

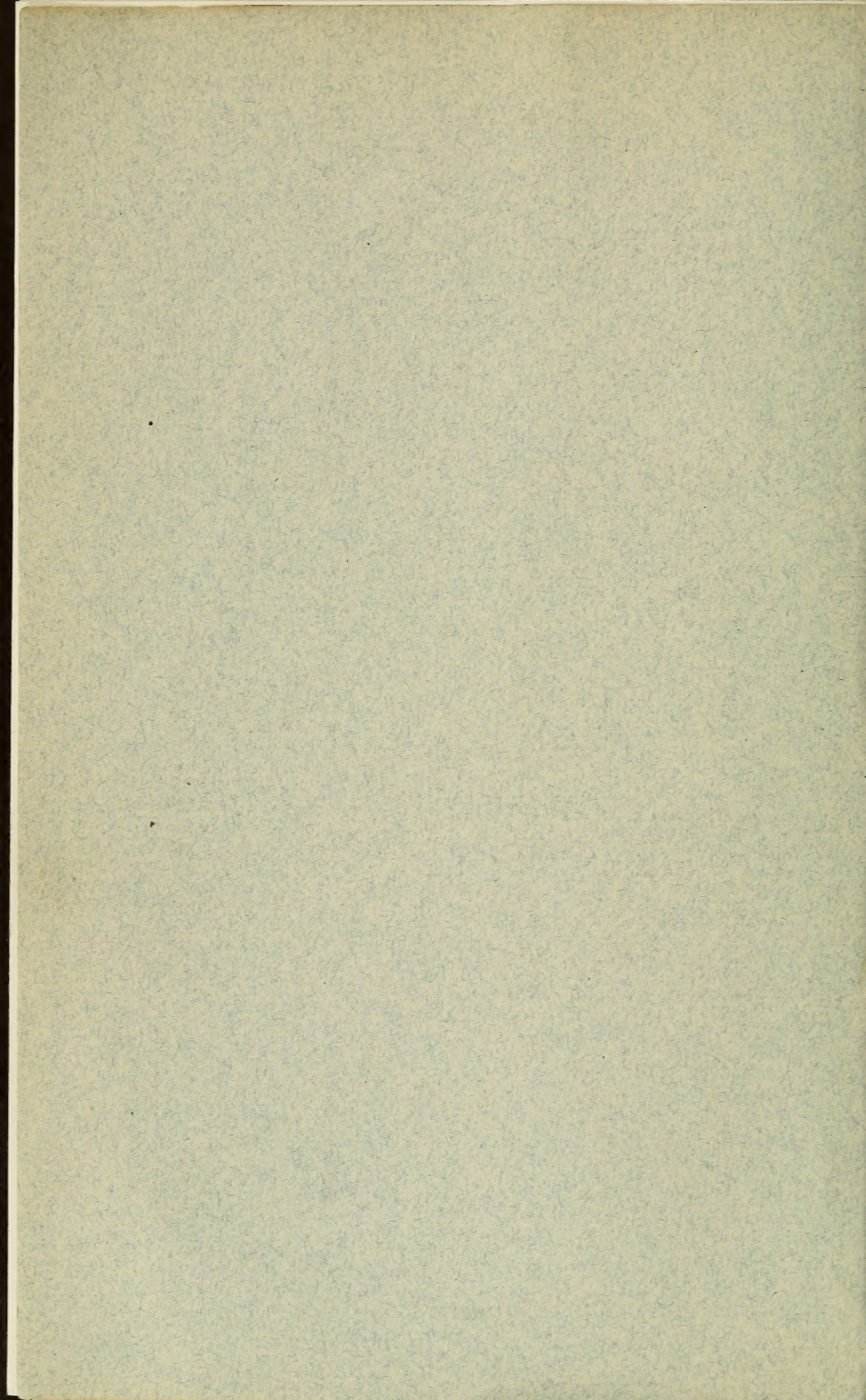
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PROGRAM

BRYN MAWR COLLEGE.

1904—05.



PROGRAM

BRYN MAWR COLLEGE

ACADEMIC YEAR—1904-1905.

THE JOHN C. WINSTON CO.
PHILADELPHIA, PA.
1904.

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COLLEGE CALENDAR.

1904.

JANUARY.

JULY.

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FEBRUARY.

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MARCH.

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JUNE.

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1905.

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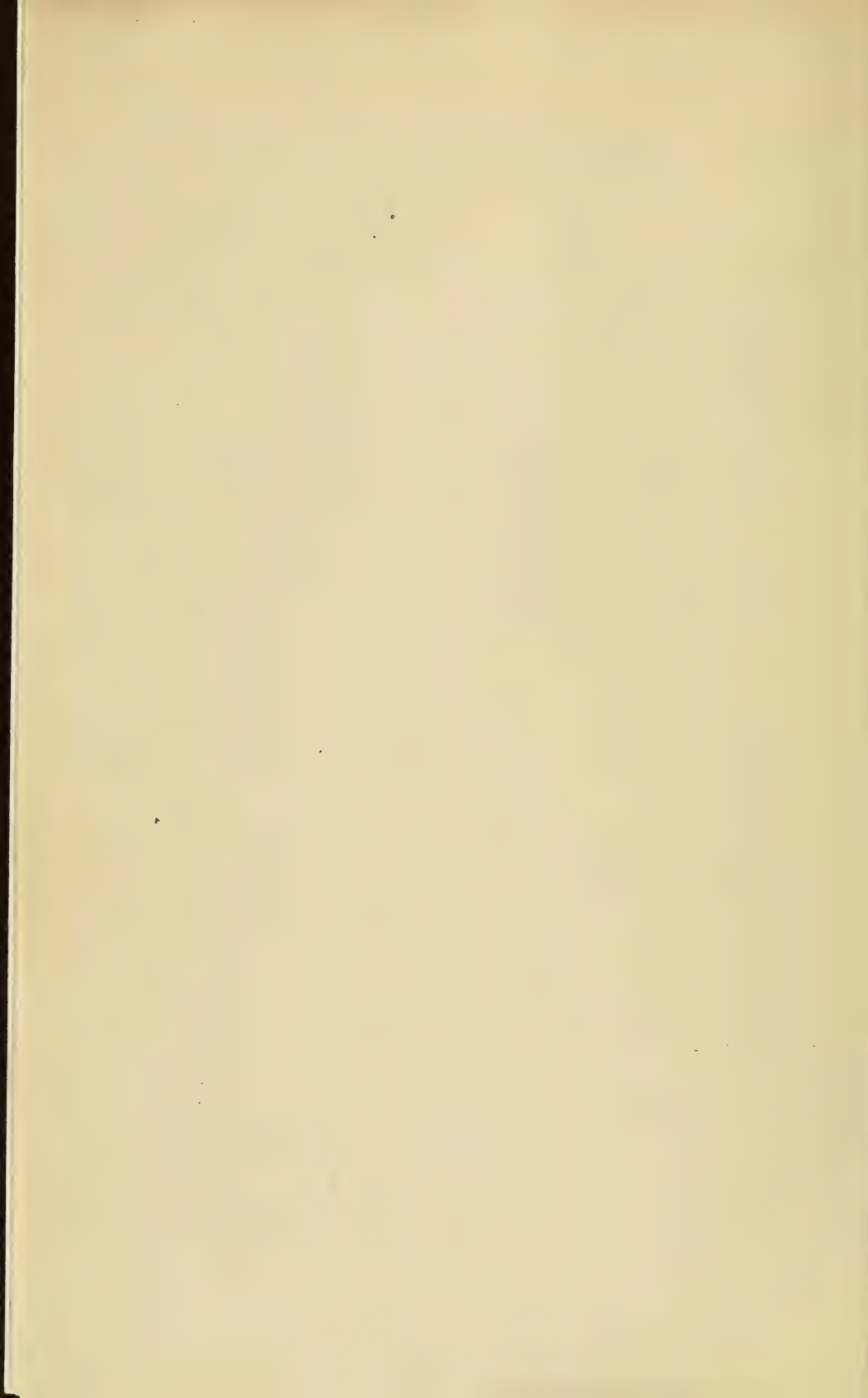
MAY.

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JUNE.

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The present academic year will close with the Conferring of Degrees at eleven o'clock, on June 8th, 1905.



ACADEMIC YEAR 1904-05.

September 26th.	Matriculation examinations begin.
September 30th.	Matriculation examinations end.
October 1st.	Registration of students. Halls of Residence open for students at three p. m.
October 3rd.	Registration of students.
October 4th.	The work of the twentieth academic year begins at a quarter to nine o'clock.
October 5th.	Examinations for advanced standing begin.
October 25th.	Examinations for advanced standing end.
November 14th.	Private reading examinations begin.
November 19th.	Private reading examinations end.
November 23rd.	Thanksgiving vacation begins at one o'clock.
November 28th.	Thanksgiving vacation ends at nine o'clock.
December 10th.	Senior oral examination in French.
December 17th.	Senior oral examination in German.
December 22nd.	Christmas vacation begins at one o'clock.
January 6th.	Christmas vacation ends at nine o'clock.
January 16th.	Private reading examinations begin.
January 20th.	College Reception.
January 21st.	Private reading examinations end.
January 30th.	Half-yearly collegiate examinations begin.
February 6th.	Matriculation examinations begin for candidates intending to enter the college at the half-year.
February 10th.	Collegiate and matriculation examinations end.
February 13th.	The work of the second semester begins at a quarter to nine o'clock.
February 14th.	Examinations for advanced standing begin.
February 22nd.	Washington's Birthday.
March 4th.	Senior oral examinations in German and French.
March 7th.	Examinations for advanced standing end.
March 13th.	Private reading examinations begin.
March 18th.	Private reading examinations end.
April 15th.	Senior oral examinations in German and French.
April 19th.	Easter vacation begins at one o'clock.
April 27th.	Easter vacation ends at nine o'clock.
May 1st.	May Day Celebration, five to half-past eight a. m.
May 13th.	Senior oral examinations in German and French.
May 15th.	Private reading examinations begin.

May 20th.	Private reading examinations end.
May 23rd.	Vacation.
May 24th.	Collegiate examinations begin.
June 2nd.	Matriculation examinations begin.
June 6th.	Collegiate examinations end.
June 7th.	Matriculation examinations end.
June 8th.	Conferring of degrees and close of twentieth academic year.

EXAMINATIONS FOR MATRICULATION.

Examinations for matriculation are held during the week preceding the opening of each academic year, and during the last week but one of each academic year. Examinations for matriculation are also held during the last week of the first semester of each year, February 6th to February 10th, 1905, and February 5th to February 9th, 1906, but for those candidates only that intend to enter the college at the half-year.

BOARD OF TRUSTEES.

PHILIP C. GARRETT,
President.

HENRY TATNALL,
Treasurer.

EDWARD BETTLE, JR.,
Secretary.

CHARLES HARTSHORNE.

JUSTUS C. STRAWBRIDGE

DAVID SCULL.

THOMAS SCATTERGOOD.

ALBERT K. SMILEY.

HENRY TATNALL.

PHILIP C. GARRETT.

JAMES WOOD.

EDWARD BETTLE, JR.

RUFUS M. JONES.

HOWARD COMFORT.

ALEXANDER C. WOOD.

M. CAREY THOMAS.

ACADEMIC APPOINTMENTS.

M. CAREY THOMAS, PH.D., LL.D., *President of the College and Professor of English.*

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zürich, 1882; Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

CHARLOTTE ANGAS SCOTT, D.Sc., *Professor of Mathematics.*

Lincoln, England. Graduate in Honours, Girton College, University of Cambridge, England, 1880; B.Sc., University of London, 1882; Lecturer on Mathematics in Girton College, 1880-84; lectured in connection with Newnham College, University of Cambridge, England, 1880-83; D.Sc., University of London, 1885.

HERMANN COLLITZ, PH.D., *Professor of Comparative Philology and German.*

Bleekede, Hanover, Germany. University of Göttingen, 1875-78; University of Berlin, 1878-81; Ph.D., University of Göttingen, 1878; Privatdozent in the University of Halle, 1885-86.

MARY GWINN, PH.D., *Professor of English.*

Studied at the University of Leipsic, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883; Fellow in English, Bryn Mawr College, 1885-87, and Graduate Student, 1887-88; Ph.D., Bryn Mawr College, 1888.

CHARLES MCLEAN ANDREWS,* PH.D., *Professor of History.*

A.B., Trinity College, 1884; Fellow in Johns Hopkins University, 1888-89; Ph.D., Johns Hopkins University, 1889.

GEORGE A. BARTON,† PH.D., *Associate Professor of Biblical Literature and Semitic Languages.*

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891.

ARTHUR STANLEY MACKENZIE, PH.D., *Professor of Physics.*

A.B., Dalhousie University, 1885; Tutor in Mathematics, Dalhousie University, 1887-89; Graduate Scholar, Johns Hopkins University, 1889-90; Fellow in Physics, Johns Hopkins University, 1890-91; Ph.D., Johns Hopkins University, 1894.

THOMAS HUNT MORGAN, PH.D., *Professor of Biology.*

B.S., State College, Kentucky, 1886, and M.S., 1888; Graduate Scholar, Johns Hopkins University, 1888-89; Fellow in Biology, Johns Hopkins University, 1889-90; Ph.D., Johns Hopkins University, 1890; Adam T. Bruce Fellow, Johns Hopkins University, 1890-91.

JOSEPH W. WARREN, M.D., *Associate Professor of Physiology.*

A.B., Harvard College, 1871; University of Berlin, 1871-72; University of Leipsic, 1872-73; University of Bonn, 1873-79; M.D., University of Bonn, 1880; Assistant and Instructor in Physiology, Harvard Medical School, 1881-91; Lecturer in Medical Department of the University of the City of New York, 1885-86; Lecturer in Physiology, University of Michigan, 1889.

ELMER P. KOHLER, PH.D., *Professor of Chemistry.*

A.B., Muhlenberg College, 1886, and A.M., 1889; Johns Hopkins University, 1889-91; Fellow in Chemistry, Johns Hopkins University, 1891-92; Ph.D., Johns Hopkins University, 1892.

LINDLEY MILLER KEASBEY, PH.D., R.P.D., *Professor of Economics and Politics.*

A.B., Harvard University, 1888; A.M., Columbia College, 1889; Ph.D., Columbia College, 1890; University of Berlin, 1890-91; University of Strassburg, 1891-92; *Rerum Politicarum Doctor*, University of Strassburg, 1892; Assistant in Economics, Columbia College, and Lecturer on Political Science, Barnard College, 1892; Professor of History, Economics, and Political Science, State University of Colorado, 1892-94.

* Granted leave of absence for the year 1903-04.

† Professor (elect) of Biblical Literature and Semitic Languages.

FONGER DEHAAN, PH.D., *Associate Professor of Spanish.*

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94; Assistant in Romance Languages, Johns Hopkins University, 1893-95; Instructor in Romance Languages, Johns Hopkins University, 1895-96; Associate in Romance Languages, Johns Hopkins University, 1896-97.

ARTHUR LESLIE WHEELER, PH.D., *Associate Professor of Latin.*

A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896; Instructor and Tutor in Latin, Yale College, 1894-1900.

JOSEPH CLARK HOPPIN, PH.D.,
Associate Professor of Classical Art and Archaeology.

A.B., Harvard University, 1893; American School at Athens, Winter Semester, University of Berlin, Summer Semester, 1893-94; University of Munich, 1894-95; American School at Athens, Winter Semester, University of Munich, Summer Semester, 1895-96; Ph.D., University of Munich, 1896; American School at Athens, 1896-97; Lecturer on Greek Vases, American School at Athens, 1897-98; Instructor in Greek Art, Wellesley College, 1898-99.

HENRY NEVILL SANDERS, PH.D., *Associate Professor of Greek.*

A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903; Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

DAVID IRONS,* PH.D., *Associate Professor of Philosophy.*

A.M., University of St. Andrews, Honours in Philosophy, 1891; Ramsay Scholar, University of St. Andrews, 1891-92; Ferguson Scholar in Philosophy, 1892-94; Fellow in Philosophy, Cornell University, 1892-93; Universities of Berlin and Jena, 1893-94; Ph.D., Cornell University, 1894; Lecturer in Philosophy, Cornell University, 1894-96, and Instructor in Philosophy, 1897-1900; Acting Professor in charge of the department of Philosophy, University of Vermont, 1896-97.

LUCIEN FOULET, *Associate Professor of French Literature.*

Licencié ès Lettres, University of Paris, 1896; Ecole normale supérieure and the Sorbonne, 1896-97; University of Cambridge, England, and University College, London, 1898; Licencié d'Anglais, University of Paris, 1898; Ecole normale supérieure and the Sorbonne, 1899.

FLORENCE BASCOM, PH.D., *Associate Professor of Geology.*

A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887; Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893; Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

ALBERT HAAS, PH.D., *Associate Professor of German Literature.*

Herzberg, Schweinitz, Prussia. University of Berlin, 1891-92, and 1893-95. University of Geneva, 1892; Ph.D., University of Berlin, 1895; Sorbonne and University of Bonn, 1896; University of Freiburg, 1897.

JAMES H. LEUBA,† PH.D., *Associate in Psychology and Education.*

B.S., Neuchâtel, Switzerland, 1886; Ph.B., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

ALBERT SCHINZ, PH.D., *Associate in French Literature.*

Neuchâtel, Switzerland. A.B., University of Neuchâtel, 1888, and A.M., 1889. Licence in Theology, 1892; Student, University of Berlin, 1892-93; University of Tübingen, 1893; Ph.D., University of Tübingen, 1894; Sorbonne and Collège de France, 1894; Privatdozent, University of Neuchâtel, 1896-97; Instructor in French, Clark University, 1897-98; Instructor in French, University of Minnesota, 1898-99.

DAVID WILBUR HORN, PH.D., *Associate in Chemistry.*

A.B., Dickinson College, 1897, and A.M., 1898; Ph.D., Johns Hopkins University, 1900; Graduate Scholar, Johns Hopkins University, 1899-1900; Fellow by Courtesy, and Assistant in Analytical Chemistry, Johns Hopkins University, 1900-01.

HOMER EDMISTON, PH.D., *Associate in Latin.*

A.B., University of Nebraska, 1892; A.M., Harvard University, 1899, and Ph.D., 1901; Instructor in Latin, Cornell University, 1892-97; Instructor in Latin, Princeton University, 1897-98; James Savage Scholar, Harvard University, 1898-1901.

* Absent on account of illness during the first semester of 1903-04.

† Associate Professor (elect) of Psychology and Education.

GORDON HALL GEROULD, B.LITT., *Associate in English Philology.*

A.B., Dartmouth College, 1899; Henry E. Parker Travelling Fellow of Dartmouth College, University of Oxford, Sorbonne and Collège de France, 1899-1901; B.Litt., University of Oxford, 1901.

WILLIAM B. HUFF, PH.D., *Associate in Physics.*

A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900; Assistant in Physics, Johns Hopkins University, 1900-02.

FREDERICK ROBERTSON JONES, PH.D., *Associate in Economics.*

A.B., Western Maryland College, 1892, and A.M., 1895; Ph.D., Johns Hopkins University, 1896; Graduate Scholar, Johns Hopkins University, 1896; Acting Instructor in History and Economics, Western Maryland College, 1896-97; Fellow by Courtesy and Acting Instructor in Economics, Johns Hopkins University, 1897; Instructor and Assistant Professor of Economics and Sociology, Union University, 1897-1902.

WILLIAM ROY SMITH, PH.D., *Associate in History.*

A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903; Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

FRANK WINANS DIGNAN, A.B., *Associate in Greek.*

A.B., University of Chicago, 1897; Graduate Student in Greek and Latin, University of Chicago, 1897-1902; Assistant in Greek, University of Chicago, 1900-02.

BENJAMIN LE ROY MILLER, PH.D., *Associate in Geology.*

A.B., University of Kansas, 1897; Professor of Biology and Geology, Penn College, 1897-1900; Assistant in U. S. Weather Bureau, 1900-03; Fellow in Geology, Johns Hopkins University, 1901-03, and Ph.D., 1903.

JOSEPH EDMUND WRIGHT, M.A., *Associate in Mathematics.*

Liverpool, England. Graduate in Honours (Senior Wrangler) in the Cambridge Mathematical Tripos, 1900, and First Division, First Class, Mathematical Tripos, Part II, 1901; Smith's Prizeman, 1902; Fellow of Trinity College, University of Cambridge, England, 1903.

KARL DETLEV JESSEN, PH. D., *Associate (elect) in German Literature.*

Winnemark, Schleswig-Holstein, Germany. A. B., University of Chicago, 1896, and Fellow in German, 1897-98; Ph. D., University of Berlin, 1901; University of Chicago, 1895-98; University of Kiel, 1899; University of Berlin, 1898-99, 1899-1901; Acting Professor of Modern Languages, Eureka College, 1896; Instructor in German, Iowa State University, 1897; Instructor in German, Harvard University, 1901-03, and Lecturer on German Literature and Aesthetics, 1904.

ELLEN SCOTT DAVISON,* A.M., *Lecturer in History.*

B.S., Wellesley College, 1887; A.M., Western Reserve University, 1894; Columbia University, 1899-1901; Fiske Scholar in Political Science, 1900-01; Lecturer in History, Barnard College, 1901-03.

CLARENCE CARROLL CLARK,† PH.D., *Lecturer in English.*

A.B., Johns Hopkins University, 1896; Ph.D., Yale University, 1903; Scholar in Romance Languages, Johns Hopkins University, 1896-97; Instructor in Modern Languages, Toledo, Ohio, 1897-99; Scholar in English, Yale University, 1901-02; Student in Oxford, Cambridge, and Berlin, 1902-03.

GEORGE S. PAINTER,‡ PH.D., *Lecturer in Philosophy.*

A.B., Harvard University, 1892; Ph.D., University of Jena, 1896; Student, Boston University, 1892-94; Universities of Berlin, Halle, Leipsic, and Jena, 1894-96; Instructor in Philosophy, Tufts College, 1896-98; Instructor in Philosophy, Boston University, 1898-99.

* Acting as substitute for Dr. Charles McLean Andrews, Professor of History, absent during the year 1903-04.

† Acting as substitute for Lucy Martin Donnelly, Reader in English, absent during the year 1903-04.

‡ Acting as substitute for Dr. David Irons, Associate Professor of Philosophy, absent during the first semester of 1903-04.

CLARENCE D. ASHLEY, LL.M., LL.D., *Non-Resident Lecturer in Law.*

A.B., Yale University, 1873; University of Berlin, 1876-78; LL.B., Columbia University, 1880; Professor of Law, Metropolis Law School, 1891-95; Professor of Law, New York University, 1895-1903; Vice-Dean of the Faculty of Law in charge of the Evening Division of the Law Department of New York University, 1895-96; Dean of the Faculty of Law, New York University, 1896-1903.

SAMUEL ARTHUR KING, A.M., *Non-Resident Lecturer in Elocution.*

A.M., University of London, 1900. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902.

ROSE CHAMBERLIN, *Reader in German.*

Great Yarmouth, England. Graduate in Honours, Newnham College, University of Cambridge, England, 1886 (Mediæval and Modern Languages Tripos, First Class).

HARRIET RANDOLPH, PH.D., *Demonstrator in Biology and Reader in Botany.*

A.B., Bryn Mawr College, 1889; Fellow in Biology, Bryn Mawr College, 1889-90; University of Zürich, 1890-92; Ph.D., University of Zürich, 1892.

ISABEL MADDISON, B.Sc., PH.D., *Secretary to the President and Reader in Mathematics.*

B.Sc., University of London, 1893, and Ph.D., Bryn Mawr College, 1896; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship, and Student in Mathematics, University of Göttingen, 1894-95.

LUCY MARTIN DONNELLY,* A.B., *Reader in English.*

A.B., Bryn Mawr College, 1893; University of Oxford, England, and University of Leipsic, 1893-94, Sorbonne and Collège de France, and University of Leipsic, 1894-95.

HELEN STRONG HOYT, A.M., *Reader in English.*

A.B., Bryn Mawr College, 1897, and A.M., 1898; Bryn Mawr College, 1897-98.

KATHARINE FULLERTON, A.M., *Reader in English.*

A.B., Radcliffe College, 1900, and A.M., 1901.

ELIZABETH CODWISE SCOFIELD MARSH, A.B., *Reader in English.*

A.B., Radcliffe College, 1897; Sorbonne and Collège de France, 1902.

HENRY WOLF BIKLÉ, A.M., LL.B., *Non-Resident Reader in Constitutional Law.*

A.B., Gettysburg College, 1897, and A.M., 1900; LL.B., University of Pennsylvania, 1901, and Fellow in Law, 1901-02.

REGINA KATHARINE CRANDALL, PH.D., *Reader in English.*

A.B., Smith College, 1890; Ph.D., University of Chicago, 1902. Graduate Student, University of Chicago, 1893-94, and Fellow in History, 1894-96; Assistant in History, Smith College, 1896-99; Instructor in History, Wellesley College, 1899-1900.

GRACE E. HADOW, *Reader in English.*

Cirencester, Gloucestershire, England. Somerville College, University of Oxford, England, 1900-03.

ELEANOR DWIGHT COOK, A.B., *Reader in English.*

A.B., Radcliffe College, 1902.

GEORGE W. TAPLEY WHITNEY, PH.D., *Reader in Philosophy.*

Ph.B., University of Vermont, 1897, and A.M., 1902; Sage Scholar in Philosophy, Cornell University, 1901-02, Sage Fellow in Philosophy, 1902-03, and Ph.D., Cornell University, 1903.

LOUISE DODGE,† PH.D., *Reader in English and Italian.*

Ph.D., Yale University, 1900. Instructor in Latin, Leland Stanford, Jr., University, 1895-96, and Assistant Professor of Latin, 1896-98; Graduate Student, Yale University, 1898-99, and Fellow, 1899-1900.

* Granted leave of absence for the year 1903-04.

† Acting as substitute in Italian for Dr. Louis Emil Menger, Professor of Romance Languages, deceased, August 4th, 1903.

NETTIE MARIA STEVENS, PH.D., *Reader (elect) in Experimental Morphology*.
A.B., Leland Stanior, Jr., University, 1899, and A.M., 1900; Ph.D., Bryn Mawr College, 1903. Student in Hopkins Seaside Laboratory, Pacific Grove, Summer, 1897; 1898, 1899, and 1900; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Holder of the President's European Fellowship, and Student, Zoological Station, Naples, and University of Würzburg, 1901-02; Fellow in Biology, Bryn Mawr College, 1902-03, and Research Fellow in Biology, 1903-04; Carnegie Research Assistant, 1904-05.

FRANCES LOWATER, B.Sc., *Demonstrator in Physics*.
Nottingham, England, B.Sc., University of London, 1900; University College, Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92; Fellow in Physics, Bryn Mawr College, 1896-97, and Graduate Scholar in Physics, 1897-98; Secretary of Bryn Mawr College, 1898-99.

GERTRUDE LANGDEN HERITAGE, A.M., *Demonstrator in Chemistry*.
A.B., Bryn Mawr College, 1896, and A.M., 1899. Graduate Student in Chemistry, Bryn Mawr College, 1896-97, 1898-1900, and Graduate Student in Mathematics and Chemistry, 1897-98.

MARY HELEN RITCHIE, PH.D., *Secretary of the College*.
A.B., Bryn Mawr College, 1896, A.M., 1897, and Ph.D., 1902. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1896-97; Graduate Student in Greek and Latin, 1897-98, and Fellow in Latin, 1898-99.

EVELYN WALKER, A.B., *Recording Secretary*.
A.B., Bryn Mawr College, 1901. Recording Secretary, Bryn Mawr College, 1897-98; Mistress of Denbigh Hall, 1898-1900.

ISADORE GILBERT MUDGE, PH.B., B.L.S., *Librarian*.
Ph.B., Cornell University, 1897. B.L.S., New York State Library School, 1900; Reference Librarian and Assistant Professor of Library Economy, University of Illinois, 1900-03.

MINNIE EARL SEARS, M.S., B.L.S., *Head Cataloguer*.
M.S., Purdue University, 1894; B.L.S., University of Illinois, 1900; Assistant, Library of the University of Illinois, 1901, and Assistant Cataloguer, 1901-03.

GEORGE S. GERHARD, M.D., *Consulting Physician of the College*.

ELLA B. EVERITT, A.M., M.D., *Physician of the College*.
A.B., Wilson College, 1888, and A.M., 1891; M.D., Woman's Medical College of Pennsylvania, 1891; Resident Physician, Woman's Hospital of Philadelphia, 1891-92; Medical Superintendent, Northwestern Hospital, Minneapolis, Minn., 1892-93; Assistant Physician, St. Peter State Hospital, Minnesota, 1893-96; Chief Resident Physician, Woman's Hospital of Philadelphia, 1897-1902; Professor of Gynecology at the Woman's Medical College of Pennsylvania, and Attending Gynecologist at the Woman's Hospital of Philadelphia, 1902.

LOUISA SMITH, M.D., *Director of the Gymnasium*.
Graduate of the Anderson Normal School of Gymnastics, 1895; Special Course in Medical Gymnastics, Anderson Normal School of Gymnastics, 1895; Assistant Teacher in the Summer School of Physical Education, Cornell University, 1895; M.D., Syracuse University, 1898; Assistant Teacher in Chautauqua School of Physical Education, 1898.

BESSIE BELLE LITTLE, B.Sc., *Assistant in the Gymnasium*.
B.Sc., Kansas State Agricultural College, 1891; Graduate of Anderson Normal School of Gymnastics, 1895; Director of the Gymnasium, Topeka School of Physical Education, 1896-99; Director of the Gymnasium, Belmont College, Nashville, Tenn., 1899-1900; Director of the department of Physical Education for Women and Children in the Ottawa Chautauqua Assembly, 1900.

SOPHIE FRANCES ADAMS, A.B., *Assistant Director of Athletics*.
A.B., Bryn Mawr College, 1902.

CONSTANCE M. K. APPLEBEE, *Director (elect) of Athletics*.

FREDERIKA M. KERR,* *Bursar*.

BERTHA LYNDON,† *Assistant Bursar*.

BESSIE E. HAZEN, A.B., *Junior Bursar*.

CAROLINE LEWIS, *Superintendent of Buildings and Grounds*.

* Granted leave of absence for the year 1903-04.

† Acting as substitute for Frederika M. Kerr, Bursar, absent for the year 1903-04.

The Academic Committee of the Alumnæ.

- SUSAN FOWLER, A.B., *Chairman*, CATONSVILLE, MD.
 MARION REILLY, A.B., *Secretary*, 2015 *De Lancey Place*, PHILADELPHIA.
 ELIZABETH BUTLER KIRKBRIDE, A.B. (*ex officio*), 1406 *Spruce Street*, PHILADELPHIA.
 EDITH SAMPSON WESTCOTT, A.M. (MRS. JOHN HOWELL WESTCOTT), PRINCETON, N. J.
 MARY BIDWELL BREED, PH.D., *University of Indiana*, BLOOMINGTON, INDIANA.
 PAULINE DOROTHEA GOLDMARK, A.B., 270 *West Ninety-fourth Street*, NEW YORK CITY.
 MARION EDWARDS PARK, A.M., *Colorado College*, COLORADO SPRINGS, COLORADO.
 SUSAN BRALEY FRANKLIN, PH. D., BRYN MAWR, PENNSYLVANIA.

Honorary Corresponding Secretaries.

The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college.

- NEW YORK CITY: MISS EMILY REDMOND CROSS, 6 *Washington Square*.
 PHILADELPHIA: MISS EDITH PETTIT, 1012 *Spruce Street*.
 BALTIMORE: MRS. ANTHONY MORRIS CAREY, 1004 *Cathedral Street*.
 WASHINGTON, D. C.: MISS ALLETTA LOUISE VAN REYPEN, 1021 *Fifteenth Street*.
 SYRACUSE, N. Y.: MRS. JOHN DEY, 423 *James Street*.
 SCRANTON, PA.: MISS ALICE BELIN.
 WILMINGTON, DEL.: MISS ELIZABETH NIELDS, 803 *Broome Street*.
 PROVIDENCE, R. I.: MISS LOUISE BUFFUM CONGDON, 87 *Cooke Street*.
 NEW HAVEN, CONN.: MISS CLARA HITCHCOCK SEYMOUR, 34 *Hillhouse Avenue*.
 FALL RIVER, MASS.: MRS. RANDALL NELSON DUFEE, 435 *Cherry Street*.
 CONCORD, N. H.: MISS JULIA STREETER, 234 *North Main Street*.
 WINSTON, N. C.: MISS CARO FRIES BUXTON, 520 *Summit Street*.
 CHICAGO, ILL.: MISS ETHEL EUGENIE HOOPER, 541 *North State Street*.
 INDIANAPOLIS, IND.: MRS. FRANK NICHOLS LEWIS, 4 *West St. Joe Street*.
 MADISON, WIS.: MRS. MOSES STEPHEN SLAUGHTER, 633 *Frances Street*.
 SALT LAKE CITY, UTAH: MISS KATE WILLIAMS, C/o Mr. P. L. Williams.
 BERKELEY, CAL.: MRS. CHARLES MONTAGUE BAKEWELL, 2425 *Virginia Street*.
 LONDON, ENGLAND: THE HON. MRS. BERTRAND RUSSELL, 44 *Grosvenor Road, S. W.*

STUDENTS.

Fellows and Graduate Students, Academic Year 1903-04.

ELEANOR LOUIE FLEISHER,

Holder of the Bryn Mawr European Fellowship.

Philadelphia, Pa. A.B., Bryn Mawr College, 1903. Graduate Student, Bryn Mawr College, 1903-04.

EDITH HAYWARD HALL,

Holder of the Mary E. Garrett European Fellowship.

Woodstock, Conn. A.B., Smith College, 1899. Teacher of Greek and History in Woodstock Academy, Woodstock, 1899-1900; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., and Graduate Student, Bryn Mawr College, 1900-01; Graduate Scholar, Bryn Mawr College, 1901-02; Holder of the Agnes Hoppin Memorial Fellowship and Student at the American School of Classical Studies, Athens, 1903-04.

AMANDA FREDRICKA BECKER,

Holder of the President's European Fellowship.

St. Louis, Mo. B.Sc., Missouri State University, 1901, and A.M., 1902. Holder of Teaching Fellowship, Missouri State University, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-03; Student, University of Göttingen, 1903-04.

GWENDOLEN BROWN WILLIS, *Fellow in Greek.*

Racine, Wis. A.B., University of Chicago, 1896. Graduate Student, University of Chicago, 1900-01; American School of Classical Studies, Athens, 1901-02; Fellow in Greek, Bryn Mawr College, 1902-03.

MINNIE ADA BECKWITH, *Fellow in Latin.*

New London, Conn. A.B., University of Chicago, 1902. Graduate Student, University of Chicago, 1902-03.

HOPE TRAVER, *Fellow in English.*

West Hartford, Conn. A.B., Vassar College, 1896. Graduate Student, Bryn Mawr College, and Private Tutor, Whitford, Pa., 1901-02; Graduate Scholar, Bryn Mawr College, and Teacher of English in Miss Wright's School, Bryn Mawr, Pa., 1902-03.

ALICE SINCLAIR, *Fellow in Teutonic Philology.*

Worcester, Mass. Ph.B., Oberlin College, 1899. Teacher of German and Science in the Kent Place School, Summit, N. J., 1900-02; Student, University of Marburg, 1902-03.

HELEN MARGARET EVERS, *Fellow in Romance Languages.*

St. Louis, Mo. A.B., Washington University, 1899. Graduate Student, University of Missouri, 1901-03; A.M., University of Missouri, 1902.

GRACE ALBERT, *Fellow in History.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1897. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, and Graduate Scholar, 1902-03; Student, University of Oxford, England, 1903-04.

WINIFRED FLORENCE HYDE, *Fellow in Philosophy.*

Lincoln, Neb. A.B., University of Nebraska, 1900. Scholar in Philosophy, University of Nebraska, 1900-01; University of Denver, Summer of 1901; Teacher in the High School, Lincoln, Neb., 1901-02; Fellow in Philosophy, Bryn Mawr College, 1902-03.

CARRIE ALICE MANN, *Fellow in Mathematics.*

South Weymouth, Mass. A.B., Wellesley College, 1893. Graduate Student, Bryn Mawr College, and Teacher of Mathematics in the Misses Kirk's School, Rosemont, Pa., 1901-03.

ELLEN TORELLE, *Fellow in Biology.*

Minneapolis, Minn. Ph.B., University of Minnesota, 1901, and A.M., 1902. Graduate Scholar, Bryn Mawr College, 1902-03.

NETTIE MARIA STEVENS, *Research Fellow in Biology.*

Mountain View, Cal. A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900; Ph.D., Bryn Mawr College, 1903. Student in Hopkins Seaside Laboratory, Pacific Grove, Summer, 1897, 1898, 1899 and 1900; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Holder of the President's European Fellowship, and Student, Zoological Station, Naples, and University of Würzburg, 1901-02; Fellow in Biology, Bryn Mawr College, 1902-03.

ELLEN DEBORAH ELLIS, *Fellow by Courtesy in Economics and Politics.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1901, and A.M., 1902. Holder of the Bryn Mawr European Fellowship, and Graduate Student in Economics and Politics, Bryn Mawr College, 1901-02; Student, University of Leipsic, 1902-03.

SARA HENRY STITES,

Fellow by Courtesy and Scholar in Economics and Politics.

Wyoming, Pa. A.B., Bryn Mawr College, 1899, and A.M., 1900. Graduate Scholar in History and Political Science, Bryn Mawr College, 1899-1900; Holder of the President's European Fellowship, and Student at the Sorbonne and Collège de France, 1900-01; University of Leipsic, 1901-02; Fellow by Courtesy and Graduate Scholar in Economics and Politics, Bryn Mawr College, 1902-03.

ELIZABETH ALLEN, *Mathematics.*

Brooklyn, New York City. A.B., Barnard College, 1902. Graduate Student, Bryn Mawr College, 1902-03.

MARY ELIZABETH ALLIS, *French.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1901. Graduate Student, Bryn Mawr College, 1902-03.

ALICE ANTHONY, *Archæology and Mathematics.*

Detroit, Mich. A.B., Bryn Mawr College, 1889. Assistant, Church Settlement, St. Peter's House, Philadelphia, Pa., 1894-97; Resident, Calvary House Settlement, New York City, 1897-1901; Warden of Denbigh Hall, Bryn Mawr College, 1901-04.

GRACE MARIE BAREIS, *Mathematics.*

Canal Winchester, O. A.B., Heidelberg University, Tiffin, O., 1897. Graduate Student in Mathematics and Physics, Bryn Mawr College, 1897-99. Student, Columbus Normal School, Columbus, O., 1899-1900; Teacher in Miss Roney's School, Bala, Pa., 1900-04; Graduate Student, Bryn Mawr College, 1902-03.

RUTH SPIES BISHOFF, *Greek, Latin, German, and Philosophy.*

Halifax, Pa. A.B., Irving College, 1903.

LYDIA TRUMAN BORING, *Latin.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1896. Teacher of Latin and Ancient History in the Friends' Central School, Philadelphia, 1896-1903; Teacher of Latin, Girls' High School, Philadelphia, 1903-04.

ANNA MAE BRANSON, *Graduate Scholar in Latin.*

Coatesville, Pa. A.B., Bryn Mawr College, 1903.

CORNELIA R. BURTON, *English, German, and French.*

Carlinville, Ill. A.B., Blackburn University, 1903.

EFFIE PEARLE CALDWELL, *English and History.*

White Oak, Ia. Ph.B., Penn College, 1903. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1903-04.

RUBY DAVIS, *English, German, and Biblical Archæology.*

Wabash, Ind. A.B., Earlham College, 1903. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1903-04.

ABIGAIL CAMP DIMON, *Mathematics, Geology, and Biology.*

Utica, N. Y. A.B., Bryn Mawr College, 1896, and A.M., 1899. Vice-Principal of the High School, Clinton, N. Y., 1896-97; Assistant Teacher of English in the Utica Academy, 1897-98; Graduate Student, Bryn Mawr College, 1898-99, 1901-03; Warden of Radnor Hall, Bryn Mawr College, 1901-04.

MAUD DOWNING, *Graduate Scholar in Psychology.*

Fournier, Ontario, Canada. A.B., University of Toronto, 1902. Graduate Student, University of Toronto, 1902-03.

- MAE CECILIA DREUTLEIN, *English and History*.
Meadville, Pa. A.B., Allegheny College, 1903.
- MINNIE DOROTHY EBY, *Physics and Chemistry*.
Berlin, Ont. A.B. and A.M., McMaster University, 1897. Graduate Student, Bryn Mawr College, 1901-02, and Graduate Scholar, 1902-03.
- ANNA BELLE EISENHOWER, *Spanish*.
Norristown, Pa. A.B., Radcliffe College, 1900.
- ELLA SABIN FILLIUS, *German, History, Economics and Politics*.
Denver, Colo. A.B., Colorado College, 1903.
- KATHARINE FULLERTON, *English*.
Brockton, Mass. A.B., Radcliffe College, 1900, and A.M., 1901. Reader in English, Bryn Mawr College, 1901-04.
- HELENA GEER, *Graduate Scholar in Latin*.
Ithaca, N. Y. A.B., Cornell University, 1903.
- FLORA KEZIAH HARDING, *English, History, and Mathematics*.
Mocksville, N. C. B.Sc., Guilford College, 1903. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1903-04.
- SARAH D. HILL, *Graduate Scholar in Teutonic Philology*.
Richmond, Ind. A.B., Earlham College, 1901.
- HELEN HENRY HODGE, *Graduate Scholar in History*.
Wilkes Barre, Pa. A.B., Bryn Mawr College, 1900. Teacher of History in Miss Irwin's School, Philadelphia, and Graduate Student, Bryn Mawr College, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-03.
- MARY ELIZABETH HORST, *English*.
Myerstown, Pa. A.B., Albright College, 1902. Graduate Student, Bryn Mawr College 1902-03.
- MARY JEFFERS, *Latin and Archæology*.
York, Pa. A.B., Bryn Mawr College, 1895, and A.M., 1897. Graduate Student in Latin, Bryn Mawr College, and Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1895-98; Student at the University of Munich and at the University of Halle, 1898-99; Teacher of Greek and Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Teacher of Latin and Greek History in the Girls' Latin School, Baltimore, Md., 1900-01; Head of the Latin Department in the Misses Shipley's School, Bryn Mawr, Pa., 1900-04.
- RUTH FRANCES JOHNSTIN, *Graduate Scholar in Chemistry*.
London, O. A.B., Pennsylvania College for Women, 1903.
- HELEN DEAN KING, *Biology*.
Owego, N. Y. A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901. Graduate Student in Biology, Vassar College, and Assistant in the Biological Laboratory, 1894-95; Graduate Scholar in Biology, Bryn Mawr College, 1895-96, and Graduate Student in Biology, 1896-97; Fellow in Biology, Bryn Mawr College, 1897-98, and Fellow by Courtesy in Biology, 1898-1901; Graduate Student, Bryn Mawr College, 1901-03.
- MARY WINSHIP KINGSLEY, *History, Economics and Politics, and Law*.
Tufts College, Mass. A.B., and A.M., Tufts College, 1903.
- MINOR WHITE LATHOM, *English and German*.
Hernando, Miss. A.B., Mississippi Industrial Institute and College, 1901. Graduate Student, Bryn Mawr College, 1902-03.
- FRANCES LOWATER, *Mathematics*.
Nottingham, England. B.Sc., University of London, 1900. University College, Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92. Demonstrator in Physics, Bryn Mawr College, 1893-96, 1897-98, and 1899-1904; Fellow in Physics, 1896-97, Graduate Scholar in Physics, 1897-98, and Graduate Student, 1902-03; Secretary of Bryn Mawr College, 1898-99.

- ELIZABETH CODWINE SCOFIELD MARSH, *English.*
New York City. A.B., Radcliffe College, 1897. Sorbonne and Collège de France, 1902.
Reader in English and Graduate Student, Bryn Mawr College, 1902-03.
- MARY BELLE McELWAIN, *Greek, Latin, and German.*
Chambersburg, Pa. A.B., Wilson College, 1895. Summer Schools of Harvard and
Cornell Universities, 1896-1902.
- JEANNETTE CRAIG McMULLEN, *Latin and English.*
Tarkio, Mo. B.S., Tarkio College, 1899.
- SARA MONTENEGRO, *English, French, and Spanish.*
Louisville, Ky. A.B., Bryn Mawr College, and George W. Childs Prize Essayist, 1902.
Reader in English, Bryn Mawr College, First Semester, 1902-03. Warden of Merion
Hall, Bryn Mawr College, First Semester, 1903-04.
- MARGARETTA MORRIS, *Economics and Politics.*
Philadelphia, Pa. A.B., Bryn Mawr College, 1900. Graduate Student, Bryn Mawr
College, 1901-03.
- EDITH THOMPSON ORLADY, *French, English, German, and Mathematics.*
Huntingdon, Pa. A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West,
1903-04.
- LULA MARGARET PALMER, *English and French.*
Union City, Mich. A.B., Albion College, 1899.
- MARION PARRIS, *Economics and Politics and Philosophy.*
New York City. A.B., Bryn Mawr College, 1901. Private Tutor, 1901-02; Warden
of Summit Grove, Bryn Mawr College, 1902-03, and of Summit Grove and Rocke-
feller Hall, 1903-04.
- FLORENCE PEEBLES, *Biology.*
Lutherville, Md. A.B., Woman's College of Baltimore, 1895, and Ph.D., Bryn Mawr
College, 1900. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow
in Biology, 1896-97, and Graduate Student in Biology, 1897-98; Holder of the Mary
E. Garrett European Fellowship, Scholar of the Women's Table and Student in
Biology, Zoological Station, Naples, University of Munich, University of Halle,
1898-99; Instructor in Biology. Woman's College of Baltimore, 1899-1902, and
Assistant Professor of Biology, 1902-04.
- MARION REILLY, *Philosophy, Mathematics, and Physics.*
Philadelphia, Pa. A.B., Bryn Mawr College, 1901. Graduate Student in Mathematics,
Bryn Mawr College, 1901-02, 1903.
- HELEN ELIZABETH SCHAEFFER, *Graduate Scholar in Mathematics.*
Lancaster, Pa. A.B., Dickinson College, 1903.
- GERTRUD CHARLOTTE SCHMIDT, *German, Teutonic Philology, and French.*
Cambridge, Mass. B.L., University of Wisconsin, 1900. Graduate Student, Radcliffe
College, 1900-01, 1902-03; A.M., Radcliffe College, 1903; Assistant in German,
Smith College, 1901-02.
- ANNE HAMPTON TODD, *Biology.*
Philadelphia, Pa. A.B., Bryn Mawr College, 1902. Graduate Student, Bryn Mawr
College, 1902-03.
- SUSAN FRANCES VAN KIRK, *English.*
Philadelphia, Pa. A.B., Bryn Mawr College, 1894. Teacher of English in the Bryn
Mawr School, Baltimore, Md., 1894-95; Teacher of Latin and English in the Misses
Hayward's School, Philadelphia, 1895-99; Teacher of Latin and English in Miss
Irwin's School, Philadelphia, 1899-1902.
- ELIZABETH MARIE VAN WAGENER, *Physics and Chemistry.*
Pittsburgh, Pa. A.B., Pennsylvania College for Women, 1902. Graduate Student,
Bryn Mawr College, 1902-03.
- MARY EVELYN GERTRUDE WADDELL, *Graduate Scholar in Mathematics and Physics.*
Orono, Ontario, Canada. A.B., University of Toronto, 1903.

ETHEL MCCOY WALKER, *Graduate Scholar in Archæology*,
Washington, D. C. A.B., Bryn Mawr College, 1894. Teacher of History in Miss
Irwin's School, Philadelphia, Pa., 1894-96; Teacher of History in Miss Florence
Baldwin's School, 1894-1903, and in Miss Veltin's School, New York City, 1899-1900;
Graduate Scholar, Bryn Mawr College, 1902-03; Teacher of History in Miss Wright's
School, Bryn Mawr, Pa., 1903-04.

Undergraduate Students, Academic Year 1903-04.

NANNIE ADAIRE, *Group, English and French*, 1900-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

MARIA HAWES ALBEE, *Group, Greek and Latin*, 1900-04.
New Haven, Conn. Prepared by the Hillhouse High School, New Haven.

HOPE EMILY ALLEN, *Group, Greek and English*, 1901-04.
Niagara Falls Centre, Ont. Prepared by Niagara Falls Collegiate Institute, and by
private study.

JANE ALLEN, *Group, Latin and English*, 1900-04.
Philadelphia, Pa. Prepared by the Bardwell School, Philadelphia, Pa., and by private
study.

CATHARINE LONGWORTH ANDERSON, . *Group, Latin and French*, 1902-04.
Cincinnati, O. Prepared by Miss Spence's School, New York City, and by private
tuition.

RUTH SELLERS ARCHBALD, *Group, History and Economics and Politics*, 1902-04.
Scranton, Pa. Prepared by Miss Wines' School, Scranton, and Miss Florence Baldwin's
School, Bryn Mawr, Pa.

MARGUERITE ARMSTRONG, *Group, History and Economics and Politics*, 1901-04.
Ithaca, N. Y. Prepared by the Balliol School, Ithaca, N. Y.

DOROTHY H. C. ARNOLD, *Group, Latin and French*, 1901-04.
New York City. Prepared by the Veltin School, New York City.

HELEN WORMAN ARNY, *Group, History and Economics and Politics*, 1900-04.
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

EDITH HEYWARD ASHLEY, *Group, History and Economics and Politics*, 1901-04.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

GRACE ISABEL ASHWELL, *Group, English and French*, 1901-04.
New York City. Prepared by the Misses Rayson's School, New York City.

MARGARET AVERY AUGUR, *Group, ———*, 1903-04.
Chicago, Ill. Prepared by the University School for Girls, Chicago, and by Rosemary
Hall, Greenwich, Conn.

MABEL HENSZEY AUSTIN, *Group, German and French*, 1901-04.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.

MARGARET HELEN AYER, *Group, ———*, 1903-04.
Chicago, Ill. Prepared by the University School for Girls, Chicago.

MARGARET EMERSON BAILEY, . . . *Group, English and German*, 1903-04.
Providence, R. I. Prepared by Miss Bowen and Miss Gilman's School, Providence,
and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ALICE RUSSELL BAIRD, *Group, ———*, 1903-04.
New York City. Prepared by the Brearley School, New York City.

REBECCA WHITMAN BALL, *Group, Latin and English*, 1900-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City
Scholarship, 1900-04.

MARIE HENRIETTA BALLIN, *Group, ———*, 1903-04.
New York City. Prepared by the Veltin School, New York City.

- MARGARET BARLOW,
Hearer by Courtesy in English and French, 1899-1904
 North Brookfield, Mass.
- SARA BARNEY, *Group, History and Economics and Politics, 1903, 1903-04.*
 Keokuk, Ia. University of Chicago, September, 1900, to February, 1903.
- LAURA ALICE BARTLETT, *Group, Latin and English, 1901-04.*
 Oxford, Md. Prepared by All Saints' School, and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- THEODORA BARTLETT,
Group, History and Economics and Politics, 1901-04.
 Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGARET HANDY BATES,
Group, History and Economics and Politics, 1901-04.
 Wilmington, Del. Prepared by Miss Ingol's School, Cambridge, Mass.
- THEODORA BATES, *Group, English and Philosophy, 1901-04.*
 Wilmington, Del. Prepared by Miss Ingol's School, Cambridge, Mass.
- SUSAN AUSTIN BEAN,
Group, History and Economics and Politics, 1902, 1902-04.
 Binghamton, N. Y. Prepared by the High School, Binghamton, and by private tuition.
- JULIE DE FOREST BENJAMIN, . . . *Group, English and French, 1903-04.*
 New York City. Prepared by the Brearley School, New York City.
- ETHEL MARY BENNETT,
Group, History and Economics and Politics, 1901-04.
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- GERTRUDE BURNLEY BIBB, *Group, Latin and English, 1903-04.*
 Washington, D. C. Prepared by the Stuart School and by the Central High School, Washington.
- ELSIE BIGLOW, *Group, German and French, 1902-04.*
 New York City. Prepared by the Dwight School, Englewood, N. J., and by private tuition.
- VIOLA MARGARET BLAISDELL, . *Group, Latin and Mathematics, 1902-04.*
 Camden, N. J. Prepared by private tuition.
- ELEANORA FRANCES BLISS, . . . *Group, Chemistry and Biology, 1900-04.*
 Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- EMILY LOUISE BLODGETT,
Group, Economics and Politics, and Philosophy, 1901-04.
 South Lincoln, Mass. Prepared by Miss Winsor's School, Boston. Holder of the Second Bryn Mawr Matriculation Scholarship for the New England States, 1901-02.
- MARGARET PADDOCK BLODGETT, . . *Group, Greek and ———, 1903-04.*
 South Lincoln, Mass. Prepared by the High School, Brookline, Mass., and by private tuition.
- ALICE MIDDLETON BORING, . . . *Group, Chemistry and Biology, 1900-04.*
 Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- LAURA FRANCES BOYER,
Group, History and Economics and Politics, 1902-04.
 Pottsville, Pa. Prepared by the High School, Pottsville, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- ADELE BRANDEIS, . *Group, History and Economics and Politics, 1903-04.*
 Louisville, Ky. Prepared by the Semple Collegiate School, Louisville, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

- MARCIA BREADY, *Group, English and French*, 1901-04.
Dubuque, Ia. Prepared by the High School, Dubuque. Holder of the Elizabeth Duane Gillespie Scholarship, 1903-04.
- RACHEL SLOCUM BREWER,
Group, History and Economics and Politics, 1901-04.
Milton, Mass. Prepared by Miss Winsor's School, Boston.
- SARA MARIE BRIGGS, *Group, Greek and Latin*, 1900-04.
Worcester, Mass. Prepared by the High School, Worcester.
- JOSEPHINE BRIGHT, *Group, Latin and ———*, 1903, 1903-04.
Hazleton, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- BERTHA BROWN, . . . *Group, History and Economics and Politics*, 1900-04.
Westtown, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Holder of Foundation Scholarship, 1900-04.
- EDNA FLORENCE BROWN, *Group, ———*, 1903-04.
New York City. Prepared by the Veltin School, New York City.
- HELEN DAVENPORT BROWN, . . . *Group, English and French*, 1902-04.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- GRACE STANLEY BROWNELL, *Group, ———*, 1903-04.
New York City. Prepared by the Brearley School, New York City, and by the Balliol School, Utica, N. Y.
- MARION ELIZABETH BRYANT, *Group, Greek and Latin*, 1903-04.
Oak Park, Ill. Prepared by the High School, Oak Park.
- ETHEL STRATTON BULLOCK,
Group, History and Economics and Politics, 1902-04.
Audenreid, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- MARIE ROWLAND BUNKER, . . . *Group, Physics and Chemistry*, 1903-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- ANNA NASH BUXTON, *Group, ———*, 1903-04.
Winston-Salem, N. C. Prepared by the Misses Shipley's School and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ANNE KNOX BUZBY, *Group, Latin and English*, 1900-04.
Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MIRIAM LOUISE CABLE, *Group, ———*, 1903-04.
Evanston, Ill. Prepared by the Girton School, Winnetka, Ill.
- MARY WILEY CAMERON, *Group, French and Italian and Spanish*, 1900-04.
Lochiel, Ariz. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- MARJORIE STOCKTON CANAN, *Group, Latin and English*, 1900-04.
Altoona, Pa. Prepared by Mountain Seminary, Birmingham, Pa.
- MARY HILDA CANAN, . . . *Group, Mathematics and Chemistry*, 1900-04.
Altoona, Pa. Prepared by Mountain Seminary, Birmingham, Pa.
- MARY ANTOINETTE CANNON, *Group, ———*, 1903-04.
Deposit, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CLARA CARY CASE, *Group, Latin and English*, 1900-04.
New York City. Prepared by the Plainfield Seminary, Plainfield, N. J., and by the Brearley School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1900-01.

- GLADYS WINTHROP CHANDLER,
Group, History and Economics and Politics, 1902-04.
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-04.
- MIRIAM CHESNEY, *Group, Latin and German*, 1900-04.
 Bryn Mawr, Pa. Prepared by the Girls' High School, Philadelphia, Pa. Holder of City Scholarship, 1900-04.
- FLORENCE CHAPMAN CHILD, . . . *Group, Chemistry and Biology*, 1901-04.
 Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. Student in Preliminary Medical Course.
- REGINA LUCIA CHRISTY, *Group, Latin and German*, 1903-04.
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1903-04.
- AMY LILLEY CLAPP, *Group, Mathematics and Physics*, 1900-04.
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-04.
- ANNA NEWHALL CLARK,
Group, History and Economics and Politics, 1903-04.
 Cambridge, Mass. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- ELIZABETH ESTELLE CLARK, . . . *Group, Chemistry and Biology*, 1903-04.
 Germantown, Philadelphia. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- LESLIE CLARK, . . . *Group, Economics and Politics and Philosophy*, 1900-04.
 Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland.
- ANNIE CORNELIA CLAUDER,
Group, History and Economics and Politics, 1902-04.
 Bethlehem, Pa. Prepared by the Moravian Parochial School, Bethlehem, the West Chester State Normal School, and by private tuition.
- FANNY TRAVIS COCHRAN,
Group, Chemistry and Biology, 1899, 1899-1902, 1903-04.
 Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- MARIAM LOUISE COFFIN, *Group, Latin and English*, 1902-04.
 East Orange, N. J. Prepared by the High School, East Orange.
- ALICE ELLA COLGAN, *Group, ———*, 1902-04.
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-04.
- ANNA MARY COLLINS, *Group, German and French*, 1903, 1903-04.
 Philadelphia, Pa. Prepared by Muskingum College and by private tuition.
- DOROTHY IDA CONGDON,
Group, History and Economics and Politics, 1902-04.
 Evanston, Ill. Prepared by the High School, Evanston, and by private tuition.
- EMILY SMYTH COOPER,
Group, History and Economics and Politics, 1901-04.
 Camden, N. J. Prepared by the Friends' Central School, Philadelphia, Pa.
- MARGARET HILDEGARDE COYLE, . . . *Group, Latin and English*, 1902-04.
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-04.
- DOROTHY MAYHEW CRAIG, *Group, German and ———*, 1903-04.
 Englewood, N. J. Prepared by Helicon Hall, Englewood.

ELEANOR WOODWORTH CRAIG.

Group, Greek and Italian and Spanish, 1903-04.
Englewood, N. J. Prepared by Helicon Hall, Englewood.

FLORENCE COLGATE CRAIG, *Group, German and French, 1901-04.*
Colorado Springs, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.,
and by private study.

ATHALIA LUCILLA TIERNAN CRAWFORD. . . . *Group, ———, 1903-04.*
West Conshohocken, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.

ELIZA HELEN CRISWELL, *Group, Latin and French, 1900-04.*
Rosemont, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of
Trustees' Lower Merion High School Scholarship, 1900-01.

PHOEBE SINCLAIR CROSBY,

Group, History and Economics and Politics, 1902-04.
Catonsville, Md. Prepared by St. Timothy's School, Catonsville. Holder of James E.
Rhoads Sophomore Scholarship, 1903-04.

LOUISE NETTERVILLE CRUCE, . *Group, English and Philosophy, 1902-04.*
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia.

ROSAMOND DANIELSON, *Group, Chemistry and Geology, 1901-04.*
Putnam Heights, Conn. Prepared by private study.

ELMA DAW, *Group, ———, 1903-04.*
Lansingburgh, N. Y. Prepared by the Emma Willard School, Troy, N. Y.

SUSAN ADAMS DELANO, *Group, English and French, 1902-04.*
New York City. Prepared by Miss Spence's School, New York City.

CARLA DENISON, *Group, Philosophy and Physics, 1901-04.*
Lake Geneva, Wis. Prepared by the University School for Girls, Chicago, Ill.

MARGARET CHLOE DOOLITTLE, . *Group, Latin and Mathematics, 1903-04.*
Gambier, O. Wellesley College, 1889-91.

COMFORT WORTHINGTON DORSEY, *Group, ———, 1903-04.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn
Mawr School Scholarship, 1903-04.

DOROTHY DUDLEY, *Group, English and French, 1901-04.*
Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago,
1900-01.

EDITH PUSEY DURAND, *Group, Latin and Mathematics, 1902-04.*
Southampton, Pa. Prepared by the George School, and by private tuition.

ELEANOR ECOB, *Group, ———, 1903-04.*
Philadelphia, Pa. Prepared by the Case and Child School, Philadelphia.

PAULINE CHILDS HARTMAN EDWARDS.

Group, Latin and German, 1903-04.
Bryn Mawr, Pa. Prepared by the Misses Kirk's School, Rosemont, Pa.

OLIVE GATES EDDY, *Group, Greek and Latin 1901-04.*
Warren, Pa. Prepared by the High School, Warren.

BERTHA HERMINE EHLERS, *Group, Latin and German 1900-04.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City
Scholarship, 1900-04.

ANNA ELIZABETH ELFRETH, *Group, ———, 1903-04.*
Media, Pa. University of Chicago, 1901-02; Swarthmore College, 1902-03.

- LILLIAN RAUSCHERE ELLIS, *Group, Latin and English*, 1902-04.
Burlington, N. J. Prepared by the Priscilla Braislín School, Bordentown, N. J.
Holder of First Bryn Mawr Matriculation Scholarship for New York, New Jersey,
and Delaware, 1902-03.
- SARA FRAZER ELLIS, *Group, Latin and French*, 1894-96, 1902-04.
Pittsburgh, Pa. Prepared by Pennsylvania College for Women, and by private study.
Teacher in the Garfield School, Pittsburgh, 1898-1900; Teacher in the Hiland School,
Pittsburgh, 1900-02.
- ADELAIDE REBECCA EVANS, . . *Group, Mathematics and Physics*, 1902-04.
St. Louis, Mo. Prepared by Miss Mary E. Stevens, and by private tuition.
- REBECCA MILLER EVANS, *Group, Latin and French*, 1902-04.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- MARY HUNTINGTON FABIAN, *Group, ———*, 1903-04.
Evanston, Ill. Prepared by the High School, Evanston, and by private tuition.
- NATHALIE FAIRBANK, *Group, English and French*, 1901-04.
Chicago, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by
private study.
- LESLIE FARWELL, . . *Group, History and Economics and Politics*, 1901-04.
Lake Forest, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY RODGERS FERGUSON, *Group, ———*, 1903-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City
Scholarship, 1903-04.
- LOUISE FLEISCHMANN, *Group, Latin and English*, 1902-04.
New York City. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New
York City, and by private tuition.
- MAY AUGUSTA FLEMING, *Group, Latin and English*, 1903-04.
New York City. Prepared by the Public Schools, New Britain, Conn., and by the
Friends' School, Germantown.
- HORTENSE FLEXNER, *Group, English and German*, 1903-04.
Louisville, Ky. Prepared by the Flexner School, Louisville.
- ALICE FLICKINGER, . . *Group, French and Italian and Spanish*, 1901-04.
St. Louis, Mo. Prepared by Mary Institute, St. Louis.
- MARY MILDRED FOCHT, *Group, German and French*, 1901-04.
Selin's Grove, Pa. Prepared by the Walnut Lane School, Germantown, Philadelphia,
Pa. Susquehanna University, 1899-1901.
- LUCIA OSBORNE FORD, *Group, Latin and French*, 1902-04.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and
by private tuition.
- DOROTHY FORSTER, *Group, ———*, 1903-04.
New York City. Prepared by the Brearley School, New York City.
- DOROTHY FOSTER, *Group, English and Philosophy*, 1900-04.
Salem, Mass. Prepared by the High School, Salem. Holder of Second Bryn Mawr
Matriculation Scholarship for the New England States, 1900-01.
- MABEL FOSTER, *Group, English and French*, 1903-04.
Burlington, Vt. Prepared by the High School, Burlington, and by private tuition.
- KATHARINE FOWLER,
Group, French and Italian and Spanish, 1901-02, 1903, 1903-04.
Haverstraw, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MAY FRACE, *Group, German and French*, 1900-04.
Clinton, N. J. Prepared by Lerch's Preparatory School, Easton, and by Miss Florence
Baldwin's School, Bryn Mawr, Pa.

- AUGUSTA GRAHAM FRENCH, . . . *Group, Philosophy and Physics*, 1902-04.
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia, and by private tuition.
- EMMA RIDDELL FRIES, *Group, English and Philosophy*, 1900-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04.
- KATHARINE VALETTE GANO,
Group, Economics and Politics and Philosophy, 1902-04
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and by Miss Spence's School, New York City.
- JULIA ANNA GARDNER, *Group, French and Italian and Spanish*, 1901-04.
Chamberlin, S. Dak. Prepared by Drury Academy, North Adams, Mass., and by private study.
- IDA MERCETTE GARRETT,
Group, History and Economics and Politics, 1902-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-03.
- ANNIE ASHBROOK GENDALL, *Group, ———*, 1903-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- ALICE HILL GERHARD, *Group, English and German*, 1903-04.
Harrisburg, Pa. Prepared by the High School and by Miss Sargent and Miss Bent's School, Harrisburg.
- ELIZABETH HILL GERHARD, *Group, Greek and French*, 1900-04.
Harrisburg, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ALICE GERSTENBERG, *Group, ———*, 1903-04.
Chicago, Ill. Prepared by the Kirkland School, Chicago, and by private tuition.
- AGNES GILLINDER, *Group, Latin and French*, 1900-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-03; Holder of City Scholarship, 1903-04.
- MILDRED VIRGINIA GOFFE,
Group, French and Italian and Spanish, 1901-04.
New Rochelle, N. Y. Prepared by private study.
- ELIZABETH GOODRICH, *Group, History and Economics and Politics*, 1901-04.
Keokuk, Ia. Prepared by the High School, Keokuk. University of Chicago, 1900-01.
- ELLEN GRAVES, *Group, ———*, 1903-04.
Newburyport, Mass. Prepared by Mrs. Holtum's English School for Girls, Buenos Aires, and by private tuition.
- ADOLA GREELY, *Group, Mathematics and Physics*, 1900-04.
Washington, D. C. Prepared by the Western High School, Washington.
- MARGUERITE GRIBI, *Group, English and French*, 1900-04.
Chicago, Ill. Prepared by the Lake View High School, Chicago.
- HELEN GRIFFITH, *Group, English and Philosophy*, 1902-04.
Minneapolis, Minn. University of Minnesota, 1900-02.
- KATHRYN ELLEN GROTEVENT, . *Group, Latin and Mathematics*, 1901-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-04.
- MARY CAMPBELL GYGER, *Group, German and ———*, 1901-04.
Moore, Pa. Prepared by the Philadelphia Collegiate Institute, Philadelphia, Pa.
- EMMA HAEVERNICK, . *Hearer by Courtesy in Teutonic Philology*, 1902-04.
Philadelphia, Pa.

- ANNA JONES HAINES, *Group, History and Economics and Politics*, 1903-04.
Moorestown, N. J. Prepared by the Westtown Boarding School, Westtown, Pa.
- GLADYS PRISCILLA HAINES, *Group, Latin and ———*, 1903-04.
Omaha, Neb. Prepared by the High School, Omaha, and by private tuition.
- MARY SHEPPARD HAINES,
Hearer in English, Philosophy, and Education, 1903-04.
Malvern, Pa. Prepared by the Westtown Boarding School, Westtown, Pa.
- MARGARET GOODMAN HALL, . . . *Group, Chemistry and Geology*, 1901-04.
Titusville, Pa. Prepared by the High School, Titusville, and by private study.
- BERTINIA HALLOWELL, *Group, ———*, 1903-04.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- ANNA THOMPSON HANN, *Group, ———*, 1903-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- MYRTIS EDITH HAPPOLD, *Group, ———*, 1903-04.
Worcester, Mass. Prepared by the Classical High School, Worcester.
- KATHARINE VENAI HARLEY, *Group, ———*, 1903-04.
Devon, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- ETHEL HARPER, *Group, ———*, 1903-04.
New York City. Prepared by the Brearley School, New York City, and by private tuition.
- CAROLINE ELIZABETH HARRINGTON, *Group, ———*, 1902-04.
Boston, Mass. Prepared by Miss Winsor's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GERTRUDE HARTMAN, *Group, Latin and English*, 1901-04.
Philadelphia, Pa. Prepared by the Girls' High School and the Girls' Normal School, Philadelphia, and by private study. Holder of the New Century Club Scholarship, 1901-04.
- HELEN PRESTON HAUGHWOUT, . . . *Group, English and French*, 1902-04.
Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River, and by private tuition. Holder of Second Bryn Mawr Matriculation Scholarship for the New England States, 1902-03.
- ADALINE HAVEMEYER, *Group, French and Spanish*, 1901-04.
New York City. Prepared by Miss Spence's School, New York City.
- ALICE MARTIN HAWKINS, *Group, ———*, 1903-04.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1903-04.
- JEANNETTE HEMPHILL, . . *Group, French and Italian and Spanish*, 1900-04.
Montclair, N. J. Prepared by the High School, Montclair, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ALICE BUENNA HENKLE,
Group, History and Economics and Politics, 1902, 1902-04.
Chicago, Ill. Prepared by Ascham Hall, Chicago, and by the Misses Kirk's School, Rosemont, Pa.
- ELISABETH PRENTISS HENRY, . . . *Group, English and French*, 1901-04.
New York City. Prepared by the Brearley School, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1901-02.
- CLARA MARTHA HERRICK, *Group, German and French*, 1901-04
Chicago, Ill. Prepared by the Loring School, Chicago. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1901-02.

- JESSIE GERMAIN HEWITT, *Group, English and French*, 1902-04.
Burlington, N. J. Prepared by Rosemary Hall, Greenwich, Conn., and by private tuition.
- ABBY GERTRUDE HILL, *Group, ———*, 1903-04.
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.
- ANNA MARY HILL, . . . *Group, English and Italian and Spanish*, 1901-04.
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.
- VIRGINIA GREER HILL, *Group, Latin and Mathematics*, 1903-04.
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia.
- MARY ELIZABETH HOLLAND, *Group, Latin and French*, 1901-04.
Milford, Del. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY RANKIN HOLLAR,
Group, History and Economics and Politics, 1900-04.
Philadelphia, Pa. Prepared by Ilex Hall, Ridley Park, Pa.
- EVELYN MACFARLANE HOLLIDAY, *Group, Greek and Philosophy*, 1900-04.
Indianapolis, Ind. Prepared by the High School, Indianapolis, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- BRITA LARSEN HORNER, *Group, Greek and Latin*, 1903-04.
Merchantville, N. J. Prepared by the High School, Camden, N. J. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1903-04.
- HARRIOT PEABODY HOUGHTELING, *Group, ———*, 1903-04.
Winnetka, Ill. Prepared by the Girtin School, Winnetka. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1902-03.
- MARION HOUGHTON, *Group, English and Philosophy*, 1902-04.
Corning, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and the Arundell School, Baltimore, Md.
- HELEN ARMSTRONG HOWELL, *Group, English and French*, 1900-04.
New Brunswick, N. J. Prepared by Miss Eaton and Miss Wilson's Recitation Classes, New York City.
- KATHRINE LEONARD HOWELL, *Group, English and French*, 1902, 1902-04.
Philadelphia, Pa. Prepared by private tuition. Holder of City Scholarship, 1902-04.
- DOROTHY HOWLAND, *Group, ———*, 1903-04.
West Newton, Mass. Prepared by private tuition.
- FRANCES JOHNSON HUBBARD,
Group, History and Economics and Politics, 1901-04.
Houghton, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- KATHARINE HUEY, *Group, ———*, 1903-04.
Philadelphia, Pa. Prepared by the Case and Child School, Philadelphia.
- GRACE HUTCHINS, *Group, ———*, 1903-04.
Boston, Mass. Prepared by Miss Folsom's School, Boston.
- IDA LAURETTE IRINGER, *Group, Latin and ———*, 1902-04.
New York City. Prepared by the Kent Place School, Summit, N. J.
- HELEN HALE JACKSON,
Group, French and Italian and Spanish, 1902, 1902-04.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by the Misses Shipley's School, Bryn Mawr, Pa.
- MARY LATIMER JAMES, *Group, Chemistry and Biology*, 1900-04.
Wyncote, Pa. Prepared by Miss Gordon's School, Philadelphia.

ALICE DICKSON JAYNES,

Group, History and Economics and Politics, 1901-04.

East Orange, N. J. Prepared by the High School, East Orange.

MIRIAM LEIGH JOHNSON, *Group, Latin and English, 1901-04.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-04.

ANNA ISABEL JONAS, *Group, Chemistry and Geology, 1900-04.*

Bridgeton, N. J. Prepared by the South Jersey Institute, and by the Friends' Central School, Philadelphia, Pa.

ELSIE PARRY JONES, *Group, Latin and German, 1901-04.*

Shreveport, La. Prepared by the Misses Kirk's School, Rosemont, Pa.

HELEN ELIZABETH JONES, *Group, Greek and Latin, 1902-04.*

Scranton, Pa. Prepared by the High School, Scranton.

JOSEPHINE MARGHARETTA JONES, . . . *Group, Greek and Latin, 1901-04*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1901-04.

RUTH LOVERING JONES, *Group, Latin and English, 1901-04.*

Narberth, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1901-02.

JOSEPHINE HOWARD KATZENSTEIN, . *Group, Latin and German, 1902-04.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-04; Holder of Maria Hopper Scholarship, 1903-04.

MICHI KAWAI, . . . *Group, History and Economics and Politics, 1900-04.*

Sapporo Hokkaido, Japan. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.

GRACE KELLEN, *Group, ———, 1903-04.*

Boston, Mass. Prepared by Mrs. Delafield and Mrs. Calvin's School, Boston, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

ANNETTE MARIA KELLEY,

Group, History and Economics and Politics, 1900-04.

Racine, Wis. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

HELEN PAYSON KEMPTON,

Group, History and Economics and Politics, 1901-04.

Newtonville, Mass. Prepared by the High School, Newton, Mass.

KATHARINE KERR, *Group, ———, 1903-04.*

New York City. Prepared by the Brearley School, New York City, and by private tuition.

GLADYS KING, *Group, English and German, 1901-04.*

Staten Island, N. Y. Prepared by Miss Round's School, Brooklyn, N. Y.

ERMA KINGSBACHER, *Group, German and French, 1902-04.*

Allegheny, Pa. Prepared by Mountain Seminary, Birmingham, Pa.

JEANNETTE CASCADEN KLAUDER, . *Group, English and ———, 1903-04.*

Bala, Pa. Prepared by the Case and Child School, Philadelphia.

GERTRUDE KLEIN, *Group, Latin and German, 1900-04.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04.

EMMA TAFT KNIGHT, *Group, Latin and English, 1901-04.*

Lansdowne, Pa. Prepared by private study.

ETHEL LE ROY DE KOVEN, *Group, ———, 1902-04.*

Washington, D. C. Prepared by Miss Spence's School, New York City, by the Misses Vinton's School, Ridgefield, Conn., and by private tuition.

- HELEN LAMBERTON, *Group*, ———, 1903-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- MARY LAMBERTON, *Group, Latin and French*, 1900-04.
South Bethlehem, Pa. Prepared by Miss Gordon's School, Philadelphia, Pa.
- ALICE LAUTERBACH, *Group, History and Economics and Politics*, 1902-04.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY SARAH LEE, *Group, Latin and English*, 1902-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-04.
- EVA FREDERIKA LE FEVRE, *Group, English and French*, 1901-04.
Denver, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MINERVA AUGUSTA LEPPER, *Group, Latin and English*, 1902-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1902-03; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1902-04.
- CONSTANCE LEWIS, *Group, Greek and Latin*, 1900-04.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- LOUISE LEWIS, *Group, Latin and English*, 1901-04.
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- MINNIE KENDRICK LIST, *Group, Greek and Latin*, 1903-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- ELEANOR LOVELL LITTLE, *Group, English and French*, 1901-04.
Salem, Mass. Prepared by the High School, Salem. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1901-02.
- ELEANOR LODER, *Group, History and Economics and Politics*, 1901-04.
Wynnewood, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- ELMA LOINES, *Group, Economics and Politics and Philosophy*, 1901-04.
Brooklyn, N. Y. Prepared by Rosemary Hall, Greenwich, Conn.
- LUCY LOMBARDI, *Group, History and Economics and Politics*, 1900-04.
Portland, Ore. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Portland Academy, Portland. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1900-01.
- ANNE DODD LONG, *Group, Latin and French*, 1902-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- EDITH MAY LONGSTRETH, *Group, History and Economics and Politics*, 1901-04.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- JUSTINA LORENZ, *Group*, ———, 1903-04.
Dayton, O. Prepared by the Steele High School, Dayton, and by private tuition.
- HELEN MOSS LOWENGRUND, *Group, Latin and English*, 1902-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1902-03; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1902-04.
- ESTHER LOWENTHAL, *Group, History and Economics and Politics*, 1901-04.
Rochester, N. Y. Prepared by the Cruttenden School, Rochester, and by private study.
- NORA LYNCH, *Group, German and French*, 1903-04.
Wayne, Pa. Prepared by the High School, West Chester, Pa., and by the Misses Kirk's School, Rosemont, Pa.

ISABEL ADAIRE LYNDE, *Group, English and French*, 1901-04.
Chicago, Ill. Prepared by the University School for Girls, Chicago.

FRANCES WITTER LYON, *Group, History and Law*, 1902-04.
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

ANNE ELIZABETH CALDWELL MACCLANAHAN,
Group, Economics and Politics and Philosophy, 1902-04.
Lake Forest, Ill. Prepared by Ferry Hall Seminary, Lake Forest.

ROSALIE STUART MAGRUDER, *Group, Latin and French*, 1900-04.
Annapolis, Md. Prepared by the Green Spring Valley School, Garrison, Md. Holder of Special Alumnae Scholarship, 1901-03; Holder of Special Mrs. J. Campbell Harris Scholarship, 1903-04.

BERTHA MARCUS, *Group, Latin and German*, 1900-04
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04.

LOUISE CHAPIN MARSHALL, *Group, German and French*, 1901-04.
Chicago, Ill. Prepared by the University School for Girls, Chicago.

JEAN BAKER MARTIN, *Group, Greek and Latin*, 1902-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by the High School, Ithaca, N. Y.

FRANCES ELEANOR MASON, *Group, Latin and French*, 1901-04.
Chicago, Ill. Prepared by the University School for Girls, Chicago.

ANNA MCANULTY, *Group, Philosophy and Mathematics*, 1902-04.
Scranton, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

KATHARINE LAY MCCAULEY, *Group, Latin and English*, 1902-04.
Chicago, Ill. Prepared by Miss Wheeler's School, Providence, R. I.

ANNA ALLISON MCCOY,
Group, Economics and Politics and Philosophy, 1901-04.
Belleville, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

MATILDA MCCracken, *Group, Latin and German*, 1903-04.
Philadelphia, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1903-04.

MADGE McEWEN, *Group, Latin and French*, 1901-04.
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, and by private study.

ANNA LEWIS McKEEN, *Group, Greek and German*, 1901-04.
Brooklyn, New York City. Prepared by Packer Collegiate Institute, Brooklyn.

IDA C. MCWILLIAMS, *Group, Physics and Chemistry*, 1903-04.
Shamokin, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ALICE McKINSTREY MEIGS, *Group, English and Philosophy*, 1901-04.
Keokuk, Ia. Prepared by Mrs. Eastman's School, Rock Island, Ill. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1901-02.

CORNELIA LYNDE MEIGS, *Group, ———*, 1903-04.
Keokuk, Ia. Prepared by private study.

MARY RUTH MILLER, *Group, Greek and Latin*, 1901-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-04.

ELIZABETH YEAGER MITCHELL, *Group, Greek and Latin*, 1900-04.
Philadelphia, Pa. Prepared by the Misses Kirk's School, Rosemont, Pa. Holder of the Mary E. Stevens Scholarship, 1901-04.

- AMELIA MONTGOMERY. *Group, Chemistry and Biology, 1901-04.*
Quincy, Ill. Prepared by the High School, Quincy. University of Illinois, 1900-01.
- LYDIA MOORE, *Group, Mathematics and Physics, 1901-04.*
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington.
- MARGARET BAKER MORISON, . . . *Group, English and German, 1903-04.*
Brooklyn, New York City. Prepared by Packer Collegiate Institute, Brooklyn.
- CAROLINE NELVE ELISE MORROW, . . . *Group, French and Italian and Spanish, 1901-04.*
Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia.
- MARION CHRISTINE MUDGE, . . . *Group, Chemistry and Biology, 1902-04.*
Lynn, Mass. Prepared by the Classical High School, Lynn.
- ANNA MÜLLER, . . . *Group, French and Italian and Spanish, 1901-04.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-04.
- MARIE ELLA MUZZEY, *Group, ———, 1903-04.*
Philadelphia, Pa. Prepared by Miss Hill's School, Philadelphia.
- MARY CALVERT MYERS, *Group, History and Economics and Politics, 1903-04.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ADELAIDE WALBAUM NEALL, . . *Group, English and Philosophy, 1902-04.*
Chestnut Hill, Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia.
- BROWNIE ELIZABETH NEFF, *Group, ———, 1903-04.*
Harrisburg, Pa. Prepared by the High School, Harrisburg, and by private tuition.
- GRACE HERBERT NEILSON, *Group, ———, 1902-04.*
Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- MARGARET BAXTER NICHOLS, . . . *Group, History and Economics and Politics, 1901-04.*
New York City. Prepared by the Brearley School, New York City.
- BERTHA CORNELIA NORRIS, *Group, Greek and Latin, 1900-04.*
Torrington, Conn. Prepared by the High School, Torrington, Conn. Holder of Maria Rogers Scholarship, 1901-02. Holder of Anna M. Powers Memorial Scholarship, 1903-04.
- MARY ISABELLE O'SULLIVAN, . . . *Group, ———, 1903-04.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- MARGARET STEVENS OTHEMAN, . . . *Group, History and Economics and Politics, 1901-04.*
New York City. Prepared by the Brearley School, New York City.
- LAURA LANSING GRENELLE PAGE, . . *Group, ———, 1903-04.*
New York City. Prepared by the Horace Mann High School, New York City, and by private tuition.
- SARA STONE PALMER, . . . *Group, French and Italian and Spanish, 1900-04.*
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GEORGIANA MABRY PARKS, *Group, Latin and English, 1901-04.*
New York City. Prepared by the Brearley School, New York City.
- BERTHA PEARSON, *Group, Greek and Latin, 1900-04.*
Portland, Me. Prepared by the Waynflete School, Portland.

ETHEL ROGERS PECK, *Group, English and French, 1900-04.*
Port Chester, N. Y. Prepared by Rye Seminary, Rye, N. Y. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1900-01.

LOUISE LYMAN PECK,
Group, Economics and Politics and Philosophy, 1900-04.
Providence, R. I. Prepared by the Lincoln School, Providence, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

GABRIELLA BROOKE FORMAN PETERS,
Group, Latin and Italian and Spanish, 1903-04.
New York City. Prepared by the Misses Rayson's School, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware.

ISABEL MERCEIN PETERS,
Group, History and Economics and Politics, 1900-04.
New York City. Prepared by the Brearley School, New York City.

ETHEL PEW, *Group, German and Italian and Spanish, 1902-04.*
Pittsburgh, Pa. Prepared by the Thurston Preparatory School, Pittsburgh.

ETHEL CURTIS PFAFF, *Group, German and French, 1900-04.*
Bangor, Me. Prepared by the High School, Bangor.

LAURA LEISENRING POLLOCK, *Group, ———, 1903-04.*
Wilkes Barre, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

ELIZABETH BOGMAN POPE, *Group, ———, 1903-04.*
Newburyport, Mass. Prepared by the High School, Newburyport.

CLARA PHELPS PORTER,
Group, History and Economics and Politics, 1901-04.
Fort Wayne, Ind. Prepared by the High School, Fort Wayne.

EDITH WILLIAMS POWELL, *Group, English and French, 1902-04.*
Bryn Mawr, Pa. Prepared by the Lower Merion High School, Ardmore, Pa., and by private tuition.

ANNE STOKELY PRATT, *Group, Greek and Latin, 1902-04.*
Steubenville, O. Leland Stanford, Jr., University, 1901-02.

MARY LUCRETIA PRICE, *Group, German and French, 1903-04.*
Altoona, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

AVIS PUTNAM, *Group, History and Economics and Politics, 1901-04.*
New York City. Prepared by the Veltin School, New York City.

MARGARET PUTNAM, *Group, ———, 1903-04.*
New York City. Prepared by the Veltin School, New York City.

MARY AGNES QUIMBY,
Group, History and Economics and Politics, 1902-04.
Berwyn, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia.

MARJORIE RAWSON, *Group, Latin and French, 1902-04.*
Cincinnati, O. Prepared by the Bartholomew-Clifton School, Cincinnati.

KATHARINE REED, *Group, ———, 1903-04.*
Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARGARET MORRIS REEVE, *Group, Chemistry and Biology, 1903-04.*
Germantown, Philadelphia, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by the Friends' Select School, Germantown. Holder of Foundation Scholarship, 1903-04.

ESTHER MEREDITH REINHARDT,
Hearer in Latin, English, and German, 1903-04.
Philadelphia, Pa. Prepared by private tuition.

- EDITH FLORENCE RICE, *Group, Latin and German, 1903-04.*
Germantown, Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
Holder of Trustees' Philadelphia Girls' High School Scholarship, 1903-04.
- ANNABELLA ELLIOTT RICHARDS, *Group, ———, 1903-04.*
Merion, Pa. Prepared by Miss Hills's School, Philadelphia.
- CAROLINE LOUISE RICHARDS, *Group, Latin and German, 1902-04.*
Colorado Springs, Colo. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and
by private tuition.
- MARY TUCKERMAN RICHARDSON, *Group, ———, 1902-04.*
Boston, Mass. Prepared by Miss Folsom's School, Boston, and Miss Florence Baldwin's
School, Bryn Mawr, Pa.
- MIRIAM VAUGHAN RISTINE, *Group, ———, 1903-04.*
Bryn Mawr, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- DOROTHEA ROBINS, *Group, ———, 1903-04.*
Bryn Mawr, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, and by private
tuition.
- FLORENCE EUSTIS ROBINS, *Group, Latin and French, 1900-04.*
West Chester, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- VIRGINIA POLLARD ROBINSON,
Group, Economics and Politics and Philosophy, 1902-04.
Louisville, Ky. Prepared by the High School, Louisville, and by private tuition.
- HELEN MARIE ROCHE, *Group, ———, 1903-04.*
Chicago, Ill. Prepared by Kenwood Institute, Chicago, by Miss Florence Baldwin's
School, Bryn Mawr, Pa., and by private tuition.
- MARTHA SKERRY ROCKWELL,
Group, History and Economics and Politics, 1900-04.
Bristol, R. I. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ALICE ROGERS ROPES, *Group, Mathematics and Physics, 1902-04.*
Bangor, Me. Prepared by the High School, Bangor. Holder of First Bryn Mawr
Matriculation Scholarship for the New England States, 1902-03.
- BERTHA ROSENHEIMER, *Group, ———, 1903-04.*
Germany. Prepared by private tuition.
- ANNA ROSS, *Group, Physics and Chemistry, 1900, 1900-04.*
Ardmore, Pa. Prepared by the Lower Merion High School, Ardmore.
- MARGARET JANE ROSS, *Group, Latin and French, 1900-04.*
Norristown, Pa. Prepared by the Friends' Central School, Philadelphia, Pa.
- ELFRIDA ANNA ROSSMÄSSLER, *Group, ———, 1903-04.*
Germantown, Philadelphia. Prepared by Mrs. Head's School, Germantown.
- JANET LUCRETIA RUSSELL,
Group, History and Economics and Politics, 1903-04.
New York City. Prepared by the Misses Rayson's School, New York City.
- MARGARET THERESA RYAN, *Group, ———, 1903-04.*
Rosmont, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- HELEN ESTABROOK SANDISON, *Group, Latin and English, 1902-04.*
Terre Haute, Ind. Prepared by the High School, Terre Haute, and by private study.
- EUNICE MORGAN SCHENK, *Group, ———, 1903-04.*
Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn.
- ALICE EDITH SCHIEDT,
Group, History and Economics and Politics, 1900-04.
Philadelphia, Pa. Prepared by Mrs. Head's School, Germantown, Philadelphia.

- NANCY ROSS SCHNEIDER, *Group*, ———, 1903-04.
Summit Hill, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- ELIZABETH WILHELMINA SCHRADER,
Group, Latin and Mathematics, 1903-04.
Wayland, N. Y. Prepared by private study and tuition.
- KATHARINE ESTHER SCOTT, *Group, Latin and English*, 1900-04.
Radnor, Pa. Prepared by the Bardwell School, Philadelphia, Pa.
- MARGARET SCOTT, *Group, History and Economics and Politics*, 1900-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- MARGARET SCRIBNER, *Group, History and Economics and Politics*, 1902-04.
Chicago, Ill. Prepared by Kenwood Institute, Chicago. Holder of First Bryn Mawr
Matriculation Scholarship for the Western States, 1902-03.
- HARRIET FRANCES SEAVER, *Group*, ———, 1903-04.
New York City. Prepared by the Brearley School, New York City.
- BERTHA WARNER SEELY, *Group, Greek and Latin*, 1901-04.
Brockport, N. Y. Prepared by the Brockport Normal School, and by private study.
Holder of Maria Hopper Scholarship, 1902-03; Holder of the James E. Rhoads
Junior Scholarship, 1903-04.
- ANNE SELLECK, *Group, German and French*, 1900-04.
St. Peter, Minn. Prepared by the Dwight School, Englewood, N. J., and by the High
School, St. Peter.
- HELEN SEYMOUR, *Group, Greek and German*, 1901, 1901-04.
Washington, D. C. Prepared by Mt. Vernon Seminary, Washington, and by private
tuition.
- EDITH FORSYTHE SHARPLESS,
Group, History and Economics and Politics, 1901-04.
Haverford, Pa. Prepared by the Friends' Select School, Philadelphia, Pa.
- EDNA ASTON SHEARER, *Group, English and Philosophy*, 1900-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City
Scholarship, 1900-04; Holder of Maria Hopper Scholarship, 1901-02, of the James
E. Rhoads Junior Scholarship, 1902-03, and of the Anna Powers Memorial
Scholarship, 1903-04.
- EMILY LEDYARD SHIELDS, *Group, Greek and Mathematics*, 1901-04.
St. Louis, Mo. Prepared by the High School, St. Louis.
- JANIE CUSHING SHOEMAKER,
Group, History and Economics and Politics, 1901-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City
Scholarship, 1901-04.
- KATE DUNLOP SHUGERT,
Group, History and Economics and Politics, 1902-04.
Bellefonte, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- ELEANOR SILKMAN, *Group, Latin and French*, 1900-04.
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.
- FLORENCE SIMPSON, *Hearer in English*, 1903-04.
Philadelphia, Pa. Prepared by private study.
- FRANCES MARION SIMPSON,
Group, Economics and Politics and Law, 1902-04.
Merion, Pa. Prepared by the Overbrook School, Overbrook, Pa., and by private
tuition.
- ESTHER MARION SINN, *Group, Latin and Mathematics*, 1900-04.
Philadelphia, Pa. Prepared by the Friends Select School, Germantown, Philadelphia.

- CLARA LYFORD SMITH, *Group, Greek and ———*, 1903-04.
Los Angeles, Cal. Prepared by the High School, Los Angeles. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1903-04.
- HELEN TWINING SMITH, *Group, ———*, 1903-04.
Havre de Grace, Md. Prepared by the Bryn Mawr School, Baltimore, Md.
- HELEN WILLISTON SMITH, . . . *Group, Physics and Chemistry*, 1902-04.
South Wilton, Conn. Prepared by Rosemary Hall, Greenwich, Conn. Student in Preliminary Medical Course.
- MARIA WILKINS SMITH, *Group, Greek and Latin*, 1902-04.
Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia, and by private tuition.
- HELEN PUGH SMITHEMAN, . . *Group, Latin and Mathematics*, 1903-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.
- ADELINE JONES SPENCER, *Group, ———*, 1902-04.
Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- MARY WORSDALE SPENCER, *Group, Chemistry and Biology*, 1902, 1902-04.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Woman's College of Baltimore, First Semester, 1901-02.
- ALICE STANWOOD, *Group, German and French*, 1902-04.
Boston, Mass. Prepared by Miss Winsor's School, Boston.
- BERNIECE STEWART, *Group, Latin and German*, 1903-04.
Portland, Ore. Prepared by Portland Academy, Portland. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1903-04.
- KITTY LOUISE STONE,
Group, Economics and Politics and Philosophy, 1902-04.
Saginaw, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ANNA LOUISE STRONG, *Group, ———*, 1903-04.
Oak Park, Ill. Oberlin College, 1902-03.
- SUZETTE KEMPER GRUNDY STUART, *Group, German and French*, 1903-04.
Brooklyn, N. Y. Prepared by Packer Collegiate Institute, Brooklyn. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1902-03.
- WINIFRED STURDEVANT, *Group, ———*, 1901-02, 1903-04.
New York City. Prepared by private tuition.
- HELEN RUTGERS STURGIS, *Group, French and Italian and Spanish*, 1901-04
New York City. Prepared by Miss Spence's School, New York City. Holder of First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1901-02.
- ALICE SUSSMAN, *Group, ———*, 1903-04.
San Francisco, Cal. Prepared by Miss Murison's School, San Francisco.
- EMMA SWEET, *Group, ———*, 1903-04.
Downs, Kansas. Prepared by the Collegiate Institute for Girls, Philadelphia, Pa., and by private tuition.
- ETHELWYN SWEET, *Group, ———*, 1903-04.
Grand Rapids, Mich. Prepared by St. Timothy's School, Catonsville, Md., and by the Balliol School, Utica, N. Y.
- ELSIE HANNAH TATTERSFIELD,
Group, French and Italian and Spanish, 1901-04.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.

HELEN MARY ANTHONY TAYLOR,

Group, History and Economics and Politics, 1901-04.

Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

MAUD ELIZABETH TEMPLE, *Group, English and French, 1900-04.*

Philadelphia, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

ELLEN THAYER, *Group, ———, 1903-04.*

Flushing, N. Y. Prepared by Flushing Seminary, and by private tuition.

MARGARET THAYER, *Group, History and Economics and Politics, 1901-04.*

Concord, N. H. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

JESSIE DUNLAP THOMAS, *Group, German and French, 1902-04.*

Wilkes Barre, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

AGNES MAY THOMPSON, *Group, German and French, 1903-04.*

New Haven, Conn. Prepared by the Hillhouse High School, New Haven. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1903-04.

ELIZABETH THOMPSON, *Hearer in Latin and French, 1903-04.*

Tacoma, O. Prepared by the Case and Child School, Philadelphia.

ELIZABETH TAYLOR THOMPSON,

Group, History and Economics and Politics, 1903-04.

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-04.

EMMA OSBORN THOMPSON, *Group, Geology and Biology, 1900-04.*

St. Davids, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

GENEVIEVE THOMPSON, *Group, ———, 1903-04.*

Portland, Ore. Prepared by Portland Academy, Portland, by Mrs. Hartman's School, New York City, and by private tuition.

MARGARET GERTRUDE THURSTON,

Group, History and Economics and Politics, 1901-04.

Portland, Me. Prepared by the Waynelete School, Portland.

ELIZABETH PARKER TOWNSEND,

Group, History and Economics and Politics, 1902-04.

Brookline, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

ELOISE RUTHVEN TREMAIN,

Group, History and Economics and Politics, 1900-04.

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04.

MARY EMMOLINE TRUUMAN, *Group, German and French, 1901-04.*

Philadelphia, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia.

ADA VIOLA TRUITT, *Group, History and Law, 1901-04.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1901-04.

MARY TUDOR, *Group, ———, 1903-04.*

Boston, Mass. Prepared by Miss Winsor's School, Boston. Holder of Second Bryn Mawr Matriculation Scholarship for the New England States, 1903-04.

ALICE WRIGHT TULL, *Group, Latin and English, 1900-04.*

Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private tuition.

MARY GRAHAM TYLER,

Hearer in English, French, and Philosophy, 1903-04.

Philadelphia, Pa. Wellesley College, 1897-98.

MARGARET ULLMAN, *Group, Greek and English, 1900-04*.
Chicago, Ill. Prepared by Kenwood Institute, Chicago.

CATHERINE MEREIA UTLEY,
Hearer in English, Philosophy, Archaeology, and Biology, 1901-04.
New York City. Prepared by Northfield Seminary, East Northfield, Mass., and by private study.

LAVINIA VAN VOORHIS, *Group, Greek and Latin, 1902-04.*
Atlantic City, N. J. Prepared by the Friends' Select School, Germantown, Philadelphia.

KATHRINA HOLLAND VAN WAGENEN, *Group, Latin and English, 1900-04.*
South Orange, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ANNIE VAUCLAIN, *Group, ———, 1903-04.*
Philadelphia, Pa. Prepared by the Holman School, Philadelphia.

MARY VAUCLAIN, *Group, German and French, 1900-04.*
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

CLARA LOUISE WHIPPLE WADE, . . . *Group, Greek and Latin, 1900-04.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1900-01; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-04; Holder of James F. Rhoads Sophomore Scholarship, 1901-02; Holder of Maria L. Eastman Brooke Hall Memorial Scholarship, 1903-04.

GRACE BENNETT WADE,
Group, History and Economics and Politics, 1902-04.
Catonsville, Md. Prepared by the Bryn Mawr School, Baltimore, Md.

ALICE GODDARD WALDO, *Group, French and Italian and Spanish, 1900-04.*
La Fayette, Ind. Prepared by the High School, La Fayette. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1900-01.

ELSIE AMELIA WALLACE,
Group, Economics and Politics and Philosophy, 1903-04.
Florence, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

JANE SHAW WARD, *Group, Chemistry and Geology, 1901-04.*
Denver, Colo. Prepared by Miss Wolcott's School, Denver.

ALICE DOX WARDWELL, *Group, ———, 1903-04.*
New York City. Prepared by the Brearley School, New York City.

ALBERTA HINKLE WARNER,
Group, History and Economics and Politics, 1901-04.
Duffryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARION PARSONS WARREN, *Group, ———, 1903-04.*
Chicago, Ill. Prepared by the University School for Girls, Chicago.

FLORENCE WATERBURY, *Group, English and Philosophy, 1901-04.*
Morristown, N. J. Prepared by Miss Spence's School, New York City, and by private study.

LIDIE BABB WEADLEY, *Group, ———, 1903-04.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

MARGUERITE ELIZABETH WEAVER, . . *Group, Greek and Latin, 1903-04.*
Germantown, Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

MARGARET MILLAN WHITALL, . *Group, English and French, 1902, 1902-04.*
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

- ESTHER MARY WHITE, *Group, Latin and French*, 1902-04.
Germantown, Philadelphia. Prepared by Westtown Boarding School, Westtown, Pa.
Holder of Foundation Scholarship, 1902-04.
- LEDA FLORENCE WHITE, *Group, Latin and French*, 1900-04.
Philadelphia, Pa. Prepared by private tuition. Holder of Foundation Scholarship,
1901-04.
- ELIZABETH WHITING, *Group, Latin and German*, 1900-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City
Scholarship, 1900-04.
- DOROTHY TALBOT WIGHT, *Group, ———*, 1903-04.
Montclair, N. J. Prepared by the Cloverside School, Montclair.
- ESTHER WILLIAMS, *Group, History and Economics and Politics*, 1903-04.
Milton, Mass. Prepared by Miss Brown and Miss Owens's School, Boston, and by
Milton Academy.
- ELIZABETH DIXON WILSON, *Group, ———*, 1903-04.
Lansdowne, Pa. Prepared by the Friends' Central School, Philadelphia.
- MARGARETTA BAILEY WILSON, *Group, Latin and Italian and Spanish*, 1901-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Girls'
High and Normal School Alumni Scholarship, 1901-04.
- EVELYN LEE WINCHESTER, *Group, Greek and Mathematics*, 1903-04.
St. Louis, Mo. Prepared by the High School, St. Louis.
- LETITIA BUTLER WINDLE, *Group, ———*, 1903-04.
West Chester, Pa. Prepared by Mrs. Robins's School, West Chester, and by Miss
Florence Baldwin's School, Bryn Mawr, Pa.
- MARIE REMINGTON WING, *Group, ———*, 1903-04.
Cleveland, O. Prepared by Miss Mittleberger's School, Cleveland, and by private
tuition.
- MARY WINSOR, *Hearer in German and French*, 1902-04.
Haverford, Pa. Prepared by private tuition.
- AGNES MARY WINTER, *Group, ———*, 1903-04.
Germantown, Philadelphia, Pa. Prepared by All Saints' School, Germantown.
- MARY COUCH WITHINGTON, *Group, Latin and Mathematics*, 1902-04.
Portland, Ore. Prepared by Portland Academy, Portland. Holder of Maria Hopper
Scholarship, 1903-04.
- EMMA CAROLA WOERISHOFFER, *Group, Economics and Politics and Philosophy*, 1903-04.
New York City. Prepared by private tuition.
- RUTH BLANCHE ISABELLE WOOD, *Group, French and Italian and Spanish*, 1900-04.
Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CLARA LUCELIA WOODRUFF, *Group, Latin and German*, 1900-04.
Scranton, Pa. Prepared by the School of the Lackawanna, Scranton.
- LELIA T. WOODRUFF, *Group, ———*, 1903-04.
Scranton, Pa. Prepared by the High School, Scranton.
- ANNA CHENEY WORKMAN, *Group, History and Economics and Politics*, 1901-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City
Scholarship, 1901-04.
- ELIZABETH WRIGHT, *Group, Greek and ———*, 1903-04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

- HELEN ELIZABETH WYETH, *Group, Greek and Latin, 1902-04.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-04.
- ANNE WHITTEMORE YOUNG, *Group, ———, 1903-04.*
Brooklyn, N. Y. Prepared by All Saints' School, Germantown, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1903-04.
- ROSE YOUNG, *Group, German and French, 1903-04.*
New York City. Prepared by the Misses Rayson's School, New York City.

Graduate Student. Entered February, 1904.

- EDITH LOUISE VAN KIRK, *German.*
Philadelphia, Pa. A. B., Bryn Mawr College, 1898. Assistant in Mrs. Van Kirk's Training School for Kindergarten Teachers, Philadelphia, 1898-1900; Student of German, 1900-01; Teacher in the Misses Van Kirk's Kindergarten Training School, 1901-02; Graduate Student, Bryn Mawr College, 1902-03.

Undergraduate Students. Entered February, 1904.

- MARJORIE BULLIVANT, *Group, ———, 1904.*
West Newton, Mass. Prepared by the High School, Newtonville, by Miss Wright's School, Bryn Mawr, and by private tuition.
- VERA CASTELHUN, *Group, Latin and German, 1904.*
Newburyport, Mass. Prepared by the High School, Newburyport, and by private tuition.
- LAURA CHALLEN, *Hearer by Courtesy, 1904.*
- IRENE STAUFFER ELDRIDGE, *Group, Latin and English, 1904.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by private study. Holder of City Scholarship, 1904.
- RUTH HAMMITT, *Group, ———, 1904.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, Bucknell University, and the Misses Kirk's School, Rosemont, Pa.
- ELSA NORTON, *Group, ———, 1904.*
Philadelphia, Pa. Prepared by the Friends' Select School, by Miss Hills's School, Philadelphia, and by private tuition.
- ADELINA ALLYN STUART, *Group, ———, 1904.*
Corsicana, Texas. Prepared by Miss Stevens's School, Germantown, Pa.
- ELIZABETH THOMPSON, *Group, ———, 1904.*
Tacoma, O. Prepared by the Case and Child School, Philadelphia, Pa., and by private tuition.
- EDITH THOMPSON WALTON, *Group, ———, 1904.*
Bala, Pa. Prepared by the Lower Merion High School, Ardmore, Pa., and by private tuition.
- PAULINE WISCHAN,
 Hearer in German, Biblical Literature, Economics, and Biology, 1904.
Philadelphia, Pa. Prepared by the Drexel Institute and by the Mary J. Drexel School, Philadelphia.

BRYN MAWR COLLEGE.

BRYN MAWR COLLEGE was founded by Dr. Joseph W. Taylor, *Origin.* of Burlington, New Jersey, who died January 18th, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. Dr. Taylor was a member of the Religious Society of Orthodox Friends, and he provided that the trustees of the institution should be members of that body. It was his desire that the college should be pervaded by the principles of Christianity held by Friends, which he believed to be the same in substance as those taught by the early Christians, and an endeavor will be made to promote this end; it was, however, his evident purpose that the college should be non-sectarian, and the trustees accordingly established it on that basis.

The college is situated in the suburbs of Philadelphia, at Bryn Mawr, Pennsylvania, five miles to the west of the city. The site was purchased by the founder on account of its healthfulness and beauty, and the college buildings were begun during his lifetime. In 1880, the year of his death, the college was incorporated by the authority of the State of Pennsylvania, and invested with power to confer degrees. A circular of information was issued by the trustees in 1883. A president and a dean of the faculty were elected in the spring of 1884, and during the remainder of the year plans were matured and appointments made in the faculty. The courtesy of the presiding officers and instructors of existing universities and colleges facilitated an acquaintance with the prevailing college curriculum, and the domestic organisation of the woman's colleges, Vassar, Smith, and Wellesley, received careful consideration. To the Johns Hopkins University acknowledgment is especially due, since from it has been borrowed the system of major and minor electives in fixed combination to which Bryn Mawr College first gave the name of the Group System. In the spring of 1885 the first program was issued, and the college was opened for instruction in the autumn of 1885. *Introductory Statement.*

Admission. Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers.

Graduate Students. Graduate students must have presented a diploma from some college of acknowledged standing. They may pursue any courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses.* They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs are considered in the arrangement of new courses of lectures.

Fellows. The most distinguished place among the graduate students is held by the Fellows, who must reside in the college during the academic year. Eleven resident Fellowships,† of the value of five hundred and twenty-five dollars each, are awarded annually—one in Greek, one in Latin, one in English, one in German and Teutonic philology, one in Romance languages, one in history or economics and politics, one in philosophy, one in mathematics, one in physics, one in chemistry, and one in biology. These fellowships are awarded in recognition of previous attainments as an honor. They are open to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate study. Generally speaking, the fellowship is given to the candidate who has studied longest or whose work affords the best promise of future success. All applications should be made as early as possible, and must be made by the 15th of April preceding the year for which the fellowship is desired. Blank forms for application will be forwarded to applicants by the President of the College. A definite answer will be given within two weeks of the last date fixed for application. The holder of

* For the convenience of graduate students the courses offered in the graduate departments of the college are reprinted from this program in a separate pamphlet, which may be obtained free of charge by applying to the Secretary of the College.

† For the Bryn Mawr European Fellowship, see page 58, and for the President's European Fellowship, and the Mary E. Garrett European Fellowship, see page 60.

a fellowship is required to show, by the presentation of a thesis, or in some other manner, that her studies have not been without result. Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of the special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president's office; they are not permitted, while holding the fellowship, to teach, or to undertake any other duties in addition to their college work. All Fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship may, by vote of the Trustees, receive the rank of Fellows by Courtesy.

Eight Graduate Scholarships, of the value of two hundred dollars each, may, on the recommendation of the head of the department in question, be awarded to the candidates next in merit to the successful candidates for the fellowships; they are open also to all graduates of Bryn Mawr College or of other colleges of good standing. Scholars are expected to reside in the college, to attend all college functions, to wear academic dress, and to assist in the conduct of examinations. *Graduate Scholars.*

Undergraduate students must have fulfilled the requirements for matriculation, and may enter the college at any age at which those requirements have been fulfilled. The studies leading to the degree of Bachelor of Arts are stated on pages 51 to 57. *Undergraduate Students.*

Those students who do not wish to study for a degree are permitted to pursue any undergraduate courses offered by the College for which their previous training has fitted them; they will, in the event of a change of plan, be credited with such of their studies as may have coincided with the studies leading to a degree. Attention is called to the fact that the Group System enables all candidates for a degree to specialise in two or more subjects.

Hearers are excused from passing the matriculation examination; but they are strictly distinguished from matriculated students, and are entitled to reside in the college only when by *Hearers.*

so doing they exclude no matriculated student, and when the courses pursued by them are equivalent in number to those ordinarily pursued in each year by candidates for a degree. They must be women of at least twenty-five years of age, and must furnish proof that they have at some time pursued the studies included in the matriculation examination. They must satisfy the several instructors that they can profit by the courses that they desire to follow, and their admission to recitations, examinations, and laboratory exercises depends on the express consent of the instructor in charge. Hearers differ, moreover, from matriculated students in that they are not recognised by the College, and may receive only such certificates of collegiate study as may be given them by the several instructors. They may not receive degrees.

**Examina-
tion for
Matricu-
lation.**

The examination for matriculation must be taken by all that wish to pursue their studies in the undergraduate department of the college, either as candidates for a degree or as students pursuing special courses, with the exception of such applicants for admission as present a certificate of honorable dismissal from some college or university of acknowledged standing.*

* The following is a statement of the conditions under which the examinations of the College Entrance Examination Board will be accepted as equivalent to the Bryn Mawr College Matriculation Examinations:

TABLE OF EQUIVALENT EXAMINATIONS.

Examinations for Admission.

COLLEGE ENTRANCE EXAMINATION BOARD EXAMINATIONS.		BRYN MAWR COLLEGE EXAMINATIONS.	Points.
Mathematics: <i>a</i> , 1, 2 and 3	=	Algebra	2
Mathematics: <i>c</i> , or <i>c</i> and <i>d</i>	=	Plane Geometry	1
Latin: <i>a</i> , 1 and 2, and <i>l</i>	=	Latin Grammar and Prose Com- position	1
Latin: <i>b</i> , <i>c</i> and <i>m</i>	=	Latin Prose Authors	1
Latin: <i>d</i> and <i>g</i>	=	Latin Poetry	1
History: <i>a</i> or <i>b</i> or <i>c</i> or <i>d</i>	=	Ancient History, or English, or American History	1
English: <i>a</i> and <i>b</i>	=	English Grammar and Composi- tion	1
Physics or Chemistry or Botany	=	Science	1
Greek: <i>a</i> , 1 and 2, and <i>f</i>	=	Greek Grammar and Composition. ..	1
Greek: <i>b</i> and <i>g</i>	=	Greek Prose Authors	1
Greek: <i>c</i> and <i>d</i>	=	Greek Poetry	1
French: <i>a</i> , <i>b</i> , and <i>c</i>	=	French Grammar and Translation. ..	3
German: <i>a</i> , <i>b</i> , and <i>c</i>	=	German Grammar and Translation. ..	3

No certificate will be accepted for examinations equivalent to less than three points in the Bryn Mawr College examinations. The examinations credited for admission may

The examination for matriculation is open to those also who wish to take it as a test of proficiency in elementary studies, but have no intention of entering the college; and certificates are given to those who are successful in passing the examination.*†

Candidates may take the examination in two, but not more than two, divisions; if more than one calendar year and the summer recess elapse between the two divisions of

not be taken in more than two divisions; both divisions may be taken in the Bryn Mawr College examinations, or in the examinations of the College Entrance Examination Board; or one division may be taken in the Bryn Mawr College examinations, and the other in the examinations of the College Entrance Examination Board. Conditions incurred in the Bryn Mawr College examinations may be removed by passing the corresponding examinations given by the College Entrance Examination Board, and *vice versa*, but examinations to make up deficiencies in part of a point will not be accepted. In case a sufficient number of points to secure admission is not passed in two divisions of the examinations, the subjects taken in one division must be cancelled and repeated before those taken in a third division will be credited.

Candidates will not receive credit for the examinations of the College Entrance Examination Board equivalent to *part* of a point, but must in all cases present certificates stating that they have passed examinations equivalent to one whole point. If, however, a candidate take all her examinations under the Board, she may make what division she pleases, provided that all the examinations necessary are presented in not more than two divisions, and that enough examinations are passed in the first division to cover *three points* of the Bryn Mawr examinations.

The passing mark for both sets of examinations is the same, sixty per cent.

Candidates taking the College Entrance Examination Board's examinations will not be considered in the awarding of the eight Bryn Mawr competitive entrance examination scholarships, unless the final division of the examination be taken in the Spring Bryn Mawr examinations. Candidates are not eligible when the finals are taken in the Autumn examinations.

Candidates who have taken the examinations of the College Entrance Examination Board, and wish to apply for admission to Bryn Mawr College, must present their certificates by September 1st of the year for which they wish to be admitted.

Candidates for examination in June, 1904, in any one or more of the subjects in which examinations are offered by the College Entrance Examination Board, are required to file an application with the Secretary of the College Entrance Examination Board, Post-Office Sub-Station 84, New York, N. Y. The blank form for this application will be mailed to any teacher or candidate on request.

Under the regulations of the College Entrance Examination Board, applications for examination in New England, in the Middle States, or in Maryland, must be filed on or before June 6, 1904; applications for examination elsewhere in the United States or in Canada must be filed on or before May 30, 1904; and applications for examination at points outside of the United States and Canada must be filed on or before May 16, 1904. In order to facilitate the making of arrangements for the proper conduct of the examinations, it is desired that all applications be filed as early as possible.

* Printed sets of matriculation papers may be obtained for thirty cents from the Secretary of the College.

† For the eight competitive entrance scholarships, awarded annually, see pages 65 to 66.

the examination, the first division is cancelled and must be repeated.

Blank forms of application for admission may be obtained from the Secretary of the College.

Examinations are held in the spring and autumn of every year at Bryn Mawr College, and in the spring of every year may be held at other places; they are always held in the spring in Boston, New York, Baltimore, and Chicago, and candidates taking examinations at these places are charged a fee of five dollars for the whole or any part of the examination. Examinations may also be held at other places, if desired, but in this case the candidates must defray the whole expense of the examination, the minimum fee being five dollars. In 1903 the examinations were arranged for in Greenwich (Connecticut), Brooklyn, Buffalo, and Ithaca (New York), Harrisburg and Scranton (Pennsylvania), Louisville (Kentucky), Indianapolis (Indiana), Cincinnati (Ohio), St. Louis (Missouri), Detroit (Michigan), Madison (Wisconsin), Waco (Texas), Portland (Oregon), San Francisco (California), and London, England.

Candidates who intend to present themselves for examination at Bryn Mawr College must apply to the Secretary of the College at least two weeks before the date set for the beginning of the examinations and the application should be made on a form to be obtained from the Secretary of the College. Candidates who do not apply *two weeks* before the date of the beginning of the examinations will be charged a fee of five dollars. Candidates intending to take examinations elsewhere than at Bryn Mawr College must apply to the Secretary of the College at least *six weeks* before the date set for the beginning of the examinations. Candidates who fail to do this will be charged a fee of five dollars in addition to the fee charged for the examination.

Tabular Statement.—All candidates for matriculation *must* offer for examination the following subjects:

<i>Mathematics</i> —	{ Algebra, 2.	Latin Grammar and Composition, 1.	History, 1.
	{ Plane Geometry, 1.	Sight reading in Latin prose, 1.	English, 1.
		Sight reading in Latin poetry, 1.	Science, 1.

All candidates for matriculation *must* offer for examination also *two* of the three languages, French, German, and Greek. The examination in each language consists of three sections:

- Grammar and Composition, 1.
- Sight reading in prose, 1.
- Sight reading in poetry, 1.

The candidate *may* offer for examination before entrance the remaining language (either French, or German, or Greek,* whichever was not included by the candidate in the above fifteen sections), and if this subject is not passed before entrance, the candidate must pass an examination in it before receiving the degree of Bachelor of Arts.†

Candidates desiring to enter with advanced standing *may* offer for examination before entrance trigonometry and solid geometry. These subjects are not necessarily included in the requirements for the degree of Bachelor of Arts, but students that have passed these examinations are credited with the equivalent number of hours of free elective work, each examination counting for this purpose as equivalent to two hours a week of free electives for one semester.

The subjects in which the candidate for matriculation must be examined are divided, for convenience of marking, into fifteen sections; the figures following the subjects show the number of sections contained in each subject. The examination may be taken in two divisions, and in each division the candidate may offer any sections she

* Students that have omitted Greek in the examination for matriculation may substitute for the matriculation course in Greek the minor course in Latin. The minor course in Latin may also be offered for examination by candidates for matriculation that desire to enter the college with advanced standing, and, at their discretion, by matriculated students without attendance on the college classes. The minor course is considered for this purpose as comprising two sections, constituted as follows:

A. Cicero, *Selected Letters*, 1, 2, 3, 5, 6, 7, 8, 10, 11, 16, 17, 19, 20, 21, 22, 23, 24, 25, 30, 31, 33, 37, 38, 39, 42, 44, 45, 47, 48, 49, 52, 75, 76, 91, 92 (these letters may be found in the *Letters of Cicero*, edited by F. F. Abbott, Boston, Ginn and Company). Livy, *Book xxi.*, Latin Prose Composition, including a detailed knowledge of the more abstruse Latin constructions and some facility in turning simple English narrative into Latin.

B. Horace, *Odes*, except *i. 25, 27, 33, 36; ii. 5; iii. 6, 15, 20; iv. 1, 10, 13; Epodes*, except 3, 5, 8, 11, 12, 15, 17; *Carmen Saeculare; Satires i. 1, 5, 6, 9; ii. 6; Epistles i. 1, 5, 6, 7, 8, 10, 14, 20.*

No substitutions are allowed for any part of the above requirements, except in the case of students entering with advanced standing from other colleges.

There are two examinations, one in Section A and one in Section B, each three hours in length; failure to pass in Latin Prose Composition involves failure in the whole of Section A. These examinations may be taken in different years, and in the order preferred by the candidate; or one section may be studied in the college classes, and the other offered for examination without attendance upon the class. Examinations in Minor Latin are held only at the time of the regular matriculation examinations at the beginning and end of the college year, and in February.

† If this examination is not passed before the beginning of the student's third year in the college, she must enter the college class in the subject.

pleases, provided that, if she offer French or German she offer in the same division of the examination all the three sections, grammar and prose and verse translation.* If the candidate pass in fewer than three sections in the first division, the sections in which she has passed are cancelled and the examination in them must be repeated; if the candidate allow more than one calendar year and the summer recess to elapse between the two divisions of the examination, the examinations taken in the first division must be repeated. To secure a certificate of admission to the college a candidate must have attempted all the fifteen sections included in the examination, and must have passed in at least eleven sections. All entrance conditions must be passed off within twelve months after the student enters the college, under penalty of exclusion from full college work during the following year. Students are not permitted to attend the college courses in subjects in which they have entrance conditions until these conditions have been passed off. The fourth language, or the minor course in Latin, may not be substituted for any part of the fifteen sections.

Candidates are expected to show by their papers that all the subjects required for matriculation have been studied for a reasonable length of time. Total failure in the second division of the examination in any subject, when such failure is of a character to indicate that the subject has been presented as a mere form, prevents the candidate from receiving any certificate, unless she can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.

In and after the spring examination of 1906 the examination for matriculation will be changed as follows*: The subjects in which the candidate for matriculation must be examined are divided into twenty sections; the figures following the subjects show the number of sections contained in each subject.

Latin Grammar and Composition, 1.	English Composition, 3.
Sight reading in Latin prose, 2.	English Grammar, 1.
Sight reading in Latin poetry, 1.	
Algebra, 2.	History, 1.
Plane Geometry, 2.	Science, 1.

All candidates for matriculation *must* offer for examination also *two* of the three languages, French, German, and Greek. The examination in each language consists of three sections:

Grammar and Composition, 1.
Sight reading in prose, 1.
Sight reading in poetry, 1.

The examination may be taken in two divisions, and in each division the candidate may offer any sections she pleases, provided that, if she offer French or German she offer in the same division of the examination all the three sections, grammar and prose and verse translation.† If the candidate pass in fewer than *four* sections in the first division, the sections in which she has passed are cancelled and the examination in them must be repeated; if the candidate allow more than one calendar year and the summer recess to elapse between the two divisions of the examination, the examinations taken in the first division must be repeated. To secure a certificate of admission to the college a candidate must have attempted all the *twenty* sections included in the examination, and must have passed in at least *fifteen* sections. All entrance conditions must be passed off within twelve months after the student enters the college, under penalty of exclusion from full college work during the following year. Students are not permitted to attend the college courses in subjects in which they have entrance conditions until these conditions have been passed off. The fourth language, or the minor course in Latin, may not be substituted for any part of the twenty sections.

*Candidates who have offered one division of the examination before the spring examination of 1906 will be permitted to take the second division under the previous regulations.

† If the candidate fail in translation, she must take again the examination in grammar as well as in prose and verse translation, but if she fail in grammar she may take the examination in grammar without repeating the examination in translation.

Candidates are expected to show by their papers that all the subjects required for matriculation have been studied for a reasonable length of time. Total failure in the second division of the examination in any subject, when such failure is of a character to indicate that the subject has been presented as a mere form, prevents the candidate from receiving any certificate, unless she can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.

Corresponding changes will be made in the regulations governing the substitution of the examinations of the College Entrance Examination Board for the examinations of Bryn Mawr College.

I. Mathematics.—(1) and (2) Algebra. (3) Plane Geometry.

Mathematics.

The examination in Algebra comprises Elementary Operations, Quadratic Equations, Problems, Ratio, Proportion, Variation, Arithmetical and Geometrical Progressions. In and after the spring examinations of 1906 the Binomial Theorem for Positive Integral Exponents will be added to these subjects. Plane Geometry will count as two sections.

While there is no formal examination in Arithmetic, an adequate knowledge of the subject is required throughout the mathematical examinations; in *all* the papers there are some numerical problems, and the correct solution of a fair number of these is regarded as essential.

In Algebra, C. Smith's *Elementary Algebra* (American edition, revised by Irving Stringham), and in Geometry, Phillips and Fisher's *Elements of Geometry* (abridged edition) or Wentworth's *Geometry* will serve to indicate the preparation required for these examinations.

II. Latin.—(1) Grammar and Composition. (2) Translation at sight *Latin*. of simple passages in Latin prose. (3) Translation at sight of simple passages in Latin poetry. Due allowance is made for unusual words, and there are questions testing the candidate's practical knowledge of grammar and prosody.

The so-called Roman method of pronunciation as explained in one of the standard Latin grammars is required.

As many schools are introducing the "natural method" as a substitute for thorough grammatical training, attention is called to the fact that special stress is laid on an accurate and ready knowledge of grammatical forms. A knowledge of paradigms and parts of irregular verbs is insisted upon.

In and after the spring examinations of 1906 the sight translation of Latin prose authors will count as two sections.

III. History.—(1) The outlines of the History of Greece and Rome; *History*. or the outlines of the History of England; or the outlines of the History of the United States.

Botsford's *History of Greece*, Botsford's *History of Rome*, Andrews's *History of England*, Gardiner's *A Student's History of England*, and McLaughlin's *History of the American Nation* will serve to indicate the preparation required.

English.—(1) The candidate is required to write a short English composition, correct in spelling, grammar, punctuation, and general arrangement, and to correct specimens of bad English. *English.*

In 1904 candidates must be familiar with Chaucer's *Knight's Tale*; Shakespeare's *Macbeth*, *The Merchant of Venice*, and *Julius Cæsar*; Milton's *L'Allegro*, *Il Penseroso*,

Lycidas, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray* and *Essay on A Guide to English Literature*; Wordsworth's *Michael*, *Resolution and Independence*, and *Intimations of Immortality*; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark*, and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*; Stevenson's *Kidnapped*.

In 1905 candidates must be familiar with Chaucer's *Knight's Tale*; Shakespeare's *Macbeth*, *The Merchant of Venice*, and *Julius Cæsar*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark* and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*; Stevenson's *Kidnapped*.

In 1906 candidates must be familiar with Chaucer's *Prologue* and *Knight's Tale*; Shakespeare's *Richard II*, *Henry IV* (expurgated), *Henry V*, *Julius Cæsar* and *The Merchant of Venice*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*, and *Letter to the Sheriff of Bristol*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark* and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Scott's *Ivanhoe*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*.

The books agreed on for the years 1904 and 1905 by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States, will be accepted as equivalents in corresponding years.

The books prescribed for candidates taking the regular examinations for matriculation in any given year are required also of candidates taking the special matriculation examination provided for students entering the college in February of the year following. Candidates passing off conditions after admission to the college may offer the books prescribed in the examination in which the condition was imposed.

In preparing for this examination special attention should be given to paragraph-structure and sentence-structure. Robins and Perkins's *Introduction to the Study of Rhetoric*, Hill's *Foundations of Rhetoric*, Abbott's *How to Write Clearly*, and Bigelow's *Handbook of Punctuation*, will serve to indicate the preparation required for this division of the examination.

The examination in English may not be divided; failure to offer both composition and grammar will prevent the candidate from passing in the division offered.

In and after the spring examinations of 1906 English composition will count as three sections and English grammar as one section, and either examination may be taken in either division.

Science. **Science.**—(1) The elements of one of the following sciences:—Physics, or Chemistry, or Botany, or Physiology, or Physical Geography.

Carhart and Chute's *Elements of Physics*; Remsen's *Introduction to the Study of Chemistry* (Briefer Course); Leavitt's *Outlines of Botany*; Setchell's *Laboratory Practice* and Spalding's *Introduction to Botany* used in connection with either Atkinson's *Elementary*

Botany or Barnes's *Plant Life* or Coulter's *Plants*; Martin's *Human Body* (Briefer Course) or Foster's *Physiology for Beginners*; Dryer's *Lessons in Physical Geography*, or Davis and Snyder's *Physical Geography*, will serve to indicate the preparation required. Candidates are advised, whenever possible, to offer Physics, as this study forms the best basis for further scientific work. It is recommended that candidates should have some knowledge of the metric system.

IV. Two of the following languages:

Greek.—(1) Grammar and Composition. (2) Translation at sight of *Greek*. simple passages in Attic prose, such as Xenophon's *Anabasis* or *Memorabilia*. (3) Translation at sight of passages of average difficulty from Homer. Due allowance is made for unusual words and there are questions testing the candidate's practical knowledge of grammar and prosody.

White's *Beginners' Greek Book* and Jones's *Exercises in Greek Prose* will serve to indicate the preparation required in prose composition.

French.—(1) The examination in French is in three divisions, one to *French*. test the candidate's knowledge of pronunciation and ordinary grammatical forms, the other two, her power to read at sight ordinary French prose and verse.

For the examination in reading no texts are assigned, the examination being intended to test the candidate's ability to read any ordinary French whatsoever. Candidates preparing for these examinations are advised to acquire as large a vocabulary as possible; they are further advised in their study of verbs to concentrate their attention on the regular verbs, the auxiliaries *être*, *avoir*, such important irregular verbs as *aller*, *devoir*, *dire*, *faire*, *mettre*, *prendre*, *pouvoir*, *vouloir*, *tenir*, *venir*, *voir*, *écrire*, *lire*, *croire*, *boire*, and the typical verbs *conduire*, *craindre*, *paraître*, *partir*, and to acquire a fair knowledge of the use of the various past tenses and of the rules of the subjunctive.

The examination in French may not be divided; failure to pass in French translation involves failure also in French grammar, but failure in grammar does not involve failure in translation.

Teachers preparing students that wish to elect French in the college are advised to train their pupils to write French from dictation in order to enable them to understand lectures delivered in that language.

German.—(1) The examination in German is precisely similar to that in *German*. French, and tests the candidate's pronunciation, knowledge of ordinary grammatical forms, and ability to read ordinary German at sight.

The examination in German may not be divided; failure to pass in German translation involves failure also in German grammar, but failure in grammar does not involve failure in translation.

Every candidate for the degree of Bachelor of Arts must have passed examinations on work amounting to one hundred and twenty hours* and must have obtained an examination grade

*Studies
Leading
to the
Degree of
Bachelor
of Arts.*

* The word hour is here interpreted to mean one hour a week for one semester. In calculating the standing of students under this rule every course offered for examination, including the fourth language, trigonometry, and solid geometry, when offered for advanced standing in the matriculation examination, must be included. A grade

above that of "passed," that is, the grade of seventy per cent or over, on half of these one hundred and twenty hours; she must also possess at the time of graduation a reading knowledge of French and German and some acquaintance with Latin. In the last year before graduation, oral examinations are held to test her ability to read French and German at sight.

The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:

Required Studies. *Greek or French or German,** five hours a week for one year, when this subject has not been included in the examination for matriculation. Those students, however, who wish to omit Greek may substitute for the required course in Greek the minor course in Latin.†

English, five hours a week for two years.

Philosophy, five hours a week for one year.

Science, five hours a week for one year.

Science, or History, or Economics and Politics, or Law, or Mathematics, five hours a week for one year.

Group. *Two Major Courses,* of five hours a week for two years each, constituting one of the following Groups: any Language with any Language‡; History with Economics and Politics, or Law; Economics and Politics with Philosophy, or Law; Philosophy with Greek, or English, or Mathematics, or Physics; Mathematics with Greek, or Latin, or Physics, or Chemistry, or Geology; any Science with any Science.

Free Elective Courses *Free Elective Courses,* amounting to ten hours a week for one year, to be chosen by the student. It should be noted that a single study may be taken as a free elective, without electing the group that includes it, and

once obtained in an examination may not be cancelled, the first one hundred and twenty hours of examinations offered qualifying, or disqualifying, for a degree. Grades received on examinations offered for work not taken in the college classes must be counted in these one hundred and twenty hours.

* The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.

† A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin a year of post-major Latin, or a year of French, or German, or Italian, or Spanish.

‡ For the purpose of forming a Group, Italian and Spanish count as one language; they may be combined so as to form a course of five hours a week for two years, as explained on page 104.

any courses open as free electives, may be chosen without taking the remainder of the minor course of which they may form a part.

These studies may for convenience be tabulated as follows: *Tabular Statement.*

Required Courses (Five hours a week for One Year Each).

1 and 2	3.	4.	5.	6.*
English. [Two Courses.]	Philosophy.	Science: Physics, or Chemistry, or Geology, or Biology.	Science, or History, or Economics and Politics, or Law, or Mathematics.‡	Matriculation French, or Matriculation German, or Matriculation Greek (or Minor Latin).†

Two Major Courses (Five hours a week for Two Years Each).

Constituting any one of the following thirty-four groups:

I—XV.	XVI.	XVII.	XVIII.
Any Language with any Language§ (Fifteen Groups).	History with Economics and Politics.	History with Law.	Economics and Politics with Law.
XIX.	XX.	XXI.	XXII.
Economics and Politics with Philosophy.	Philosophy with Greek.	Philosophy with English.	Philosophy with Mathematics.

* The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German; students not wishing to study Greek may substitute the course in minor Latin for the examination in matriculation Greek. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.

† A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin a year of post-major Latin, or a year of French, or German, or Italian, or Spanish.

‡ Students electing minor Mathematics must also elect Trigonometry, two hours for one semester, or offer it for examination before entering the course in Minor Mathematics.

§ For the purpose of forming a Group, Italian and Spanish count as one language; they may be combined so as to form a course of five hours a week for two years, as explained on page 104.

XXIII. Philosophy with Physics.	XXIV. Mathematics with Greek.	XXV. Mathematics with Latin.	XXVI. Mathematics with Physics.
XXVII. Mathematics with Chemistry.	XXVIII. Mathematics with Geology.	XXIX—XXXIV. Any Science with any Science (Six Groups).	

Free Elective Courses.

Ten hours a week for one year in any subject, or subjects, the student may elect.

***The
Group
System.***

All candidates for the degree of Bachelor of Arts must elect their courses in accordance with the Group System, and a comprehension of it is essential to an understanding of the courses of instruction.

***Major
Course.***

In all departments as yet fully organised there is a course of five hours a week for two years, called a Major Course. Whenever one year of this course is of such a nature that it may be taken separately, it is marked as a Minor Course. It is required of every candidate for a degree to take two such major courses as shall be homogeneous, or shall complete each other, and major courses which fulfil this condition are designated as Groups. The object of this system is to enable the student to acquire the foundations of a specialist's knowledge; and the Required Courses, namely, English, philosophy, science, and history, or economics and politics, or law, or mathematics, are intended in part to supplement the Group, and in part to insure a more liberal training than could be obtained if every student combined elective studies at pleasure.

***Required
Courses.***

The required two years' course in English serves as a general introduction to the study of language and comparative literature. The required two years in science (or the substitute permitted of one year's course in science and one year's course in history, economics and politics, law, or mathematics), permit the student of chemistry and biology to pursue advanced courses in one or both of these branches, or to take a major course in physics; and they give for one year at least to the student of history and literature the same kind of instruction and discipline as is

received by the scientific student. The one year's course in philosophy is a general introduction into the study of the laws, conditions, and history of thought.

In almost all departments post-major courses are organised *Post-major Courses.* and may be elected by students that have completed the major, or group, work in the subject.

All minor courses that do not presuppose required courses *Free Elective Courses.* may be elected by any student, and special free elective courses of one, two, or three hours a week, are offered in many departments.

The following may serve as examples of some of the many combinations of studies that may be made by those candidates for a degree who wish to specialise as far as possible in particular departments: Matriculation French, Matriculation German, Matriculation Greek, and Minor Latin are bracketed as being properly included in the examination for matriculation. These bracketed courses may be offered for examination without attendance on the college classes.

CLASSICS. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science (Physics, Chemistry, Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group*, Greek and Latin. *As Free Electives*, Post-major Greek and Latin, or Classical Art and Archæology, ten hours a week for one year.

MODERN LANGUAGES (other than English). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, Chemistry, Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group*, German and French, or German and Italian and Spanish, or French and Italian and Spanish. *As Free Electives*, Italian and Spanish, or Post-major French or German, ten hours a week for one year.

ENGLISH. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, Chemistry, Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law). *As a Group*, Greek and English, or Latin and English, or English and German, or English and French, or English and Italian and Spanish, or English and Philosophy. *As Free Electives*, Latin and German, ten hours a week for one year.

MATHEMATICS (with Greek). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Physics, another Science, (or Post-major Mathematics, or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law). *As a Group*, Mathematics and Greek. *As Free Electives*, Trigonometry, Post-major Mathematics, and Post-major Greek, ten hours a week for one year.

MATHEMATICS (with Physics). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Chemistry, another Science, (Geology, or Biology), or Post-major Mathematics. *As a Group*, Mathematics and Physics. *As Free Electives*, Trigonometry, Post-major Mathematics, and Post-major Physics, ten hours a week for one year.

HISTORY. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, another Science, (or Oriental History or Post-major History, or Economics and Politics, or Law, or Mathematics). *As a Group*, History and Economics and Politics, or History and Law. *As Free Electives*, Post-major History and Economics and Politics, ten hours a week for one year.

LAW. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, another Science, (or History or Economics and Politics, or Mathematics). *As a Group*, History and Law, or Economics and Politics and Law. *As Free Electives*, Economics and Politics and Oriental History, ten hours a week for one year.

SCIENCE. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Physics, or Chemistry, or Geology, or Biology. *As a Group*, Physics and Chemistry, or Physics and Geology, or Physics and Biology, or Chemistry and Geology, or Chemistry and Biology, or Geology and Biology. *As Free Electives*, Mathematics and Physics, or Chemistry, or Geology, or Biology, ten hours a week for one year.

The following combinations may be adopted by those who wish to pursue a three years' course in history, economics and politics, or science, yet do not wish to elect an historical, economic, or scientific group.

I. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, Mediæval History. *As a Group*, any Language with any Language, or Chemistry and Biology. *As Free Electives*, Modern History, five hours a week for one year, and Post-major History five hours a week for one year.

II. *As above*, but for Mediæval History substitute Minor Economics and Politics, and for Modern History, Major Economics and Politics, and for Post-major History, Post-major Economics and Politics.

III. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Physics, or Chemistry, or Geology, or Biology. *As a Group*, any Language with any Language. *As Free Electives*, Major and Post-major Physics or Chemistry, or Geology, or Biology, five hours a week for two years.

Every student is expected to consult the President in regard to the details and best arrangement of her various studies, and to register her course of study in the president's office before entering upon college work.

The studies leading to the degree of Bachelor of Arts, may, as a rule, be taken in any order preferred by the student, but students are advised to plan their work carefully in advance with reference to the lecture schedule in order that a conflict of hours may not later in their course prevent them from electing all the studies which they desire. Students who elect English as a major study, for example, must take the general English literature lectures and essay work in their first and second years in the college because they are required to have completed this work before entering the major course in English; again, a student choosing philosophy as one of her major studies must take the general course in philosophy in her first year if she wishes to elect post-major work in philosophy. Students choosing a scientific group, such as chemistry and biology, must arrange their courses so as to avoid conflicts in the hours for laboratory work. Trigonometry is required for the work of the minor course in mathematics and for the work of the major year of the group course in physics.

Those students who have not decided on their group may in the first year pursue required studies only, or may elect one of the courses belonging to the group to which they most incline, with the understanding that if they should desire to change their group that course will be counted as a free elective; those students whose tastes are already fully formed, or who are uncertain how many years they shall remain in college, may enter at once on free elective studies and on the study of both subjects of their group. There are obvious advantages for the student in deferring as long as possible the choice of her free electives and her group, inasmuch as the required studies, by accustoming her to the methods of laboratory work, and to the

study of languages, literature, and history, afford her every opportunity of ascertaining her true tastes and aptitudes.

The students are not divided into the traditional college classes, and there is no limit of time for graduation; in order to pursue a wider course of reading in connection with single subjects, or to attend a greater variety of lectures, the ablest students may choose to defer graduation; personal considerations only determine the time spent in completing the studies required for a degree. Nevertheless, these requirements constitute strictly a four years' course; that is to say, if the time given to lectures and class work be, as is usual, fifteen hours a week, a student passing the ordinary matriculation examination, and availing herself of the preliminary courses of the college in the subjects which that examination did not include, in all cases requires precisely four years. To reduce the length of the college course or to give more time for advanced studies students are permitted to take examinations in certain subjects included in the course without attending the college classes. Trigonometry, the fourth language (Matriculation French, or German, or Greek, or Minor Latin) and the reading and composition courses in French and German may be taken in this way. It is impossible for a student to reduce the length of the college course by one year unless she enters with knowledge considerably in advance of that required by the entrance examinations; otherwise the extra work is too much to be accomplished during the summer vacations.

The Bryn Mawr European Fellowship. The Bryn Mawr European Fellowship is awarded annually to a member of the graduating class of Bryn Mawr College on the ground of excellence in scholarship. The holder receives the sum of five hundred dollars, applicable to the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

Studies Leading to a Second Degree. Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Aca-

demie Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not in itself qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College, must have studied at Bryn Mawr College for at least one year after receiving this degree, and must have pursued either undergraduate courses not previously taken, amounting to ten hours a week, or graduate courses equivalent in time value to ten hours a week of undergraduate work. She may have devoted herself exclusively to a single subject, and must have taken in some one subject the equivalent of a five-hour course. If the courses taken are undergraduate courses, the student must pass the usual examinations with credit; if they are graduate, she must pass either a written examination, or an oral examination in the presence of the members of the Faculty, as may be preferred by the heads of the departments in which she has studied.

*The Degree
of
Master of
Arts.*

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study.

*The Degree
of
Doctor of
Philosophy
and
Master of
Arts.*

The candidate must have pursued, for at least three years after having received the first degree, a course of liberal (non-professional) study at some college or university approved by the Academic Council, and must have spent at least two of these years at Bryn Mawr College. She must have written, on some subject connected with her chief subject of study, a dissertation that bears satisfactory evidence of original research, and must pass an oral examination in the presence of the members of the Faculty on one major or chief subject, and a written and an oral examination on two minor subjects. In special cases where one minor subject is substituted for the two minor or secondary subjects, the time spent on the one secondary subject must be equal to the time usually spent on the two minor subjects, and every

combination of major and minor subjects for the final examination must have been submitted to the Graduate Committee, by whom, after due consultation with the heads of the departments concerned, it is submitted to the Academic Council. The candidate may be required to pursue certain auxiliary studies in connection with the subject that she has elected; and the degree of Doctor of Philosophy is given to no one who cannot read French and German, or who is unacquainted with Latin. The dissertation must have been printed by the candidate before she is admitted to the degree of Doctor of Philosophy. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

*The
Mary E.
Garrett
European
Fellow-
ships.*

Two European Fellowships, founded by Miss Garrett of Baltimore, are open to graduate students who are enrolled as candidates for the degree of Doctor of Philosophy. One, founded in 1896 and named by the donor the President M. Carey Thomas Fellowship, is awarded annually on the ground of excellence in scholarship, to a student in her first year of graduate work at Bryn Mawr College; the other, founded in 1894 and known as the Mary E. Garrett Fellowship, is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. These Fellowships, of the value of five hundred dollars each, are intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

Tuition.

For undergraduate students and hearers the charge for tuition is two hundred dollars a year, irrespective of the number of courses attended or the actual time of attendance, and is payable in advance.* For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition fee is one hundred and twenty-five dollars a year, payable half-yearly in advance. Other graduate students who do not wish to devote all their time to graduate

* Students that intend to take the degree of Bachelor of Arts in February will be charged only one half the regular tuition fee if they register this intention in the Registrar's office before beginning their college work, provided their entire academic work is completed in the first semester.

work are charged for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester, payable in advance.* This arrangement is made especially for non-resident students, but those who wish to take only five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the entire year (or in the case of graduate students for the semester) becomes due as soon as the student is registered in the college office. No reduction of this fee can be made on account of absence or for any other reason whatsoever.* Every student who enters the college must register immediately at the Bursar's office, and must register her courses at the President's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the President's office, or the courses will not be permitted to count.

There is an additional charge of ten dollars a semester for materials and apparatus for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week.† The laboratory course in palæontology is an exception, the fee being five dollars a semester for five hours of laboratory work a week. Students taking the minor course in geology pay a sum of eight dollars a semester, five dollars being the laboratory fee and three dollars a charge made to defray the expenses of the excursions; students taking the major course in geology pay a laboratory fee of five dollars a semester. Not more than one laboratory course is required of candidates for a degree.

Residence in the college buildings is optional for those students *Residence.* whose families reside in Philadelphia or the neighborhood. Of the students in daily attendance at the lectures and class work of the college, about one-seventh have always lived in their own homes. The expense of board and residence per year in the college halls for undergraduate students is three hundred dollars, and upwards, according to the room or rooms occupied by the student; in about one-third of the college rooms the expense of

* See note, page 60.

† Special arrangements in regard to laboratory fees are made for graduate students attending five hours a week or less of lectures.

board and residence is three hundred dollars. Of this charge one hundred and seventy-five dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Graduate students are charged one hundred and seventy-five dollars a year for board, and one hundred dollars a year for room-rent. Every student has a separate bedroom. Room-rent includes all expense of furnishing, service, heating, and light.*

The health of the students is under the charge of Dr. George S. Gerhard, of Ardmore, Consulting Physician of the College, and Dr. Ella B. Everitt, a physician practising in Philadelphia, who spends two afternoons a week from four to six at the college, and may then be consulted by the students free of charge; she may also be consulted at other times by appointment.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organised in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The college reserves the right to exclude at any time students whose conduct or academic standing renders them undesirable members of the college community.

Plans of Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, may be obtained by application to the Secretary of the College. Each of these halls (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for about sixty students, and is under the charge of a resident Warden. In 1899 it became necessary to provide additional accommodation for students, and two houses on the college grounds, Dolgelly and Cartref, were remodelled and made available for students. Each house provided accommodation for nine or ten students and a resident Mistress. In 1901 a third house, Llanberis, adjoining Dolgelly, was taken, providing accommodation for a Mistress and fourteen

* Rugs and towels must be furnished by the students themselves. Graduate students will, on request, be supplied with rugs.

students; and in 1902 a fourth house, Summit Grove, with accommodation for a Warden and thirty-one students, was added, pending the erection of a new hall of residence. On the completion of Rockefeller Hall in April, 1904, these houses were no longer used for the accommodation of students. Application for rooms should be made as early as possible. Since the demand for college rooms is very great and every room unnecessarily reserved may prevent some other student from entering the college, a deposit of fifteen dollars is required in order that the application may be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first college bill. If she changes the date of her application or files formal notice of withdrawal at the Secretary's office before July first of the year preceding the academic year for which the application is made, the deposit will be refunded. If for any reason whatever the change or withdrawal be made later than July first, the amount will be forfeited. Students making application for a room in February forfeit the deposit if they do not file formal notice of withdrawal at the Secretary's office before December first of the academic year for which the room is reserved. In order to make application for a room it is necessary that a room-contract, which will be sent on application, should be signed and returned with the fee of fifteen dollars to the Secretary of the College. Rooms are assigned to the entering class during the summer preceding the academic year for which application is made. No particular room or set of rooms may be applied for. Applicants are allowed to choose in turn from among all the rooms left vacant, the order of choice being determined by the date at which the application is registered. Cheques should be drawn payable to Bryn Mawr College.

A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year. This sum will be forfeited if formal notice of withdrawal is not filed at the Secretary's office on or before May first of the current year.

All students, or candidates for matriculation, reserving rooms who do not inform the Secretary of a change of intention before September first preceding the academic year for which the room is

reserved, are responsible for the rent of the room for the entire academic year.*

Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the College. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam; the air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. Electric light is introduced into every room. The students' personal washing may be done by any laundry recommended by the College for 50 cents a dozen, or about \$8 a half-year for one dozen pieces a week. On account of the danger of infectious diseases students in residence are not permitted to send their washing to private laundresses. Accommodation is provided for students that wish to remain at the college during the Christmas and Easter vacations at a rate proportional to that paid by them for board and residence during the college year. Students who expect to spend any part of the Christmas or Easter vacations in Bryn Mawr, Philadelphia, or the immediate neighborhood, not in their own homes and not in the College halls of residence, are required to consult the Secretary in regard to the arrangements that they wish to make. No charge is made for sending meals to students that are in the infirmaries by the order of a physician.

Summary of Expenses. The charge for tuition is \$200 a year for undergraduate students and \$125 a year for graduate students.† payable in advance.

The charge for residence in the college halls, exclusive of board, is for undergraduate students \$125. and upwards, and for graduate students \$100 a year, payable in advance.

The charge for board is \$175 a year, for undergraduate and graduate students, payable half-yearly in advance. The charges for tuition and room-rent for the year, and for board for the first semester must be paid at the bursar's office before November 1st; the charge for board for the second semester must be paid before March 1st. The charges for tuition and room-rent are not subject to remission or deduction under any circumstances; in case of prolonged illness and absence from the college extending over six weeks or more there is a proportionate reduction in

* An exception is made in the case of candidates who take, but fail to pass, the autumn examinations for matriculation, but even in such cases the deposit of fifteen dollars is forfeited, unless the candidate wishes to apply for entrance in February of the same academic year, in which case the fee may be transferred to that date. Any candidate applying for a room in February will be responsible for the rent of the room for the semester, if she does *not* inform the secretary of a change of intention before January 1st. An exception is made in the case of candidates who take, but fail to pass, the February examination for matriculation, but even in such cases the deposit of fifteen dollars is forfeited.

† Graduate students taking five hours a week or less of lectures are charged reduced fees for tuition: see pages 60 to 61. This reduction is not made in the case of Fellows and Graduate Scholars.

the charge for board. Students whose fees are not paid by the dates above specified will not be allowed to continue in residence or in attendance on their classes.

The charge for board, residence, and tuition, is therefore, for undergraduate students, \$500 a year and upwards; and for graduate students, \$400. Students in residence are charged \$5 a year, payable in advance, for the support of the college infirmary and the payment of trained nurses. For laboratory charges, see page 61.

THE STUDENTS' LOAN FUND OF BRYN MAWR COLLEGE was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the College and representatives of the Association of Bryn Mawr College Alumnae. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Miss Elizabeth B. Kirkbride, 1406 Spruce Street, Philadelphia; Miss Mary E. Converse, Chairman, Rosemont, Pa.; Miss Marion Reilly, 2015 De Lancey Place, Philadelphia; Mrs. Frederic R. Kellogg, 136 South Street, Morristown, N. J.; and Miss Lilian Vaughan Sampson, 5373 Chew Street, Germantown, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be made to the Chairman of the Committee, Miss Mary E. Converse, and all applications for loans for any given year should be made to the Chairman before May 1st of the preceding academic year.

Loan Fund.

FOUNDATION OF SCHOLARSHIPS.—The sum of four thousand dollars given or left by will to the Trustees of Bryn Mawr College, will found a perpetual scholarship giving free tuition to one student every year. The scholarship may be given in memory of and named after any person designated by the donor.

SCHOLARSHIPS.—Eight competitive entrance scholarships, four of the value of \$300 and four of the value of \$200, were founded by the Trustees in 1896. They are awarded annually to candidates presenting themselves for the spring matriculation examinations of Bryn Mawr College, a first scholarship of the value of \$300 and a second of the value of \$200 being open to candidates from each of the following districts:—(a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi river; (d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present themselves for examination at any place where such examination is held. These scholarships, which are to be held for one year only, are awarded in each of the above named districts on the basis of the sum total of marks obtained by the candidate; but no one is eligible for the first scholarship who has received more than one condition in the fifteen sections of the examination, and no one is eligible for the second scholarship who has received more than three conditions in the fifteen sections of the examination. When the examination has been divided no account is taken of those conditions incurred in the first division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year in residence at Bryn Mawr College, who have not studied at any other college, and have not before presented themselves

Scholarships.

more than once for the Bryn Mawr College matriculation examinations. All those who present themselves are *ipso facto* candidates for these scholarships, no formal declaration of candidacy being required.

Eight scholarships of \$200 each, entitling the holder to free tuition, renewable for four consecutive years, were founded by the Trustees in 1893, and were presented to the public schools of Philadelphia through Dr. Brooks, the Superintendent of the Public Schools of Philadelphia, on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examination of Bryn Mawr College in the High School for Girls, Philadelphia; 2. She shall have been recommended by the Board of Education of Philadelphia, and their recommendation shall have been approved by the Trustees of Bryn Mawr College; 3. The scholarship shall be renewed annually by the Trustees, until the holder has completed her fourth year at college, provided her conduct and proficiency have been satisfactory to the authorities of the college.

The Girls' High and Normal School Alumnae Scholarship. In 1893 the Alumnae Association of the Girls' High and Normal School of Philadelphia founded at Bryn Mawr College a scholarship entitling the holder to free tuition, renewable for four years. This scholarship is awarded every four years to the graduate of the Girls' High School who passes the matriculation examination of Bryn Mawr College for that year with the highest credit.

One scholarship of \$200 entitling the holder to one year's free tuition, was founded by the Trustees in 1895, and was presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa., for the benefit of graduates of the High School of Lower Merion Township, Ardmore, Pa., on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examinations in the Lower Merion High School; 2. She shall have been recommended by the School Board of Education of Lower Merion Township, and their recommendation shall have been approved by the Trustees of Bryn Mawr College; 3. If in any year there shall be, in the judgment of the School Board of Education of Lower Merion Township, no satisfactory candidate in the graduating class, the scholarship may be renewed during the following year for the benefit of a former holder, provided her conduct and proficiency have been satisfactory to the authorities of the college.

One competitive scholarship of the value of \$200, renewable till graduation, is open annually for competition to members of the Society of Friends, that are unable to pay the full charge for tuition and residence. This scholarship is awarded on the basis of marks received in the spring matriculation examinations of Bryn Mawr College. Two additional scholarships of the value of \$200 each are open for competition to graduate students who are members of the Society of Friends and need financial assistance. Three scholarships, of \$400 each, for one year, are open to those graduates of Earlham, Penn. and Guilford Colleges respectively, who in the preceding year have completed the course of their several colleges with most distinction. These scholarships have been established by the Trustees in accordance with the desire of the Founder of the college to promote the advanced education of women in the Society of Friends, of which he was a member.

Four scholarships of \$400 each, renewable for four consecutive years, were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland. One of these scholarships is open annually to the pupil of that school who has completed the school course with most distinction.

The James E. Rhoads Memorial Scholarships, two in number, each of the value of \$250. for one year, were founded in 1897 by the Alumnae Association of Bryn Mawr College, in memory of the first President of the College, Dr. James E. Rhoads. The first of these scholarships is the James E. Rhoads Sophomore Scholarship, and is open to those students only who have completed college work amounting to not less than ten and not more than twenty-two and a half hours (three semesters' work) for a year, and have been

in attendance upon lectures at Bryn Mawr College not less than one semester. The second of these scholarships is the James E. Rhoads Junior Scholarship, and is open to those students only who have completed college work amounting to not less than twenty and not more than thirty-seven and a half hours (five semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. To be eligible for either of these two scholarships a student shall have obtained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the nominating committee. In case either scholarship is awarded to a non-resident student, its value shall not exceed \$150. The nominating committee consists of the President of Bryn Mawr College and two members of the Academic Council of the College, appointed annually by the Council, and the President of the Alumnae Association of Bryn Mawr College and three other members of the Alumnae Association appointed by the executive committee of the Alumnae Association. Applications for the scholarships should be addressed to Mrs. Charles Elmer Bushnell, 1836 Pine Street, Philadelphia, the Chairman of the Committee.

Special Alumnae Scholarships were provided during the years 1900-01, 1901-02 and 1902-03 by the Executive Committee of the Alumnae Association. In the year 1902-03 a scholarship of \$150 was awarded to a member of the Sophomore Class to be held during the Junior year.

The Anna Powers Memorial Scholarship of the value of \$200 was given in 1895 by Miss Ethel Powers (Mrs. Charles M. Hough) of New York, in memory of her sister, Anna Powers, a graduate of Bryn Mawr College, who died in December, 1894. It is awarded at the close of the Junior year as a Senior scholarship to an undergraduate student who has been in attendance upon lectures at Bryn Mawr College not less than five semesters and is unable to pursue her studies without financial aid, the preference being given to the candidate who has acquitted herself with most credit or shown most promise in her college work. Applications for this scholarship should be addressed to the President of Bryn Mawr College.

The New Century Club Scholarship of the value of \$100 was founded in 1896 by the New Century Club of Philadelphia, and is awarded each year to the graduate of the Girls' High School of Philadelphia having the highest general average of marks in the Bryn Mawr College examinations for matriculation.

The Mary E. Stevens Scholarship of the value of \$160 founded in 1896 by former pupils of Miss Mary E. Stevens's School is awarded to a student of Bryn Mawr College, the holder being nominated by Miss Mary E. Stevens.

Two Maria Hopper Scholarships of the value of \$200 each were founded in 1901 by the bequest of the late Maria Hopper of Philadelphia. They are awarded, on the ground of excellence in scholarship, to two members of the Freshman class who need financial assistance, to be held at Bryn Mawr College during the Sophomore year. They are open to these students only who have registered for college work amounting to not less than twenty and not more than forty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than one semester. Applications for these scholarships should be addressed to the President of Bryn Mawr College.

The Anna M. Powers Memorial Scholarship of the value of \$200 was founded in 1902 by Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.

The Maria L. Eastman Brooke Hall Memorial Scholarship of the value of \$100 was founded in 1901 in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Media, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to a member of the Junior class to be held during the Senior year. No application for the scholarship is necessary.

The Elizabeth Duane Gillespie Scholarship in American History of the value of \$60 was founded in 1903 by the Pennsylvania Society of Colonial Dames of America, in memory of Elizabeth Duane Gillespie. It is awarded annually to a member of the

Sophomore or Junior class to be held at Bryn Mawr College during the Junior or Senior year, on condition that the holder of the scholarship devotes to the study of American history at least four hours a week for one year during the last two years of her college course, the candidate to be selected by the Faculty of Bryn Mawr College on the ground of excellence in scholarship.

INSTRUCTION.

Libraries. The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as of those of the college proper.

The college library has been collected within the past nineteen years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about forty-two thousand bound volumes, and eight thousand doctors' dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 73 and 106 of the program.

The sum of four thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, over seventeen thousand dollars has been presented to the library during the past nine years for expenditure in special departments. Three hundred and forty-nine serial publications and reviews in the English, German, Greek, French, Italian, Spanish, Norse, and Swedish languages, are taken by the library, as follows:

Academy; Acta Mathematica; *Advocate of Peace; Allgemeines Statistisches Archiv; American Anthropologist; American Chemical Journal; *American Economist; American Friend; American Geologist; American Historical Review; American Journal of Anatomy; American Journal of Archæology; American Journal of Mathematics; American Journal of Philology; American Journal of Physiology; American Journal of Psychology; American Journal of Science; American Journal of Semitic Languages; American Journal of Sociology; American Journal of Theology; American Naturalist; Americana Germanica; Anatomischer Anzeiger; Anglia; Anglistische Forschungen; Annalen der Chemie; Annalen der Physik; Annales de Chimie et de Physique; Annales Scientifiques de l'Ecole Normale Supérieure; Annali di Matematica; Annals of the American Academy of Political and Social Science; L'Année Psychologique; Archiv für Anatomie und Physiologie; Archiv für das Studium der Neueren Sprachen und Literaturen; Archiv für die Gesamte Physiologie; Archiv für die Gesamte Psychologie; Archiv für Geschichte der Philosophie; Archiv für Lateinische Lexicographie; Archiv für Mikroskopische Anatomie; Archiv für Protistenkunde; Archiv für Systematische

* Presented by the Publishers.

Philosophie; Archives de Physiologie; Archivio Glottologico Italiano; Arkiv for Nordisk Filologi; Athenæum; Atlantic Monthly; Atti della Reale Accademia delle Scienze di Torino; Babylonian and Oriental Record; *Baptist Missionary Magazine; Beiblätter zu den Annalen der Physik und Chemie; Beilage zur Allgemeinen Zeitung; Beiträge zur Geschichte der Deutschen Sprache und Literatur; Beiträge zur Kunde der Indogermanischen Sprachen; Berichte der Deutschen Chemischen Gesellschaft; Berliner Philologische Wochenschrift; Biblical World; Bibliographical Contributions from the University of Nebraska; *Bibliographical Contributions of Bowdoin College Library; *Bibliographical Contributions of Harvard University; Bibliotheca Mathematica; Bibliotheca Philologica Classica; Bibliotheca Sacra; Bibliothèque de la faculté des lettres de l'Université de Paris; Biological Bulletin; Biologisches Centralblatt; Biometrika; Bolletino di Bibliografia e Storia delle Scienze Matematiche; *Book News; Bookman; Bookman (London); Bookseller; *Boston Evening Transcript; Botanische Zeitung; Botanisches Centralblatt; Bryn Mawr College Monographs; Bulletin Bibliographique et Pédagogique; Bulletin de Correspondance Hellénique; Bulletin de l'Institut Psychologique; Bulletin de la Société des Anciens Textes Français; Bulletin de la Société Mathématique de France; Bulletin des Sciences Mathématiques; Bulletin Hispanique; Bulletin Italien; Bulletin of American Mathematical Society; *Bulletin of Bibliography; *Bulletin of the Free Library of Philadelphia; *Bulletin of the New York Public Library; *Bulletin of the University of Minnesota; *Bulletin of the University of Missouri; *Bulletin of the New York State Department of Labor; *Bulletins of the New York State Library; *Bulletins of the University of Wisconsin; Centralblatt für Mineralogie; Centralblatt für Physiologie; Century Magazine; Chaucer Society Publications; Chicago Seminary Quarterly; *City and State; Classical Review; Columbia Law Review; *Columbia University Quarterly; Commercial and Financial Chronicle; Comptes Rendus des Séances de l'Académie des Sciences; Contemporary Review; Country Life in America; Critic; La Cultura; Cumulative Index to Periodicals; *Deaconess' Advocate; Deutsche Literaturzeitung; Deutsche Rundschau; Dial; Dialect Notes; Early English Text Society Publications; Economic Journal; Economic Review; Education; Educational Review; Educational Times; Electrician; Englische Studien; English Historical Review; Ephemeris Archaeologica; Euphorion; *Everybody's Magazine; Expositor; Expository Times; Fortnightly Review; Forum; *Friends' Missionary Advocate; Geographische Zeitschrift; Geological Magazine; Geologisches Centralblatt; German-American Annals; Germanic Studies; Giornale Dantesco; Giornale di Matematiche di Battaglini; Giornale Storico della Letteratura Italiana; Goethe-Jahrbuch; Göttingische Gelehrte Anzeigen; Gymnasium; Harper's Magazine; Harper's Weekly; Hartford Seminary Record; Harvard Law Review; Harvard Studies in Classical Philology; Hermes; Historische Vierteljahrschrift; Historische Zeitschrift; *Hochschulnachrichten; Indogermanische Forschungen; International Journal of Ethics; International Quarterly; Isendinga Sögur; Jahrbuch der Chemie; Jahrbuch der Deutschen Shakespeare Gesellschaft; Jahrbuch des Kaiserlich Deutschen Archäologischen Instituts; Jahrbuch des Vereins für Niederdeutsche Sprachforschung; Jahrbuch über die Fortschritte der Mathematik; Jahrbücher für Wissenschaftliche Botanik; Jahresbericht der Deutschen Mathematiker Vereinigung; Jahresbericht für Literaturgeschichte; Jahresbericht über die Erscheinungen auf dem Gebiete der Germanischen Philologie; Jahresbericht über die Fortschritte der Chemie; Jahresbericht über die Fortschritte der Klassischen Altertumswissenschaft; Jahresverzeichniss der an den Deutschen Schulanstalten Erschienenen Abhandlungen; Jahresverzeichniss der an den Deutschen Universitäten Erschienenen Schriften; *Johns Hopkins University Circulars; Johns Hopkins University Studies; Journal de Mathématiques; Journal de Physiologie; Journal de Physique; Journal für die Reine und Angewandte Mathematik; Journal of Geography; Journal für Praktische Chemie; Journal für Psychologie; Journal of American Folklore; Journal of Biblical Literature; Journal of Germanic Philology; Journal of Hellenic Studies; Journal of Pedagogy; Journal of Philology; Journal of Physiology; Journal of Political Economy; *Journal of the Academy of Natural Sciences; Journal of the Chemical Society; Journal of the Royal Microscopical Society; Journal of the

* Presented by the Publishers.

Royal Statistical Society; Journal of the Society for Psychical Research; *Kansas University Science Bulletin; Korrespondenzblatt des Vereins für Niederdeutsche Sprachforschung; Kritischer Jahresbericht über die Fortschritte der Romanischen Philologie; *Lantern; Leipziger Studien; Library Journal; Literarisches Centralblatt; *Literary Era; *Literary News; *Literary World; Literaturblatt für Germanische und Romanische Philologie; Mathematische Annalen; Mercure de France; Messenger of Mathematics; Mind; Mind and Body; Mineralogical Magazine; Mineralogische und Petrographische Mittheilungen; Mittheilungen aus dem Gebiete der Englischen Sprache und Literatur; Mittheilungen aus der zoologischen Station zu Neapel; Mittheilungen des Kaiserlichen Deutschen Archäologischen Instituts; Mnemosyne; Modern Language Notes; Modern Philology; Monatshefte für Chemie; Monist; Monthly Review; *Monthly Weather Review; Le Musée Belge; Nachrichten von der Königlichen Gesellschaft der Wissenschaften; Nation; National Geographic Magazine; Nature; Neue Deutsche Rundschau; Neue Jahrbücher für Philologie und Pädagogik; Neues Jahrbuch für Mineralogie, Geologie und Paläontologie; New York Evening Post; *New York Latin Leaflet; New York Times; New York Tribune; Nineteenth Century; North American Review; Nuova Antologia; *Oberlin College Bulletins; *Ohio Bulletin of Charities and Corrections; Outlook; Palæstra; Pedagogical Seminary; Pennsylvania Magazine; Petermann's Mittheilungen; Philadelphia Public Ledger; Philologische Untersuchungen; Philologus; Philosophical Magazine; Philosophical Review; Philosophische Studien; Physical Training; Poet Lore; Political Science Quarterly; Popular Science Monthly; Preussische Jahrbücher; *Proceedings of the Academy of Natural Sciences; *Proceedings of the American Philosophical Society; *Proceedings of the Association of Colleges and Preparatory Schools of the Middle States and Maryland; Proceedings of the London Mathematical Society; *Proceedings of the Michigan Schoolmasters' Club; Proceedings of the Royal Society; Proceedings of the Society for Psychical Research; Proceedings of the Society of Biblical Archaeology; Psychological Review; Psychologische Arbeiten; Publications of the American Academy of Political and Social Science; Publications of the American Economic Association; Publications of the American Historical Association; *Publications of the American Jewish Historical Society; Publications of the American Statistical Association; *Publications of the Association of Collegiate Alumnae; Publications of the Modern Language Association; *Publications of the Philippine Information Society; *Publications of the University of Pennsylvania; Publisher's Weekly; Punch; Quarterly Journal of Economics; Quarterly Journal of Mathematics; Quarterly Journal of Microscopical Science; Quarterly Journal of the Geological Society; Quarterly Review; Quellen und Forschungen; Rassegna Bibliografica; Rendiconti del Circolo Matematico di Palermo; Review of Education; Review of Reviews; Revista Critica; Revista de Archivos; Revue Celtique; Revue Critique; Revue d'Histoire Littéraire de la France; Revue de l'Hypnotisme; Revue de Métaphysique; Revue de Philologie; Revue des Deux Mondes; Revue des Etudes Grecques; Revue des Questions Historiques; Revue Hispanique; Revue Historique; Revue Internationale de l'Enseignement Supérieure; Revue Philosophique; Revue Politique; Rheinisches Museum für Philologie; Rivista di Filologia; Romania; Romanische Forschungen; Romanische Studien; Saturday Review; Schriften der Goethe-gesellschaft; Science; Scottish Text Society Publications; Scribner's Magazine; *Sound Currency; *Southern Workman; Spectator; *Spirit of Missions; Studi Italiani di Filologia Classica; Studies in History, Economics, and Public Law; *Sunday-School Times; *Teachers' Sanitary Bulletin; *Technology Review; Toronto University Studies; Transactions of American Philological Association; Transactions of the American Mathematical Society; Translations and Reprints from Original Sources of European History; *University of Chicago Record; University of Missouri Studies; *Vanderbilt University Quarterly; Westminster Review; Wochenschrift für Klassische Philologie; Wochentliches Verzeichniss des Deutschen Buchhandels; World's Fair Bulletin; World's Work; Yale Review; Zeitschrift für Anorganische Chemie; Zeitschrift für Assyriologie; Zeitschrift für das Gymnasialwesen; Zeitschrift für den Deutschen Unterricht; Zeitschrift für Deutsche Philologie; Zeitschrift für Deutsche Wortforschung; Zeitschrift für Deutsches Alterthum; Zeitschrift für die Oesterreich-

sehen Gymnasien; Zeitschrift für Electro-Chemie; Zeitschrift für Französische Sprache; Zeitschrift für Mathematik und Physik; Zeitschrift für Physikalische Chemie; Zeitschrift für Psychologie; Zeitschrift für Romanische Philologie; Zeitschrift für Socialwissenschaft; Zeitschrift für Vergleichende Literaturgeschichte; Zeitschrift für Vergleichende Sprachforschung; Zeitschrift für Wissenschaftliche Zoologie; Zoologischer Anzeiger.

The library is open daily from eight A.M. to ten P.M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries:

The *Philadelphia Library*, which contains about 213,190 volumes and 30,000 pamphlets, and is at all times open to the students for consultation. Private subscription, for four volumes, \$12 a year, or \$10 for nine months.

The *Mercantile Library*, which contains about 190,000 volumes and 10,000 pamphlets. Private subscription, \$2.00 a year for two separate works at a time.

The *Library of the Academy of Natural Sciences*, which contains about 53,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The *Library of the University of Pennsylvania*, which contains about 250,000 volumes and 60,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the College.

The *Free Library of Philadelphia*, which contains about 247,000 volumes and 10,000 pamphlets, and is at all times open to the students for consultation.

There are offered each year to undergraduates major, or two-year, courses of five hours a week in the following subjects: *Courses of Study.* Greek, Latin, English, German, French, Italian and Spanish, History, Economics and Politics, Law, Philosophy, Mathematics, Physics, Chemistry, Geology, and Biology; and elective courses in the above and in Biblical Literature, Experimental Psychology, Education, Classical Art and Archæology and Meteorology.

Graduate courses are offered in Sanskrit, and Indo-European Philology, Greek, Latin, English Philology including Anglo-

Saxon, Early and Middle English, English Literature, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, Modern and Old French, Italian, Spanish, and other Romance Languages, Celtic and Slavonic Languages, Hebrew, Aramaic, Assyrian, Biblical Literature, History, Economics and Politics, Law, Philosophy, Experimental Psychology, Education, Classical Art and Archaeology, Mathematics, Physics, Chemistry, Physical Chemistry, Geology, Mineralogy, Palæontology, Morphology, Physiology, and Physiological Chemistry.

*Courses in
Language
and
Literature.*

The courses in language and literature are meant, first of all, to be complete in themselves, and extensive enough to meet the needs of special students, and secondly, to facilitate the study of comparative philology or of comparative literature. Whenever it has been practicable, as in Greek and Latin and in the modern languages, one half of the major course has been devoted to strictly linguistic studies, and the other half to the history of literature. The group work in English is constructed on this model, one half of the course being devoted to philology, and the other half to literary interpretation. Courses of parallel reading are required of all students of language and literature, precisely as laboratory work is required of the students of chemistry or biology: these courses are intended to acquaint the students with the works of numerous authors, and it is especially hoped that students of Greek and Latin will, by this means, accustom themselves to read these languages without assistance.

The courses in ancient and modern languages are of equal difficulty, and are placed on a footing of equality. The traditional separation between ancient and modern languages has been disregarded, because, although strictly classical students may always be inclined to combine Greek and Latin, there is, nevertheless, no modern literature of which the study may not fitly be preceded, or supplemented, by the study of Latin or Greek.

Lectures. Whenever possible, as in the courses in Greek, Latin, English, German, and French literature, in history, politics, philosophy, the history of art, mathematics, and science, the instruction is given by means of lectures. It is the object of these lectures to

give a clear and succinct statement of facts and principles; to enumerate and criticise with frankness hand-books, authorities, and editions; to touch upon minor or far-lying points with such distinctness as may enable the student to investigate them intelligently at some future day; to bring the student's knowledge up to date, and to inform her, step by step, what things have been definitely ascertained and what things remain to be investigated. It is intended that the notes taken on these lectures, in addition to their immediate practical use, shall be of lasting value for reference, and be the starting-point, or at least the schedule, of studies to be undertaken subsequently. Every isolated student knows how difficult it is to be initiated into the modern scholastic movement otherwise than orally; and, therefore, in addition to the lectures, the several instructors appoint certain hours in which the students may consult them freely. The lectures are accompanied by class work and by frequent examinations; they are strictly special, not popular.

The Professors or Associates appointed are the recognised heads of their departments, and only such instructors have been chosen as are qualified to direct both graduate and undergraduate work.

The undergraduate and graduate courses offered in the years 1903-04 and 1904-05 are as follows:

*Courses of
Instruction.*

Sanskrit, Greek, and Latin.

Professors and instructors: Dr. Hermann Collitz, Dr. Arthur Leslie Wheeler, Dr. Henry Nevill Sanders, Dr. Joseph Clark Hoppin, Dr. George A. Barton, Dr. Homer Edmiston, and Mr. Frank Winans Dignan.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the College. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe, of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

Sanskrit and Comparative Philology.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German.

GRADUATE COURSES.

Graduate Courses. Lectures on Comparative Philology, and Philological Seminary, Dr. Collitz.

Two hours a week throughout the year.

Students entering this course are expected to be familiar with German and French; a short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course, which covers what during the last few years has been the field of the most active research, the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit, Dr. Collitz.

Two hours a week throughout the year.

Whitney's *Grammar* and Lanman's *Reader* are used.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

Advanced Sanskrit, Dr. Collitz.

One hour a week throughout the year.

In this course selections from the Rig-Veda are read.

Iranian, Dr. Collitz.

One hour a week throughout the year.

This course is intended mainly as an introduction to the study of the Avesta. In order to study Iranian students must be familiar with Sanskrit.

Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Associate Professor of Greek; Mr. Frank Winans Dignan, Associate in Greek; Dr. George A. Barton, Associate Professor of Biblical Literature and Semitic Languages; and Dr. Joseph Clark Hoppin, Associate Professor of Classical Art and Archæology. The instruction offered in classical Greek covers twenty-four hours of lectures and recitations a week apart from courses in Classical Art and Archæology and New Testament Greek; it includes five hours a week of Matriculation Greek; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in Greek; and four hours a week of graduate work.

A course of five hours a week throughout the year is provided for those students who wish to study Greek, but whose examination for matriculation did not include it. Grammar and Composition are studied. Xenophon's *Anabasis* or *Memorabilia* and selections from Homer are read. Students that wish may substitute for this course the minor, or first year's course in Latin. Either the matriculation course in Greek or the minor course in Latin is required of all candidates for the degree of Bachelor of Arts that have not passed the matriculation examination in Greek. This course is given by Mr. Dignan.

Matriculation Course.

FIRST YEAR.
(Minor Course.)

1st Semester.

Plato, *Apology*, *Crito*, Dr. Sanders.

Two hours a week.

Greek Prose Composition, Dr. Sanders.

One hour a week.

Homer, *Odyssey*, Mr. Dignan.

Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Euripides, *Alcestis*, ll. 1 to end must be read by students taking the five-hour course; Euripides, *Alcestis*, ll. 1-475 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 1-728 must be read by students taking the courses in Plato and in Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

Major Course.

2nd Semester.

Euripides, *Medea*, Dr. Sanders.

Two hours a week.

Greek Prose Composition, Dr. Sanders.

One hour a week.

Homer, *Iliad*, Mr. Dignan.

Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Sophocles, *Philoctetes*, ll. 1-1080 and 1218-1313 must be read by students taking the five-hour course; Euripides, *Alcestis*, ll. 476-961 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 729 to end must be read by students taking the courses in Euripides and Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

SECOND YEAR.

1st Semester.

Demosthenes, Dr. Sanders.

Two hours a week.

Aristophanes, *Frogs*, Dr. Sanders.

One hour a week.

History of Greek Literature, Ionio-Dorian, and Attic periods, Mr. Dignan.

Two hours a week.

No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course.

Private reading: Æschylus, *Prometheus Vinculus*, ll. 1 to end must be read by students taking the five-hour course; Æschylus, *Persæ*, ll. 1-680 must be read by

students taking the courses in Greek Literature and Aristophanes, omitting the course in Demosthenes; Æschylus, *Prometheus Vinculus*, ll. 1-436 must be read by students taking the course in Demosthenes, omitting the courses in Greek Literature and Aristophanes. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

2nd Semester.

Thucydides, *Book vii*, Dr. Sanders.

Two hours a week.

Sophocles, *Œdipus Rex*, Dr. Sanders.

One hour a week.

History of Greek Literature, Attic, Alexandrine, and Græco-Roman periods, Mr. Dignan.

Two hours a week.

No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also. The lectures on literature and the one-hour course in Aristophanes and Sophocles may not be elected separately.

Private reading: Æschylus, *Persæ*, ll. 1 to end must be read by students taking the five-hour course; Æschylus, *Persæ*, ll. 681 to end must be read by students taking the courses in Greek Literature and Sophocles, omitting the course in Thucydides; Æschylus, *Prometheus Vinculus*, ll. 437-876 must be read by students taking the course in Thucydides, omitting the courses in Greek Literature and Sophocles. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

Group: Greek with any language, or with Philosophy, or with Mathematics.

FREE ELECTIVE COURSES.

Free Elective Courses.

Free elective courses, amounting to eight hours a week, are offered in Classical Art and Archæology; see pages 122-124.

A free elective course of two hours a week in New Testament Greek is offered in each year; see page 107.

POST-MAJOR COURSES.

Post- Major Courses.

No student that has not completed the minor and major courses in Greek is admitted to any post-major course in Greek.

In 1903-04 the following post-major courses are offered:

1st Semester.

Æschylus, *Oresteia*, Dr. Sanders.

Two hours a week.

Aristophanes, *Acharnians, Knights*, Dr. Sanders.

One hour a week.

Thucydides, Mr. Dignan.

Two hours a week.

2nd Semester.

Pindar, Dr. Sanders.

Two hours a week.

Aristophanes, *Clouds, Wasps*, Dr. Sanders.

One hour a week.

Theocritus, Mr. Dignan.

Two hours a week.

In 1904-05 the following post-major courses are offered:

1st Semester.

Demosthenes, <i>Private Orations</i> , Dr. Sanders.	<i>Two hours a week.</i>
Sophocles, <i>Antigone</i> , Dr. Sanders.	<i>One hour a week.</i>
Plato, <i>Republic</i> , Mr. Dignan.	<i>Two hours a week.</i>

2nd Semester.

Æschylus, <i>Agamemnon</i> , Dr. Sanders.	<i>Two hours a week.</i>
Aristotle, <i>Poetics</i> , Dr. Sanders.	<i>One hour a week.</i>
Plato, <i>Phædrus</i> , <i>Gorgias</i> , Mr. Dignan.	<i>Two hours a week.</i>

In 1905-06 the following post-major courses are offered:

1st Semester.

Lucian, Dr. Sanders.	<i>Two hours a week.</i>
Sophocles, <i>Ajax</i> , Dr. Sanders.	<i>One hour a week.</i>
Plato, <i>Republic</i> , Mr. Dignan.	<i>Two hours a week.</i>

2nd Semester.

Demosthenes, <i>De Corona</i> ; Æschines, Dr. Sanders.	<i>Two hours a week.</i>
Sophocles, <i>Ædipus Colonus</i> , Dr. Sanders.	<i>One hour a week.</i>
Lyric Poetry, Mr. Dignan.	<i>Two hours a week.</i>

GRADUATE COURSES.

The graduate courses in Greek are varied from year to year (Attic *Graduate Courses.* Tragedy, Orators, and Historians), in order that they may be pursued by a student for several consecutive years. Three of these courses are required of students who offer Greek as a major subject in the examination for the degree of Doctor of Philosophy; two are required when Greek is the only minor subject offered, and one when two minors are offered. The post-major courses also are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department; and reports of this reading are from time to time required of the students. The course in comparative philology conducted by Dr. Collitz is recommended to graduate students of Greek. For graduate courses in Classical Art and Archæology, which may be offered as a minor by students taking Greek as a subject for the degree of Doctor of Philosophy, see page 124.

No undergraduates are admitted to graduate courses.

Greek Seminary, Dr. Sanders. *Three hours a week throughout the year.*

In 1903-04 Greek orators are studied in the seminary. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus is studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Isæus, Æschines, and Demosthenes. The classical library is well equipped with works on the orators.

In 1904-05 the main subject of the seminary will be the Greek Historians. Thucydides will be studied in detail and reports will be made on data of history contained in Greek Literature in general. Lectures will be given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early Attic prose, Greek historical inscriptions.

In 1905-06 the subject of the seminary will be Attic Tragedy. One hour a week is devoted to the reading of general and critical papers on selected passages of Æschylus by members of the seminary. One hour is devoted to the interpretation of Aristotle's *Poetics* and the application of his theories to the drama. A third hour is occupied by reading and criticising papers and recording and analysing current classical literature, especially that bearing on ancient tragedy. Reports on journals are also made at these meetings.

Greek Syntax, Mr. Dignan.

One hour a week throughout the year.

(Given in 1903-04.)

This course consists of a series of lectures on comparative and historical syntax, special attention being paid to the usage of the Attic orators. Certain questions are assigned to students for original investigation and reports on monographs are required from time to time.

Aristophanes, Mr. Dignan.

One hour a week throughout the year.

(Given in 1904-05.)

The aim of the course is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented by members of the class.

Plato, Mr. Dignan.

One hour a week throughout the year.

(Given in 1905-06.)

The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato and reports on topics set for discussion are given by the class. The students are expected to read the *Theætetus*, *Parmenides*, and *Sophist* and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Lutoslawski's *Origin and Growth of Plato's Logic* is studied and criticised in detail.

Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Associate Professor of Latin, and Dr. Homer Edmiston, Associate in Latin. The instruction offered in Latin covers twenty-four hours of lectures and recitations a week, and includes ten hours a week of undergraduate major and minor work; one hour a week of free elective work; nine hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Latin; and four hours a week of graduate work.

FIRST YEAR.
(Minor Course.)*

1st Semester.

Horace, *Odes*, Dr. Edmiston.

Two hours a week.

(May be taken as a free elective.)

**Major
Course.**

Livy, *Books xxi and xxii*, Dr. Wheeler.

Two hours a week.

Latin Prose Composition, Dr. Wheeler.

One hour a week.

Private reading: Sallust, *Catilina* (first half) must be read by students taking the course in Horace; Stories from Gellius (first half) must be read by students taking the courses in Livy and Latin Prose Composition. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

2nd Semester.

Horace, *Selections from the Epodes, Satires, and Epistles*, Dr. Edmiston.

Two hours a week.

(May be taken as a free elective.)

Cicero, *Letters*, Dr. Wheeler.

Two hours a week.

Latin Prose Composition, Dr. Wheeler.

One hour a week.

Private reading: Sallust, *Catilina* (second half) must be read by students taking the course in Horace; Stories from Gellius (second half) must be read by students taking the courses in Cicero, and Latin Prose Composition. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

SECOND YEAR.

1st Semester.

Lectures on Latin Literature, Dr. Edmiston.

Two hours a week.

The lectures in this course treat the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. Questions of literary history and historical criticism are discussed, such as the indebtedness of the Roman writers to the Greeks, their influence on each other, and their influence on modern literatures. The libraries in each hall contain texts and translations of the most important authors and extensive reading is required.

Tacitus, *Annals*, Dr. Wheeler.

Three hours a week.

The reading is devoted chiefly to those parts of *Books i-vi* bearing on the character of Tiberius, a study of which forms one of the main objects of the course. Other important topics are Tacitus's method as a historian, his style as a writer, the peculiarities of "Silver" Latin, etc. Several lectures are given on these and other subjects.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Tacitus, *Agricola* (first half) must be read by students taking the course in Latin Literature; Cicero, *De Senectute* (first half) must be read by students taking the course in Tacitus. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

* For regulations regarding the passing off of the Minor Latin, see foot-note, page 47.

2nd Semester.

Lectures on Latin Literature (continued), Dr. Edmiston.

Two hours a week.

Latin Elegy, Tibullus, Propertius, and Ovid, Dr. Wheeler.

Three hours a week.

The development of Elegy among the Romans is illustrated by Tibullus, Propertius and Ovid. Much attention is paid in the lectures and class-work to the style and verse of these poets. Practice is given in reading elegiac verse.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Tacitus, *Agricola* (second half) must be read by students taking the course in Latin Literature: Cicero, *De Senectute* (second half) must be read by students taking the course in Latin Elegy. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

Group: Latin with any language or with Mathematics.

FREE ELECTIVE COURSE.

**Free
Elective
Course.**

Lectures on the Classical Element in Modern Literature. Dr. Edmiston.

One hour a week throughout the year.

(Given in each year.)

After a brief summary of classicism in the Middle Ages, the lectures deal with the classical, more especially the Latin, influences on modern literatures. Reading on the renaissance in Italy, France, and England is assigned in connection with the lectures. The course is open to all students who have completed the course in Minor Latin. A reading knowledge of French is presupposed.

POST-MAJOR COURSES.

**Post-
Major
Courses.**

No student that has not completed the minor and major courses in Latin is admitted to any post-major course in Latin.

In 1903-04 the following post-major courses are offered:

1st Semester.

Latin Satire, its Origin and Development, Dr. Wheeler. *Two hours a week.*

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare one paper on an assigned topic in each semester.

Roman Epic, Ennius, Virgil, Lucan, Dr. Edmiston. *Three hours a week.*

This course consists chiefly of studies in the history of Roman Epic, and in the last six books of the *Aeneid*.

Lucretius, *Books i and ii*; Vergil, *Georgics*, Dr. Edmiston.

Two hours a week.

Advanced Latin Prose Composition, Dr. Edmiston.

One hour a week.

2nd Semester.

Latin Satire (continued), Dr. Wheeler.

Two hours a week.

Pliny, *Letters*; Martial, Dr. Edmiston.

Three hours a week.

Special attention is paid to a study of the political and social condition of one of the two periods embraced in the course.

Catullus; Horace, *Epistles*, Dr. Edmiston.

Two hours a week.

Advanced Latin Prose Composition (continued), Dr. Edmiston.

One hour a week.

In 1904-05 the following post-major courses are offered:

1st Semester.

Terence, *four plays*, Dr. Wheeler.

Three hours a week.

In addition to practice in reading, a careful study of the language and verse of Terence is made. In the lectures and required reading many subjects connected with Latin Comedy are treated, such as the origin of the drama among the Romans, the relation of the plays to Greek originals, the theatre, stage, actors, etc. Each student is required to present a paper on an assigned topic.

Catullus and the Writing of Latin Verse, Dr. Edmiston.

Three hours a week.

In this course nearly all the poems of Catullus are read and a careful study is made of his various metrical forms. About an hour a week is devoted to the composition of Latin elegiac verse.

Cicero and Prose Composition, Dr. Edmiston.

Two hours a week.

Cicero's *Brutus* and selections from the *De Oratore* are read in connection with a careful study of Cicero's prose style and occasional exercises in prose composition. The history of the ancient schools of Rhetoric is discussed, and reports are presented occasionally by members of the class.

Advanced Latin Prose Composition, Dr. Edmiston.

One hour a week.

This course is a study of the style and idiom of classical Ciceronian prose. Students taking the course are expected to have a good working knowledge of syntax.

2nd Semester.

Plautus, *four plays*, Dr. Wheeler.

Three hours a week.

As in the course on Terence a study of the language and verse of the author is made. Each student is required to present a paper on an assigned topic.

Martial and the Writing of Latin Verse, Dr. Edmiston.

Three hours a week.

The Epigrams of Martial contained in Stephenson's *Selected Epigrams of Martial* are read and a study is made of the social conditions of the early Roman empire. The composition of elegiac verse is continued for a short time and is followed by the writing of lyric verse.

Quintilian, *Tenth Book*, and Prose Composition, Dr. Edmiston.

Two hours a week.

In addition to the tenth book selections from the other books of Quintilian are read and the study of ancient rhetoric and of Latin prose style is continued.

Advanced Latin Prose Composition (continued), Dr. Edmiston.

One hour a week.

In 1905-06 the following post-major courses are offered:

1st Semester.

Latin Satire, its Origin and Development, Dr. Wheeler.

Three hours a week.

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare one paper on an assigned topic in each semester.

Vergil, *Georgics* and the Writing of Latin Verse, Dr. Edmiston.

Three hours a week.

The first, second, and fourth books of Vergil's *Georgics* and a few of the *Eclogues* are read. Lectures are given and reading assigned on Vergil's influence on modern literatures. About an hour a week is devoted to the writing of Latin elegiac verse.

Pliny and Prose Composition, Dr. Edmiston.

Two hours a week.

Pliny's letters as contained in Merrill's *Selected Letters of the Younger Pliny* are read and a study is made of the historical development of Latin prose style from Cicero to Tacitus. Occasional exercises in Latin prose composition are written by the class.

Advanced Prose Composition, Dr. Edmiston.

One hour a week.

2nd Semester.

Latin Satire (continued), Dr. Wheeler.

Three hours a week.

Lucretius and the Writing of Latin Verse, Dr. Edmiston.

Three hours a week.

The first three books of the *De Rerum Natura* and selections from the fourth, fifth, and sixth books are read. The philosophical bearings of the poem are discussed in lectures by the instructor and papers are written by the students. The composition of elegiac verse is continued for a short time and is followed by the composition of lyric verse.

Seneca and Prose Composition, Dr. Edmiston.

Two hours a week.

The reading is selected from the *Dialogi Naturales Quaestiones* and *Epistulae Morales ad Lucilium*. The history of Roman stoicism is studied and papers are written by the students. The study of Latin prose style is continued from the first semester.

Advanced Latin Prose Composition (continued), Dr. Edmiston.

One hour a week.

GRADUATE COURSES.

Graduate Courses.

The graduate work in Latin is conducted according to the seminary method, its object being not only to broaden the student's knowledge, but also to teach methods of work and the handling of materials. The courses cover four hours a week. Three hours each year are devoted to the study of one department of Latin literature or one Latin author. The subject selected varies from year to year (Latin Lyric Poetry, Comedy, Satire, etc.), so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for several successive years. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek.

The fourth hour is devoted to a series of lectures on Latin Grammar and Syntax, so that in successive years are discussed: (1) the forms, (2) the syntax of the noun and the verb, (3) the syntax of the subordinate sentence.

No undergraduates are admitted to graduate courses.

Latin Seminary, Dr. Wheeler.

Three hours a week throughout the year.

In 1903-04 Lyric Poetry of the Republic is the subject of the seminary. The poems of Catullus are studied in detail. The instructor and students interpret in turn selected passages and discuss the various problems connected with the subject. In the course of this work the students are encouraged to familiarise themselves with the best editions and with the periodical literature bearing on the subject. The college library is well provided with dissertations and programs, a large number being placed in the seminary room for the use of the students. Each student is expected to present a paper at least once during the year on some subject connected with the seminary.

Students should provide themselves with *Catulli Veronensis liber*, edited by Aemilius Baehrens, new edition by K. P. Schulze, Leipsic, 1893, and with the annotated edition of Catullus by E. T. Merrill, Boston, 1893.

In 1904-05 Latin Satire is studied in the seminary. The subject is treated historically and students are required to read all the Roman satirists from Ennius to Juvenal. Special attention is paid to Lucilius (fragments), Horace, and Juvenal.

Students should provide themselves with E. T. Merrill's *Fragments of Roman Satire* (New York, American Book Company) and with Buecheler's *Petronii satiræ* (Berlin, Weidmann, 1895).

In 1905-06 the subject of the seminary is Latin Comedy. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc.

Students should provide themselves with the smaller text edition of Plautus, edited by Goetz and Schoell, Leipsic, Teubner, 1893-96, and with Dziatzko's text of Terence, Leipsic, Tauchnitz, 1884. The plays of Plautus, annotated by Brix (Leipsic, Teubner, 1883-91), and by Lorenz (Berlin, Weidmann, 1876-86), and the plays of Terence, annotated by Dziatzko, 1881 and 1898 (Teubner), and by Spengel, 1879 and 1888 (Weidmann), are also recommended.

Latin Grammar and Syntax, Dr. Edmiston.

One hour a week throughout the year.

In 1903-04 the comparative syntax of the Greek and Latin languages is studied. The lectures deal with certain selected topics in the comparative syntax of the noun and verb. They are chiefly concerned with the Greek and Latin languages, but reference is occasionally made to other Indo-European dialects, such as Sanskrit and Gothic, in order to illustrate the historic side of the subject as fully as possible.

In 1904-05 the syntax of the subordinate sentence will be studied.

In 1905-06 the special subject will be historical Latin grammar. Lectures will be given on Latin sounds and inflections, and a consideration of the comparative grammar of the Greek and Latin languages is included. Topics will be assigned to members of the class for special investigation.

MODERN LANGUAGES.

Professors and instructors: Dr. M. Carey Thomas, Dr. Mary Gwinn, Dr. Hermann Collitz, Dr. Fonger DeHaan, M. Lucien Foulet, Dr. Albert Haas, Dr. Albert Schinz, Mr. Gordon Hall Gerould, Dr. Karl Detlev Jessen (elect), Dr. Clarence Carroll Clark, Miss Rose Chamberlin, Miss Lucy Martin Donnelly,* Miss Helen

* Granted leave of absence for the year 1903-04.

Strong Hoyt, Miss Katharine Fullerton, Miss Elizabeth Codwise Scofield Marsh, Dr. Regina Katherine Crandall, Miss Grace E. Hadow, Miss Eleanor Dwight Cook and Dr. Louise Dodge.

English.

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Dr. Mary Gwinn, Professor of English, Mr. Gordon Hall Gerould, Associate in English Philology, Dr. Clarence Carroll Clark, Lecturer* in English, Miss Lucy Martin Donnelly,† Miss Helen Strong Hoyt, Miss Katharine Fullerton, Miss Elizabeth Codwise Scofield Marsh, Dr. Regina Katherine Crandall, Miss Grace E. Hadow, Miss Eleanor Dwight Cook, Readers in English, and Dr. Louise Dodge, Reader in English and Italian. The instruction offered in English covers thirty-six hours of lectures and recitations a week, and includes two years of lectures on literature and language required of every candidate for the Bachelor's degree; two years of Minor and Major English, which presuppose as much information as is contained in the required course, and may be elected in combination with the major course in any other language, or as a free elective; two one-hour courses of free elective work; four hours a week of essay work; two hours a week of elective courses in elocution, and graduate courses in English literature, Anglo-Saxon, and Early and Middle English.

Required Course.

The required course consists of lectures on literature and language, in which the history of English literature is regarded as far as possible from the point of view of European literature generally; a study of the principles of English composition with constant practice in writing; and courses of private reading, which are meant to familiarise the student with English authors. The instruction in English composition is given in three ways: in introductory lectures, in written corrections on papers written by the students, and in conferences between the instructors and students. The course in English composition and rhetoric is connected with the lectures on literature and language and may not be elected separately.

FIRST YEAR.

(Given in each year.)

1st Semester.

Lectures on the history of the English language and Anglo-Saxon literature, with an introduction into the study of early Teutonic literature and mythology, Dr. Clark.

Two and a half hours a week.

* Associate (elect) in English.

† Granted leave of absence for the year 1903-04.

The Principles of Articulation, Mr. King.

One hour fortnightly.

This course deals with a system of oral gymnastics, by which a distinct, firm, and fluent articulation can be acquired. The means of instruction for improving the quality of the speaking voice, and for acquiring a correct production, are pointed out. Special attention is paid to the cure of nasality and other vicious habits of speaking. The common errors of articulation and the vulgarisms constantly heard in everyday speech are clearly defined. A special class will be formed to assist those students whose defects of articulation are so marked as to make it difficult for them to work with the other members of the class.

English Composition and Rhetoric, Dr. Gwinn, Miss Hoyt, Miss Fullerton, Miss Marsh, Dr. Crandall, Miss Hadow, Miss Cook, Dr. Dodge.

Two hours a week.

The lectures on the history of the English language and the course in English composition and rhetoric may not be elected separately. The work in English composition consists of three short papers each week on subjects drawn from the student's personal experience, and one longer paper each fortnight on authors discussed in the lectures on the history of the English language and literature. In the rhetoric course the principles of English composition are studied and their practice taught in the papers written by the students. A written examination is held on the work in English composition and rhetoric at the end of the semester. Written examinations on the lectures are held from time to time during the semester and credit is given for the style and structure of the papers.

2nd Semester.

Lectures on the history of English literature to the death of Spenser, inclusive, with an introduction into the study of mediæval literature, Dr. Clark.

Two and a half hours a week.

The Principles of Pronunciation, Mr. King.

One hour fortnightly.

The lectures deal with the subject of pronunciation under the following heads: (a) general tendencies of vowel sounds in accented and unaccented syllables; (b) general tendencies of accent; (c) general tendencies of syllabification; (d) general tendencies due to grammar; (e) general tendencies due to the nature of sounds and action of the organs in passing from one articulation to another.

English Composition and Rhetoric, Dr. Gwinn, Miss Hoyt, Miss Fullerton, Miss Marsh, Dr. Crandall, Miss Hadow, Miss Cook, Dr. Dodge.

Two hours a week.

The lectures on the history of English literature and the course in English composition and rhetoric may not be elected separately. The work of the second semester is divided into two parts. The first part exactly continues the arrangement of the first semester; in the second part the work consists of one short paper each fortnight on a subject drawn from the student's personal experience and two long papers on authors discussed in the lectures. In the rhetoric course the principles of English composition are studied throughout the semester and their practice taught in the papers written by the students. A written examination on the work in English composition and rhetoric is held at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

SECOND YEAR.

(Given in each year.)

1st Semester

Lectures on the history of English literature from Shakespeare to the Restoration, inclusive, with a short account of the influences of the contemporary continental literatures, Dr. Clark.

Two and a half hours a week.

The Sonant Properties of Speech, Mr. King.

One hour a fortnight.

This course consists of a detailed study of the principles of inflection, pitch, and rhythm, together with special treatment of emphasis and rules on pausing. Students are required from time to time to read aloud in order that individual faults may be corrected.

English Composition, Dr. Gwinn, Miss Hoyt, Miss Fullerton, Miss Marsh, Dr. Crandall, Miss Hadow, Miss Cook, Dr. Dodge.

Two hours a week.

The lectures on the history of English literature and the course in English composition may not be elected separately. The course in English composition consists of one short paper each week on a subject drawn from the student's personal experience and four longer papers on authors discussed in the lectures on the history of English literature. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

2nd Semester.

Lectures on the history of English literature from the Restoration to the present time, Dr. Clark.

Two and a half hours a week.

The Sonant Properties of Speech (continued), Mr. King.

One hour a fortnight.

English Composition, Dr. Gwinn, Miss Hoyt, Miss Fullerton, Miss Marsh, Dr. Crandall, Miss Hadow, Miss Cook, Dr. Dodge.

Two hours a week.

The lectures on the history of English literature and the course in English composition may not be elected separately. The work of the semester in English composition consists of one short paper each week on a subject drawn from the student's personal experience and one twenty-four page critical paper on an author chosen by the student with the approval of her instructor and two shorter so-called imitative papers during the writing of which the principles of imitative writing are discussed in the lectures. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

Major Course.

The major course in English differs slightly from the other major courses of the college, in that it must always have been preceded by two years' undergraduate study of English in the required course, and is intended for graduate students or for those undergraduate students who are anxious to specialise in English. Any of the courses may be taken separately as free electives by students that have completed the required course. Students wishing to specialise in language may substitute the course in Anglo-Saxon for one of the courses in English critics.

FIRST YEAR.

Minor Course. (Literature.)

English Critics of the Nineteenth Century, Dr. Clark.

*Three hours a week throughout the year.**(Given in 1904-05 by Dr. Clark, and in 1906-07 by Dr. Gwinn.)*

The authors studied may be varied from year to year. The critics usually chosen are Matthew Arnold, Mr. Swinburne, and Walter Pater. Short papers must be prepared by the students attending the course.

at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

The advanced standing examinations in the Faust and Prose Composition of the major, two hours a week for two semesters, may be taken by students not attending the class work in these courses. The examination on the private reading that accompanies these courses must be taken in the semester in which the advanced standing examination is offered.

Group: German with any language.

POST-MAJOR COURSES.

Elementary Middle High German, Dr. Collitz.

One hour a week throughout the year.

(Given in each year.)

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. A general acquaintance with the history of early German literature, such as may be obtained from the lectures on the history of German literature in the minor course, is presupposed. Wright's *Middle High German Primer* (2nd edition, Oxford, 1899) is used.

German Drama of the Nineteenth Century, Dr. Haas.

Two hours a week during the first semester.

(Given in 1903-04.)

The course begins with a brief review of the drama during the *Sturm und Drang* period and during the classical period; Goethe and Schiller are studied as examples. The romantic drama, represented by Tieck, Brentano, v. Arnim, Werner, and Heinrich von Kleist is next discussed. After a short account of the *Schicksals tragoedie* and a careful study of Grillparzer's work, the development of the realistic drama of the *Kraftgenies* is traced; plays by Kleist, Grillparzer, Otto Ludwig, and Hebbel are read. The course closes with the final decline of the *Epigonen drama* in Wildenbruch, leading to the revival of dramatic literature in the modern realistic movement.

German Lyric Poetry and the Novel during the Nineteenth Century, Dr. Haas.

Two hours a week during the second semester.

(Given in 1903-04.)

After a short study of Goethe's novels those of the romantic school, especially the works of Tieck, v. Hardenberg (Novalis), v. Eichendorff, and v. Arnim, are discussed. The political novel of the *jung deutsche Schule* is briefly touched upon and the realistic novel is carefully studied; Gutzkow and Otto Ludwig are taken as examples of both. The historical novel and its final decline in the archaeological novel are studied in Scheffel's *Ekkehard*.

The lectures on German lyrics begin with an exposition of the folklore movement of Herder, Bürger, and Goethe, and the philosophical lyrics of Schiller, followed by a study of the lyrical poetry of the romantic school, Hölderlin, Tieck, Brentano, and v. Eichendorff. The Swabian and Austrian schools are next studied in Uhland and Lenau. Heine's Lyrics are taken as an example of transition from the romantic lyrics to the lyrics of the German revolution. Freiligrath, Herwegh, and Geibel are the principal poets of this epoch treated. Finally, the revival and decline of romantic lyrics in Scheffel and Baumbach are discussed.

German Literature from 1850 to the Present Time, Dr. Jessen.

Two hours a week during the first semester.

(Given in 1904-05.)

The subject of this course is, in the first semester, the *Epigonen-Literatur*. The development of the modern German *Novelle* is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the *Münchener*

**Post-
Major
Courses.**

Schule is given, in particular of Richard Wagner, Reuter, Groth, Freytag, Spielhagen, Scheffel, Raabe, Geibel, Heyse, and Schack.

German Literature from 1850 to the Present Time (continued), Dr. Jessen.

Two hours a week during the second semester.

(Given in 1904-05.)

In the second semester among the subjects discussed are the influence of French, Russian and Scandinavian literatures, especially of the work of Zola and Ibsen on German literature; modern German realism and naturalism, as represented by Fortane, Anzengruber, Wildenbruch, Hauptmann, Sudermann, Liliencron, and Rosegger; the increased importance of women in literature, and the work of Marie von Ebner-Eschenbach, Luise von François, Ricarda Huch, Helene Böhlau, Isolde Kurz, Clara Viebig and others; the significance of Nietzsche for German life and literature; Neo-romanticism and *Heimatsdichtung*.

Advanced Critical Reading, Dr. Haas. *One hour a week throughout the year.*

(Given in each year.)

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works. This course will be given by Dr. Jessen in 1904-05.

German Syntax, Advanced Reading and Composition, Miss Chamberlin.

Two hours a week throughout the year.

(Given in each year.)

Attention is given in this course to the needs of students wishing to make teaching their profession. Each student is required to lecture to the class at least once during the year.

GRADUATE COURSES.

Graduate Courses. The graduate courses offered in German Philology may be found under the head of General Teutonic Philology.

Graduate work in the history of modern German literature is conducted by Dr. Haas according to the seminary method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a minor for the degree of Doctor of Philosophy.

No undergraduates are admitted to graduate courses.

Seminary in German Literature, Dr. Haas.

Two hours a week throughout the year.

Although the seminary meets only two hours a week throughout the year, the amount of reading required makes the course equivalent to five hours a week. It is hoped that the students will become familiar with the methods of scientific criticism and investigation. In and after 1904-05 Dr. Jessen will conduct the seminary.

In 1903-04 Goethe's and Schiller's dramas are studied. The romantic and naturalistic tendencies are dealt with in *Götz von Berlichingen* and in *Kabale und Liebe*. The evolution of the form and the ideas of German classicism are followed in *Egmont*, *Iphigenie*, *Tasso*, *Die Natürliche Tochter*, *Don Carlos*, *Wallenstein*, *Die Braut von Messina*, and other dramas or fragments by Goethe and Schiller.

In 1904-05 Goethe's life and works will be the subject of the seminary. Goethe's views on æsthetics and philosophy, translations by and from Goethe, Goethe and romanticism, text criticism applied to selected works, studies of Goethe's style and use of words, and similar subjects will be investigated.

In 1905-06 the subjects studied will be the lives and works of Kleist, Heine, and Hebbel. Modern critical methods will be applied to these writers. The recent publication of material on the last years of Kleist's life, a new edition of Hebbel's *Diaries*, and the publication of a supplement to his letters provide matter for study.

In 1906-07 the Romantic School and the *Volkslied* will be studied.

The Principles of Scientific Criticism of Literature, Dr. Haas.

One hour a week during the first semester.

(Given in 1903-04.)

This course consists of a general introduction to the study of scientific criticism of literature. Although illustrations are taken from German literary criticism, the course is designed for the student of modern literature. The theories of important modern critics are thoroughly discussed, and papers are written by the students. The principles of criticism laid down by the Schlegels, Taine, Hennequin, M. Brunetière, M. Faguet, and leading English critics are considered. Finally, as an illustration of German Goethe criticism, one act of Goethe's *Faust* and the various literary interpretations it has given rise to are discussed. The course is open to those students only who have a reading knowledge of French and German.

Masterpieces of nineteenth century drama (Kleist and Hebbel), Dr. Haas.

One hour a week during the second semester.

(Given in 1903-04.)

The history and origin of the chief dramas of the two greatest dramatists of the post-classical period are investigated and the critical literature on this subject is reviewed and discussed. A brief review of the principles of German Romanticism is given.

German Literary Criticism, Dr. Jessen.

One hour a week during the first semester.

(Given in 1904-05, and in each succeeding year.)

The lectures trace the development of literary and æsthetic criticism in Germany from Leibnitz to Schiller and Goethe. The course is comparative in character, and French and English literary criticism are taken into consideration. Lessing's *Laokoön* and *Hamburgische Dramaturgie* and Schiller's essays on æsthetics are studied. A good reading knowledge of French and German is required.

The German Essay, Dr. Jessen.

One hour a week during the second semester.

(Given in 1904-05, and in each succeeding year.)

The history of the essay in German literature is studied, and the most eminent German essayists, Schopenhauer, Hermann Grimm, Karl Hillebrand, Friedrich Nietzsche, etc., are discussed; the influence of French, English, and American writers, in particular Montaigne, Macaulay and Emerson, is investigated. Incidentally questions touching on the evolution of modern German prose style are dealt with.

GENERAL TEUTONIC PHILOLOGY.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German. Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic,

Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Platt-Deutsch, etc.) and the study of general comparative philology.

The courses in introduction to the study of Teutonic philology, Gothic and Middle High German grammar (first year course), are designed for students in their first year of graduate study in Teutonic languages and the remaining courses for students in their second or third year.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

GRADUATE COURSES.

Graduate Courses. Introduction to the study of Teutonic Philology, Dr. Collitz.

One hour a week throughout the year.

These lectures deal with the following topics: a discussion of Teutonic in its relation to the cognate Aryan languages; a brief sketch of the single Teutonic languages, accompanied by an account of the chief grammatical and lexicographic works on each; a discussion of the aim and method of historical and comparative grammar, including problems such as those of the relationship of dialects, and the consistency of phonetic laws; a brief history of Teutonic philology, and the outlines of general phonetics.

Gothic, Dr. Collitz.

Two hours a week throughout the year.

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar. Wright's *Primer of the Gothic Language* (2nd ed., Oxford, 1899); or Braune's *Gotische Grammatik* (5th ed., Halle, 1900) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible.

Old High German, Dr. Collitz.

Two hours a week throughout the year.

This course is offered to students acquainted with Gothic and Middle High German, or at least modern German, and includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Middle and Modern High German. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the differences between the Old High German dialects.

Middle High German Grammar and reading of Middle High German Texts (first year course), Dr. Collitz.

Two hours a week throughout the year.

This course includes a brief abstract of Middle High German grammar, with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Part of Hartmann's *Armer Heinrich* is read; it is followed by selections from the *Nibelungenlied*, a brief account being given of the "Nibelungenfrage" and of the manuscripts of the *Nibelungenlied*. Students of Middle High German should be provided with Paul's *Mittelhochd. Grammatik* (5th ed., Halle, 1900), or Michels's *Mittelhochd. Elementarbuch* (Heidelberg, 1900).

This course is required of all students that make German the minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

Middle High German (second year course), Dr. Collitz.

One hour a week throughout the year.

This course is intended for students that have followed the first year's course in Middle High German. The first semester is devoted to the *Höfisches Epos* (Veldeke Wolfram, Gottfried von Strassburg, Rudolf von Ems, Konrad von Würzburg), and the second semester to Minnesangs Frühling and Walther von der Vogelweide.

Old Saxon, Dr. Collitz.

Two hours a week during the second semester.

This course may, by request, be substituted for the course in Old Norse.

The work presupposes on the part of the students a sufficient knowledge of Gothic, Anglo-Saxon, and Old High German. Holthausen's *Altsächsisches Elementarbuch* (Heidelberg, 1899); the *Heliand* (in Sievers's, or Heyne's or Behaghel's edition), and Zangemeister-Braune's *Bruchstücke der altsächsischen Bibeldichtung* (Heidelberg, 1894), are used.

Old Norse, Dr. Collitz.

Two hours a week during the second semester.

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course attention is paid to the relation between Gothic and Norse, and to the differences between the East Teutonic and West Teutonic branches. Among the texts read selections from the younger and the older *Eddas* take a prominent place. The critical reading of songs from the elder *Edda* is supplemented by a discussion of the different views on the structure of the old Germanic alliterative verse.

The books used are Sweet's *Icelandic Primer* (Oxford, 1886), or Holthausen's *Altisländisches Elementarbuch* (Weimar, 1895); and Hildebrand's *Edda* (Paderborn, 1876), with Gering's *Glossar* (2nd edition, Paderborn, 1896).

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, Norse periodicals, and works on Old Norse language and literature.

Comparative Teutonic Grammar (1st Part), Dr. Collitz.

One hour a week throughout the year.

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the single old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

Teutonic Seminary, Dr. Collitz.

One hour a week throughout the year.

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The exercises consist mainly of the discussion of special topics by the instructor and the students. The subjects for discussion are announced in advance, and the members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In addition to the above courses, others in Old Frisian, Dutch, Middle Low German, or Modern Low German may be arranged for students that have previously studied Gothic Old and Middle High German, Anglo-Saxon, and Old Saxon.

ROMANCE LANGUAGES.

French.

The instruction in this department is under the direction of Dr. Fonger DeHaan, Associate Professor of Spanish, M. Lucien Foulet, Associate Professor of French Literature, and Dr. Albert Schinz, Associate in French Literature.

The instruction offered in French covers thirty-three hours of lectures and recitations a week; it includes five hours a week of matriculation French; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in French; and thirteen hours a week of graduate work in modern French literature and in Old French literature and language.

Matriculation Course.

A class for beginners in French, under the direction of Dr. Schinz, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include French may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in French.

Major Course.

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject. All the courses in French are conducted in the French language.

FIRST YEAR.

(Minor Course.)

Lectures on the history of French Literature of the eighteenth century, accompanied by collateral readings of representative French authors, M. Foulet.

Three hours a week throughout the year.

These lectures are delivered in French, and students are expected to take notes and answer questions in French. The aim of the lectures is to familiarise the students with the spoken language of France and form and direct their literary taste.

Private reading: Marivaux, *Les fausses confidences*; Montesquieu, *Lettres Persanes* (61, 72, 85, 89, 95, 97, 102, 103, 124, 128), Voltaire, *Siècle de Louis XIV* (Heath, Boston), must be read by students taking the course in the first semester. Voltaire, *Correspondance* (Heath, Boston); Rousseau, *Confessions, Dialogues, Réveries* (Hachette, Paris, *Extraits*); Chénier, *L'Aveugle, Hymne à la France* (the first fifty lines), *La jeune captive*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

Critical Readings in French prose and poetry. Practical Exercises in French Syntax and Composition, Dr. Schinz.

Two hours a week throughout the year.

The class is conducted in French, and students are expected to take notes and to answer questions in French.

Private reading: Balzac, *Les Chouans*, must be read by students taking the course in the first semester; de Vigny, *Grandeur et Servitude Militaire* must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations in the reading and composition of the minor, two hours a week for two semesters, may be taken by students not attending the class work in these courses. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's *Les Châtiments* (Hachette, Paris), *La Légende des Siècles*, *id.* (the first two volumes), or Warren's *Selections from Victor Hugo* (Holt, New York), will give an idea of the kind of translation required. The examination in composition will consist in translating a few detached sentences of every-day idiomatic English, such as may be found in Sweet's *Primer of Spoken English*, or the German edition of it (*Elementarbuch des Gesprochenen Englisch*. Oxford, Clarendon Press) or Chardenal's *French Exercises for Advanced Pupils* (Allyn and Bacon, Boston). The private reading examinations must be taken in the semester in which the advanced standing examination is offered.

SECOND YEAR.

Lectures on the history of French Literature from the earliest times to the end of the seventeenth century, accompanied by collateral reading, Dr. Schinz.

Three hours a week throughout the year.

These lectures are delivered in French. The collateral reading in connection with the lectures, on which examinations are held at stated intervals, consists, for the period preceding the seventeenth century, of passages chosen from such works as Gautier's *Epopées Françaises* or Petit de Julleville's *Histoire du Théâtre en France*; and for the seventeenth century of selections from the leading authors of the time. Malherbe, Boileau, Corneille, Racine, Molière, La Fontaine, Descartes, Pascal, La Rochefoucauld, Mme. de Sévigné, the great pulpit orators, and others, find a place in the course. During the first semester a number of selections from sixteenth century writers are also read in class, one hour out of the three being specially devoted to this purpose.

Private reading: *Chanson de Roland* (traduction Gautier), and Bédier, *Tristan et Iseut*, must be read by students taking the course in the first semester; Corneille, *Le Cid*, *Cinna*; Racine, *Andromaque*, *Athalie*; Molière, *Tartuffe*, *Les Femmes Savantes*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

Critical Readings and Studies in the Great Masterpieces of French Literature, M. Foulet.

One hour a week throughout the year.

V. Hugo (selections from the novels and lyric poems), Musset *Fantasio*, Edmond and Jules de Goncourt (Selections) are read and studied.

Studies in French Style, Composition, etc., M. Foulet.

One hour a week throughout the year.

The two one-hour courses given by M. Foulet may not be elected separately.

Private reading: Renan, *Souvenirs d'Enfance et de Jeunesse*, must be read by students taking the courses in the first semester; Rostand, *Les Romanesques*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations in reading and composition of the major, two hours a week for two semesters, may be taken by students not attending the class work in these courses. The examination in translation will consist of sight translation from

French (usually poetry) into English. V. Hugo's *Les Châtiments* (Hachette, Paris), *La Légende des Siècles*, *id.* (the first two volumes), or Warren's *Selections from Victor Hugo* (Holt, New York), will give an idea of the kind of translation required. More difficult passages will be selected than for the minor advanced standing examination. The composition consists of one or two pieces of connected English, taken from such books as Stevenson's *Treasure Island*; Jerome K. Jerome's *Idle Thoughts of an Idle Fellow*. No specific question on French grammar is asked; students are expected to show their knowledge of grammar in the composition. Cameron's *The Elements of French Composition* (Holt, New York), and Storm's *French Dialogues* (Macmillan, London) will be found useful in composition work. The private reading examinations must be taken in the semester in which the advanced standing examination is offered.

Group: French with Italian and Spanish, or with any language.

POST-MAJOR COURSES.

Post-Major Courses.

Origin, development and decline of realistic comedy, M. Foulet.

Three hours a week throughout the year.

(Given in 1903-04, and again in 1905-06.)

The lectures treat of the origin of realistic comedy in Beaumarchais; its period of highest development in Augier, Dumas fils, Pailleron, and Sardou; its decline, the *comédie naturaliste*; new systems and new writers, Jules Lemaître and Edmond Rostand.

The Romantic Drama of the nineteenth century, M. Foulet.

Three hours a week throughout the year.

(Given in 1904-05.)

The lectures deal with the origin and development of the romantic drama in the works of Victor Hugo, Alexandre Dumas père, Alfred de Vigny, and Alfred de Musset. Its renaissance in the latter part of the century in Richpin and Edmond Rostand is then discussed.

Origin and evolution of the short story (*nouvelle*) in the nineteenth century, Dr. Schinz.

Two hours a week throughout the year.

(Given in 1903-04, and again in 1905-06.)

The origin and development of the *genre nouvelle* is studied in connection with the following writers: Xavier de Maistre, Chateaubriand, de Vigny, de Musset, Nodier, Mérimée, Gautier, Laboulaye, Daudet, Bourget, Maupassant, France, Bazin, Rod, Coppée, Loti, Villiers de l'Isle Adam, de Régnier, Mallarmé, Paul Adam, Masson Forestier and others.

French Lyric Poetry of the nineteenth century, Dr. Schinz.

Two hours a week throughout the year.

(Given in 1904-05, and again in 1906-07.)

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866, while Lamartine, Hugo, de Vigny, and de Musset are treated only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, de Banville, Leconte de Lisle, etc. The lectures of the second semester treat contemporary lyric poetry from 1866 to 1900. A careful study is made of the Parnassian and Symbolist schools.

GRADUATE COURSES.

Graduate Courses.

There are offered each year two distinct graduate courses in French, one in literature and one in language, and these courses are so varied that they may be followed by the graduate student throughout three years. No undergraduates are admitted to graduate courses.

The graduate work in modern literature is directed towards a special treatment of some such subjects as the development of the early French drama; French tragedy in the seventeenth century; the Romantic drama; conditions and tendencies of modern French literature, considered together with modern French criticism. The seminary in Old French literature is intended to be taken in connection with the course in Old French Readings and to provide for the student attending both courses a very complete study of Old French literature and language.

Seminary in Modern French Literature, M. Foulet.

Literature.

Two hours a week throughout the year.

(Given in each year.)

The subject of the seminary in 1903-04 is Ronsard and the *Pléiade*, the object being to determine the origin, the extent, and the success of the Renaissance movement in France. The chief works of Ronsard and his successors, especially Du Bellay and Baif, are read and discussed.

The subject of the seminary in 1904-05 will be La Fontaine as a fabulist. His fables will be traced to their Greek, Latin, and French sources in order to trace the evolution of the apologue from ancient to modern times, and especially to determine the nature and degree of the originality of La Fontaine compared with that of his predecessors. Part of the course will be devoted to a careful study of his versification.

The subject of the seminary in 1905-06 will be Molière; French Comedy before Molière, Molière's comedies, their Latin, Italian, and French sources, his style and method of composition, the nature of his "comique," his philosophy and his morality will be discussed.

Victor Hugo as a lyric, epic, and philosophical poet, Dr. Schinz.

One hour a week throughout the year.

(Given in 1903-04, and again in 1905-06.)

Among the subjects discussed are: Victor Hugo, the Royalist and Catholic poet; what Victor Hugo owes to Chateaubriand and other contemporaries; Victor Hugo in relation to Napoleon I, the Republic, Napoleon III; Victor Hugo's social, political and religious ideas as expressed in his latest poetical works.

Life and Writings of J. J. Rousseau, Dr. Schinz.

One hour a week throughout the year.

(Given in 1904-05.)

Special attention is devoted to the following points: Rousseau as the father of the Romanticism of the nineteenth century; Rousseau as the first representative of cosmopolitan literature, Joseph Texte's ideas on "*Cosmopolitisme littéraire*;" the personality of Rousseau, a study of his works with special reference to the theories of his insanity.

Seminary in Old French Literature, M. Foulet.

Three hours a week throughout the year.

(Given in each year.)

In 1903-04 the *Chansons de Geste* are the subject of the seminary. The French Epic is studied from its origin in Merovingian times, from the fifth to the eighth century to its development during the ninth to the eleventh century, and its further evolution from the eleventh to the fourteenth century. The chief problems connected with the study of the *Chansons de Geste*, together with the solutions offered by modern critics, are stated and discussed.

In 1904-05 *La Fable Esopique* and the *Roman de Renard* will be the subject of the seminary. The course begins with an historical study of the *Æsopic* fables in the Middle Ages and treats in detail the extent to which the *Roman de Renard* is based on these fables. The Isopet of Marie de France and the best "branches" of Renard are read.

In 1905-06 the subject of the seminary will be *La 'Matière de Bretagne' et l'épopée courtoise*. The course includes a careful study of the *Lais* of Marie de France, the poems referring to Tristan, the *Romans* of Chrétien de Troie, and selected poems on the Holy Grail; these are studied in connection with the question of their origin in Celtic countries and their later development in France. The different theories that have been proposed as to their origin and evolution are examined and discussed and an attempt is made to determine their relative value.

Language. The courses in Old French Philology and French Physiological Phonetics are intended for students in their first year of graduate study; the Old French Seminary is designed for students in their second or third year of graduate study; the Journal Club may be attended by students in their first, second, or third year of graduate study. The course in Old French Readings is a course designed to be taken in connection with the seminary in Old French Literature.

Old French Philology.*

Two hours a week throughout the year.

(Given in each year.)

This course consists of lectures on the Phonology and Morphology of Old French. An attempt is made to present the laws that govern the transition of words from Popular Latin into Old French; incidentally, their later development into modern French is treated. An extra hour is spent occasionally in a review of the lectures and an application of the principles announced to the words of some Old French text. The student needs for constant reference Schwan's *Grammatik des Altfranzösischen* and Suchier's *Le Français et Provençal*.

French Physiological Phonetics.*

One hour a week during the first semester.

(Given in each year.)

The object of this course is two-fold: in the first place it is intended to give a view of the physiological basis of the speech changes treated of in historical phonetics (Old French Philology course); and in the second place to introduce the student to the new method of teaching French pronunciation to beginners by means of a phonetic system (as illustrated in the Manuals of Passy and Beyer, Cledat, and Grandgent). The text-books used are Passy, *Les Sons du Français*; Beyer, *Französische Phonetik*; Sweet, *Primer of Phonetics*.

Old French Readings.*

One hour a week throughout the year.

This course is so arranged that students not having time for any other courses in French may gain from this some knowledge of French Historical Grammar as well as an acquaintance with a number of the masterpieces of Old French Literature. The readings for each year are connected with some definite portion of the literature and are arranged, as far as possible, in connection with the seminary in Old French Literature. In addition to the texts specified below, each student is expected to supply herself with Bartsch and Horning's *La Langue et la Littérature Françaises depuis le IX^{me} jusqu'au XIV^{me} Siècle* (Paris, Maisonneuve) and with Gaston Paris's *La Littérature Française au Moyen Age (XI^{me}—XIV^{me} Siècle)*, (Paris, Hachette). These are used as an introduction to and in connection with the reading for each year.

The arrangement of the courses may be varied in accordance with the needs of the students in any particular year.

In 1903-04 the subject of the course is Epic and Historical Literature. The texts required are as follows: *Das Altfranzösische Rolandlied* (Ed. Stengel, Leipsic, 1900); *Pelerinage de Charlemagne (Karlsreise)*, Ed. Koschwitz, Leipsic, 1895); *Aliscans* (Ed. Rolin, Leipsic, 1897); *Le Couronnement de Louis* (Ed. Langlois, Paris, 1888);

* This course will be given in 1904-05 by an Associate in Romance Languages whose appointment will be announced later.

Eneas (Ed. De Grave, Halle, 1891); *Extraits des Chroniqueurs Français* (Villehardouin, Joinville, Froissart, Commines) (Ed. G. Paris, Paris, 1891).

In 1904-05 Religious and Didactic Literature, under the Eastern influence will be studied. The texts needed will be: *Vie de Saint Alexis* (Ed. G. Paris, Paris, 1885, text alone); *Vie de Saint Thomas de Cantorbery* (Ed. Meyer, Paris, 1885); *Li Dis dou vrai Aniel* (Ed. Tobler, Leipsic, 1884); *Grant Mal Fist Adam* (*Reimpredigt*, Ed. Suchier, Halle, 1879); *Aucassin et Nicolette* (Ed. Suchier, Paderborn, 1899); *Die Fabeln der Marie de France* (Ed. Warnke, Halle, 1898).

The readings in 1905-06 will be on Anglo-Norman Literature. The course includes lectures on the history of French in England and on the leading peculiarities of Anglo-Norman French. It is specially adapted to students of English who may wish to learn some Old French. The readings begin with extracts from the Oxford and Cambridge Psalters, copies of which are in the Bryn Mawr College Library, representing the earliest stages of Anglo-Norman. Students should provide themselves with the following texts: *Le Bestiaire de Philippe de Thäin* (Ed. Walberg, Paris, 1901); *Chardry's Josaphaz Set Dormanz und Petit Plet* (Ed. Koch, Heilbronn, 1879); *La Vie de Saint Gilles par Guillaume de Berneville* (Ed. Paris et Bos, Paris, 1881); *Der Anglonormannische Boeve de Hauitone* (Ed. Stimming, Halle, 1899).

Old French Seminary.*

Two hours a week throughout the year.

(Given in each year.)

The work of the seminary is on the most important Old French dialects, beginning with the Anglo-Norman, continuing with the Norman, and then with the Northern and Eastern groups. As an introduction to the course a study is made of the question of dialect boundaries in France, and of the essential differences of speech development of Northern French as a whole, as compared with Provençal and Franco-Provençal. Texts in the various dialects are studied by the student until she is able to determine approximately the place of the original of any piece of Old French literature by the speech peculiarities found in it.

Journal Club.*

One hour a fortnight throughout the year.

(Given in each year.)

The Journal Club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance philology. For each session of the club an important article chosen from some one of the various periodicals is assigned to a student for review. The student is also referred to previous articles or publications treating of the same subject as that of the review, and is expected to present to the club a chronological outline of the history and stages of the discussion on the given point. Thus the students become familiar with the names of leading Romance scholars and with the particular lines of research in which each of the latter excels. At the same time such reviews prepare the way for seminary work and original investigations.

Italian and Spanish.

The instruction in this department is under the direction of Dr. Fonger DeHaan, Associate Professor of Spanish, and Dr. Louise Dodge, Reader in English and Italian.

In each year a first year and second year course in Italian and a first year and second year course in Spanish are offered; the first year course in Italian consists of three hours of lectures a week, the first year course in Spanish of four hours of lectures

* This course will be given by an Associate in Romance Languages whose appointment will be announced later.

a week, and the second-year courses in Italian and Spanish each of three hours of lectures a week. A combination of these courses amounting to five hours a week for two years forms a major course and may be taken with any other language to form a group. Students may thus elect six hours of Italian and four hours of Spanish, or seven hours of Spanish and three hours of Italian to form a major course. Graduate courses in Italian and Spanish are given as announced below.

**Major
Course.**

Modern Italian, Dr. Dodge.

Three hours a week throughout the year.

(Given in each year.)

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. The books read are the following, taken up in the order indicated: Grandgent, *Italian grammar and composition*; De Amicis, *Cuore* (Ed. Kuhns, New York, Holt, 1896); Del Testa, *L'Oro e l'Orpello* (Ed. Thurber, Boston, Heath, 1895); other texts are chosen from the best works of contemporary Italian authors. This course will be given in 1904-05 by an Associate in Romance Languages whose appointment will be announced later.

SECOND YEAR.

Italian Classical Literature, Dr. Dodge.

Three hours a week throughout the year.

(Given in each year.)

The work in this course is three-fold: first a brief outline of the main periods of Italian literature with special attention to the period of the origins and Dante's position in the literature; second the translation of the whole of the *Inferno* and selected parts of the *Purgatorio* and *Paradiso*, with critical attention to the historical, philological, and literary points in connection with the same; third the study and translation of parts of Pulci, *Morgante Maggiore*; Bojardo, *Orlando Innamorato*; Ariosto, *Orlando Furioso*, and Tasso, *Gerusalemme Liberata*. For the third section a study of difficult modern Italian prose and poetry and composition may be substituted. The lectures on literature are delivered in Italian. This course will be given in 1904-05 by an Associate in Romance Languages whose appointment will be announced later.

FIRST YEAR.

Spanish, Dr. DeHaan.

Four hours a week throughout the year.

The object of this course is to give beginners a good knowledge of modern Spanish, and to ground them thoroughly in the essentials of the grammar. As a preparation for understanding the spoken language, two half-hours a week during the second semester are devoted to dictation. The books studied are the following (taken up in the order indicated): Edgren's *Brief Spanish Grammar* (Boston, Heath); García del Real, *La noche toledana* (Barcelona, Tasso); DeHaan's *Cuentos Modernos*; Pérez Nieva, *Tomás el terrorero* (Madrid, Colección Klong); Hartzenbusch, *Los Amantes de Teruel* (Obras, vol. III.); Zorrilla, *Granada* (Madrid, 1895, 2 vols.).

Private reading: Palacio Valdés, *José*; Galdós, *Marianela*.

SECOND YEAR.

Lectures in Spanish on Spanish Literary History of the Nineteenth Century, Dr. DeHaan.

Two hours a week throughout the year.

Spanish Composition, Dr. DeHaan. *One hour a week throughout the year.*

Private reading supplementing the lectures on literary history comprises representative works in the various branches of literature.

Group: Italian and Spanish with any language.

GRADUATE COURSES.

Italian Philology.*

One hour a week throughout the year.

**Graduate
Courses.**

This course presupposes a knowledge of Old French philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is founded upon Meyer-Lübke's *Grammatica Storico-Comparata della Lingua Italiana e dei Dialecti Toscani* (Torino, Loescher, 1901), which will be supplemented in parts, particularly in morphology, by lectures. A few pages of the *Decamerone* (any Italian edition) will be examined critically, and each word treated with regard to its phonological and morphological aspects.

Origins of Italian Poetical Literature.* *One hour a week during the first semester.*

The object of this course is to treat the development of Italian Poetry previous to and including Dante. The lectures are grouped about the following formative periods: the Latin, the Lombard (including Provençal influence, French influence and the Vernacular), the Sicilian, the Bolognese, and, finally, the Tuscan.

Origins of Italian Prose Literature.* *One hour a week during the second semester.*

The object of this course is to treat minutely all manifestations of Italian prose previous to Boccaccio. Among the subjects treated will be the following: The authenticity of the chronicles of Matteo Spinello da Giovenazza and of Ricordano Malespini; Brunetto Latini; Bono Giamboni; Albertano da Brescia; the *Sette Savi*, *Conti di Antichi Cavalieri*, *Tavola Ritonda*, *Dodici Conti Morali*.

Old Italian Readings.*

One hour a week throughout the year.

This course is intended to supplement the lectures on prose and poetry. Students should provide themselves with Monaci, *Crestomazia Italiana dei Primi Secoli* (Città di Castello, 1889 and 1897) and Gaspary, *Storia della Letteratura Italiana* (Second Edition, Torino, 1901).

Spanish for Beginners, Dr. De Haan.

Two hours a week throughout the year.

Spanish Philology, Dr. DeHaan.

One hour a week throughout the year.

Old Spanish Readings, Dr. DeHaan.

One hour a week throughout the year.

Lectures in Spanish on Spanish Literary History till the death of Calderon (1681), Dr. DeHaan.

One hour a week throughout the year.

The lectures are supplemented by extensive private reading of important works.

Essays in Spanish, Dr. DeHaan.

Two hours a week throughout the year.

CELTIC, SLAVONIC AND BALTIC LANGUAGES.

Dr. Hermann Collitz, Professor of Comparative Philology and German, will offer courses in these languages to students of comparative Aryan or of comparative Teutonic philology. Such students will find it of great advantage to gain at least some

* This course will be offered in 1904-05 by an Associate in Romance Languages whose appointment will be announced later.

knowledge of Old Irish and Old Slavonic. Courses will also be arranged for students that prefer to study Lithuanian or any of the more important living Slavonic languages (Russian, Polish, or Servian).

SEMITIC LANGUAGES AND BIBLICAL LITERATURE.

The instruction in this department is under the direction of Dr. George A. Barton, Associate Professor* of Biblical Literature and Semitic Languages. The instruction offered in this department includes five hours a week of Oriental History, four hours a week of free elective courses in Biblical Literature, and five hours a week of graduate courses in Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. These books, together with those already owned by the college and those easily accessible in neighboring libraries, form a good equipment for the specialist in Semitic languages or Biblical literature. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

MINOR COURSE.

(Given in each year.)

Minor Course.

Oriental History, Dr. Barton.

Five hours a week throughout the year.

(May be taken as a free elective or may be substituted for the second year of required science.)

This course treats in broad outlines the history and civilisation of the Semitic peoples. The beginnings of the Semitic race, its differentiation from other races, and the influence of environment upon primitive Semitic institutions are first studied. The separation of the race into the different nations is then traced, and the history of the principal Semitic nations, Babylonians, Assyrians, Phœnicians, Hebrews, and Arabs, is followed in detail. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archæological specimens and by photographs.

* Professor (elect) of Biblical Literature and Semitic Languages.

FREE ELECTIVE COURSES.

The courses in Biblical Literature are intended primarily for undergraduate students, but may be elected by graduate students also.

*Free
Elective
Courses.*

The History of Christian Doctrine, Dr. Barton.

Two hours a week throughout the year.

(Given in 1903-04, and again in 1904-05.)

In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A. D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

Biblical Geography and Archæology, Dr. Barton.

Two hours a week throughout the year.

(Given in 1903-04.)

The course begins with a survey of the physical features of Palestine and an estimate of their effect upon its civilisation. The succession of races dominant in Palestine since the beginning of history is then reviewed, after which the positions of the places important in the Biblical narratives are carefully noted. The principal Biblical narratives are studied in connection with the geography of the country and the archæological remains of the period. In this way the narratives of the Patriarchs, Kings, Prophets, and Apostles, as well as the life of Christ, are illustrated. The course is illustrated by photographs. Use is made throughout the course of the publications of the Palestine Exploration Fund, and of other modern explorers.

History of the Old Testament Canon, Dr. Barton.

Two hours a week throughout the year.

(Given in 1904-05.)

In this course the history of the composition and collection of the books of the Old Testament is studied. The instruction is given in lectures, and readings are assigned in the Old Testament itself and in modern literature concerning it.

New Testament Biography, Dr. Barton.

Two hours a week throughout the year.

(Given in 1905-06.)

The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester, to the life and teaching of St. Paul. The instruction is given in lectures, and the Gospels and Epistles are read together with the most helpful of the modern works on these topics. The course will be illustrated with photographs of the most important places connected with the lives of Christ and St. Paul.

This course will alternate with the course in Christian Doctrine.

History of the New Testament Canon, Dr. Barton.

One hour a week throughout the year.

(Given in 1905-06.)

This course, which alternates with the preceding, consists of a study of the New Testament, similar in its methods and aims to the course on the Old Testament Canon.

New Testament Greek, Dr. Barton.

Two hours a week throughout the year.

(Given in each year, when the time of the department permits.)

This course presupposes a knowledge of classical Greek. After some introductory lectures on the formation and peculiarities of the New Testament Greek, one hour a week during the first semester is devoted to lectures on the history of the New Testament text both in its written and in its printed form, the helps extant for emending it, and the method of using them. The remainder of the time is devoted to the interpretation of the New Testament Epistles, especially those of Paul. The students are expected to

read privately during the first semester the text of one of the Gospels, and during the second, either the *Acts of the Apostles*, the *Apocalypse*, or the *Epistle to the Hebrews*.

GRADUATE COURSES.

Graduate Courses. The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. As students of Semitic languages, in addition to the work of investigation, must master the elements of a number of dialects for use in Semitic philology, those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. They must offer as subjects in the examination Hebrew, Assyrian, and Arabic, and must possess a knowledge of the grammatical forms of Aramaic and Ethiopic. Students that offer Semitic languages as the minor subject in the examination for the degree of Doctor of Philosophy must show that they have a knowledge of three Semitic languages.

The regular alternation of courses is indicated below and at least five hours a week will be given in each year, the courses being selected according to the needs of the graduate students. There will be afforded each year an opportunity for graduate students to begin Hebrew, even if such a course should not be announced for the year in question.

No undergraduates are admitted to graduate courses.

FIRST YEAR.

(Given in 1903-04.)

Elementary Hebrew, Dr. Barton. *Three hours a week during the first semester.*

This course comprises a thorough study of the elements of the language, and the interpretation of parts of Genesis and Deuteronomy; it enables students to read ordinary Hebrew at sight.

Hebrew Literature, Dr. Barton.

Two hours a week throughout the year.

This course is devoted to a study of the Prophets, the Pentateuch and the historical books of the Old Testament.

Elementary Assyrian, Dr. Barton.

Three hours a week during the second semester.

This course includes a study of the elements of the language, the interpretation of selections from the royal annals, and exercises in writing Assyrian.

SECOND YEAR.

(Given in 1904-05.)

Hebrew, The Prophets, Dr. Barton.

One hour a week throughout the year.

The text of one or more of the Prophets is critically interpreted, and Hebrew syntax and composition are studied.

Assyrian, Historical Texts, Dr. Barton.

One hour a week throughout the year.

This course is devoted to the interpretation of royal annals, both Assyrian and Babylonian.

Elementary Arabic, Dr. Barton.

Two hours a week throughout the year.

This course consists of a study of the elements of the language, the interpretation of selections from Brünnow's *Chrestomathia* and from the *Thousand and One Nights*, together with Arabic prose composition.

Hebrew Literature, Dr. Barton.

One hour a week throughout the year.

This course consists of a study of Old Testament poetry and of the apocalypses, Jewish and Christian.

THIRD YEAR.

(Given in 1905-06.)

Semitic Seminary, Dr. Barton.

Two hours a week throughout the year.

For students that specialise in Hebrew the work of the Seminary consists of a critical study of one of the following subjects: the Psalter, Job, Canticles, Ecclesiastes, or one of the historical or prophetic books: for those who specialise in Assyrian a critical study is made of one of the following subjects: Old Babylonian texts and the Sumerian problem, Assyrio-Babylonian epic and mythological poetry, Assyrio-Babylonian religious and magical texts, Babylonian contracts, or the Laws of Hammurabi.

Assyrian Literature, Dr. Barton.

One hour a week during the first semester.

Assyrio-Babylonian literature, history, and art are briefly reviewed.

Arabic Literature, Dr. Barton.

One hour a week during the second semester.

Arabic civilisation and its chief literary products are studied.

Advanced Arabic, Dr. Barton.

One hour a week throughout the year.

In the first semester portions of the Qur'an are read and in the second semester portions of the Mu'allakât poems are interpreted; special attention is given to syntax. The grammars of Socin and Wright are used.

Aramaic, including Syriac and Biblical Aramaic. Dr. Barton.

One hour a week throughout the year.

The first semester is devoted to Syriac. After the forms are learned, which is an easy matter for students acquainted with Hebrew, selections are read from the Syriac versions of the New Testament, from the chronicles of Barhebräus, and from the hymns of Efrem. The second semester is devoted to Jewish Aramaic, which is the dialect of large parts of the books of Daniel and Ezra, as well as of the Targums.

FOURTH YEAR.

(Given in 1906-07.)

Semitic Seminary, Dr. Barton.

One hour a week throughout the year.

The subject of the preceding year will be continued for the first semester and the second semester will be devoted to comparative Semitic grammar.

Ethiopic, Dr. Barton.

Two hours a week during the first semester.

The grammar and *Chrestomathia* of Dillmann are used, and in the latter part of the course selections are read from the book of Enoch.

Semitic Epigraphy (Phœnician, Aramaic, and Sabæan), Dr. Barton.

Two hours a week during the second semester.

As the grammatical forms of Phœnician do not differ greatly from those of Hebrew, the Phœnician part of this course is practically a course in Hebrew epigraphy, the Aramaic is practically an extension of the Aramaic course, while the Sabæan is in part a review of Arabic forms. Lizdbarski's *Nordsemitische Epigraphik*, Cooke's *North Semitic Inscriptions*, and Hommel's *Südarabische Chrestomathie* are the text-books used.

Semitic and Hebrew Religion, Dr. Barton.

One hour a week throughout the year.

In the first semester the fundamental conceptions of the Semites as to gods and men, sin, sacrifice, and atonement are studied, in the second semester the religion of Israel is compared with the Semitic religion, and the preparation for Christianity is traced.

History.

The instruction in this department is under the direction of Dr. Charles McLean Andrews,* Professor of History, Dr. William Roy Smith, Associate in History, and Miss Ellen Scott Davison, Lecturer in History. The instruction offered in History covers twenty-three hours of lectures a week; it includes ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in history; and eight hours a week of graduate work.

The object of the major course in history is three-fold. Primarily, history is taught for its own sake as a record of the development of humanity; secondarily, as a necessary accompaniment to the study of political institutions; and finally, as a framework for other forms of research, linguistic, religious, or archæological. The course is planned to develop in the students a readier historical imagination, and a consciousness of historical growth, rather than to give them a mere outline of general history. The instruction consists mainly of lectures, which are designed to create interest in the broad lines of historical development; the lectures are accompanied by constant references for private reading, to stimulate accuracy in detail and independence in judgment.

FIRST YEAR.

(Minor Course.)

(Given in each year.)

1st Semester.

Major Course.

The History of Mediæval Europe to the Period of the Renaissance, Dr. Andrews.

Five hours a week.

This course opens with a few lectures on the contribution of ancient civilisation to mediæval life, with special reference to the influence of Rome. From this point the design is to trace the fall of Rome and the rise of new nationalities; the growth of Frankish power; the empire of Charles the Great; the gradual nationalisation of France and Germany; the growth and influence of the Church; the Feudal System and the

* Dr. Andrews has been granted leave of absence for the year 1903-04, and the courses offered by him are given by Miss Ellen Scott Davison, Lecturer in History.

rise of French monarchy; the rapid extension of Mohammedanism and its points of contact with Europe; the struggle between the Papacy and the Holy Roman Empire; the scope and results of the crusading movement.

2nd Semester.

The History of Mediæval Europe from the Period of the Renaissance to the close of the Religious Wars, Dr. Smith. *Five hours a week.*

The lectures trace the growth of the humanities and the phases of religious change; the broadening of knowledge in letters, geography, and science; the extension of commerce and the struggle for privileges and constitutional liberty; the weakening of the Papacy and the failure of the Holy Roman Empire; the spirit of reform; the growth of Protestantism and the counter measures; the war in the Netherlands; the religious and political struggles in France, and the Thirty Years' War. The course closes with the Treaty of Westphalia.

SECOND YEAR.

(Given in each year.)

1st Semester.

The History of Europe from the Treaty of Westphalia to the close of the Napoleonic Campaigns, Dr. Smith. *Five hours a week.*

This course, which is a continuation of the previous year's work, treats of the territorial expansion of France in the seventeenth century; the rise of French absolutism; the theory of the balance of power; the growth of nationality and international relations; the rise of Prussia; the Seven Years' War, and the expansion of England; the political, social, economic, religious, and philosophical conditions of France leading to reform and revolution; the growth of the moderate spirit under the Directory; the rise of Napoleon and the Empire, and the general European war until the Congress of Vienna.

2nd Semester.

The History of Europe from the Congress of Vienna to the Present Time, Dr. Andrews. *Five hours a week.*

This course is planned to give a general outline of the history of the nineteenth century, with special reference to France, Germany, Russia, Italy, Turkey, and Spain, and incidental reference to Sweden, Switzerland, and other minor countries. The lectures trace broadly the phases of reaction against legitimism and Metternichism, the growth of liberal ideas and constitutional government, the rise of the policy of non-intervention, the growth of the national spirit, and the conditions and circumstances which have led to the reorganisation of the political map of Europe. The contemporary history of Europe, Asia, and Africa, since 1871, is treated as far as is practicable.

Group: History with Economics and Politics, or with Law.

POST-MAJOR COURSES.

American Constitutional History to 1789, Dr. Andrews.

Two hours a week throughout the year.

(Given in 1903-04 and again in 1905-06.)

**Post-
Major
Courses.**

The only text-book used in this course is MacDonald's *Select Charters of American History* and *Select Documents of American and United States History*. The members of the class are also systematically referred not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

English Constitutional History to 1485, Dr. Andrews.

Two hours a week throughout the year.

(Given in 1904-05.)

The text-book used in this course is Stubbs's *Select Charters*. The lectures alternate with the reading and interpretation of selected charters and constitutional documents. Each student is assigned from time to time topics upon which a report is made to the class.

English Constitutional History, from 1485 to the present time, Dr. Smith.

Three hours a week throughout the year.

(Given in 1903-04 and again in 1905-06.)

The lectures discuss the constitutional features of Tudor absolutism, the influence of the English reformation, the struggle between the crown and parliament for supremacy, the Revolution of 1688-89, the development of the cabinet system, the union with Scotland and Ireland, the American and French Revolutions, the Reform Bills of 1832, 1867, and 1884-85, and the South African question. The text-books used are Prothero's *Select Statutes and other Constitutional Documents*, Gardiner's *Constitutional Documents of the Puritan Revolution*, and Adams and Stephens's *Select Documents of English Constitutional History*. An attempt is made to familiarise the student with the investigations of such men as Gardiner, Ranke, Macaulay, Lecky, Hallam, and May. Time is allowed for discussions of documents and reports.

American Constitutional History, from 1789 to the present time, Dr. Smith.

Three hours a week throughout the year.

(Given in 1904-05.)

The lectures deal with the leading aspects of American Constitutional History to the close of the period of reconstruction. The text-books used are MacDonald's *Select Documents of United States History* and *Select Statutes of United States History*, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

GRADUATE COURSES.

Graduate Courses. Eight courses are offered to graduate students in history in addition to the direction of private reading and original research.

No undergraduates are admitted to graduate courses.

Historical Method and Criticism, Dr. Andrews.

Two hours a week throughout the year.

(Given in each year.)

The lectures in this course discuss the great collections of material in Germany, France, Italy, England, and America, the methods employed in treating such material, and historical criticism from the Renaissance to the present time, including the different kinds of evidence and their treatment, critical analysis, aids to evidence, geography, archaeology, etc.

Economic History of the American Colonies, Dr. Andrews.

Two hours a week throughout the year.

(Given in 1903-04.)

This course presents in detail the various features of the agrarian and economic history of the British colonies in North America from the time of their settlement to the year 1760. It is conducted partly by lectures and partly by practical class exercises, and treats of England's commercial and colonial policy and its application in America; the land-system of the colonies; colonial agriculture, commerce, illegal trading, manufactures, and the like.

History of the Community in England and America, Dr. Andrews.

Two hours a week during the first semester.

(Given in 1904-05.)

This course is a general survey of the history of the primitive community, the manor, vill, town, and parish in England and the town, parish, hundred, county and township-county in America.

The American Colonies in the Seventeenth Century, Dr. Andrews.

Two hours a week during the second semester.

(Given in 1904-05.)

This course deals chiefly with the political, constitutional, and social problems of the period.

English Feudalism, Dr. Andrews. *Two hours a week during the first semester.*

(Given in 1905-06.)

This course consists of the history of Anglo-Saxon, Norman, and post-Norman feudalism to the close of the reign of Edward I, with a series of introductory lectures upon the origin and character of Continental feudalism as presented in the writings of Brunner, Schröder, Fustel de Coulanges, Flach, and others.

England during the American and French Revolutions, Dr. Smith.

Two hours a week throughout the year.

(Given in 1903-04 and again in 1905-06.)

This course covers the period from the accession of George III to the downfall of Napoleon. Emphasis is laid upon the development of British colonial policy after 1763, the American revolt, the relations with Ireland leading to the Act of Union, and finally upon the attitude of England during the Revolutionary and Napoleonic eras.

The Period of National Development, Dr. Smith.

Two hours a week throughout the year.

(Given in 1904-05.)

The object of this course is to discuss in some detail the chief features of American history from the establishment of the national government to the election of President Jackson. Special attention is paid to the formation of the departments of government, the origin and development of political parties, the purchase of Louisiana, the war of 1812, the Monroe Doctrine, and the Panama Congress. The student is instructed in the use of congressional debates and reports, public statutes, supreme court decisions and such other public documents as are available.

The Slavery Question in American Politics, Dr. Smith.

One hour a week throughout the year.

(Given in 1904-05.)

This course begins with a preliminary survey of the history of slavery in the colonial period. This is followed by a discussion of such topics as the slavery compromises of the Constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri compromise, the anti-slavery movement, nullification, the Mexican war, the Wilnot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scot decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth and fifteenth amendments. Special attention is paid to the connection between slavery, territorial expansion, and the development of Constitutional theories.

Historical Seminary, Dr. Andrews and Dr. Smith.

Two hours once a fortnight throughout the year.

(Given in each year.)

The seminary is attended by the instructors in the department of history and the graduate students who are pursuing advanced courses in History. At the meetings, which are held once a fortnight, reports are made upon assigned topics, recent articles and books are reviewed, and the results of special investigations presented.

Economics and Politics.

The instruction in this department is under the direction of Dr. Lindley Miller Keasbey, Professor of Economics and Politics; and Dr. Frederick Robertson Jones, Associate in Economics and Politics. The instruction offered by this department covers twenty hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in economics and politics; and five hours a week of graduate work.

The object of the undergraduate courses in economics and politics is three-fold: first, to trace the history of economic and political thought; second, to describe the development of economic and political institutions; and third, to consider the practical economic and political questions of the day. Instruction is given by lectures. The lectures are supplemented by private reading, by oral and written quizzes, by written theses and reports, and by such special class-room exercises as the different subjects require.

FIRST YEAR.

(Minor Course.)

1st Semester.

(Given in each year.)

Major Course.

Theoretical Politics, Dr. Keasbey.

Five hours a week.

This course traces the development of political theory as set forth in the following works: Plato's *Republic*, Aristotle's *Politics*, Machiavelli's *Prince*, Hobbes's *Leviathan*, Harrington's *Oceana*, Locke's *Essay on Government*, Montesquieu's *Spirit of the Laws*, Rousseau's *Social Contract*, Mill's *Essay on Liberty*, Burgess's *Political Science and Constitutional Law*. A large amount of private reading is assigned, but no written work is required.

2nd Semester.

Applied Politics, Dr. Jones.

Five hours a week.

This course consists of a comparative study of the political systems of the United States and of the leading European countries. Written and oral reports are required on specially assigned subjects.

SECOND YEAR.

1st Semester.

(Given in each year.)

Applied Economics, Dr. Jones.

Five hours a week.

This course deals with the organisation of modern industry, with special reference to labor and capitalistic combinations.

2nd Semester.

Theoretical Economics, Dr. Keasbey.

Five hours a week.

This course deals with the development of economic theory. The following works will be studied: Schmoller's *The Mercantile System*; Turgot's *Reflections on the Produc-*

tion and Distribution of Riches; Adam Smith's Wealth of Nations; Malthus's Essay on Population; Ricardo's Principles of Political Economy and Taxation; J. S. Mill's Political Economy; Cairnes's Leading Principles of Political Economy; Jevons's Political Economy; Böhm-Bawerk's Capital; Wieser's Natural Value; Clark's Distribution of Wealth; Patten's Theory of Prosperity. A large amount of private reading is assigned, but no written work is required.

Group: Economics and Politics, with History, or with Law, or with Philosophy.

FREE ELECTIVE COURSES.

Applied Economics, Dr. Jones. *Two hours a week during the second semester.*
(Given in 1903-04.)

Practical problems relating to wages, profits, and interest will be considered.

Applied Politics, Dr. Jones. *Two hours a week throughout the year.*
(Given in 1904-05.)

**Free
Elective
Courses.**

POST-MAJOR COURSES.

Theories of Society, Dr. Keasbey. *Two hours a week throughout the year.*
(Given in 1903-04.)

Economic Concepts, Dr. Keasbey. *Two hours a week throughout the year.*
(Given in 1904-05.)

**Post-
Major
Courses.**

The lectures in this course deal with the concepts of utility, value, wealth, capital, rent, and interest. Written reports are required upon special reference work assigned to each student.

Currency, Finance, and Taxation, Dr. Jones.

Three hours a week throughout the year.
(Given in 1903-04.)

During the first semester the principles of money, banking, and finance are studied with particular reference to problems in the United States. In the second semester the principles of taxation are considered with a view to determining the merits of a system of taxation based upon corporate wealth.

Labor and Capital, Dr. Jones. *Three hours a week throughout the year.*
(Given in 1904-05, and again in 1906-07.)

During the first semester this course treats of the relationship existing between labor and capital in the modern industrial system. In the second semester the evolution of capitalistic combinations out of modern industrial conditions is traced.

Economic Problems, Dr. Jones. *Two hours a week throughout the year.*
(Given in 1905-06.)

In the first semester money and banking and the general principles of taxation are the chief subjects for study. The second semester is devoted to an examination of the economic relations of government.

GRADUATE COURSES.

In addition to the post-major courses, which may be elected by graduate students, five hours of graduate lectures and seminary work are offered in each year.

**Graduate
Courses.**

No undergraduates are admitted to graduate courses.

Economic Seminary, Dr. Keasbey. *Two hours a week throughout the year.*

In 1903-04 a study of political, economic, and sociological theory is the subject of the seminary.

In 1904-05 economic and commercial geography will be the subject of the seminary.

In 1905-06 American commerce will be studied.

In 1906-07 American primitive society will be studied.

The methods of instruction in these seminary courses are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. The order of these courses is not definitely fixed; changes in the arrangement may be made in any year to meet the requirements of students.

Labor Problems, Dr. Jones.

Two hours a week throughout the year.

(Given in 1903-04.)

This course treats of labor combinations and traces the rise of combinations from their origin in the modern industrial system.

Problems in the Dynamics of Distribution, Dr. Jones.

Two hours a week throughout the year.

(Given in 1904-05.)

This course deals with the economic problems that arise from the distribution of the social surplus.

Trusts and the Tariff, Dr. Jones.

Two hours a week throughout the year.

(Given in 1905-06.)

In this course the relationship between the tariff and modern capitalistic combinations is pointed out; the extent to which a protective tariff fosters trusts is studied, and the question whether the protective tariff is responsible for the development of trusts is discussed.

Economic Journal Club, Dr. Keasbey and Dr. Jones.

Two hours once a month throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations are presented for discussion, comment, and criticism.

Law.

The instruction in this department is under the direction of Dr. Clarence D. Ashley, Dean of the Faculty of Law of New York University, Non-resident Lecturer in Law, and Mr. Henry Wolf Biklé, Non-resident Reader in Constitutional Law. The instruction offered in this department consists of five hours a week of undergraduate major and minor work, the first-year and second-year courses being given alternately. The minor course may be taken as an alternative for the second year of science required for the degree of Bachelor of Arts.

FIRST YEAR.

(Minor Course.)

(Given in 1903-04.)

Major Courses.

Torts, Dr. Ashley

Two hours a week throughout the year.

In this course that class of wrongs which violate an absolute, as distinguished from a correlative, right is discussed. The nature, character, historical development, and classification of torts are considered. The course is conducted mainly by class discussion. The text-book used will be Ames's *Cases on Torts*, Vol. I.

Theory of Legal Procedure, Dr. Ashley.

One hour a week throughout the year.

This course treats of the elements of jurisprudence, including the nature, scope, and divisions of law, with the distinctions between contract, tort, and quasi-contract, the nature and classification of rights, and a brief survey of the jurisdiction of common law and equity courts.

Law of the Personal Relations, Mr. Biklé.

Two hours a week throughout the year.

In this course the rights and liabilities of individuals as affected by infancy, insanity, parenthood, and marriage are treated. The case system of study is adopted.

SECOND YEAR.

(*Minor Course.*)

(*Given in 1902-03, and again in 1904-05.*)

Law of Contract, Dr. Ashley.

Three hours a week throughout the year.

This course treats of the formation and discharge of contract as embraced in the topics of Mutual Assent and Consideration and Conditions. It is conducted by class discussion of cases contained in a collection of Selected and Condensed cases. A statement of each case, with a critical examination and full discussion of the principles involved, is required. The aim is to train the class in accurate legal thought, and incidentally to impart a thorough knowledge of the principles underlying the subjects covered. For collateral reading reference is made to Langdell's *Summary of the Law of Contract* and other standard authors.

Constitutional Law, Mr. Biklé.

Two hours a week throughout the year.

The subject of this course is the Constitution of the United States, and its development and construction by judicial decision. This involves an examination and study of the leading decisions of the United States Supreme Court on constitutional questions. The course includes a discussion of the cases dealing with the relations of the United States with the territory acquired by it from Spain. The case system of study is adopted and the course is conducted mainly by class discussion.

Group: Law with History, or with Economics and Politics.

GRADUATE COURSES.

The group work in law may be offered by graduate students whose major subject is history or philosophy as a minor subject for the degree of Doctor of Philosophy. **Graduate Courses.**

Philosophy.

The instruction in this department is under the direction of Dr. David Irons,* Associate Professor of Philosophy, Dr. James H. Leuba, Associate† in Psychology and Education, Dr. George W. T. Whitney, Reader in Philosophy, and Dr. George S. Painter, Lecturer in Philosophy. The instruction offered in this department covers twenty-nine hours of lectures a week; it includes a required course of five hours a week; eight hours a week of undergraduate major and minor work; three hours a week of post-major work open only to graduates and undergraduates who have completed the major course in philosophy; and thirteen hours a week of graduate work.

* In Dr. Irons's absence on account of illness during the first semester of 1903-04, the courses offered by him were given by Dr. George S. Painter, Lecturer in Philosophy.

† Associate Professor (elect) of Psychology and Education.

A course in philosophy, five hours a week throughout one year, is required of all candidates for a degree.

The major course in philosophy presupposes as much information as is contained in the required course, and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, or physics. The first-year and second-year courses in psychology are given alternately, and either year of the course may be elected by students that have finished the required course.

**Required
Course.**

History of Philosophy, Dr. Irons. *Three hours a week throughout the year.*
(Given in each year.)

The object of this course is to give a general survey of the history of philosophy. The first semester is devoted to a study of Greek and mediæval thought. In the second semester the lectures deal with the development of modern philosophy from Descartes to Kant. In conclusion the main features of post-Kantian idealism are briefly indicated.

Psychology, Dr. Leuba. *Two hours a week throughout the year.*
(Given in each year.)

The text-book used is James's *Psychology*, *Briefer Course*. In connection with the lectures there are demonstrations of pertinent anatomical and psycho-physical facts.

FIRST YEAR.

(Minor Course.)

1st Semester.

**Major
Course.**

Problems of Metaphysics, Dr. Whitney. *Three hours a week.*
(Given in each year.)

(Open only to those students who have taken the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group.)

In this course certain fundamental questions in philosophy are discussed in detail, such as substance and cause, mechanism and teleology, monism and pluralism, idealism and materialism, optimism and pessimism.

Psychology, Dr. Leuba. *Two hours a week.*
(Given in 1903-04.)

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

This course counts as the equivalent of two hours a week for one semester; one hour a week is given to lectures and two and a half hours a week to laboratory work.

A critical and comparative study is made of the fundamental psychological principles of Wundt, William James, James Ward, and other psychologists. The laboratory work deals with the higher mental processes; memory, association, attention, apperception, and the feelings.

2nd Semester.

Systematic Ethics, Dr. Irons. *Three hours a week.*
(Given in each year.)

(Open only to those students who have taken or who are taking the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group.)

The aim of this course is to outline a theory of ethics. The main subjects of discussion are the psychology of the moral life, the nature of the moral ideal, the general theory of the state. Reading is assigned from time to time in the literature which bears upon the special topics chosen for treatment.

Psychology (Mental Pathology), Dr. Leuba.

Two hours a week.

(Given in 1903-04.)

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

A study of some abnormal psychic states, certain forms of insanity, multiple personalities, hypnotism, etc., is made, for the sake of a better understanding of normal mental activity and its hygiene.

SECOND YEAR.

Empiricism and Rationalism, Dr. Irons.

Three hours a week during the first semester.

(Given in 1904-05 and in each succeeding year.)

(Open only to those students who have taken the minor course in Philosophy. May be taken as a free elective by students not electing the philosophical group.)

This course is intended to serve as an introduction to graduate work in German idealism. The first semester is devoted to English empiricism, and in this connection Locke's *Essay* and Hume's *Treatise* are dealt with in detail.

Empiricism and Rationalism (continued), Dr. Whitney.

Three hours a week during the second semester.

(Given in 1904-05 and in each succeeding year.)

(Open only to those students who have taken the minor course in Philosophy. May be taken as a free elective by students not electing the philosophical group.)

In this semester the development of rationalism is traced, and, in conclusion, Kant's attempt to reconcile empiricism and rationalism is discussed.

Psychology, Dr. Leuba.

Two hours a week throughout the year.

(Given in 1904-05.)

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

This course counts as equivalent to two hours a week; during the first semester two and a half hours of laboratory work and one hour of lectures are given in place of two hours of lectures. The lectures deal with psycho-physics and psycho-physiology. The laboratory work accompanying the lectures is intended to familiarise the student with some of the methods and results of experimental psychology. In the second semester the laboratory work is discontinued and two hours a week of lectures are given. The genesis and growth of mental life with reference to animal psychology are treated.

Group: Philosophy with Greek, *or* with English, *or* with Economics and Politics, *or* with Mathematics, *or* with Physics.

POST-MAJOR COURSES.

Types of Metaphysical Theory, Dr. Whitney.

Three hours a week throughout the year.

(Given in each year.)

Each semester is devoted to the examination of some important type of metaphysical theory. After the historical development of the theory under investigation has been traced its implications and relationships are examined and criticised. The particular subjects selected vary from year to year.

**Post-
Major
Courses.**

Greek Philosophy, Dr. Irons.

Three hours a week throughout the year.

This course is designed to serve as a preparation for graduate work on special problems connected with the philosophies of Plato and Aristotle. It will not be given when the preceding course is given.

GRADUATE COURSES.

Graduate Courses.

In addition to the post-major courses, which may be elected by graduate students, thirteen hours of graduate lectures and seminary work are offered in each year. The laboratory of experimental psychology is open to graduate students for research work.

No undergraduates are admitted to graduate courses.

Ethical Seminary, Dr. Irons.

Three hours a week throughout the year.

The subject of the seminary will be either a study of one of the chief problems of ethics or a critical examination of some important movement of ethical thought. The choice of the subject in any particular year will be made with reference to the requirements of the students.

Metaphysical Seminary, Dr. Whitney. *Three hours a week throughout the year.*

The subject of the seminary in 1903-04 is a study of modern logic, and a discussion of the philosophy of Hegel.

During the year 1904-05 the subject of the seminary will be an examination of the more important metaphysical theories of recent times. The chief object of this inquiry will be to indicate the fundamental postulates and tacit agreements of contemporary philosophical thought.

Recent German Philosophy, Dr. Irons.

One hour a week throughout the year.

(Given in 1903-04.)

This course is offered as a supplement to the seminary work on Hegel. The lectures give an account of the development of German philosophy from the death of Hegel to the present time.

Plato and Aristotle, Dr. Irons.

Two hours a week during the first semester.

(Given in 1903-04.)

The Philosophy of Kant, Dr. Whitney. *Three hours a week throughout the year.*

(Given in 1904-05.)

This course is devoted to a study of the problems which arise in connection with the Kantian point of view. The *Critique of Pure Reason* forms the basis of the work. Its relation to the rest of Kant's system is discussed in order to indicate the general tendency of the system.

Psychology, Dr. Leuba.

Three hours a week throughout the year.

(Given in each year.)

The work is conducted mainly according to the seminary method. One or two of the following subjects will be chosen each year: the fundamental principles and most important results of modern psychology; a comparative study of Wundt, William James, James Ward, Stout, and other psychologists; *volkpsychologie*: language, myths, customs; attention, apperception, the will, the psychology of religion and of ethics; psychiatry, insanity, and criminology; animal and child psychology, comparative psychology; the history of psychological theories, beginning with the Greek philosophers.

Psychological Seminary, Dr. Leuba.

One hour a week throughout the year.

(Given in each year.)

The graduate students meet once a week to hear reports on the literature of the subject and on the work done in the laboratory.

Education.

The instruction in this department is under the direction of Dr. James H. Leuba, Associate* in Psychology and Education. The instruction offered covers six hours of lectures a week, in addition to the time devoted to the seminary and practice work; it includes two hours a week of free elective work, and four hours a week of graduate work.

It is the purpose of the department to offer to students intending to become teachers an opportunity to obtain a technical preparation sufficient for their profession. Hitherto practical training has been thought necessary for teachers of primary schools only, but similar training is very desirable for teachers in high schools and colleges also. Indeed it is already becoming increasingly difficult for college graduates without practical and theoretical pedagogical knowledge to secure good positions. In addition to the lectures open to undergraduates, courses will be organised for graduate students only, conducted with special reference to preparation for the headship and superintendence of schools. Education cannot be studied to the best advantage unless an acquaintance with at least the rudiments of psychology is presupposed. The elementary experimental course in psychology is therefore earnestly recommended to all students of education.

FREE ELECTIVE COURSE.

Education, Dr. Leuba.

Two hours a week throughout the year.

(Given in each year.)

**Free
Elective
Course.**

This course deals with the great educators and their systems considered with reference to modern educational methods and the problems of to-day.

GRADUATE COURSES.

Graduate students are recommended to follow the work offered in the free elective course.

**Graduate
Courses.**

No undergraduates are admitted to graduate courses.

The Methods and Principles of Teaching, Dr. Leuba.

One hour a week throughout the year.

(Given in each year.)

This course is open only to graduate students who have already taught or to those who take the practice work announced below. For this course the following may be substituted by request.

The Psychology of Mental and Bodily Growth with reference to Education, Dr. Leuba.

One hour a week throughout the year.

A knowledge of elementary psychology is assumed in this course.

*Associate Professor (elect) of Psychology and Education.

Lectures upon school-hygiene; physical training; organisation of education in the United States and in Europe; the training of teachers, etc.,
Dr. Leuba.

Two hours a week throughout the year.

(Given in each year.)

Seminary and Practical Exercises, Dr. Leuba.

(Given in each year.)

The students will be given an opportunity to teach and to attend the classes of competent teachers.

The seminary will meet weekly for the consideration of pedagogical literature and criticism of the teaching done by its members.

Classical Art and Archæology.*

The instruction in this department is under the direction of Dr. Joseph Clark Hoppin, Associate Professor of Classical Art and Archæology. The instruction offered in this department covers twelve hours a week of lectures: it includes eight hours a week of free elective work, and four hours a week of graduate work.

Courses in the History of Greek Art and the Elements of Archæology are given each year, and it is expected that a student who has taken both courses will be qualified for more advanced archæological work.

Two additional courses are offered each year, one in the Mycenaean Age and Classical Topography and Geography, two hours a week, and one in Greek and Roman Mythology, or in the Private Life of the Greeks, one hour a week throughout the year.

An archæological seminary of two hours a week throughout the year is offered to graduate students. Only those who have done elementary archæological work, or who intend to take elementary archæology as a companion course, are admitted to the seminary. For this course a reading knowledge of both French and German is indispensable. A graduate course in general archæology, two hours a week throughout the year is also given. No undergraduates are admitted to the graduate courses.

FREE ELECTIVE COURSES.

Free Elective Courses.

History of Greek Art, Dr. Hoppin. *Three hours a week throughout the year.*

(Given in each year.)

In this course the origin and development of Greek art are studied, chiefly with reference to sculpture, in which Greek art finds its highest expression. The lectures of the first semester deal with the art of the archaic and transitional periods down to

* The courses in Classical Art and Archæology will be intermitted in the year 1904-05 and will be resumed in the year 1905-06.

the time of Pheidias; the lectures of the second semester treat the period of highest art during the fifth and fourth centuries, and the decline as far as the Roman period. Special attention is given to art of the fifth and fourth centuries. Gardner's *Handbook of Greek Sculpture* is used as a text-book. Ability to read both French and German is desirable, though not absolutely essential.

Elements of Archæology, Dr. Hoppin. *Two hours a week throughout the year.*

(Given in each year.)

This course is intended as a parallel and supplementary course to that on Greek art and serves to introduce the student to the various fields of modern archæological science which are not included in the preceding course. During the first semester the history of modern archæological progress and the history of Greek coins are studied, with supplementary lectures devoted to minor subjects, such as terra-cottas, gems, bronzes and the toreutic arts (gold, silver and other metals). During the second semester the course deals exclusively with the history of Greek vases and painting. Ability to read easily both French and German is desirable, though not absolutely essential.

Greek and Roman Mythology, Myths, Dr. Hoppin.

One hour a week throughout the year.

(Given in 1903-04.)

In the first part of the course on Mythology the myths which pertain to the religion of the Greeks and the Romans are analysed and illustrated by ancient monuments, principally vase-paintings. This part of the subject is devoted exclusively to the discussion of the various myths connected with the twelve greater gods of the classical world and their attendant divinities.

Greek and Roman Mythology, Epic Legends, Dr. Hoppin.

One hour a week throughout the year.

(Given in 1904-05.)

In this course the myths connected with the Greek and Roman demi-gods and the legends of the epic cycles are discussed. Special attention is paid to the Labors of Herakles, the exploits of Theseus and the Trojan and Thebaid legends.

Private Life of the Greeks, Dr. Hoppin. *One hour a week throughout the year.*

(Given in 1905-06.)

In this course the private life of the Greeks is discussed chiefly with reference to existing monuments, especially vase-paintings.

The Mycenæan Age, Dr. Hoppin. *Two hours a week during the first semester.*

(Open to students who have taken the course on the History of Greek Art or the course in the Elements of Archæology, or who have done equivalent work.)

(Given in each year.)

This course is designed to analyse the elements of the Mycenæan civilisation as illustrated by the discoveries of the last twenty-five years. The history of the times is carefully studied from the ethnological, economical and topographical as well as from the archæological standpoints, and the excavations which furnish us with the greater part of our information in regard to this period are described. Part of the work will be devoted to a discussion of the identity of the Homeric and Mycenæan civilisations. Ability to read easily both French and German is practically essential.

Classical Topography and Geography, Dr. Hoppin.

Two hours a week during the second semester.

(Open to those students who have taken the course on the History of Greek Art or the course in the Elements of Archæology, or who have done equivalent work.)

(Given in each year.)

The greater part of the course is devoted to a careful study of the topography of Ancient Athens, with special reference to the Acropolis and its monuments, but the

various important excavations of modern times are also described. Incidentally the history of Greek architecture is studied, chiefly with reference to the development of the temple. Ability to read easily both French and German is practically essential.

GRADUATE COURSES.

Graduate Courses. Archæology, Dr. Hoppin.

Two hours a week throughout the year.

(Given in each year.)

This course is designed as a general introduction to the study of classical archaeology for graduate students who have had no previous training in the subject, but have already studied Greek and Latin and are fitted to make rapid progress. Ability to read easily Greek, Latin, French, and German is essential. The scope of the course is determined by the needs of the students electing it.

Archæological Seminary, Dr. Hoppin. *Two hours a week throughout the year.*

(Given in each year.)

This course is open only to graduate students who have taken the course in the Elements of Archaeology, or have done equivalent work. Ability to read easily both French and German is indispensable. Various archaeological problems are thoroughly discussed and a certain amount of individual research work is required of each student. Instruction is given mainly by conferences and talks of an informal nature. Papers are read and criticised at each meeting of the class.

Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, Mr. Joseph Edmund Wright, Associate in Mathematics, and Dr. Isabel Madison, Reader in Mathematics. The instruction offered in mathematics covers twenty-one hours of lectures and recitations a week, in addition to the time devoted to the seminary work in the graduate department; it includes two hours a week for one semester of a preparatory course in trigonometry, ten hours a week of undergraduate minor and major work, one hour a week of free elective work, five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in mathematics, and four hours a week of graduate work.

In the major course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics. The points of contact of mathematics with other branches of mental and physical science are indicated as far as possible throughout the course, special attention being paid to the nature of mathematical reasoning, and to the true relation and mutual dependence of mathematics and physics. The course of lectures on the history of mathematics in the second year is intended to give an outline of the development of the subject from its beginning to 1700 A. D.

A course in trigonometry of two hours a week throughout the first semester of each year is offered by Mr. Wright. This course may be taken either as a free elective or may be counted, by students who have completed the mathematical group, as part of the year of mathematics which may be taken as an alternative for the second year of required science. A knowledge of elementary trigonometry is necessary for students entering the minor course in mathematics, and those who do not elect the course must pass the examination for advanced standing before admission to the minor course in mathematics.

Preparatory Course.

FIRST YEAR.
(Minor Course.)

1st Semester.

Analytical Conics and Theory of Equations, Dr. Scott. *Five hours a week.*

Major Course.

2nd Semester.

First Half.—Algebra and advanced Trigonometry, Mr. Wright.

Five hours a week.

Second Half.—Elementary Differential and Integral Calculus, Mr. Wright.

Five hours a week.

SECOND YEAR.

1st Semester.

Differential and Integral Calculus, Differential Equations and Theory of Equations, Mr. Wright. *Five hours a week.*

2nd Semester.

Analytical Geometry of two and three Dimensions, Curve Tracing, Dr. Scott. *Four hours a week.*

History of Mathematics (about sixteen lectures), Dr. Scott.

One hour a week.

Group: Mathematics with Greek, or with Latin, or with Philosophy, or with Physics, or with Chemistry, or with Geology.

FREE ELECTIVE COURSES.

Fundamental Theorems of Algebra and Geometry, Dr. Scott.

One hour a week throughout the year.

(Given in 1903-04.)

This course is offered in alternate years. Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirements for matriculation is presupposed. It is hoped that the work will prove useful not only to students electing mathematics as a major, but also to those intending to teach elementary mathematics. It may be taken as a free elective and may be combined by students who have completed the mathematical group with post-major mathematics to make up the year of mathematics which may be taken as an alternative for the second year of required science.

Geometrical Conics, Dr. Scott. *Two hours a week during the second semester.*

(Given in 1904-05.)

This course may be taken as a free elective or may be combined with the course in trigonometry given in the first semester to form a course of two hours a week throughout

the year, and may be combined by students who have completed the mathematical group with post-major mathematics to make up the year of mathematics which may be taken as an alternative for the second year of required science.

POST-MAJOR COURSES.

Post-Major Courses.

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and advanced work. They deal, therefore, with the subjects of the major course, carried to higher developments and treated by higher methods. As the order of mathematical studies differs in different colleges, graduate students frequently find it advisable to devote a part of their time to these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to five hours a week. The courses given are the following, with occasional modifications:

I. (a.) Lectures Introductory to Modern Analytical Geometry, in connection with Salmon's *Conic Sections* and Scott's *Modern Analytical Geometry*, Dr. Scott.

or, I. (b.) Lectures on Modern Pure Geometry, Dr. Scott.

or, I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, Certain Transcendental Curves, Geometrical Transformations, etc., Dr. Scott.

Special permission to take this course before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.

II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon's *Modern Higher Algebra*, and Elliott's *Algebra of Quantics*, Mr. Wright.

or, II. (b.) Lectures preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra*, Vol. II, Mr. Wright.

or, II. (c.) Lectures on Differential Equations, ordinary and partial, Mr. Wright.

or, II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc., Mr. Wright.

III. (a.) Lectures on Analytical Geometry of Three Dimensions, Dr. Maddison.

or, III. (b.) A practical course in Differential Equations, Dr. Maddison.

or, III. (c.) Lectures on the Theory of Envelopes, Dr. Maddison.

In 1903-04 the following post-major courses are offered:

I. (a.) Dr. Scott.

Two hours a week throughout the year.

II. (d.) Mr. Wright.

Two hours a week throughout the year.

III. (a.) Dr. Maddison.

One hour a week throughout the year.

In 1904-05 the following post-major courses will be offered:

- | | |
|-------------------------|--|
| I. (b.) Dr. Scott. | <i>Two hours a week throughout the year.</i> |
| II. (c.) Mr. Wright. | <i>Two hours a week throughout the year.</i> |
| III. (a.) Dr. Maddison. | <i>One hour a week throughout the year.</i> |

GRADUATE COURSES.

The graduate courses consist of lectures and seminary work, supplemented by private reading under the direction of the instructors, the courses being arranged each year with reference to the wishes and degree of preparation of the students concerned. **Graduate Courses.**

No undergraduates are admitted to graduate courses.

Theory of Plane Algebraic Curves, general course, Dr. Scott.

Two hours a week throughout the year.

(Given in 1903-04.)

No knowledge of the subject is presupposed, but familiarity with the use of homogeneous point and line coordinates is necessary. The lectures deal with the general theory of plane algebraic curves and their point and line singularities and with some of the special properties of cubic and quartic curves.

Theory of Plane Algebraic Curves, Transformation, and Geometry on a Curve, Dr. Scott.

Two hours a week throughout the year.

(Given in 1904-05.)

This course is a detailed discussion of some parts of the theory of plane algebraic curves, in which a general knowledge of the subject is presupposed. During the first semester special attention is paid to the theory of algebraic transformations. The second semester is devoted to the treatment of groups of points and systems of curves.

Theory of Differential Equations, Mr. Wright.

Two hours a week throughout the year.

(Given in 1903-04.)

This course is designed to develop the theory of differential equations from the point of view of Lie's Group Theory. The first semester is taken up by the consideration of those properties of groups which are necessary to the subject, and their application to ordinary equations of the first order. The second semester is spent in a discussion of ordinary differential equations of higher order and of partial differential equations.

Theory of Continuous Groups, Mr. Wright.

Two hours a week throughout the year.

(Given in 1904-05.)

The theory of continuous groups will be discussed as developed by Lie. The following course may be substituted for this by request.

Algebraic Functions, Mr. Wright.

Two hours a week throughout the year.

(Given in 1905-06.)

This course consists of a detailed study of algebraic functions, including Abel's Theorem and Abelian functions.

Journal Club, Dr. Scott and Mr. Wright.

One hour a fortnight throughout the year.

The Mathematical Journal Club holds fortnightly meetings during a part of the year at which reports on special topics or memoirs are presented by the instructors and the graduate students.

SCIENCE.

Physics, Chemistry, Geology, Biology.

Professors and instructors: Dr. Thomas Hunt Morgan, Dr. Joseph W. Warren, Dr. Arthur Stanley Mackenzie, Dr. Elmer P. Kohler, Dr. Florence Bascom, Dr. David Wilbur Horn, Dr. William B. Huff, Dr. Benjamin LeRoy Miller, Dr. Harriet Randolph, Miss Frances Lowater and Miss Gertrude Langden Heritage.

In January, 1893, the trustees opened Dalton Hall, a large building containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. A plan of the building accompanies the present program. The physical, chemical, and biological laboratories are open to students from nine to six daily.

The attention of graduates of medical colleges and of undergraduate and graduate students intending to take the degree of Doctor of Medicine is called to the facilities offered by the laboratories, and to the resolutions of the Trustees of the Johns Hopkins University in regard to the admission of students to the Medical School of that University, which opened in the autumn of 1893, and has from the first admitted women on the same terms as men.*

The value of a practical knowledge of biology and chemistry as preliminary or accessory to the professional study of medicine is generally recognised. Through the courtesy of the Woman's Medical College of Pennsylvania, allowance is made in its pro-

* RESOLUTIONS ADOPTED BY THE BOARD OF TRUSTEES OF THE JOHNS HOPKINS UNIVERSITY, ON FEB. 6TH, 1893.

"A course of four years' instruction will be provided leading to the degree of Doctor of Medicine.

To this course there will be admitted as Candidates for the degree:

1. Those who have satisfactorily completed the Chemical-Biological Course which leads to the A.B. degree in this University.

2. Graduates of approved Colleges or Scientific Schools who can furnish evidence: (a) That they have acquaintance with Latin and a reading knowledge of French and German; (b) That they have such knowledge of Physics, Chemistry, and Biology as is imparted by the regular minor courses† given in these subjects in this University.

3. Those who give evidence by examination that they possess the general education implied by a degree in arts or in science from an approved college or scientific school and the knowledge of French, German, Latin, Physics, Chemistry, and Biology above indicated."

† By a minor course is understood one that requires one year for its completion. In the languages, the course involves five class-room exercises a week; in Physics, four class-room exercises and three hours a week in the laboratory; and in Chemistry and Biology, four class-room exercises and five hours a week in the laboratory in each subject.

fessional courses for work carried on at Bryn Mawr in the scientific laboratories. Students of Bryn Mawr College that have completed major courses in chemistry and biology are released from the primary, or first year's examination in this college, and from laboratory practice in chemistry and biology. The courses of Bryn Mawr College in physics, chemistry, and biology correspond to those of the Johns Hopkins University, and it is easy for a student to elect a course corresponding exactly to the Preliminary Medical Course of the Johns Hopkins University. Every effort is made to enable students of medicine to complete the studies necessary to their purposes in the shortest possible time.

Physics.

The instruction in this department is under the direction of Dr. Arthur Stanley Mackenzie, Professor of Physics, Dr. William B. Huff, Associate in Physics, and Miss Frances Lowater, Demonstrator in Physics. The instruction offered in physics covers seventeen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work, three hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in physics; and four hours a week of graduate lectures and seminary work.

The first year of the major course deals almost entirely with the development of physical fact and is accordingly mainly experimental and descriptive in its nature, and is intended to acquaint the student with a wide range of physical phenomena rather than with physical theory. The course is planned to cover the whole subject from this point of view so as to give those who do not intend to pursue physics further, such a knowledge of its principles as will enable them to follow its recent development and applications, and also to provide those electing physics as a group with a thorough basis for the building up of modern mathematical theories. No knowledge of physics is presupposed. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year, but the experimental side of the subject is by no means neglected. A knowledge of trigonometry is essential, and some familiarity with the methods of the calculus will be of assistance, though not required.

FIRST YEAR.
(Minor Course.)

1st Semester.

Major Course.	Heat, Light and Properties of Matter, Dr. Huff.	<i>Five hours a week.</i>
	Laboratory Work, Dr. Huff and Miss Lowater.	<i>Four hours a week.</i>

2nd Semester.

Sound, Electricity, and Magnetism, Dr. Mackenzie.	<i>Five hours a week.</i>
Laboratory Work, Dr. Mackenzie and Miss Lowater.	<i>Four hours a week.</i>

The instruction in this course is given by means of lectures, daily oral quizzes, occasional written quizzes, regular problem papers and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion; at present Carhart's *University Physics* is used. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table, and by the exhibition of apparatus, etc.

In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time, and mass; later, they make a series of determinations, mainly quantitative, on the part of the subject under discussion in the lecture room at the time. Ames and Bliss's *Manual of Experiments in Physics* is found useful as a reference work for part of this course. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation, and, in general, to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarise the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view, and the apparatus is all of the most modern design.

SECOND YEAR.

1st Semester.

Theory of Light, Problems in Mechanics, Dr. Mackenzie.	<i>Five hours a week.</i>
Laboratory Work, Dr. Mackenzie.	<i>Five hours a week.</i>

2nd Semester.

Theory of Heat, Theory of Electricity and Magnetism, Dr. Huff.	<i>Five hours a week.</i>
Laboratory Work, Dr. Huff.	<i>Five hours a week.</i>

The instruction is given entirely by lectures; the text-books mentioned below indicate the character of the ground covered, and form the basis of the lectures. An endeavour is made to bring the students into contact with the work of original investigators.

The general text-book used is Watson, *Physics*; the books used in special subjects are as follows: heat: Maxwell, *Theory of Heat*, Preston, *Theory of Heat*; dynamics: selections from Tait and Steele's *Dynamics of a Particle*, and special lectures dealing with the applications of dynamics to physical problems; electricity and magnetism: J. J. Thomson, *Elements of the Mathematical Theory of Electricity and Magnetism*; optics, physical and geometrical: Preston, *Theory of Light*; parts of Heath's *Geometrical Optics*.

The laboratory work of the second year is designed to follow and illustrate the subject-matter of the lectures. The student is taught the use of accurate instruments and the methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations, and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.

Group: Physics with Philosophy, or with Mathematics, or with Chemistry, or with Geology, or with Biology.

POST-MAJOR COURSES.

The post-major lectures take up the subject at the stage reached in the major course, and are intended to give the student an insight into the more advanced work. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done on it, and methods and results are criticised and opportunities for further investigation pointed out. The aim of the courses is to prepare students to undertake independent work. The laboratory work is designed with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work sufficient to make the courses equivalent to five hours a week.

Post-Major Courses.

Sound in Relation to Music, Dr. Mackenzie.

Three hours a week during the first semester.

(Given in 1903-04, and again in 1905-06.)

This course begins with a detailed mathematical discussion of the propagation of a sound-wave. The work of Helmholtz and König is then taken up and its bearing on music considered. Most of the references for collateral reading are to the original articles.

Spectrum Analysis, Dr. Mackenzie.

Three hours a week during the second semester.

(Given in 1903-04, and again in 1905-06.)

The work of this course is at first a continuation of that part of the major course which deals with the same subject. Then follows a study of the methods of spectrum analysis and of the distribution of spectrum lines.

Electricity and Magnetism, Dr. Huff. *Three hours a week throughout the year.*

(Given in 1904-05.)

This course is partly a continuation of the work of the major physics course, and partly an introduction to the theory of electrical measurements. The mathematical development of the theory is subordinated to the discussion of the classic experiments upon which the theory is based. The student is required to read the original papers of such investigators as Faraday, Ampère, Maxwell, etc., and the laboratory work is in part a repetition by the student of some important piece of experimental investigation chosen for its value in training in method, in manipulation, and in close observation.

GRADUATE COURSES.

The graduate courses consist of lectures, laboratory work and original research work under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years.

Graduate Courses.

No undergraduates are admitted to graduate courses.

Mathematical Theory of Electricity and Magnetism, Dr. Huff.*Three hours a week throughout the year.**(Given in 1903-04.)*

This course is based on Maxwell's standard work and its later development.

Physical Optics, Dr. Mackenzie.*Three hours a week throughout the year.**(Given in 1904-05.)*

These lectures cover most of the matter treated by Basset in his work on this subject. Special attention is given to the theory of Maxwell, and to the commentaries upon it.

Thermodynamics, Dr. Huff.*Three hours a week throughout the year.**(Given in 1905-06.)*

This course deals chiefly with the newer applications of thermodynamics, especially the work of Willard Gibbs, Helmholtz, and van't Hoff. References are made to Duhem's *Le Potential Thermodynamique et ses Applications* (Hermann, 1886, Paris).

Physical Seminary, Dr. Mackenzie and Dr. Huff.*One hour a month throughout the year.*

All advanced students are expected to meet with the instructors once a month to hear or read papers on assigned topics in physics.

Journal Club, Dr. Mackenzie and Dr. Huff.*Three hours a month throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

Laboratory Work, Dr. Mackenzie and Dr. Huff.

The laboratory work is arranged for the purpose of familiarising the student with methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in work in the laboratory. The laboratory is provided with special rooms for magnetic, optical, and electrical work, and in the basement is a constant-temperature vault designed for accurate comparison of lengths, etc. The stock of apparatus is being added to yearly.

Chemistry.

The instruction in this department is under the direction of Dr. Elmer P. Kohler, Professor of Chemistry, Dr. David Wilbur Horn, Associate in Chemistry, and Miss Gertrude Langden Heritage, Demonstrator in Chemistry. The instruction offered in chemistry covers nineteen hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, three hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in chemistry, and six hours a week of graduate work.

The first year's work, or minor course, is a general introduction to the subject. Lectures are given in both inorganic and organic

chemistry, making an elementary course that is complete in itself.

In the second year particular attention is paid to the quantitative side of chemical phenomena. The lectures are mainly on theoretical and organic chemistry.

The post-major courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.

FIRST YEAR.
(Minor Course.)

1st Semester.

Introduction to General Chemistry, Dr. Kohler.

Five hours a week. **Major Course.**

Laboratory Work, Dr. Kohler and Miss Heritage.

Five and a half hours a week.

The course does not presuppose any knowledge of chemistry. In the class-room the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed. Throughout the semester the lectures and the laboratory work are complementary. The laboratory work of each day is outlined in the lecture, sufficient instruction being given to enable the students to observe intelligently; after all the experiments on a given subject have been made, the results are discussed in the class-room.

2nd Semester.

Introduction to Organic Chemistry, Dr. Horn.

Two hours a week.

This course is designed to meet the needs of students who take only one year of chemistry; but the material is so selected that it serves as an introduction to the more systematic course given in the second year. An effort is made to give an accurate conception of the underlying principles of organic chemistry.

Qualitative Analysis, Dr. Horn.

Three hours a week.

Laboratory Work, Dr. Horn and Miss Heritage.

Five and a half hours a week.

This course consists of lectures, reviews, and laboratory work in qualitative analysis, the object being to familiarise the students with the properties and distinguishing characteristics of inorganic bodies, and with the help of a systematic scheme of analysis to separate and identify various substances.

SECOND YEAR.

1st Semester.

Lectures on Theoretical Chemistry, Dr. Horn.

Five hours a week.

In this course chemical facts are considered from the point of view of common and exact relations and from these relations the theories and laws of chemistry are developed.

Laboratory Work, Dr. Horn.

Five and a half hours a week.

The laboratory work consists of quantitative analyses. Each exercise is important in itself and illustrates some principle or involves some manipulation in general application in analytical work.

2nd Semester.

Organic Chemistry, Dr. Kohler.

Five hours a week.

This course presupposes a knowledge of the elements of organic chemistry as given in the first year, and is devoted to a systematic and detailed study of organic compounds.

In the lectures the typical compounds are studied in detail; the general relations existing between classes of compounds, as well as the methods of transforming one class into another, are discussed. The experimental processes and the reasoning employed in determining constitutional or structural formulas are considered, and an attempt is made to trace the influence which organic investigations have had in developing the general theories of the science, and in enlarging our conceptions of the ultimate constitution of matter.

Laboratory Work, Dr. Kohler and Miss Heritage.

Five and a half hours a week.

The laboratory work is devoted to organic preparations. A few simple substances are first studied with care. These are then transformed in a variety of ways to illustrate the relations on which the method of classifying organic compounds is based. Finally the same substances are used as material with which to build up more complex compounds in order to illustrate the synthetical methods by which the complicated organic compounds occurring in nature can be prepared in the laboratory.

Group: Chemistry with Mathematics, or with Physics, or with Geology, or with Biology.

POST-MAJOR COURSES.

Post-Major Courses.

Organic Chemistry, selected topics, Dr. Kohler.

Three hours a week throughout the year.

(Given in 1903-04, and again in 1905-06.)

The aim of this course is to lay the foundation for independent work in organic chemistry. The lectures begin with a study of current problems as illustrated by some particular class of organic compounds. This is followed by a discussion of the laboratory methods available for the solution of such problems.

The laboratory work is varied to meet the wants of the individual students. In general, the student begins with the preparation of some of the more important substances that are discussed in the lectures. This is followed by organic analyses, molecular weight determinations, and the transformations necessary to establish the structural formulas of the substances prepared. In the second semester some elementary problem in organic chemistry is assigned to each student.

Inorganic Chemistry, Dr. Horn.

Three hours a week throughout the year.

(Given in 1904-05.)

The aim of the lectures is to extend the students' knowledge of inorganic and theoretical chemistry. One hour a week is given to a discussion of the laboratory work and subjects suggested directly by it.

In the laboratory, the calibrations necessary for exact quantitative analysis are taken up first, and are then used in analyses by the most accurate methods. The analysis of air, water, and food follows, and is directed toward the detection and estimation of impurities and adulterations. The last part of the course consists of physical-chemical measurements, especially those bearing directly upon electrolytic dissociation. The laboratory course is modified when necessary to adapt it to individual students.

GRADUATE COURSES.

Graduate Courses.

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminary work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the chief subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry, under the direction of Dr. Kohler, or in inorganic and physical chemistry, under the direction of Dr. Horn, but students who make organic chemistry the major subject of examination must take physical chemistry as one of their minor subjects, and students who make inorganic chemistry the major subject, must take organic chemistry as one of the minor subjects.

No undergraduates are admitted to graduate courses.

Chemical Seminary, Organic Chemistry, Dr. Kohler.

One hour a week throughout the year.

(Given in each year.)

The students who specialise in organic chemistry present formal reports upon assigned topics.

Physical Chemistry, Dr. Horn.

Three hours a week throughout the year.

(Given in 1903-04, and again in 1905-06.)

The lectures give a complete survey of the subject, including relations of mass and volume, thermo-chemistry, theory of solutions, Guldberg and Waage's mass law, reaction velocities, and chemical equilibria.

The laboratory work in connection with the course includes the determination of specific gravities of solids, liquids, and gases, calorimetry, the use of the polariscope and refractrometer and the study of the conductivity of electrolytes, standardisation and calibration of instruments, determination of vapor density and molecular weights, electro-chemical measurements.

Chemical Seminary, Inorganic Chemistry, Dr. Horn.

One hour a week throughout the year.

(Given in each year.)

The lectures are on structural inorganic chemistry, including the latest theories on the structure of inorganic compounds (stereometric isomerism).

Advanced Organic Chemistry, Dr. Kohler.

Three hours a week throughout the year.

(Given in 1904-05.)

Journal Club, Dr. Kohler and Dr. Horn.

One hour a week throughout the year.

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

Geology.

The instruction in this department is under the direction of Dr. Florence Bascom, Associate Professor of Geology, and Dr. Benjamin Le Roy Miller, Associate in Geology.

The instruction offered in geology covers nineteen hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, two hours a week of free elective work, a post-major course of five hours a week open only to graduates

and to undergraduates that have completed the major course in geology and three graduate courses of five, two, and three hours a week respectively.

The first year of the major course in geology is arranged to give a general survey of two divisions of the science and at the same time to introduce the student to the larger field of geology. It may be taken as a free elective or as a year of required science or as the first year of the group course in geology. The purpose of the course is to make clear to the student the present constitution and form of the earth's crust, to promote keen and accurate observation of natural phenomena, and to give some insight into research methods. The second year of the major course deals with the evolution of the earth's crust, and affords training in palæontology, stratigraphy and crustal movements.

Post-major courses in petrography and palæontology are offered in each year, and are designed to train the student in petrographic methods for the exact determination of rock species and rock families and in the principles of invertebrate and vertebrate palæontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological collection of the college and the private collections of the instructors, which contain over three thousand fossil, mineral, and rock specimens. The department is also fortunate in its proximity to the collections of the Academy of Natural Sciences of Philadelphia. Within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

FIRST YEAR.

(*Minor Course.*)

(*Given in each year.*)

1st Semester.

Major Course.

Lectures on Physiography, Dr. Bascom.

Three hours a week.

Laboratory Work, Dr. Bascom.

Two hours a week.

Field Work, Dr. Bascom.

Three hours a week.

The lectures first deal with the character and action of the forces which control the landscape; subsequently the features produced by these physiographic processes are treated, and finally physiographic regions are discussed. The lectures are illustrated by charts, photographs, and geographical relief models. No text-book is used, but the best English, German, and French manuals are accessible for reference, and students are expected to provide themselves with Scott's *Introduction to Geology*.

In the laboratory the student is first occupied with the study of crystal forms; physiographic forms are then studied by means of models, photographs, and natural illustrations.

For the field work, excursions are made into the immediate neighborhood on Mondays from 2 to 5 P.M. during the autumn and spring. As the course progresses, more extended excursions may be taken among the crystalline rocks of the South Mountain Range and the fossiliferous formations of the Coastal Plain. On these excursions instruction in field geology is given, areal mapping is done, and material for further study is collected. Reports of the areas covered are required of the students, and the excursions count as two hours of lectures. When the excursions are prevented by inclement weather required reading amounting to three hours is substituted. During the winter months laboratory work replaces the field excursions.

The lectures, field work, and laboratory work make up together a five hours' course, requiring the usual outside preparation of a five hours' lecture course.

2nd Semester.

Lectures on Lithologic and Structural Geology, Dr. Miller.

Three hours a week.

Laboratory Work, Dr. Miller.

Two hours a week.

Field Work, Dr. Miller.

Three hours a week.

The lectures discuss the materials which constitute the earth's crust and the simpler structures which earth movements have produced in these materials; they are illustrated by mineral and rock specimens, photographs and wooden models.

In the laboratory rock-forming minerals and rock types are systematically studied; subsequently geologic structures are studied from models and maps.

Field mapping is continued throughout the semester.

SECOND YEAR.

(Given in each year.)

1st Semester.

Lectures on Structural and Historical Geology, Dr. Miller.

Three hours a week.

Laboratory Work, Dr. Miller.

Two hours a week.

Field Work, Dr. Miller.

Three hours a week.

The lectures deal with the chronological succession and distribution of the formations of the crust. The publications of the U. S. Geological Survey and the State Reports are used for reference.

In the laboratory the student becomes familiar with the typical flora and fauna of the successive geologic formations and with the development in some detail of the more important phyla.

Excursions to fossiliferous localities in the cretaceous formations of New Jersey are made once a fortnight.

2nd Semester.

Lectures on Pleistocene and Glacial Geology and Advanced Structural Geology, Dr. Bascom.

Three hours a week.

Laboratory Work, Dr. Bascom.

Two hours a week.

Field Work, Dr. Bascom.

Three hours a week.

The origin, nature, and work of the glacial period, the cause of the ice age, the development of man, the age of the earth and the causes and effects of crustal movements are dealt with in the lectures.

In the laboratory the students study the Tertiary and Pleistocene fossils.

The field work of the first semester is continued or elaborate topographic mapping is done.

Group: Geology with Mathematics, or with Physics, or with Chemistry, or with Biology.

FREE ELECTIVE COURSES.

(Given in each year.)

1st Semester.

**Free
Elective
Courses.**

Lectures on Meteorology, Dr. Miller.

Two hours a week.

The lectures in the first semester deal with meteorology; they begin with a description and discussion of the elements and general movements of the atmosphere, the origin and progress of storms, and the various factors which determine climate. The practical phases of meteorological investigations are then considered, and in this connection special attention is given to the work of the U. S. Weather Bureau, involving descriptions of the instruments used, the data collected, and the use made of this information in the preparation of maps and the forecasting of weather conditions. The current daily weather maps are interpreted and the work is illustrated by numerous charts and meteorological instruments.

2nd Semester.

Lectures on Oceanography, Dr. Miller.

Two hours a week.

The lectures in the second semester deal with oceanography; they treat of the physical geography of the submerged portion of the earth. The results of the deep-sea exploring expeditions of recent years form the basis of the lectures and the publications of these expeditions are used for reference. The physiography of the ocean bottom is compared with that of land areas and the relations existing between them discussed. The lectures of either semester may be elected separately.

POST-MAJOR COURSES.

**Post-
Major
Courses.**

In 1903-04 the following post-major courses are offered:

Lectures on the Quantitative Classification of Igneous Rocks, Dr. Bascom.

Two hours a week throughout the year.

Laboratory Work, Dr. Bascom.

Two hours a week throughout the year.

The lectures deal with the quantitative chemical classification of igneous rocks with special reference to the new system of classification recently proposed by Cross, Iddings, Pirsson and Washington. In the laboratory quantitative calculations and petrographic determinations are made of the chief types of igneous rocks with the purpose of determining their position in the new schedule.

Lectures on Palæontology, Dr. Miller.

Three hours a week throughout the year.

Laboratory Work, Dr. Miller.

Two hours a week throughout the year.

Vertebrate palæontology is taken up and Zittel-Eastman's *Text-Book of Palæontology*, Vol. II, serves as a basis for the work; later palæobotany is studied. Though the course is treated primarily from the biological standpoint, the geological significance of the fossils is not disregarded, and their importance in stratigraphic work is continually emphasized. Occasional excursions are made in the surrounding country and different museums are visited.

In 1904-05 the following post-major courses are offered:

Lectures on Petrography, Dr. Bascom.

Three hours a week throughout the year.

Laboratory Work, Dr. Bascom.

Two hours a week throughout the year.

Field Work, Dr. Bascom.

Three hours a week throughout the year.

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the microscopical characters of rock-forming minerals. In the second semester the structure, composition, characters, origin, geographical distribution, and geological associations of the igneous rocks are treated. Petrographical investigation in the field and laboratory is included in the course. The works of Groth, Rosenbusch, Zirkel, and Michel Lévy are used for reference. Special field problems are given to the students for independent solution.

Lectures on Palæontology, Dr. Miller. *Two hours a week throughout the year.*

Laboratory work, Dr. Miller. *Two hours a week throughout the year.*

After a brief preparatory review of the various groups of fossils, lectures on the principles of palæontology are given, special attention being paid to phylogeny. The work of Hyatt, Cope, Jackson, Beecher and many others is discussed. The different groups of fossil invertebrate animals are then systematically studied throughout the remainder of the year. Zittel-Eastman's *Text-book of Palæontology*, Vol. I, is used. Occasional field trips will be made to fossiliferous regions.

GRADUATE COURSES.

The graduate course in petrology should be preceded by the major and post-major courses or their equivalents and is intended primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy. The graduate course in mineralogy is intended to meet the needs of graduate students in chemistry who wish to make mineralogy a minor subject for the degree of Doctor of Philosophy. It is open to all graduate students who have had previous training in chemistry. The graduate course in palæontology is designed for graduate students in biology who wish to make palæontology a minor subject for the degree of Doctor of Philosophy. Its close affiliation with biology renders it a natural supplement to graduate work in that science.

No undergraduates are admitted to graduate courses.

Lectures on Petrology, Dr. Bascom. *One hour a week throughout the year.*

Field Work, Dr. Bascom. *Three hours a week throughout the year.*

Laboratory Work, Dr. Bascom. *Three hours a week throughout the year.*

The lectures deal with the problems of metamorphism of both aqueous and igneous rocks. The megascopic and microscopic structures, and the criteria determining the origin, classification, geographical distribution and geological occurrence of metamorphic rocks are treated. Direction is given in research-work, map making, and advanced field work. The amount of laboratory, field work, and private reading required makes the course the equivalent of five hours a week.

Lectures on Mineralogy, Dr. Bascom. *Three hours a week throughout the year.*

Laboratory Work, Dr. Bascom. *Two hours a week throughout the year.*

This course opens with lectures on morphological crystallography, illustrated by models of crystal forms and accompanied by problems in crystal projections and construction and in the determination of indices by zones; there are also lectures on molecular and dynamical physical crystallography; optical crystallography and optical methods of mineral determination are treated in detail. A large portion of the second semester is devoted to descriptive mineralogy and the discussion of important mineral species. The lectures are illustrated by minerals, and the student is encouraged to make her own collection.

In the laboratory opportunity is given for the study of crystal forms, optical methods of mineral determination, and mineral species.

Williams's *Crystallography* and the works of Hintze, Groth, Tschermak, and Dana are used as reference books.

Lectures on Palæontology, Dr. Miller. *Two hours a week throughout the year.*

Laboratory Work, Dr. Miller. *Five hours a week throughout the year.*

It is the aim of this course to give a systematic review of the fossil remains of the animal and vegetable kingdoms, and to study in detail one or more of the more important classes, such as the Brachiopoda and Mollusca, or some of the fauna. An endeavour is made to emphasise the principles of palæontology and the bearing of this science on the doctrine of evolution. This three-fold purpose is accomplished largely by required reading and laboratory study of fossil specimens. So far as practicable, the more detailed work will be confined to the study of forms collected by the student, which is made possible by the easy access to several good collecting regions. Nicholson and Lydekker's *Manual of Palæontology*, Bernard's *Eléments de Paléontologie*, and Zittel-Eastman's *Text-book of Palæontology* furnish the basis for systematic study. Monographs and State Reports constitute a large amount of special literature; use is made toward the close of the course of H. S. Williams's *Geological Biology* and Cope's *Primary Factors of Organic Evolution*; Zittel's palæontological charts are used in further illustration. Through the coöperation of the biological department students of palæontology are enabled to make constant comparison between fossil and living forms and thus by inference to reconstruct the entire organism of type forms.

Biology.

The instruction in this department is under the direction of Dr. Thomas Hunt Morgan,* Professor of Biology, Dr. Joseph W. Warren, Associate Professor of Physiology, Dr. Harriet Randolph, Demonstrator in Biology and Reader in Botany, and Dr. Nettie Maria Stevens, Reader (elect) in Experimental Morphology. The instruction offered in biology covers twenty hours of lectures a week; it includes ten hours a week of undergraduate minor and major work; six hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in biology, and four hours a week of graduate lectures and seminary work.

The work of the first year, or minor course, forms a general introduction to the subject through a broad, comparative study of living things (general biology). In the second year the foundation of a knowledge of animal morphology and physiology is laid. The third year's work, or post-major course, is devoted to the study of more advanced subjects and the practical investigation of simple problems. A knowledge of the elements of chemistry and physics is very desirable for students entering any course in biology, and is necessary for advanced work in the subject.

FIRST YEAR.

(*Minor Course.*)

1st Semester.

Major Course.

Lectures on General Biology, Dr. Morgan.

Four hours a week.

Lectures on Plants, Dr. Randolph.

One hour a week.

* In and after the year 1904-05 the courses offered by Dr. Morgan will be given by an instructor whose appointment will be announced later.

Laboratory Work, Dr. Morgan and Dr. Randolph.

*Five and a half hours a week.**2nd Semester.*

Lectures on Vertebrates, Dr. Warren.

Five hours a week until April.

Lectures on the Embryology of the Chick, Dr. Morgan.

Five hours a week throughout April and May.

Laboratory Work, Dr. Morgan, Dr. Warren, and Dr. Randolph.

Five and a half hours a week

It is the object of this course to give the student clear conceptions of the fundamental principles of vital structure and action, the outlines of general classification, and the relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation, and to impart a knowledge of methods of practical work.

The general subject is treated in two courses which supplement each other and must be taken together. The course in the first semester deals especially with the lower forms of life, the relations of plants and animals, and the more general principles of the science. The course in the second semester is devoted more largely to the higher forms of animal life, with special reference to physiology.

The work is designed not simply to teach the elements of zoology and botany, as commonly understood, but in addition to this to treat plants and animals with constant reference to one another, both in their structure and in their mode of action. Stress is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by the thorough study of a few types, rather than on the minutiae of classification. At the same time, the work is arranged with reference to subsequent special work in zoology, botany, and physiology.

In the first semester the student examines a number of animals and plants, so arranged as to form a natural and progressive introduction to the general principles of biology. After certain general preliminary studies of familiar and highly organised forms, the student makes a detailed examination of unicellular organisms, and from these proceeds gradually to the complex conditions of structure and function found in higher plants and animals. In the second semester attention is given mainly to the biology of the higher animals. The course ends with a thorough study of the embryology of the chick.

SECOND YEAR.

1st Semester.

Animal Physiology, Dr. Warren.

Five hours a week.

Laboratory work, Dr. Warren and Dr. Randolph.

Five and a half hours a week.

A knowledge of scientific physiology is conveyed by a detailed account of the microscopic structure and the mode of working of the higher animal organisms. The application of this knowledge to hygiene, medicine, and psychology is indicated.

The chief organs and tissues of the vertebrate body are examined with the microscope. Considerable time is given to familiarising the student with the preparation and mounting of material for microscopical study. The fundamental facts of physiology and the methods of physiological inquiry are taught by means of demonstrations and experiments by the students. The laboratory has a good equipment of apparatus, to which additions are constantly made.

2nd Semester.

General Zoology, Dr. Morgan.

Two hours a week.

The course in general zoology extends the work of the first year so as to include a survey of the phenomena of animal life and a systematic presentation of the more important facts of general morphology.

Comparative Anatomy of Mammals, Selected topics, Dr. Warren.

Two hours a week.

Theoretical Biology, Dr. Morgan.

One hour a week.

In this course the student is introduced to some of the leading questions of theoretical general biology. The first part of the course treats of the history of biological discovery with special reference to the development of the more important generalisations and theories of the science. The latter part is mainly devoted to a critical analysis of the theory of evolution and discussions of the broader philosophical problems of biology; such as heredity, variation, adaptation, and kindred topics. These lectures vary somewhat from year to year, and are intended to be suggestive rather than exhaustive in character.

Laboratory work, Dr. Morgan, Dr. Warren, and Dr. Randolph.

Five and a half hours a week.

In the laboratory thorough dissections are made of typical forms, illustrating the leading groups of animals. A portion of the course is devoted to a study of the sense organs.

Group: Biology with Physics, *or* with Chemistry, *or* with Geology.

POST-MAJOR COURSES.

Post-Major Courses.

Embryology, Dr. Morgan.

*One hour a week throughout the year.**(Given in 1903-04, and again in 1904-05.)*

This course consists of lectures and laboratory work on the embryology of the vertebrates. The more important embryological problems are discussed in connection with the lectures. An attempt is made to present such fundamental questions as gastrulation, acquisition and loss of food-yolk, concrescence, etc. A course of laboratory instruction accompanies these lectures. The principal types of development described in the lectures are studied in the laboratory. The embryology of Rana, Torpedo, Amphioxus, Ascidian, Chick, and Mammal is carefully examined. After the study of these forms there is assigned to each student some elementary problem in embryology.

Comparative Anatomy of the Mollusca, Dr. Morgan.

*One hour a week during the first semester.**(Given in 1905-06.)*

The lectures are accompanied by demonstrations and laboratory work, and are intended to cover the ground of Lang's *Vergleichende Anatomie*, Part III, Mollusca. The course is intended to supplement the major course in zoology. Types of all the main groups of the Mollusca are carefully dissected in the laboratory.

The Structure of Protoplasm and of the Cell. Dr. Morgan.

*One hour a week during the second semester.**(Given in 1905-06.)*

This course of lectures deals with the structure of protoplasm. The formation and division of the centrosome and of the nucleus, the mechanism of cell-division, and the maturation of spermatozoon and ovum are described. The evidence given by experimental embryology towards a solution of the problem of the structure of the egg-cell is carefully considered.

Advanced Physiology, Dr. Warren.

*One hour a week throughout the year.**(Given in each year.)*

The topics selected depend upon the previous training of the students, and as far as possible the preferences of the students are consulted. Occasional conferences are held for the discussion of essays prepared by the students and presenting the more

important evidence concerning the fundamental problems of physiology. By this means it is hoped to familiarise the student with the literature and with the methods of investigation.

Lectures on the Structure and Function of the Central Nervous System,
Dr. Warren.

One hour a week throughout the year.

(Given in each year.)

This course may, under special circumstances, be taken at the same time as the major course. The finer structure of the nervous system of the higher vertebrates is discussed in considerable detail. The physiology of the cord and brain is presented as fully as the time will permit. This course may be taken as a one-hour elective by properly qualified students.

Lectures and Demonstrations in Physiological Chemistry, Dr. Warren.

One hour a week throughout the year.

(Given in each year.)

This course with the amount of laboratory work required is equivalent to a two-hour course. It treats of the problems of secretion and excretion, and also of the principal questions of nutrition in considerable detail and with reference to the more modern theories relating to these processes. The lectures are intended to supplement those of the major year, and a preliminary training in chemistry equivalent to that obtained in the minor course is required. This course may be taken as a two-hour elective by properly qualified students.

Human Osteology, Dr. Warren.

One hour a week throughout the year.

(Given in each year.)

This course is intended for students in the preliminary medical course; it may also be taken as a free elective by properly qualified students receiving special permission. Two hours laboratory work is required in connection with the course.

Problems in Experimental Morphology, Dr. Stevens.

One hour a week throughout the year.

(Given in 1904-05.)

The object of this course is to give a general view of experimental morphology, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in this subject. Laboratory work may be elected in connection with this course.

Laboratory Work, Dr. Morgan, Dr. Warren, and Dr. Stevens.

It is desirable that as much laboratory work as possible should be done in connection with the lectures offered above. The time to be spent in the laboratory is not rigidly fixed, but the maximum requirement is such that the lectures count as equivalent to a full five-hour course. Special problems, moreover, are assigned to each student, and at the end of the year the result of the work is presented in writing.

GRADUATE COURSES.

The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Morgan, or in animal physiology under the guidance of Dr. Warren.

Graduate Courses.

No undergraduates are admitted to graduate courses.

Lectures on Problems in Embryology, Dr. Morgan.

One hour a week throughout the year.

(Given in 1903-04.)

The isotropy of the egg and the relation of cleavage to differentiation are studied. The evidence for the "germ layer" theory is examined, and larval forms are considered in reference to their value in phylogeny.

Critique of Darwin's Theory of Natural Selection, Dr. Morgan.

One hour a week throughout the year.

(Given in 1903-04.)

The evidence for and against the theory of natural selection is critically examined. The method of Darwinism is also considered in regard to its value as a scientific procedure. Amongst the critics of Darwin's theory, special attention is paid to Albert Wigand.

Problems in Regeneration, Dr. Morgan. *One hour a week throughout the year.*

(Given in 1904-05.)

In this course of lectures the main problems in the regeneration of living things are discussed, and the theories that have been advanced to account for the phenomena are considered. The attempts that have been made to find a satisfactory statement of the doctrine of vitalism are critically examined.

Adaptation of Organisms, Dr. Morgan. *One hour a week throughout the year.*

(Given in 1905-06.)

The problem of adaptation is discussed in its various aspects, and the theories that have been advanced to account for adaptation are critically examined.

The Physiology of the Special Senses, Dr. Warren.

One hour a week throughout the year.

(Given in 1903-04.)

Selected Problems in Respiration and their bearing on the Nature of Metabolism, and The Problem of Animal Heat (Thermometry and Calorimetry), Dr. Warren.

One hour a week throughout the year.

(Given in 1904-05.)

The Interstitial Secretion of Glands ("Internal Secretion"), Dr. Warren.

One hour a week throughout the year.

(Given in 1905-06.)

Selected Problems of Nutrition with special reference to the Digestion and Absorption of Foods, Dr. Warren.

One hour a week during the first semester.

(Given in 1906-07.)

The Problem of the Knee-jerk, and a Discussion of the Graphic Method in its application to Physiology, Dr. Warren.

One hour a week during the second semester.

(Given in 1906-07.)

Advanced Experimental Morphology, Dr. Stevens.

One hour a week throughout the year.

(Given in 1904-05.)

In this course the results of experimental work in embryology and cytology are discussed, and also the theories of growth, adaptation, acclimatisation, and sex determination, in connection with the results which may be expected from experimentation in these subjects. Problems bearing on these subjects will be assigned to each student, and laboratory work may be taken in connection with the course.

Journal Club, Dr. Morgan and Dr. Warren.

One hour a fortnight throughout the year.

The advanced students and the instructors meet fortnightly for the presentation and discussion of topics of current biological literature.

Seminary, Dr. Morgan, Dr. Warren, and Dr. Stevens.

One hour a fortnight throughout the year.

The graduate students and the instructors meet fortnightly for the formal presentation of assigned topics.

Laboratory Work, Dr. Morgan, Dr. Warren, and Dr. Stevens.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given an experimental problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

Physical Culture.

The health and exercise of the students are under the care of Dr. Louisa Smith, Director of the Gymnasium, Miss Bessie Belle Little, Assistant in the Gymnasium, Miss Sophie Frances Adams, Assistant Director of Athletics, Dr. George S. Gerhard, Consulting Physician of the College, and Dr. Ella B. Everitt, Physician of the College, a physician practising in Philadelphia, who spends two hours at the college twice every week, and may then be consulted by all the students free of charge.

The gymnasium (see page 147) is open for the use of students from 7 A.M. to 10 P.M. daily. Four hours' exercise a week in the gymnasium, or its equivalent in out-of-door exercise, is required of all resident or non-resident undergraduate students and hearers, but only one hour of this time must be spent in gymnastic exercise. Non-resident undergraduate students must register the exercise they take, but are not obliged to take this exercise in the gymnasium. Before admission to the gymnasium each student must be examined by the director with reference to physical development, strength of heart and lungs, and hereditary tendencies. No undergraduate student will be excused from the required exercise except by order of the physician of the college. The exercises prescribed are strictly individual, varying according to the physical development of the student; their effect is tested by half-yearly examinations, and great pains are taken to prevent any over-exertion. Every student, while exercising in the gymnasium, must wear a gymnasium suit of the pattern prescribed by the director. A special examination is required before a student is allowed to have free access to the swimming-tank, or to join the basket-ball or hockey

teams. The athletic field, completed in 1896, is converted in winter into a large skating-pond.

Opportunities for Public Worship.

In the vicinity of the college there are churches of almost all the various religious denominations. Coaches are provided by the college on Sundays to enable students to attend the more distant places of worship.

Religious meetings are held every Wednesday evening, under the auspices of the college and of the Students' Christian Union, and prominent clergymen of different denominations are invited to address the students. There is daily morning chapel. Attendance on all the religious exercises of the college is voluntary.

COLLEGE BUILDINGS.

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis-courts, and a large athletic field and skating-pond.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains the library, lecture-rooms, seminar-rooms and reading-rooms for graduate students, and the offices of administration.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor for biology, the third floor for chemistry, the fourth floor for geology, and the fifth floor for experimental psychology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnæ and students.

A large library building, the gift of the alumnae and friends of the college, is now in process of erection and will be completed in the autumn of 1905.

Around Taylor Hall the trustees have erected halls of residence and cottages for the accommodation of students. Plans and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and plans of the academic buildings, Taylor Hall, and Dalton Hall, are enclosed in the present program. Bicycle-rooms are provided in Merion Hall, music-rooms with sound-proof walls and ceilings in Pembroke Hall East, and rooms for hairdressing and dressmaking, and a luncheon-room for non-resident students in Rockefeller Hall.

The gymnasium, which is open to the students at all times, contains a large hall for gymnastic exercises, with a track for running or walking for use in rainy weather; a room for the director, with an adjoining room for the examination and record of the physical development of the students; and bath-rooms for use after exercise. In the basement is a swimming-tank, seventy-four feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnae, students, and friends of the college, and well supplied with spring boards, life preservers, and other apparatus for the teaching of swimming. The gymnasium was built in accordance with the plans of Dr. Sargent, is furnished with his complete apparatus, and is under the charge of a medical director and two assistants.

There is on the grounds, separated from the other buildings, a cottage infirmary, or hospital, with accommodation for patients and nurses, and its own kitchen and bath-rooms.

A central power-house, which was erected in 1903 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basements of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the piping system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats

in the heating coils as well as in the individual rooms. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and inexhaustible supply of hot water at a temperature of 180 degrees is maintained both day and night in all the bath-rooms.

The Delaware and Atlantic Telegraph and Telephone Company, a branch of the long-distance Bell Telephone Company, maintains telephone pay stations in each of the halls of residence and in the gymnasium, by means of which the students may be communicated with at any time. Near the college are a Postal Telegraph-Cable Company office (service 6 A. M. to 12 P. M.), an Adams Express office, a United States money-order office, and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college, at a cost of twenty-five dollars a month.

FORMER STUDENTS.

*Students that have received the Degree of Bachelor of Arts from
Bryn Mawr College.*

MADELINE VAUGHAN ABBOTT BUSHNELL,* *Group, Greek and Latin.*

Cambridge, Mass. Prepared by the Cambridge Latin School; Harvard Annex, 1891-92, A.B., 1893. Secretary to the Dean, Bryn Mawr College, 1893-94; Secretary of Bryn Mawr College, 1894-98; Associate Editor, "The Literary World," Boston, Mass., 1898-1900.

ELIZA RAYMOND ADAMS LEWIS,† *Group, History and Political Science.*

Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1893. Graduate Student in Political Science, Bryn Mawr College, 1893-94.

S. FRANCES ADAMS, *Group, Latin and English.*

Philadelphia, Pa. Prepared by Maryland College, Lutherville, Md. A.B., 1902. Mistress of Llanberis, Bryn Mawr College, 1902-03; Assistant Director of Athletics, Bryn Mawr College, 1902-04.

GRACE ALBERT, *Group, Greek and Latin.*

Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia. A.B., 1897, and A.M., 1903. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, Graduate Scholar, 1902-03, Fellow in History and Research work in the British Museum, 1903-04.

ALICE OWEN ALBERTSON, *Group, Latin and German.*

Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia. A.B., 1902. Teacher in the Friends' Select School, Philadelphia, 1902-04.

LYDIA MITCHELL ALBERTSON TIERNEY,‡ *Group, Latin and German.*

Philadelphia, Pa. Prepared by the Friends' School, Philadelphia. Foundation Scholar. Bryn Mawr College, 1893-97. A. B., 1897. Teacher in Friends' Academy, Moorestown, N. J., 1897-98; Teacher of Latin in the Friends' Select School, Philadelphia, 1898-1900.

ALICE HOPKINS ALBRO BARKER,§ *Group, Chemistry and Biology.*

Fredonia, N. Y. Prepared by the Fredonia State Normal School. A.B., 1890; Ph. D., Yale University, 1898. Teacher of Science in the High School, Dunkirk, N. Y., 1890-92; Teacher of Chemistry and Biology in the Packer Collegiate Institute, Brooklyn, New York City, 1892-95; Graduate Student in Physiology and Physiological Chemistry, Yale University, 1895-98; Teacher of Chemistry and Biology in the State Normal School, Mansfield, Pa., 1898-99; Teacher of German and Science in the Fredonia State Normal School and Assistant to Prof. W. O. Atwater, Wesleyan University, Middletown, Conn., 1899-1900.

FRANCES DEAN ALLEN, *Group, Chemistry and Biology.*

Ardmore, Pa. Prepared by the Pennsylvania School, Philadelphia, Pa. A.B., 1902. Teacher of Mathematics and Science in Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1902-04.

MARGUERITE SHELTON ALLEN, *Group, English and French.*

Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland, O. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1898-99. A.B., 1902. Teacher of English and Mathematics at the Noble Institute, Armiston, Ala., 1902-03; Teacher in St. Mary's School, Knoxville, Ill., 1903-04.

MARY ELIZABETH ALLIS, *Group, Mathematics and Physics.*

Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. A.B., 1901. Graduate Student, Bryn Mawr College, 1902-04.

* Mrs. Charles Elmer Bushnell, 1899. Deceased, 1904.

† Mrs. Frank Nichols Lewis, 1895. ‡ Mrs. J. Wilbur Tierney, 1900.

§ Mrs. Charles A. Barker, 1901.

- ELIZABETH AGNES ANDREWS, . . . *Group, History and Political Science.*
 Boston, Mass. Prepared by the Girls' Latin School, Boston, and by Miss Irwin's School, Philadelphia, Pa. A.B., 1899. Sorbonne, 1899-1900. Teacher of History and Geography, St. Timothy's School, Catonsville, Md., 1901-03; Teacher of History in Miss Florence Baldwin's School, Bryn Mawr, 1903-04.
- ISABEL JOSEPHINE ANDREWS, . . . *Group, Greek and French.*
 Boston, Mass. Prepared by the Girls' Latin School, Boston, and by Miss Irwin's School, Philadelphia, Pa. A.B., 1899-1900. Teacher of English, St. Timothy's School, Catonsville, Md., 1901-03.
- LOTTA GRACE ANDREWS, . . . *Group, Chemistry and Biology.*
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1898-1902. A.B., February, 1902. Woman's Medical College of Pennsylvania, 1903-04.
- HELEN CULBERTSON ANNAN SCRIBNER,*
Group, History and Political Science.
 New York City. Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill, Philadelphia, Pa. A.B., 1891; A.M., Columbia University, 1897. Graduate Student in Political Science, Barnard College, 1894-95.
- ALICE ANTHONY, . . . *Group, History and Political Science.*
 Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889. Assistant, Church Settlement, St. Peter's House, Philadelphia, Pa., 1894-97; Resident, Calvary House Settlement, New York City, 1897-1901; Warden of Denbigh Hall, Bryn Mawr College, 1901-04.
- EMILY FRANCES ANTHONY ROBBINS,† *Group, History and Political Science.*
 Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889.
- ANNA ARCHBALD, . . . *Group, German and French.*
 Scranton, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902.
- CAROLINE ARCHER, . . . *Group, Latin and German.*
 Reading, Pa. Prepared by Dr. M. E. Scheibner. A.B., 1898.
- LOUISE PARKE ATHERTON, . . . *Group, History and Economics and Politics.*
 Wilkes Barre, Pa. Prepared by the Wilkes Barre Institute. A.B., 1903.
- EMMA LOUISE ATKINS, . . . *Group, Chemistry and Biology.*
 Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. A.B., 1894. Graduate Student in Chemistry, Bryn Mawr College, 1894.
- SARAH FRANCES ATKINS KACKLEY,‡ *Group, History and Political Science.*
 Indianapolis, Ind. Classical Course, University of Michigan, 1887-88. A.B., 1894.
- MARY JANNEY ATKINSON WATSON,§ . . . *Group, Chemistry and Biology.*
 Lahaska, Pa. Wellesley College, 1888-90. A.B., 1895.
- AGNES BELL AUSTIN, . . . *Group, History and Economics and Politics.*
 Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. A.B., 1903.
- DELIA STRONG AVERY, . . . *Group, German and French.*
 Brooklyn, New York City. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., and by private study. A.B., 1900. Manager of Willoughby House, Young Women's Settlement, Brooklyn, New York City, 1902-03.
- MARY FARWELL AYER, . . . *Group, History and Political Science.*
 Boston, Mass. Prepared by Miss Winsor's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Radcliffe College, 1899-1900. A.B., 1901. Graduate Student, Radcliffe College, 1901-02.
- ETHEL MCCLELLAN BACON, . . . *Group, Economics and Politics and Law.*
 Hannibal, Mo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903.

* Mrs. Arthur H. Scribner, 1900.

† Mrs. Frederick Wright Robbins, 1891.

‡ Mrs. Thomas Reid Kackley, 1900.

§ Mrs. George Watson, 1895.

- LUCY BAIRD, *Group, History and Political Science.*
 Louisville, Ky. Prepared by the Girls' High School, Louisville. A.B., 1896. Teacher of History and Physical Training in Miss Wilcox and Miss Hills's School, Philadelphia, Pa., 1896-98; Teacher of History and Physical Training in Miss Hills's School, Philadelphia, 1898-1904.
- EMILY GREENE BALCH, *Group, Greek and Latin.*
 Boston, Mass. Prepared by Miss Ireland's School, Boston. A.B., 1889. Holder of the Bryn Mawr European Fellowship, 1889-90; Student in Political Science, Conservatoire des Arts et des Métiers, Paris, and under the direction of Professor Emile Levasseur, 1890-91; University of Chicago, 1895; University of Berlin, 1895-96; Member of Board of Trustees for Children of the City of Boston, 1897-98; Assistant in Economics, Wellesley College, 1896-97, Instructor in Economics, 1897-1903, and Associate Professor of Economics and Sociology, 1903-04.
- MARION CASARES BALCH, *Group, Chemistry and Biology.*
 Boston, Mass. Prepared by Miss Folsom's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902.
- JULIET CATHERINE BALDWIN, . . . *Group, History and Political Science.*
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1898. Teaching at the National Junior Republic, 1901-02.
- ELLEN DUNCAN BALTZ, *Group, German and French.*
 Whitford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900. Graduate Student in German and French, Bryn Mawr College, 1900-01.
- ELIZABETH GRAEME BARBOUR, *Group, Latin and English.*
 Richmond, Ky. Central University of Kentucky, 1880-88. A.B., 1899. Principal of Private School, Richmond, 1889-93; Teacher of Latin, English, and German in the York Collegiate Institute, York, Pa., 1896-97; Teacher in Collegiate School, New York City, 1897-98; Teacher of English and Latin in the Classical School for Girls, New York City, 1898-99; Teacher of English and Latin in the Misses Ely's School, New York City, 1899-1900; Teacher of English and Latin in the Kentucky Home School, Louisville, 1900-02; Teacher of Latin in the Girls' High School, Louisville, Ky., 1902-04.
- CLYDE BARTHOLOMEW, *Group, Greek and Latin.*
 Kingston, Pa. Prepared by the Wyoming Seminary, Kingston. A.B., 1897. Teacher of Latin, English Literature, and Algebra in the State Normal School, Bloomsburg, Pa., 1897-98, and Teacher of Literature and Rhetoric, 1898-1903.
- HELEN BARTLETT, *Group, English and German.*
 Peoria, Ill. Newnham College, University of Cambridge, England, 1889; studied in Berlin, 1882-84, and 1890. A.B., 1892. A.M., 1893, and Ph.D., 1896. Graduate Student in English, Bryn Mawr College, 1892-93, and Fellow in English, 1893-94; Holder of the American Fellowship of the Association of Collegiate Alumnae and Graduate Student in English and German, Bryn Mawr College, 1894-95; Instructor in German and French in the Portland Academy, Portland, Ore., 1896-97; Dean of Women, Head of the Department and Assistant Professor of German in the Bradley Polytechnic Institute, Peoria, 1897-1904.
- KATHARINE SAYLES BARTON, *Group, Greek and English.*
 Chicago, Ill. Prepared by the Kenwood Institute, Chicago. University of Chicago, 1896-97. A.B., 1900.
- JOSEPHINE RUSSELL BATES, *Group, Greek and Latin.*
 Wilmington, Del. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa. A.B., 1902. Private Tutor, 1902-03; Assistant in Primary Department, Noble and Greenough's School, Boston, Mass., 1903-04.
- CATHARINE E. BEAN COX,* *Group, English and German.*
 San José, Cal. Classical Course, University of the Pacific, 1884-85. A.B., 1889. Teacher of English, Academic Department, University of the Pacific, 1889-90; Private Teacher, 1900-01; Teacher in Government School, Kilauea, Kauai, H. I., 1901-04.
- ANNA MOORE BEDINGER, *Group, Physics and Chemistry.*
 Anchorage, Ky. Prepared by the Bellewood Seminary, Anchorage, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. Teacher of Science in the Red Springs Seminary, Red Springs, N. C., 1899-1904, and Registrar, 1901-03.

* Mrs. Isaac M. Cox, 1891.

- MARIA VOORHEES BEDINGER, *Group, Mathematics and Physics.*
Anchorage, Ky. Prepared by the Bellewood Seminary, Anchorage. A.B., 1891.
Teacher in the Bellewood Seminary, 1891-92; Graduate Student in Physics and Chemistry, Bryn Mawr College, 1892-93; Teacher of Mathematics in Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., 1892-95; Graduate Student, University of Pennsylvania, 1894-95; Teacher of Physics and Mathematics in Mary Institute, St. Louis, Mo., 1895-1902; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1902-04.
- ALICE BELIN, *Group, Latin and German.*
Scranton, Pa. Prepared by Miss Kate Hand, Scranton. A.B., 1892.
- ELIZABETH CONWAY BENT, *Group, Greek and Latin.*
Harrisburg, Pa. Prepared by Mlle. de Bonneville's School, Philadelphia, Pa. A.B., 1895. Private Tutor in Greek, Latin, and Mathematics, Harrisburg, 1896-97, and 1898-99; Teacher of Mathematics, Latin, and English in the Misses Sergeant and Miss Bent's School, Harrisburg, 1897-1901, and of Greek, Latin, and Mathematics, 1901-04; Private Tutor, 1899-1904.
- HELEN MAY BILLMEYER, *Group, History and Political Science.*
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1898-99; Holder of the Maria L. Eastman Brooke Hall Memorial Scholarship, 1901-02. A.B., 1902. Holder of the Bryn Mawr European Fellowship, 1902-03; University of Berlin, 1903-04.
- MABEL BIRDSALL COWLES,* *Group, Latin and German.*
Glens Falls, N. Y. Prepared by the Glens Falls Academy. A.B., 1894.
- BESSIE GERTRUDE BISSELL, . . . *Group, History and Political Science.*
Dubuque, Iowa. Prepared by the Dubuque High School and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1899.
- SUE AVIS BLAKE, *Group, Mathematics and Physics.*
Philadelphia, Pa. Prepared by the Walton School, Philadelphia. A.B., 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99; Graduate Student in Physics, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04.
- MAY LOUISE BLAKEY, *Group, Latin and German.*
Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia. A.B., 1900. Teacher of Latin and Mathematics in Miss Faulkner's School, Philadelphia, 1900-03; Private Classes, 1903-04.
- ELIZABETH MILLER BLANCHARD, . . . *Group, Greek and Mathematics.*
Bellefonte, Pa. Prepared by the Bellefonte Academy. A.B., 1889. Fellow in Mathematics, Bryn Mawr College, 1889-90; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1891-92; Tutor in Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1894-1903, and in Miss Irwin's School, Philadelphia, Pa., 1896-1904; Graduate Student, Bryn Mawr College, 1902-03.
- MARY MILES BLANCHARD, *Group, Chemistry and Biology.*
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- ANNE FLEMING BLAUVELT,† . . . *Group, History and Political Science.*
New Brunswick, N. J. Prepared by the Misses Anable's School, New Brunswick, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. Teacher of Latin and Ancient History in St. Katharine's Hall, Davenport, Ia., 1899-1900.
- ELISABETH HEDGES BLAUVELT, *Group, Physics and Biology.*
Franklin Park, N. J. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1896. Teacher of Physics in the Girls' High School, Reading, Pa., 1896-99; Student in the Johns Hopkins Medical School, 1899-1903; M.D., Johns Hopkins Medical School, 1903; Interne, New York Infirmary for Women and Children, 1903-04.
- CORINNE BLOSE, *Group, History and Political Science.*
Urbana, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1902.

* Mrs. William Turner Cowles, 1896.

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- ELIZABETH DAVIS BODINE, *Group, History and Political Science.*
Trenton, N. J. Prepared by Miss Bazley's Private School for Girls, and by the New Jersey State Model School, Trenton. A.B., 1902.
- MARY ALTAIR BOOKSTAVAR, *Group, History and Political Science.*
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- LYDIA TRUMAN BORING, *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. A.B., 1896. Teacher of Latin and Ancient History in the Friends' Central School, Philadelphia, 1896-1903; Teacher of Latin, Girls' High School, Philadelphia, and Graduate Student, Bryn Mawr College, 1903-04.
- SOPHIE BOUCHER, *Group, History and Economics and Politics.*
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- ELSA BOWMAN, *Group, Chemistry and Biology.*
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- LYDIA PAXTON BOYD, *Group, Latin and English.*
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. A.B., 1902.
- ANNIE AYER BOYER, *Group, Chemistry and Biology.*
Pottsville, Pa. Prepared by the Pottsville High School, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899.
- HELEN PAGE BRAND, *Group, Greek and English.*
Detroit, Mich. Prepared by St. Gabriel's School, Peekskill, N. Y., and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1903. Assistant Principal in the High School, Prairie du Chien, Wis., 1903-04.
- ANNA MAE BRANSON, *Group, Latin and French.*
Coatesville, Pa. Prepared by the High School, Coatesville, and by private study. Private Tutor, 1901-02. A.B., 1903. Graduate Scholar, Bryn Mawr College, 1903-04.
- ABBY SLADE BRAYTON DUFEE,* *Group, Latin and French.*
Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1894.
- HELEN IRESON BRAYTON, *Group, History and Economics and Politics.*
Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River. A.B., 1903.
- MARY ELIZABETH BRAYTON, *Group, Latin and French.*
Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River. A.B., 1901.
- MARY BIDWELL BREED, *Group, Chemistry and Biology.*
Pittsburgh, Pa. Graduate, Pennsylvania College for Women, 1889. A.B., 1894, A.M., 1895, and Ph.D., 1901. Holder of the Bryn Mawr European Fellowship, Graduate Student in Chemistry, and Assistant in the Chemical Laboratory, Bryn Mawr College, 1894-95; Student in Chemistry, University of Heidelberg, 1895-96; Professor of Science, Pennsylvania College for Women, 1897-99; Fellow by Courtesy and Graduate Scholar in Mathematics, Physics, and Chemistry, Bryn Mawr College, 1899-1901; Dean of Women and Assistant Professor of Chemistry, Indiana University, Bloomington, Ind., 1901-04.
- CAROLYN TROWERIDGE BROWN LEWIS,†
Group, History and Political Science.
Boston, Mass. Prepared by Mrs. Quincy A. Shaw's School, Boston, and by Miss C. Alice Baker, Brookline, Mass. A.B., 1900. Graduate Student, Bryn Mawr College, 1902-03.

* Mrs. Randall Nelson Durfee, 1895.

† Mrs. Herbert Radnor Lewis, 1899.

- EMILY EASTMAN BROWN, *Group, Greek and Latin.*
 Binghamton, N. Y. Prepared by the Binghamton High School. A.B., 1897.
 Teacher of Latin and History in the Binghamton High School, 1897-1900, Teacher
 of Algebra, 1900-01, Teacher of Mathematics, 1901-02, and Teacher of Latin, 1902-
 04.
- FANNIE ISABELLA BROWN, *Group, Latin and Mathematics.*
 New York City. Prepared by the Central High School, Pittsburgh, Pa., and by private
 study. A.B., 1903.
- LOUISE COLBOURNE BROWN, *Group, Latin and French.*
 Boston, Mass. Prepared by Miss Weeks and Miss Lougee's School, Boston, by Miss C.
 Alice Baker, Brookline, Mass., and by Miss Curtis and Miss Peabody's School, Boston.
 A.B., 1901.
- MARY PITMAN BROWN, *Group, History and Political Science.*
 Marblehead, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
 A.B., 1902.
- JENNIE NICHOLSON BROWNE, *Group, Chemistry and Biology.*
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr
 School Scholarship, 1894-98. A.B., 1898. Lecturer on Physiology, Woman's Medi-
 cal College of Baltimore, 1898-99; Student and Adjunct Professor, 1899-1902. M.D.,
 Woman's Medical College, 1902. Professor of Physiology, Woman's Medical College,
) Clinical Assistant in Gynecology, Johns Hopkins Hospital, and Assistant Surgeon,
 Good Samaritan Hospital, 1902-04.
- MARY NICHOLSON BROWNE, *Group, History and Political Science.*
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr
 School Scholarship, 1895-99. A.B., 1899. Woman's Medical College of Baltimore,
 1899-1902. M.D. Woman's Medical College, 1902. Chief of Clinic in Gynecology,
 Woman's Medical College, and Clinical Assistant in Gynecology, Johns Hopkins Dis-
 pensary, 1902-04; Demonstrator in Obstetrics, Woman's Medical College, 1903-04.
- ELEANOR OLIVIA BROWNELL, *Group, Greek and Latin.*
 New York City. Prepared by the Brearley School, New York City. A.B., 1897. Grad-
 uate Student in English, Columbia University, and Tutor in English Literature and
 Latin, 1898-1901; Inspector of Public Schools, Borough of Manhattan, and Tutor in
 English Literature, 1901-04.
- HARRIET MATHER BROWNELL, *Group, Greek and Latin.*
 Passaic, N. J. Prepared by the High School, Hartford, Conn. A.B., 1896. Teacher of
 Latin, Greek, and Mathematics in the Passaic Collegiate School, Passaic, N. J., 1896-
 99, and Teacher of Greek and Latin, 1899-1904.
- JANE LOUISE BROWNELL, *Group, History and Political Science.*
 Bristol, Conn. Prepared by the High School, Hartford, Conn., and by private study.
 A.B., 1893, and A.M., 1894. Fellow in Political Science, Bryn Mawr College, 1893-94;
 Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1894-1902, and
 Associate Mistress, 1897-1902; Associate Principal of Miss Florence Baldwin's
 School, Bryn Mawr, Pa., 1902-04.
- LOUISE SHEFFIELD BROWNELL SAUNDERS,* *Group, Greek and Latin.*
 New York City. Prepared by Mrs. Griffiths's School, New York City. A.B., 1893.
 Holder of the Bryn Mawr European Fellowship, and Student in Greek and English,
 University of Oxford, England, and University of Leipsic, 1893-94; Graduate Student
 in Greek, Columbia College, 1894-95, and Graduate Student in English, 1895-96;
 Graduate Student in Greek and English, Bryn Mawr College, 1896-97; Warden of
 Sage College, and Lecturer in English Literature, Cornell University, 1897-1900;
 Head of the Balliol School, Utica, N. Y., 1900-04.
- GRACE E. BRUNER, *Group, History and Political Science.*
 Philadelphia, Pa. Prepared by the Girls' Normal School, Philadelphia, by Professor
 Brown's Preparatory School, and by private study. A.B., 1901. Assistant Prin-
 cipal of the High School, Chatham, N. J., 1901-02; Teacher of Latin and German in
 the High School, Athens, Pa., 1902-03; Assistant Principal in the High School, Mil-
 ford, Del., 1903-04.

* Mrs. Arthur Percy Saunders, 1900.

- MARGARET ELIZABETH BRUSSTAR, *Group, Latin and Mathematics.*
Birdsboro, Pa. Prepared by the Girls' High School, Philadelphia, Pa. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1903; Holder of the James E. Rhoads Sophomore Scholarship, 1900-01, of the James E. Rhoads Junior Scholarship, 1901-02, and of the Anna Powers Memorial Scholarship, 1902-03. A.B., 1903. Teacher of Latin and Mathematics in Miss Gleim's School, Pittsburgh, Pa., 1903-04.
- ELIZABETH MIDDLETON BRYAN, *Group, Latin and English.*
Charleston, S. C. Prepared by Mrs. Smith's School, Charleston. A.B., 1903.
- MARIANNA NICHOLSON BUFFUM, *Group, Greek and Latin.*
Newport, R. I. Prepared by the Rogers High School, Newport. Foundation Scholar, 1897-99, and 1900-02. Assistant Teacher in Public Schools, Newport, 1899-1900. A.B., 1902. Teacher of Latin, Rosemary Hall, Greenwich, Conn., 1902-04.
- EMILY LOUISA BULL, *Group, Greek and Latin.*
Oneonta, N. Y. Prepared by the Oneonta Union School. A.B., 1891. Graduate Student in Biology, Bryn Mawr College, 1891-92; Teacher of Science in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1892-95; Teacher of Latin in the Girls' High School, Philadelphia, 1895-1903.
- MARY CREIGHTON BURNS, *Group, Latin and Italian and Spanish.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1903. A.B., 1903.
- ELEANOR LOUDENOIS BURRELL, *Group, History and Economics and Politics.*
New York City. Prepared by the Misses Rayson's School, and by Miss Spence's School, New York City. A.B., 1903.
- CARO FRIES BUXTON, *Group, History and Political Science.*
Winston, N. C. Prepared by the Salem Female Academy, Salem, N. C., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901.
- ESTHER FUSSELL BYRNES, *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. A.B., 1891, A.M., 1894, and Ph.D., 1898. Assistant in Biological Laboratory, Vassar College, 1891-93; Graduate Scholar in Biology, Bryn Mawr College, 1893-94; Fellow in Biology, 1894-95, and Graduate Student in Biology, 1895-97; Senior Teacher of Physiology and Teacher of Zoology in the Girls' High School, Brooklyn, New York City, 1897-1904; Fellow of the New York Academy of Science, 1903.
- EMMA CADBURY, JR., *Group, History and Political Science.*
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1898. Teacher in All Saints' School, Germantown, Philadelphia, 1899; Private Tutor, 1899-1900; Graduate Student in Biblical Literature, Bryn Mawr College, 1901-02.
- HANNAH WARNER CADBURY, . . . *Group, History and Political Science.*
Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia. A.B., 1896. Pathological Delineator, 1898-1903; Teacher of Physiology in Miss Stevens's School, Germantown, Philadelphia, 1902-03.
- ANNE ELIZABETH MILLER CALDWELL FOUNTAIN,*
Group, Latin and English.
Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1897.
- CORNELIA SARAH CAMPBELL, . . . *Group, History and Political Science.*
Sausalito, Cal. Prepared by Miss Rolston's Private School, Sausalito, and by Miss Murison's School, San Francisco, Cal. A.B., 1902.
- EDITH CROWNINSHIELD CAMPBELL, *Group, Greek and Latin.*
West Orange, N. J. Prepared by the Dearborn-Morgan School, Orange. A.B., 1901. Teacher in Mr. Roser's Classes, New York City, 1901-02, and in Miss Davidge's Classes, 1902-03.
- GRACE BOWDITCH CAMPBELL, . . . *Group, History and Political Science.*
West Orange, N. J. Prepared by the Dearborn-Morgan School, Orange. A.B., 1900. Teacher in Miss Eaton and Miss Wilson's Recitation Classes, New York City, 1900-04.

* Mrs. Gerard Fountain, 1898.

- MARY MORIARTY CAMPBELL, *Group, History and Political Science.*
West Orange, N. J. Prepared by the Dearborn-Morgan School, Orange. A.B., 1897.
Teacher of Latin in Miss Marshall's Class for Children, New York City, 1898-99;
Teacher of Latin in the Brearley School, New York City, 1897-1904; Graduate
Student, Columbia University, 1901-02.
- ETHEL CANTLIN, *Group, History and Political Science.*
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Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901.
- HANNAH THAYER CARPENTER, *Group, Chemistry and Biology.*
Providence, R. I. Prepared by Miss Wheeler's School, Providence, and by private
study. A.B., 1898. Student of Music, 1899-1902.
- ELIZABETH MAXWELL CARROLL, *Group, Greek and Latin.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1892. Teacher
of Classics in the Randolph-Harrison School, Baltimore, 1892-1900; Teacher of Latin
and Principal of the Arundell School, Baltimore, 1900-04.
- ALICE CARTER, *Group, History and Political Science.*
Philadelphia, Pa. Prepared by Miss Spence's School, New York City, and by private
study. A.B., 1899. Treasurer of the Civic and Legal Education Society of Phila-
delphia, 1901-02; Chairman of Department of Education, Civic Club of Philadelphia,
1902-04.
- ELIZABETH BETTERTON CHANDLEE FORMAN,* . . . *Group, Latin and French.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Foundation Scholar,
1898-1902. A.B., 1902.
- EDITH BURWELL CHAPIN, *Group, History and Political Science.*
St. Davids, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,
1899. Graduate Student in English and Political Science, Bryn Mawr College, 1899-
1900.
- HELENA CHAPIN, *Group, History and Political Science.*
York, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1896.
- BERTHA POOLE CHASE, *Group, Greek and Latin.*
Lynn, Mass. Prepared by the High School, Lynn. A.B., 1899. Teacher of Latin and
Mathematics in the High School, Braintree, Mass., 1899-1900, and Teacher of Greek
and Latin, 1900-01; Teacher of Mathematics and English, English High School,
Somerville, Mass., 1901-04.
- REBEKAH MUNROE CHICKERING, *Group, Latin and English.*
Milton, Mass. Prepared by the Milton Academy. A.B., 1897. Teacher of Literature
and Church History in the Abbot Academy, Andover, Mass., 1898-1904.
- EDITH CHILD, *Group, Greek and Mathematics.*
Newport, R. I. Prepared by Dr. W. S. Child, Newport. A.B., 1890. Teacher of Latin
and Mathematics in Miss Case and Miss Hallowell's School, Philadelphia, Pa., 1891-98;
Associate Principal, Miss Case and Miss Child's School, Philadelphia, 1898-1904.
- ALICE LONGFELLOW CILLEY WEIST,† *Group, History and Political Science.*
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- KATE HOLLADAY CLAGHORN, *Group, Greek and Latin.*
Richmond Hill, N. Y. Prepared by Mr. Caskie Harrison, Brooklyn, New York City;
passed examination covering the Freshman year in Columbia College, 1888-89. A.B.,
1892; Ph.D., Yale University, 1896. Graduate Student in Sociology, Bryn Mawr
College, 1892-93; Graduate Student in Political Science, Yale University, 1893-95,
and University Scholar, 1894-95; Secretary-Treasurer of the Association of Col-
legiate Alumnae, 1898-1900; Expert Agent, U. S. Industrial Commission, 1900-01;
Research Work, U. S. Industrial Commission, 1901-02; Assistant Registrar of
Records, Tenement House Department of the City of New York, 1902-04.
- FLORENCE WILCOX CLARK, *Group, Latin and English.*
Green Bay, Wis. Prepared by the High School, Green Bay, and by Miss Florence Bald-
win's School, Bryn Mawr, Pa. A.B., 1902. Teacher of English and Latin in the Mil-
ford School, Baltimore, Md., 1903-04.

* Mrs. Horace Baker Forman, Jr., 1903.

† Mrs. Harry Hibberd Weist, 1899.

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MABEL PARKER CLARK HUDDLESTON,* *Group, Greek and English.*
New York City. Prepared by Miss Gibbons's School, New York City. A.B., 1889, and A.M., 1890. Fellow in English, Bryn Mawr College, 1889-90; Reader in English, and Graduate Student in English and French, 1890-93; Graduate Student in English and French, Barnard College, 1893-94.

EDYTHE CLARKE, *Group, History and Economics and Politics.*
Brookline, Mass. Prepared by the High School, Brookline. A.B., 1903.

SUSAN LOWELL CLARKE, *Group, Mathematics and Chemistry.*
Boston, Mass. Prepared by Miss E. M. Folsom's School, Boston. A.B., 1901.

HELEN THEODORA CLEMENTS KIRK,† *Group, History and Political Science.*
Philadelphia, Pa. Prepared by the Ogontz School, Ogontz, Pa. A.B., 1892. Member of School Board, Yeadon Borough, Pa., 1898-1903; Graduate Student, University of Pennsylvania, 1902-04.

ETHEL CLINTON, *Group, Mathematics and Chemistry.*
Buffalo, N. Y. Prepared by Rosemary Hall, Wallingford, Conn. A.B., 1902. Teacher of English and Science, Rosemary Hall, Greenwich, Conn., 1902-04.

HELEN CECILIA COALE CREW,‡ *Group, Chemistry and Biology.*
Baltimore, Md. Prepared by Miss Pindell's School, Baltimore. A.B., 1889.

ANNE C. COLEMAN CARVALLO,§ *Group, Chemistry and Biology.*
Lebanon, Pa. Prepared by Miss Irwin's School, Philadelphia, Pa., and by private study. A.B., 1895. Graduate Student in Chemistry and Biology, Bryn Mawr College, 1896-97; Student in the Woman's Medical College of Pennsylvania, 1898-99.

ELIZABETH CONGDON, *Group, Greek and English.*
Evanston, Ill. Prepared by the Evanston Township High School, and by the Hathaway-Brown School, Cleveland, O. A.B., 1902. Graduate Student, Northwestern University, 1902-04.

LOUISE BUFFUM CONGDON, *Group, Greek and English.*
Providence, R. I. Prepared by Miss Wheeler's School, Providence. A.B., 1900. Substitute Teacher of English, Miss Wheeler's School, Providence, October to December, 1901; Teacher of Literature, Night School of Working Girls' Club, Providence, 1901-03.

HELEN PRENTISS CONVERSE, *Group, Latin and Mathematics.*
Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901. Graduate Student, Bryn Mawr College, 1902.

LISA BAKER CONVERSE, *Group, Greek and Latin.*
Gwynedd, Pa. Prepared by the Bryn Mawr School, Baltimore, Md., and by private study; studied under Frau Dr. Meta Hempel in Berlin, 1893-94. A.B., 1896. Private Tutor, Philadelphia, 1896-99; in charge of Collegiate Department in Larchmont Manor School, Larchmont Manor, N. Y., 1899-1901. Teacher in the Misses Shipley's School, Bryn Mawr, Pa., 1901-03.

MARY ELEANOR CONVERSE, *Group, German and French.*
Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1898. Graduate Student in Sociology, University of Pennsylvania, 1899-1900; Student in Government and Economics, Civic and Legal Education Society of Philadelphia, 1900-02; Member of Executive Committee of Public Education Association, Philadelphia, 1902-04.

KATHARINE INNES COOK, *Group, Greek and Latin.*
Cambridge, Mass. Special Student at Harvard Annex, 1886-88, 1892-93. A.B., 1896. Teacher in Miss Ward's School, Boston, Mass., 1896-97; Teacher of Greek and Latin in Miss Winsor's School, Boston, 1897-1901, and Teacher of Latin, 1901-04.

* Mrs. John Henry Huddleston, 1894.

† Mrs. Edward Cameron Kirk, 1892.

‡ Mrs. Henry Crew, 1890.

§ Mrs. Joachim Leon Carvallo, 1899.

- BERTHA MAY COOKE KELLEY,* *Group, Physics and Chemistry.*
 Utica, N. Y. Prepared by the Utica Free Academy. A.B., 1901. Teacher of Science, Mathematics, and German, Newark High School, Newark, N. J., 1901-03.
- JULIA COPE COLLINS,† *Group, Chemistry and Biology.*
 Philadelphia, Pa. Prepared by Miss Burnham's School, Northampton, Mass. A.B., 1889. Secretary of Bryn Mawr College, 1889-94; Graduate Student in Political Science and Biology, Bryn Mawr College, 1896-97; School Director, Haverford Township, Pa., 1899-1903.
- ELIZABETH STILLWELL CORSON, . . . *Group, History and Political Science.*
 Philadelphia, Pa. Prepared by the Walton-Wellesley School, Philadelphia, and by Miss Hills's School, Philadelphia. A.B., 1902. Teacher of English in Miss Mary E. Stevens's School, Germantown, Philadelphia, 1902-04.
- JANE HEARTT CRAGIN, *Group, Chemistry and Biology.*
 Rye, N. Y. Prepared by the Brearley School, New York City. A.B., 1902.
- CLARIS ISABEL CRANE, *Group, Greek and English.*
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1898-1902. A.B., 1902. Private Tutor, 1902-04.
- EDITH CAMPBELL CRANE, *Group, Latin and English.*
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1896-1900. A.B., and George W. Childs Prize Essayist, 1900. Secretary of the Bryn Mawr School, Baltimore, 1900-04.
- EMMA WALKER CRAWFORD, *Group, Latin and German.*
 West Conshohocken, Pa. Prepared by the Friends' Central School, Philadelphia, Pa. A.B., 1903. Assistant Principal of the High School, Paoli, Pa., 1903-04.
- HARRIET JEAN CRAWFORD, *Group, Mathematics and Physics.*
 Fox Chase, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa. A.B., 1902.
- MARY VIRGINIA CRAWFORD, *Group, History and Political Science.*
 Bryn Mawr, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr. A.B., 1896. Teacher of History in Miss Irwin's School, Philadelphia, 1896-97; Teacher of History and Political Economy in Miss Florence Baldwin's School, 1897-1904.
- EMILY REDMOND CROSS, *Group, English and French.*
 New York City. Prepared by the Brearley School, New York City, and by Miss Mary M. Campbell, West Orange, N. J. A.B., 1901. Student in Sociology, Chemistry, and Physics, Barnard College, 1901-02.
- EDITH DABNEY, *Group, History and Economics and Politics.*
 St. Paul, Minn. Prepared by the Central High School, St. Paul, and by the Brearley School, New York City. A.B., 1903. Teacher in Milton Academy, Milton, Mass., and Private Tutor, 1903-04.
- ELIZABETH TERESA DALY, *Group, English and French.*
 New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1901. Graduate Student in English and French, Columbia University, N. Y., 1901-04. A.M., Columbia University, 1902.
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* Mrs. James E. Kelley, 1903.

† Mrs. William H. Collins, 1894.

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Waverley, Mass. Prepared by the Cambridge Latin School, Cambridge, Mass. A.B., 1899. Graduate Student in Philosophy, Radcliffe College, 1899-1900; Teacher in the Cambridge Latin School, 1899-1903.

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Maplewood, N. J. Prepared by the Dearborn-Morgan School, Orange, N. J. A.B., 1897. Student in Bacteriology, Carnegie Laboratory, New York City, 1896-97; Assistant to the Assistant Pathologist and Director of the Investigation Laboratory of the Health Department of New York City, 1898-99.

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* Mrs. Henry Harlow Brooks, 1899.

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Student in Greek and English, University of Oxford, England, and University of Leipzig, 1893-94; Sorbonne and Collège de France and University of Leipzig, 1894-95; Graduate Student in English, Bryn Mawr College, 1895-97, and Reader in English, 1896-1904.
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Denver, Colo. Massachusetts Institute of Technology. 1884-85. A.B., 1889. Teacher of Chemistry in the Packer Collegiate Institute, Brooklyn, New York City, 1889-92; Head worker, College Settlement, Philadelphia, Pa., 1892-93; Head worker, College Settlement, Boston, Mass., 1893-1903.
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- DORIS EARLE**, *Group, History and Economics and Politics.*
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- LOUISE R. ELDER**, *Group, Greek and Latin.*
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- ELLEN DEBORAH ELLIS**, *Group, History and Political Science.*
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* Mrs. Yasuya Uchida, 1899.

† Mrs. Morris Leidy Johnston, 1903.

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§ Mrs. Frederick A. Saunders, 1900.

- MARY FRENCH ELLIS, *Group, Chemistry and Biology.*
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Graduate Student in Greek and Philosophy, Columbia College, 1893-94; Graduate Student in Latin, Columbia College, 1894-95, and 1896-97; American School of Classical Studies, Athens, 1895-96; Teacher of Latin and History in Miss Eaton and Miss Wilson's Recitation Classes, New York City, and Private Tutor in Latin and Greek, 1894-95, and 1896-1901; Graduate Student, Columbia University, 1899-1900.
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Ellsworth, Me. Prepared by the High School, Ellsworth, and by one year at school in Dresden. A.B., 1892, and Ph.D., 1896. Holder of the Bryn Mawr European Fellowship, and Graduate Student in Greek and Latin, Bryn Mawr College, 1892-93; Student in Greek and Latin, University of Leipsic, 1893-94; Secretary to the President, and Graduate Student in Greek and Latin, Bryn Mawr College, Second Semester, 1894-95, and 1895-96; Dean of Women and Assistant Professor of Classical Philology, University of Wisconsin, 1897-1900; Dean of the Women's College, Brown University, 1900-04.
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Wenonah, N. J. Prepared by the Wellesley Preparatory School, Philadelphia, Pa. A.B., 1896. Student in German, University of Göttingen, 1896-97; Teacher of French and German in the Bardwell School, Philadelphia, 1898-99.
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* Mrs. Charles Louis Tiffany, 1901.

† Mrs. Harry M. Fletcher, 1901.

‡ Mrs. David Wilbur Horn, 1903.

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Holder of the Bryn Mawr European Fellowship, and Graduate Student, Bryn Mawr
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Lake Linden, Mich. University of Michigan, 1891-93. A.B., 1902.

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Louisville, 1895-1901; Graduate Student in French and German, University of Penn-
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BLANCHE DAVIS FOLLANSBEE CALDWELL,‡ *Group, Latin and French.*
Chicago, Ill. Wells College, 1889-90. A.B., 1894. Graduate Student, University of
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Chicago, Ill. University of Chicago, 1898-99. A.B., 1903.

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Chicago, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,
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CAROLINE REEVES FOULKE, *Group, English and German.*
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phia, Pa., and by Fräulein Reinbrecht, Berlin. A.B., 1896. Student in Danish and
Icelandic Saga Literature, University of Copenhagen, 1897-98.

MARY TAYLOR REEVES FOULKE MORRISON,||
Group, Chemistry and Biology.
Richmond, Ind. Prepared by private study. A.B., 1899. Graduate Student, Uni-
versity College, Chicago, 1902-03.

EUGENIA FOWLER, *Group, Philosophy and Physics.*
Baltimore, Md. Prepared by St. Timothy's School, Catonsville, Md. A.B., 1901, and
A.M., 1902. Mistress of Llanberis, and Graduate Student, Bryn Mawr College, 1901-
02; Fellow in Physics, Bryn Mawr College, 1902-03; Secretary and Manager of Ath-
letics, St. Timothy's School, Catonsville, Md., 1903-04.

LAURA FOWLER, *Group, Mathematics and Physics.*
Clarksburg, W. Va. Prepared by the Bryn Mawr School, Baltimore, Md. Holder of
Special Baltimore Matriculation Scholarship, 1897-98; Holder of the James E. Rhoads
Junior Scholarship, 1899-1900; Holder of the Anna Powers Memorial Scholarship,
1900-01. A.B., 1901. Teacher of Mathematics, Mrs. Chapman and Miss Jones's
School, Chestnut Hill, Philadelphia, 1901-02; Teacher of Mathematics and Latin in
the High School, Parkersburg, W. Va., 1903-04.

* Mrs. Learned Hand, 1902.

† Mrs. George Gellhorn, 1903.

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§ Mrs. William Gold Hibbard, Jr., 1899.

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Baltimore, Md. Prepared by St. Timothy's School, Catonsville, Md. A.B., 1895.
Assistant to the Head Mistress of the Bryn Mawr School, Baltimore, 1895-97; Teacher
of English in the School of the Lackawanna, Scranton, Pa., 1897-98; Teacher of Greek
and Latin in the Brearley School, New York City, 1898-1900, and Teacher of Latin,
1900-04; Graduate Student in Latin, Columbia University, New York City, 1901-04.
- MYRA B. FAITH FRANK ROSENAU,* . . . *Group, Greek and Mathematics.*
Allegheny, Pa. Prepared by the Allegheny High School. A.B., 1900.
- SUSAN BRALEY FRANKLIN, *Group, Greek and Latin.*
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1895. Fellow in Greek, Bryn Mawr College, 1889-90, and Fellow by Courtesy in
Greek, 1890-93; Graduate Student in Greek and Latin, Bryn Mawr College, 1890-92;
Holder of the American Fellowship of the Association of Collegiate Alumnae, and
Graduate Student in Greek, Bryn Mawr College, 1892-93, in Archaeology, Second
Semester, 1902-03; Instructor in Latin, Vassar College, 1893-97; American School
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ant Teacher of Science in the Chelsea High School, Chelsea, Mass., 1898-99; Private
Tutor, 1899-1900; Graduate Student, Columbia University, 1901-02; Teacher in
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Student of Music, Boston, Mass., 1899-1904.
- LOUISE OLIPHANT FULTON GUCKER,† *Group, Greek and Latin.*
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delphia. A.B., 1893.
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1895. Demonstrator in Chemistry and Student, Woman's Medical College of Penn-
sylvania, 1895-96; Teacher of Science in the Bryn Mawr School, Baltimore, Md.,
1896-97; Private Tutor, South Woodstock, Conn., 1897-98; Demonstrator in Chem-
istry in the Woman's Medical College of Pennsylvania, 1898-99; Teacher of Science
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Assistant Teacher of Greek and Latin in the Kirkland School, Chicago, 1896-98;
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ent, Barnard College, 1898-99.
- CAROLINE MORRIS GALT, *Group, Greek and Mathematics.*
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Reader in Latin, Mt. Holyoke College, 1903-04.
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Washington, D. C. Prepared by the Washington High School, and by private study.
A.B., 1898. Teacher of English in the Washington High School, 1898-1900, and
Teacher of Latin and English, 1900-01; Teacher in Miss Roberts's School, New York
City, 1901-04.
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Philadelphia, Pa. Massachusetts Institute of Technology, 1894-95, 1896-97. Holder
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English in Miss Winsor's School, Boston, Mass., 1903-04.

* Mrs. Milton J. Rosenau, 1900.

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- LEONORA WALTON GIBB, *Group, Greek and Latin.*
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Buffalo, N. Y. Woman's College in Brown University, 1899-1902. A.B., 1903. Student at the State Normal School, Buffalo, N. Y., First Semester, and Teacher in the High School, Fillmore, N. Y., Second Semester, 1903-04.
- ELISE MESSENGER GIGNOUX, *Group, Greek and Mathematics.*
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- ELLEN ROSE GILES, *Group, Greek and Semitic Languages.*
Philadelphia, Pa. Wellesley College, 1892-93. A.B., and A.M., 1896. Graduate Scholar in Semitic Languages, Bryn Mawr College, 1896-97, and Graduate Scholar in Philosophy, 1897-98; Holder of the President's European Fellowship, 1897-98; Student in Philosophy, University of Berlin, 1898-99, and Sorbonne, 1899; Private Tutor, 1899-1900.
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- MARY UHLE GITHENS, *Group, German and French.*
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- MARY AGNES GLEIM, *Group, Latin and English.*
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- ETHEL PETHERBRIDGE GOFF, *Group, History and Economics and Politics.*
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr. A.B., 1903.
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Bryn Mawr, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia, Pa. A.B., 1889, and A.M., 1894. Assistant Demonstrator in Biology, Bryn Mawr College, 1889-94, and Graduate Student in Biology, 1889-90, and 1893-94; Teacher of Physiology in Miss Florence Baldwin's School, Bryn Mawr, 1897-98; Teacher of Science in Mrs. W. E. D. Scott's School, Princeton, N. J., 1898-99; and in Miss Case and Miss Child's School, Philadelphia, 1898-1903.
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Graduate Student in Botany and Sociology, Barnard College, 1896-97; Graduate
Student in Biology, Columbia University, second term, 1897-98; Assistant Secretary
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Boston, Mass. Prepared by Miss Ireland's School, Boston. A.B., 1889. Massachu-
setts Institute of Technology, 1889-90; Newnham College, University of Cambridge,
England, 1890-93; Instructor in Mathematics and Physics, Carleton College, 1893-94.
Honorary Fellow in Mathematics, University of Chicago, 1894-95, Fellow in Mathe-
matics, University of Chicago, 1895-96, and Graduate Student in Mathematics,
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- ANNA BRIGHT GREEN ANNAN,* *Group, German and French.*
Reading, Pa. Prepared by the High School, Reading, by Professor Laroche, and by
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1898-99; Student of Music, 1899-1900.
- ELIZABETH MINGUS GRIFFITH, *Group, English and French.*
Brooklyn, New York City. Prepared by the High School, Brooklyn. A.B., 1900.
Assistant Teacher of English in the Bryn Mawr School, Baltimore, Md., 1900-01;
Teacher of English and German, Darlington Seminary, West Chester, Pa., 1901-02,
and of English and French, 1902-January, 1904; Principal of the East Orange School,
East Orange, N. J., 1904.
- BELLA MIRA GROSSMANN, *Group, German and French.*
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Graduate Student in English, German, and French, Bryn Mawr College, 1896;
Teacher in Miss M. E. Rayson's School, New York City, 1896-97; Private Tutor,
1897-98; Reader to Houghton, Mifflin & Co., Cambridge, Mass., 1898-99; Graduate
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ton, Mass., 1901-03.
- MARY EMMA GUFFEY MILLER,† *Group, History and Political Science.*
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Des Moines, Ia. Classical Course, Penn College, 1884-85. A.B., 1889. Professor of Greek and Latin in the Friends' Polytechnic Institute, Salem, Ore., 1893-94; Teacher in Primary Department of the Public Schools, Scott's Mills, Ore., 1894-95; Professor of Greek and German, Pacific College, Newberg, Ore., 1897-1904.
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- MARTHA ELIZABETH IRWIN, *Group, Mathematics and Physics.*
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Saratoga Springs, N. Y. Art Student, Smith College, 1883-84, and Special Student, 1885. A.B., 1889. Assistant, Church Settlement, St. Peter's House, Philadelphia, Pa., 1893-96; Student of Kindergarten Methods, Temple College, Philadelphia, 1897-99; Worker at Church Settlement, Calvary House, New York City, 1900-01; Student, Philadelphia School for Nurses, 1902-03.

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Dubuque, Ia. Wells College, 1891-92; Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1897. Assistant Bursar, Bryn Mawr College, 1897-1900; Graduate Student, Bryn Mawr College, 1898-99; Warden of Merion Hall, 1904.

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Newport, R. I. Prepared by the Rogers High School, Newport. A.B., 1898. Teacher of Greek and History in the Rogers High School, 1895-96; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-99; Teacher of Greek, Latin, and Mathematics in the Misses Lockwood's School, Mt. Vernon, N. Y., 1899-1902; Teacher of Latin and History in the Brooklyn Heights Seminary, New York City, 1902-03; Graduate Student, Columbia University, 1902-04; Teacher in Lockwood Collegiate School, Mt. Auburn, N. Y., 1903-04.

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Randolph, N. Y. Prepared by the Chamberlain Institute, Randolph, and by private study. A.B., 1893, and A.M., 1894. Graduate Student in English, Bryn Mawr College, 1893-94; Sorbonne and Collège de France, 1895-96.

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Orange, Va. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1901.

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Brunswick, Me. Prepared by the High School, Brunswick. A.B., 1901. Graduate Student in Greek and Latin, Radcliffe College, 1901-02. A.M., Radcliffe College, 1902. Teacher of Greek and Latin in Miss Hall's School, Pittsfield, Mass., 1902-04.

- AIMÉE GILBERT LEFFINGWELL, *Group, Latin and German.*
Bar Harbor, Me. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1897. Teacher in Miss Eaton's School, New York City, 1897-98; Teacher in Miss Roser's Classes, New York City, 1897-99; Private Tutor, 1898-1903; Private Secretary, 1903-04.
- FLORENCE LEFTWICH RAVENEL,* *Group, Latin and French.*
Baltimore, Md. Wellesley College, 1884-85. A.B., 1895. Holder of the Bryn Mawr European Fellowship, and Student in Romance Languages, Sorbonne and Collège de France, 1895-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1896-98; Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1898-99; Holder of the European Fellowship of the Baltimore Association for the Promotion of the University Education of Women, and Student, University of Zürich, 1899-1900; Teacher of French in the Bryn Mawr School, Baltimore, 1900-01; Graduate Student, Bryn Mawr College, 1902; Fellow in Romance Languages, Bryn Mawr College, 1902-03.
- CONSTANCE DAVIS LEUPP, . . . *Group, History and Economics and Politics.*
Washington, D. C. Prepared by the Friends' Select School, Washington. A.B., 1903.
- ETHEL LEVERING, *Group, History and Political Science.*
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- MARY ARMSTRONG LEVERING, . . . *Group, History and Political Science.*
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- ELIZABETH DABNEY LANGHORNE LEWIS, *Group, Greek and Mathematics.*
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- LUCY LEWIS, *Group, History and Political Science.*
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- EMMA HILLMAN LINBURG, *Group, Latin and German.*
Trenton, N. J. Prepared by Miss Martha Watson, and by the State Model School, Trenton. A.B., 1896.
- GRACE PERLEY LOCKE, *Group, Greek and Philosophy.*
Portland, Me. Prepared by the High School, Portland, by private study, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1898, and A.M., 1899. Graduate Student in English and Philosophy, Bryn Mawr College, 1898-99; University of Berlin, 1901-02.
- KATHARINE RIEGEL LOOSE, *Group, Latin and English.*
Reading, Pa. Prepared by the Reading Seminary, and by Dr. M. E. Scheibner. A.B., 1898.
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Plymouth, Mass. Prepared by the High School, Plymouth, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901. Graduate Student, Radcliffe College, 1902-03; Instructor in English, Wellesley College, First Semester, 1903.
- LILLIE DEMING LOSHE, *Group, History and Political Science.*
Stamford, Conn. Prepared by Miss Low's School, Stamford. A.B., 1899. Graduate Student, Barnard College, 1899-1900; Columbia University, 1901-04. A.M., Columbia University, 1903.
- JESSIE LIVINGSTON LOUDERBACK, . . *Group, History and Political Science.*
New York City. Prepared by Miss Jaudon's School, New York City. A.B., 1895. Teacher of Mathematics and Science in the University School, Uniontown, Pa., 1895-97; Graduate Student, New York University, 1897-98; Principal of the High School in the Barnard School for Girls, New York City, 1897-1902; Graduate Student in Physics, Columbia University, 1900-04.
- GRACE CONSTANT LOUNSBERY, *Group, Chemistry and Biology.*
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Preliminary Medical Course. A.B., 1898.

* Mrs. S. Prioleau Ravenel, 1903.

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- MAUD MARY LOWREY, *Group, Latin and French.*
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- ELIZABETH TREAT LYON, *Group, History and Political Science.*
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1902.
- MARY HELEN MACCOY, *Group, History and Political Science.*
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, A.B., 1900. Teacher in Miss Wright's School, Bryn Mawr, 1902-04.
- FAY MARY MACCRACKEN STOCKWELL,* *Group, Latin and French.*
New York City. Prepared by Miss Graham's School, New York City. A.B., 1894, and A.M., New York University, 1898. Graduate Student, New York University, 1895-96, 1897-99; Graduate of Woman's Law Class, New York University, 1899.
- MARIAN T. MACINTOSH, *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by Miss Gibson's School, Philadelphia. A.B., 1890. Graduate Scholar in Greek, Bryn Mawr College, 1890-91; Private Tutor, 1891-1900; Teacher of English and History in the Case and Child School, Philadelphia, 1898-1904, and Teacher of Literature and History in the Agnes Irwin School, Philadelphia, 1900-04.
- EUPHEMIA MARY MANN, *Group, Greek and Latin.*
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- LILIAN M. MAPPIN, *Group, Greek and Latin.*
Bryn Mawr, Pa. Prepared by the Rev. W. F. Mappin, Bryn Mawr, and by private study. A.B., 1896. Teacher of Greek and Latin in the Brooklyn Heights Seminary, Brooklyn, New York City, 1896-98; Teacher of Greek and Latin in the Philadelphia Collegiate Institute, Philadelphia, Pa., 1898-1901; Private Tutor in Greek and Latin, 1901-02; Instructor in Greek, Ferry Hall, Lake Forest, Ill., 1902-03; Private Tutor, 1903-04.
- ELIZABETH DANA MARBLE, *Group, History and Political Science.*
Los Angeles, Cal. Prepared by the High School, Los Angeles, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1902.
- EMILIE NORTON MARTIN, *Group, Latin and Mathematics.*
Ardmore, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., and by private study. A.B., 1894, and Ph.D., 1901. Graduate Student in Mathematics and Physics, Bryn Mawr College, First Semester, 1894-95 and 1896-97; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., January-June, 1895; Fellow in Mathematics, Bryn Mawr College, 1895-96; Holder of the Mary E. Garrett European Fellowship, and Student in Mathematics, University of Göttingen, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1898-99; Teacher of Mathematics in the Misses Kirk's School, Rosemont, Pa., 1899-1900, and Private Tutor, 1899-1902; Graduate Student in Mathematics, Bryn Mawr College, 1901-02; Private Tutor, 1902-03; Instructor in Mathematics, Mt. Holyoke College, 1903-04.
- MARY ELIZABETH MASLAND, *Group, Latin and English.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1897-1901. A.B., 1901. Teacher of Latin, Wissahickon Heights School, Chestnut Hill, Philadelphia, and Private Tutor, 1901-03; Teacher of English in the Radnor High School, Wayne, Pa., 1903-04.
- MARY TAYLOR MASON, *Group, History and Political Science.*
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1892. Graduate Student in Sociology, Bryn Mawr College, 1892-93, and Graduate Student in Mathematics, 1893-94; Teacher of History in Mrs. E. L. Head's School, 1892-93, and 1897-98; Member of School Board, 38th Section, Philadelphia, 1896-99; Member of the Board of Education for the 38th Section, Philadelphia, 1899-1903.

* Mrs. Frederick Emerson Stockwell, 1899.

- MICHI MATSUDA, *Group, History and Political Science.*
Tango, Japan. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1899. Teacher in the Christian School, Kobe Jo-Gakuin, Kobe, Japan, 1899-1903.
- REBECCA TAYLOR MATTSON DARLINGTON,* *Group, English and German.*
Breckenridge, Minn. Prepared by Miss Austin, Miss Knorr, and Miss Parigot, Philadelphia, Pa., and by private study. A.B., 1896. Teacher of English and Latin in Miss Bardwell's School, Philadelphia, 1896-98; Principal of the Bardwell School, Philadelphia, 1898-1902.
- JESSIE CHAMBERS MCBRIDE, *Group, English and German.*
Columbia, Pa. Prepared by the Girls' Latin School, Baltimore, Md. Woman's College of Baltimore, 1895-96. A.B., 1900. Teacher in Miss Stahr's School, Lancaster, Pa., 1902-04.
- BEATRICE MCGEORGE, *Group, Latin and French.*
Cynwyd, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1897-99. A.B., 1901. Teacher of English and French in Miss Keyser's School, Philadelphia, Pa., and Graduate Student, Bryn Mawr College, 1902-03.
- ELIZABETH FARLEY MCKEEN, *Group, Greek and Latin.*
Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn. A.B., 1901. Student, University of Oxford, England, Autumn Term, 1902.
- HELEN JOSEPHINE MCKEEN, *Group, Greek and Latin.*
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- CHARLOTTE FRELINGHUYSEN MCLEAN, *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, by Miss Sandford's School, Philadelphia, and by Prof. R. H. Chase. A.B., 1899. Graduate Student, University of Pennsylvania, 1899-1902. A.M., University of Pennsylvania, 1901; Head of German Department in the High School, Morristown, N. J., 1902; Head of the College Preparatory Department, Linden Hall Seminary, Lititz, Pa., 1903-04.
- CAROLINE ESTHER MCMANUS DICKEY,† *Group, History and Political Science.*
Chester, Pa. Prepared by the Misses Hebb's School, Wilmington, Del. A.B., 1902.
- MARY BELLE McMULLIN, *Group, Greek and Latin.*
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- MARY MCMURTRIE, *Group, History and Political Science.*
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- ADDIS MANSON MEADE, *Group, Chemistry and Biology.*
Boyce, Va. Prepared by private study. A.B., 1899. Teacher of English in the Randolph-Harrison School, Baltimore, Md., 1899-1900; Teacher of Biology, St. Mary's School, Raleigh, N. C., 1901-03; Teacher of English and Science at the National Cathedral School, Washington, D. C., 1903-04.
- GRACE LYNDE MEIGS, *Group, Greek and English.*
Keokuk, Ia. Prepared by the High School, Keokuk. A.B., 1903. Assistant Teacher of English and Latin in the High School, Keokuk, 1903.
- MARY ANNA MENDINHALL MULLIN,‡ *Group, History and Political Science.*
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- LUCILE MERRIMAN, *Group, Chemistry and Biology.*
South Bethlehem, Pa. Prepared by the Bishopthorpe School, South Bethlehem. A.B., 1899. Graduate Student in Italian, Archæology, and Chemistry, Bryn Mawr College, 1899. Assistant in the Laboratory of Lamp Testing Bureau, New York City, 1902-04.

* Mrs. Philip Jackson Darlington, 1901. † Mrs. John Rogers Dickey, 1903.

‡ Mrs. James Herbert Mullin, 1897.

- HELEN MIDDLETON, *Group, History and Political Science.*
Pittville, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia, Pa.
A.B., 1895. Teacher in the Stevens School, Germantown, 1895-97.
- RUTH HELENE MILES WITHERSPOON,* *Group, History and Political Science.*
Rochester, N. Y. Prepared by the Rochester Free Academy and by private tuition.
A.B., 1902.
- EMMA LOUISA MILLER, *Group, Chemistry and Biology.*
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Philadelphia Girls' High School Scholarship, 1897-1901. A.B., 1901. Teacher
in Miss Wells's School, Germantown, Philadelphia, 1901-02; Assistant in Primary
Department, Germantown Academy, 1902-04.
- MADGE DANIELS MILLER, *Group, German and French.*
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,
1901. Student in History, Barnard College, 1903-04.
- MARIE LOUISE MINOR, *Group, Chemistry and Biology.*
Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn.
A.B., 1894. Assistant in the Biological Laboratory, Bryn Mawr College, 1894-95;
Teacher of Chemistry and Biology in the Packer Collegiate Institute, 1895-97; Teacher
of Biology in the Girls' High School, New York City, 1897-1904; Graduate Student,
Columbia University, 1903-04.
- MILDRED MINTURN, *Group, History and Political Science.*
New York City. Prepared by the Brearley School, New York City. A.B., 1897. Grad-
uate Student in Sociology, Barnard College, 1897-98.
- CHARLOTTE BARNARD MITCHELL, *Group, Chemistry and Biology.*
Philadelphia, Pa. Oberlin College, 1892-94. A.B., 1899. Student of Physiology in
Professor Richet's Laboratory, Paris, 1899-1900; Student, Woman's Medical College,
Philadelphia, 1900-04; Assistant in the Chemical Laboratory, Woman's Medical Col-
lege, 1903-04.
- CHARLY TIFFANY MITCHELL, *Group, Greek and Latin.*
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College, 1898-1901.
- GRACE DOWNING MITCHELL, *Group, Mathematics and Physics.*
Bellefonte, Pa. Prepared by the Bellefonte Academy, and by the Misses Shipley's
School, Bryn Mawr, Pa. A.B., 1901. Tutor in Mathematics and Latin, 1901-03;
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Bellefonte, Pa., 1903-04.
- RENÉE MITCHELL, *Group, Greek and Latin.*
Mount Carmel, Pa. Prepared by private study, by the Walton School, Philadelphia,
Pa., and by the Misses Shipley's School, Bryn Mawr, Pa. Holder of First Bryn Mawr
Matriculation Scholarship for the Middle and Southern States, 1896-97. A.B., 1900.
Private Tutor, 1901-03.
- MARY MONTAGUE, *Group, History and Economics and Politics.*
Chattanooga, Tenn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
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- SARA MONTENEGRO, *Group, French and Italian and Spanish.*
Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville. A.B.,
and George W. Childs Prize Essayist, 1902. Reader in English, Bryn Mawr College,
First Semester, 1902-03; Warden of Merion Hall, and Graduate Student, Bryn Mawr
College, First Semester, 1903-04.
- LILIAN EVERETT MOOERS, *Group, Latin and German.*
Lawrence, Mass. Prepared by Abbott Academy, Andover, Mass. Holder of First
Bryn Mawr Matriculation Scholarship for the New England States, 1899-1900. A.B.,
1903.
- JANE ROSALIE MORICE, *Group, Latin and French.*
Overbrook, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,
1899.

* Mrs. Charles R. Witherspoon, 1903.

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Villa Nova, Pa. Prepared by the Friends' Select School, Philadelphia, Pa. Private Secretary, 1899-1900. A.B., 1903.

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Syracuse, N. Y. Prepared by the High School, Syracuse, and by private study. A.B., 1893. Student of French and German in Paris and Hanover, 1893-94; Teacher of Modern Languages in "The Seminary," Clifton Springs, N. Y., 1894-95; Student of Pedagogy, State Normal College, N. Y., 1895-96. Pd.B., State Normal College, 1896. Teacher of French and German in the Granger Place School, Canandaigua, N. Y., 1896-1904.

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MARY NEVILLE, *Group, Greek and Latin.*

Lexington, Ky. Prepared by private study, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1894. Student of Latin, University of Chicago, 1903.

ZELINDA NEVILLE, *Group, Greek and Latin.*

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CONTENT SHEPARD NICHOLS, *Group, Latin and French.*

Binghamton, N. Y. Prepared by the High School, Binghamton. A.B., and George W. Childs Prize Essayist, 1899, and A.M., 1900. Graduate Scholar in Latin and English, Bryn Mawr College, 1899-1900; Assistant Reader in English, Bryn Mawr College, 1900; Assistant Teacher of English and Latin, Bryn Mawr School, Baltimore, Md., 1901-02, and Teacher of English, 1902-04.

ELIZABETH NICHOLS MOORES,† *Group, Chemistry and Biology.*

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MARGARET PARSONS NICHOLS, *Group, English and German.*

Binghamton, N. Y. Prepared by the High School, Binghamton. A.B., 1897. Teacher of German in the High School, Binghamton, 1898-1900; Student in Hanover, Germany, 1900-01; Head of Department of Modern Languages, High School, Binghamton, 1901-04.

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* Mrs. Francis Reeve Cope, Jr., 1903.

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- ELIZABETH NIELDS, *Group, History and Political Science.*
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- ELIZABETH NORCROSS, *Group, English and German.*
Carlisle, Pa. Prepared by the Metzger Institute, Carlisle, by Fräulein Theilen, Leipsic, Germany, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1897. Student in Hanover, Germany, 1900-01; Teacher of German in the Portland Academy, Portland, Ore., 1897-1900, 1901-04.
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- MARY JACKSON NORCROSS, *Group, History and Political Science.*
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New York City. Wellesley College, 1881-82; Associate Principal of the Classical School for Girls, New York City, 1884-92. A.B., 1895. University of Leipsic, 1895-96. Instructor in Latin and Greek in the Taconic School, Lakeville, Conn., 1896-97. Teacher of Greek and Latin in the Bryn Mawr School, Baltimore, Md., 1897-98; Associate Professor of Greek, Woman's College of Baltimore, 1898-1904.
- MABEL HARRIET NORTON, *Group, Latin and German.*
Pasadena, Cal. University of Wisconsin, 1898-99. A.B., 1902.
- ULLERICKA HENDRIETTA OBERGE, *Group, Latin and French.*
Haverford, Pa. Prepared by the Girton School, Haverford, and by Miss Case and Miss Hallowell's School, Philadelphia, Pa. A.B., 1898, and A.M., 1900. Graduate Student in History, Bryn Mawr College, 1898-1900; Student of Music, 1900-01; Teacher of History and English, Miss Haswell's School, Boston, Mass., 1903-04.
- IDA HELEN OGILVIE, *Group, Chemistry and Biology.*
New York City. Prepared by the Brearley School, New York City, and by private study. Woman's Medical College of the New York Infirmary, 1896-97. A.B., 1900. Graduate Student in Geology and Biology, Bryn Mawr College, 1900; Graduate Student in Geology, University of Chicago, 1900-01; Columbia University, 1901-03; Ph.D., Columbia University, 1903; Lecturer in Geology, The Misses Rayson's School, New York City, 1902-03; Lecturer in Geology, Barnard College, 1903-04.
- RACHEL LOUISE OLIVER, *Group, Greek and Latin.*
Lynn, Mass. Prepared by the Lynn High School, and by private study. A.B., 1893. Teacher in the Lynn High School, and Graduate Student, Harvard Annex, 1893-94; Private Tutor, 1896-99 and 1900-01; Teacher of private kindergarten, Lynn, Mass., 1898-1900; Private Tutor, 1901-04.
- SOPHIE YHLEN OLSEN BERTELSEN,* *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. A.B., 1898, and A.M., 1899. Graduate Scholar in English and Teutonic Philology, Bryn Mawr College, 1898-99, and Fellow in Teutonic Philology, 1899-1900; Student in Norse Philology, Copenhagen University, Copenhagen, Denmark, and University of Leipsic, 1900-01; Copenhagen University, 1901-02.
- ELIZABETH BREADING O'NEIL, *Group, Chemistry and Biology.*
Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh, and by private study. Teacher of History and Science in Miss Stuart's Preparatory School, Sewickley, Pa., 1899-1900; Teacher of History and Science in the Alinda Preparatory School, Pittsburgh, 1900-01. A.B., 1903. Assistant in Zoology, Mt. Holyoke College, 1903-04.
- EDITH THOMPSON ORLADY, *Group, History and Political Science.*
Huntingdon, Pa. Prepared by the Cambridge School for Girls, Cambridge, Mass. A.B., 1902. Warden of Pembroke Hall West, and Graduate Student, Bryn Mawr College, 1903-04.
- CHRISTINE ORRICK FORDYCE,† *Group, Latin and French.*
St. Louis, Mo. Smith College, 1891-93. A.B., 1899. Teacher in Mary Institute, St. Louis, 1899-1902.

* Mrs. Henrick Bertelsen, 1902.

† Mrs. William C. Fordyce, 1902.

- VIRGINIA OSTROM, *Group, Greek and English.*
New York City. Prepared by Mr. F. W. Coburn, New York City. A.B., 1901.
- EMILY WATERMAN PALMER, *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by the Walton School, Philadelphia. A.B., 1900. Teacher of Greek and Latin, High School, Camden, N. J., 1902-04.
- HENRIETTA RAYMER PALMER, . . . *Group, History and Political Science.*
Providence, R. I. Prepared by the High School, Providence; School of Library Economy, Columbia College, 1887-89; Acting Librarian, Bryn Mawr College, 1890-91. A.B., 1893. Associate Librarian, Bryn Mawr College, 1893-95, and Librarian, 1895-98; Librarian, New Jersey Historical Society, Newark, N. J., 1899-1901; Special Cataloguer, Brown University Library, 1901-02; Organiser, Richards Memorial Library, North Attleborough, Mass., 1902-03.
- MADELINE PALMER BAKEWELL,* . . *Group, History and Political Science.*
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Plymouth, Mass. Prepared by the High School, Plymouth, and by private study. A.B., 1902.
- VIRGINIA TRYON STODDARD, *Group, Mathematics and Chemistry.*
Mount Holly, N. J. Prepared by the Taconic School, Lakeville, Conn. A.B., 1903.
- MARY ELLA STONER WILLARD,† *Group, Latin and German.*
Reading, Pa. Prepared by the High School, Reading. A.B., 1898. Professor of English, Woman's College, Frederick, Md., 1898-99, and Professor of Higher English and German, 1899-1900; Student of German, University of Chicago, Summer Quarter, 1899.
- LEILA ROOSEVELT STOUGHTON, *Group, Latin and Mathematics.*
New Haven, Conn. Prepared by private tuition, by Miss Baldwin's School, New Haven, and by the Hillhouse High School, New Haven. A.B., 1900. Teacher of Mathematics and English, Rosemary Hall, Greenwich, Conn., 1901-03.
- JULIA STREETER, *Group, History and Political Science.*
Concord, N. H. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for the New England States, 1896-97. A.B., 1900.
- ANNE HERVEY STRONG, *Group, Chemistry and Biology.*
Andover, Mass. Prepared by the Metzger Institute, Carlisle, Pa., and by private study. A.B., 1898. Private Tutor, 1898-99.
- AMY SUSSMAN, *Group, History and Political Science.*
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- EDITH ELLEN SYKES, *Group, French and Italian and Spanish.*
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- BERTHA SZOLD LEVIN,‡ *Group, Latin and English.*
Baltimore, Md. Prepared by the Misses Adams's School, Baltimore. A.B., 1895. Teacher of English in St. Timothy's School, Catonsville, Md., 1896-1901.
- MARION RUSSELL TABER, *Group, History and Political Science.*
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* Mrs. Edward G. Pinney, 1894.

† Mrs. Arthur De Walt Willard, 1901.

‡ Mrs. Louis Hiram Levin, 1901.

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 Stamford, Conn. Prepared by Miss Low's School, Stamford. A.B., 1900. Teacher of Greek and Mathematics in Mrs. Finch's Classes, New York City, 1900-01; Teacher of Latin and Mathematics in Miss Spence's School, New York City, 1901-02; Graduate Student in Latin, Columbia University, 1901-03; Teacher of Latin in Mrs. Finch's School, New York City, 1902-04.
- ANNE TAYLOR SIMPSON,* *Group, English and French.*
 Cincinnati, O. Prepared by Belmont College, College Hill, Cincinnati. A.B., 1889.
- GERTRUDE ELIZABETH TAYLOR SLAUGHTER,† *Group, Greek and Latin.*
 Cambridge, O. Prepared by the McDonald-Ellis School, Washington, D.C., and by the Centenary Collegiate Institute, Hackettstown, N. J. A.B., 1893.
- MARIANNA TAYLOR, *Group, History and Economics and Politics.*
 Haverford, Pa. Prepared by Miss Hills's School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903.
- MARY LEWIS TAYLOR MACKENZIE,‡ *Group, Mathematics and Physics.*
 Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. A.B., 1892. Graduate Student in Physics, Bryn Mawr College, 1893.
- JULIA ANTONY TEVIS, *Group, German and French.*
 Louisville, Ky. Prepared by the Science Hall School, Ky. Leland Stanford, Jr., University, 1898-1900. A.B., 1902.
- HENRIETTA FOSTER THACHER, *Group, Chemistry and Biology.*
 New Haven, Conn. Prepared by the Hillhouse High School, New Haven. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1897-98. A.B., 1901. Teacher of Science and Mathematics in the Bryn Mawr School, Baltimore, Md., 1901-04.
- AURIE CLEVES THAYER, *Group, Latin and German.*
 Chattanooga, Tenn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1900.
- ANNIE HEATH THOMAS, *Group, Chemistry and Biology.*
 Philadelphia, Pa. Prepared by the Girls' Normal School, Philadelphia, by Miss Mary E. Stevens's School, Germantown, Philadelphia, and by private study. Holder of the Philadelphia Girls' High and Normal School Alumnae Scholarship, Bryn Mawr College, 1893-97. A.B., 1897, and A.M., 1898. Graduate Scholar in Physics and Biology, Bryn Mawr College, 1897-98; Teacher of Chemistry in the State Normal School, Trenton, N. J., 1898-1902; Student, Woman's Medical College of Pennsylvania, 1902-04.
- ELSIE CECIL THOMAS, *Group, Latin and German.*
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- HELEN WHITALL THOMAS FLEXNER,§ *Group, Greek and Latin.*
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., and George W. Childs Prize Essayist, 1893. Student in Greek and English, University of Leipsic, 1894; Sorbonne and Collège de France and University of Leipsic, 1894-95; Graduate Student in Latin, Bryn Mawr College, 1895-97, and Reader in English, 1896-1903.
- LOUISE MINER THOMAS, *Group, Latin and German.*
 Wilkes Barre, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901.
- MARGARET CHESTON THOMAS CAREY,|| *Group, German and French.*
 Baltimore, Md. Prepared by Miss Pindell's School, Baltimore. A.B., 1889.
- MARTHA GIBBONS THOMAS, *Group, Chemistry and Biology.*
 Whitford, Pa. Prepared by private study. A.B., 1890. Graduate Student in English, Bryn Mawr College, 1897-99, and Graduate Student in Political Science, 1899-1900; Warden of Pembroke Hall East, Bryn Mawr College, 1896-1904.

* Mrs. Frank H. Simpson, 1891.

† Mrs. Moses Stephen Slaughter, 1893.

‡ Mrs. Arthur Stanley Mackenzie, 1895. Deceased, 1896.

§ Mrs. Simon Flexner, 1903.

|| Mrs. Anthony Morris Carey, 1893.

- MIRIAM THOMAS, *Group, Latin and English.*
Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902. Holder of Graduate Foundation Scholarship, Bryn Mawr College, 1902-03; Assistant in Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1903-04.
- CHARLOTTE DE MACKLOT THOMPSON, *Group, Greek and French.*
Baltimore, Md. Prepared by private study. A.B., 1896, and A.M., 1897. Fellow in Romance Languages, Bryn Mawr College, 1896-97; Student in Old Spanish under Prof. A. Marshall Elliott, Baltimore, 1897-98; Assistant in English, Bryn Mawr School, Baltimore, 1897-98; Student in Mediæval History, Newnham College, University of Cambridge, England, 1898-99; University of Oxford, 1899-1901.
- LUELLA H. THORNE, * *Group, Greek and Latin.*
Skaneateles, N. Y. Prepared by the Skaneateles Union School and Academy. A.B., 1890. Teacher in Jamaica School, L. I., 1890-92; Teacher in the Friends' School, Union Springs, N. Y., 1892-93; Graduate Scholar in Greek, Bryn Mawr College, 1893-94; Teacher of Latin in the High School, Bristol, Conn., 1894-96.
- MARY TYLER THURBER DENNISON,† *Group, Latin and German.*
Plymouth, Mass. Prepared by Mr. and Mrs. John McDuffie's School, Springfield, Mass., and by private study. A.B., 1899.
- LYDIA LOIS TILLEY, *Group, Mathematics and Physics.*
Norfolk, Va. Prepared by the Hemenway School, Norfolk, and by private study. A.B., 1895. Teacher of Mathematics in the High School, Norfolk, 1895-99; Student at the University of Göttingen, and the University of Leipsic, 1899-1900; Teacher in the High School, Norfolk, 1900-03.
- ANNE HAMPTON TODD, *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. A.B., 1902. Graduate Student in Biology and Assistant in Biological Laboratory, Bryn Mawr College, 1902-04.
- EDITH TOTTEN, *Group, Latin and English.*
Washington, D. C. Prepared by the Friends' Select School, Washington, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902.
- ELIZABETH WILLIAMS TOWLE, *Group, Chemistry and Biology.*
New Haven, Conn. Prepared by the Iowa College Academy, Grinnell, Ia. A.B., 1898, and A.M., 1899. Graduate Scholar in Physics and Biology, Bryn Mawr College, 1898-99; and Fellow in Biology, 1899-1900; Teacher of Science in the High School, Middletown, Conn., 1900-01; Instructor in Biology, Rockford College, Rockford, Ill., 1901-03; Fellow in Physiology, University of Chicago, 1903-04.
- MARY RUTTER TOWLE, *Group, Political Science and Philosophy.*
Wakefield, Mass. Prepared by the High School, Wakefield, and by Miss Brown and Miss Owen's School, Boston, Mass. A.B., 1899, and A.M., 1900. Graduate Student in Physics and Chemistry, Bryn Mawr College, 1899-1900; Graduate Student in English, Radcliffe College, 1900-01.
- MARTHA TRACY, *Group, Chemistry and Biology.*
Plainfield, N. J. Prepared by the Plainfield Seminary. A.B., 1898. Woman's Medical College of Pennsylvania, 1899-1904.
- HELEN BELL TRIMBLE, *Group, Latin and German.*
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- ETHEL WENDELL TROUT, *Group, Latin and German.*
Wayne, Pa. Prepared by the High School, Wilkes Barre, Pa. A.B., 1901. Graduate Student, Bryn Mawr College, 1901-02; Assistant in Miss Darlington's School, Uniontown, Pa., 1902-03; Permanent Substitute in Latin in the Girls' High School, Philadelphia, Pa., 1903-04.
- HELEN ELIZABETH TUNBRIDGE, *Group, History and Political Science.*
Utica, N. Y. Prepared by Mrs. Piatt's School, Utica. A.B., 1897. Graduate Student in English, Radcliffe College, and College Settlement Worker, Denison House, Boston, Mass., 1897-98; Teacher of English in the Randolph-Harrison School, Baltimore, Md., 1898-99; Private Tutor, 1901-03; Worker in Colgate University Library, Hamilton, N. Y., 1903-04.

* Deceased, 1897

† Mrs. Henry Sturgis Dennison, 1901.

SUSAN BANCROFT TYLER, . . . *Group, History and Economics and Politics.*
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CLARA WARREN VAIL BROOKS,* . . . *Group, History and Political Science.*
New York City. Prepared by the Brearley School, New York City. A.B., 1897. Graduate Student, Barnard College, 1897-98.

EMILY RACHEL VAIL, *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1891. Private Tutor, 1891-96; Teacher of Greek in Mrs. E. L. Head's School, Germantown, 1896-98; Teacher of Greek and Latin in the Bennett Memorial School, London, Ky., 1899-1901; Private Tutor, 1901-03; Teacher of Latin in the Stevens School, Germantown, and Associate Teacher of Greek and Latin in the Agnes Irwin School, Philadelphia, 1903-04.

EDITH LOUISE VAN KIRK, *Group, Latin and French.*
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by private study. A.B., 1898. Assistant in Mrs. Van Kirk's Training School for Kindergarten Teachers, Philadelphia, 1898-1900; Student of German, 1900-01; Teacher in the Misses Van Kirk's Kindergarten Training School, 1901-02; Graduate Student, Bryn Mawr College, 1902-03.

SUSAN FRANCES VAN KIRK, *Group, Latin and English.*
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1894. Teacher of English in the Bryn Mawr School, Baltimore, Md., 1894-95; Teacher of Latin and English in the Misses Hayward's School, Philadelphia, 1895-99; Teacher of Latin and English in the Agnes Irwin School, Philadelphia, 1899-1904; Graduate Student, Bryn Mawr College, 1902-04.

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Washington, D. C. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900.

FLORENCE CHILDS VICKERS, *Group, Latin and German.*
Tombstone, Ariz. Prepared by Wolfe Hall, Denver, Colo., and by the Friends' Central School, Philadelphia, Pa. A.B., 1898, and A.M., 1900. Graduate Student in English, Teutonic Philology, and Italian, Bryn Mawr College, 1899-1900; University of Berlin, 1900-01.

CAROLINE FRANCES WAGNER, *Group, History and Economics and Politics.*
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Glen Moore, Pa. Prepared by the Darlington Seminary, West Chester, Pa., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1895. Teacher of English in the National Institute for Girls, Guatemala City, Central America, 1896-97; Graduate Student in Greek and Latin, Leland Stanford, Jr., University, 1897-98; Graduate Student in French and Spanish, Bryn Mawr College, Second Semester, 1898-99; Teacher in the Misses Wyllie's School, Mt. Holly, N. J., 1899-1900; Graduate Student, Leland Stanford, Jr., University, 1900-01. A.M., Leland Stanford, Jr., University, 1901. Teacher of Latin and French in the High School, Ogden, Utah, 1901-02, and Teacher of Latin and Spanish, 1902-03.

ETHEL MCCOY WALKER, *Group, History and Political Science.*
Washington, D. C. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1894. Teacher of History in Miss Irwin's School, Philadelphia, Pa., 1894-96; Teacher of History in Miss Veltin's School, New York City, 1899-1900, and in Miss Florence Baldwin's School, 1894-1903; Graduate Scholar in Archaeology, Bryn Mawr College, 1902-04; Teacher of History in Miss Wright's School, Bryn Mawr, Pa., 1903-04.

EVANGELINE HOLCOMBE WALKER ANDREWS,† *Group, Greek and English.*
Washington, D. C. Prepared by the Girls' Classical School, Indianapolis, Ind. A.B., 1893. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1893-95; Graduate Student, Bryn Mawr College, 1899-1902; Junior Bursar, Bryn Mawr College, 1901-03.

EVELYN WALKER, *Group, Greek and Latin.*
Boston, Mass. Prepared by Mrs. Quincy A. Shaw's School, and by Miss Brown and Miss Owen's School, Boston. Recording Secretary, Bryn Mawr College, 1897-98; Mistress of Denbigh Hall, Bryn Mawr College, 1898-1901. A.B., 1901. Recording Secretary, Bryn Mawr College, 1903-04.

* Mrs. Henry Stanford Brooks, Jr., 1902. † Mrs. Charles McLean Andrews, 1895.

SUSAN GRIMES WALKER FITZGERALD,*

Group, History and Political Science.

Boston, Mass. Prepared by the McDonald-Ellis School, Washington, D. C., and by private study. A.B., 1893. Secretary to the Dean, and Graduate Student in Sociology, Bryn Mawr College, 1893-94; Secretary to the President, and Graduate Student in History, Bryn Mawr College, 1894-95; Teacher of Science in the McDonald-Ellis School, 1895-96; Head of Fiske Hall, Barnard College, 1898-1901; Manager of West Side Branch, University Settlement, New York City, 1901-03; Manager of Richmond Hill House Attendance Offices, Manhattan, 1903-04.

ELEANOR WIGTON WALLACE, . . . *Group, Latin and Italian and Spanish.*

Harrisburg, Pa. Prepared by Miss Woodward's School, Harrisburg, by the Misses Sergeant and Miss Bent's School, Harrisburg, and by private study. A.B., 1903.

ADELINE B. WALTERS, . . . *Group, Greek and Latin.*

Lansdowne, Pa. Prepared by the Friends' Central School, Philadelphia, Pa. A.B., 1896. Teacher in the High School, Sheffield, Mass., 1896-97; Graduate Scholar in Domestic Science, Pratt Institute, Brooklyn, New York City, 1899-1900.

MARGARET WARNER, . . . *Group, History and Political Science.*

Hartford, Conn. Prepared by the High School, Hartford. A.B., 1895. Nurses' Training School, Massachusetts General Hospital, Boston, Mass., 1898-1901; Graduate, January, 1901.

FLORENCE TROTTER WATTSON, . . . *Group, Latin and English.*

Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia. Holder of the Anna M. Powers Memorial Scholarship, 1900-03. A.B., 1903.

FRANCES CHARLOTTE WAYNE, . . . *Group, German and French.*

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BEATRICE WEAVER, . . . *Group, English and French.*

Urbana, O. Wellesley College, 1898-99. A.B., 1902.

MATHILDE WEIL, . . . *Group, English and French.*

Philadelphia, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia. A.B., 1892. Editor of "Book Reviews" and Reader of MSS. for Macmillan & Co., 1893-96; Sub-Editor of "The American Historical Review," 1895-96; Reader of MSS. for The Macmillan Company, and Photographer, 1896-1904.

EDITH WETHERILL IVES,† . . . *Group, History and Political Science.*

Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1892. Corresponding Secretary of the Civic Club of Philadelphia, 1897-1900.

SOPHIA WEYGANDT HARRIS,‡ . . . *Group, Greek and Latin.*

Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1889.

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MARY ELIZABETH WHITE, . . . *Group, German and French.*

Brooklyn, New York City. Prepared by private study. A.B., 1900. Private Tutor, 1900-02; Student in Teacher's College, Columbia University, Second Semester, 1903; Teacher of German in Miss Rounds's School, Brooklyn, 1903-04.

ANNA MARION WHITEHEAD, . . . *Group, Latin and Mathematics.*

Trenton, N. J. Prepared by the State Model School, Trenton. A.B., 1897. Teacher of Mathematics and Science in the Bardwell School, Philadelphia, Pa., 1898-1903.

* Mrs. Richard Y. Fitzgerald, 1901.

† Mrs. Frederick M. Ives, 1900.

‡ Mrs. John McArthur Harris, 1894.

- AGNES MARY WHITING WYNNE,* *Group, Greek and German.*
Springfield, Mass. Prepared by Miss Catharine L. Howard's School, Springfield. A.B., 1894. Department Editor, "Springfield Republican," Springfield, 1896-98.
- LAURA E. WILKINSON TYLER,† *Group, Latin and English.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, by the Girls' Normal School, Philadelphia, and by private study. A.B., 1898.
- KATHERINE TABER WILLETS GARDNER,‡ *Group, Greek and Latin.*
New York City. Prepared by Miss Anna C. Brackett's School, and by Mrs. Julia J. Irvine, New York City. A.B., 1890.
- CONSTANCE MARTHA WILLIAMS, *Group, Political Science and Philosophy.*
Brookline, Mass. Prepared by the Misses Lane and Baker's School, Brookline, and by Mme. Yeatman's School, Neuilly-sur-Seine, France. Radcliffe College, First Semester, 1900. A.B., 1901. Student, Boston Art School, 1901-03.
- HELEN ELIZABETH WILLIAMS, *Group, German and French.*
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, by Miss Helen J. Robins, and by Miss Emilie N. Martin. A.B., 1898.
- KATE WILLIAMS, *Group, Political Science and Philosophy.*
Salt Lake City, Utah. Prepared by Miss Head's School, Berkeley, Cal., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1900.
- KATE ELIZABETH WILLIAMS, *Group, Chemistry and Biology.*
Denver, Colo. Prepared by Miss Head's School, Berkeley, Cal., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1900.
- EMMA STANSBURY WINES, *Group, English and French.*
Springfield, Ill. Wellesley College, 1889-90. A.B., and George W. Childs Prize Essayist, 1894, and A.M., 1896. Teacher of English and History in the Walton School, Philadelphia, Pa., 1894-95; Graduate Scholar in Philosophy, Bryn Mawr College, 1895-96; Principal of Private Preparatory School, Scranton, Pa., 1896-1904.
- HELEN ADAMS WILSON, *Group, Greek and Latin.*
Portland, Ore. Prepared by the Portland Academy. A.B., 1903. Teacher of Greek and Latin in Mrs. Alton's School, Portland, 1903-04.
- PHILENA CLARKE WINSLOW, . *Group, History and Economics and Politics.*
Portland, Me. Prepared by the High School, Portland. A.B., 1903.
- ELIZABETH WARE WINSOR PEARSON,§ *Group, Greek and Latin.*
Weston, Mass. Prepared by the High School, Winchester, Mass.; Harvard Annex, 1889-90. A.B., 1892. Teacher of Greek, Latin, and English Composition in Miss Mary P. Winsor's School, Boston, Mass., 1892-98; Teacher of Sight Singing, 1903-04.
- BERTHA GORDON WOOD, *Group, Chemistry and Biology.*
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. A.B., 1898.
- ELEANOR DENNISTOUN WOOD, . *Group, Political Science and Philosophy.*
New York City. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1902. Graduate Student, Columbia University, 1902-04.
- MARY WOOD, *Group, Mathematics and Physics.*
Philadelphia, Pa. Prepared by the Girls' Normal School, and by Prof. Habel's Academy, Philadelphia. A.B., 1900.
- EDITH SOPHIA WRAY, *Group, Greek and Latin.*
New York City. Prepared by the Westtown Boarding School, Westtown, Pa., and by Oakwood Seminary, Union Springs, N. Y. Foundation Scholar, 1897-1901. A.B., 1901. Teacher of Languages in the Ingleside School, Levanna, N. Y., 1901-02; in charge of private school, Orlando, Florida, 1902-03; Teacher in Lowville Academy, Lowville, N. Y., 1903-04.
- EDITH BUELL WRIGHT, *Group, Latin and French.*
Detroit, Mich. Prepared by the High School, Detroit. A.B., 1900. Private Tutor, 1901-02.

* Mrs. Philip Henry Wynne, 1899.

† Mrs. Asa M. Tyler, 1902.

‡ Mrs. Alfred A. Gardner, 1892.

§ Mrs. Henry Greenleaf Pearson, 1898.

- LOIS META WRIGHT, *Group, Greek and Latin*
Medford, Mass. Prepared by the Bellows School, Portland, Me. Holder of Second Bryn Mawr Matriculation Scholarship for the New England States, 1898-99; A.B., 1903. Graduate Student, Radcliffe College, 1903-04.
- MABEL CLARA WRIGHT, *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1898-1902. A.B., 1902. Teacher of German and French in the Winthrop School, Philadelphia, 1902-03.
- MARIAN ADAMS WRIGHT O'CONNOR WALSH,* *Group, Latin and German.*
Philadelphia, Pa. Special Student, Smith College, 1883-84. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1891.
- MARION LUCY WRIGHT, *Group, History and Political Science.*
Detroit, Mich. Prepared by private study. A.B., 1901.
- HELEN MARY ZEBLEY, *Group, History and Political Science.*
Philadelphia, Pa. Prepared by the Friends' School, Philadelphia. A.B., 1898. Teacher of Latin, German, and History in the Pelham School, Germantown, Philadelphia, 1898-99; Private Tutor, 1899-1904; Teacher of Latin and English in the Friends' Select School, Germantown, Philadelphia, 1902-04.

Former Fellows.

- EMILY GREENE BALCH,
Holder of the Bryn Mawr European Fellowship, 1889-90.
See page 151.
- HELEN MAY BILLMEYER,
Holder of the Bryn Mawr European Fellowship, 1902-03.
See page 152.
- CAROLINE BROWN BOURLAND,
Holder of the Mary E. Garrett European Fellowship, 1900-01.
Peoria, Ill. A.B., Smith College, 1893. Teacher of French and German in Mrs. Starratt's School, Oak Park, Ill., 1895-96, and in the High School, Peoria, 1896-97; Student, Sorbonne and Collège de France, 1897-98; Fellow in Romance Languages, Bryn Mawr College, 1898-99; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1899-1900; Holder of the Mary E. Garrett European Fellowship, and Student in Romance Languages, Madrid, Spain, 1900-01; Graduate Scholar, and Fellow by Courtesy, Bryn Mawr College, 1901-02; Instructor in Spanish and French, Smith College, 1902-04.
- MARY BIDWELL BREED,
Holder of the Bryn Mawr European Fellowship, 1894-95.
See page 153.
- HARRIET BROOKS,
Holder of the President's European Fellowship, 1902-03.
Montreal, Canada. A.B., McGill University, 1898, and A.M., 1901. Graduate Student, McGill University, 1898-99; Tutor in Mathematics, and Research Student in Physics, Royal Victoria College, 1899-1901; Fellow in Physics, Bryn Mawr College, 1901-02; Student, University of Cambridge, England, 1902-03; Lecturer in Mathematics, Royal Victoria College of McGill University, Montreal, 1903-04.
- LOUISE SHEFFIELD BROWNELL SAUNDERS,†
Holder of the Bryn Mawr European Fellowship, 1893-94.
See page 154.
- EDITH FRANCES CLAFLIN,
Holder of the Mary E. Garrett European Fellowship, 1899-1900.
Quincy, Mass. A.B., Radcliffe College, 1897. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1897-98, and Graduate Student in Greek and Latin, 1898-99; Student at the American School of Classical Studies, Athens, 1899-1900; Private Research work, Harvard University Library, 1900-01; Instructor in Literature in the Prospect Hill School, Greenfield, Mass., 1901-02, and in Classics and Classical History, 1902-04.

* Mrs. Thomas Henry O'Connor, 1893; Mrs. Timothy Walsh, 1899.

† Mrs. Arthur Percy Saunders, 1900.

ELLEN DEBORAH ELLIS,

Holder of the Bryn Mawr European Fellowship, 1901-02

See page 160.

ANNIE CROSBY EMERY,

Holder of the Bryn Mawr European Fellowship, 1892-93.

See page 161.

ELLEN ROSE GILES,

Holder of the President's European Fellowship, 1897-98.

See page 164.

EDITH HAMILTON,

Holder of the Mary E. Garrett European Fellowship, 1895-96.

See page 166.

MARGARET HAMILTON,

Holder of the Bryn Mawr European Fellowship, 1897-98.

See page 166.

CORA HARDY, . *Holder of the Bryn Mawr European Fellowship, 1899-1900.*

See page 166.

ELIZABETH REBECCA LAIRD,

Holder of the President's European Fellowship, 1898-99.

Owen Sound, Ont. A.B., University of Toronto, 1896; Ph.D., Bryn Mawr College, 1901. Teacher in Ontario Ladies' College, 1896-97; Fellow in Physics, Bryn Mawr College, 1897-98; Student in Physics, University of Berlin, 1898-99; Graduate Scholar and Fellow by Courtesy in Mathematics and Physics, Bryn Mawr College, 1900-01; Instructor in Physics, Mount Holyoke College, 1901-03, and Acting Head of the Department of Physics, 1903-04.

CLARA LANGENBECK,

Holder of the President's European Fellowship, 1896-97.

Cincinnati, O. Ph.G., Cincinnati College of Pharmacy, 1890; S.B., University of Cincinnati, 1895. Fellow in Biology, Bryn Mawr College, 1895-96; Student in Biology, University of Marburg, 1896-98; Professor of Biology, Wells College, 1898-1901; Instructor in the Cincinnati Collegiate School for Girls, and Student, University of Cincinnati, 1901-02.

FLORENCE LEFTWICH RAVENEL*

Holder of the Bryn Mawr European Fellowship, 1895-96.

See page 173.

FLORENCE PARTHENIA LEWIS,

Holder of the President's European Fellowship, 1899-1900.

Fort Scott, Kan. A.B., University of Texas, 1897, and A.M., 1898. Fellow in Philosophy, Bryn Mawr College, 1898-99. Student at the Sorbonne and Collège de France, 1899-1900; Teacher in the University Preparatory School, Austin, Tex., 1900-02; Student of Mathematics, University of Texas, 1901-03; Tutor in Mathematics, University of Texas, 1902-04.

ISABEL MADDISON,

Holder of the Mary E. Garrett European Fellowship, 1894-95.

Reading, England. University College of South Wales and Monmouthshire, 1885-89; Girton College, University of Cambridge, England, 1889-92; Mathematical Tripos, 1892; Oxford Mathematical Final Honour School, 1892; B.Sc., University of London, Mathematical Honours, 1893; Ph.D., Bryn Mawr College, 1896. Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Student in Mathematics, University of Göttingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1895-96, and Secretary to the President, and Reader in Mathematics, 1896-1904.

EMILIE NORTON MARTIN,

Holder of the Mary E. Garrett European Fellowship, 1897-98.

See page 174.

KATE NILES MORSE,

Holder of the Mary E. Garrett European Fellowship, 1901-02.

Haverhill, Mass. A.B., Mt. Holyoke College, 1898, and A.M., 1900. Graduate Student in Greek, English, German, and Archaeology, Bryn Mawr College, 1898-99; Graduate Student, Mt. Holyoke College, 1899-1900; Fellow in Greek, Bryn Mawr College, 1900-01; University of Berlin, and American School of Classical Studies, Athens, 1901-02; Graduate Student, Radcliffe College, 1903.

MARION EDWARDS PARK,

Holder of the Bryn Mawr European Fellowship, 1898-99.

See page 179.

FLORENCE PEEBLES,

Holder of the Mary E. Garrett European Fellowship, 1898-99.

Lutherville, Md. A.B., Woman's College of Baltimore, 1895, and Ph.D., Bryn Mawr College, 1900. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student in Biology, 1897-98; Scholar of the Women's Table and Student in Biology, Zoological Station, Naples, University of Munich, University of Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and Assistant Professor of Biology, 1902-04.

ELIZABETH MARY PERKINS,

Holder of the Bryn Mawr European Fellowship, 1900-01.

See page 180.

VIRGINIA RAGSDALE,

Holder of the Bryn Mawr European Fellowship, 1896-97.

See page 181.

MARIE REIMER,

Holder of the Mary E. Garrett European Fellowship, 1902-03.

East Aurora, N. Y. A.B., Vassar College, 1897, and Ph.D., Bryn Mawr College, 1903; Graduate Scholar in Chemistry, Vassar College, 1897-98; Assistant in the Chemical Laboratory, Vassar College, 1898-99; Fellow in Chemistry, Bryn Mawr College, 1899-1900, 1901-02; Graduate Scholar, and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Student, University of Berlin, 1902-03; Lecturer in Chemistry, Barnard College, 1903-04.

LILIAN VAUGHAN SAMPSON,

Holder of the Bryn Mawr European Fellowship, 1891-92.

See page 183.

KATHARINE MORRIS SHIPLEY,

Holder of the Bryn Mawr European Fellowship, 1890-91.

See page 184.

NETTIE MARIA STEVENS,

Holder of the President's European Fellowship, 1901-02

San José, Cal. A.B., Leland Stanford, Jr., University, 1899, A.M., 1900, Ph.D., Bryn Mawr College, 1903. Student in Hopkins Seaside Laboratory, San Francisco, Summer, 1897, 1898, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Zoological Station, Naples, 1901-02; Fellow in Biology, Bryn Mawr College, 1902-03; Research Fellow in Biology, Bryn Mawr College, First Semester, 1903-04.

SARA HENRY STITES,

Holder of the President's European Fellowship, 1900-01.

See page 186.

WINIFRED WARREN WILSON,*

Holder of the Mary E. Garrett European Fellowship, 1896-97.

Cambridge, Mass. A.B., Boston University, 1891, and A.M., 1894; Ph.D., Bryn Mawr College, 1898. Fellow in Latin, Bryn Mawr College, 1893-94, and Fellow by Courtesy in Latin, 1894-96; Student in Classical Philology, Universities of Munich and Berlin, 1896-97; Instructor in Latin, Vassar College, 1897-1902.

MABEL ATKINSON, *Fellow in Economics and Politics, 1902-03.*

Bywell, Northumberland, England. A.M., Glasgow University, 1900. Holder of Research Studentship, London School of Economics, 1900-02; Classical Mistress, High School, Newcastle, England, 1903-04.

* Mrs. George Arthur Wilson, 1902.

MABEL WHITMAN BAKER BROOKS,* *Fellow in Latin*, 1896-97.
Washington, D. C. Columbian University, 1893-95; Teacher in Norwood Institute,
Washington, 1895-96; Teacher of Latin in the Western High School, Washington,
1897-1902.

JANE M. BANCROFT ROBINSON,† *Fellow in History*, 1885-86.
West Stockbridge, Mass. Ph.B., Syracuse University, 1877, Ph. M., 1880, and Ph.D.,
1884. Professor of French Language and Literature, Northwestern University,
1877-85; University of Zurich, 1886-87; Sorbonne and Collège de France, 1888.

HELEN BARTLETT, *Fellow in English*, 1893-94.
See page 151.

ESTHER TONTANT DE BEAUREGARD,
 *Fellow in Romance Languages*, 1894-95.

New Orleans, La. A.B., University of Toronto, 1894; Ontario Normal College, 1895-96;
Teacher of Modern Languages, Niagara Falls Collegiate Institute, 1898-1900; Grad-
uate Student in English, University of Pennsylvania, 1900-01; Teacher of English
and French in Mrs. Chapman and Mrs. Jones's School, Chestnut Hill, Philadelphia,
1900-04.

CORA AGNES BENNESON, *Fellow in History*, 1887-88.
Quincy, Ill. A.B., University of Michigan, 1878, LL.B., 1880, and A.M., 1883. Grad-
uate Student, Radcliffe College, 1901-02; Attorney and Counsellor-at-Law, Cam-
bridge, Mass., 1894-1904.

ELIZABETH MILLER BLANCHARD, *Fellow in Mathematics*, 1889-90.
See page 152.

CAROLINE BROWN BOURLAND, *Fellow in Romance Languages*, 1898-99.
See page 192.

EDITH CLEMENTINE BRAMHALL, *Fellow in History*, 1898-99.
Chicago, Ill. A.B., University of Indiana, 1895; A.M., University of Pennsylvania,
1896, and Ph. D., 1898; Teacher of History in the Manual Training High School,
Indianapolis, Ind., 1899-1900; Instructor in History and Economics, Rockford Col-
lege, Ill., 1900-02, and Professor, 1902-04.

CAROLINE GARNAR BROMBACHER, *Fellow in Greek*, 1896-97.
New York City. A.B., Barnard College, 1895. Assistant Teacher of Mathematics and
Latin in the Erasmus Hall High School, Brooklyn, New York City, 1897-99, and
Teacher of Mathematics and Greek, 1899-1903.

HARRIET BROOKS, *Fellow in Physics*, 1901-02.
See page 192.

JANE LOUISE BROWNELL, *Fellow in Political Science*, 1893-94.
See page 154.

MARY CLOYD BURNLEY, *Fellow in Chemistry*, 1897-98.
Williamsport, Pa. A.B., Woman's College of Baltimore, 1897, and A.M., 1899. Assist-
ant in Chemistry, Vassar College, 1898-1900, and Instructor in Chemistry, 1900-04.

ESTHER FUSSELL BYRNES, *Fellow in Biology*, 1894-95.
See page 155.

MABEL PARKER CLARK HUDDLESTON,‡ *Fellow in English*, 1889-90.
See page 157.

IDA PRESCOTT CLOUGH, *Fellow in Latin*, 1900-01.
Somerville, Mass. A.B., Radcliffe College, 1896, and A.M., 1900. Graduate Student,
Radcliffe College, 1899-1900; University of Berlin, 1901-02.

ANNA LEWIS COLE, *Fellow in Romance Languages*, 1895-96.
Baltimore, Md. A.B., Woman's College of Baltimore, 1892, and A.M., 1894. Student
in English and French, Sorbonne, 1894-95; Head Teacher of Modern Languages,
Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1903; Fellow in
Romance Languages, University of Chicago, 1903-04.

* Mrs. Alfred H. Brooks, 1903.

† Mrs. George O. Robinson, 1891.

‡ Mrs. John Henry Huddleston, 1894.

- THÉRÈSE F. COLIN,* *Fellow in Romance Languages*, 1893-94.
Paris, France. Diplômée et agrégée, Collège de Neuchâtel, 1875; A.M., Leland Stanford, Jr., University, 1893; Ph.D., University of Pennsylvania, 1897. Muséum d'Histoire Naturelle, Paris, 1883-85; University of the City of New York, 1887-88; Reader in Romance Languages, and Graduate Student in Romance Philology, Bryn Mawr College, 1894-96; Student in Romance Philology and Literature, Sorbonne, Collège de France, Ecole des Hautes Etudes, Ecole des Chartes, Paris, 1895; Head of French Department in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1904; Associate Professor (elect) of French, Wellesley College, 1904.
- LOUISE D. CUMMINGS, *Fellow in Mathematics*, 1898-99.
Hamilton, Ont. A.B., University of Toronto, 1895, and A.M., 1902. Fellow, University of Pennsylvania, 1896-97; Examiner in Mathematics, University of Toronto, 1897; Graduate Student, University of Chicago, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1900; Instructor in Mathematics, St. Margaret's College, Toronto, Ont., 1901-02; Instructor in Mathematics, Vassar College, 1902-04.
- WILLEY DENIS, *Fellow in Chemistry*, 1902-03.
New Orleans, La. A.B., Tulane University, 1899, and A.M., 1902. Graduate Student, Bryn Mawr College, 1899-1901; Tulane University, 1901-02, 1903-04.
- MARIETTA JOSEPHINE EDMAND NOBLE,† . . . *Fellow in Latin*, 1897-98.
Blue Mounds, Wis. A.B., Central University of Iowa, 1887, and A.M., 1890; A.B. and A.M., University of Chicago, 1897. Assistant in Academic Department, Iowa Wesleyan University, 1887-90, and Principal of Academic Department, 1890-93; Professor of Latin, Iowa Wesleyan University, 1893-95; Graduate Student in Greek and Latin, University of Chicago, 1895-97; Professor of Latin and Greek, Milwaukee-Downer College, Milwaukee, Wis., 1898-99, and Professor of Latin, 1899-1903; American School of Classical Studies, Rome, 1901-02.
- KATHARINE MAY EDWARDS, *Fellow in Greek*, 1888-89.
Ithaca, N. Y. A.B., Cornell University, 1888, and Ph.D., 1895. Instructor in Greek, Wellesley College, 1889-93; Graduate Student, Cornell University, 1893-94; Associate Professor of Greek, Wellesley College, 1894-1901, and Associate Professor of Greek and Comparative Philology, 1901-04.
- EDITH FAHNESTOCK, *Fellow in Romance Languages*, 1897-98.
Harrisburg, Pa. L.B., Western Reserve University, 1894. University of Zürich in Greek, Sorbonne, 1894-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1898-1901, 1902-04; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1901-02.
- CHARLOTTE FAIRBANKS, *Fellow in Chemistry*, 1896-97.
St. Johnsbury, Vt. A.B., Smith College, 1894; Ph.D., Yale University, 1896. Instructor in Chemistry, Wellesley College, 1897-99; Woman's Medical College of Pennsylvania, 1899-1902; M.D., Woman's Medical College, 1902.
- ELIZABETH MARY FAIRCLOUGH, *Fellow in Greek*, 1893-94.
Toronto, Ont. A.B., McGill University, 1893. Private Tutor, 1898-1900.
- LOIS ANNA FARNHAM HORN,‡ *Fellow in History*, 1901-02.
See page 159.
- EMILY FOGG MEADE,§ *Fellow in History*, 1897-98.
Chicago, Ill. Wellesley College, 1889-91; A.B., University of Chicago, 1897. Graduate Scholar and Fellow by Courtesy in History, 1898-99; Fellow in Sociology, University of Pennsylvania, 1899-1900; Student, University of Pennsylvania, and Teacher of History and Economics in Mrs. Head's School, Germantown, Philadelphia, and in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01.
- EUGENIA FOWLER, *Fellow in Physics*.
See page 162.
- WILMER CAVE FRANCE, *Fellow in Greek*, 1892-93.
Tysley, Worcestershire, England. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Ph.D., University of Chicago, 1895. Fellow in Latin, University of Chicago, 1893-94; and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-99, Associate in Classical Literature, 1899-1901, and Associate in Greek Literature, 1901-03.

* Mrs. Alfred Colin.

† Mrs. Frederic Perry Noble, 1903.

‡ Mrs. David Wilbur Horn, 1903.

§ Mrs. Edward Sherwood Meade, 1900.

- SUSAN BRALEY FRANKLIN, *Fellow in Greek*, 1889-90.
See page 163.
- KITTY AUGUSTA GAGE, *Fellow in Greek*, 1885-86.
Wilton, N. H. A.B., Boston University, 1878; A.M., Cornell University, 1885. Teacher of Classics in the State Normal School, New Paltz, N. Y., 1893-1904.
- FANNY COOK GATES, *Fellow in Mathematics*, 1896-97.
Waterloo, Ia. L.B., Northwestern University, 1894, and L.M., 1895. Fellow in Mathematics, Northwestern University, 1894-95; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder of European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics and Physics, University of Göttingen, 1897-98; Graduate Student at the University of Chicago, Summer Term, 1899; Instructor in Physics, Woman's College of Baltimore, 1898-1901, and Associate Professor of Physics, 1901-04; Graduate Student, McGill University, 1902-03.
- RUTH GENTRY, *Fellow in Mathematics*, 1890-91, 1892-93.
Stilesville, Ind. Ph.B., University of Michigan, 1890; Ph.D., Bryn Mawr College, 1896. Fellow by Courtesy in Mathematics, Bryn Mawr College, 1893-94; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, and Fellow in Mathematics, Bryn Mawr College, 1892-93; Instructor in Mathematics, Vassar College, 1894-1900, and Associate Professor of Mathematics, 1900-02; Associate Principal of Private School, Pittsburgh, Pa., 1902-04.
- ELLEN MAUD GRAHAM, *Fellow in History*, 1896-97.
Toronto, Ont. A.B., University of Toronto, 1896.
- HATTIE JOSEPHINE GRIFFIN, *Fellow in Latin*, 1899-1900.
Madison, Wis. A.B., University of Wisconsin, 1898, and A.M., 1902. Alumni Fellow in Latin, University of Wisconsin, 1898-99; Fellow in Latin, University of Wisconsin, 1901-02; Assistant in the High School, Crystal Falls, Michigan, 1902-03; Professor of Ancient and Modern Languages, Nebraska Central College, Central City, Nebraska, 1903-04.
- MARY GWINN, *Fellow in English*, 1885-87.
Baltimore, Md. University of Leipsic, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883. Ph.D., Bryn Mawr College, 1888. Graduate Student in English, Bryn Mawr College, 1887-88, and Associate in English, 1888-93; Associate Professor of English, Bryn Mawr College, 1893-97, and Professor of English, 1897-1903.
- JANE BOWNE HAINES, *Fellow in History*, 1892-93.
See page 166.
- FRANCES HARDCASTLE, *Fellow in Mathematics*, 1894-95.
London, England. Girton College, University of Cambridge, England, 1888-92; Mathematical Tripos, Part I., 1891; Part II., 1892. Graduate Student in Mathematics, Bryn Mawr College, 1892-93; Honorary Fellow in Mathematics, University of Chicago, 1893-94; Graduate Student in Mathematics, Girton College, 1895-96; Pfeiffer Student of Girton College, 1902-03.
- CARRIE ANNA HARPER, *Fellow in English*, 1898-99.
Charlestown, Mass. A.B., Radcliffe College, 1896, and A.M., 1898. Graduate Scholar in English, Bryn Mawr College, 1896-97; Graduate Student in English, Radcliffe College, 1897-98; Teacher of English in the Cambridge School, Cambridge, Mass., 1899-1904.
- ELIZABETH HARRIS KEISER,* *Fellow in Greek*, 1890-91.
See page 167.
- ANNAH PUTNAM HAZEN, *Fellow in Biology*, 1898-99.
Oleott, Vt. L.B., Smith College, 1895; S.M., Dartmouth College, 1897. Graduate Student in Biology, Dartmouth College, 1895-96; Graduate Scholar in Biology, Bryn Mawr College, 1897-98; Teacher of Biology in the State Normal School, Plymouth, N.H., 1899-1900; Assistant in Zoology, Smith College, 1900-03; Teacher of Biology in the Wadleigh High School, New York City, 1903-04.
- CHARLOTTE WILLIAMS HAZLEWOOD, *Fellow in Greek*, 1898-99.
Ellsworth, Me. A.B., Wellesley College, 1891. Teacher of Greek and Latin in the Classical High School, Lynn, Mass., 1891-96; Graduate Student, Yale University, 1896-97, and Graduate Scholar, 1897-98.

* Mrs. Edward H. Keiser, 1896.

MARGARET EDITH HENRY, *Fellow in Philosophy*, 1900-01.
Lincoln, Neb. A.B., University of Nebraska, 1898, and A.M., 1900. A.M., Radcliffe College, 1902. Graduate Scholar in Philosophy, University of Nebraska, 1898-99, and Fellow, 1899-1900; Graduate Student, Radcliffe College, 1901-02.

MARY ELIZABETH HIGHT.

Fellow in German and Teutonic Philology, 1896-97.

Cobourg, Ont. A.B., Victoria University, 1891, and A.M., 1892; Ph.M., Cornell University, 1894, and Ph.D., 1895. Teacher of Modern Languages, Boumanville High School, 1892-93; Professor of Modern Languages and History, State Normal School, New Paltz, N. Y., 1897-1900; University of Berlin, 1901-02; Professor of German, Elmira College, Elmira, N. Y., 1902-04.

EDITH SOPHIA HOOPER, *Fellow in English*, 1900-01.

Kent, England. A.M., University of Edinburgh, 1899; Honours in Philosophy, 1899, in English, 1900.

MARY DELIA HOPKINS, *Fellow in English*, 1896-97.

See page 168.

JEAN KIRK HOWELL, *Fellow in Biology*, 1891-92.

Painted Post, N. Y. Ph.B., Cornell University, 1888, and S.M., 1890. Assistant in Botany, Barnard College, 1892-96; Teacher of Science in the Phillips High School, Watertown, Mass., 1898-99; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1899-1902.

WINONA ALICE HUGHES, *Fellow in Chemistry*, 1900-01.

Marion, O. Ph.B., University of Wooster, 1891. Graduate Student, Cornell University, Summer school, 1894; Harvard University, Summer school, 1895; University of Chicago, 1897-99; Teacher of Science in the Public Schools, Marion, O., 1892-97, and in the Mansfield High School, 1899-1900; Teacher of Science in the High School, Ottumwa, Iowa, 1901-02; Teacher of Chemistry and Physical Geography in the High School, Mansfield, O., 1902-04.

ANABELLE ROXBURGH HUTCHINSON,

Fellow in Romance Languages, 1899-1900.

York, England. Newnham College, University of Cambridge, England, 1895-99; Medieval and Modern Languages Tripos, 1898.

IDA H. HYDE, *Fellow in Biology*, 1892-93.

Chicago, Ill. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891-92; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Strassburg, 1893-94; Holder of the Phebe Hunt Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Heidelberg, 1894-96; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1898-99; Associate Professor of Physiology, University of Kansas, 1899-1904.

WINIFRED FLORENCE HYDE, *Fellow in Philosophy*, 1902-03.

See page 16.

MARY KEYT ISHAM, *Fellow in Philosophy*, 1899-1900.

Cincinnati, O. A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1898. Graduate Student in Philosophy and Psychology, University of Cincinnati, 1897-98; Graduate Student in Philosophy and Psychology, University of Chicago, 1898-99; Lecturer on Psychology, and Student, Laura Memorial Medical College, Cincinnati, O., 1900-03; M.D., Laura Memorial Medical College, 1903; House Physician at the Presbyterian Hospital, Cincinnati, 1903-04.

LAURA LUCINDA JONES, *Fellow in English*, 1894-95.

Toronto, Ont. A.B., University of Toronto, 1891. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895-97; Teacher of English, and Student in German in the Höhere Töchter Schule Segeler, Eberswalde, Berlin, 1897-98; Teacher of English, French, and German in the Collegiate Institute, Cobourg, Ont., 1898-1904.

FLORENCE V. KEYS, *Fellow in Greek*, 1891-92; *Fellow in English*, 1892-93.

Toronto, Ont. A.B., University of Toronto, 1891. Examiner in English, University of Toronto, 1894-95; Reader in English, Bryn Mawr College, 1893-97, and Graduate Student in English, 1895-96; University of Oxford, England, 1897-98, University of Berlin, 1898-99; Reader in English, College Entrance Examination Board, 1900-02; Instructor in English, Vassar College, 1899-1904.

GEORGIANA GODDARD KING,

Fellow in Philosophy, 1896-97; *Fellow in English*, 1897-98.

See page 171.

HELEN DEAN KING, *Fellow in Biology*, 1897-98.

See page 18.

LIDA SHAW KING, *Fellow in Greek*, 1899-1900.

Providence, R. I. A.B., Vassar College, 1890; A.M., Brown University, 1894. Fellow in Greek, Vassar College, 1894-95; Graduate Student in Greek and Greek History, Harvard University, 1897-98; Student at the American School of Classical Studies, Athens, 1899-1901; Holder of the Agnes Hoppin Memorial Fellowship, 1900-01; Director of Classical Department, Packer Collegiate Institute, Brooklyn, New York City, 1901-02.

ELIZABETH REBECCA LAIRD, *Fellow in Physics*, 1897-98.

See page 193.

CLARA LANGENBECK, *Fellow in Biology*, 1895-96.

See page 193.

FLORENCE LEFTWICH RAVENEL,* *Fellow in Romance Languages*, 1902-03.

See page 173.

FLORENCE PARTHENIA LEWIS, *Fellow in Philosophy*, 1898-99.

See page 193.

GERTRUDE LONGBOTTOM, *Fellow in Mathematics*, 1897-98.

Louth, Lincolnshire, England. Girton College, University of Cambridge, England, 1893-97; Mathematical Tripos, Part I, 1896; Part II., 1897. Teacher of Latin in the Municipal Technical School, Louth, 1899-1900, and Teacher of Mathematics, 1900-04.

ELEANOR LOUISA LORD, *Fellow in History*, 1889-90, 1895-96.

Malden, Mass. A.B., Smith College, 1887, and A.M., 1890; Ph.D., Bryn Mawr College, 1898. Instructor in History, Smith College, 1890-94; Holder of the European Fellowship of the Women's Educational Association of Boston, and Student in History, Newnham College, University of Cambridge, England, 1894-95; Instructor in History, Woman's College of Baltimore, 1897-1901, and Associate Professor, 1901-04.

HELEN LOUISA LOVELL MILLION,† *Fellow in Greek*, 1887-88.

Flint, Mich. A.B., University of Michigan, 1887. Graduate Student, University of Michigan, 1888-89; Teacher of Latin and History in the Girls' Classical School, Indianapolis, Ind., 1889-90; Associate in Greek and Latin, Woman's College of Baltimore, 1890-91, and Associate Professor, 1891-93; Acting Professor of Greek and Latin, Earlham College, 1893-94; Graduate Student, University of Chicago, 1894-95, and Fellow in Greek, 1895-96; Professor of Greek, Hardin College, Mexico, Mo., 1896-1900, and Professor of Greek and Philosophy, 1900-04.

FRANCES LOWATER, *Fellow in Physics*, 1896-97.

See page 18.

MARGARET BAXTER MACDONALD, *Fellow in Chemistry*, 1898-99.

Charlottesville, Va. B.S., Mt. Holyoke College, 1898; Ph.D., Bryn Mawr College, 1902. Student Assistant in Chemical Laboratory, Mt. Holyoke College, 1895-97; Graduate Scholar in Chemistry and Physiology, Bryn Mawr College, 1897-98; Pepper Fellow in Chemistry, University of Pennsylvania, 1899-1900; Graduate Scholar, and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Professor of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-1902; Professor of Chemistry, New Jersey State Normal School, 1902-04.

ISABEL MADDISON, *Fellow in Mathematics*, 1893-94.

See page 193.

EMILIE NORTON MARTIN, *Fellow in Mathematics*, 1895-96.

See page 174.

* Mrs. S. Prioleau Ravenel, 1903.

† Mrs. John Wilson Million, 1896.

- GERTRUDE H. MASON, *Fellow in English*, 1887-88.
 San José, Cal. Ph.B., University of Michigan, 1876, and Ph.M., 1888. Graduate Student in English, University of Michigan, 1888-89; Teacher of English in the High School, Petaluma, Cal., 1889-95; Teacher in the High School, San Diego, Cal., 1895-96; Teacher in the Kern County High School, Bakersfield, Cal., 1897-98; Teacher of English in the Union High School, Haywards, Cal., 1899-1900.
- GRACE ELIZABETH MCNAIR, *Fellow in History*, 1900-01.
 Brodhead, Wis. L.B., University of Wisconsin, 1898, and L.M., 1899. Assistant in History in the High School, Madison, Wis., 1899-1900; Assistant in Latin, German, and History in the High School, Brodhead, 1902-04.
- KATHARINE MERRILL, *Fellow in English*, 1890-91.
 Abilene, Kan. A.B., University of Kansas, 1889. Graduate Student in English, Bryn Mawr College, 1889-90; Harvard Annex, 1891-92; Assistant Professor of English Language and Literature, University of Illinois, 1892-97; Fellow in English, University of Chicago, 1897-98; Teacher of English, Austin High School, Chicago, 1899-1902.
- CAROLINE MILES HILL,* *Fellow in History*, 1891-92.
 Carthage, Ind. A.B., Earlham College, 1887; A.M., University of Michigan, 1890, and Ph.D., 1892. Teacher of Latin in the Friends' Academy, Bloomingdale, Ind., 1888-89; University of Michigan, 1889-91; Instructor in Philosophy and Political Economy, Mt. Holyoke College, 1892-93; Tutor in History, Wellesley College, 1893-94, and Instructor in Psychology, 1894-95; University Extension Work, Chicago, Ill., 1897-1900; Assistant Reference Librarian, John Crerar Library, Chicago, 1900-04.
- KATE NILES MORSE, *Fellow in Greek*, 1900-01.
 See page 194.
- RUTHELLA BERNARD MORY BIBBINS,† *Fellow in History*, 1899-1900.
 Baltimore, Md. A.B., Woman's College of Baltimore, 1897; Ph.M., University of Chicago, 1899. Student in English and History, University of Oxford, England, 1897-98; Graduate Student in History and History of Art, University of Chicago, 1898-99; Research work in History in the British Museum and in the Public Record Office, London, 1900-01.
- NELLIE NEILSON, *Fellow in History*, 1894-95.
 See page 177.
- ELIZABETH NICHOLS MOORES,‡ *Fellow in Biology*, 1893-94.
 See page 177.
- MARY ISABEL NORTHWAY, *Fellow in Physics*, 1900-01.
 Toronto, Ont. A.B., University of Toronto, 1898. Ontario Normal College, 1898-99; Graduate Scholar in Physics, Bryn Mawr College, 1899-1900; Student of Domestic Science, 1901-02; Assistant in Physics Department, Smith College, 1902-03.
- MARCELLA I. O'GRADY BOVERI,§ *Fellow in Biology*, 1887-89.
 Boston, Mass. S.B., Massachusetts Institute of Technology, 1885. Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1885-87; Demonstrator in Biology, Bryn Mawr College, 1887-89; Associate Professor of Biology, Vassar College, 1889-93, and Professor of Biology, 1893-97.
- SOPHIE YHLEN OLSEN BERTELSEN,|| *Fellow in Teutonic Philology*, 1899-1900.
 See page 178.
- EMMA HARRIET PARKER, *Fellow in Chemistry*, 1893-94.
 Charlestown, N. H. S.B., Smith College, 1887. Graduate Student in Chemistry, Bryn Mawr College, 1892-93, and Graduate Scholar in Chemistry, 1894-95; Instructor in Chemistry, Wellesley College, 1895-97; Teacher of Science, New Bedford High School, 1898-1900; Teacher of Chemistry, Newton High School, Newton, Mass., 1900-04.
- ANNIE GOODE PASCHALL,¶ *Fellow in Greek*, 1894-95.
 Atlanta, Ga. A.B., Vanderbilt University, 1894.
- FLORENCE PEEBLES, *Fellow in Biology*, 1896-97.
 See page 194.

* Mrs. William Hill, 1895.

† Mrs. Arthur Barneveld Bibbins, 1903.

‡ Mrs. Charles W. Moores, 1896.

§ Mrs. Theodore Boveri, 1897.

|| Mrs. Henrick Bertelsen, 1902.

¶ Deceased, 1895.

ELIZABETH MARY PERKINS, *Fellow in Latin*, 1902-03.
See page 180.

MARY PETTY, *Fellow in Chemistry*, 1895-96.
Greensboro, N. C. S.B., Wellesley College, 1885. Teacher of Latin, Guilford College, 1888-93; Teacher of Chemistry and Physics in the State Normal and Industrial College, Greensboro, 1893-95, and 1896-99, and Head of Department, 1899-1903.

LAURETTE EUSTIS POTTS, *Fellow in English*, 1899-1900.
See page 180.

ELEANOR PURDIE, *Fellow in Greek*, 1895-96.
London, England. Newnham College, University of Cambridge, England, 1890-94; Classical Tripos, Part I., First Class, 1893; Part II., 1894. Ph.D., University of Freiburg, 1897. Holder of the Marion Kennedy Studentship, and Student in Indo-European Philology, University of Freiburg, 1894-95; Classical Mistress in the Notting Hill High School, London, 1897-98; Head Classical Tutor, Cheltenham Ladies' College, Cheltenham, England, 1898-1904.

VIRGINIA RAGSDALE, *Fellow in Mathematics*, 1902-03
See page 181.

HARRIET RANDOLPH, *Fellow in Biology*, 1889-90.
See page 181.

MARIE REIMER, *Fellow in Chemistry*, 1899-1900, 1901-02.
See page 194.

MINNIE BEATRICE REYNOLDS KINKEAD,* . . . *Fellow in Greek*, 1897-98.
Upper Lake, Cal. A.B., University of California, 1895, and A.M., 1897. Instructor in Greek and Latin in the High School, Centerville, Cal., 1896-97; Fellow by Courtesy in Greek, Bryn Mawr College, 1898-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1898-99; Instructor in Latin, Vassar College, 1899-1900; Instructor in Greek in the High School, Los Angeles, Cal., 1900-01; Teacher of Greek and Latin in the High School, San Francisco, Cal., 1901-03.

MARY HELEN RITCHIE, *Fellow in Latin*, 1898-99.
See page 182.

AMY CORDOVA ROCK RANSOME,† *Fellow in Chemistry*, 1894-95.
See page 182.

LUCY MAYNARD SALMON, *Fellow in History*, 1886-87.
Fulton, N. Y. A.B., University of Michigan, 1876, and A.M., 1883. Teacher of History in the Indiana State Normal School, 1883-86; Associate Professor of History, Vassar College, 1887-89, and Professor of History, 1889-1904.

SARAH E. SATTERTHWAITE LESLIE,‡ *Fellow in Greek*, 1886-87.
Marine City, Mich. A.B., University of Michigan, 1886. Assistant in Greek and Latin. Hope College, Holland, Mich., 1887-88; Private Tutor in Greek and Latin, 1898-1900.

AGNES JULIA DE SCHWEINITZ, *Fellow in Teutonic Philology*, 1902-03.
See page 184.

HANNAH ROBIE SEWALL, *Fellow in History*, 1888-89.
St. Paul, Minn. A.B., University of Minnesota, 1884, and Ph.D., 1889; A.M., University of Michigan, 1887. Fellow by Courtesy in History, Bryn Mawr College, 1889-90; Assistant in Political Science, University of Minnesota, 1893-1901; Special Agent, Bureau of Labor, 1901-04.

REBECCA SHAPIRO, *Fellow in Romance Languages*, 1900-01.
Medford, Wis. L.B., University of Wisconsin, 1898, and L.M., 1900. Graduate Student, University of Wisconsin, 1899-1900; Assistant Principal of the High School, Grand Rapids, Wis., 1902-03.

* Mrs. James A. Kinkead, 1903. † Mrs. Frederick Leslie Ransome, 1899.

‡ Mrs. Francis Alexander Leslie, 1890.

PHOEBE A. B. SHEAVIN, *Fellow in English*, 1895-96.

Atherstone, England. Scholar, University College of Wales, Aberystwyth, Wales, 1887, 89, and 1892-94; A.B., University of London, 1889, and A.M., 1894. Member of Governing Court of University of Wales, 1894; Reader in English, Bryn Mawr College, 1894-95; Lecturer and Tutor in English Literature to the Association for Promoting the Education of Women in Oxford, England, 1896-1900; Resident Tutor in English, Somerville College, University of Oxford, England, 1897-1900, and Resident Tutor and Lecturer, 1900-04.

HELEN WINIFRED SHUTE MOULTON.*

Fellow in Teutonic Philology, 1893-94.

Exeter, N.H. A.B., Smith College, 1887. Assistant in German, Smith College, 1887-93; Fellow by Courtesy in Teutonic Philology, Bryn Mawr College, 1894-95; Student in Teutonic Philology, University of Göttingen, 1895-99.

AMELIA CATHERINE SMITH CALVERT,† *Fellow in Biology*, 1900-01.

Philadelphia, Pa. S.B., University of Pennsylvania, 1899. Graduate Scholar in Biology, Bryn Mawr College, 1899-1900; Demonstrator in Zoology, University of Pennsylvania, 1901-02.

MINNA STEELE SMITH, *Fellow in Teutonic Philology*, 1894-96.

Edinburgh, Scotland. Newnham College, University of Cambridge, England, 1890-94; Mediæval and Modern Languages Tripos, First Class, 1893. Assistant Lecturer in English, Newnham College, 1896-98; Staff Lecturer in Mediæval and Modern Languages, Newnham College, and Lecturer in English, Girton College, University of Cambridge, 1898-1903.

EFFIE A. SOUTHWORTH SPALDING,‡ *Fellow in Biology*, 1885-86.

North Collins, N. Y. S.B., University of Michigan, 1885. Student Assistant in the Biological Laboratory, Bryn Mawr College, 1886-87; Assistant Mycologist of the United States Agricultural Bureau, Washington, D.C., 1887-92; Assistant in Botany, Barnard College, 1892-95.

NETTIE MARIA STEVENS, *Fellow in Biology*, 1902-03.

See page 194.

ANNE AMELIA STEWART, *Fellow in Mathematics*, 1886-87.

West Bay, N. S. University College, London, 1880-82; B.Sc., Dalhousie College, 1886. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1887-93, 1895-96; Student in Mathematics and Physics, Newnham College, University of Cambridge, England, 1893-95; Teacher of Mathematics in the Stevens School, Germantown, 1896-99; Private Tutor, 1901-03; Teacher of Mathematics, St. Margaret's College, Toronto, 1903-04.

JENNETTE ATWATER STREET JEFFREY,§ *Fellow in Latin*, 1895-96.

Toronto, Ont. A.B., University of Toronto, 1895. Teacher of Classics, St. Margaret's College, Toronto, 1897-1901.

MARGUERITE SWEET, *Fellow in English*, 1891-92.

Albany, N. Y. A.B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892. Graduate Student in Teutonic Philology and English, Bryn Mawr College, 1889-90, and Graduate Scholar in Teutonic Philology, 1890-91; Instructor in English, Vassar College, 1892-97; Professor of English Literature, Mt. Holyoke College, 1897-99; Teacher of English in the Misses Ely's School, New York City, 1899-1904.

CHARLOTTE DE MACKLOT THOMPSON.

Fellow in Romance Languages, 1896-97.

See page 188.

KATE WATKINS TIBBALS, *Fellow in English*, 1901-02.

Marlboro, N. Y. A.B., Wellesley College, 1899. Graduate Scholar in English, Bryn Mawr College, 1900-01; Fellow in English, University of Pennsylvania, 1902-03, and Graduate Student, 1903-04.

ELIZABETH WILLIAMS TOWLE, *Fellow in Biology*, 1899-1900

See page 188.

* Mrs. Warren J. Moulton, 1900.

† Mrs. Philip Powell Calvert, 1901.

‡ Mrs. Volney Morgan Spalding, 1896.

§ Mrs. Edward C. Jeffrey, 1901.

MARGERËTHE URDAHL, *Fellow in Teutonic Philology*, 1900-02.

Madison, Wis. L.B., University of Wisconsin, 1896. Student, University of Berlin, 1898 and 1899; University of Heidelberg, Summer Term, 1899; University of Christiania, October, 1899; Special Fellow in Teutonic Philology, Bryn Mawr College, 1902-03; Teacher of German and Latin in Miss Martin's School, Cheltenham, Pa., 1903-04.

ESTHER BOISE VANDEMAN, *Fellow in Latin*, 1892-93.

Ann Arbor, Mich. A.B., University of Michigan, 1891, and A.M., 1892; Ph.D., University of Chicago, 1898. Instructor in Latin, Wellesley College, 1893-95; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., 1895-96; Fellow in Latin, University of Chicago, 1896-98; Acting Professor of Latin, Mt. Holyoke College, 1898-99, and Associate Professor of Latin, 1899-1901; American School of Classical Studies, Rome, 1901-02.

WINIFRED WARREN WILSON,* *Fellow in Latin*, 1893-94.

See page 203.

AGNES MATHILDE WERGELAND, *Fellow in History*, 1890-91.

Christiania, Norway. Studied under the direction of Prof. Konrad Maurer, Munich, 1884-86; University of Zürich, 1888-90; Ph.D., University of Zürich, 1890. Reader in History of Art, Bryn Mawr College, 1891-93; Docent in History, University of Chicago, 1896-1903.

ANNIE LYNDESAY WILKINSON HEAD,† *Fellow in Mathematics*, 1899-1900.

Philadelphia, Pa. A.B., Vassar College, 1897, and A.M., 1898. Babbitt Fellow of Vassar College, and Graduate Scholar in German and Mathematics, Bryn Mawr College, 1898-99; Instructor in Mathematics, Vassar College, 1900-02.

ELLA C. WILLIAMS, *Fellow in Mathematics*, 1885-86.

Watkins, N. Y. A.M., University of Michigan, 1880. Studied under Professor Schwarz, Göttingen, Germany, 1883-85; Newnham College, University of Cambridge, England, Spring Term, 1884; Teacher of Mathematics in Miss Moses's School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spence's School, New York City, 1896-98.

GWENDOLEN BROWN WILLIS, *Fellow in Greek*, 1902-03.

See page 16.

MARY FRANCES WINSTON NEWSON,‡ *Fellow in Mathematics*, 1891-92.

Forreston, Ill. A.B., University of Wisconsin, 1889; Ph.D., University of Göttingen, 1897. Teacher of Mathematics, Downer College, 1889-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Collegiate Alumnae, 1893-94; Student in Mathematics, University of Göttingen, 1893-96; Professor of Mathematics, Kansas State Agricultural College, 1897-1900.

IDA WOOD, *Fellow in English*, 1888-89.

Philadelphia, Pa. A.B., Vassar College, 1877, and A.M., 1889; Ph.D., Bryn Mawr College, 1891. Graduate Student in English, Bryn Mawr College, 1887-88, 1889-90, and Fellow by Courtesy in English, 1890-91; Secretary of the Woman's Department, University of Pennsylvania, 1892-93; Secretary of the Bryn Mawr School, Baltimore, Md., 1894-96.

Former Graduate Students.

ELIZA RAYMOND ADAMS LEWIS,§ *Political Science*, 1893-94.

See page 149.

SOPHIE FRANCES ADAMS, *English*, 1902-03.

See page 149.

ROSA NOYES ALLEN, *Greek, Latin, German, and French*, 1898-99.

Bean's Corner, Me. A.B., Wellesley College, 1894. Teacher of Greek, Latin and French in the High School, West Boylston, Mass., 1899-1900; Teacher of German and French in the High School, Natick, Mass., 1900-02.

* Mrs. George Arthur Wilson, 1902.

† Mrs. Joseph Head, 1902.

‡ Mrs. Henry Byron Newson, 1900.

§ Mrs. Frank Nichols Lewis, 1895.

ALICE ANTHONY, *English and Political Science*, 1901-02.
See page 150.

SARA ELIZABETH ARCHIBALD MACINTOSH,*
English, German, and French, 1894-95.

Sherbrooke, N. S. A.B., Dalhousie College and University, 1892, and A.M., 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Teacher in the School of the Lackawanna, Scranton, Pa., 1896-97.

LUCILLE ARMFIELD, *Latin and English*, 1894-95.
High Point, N. C. S.B., Guilford College, 1894. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1894-95.

EMMA LOUISE ATKINS, *Chemistry*, 1894.
See page 150.

EMMA BAIN SWIGGETT,† *English*, 1889-90.
Martinsville, Ind. A.B., Indiana State University, 1889.

BESSIE BAKER,‡ *German*, 1893-94.
La Fayette, Ind. S.B., Purdue University, 1886. Assistant Librarian, Bryn Mawr College, 1893-96.

ELLEN DUNCAN BALTZ, *German and French*, 1900-01.
See page 151.

DORA BARR BROWN,§ *English*, 1893-94.
New Wilmington, Pa. S.B., Westminster College, 1892. Teacher in the Thyne Institute, Chase City, Va., 1895-96.

HELEN BARTLETT, *English and German*, 1892-93, 1894-95.
See page 151.

AMY BALLANCE BASH DOWLER,|| *French and Spanish*, 1898-99.
Chicago, Ill. A.B., Elmira College, 1896.

STELLA BASS TILT,¶ *English*, 1893-94.
Chicago, Ill. Ph.B., Northwestern University, 1889.

HAZEL LEONI BEARDSHEAR CHAMBERS,** . *English and German*, 1897-98.
Ames, Ia. L.B., Iowa State College, 1896. Assistant in Chemistry, Iowa State College, 1898-1901; Student in Domestic Science, Teachers' College, Columbia University, 1901-02.

MARIA VOORHEES BEDINGER, *Physics and Chemistry*, 1892-93.
See page 152.

LORETTE JESSE BEECHLEY, *Latin and English*, 1900-01.
Cedar Rapids, Ia. A.B., Coe College, 1900. Graduate Student in Psychology, Coe College, 1901-02, and Instructor in English, 1902-04.

MARY ESTELLA BENSON, *History and Political Science*, 1895-96.
Milwaukee, Wis. LL.B., University of Michigan, 1893, and LL.M., 1894. Student in Political Science, University of Chicago, Oct., 1894-Feb., 1895.

EMMA LOUISE BERRY, *History*, 1897-98.
Owego, N. Y. A.B., Cornell University, 1890. Teacher of History and Latin in the High School, Plattsburgh, N. Y., 1890-97; Graduate Scholar, Bryn Mawr College, 1897-98; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1898-1903.

JESSIE MAY BERST, *German, History, and Political Science*, 1898-99.
Erie, Pa. A.B., Allegheny College, 1892. Teacher of Mathematics and History in the Thornbury School, Atlanta, Ga., 1900-01; Teacher of Mathematics in the High School, Erie, Pa., 1901-04.

* Mrs. John A. MacIntosh, 1897.

† Mrs. Glen Levin Swiggett, 1892.

‡ Deceased, 1899.

§ Mrs. William Brown, 1900.

|| Mrs. C. E. A. Dowler, 1902.

¶ Mrs. Joseph E. Tilt, 1894.

** Mrs. Laurence Miller Chambers, 1901.

- ANNA PALMYRA BIRDSALL,
English, Biblical Literature, and Philosophy, 1899-1900.
Leptondale, N. Y. Ph.B., Earlham College, 1895. Holder of Graduate Scholarship,
Bryn Mawr College, 1899-1900.
- ETHEL B. BLACKWELL ROBINSON,* *Biology, 1891-92.*
Somerville, N. J. S.B., Massachusetts Institute of Technology, 1891; M.D., Woman's
Medical College of the New York Infirmary, 1895. Johns Hopkins Medical School,
1895-96; studied in Vienna, 1896-97; Assistant in Histology, Woman's Medical Col-
lege of the New York Infirmary, 1897-98.
- ANNIE KING BLAIR, *Latin, 1900-01.*
Summerfield, N. C. A.B., Guilford College, 1900. Holder of Guilford Graduate
Scholarship, Bryn Mawr College, 1900-01.
- KATE RUTH BLAIR, *English and Biology, 1896-97.*
Wilmington, O. A.B., Ohio Wesleyan University, 1880, and A.M., 1885. Graduate Stu-
dent, Ohio State University, 1891-94; Teacher of Science in the High School, Colum-
bus, O., 1897-1904.
- SUE AVIS BLAKE, *Physics and Biology, 1898-1900.*
See page 152.
- ELIZABETH MILLER BLANCHARD, *History, 1902-03.*
See page 152.
- FANNY BORDEN, *Italian and History, 1901-02.*
Fall River, Mass. A.B., Vassar College, 1898; B.L.S., New York State Library School,
1901. Assistant Librarian, Bryn Mawr College, 1901-03; Associate Librarian,
Smith College, 1903-04.
- CAROLINE BROWN BOURLAND, *Romance Languages, 1901-02.*
See page 192.
- A. CAROLINA D. BOUSQUET *German, 1894-95.*
Pella, Ia. A.B., Central University of Iowa, 1892; A.B., Iowa College, 1896, and A.M.,
1897. Graduate Student, Iowa College, 1896-97; Instructor in German in the Lake
Erie Seminary, Painesville, O., 1897-98; Teacher in Central Industrial Institute,
Columbus, N. C., 1901-03.
- MARY BIDWELL BREED, *Mathematics, Physics, and Chemistry, 1899-1901.*
See page 153.
- JESSIE BREVITT, *Chemistry and Physiology, 1889-90.*
Baltimore, Md. M.D., Woman's Medical College of Baltimore, 1889. Lecturer on
Chemistry, Woman's Medical College of Baltimore, 1890-93, and Chief of Eye and Ear
Clinic, 1893-95; Practising Physician, Baltimore, 1895-1900.
- PAULINE WIGHT BRIGHAM, *English and French, 1901-02.*
Boston, Mass. A.B., Radcliffe College, 1898. University of Paris, 1899-1900; Reader
in English, Bryn Mawr College, 1901-02; Graduate Student, Radcliffe College,
1902-03.
- JEANNETTE S. BROWN, *Greek, 1886-87.*
Concord, Mass. Graduate, Harvard Annex, 1885. Teacher of Greek and Latin in the
Brearley School, New York City, 1887-93; Private Tutor, 1896-1900.
- LOUISE SHEFFIELD BROWNELL SAUNDERS,† *Greek and English, 1896-97.*
See page 154.
- HARRIET MAY BUDD WADLEIGH,‡ *English, 1892-93.*
Syracuse, N. Y. A.B., Syracuse University, 1891, and A.M., 1894. Student of Music,
Syracuse University, 1893-94.
- EMILY LOUISA BULL, *Chemistry and Biology, 1891-92.*
See page 155.

* Mrs. Alfred Brookes Robinson, 1901. † Mrs. Arthur Percy Saunders, 1900.

‡ Mrs. Luther Ogden Wadleigh, 1896.

MARTHA BUNTING, *Biology*, 1891-93.

Philadelphia, Pa. L.B., Swarthmore College, 1882; Ph.D., Bryn Mawr College, 1895. University of Pennsylvania, 1888-91; Assistant in Biology, Woman's College of Baltimore, 1893-95, and Instructor in Biology, 1895-96; Head of Department of Biology in the Girls' High School, Philadelphia, 1897-98; Graduate Student, Columbia University, 1898-99; Teacher in Miss Faulkner's School, Philadelphia, 1899-1900; Assistant Teacher of Biology, Girls' High School, New York City, 1900-04.

MARY HORTENSE BURNSIDE JOHNSON,* . . . *English and History*, 1896-97.

Oskaloosa, Ia. Ph.B., Penn College, 1896, and A.M., 1898. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1896-97; Teacher in the Misses Shipley's School, Bryn Mawr, Pa., 1897-99; Private Tutor, 1899-1904.

ESTHER FUSSELL BYRNES, *Biology*, 1893-94, 1895-97.

See page 155.

EMMA CADBURY, JR., *Biblical Literature*, 1901-02.

See page 155.

MARIAN ELIZABETH CAMPBELL MITCHELL,†

Greek, Latin, and French, 1900-01.

Ironton, O. A.B., Oxford College, 1900.

ANNA BELLE CARROLL STINSON,‡ *English and History*, 1888-90.

Harveysburg, O. A.B., Wilmington College, 1887, and A.M., 1890. Teacher of English in the Friends' School, Providence, R.I., 1890-92; Teacher of English in the Friends' School, Maryville, Tenn., 1892-94; Teacher of History and Literature in Woodlawn Seminary, Gordonsville, Va., 1901-04.

JEANNETTE E. CARTER, *Biology*, 1891-92.

Mt. Harmony, W. Va. Ph.B., Adrian College, 1889. Instructor in Botany and Zoology, Adrian College, 1889-90; Teacher of Mathematics in the M. C. Female Institute, Jackson, Tenn., 1893-94; Teacher of Natural Science, Belhaven College, Jackson, Miss., 1894-95; Instructor in Natural Science in the State Normal School, Fairmont, W. Va., 1896-97; University of Göttingen and Collège de France, 1897-98; Teacher of Languages, Texas Female College, Weatherford, Tex., 1898-99; Teacher in the Cleveland Grammar School, Madera, Cal., 1899; Professor of Modern Languages, Shorter College, Ga., 1899-1900; Fellow in Romance Languages, University of West Virginia, 1900-01; Graduate Student, Paris and Madrid, 1901-02; Professor of Modern Languages, Kansas City University, 1902-03; Special Instructor in Latin, German, and French in the High School, Fairmont, W. Va., 1903-04.

SUSANNA WILLEY CHAMBERLAIN, *Physics and Chemistry*, 1898-99.

Chattanooga, Tenn. A.B., Vassar College, 1896.

EVANGELINE ST. CLAIR CHAMPLIN, *English*, 1891-92, 1895-96.

Alfred, N. Y. L.B., Alfred University, 1887, and Lit. M., 1888. Graduate Scholar, Bryn Mawr College, 1895-96; Instructor in English, Alfred University, 1896-97.

EDITH A. CHANDLEE, *English and German*, 1901-02.

Richmond, Ind. A.B., Earlham College, 1901. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1901-02.

EDITH BURWELL CHAPIN, *English and Political Science*, 1899-1900.

See page 156.

MARY E. CHISHOLM NORTHRUP,§ *English*, 1891-92.

Chisholm, Ia. A.B., Drake University, 1890.

EDITH FRANCES CLAFLIN, *Greek and Latin*, 1897-99.

See page 192.

KATE HOLLADAY CLAGHORN, *Political Science*, 1892-93.

See page 156.

* Mrs. Irving Culver Johnson, 1899.

‡ Mrs. Edgar Stinson, 1892.

† Mrs. Ralph E. Mitchell, 1902.

§ Mrs. John E. Northrup, 1894.

- BERTHA MAY CLARK, *Physics*, 1900-01.
Baltimore, Md. A.B., Woman's College of Baltimore, 1900. Graduate Scholar, Bryn Mawr College, 1900-01; Assistant in Physics, Woman's College of Baltimore, and Teacher of Physics in the Bryn Mawr School, Baltimore, Md., 1901-02; Instructor in Physics, Woman's College of Baltimore, 1902-03; Holder of Graduate Foreign Fellowship of the Woman's College of Baltimore, and Student of Physics, University of Göttingen, 1903-04.
- MABEL PARKER CLARK HUDDLESTON,* . . . *English and French*, 1890-93.
See page 157.
- HANNAH HALLOWELL CLOTHIER HULL,†
History and Biblical Literature, 1896-97.
Wynnewood, Pa. L.B., Swarthmore College, 1891.
- ELIZABETH WHITE COFFIN, *Latin and Mathematics*, 1899-1900.
Denison, Tex. A.B., Guilford College, 1899. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1899-1900; Professor of Mathematics, Greensboro Female College, Greensboro, N. C., 1900-02.
- ANNE C. COLEMAN CARVALLO,‡ *Chemistry and Biology*, 1896-97.
See page 157.
- THERÈSE F. COLIN,§ *Romance Philology*, 1894-96.
See page 196.
- HELEN PRENTISS CONVERSE, *Mathematics*, 1901-02.
See page 157.
- JULIA COPE COLLINS,|| *Political Science and Biology*, 1896-97.
See page 158.
- MARIE CRAIG MCCONKEY,¶ *French and History*, 1895-96.
Grove City, Pa. A.B., Grove City College, 1892.
- MUSA K. COWAN, . . . *English, German, French, and Archaeology*, 1902-03.
Parsons, Kans. A.B., Washburn College, Topeka, 1900.
- SUSAN EDMOND COYLE, *English and History*, 1902-03.
Bridgeton, N. J. A.B., Smith College, 1894. Yale University, January-June, 1895.
- BESS CRAIG, *English, French, History, and Archaeology*, 1902-03.
Grove City, Pa. A.B., Grove City College, 1896.
- JENNIE DALE, *French and Italian*, 1895-96.
Grove City, Pa. A.B., Grove City College, 1891. Instructor in Science, Grove City College, 1893-95, 1897-1904.
- KATHARINE DAME, *History*, 1894-95.
Lynn, Mass. A.B., Boston University, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Teacher in the Oakwood Seminary, Union Springs, N. Y., 1897-99; Library School, Pratt Institute, Brooklyn, New York City, 1899-1900; Chief Cataloguer, Cornell University Library, 1900-04.
- JESSIE DARLING HENSHAW,** *French and Italian*, 1895-96.
Toronto, Ont. A.B., University of Toronto, 1895, and A. M., 1896. Graduate Scholar, Bryn Mawr College, 1895-96.
- BEULAH WALTER DARLINGTON PRATT,†† . . . *Latin and English*, 1893-94.
West Chester, Pa. A.B., Swarthmore College, 1890. Teacher in Friends' Graded School, West Chester, 1890-93; Assistant Principal and Teacher of Languages and English Literature in the Friends' Academy, Locust Valley, L. I., 1894-95; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1895-96; Teacher of Greek and Latin in the High School, West Chester, Pa., 1900-01.

†† Mrs. Maurice B. Pratt, 1901.

- ELLOUISE DAUGHERTY,* *History*, 1894-95.
Shelbyville, Ind. A.B., Hanover College, 1892.
- ALICE REED DAVIDSON, *English and Psychology*, 1898-1900.
Allegheny, Pa. L.B., Pennsylvania College for Women, 1898.
- HARRIETT LULU DEAN, *English*, 1902-03.
Oskaloosa, Ia. Ph.B., Penn College, 1902. Holder of Penn Graduate Scholarship,
Bryn Mawr College, 1902-03; Principal of Haviland Academy, Haviland, Kansas,
1903-04.
- WILLEY DENIS, *Chemistry, and Geology*, 1899-1901.
See page 196.
- EDITH DENISE, *German and French*, 1889-90.
Burlington, Ia. L.B., Lake Forest University, 1885. Instructor in French and Ger-
man, Iowa College, 1892-1903.
- JESSIE K. DEWELL, *Greek, German, and Italian*, 1892-93.
New Haven, Conn. A.B., Vassar College, 1883.
- LUCY MARTIN DONNELLY, *Greek and English*, 1895-97.
See page 160.
- MARGARET EASTON, *English*, 1891-92.
Philadelphia, Pa. A.B., Pennsylvania College for Women, 1891.
- EDITH EDWARDS, *Italian, Spanish, and Law*, 1901-02.
See page 160.
- MAY TERRY ELMORE, *English*, 1898-1900.
Elmira, N. Y. A.B., Elmira College, 1892. Teacher of English and History in the Park
Place School, Elmira, 1895-98; Graduate Scholar, Bryn Mawr College, 1899-1900;
Teacher of English in the Dwight School, Englewood, N. J., 1901-03.
- AGNES EMERY, *Greek and Latin*, 1886-87.
Lawrence, Kan. A.B., University of Kansas, 1884. Teacher of Greek and Latin in the
Lawrence High School, 1890-95; Graduate Student, University of Chicago, Summer
Quarter, 1895, and Spring Quarter, 1896.
- ANNIE CROSBY EMERY, *Greek and Latin*, 1892-93, 1895, 1895-96.
See page 161.
- MAE J. EVANS, *English*, 1893-94.
Oskaloosa, Ia. Ph.B., Penn College, 1890, and A. M., 1898. Teacher of English and
German in the Oskaloosa High School, 1894-1904.
- EDITH FAHNESTOCK, *Romance Languages*, 1901-02.
See page 196.
- MARY LUELLA FAY, *History and Philosophy*, 1897-98.
See page 161.
- ADA MARTITIA FIELD,
English, Biblical Literature, Physics, Chemistry, and Biology,
1898-99, 1900-02.
Climax, N. C. A.B., Guilford College, 1898. Holder of Guilford Graduate Scholarship,
Bryn Mawr College, 1898-99; Graduate Student, Guilford College, and Assistant
Librarian, 1899-1900; Assistant in Night School, Newnham, Ga., 1902-03.
- LUCY FRANCISCO, *Mathematics and Chemistry*, 1895-97.
Richmond, Ind. S.B., Earlham College, 1895, and A.M., 1898. Holder of Earlham
Graduate Scholarship, Bryn Mawr College, 1895-96; Teacher of Science in the High
School, East Liverpool, O., 1897-98; Professor of German and Director of School of
Music, Friends' University, Wichita, Kan., 1899-1903; Student of Music, Berlin,
Germany, 1903-04.
- SUSAN BRALEY FRANKLIN, *Greek and Latin*, 1890-93.
See page 163.

* Deceased, 1903.

- MARY L. FREEMAN, *Romance Languages*, 1885-87.
 Canandaigua, N. Y. A.B., Vassar College, 1881, and A.M., 1887. Teacher of German and French in the State Normal School, New Paltz, N. Y., 1887-94; Teacher of French, Northwestern University, 1894-97, and Instructor in French, Spanish, and Italian, 1897-1902.
- ESTHER FRIEDLANDER, *Greek*, 1893-94.
 Minneapolis, Minn. A.B., University of Minnesota, 1892, and A. M., 1893. Graduate Scholar, Bryn Mawr College, 1893-94; Assistant Principal of the High School, Wadena, Minn., 1896-98; Assistant Principal of the High School, Crookston, Minn., 1898-99; Principal of the High School, Windom, Minn., 1899-1901; Head of the Latin Department in the High School, Mankato, Minn., 1901-02, and Assistant Principal, 1902-04.
- ANNA DELANY FRY, . . . *Political Science, Archæology, and Biology*, 1899.
 See page 163.
- EDITH FURNAS, *Latin, English, and Mathematics*, 1898-99.
 Valley Mills, Ind. Ph.B., Earlham College, 1897. Teacher in the Bloomingdale Academy, Bloomingdale, Ind., 1899-1900; Teacher of Mathematics, Albion State Normal School, Albion, Idaho, 1900-01; Teacher of Latin and Mathematics in the Bloomingdale Academy, Bloomingdale, Ind., 1901-02; Student of German with Frau Dr. Hempel, Berlin, Germany, 1903-04.
- MARY EASTMAN GALE HIBBARD,* . . . *Latin and Mathematics*, 1888-90.
 Laconia, N. H. A.B., Swarthmore College, 1882, and A.M., 1891. Teacher of Latin in Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., 1889-93; Teacher of Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1889-91 and 1895-97; Member of Board of Education, Laconia, 1899-1904.
- CLARIBEL GARDNER,† *Greek and Mathematics*, 1893-94.
 Lotus, Ind. A.B., Earlham College, 1893. Teacher of Mathematics in the Spiceland Academy, Spiceland, Ind., 1894-97. Graduate Student, University of Chicago, 1897.
- LULU GARLOW,‡ *English and German*, 1894-97.
 Morgantown, W. Va. A.B., Beaver College, 1891; A.B., West Virginia University, 1893. Holder of Graduate Scholarship, Bryn Mawr College, 1896-97.
- FANNY COOK GATES, *Mathematics*, 1895-96.
 See page 197.
- ELLEN ROSE GILES, . . . *Semitic Languages*, 1896-97; *Philosophy*, 1897-98.
 See page 164.
- MARY L. GLIDE, *Mathematics and Physics*, 1899-1900.
 Sacramento, Cal. S.B., University of the Pacific, 1899. Randolph-Macon Woman's College, 1894-95.
- ANNA GODDARD, *History and Political Science*, 1891-92, 1894.
 Muncie, Ind. L.B., Earlham College, 1891.
- GRACE GODDARD RICH,§ *English*, 1891-92.
 Muncie, Ind. L.B., Earlham College, 1891.
- LEAH GOFF, *Biology*, 1889-90, 1893-94.
 See page 164.
- WINOGENE GRABILL, *English and German*, 1896-97.
 Springfield, Mo. S.B., Drury College, 1892, and S. M., 1895. University of Oxford, England, October Term, 1895; First Assistant and Teacher of Latin and English in the Rogers Academy, Rogers, Ark., 1898-1900; Instructor in Latin and German, Academy of Drury College, Springfield, Mo., 1900-04.
- FLORENCE ALDEN GRAGG, *Greek*, 1899-1900.
 Cambridge, Mass. A.B., Radcliffe College, 1899. Graduate Scholar of Bryn Mawr College and Student at the American School of Classical Studies, Athens, 1899-1900; Teacher of Greek, Latin, and English in the High School, Dover, N. H., 1901-02; Teacher of Latin and German in the Balliol School, Utica, N. Y. 1902-04.

* Mrs. Charles Bell Hibbard, 1897.

† Deceased, 1897.

‡ Deceased, 1897.

§ Mrs. Corydon M. Rich, 1893.

- AGNES WOODBURY GRAY PRATT,* *Biology*, 1895-96.
Bryn Mawr, Pa. A. B. Certificate, Harvard Annex (Radcliffe College), 1893. Student
in Zoology and Botany, Radcliffe College, and Student in Chemistry, Massachusetts
Institute of Technology, 1893-94.
- ELLA CATHERINE GREENE, *Latin*, 1898-99.
Albany, N. Y. A. B., Vassar College, 1887. Teacher of Latin in Miss Florence Baldwin's
School, Bryn Mawr, Pa., 1896-1904.
- CELIA DAPHNE GREENWOOD, *French and History*, 1901-02.
Princeton, Ill. Ph.B., Northwestern University, 1901.
- ETHEL GRIMES OUTLAND,† *English*, 1896-97.
Toronto, Ind. Ph.B., Earlham College, 1896. Holder of Earlham Graduate Scholar-
ship, Bryn Mawr College, 1896-97; Assistant Principal of the Bloomingdale Academy,
Bloomingdale, Ind., 1897-99; Student in Germany, 1899-1900; Teacher of German
in the High School, Fort Collins, Colo., 1900-01.
- BELLA MIRA GROSSMANN, *English, German, and French*, 1896.
See page 165.
- MARY GWINN, *English*, 1887-88.
See page 197.
- HENRYANNA CLAY HACKNEY, *Greek and English*, 1895-96.
Guilford College, N. C. A.B., Guilford College, 1895. Holder of Guilford Graduate
Scholarship, Bryn Mawr College, 1895-96; Teacher in Graded School, High Point,
N. C., 1897-98; Assistant in Mathematics, and Librarian, Guilford College, 1898-
1900; Assistant in Mathematics, North Carolina State Normal College, 1901-04.
- JANE BOWNE HAINES, *History and Political Science*, 1891-92, 1893-94.
See page 166.
- MARY HAINES HERRIOTT,‡ *Greek and English*, 1891-92.
Grinnell, Ia. A.B., Iowa College, 1890. Instructor in Greek and Latin in the Iowa
College Academy, Grinnell, 1892-94; Instructor in Greek and Latin in the Packer
Collegiate Institute, Brooklyn, New York City, 1894-96.
- FLORENCE HALL PHILIPS,§ *Teutonic Philology and Spanish*, 1888-89.
Swarthmore, Pa. A.B., Swarthmore College, 1880. Student in Berlin, 1884-85, and in
Hanover, 1895; Teacher of German in the Friends' Central School, Philadelphia, Pa.,
1893-97.
- MAUDE AMELIA HARBACH, *Latin, German, and Teutonic Philology*, 1900-01.
Oskaloosa, Ia. A.B., Penn College, 1900, and A.M., 1901. Holder of Penn Graduate
Scholarship, Bryn Mawr College, 1900-01; Teacher of Latin and German in the High
School, Oskaloosa, 1902-04.
- FRANCES HARDCASTLE, *Mathematics*, 1892-93.
See page 197.
- CARRIE ANNA HARPER, *English*, 1896-97.
See page 197.
- EMILY BEVAN HARRINGTON, *English*, 1895-96.
Halifax, N. S. A.B., Dalhousie College and University, 1892, and A.M., 1894. Gradu-
ate Scholar, Bryn Mawr College, 1895-96.
- MIRIAM ALICE HARRISON, *English, History, and Political Science*, 1892-93.
Richmond, Ind. A.B., Earlham College, 1892.
- SUSAN RACHEL HARRISON JOHNSON,|| *Greek and Latin*, 1885-87.
Oskaloosa, Ia. A.B., Earlham College, 1883; A.M., University of Michigan, 1888.
Professor of Greek, Earlham College, 1889-93; Professor of Greek and Latin, Whittier
College, Whittier, Cal., 1898-1904.

* Mrs. Henry Sherring Pratt, 1894.

† Mrs. J. H. Outland, 1901.

‡ Mrs. Frank Irving Herriott, 1896.

§ Mrs. John C. Philips, 1897.

|| Mrs. Allen Clifford Johnson, 1893.

CAROLINE FLORA HASKELL KEMBLE,*

English, History, and Philosophy, 1897-98.

Oskaloosa, Ia. A.B., Penn College, 1897, and A. M., 1898. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1897-98.

ANNAH PUTNAM HAZEN, *Biology*, 1897-98
See page 197.

EMMA JEAN HAWKINS, *Italian*, 1902-3.
Malone, N. Y. M.B., Smith College, 1897. Graduate, New York State Library School, 1902. Cataloguer, Bryn Mawr College, 1902-03.

HARRIET FRAZIER HEAD, *Biology*, 1895-96.
See page 167.

MARY BAILEY HEATH LEE,† *English and German*, 1893-94.
Delaware, O. L.B., Ohio Wesleyan University, 1893. Resident at the College Settlement, Philadelphia, Pa., 1894-95.

ELEANOR HEISTAND MOORE,‡ *Chemistry and Biology*, 1890-93.
Philadelphia, Pa. Vassar College, 1876-78. M.D., Woman's Medical College of Pennsylvania, 1890. Demonstrator in Chemistry, Woman's Medical College of Pennsylvania, 1890-93.

JOSEPHINE HEMENWAY, *Chemistry and Biology*, 1899-1900.
Glasgow, Mo. A.B., Pritchett College, 1898, and A.M., 1900. Graduate Student, Pritchett College, 1898-99; Student in the Johns Hopkins Medical School, 1900-04.

FLORENCE RUTH HENLEY, *German and Mathematics*, 1899-1900.
Carthage, Ind. Ph.B., Earlham College, 1899. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1899-1900; Teacher of German and Mathematics, Bloomingdale Friends' Academy, Bloomingdale, Ind., 1900-01; Teacher of Mathematics, Central Academy, Plainfield, Ind., 1901-02.

GERTRUDE LANGDEN HERITAGE, *Chemistry*, 1896-1900.
See page 167.

MARGARET HILL HILLES JOHNSON,§ *Italian*, 1899-1900.
See page 168.

CAROLINE E. HILLIARD, *Chemistry*, 1885-86.
Northboro', Mass. A.B., Smith College, 1883. Teacher in the Brearley School, New York City, 1894-95.

ELIZABETH HILLMAN, *English and French*, 1900-01.
Pittsburgh, Pa. A.B., Pennsylvania College for Women, 1890. Graduate Student, University of Chicago, 1902-03.

ANNA MAGDALEN HIMES, *Greek, English, Law, Mathematics, and Physics*, 1900-01.
Carlisle, Pa. Ph.B., Dickinson College, 1900, and A.M., 1901.

MARY DELIA HOPKINS, *English*, 1897-98.
See page 168.

ANNA MARY HORINE, *English*, 1902-03.
Carlinville, Ill. A.B., and A.M., Blackburn College, 1899. University of Chicago, Summer, 1900, and 1901.

MARCELLA HOWLAND,|| *English and French*, 1891-92.
Lawrence, Kan. A.B., University of Kansas, 1890.

HELEN STRONG HOYT, *English, French, and Spanish*, 1897-99.
See page 169.

* Mrs. Ira Oscar Kemble, 1900.

† Mrs. Waldemar Lee, 1897.

‡ Mrs. William Moore, 1893.

§ Mrs. Joseph Esry Johnson, 1902.

|| Deceased, 1894.

GERTRUDE OREN HUNNICUTT, . . . *History and Political Science*, 1895-96.

Lawrence, Kan. A.B., University of Kansas, 1889. Graduate Student in Greek and French, University of Kansas, 1889-90; Assistant in the Newberry Library, Chicago, Ill., 1892-93; Graduate Student, Bryn Mawr College, Second Semester, 1894-95, and Foundation Scholar, 1895-96; Student of Music under Mme. Clara Brinkerhoff, New York City, 1896-97; Teacher of Stenography, Kansas City Business College, Kansas City, Kan., 1899-1901; Instructor in Languages, Henry College, Campbell, Tex., 1901-02; Librarian, Ouachita College, Arkadelphia, Ark., 1902.

MARY INDA HUSSEY.

Semitic Languages, Biblical Literature, and Philosophy, 1897-1901.

Richmond, Ind. Ph.B., Earlham College, 1896. Graduate Student, Bryn Mawr College, 1897-98, Foundation Scholar, 1897-1900, and Graduate Scholar, 1900-01; Fellow in Semitic Languages, University of Pennsylvania, 1901-03.

ELIZABETH FERGUSON HUTCHIN, *Psychology*, 1902-03

See page 169.

IDA H. HYDE, *Biology*, 1891-92.

See page 198.

ALICE W. JACKSON, *History and Political Science*, 1888-89.

Philadelphia, Pa. A.B., Swarthmore College, 1883. Teacher of Latin, History, and English in the Swarthmore Preparatory School, 1898-1901.

MARY DENVER JAMES, *English*, 1902-03.

See page 170.

ANNA ELIZABETH JAY, *German and Mathematics*, 1900-01.

Richmond, Ind. Ph.B., Earlham College, 1900. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1900-01; Teacher in the Public School, Richmond, 1901-02.

MARY JEFFERS, *Greek and Latin*, 1895-98.

See page 170.

HELEN HOWARD JEFFRIES ANGELL,* *Latin and Political Science*, 1889-90.

Wooster, O. Ph.B., Wooster College, 1889, A.M., 1890, and Ph.D., 1893. Teacher of Latin in the High School, Salem, O., 1893-96.

MARY LENORE JOBE, *English and History*, 1902-03.

Urichsville, O. Ph.B., Scio College, 1897. Graduate Student, Bryn Mawr College, 1901-02; Teacher of English and History, Temple College, Philadelphia, 1902-03; Head of the History Department, New York State Normal College, Cortland, N. Y., 1903-04.

ALICE PHEBE JOHNSON, *English, History, and Philosophy*, 1902-03.

Oskaloosa, Ia. A.B., Penn College, 1901. Holder of Foundation Scholarship, Bryn Mawr College, 1902-03; Teacher in the Public Schools, Oskaloosa, Ia., 1903-04.

ELIZABETH JOHNSON ESGEN,† *English*, 1894-95.

Oskaloosa, Ia. A.B., Penn College, 1894.

MARY A. JOHNSON OLDS,‡ *Biology*, 1887-89.

Philadelphia, Pa. L.B., Smith College, 1885, and A.M., 1888; M.D., Woman's Medical College of Pennsylvania, 1892; H.M., Philadelphia Post-Graduate School of Homœopathies, 1894. Newnham College, University of Cambridge, England, 1886-87; Student Assistant in Dispensary, Philadelphia Post-Graduate School of Homœopathies, 1892-94; Resident Physician, College Settlement, Philadelphia, 1892-94; Instructor in Homœopathic Philosophy and Clinical Instructor, Philadelphia Post-Graduate School of Homœopathies, 1894-95.

GRACE LATIMER JONES, *Philosophy*, 1901-02.

See page 170.

LILIAN VIRGINIA KAMINSKI, *Greek and Latin*, 1898-99.

Richmond, Ind. A.B., Earlham College, 1898. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1898-99; Graduate Student, Earlham College, 1899-1900; Professor of Greek and Latin, Wilmington College, Wilmington, O., 1900-02.

* Mrs. Joseph Warner Angell, 1896.

† Mrs. Fred. Weaver Esgen, 1896.

‡ Mrs. Charles Louis Olds, 1894.

- OLIVE M. KAMINSKI ROBINSON,*
English, Biblical Literature, and Archæology, 1899.
 Richmond, Ind. A.B., Earlham College, 1896.
- MARGARET DUTTON KELLUM, . *English and Teutonic Philology*, 1897-99.
 See page 170.
- FLORENCE V. KEYS, *English*, 1895-96.
 See page 198.
- LOLA MAY KIDWELL,
Greek, Latin, English, and Biblical Literature, 1900-01.
 National City, Cal. A.B., Ohio Wesleyan University, 1893. Teacher of Classics,
 Nagasaki, Japan, 1894-1900, 1901-04.
- EMMA GURNEY KING, . . *English, Archæology, and Education*, 1902-03.
 High Point, N. C. A.B., Guilford College, 1901. Teacher in St. Paul's School, Beau-
 fort, N. C., 1901-02, 1903-04; Holder of Guilford Graduate Scholarship, Bryn Mawr
 College, 1902-03.
- ABBY KIRK, *English*, 1895-96.
 See page 171.
- WINIFRED M. KIRKLAND, *English*, 1898-1900.
 New Berlin, N. Y. A.B., Vassar College, 1897. Teacher of English and Latin in the
 Misses Shipley's School, Bryn Mawr, Pa., 1897-99; Graduate Student, Bryn Mawr
 College, 1898-99, and Graduate Scholar, 1899-1900; Assistant in English and Latin
 in the Bryn Mawr School, Baltimore, Md., 1900-02; Teacher of English in Miss
 Florence Baldwin's School, Bryn Mawr, Pa., 1902-04.
- MYRTLE KNEPPER, *Mathematics*, 1902-03.
 Skidmore, Mo. L.B., Missouri State University, 1898, and A.M., 1900. Graduate
 Student, Missouri State University, 1901-02; Holder of Graduate Scholarship, Bryn
 Mawr College, 1902-03; Assistant Professor of Mathematics, State Normal School,
 Cape Girardeau, Mo., 1903-04.
- ELIZABETH REBECCA LAIRD, *Physics*, 1900-01.
 See page 199.
- GRACE LORD LAMB, *History and Philosophy*, 1898-99.
 Erie, Pa. L.B., University of Michigan, 1897, and L.M., 1898. Graduate Student,
 University of Michigan, 1897-98 and 1899-1900; Professor of Philosophy, Western
 College, Oxford, O., 1900-01.
- CAROLINE W. LATIMER, *Physiology*, 1891-96.
 See page 172.
- MABEL LOYETTA LARK GIES,†
English, German, History, and Biology, 1897-99.
 New York City. Berlitz School of Languages, Leipsic, Germany, 1892-93; A.B., Irving
 College, 1897.
- GERTRUDE MAE LAUTZ SUTLIFF,‡ *Latin, English, and German*, 1898-99.
 Pekin, Ill. A.B., Rockford College, 1898. Bryn Mawr College, 1896-97; Teacher of
 Latin, Rockford College, 1897-98; Teacher of English and History in the High School,
 Pekin, Ill., 1899-1900.
- ELVA LEE, *English*, 1893-94.
 See page 172.
- ALICE G. LEWIS, *Biblical Literature and History*, 1894-95.
 Albion, Ia. A.B., Penn College, 1894, and A.M., 1897. Associate Principal and In-
 structor in Latin and Mathematics in the Ackworth Academy, Ackworth, Ia., 1895-
 96; Instructor in Latin and Graduate Student, Penn College, 1896-97; Teacher in
 Public Schools, Oskaloosa, Ia., 1897-98; Teacher of Latin and English, Des Moines
 High School, Des Moines, Ia., 1898-1904.

* Mrs. Henry Rayburn Robinson, 1899.

† Mrs. William John Gies, 1899.

‡ Mrs. Edward Milton Sutliff, 1900.

CAROLYN TROWBRIDGE BROWN LEWIS,* *Economics and Politics*, 1902-03.
See page 153.

MARY H. LEWIS, *History and Political Science*, 1893-94.
Albion, Ia. A.B., Penn College, 1893. Acting Principal and Instructor in English and History in the Ackworth Academy, Ackworth, Ia., 1895-96; Assistant Principal of the High School, Albion, Ia., 1899-1900; Assistant Principal of the Longfellow School, Des Moines, Ia., 1900-02.

ROSA ELLEN LEWIS, *English*, 1888-89.
Oskaloosa, Ia. S.B., Penn College, 1882, and A.M., 1885. Professor of English Literature and History, Penn College, 1893-1903.

SARAH ELVA LEWIS COX,† *English and History*, 1888-89.
Lubbock, Tex. S.B., Penn College, 1883. Superintendent of Schools, Estacado, Tex., 1889-92; Private Tutor, League City, Tex., 1897-98.

EFFIE GERTRUDE LLEWELLYN, . . . *French, Italian, and Spanish*, 1902.
Shamokin, Pa. A.B., Elmira College, 1888. Harvard University, Summer Course, 1896.

GRACE PERLEY LOCKE, *English and Philosophy*, 1898-99.
See page 173.

ISABEL ELY LORD, *French and Philosophy*, 1897-1900.
Hartford, Conn. B.L.S., University of the State of New York, 1897; Librarian, Bryn Mawr College, 1897-1903; Associate Librarian, Pratt Institute Free Library, Brooklyn, N. Y., 1903-04.

KATHARINE FLORENCE LORD, *English and Italian*, 1900-01.
Burlington, Vt. A.B., Wellesley College, 1895. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1900-02; Teacher of English in the Randolph-Cooley Collegiate School, Plainfield, N. J., 1902-04.

VIVIAN BEATRICE LOSSE, *English and German*, 1902-03.
San José, Cal. A.B., Leland Stanford, Jr., University, 1902. Substitute Teacher of English and German in the San José High School, 1903-04.

SARAH BIRD LUCY, *Mathematics and Physics*, 1894-96.
Minneapolis, Minn. S.B., University of Minnesota, 1892. Teacher of Mathematics and Science in the Bishop Graves School, 1892-93; Teacher in the High School, Kearney, Neb., 1893-94.

DOROTHY WILBERFORCE LYON BRYANT,‡
English, 1887-89, 1892, 1893-94; *Teutonic Philology*, 1895-96.

Elizabeth, N. J. A.B., Wells College, 1887; Ph.D., Bryn Mawr College, 1898. Graduate Scholar, Bryn Mawr College, 1893-94; Head Teacher of English, and Teacher of History in the Randolph-Harrison School, Baltimore, Md., 1894-95; Graduate Scholar, Bryn Mawr College, 1895-96; Lecturer before the Teachers' Institute, Richmond Co., N. Y., 1897-98; Teacher in the Staten Island Academy, Staten Island, N. Y., 1896-97 and 1898-99; Lecturer in the National Dramatic Conservatory, New York City, 1899-1900.

MARGARET BAXTER MACDONALD, *Chemistry*, 1900-01.
See page 199.

MARIAN T. MACINTOSH, *Greek*, 1890-91.
See page 174.

MARY LATIMER MACK, *Physics, Chemistry, and Biology*, 1898-99.
New Philadelphia, O. A.B., College of Emporia, 1897, and A.M., 1900. Student, Medical School of Cornell University, 1900-01; Student, Woman's Medical College of Pennsylvania, 1903-04.

ANNA PEARL MACVAY, *Greek, Latin, and English*, 1895-97.
Athens, O. A.B., Ohio University, 1892. Principal of High School, Ashtabula, O., 1892-95; Graduate Scholar, Bryn Mawr College, 1896-97; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1897-1900; Teacher of Classics in the Wadleigh High School, New York City, and Graduate Student, Barnard College, 1900-04.

* Mrs. Herbert Radnor Lewis, 1899.

† Mrs. M. M. Cox, 1891.

‡ Mrs. Emmons Bryant, 1900.

ISABEL MADDISON, *Mathematics*, 1892-93.
See page 193.

EMILIE NORTON MARTIN, . . . *Mathematics and Physics*, 1894, 1896-97.
See page 174.

MARY TAYLOR MASON, . . . *Political Science and Mathematics*, 1892-94.
See page 174.

ELIZABETH WELTY MCCAGUE, *English, History, and Philosophy*, 1898-99.
Pittsburgh, Pa. L.B., Pennsylvania College for Women, 1898.

HARRIET ETTA MCCARROLL DRAPER,*
English, Arabic, and Biblical Literature, 1898-1900.

Kirkville, Ia. Ph.B., Penn College, 1890, and A.M., 1894. Principal of the Hartland Academy, Ia., 1890-93; Teacher of Latin and English in the Haviland Academy, Kan., 1893-94; Principal of the Preparatory Department, Penn College, 1894-95 and 1897-98; Principal of the Earlham Academy, Ia., 1895-97; Graduate Scholar, Bryn Mawr College, 1898-1900; Superintendent of Public Schools, Skagway, Alaska, 1900-02.

FLORA MCCARTER MACAULEY,† *English*, 1897-98.
Columbus, O. A.B., Ohio State University, 1897.

LOUISE FRENCH MCCLELLAN, . *Latin, French, and Mathematics*, 1896-97.
Mercer, Pa. A.B., Grove City College, 1895, and A.M., 1900. Assistant Principal of High School, Mercer, 1900-02, and Principal, 1902-04.

HELEN MCCRACKIN, *French and German*, 1899-1900.
Hamilton, Mont. A.B., University of Montana, 1899, and A.M., University of Chicago, 1901-02. Teacher in Public Schools, Hamilton, 1900-01; Graduate Student, University of Chicago, 1901-02; Teacher in the High School, Hamilton, 1903-04.

BEATRICE MCGEORGE, *English*, 1902-03.
See page 175.

MARGARET McLAUGHRY, *English and German*, 1893.
New Wilmington, Pa. A.B., Westminster College, 1874, and A.M., 1888. Professor of English, Westminster College, 1887-1903.

JESSIE POE McMULLEN, *Latin and English*, 1900-01.
Tarkio, Mo. S.B., Tarkio College, 1899. Librarian, Tarkio College, 1901-04.

ALICE ANN MENDENHALL,
Semitic Languages and Biblical Literature, 1895-96.

Bloomington, Ind. A.B., Earlham College, 1890. Teacher of Latin and Mathematics in the Bloomington Academy, 1890-94; Graduate Student in Semitic Languages and New Testament Greek, University of Chicago, 1894-95; Foundation Scholar, Bryn Mawr College, 1895-96; Professor of Hebrew and the English Bible, Earlham College, 1896-98; Pastor, Friends' Church, Bloomington, 1898-99; Teacher of Biblical Literature and Preceptress of Girls, Oakwood Seminary, Union Springs, N. Y., 1899-1902.

GERTRUDE W. MENDENHALL, *Mathematics*, 1891-92.
New Garden, N. C. S.B., Wellesley College, 1885. Instructor in Mathematics in the State Normal and Industrial College, Greensboro, N. C., 1892-1904.

MARY ANNA MEREDITH, *English and History*, 1896-97.
Lynnville, Ia. A.B., Penn College, 1896, and A.M., 1898. Foundation Scholar, Bryn Mawr College, 1896-97; Assistant Principal of the High School, Union, Ia., 1897-98; Teacher in the Public School, Oskaloosa, Ia., 1898-1900; Professor of Modern Languages, Penn College, 1900-04.

ROSELLA MEREDITH DUTTON,‡ *English and Biblical Literature*, 1899-1900.
Lynnville, Ia. A.B., Penn College, 1899, and A.M., 1900. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1899-1900.

* Mrs. Herbert Horace Draper, 1902. † Mrs. George Thurston Macauley, 1900.

‡ Mrs. Harry John Dutton, 1903.

- KATHARINE MERRILL, *English*, 1889-90.
See page 200.
- LUCILE MERRIMAN, *Italian, Archaeology, and Chemistry*, 1899
See page 175.
- MARY ELIZABETH MILLER, *English and German*, 1890-91.
Somerville, Mass. S.B., Geneva College, 1890. Student in German and French in Berlitz School of Languages, Boston, Mass., 1896-97; Student in Berlin, 1897-98; Teacher in Knox Academy, Selma, Ala., 1899-1900.
- GERTRUDE MITCHELL STREEPER,* *German and French*, 1894-95.
Poughkeepsie, N. Y. A.B., Mt. Holyoke College, 1884; M.D., Woman's Medical College of Pennsylvania, 1892. Practising Physician, Washington, Pa., 1896-1904. Student, University of Vienna, 1902-03.
- ANNA M. MOORE, *English and Political Science*, 1894-95.
Richmond, Ind. Ph.B., Earlham College, 1894. Professor of English and German, Whittier College, Whittier, Cal., 1898-1900; Graduate Student, Earlham College, 1900-01; Teacher of English and Latin, Spiceland, Ind., 1901-02; Teacher in Westtown Boarding School, Westtown, Pa., 1902-04.
- LUCILE HANNAH MOORE, *Greek, English, and Archeology*, 1902-03.
Richmond, Ind. A.B., Earlham College, 1902. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1902-03.
- GEORGIANA LEE MORRILL, *English*, 1888-89.
Philadelphia, Pa. A.B., Vassar College, 1882, and A.M., 1889; Ph.D., University of Heidelberg, 1896. University of Zürich, 1893; University of Leipsic, 1894; Student in English, University of Berlin, 1894-95; Instructor in English, Smith College, 1901-02; Private Tutor, New York City, 1902-03; Instructor in English, University of Wisconsin, Madison, Wis., 1903-04.
- CHARLOTTE SOUTTER MURDOCH . *English, French, and Spanish*, 1897-99.
Baltimore, Md. A.B., Woman's College of Baltimore, 1897, and A.M., 1898. Graduate Scholar, Bryn Mawr College, 1897-98; Woman's Medical College of Baltimore, 1899-1902; M.D., Woman's Medical College of Baltimore, 1902, and Instructor in Pathology, 1902-03; Clinician, Euling Dispensary for Women and Children, Baltimore, 1902-03.
- ELLA R. NAYLOR, *Biology*, 1895-96.
New Sharon, Ia. S.B., Penn College, 1895. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1895-96; Instructor in Mathematics and Biology, Ackworth Academy, Ackworth, Ia., 1897-98; Instructor in Physics and Biology, Le Grand Academy, Le Grand, Ia., 1898-1900.
- NELLIE NEILSON, *History*, 1900-01.
See page 177.
- CLARA NESBIT, *English and French*, 1896-97.
Utica, Pa. A.B., Westminster College, 1896.
- FLORA ALICE NEWLIN HENSHAW,† *History and Political Science*, 1890-91.
Lawrence, Kan. A.B., University of Kansas, 1889. Assistant in Mathematics in the Lawrence High School, 1891-95.
- CONTENT SHEPARD NICHOLS, *Latin and English*, 1899-1900.
See page 177.
- ELIZABETH NICHOLS MOORES,‡ *Biology*, 1894-95.
See page 177.
- ELIZABETH NIELDS, *Law of Contract*, 1900.
See page 177.
- MARY ISABEL NORTHWAY, *Physics*, 1899-1900.
See page 200.

* Mrs. John S. Streeper, 1886.

† Mrs. Barclay W. Henshaw, 1896.

‡ Mrs. Charles W. Moores, 1896.

- ULLERICKA HENDRIETTA OBERGE, *History*, 1898-1900.
See page 178.
- ELLEN SETON OGDEN, *Teutonic Philology and Semitic Languages*, 1896-98.
Troy, N. Y. L.B., University of Nashville, 1895. Teacher of Latin and Mathematics in the Winthrop Model School, Peabody Normal College, 1895-96; Junior Bursar, Bryn Mawr College, 1898-1901; Assistant in German, Horace Mann High School, Teachers' College, New York City, 1901-02; Instructor in English, St. Agnes' School, Albany, N. Y., 1902-04.
- IDA HELEN OGILVIE, *Geology and Biology*, 1900.
See page 178.
- SOPHIE YHLEN OLSEN BERTELSEN,*
English and Teutonic Philology, 1898-99.
See page 178.
- HENRIETTA RAYMER PALMER, *English*, 1895-96.
See page 179.
- MARION EDWARDS PARK, *Greek and English*, 1898-99.
See page 179.
- EMMA HARRIET PARKER, *Chemistry*, 1892-93, 1894-95.
See page 200.
- MELLISSA BELLE PATTERSON PORTER,†, *English and German*, 1894-95
Allegheny, Pa. A.B., Pennsylvania College for Women, 1894.
- HELEN SLEEPER PEARSON, *Mathematics*, 1891-99.
Boston, Mass. A.B., Smith College, 1881, and A.M., 1883. Teacher of Mathematics in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1892-1904.
- EMILIE COMSTOCK PECKHAM, *French*, 1901-03.
Utica, N. Y. A.B., Evelyn College, 1895.
- FLORENCE PEEBLES, *Biology*, 1895-96, 1897-98.
See page 194.
- AGNES FRANCES PERKINS, *English*, 1898-99.
See page 180.
- EDITH PETTIT, *English*, 1897-98.
See page 180.
- ADELE JACKSON PICKEL, *English, German, and French*, 1901-02.
Medford, Ore. A.B., University of Oregon, 1901. Teacher of Latin and English in the High School, Pendleton, Ore., 1902-03; Instructor in History in the High School, Tillamook, Ore., 1903-04.
- JULIA BARLOW PLATT, *Biology*, 1888-89.
Burlington, Vt. Ph.B., University of Vermont, 1882. Harvard Annex, 1886-88; Zoological Station, Naples, 1891; University of Freiburg-in-Baden, 1891-92; Ph.D., University of Freiburg-in-Baden, 1895.
- DIANA POMEROY,
English, German, Biblical Literature, and Education, 1901-02.
New Castle, Pa. A.B. and A.M., Westminster College, 1898. Teacher of German and English in York Collegiate Institute, York, Pa., 1902-04.
- LIDA POMEROY,
English, German, Biblical Literature, and Education, 1901-02.
New Castle, Pa. A.B., Westminster College, 1898, and A.M., 1902. Teacher of English in the High School, New Castle, Pa., 1902-04.
- SARAH M. POTTER PAINE,‡, *English and History*, 1886-87.
Glens Falls, N. Y. A.B., Wellesley College, 1884.

* Mrs. Henrick Bertelsen, 1902.

† Mrs. Charles Robert Porter, 1896.

‡ Mrs. Howard Simmons Paine, 1890.

- CORA MAUD PORTERFIELD, *Latin*, 1900-01.
Maywood, Ill. A.B., University of Chicago, 1896, and A.M., 1897. Graduate Scholar, Bryn Mawr College, 1900-01. In charge of the Department of Latin, Milwaukee-Downer College, Milwaukee, Wis., 1901-02; Graduate Student, University of Chicago, 1902-03.
- LAURETTE EUSTIS POTTS, *English*, 1897-98.
See page 180.
- MARY LOUISE PRENTISS, *English*, 1900-01.
A.B., University of Nebraska, 1899. Student, New York State Library School, 1899-1900. Cataloguer, Bryn Mawr College, 1900-01; First Assistant, Catalogue Department of Carnegie Library, Pittsburgh, Pa., 1901-04.
- LINNIE RAIFORD, *Latin, English, and Archaeology*, 1901-02.
Conley, Va. A.B., Guilford College, 1901. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1901-02; Principal of Corinth Academy, Conley, Va., 1902-03.
- MARTHA BINFORD RAILSBACK WARNER,* *English*, 1897-98.
Kansas City, Mo. A.B., Western College, 1897, and A.B., University of Chicago, 1899. Graduate Student, University of Chicago, 1898-99.
- HARRIET RANDOLPH, *Italian Art*, 1896-97.
See page 181.
- MABELLE CONSTANCE READE,
Greek and Spanish, 1898-99; *Greek and Philosophy*, 1901.
Austin, Tex. A.B., Taylor University, 1896. Graduate Student in Greek, Latin, and Mathematics, Woman's College of Baltimore, 1896-97; Graduate Student in Greek, Taylor University, 1897-98, and Instructor in Greek, 1899-1900.
- MARGARET ADALINE REED, *Biology*, 1901-03.
Meyersdale, Pa. A.B., Woman's College of Baltimore, 1901. Wood's Holl Laboratory, Summers of 1900 and 1902; Holder of Graduate Scholarship, Bryn Mawr College, 1902-03.
- MARIE REIMER, *Chemistry*, 1900-01.
See page 194.
- HARRIOT C. REITZE CONEY,† *Mathematics*, 1890-93.
Meadville, Pa. A.B., Allegheny College, 1887. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1893-95; Associate Principal of the Pelham School, Germantown, 1895-98; Assistant to the Principal, Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1902.
- BERTHA REMBAUGH, *English, History, and Philosophy*, 1897-98.
See page 182.
- SOPHIE S. REYNOLDS WAKEMAN,‡
English, French, and Political Science, 1892-93.
Alfred, N. Y. Lit.B., Alfred University, 1892, and Lit.M., 1893. Graduate of the School of Expression, Boston, Mass., 1897; Graduate Student in History and Political Science, Alfred University, 1897-98; Graduate Student in the School of Expression, Boston, 1898-99; Professor of Elocution and Expression, Baptist Female University of North Carolina, 1899-1901; Instructor in Elocution, Alfred University, 1901-03, and Substitute Instructor, 1903-04.
- ANNA ELY RHOADS LADD,§ *Greek*, 1889-90; *Biblical Literature*, 1893-95.
See page 182.
- ANNA EATON RHODES HEFFNER,|| *Greek and Latin*, 1895-96.
Clyde, O. A.B., Baldwin University, 1893, and A.M., 1899. Instructor in Greek and Latin, Baldwin University, 1893-95; Graduate Student, University of Chicago, 1896-97, and Professor of Greek, Baldwin University, 1897-98; Private Tutor, Cleveland, O., 1901-02.

* Mrs. James Edson Warner, 1901.

† Mrs. John Houghton Coney, 1902.

‡ Mrs. Bertie R. Wakeman, 1903.

§ Mrs. William Coffin Ladd, 1897.

|| Mrs. David A. Heffner, 1899.

- SOPHRONIA BAKER RICH, *Greek, Latin, and German*, 1899-1900.
 Newtonville, Mass. A.B., Boston University, 1892. Teacher in the High School,
 Weymouth, Mass., 1901-03; Instructor in the High School, South Framingham,
 Mass., 1903-04.
- CARRIE LANE RIGGS CHARLES,* *English and Teutonic Philology*, 1898-99.
 Erlanger, Ky. Ph.B., Earlham College, 1894. Teacher in the Madison Institute, Rich-
 mond, Ky., 1895-97; Student, University of Jena, Summer Course, 1898; Graduate
 Scholar, Bryn Mawr College, 1898-99; University of Munich, 1902-03.
- INEZ L. RIGGS, *German and Teutonic Philology*, 1895-96.
 Columbia, Mo. L.B., University of Missouri, 1894, and L.M., 1895. Graduate Scholar,
 Bryn Mawr College, 1895-96; Fellow in German, University of Missouri, and In-
 structor in German in the University Academy, 1897-98; Instructor in German and
 History in the High School, Columbia, Mo., 1898-1903.
- MARY HELEN RITCHIE, *Greek and Latin*, 1896-98.
 See page 182.
- CORNELIA ROBERSON, *Chemistry and Biology*, 1896-97.
 Guilford College, N. C. S.B., Guilford College, 1895. Holder of Guilford Graduate
 Scholarship, Bryn Mawr College, 1896-97.
- MARGARET LOUISE ROBERTSON, *Mathematics*, 1894-95.
 Brampton, Ont. A.B., University of Toronto, 1894. Graduate Scholar, Bryn Mawr
 College, 1894-95; Mathematical and English Governess in Miss Neal's School, Glen
 Mawr, Toronto, Ont., 1896-97; Head Teacher in Miss Veal's School, Toronto, Ont.,
 1898-99; Graduate Student, Teachers' College, Columbia University, 1899-1901;
 Teacher of Mathematics in Miss Merington's School, New York City, 1900-01;
 Teacher of Mathematics and Physics in Miss Graham's School, New York City,
 1901-02; Teacher in the Park Avenue School, New York City, 1902-03; Teacher of
 Mathematics and Physics in the New York Collegiate School, 1903-04.
- HELEN J. ROBINS, *English*, 1893-95.
 See page 182
- ESTELLE ANN ROBINSON KIMBALL,† . . *English and French*, 1898-99.
 Hampton, Ia. Ph.B., Cornell College, Ia., 1895.
- AMY CORDOVA ROCK RANSOME,‡ *Chemistry*, 1893-94.
 See page 182.
- LUCY CONSTANCE RULISON, *English and Economics and Politics*, 1902-03.
 See page 183.
- MARGARET MOORE ROUDEBUSH, *Latin, History, and Mathematics*, 1901-02.
 Madison, Miss. A.B., Mississippi Industrial Institute and College, 1897. University of
 Mississippi, Summer Course, 1897, 1899. Teacher of English in Smith Academy,
 Washington University, St. Louis, Mo., 1902-03; Teacher in the High School, Meridi-
 an, Miss., 1903-04.
- EDITH F. SAMPSON WESTCOTT,§ *Biology*, 1891-95.
 See page 183.
- LILIAN VAUGHAN SAMPSON, *Biology*, 1891-92, 1893-99.
 See page 183.
- CATHARINE SAUNDERS, *Greek and Latin*, 1898-1900.
 Elmira, N. Y. A.B., Elmira College, 1891. Preceptress of the Genesee Valley Semi-
 nary, 1893-95; Principal of the Park Place School, Elmira, N. Y., 1895-98; Instructor
 in Latin, Vassar College, 1900-02; Studying in Italy, 1902-03; Student in Classical
 Philology and Archaeology, University of Munich, Summer Semester, 1903.
- LAURA ALICE SCEETS, *History and Political Science*, 1900-01.
 Milwaukee, Wis. L.B., University of Wisconsin, 1899. Instructor in History in the
 High School, Neenah, Wis., 1902-04.
- LOUISE SCHOFF, *History*, 1902-03.
 See page 183.

* Mrs. Arthur M. Charles, 1899.

† Mrs. T. H. Kimball, 1902.

‡ Mrs. Frederick Leslie Ransome, 1899.

§ Mrs. John Howell Westcott, 1895.

AGNES JULIA DE SCHWEINITZ, *German and Teutonic Philology*, 1899-1900.
See page 184.

FLORENCE BEVIER SCOTT, *Romance Languages*, 1896-99.
Bala, Pa. A.B., Vassar College, 1896.

MARGARET HILLES SHEARMAN, *Physics and Chemistry*, 1897-98.
See page 184.

HELEN HJERLEID SHELLEY, *History*, 1900-01.
San José, Cal. A.B., Leland Stanford, Jr., University, 1900. Holder of Graduate and Foundation Scholarships, Bryn Mawr College, 1901-02; Teacher in the Friends' Central School, Philadelphia, 1901-02; Teacher of History and German, Whittier College, Los Angeles County, Cal., 1902-04.

ZILLAH M. SHERMAN, *English*, 1887-88.
Ashtabula, O. A.B., Wells College, 1882. University of Michigan, 1888-89; University of Chicago, 1893-94.

MARTHA SHOEMAKER SCOTT,* *English, German, and Philosophy*, 1897-98.
Fair Haven, O. Ph.B.; Earlham College, 1897. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1897-98; Assistant Principal of the High School, Cambridge City, Ind., 1898-1900, and Principal, 1900-01.

ISABELLE AIKEN SINCLAIR, *Greek and Latin*, 1900-01.
Worcester, Mass. A.B., Wellesley College, 1890. Teacher of Latin, Kent Place School, Summit, N. J., 1894-1900; Teacher of Latin at the Stevens School, Germantown, Philadelphia, 1900-03; Teacher of English and Latin, "Les Ruches," Fontainebleau, France, 1903-04.

ELIZABETH B. SMEDLEY REYNOLDS,† *Latin and German*, 1895-96.
Malvern, Pa. A.B., Swarthmore College, 1887, and A.M., 1897. Teacher in Friends School, West Chester, Pa., 1889-90.

AMELIA CATHERINE SMITH CALVERT,‡ *Biology*, 1899-1900.
See page 202.

EDITH EMILY SMITH, *Latin, English, and Archæology*, 1898-99.
Ackworth, Ia. A.B., Penn College, 1898. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1898-99; Teacher of German and Mathematics in the Ackworth Academy, Ackworth, 1899-1900; Teacher in Public Schools, Ackworth, 1900-01; Principal of Hesper Academy, Eudora, Kan., 1901-04.

MARY SOUTHGATE, *Greek and Latin*, 1902.
See page 185.

EFFIE A. SOUTHWORTH SPALDING,§ *Biology*, 1886-87.
See page 202.

MARGARET BEAUMONT STANTON.
History and Economics and Politics, 1902-03.

Ames, Ia. B.Sc., Iowa State College of Agriculture and Mechanic Arts, 1902. Graduate Student, Iowa State College, 1903-04.

ANNA MORSE STARR, *Latin*, 1889-90.
Elyria, O. L.B., Ohio Wesleyan University, 1887. Cosmopolitan University, 1898-99; Teacher of Mathematics and Latin in the Ogelthorpe Seminary, Savannah, Ga., 1896-1902; Assistant in the High School, Oberlin, O., and Student, University of Chicago, 1902-04.

STELLA BURGER STEARNS, *History and Political Science*, 1892-93.
Duluth, Minn. A.B., University of Minnesota, 1892. Teacher of Greek and Latin in Hardy Hall, Duluth, 1893-95; Teacher of Latin and English in the High School, Compton, Cal., 1898-99; Graduate Student, University of Chicago, 1902-04.

BESSIE STEENBERG, *English and History*, 1895-96.
Chicago, Ill. L.B., University of Wisconsin, 1895. Teacher in the High School, Berlin, Wis., 1898-1900.

* Mrs. Walter Abner Scott, 1901.

‡ Mrs. Philip Powell Calvert, 1901.

† Mrs. Marshall J. Reynolds, 1900.

§ Mrs. Volney Morgan Spalding, 1896.

- SUSAN ADELAIDE STERLING, *German*, 1895-96.
Madison, Wis. L.B., University of Wisconsin, 1879, and L.M., 1896. Graduate Student in Latin, Wellesley College, 1880-81; studied in Germany, 1883-84; Instructor in German, University of Wisconsin, 1886-1900, and Assistant Professor, 1900-03; University of Berlin, 1903-04.
- CAROLINE TAYLOR STEWART, *German and French*, 1895-96.
Negaunee, Mich. A.B., University of Kansas, 1891; A.M., University of Michigan, 1894; Ph.D., University of Berlin, 1900. Graduate Scholar, Bryn Mawr College, 1895-96; Instructor in German and French, Washington College, Chestertown, Md., 1897-98; Holder of the European Fellowship of the Association of Collegiate Alumnae and Student in Philology, University of Berlin, 1898-1900.
- MARIAN UNA STRONG BAKER,* *Greek*, 1894-95.
Kalamazoo, Mich. A.B., University of Michigan, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Instructor in Greek and Latin in Lake Erie Seminary, Painesville, O., 1895-97; Instructor in Latin in the Emma Willard School, Troy, N. Y., 1897-99.
- M. VIRGINIA SUDLER, *Greek, English, and History*, 1894-95.
Philadelphia, Pa. A.B., Wilson College, 1894.
- MARGUERITE SWEET, *English and Teutonic Philology*, 1889-91.
See page 202.
- INEZ LORENA TAGGART PARCE,† *English*, 1893-94.
Walton, Kan. A.B., University of Kansas, 1890, and A. M., 1892. Teacher of English in the High School, Arkansas City, Kan., 1890-93; Graduate Student, University of Colorado, 1894-96; Instructor in English Literature and History in the Manual Training High School, Denver, Colo., 1894-99.
- EDITH WINTHROP MENDALL TAYLOR, *English*, 1902-03.
Cambridge, Mass. A.B., Radcliffe College, 1897. Reader in English, Bryn Mawr College, 1902-03; Instructor in English, Wellesley College, 1903-04.
- EDYTHA ELIZABETH TAYLOR, *Chemistry*, 1902-03.
New Wilmington, Pa. A.B., Westminster College, 1895. Holder of Graduate Scholarship, Bryn Mawr College, 1902-03.
- MARY LEWIS TAYLOR MACKENZIE,‡ *Physics*, 1893.
See page 187.
- ANNIE HEATH THOMAS, *Physics and Biology*, 1897-98.
See page 187.
- HELEN WHITALL THOMAS FLEXNER,§ *Latin*, 1895-97.
See page 187.
- MARTHA GIBBONS THOMAS, *English and Political Science*, 1898-1900.
See page 187.
- MIRIAM THOMAS, *Latin, English, Education, and Archæology*, 1902-03.
See page 188.
- EFFIE FREEMAN THOMPSON, *Biblical Literature*, 1894-95.
Kingston, N. Y. Wellesley College, 1887-90. Ph.B., Boston University, 1891. Newton Theological Institution, 1891-92; Graduate Scholar, Bryn Mawr College, 1894-95; Student in the Graduate Divinity School, University of Chicago, 1895-96; Head of the Department of Biblical Literature in the Scarritt Bible School, Kansas City, Mo., 1896-97; Instructor in Biblical Literature and Greek, Berea College, Berea, Ky., 1899-1900; Professor of Greek, Earlham College, 1901-03.
- LUELLA H. THORNE,|| *Greek*, 1893-94.
See page 188.
- BLANDINA SYBIL THURSTON, *Romance Languages*, 1902-03.
Eugene, Ore. A.B., University of Oregon, 1898, and A.M., 1902. Holder of Graduate Scholarship, Bryn Mawr College, 1902-03. Assistant in Modern Languages, University of Oregon, 1903-04.

* Mrs. Marcus Baker, 1899.

† Mrs. Joseph Yale Parce, Jr., 1899.

‡ Mrs. Arthur Stanley Mackenzie, 1895. Deceased, 1896.

§ Mrs. Simon Flexner, 1903.

|| Deceased, 1897.

- MARY KINGSLEY TIBBITS, *English*, 1889-90.
 Fredericton, N. S. A.B., University of New Brunswick, 1889. Principal of the Gage-
 town Grammar School, N. B., 1890-94; Instructor in English in the High School
 Medford, Mass., 1897-98; Master's Assistant in the Minot School, Boston, Mass.
 1898-1904.
- BESSIE C. TODHUNTER BALLARD,* *Greek and Latin*, 1889-90.
 Wilmington, O. A.B., Wilmington College, 1889, and A.M., 1893. Teacher in Martin
 Academy, Kennett Square, Pa., 1890-93; Professor of Greek, Wilmington College,
 1893-1900.
- HELEN TOSTENSON, *English and Archæology*, 1901-02.
 Dillon, Ia. S.B., Penn College, 1901. Holder of Penn Graduate Scholarship, Bryn
 Mawr College, 1901-02.
- ELIZABETH WILLIAMS TOWLE, *Physics and Biology*, 1898-99.
 See page 188.
- MARY RUTTER TOWLE, *Physics and Chemistry*, 1899-1900.
 See page 188.
- MARY ODELL TREMAIN, *English and History*, 1886-87.
 Lincoln, Neb. S.B., University of Nebraska, 1881, and A.M., 1890. Instructor in His-
 tory, University of Nebraska, 1890-94, 1895-97; Student, Oxford, England, 1894-95.
- GERTRUDE H. TRESSSEL RIDER,†
English, French, Philosophy, and Archæology, 1901-02.
 Alliance, O. Mus.B., Mt. Union College, 1895, A.B., 1898, and A.M., 1902.
- ETHEL WENDELL TROUT, *Latin*, 1901-02.
 See page 188.
- LOUISE WILLIE TULL BAKER,‡ *Greek and Latin*, 1893-95.
 Fairmount, Md. A.B., Woman's College of Baltimore, 1893, and A.M., 1899.
- REBA ALICE UNTHANK SHRIEVES,§ *English*, 1896-97.
 Wilmington, O. A.B., Wilmington College, 1896. Holder of Foundation Scholar-
 ship, Bryn Mawr College, 1896-97.
- EDITH LOUISE VAN KIRK, *English and German*, 1902-03.
 See page 189.
- FLORENCE CHILDS VICKERS, . . . *English, German, and Italian*, 1899-1900.
 See page 189.
- ANNA MARTHA WALKER, *French and Spanish*, 1899.
 See page 189.
- SUSAN GRIMES WALKER FITZGERALD,||
Sociology, 1893-94; *History*, 1894-95.
 See page 200.
- CLARA ANN WALTON, *English and Mathematics*, 1892-93.
 Cleveland, O. S.B., Wellesley College, 1892.
- ARLETTA L. WARREN, *Latin and English*, 1891-92.
 Wooster, O. Ph.B., University of Wooster, 1889, and Ph.D., University of Michigan,
 1898. Teacher in the High School, Beaver Dam, Wis., 1889-91; Teacher of Latin in
 East Side High School, Aurora, Ill., 1892-95; Graduate Student, University of Michi-
 gan, 1895-98; Preceptress of Academy and Instructor in Latin, Iowa College, 1898-
 1900; Student, American School of Classical Studies, Rome, 1900-01; Preceptress
 and Professor of Latin, State Normal School of Madison, South Dakota, 1902-04.

* Mrs. Frederic Wayne Ballard, 1898.

† Mrs. Harold Miloff Rider, 1902.

‡ Mrs. J. Henry Baker, 1902.

§ Mrs. Edwin Barnett Shrieves, 1898.

|| Mrs. Richard Y. Fitzgerald, 1901.

- FLORENCE MEHITABEL WATSON BELL,* *Latin*, 1889-90.
Northfield, Minn. L.B., Carleton College, 1887, and L.M., 1890. Teacher of Latin and History in the High School, Bristol, Conn., 1890-94; Student of Music, Carleton College Conservatory of Music, 1894-95.
- EMILY AUGUSTA WESTWOOD LEWIS,† . *English and Philosophy*, 1898-99.
Philadelphia, Pa. A.B., Cornell University, 1898. Graduate Scholar, Bryn Mawr College, 1898-99; Student of Literature and History, the Sorbonne and University of Oxford, England, 1899-1900; Teacher in Mary Institute, St. Louis, Mo., 1900-02.
- EMILY FRANCES WHEELER, *Romance Languages*, 1887-88.
Rockford, Ill. A.B., Northwestern University, 1875, and A.M., 1880. Graduate Scholar, Bryn Mawr College, 1887-88; Acting Professor of Romance Languages, Northwestern University, 1891-93, and Professor of Romance Languages, 1893-97; Professor of French and Spanish in the Lewis Institute, Chicago, Ill., 1898-1903.
- CORA E. WHITE, *Mathematics*, 1893-94.
Belvidere, N. C. S.B., Guilford College, 1893.
- DEBORAH BERTHA WHITE BABB,‡ . *English and Mathematics*, 1897-98.
Belvidere, N. C. A.B., Guilford College, 1897. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1897-98; Principal of the Woodland Depot High School, Woodland, N. C., 1898-1900; Principal of Corinth Academy, Conley, Va., 1900-01.
- JULIA S. WHITE, *Mathematics*, 1893-94.
Belvidere, N. C. S.B., Guilford College, 1891. Teacher of Mathematics in the Nold School, Louisville, Ky., 1894-96; Teacher of Mathematics in Pacific College, Newberg, Ore., 1896-1900; Librarian of Guilford College, 1901-04.
- HARRIET ELLA WIGG, *Graduate Scholar in Mathematics*, 1901-02.
Oshawa, Ont. A.B., University of Toronto, 1901, and A.M., 1902; Lecturer in Mathematics, Presbyterian Ladies' College, Toronto, 1902-04; Teacher in the High School, St. Louis, Mo., Second Semester, 1903-04.
- ANNIE LYNDESAY WILKINSON HEAD,§ *German and Mathematics*, 1898-99.
See page 203.
- EMMA STANSBURY WINES, *Philosophy*, 1895-96.
See page 191.
- IDA WOOD, *English*, 1887-88, 1889-90.
See page 203.
- ELEANOR E. WOOD, *English, Biblical Literature, and Philosophy*, 1897-99.
Wichita, Kan. L.B., Earlham College, 1896; A.B., Penn College, 1897. Foundation Scholar, Bryn Mawr College, 1897-99; Principal of Earlham Academy, Earlham, Ia., 1899-1900; Settlement worker, Indianapolis, Ind., 1900-01; Student, University of Chicago, 1902-03.
- FLORINA GERTRUDE WORTH JOHN,|| *English and History of Art*, 1896-98.
High Point, N. C. A.B., Guilford College, 1896. Foundation Scholar, Bryn Mawr College, Second Semester, 1896-97 and 1897-98; Teacher of History and English in the High School, Wilmington, N. C., 1898-99, and Principal, 1899-1902.
- ELLEN C. WRIGHT, *Latin and English*, 1888-89.
Wilmington, O. A.B., Wilmington College, 1875, and A.M., 1889. Professor of Latin, Wilmington College, 1882-1904.
- KATHARINE ZILLEFROW, *Greek*, 1897-98.
Clarksville, O. Ohio Wesleyan University, 1881-83; A.B., Wilmington College, 1897. Teacher in National Park Seminary, Forest Glen, Md., 1898-1900.

* Mrs. George Bell, 1895. Deceased, 1896. † Mrs. Joseph William Lewis, 1902.

‡ Mrs. Benjamin F. Babb, 1901.

§ Mrs. Joseph Head, 1902.

|| Mrs. Roderick Belton John, 1902.

Former Undergraduates that have not received their Degrees.

SUSAN WILLSON ADAMS, Group, ———, 1894–95.
New York City. Prepared by Miss Browne, and by Miss Ruth Emerson, New York City.

HELEN HOWLAND ALLEN, Group, *French and* ———, 1895–97.
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. Teacher of French and German in the Swain School, New Bedford, 1898–1901.

ROSAMOND ALLEN, Group, ———, 1899–1900.
Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1898–99.

CAROLYN ELIZABETH ALLING,
Hearer in English, French, and History, 1894–95.

Derby, Conn. Prepared by the Centenary Collegiate Institute, Hackettstown, N. J., and by Miss Porter's School, Farmington, Conn.; studied in Paris, Florence, and Rome. Student in Berlin, 1897–1900.

GERTRUDE ALLINSON TAYLOR,* . . . Group, *English and German*, 1885–87.
Beverly, N. J. Prepared by the Friends' School, Providence, R. I. Private Tutor, 1893–94.

SUSAN FRANCES ALLYN MOORE,†
Group, History and Political Science, 1893–95.

Delavan, Wis. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

SUSAN KITE ALSOP BELL,‡ Group, ———, 1893–94.
Haverford, Pa. Special Student, Cornell University, 1891–93. S.B., Cornell University, 1898; Teacher of English and Mathematics in the Westtown Boarding School, Westtown, Pa., 1894–97; Teacher of English in the Wadleigh High School, New York City, 1898–1903.

EDITH AMES STEVENS,§ . . . Group, *History and Political Science*, 1891–93.
Lowell, Mass. Prepared by Miss Emily L. Bull and by private study.

SARAH HILDRETH AMES BORDEN,|| Group, ———, 1893–95.
Lowell, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

AGNES ANDERSON, Group, ———, 1896–97.
Cincinnati, O. Prepared by Belmont College, by Willard Hall, College Hill, Cincinnati, and by the Misses Shipley's School, Bryn Mawr, Pa.

ELEANOR MILBANK ANDERSON, . . . Group, *English and German*, 1896–98.
New York City. Prepared by the Brearley School, and by Miss Spence's School for Girls, New York City.

ELEANOR ANNE FYFE ANDREWS,
Hearer in English and German, 1889–90, 1895–96.

Hastings, England. Newnham College, University of Cambridge, England, 1879–81. Holder of Bloomfield-Moore Graduate Scholarship, University of Pennsylvania, 1896–97, and Graduate Student, 1897–98; A.M., University of Pennsylvania, 1898; Graduate Scholar, Barnard College, 1898–99; Teacher of French and German in the High School East Orange, N. J., 1899–1900; Teacher of English in the St. Agnes School, Albany, N. Y., 1900–01, and Head of the English Department, 1901–02.

FRANCES ARNOLD, Group, ———, 1893–95.
New York City. Prepared by the Brearley School, New York City.

ETHELWYN MORRILL ATWATER CLEVELAND,¶
Group, Chemistry and Biology, 1887–89.

Millville, N. J. Prepared by the Friends' Central School, Philadelphia, Pa., and by private study.

* Mrs. Charles S. Taylor, 1894.

† Mrs. Harry T. Moore, 1901.

‡ Mrs. William B. Bell, 1903.

§ Mrs. Brooks Stevens, 1896.

|| Mrs. Spencer Borden, Jr., 1901.

¶ Mrs. Arthur H. Cleveland, 1895. Deceased, 1900.

SOPHIA MEADE ATWATER, *Group*, ———, 1886–88.
 Millville, N. J. Prepared by private study.

ANNETTE AUSTIN, *Group, Mathematics and* ———, 1896–97.
 Galveston, Tex. Prepared by the Ball High School, Galveston, by private study, and
 by the Misses Shipley's School, Bryn Mawr, Pa. Sage College, Cornell University,
 1898–1901. A.B., Cornell University, 1901.

ELIZABETH ALDEN BAGGALEY, *Group*, ———, 1899–1901.
 Pittsburgh, Pa. Prepared by Miss Jaudon's School, New York City, and by Miss Florence
 Baldwin's School, Bryn Mawr, Pa.

EMMA DOLL BAILEY SPEER,* *Group, Greek and Latin*, 1890–92.
 Harrisburg, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadel-
 phia, Pa.

CORA BAIRD JEANES,† *Group, German and French*, 1892–96.
 Merion, Pa. Prepared by Miss Robb, Merion.

CORA BALDAUF, *Group, German and French*, 1901, 1901–03.
 Henderson, Ky. Prepared by the High School, Henderson, and by Miss Mary E.
 Stevens, Germantown, Philadelphia, Pa.

GRACE PECKHAM BALDWIN, *Group*, ———, 1892–94.
 Worcester, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Grad-
 uated at Drexel Institute Library School, Philadelphia, 1899; Cataloguer, Worcester
 County Law Library, 1899–1900; Millburg Public Library, 1901–02.

SUSAN A. BALDWIN BRISTOL,‡
Hearer in Latin and Political Science, 1891–93.

Milford, Conn. Prepared by Temple Grove, Saratoga, N. Y., and by private study.

JESSIE MAY BALLARD, *Group*, ———, 1899–1900.
 Seattle, Wash. Washington University, 1894–97; Leland Stanford, Jr., University,
 1897–99, 1900–01. A.B., Leland Stanford, Jr., University, 1901.

ALICE BANCROFT, *Group*, ———, 1896–97.
 Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and
 by private study.

ANTOINETTE LOUISE BANCROFT PIERCE,§
Group, German and French, 1888–89.

Waterbury, Conn. Special Student, Smith College, 1883–86.

CLAIRE GRACE BARNHISEL, *Group*, ———, 1899–1900.
 San José, Cal. Leland Stanford, Jr., University, 1895–99, 1900–01. A.B., 1901.
 Teacher of History in the Kamehameha School, Honolulu, 1901–02.

JESSIE ELLEN BARRITT, *Group, History and Political Science*, 1888–93.
 Croydon, England. Prepared by the Sidcot School, Somersetshire, England, and the
 Mount School, York, England.

CAROLINE DANFORTH BARTON,|| *Hearer in English*, 1899–1901.
 Bryn Mawr, Pa. Hearer in Archæology, American School of Oriental Research, Pales-
 tine, 1902–03.

M. ELIZABETH BATES, *Hearer in Biology and German*, 1893–94.
 Wollaston Heights, Mass. Graduate of Boston Normal School of Gymnastics, Boston,
 Mass., 1893. Assistant in Gymnasium, Bryn Mawr College, 1894–96; Director of
 Gymnasium in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896–1901; Gradu-
 ate Student in the Boston Normal School of Gymnastics, 1901–02; Instructor in
 Physical Training, Swarthmore College, 1902–04.

EMMA JOSEPHINE BATTERSBY,
Group, History and Political Science, 1886–89, 1899–1900.
 Bryn Mawr, Pa. Prepared by the Wellesley Preparatory School, Philadelphia, Pa.

* Mrs. Robert Elliott Speer, 1893.

† Mrs. Henry Sulger Jeanes, 1898.

‡ Mrs. Miles Franklin Bristol, 1894.

§ Mrs. Wilson Howard Pierce, 1889.

|| Mrs. George A. Barton.

- ANNIE READ BEALS, *Group*, ———, 1894-95.
New York City. Prepared by the Classical School for Girls, New York City, by the Berlitz School of Languages, New York City, and by one year's study as a special student in Barnard College.
- EDITH BETTLE, *Group*, ———, 1895-96.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- HELEN R. BIDDLE, *Group*, ———, 1894-95.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- LILLIE BIRCH, *Group, Greek and Latin*, 1887-92.
Philadelphia, Pa. Prepared by private study.
- MARGUERITE BISSELL, *Group*, ———, 1899-1901.
Dubuque, Ia. Prepared by the High School, Dubuque, and by the Misses Shipley's School, Bryn Mawr, Pa.
- MARGARET BIDDLE GUEST BLACKWELL MULFORD,*
Group, ———, 1897-98.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1897-98.
- ELINORE BLAKE, *Group*, ———, 1894-96.
Portsmouth, N. H. Prepared by the High School, Portsmouth, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Private Tutor, Biltmore, N. C., 1897-99; Teacher of Mathematics and Latin in Miss Roberts's School, and Teacher of Mathematics in the Brearley School, New York City, 1899-1901.
- ELSIE MURDOCH BOND, *Group*, ———, 1901-02.
Baltimore, Md. Prepared by the Randolph-Harrison School, Baltimore.
- LOUISE DE BONNEVILLE,
Hearer in English, French, Italian, and Spanish, 1895-98, 1899, 1900.
Paris, France. Prepared by private study. Teacher of French in the Misses Shipley's School, Bryn Mawr, Pa., and Private Tutor, 1896-1900; Teacher of French in the Friends' School, Washington, D. C., 1900-02. Head of French and German Department, Passaic Collegiate School, Passaic, N. J., 1902-04.
- MARY SCOTT CLENDENIN BOUDE WOOLMAN,†
Group, Chemistry and Biology, 1892-93, 1894-97.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ANNA MARIA BOURNE, *Group, Greek and Mathematics*, 1899-1900.
Bangor, Me. Prepared by the High School, Bangor. Tutor in Latin, Algebra, and History, 1900-01; Student in Teachers' Training Class, Bangor, Me., 1901-02; Teacher in Public Schools, Bangor, 1902-04.
- EDNA ALWILDA BOWMAN, *Group*, ———, 1890-91.
San José, Cal. University of the Pacific, 1885-89. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., and by private study.
- MARTHA GETZ BOYER, *Group, Mathematics and Chemistry*, 1899-1902.
Reading, Pa. Prepared by the Girls' High School, Reading. Teacher of Mathematics in the Girls' High School, Reading, 1902-04.
- JOSEPHINE EDITH BRADY, *Group*, ———, 1901-03.
Harrisburg, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- BERTHA BRAINERD, *Group, History and Political Science*, 1894-95.
Kalamazoo, Mich. B.L., University of Michigan, 1898. Teacher of English and History in the High School, Bay City, Mich., 1898-99; Teacher of English and History in the High School, Pueblo, Colo., 1899-1904.
- HELEN GERRY BRIGGS, *Group*, ———, 1899-1901.
Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh.
- NELLIE BRIGGS, *Group, Latin and German*, 1890-91.
Grinnell, Ia. Iowa College, 1882-87.

* Mrs. Roland Jessup Mulford, 1901.

† Mrs. Henry Newbold Woolman, 1902.

- MARY DEHAVEN BRIGHT, . *Group, History and Political Science*, 1894-97.
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia, and by private study. Member of Executive Board of Philadelphia College Settlement, 1902-03.
- ELIZABETH HARRIS BRODIE,* *Group*, ———, 1900-01.
Salem, Mass. Prepared by the High School, Salem. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1900-01.
- FRANCES ANNETTE BROOKS ACKERMANN,†
Group, History and Political Science, 1894-96.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- JANE MESICK BROWN, *Group, Chemistry and Biology*, 1898-1902.
Deposit, N. Y. Northwestern University, 1893-94. Tutor and Private Secretary, 1902-03.
- MARGARET WICKLIFFE BROWN, *Group*, ———, 1895-96.
Louisville, Ky. Prepared by the Bryn Mawr School, Baltimore, Md., and by Mrs. P. B. Semple's Collegiate School, Louisville.
- MARY MASON BROWN, *Group, English and French*, 1892-94.
Louisville, Ky. Prepared by the Bryn Mawr School, Baltimore, Md.
- MARGARET WENTWORTH BROWNE, *Group*, ———, 1896-98.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- EMMIE CORNELIA BRUÈRE, *Group*, ———, 1898-99.
St. Charles, Mo. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Assistant in University Elementary School, Chicago, and Student, University of Chicago, 1899-1900.
- BEULAH BRYLAWSKI AMRAM,‡
Group, German and Italian and Spanish, 1898-99.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1898-99.
- GERTRUDE M. BUFFUM, *Group, Greek and Latin*, 1900-03.
Providence, R. I. Prepared by the Lincoln School, and by the Hope Street High School, Providence. Special Student in Greek, Woman's College, Brown University, 1903-04.
- CATHARINE TOMLINSON BUNNELL, . *Group, English and German*, 1894-96.
Stratford, Conn. Prepared by the High School, Bridgeport, Conn. Student in Art School, Yale University, 1896-97.
- EMMA DANFORTH BUSH, *Group*, ———, 1899-1900.
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1899-1900.
- FLORENCE HARNEY BUTLER, *Group*, ———, 1893-94.
Lake Forest, Ill. Prepared by Miss Rice's Girls' Collegiate School, Chicago, Ill., and by private study.
- CAROLINE WARDER CADBURY SHIPLEY,§ *Group*, ———, 1894-95.
Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia. Teacher in the Haverford Primary School, Haverford, Pa., 1897-98; Private Tutor, Philadelphia, 1898-1900.
- ELIZABETH BARTRAM CADBURY JONES,|| *Group*, ———, 1892-93.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. Private Tutor, Philadelphia, 1897-99; Recording Secretary, Women's Christian Association of Philadelphia, 1899-1902.
- HELEN REMINGTON CALDER, *Group*, ———, 1899-1901.
Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.

* Deceased, 1900.

† Mrs. Frederick T. Ackermann, 1903.

‡ Mrs. David Werner Amram, 1899.

§ Mrs. William Ellis Shipley, 1900.

|| Mrs. Rufus M. Jones, 1902.

MABEL AUGUSTA CANADA, *Group*, ———, 1896-97.
New Haven, Conn. Prepared by the Hillhouse High School, New Haven. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1896-97; Mt. Holyoke College, 1898-1900; A.B., Mt. Holyoke College, 1900. Teacher of English and German in the New Haven High School, 1900-01; Graduate Student in German, Yale University, 1901-02; Teacher of English and German in the New Haven High School, 1901-04.

CLARA GREENOUGH CANBY, *Group*, ———, 1899-1900.
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.

JOSEPHINE G. CAREY THOMAS,* . . . *Group, Biology and* ———, 1885-86.
Baltimore, Md. Prepared by Miss Reinhardt's School, Baltimore.

HELEN CARNCROSS, *Group*, ———, 1898, 1898-99.
Philadelphia, Pa. Prepared by St. Gabriel's School, Peekskill, N. Y.

LUCY EDITH CHASE BOORUM,† *Hearer in Latin and Mathematics*, 1888-89.
Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn. Teacher of Mathematics, Packer Collegiate Institute, 1889-93.

VIRGINIA ROLETTE CHAUVENET,
Group, Economics and Politics and Philosophy, 1900-03.
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.

SUE SHIRLEY CHENAULT WATKINS,‡ *Group*, ———, 1890-91.
Louisville, Ky. Wellesley College, 1886-87.

MARJORY CHENEY, . . . *Group, History and Political Science*, 1899-1901.
South Manchester, Conn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

CORA MOTT CHILD HALL,§ *Group, Greek and Latin*, 1887-88.
Chateaugay, N. Y. Classical Course, University of Vermont, 1885-87.

MARY PHELPS CHRISTIE,
Group, History and Economics and Politics, 1900-01, 1902-03.
Tarsus, Turkey in Asia. Prepared by the Hillhouse High School, New Haven, Conn. Teacher of English in Anatolia College, Marsovan, Asia Minor, 1901-02.

MARY GARDNER CHURCHILL, . . . *Group, Biology and* ———, 1895-98.
Milton, Mass. Prepared by the Milton Academy, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Physical Training, Boston Normal School of Gymnastics, Boston, Mass., 1898-1900; Instructor in Physical Training at the Kirkland School, Chicago, Ill., 1900-02; at the University School for Girls, Chicago, 1900-04; and at the Girtton School, Winnetka, Ill., 1902-04.

ANNA VERPLANCK CLAPP RADIGUET,|| *Group, Latin and French*, 1891-92.
Albany, N. Y. Prepared by the High School, Albany. Sorbonne and Collège de France, 1894-95.

ELEANOR BONSAI CLARK HAND,¶ *Group*, ———, 1898-99.
Philadelphia, Pa. Prepared by Miss Stevens's School, Germantown, Philadelphia, and by private study.

ELIZABETH MORRIS CLARK, . . . *Group, English and German*, 1890-91.
New York City. Wells College, 1889-90. University of Zürich, 1892-93; University of Leipsic, 1893-94; Salvation Army worker, 1894-98; Teacher of English and German, Young Women's Christian Association, Harlem, New York City, 1898-99, and Educational Director, 1899-1900; Professor of English Literature, Huguenot College, Wellington, South Africa, 1900-03.

ZELMA ESTELLE CLARK, *Group*, ———, 1892-93.
Kalamazoo, Mich. Wells College, 1887-88. A.B., University of Chicago, 1897. Teacher in the Clyde High School, Chicago, 1899-1902.

* Mrs. Henry M. Thomas, 1889.

† Mrs. Benjamin Franklin Watkins, 1894.

‡ Mrs. Lionel Radiguet, 1900.

§ Mrs. William Burger Boorum, 1893.

¶ Mrs. J. Lindley Hall, 1892.

|| Mrs. Clarence Foster Hand, 1901.

- ANNA HUIDEKOPER CLARKE, *Group*, ———, 1901–02.
Boston, Mass. Prepared by Miss Louise P. Haskell's School, Boston.
- GRACE TILESTON CLARKE WRIGHT,*
Group, Chemistry and Biology, 1894–95, 1896, 1896–98.
Boston, Mass. Prepared by the Girls' Latin School, Boston.
- OLIVIA SUSAN CLEMENS,† *Group*, ———, 1890–91.
Hartford, Conn. Prepared by private study.
- EDITH CLOTHIER, *Group*, ———, 1899–1900.
Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HARRIETT CLOUGH, *Group, Economics and Politics and Philosophy*, 1900–03.
Lynn, Mass. Prepared by the Cambridge School, Cambridge, Mass.
- ELISA COATES NELSON,‡ *Group*, ———, 1890–91.
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- THERESE PAULINE COLES, *Group*, ———, 1899–1900.
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1899–1900.
- GRACE WHITCOMB COLLINS, *Group, Latin and French*, 1897–98.
Norfolk, Va. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student in Department of Domestic Science, Pratt Institute, Brooklyn, New York City, 1899–1901; Substitute Instructor in History in the High School, Norfolk, 1902. Head of Primary Department, Miss Cox's School, Norfolk, Va., 1903–04.
- CLARA BEAUMONT COLTON WORTHINGTON,§
Group, Chemistry and Biology, 1892–93.
Salt Lake City, Utah. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa. University of Utah, 1893–95.
- MARY HORA CONNELLY, *Hearer in English, German, and History*, 1892–93.
Albany, Ga. Swarthmore College, 1878–80; Brooklyn Normal School for Physical Education, 1891–92. Assistant in Gymnasium, Bryn Mawr College, 1892–93.
- ELIZABETH COOKE, *Group*, ———, 1890–91.
Cedar Rapids, Ia. Coe College, 1884–88; University of Michigan, 1888–90. Student Assistant in Biology, Bryn Mawr College, 1890–91.
- VIRGINIA ALICE COOPER, *Group*, ———, 1902–03.
Houghton, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGARET FAY COUGHLIN,
Group, Greek and French, 1894–95, 1896, 1897–99.
Paisby, Ore. Prepared by the Convent of the Sacred Heart, Oakland, Cal., and by private study.
- DANA CRISSY CRAWFORD, *Group*, ———, 1898–99.
Merion, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1898–99.
- MIRA BARRETT CULIN, *Group, English and German*, 1896–99.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. Student of History and English, Drexel Institute, Philadelphia, 1901–02. Teacher in St. Peter's Choir School, Philadelphia, 1903–04.
- KATHARINE ROBINSON CURTIS,
Group, Mathematics and Chemistry, 1900–03.
Summit, N. J. Prepared by the Kent Place School, Summit, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARIAN CUTHBERT, *Group*, ———, 1901–03.
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.

* Mrs. Vernon Ames Wright, 1899.

† Deceased, 1896.

‡ Mrs. William Marbury Nelson, 1902.

§ Mrs. Union Worthington, 1901.

- MARIAN CURTIS, *Group*, ———, 1895-96.
New York City. Prepared by the Brearley School, New York City. Art Students' League, New York City, 1899-1900.
- HARRIET McDOUAL DANIELS,
Hearer in English, German, Philosophy, and Mathematics, 1900-01.
Detroit, Mich. Prepared by private study. Student at Barnard College, 1901-03. Instructor in Mathematics in Charlton School, New York City, 1903-04.
- JULIA QUINTA DAVIDSON, *Group*, ———, 1897-98.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98.
- CLARA MARIE DAVIS, *Group, Greek and Latin*, 1897-98, 1900.
Lansing, Mich. Prepared by the High School, Lansing, and by Mr. Henry G. Cassey. University of Michigan, 1899-1900, 1901; A.B., University of Michigan, 1901. Student in the Medical Department, University of Michigan, 1901-04.
- ALICE MARGARET DAY, *Group, Economics and Politics and Law*, 1901-03.
Santa Barbara, Cal. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ANNA ELLIOTT DEAN WILBUR,* *Group*, ———, 1894-95.
Cincinnati, O. Prepared by the High School, Cincinnati, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Private Tutor, 1899-1901.
- LILIAN DIXON, *Group*, ———, 1888-89.
Philadelphia, Pa. Special Student, Wellesley College, 1886-88. Junior Principal, Ashby Hall, Springfield, Mass., 1893-94; Teacher in Prof. Schmid's College Preparatory School for Young Ladies, Allegheny City, Pa., 1894-95; Preceptress in the Drew Seminary, Carmel, N. Y., 1895-99; Wellesley College, 1899-1900; A.B., Wellesley College, 1900; Principal of Taconic School, Lakeville, Conn., 1900-04.
- MARION DIXON,† *Group, History and Political Science*, 1897-1900.
Trenton, N. J. Prepared by the New Jersey State Model School, Trenton.
- ADELHEID DOEPKE, *Group, English and Philosophy*, 1898-1900.
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. University of Chicago, 1900-01.
- ANABEL DOUGLAS, *Hearer in English and History*, 1889-90.
Rochester, N. Y. Prepared by the Normal School, Geneseo, N. Y. Newnham College, University of Cambridge, England, 1890-93; Historical Tripos, Newnham College, Second Class Honours, 1893; House Mistress of the Bourne School for Girls, Parkstone, Dorsetshire, England, 1894-96; Associate Principal of the Bourne School for Girls, 1896-98; Principal of Private School, Queen's Gate, London, England, 1899-1902.
- NELLIE WOODS DOUGLAS,
Hearer in Latin, English, German, and French, 1900.
Pittsburgh, Pa. Smith College, 1887-88. Tutor, 1900-02, 1903-04.
- AGNES PEABODY DOWNER, *Group*, ———, 1901-02.
Whitneyville, Conn. Prepared by Miss Mary S. Johnstone.
- HARRIET ADELE DOWNING, *Group*, ———, 1899-1901.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1901.
- JULIA CHARLOTTE DOWNING, *Group*, ———, 1899-1900.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1900.
- KATHARINE DUDLEY, *Group, Political Science and* ———, 1900-02.
Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago, 1899-1900, 1902-03.

* Mrs. Bertrand K. Wilbur, 1898.

† Deceased, 1900.

- MARGARET DUDLEY WALKER,* . . . *Group, German and French*, 1889-92.
Topeka, Kan. Washburn College, 1887-89, 1894-95; A.B., Washburn College, 1895.
- JULIA BLACKBURN DUKE HENNING,†
Group, History and Political Science, 1893-95.
Louisville, Ky. Prepared by private study.
- EVA OLIVE DUTCHER, *Group*, ———, 1900-01.
Brooklyn, New York City. Barnard College, 1898-1900; Barnard College and Union
Theological Seminary, New York City, 1901-02. Idaho Industrial Institute, Weiser,
Idaho, 1903-04.
- LILIA DYER, *Group*, ———, 1898.
St. Louis, Mo. Prepared by Mary Institute, St. Louis, and by Miss Florence Baldwin's
School, Bryn Mawr, Pa. Studied in France, Germany, and Italy, 1899-1901.
- WILLIETTE WOODSIDE EASTHAM LINCOLN,‡
Group, English and Philosophy, 1898-99.
Keezletown, Va. Prepared by the Stevens School, Germantown, Philadelphia, Pa.
Teacher of English, St. Mary's School, Shanghai, China, 1903-04.
- ELLA EBERMAN CORNWELL,§
Hearer in English, German, French, and History, 1893-94.
Lancaster, Pa. Prepared by the State Normal School, Millersville, Pa., and by study in
Paris, Geneva, and Dresden.
- GERTRUDE SUMNER ELY, *Group*, ———, 1896.
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr.
- HELENA TITUS EMERSON, *Group*, ———, 1897-98.
New York City. Prepared by Miss Gibbons's School, New York City. Student of
Kindergarten Methods and Teacher of Sight Singing, 1898-1900; Assistant Teacher
in the Coloured Kindergarten, New York City, 1900-04. Barnard College, 1903-1904.
- LUCRETIA VAN BIBBER EMORY SAMPSON,|| . . . *Group*, ———, 1896-97.
Philadelphia, Pa. Prepared by All Saints' School, and by Miss Mary E. Stevens's
School, Germantown, Philadelphia. Teacher in All Saints' School, 1897-99.
- DOROTHY ENGELHARD, *Group*, ———, 1901-03.
Evanston, Ill. Prepared by the High School, Evanston.
- HELEN ERBEN, *Hearer in English and German*, 1887-89.
Radnor, Pa. Prepared by private study.
- JULIET ESSELBORN, *Group, Chemistry and Biology*, 1894-95.
Portsmouth, O. Prepared by the High School, Portsmouth. Private Tutor, 1901-04.
- LEONORA FANSHAW, *Group*, ———, 1895-98.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadel-
phia. Student, Academy of Fine Arts, Philadelphia, 1898-1902. Studying in Paris,
1902-04.
- BRENDA FENOLLOSA, *Group*, ———, 1901-02.
Salem, Mass. Prepared by Miss Ward and Miss Haskell's School, Boston, Mass.
- LYDIA SOPHIA FERGUSON, *Hearer in Greek and Latin*, 1888-89.
Belfast, Me. Prepared by E. R. Humphreys, LL.D., Boston, Mass., and by private
study. Teacher of Greek and Latin in Mrs. Hayes's School, Boston, 1894-96; Teacher
of Latin in Miss Weeks and Miss Lougee's School, Boston, 1896-97.
- MARGARET ELLIOT FIELD DE MOTTE,¶ . . . *Group*, ———, 1899-1900.
Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

* Mrs. Wm. Pomp Walker, 1899.

† Mrs. Stephen Henning, 1897.

‡ Mrs. C. S. F. Lincoln, 1903.

§ Mrs. Gibbons Gray Cornwell, 1899.

|| Mrs. Frederick Sampson, 1903.

¶ Mrs. Laurence Washburn De Motte, 1902.

- HENRY FINK, *Group*, ———, 1897-98.
Baltimore, Md. Prepared by St. Timothy's School, Catonsville, Md. Private Tutor, 1898-99; Art Students' League, New York City, 1899-1902.
- MARGARET ALLINA FISH, *Group*, ———, 1899-1900.
Brookline, Mass. Prepared by the Berkeley Street School, Cambridge, Mass. Radcliffe College, 1900-03. A.B., Radcliffe College, 1903.
- EVELYN LOUISE FISK, . . *Group, History and Political Science*, 1897-1900.
Wilburtha, N. J. Prepared by the Brearley School, New York City, and by private study.
- HELEN MAY FLECK, *Group*, ———, 1902-03.
Bryn Mawr, Pa. Prepared by the High School, Radnor, Pa., and the Misses Kirk's School, Rosemont, Pa.
- HELEN FLEISCHMANN, *Group*, ———, 1899-1900.
New York City. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New York City.
- EDNA W. FLOERSHEIM BAMBERGER,*
Group, History and Political Science, 1896-99.
Allegheny, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- MARGARET FORBES KLEBS,† *Group, History and Political Science*, 1894-96.
Milton, Mass. Prepared by the Milton Academy, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GRACE MARIE FORD WEIMER,‡ . . . *Group, Greek and Latin*, 1893-94.
Omaha, Neb. Prepared by the Dearborn-Morgan School, Orange, N. J. Wellesley College, 1891-93, 1894-95; A.B., Wellesley College, 1895.
- MARY MACINTIRE FOSTER, *Group*, ———, 1894-95.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Assistant Manager of the Indiana National Safety Deposit Co., Indianapolis, Ind., 1901-03.
- VIOLET BACON FOSTER, . . . *Group, Chemistry and* ———, 1898-1900.
Houston, Tex. Prepared by private study. Examiner, U. S. Civil Service Commission, Washington, D. C., 1902-04.
- GWENDOLEN FOULKE ANDREWS,§ *Hearer in Biology*, 1888-89.
Philadelphia, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia.
- LYDIA FOULKE HUGHES,|| . . . *Group, Chemistry and Biology*, 1893-95.
Richmond, Ind. Prepared by Fräulein Reinbrecht's School, Berlin, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- REBECCA MULFORD FOULKE, . . . *Group, Physics and Biology*, 1894-97.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by Miss Rose Chamberlin, of Bryn Mawr College. Art Students' League, New York City, 1897-99; Art School, Drexel Institute, Philadelphia, 1899-1903.
- MARGARET LADD FRANKLIN, *Group*, ———, 1902-03.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1901-02; Holder of the Bryn Mawr School Scholarship, 1902-03.
- MIRIAM DU BOIS FREDERICK,
Group, French and Italian and Spanish, 1900-03.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-03.

* Mrs. Albert J. Bamberger, 1902.

† Mrs. Arnold C. Klebs, 1898. Deceased, 1899.

‡ Mrs. Wm. Harrison Weimer, Jr., 1895. § Mrs. Ethan Allen Andrews, 1894.

|| Mrs. Stanley Carnaghan Hughes, 1897.

- MARGARET ALEXINA FULTON, *Group*, ———, 1901–03.
Plymouth, Mass. Prepared by the High School, Plymouth, and by private study.
- JULIA APPLETON FULLER, *Group*, ———, 1895–96.
Great Neck, N. Y. Prepared by private study. Student of Music in Berlin, 1896–97.
- MARGARET WELD GAGE, *Group*, ———, 1895–97.
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and by private study.
Radcliffe College, 1897–1901; A.B., Radcliffe College, 1901. Teacher at Miss Bodman's School, Brooklyn, N. Y., 1901–02; Teacher at the Buckingham School, Cambridge, Mass., 1902–04.
- FRANCES BIDDLE GARRETT, . . . *Group, Chemistry and Biology*, 1885–87.
Philadelphia, Pa. Prepared by Miss Lily White's School, Germantown, Philadelphia.
- HELEN ALICE GARRETT, *Group, English and French*, 1901–03.
Staten Island, N. Y. Prepared by the Brearley School, New York City.
- MARY RHODS GARRETT WILLIAMS,* . . *Group*, ———, 1885–87, 1889–90.
Rosemont, Pa. Prepared by Miss Rachel Ashbridge's School, Philadelphia, Pa.
- IDA ELIOT GIFFORD, *Group*, ———, 1893–95.
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. Teacher of Music, 1897–1904.
- LÉONIE GILMOUR, *Group, History and Political Science*, 1891–93, 1894–96.
New York City. Prepared by the Bryn Mawr School, Baltimore, Md. Teacher of Latin and French in St. Aloysius' Academy, Jersey City, N. J., 1898–1902.
- SUSAN GOLDMARK, . . . *Hearer in Greek, English, and Philosophy*, 1894–98.
New York City. Prepared by G. T. Brackett's School, Brooklyn, and by private study.
Teacher of Latin in Miss Beard's School, Orange, N. J., 1899–1900.
- EDITH GOODELL,
Group, History and Economics and Politics, 1896–98, 1901–03.
Worcester, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1896–97.
- BESSIE GRAHAM, *Group*, ———, 1898–99.
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. Student, School of Industrial Art, Philadelphia, 1899–1900.
- MARJORIE CRISSY GREEN, *Group*, ———, 1899–1900.
Rosemont, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by St. Timothy's School, Catonsville, Md.
- PHYLLIS GREEN, *Group*, ———, 1900–01.
Rosemont, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ANNE DUNKIN GREENE, *Group, Latin and English*, 1901–03.
New York City. Prepared by the Veltin School, New York City. Barnard College, 1903–1904.
- EVELYN GROSS MEYER,† . . . *Group, German and* ———, 1898, 1898–99.
Dayton, O. Prepared by the Steele High School, Dayton. University of Cincinnati, 1896–97; Teacher of German, Central District School, Dayton, 1899–1903.
- MARY ESTHER GUSKY, *Group*, ———, 1897.
Pittsburgh, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- JEANNE HAAS,‡ . . . *Hearer by Courtesy in Italian and German*, 1902–03.
Bryn Mawr, Pa. Hearer by Courtesy, Bryn Mawr College, 1900–01.

* Mrs. Henry S. Williams, 1900.

† Mrs. G. A. Meyer, 1902.

‡ Mrs. Albert Haas.

ELLEN LAKE HAILEY, *

Hearer by Courtesy in History and Political Science, 1901-02.

Philadelphia, Pa.

ELIZABETH PORTER HAMILTON, . . . *Group, Latin and English, 1895-97.*

Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville. Secretary for Special Objects, Woman's Board of Foreign Missions, Presbyterian Church, 1902-04.

CLARISSA HARBEN MACAVOY *

Group, English and German, 1899, 1899-1903.

Bryn Mawr, Pa. Prepared by the High School, Lehighton, Pa., and by private study.

BLANCHE MARIE HARNISH STEIN, †

Group, Mathematics and ———, 1894-96.

Lancaster, Pa. Prepared by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher of English and Chemistry in the Overbrook Private School, Overbrook, Pa., 1896-98. University of Chicago, 1902-03.

JANE HOWELL HARRIS, . . . *Group, Chemistry and Biology, 1891-93.*

Montclair, N. J. Prepared by the High School, Montclair. M.D., Woman's Medical College of the New York Infirmary, 1899. Assistant in Out-Practice, Woman's Medical College of the New York Infirmary, 1899-1900; Physician, Flatbush, N. Y., 1900-01; Medical Missionary, Porto Rico, 1901-04.

REBIE PURDY HART, . . . *Group, ———, 1901-02.*

Doylestown, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

JOANNA DIXON HARTSHORN HACK, † *Group, English and French, 1898-99.*

Short Hills, N. J. Prepared by Miss Low's School, Stamford, Conn. Student of Music, 1899-1900.

ADELHEID HECHT, . . . *Group, History and Political Science, 1900-02.*

San Francisco, Cal. Prepared by Miss West's School, San Francisco. College Settlement work, San Francisco, Cal., 1902-04.

LAURA WOOLSEY HEERMANCE, . . . *Group, ———, 1892-93.*

New Haven, Conn. Prepared by private study.

LOUISE OTTILIE HEIKE, . . . *Group, German and French, 1899-1903.*

Jersey City, N. J. Prepared by Hasbrouck Institute, Jersey City, and by Miss Eaton and Miss Wilson's Recitation Classes, New York City.

ELIZABETH C. HENCH, . . . *Group, ———, 1890-92.*

Carlisle, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. University of Michigan, 1893-95; Ph.B., University of Michigan, 1895; Graduate Student in History and English, University of Michigan, Second Semester, 1895-96; Teacher of History and English in the Thurston Preparatory School, Pittsburgh, Pa., 1896-97; Teacher of English in the East Side High School, Saginaw, Mich., 1897-1900; Student, Newnham College, Cambridge, England, 1900-01; Teacher of English, Manual Training High School, Indianapolis, Ind., 1901-04.

ROSE SYLPHINA HERRMANN, § *Hearer in English and Biology, 1897-99.*

Bryn Mawr, Pa. Special Student, Smith College, 1887-88. Studied under Dr. Tietz, Fräulein Nönkemeyer, and at Girls' Normal School, Hanover, Germany, 1890-91; Teacher of German and English in the Oread Institute, Worcester, Mass., 1891-92; in the High School, Easthampton, Mass., 1892-94; in Miss Kimball's School for Girls, Worcester, Mass., 1894-95; Teacher of German in Miss Baldwin's School, Bryn Mawr, Pa., 1895-97; in charge of German Department, Dana Hall School, Wellesley, Mass., 1898-1902.

ALICE HEULINGS, . . . *Group, ———, 1901-02.*

Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.

ELIZABETH BETHUNE HIGGINSON, . . . *Group, ———, 1893-95.*

New York City. Prepared by the Brearley School, New York City.

* Mrs. W. C. Macavoy, 1903.

† Mrs. Harold Wright Hack, 1902.

† Mrs. J. Rauch Stein, 1898.

§ Deceased, 1902.

- LINDA SMITH HIRES, *Group*, ———, 1901-02.
Merion, Pa. Prepared by the Friends' Central School, Philadelphia. Wellesley College, 1899-1901.
- HELEN HOLMAN, *Group, History and Political Science*, 1894-96.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- JOSEPHINE BOWEN HOLMAN BOROSS,* *Group, Greek and Latin*, 1892-96.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- ELIZABETH BRANTON HOLSTEIN BUCKINGHAM,†
Group, History and Political Science, 1894-96, 1897-99.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- HARRIET HENLEY HOOKE HEIM,‡ . *Group, French and* ———, 1898-99.
Loysville, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- BESSIE ROBBINS HOOKER, *Group, English and French*, 1892-93.
Newton Highlands, Mass. Prepared by Rollins College, Winter Park, Fla. Radcliffe College, 1895-97; A. B., Radcliffe College, 1897. Teacher of English in the Catalogue Department, Carnegie Library, Pittsburgh, Pa., February, 1901-January, 1902; Librarian, Wylie Ave. Branch, Carnegie Library, Pittsburgh, Pa., 1902; Librarian of the Free Library, Madison, Wis., 1902-04.
- ELIZABETH HOPKINS JOHNSON,§
Group, History and Political Science, 1892-95.
New York City. Prepared by Miss Gibbons's School, New York City, and by private study.
- JULIA ANNA HOPKINS, *Hearer by Courtesy in English*, 1899-1900.
Auburn, N. Y. New York State Library School, 1895-96; Assistant Librarian, Bryn Mawr College, September, 1900-February, 1901; First Assistant in the Catalogue Department, Carnegie Library, Pittsburgh, Pa., February, 1901-January, 1902; Librarian, Wylie Ave. Branch, Carnegie Library, Pittsburgh, Pa., 1902; Librarian of the Free Library, Madison, Wis., 1902-04.
- NELLIE LOUISE HOPKINS, *Group*, ———, 1895-96.
Oxford, N. Y. Prepared by the Oxford Academy. A. B., Cornell University, 1899. Teacher of Classics and Literature in the High School, Sidney, N. Y., 1899-1902; Graduate Student, Columbia University, 1902-03.
- JANE ELIZABETH HORNER HOGUE,|| *Group, English and German*, 1891-94.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- ELIZABETH SANBORN HOSFORD YANDELL,¶ . . . *Group*, ———, 1892-95.
Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia.
- IRENE HASLEHURST HOUGHTALING, *Group*, ———, 1902-03.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- THERESA GERTRUDE HOUGHTON,
Hearer in English, German, and French, 1897-98.
Washington, D. C. Prepared by the High School, Worcester, Mass. Examiner, Bureau of Pensions, Washington, D. C., 1898-1901.
- MARY ELOISE HOWARD SHOUP,** *Group, Latin and Mathematics*, 1889-91.
Norfolk, Va. Prepared by the Leache-Wood School, Norfolk. Teacher of Latin and Mathematics in Miss Bond's School, Baltimore, Md., 1895-96; Teacher of Mathematics and Latin in the Columbia Institute, Columbia, Tenn., 1896-98, and Associate Principal, 1898-99; Teacher of Modern Languages in St. Matthew's Grammar School, Dallas, Tex., 1899-1901.
- EMILY CUMMING HOWE,†† *Group, Greek and German*, 1887-89.
Princeton, N. J. Prepared by Mr. J. R. Bishop, Princeton.

* Mrs. Dezső Eugen Boross, 1902.

‡ Mrs. William Kennedy Heim, 1901.

|| Mrs. Robert M. Hogue, 1895.

** Mrs. Francis E. Shoup, 1897.

† Mrs. Edgar Buckingham, 1901.

§ Mrs. Hobart S. Johnson, 1898.

¶ Mrs. Lunsford Pitts Yandell, 1902.

†† Deceased, 1894.

- ALICE GULIELMA HOWLAND, *Group, Greek and Latin*, 1901-02.
Bryn Mawr, Pa. Prepared by the Misses Shipley's School, Bryn Mawr. Student in Carnegie Library Training School, Pittsburgh, Pa., 1903-04.
- ANNA HAREIS HOY, *Group, History and Political Science*, 1885-87.
Bellefonte, Pa. Prepared by the Bellefonte Academy.
- MARY FELLOWS HOYT, *Group, Latin and German*, 1895-98.
New York City. Prepared by the Brearley School, New York City.
- CHARLOTTE ARMITAGE HUBBARD GOODELL,* *Group*, ———, 1895-96.
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge.
- NELLIE MAY HULBERT JAMESON,† *Group*, ———, 1890-91.
Elyria, O. Oberlin College, 1887-90. Cataloguer, Oberlin College Library, 1894-95.
- HELEN DUNLAP HUNT, *Group, German and French*, 1897-99.
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia. Student, Academy of Fine Arts, Philadelphia, 1899-1904.
- JOSEPHINE JACKSON BALLAGH,‡ *Group, Latin and German*, 1889-91.
Richmond, Va. Prepared by St. Timothy's School, Catonsville, Md. Teacher of Latin and English in the Wilford School, Baltimore, Md., 1893-94. Teacher of Latin in the Edgeworth School, Baltimore, 1895-97, and in the Southern Home School, Baltimore, 1894-1904.
- ELIZABETH BRINTON JANNEY, *Hearer in Greek and Latin*, 1889-90.
Philadelphia, Pa. Prepared by the Friends' Central School and by J. W. Fairies, D.D., Philadelphia. Private Tutor, 1893-94: in charge of French Department, Bethany College, Philadelphia, 1894-95: in charge of French in the Business Department of the Girls' High School, Philadelphia, 1895-96. Teacher of English and French in the Girls' High School, Philadelphia, 1896-1904.
- MARY BEATTIE JOHNSON, *Group*, ———, 1903.
Philadelphia, Pa. Prepared by Washington Academy, Salem, N. Y., and by the Bardwell School, Philadelphia.
- MARIE LOUISE JOHNSTON, *Group, History and Economics and Politics*, 1901-03.
Greenwich, Conn. Prepared by Miss Spence's School, New York City.
- GRACE LLEWELLYN JONES, *Group, English and French*, 1891-93, 1894-95.
San Francisco, Cal. Prepared by Miss West's School, San Francisco, and by private study. Sorbonne, Collège de France, Ecole du Louvre, 1896-99; studied in Italy, 1899-1900. University of California, 1903-04.
- HATTIE ELIZABETH JONES JACOB,§ *Group, Greek and English*, 1888-90.
Amesbury, Mass. Prepared by Oak Grove Seminary, Vassalboro, Me., and by Miss Case and Miss Hallowell's School, Philadelphia, Pa. Teacher in the Friends' Academy, Union Springs, N. Y., 1890-92.
- HILDA JUSTICE, *Group*, ———, 1892-94.
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia.
- FLORENCE BAYARD KANE, *Hearer by Courtesy in German*, 1898.
West Chester, Pa. Library School, Drexel Institute, Philadelphia, Pa., 1897-98. Assistant Librarian, Bryn Mawr College, 1898-99: Sorbonne, Collège de France, Ecole des Chartes, Ecole des Hautes Etudes, 1899-1900; Librarian of State Library Commission of Delaware, 1901-02.
- LOUISA EDWINA KEASBEY, *Hearer in English and French*, 1895-96.
Morristown, N. J. Prepared by Miss L. G. Crocker's School, Newark, N. J., and by Mme. Estrain, Mlle. Von Seyfried, and Mme. Meunière.
- RUTH KELLEN, *Group, History and Economics and Politics*, 1900-03.
Boston, Mass. Prepared by Miss H. E. Hersey's School, Boston.

* Mrs. Horatio Stuart Goodell, 1898.

† Mrs. George C. Jameson, 1894.

‡ Mrs. James Curtis Ballagh, 1897.

§ Mrs. Charles Richard Jacob, 1893.

- EDITH KELLOGG, . . . *Group, History and Economics and Politics*, 1901-03.
Brookline, Mass. Prepared by the High School, Brookline, and by private study.
- GERTRUDE KEMMERER, . . . *Group*, ———, 1897-98, 1899, 1899-1901.
Mauch Chunk, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- FREDERIKA M. KERR, . . . *Hearer by Courtesy in Law of Contract*, 1899-1900.
Bryn Mawr, Pa.
- KARIE KAY KERSHAW TREADWELL MECHLING,*
Group, Greek and Latin, 1886-87, 1888-89, 1891-92.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- FLORENCE JOSEPHINE KETCHUM, *Group, English and German*, 1899-1900.
Madison, Wis. University of Wisconsin, 1896-99, 1900-01; B.L., University of Wisconsin, 1901. Graduate Student, University of Wisconsin, 1901-03.
- ELLEN PERKINS KILPATRICK, *Group*, ———, 1895-97.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MARY HORTENSE KIMBALL, *Group*, ———, 1899.
Salt Lake City, Utah. Prepared by the High School, Salt Lake City, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Student in French and Music, Paris, 1899-1900.
- FLORENCE KING, *Group, German and French*, 1892-94.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- MARY AMELIA KIRKBRIDE, *Group, History and Political Science*, 1896-99.
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CAROLYN KNOWLAND HYDE,† *Hearer in Biology*, 1891-92.
Logan's Ferry, Pa. Woman's Medical College of Baltimore, 1890-91.
- ELSIE KOHN, *Group, English and Philosophy*, 1900-02.
St. Louis, Mo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HELEN LAMBERT, *Group, English and German*, 1895-97.
Philadelphia, Pa. Prepared by the Walton School, Philadelphia.
- PEARL ADELE LANDERS HARRISON,‡ *Group, German and French*, 1893-95.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. Earham College, 1899-1900; L.B., Earham College, 1900.
- JULIA OLIVIA LANGDON LOOMIS,§
Group, History and Political Science, 1891-93.
Elmira, N. Y. Prepared by Miss Annie Brown's School, New York City.
- ESTHER EVERETT LAPE, *Group, English and* ———, 1901-02.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Simon Muhr Scholarship, 1901-02; Student, Wellesley College, 1902-03.
- MARION LOUISE LAWALL WILCOX,|| . . . *Group, Latin and German*, 1897.
Catasaqua, Pa. Instructor in Latin and German at Fairfax Hall, Winchester, Va., 1891-93; Special Student, Vassar College, 1893-94; Hearer, University of Berlin, Winter Semester, 1894-95; Instructor in Latin and German, Iowa College, 1895-96.
- EVELYN TERESSA LAWTHOR ODELL,¶
Group, Chemistry and Biology, 1895-96.
Dubuque, Ia. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.

* Mrs. Frank Rogers Treadwell, 1895; Mrs. Benjamin Schreiber Mechling, 1903.

† Mrs. Francis de Lacy Hyde, 1894.

‡ Mrs. Timothy Harrison, 1896.

§ Mrs. Edward Eugene Loomis, 1902.

|| Mrs. William W. Wilcox, 1897.

¶ Mrs. Owen Davies Odell, 1900.

- MARY ROBERTS LAWTHER, *Group, History and Political Science*, 1891-93.
Dubuque, Ia. Prepared by the High School, Dubuque, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Trained Nurse, Illinois Training School, Chicago, Ill., 1898-99 and 1902-04; Trained Nurse, Bryn Mawr College, 1897-98 and 1899-1900.
- CAMILLA LEACH, *Hearer in English*, 1889-90.
San Francisco, Cal. Prepared by private study. Mistress of Roble Hall, Leland Stanford, Jr., University, 1891-92; Principal of Private School, Portland, Ore., 1892-97; Librarian, University of Oregon, 1897-1904.
- BERTHE A. LEUBA,* . . . *Hearer by Courtesy in English*, 1900-01, 1902.
Bryn Mawr, Pa.
- MARGARETTA LEVERING, *Group*, ———, 1896-98.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1896-98.
- ELLA BEASTON LEWIS, . *Group, French and Italian and Spanish*, 1901-02.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1901-02.
- CAROLINE FLORENCE LEXOW, *Group*, ———, 1900-01.
Hoboken, N. J. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. Holder of the Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1900-01.
- MARY HUNTER LINN, *Group*, ———, 1898-1900.
Bellefonte, Pa. Prepared by the Bellefonte Academy. Bryn Mawr College, 1887-89; Private Tutor, Bellefonte, 1895-97; Mistress of Pembroke Hall West, Bryn Mawr College, 1898-1900.
- EDITH HARVEY LODGE, *Group*, ———, 1899-1901.
South Pittsburg, Tenn. Prepared by the Collegiate Institute for Girls, Philadelphia.
- ANNIE LAURIE LOGAN EMERSON,† . . *Group, Greek and Latin*, 1889-90.
St. Louis, Mo. Prepared by private study. Newnham College, University of Cambridge, England, 1890-91.
- HILDA LOINES, *Group, Greek and Latin*, 1896-99.
Brooklyn, New York City. Prepared by the Misses Bodman's School, Brooklyn.* Student at Briarcliff Agricultural College, 1901-02; Barnard College, 1903-04.
- ELSIE ELIZABETH LOWREY, *Group*, ———, 1899-1900.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- KATHARINE LÜRMAN, *Group*, ———, 1891-92.
Catonsville, Md. Prepared by St. Timothy's School, Catonsville.
- GERTRUDE MASON LYNCH SPRINGER,†
Group, History and Political Science, 1887-90, 1891-92.
Washington, D. C. Prepared by the Girls' Classical School, Indianapolis, Ind.
- HENRIETTA BALDY LYON,
Hearer in Latin, English, German, and French, 1896-98, 1899-1900.
Williamsport, Pa. Prepared by Elmira College, Elmira, N. Y., and by Miss Anable's School, Philadelphia, Pa.
- JOSEPHINE AMANDA LYON, *Hearer in Greek, English, and German*, 1895-96.
New Haven, Conn. Prepared by private study. New York Training School for Deaconesses, 1897-98; Deaconess in the Trinity Deaconess House, New Haven, 1898-1900.
- BELLA MABURY, *Group*, ———, 1890-91.
San José, Cal. University of the Pacific, 1884-89; prepared by private study. Leland Stanford, Jr., University, 1891-92.

* Mrs. James H. Leuba.

† Mrs. Oliver Farrar Emerson, 1891.

‡ Mrs. Ruter William Springer, 1895.

- KATHLEEN S. MACFARLANE,* *Hearer in Mathematics and Physics*, 1889-90.
Hearer in Political Science and History, 1900-01.
 Rosemont, Pa. Prepared by private study. Hearer in Political Science and History,
 University of Freiburg, 1892-93.
- MARY LOUISE MACMILLAN, *Group*, ———, 1890-91.
 Cincinnati, O. Wells College, 1888-90. Private Tutor, 1899-1903.
- HELEN VIOLA MACNAMEE, *Group*, ———, 1900-01.
 Strafford, Pa. Prepared by Miss Armitage's School, St. Davids, Pa. Student of Music,
 1901-04.
- MARY S. MACOMBER LONGFELLOW,†
Hearer by Courtesy in English and Biology, 1898-99.
 Cambridge, Mass. Assistant in the Gymnasium, Bryn Mawr College, 1898-99. Student
 of Domestic Science, Drexel Institute, Philadelphia, 1899-1901.
- MARGARETTA CAMERON MACVEAGH,
Group, History and Political Science, 1890-93.
 Philadelphia, Pa. Prepared by Miss Rose Chamberlin, Miss Luella H. Thorne, Miss
 Edith Child, and Miss Jane L. Brownell.
- MARY ELISABETH MAITLAND, *Group, Greek and Latin*, 1897-1900.
 Detroit, Mich. Prepared by the Detroit Seminary.
- DAISY PATTERSON MALOTT WHITE,‡ *Group*, ———, 1893-95.
 Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- ELLA LAURA MALOTT EVANS,§ *Group, Physics and Chemistry*, 1892-93.
 Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by private
 study.
- ANNE GERHARD MARIS, *Group, Latin and German*, 1897-99.
 Philadelphia, Pa. Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill,
 Philadelphia, and by Miss Case and Miss Hallowell's School, Philadelphia.
- ELLEN SCOTT MARKS, *Group*, ———, 1899-1900.
 Montgomery, Ala. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student
 of Music, Munich, 1902-03.
- CORA ADRIANA MARSH, *Group*, ———, 1893-94.
 New London, Conn. Prepared by private study, and by Miss Mary E. Stevens's School,
 Germantown, Philadelphia, Pa.
- HELEN MARSHALL, *Group*, ———, 1895-96.
 Norwich, Conn. Vassar College, 1872-73. Head of the English Department in the
 Norwich Free Academy, 1897-1903.
- FRANCES DE FOREST MARTIN BREED,|| *Group, Greek and* ———, 1899-1901.
 Pittsburgh, Pa. Prepared by the Pennsylvania College for Women, Pittsburgh, and by
 Miss Nellie W. Douglas.
- MARY ROCKWITH MARTIN MILLER,¶ *Group, Greek and Latin*, 1890-93.
 Ardmore, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia, Pa.
 Special Student, Pennsylvania Bible Institute, Philadelphia, 1897-98.
- ALICE ELEANOR MASON, *Group*, ———, 1901-02.
 Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- FAITH TRUMBULL MATHEWSON, *Group*, ———, 1892-94.
 New York City. Prepared by Mrs. Goodwin's School, Brooklyn, New York City. Stu-
 dent of French Literature at the Sorbonne, 1900-01.
- ALICE MATLESS, *Group, English and Philosophy*, 1901-03.
 Keokuk, Ia. Prepared by the High School, Keokuk. University of Chicago, 1900-01.

* Mrs. C. William Macfarlane.

† Mrs. Herbert Huntington Longfellow, 1900.

‡ Mrs. Paul Helb White, 1899.

§ Mrs. Edgar H. Evans, 1899.

|| Mrs. ——— Breed, 1903.

¶ Mrs. James I. Miller, 1902.

- VIOLA ADELINE MAYHEW, . . . *Hearer by Courtesy in Chemistry*, 1900-01. Philadelphia, Pa.
- ALICE MCBURNEY, . . . *Group*, ———, 1895-96. New York City. Prepared by the Brearley School, New York City.
- EDITH MCCARTHY, . . . *Hearer in German, French, and Italian*, 1897-98. Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. Teacher of French in the Friends' Central School, Philadelphia, 1898-1900; Graduate Student in Romance Languages, University of Pennsylvania, 1899-1900; Teacher of French in Cheltenham Hills School, Cheltenham, Pa., 1900-04.
- CARRIE MCCORMICK, . . . *Group, History and Political Science*, 1892-94. Chicago, Ill. Prepared by the Bryn Mawr School, Baltimore, Md.
- ELEANOR HARRYMAN MCCORMICK, . . . *Group*, ———, 1900-02. Chicago, Ill. Prepared by the Bryn Mawr School, Baltimore, Md.
- AGNES MCCULLOCH HANNA,* . . . *Group*, ———, 1900-01. Indianapolis, Ind. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MABEL McCUNE GOULDING,† . . . *Group*, ———, 1896-97. Detroit, Mich. Prepared by the High School, Detroit; University of Michigan, 1894-96 and 1897-98; A.B., University of Michigan, 1898.
- HELEN MCKEE, . . . *Group, History and Political Science*, 1897-98. Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- M. McCLURE MCKEEHAN, . . . *Group*, ———, 1892-93. Carlisle, Pa. Prepared by Miss Dexter, Metzger Institute, Carlisle.
- MARGARET McMILLAN, . . . *Group, German and French*, 1899-1900. Minneapolis, Minn. University of Minnesota, 1897-99, 1900-01; Art School, Minneapolis, Minn., 1903-04.
- CHARLOTTE FRANCES EDITH MCMURTRIE, . . . *Group*, ———, 1900-01. Philadelphia, Pa. Prepared by the Friends' Select School, Germantown. Student, Pennsylvania Academy of Fine Arts, Philadelphia, 1901-04.
- CELIA RUTH McNAUGHTON, . . . *Group, Latin and Mathematics*, 1902-03. Jackson, Mich. Prepared by the Balliol School, Utica, N. Y.
- LESLIE MERRITT, . . . *Hearer by Courtesy in Italian*, 1902. Lynn, Mass. Graduate of the Pratt Institute Library School, 1901. Assistant Librarian, Public Library, Brookline, Mass., 1902-04.
- KATHERINE LOUISE IRVIN MIDDENDORF BLACKWELL,‡ . . . *Group*, ———, 1895-98. Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ELIZABETH HORNLI MIFFLIN BOYD.§ . . . *Group, English and* ———, 1890-93. Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY ELIZABETH MILES, . . . *Group, Greek and Latin*, 1888-89. Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. Principal of Private School, Germantown, Philadelphia, 1892-96; Teacher of Preparatory Department, Madison Institute, Richmond, Ky., 1897-1901; Teacher of Higher English, Madison Institute, Richmond, Ky., 1901-02; Teacher in the Stevens School, Germantown, 1902-04.
- ALVENIA BARNETTE MILLER, . . . *Hearer in English and French*, 1900-01. Columbia, S. C. Prepared by the State Normal College, N. C., and by private study. Graduate Student, Columbia University, New York City, 1901-02. A.B., Columbia University, 1902; Graduate Student, Columbia University, 1902-03, and A.M., 1903. Instructor in English Literature, Mt. Holyoke College, 1903-04.

* Mrs. Hugh H. Hanna, Jr., 1901.

† Mrs. Herbert J. Goulding, 1900.

‡ Mrs. Henry Clayton Blackwell, 1902.

§ Mrs. David Knickerbocker Boyd, 1896.

- JESSIE IMBRIE MILLER, *Group, English and French, 1897-1900.*
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr. Private Tutor, 1901-03.
- JULIA STEDMAN MILLER, *Group, ———, 1902-03.*
Sheffield, Mass. Prepared by the Kent Place School, Summit, N. J.
- MARY ALICE EDWARDS MILLER BUCKMINSTER,*
Group, History and Political Science, 1894-95, 1896-97.
Boston, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- MARY WANAMAKER MILLER MOUNT,† *Group, ———, 1894-95.*
Philadelphia, Pa. Wellesley College, 1892-94. Student of Music, Germantown, Philadelphia, 1898-1900.
- REBECCA CHARLOTTE MOFFITT,
Group, History and Political Science, 1899-1902.
Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.
- CARLOTA MONTENEGRO, *Group, Latin and English, 1897-99.*
Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville.
- MARY GRACE MOODY, *Group, History and Political Science, 1894-97.*
New Haven, Conn. Vassar College, 1892-93. Cornell University, 1898-1900; A.B., Cornell University, 1900. Private Tutor, 1901-02 and 1903-04.
- ETHEL BELLE MOORE, *Group, French and Italian and Spanish, 1903.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903.
- HANNAH IRENE MOORE,‡ *Group, ———, 1890-93, 1894-95.*
Philadelphia, Pa. Prepared by Miss Cooper's School, Philadelphia, and by private study.
- ELLEN KEY HOWARD MORGAN, *Group, ———, 1892-93.*
Lexington, Ky. Prepared by State College of Kentucky, and by private tuition.
- CHARLOTTE MORTON, *Group, German and French, 1899-1901.*
Albany, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- CAROLYN LADD MOSS, *Group, History and Political Science, 1890-93.*
Ottumwa, Ia. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher in the High School, Ottumwa, 1893-95; Ph.B., University of Chicago, 1897; Teacher of Latin and Mathematics in the High School, Ottumwa, 1898-1902.
- ELSIE MURRAY, *Group, ———, 1896-97.*
Athens, Pa. Prepared by the High School, Athens, and by private study. Cornell University, 1899-1901; Teacher of Natural Science in the Sans Souci Boarding School, Greenville, S. C., 1901-03. Cornell University, 1903-04.
- HARRIET COCK MURRAY, *Group, Mathematics and ———, 1898-99.*
New York City. Prepared by the Brearley School, New York City. Barnard College, 1899-1900; Teachers' College, Columbia University, 1900-01.
- ALICE NAUMBURG, *Group, English and German, 1898-1900.*
New York City. Prepared by the Horace Mann School, New York City, and by private study. Barnard College, 1900-03; A. B., Barnard College, 1902. Graduate Student, Barnard College, 1902-03.
- EDNA NEBEKER LIVINGSTON,§ *Group, ———, 1898-99.*
Clinton, Ind. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Girls' Classical School, Indianapolis, Ind. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1898-99; Teacher in the Public Schools, Ft. Collins, Colo., 1900-02.

* Mrs. William Read Buckminster, 1897.

† Mrs. William Boswell Mount, 1900.

‡ Deceased, 1895.

§ Mrs. Howard J. Livingston, 1902.

- EDITH LOUISE NEERGAARD, *Group, Greek and Latin*, 1899-1903
Concord, N. H. Prepared by St. Mary's School, Concord.
- MARIA LOUISE NELDEN CROSS,* . . . *Group, Greek and Latin*, 1899-1900,
Salt Lake City, Utah. Prepared by the High School, Salt Lake City. University of
Utah, 1900-01.
- ALBERTA MONTGOMERY NEWTON, . . *Group, Greek and Latin*, 1896-1900.
Omaha, Neb. Prepared by the High School, Omaha. Student of Latin and Philos-
ophy, University of Oxford, the Sorbonne, and University of Edinburgh, 1900-02,
University of Oxford, 1902-03; Private Secretary, 1903-04.
- HELEN SLOCUM NICHOLS, . . . *Group, Chemistry and Biology*, 1898-1902.
New York City. Prepared by private study. Student in Preliminary Medical Course.
- ELISABETH ROBESON NICHOLSON WOOD,†
Group, Chemistry and Biology, 1891-94.
Haverford, Pa. Prepared by the Girton School, Haverford.
- LAURA NILES, *Group, Latin and German*, 1893-97.
Philadelphia, Pa. Prepared by private study.
- MARY RACHEL NORRIS, *Group, Greek and Latin*, 1901-03.
Torrington, Conn. Prepared by the High School, Torrington, Conn. Holder of
James E. Rhoads Sophomore Scholarship, 1902-03.
- MARY NORTHPROP SPEAR,‡ . . . *Group, History and Political Science*, 1892-94.
Marquette, Mich. Prepared by the High School, Marquette, and by Miss Florence Bald-
win's School, Bryn Mawr, Pa. Assistant in the High School, Marquette, 1894-96;
Teacher of English in Miss Florence Baldwin's School, 1898-99.
- ELISE LUCY OGDEN, *Group, Chemistry and Biology*, 1891-92.
Knoxville, Tenn. Prepared by Miss Ogden, and by the Girls' High School, Louisville,
Ky. Special Student, University of Tennessee, 1893-94; A.B., University of Tennes-
see, 1895; Histologist and Assistant, Division of Agrostology, Department of Agricul-
ture, Washington, D. C., 1897-98; Clerk in Library of U. S. Department of Agricul-
ture, 1898-1900; Cataloguer in the Library of U. S. Department of Agriculture,
1900-03.
- JESSIE EAGLESON OGLEVEE, *Group, History and Political Science*, 1895-98.
Columbus, O. Ohio State University, 1894-95; University of Chicago, 1900-01; Ph.B.,
University of Chicago, 1901.
- AGNES LOUISE ORBISON, *Group, Physics and Biology*, 1886-88.
Bellefonte, Pa. Prepared by the Bellefonte Academy. Missionary in Laharapur, India,
1888-96.
- GERTRUDE SWIFT ORVIS, *Group, ———*, 1895-96.
Dixon, Ill. Prepared by Knox College, Galesburg, Ill., and by the Misses Shipley's
School, Bryn Mawr, Pa. Teacher of English in St. Mary's Hall, Faribault, Minn.,
1897-98.
- ELIZABETH MARSHALL PALMER McMYNN,§
Group, English and German, 1892-93.
Madison, Wis. University of Wisconsin, 1890-92, 1893-94.
- EVALINA PALMER, *Group, ———*, 1896-98.
New York City. Prepared by private study.
- GRACE PARRISH EMERSON,|| *Group, ———*, 1890-91.
Radnor, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa., and
by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art Students' League, New
York City, 1891-93; Philadelphia Academy of Fine Arts, 1893-94; Art Student,
Paris, 1894-95.

* Mrs. Jerome O. Cross, 1901.

† Mrs. Joseph Remington Wood, 1895.

‡ Mrs. Philip Bennet Spear, 1899.

§ Mrs. Robert N. McMyNN, 1898.

|| Mrs. Haven Emerson, 1901.

ANNE RUTHERFORD PEARSON WARNER.*

Group, Mathematics and Physics, 1892-93.

Portland, Ore. Cornell University, 1888-90, Autumn Term, 1890-91, Spring Term, 1891-92.

JULIA L. PEARSON, *Group, German and ———, 1894-95.*

Philadelphia, Pa. Ph.B., Cornell University, 1897. Teacher of History and English in the High School, Washington, D. C., 1897-98, and Teacher of History, 1899-1900; Graduate Student of History, University of Pennsylvania, 1900-01.

EDITH MACAUSLAND PETERS, *Group, French and ———, 1893-95.*

Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. Student, Academy of Fine Arts, Philadelphia, 1898-1903.

KATE OELZNER PETERSEN, *Group, Latin and ———, 1888-89.*

New York City. Prepared by the Packer Collegiate Institute, Brooklyn. A.B., Vassar College, 1890; A.M., Radcliffe College, 1895. Teacher in the Packer Collegiate Institute, 1893-95; Graduate Student, Radcliffe College, 1896-97; fulfilled the requirements for the degree of Ph.D., Harvard University, 1898; Holder of the European Fellowship of the Woman's Education Association of Boston, 1901-02.

ANNA TUCKER PHILLIPS, *Group, ———, 1899-1900.*

Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston.

BERTHA PHILLIPS, *Group, History and Political Science, 1896-1900.*

Brooklyn, New York City. Prepared by the Brooklyn Heights Seminary, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

GEORGIE MIDDLETON PLUMB, *Group, ———, 1896-98.*

Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

HELEN ADA PLUMB, *Hearer in English, French, and Spanish, 1901-02.*

Detroit, Mich. Prepared by Rye Seminary, Rye, N. Y., and by private tuition.

ELLA LOUISE POWEL, *Group, ———, 1901-02.*

New York City. Prepared by the Veltin School, New York City. Student, New York Medical College, and Hospital for Women, 1902-04.

LILLIAN AUGUSTA POWELL FORDYCE,† *Group, ———, 1895-96.*

Little Rock, Ark. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa.

JENNIE FLORENCE PRESTON, *Group, ———, 1897-99.*

Orange, N. J. Prepared by the Dearborn-Morgan School, Orange, and by private study, Barnard College, 1899-1901; A.B., Barnard College, 1901. Student of Law, New York University, 1901-02; Teachers' College, 1903-04.

CORINNA HAVEN PUTNAM SMITH, ‡ *Group, Greek and Latin, 1893-95.*

New York City. Prepared by the Brearley School, New York City.

MONICA RAILSBACK, *Group, ———, 1901.*

Kansas City Mo. University of Chicago, July, 1899-July, 1900, October, 1900-January, 1901.

RUTH RANDALL,§ *Group, Latin and German, 1897, 1897-99.*

Quincy, Mass. Prepared by the Woodward Institute, Quincy; Radcliffe College, 1899-1900.

HELEN ANNA READ, *Group, ———, 1901-02.*

Lansdowne, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, Pa.

MARGARET ANNE REYNOLDS, *Group, German and French, 1900-02.*

Bedford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

* Mrs. Robert Lyon Warner, 1893.

† Mrs. John R. Fordyce, 1898.

‡ Mrs. Joseph Lindon Smith, 1899.

§ Deceased, 1900.

M. ETHELWYNNE RICE BECKWITH,*

Group, Mathematics and Physics, 1898-94

Hartford, Conn. Oahu College, Honolulu, 1893-96; Oberlin College, 1896-98, 1899-1900; Ph.B., Oberlin College, 1900. Teacher of Mathematics in the Maunaloa Seminary, Paia, Maui, Hawaii, 1901-02; Principal of Private School, Wailuku, Maui 1902-03.

ADELINE MAYO RICHARDS,

Group, History and Political Science, 1890-91, 1894-95

Elizabeth, N. J. Prepared by Miss Randolph's School, Baltimore, Md., and by Mt. Young, Elizabeth. Special Student in Sociology, Barnard College, 1897-98.

THEODORA LEIGH RICHARDS, *Group, ———, 1901-03*
Dubuque, Ia. Prepared by Miss Horr's School, and the High School, Dubuque.

MARY ALTHEA RIDDLE, *Group, ———, 1893-94*
Chicago, Ill. Prepared by Kenilworth Hall, Kenilworth, Ill., and by private study. Student, Museum of Fine Arts, Boston, Mass., 1896-99; Student in the Chicago Art Institute, 1900-02; and in Chicago University, 1900-04.

JANE RIGHTER, *Group, ———, 1898, 1898-1901.*
Mt. Carmel, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.

ANNA CUSHMAN ROBBINS SAVAGE,† *Group, ———, 1891-93.*
Wethersfield, Conn. Prepared by the High School, Hartford, Conn.

ANNA ROCHESTER, *Group, History and Political Science, 1897-99.*
Englewood, N. J. Prepared by the Dwight School for Girls, Englewood, and by Prof. A. R. d'Aymard. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98; Student of Music, Columbia University, 1901-04.

MILDRED M. ROELKER LANGENBECK,‡
Group, History and Political Science, 1890-92.
Washington, D. C. Prepared by the High School, Washington.

HELEN KUNKLE ROSS JOHNSON,§ *Group, Latin and ———, 1890-92.*
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. Art Student, Drexel Institute, Philadelphia, 1893-94 and 1898-99.

IRENE ROSSITER, *Group, English and Philosophy, 1900-03.*
South Orange, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art League, Philadelphia, 1903-04.

THEODOSIA ROSALIE RUPLI, *Group, Greek and Latin, 1890-91.*
Washington, D. C. Prepared by the High School, Washington. Teacher of German in the Western High School, Washington, 1893-99, and Teacher of Latin and German, 1899-1904.

MARGUERITE RUMERY, *Group, History and Political Science, 1901, 1901-02.*
Portland, Me. Prepared by the Cambridge School for Girls, Cambridge, Mass., and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.

SYLVIA CURRY RUSSELL, *Hearer in German, 1897-98.*
Erie, Pa. Prepared by the Erie Academy, and by Miss Mittelberger's School, Cleveland, O. Assistant Teacher of German in Miss Mittelberger's School, 1892-97; Teacher of German in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-1904.

FLORENCE RUSHMORE HUSSEY,|| *Group, ———, 1885.*
Plainfield, N. J. Prepared by the Friends' School, Providence, R. I.

EMMA MARIA SCHMAUK, *Group, ———, 1899-1900.*
Lebanon, Pa. Prepared by private study. Private Tutor, 1900-01; Teacher of Latin and German, the High School, Lebanon, 1901-02, and Teacher of Latin, 1902-04.

* Mrs. William F. Beckwith, 1900.

† Mrs. Wilfred Willis Savage, 1899.

‡ Mrs. Karl Langenbeck, 1899.

§ Mrs. Allen Johnson, 1900.

|| Mrs. William T. Hussey, 1892.

MARGRETA LOUISE SCHUMMERS, *Group*, ———, 1899.
Fairport, N. Y. Oberlin College, 1897-98.

CATHARINE REGINA SEABURY,
Hearer in Greek, English, and History, 1897-98.
New York City. Prepared by private study. Radcliffe College, 1898-1900; Private Tutor, 1898-1900; Head of the St. Agnes School, Albany, N. Y., 1900-04.

HARRIETTE FELL SEAL, *Hearer in Greek and French*, 1889-91.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. Collège de France, 1891; Teacher of French in the Friends' Central School, Philadelphia, 1894-1904.

ELLA SEALY, *Group*, ———, 1897-99.
Galveston, Tex. Prepared by Miss Eaton's School, New York City, and by private study.

MABEL ANTOINETTE SEARLE,
Group, English and ———, 1894, 1894-96, 1897-99.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.

ELIZABETH SEDGWICK, . . . *Group, Mathematics and Chemistry*, 1894-97.
Wilmington, Del. Prepared by the Friends' School, Wilmington, by Mr. W. R. Reynolds, and by Mr. E. L. Doan. Student in the Wilmington School of Pedagogy, 1898-99; Teacher in Public Schools, Wilmington, 1899-1901; Teacher in the Willard Hall Grammar School, Wilmington, Del., 1901-04.

GLADYS SELIGMAN, . . . *Group, French and Italian and Spanish*, 1901-02.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1901-02.

CLARA HUDSON SELKREGG,
Hearer in Latin, German, and Mathematics, 1896-97.
North East, Pa. Prepared by the High School, North East, and by the State Normal School, Oswego, N. Y. First Assistant in the High School, North East, 1897-1904.

MARJORIE SELLERS, *Group*, ———, 1900-01.
Philadelphia, Pa. Prepared by the Bardwell School, Philadelphia.

AMY COPE SHARPLESS, *Group*, ———, 1896-98.
Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student, Academy of Fine Arts, Philadelphia, Pa., 1898-1901.

HELEN SHARPLESS, *Group*, ———, 1894-96.
Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant Librarian, Haverford College, 1898-1900, 1901-02; Student in Library Course at the Drexel Institute, Philadelphia, 1900-01; Cataloguer, Library of Congress, Washington, D. C., 1901-04.

IRENE SHEPPARD, *Group*, ———, 1898-99.
Philadelphia, Pa. Prepared by the Pelham School, Germantown, Philadelphia.

ANNA PEIRCE SHOEMAKER FERRIS,*
Group, Chemistry and Biology, 1887-89.

Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. University of Pennsylvania, 1889-91.

MARIE ETTA SICHEL LIMBURGER,† *Group*, ———, 1896-97.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.

IRMA SILVERMAN SCHOENTHAL,‡ . . . *Group, Latin and* ———, 1898-1900.
Allegheny, Pa. Prepared by Miss Buckingham's School, Canton, O.

* Mrs. Alfred J. Ferris, 1891.

† Mrs. Ernest A. Limburger, 1902.

‡ Mrs. Lionel Schoenthal, 1901.

FLORA SMALL, *Group, Biology and ———*, 1897-99.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.

MYRA KENNEDY SMARTT,
Group, History and Political Science, 1900, 1900-01.
Chattanooga, Tenn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.,
and by private study.

JULIA PRATT SMITH, *Group, ———*, 1899-1903.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and
by Miss Ruth Emerson.

MARY FAIRBANK SMITH, . . . *Group, Latin and Mathematics*, 1893-94.
Jaffna, Ceylon. Wellesley College, 1890-91, 1892-93.

ADELAIDE GERTRUDE SMYTH, . *Group, Greek and Philosophy*, 1897-1900.
Roxbury, Mass. Prepared by the Girls' Latin School, Boston, Mass.

ELEANOR A. SMYTH,*
Hearer by Courtesy in French and Archæology, 1898-99.
Bryn Mawr, Pa.

HELEN GOLDSBOROUGH SMYTHE, *Group, ———*, 1893-94.
New York City. Prepared by the Brearley School, New York City. Special Student.
Barnard College, 1894-95.

MAUD SOLLENBERGER, . *Group, Mathematics and Chemistry*, 1899-1901.
Mahanoy City, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

HARRIET RODMAN SOUTHERLAND, *Group, Greek and Mathematics*, 1900-02.
Washington, D. C. Prepared by the Friends' Select School, Washington.

KATHARINE MASON SOUTHWICK, *Group, ———*, 1901-03.
Brooklyn, New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr,
Pa.

H. MARY SPANGLER, . . *Hearer in Latin, German, and French*, 1898-99.
Mercersburg, Pa. Mercersburg College, 1889-91. Teacher in Central Normal School,
Fairmount, W. Va., 1896; Librarian of Mercersburg Academy, 1902-04.

HARRIETT BENNETT SPENCER PIERCE,†
Group, German and French, 1898-1900, 1901-02.
Syracuse, N. Y. Prepared by Rosemary Hall, Wallingford, Conn.

MAUDE FRANKLIN SPERRY, . . . *Group, French and German*, 1900-01.
Fort Wayne, Ind. University of Chicago, 1899-1900.

MARTHA GAUSE STAPLER, *Group, ———*, 1901-03.
New York City. Prepared by the Brearley School, New York City. Barnard College,
1903-04.

MARGARET ARMSTRONG STEEL,
Group, History and Political Science, 1886-89, 1894-95.
Port Deposit, Md. Prepared by private study. Student in History, University of
Pennsylvania, 1893-94, 1897.

ESTHER CLARKSON MAYER STEELE, . *Group, Greek and French*, 1891-92.
Philadelphia, Pa. Prepared by Miss Cooper's School, Philadelphia. Teacher in Miss
Case and Miss Child's School, Philadelphia, 1898-1904.

ELIZA PULLAN STEPHENS MONTGOMERY,‡
Group, Latin and French, 1888-90.
Trenton, N. J. Prepared by the Friends' Central School, Philadelphia, and by private
study.

* Mrs. Herbert Weir Smyth.

† Mrs. Harry Cook Pierce, 1903.

‡ Mrs. Neil Robert Montgomery, 1897.

ELIZABETH BALLANTINE STEPHENS SAUNDERS,*

Group, Chemistry and Biology, 1893-97:

New York City. Prepared by Miss Annie Brown's School, New York City, and by private study.

LOUISE BRIER STEPHENS WRIGHT,† *Group, ———, 1889-90.*

Cedar Rapids, Ia. Prepared by Mr. George J. Brown and by Mr. Alonzo Brown, Philadelphia, Pa.

MARY STEPHENS SHAW,‡ *Group, Chemistry and Biology, 1887-90.*

Cedar Rapids, Ia. Prepared by Coe Preparatory School and College, Cedar Rapids.

ELEANOR JANE STEVENSON, *Group, German and History, 1886-87.*

Pittsburgh, Pa. Graduate of Pennsylvania Female College, 1886.

HELEN STEWART, *Group, Greek and English, 1898-1901.*

Auburn, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARGARET YATES STIRLING, *Group, ———, 1895-96.*

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Student in the Maryland School of Expression, Baltimore, 1897-98.

HELEN CHENOWETH STITES, *Group, Latin and ———, 1897-98, 1899.*

Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville.

SARA STRAUS, *Group, History and Political Science, 1895-97.*

New York City. Prepared by Dr. J. Sachs's School for Girls, New York City, and by private study. Barnard College, 1897-1900; A.B., Barnard College, 1900. Graduate Student, Columbia University, 1900-02.

MIRIAM STRONG, *Group, Latin and German, 1898-1900.*

Portland, Ore. Prepared by the Portland Academy. Teacher in the Pendleton Academy, Pendleton, Ore., 1902-03. Private Tutor, 1903-04.

RUTH STRONG,

Group, Economics and Politics and Philosophy, 1899-1901, 1902, 1902-03.

Cleveland, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Western Reserve University and Cleveland School of Art, 1903-04.

CLARIBEL STUBBS, *Group, Chemistry and Biology, 1893-98.*

Merion, Pa. Prepared by the Friends' Select School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher of Science in the Armitage Preparatory School, Wayne, Pa., 1899-1900; Teacher in the Pandora School, Philadelphia, and Student of Zoology and Botany, University of Pennsylvania, 1900-01; B.Sc., University of Pennsylvania, 1901; Teacher of Science in the Pandora School, Philadelphia, 1901-02; Teacher of Science and Mathematics in the High School, Sheridanville, Pa., 1902-03; Teacher of Science and German in the High School, Altoona, Pa., 1903-04.

JANNETTA GORDON STUDDIFORD, *Group, ———, 1895-96.*

Lambertville, N. J. Prepared by the State Model School, Trenton, N. J., and by the Misses Shipley's School, Bryn Mawr, Pa. Barnard College, 1898-1901; A.B., Columbia University, 1901. Teacher of History and English in the High School, Trenton, N. J., 1901-02; Teacher in Private School, Upper Montclair, N. J., 1902-04.

FRANCES ELOISE STURDEVANT, *Group, German and French, 1898-1900.*

Brooklyn, New York City. Prepared by Miss Wheeler's School, Providence, R. I. Student at the Art Students' League, New York City, 1902.

MARY BOWLER VAUTIER STURGIS, *Group, German and ———, 1902-03.*

Manayunk, Philadelphia, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1902-03.

ANNA VAUGHAN SWIFT RUPERT,§ *Group, English and Chemistry, 1887-89.*

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* Mrs. William Lapham Saunders, 1902.

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Sewickley, Pa. Prepared by Westtown Boarding School, Westtown, Pa., and by private study.
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Charlottesville, Va. Prepared by St. Timothy's School, Catonsville, Md.
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- SARAH ISABEL TOWLE, . *Group, History and Political Science*, 1897-1900.
Wakefield, Mass. Prepared by the High School, Wakefield, and by the Cambridge School for Girls, Cambridge, Mass. Radcliffe College, 1900-01; Student, Museum of Fine Arts, Boston, 1901-04.
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- UMÉ TSUDA, *Group, Biology and* ———, 1889-92.
Tokio, Japan. Teacher in Peeresses' School, 1892-1900, and Lecturer in the Girls' Higher Normal School, Tokio, 1897-1900; Principal of the Girls' English School, Tokio, 1900-02.
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* Mrs. Ralph E. F. Binz, 1901.

† Mrs. Walter Vail Holloway, 1897.

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§ Mrs. Maurice L. Alden, 1901.

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GRACE TUSSEY WELDIN,

Group, History and Economics and Politics, 1901-03.

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LULU JOHNSON WHITE,|| *Group, Latin and Mathematics, 1899-1900.*

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Summit, N. J. Prepared by the Summit Collegiate Institute. New York School of Applied Design for Women, 1894-97; Designer, New York Society of Decorative Art, 1897-98; in charge of department of Decorative Lighting, Tiffany Glass and Decorating Co., New York City, 1898-1901.

JOSEPHINE LAPE WILLETT, *Group, ———, 1893-94.*

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ALICE AMELIA WILLIAMS, *Group, Mathematics and ———, 1896-99.*

Streator, Ill. Prepared by the High School, Streator, and by the Burnham School, Northampton, Mass. Northwestern University, 1895-96.

SOPHIA WELLS WILLIAMS, *Group, Chemistry and Biology, 1893-94.*

Auburndale, Mass. Cornell University, 1890-92. Student in Physical Culture, under Dr. Sargent, Cambridge, Mass., 1896-97.

MARY PEABODY WILLIAMSON, *Group, Greek and Latin, 1899-1901.*

Glenville, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

* Mrs. W. Nelson L. West, 1898.

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- ESTHER EVANS WILLITS THOMAS,* *Group, Physics and Biology*, 1894-96.
Haddonfield, N. J. Prepared by the Westtown Boarding School, Westtown, Pa.
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Scholarship, 1898-99.
- CATHARINE VICTORIA WILSON,
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Scholarship, 1899-1902; Student of Music, 1902-04.
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- ELLEN AUGUSTA WINSLOW, *Group, History and Political Science*, 1887-89.
Westbrook, Me. Prepared by the Friends' School, Providence, R. I., and by private
study. L.B., Mt. Holyoke College, 1896, and A.B., 1899. First Assistant in the
High School, Westbrook, 1891-95; Assistant in Mathematics in the High School,
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- GENEVIEVE F. WINTERBOTHAM,
Group, Latin and French, 1900-01, 1902, 1902-03.
Chicago, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- PAULINE FULTON WITHERSPOON,
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- LAURA WOLCOTT VAN HEEMSTEDÉ,† . . *Group*, ———, 1894, 1894-95.
Milwaukee, Wis. Prepared by private study.
- MAY VIOLET WOLF, *Group*, ———, 1893-95.
Washington, D. C. Prepared by private study.
- HOPE ROWELL WOODS, *Group, English and French*, 1900-03.
Cambridge, Mass. Prepared by the Cambridge School, Cambridge.
- ZOYLA GOMEZ WUPPERMANN, *Group, German and French*, 1900, 1900-01.
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- EDITH FRANKLIN WYATT, *Group, Greek and English*, 1892-94.
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Greek in Miss Rice's Collegiate School for Girls, 1896-99.
- THEODORA ETHEL WYE, *Group, Greek and Latin*, 1901, 1901-03.
East Tawas, Mich. Prepared by the Michigan State Normal College, and by private
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- ANNA HALL YARDLEY PRETTYMAN,‡ . *Group, Greek and Latin*, 1890-95.
Milford, Del. Prepared by the Milford Classical School.
- CLARA MARGARETTA YARDLEY,
Group, History and Political Science, 1894-97.
Milford, Del. Prepared by the Milford Classical School, and by Miss Florence Bald-
win's School, Bryn Mawr, Pa.
- VIRGINIA GREER YARDLEY, *Group*, ———, 1897-99.
Milford, Del. Prepared by the Milford Classical School, and by Miss Florence Bald-
win's School, Bryn Mawr, Pa. Art Students' League, New York City, 1899-1900.
Kindergarten Student in Baltimore, 1902-03, and in New York, 1903-04.

* Mrs. Arthur Henry Thomas, 1898. † Baroness van den Berg van Heemstede, 1901.

‡ Mrs. Charles Gibbons Prettyman, 1900.

MAY DAY YEATTS, *Group*, ———, 1898-1900.
St. Davids, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student
of Music, 1901-04.

LOUISE STEELE YOUNG WEILL,*
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Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Phila-
delphia, and by private study. A.B., Radcliffe College, 1896.

HATTIE FLORENCE ZIEGLER, *Group*, ———, 1899-1900.
Clifton Heights, Pa. Prepared by Ohio Wesleyan University.

* Mrs. Alfred S. Weill, 1901.

LIST OF DISSERTATIONS

PUBLISHED BY STUDENTS WHO HAVE OBTAINED THE DEGREE OF
DOCTOR OF PHILOSOPHY FROM BRYN MAWR COLLEGE.

-
- BARTLETT, HELEN. The Metrical Division of the Paris Psalter. 49 + [1] p., O. Baltimore, The Friedenwald Company. 1896.
- BREED, MARY BIDWELL. The Polybasic Acids of Mesitylene. 31 + [1] p., O. Baltimore, The Friedenwald Company. 1901.
- BUNTING, MARTHA. The Origin of the Sex Cells in Hydractinia and Podocoryne and the Development of Hydractinia. 34 p., O. Boston, Ginn and Company. 1894.
Revised reprint from *Journal of Morphology*, vol. 9, No. 2.
- BYRNES, ESTHER FUSSELL. THE Maturation and Fertilisation of the Egg of *Limax Agrestis* (Linné). p. 201-236 + [1] p., O. Boston, Ginn and Company, publishers. The Athenæum Press. 1899.
Reprint from *Journal of Morphology*, vol. 16, No. 1.
- EMERY, ANNIE CROSBY. The Historical Present in Early Latin. 120 + [3] p., O. Ellsworth, Maine, Hancock Publishing Company. 1897.
- FRANKLIN, SUSAN BRALEY. Traces of Epic Influence in the Tragedies of Æschylus. 81 p., O. Baltimore, The Friedenwald Company. 1895.
- GENTRY, RUTH. On the Forms of Plane Quartic Curves. [7] + 73 p. 13 pl., O. New York, Robert Drummond. 1896.
- KING, HELEN DEAN. The Maturation and Fertilisation of the Egg of *Bufo Lentiginosus*. p. 293-350, O. Boston, Ginn and Company, publishers. The Athenæum Press. 1901.
Reprint from *Journal of Morphology*, vol. 17, No. 2.
- LAIRD, ELIZABETH REBECCA. The Absorption Spectrum of Chlorine. p. 85-115, O.
Reprint from *Astrophysical Journal*, vol. 14, No. 2. September, 1901.
- LORD, ELEANOR LOUISA. The American Colonies as a Source of Naval Supplies for Great Britain. Published as Industrial experiments in the British colonies of North America: 10 + 154 p., O.
Johns Hopkins University Studies, Extra volume, 17. Baltimore, 1898.
- LYON,* DOROTHY WILBERFORCE. *Christe qui lux es et dies* and its German, Dutch and English Translations. p. 70-85 and p. 152-192.
American Journal of Philology, vol. 19. 1898.
- MACDONALD, MARGARET BAXTER. A New Class of Disulphones. p. 1-21, O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1901.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 2.

* Mrs. Emmons Bryant.

MADDISON, ISABEL. On Singular Solutions of Differential Equations of the First Order in Two Variables and the Geometrical Properties of Certain Invariants and Covariants of their Complete Primitives. p. 311-374, O.

Reprint from *Quarterly Journal of Mathematics*, vol. 28. 1896.

MARTIN, EMILIE NORTON. On the Imprimitive Substitution Groups of Degree Fifteen and the Primitive Substitution Groups of Degree Eighteen. 28 p., O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1901.

Reprint from *American Journal of Mathematics*, vol. 23, No. 3.

NEILSON, NELLIE. Economic Conditions on the Manors of Ramsay Abbey. 124 p., O. Philadelphia, printed by the press of Sherman and Company. 1899.

PEEBLES, FLORENCE. Experiments in Regeneration and in Grafting of Hydrozoa. 53 + [1] p., O. Leipzig, Wilhelm Engelmann. 1900.

REIMER, MARIE. The Addition Reactions of Sulphinic Acids. p. 1-31, O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1902.

Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 2.

RITCHIE, MARY HELEN. A Study of Conditional and Temporal Clauses in Pliny the Younger. 57 + [1] p., O. Philadelphia, Avil Printing Company. 1902.

STEVENS, NETTIE MARIA. Further Studies on the Ciliate Infusoria, Lichophora and Boveria. 45 p. 6 pl, O. 1903.

Reprint from *Archiv für Protistenkunde*, Bd. iii.

* SWEET, MARGUERITE. The Third Class of Weak Verbs in Primitive Teutonic with special reference to its Development in Anglo-Saxon. 49 + [1] p., O. Baltimore, The Friedenwald Company. 1893.

WARREN,* WINIFRED. A Study of Conjunctive Temporal Clauses in Thucydides. 76 + [3] p., O. Berlin, printed by Unger Brothers. 1897.

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PRELIMINARY SCHEDULE OF COLLEGIATE EXAMINATIONS, FIRST SEMESTER, 1904-05.

MONDAY, JANUARY 30TH.	TUESDAY, JANUARY 31ST.	WEDNESDAY, FEBRUARY 1ST.	THURSDAY, FEBRUARY 2ND.	FRIDAY, FEBRUARY 3RD.	SATURDAY, FEBRUARY 4TH.
Latin, Major: Literature, 9-11. English, General, Education, 2nd year, 9-10-15. German, Minor: Literature, 9-11. Restoration Drama, Elective, 9-10-15. Psychology, Minor and Major, 9-11. Elements of Archaeology, Elective, 9-11.	Greek, Minor: Plato, 9-11. Greek, Minor: Composition, 11-12-15. English, Major: Literature and Reading, 9-11. French, Minor: Literature and Reading, 9-11. History, Minor: Medieval, 9-12. Philosophy, General, 9-11. Mathematics, Minor, A, 9-11. Physics, Major, 9-12. Chemistry, Minor, 9-12. Geology, Post-Major, 9-11. Biology, Post-Major, 9-10-15.	Greek, Major: Demosthenes, 9-11. Latin, Minor: Horace, 9-11. Latin, Post-Major: Composition, 2-3-15. French, Major: Reading and Composition, 9-11. Economics and Politics, Major, 9-12. Meteorology, Elective, 9-11.	Greek, Post-Major: Demosthenes, 9-11. Latin, Post-Major: Cicero, 2-4. Education, Elective; Reading of Prose Authors, 2-3-15. French, Post-Major: Syntax, 9-11. French, Post-Major: Trivia, 2-4. History, Post-Major: American Constitution, 2-4. Economics and Politics, Post-Major: Labor and Capital, 9-11. Law, Minor: Constitutional Law, 9-11. Mathematics, Post-Major, 2-3-15.	Latin, Major: Tacitus, 9-11. English, General: Literature, 2nd year, 9-11. German, Minor: Reading and Grammar, 9-11. Spanish, Minor, 9-12. History, Major: Modern, 9-12. Philosophy, Minor, 9-11. Greek Scripture, Elective, 9-11. Geology, Major, 9-12. Biology, Minor, 9-12.	Greek, Post-Major: Sophocles, 2-3-15. English, General: Literature, 1st year, 9-11. English, Major: Critics, 9-11. Italian, Major, 9-11. Grecal History, Minor, 9-12. History of Christian Doctrine, Elective, 2-4. Mathematics, Major, A, 9-11. Physics, Minor, 9-12.
MONDAY, FEBRUARY 6TH.	TUESDAY, FEBRUARY 7TH.	WEDNESDAY, FEBRUARY 8TH.	THURSDAY, FEBRUARY 9TH.	FRIDAY, FEBRUARY 10TH.	
Matriculation Greek, 9-12. Latin, Post-Major: Terence, 9-11. Education, Elective; Reading of Shakespeare, 9-10-15. Matriculation German, 9-12. Middle High German, Post-Major, 9-10-15. Matriculation French, 9-12. History, Post-Major: English Constitution, 9-11. Philosophy, Post-Major, 9-11. Education, Elective, 9-11. Mathematics, Post-Major: Theory of Differential Equations, 9-11.	Greek, Major: Literature, 9-11. Greek, Major: Aristophanes, 11-12-15. Latin, Minor: Livy and Composition, 9-11. Classical Element in Modern Literature, Elective, 9-10-15. English, Minor: Anglo-Saxon Grammar, 9-11. French, Major: Literature and Reading, 9-11. Italian, Minor, 9-11. Physics, Post-Major, 9-11. Chemistry, Post-Major, 9-11. Geology, Minor, 9-12. Biology, Major, 9-11.	English, General: English Composition, 1st year, 9-11. English, General: Education, 1st year, 9-11. English, Major: Shakespeare, 9-11. English, Major: English Poetry, 9-11. Economics and Politics, Minor, 9-12. Meteorology, Elective, 9-11. Mathematics, Major, B, 9-11. Biology, Post-Major, 9-10-15.	Greek, Post-Major: Plato, 9-11. Latin, Post-Major: Ovidius, 2-4. German, Post-Major: Literature and Reading, 9-11. French, Post-Major: Lyric Poetry, 9-11. Applied Politics, Elective, 9-11. Economics and Politics, Post-Major: Economic Concepts, 9-11. Law, Minor: Law of Contract, 9-11. Mythology, Elective, 9-10-15. Mathematics, Post-Major: Geometry, 9-11.	Greek, Minor: Homer, 9-11. German, Major: Prose Composition and Latin, 9-11. French, Minor: Reading and Composition, 9-11. Psychology, General, 9-11. Mathematics, Minor, B, 9-11. Biology, Post-Major, 9-11.	

SCHEDULE OF MATRICULATION EXAMINATIONS, FEBRUARY, 1905.

MONDAY, FEBRUARY 6TH.	TUESDAY, FEBRUARY 7TH.	WEDNESDAY, FEBRUARY 8TH.	THURSDAY, FEBRUARY 9TH.	FRIDAY, FEBRUARY 10TH.
Latin Grammar, etc., 9-10-11. Latin Composition, 11-1. German, 2-30-3-30.	Geometry, 2-30-3. French, 2-5.	Latin Prose Authors, 9-10-15. Latin Poetry, 11-15-1. Science, 2-5.	Latin Composition, 9-10-30. History, 11-1. German, 2-30-3-30.	Greek Grammar and Composition, 9-10-30. Greek Prose Authors, 10-30-12. Minor Latin, Section A, 9-12. Solid Geometry, 9-11. Trigonometry, 2-4. Minor Latin, Section B, 2-5. Greek Poetry, 4-5-30.

PRELIMINARY SCHEDULE OF COLLEGIATE EXAMINATIONS, SECOND SEMESTER, 1904-05.

WEDNESDAY, MAY 24TH.	THURSDAY, MAY 25TH.	FRIDAY, MAY 26TH.	SATURDAY, MAY 27TH.	MONDAY, MAY 29TH.	TUESDAY, MAY 30TH.
Latin, Major: Literature, 9-11. English, General, Education, 2nd year, 11-15-12. German, Minor: Literature, 9-11. Restoration Drama, Elective, 9-10-15. Elements of Archaeology, Elective, 9-11. Mathematics, Elective: Geometrical Concepts, 9-11. Physics, Major: Embryology, 9-10.	Greek, Minor: Euripides, 9-11. Greek, Minor: Composition, 11-12-15. German, Major: Literature and Reading, 9-11. Old Testament Canon, 2-3-15. History, Minor: Medieval, 9-12. Philosophy, General, 9-11. Mathematics, Minor, A, 9-11. Physics, Major, 9-12. Chemistry, Minor, 9-12. Geology, Post-Major, 9-11. Biology, Post-Major, 9-10-15.	Greek, Major: Thucydides, 9-11. Latin, Minor: Horace, 9-11. Latin, Post-Major: Composition, 2-3-15. French, Major: Reading and Composition, 9-11. Economics and Politics, Major, 9-12. Meteorology, Elective, 9-11. Biology, Major: Comparative Anatomy, 9-11.	Greek, Post-Major: Euripides, 9-11. Latin, Post-Major: Quintilian, 2-4. Education, Elective; Reading of Prose Authors, 2-3-15. German, Post-Major: Syntax, 9-11. German, Post-Major: Drama, 2-4. History, Post-Major: American Constitution, 2-4. Economics and Politics, Post-Major: Economic Concepts, 9-11. Law, Minor: Constitutional Law, 9-11. Mathematics, Post-Major, 2-3-15.	Latin, Major: Livy, 9-11. English, General: Literature, 2nd year, 9-11. German, Minor: Reading and Grammar, 9-11. Spanish, Minor, 9-12. History, Major: Modern, 9-12. Philosophy, Minor, 9-11. Greek Scripture, Elective, 9-11. Geology, Major, 9-12. Biology, Minor: Vertebrates, 9-11.	Greek, Post-Major: Aristotle, 2-3-15. English, General: Literature, 1st year, 9-11. English, Major: Critics, 9-11. Italian, Major, 9-11. Spanish, Major, 9-11. Grecal History, Minor, 9-12. History of Christian Doctrine, Elective, 2-4. Mathematics, Major, A, 9-11. Physics, Minor, 9-12.
WEDNESDAY, MAY 31ST.	THURSDAY, JUNE 1ST.	FRIDAY, JUNE 2ND.	SATURDAY, JUNE 3RD.	MONDAY, JUNE 5TH.	
Latin, Post-Major: Plautus, 9-11. Education, Elective; Reading of Shakespeare, 9-10-15. 10-15-12. German, Post-Major, 9-10-15. History, Post-Major: English Constitution, 9-11. Philosophy, Post-Major, 9-11. Mathematics, Post-Major: Theory of Differential Equations.	Greek, Major: Literature, 9-11. Greek, Major: Sophocles, 11-12-15. Latin, Minor: Cicero and Prose Composition, 9-11. Classical Element in Modern Literature, Elective, 9-10-15. English, Minor: Anglo-Saxon Grammar, 9-11. French, Major: Literature and Reading, 9-11. Italian, Minor, 9-11. Physics, Post-Major, 9-11. Chemistry, Post-Major, 9-11. Geology, Minor, 9-12. Biology, Major, Zoology, 9-11.	English, General: English Composition, 1st year, 9-11. English, General: Education, 1st year, 12-15-1. English, Major: Shakespeare, 9-11. English, Major: English Poetry, 9-11. Economics and Politics, Minor, 9-12. Meteorology, Elective, 9-11. Mathematics, Major, B, 9-11. Biology, Post-Major, 9-10-15.	Greek, Post-Major: Plato, 9-11. Latin, Post-Major: Martial, 9-11. German, Post-Major: Literature and Reading, 9-11. French, Post-Major: Lyric Poetry, 9-11. Applied Politics, Elective, 9-11. Economics and Politics, Post-Major: Economic Concepts, 9-11. Law, Minor: Law of Contract, 9-11. Mythology, Elective, 9-10-15. Mathematics, Post-Major: Geometry, 9-11.	Greek, Minor: Homer, 9-11. German, Major: Prose and Prose Composition, 9-11. French, Minor: Reading and Composition, 9-11. Psychology, General, 9-11. Mathematics, Minor, B, 9-11. Geology, Post-Major, 9-11. Biology, Post-Major, 9-11.	

SCHEDULE OF MATRICULATION EXAMINATIONS, SPRING, 1905.

WEDNESDAY, JUNE 7TH.	FRIDAY, JUNE 2ND.	SATURDAY, JUNE 3RD.	MONDAY, JUNE 5TH.	TUESDAY, JUNE 6TH.
Greek Grammar and Composition, 9-10-30. Greek Prose Authors, 10-30-12. Minor Latin, Section A, 9-12. Solid Geometry, 9-11. Trigonometry, 2-4. Minor Latin, Section B, 2-5. Greek Poetry, 4-5-30.	English Grammar, etc., 9-30-11. French, 2-5. Algebra, 2-30-3-30.	Geometry, 9-30-12. French, 2-5.	Latin Prose Authors, 9-10-15. Latin Poetry, 11-15-1. Science, 2-5.	Latin Composition, 9-10-30. Latin Prose, 11-15-1. German, 2-30-3-30.

This schedule of examinations is printed in advance in order that students may select their courses and plan their examinations by it, on the account it will be impossible to change the time of any examination, except in case of a change in the time schedule.

SCHEDULE OF LECTURES, FIRST SEMESTER, 1904-0

[illegible]

BRYN MAWR COLLEGE.

COLLEGE CALENDAR.

1905.														1906.													
JANUARY.							JULY.							JANUARY.							JULY.						
Su.	M.	Tu.	W.	Th.	Fr.	Sa.	Su.	M.	Tu.	W.	Th.	Fr.	Sa.	Su.	M.	Tu.	W.	Th.	Fr.	Sa.	Su.	M.	Tu.	W.	Th.	Fr.	Sa.
1	2	3	4	5	6	7	...	...	...	...	...	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	9	10	11	12	13	14	...	...	...	...	...	...	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	16	17	18	19	20	21	...	...	...	...	...	...	15	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	23	24	25	26	27	28	...	...	...	...	...	...	22	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	30	31	...	...	...	...	...	...	...	...	...	...	29	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...
FEBRUARY.							AUGUST.							FEBRUARY.							AUGUST.						
...	...	...	1	2	3	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	6	7	8	9	10	11	...	...	...	...	...	...	5	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	13	14	15	16	17	18	...	...	...	...	...	...	12	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	20	21	22	23	24	25	...	...	...	...	...	...	19	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	27	28	...	...	...	...	...	...	...	...	...	...	26	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...
MARCH.							SEPTEMBER.							MARCH.							SEPTEMBER.						
...	...	...	1	2	3	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	6	7	8	9	10	11	...	...	...	...	...	...	5	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	13	14	15	16	17	18	...	...	...	...	...	...	12	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	20	21	22	23	24	25	...	...	...	...	...	...	19	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	27	28	29	30	31	...	...	...	...	...	...	...	26	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...
APRIL.							OCTOBER.							APRIL.							OCTOBER.						
...	...	...	...	...	...	1	1	2	3	4	5	6	7	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	3	4	5	6	7	8	8	9	10	11	12	13	14	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	10	11	12	13	14	15	15	16	17	18	19	20	21	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	17	18	19	20	21	22	22	23	24	25	26	27	28	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	24	25	26	27	28	29	29	30	31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
MAY.							NOVEMBER.							MAY.							NOVEMBER.						
...	...	1	2	3	4	5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	8	9	10	11	12	13	...	...	5	6	7	8	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	15	16	17	18	19	20	...	...	12	13	14	15	16	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	22	23	24	25	26	27	...	...	19	20	21	22	23	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	29	30	31	...	...	...	...	...	26	27	28	29	30	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...
JUNE.							DECEMBER.							JUNE.							DECEMBER.						
...	...	...	...	1	2	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	5	6	7	8	9	10	...	...	3	4	5	6	7	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	12	13	14	15	16	17	...	...	10	11	12	13	14	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	19	20	21	22	23	24	...	...	17	18	19	20	21	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	26	27	28	29	30	...	...	...	24	25	26	27	28	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

The present academic year will close with the Conferring of Degrees at eleven o'clock, on June 7th, 1906.

ACADEMIC YEAR 1905-06.

- September 25th. Matriculation examinations begin.
 September 29th. Matriculation examinations end.
 September 30th. Registration of students. Halls of Residence open for students at three p. m.
 October 2nd. Registration of students.
 October 3rd. The work of the twenty-first academic year begins at a quarter to nine o'clock.
 October 4th. Examinations for advanced standing begin.
 October 24th. Examinations for advanced standing end.
 October 28th. Senior oral examination in French
 November 4th. Senior oral examination in German.
 November 13th. Private reading examinations begin.
 November 18th. Collegiate and matriculation condition examinations begin.
 November 18th. Private reading examinations end.
 November 21st. Collegiate and matriculation condition examinations end.
 November 22nd. Thanksgiving vacation begins at one o'clock.
 November 27th. Thanksgiving vacation ends at nine o'clock.
 December 9th. Senior oral examination in French.
 December 16th. Senior oral examination in German.
 December 22nd. Christmas vacation begins at one o'clock.
 January 6th. Christmas vacation ends at nine o'clock.
 January 15th. Private reading examinations begin.
 January 20th. Private reading examinations end.
 January 29th. Half-yearly collegiate examinations begin.
 February 5th. Matriculation examinations begin for candidates intending to enter the college at the half-year.
 February 9th. Collegiate and matriculation examinations end.
 February 12th. The work of the second semester begins at a quarter to nine o'clock.
 February 13th. Examinations for advanced standing begin.
 February 22nd. Washington's Birthday.
 March 6th. Examinations for advanced standing end.
 March 12th. Private reading examinations begin.
 March 17th. Private reading examinations end.
 April 2nd. Collegiate and matriculation condition examinations begin
 April 7th. Senior oral examinations in German and French.

April 10th.	Collegiate and matriculation condition examinations end.
April 11th.	Easter vacation begins at one o'clock.
April 19th.	Easter vacation ends at nine o'clock.
May 1st.	May Day Celebration, five to half-past eight a. m.
May 12th.	Senior oral examinations in German and French.
May 14th.	Private reading examinations begin.
May 19th.	Private reading examinations end.
May 22nd.	Vacation.
May 23rd.	Collegiate examinations begin.
June 1st.	Matriculation examinations begin.
June 5th.	Collegiate examinations end.
June 6th.	Matriculation examinations end.
June 7th.	Conferring of degrees and close of twenty-first academic year.

ACADEMIC YEAR 1906-07.

September 24th.	Matriculation examinations begin.
September 28th.	Matriculation examinations end.
September 29th.	Registration of students. Halls of Residence open for students at three p. m.
October 1st.	Registration of students.
October 2nd.	The work of the twenty-second academic year begins at a quarter to nine o'clock.

EXAMINATIONS FOR MATRICULATION.

Examinations for matriculation are held during the week preceding the opening of each academic year, and during the last week but one of each academic year. Examinations for matriculation are also held during the last week of the first semester of each year, February 5th to February 9th, 1906, and February 4th to February 8th, 1907, but for those candidates only that intend to enter the college at the half-year.

SPRING, 1905.

JUNE 2.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i>	2½—5½

3.

<i>Geometry,</i>	9½—12
<i>French,</i>	2—5

5.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i>	11½—1
<i>Science,</i>	3—5

6.

<i>Latin Composition,</i>	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

7.

<i>Greek Grammar and Com-</i> <i>position,</i>	9—10½
<i>Greek Prose Authors,</i> . . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i>	4—5½

AUTUMN, 1905.

SEPTEMBER 25.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i>	2½—5½

26.

<i>Geometry,</i>	9½—12
<i>French,</i>	2—5

27.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i>	11½—1
<i>Science,</i>	3—5

28.

<i>Latin Composition,</i>	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

29.

<i>Greek Grammar and Com-</i> <i>position,</i>	9—10½
<i>Greek Prose Authors,</i> . . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i>	4—5½

FEBRUARY, 1906.*

FEBRUARY 5.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i>	2½—5½

6.

<i>Geometry,</i>	9½—12
<i>French,</i>	2—5

7.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i>	11½—1
<i>Science,</i>	3—5

8.

<i>Latin Composition,</i>	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

9.

<i>Greek Grammar and Composition,</i> . . .	9—10½
<i>Greek Prose Authors,</i>	10½—12
<i>Minor Latin, Section A,</i>	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i>	2—5
<i>Greek Poets,</i>	4—5½

* The February Examinations are open to those candidates only that intend to enter the college at the half-year.

SPRING, 1906.

JUNE 1.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i>	2½—5½

2.

<i>Geometry,</i>	9½—12
<i>French,</i>	2—5

4.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i>	11½—1
<i>Science,</i>	3—5

5.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

6.

<i>Greek Grammar and Com-</i> <i>position,</i>	9—10½
<i>Greek Prose Authors,</i> . . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i>	4—5½

AUTUMN, 1906.

SEPTEMBER 24.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i>	2½—5½

25.

<i>Geometry,</i>	9½—12
<i>French,</i>	2—5

26.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i>	11½—1
<i>Science,</i>	3—5

27.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

28.

<i>Greek Grammar and Com-</i> <i>position,</i>	9—10½
<i>Greek Prose Authors,</i> . . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i>	4—5½

FEBRUARY, 1907.*

FEBRUARY 4.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>English Composition,</i> . . .	11—1
<i>Algebra,</i>	2½—5½

5.

<i>Geometry,</i>	9½—12
<i>French,</i>	2—5

6.

<i>Latin Prose Authors,</i> . . .	9—10½
<i>Latin Poets,</i>	11½—1
<i>Science,</i>	3—5

7.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

8.

<i>Greek Grammar and Composition,</i> . . .	9—10½
<i>Greek Prose Authors,</i>	10½—12
<i>Minor Latin, Section A,</i>	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i>	2—5
<i>Greek Poets,</i>	4—5½

* The February Examinations are open to those candidates only that intend to enter the college at the half-year.

ERRATUM.

FOR PAGE 8 SUBSTITUTE

SPRING, 1906.

JUNE 1.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>Science,</i>	11—1
<i>English Composition,</i> . . .	2½—5½

2.

<i>Algebra</i>	9½—12½
<i>French,</i>	2—5

4.

<i>Latin Prose Authors,</i> . . .	9—11
<i>Latin Poets,</i>	11½—1
<i>Geometry,</i>	2½—5

5.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

6.

<i>Greek Grammar and Com-</i> <i>position,</i>	9—10½
<i>Greek Prose Authors,</i> . . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i>	4—5½

AUTUMN, 1906.

SEPTEMBER 24.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>Science,</i>	11—1
<i>English Composition,</i> . . .	2½—5½

25.

<i>Algebra</i>	9½—12½
<i>French,</i>	2—5

26.

<i>Latin Prose Authors,</i> . . .	9—11
<i>Latin Poets,</i>	11½—1
<i>Geometry,</i>	2½—5

27.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

28.

<i>Greek Grammar and Com-</i> <i>position,</i>	9—10½
<i>Greek Prose Authors,</i> . . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i>	4—5½

FEBRUARY, 1907.*

FEBRUARY 4.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>Science,</i>	11—1
<i>English Composition,</i> . . .	2½—5½

5.

<i>Algebra,</i>	9½—12½
<i>French,</i>	2—5

6.

<i>Latin Prose Authors,</i> . . .	9—11
<i>Latin Poets,</i>	11½—1
<i>Geometry,</i>	2½—5

7.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

8.

<i>Greek Grammar and Composition,</i> . . .	9—10½
<i>Greek Prose Authors,</i>	10½—12
<i>Minor Latin, Section A,</i>	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i>	2—5
<i>Greek Poets,</i>	4—5½

* The February Examinations are open to those candidates only that intend to enter the college at the half-year.

BOARD OF TRUSTEES.

PHILIP C. GARRETT,
President.

HENRY TATNALL,
Treasurer.

EDWARD BETTLE, JR.,
Secretary.

CHARLES HARTSHORNE.
DAVID SCULL.
ALBERT K. SMILEY.
PHILIP C. GARRETT.
EDWARD BETTLE, JR.
HOWARD COMFORT.

JUSTUS C. STRAWBRIDGE.
THOMAS SCATTERGOOD.
HENRY TATNALL.
JAMES WOOD.
RUFUS M. JONES.
ALEXANDER C. WOOD.

M. CAREY THOMAS.

ACADEMIC APPOINTMENTS.

ACADEMIC YEAR, 1904-05.

M. CAREY THOMAS, PH.D., LL.D., *President of the College and Professor of English.*

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zürich, 1882; Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

CHARLOTTE ANGAS SCOTT, D.Sc., *Professor of Mathematics.*

Lincoln, England. Graduate in Honours, Girton College, University of Cambridge, England, 1880; B.Sc., University of London, 1882; Lecturer on Mathematics in Girton College, 1880-84; lectured in connection with Newnham College, University of Cambridge, England, 1880-83; D.Sc., University of London, 1885.

HERMANN COLLITZ, PH.D., *Professor of Comparative Philology and German.*

Bleckede, Hanover, Germany. University of Göttingen, 1875-78; University of Berlin, 1878-81; Ph.D., University of Göttingen, 1878; Privatdocent in the University of Halle, 1885-86.

CHARLES MCLEAN ANDREWS, PH.D., *Professor of History.*

A.B., Trinity College, 1884; Fellow in Johns Hopkins University, 1888-89; Ph.D., Johns Hopkins University, 1889.

GEORGE A. BARTON, PH.D., *Professor of Biblical Literature and Semitic Languages.*

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891; Director of the American School of Oriental Studies in Palestine, 1902-03.

ARTHUR STANLEY MACKENZIE,* PH.D., *Professor of Physics.*

A.B., Dalhousie University, 1885; Tutor in Mathematics, Dalhousie University, 1887-89; Graduate Scholar, Johns Hopkins University, 1889-90; Fellow in Physics, Johns Hopkins University, 1890-91; Ph.D., Johns Hopkins University, 1894.

JOSEPH W. WARREN, M.D., *Associate Professor of Physiology.*

A.B., Harvard College, 1871; University of Berlin, 1871-72; University of Leipsic, 1872-73; University of Bonn, 1873-79; M.D., University of Bonn, 1880; Assistant and Instructor in Physiology, Harvard Medical School, 1881-91; Lecturer in Medical Department of the University of the City of New York, 1885-86; Lecturer in Physiology, University of Michigan, 1889.

ELMER P. KOHLER, PH.D., *Professor of Chemistry.*

A.B., Muhlenberg College, 1886, and A.M., 1889; Johns Hopkins University, 1889-91; Fellow in Chemistry, Johns Hopkins University, 1891-92; Ph.D., Johns Hopkins University, 1892.

LINDLEY MILLER KEASBEY, PH.D., R.P.D., *Professor of Economics and Politics.*

A.B., Harvard University, 1888; A.M., Columbia College, 1889; Ph.D., Columbia College, 1890; University of Berlin, 1890-91; University of Strassburg, 1891-92; *Rerum Politicarum Doctor*, University of Strassburg, 1892; Assistant in Economics, Columbia College, and Lecturer on Political Science, Barnard College, 1892; Professor of History, Economics, and Political Science, State University of Colorado, 1892-94.

FONGER DEHAAN, PH.D., *Associate Professor of Spanish.*

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94; Assistant in Romance Languages, Johns Hopkins University, 1893-95; Instructor in Romance Languages, Johns Hopkins University, 1895-96; Associate in Romance Languages, Johns Hopkins University, 1896-97.

* Granted leave of absence for the year 1904-05.

ARTHUR LESLIE WHEELER, PH.D., *Associate Professor of Latin.*

A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896; Instructor and Tutor in Latin, Yale College, 1894-1900.

HENRY NEVILL SANDERS, PH.D., *Associate Professor of Greek.*

A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903; Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

DAVID IRONS, PH.D., *Associate Professor of Philosophy.*

A.M., University of St. Andrews, Honours in Philosophy, 1891; Ramsay Scholar, University of St. Andrews, 1891-92; Ferguson Scholar in Philosophy, 1892-94; Fellow in Philosophy, Cornell University, 1892-93; Universities of Berlin and Jena, 1893-94; Ph.D., Cornell University, 1894; Lecturer in Philosophy, Cornell University, 1894-96, and Instructor in Philosophy, 1897-1900; Acting Professor in charge of the department of Philosophy, University of Vermont, 1896-97.

LUCIEN FOULET, *Associate Professor of French Literature.*

Licencié es Lettres, University of Paris, 1896; Ecole normale supérieure and the Sorbonne, 1896-97; University of Cambridge, England, and University College, London, 1898; Licencié d'Anglais, University of Paris, 1898; Ecole normale supérieure and the Sorbonne, 1899.

FLORENCE BASCOM, PH.D., *Associate Professor of Geology.*

A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887; Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893; Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

JAMES H. LEUBA, PH.D., *Associate Professor of Psychology and Education.*

B.S., Neuchâtel, Switzerland, 1886; Ph.B., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

WILMER CAVE FRANCE, PH.D., *Associate (elect) in Greek.*

Tysley, Worcestershire, England. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Ph.D., University of Chicago, 1895; Reader in Greek and Latin, University of Chicago, 1895-96.

ALBERT SCHINZ,* PH.D., *Associate in French Literature.*

Neuchâtel, Switzerland. A.B., University of Neuchâtel, 1888, and A.M., 1889. Licentiate in Theology, 1892; Student, University of Berlin, 1892-93; University of Tübingen, 1893; Ph.D., University of Tübingen, 1894; Sorbonne and Collège de France, 1894; Privatdocent, University of Neuchâtel, 1896-97; Instructor in French, Clark University, 1897-98; Instructor in French, University of Minnesota, 1898-99.

DAVID WILBUR HORN, PH.D., *Associate in Chemistry.*

A.B., Dickinson College, 1897, and A.M., 1898; Ph.D., Johns Hopkins University, 1900; Graduate Scholar, Johns Hopkins University, 1899-1900; Fellow by Courtesy, and Assistant in Analytical Chemistry, Johns Hopkins University, 1900-01.

GORDON HALL GEROULD, B.LITT., *Associate in English Philology*

A.B., Dartmouth College, 1899; Henry F. Parker Travelling Fellow of Dartmouth College, University of Oxford, Sorbonne, and Collège de France, 1899-1901; B.Litt., University of Oxford, 1901.

WILLIAM B. HUFF, PH.D., *Associate in Physics.*

A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900; Assistant in Physics, Johns Hopkins University, 1900-02.

FREDERICK ROBERTSON JONES, PH.D., *Associate in Economics.*

A.B., Western Maryland College, 1892, and A.M., 1895; Ph.D., Johns Hopkins University, 1896; Graduate Scholar, Johns Hopkins University, 1896; Acting Instructor in History and Economics, Western Maryland College, 1896-97; Fellow by Courtesy and Acting Instructor in Economics, Johns Hopkins University, 1897; Instructor and Assistant Professor of Economics and Sociology, Union University, 1897-1902.

* Associate Professor (elect) of French Literature.

WILLIAM ROY SMITH, Ph.D., *Associate in History.*

A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903; Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

LUCY MARTIN DONNELLY, A.B., *Lecturer in English.*

A.B., Bryn Mawr College, 1893; University of Oxford, England, and University of Leipsic, 1893-94, Sorbonne and Collège de France, and University of Leipsic, 1894-95.

FRANK WINANS DIGNAN, A.B., *Associate in Greek.*

A.B., University of Chicago, 1897; Graduate Student in Greek and Latin, University of Chicago, 1897-1902; Assistant in Greek, University of Chicago, 1900-02; Universities of Halle and Berlin, 1902-03.

BENJAMIN LE ROY MILLER, Ph.D., *Associate in Geology.*

A.B., University of Kansas, 1897; Professor of Biology and Geology, Penn College, 1897-1900; Assistant in U. S. Weather Bureau, 1900-03; Fellow in Geology, Johns Hopkins University, 1901-03, and Ph.D., 1903.

CLARENCE CARROLL CLARK, Ph.D., *Associate in English.*

A.B., Johns Hopkins University, 1896; Ph.D., Yale University, 1903; Scholar in Romance Languages, Johns Hopkins University, 1896-97; Instructor in Modern Languages, Toledo, Ohio, 1897-99; Scholar in English, Yale University, 1901-02; Student in Oxford, Cambridge, and Berlin, 1902-03.

JOSEPH EDMUND WRIGHT, M.A., *Associate in Mathematics.*

Liverpool, England. Graduate in Honours (Senior Wrangler) in the Cambridge Mathematical Tripos, 1900, and First Division, First Class, Mathematical Tripos, Part II, 1901; Smith's Prizeman, 1902; Fellow of Trinity College, University of Cambridge, England.

GEORGE W. TAPLEY WHITNEY, Ph.D., *Associate in Philosophy.*

Ph.B., University of Vermont, 1897, and A.M., 1902; Sage Scholar in Philosophy, Cornell University, 1901-02, Sage Fellow in Philosophy, 1902-03, and Ph.D., Cornell University, 1903.

KARL DETLEV JESSEN, Ph.D., *Associate in German Literature.*

Winnemark, Schleswig-Holstein, Germany. A.B., University of Chicago, 1896, and Fellow in German, 1897-98; Ph.D., University of Berlin, 1901; University of Chicago, 1895-98; University of Kiel, 1899; University of Berlin, 1898-99, 1899-1901; Acting Professor of Modern Languages, Eureka College, 1896; Instructor in German, Iowa State University, 1897; Instructor in German, Harvard University, 1901-03, and Lecturer on German Literature and Aesthetics, 1904.

HARRY WILLIAM SPRINGSTEEN, Ph.D., *Associate in Physics.*

S.B., Case School of Applied Science, 1897, and M.S., 1900; A.M., Western Reserve University, 1901; Ph.D., Johns Hopkins University, 1904. Instructor in Physics, Case School of Applied Science, 1897-1902; Graduate Student, Johns Hopkins University, 1902-03, and Graduate Scholar, 1903-04.

TENNEY FRANK, Ph.D., *Associate in Latin.*

A.B., University of Kansas, 1898, and A.M., 1899; Ph.D., University of Chicago, 1903; Fellow, University of Chicago, 1899-1901; Assistant and Associate in Latin, University of Chicago, 1901-04.

DAVID HILT TENNENT, Ph.D., *Lecturer in Biology.*

S.B., Olivet College, 1900; Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904; Ph.D., Johns Hopkins University, 1904.

ANDREW PAUL RAGGIO, Ph.D., *Lecturer in Old French and Italian.*

A.B., University of Texas, 1896; A.M., Harvard University, 1902; Ph.D., Harvard University, 1904. Student of Romance Languages in France, Italy, and Spain, 1896-1901; Instructor in Spanish, Simmons College, 1902-03.

SAMUEL ARTHUR KING, A.M., *Non-Resident Lecturer in Elocution.*

A.M., University of London, 1900. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902.

ROSE CHAMBERLIN, *Reader in German.*

Great Yarmouth, England. Graduate in Honours, Newnham College, University of Cambridge, England, 1886 (Mediaeval and Modern Languages Tripos, First Class).

HARRIET RANDOLPH, Ph.D., *Demonstrator in Biology and Reader in Botany.*

A.B., Bryn Mawr College, 1889; Fellow in Biology, Bryn Mawr College, 1889-90; University of Zürich, 1890-92; Ph.D., University of Zürich, 1892.

ISABEL MADDISON, B.Sc., Ph.D., *Assistant to the President and Reader in Mathematics.*

B.Sc., University of London, 1893, and Ph.D., Bryn Mawr College, 1896; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship, and Student in Mathematics, University of Göttingen, 1894-95.

HELEN STRONG HOYT,* A.M., *Reader in English.*

A.B., Bryn Mawr College, 1897, and A.M., 1898; Bryn Mawr College, 1897-98.

KATHARINE FULLERTON, A.M., *Reader in English.*

A.B., Radcliffe College, 1900, and A.M., 1901.

ELIZABETH CODWISE SCOFIELD MARSH, A.B., *Reader in English.*

A.B., Radcliffe College, 1897; Sorbonne and Collège de France, 1902.

REGINA KATHARINE CRANDALL, Ph.D., *Reader in English.*

A.B., Smith College, 1890; Ph.D., University of Chicago, 1902. Graduate Student, University of Chicago, 1893-94, and Fellow in History, 1894-96; Assistant in History, Smith College, 1896-99; Instructor in History, Wellesley College, 1899-1900.

NETTIE MARIA STEVENS, Ph.D., *Reader in Experimental Morphology.*

A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900; Ph.D., Bryn Mawr College, 1903. Student in Hopkins Seaside Laboratory, Pacific Grove, Summer, 1897, 1898, 1899, and 1900; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Holder of the President's European Fellowship, and Student, Zoological Station, Naples, and University of Würzburg, 1901-02; Fellow in Biology, Bryn Mawr College, 1902-03, and Research Fellow in Biology, 1903-04; Carnegie Research Assistant, 1904-05.

KATHARINE LORD, A.B., *Reader in English.*

A.B., Bryn Mawr College, 1901. Graduate Student, Radcliffe College, 1902-03; Instructor in English, Wellesley College, First Semester, 1903.

ELIZABETH TERESA DALY, A.M., *Reader in English.*

A.B., Bryn Mawr College, 1901; A.M., Columbia University, 1902; Graduate Student in English and French, Columbia University, 1901-04.

ORIE LATHAM HATCHER, Ph.D., *Reader in English.*

A.B., Vassar College, 1888. Ph.D., University of Chicago, 1903. Graduate Student, University of Chicago, 1901-03, and Fellow in English, 1903-04.

FRANCES LOWATER, B.Sc., *Demonstrator in Physics.*

Nottingham, England. B.Sc., University of London, 1900; University College, Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92; Fellow in Physics, Bryn Mawr College, 1896-97, and Graduate Scholar in Physics, 1897-98; Secretary of Bryn Mawr College, 1898-99.

GERTRUDE LANGDEN HERITAGE, A.M., *Demonstrator in Chemistry.*

A.B., Bryn Mawr College, 1896, and A.M., 1899. Graduate Student in Chemistry, Bryn Mawr College, 1896-97, 1898-1900, and Graduate Student in Mathematics and Chemistry, 1897-98.

SUE AVIS BLAKE, A.M., *Demonstrator in Physics.*

A.B., Bryn Mawr College, 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99; Graduate Student in Physics, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04.

EVELYN WALKER, A.B., *Secretary of the College.*

A.B., Bryn Mawr College, 1901. Recording Secretary, Bryn Mawr College, 1897-98, 1903-04; Mistress of Denbigh Hall, 1898-1901.

* Granted leave of absence for the year 1904-05.

- ETHEL MCCOY WALKER, A.M., *Recording Secretary*.
A.B., Bryn Mawr College, 1894, and A.M., 1904. Graduate Scholar in Archæology, Bryn Mawr College, 1902-04.
- ISADORE GILBERT MUDGE, Ph.B., B.L.S., *Librarian*.
Ph.B., Cornell University, 1897. B.L.S., New York State Library School, 1900; Reference Librarian and Assistant Professor of Library Economy, University of Illinois, 1900-03.
- MINNIE EARL SEARS, M.S., B.L.S., *Head Cataloguer*.
M.S., Purdue University, 1894; B.L.S., University of Illinois, 1900; Assistant, Library of the University of Illinois, 1901, and Assistant Cataloguer, 1901-03.
- GEORGE S. GERHARD, M.D., *Consulting Physician of the College*.
- ELLA B. EVERITT A.M., M.D., *Physician of the College*.
A.B., Wilson College, 1888, and A.M., 1891; M.D., Woman's Medical College of Pennsylvania, 1891; Resident Physician, Woman's Hospital of Philadelphia, 1891-92; Medical Superintendent, Northwestern Hospital, Minneapolis, Minn., 1892-93; Assistant Physician, St. Peter State Hospital, Minnesota, 1893-96; Chief Resident Physician, Woman's Hospital of Philadelphia, 1897-1902; Professor of Gynecology at the Woman's Medical College of Pennsylvania, and Attending Gynecologist at the Woman's Hospital of Philadelphia, 1902.
- LOUISA SMITH, M.D.* *Director of the Gymnasium*.
Graduate of the Anderson Normal School of Gymnastics, 1895; Special Course in Medical Gymnastics, Anderson Normal School of Gymnastics, 1895; Assistant Teacher in the Summer School of Physical Education, Cornell University, 1895; M.D., Syracuse University, 1898; Assistant Teacher in Chautauqua School of Physical Education, 1898.
- LUINETTE M. GARLOCK, *Director of the Gymnasium*.
Student, Columbia University, 1900. Graduate of the New Haven Normal School of Gymnastics, 1902; Special Course in Medical Gymnastics, New Haven Normal School, 1902; Assistant Teacher in the Chautauqua School of Physical Training, 1903; Director of Physical Training, George School, Pennsylvania, 1902-04.
- JULIA LEWIS BISHOP, *Assistant in the Gymnasium*.
Student, Smith College, 1899-1901; Graduate of the New Haven Normal School of Gymnastics, 1904; Special Course in Medical Gymnastics, New Haven Normal School, 1904.
- CONSTANCE M. K. APPLEBEE, *Director of Athletics*.
- FREDERIKA M. KERR, *Bursar*.
- ANNA BELL CONWAY, *Assistant Bursar*.
- BESSIE E. HAZEN, A.B., *Junior Bursar*.
- CAROLINE LEWIS, *Superintendent of Buildings and Grounds*.

The Academic Committee of the Alumnæ.

- MARION REILLY, A.B., *Chairman*, 2015 De Lancey Place, PHILADELPHIA.
- ELIZABETH WINSOR PEARSON A.B. (Mrs. Henry Greenleaf Pearson),
Secretary, 149 Newbury Street, BOSTON, MASS.
- ELIZABETH BUTLER KIRKBRIDE, A.B. (*ex officio*), 1406 Spruce Street,
PHILADELPHIA.
- MARY BIDWELL BREED, Ph.D., *University of Indiana*, BLOOMINGTON,
INDIANA.
- SUSAN FOWLER, A.B., 417 West 118th Street, NEW YORK CITY.

* Granted leave of absence for the year 1904-05.

PAULINE DOROTHEA GOLDMARK, A.B., 270 *West Ninety-fourth Street*, NEW YORK CITY.

MARION EDWARDS PARK, A.M., *Colorado College*, COLORADO SPRINGS, COLORADO.

SUSAN BRALEY FRANKLIN, PH.D., 270 *West Ninety-fourth Street*, NEW YORK CITY.

Honorary Corresponding Secretaries.

The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college.

NEW YORK CITY: MISS EMILY REDMOND CROSS, 6 *Washington Square*.

PHILADELPHIA: MISS EDITH PETTIT, 1012 *Spruce Street*.

BALTIMORE: MRS. ANTHONY MORRIS CAREY, 1004 *Cathedral Street*.

WASHINGTON, D. C.: MISS ALETTA LOUISE VAN REYPEN, 1021 *Fifteenth Street*.

SYRACUSE, N. Y.: MRS. JOHN DEY, 213 *Highland Avenue*.

SCRANTON, PA.: MISS ALICE BELIN.

PROVIDENCE, R. I.: MISS LOUISE BUFFUM CONGDON, 87 *Cooke Street*.

NEW HAVEN, CONN.: MISS CLARA HITCHCOCK SEYMOUR, 34 *Hillhouse Avenue*.

BOSTON, MASS.: MRS. INGERSOLL BOWDITCH, 19 *Buckingham Street*, Cambridge.

FALL RIVER, MASS.: MRS. RANDALL NELSON DUFFEE, 435 *Cherry Street*.

CONCORD, N. H.: MISS JULIA STREETER, 234 *North Main Street*.

WINSTON, N. C.: MISS CARO FRIES BUXTON, 520 *Summit Street*.

CHICAGO, ILL.: MISS ETHEL EUGENIE HOOPER, 541 *North State Street*.

INDIANAPOLIS, IND.: MRS. FRANK NICHOLS LEWIS, 4 *West St. Joe Street*.

MADISON, WIS.: MRS. MOSES STEPHEN SLAUGHTER, 633 *Frances Street*.

SALT LAKE CITY, UTAH: MISS KATE WILLIAMS, C/o Mr. P. L. Williams.

BERKELEY, CAL.: MRS. CHARLES MONTAGUE BAKEWELL, 2425 *Virginia Street*.

LONDON, ENGLAND: THE HON. MRS. BERTRAND RUSSELL, 44 *Grosvenor Road, S. W.*

MRS. HARRY MARTINEAU FLETCHER, 31 *Maiden Hill, W.*

STUDENTS.

Fellows and Graduate Students, Academic Year 1904-05.

CLARA LOUISE WHIPPLE WADE,

Holder of the Bryn Mawr European Fellowship.

Philadelphia, Pa. A.B., Bryn Mawr College, 1904. Graduate Scholar in Latin, Bryn Mawr College, 1904-05.

HOPE TRAVER, . . . *Holder of the Mary E. Garrett European Fellowship.*

West Hartford, Conn. A.B., Vassar College, 1896. Graduate Student, Bryn Mawr College, and Private Tutor, Whitford, Pa., 1901-02; Graduate Scholar, Bryn Mawr College, and Teacher of English in Miss Wright's School, Bryn Mawr, Pa., 1902-03; Fellow in English, Bryn Mawr College, 1903-04. Student, University of Munich, 1904-05.

GERTRUDE CHARLOTTE SCHMIDT,

Holder of the President's European Fellowship.

Cambridge, Mass. B.L., University of Wisconsin, 1900. Graduate Student, Radcliffe College, 1900-01, 1902-03; A.M., Radcliffe College, 1903; Assistant in German, Smith College, 1901-02; Graduate Student, Bryn Mawr College, 1903-05.

AMY MAUD HICKS, . . . *Fellow in Greek.*

London, England. A.B., University of London, 1900, and A.M., 1901. Student, Girton College, University of Cambridge, England, 1895-99; Classical Tripos, Part I, 1898, Part II, 1899; Student, University College, London, 1900-02.

HELEN MAY EDDY, . . . *Fellow in Latin.*

Marengo, Ia. A.B., University of Iowa, 1900, and A.M., 1903. Fellow in Latin, University of Iowa, 1903-04.

SARAH D. HILL, . . . *Fellow in Teutonic Philology.*

Richmond, Ind. A.B., Earlham College, 1901. Graduate Scholar, Bryn Mawr College, 1903-04.

HELEN MARGARET EVERS, . . . *Fellow in Romance Languages.*

St. Louis, Mo. A.B., Washington University, 1899. Graduate Student, University of Missouri, 1901-03; A.M., University of Missouri, 1902. Fellow in Romance Languages, Bryn Mawr College, 1903-04.

ELLEN DEBORAH ELLIS, . . . *Fellow in Economics and History.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1901, and A.M., 1902. Holder of the Bryn Mawr European Fellowship, and Graduate Student in Economics and Politics, Bryn Mawr College, 1901-02; Student, University of Leipzig, 1902-03; Fellow by Courtesy in Economics and Politics, Bryn Mawr College, 1903-04.

MARY EVELYN GERTRUDE WADDELL, . . . *Fellow in Mathematics.*

Orono, Ontario, Canada. A.B., University of Toronto, 1903. Graduate Scholar in Mathematics and Physics, Bryn Mawr College, 1903-04.

HELEN ELIZABETH SCHAEFFER, . . . *Fellow in Physics.*

Lancaster, Pa. A.B., Dickinson College, 1903. Graduate Scholar in Mathematics, Bryn Mawr College, 1903-04.

BELLA MARCUSE, . . . *Fellow in Chemistry.*

West Mount, P. Q. A.B., McGill University, 1900, and M.Sc., 1903. Student, University of Breslau, 1900-01.

EDNA ASTON SHEARER, . . . *Junior Fellow in Philosophy.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1904.

NANNIE ADAIRE, . . . *English and Biology.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1904.

- GRACE ALBERT, *History*.
Philadelphia, Pa. A.B., Bryn Mawr College, 1897, and A.M., 1903; Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, and Graduate Scholar, 1902-03; Fellow in History and Student, University of Oxford, England, 1903-04.
- MARY ELIZABETH ALLIS, *French*.
Philadelphia, Pa. A.B., Bryn Mawr College, 1901. Graduate Student, Bryn Mawr College, 1902-04.
- ALICE ANTHONY, *French*.
Detroit, Mich. A.B., Bryn Mawr College, 1889. Assistant, Church Settlement, St., Peter's House, Philadelphia, Pa., 1894-97; Resident, Calvary House Settlement, New York City, 1897-1901; Warden of Denbigh Hall, Bryn Mawr College, 1901-05.
- ELIZABETH ATKINS ASHBURNER, . . *English, Philosophy, and Psychology*.
Ithaca, N. Y. A.B., Cornell University, 1903. Graduate Student, Cornell University, 1903-04.
- GRACE MARIE BAREIS, *Mathematics*.
Canal Winchester, O. A.B., Heidelberg University, Tiffin, O., 1897. Graduate Student in Mathematics and Physics, Bryn Mawr College, 1897-99. Student, Columbus Normal School, Columbus, O., 1899-1900; Teacher in Miss Roney's School, Bala, Pa., 1900-05; Graduate Student, Bryn Mawr College, 1902-04.
- SUE AVIS BLAKE, *Physics*.
Philadelphia, Pa. A.B., 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99; Graduate Student in Physics, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Demonstrator in Physics, Bryn Mawr College, 1904-05.
- ELEANORA FRANCES BLISS, *Chemistry and Geology*.
Rosemont, Pa. A.B. and A.M., Bryn Mawr College, 1904.
- ALICE MIDDLETON BORING, *Graduate Scholar in Biology*.
Philadelphia, Pa. A.B., Bryn Mawr College, 1904.
- MARIE JEANNETTE BOYSEN, *Greek, Latin, English, and History*.
Carlinville, Ill. A.B., Blackburn University, 1904.
- ANNA MAE BRANSON, *Graduate Scholar in Latin*.
Coatesville, Pa. A.B., Bryn Mawr College, 1903, and A.M., 1904. Graduate Scholar in Latin, Bryn Mawr College, 1903-04.
- MARY LOUISE CADY, *Graduate Scholar in Greek*.
Holyoke, Mass. A.B. and A.M., Radcliffe College, 1904.
- MARJORIE STOCKTON CANAN, *English*.
Altoona, Pa. A.B., Bryn Mawr College, 1904.
- MARY ALICE CARTLAND, *Latin, English, French, and Mathematics*.
Greensboro, N. C. A.B., Guilford College, 1904. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1904-05.
- EDITH J. CLAGGETT, *English, Philosophy, and Biology*.
Palmyra, Mo. B.L., University of Texas, 1904.
- FANNY TRAVIS COCHRAN, *Philosophy*.
Philadelphia, Pa. A.B., Bryn Mawr College, 1904.
- KLARA HECHTENBERG COLLITZ,* *Sanskrit and Gothic*.
Rheydt, Rhenish Prussia, Germany. Oxford University, Final Honour School, first class, 1895. Lecturer in French Philology and Literature, Victoria College, Belfast, Ireland, 1895-96; Assistant in French and German, Smith College, 1896-97; Graduate Student, University of Chicago, 1897; Assistant in German and in charge of the Department of Germanic Philology, Smith College, 1897-99; Ph.D., University of Heidelberg, 1900; Lecturer on Germanic Philology, Oxford, England, 1901-04.

* Mrs. Hermann Collitz, 1904.

- EMMA WALKER CRAWFORD, *History*.
West Conshohocken, Pa. A.B., Bryn Mawr College, 1903. Assistant Principal of the High School, Paoli, Pa., 1903-04; Teacher of History in the Collegiate Institute for Girls, Philadelphia, Pa., 1904-05.
- MAUD DOWNING, *Graduate Scholar in Semitic Languages*.
Fournier, Ontario, Canada. A.B., University of Toronto, 1902. Graduate Student, University of Toronto, 1902-03; Graduate Scholar in Psychology, Bryn Mawr College, 1903-04.
- KATHARINE FREDERIKA FAILING, *Greek and English*.
Portland, Ore. A.B., Bryn Mawr College, 1903.
- GRACE MAXWELL FERNALD, *Graduate Scholar in Psychology*.
Washington, D. C. A.B., Mt. Holyoke College, 1903. Graduate Student, Mt. Holyoke College, 1903-04.
- FLORENCE HANINGTON, *Graduate Scholar in Mathematics*.
Ottawa, Canada. A.B., Trinity University, 1904.
- OLIVE HEDGES, *English, German, and French*.
New Castle, Ind. S.B., Earlham College, 1904. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1904-05.
- HELEN J. HUEBENER, *French*.
Lancaster, Pa. A.B., Cornell University, 1899.
- ELIZABETH FERGUSON HUTCHIN, *Psychology*.
Philadelphia, Pa. A.B., Bryn Mawr College, 1901. Teacher of Mathematics, Miss Wright's School, Bryn Mawr, Pa., and Graduate Student, Bryn Mawr College, 1902-03; Instructor in Psychology in the Girls' Normal School, Philadelphia, 1903-05.
- ANNA ISABEL JONAS, *Chemistry, Geology, and Biology*.
Bridgeton, N. J. A.B., Bryn Mawr College, 1904.
- MARGARET DUTTON KELLUM, *English*.
Baltimore, Md. A.B., Bryn Mawr College, 1892. Teacher of Latin in the Eastern High School, Baltimore, 1892-97; Graduate Student in English, Bryn Mawr College, 1897-98, and Graduate Scholar in English and Teutonic Philology, 1898-99; Graduate Student in English, Yale University, 1899-1900, 1901; Private Tutor, 1902-03.
- HELEN DEAN KING, *Biology*.
Owego, N. Y. A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901. Graduate Student in Biology, Vassar College, and Assistant in the Biological Laboratory, 1894-95; Graduate Scholar in Biology, Bryn Mawr College, 1895-96, and Graduate Student in Biology, 1896-97; Fellow in Biology, Bryn Mawr College, 1897-98, and Fellow by Courtesy in Biology, 1898-1901; Teacher of Science in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1905; Graduate Student, Bryn Mawr College, 1901-04.
- MARY WINSHIP KINGSLEY, *Graduate Scholar in History*.
Tufts College, Mass. A.B., and A.M., Tufts College, 1903. Graduate Student, Bryn Mawr College, 1903-04.
- GERTRUDE KLEIN, *Psychology*.
Philadelphia, Pa. A.B., Bryn Mawr College, 1904.
- MAUD ABIGAIL LATTI, *Latin, History, and Philosophy*.
Antigo, Wis. B.L., University of Wisconsin, 1902.
- ANNA BELL LAWTHER, *French*.
Dubuque, Ia. Wells College, 1891-92; A.B., Bryn Mawr College, 1897. Assistant Bursar, Bryn Mawr College, 1897-1900; Graduate Student, Bryn Mawr College, 1898-99; Warden of Merion Hall, 1904, 1904-05.
- FRANCES LOWATER, *Mathematics*.
Nottingham, England. B.Sc., University of London, 1900. University College, Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92. Demonstrator in Physics, Bryn Mawr College, 1893-96, 1897-98, and 1899-1905; Fellow in Physics, 1896-97, Graduate Scholar in Physics, 1897-98, and Graduate Student, 1902-04; Secretary of Bryn Mawr College, 1898-99.

- ETHEL LUCAS, *History, Economics, and Mathematics.*
Princeton, Ind. A.B., Indiana University, 1904.
- MARY ANNA MEREDITH MILLER,* *French.*
Lynnville, Ia. A.B., Penn College, 1896, and A.M., 1898. Foundation Scholar, Bryn Mawr College, 1896-97; Assistant Principal of the High School, Union, Ia., 1897-98; Teacher in the Public School, Oskaloosa, Ia., 1898-1900; Professor of Modern Languages, Penn College, 1900-04.
- MARGARETTA MORRIS, *Economics and Politics.*
Philadelphia, Pa. A.B., Bryn Mawr College, 1900. Graduate Student, Bryn Mawr College, 1901-04.
- MARGARET SHORE MORRIS, *English and History.*
Baltimore, Md. A.B., Woman's College of Baltimore, 1904. Holder of Foundation Scholarship, Bryn Mawr College, 1904-05.
- MARCIA MURRAY, *English, German, and History.*
Denver, Col. A.B., University of Denver, 1904.
- MARGARET ETHEL NESBIT, *Greek, Latin, English, and German.*
Utica, Pa. A.B., Westminster College, 1904.
- EDITH THOMPSON ORLADY, *German and French.*
Huntingdon, Pa. A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05.
- MARION PARRIS, *Economics and Politics and Philosophy.*
New York City. A.B., Bryn Mawr College, 1901. Private Tutor, 1901-02; Warden of Summit Grove, Bryn Mawr College, 1902-03; of Summit Grove and Rockefeller Hall, 1903-04, and of Rockefeller Hall, 1904-05.
- DEBORAH OLIVE PEARSALL, *English and German.*
Greenville, Pa. A.B. and A.M., Grove City College, 1899.
- MIRIAM WEIR PYLE, *English, German, and History.*
Iowa Falls, Ia. Ph.B., Penn College, 1904. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1904-05.
- CARRIE LOUISE RANNEY, *English and German.*
Greenville, Mich. A.B., Olivet College, 1904.
- MARION REILLY, *Mathematics.*
Philadelphia, Pa. A.B., Bryn Mawr College, 1901. Graduate Student in Mathematics, Bryn Mawr College, 1901-02, 1903, 1903-04.
- SARAH ELISABETH RUPP, *Philosophy and Psychology.*
York, Pa. A.B., Woman's College of Baltimore, 1902.
- MARGARET SCOTT, *Graduate Scholar in Economics.*
Philadelphia, Pa. A.B., Bryn Mawr College, 1904.
- VIRGINIA TRYON STODDARD, *Mathematics.*
Mt. Holly, N. J. A.B., Bryn Mawr College, 1903. Warden of Radnor Hall, 1904-05.
- MAUD ELIZABETH TEMPLE, *Graduate Scholar in English.*
Philadelphia, Pa. A.B. and George W. Childs Prize Essayist, 1904.
- HELEN BELL TRIMBLE, *Latin and History.*
Philadelphia, Pa. A.B., Bryn Mawr College, 1902. Teacher in All Saints' School, Germantown, 1902-04.
- EVELYN WALKER, *German.*
Boston, Mass. Recording Secretary, Bryn Mawr College, 1897-98, 1903-04; Mistress of Denbigh Hall, Bryn Mawr College, 1898-1901. A.B., Bryn Mawr College, 1901. Secretary, Bryn Mawr College, 1904-05.

* Mrs. Benjamin Le Roy Miller, 1904.

Undergraduate Students, Academic Year 1904-05.

HOPE EMILY ALLEN, *Group, Greek and English, 1901-05.*
Niagara Falls Centre, Ont. Prepared by Niagara Falls Collegiate Institute, and by private study.

RUTH SELLERS ARCHBALD,
Group, History and Economics and Politics, 1902-05.
Scranton, Pa. Prepared by Miss Wines' School, Scranton, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARGUERITE ARMSTRONG,
Group, History and Economics and Politics, 1901-05.
Ilion, N. Y. Prepared by the Balliol School, Ithaca, N. Y.

DOROTHY H. C. ARNOLD, *Group, Latin and French, 1901-05.*
New York City. Prepared by the Veltin School, New York City.

HELEN WORMAN ARNY,
Group, History and Economics and Politics, 1900-05.
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

EDITH HEYWARD ASHLEY,
Group, History and Economics and Politics, 1901-05.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

GRACE ISABEL ASHWELL, *Group, English and French, 1901-05.*
New York City. Prepared by the Misses Rayson's School, New York City.

MELAINE GILDERSLEEVE ATHERTON, *Group, ———, 1904-05.*
Wilkes Barre, Pa. Prepared by the Wilkes Barre Institute.

MARGARET AVERY AUGUR, *Group, ———, 1903-05.*
Chicago, Ill. Prepared by the University School for Girls, Chicago, and by Rosemary Hall, Greenwich, Conn.

MABEL HENSZEY AUSTIN, *Group, German and French, 1901-05.*
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.

MARGARET HELEN AYER, *Group, ———, 1903-05.*
Chicago, Ill. Prepared by the University School for Girls, Chicago.

MARGARET EMERSON BAILEY, . . . *Group, English and German, 1903-05.*
Providence, R. I. Prepared by Miss Bowen and Miss Gilman's School, Providence, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ALICE RUSSELL BAIRD, *Group, ———, 1903-05.*
New York City. Prepared by the Brearley School, New York City.

MARIE HENRIETTA BALLIN, *Group, ———, 1903-05.*
New York City. Prepared by the Veltin School, New York City.

LAURA ALICE BARTLETT, *Group, Latin and English, 1901-05.*
Oxford, Md. Prepared by All Saints' School, and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.

THEODORA BARTLETT,
Group, History and Economics and Politics, 1901-05.
Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARGARET HANDY BATES,
Group, History and Economics and Politics, 1901-05.
Wilmington, Del. Prepared by Miss Ingol's School, Cambridge, Mass.

THEODORA BATES, *Group, English and Philosophy, 1901-05.*
Wilmington, Del. Prepared by Miss Ingol's School, Cambridge, Mass.

SUSAN AUSTIN BEAN,

Group, History and Economics and Politics, 1902, 1902-05.

Binghamton, N. Y. Prepared by the High School, Binghamton, and by private tuition.

ETHEL MAY BEGGS, *Group, ———, 1904-05.*

Columbus, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

JULIE DE FOREST BENJAMIN, . . . *Group, English and French, 1903-05.*

New York City. Prepared by the Brearley School, New York City.

ETHEL MARY BENNETT,

Group, History and Economics and Politics, 1901-05.

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

HELEN BERNHEIM, *Group, ———, 1904-05.*

Louisville, Ky. Prepared by the Flexner School, Louisville, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

VIOLET BESLEY, *Group, ———, 1904-05.*

Chicago, Ill. Prepared by the University School for Girls, Chicago, and by private tuition.

GERTRUDE BURNLEY BIBB,

Group, English and Italian and Spanish, 1903-05.

Washington, D. C. Prepared by the Stuart School and by the Central High School, Washington. Holder of the Anna M. Powers Memorial Scholarship, 1904-05.

MARY ESTELLA DOLORES BIEDENBACH, . . . *Group, ———, 1904-05.*

Butler, Pa. Prepared by Miss Wright's School, Bryn Mawr, Pa.

ELSIE BIGLOW, *Group, German and French, 1902-05.*

New York City. Prepared by the Dwight School, Englewood, N. J., and by private tuition.

MILDRED REMSEN BISHOP, *Group, Greek and ———, 1904-05.*

Cincinnati, O. Prepared by Walnut Hill High School, Cincinnati, and by private tuition.

VIOLA MARGARET BLAISDELL, . *Group, Latin and Mathematics, 1902-05.*

Camden, N. J. Prepared by private tuition. Hearer, Bryn Mawr College, 1902-03.

EMILY LOUISE BLODGETT,

Group, Economics and Politics and Philosophy, 1901-05.

South Lincoln, Mass. Prepared by Miss Winsor's School, Boston. Holder of the Second Bryn Mawr Matriculation Scholarship for the New England States, 1901-02.

MARGARET PADDOCK BLODGETT, . . *Group, Greek and ———, 1903-05.*

South Lincoln, Mass. Prepared by the High School, Brookline, Mass., and by private tuition.

LAURA FRANCES BOYER,

Group, History and Economics and Politics, 1902-05.

Pottsville, Pa. Prepared by the High School, Pottsville, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

ADELE BRANDEIS, . *Group, History and Economics and Politics, 1903-05.*

Louisville, Ky. Prepared by the Semple Collegiate School, Louisville, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARCIA BREADY, *Group, English and French, 1901-05.*

Dubuque, Ia. Prepared by the High School, Dubuque. Holder of the Elizabeth Duane Gillespie Scholarship, 1903-05.

RACHEL SLOCUM BREWER,

Group, History and Economics and Politics, 1901-05.

Milton, Mass. Prepared by Miss Winsor's School, Boston.

- ETHEL HELENA BROOKS, *Group, Latin and ———*, 1904-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-05.
- EDNA FLORENCE BROWN,
Group, History and Economics and Politics, 1903-05.
New York City. Prepared by the Veltin School, New York City.
- HELEN DAVENPORT BROWN, *Group, German and French*, 1902-05.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- GRACE STANLEY BROWNELL, *Group, ———*, 1903-05.
New York City. Prepared by the Brearley School, New York City, and by the Balliol School, Utica, N. Y.
- HENRIETTA KING BRYAN, *Group, ———*, 1904-05.
Charleston, S. C. Prepared by the Misses Kirk's School, Rosemont, Pa.
- KATE HAMPTON BRYAN, *Group, English and Philosophy*, 1904-05.
Charleston, S. C. Prepared by Mrs. I. A. Smith's School, Charleston, and by private tuition.
- ELSIE HARRIET BRYANT, *Group, ———*, 1904-05.
Oak Park, Ill. Prepared by the High School, Oak Park.
- MARION ELIZABETH BRYANT, *Group, Greek and Latin*, 1903-05.
Oak Park, Ill. Prepared by the High School, Oak Park.
- MARJORIE BULLIVANT, *Group, ———*, 1904, 1904-05.
West Newton, Mass. Prepared by the High School, Newtonville, by Miss Wright's School, Bryn Mawr, and by private tuition.
- ETHEL STRATTON BULLOCK,
Group, History and Economics and Politics, 1902-05.
Audenreid, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- MARIE ROWLAND BUNKER, *Group, English and German*, 1903-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-05.
- ANNA NASH BUXTON,
Group, History and Economics and Politics, 1903-05.
Winston-Salem, N. C. Prepared by the Misses Shipley's School and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MIRIAM LOUISE CABLE, *Group, ———*, 1903-05.
Evanston, Ill. Prepared by the Girton School, Winnetka, Ill.
- HELEN CADBURY, *Group, ———*, 1904-05.
Haverford, Pa. Prepared by Miss Wright's School, Bryn Mawr, Pa., and by private tuition. Holder of Foundation Scholarship, 1904-05.
- MARY ANTOINETTE CANNON, *Group, Chemistry and Biology*, 1903-05.
Deposit, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- LOUISE CAREY, *Group, ———*, 1904-05.
Baltimore, Md. Prepared by Mrs. Chapman and Miss Jones' School, Chestnut Hill, Philadelphia, Pa., and by private tuition.
- LUCY PERKINS CARNER, *Group, ———*, 1904-05.
York, Pa. Prepared by the York Collegiate Institute, and by private tuition.
- ANNA MERVEN CARRÈRE, *Group, German and ———*, 1904-05.
New York City. Prepared by the Brearley School, New York City, and by private tuition.
- ADELAIDE TEAGUE CASE, *Group, ———*, 1904-05.
New York City. Prepared by the Brearley School, New York City.

- MARY CUSHING CASE, *Group*, ———, 1904-05.
New York City. Prepared by the Brearley School, New York City.
- VERA CASTELHUN, *Group, Latin and German*, 1904, 1904-05.
Newburyport, Mass. Prepared by the High School, Newburyport, and by private tuition.
- EDITH CHAMBERS, *Group*, ———, 1904-05.
Media, Pa. Prepared by the Friends' Select School, Philadelphia, Pa.
- MARGARET FERGUSON CHAMBERS, *Group*, ———, 1905.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, and by the Misses Shipley's School, Bryn Mawr, Pa.
- GLADYS WINTHROP CHANDLER, . . . *Group, Latin and English*, 1902-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-05.
- FLORENCE CHAPMAN CHILD, . . . *Group, Chemistry and Biology*, 1901-05.
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. Student in Preliminary Medical Course.
- REGINA LUCIA CHRISTY, *Group, Latin and German*, 1903-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1903-05.
- ANNA NEWHALL CLARK,
Group, History and Economics and Politics, 1903-05.
Cambridge, Mass. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- ELIZABETH ESTELLE CLARK, . . . *Group, Chemistry and Biology*, 1903-05.
Germantown, Philadelphia. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-05.
- ANNA HUIDEKOPER CLARKE, *Group*, ———-1901-02, 1904-05.
Boston, Mass. Prepared by Miss Louise P. Haskell's School, Boston.
- ANNIE CORNELIA CLAUDER,
Group, History and Economics and Politics, 1902-05.
Bethlehem, Pa. Prepared by the Moravian Parochial School, Bethlehem, the West Chester State Normal School, and by private tuition.
- MARY COCKRELL, *Group*, ———, 1904-05.
Dallas, Texas. Prepared by the Misses Kirk's School, Rosemont, Pa., and by private tuition.
- MARIAM LOUISE COFFIN, *Group, Latin and English*, 1902-05.
East Orange, N. J. Prepared by the High School, East Orange.
- ALICE ELLA COLGAN, *Group, English and Italian and Spanish*, 1902-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-05.
- ANNA MARY COLLINS, *Group, German and French*, 1903, 1903-05.
Philadelphia, Pa. Prepared by Muskingum College and by private tuition.
- DOROTHY IDA CONGDON,
Group, History and Economics and Politics, 1902-05.
Evanston, Ill. Prepared by the High School, Evanston, and by private tuition.
- LOUISE CONGDON, *Group, Latin and French*, 1904-05.
Evanston, Ill. Prepared by the High School, Evanston. Northwestern University, 1903-04.
- JOSEPHINE SOPHIE CLARK COOKE, *Group*, ———, 1904-05.
Elmira, N. Y. Prepared by the Park Place School, Elmira, by the Ossining School, Ossining, N. Y., and by the Granger Place School, Canandaigua, N. Y.

- MARGARET BOYD COPELAND, *Group*, ———, 1904-05.
Winnetka, Ill. Prepared by the Girtan School, Winnetka, and by private tuition.
- MARGARET HILDEGARDE COYLE, . . . *Group, Latin and English*, 1902-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-05.
- DOROTHY MAYHEW CRAIG, *Group, German and* ———, 1903-05.
Englewood, N. J. Prepared by Helicon Hall, Englewood.
- ATHALIA LUCILLA TIERNAN CRAWFORD,
Group, History and Economics and Politics, 1903-05.
West Conshohocken, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- ELIZABETH LONG CRAWFORD, *Group*, ———, 1904-05.
West Conshohocken, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Lower Merion High School Scholarship, 1904-05.
- PHOEBE SINCLAIR CROSBY,
Group, History and Economics and Politics, 1902-05.
Catonsville, Md. Prepared by St. Timothy's School, Catonsville. Holder of the James E. Rhoads Sophomore Scholarship, 1903-04; Holder of the James E. Rhoads Junior Scholarship, 1904-05.
- LOUISE NETTERVILLE CRUICE, . *Group, English and Philosophy*, 1902-05.
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia.
- DOROTHY DALZELL, *Group, Greek and Latin*, 1904-05.
Waltham, Mass. Prepared by the Girls' Latin School, Boston, Mass.
- ROSAMOND DANIELSON, *Group, Chemistry and Geology*, 1901-05.
Putnam Heights, Conn. Prepared by private study.
- ELMA DAW, *Group, History and Law*, 1903-05.
Lansingburgh, N. Y. Prepared by the Emma Willard School, Troy, N. Y.
- CARLA DENISON, . *Group, Economics and Politics and Philosophy*, 1901-05.
Denver, Colo. Prepared by the University School for Girls, Chicago, Ill.
- MARGARET CHLOE DOOLITTLE, . *Group, Latin and Mathematics*, 1903-05.
Gambier, O. Wellesley College, 1889-91.
- COMFORT WORTHINGTON DORSEY,
Group, English and Philosophy, 1903-05.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1903-05.
- HELEN DUDLEY, *Group, Greek and* ———, 1904-05.
Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago, 1903-04.
- MARGARET STEEL DUNCAN, . . . *Group, Chemistry and Geology*, 1904-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- ANNA MARY DUNHAM, *Group*, ———, 1904-05.
Chicago, Ill. Prepared by the Sieboth-Kennedy School, Chicago.
- EDITH PUSEY DURAND, *Group, Latin and Mathematics*, 1902-05.
Southampton, Pa. Prepared by the George School, and by private tuition.
- ELEANOR ECOB, *Group, English and French*, 1903-05.
Philadelphia, Pa. Prepared by the Case and Child School, Philadelphia.
- OLIVE GATES EDDY, *Group, Greek and Latin*, 1901-05.
Warren, Pa. Prepared by the High School, Warren.

- PAULINE CHILDS HARTMAN EDWARDS, *Group, Latin and German, 1903-05.*
Bryn Mawr, Pa. Prepared by the Misses Kirk's School, Rosemont, Pa.
- ADDA ELDREDGE, *Group, ———, 1904-05.*
Marquette, Mich. Prepared by the Northern Michigan Normal School, Marquette,
by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- IRENE STAUFFER ELDRIDGE, . *Group, Latin and English, 1904, 1904-05.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by private
study. Holder of City Scholarship, 1904, 1904-05.
- MYRA ELLIOT, *Group, ———, 1904-05.*
Philadelphia, Pa. Prepared by Miss Agnes Irwin's School, Philadelphia.
- LILLIAN RAUSCHERE ELLIS, *Group, Latin and English, 1902-05.*
Burlington, N. J. Prepared by the Priscilla Braishin School, Bordentown, N. J.
Holder of First Bryn Mawr Matriculation Scholarship for New York, New Jersey,
and Delaware, 1902-03.
- ADELAIDE REBECCA EVANS, . *Group, Mathematics and Physics, 1902-05.*
St. Louis, Mo. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, and
by private tuition.
- MARY HUNTINGTON FABIAN, *Group, History and Economics and Politics, 1903-05.*
Evanston, Ill. Prepared by the High School, Evanston, and by private tuition.
- NATHALIE FAIRBANK, *Group, English and French, 1901-05.*
Chicago, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by
private study.
- LESLIE FARWELL, . . *Group, History and Economics and Politics, 1901-05.*
Lake Forest, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MADELEINE MAUS FAUVRE, *Group, French and ———, 1904-05.*
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by pri-
vate tuition.
- MARY RODGERS FERGUSON, *Group, French and ———, 1903-05.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City
Scholarship, 1903-05.
- LOUISE FLEISCHMANN, *Group, Latin and English, 1902-05.*
New York City. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New
York City, and by private tuition.
- MAY AUGUSTA FLEMING, *Group, Latin and English, 1903-05.*
New York City. Prepared by the Public Schools, New Britain, Conn., and by the
Friends' School, Germantown.
- ALICE FLICKINGER, . . *Group, French and Italian and Spanish, 1901-05.*
St. Louis, Mo. Prepared by Mary Institute, St. Louis.
- LOUISE FOLEY, *Group, Latin and English, 1904-05.*
St. Paul, Minn. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- LUCIA OSBORNE FORD, *Group, Latin and French, 1902-05.*
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and
by private tuition.
- DOROTHY FORSTER, . *Group, History and Economics and Politics, 1903-05.*
New York City. Prepared by the Brearley School, New York City.
- ELIZABETH ANDROS FOSTER, . . . *Group, German and French, 1904-05.*
Sharon, Mass. Prepared by the Gilman School, Cambridge, Mass.
- MABEL FOSTER, *Group, English and French, 1903-05.*
Burlington, Vt. Prepared by the High School, Burlington, and by private tuition.

- KATHARINE FOWLER, *Group, French and Italian and Spanish*, 1901-02, 1903, 1903-05.
Haverstraw, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- EMILY READ FOX, *Group, Greek and Latin*, 1904-05.
Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia, and by private tuition.
- MARGARET LADD FRANKLIN, *Group, Latin and ———*, 1902-03, 1904-05.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1901-02; Holder of Bryn Mawr School Scholarship, 1902-03, 1904-05.
- MABEL KATHRYN FREHAFFER, *Group, ———*, 1904-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-05.
- AUGUSTA GRAHAM FRENCH, . . . *Group, English and Philosophy*, 1902-05.
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia, and by private tuition.
- EVELYN DUNN GARDNER, *Group, ———*, 1904-05.
Helena, Mont. Prepared by the High School, Helena. University of Chicago, 1903-04.
- JULIA ANNA GARDNER, *Group, French and Italian and Spanish*, 1901-05.
Chamberlin, S. Dak. Prepared by Drury Academy, North Adams, Mass., and by private study.
- IDA MERCETTE GARRETT, *Group, History and Economics and Politics*, 1902-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-05.
- ANNIE ASHBROOK GENDELL, *Group, Latin and French*, 1903-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-05.
- ALICE HILL GERHARD, *Group, English and German*, 1903-05.
Harrisburg, Pa. Prepared by the High School and by Miss Sargent and Miss Bent's School, Harrisburg.
- ALICE GERSTENBERG, *Group, English and French*, 1903-05.
Chicago, Ill. Prepared by the Kirkland School, Chicago, and by private tuition.
- AGNES GOLDMAN, *Group, ———*, 1904-05.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.
- SARAH S. GOLDSMITH, *Group, ———*, 1904-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-05.
- ELIZABETH GOODRICH, *Group, History and Economics and Politics*, 1901-05.
Keokuk, Ia. Prepared by the High School, Keokuk. University of Chicago, 1900-01.
- ELLEN GRAVES, *Group, ——— and Italian and Spanish*, 1903-05.
Newburyport, Mass. Prepared by Mrs. Holtum's English School for Girls, Buenos Aires, and by private tuition.
- HELEN RIDENOUR GREELEY, *Group, ———*, 1904-05.
Chicago, Ill. Prepared by the John Dewey School, Chicago, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CORNELIA JEANNETTE GRIFFITH, *Group, ———*, 1904-05.
Cleveland, O. Prepared by the Balliol School, Utica, N. Y.
- HELEN GRIFFITH, *Group, English and Philosophy*, 1902-05.
Minneapolis, Minn. University of Minnesota, 1900-02.

- KATHRYN ELLEN GROTEVENT, . . . *Group, Latin and German*, 1901-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-05.
- ANNA JONES HAINES, *Group, History and Economics and Politics*, 1903-05.
Moorestown, N. J. Prepared by the Westtown Boarding School, Westtown, Pa.
- GLADYS PRISCILLA HAINES, *Group, Latin and ———*, 1903-05.
Omaha, Neb. Prepared by the High School, Omaha, and by private tuition.
- MARGARET GOODMAN HALL, . . . *Group, Chemistry and Geology*, 1901-05.
Titusville, Pa. Prepared by the High School, Titusville, and by private study.
- BERTINIA HALLOWELL, *Group, ———*, 1903-05.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- RUTH HAMMITT, *Group, Greek and ———*, 1904, 1904-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, Bucknell University, and the Misses Kirk's School, Rosemont, Pa.
- ANNA THOMPSON HANN, *Group, ———*, 1903-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-05.
- KATHARINE VENAI HARLEY, *Group, Philosophy and Mathematics*, 1903-05.
Devon, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- ETHEL HARPER, *Group, Latin and French*, 1903-05.
New York City. Prepared by the Brearley School, New York City, and by private tuition.
- HELEN NELTHROPP HARRINGTON, *Group, ———*, 1904-05.
Norfolk, Va. Prepared by private study.
- GERTRUDE HARTMAN, *Group, Latin and English*, 1901-05.
Philadelphia, Pa. Prepared by the Girls' High School, by the Girls' Normal School, Philadelphia, and by private study. Holder of the New Century Club Scholarship, 1901-05.
- HELEN PRESTON HAUGHWOUT, . . . *Group, English and French*, 1902-05.
Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River, and by private tuition. Holder of Second Bryn Mawr Matriculation Scholarship for the New England States, 1902-03.
- ADALINE HAVEMEYER, *Group, French and Spanish*, 1901-05.
New York City. Prepared by Miss Spence's School, New York City.
- ALICE MARTIN HAWKINS, *Group, ———*, 1903-05.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1903-04.
- BLANCHE HECHT, *Group, German and French*, 1904-05.
Rochester, N. Y. Prepared by the High School, Rochester. Barnard College, 1903-04.
- THERESA HELBURN, *Group, ———*, 1904-05.
Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- ELISABETH PRENTISS HENRY, . . . *Group, English and French*, 1901-05.
New York City. Prepared by the Brearley School, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1901-02.
- CLARA MARTHA HERRICK, *Group, German and French*, 1901-05.
Chicago, Ill. Prepared by the Loring School, Chicago. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1901-02.

- JESSIE GERMAIN HEWITT, . . . *Group, English and Philosophy*, 1902-05.
Burlington, N. J. Prepared by Rosemary Hall, Greenwich, Conn., and by private tuition.
- ABBY GERTRUDE HILL, *Group, ———*, 1903-05.
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.
- ANNA MARY HILL, . . . *Group, English and Italian and Spanish*, 1901-05.
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.
- VIRGINIA GREER HILL, *Group, Latin and Mathematics*, 1903-05.
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia.
- MARY ELIZABETH HOLLAND, *Group, Latin and French*, 1901-05.
Milford, Del. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- BRITA LARSENA HORNER, *Group, Greek and Latin*, 1903-05.
Merchantville, N. J. Prepared by the High School, Camden, N. J. Holder of First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1903-04; Holder of Maria Hopper Scholarship, 1904-05.
- HARRIOT PEABODY HOUGHTELING,
Group, History and Economics and Politics, 1903-05.
Winnetka, Ill. Prepared by the Girton School, Winnetka. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1902-03.
- MARION HOUGHTON, *Group, English and Philosophy*, 1902-05.
Corning, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Arundell School, Baltimore, Md.
- KATHRINE LEONARD HOWELL, *Group, English and French*, 1902, 1902-05.
Philadelphia, Pa. Prepared by private tuition. Holder of City Scholarship, 1902-05.
- DOROTHY HOWLAND, *Group, ———*, 1903-05.
West Newton, Mass. Prepared by private tuition.
- EMILY MARTHA HOYT, *Group, ———*, 1904-05.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- FRANCES JOHNSON HUBBARD,
Group, History and Economics and Politics, 1901-05.
Houghton, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- KATHARINE HUEY, *Group, Greek and Latin*, 1903-05.
Philadelphia, Pa. Prepared by the Case and Child School, Philadelphia.
- GRACE HUTCHINS, . . . *Group, History and Economics and Politics*, 1903-05.
Boston, Mass. Prepared by Miss Folsom's School, Boston.
- LOUISE HYMAN, . . . *Group, History and Economics and Politics*, 1904-05.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.
- ANNE WARREN JACKSON, *Group, ———*, 1904-05.
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington.
- HELEN HALE JACKSON,
Group, French and Italian and Spanish, 1902, 1902-05.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by the Misses Shipley's School, Bryn Mawr, Pa.
- MARGUERITE EYSTER JACOBS, *Group, ———*, 1904-05.
Philadelphia, Pa. Prepared by the Walnut Lane School, Germantown, Philadelphia.
- ALICE DICKSON JAYNES,
Group, History and Economics and Politics, 1901-05.
East Orange, N. J. Prepared by the High School, East Orange.

- MIRIAM LEIGH JOHNSON, *Group, Latin and English*, 1901-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-05.
- DOROTHY MAY JONES, *Group*, ———, 1904-05.
Scranton, Pa. Prepared by the High School, Scranton.
- ELSIE PARRY JONES, *Group, Latin and German*, 1901-05.
Shreveport, La. Prepared by the Misses Kirk's School, Rosemont, Pa.
- HELEN ELIZABETH JONES, *Group, Greek and Latin*, 1902-05.
Scranton, Pa. Prepared by the High School, Scranton.
- JOSEPHINE MARGHARETTA JONES, . . . *Group, Greek and Latin*, 1901-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1901-05.
- MARGARET CARROLL JONES, *Group* ———, 1904-05.
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia, and by private tuition.
- RUTH LOVERING JONES, *Group, Latin and English*, 1901-05.
Narberth, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1901-02.
- JOSEPHINE HOWARD KATZENSTEIN, . *Group, Latin and German*, 1902-05.
Warrenton, N. C. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-05; Holder of Maria Hopper Scholarship, 1903-04.
- MABEL MATTHEWSON KEILLER, *Group*, ———, 1904-05.
Philadelphia, Pa. Prepared by the Central High School, Washington, D. C., and by the Misses Shipley's School, Bryn Mawr, Pa.
- GRACE KELLEN, *Group, French and Italian and Spanish*, 1903-05.
Boston, Mass. Prepared by Mrs. Delafield and Mrs. Calvin's School, Boston, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- OLIVE MINARD KELLEY, *Group*, ———, 1905.
Port Jervis, N. Y. Prepared by the High School, Port Jervis, and by the Misses Shipley's School, Bryn Mawr, Pa.
- HELEN PAYSON KEMPTON,
Group, History and Economics and Politics, 1901-05.
Newtonville, Mass. Prepared by the High School, Newton, Mass.
- MARGARET YSEULT KENT, *Group, Latin and Mathematics*, 1904-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by Miss Mary E. Stevens, Germantown, Philadelphia. Holder of the Mary E. Stevens Scholarship, 1904-05.
- KATHARINE KERR, *Group, Latin and Mathematics*, 1903-05.
New York City. Prepared by the Brearley School, New York City, and by private tuition.
- ANNA KING, *Group*, ———, 1904-05.
Stamford, Conn. Prepared by Miss Low's School, Stamford, and by private tuition.
- GLADYS KING, *Group, English and German*, 1901-05.
Staten Island, N. Y. Prepared by Miss Round's School, Brooklyn, New York City.
- MARY ANDERSON KINSLEY, *Group*, ———, 1904-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-05.
- JEANNETTE CASCADEN KLAUDER, . *Group, English and French*, 1903-05.
Bala, Pa. Prepared by the Case and Child School, Philadelphia.
- EMMA TAFT KNIGHT, *Group, Latin and English*, 1901-05.
Lansdowne, Pa. Prepared by private study.

- HELEN LAMBERTON, *Group, Latin and Mathematics*, 1903-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-05.
- ALICE LAUTERBACH, . *Group, History and Economics and Politics*, 1902-05.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY SARAH LEE, *Group, Greek and Latin*, 1902-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-05.
- EVA FREDERIKA LE FEVRE, . . . *Group, English and French*, 1901-05.
Denver, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MINERVA AUGUSTA LEPPER, *Group, Latin and English*, 1902-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1902-03; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1902-05.
- ELLA BEASTEN LEWIS,
Group, French and Italian and Spanish, 1901-02, 1904-05.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1901-02, 1904-05.
- MARGARET CHARLTON LEWIS, *Group, ———*, 1904-05.
Morristown, N. J. Prepared by St. Timothy's School, Catonsville, Md.
- MAYONE LEWIS, *Group, Greek and English*, 1904-05.
Philadelphia, Pa. Prepared by Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1904-05.
- MINNIE KENDRICK LIST, *Group, Greek and Latin*, 1903-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- ELEANOR LOVELL LITTLE, *Group, English and French*, 1901-05.
Salem, Mass. Prepared by the High School, Salem. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1901-02.
- ELEANOR LODER, . *Group, History and Economics and Politics*, 1901-05.
Wynnewood, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- ELMA LOINES, . *Group, Economics and Politics and Philosophy*, 1901-05.
Brooklyn, New York City. Prepared by Rosemary Hall, Greenwich, Conn.
- ANNE DODD LONG, *Group, Latin and French*, 1902-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- EDITH MAY LONGSTRETH,
Group, History and Economics and Politics, 1901-05.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- JUSTINA LORENZ, . *Group, History and Economics and Politics*, 1903-05.
Dayton, O. Prepared by the Steele High School, Dayton, and by private tuition.
- HELEN MOSS LOWENGRUND, *Group, Latin and English*, 1902-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1902-03; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1902-05.
- ESTHER LOWENTHAL, *Group, History and Economics and Politics*, 1901-05.
Rochester, N. Y. Prepared by the Cruttenden School, Rochester, and by private study.
- NORA LYNCH, *Group, French and Italian and Spanish*, 1903-05.
Wayne, Pa. Prepared by the High School, West Chester, Pa., and by the Misses Kirk's School, Rosemont, Pa.
- ISABEL ADAIRE LYNDE, *Group, English and French*, 1901-05.
Chicago, Ill. Prepared by the University School for Girls, Chicago.

FRANCES WITTER LYON, *Group, History and Law*, 1902-05.
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

ANNE ELIZABETH CALDWELL MACCLANAHAN,
Group, Economics and Politics and Philosophy, 1902-05.
Lake Forest, Ill. Prepared by Ferry Hall Seminary, Lake Forest.

BERTHA MARCUS, *Group, Latin and German*, 1900-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04.

ROSE GUTHRIE MARSH, *Group, ———*, 1904.
Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh, by Miss Brown's School, Yonkers, N. Y., and by Miss Mary E. Stevens, Germantown, Philadelphia.

LOUISE CHAPIN MARSHALL, . . . *Group, German and French*, 1901-05.
Chicago, Ill. Prepared by the University School for Girls, Chicago.

FRANCES ELEANOR MASON, *Group, Latin and French*, 1901-05.
Chicago, Ill. Prepared by the University School for Girls, Chicago.

WINIFRED MATHESON, *Group, English and French*, 1904-05.
Helena, Mont. Teachers' College, Columbia University, 1901-03; Wellesley College, 1903-04.

MARGARET RYERSON MAYNARD, *Group, ———*, 1904-05.
Nyack-on-Hudson, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ANNA MCANULTY, *Group, Philosophy and Mathematics*, 1902-05.
Scranton, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

KATHARINE LAY MCCAULEY, *Group, Latin and French*, 1902-05.
Chicago, Ill. Prepared by Miss Wheeler's School, Providence, R. I.

CAROLINE ALEXANDER MCCOOK *Group, ———*, 1904-05.
New York City. Prepared by Miss Spence's School, New York City, and by private tuition.

ANNA ALLISON MCCOY,
Group, History and Economics and Politics, 1901-05.
Bellefonte, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

MADGE MCEWEN, *Group, Latin and French*, 1901-05.
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, and by private study.

ANNA LEWIS MCKEEN, *Group, Greek and German*, 1901-05.
Brooklyn, New York City. Prepared by Packer Collegiate Institute, Brooklyn.

VIRGINIA SPOTSWOOD MCKENNEY, . *Group, German and French*, 1904-05.
Petersburg, Va. Prepared by the Southern Female College, Petersburg, and private tuition.

HAZEL ELLEN McLANE,
Group, History and Economics and Politics, 1904-05.
Milford, N. H. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

CELIA RUTH McNAUGHTON,
Group, Latin and Mathematics, 1902-03, 1904-05.
Jackson, Mich. Prepared by the Balliol School, Utica, N. Y.

IDA C. McWILLIAMS, *Group, German and French*, 1903-05.
Shamokin, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ALICE MCKINSTREY MEIGS, . . *Group, English and Philosophy*, 1901-05.
Keokuk, Ia. Prepared by Mrs. Eastman's School, Rock Island, Ill. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1901-02.

- CORNELIA LYNDE MEIGS, *Group*, ———, 1903-05.
Keokuk, Ia. Prepared by private study.
- DOROTHY MERLE-SMITH, *Group*, ———, 1904-05.
New York City. Prepared by Miss Spence's School, New York City.
- MARY RUTH MILLER, *Group, Greek and Latin*, 1901-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-05.
- LOUISE MILLIGAN, *Group*, ———, 1904-05.
Indianapolis, Ind. Prepared by the Shortridge High School, Indianapolis, and by private tuition. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1904-05.
- ELIZABETH YEAGER MITCHELL, . . . *Group, Greek and Latin*, 1900-05.
Philadelphia, Pa. Prepared by the Misses Kirk's School, Rosemont, Pa. Holder of the Mary E. Stevens Scholarship, 1901-04.
- AMELIA MONTGOMERY, *Group, Chemistry and Biology*, 1901-05.
Quincy, Ill. Prepared by the High School, Quincy. University of Illinois, 1900-01.
- ETHEL BELLE MOORE,
Group, French and Italian and Spanish, 1903, 1904-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903, 1904-05.
- LYDIA MOORE, *Group, Mathematics and Physics*, 1901-05.
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington.
- RACHEL BIGELOW MOORE, *Group*, ———, 1904-05.
Brooklyn, New York City. Prepared by the High School, Somersworth, N. H., and by the Girls' High School, Brooklyn.
- MARGARET BAKER MORISON, . . . *Group, Economics and* ———, 1903-05.
Brooklyn, New York City. Prepared by Packer Collegiate Institute, Brooklyn.
- JACQUELINE PASCAL MORRIS, *Group*, ———, 1904-05.
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia.
- MARGARET MORRIS, *Group*, ———, 1904-05.
New Haven, Conn. Prepared by Miss Willard's School, and by the High School, New Haven. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1904-05.
- CAROLINE NELYE ELISE MORROW,
Group, French and Italian and Spanish, 1901-05.
Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia.
- DOROTHY MORT, *Group*, ———, 1904-05.
Detroit, Mich. Prepared by the Detroit Home and Day School.
- MARION CHRISTINE MUDGE, *Group, Latin and French*, 1902-05.
Lynn, Mass. Prepared by the Classical High School, Lynn.
- ANNA MÜLLER, *Group, French and Italian and Spanish*, 1901-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-05.
- TRACY DICKINSON MYGATT, *Group*, ———, 1904-05.
New York City. Prepared by the Misses Graham's School, New York City, and by private tuition.
- STELLA NATHAN, *Group, German and Italian and Spanish*, 1904-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-05.
- ADELAIDE WALBAUM NEALL, . . . *Group, English and French*, 1902-05.
Chestnut Hill, Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia.

- BROWNIE ELIZABETH NEFF, . *Group, Latin and Mathematics*, 1903-05.
Harrisonburg, Va. Prepared by the High School, Harrisonburg, and by private tuition.
- GRACE HERBERT NEILSON,
Group, History and Economics and Politics, 1902-05.
Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- MARGARET BAXTER NICHOLS,
Group, History and Economics and Politics, 1901-05.
New York City. Prepared by the Brearley School, New York City.
- MARY RACHEL NORRIS, . . . *Group, Greek and Latin*, 1901-03, 1904-05.
Torrington, Conn. Prepared by the High School, Torrington, Conn. Holder of James E. Rhoads Sophomore Scholarship, 1902-03; Holder of Special Mrs. J. Campbell Harris Scholarship, and of Special Scholarship of the Alumnae Association of Bryn Mawr College, 1904-05.
- HELEN VIRGINIA NORTH, *Group, Latin and ———*, 1904-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-05.
- ELSA NORTON, *Group, German and French*, 1904, 1904-05.
Philadelphia, Pa. Prepared by the Friends' Select School, by Miss Hills's School, Philadelphia, and by private tuition.
- MARY ISABELLE O'SULLIVAN, *Group, ———*, 1903-05.
Philadelphia, Pa. Prepared by the Girls High School, Philadelphia. Holder of City Scholarship, 1903-05.
- MARGARET STEVENS OTHEMAN,
Group, History and Economics and Politics, 1901-05.
New York City. Prepared by the Brearley School, New York City.
- FRANCES PASSMORE, *Group, ———*, 1904-05.
Minneapolis, Minn. Prepared by Stanley Hall School, Minneapolis, by the Dwight School, Englewood, N. J., and by private tuition.
- GABRIELLA BROOKE FORMAN PETERS,
Group, Italian and Spanish, 1903-05.
New York City. Prepared by the Misses Rayson's School, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1903-04.
- ETHEL PEW, *Group, German and Italian and Spanish*, 1902-05.
Pittsburgh, Pa. Prepared by the Thurston Preparatory School, Pittsburgh.
- MARTHA PLAISTED, *Group, ———*, 1904-05.
Charlottesville, Va. Prepared by the Balliol School, Utica, N. Y.
- LAURA LEISENRING POLLOCK, *Group, Mathematics and Physics*, 1903-05.
Wilkes Barre, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- ELIZABETH BOGMAN POPE, *Group, ———*, 1903-05.
Newburyport, Mass. Prepared by the High School, Newburyport.
- CLARA PHELPS PORTER,
Group, History and Economics and Politics, 1901-05.
Fort Wayne, Ind. Prepared by the High School, Fort Wayne.
- EDITH WILLIAMS POWELL, *Group, Latin and English*, 1902-05.
Bryn Mawr, Pa. Prepared by the Lower Merion High School, Ardmore, Pa., and by private tuition.
- ANNE STOKELY PRATT, *Group, Greek and Latin*, 1902-05.
Steubenville, O. Leland Stanford, Jr., University, 1901-02.
- MARGARET WYCLIFFE PRESTON, *Group, ———*, 1904-05.
Lexington, Ky. Prepared by private tuition.

- MARY LUCRETIA PRICE, *Group, Latin and German*, 1903-05.
 Altoona, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- JOSEPHINE VOORHEES PROUDFIT, *Group*, ———, 1904-05.
 Madison, Wis. Prepared by the High School, Madison, and by private tuition.
- AVIS PUTNAM, . . . *Group, History and Economics and Politics*, 1901-05.
 New York City. Prepared by the Veltin School, New York City.
- MARGARET PUTNAM, *Group, English and Philosophy*, 1903-05.
 New York City. Prepared by the Veltin School, New York City.
- ISABELLA MAY PYFER,* *Group*, ———, 1904-05.
 Norristown, Pa. Prepared by the Berlitz School, and by private tuition.
- MARY AGNES QUMBEY,
Group, History and Economics and Politics, 1902-05.
 Berwyn, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia.
- ELEANOR FERGUSON RAMBO, *Group*, ———, 1904-05.
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City
 Scholarship, 1904-05.
- MARJORIE RAWSON, *Group, Latin and French*, 1902-05.
 Cincinnati, O. Prepared by the Bartholomew-Clifton School, Cincinnati.
- KATHARINE REED, *Group*, ———, 1903-05.
 Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGARET MORRIS REEVE, . . . *Group, Chemistry and Biology*, 1903-05.
 Germantown, Philadelphia, Pa. Prepared by the Westtown Boarding School, Westtown,
 Pa., and by the Friends' Select School, Germantown. Holder of Foundation Scholarship,
 1903-05.
- ESTHER MEREDITH REINHARDT, *Group*, ———, 1903-05.
 Philadelphia, Pa. Prepared by private tuition. Hearer, Bryn Mawr College, 1903-04.
- EDITH FLORENCE RICE, *Group, Latin and German*, 1903-05.
 Germantown, Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
 Holder of Trustees' Philadelphia Girls' High School Scholarship, 1903-05.
- ANNABELLA ELLIOTT RICHARDS, . *Group, Chemistry and Biology*, 1903-05.
 Merion, Pa. Prepared by Miss Hills's School, Philadelphia.
- CAROLINE LOUISE RICHARDS, *Group, Latin and German*, 1902-05.
 Colorado Springs, Colo. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and
 by private tuition.
- INA MAY RICHTER, *Group*, ———, 1904-05.
 San Francisco, Cal. Prepared by Miss West's School, San Francisco, by Miss Florence
 Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- MIRIAM VAUGHAN RISTINE, *Group*, ———, 1903-05.
 Bryn Mawr, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- LOUISE ELIZABETH ROBERTS, *Group, Greek and Latin*, 1904-05.
 Philadelphia, Pa. Prepared by the Central High School, Kansas City, Mo.
- DOROTHEA ROBINS, *Group, Greek and Latin*, 1903-05.
 Bryn Mawr, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, and by private
 tuition.
- VIRGINIA POLLARD ROBINSON,
Group, Economics and Politics and Philosophy, 1902-05.
 Louisville, Ky. Prepared by the High School, Louisville, and by private tuition.

* Mrs. Howard F. Pyfer.

- HELEN MARIE ROCHE, *Group, Latin and English*, 1903-05.
Chicago, Ill. Prepared by Kenwood Institute, Chicago, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- ALICE ROGERS ROPES, . . . *Group, Mathematics and Physics*, 1902-05.
Bangor, Me. Prepared by the High School, Bangor. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1902-03.
- BERTHA ROSENHEIMER, *Group, Latin and French*, 1903-05.
Germany. Prepared by private tuition.
- ANNA ROSS, *Group, Physics and Chemistry*, 1900, 1900-05.
Ardmore, Pa. Prepared by the Lower Merion High School, Ardmore.
- ELFRIDA ANNA ROSSMÄSSLER, *Group, ———*, 1903-05.
Germantown, Philadelphia. Prepared by Mrs. Head's School, Germantown.
- JANET LUCRETIA RUSSELL,
Group, History and Economics and Politics, 1903-05.
New York City. Prepared by the Misses Rayson's School, New York City.
- ALICE SACHS, *Group, ———*, 1904-05.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.
- SARAH MINIER SANBORNE, *Group, English and ———*, 1904-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1904-05.
- HELEN ESTABROOK SANDISON, . . . *Group, Latin and English*, 1902-05.
Terre Haute, Ind. Prepared by the High School, Terre Haute, and by private study.
- ETHELINDA FLORENCE SCHAEFER, *Group, ———*, 1904-05.
Honolulu, Hawaii. Prepared by the High School, Honolulu, and by private study.
- EUNICE MORGAN SCHENK, *Group, English and French*, 1903-05.
Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn.
- HELEN SCHMIDT, *Group, ———*, 1904-05.
Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh.
- NANCY ROSS SCHNEIDER, . . . *Group, Mathematics and Physics*, 1903-05.
Summit Hill, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- CAROLINE FRANK SCHOCK, *Group, ———*, 1904-05.
Mount Joy, Pa. Prepared by Maryland College.
- HARRIET FRANCES SEAVER,
Group, Latin and Italian and Spanish, 1903-05.
New York City. Prepared by the Brearley School, New York City.
- NELLIE MARGUERITE SEEDS, *Group, ———*, 1904-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-05.
- BERTHA WARNER SEELY, *Group, Greek and Latin*, 1901-05.
Brockport, N. Y. Prepared by the Brockport Normal School, and by private study.
Holder of Maria Hopper Scholarship, 1902-03; Holder of the James E. Rhoads Junior Scholarship, 1903-04; Holder of the Anna Powers Memorial Scholarship, 1904-05.
- HELEN SEYMOUR, *Group, Greek and German*, 1901, 1901-05.
Washington, D. C. Prepared by Mt. Vernon Seminary, Washington, and by private tuition.
- EDITH FORSYTHE SHARPLESS,
Group, History and Economics and Politics, 1901-05.
Haverford, Pa. Prepared by the Friends' Select School, Philadelphia, Pa. Holder of the Elizabeth Duane Gillespie Scholarship, 1904-05.

- LYDIA TRIMBLE SHARPLESS, *Group*, ———, 1904-05.
Haverford, Pa. Prepared by Westtown Boarding School, Westtown, Pa., and by private study.
- HELEN SHERBERT, *Group*, ———, 1904-05.
Baltimore, Md. Prepared by private tuition.
- EMILY LEDYARD SHIELDS, . . . *Group, Greek and Mathematics*, 1901-05.
St. Louis, Mo. Prepared by the High School, St. Louis. Holder of the Maria L. Eastman Brooke Hall Memorial Scholarship, 1904-05.
- JANIE CUSHING SHOEMAKER,
Group, History and Economics and Politics, 1901-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-05.
- KATE DUNLOP SHUGERT,
Group, History and Economics and Politics, 1902-05.
Bellefonte, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- FRANCES MARION SIMPSON,
Group, History and Economics and Politics, 1902-05.
Merion, Pa. Prepared by the Overbrook School, Overbrook, Pa., and by private tuition.
- CLARA LYFORD SMITH, *Group, Greek and Latin*, 1903-05.
Los Angeles, Cal. Prepared by the High School, Los Angeles. Holder of the First Bryn Mawr Matriculation Scholarship for the Western States, 1903-04; Holder of the James E. Rhoads Sophomore Scholarship, 1904-05.
- HELEN TWINING SMITH,
Group, History and Economics and Politics, 1903-05.
Havre de Grace, Md. Prepared by the Bryn Mawr School, Baltimore, Md.
- HELEN WILLISTON SMITH, . . . *Group, Physics and Chemistry*, 1902-05.
South Wilton, Conn. Prepared by Rosemary Hall, Greenwich, Conn. Student in Preliminary Medical Course.
- LOUISE PETTIBONE SMITH, *Group*, ———, 1904-05.
Ogdensburg, N. Y. Prepared by the Ogdensburg Free Academy and by the Balliol School, Utica, N. Y. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1904-05.
- MARIA WILKINS SMITH, *Group, Greek and Latin*, 1902-05.
Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia, and by private tuition.
- HELEN PUGH SMITHEMAN, . . . *Group, Latin and Mathematics*, 1903-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-05.
- MARY WORSDALE SPENCER, *Group, Chemistry and Biology*, 1902, 1902-05.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Woman's College of Baltimore, First Semester, 1901-02.
- ALICE STANWOOD, *Group, Latin and French*, 1902-05.
Boston, Mass. Prepared by Miss Winsor's School, Boston.
- MARTHA GAUSE STAPLER, . *Group, English and French*, 1901-03, 1904-05.
New York City. Prepared by the Brearley School, New York City. Barnard College, 1903-04.
- MARY PICTON STEVENS, *Group*, ———, 1904-05.
New York City. Prepared by Miss Spence's School, New York City.
- BERNEICE STEWART, *Group, German and French*, 1903-05.
Portland, Ore. Prepared by Portland Academy, Portland. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1903-04.

- DOROTHY STRAUS, *Group, Greek and ———*, 1904-05.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City. Holder of First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1904-05.
- ADELINA ALLYN STUART, . . . *Group, German and French*, 1904, 1904-05.
Corsicana, Texas. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- SUZETTE KEMPER GRUNDY STUART, *Group, German and French*, 1903-05.
Brooklyn, New York City. Prepared by Packer Collegiate Institute, Brooklyn. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, and Delaware, 1902-03.
- WINIFRED STURDEVANT, . . . *Group, German and French*, 1901-02, 1903-05.
New York City. Prepared by private tuition.
- HELEN RUTGERS STURGIS, *Group, French and Italian and Spanish*, 1901-05.
New York City. Prepared by Miss Spence's School, New York City. Holder of First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1901-02.
- UTA SUZUKI, *Group, ———*, 1904-05.
Narabu, Japan. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- EMMA SWEET, . . . *Group, History and Economics and Politics*, 1903-05.
Downs, Kansas. Prepared by the Collegiate Institute for Girls, Philadelphia, Pa., and by private tuition. Holder of Maria Hopper Scholarship, 1904-05.
- ETHELWYN SWEET, . . . *Group, ——— and Italian and Spanish*, 1903-05.
Grand Rapids, Mich. Prepared by St. Timothy's School, Catonsville, Md., and by the Balliol School, Utica, N. Y.
- ELSIE HANNAH TATTERSFIELD,
Group, French and Italian and Spanish, 1901-05.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- HELEN MARY ANTHONY TAYLOR,
Group, History and Economics and Politics, 1901-05.
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- ELLEN THAYER, *Group, Latin and French*, 1903-05.
Flushing, N. Y. Prepared by Flushing Seminary, and by private tuition.
- MARGARET THAYER, *Group, History and Economics and Politics*, 1901-05.
Concord, N. H. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- JESSIE DUNLAP THOMAS, . . . *Group, German and French*, 1902-04, 1905.
Wilkes Barre, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- ELIZABETH THOMPSON, *Group, Latin and French*, 1903-05.
Tacoma, O. Prepared by the Case and Child School, Philadelphia.
- ELIZABETH TAYLOR THOMPSON,
Group, History and Economics and Politics, 1903-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-05.
- EMMA OSBORN THOMPSON, *Group, Geology and Biology*, 1900-05.
St. Davids, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GENEVIEVE THOMPSON, *Group, ———*, 1903-05.
Portland, Ore. Prepared by Portland Academy, Portland, by Mrs. Hartman's School, New York City, and by private tuition.
- JANET THORNTON, *Group, Latin and German*, 1901-03, 1904-05.
Charlottesville, Va. Prepared by St. Timothy's School, Catonsville, Md.

- MARGARET GERTRUDE THURSTON,
Group, History and Economics and Politics, 1901-05.
 Portland, Me. Prepared by the Waynflete School, Portland.
- ADA VIOLA TRUITT, *Group, History and Law, 1901-05.*
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of
 Trustees' Philadelphia Girls' High School Scholarship, 1901-05.
- CATHERINE MEREAT UTLEY,
Hearer in English, History, Economics, and Philosophy, 1901-05.
 New York City. Prepared by Northfield Seminary, East Northfield, Mass., and by
 private study.
- ELEANOR VALLELY, *Group, ———, 1904-05.*
 Los Angeles, Cal. Prepared by the High School, Los Angeles.
- ANNIE VAUCLAIN, *Group, History and ———, 1903-05.*
 Philadelphia, Pa. Prepared by the Holman School, Philadelphia.
- ETHEL PHILLIPS VICK, *Group, ———, 1904-05.*
 Bristol, Pa. Prepared by the State Model School, Trenton, N. J.
- MARGARET VILAS, *Group, ———, 1904-05.*
 Madison, Wis. Prepared by the High School, Madison, and by private tuition.
- GRACE BENNETT WADE,
Group, History and Economics and Politics, 1902-05.
 Catonsville, Md. Prepared by the Bryn Mawr School, Baltimore, Md.
- ELSIE AMELIA WALLACE, *Group, German and French, 1903-05.*
 Florence, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by
 private tuition.
- LURENA GROESBECK WALLACE, *Group, ———, 1904-05.*
 Narberth, Pa. Prepared by Miss Hills's School, Philadelphia, Pa., and by private tuition.
- MARJORIE NEWTON WALLACE, *Group, ———, 1904-05.*
 South Orange, N. J. Prepared by the Dearborn-Morgan School, Orange, N. J., and by
 private tuition.
- MARY KIRK WALLER, *Group, ———, 1904-05.*
 River Forest, Ill. Prepared by the High School, Oak Park, Ill., and by Miss Master's
 School, Dobbs Ferry, N. Y.
- ANNE GARRETT WALTON, *Group, ———, 1904-05.*
 Media, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by private
 tuition.
- EDITH THOMPSON WALTON, *Group, German and French, 1904, 1904-05.*
 Bala, Pa. Prepared by the Lower Merion High School, Ardmore, Pa., and by private
 tuition.
- JANE SHAW WARD, *Group, Chemistry and Geology, 1901-05.*
 Denver, Colo. Prepared by Miss Wolcott's School, Denver.
- ALBERTA HINKLE WARNER,
Group, History and Economics and Politics, 1901-05.
 Duffryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARION PARSONS WARREN, *Group, ———, 1903-05.*
 Chicago, Ill. Prepared by the University School for Girls, Chicago.
- MARGARET WASHBURN, *Group, ———, 1904-05.*
 Minneapolis, Minn. Prepared by the Stanley Hall School, Minneapolis.
- FLORENCE WATERBURY, *Group, English and Philosophy, 1901-05.*
 Morristown, N. J. Prepared by Miss Spence's School, New York City, and by private
 study.

- LIDIE BABB WEADLEY, *Group*, ———, 1903–05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- MARGUERITE ELIZABETH WEAVER, . . . *Group, Greek and Latin*, 1903–05.
Germantown, Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- ANNA WELLES, *Group*, ———, 1904–05.
Paris, France. Prepared by Villa Dupont, Paris, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1904–05.
- MARGARET MILLAN WHITALL,
Group, English and Italian and Spanish, 1902, 1902–05.
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- ESTHER MARY WHITE, *Group, Latin and French*, 1902–05.
Germantown, Philadelphia. Prepared by the Westtown Boarding School, Westtown, Pa. Holder of Foundation Scholarship, 1902–05.
- HAZEL COOPER WHITELAW, *Group*, ———, 1904–05.
Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland.
- DOROTHY TALBOT WIGHT,
Group, History and Economics and Politics, 1903–05.
Montclair, N. J. Prepared by the Cloverside School, Montclair.
- ESTHER WILLIAMS, . . . *Group, History and Economics and Politics*, 1903–05.
Milton, Mass. Prepared by Miss Brown and Miss Owen's School, Boston, and by Milton Academy.
- ELIZABETH DIXON WILSON, *Group, History and* ———, 1903–05.
Lansdowne, Pa. Prepared by the Friends' Central School, Philadelphia.
- MARGARETTA BAILEY WILSON,
Group, Latin and Italian and Spanish, 1901–05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Girls' High and Normal School Alumnae Scholarship, 1901–05.
- EVELYN LEE WINCHESTER, *Group*, ——— 1903–05.
St. Louis, Mo. Prepared by the High School, St. Louis.
- LETITIA BUTLER WINDLE, . . . *Group, Latin and Mathematics*, 1903–05.
West Chester, Pa. Prepared by Mrs. Robins's School, West Chester, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY WINSOR, *Hearer in German, French, and Italian*, 1902–05.
Haverford, Pa. Prepared by private tuition.
- AGNES MARY WINTER, *Group*, ———, 1903–05.
Germantown, Philadelphia, Pa. Prepared by All Saints' School, Germantown.
- PAULINE WISCHAN,
Hearer in English, German, French, Psychology and Education, 1904, 1904–05.
Philadelphia, Pa. Prepared by the Drexel Institute and by the Mary J. Drexel School, Philadelphia.
- FANNIE MAY WITHERSPOON, *Group*, ———, 1904–05.
Meridian, Miss. Prepared by the Misses Kirk's School, Rosemont, Pa., and by private tuition.
- MARY COUCH WITHINGTON, . . . *Group, Latin and Mathematics*, 1902–05.
Portland, Ore. Prepared by Portland Academy, Portland. Holder of Maria Hopper Scholarship, 1903–04.
- EMMA CAROLA WOERISHOFFER,
Group, Economics and Politics and Philosophy, 1903–05.
New York City. Prepared by private tuition.

- BLANCHE WOLF, *Group*, ———, 1904-05.
Philadelphia, Pa. Prepared by the Holman School, Philadelphia.
- GRACE ADELINE WOODELTON, *Group*, ———, 1904-05.
New York City. Prepared by the Horace Mann School and by the Finch School, New York City.
- LELIA T. WOODRUFF, *Group, Mathematics and Physics*, 1903-05.
Scranton, Pa. Prepared by the High School, Scranton.
- ANNA CHENEY WORKMAN,
Group, History and Economics and Politics, 1901-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-05.
- ELIZABETH WRIGHT, *Group, Greek and* ———, 1903-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- HELEN ELIZABETH WYETH, *Group, Greek and Latin*, 1902-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-05.
- ANNE WHITTEMORE YOUNG, *Group*, ———, 1903-05.
Brooklyn, New York City. Prepared by All Saints' School, Germantown, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1903-04.
- MARJORIE YOUNG, *Group*, ———, 1904-05.
Boston, Mass. Prepared by the Girls' Latin School, Boston.
- ROSE YOUNG, *Group, German and French*, 1903-05.
New York City. Prepared by the Misses Rayson's School, New York City.

BRYN MAWR COLLEGE.

BRYN MAWR COLLEGE was founded by Dr. Joseph W. Taylor, *Origin.* of Burlington, New Jersey, who died January 18th, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. Dr. Taylor was a member of the Religious Society of Orthodox Friends, and he provided that the trustees of the institution should be members of that body. It was his desire that the college should be pervaded by the principles of Christianity held by Friends, which he believed to be the same in substance as those taught by the early Christians, and an endeavor will be made to promote this end; it was, however, his evident purpose that the college should be non-sectarian, and the trustees accordingly established it on that basis.

The college is situated in the suburbs of Philadelphia, at Bryn *Introductory* Mawr, Pennsylvania, five miles to the west of the city. The *Statement.* site was purchased by the founder on account of its healthfulness and beauty, and the college buildings were begun during his lifetime. In 1880, the year of his death, the college was incorporated by the authority of the State of Pennsylvania, and invested with power to confer degrees. A circular of information was issued by the trustees in 1883. A president and a dean of the faculty were elected in the spring of 1884, and during the remainder of the year plans were matured and appointments made in the faculty. The courtesy of the presiding officers and instructors of existing universities and colleges facilitated an acquaintance with the prevailing college curriculum, and the domestic organisation of the woman's colleges, Vassar, Smith, and Wellesley, received careful consideration. To the Johns Hopkins University acknowledgment is especially due, since from it has been borrowed the system of major and minor electives in fixed combination to which Bryn Mawr-College first gave the name of the Group System. In the spring of 1885 the first program was issued, and the college was opened for instruction in the autumn of 1885.

Admission. Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers.

Graduate Students. Graduate students must have presented a diploma from some college of acknowledged standing. They may pursue any courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses.* They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs are considered in the arrangement of new courses of lectures.

Fellows. The most distinguished place among the graduate students is held by the Fellows, who must reside in the college during the academic year. Eleven resident Fellowships,† of the value of five hundred and twenty-five dollars each, are awarded annually—one in Greek, one in Latin, one in English, one in German and Teutonic philology, one in Romance languages, one in history or economics and politics, one in philosophy, one in mathematics, one in physics, one in chemistry, and one in biology. These fellowships are awarded in recognition of previous attainments as an honor. They are open to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate study. Generally speaking, the fellowship is given to the candidate who has studied longest or whose work affords the best promise of future success. All applications should be made as early as possible, and must be made by the 15th of April preceeding the year for which the fellowship is desired. Blank forms for application will be forwarded to applicants by the President of the College. A definite answer will be given within two weeks of the last date fixed for application. The holder of

* For the convenience of graduate students the courses offered in the graduate departments of the college are reprinted from this program in a separate pamphlet, which may be obtained free of charge by applying to the Secretary of the College.

† For the Bryn Mawr European Fellowship, see pages 60 to 61, and for the President's European Fellowship, and the Mary E. Garrett European Fellowship, see page 62.

a fellowship is required to show, by the presentation of a thesis, or in some other manner, that her studies have not been without result. Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of the special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president's office; they are not permitted, while holding the fellowship, to teach, or to undertake any other duties in addition to their college work. All Fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship may, by vote of the Trustees, receive the rank of Fellows by Courtesy.

Eight Graduate Scholarships, of the value of two hundred dollars each, may, on the recommendation of the head of the department in question, be awarded to the candidates next in merit to the successful candidates for the fellowships; they are open also to all graduates of Bryn Mawr College or of other colleges of good standing. Scholars are expected to reside in the college, to attend all college functions, to wear academic dress, and to assist in the conduct of examinations. *Graduate Scholars.*

Undergraduate students must have fulfilled the requirements for matriculation, and may enter the college at any age at which those requirements have been fulfilled. The studies leading to the degree of Bachelor of Arts are stated on pages 52 to 60.

Those students who do not wish to study for a degree are permitted to pursue any undergraduate courses offered by the College for which their previous training has fitted them; they will, in the event of a change of plan, be credited with such of their studies as may have coincided with the studies leading to a degree. Attention is called to the fact that the Group System enables all candidates for a degree to specialise in two or more subjects. *Undergraduate Students.*

Hearers are excused from passing the matriculation examination; but they are strictly distinguished from matriculated students, and are entitled to reside in the college only when by *Hearers.*

so doing they exclude no matriculated student, and when the courses pursued by them are equivalent in number to those ordinarily pursued in each year by candidates for a degree. They must be women of at least twenty-five years of age, and must furnish proof that they have at some time pursued the studies included in the matriculation examination. They must satisfy the several instructors that they can profit by the courses that they desire to follow, and their admission to recitations, examinations, and laboratory exercises depends on the express consent of the instructor in charge. Hearers differ, moreover, from matriculated students in that they are not recognised by the College, and may receive only such certificates of collegiate study as may be given them by the several instructors. They may not receive degrees.

Examination for Matriculation.

The examination for matriculation must be taken by all that wish to pursue their studies in the undergraduate department of the college, either as candidates for a degree or as students pursuing special courses, with the exception of such applicants for admission as present a certificate of honorable dismissal from some college or university of acknowledged standing.*

* The following is a statement of the conditions under which the examinations of the College Entrance Examination Board will be accepted as equivalent to the Bryn Mawr College Matriculation Examinations: For a change in these conditions coming into effect in and after the spring examinations of 1906, see page 48.

TABLE OF EQUIVALENT EXAMINATIONS.
Examinations for Admission.

COLLEGE ENTRANCE EXAMINATION BOARD EXAMINATIONS.		BRYN MAWR COLLEGE EXAMINATIONS.	Points.
Mathematics: <i>a</i> , 1, 2 and 3	=	Algebra	2
Mathematics: <i>c</i> , or <i>c</i> and <i>d</i>	=	Plane Geometry	1
Latin: <i>a</i> , 1 and 2, and <i>l</i>	=	Latin Grammar and Prose Composition	1
Latin: <i>b</i> , <i>c</i> , and <i>m</i>	=	Latin Prose Authors	1
Latin: <i>d</i> and <i>g</i>	=	Latin Poetry	1
History: <i>a</i> or <i>b</i> or <i>c</i> or <i>d</i>	=	Ancient History, or English, or American History	1
English: <i>a</i> and <i>b</i>	=	English Grammar and Composition	1
Physics or Chemistry or Botany or Geography	=	Science	1
Greek: <i>a</i> , 1 and 2, and <i>f</i>	=	Greek Grammar and Composition	1
Greek: <i>b</i> and <i>g</i>	=	Greek Prose Authors	1
Greek: <i>c</i> and <i>d</i>	=	Greek Poetry	1
French: <i>a</i> , <i>b</i> , and <i>c</i>	=	French Grammar and Translation	3
German: <i>a</i> , <i>b</i> , and <i>c</i>	=	German Grammar and Translation	3

No certificate will be accepted for examinations equivalent to less than three points in the Bryn Mawr College examinations. The examinations credited for admission may

The examination for matriculation is open to those also who wish to take it as a test of proficiency in elementary studies, but have no intention of entering the college; and certificates are given to those who are successful in passing the examination.*†

Candidates may take the examination in two, but not more than two, divisions; if more than one calendar year and the summer recess elapse between the two divisions of

not be taken in more than two divisions; both divisions may be taken in the Bryn Mawr College examinations, or in the examinations of the College Entrance Examination Board; or one division may be taken in the Bryn Mawr College examinations, and the other in the examinations of the College Entrance Examination Board. Conditions incurred in the Bryn Mawr College examinations may be removed by passing the corresponding examinations given by the College Entrance Examination Board, and *vice versa*, but examinations to make up deficiencies in part of a point will not be accepted. In case a sufficient number of points to secure admission is not passed in two divisions of the examinations, the subjects taken in one division must be cancelled and repeated.

Candidates will not receive credit for the examinations of the College Entrance Examination Board equivalent to *part* of a point, but must in all cases present certificates stating that they have passed examinations equivalent to one whole point. If, however, a candidate take all her examinations under the Board, she may make what division she pleases, provided that all the examinations necessary are presented in not more than two divisions, and that enough examinations are passed in the first division to cover *three points* of the Bryn Mawr examinations.

The passing mark for both sets of examinations is the same, sixty per cent.

Candidates taking the College Entrance Examination Board's examinations will not be considered in the awarding of the eight Bryn Mawr competitive entrance examination scholarships, unless the final division of the examination be taken in the Spring Bryn Mawr examinations. Candidates are not eligible when the finals are taken in the Autumn examinations.

Candidates who have taken the examinations of the College Entrance Examination Board, and wish to apply for admission to Bryn Mawr College, must present their certificates by September 1st of the year for which they wish to be admitted.

Candidates for examination in June, 1905, in any one or more of the subjects in which examinations are offered by the College Entrance Examination Board, are required to file an application with the Secretary of the College Entrance Examination Board, Post-Office Sub-Station 84, New York, N. Y. The blank form for this application will be mailed to any teacher or candidate on request.

Under the regulations of the College Entrance Examination Board, applications for examination at points in the United States east of the Mississippi River (also at Minneapolis, St. Louis and other points on the Mississippi River) must be filed on or before June 5, 1905; applications for examination elsewhere in the United States or in Canada must be filed on or before May 29, 1905; and applications for examination at points outside of the United States and Canada must be filed on or before May 15, 1905. In order to facilitate the making of arrangements for the proper conduct of the examinations it is desired that all applications be filed as early as possible.

* Printed sets of matriculation papers may be obtained for thirty cents from the Secretary of the College.

† For the eight competitive entrance scholarships, awarded annually, see pages 67 to 68

the examination, the first division is cancelled and must be repeated.

Blank forms of application for admission may be obtained from the Secretary of the College.

Examinations are held in the spring and autumn of every year at Bryn Mawr College, and in the spring of every year may be held at other places; they are always held in the spring in Boston, New York, Baltimore, Chicago, Richmond, Portland (Oregon), and London, England, and candidates taking examinations at these places are charged a fee of five dollars for the whole or any part of the examination. Examinations may also be held at other places, if desired, but in this case the candidates must defray the whole expense of the examination, the minimum fee being five dollars. In 1904 the examinations were arranged for in Greenwich (Connecticut), Buffalo and Utica (New York), Harrisburg, Lititz, Carlisle, Pittsburgh and Wilkes Barre (Pennsylvania), Louisville (Kentucky), Indianapolis (Indiana), Cincinnati and Cleveland (Ohio), Detroit (Michigan), Denver (Colorado), Madison (Wisconsin), and Providence (Rhode Island).

Candidates who intend to present themselves for examination at Bryn Mawr College must apply to the Secretary of the College at least two weeks before the date set for the beginning of the examinations and the application should be made on a form to be obtained from the Secretary of the College. Candidates who do not apply *two weeks* before the date of the beginning of the examinations will be charged a fee of five dollars. Candidates intending to take examinations elsewhere than at Bryn Mawr College must apply to the Secretary of the College at least *six weeks* before the date set for the beginning of the examinations. Candidates who fail to do this will be charged a fee of five dollars in addition to the fee charged for the examination.

Tabular Statement.—All candidates for matriculation *must* offer for examination the following subjects:

<i>Mathematics</i> {	Algebra, 2.	Latin Grammar and Composition, 1.	History, 1.
	Plane Geometry, 1.	Sight reading in Latin prose, 1.	English, 1.
		Sight reading in Latin poetry, 1.	Science, 1.

All candidates for matriculation *must* offer for examination also *two* of the three languages, French, German, and Greek. The examination in each language consists of three sections:

Grammar and Composition, 1.
Sight reading in prose, 1.
Sight reading in poetry, 1.

The candidate *may* offer for examination before entrance the remaining language (either French, or German, or Greek,* which ever was not included by the candidate in the above fifteen sections), and if this subject is not passed before entrance, the candidate must pass an examination in it before receiving the degree of Bachelor of Arts.†

Candidates desiring to enter with advanced standing *may* offer for examination before entrance trigonometry and solid geometry. These subjects are not necessarily included in the requirements for the degree of Bachelor of Arts, but students that have passed these examinations are credited with the equivalent number of hours of free elective work, each examination counting for this purpose as equivalent to two hours a week of free electives for one semester.

The subjects in which the candidate for matriculation must be examined are divided, for convenience of marking, into fifteen sections; the figures following the subjects

* Students that have omitted Greek in the examination for matriculation may substitute for the matriculation course in Greek the minor course in Latin. The minor course in Latin may also be offered for examination by candidates for matriculation that desire to enter the college with advanced standing, and, at their discretion, by matriculated students without attendance on the college classes, provided it is offered before the beginning of the student's junior year. The minor course is considered for this purpose as comprising two sections, constituted as follows:

A. Cicero, *Selected Letters*, 1, 2, 3, 5, 6, 7, 8, 10, 11, 16, 17, 19, 20, 21, 22, 23, 24, 25, 30, 31, 33, 37, 38, 39, 42, 44, 45, 47, 48, 49, 52, 75, 76, 91, 92 (these letters may be found in the *Letters of Cicero*, edited by F. F. Abbott, Boston, Ginn and Company), Livy, *Book xxi.*, Latin Prose Composition, including a detailed knowledge of the more abstruse Latin constructions and some facility in turning simple English narrative into Latin.

B. Horace, *Odes*, except i. 25, 27, 33, 36; ii. 5; iii. 6, 15, 20; iv. 1, 10, 13; *Epodes*, except 3, 5, 8, 11, 12, 15, 17; *Carmen Sæculare*; *Satires* i. 1, 5, 6, 9; ii. 6; *Epistles* i. 1, 5, 6, 7, 8, 10, 14, 20.

No substitutions are allowed for any part of the above requirements, except in the case of students entering with advanced standing from other colleges.

There are two examinations, one in Section A and one in Section B, each three hours in length; failure to pass in Latin Prose Composition involves failure in the whole of Section A. These examinations may be taken in different years, and in the order preferred by the candidate; or one section may be studied in the college classes, and the other offered for examination without attendance upon the class. Examinations in Minor Latin are held only at the time of the regular matriculation examinations at the beginning and end of the college year, and in February.

† If this examination is not passed before the beginning of the student's third year in the college, she must enter the college class in the subject.

show the number of sections contained in each subject. The examination may be taken in two divisions, and in each division the candidate may offer any sections she pleases, provided that, if she offer French or German she offer in the same division of the examination all the three sections, grammar and prose and verse translation.* If the candidate pass in fewer than three sections in the first division, the sections in which she has passed are cancelled and the examination in them must be repeated; if the candidate allow more than one calendar year and the summer recess to elapse between the two divisions of the examination, the examinations taken in the first division must be repeated. To secure a certificate of admission to the college a candidate must have attempted all the fifteen sections included in the examination, and must have passed in at least eleven sections. All entrance conditions must be passed off within twelve months after the student enters the college, under penalty of exclusion from full college work during the following year. Students are not permitted to attend the college courses in subjects in which they have entrance conditions until these conditions have been passed off. The fourth language, or the minor course in Latin, may not be substituted for any part of the fifteen sections.

Candidates are expected to show by their papers that all the subjects required for matriculation have been studied for a reasonable length of time. Total failure in the second division of the examination in any subject, when such failure is of a character to indicate that the subject has been presented as a mere form, prevents the candidate from receiving any certificate, unless she can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.

In and after the spring examination of 1906 the examination for matriculation will be changed as follows†: The subjects in which the candidate for matriculation must be

* If the candidate fail in translation, she must take again the examination in grammar as well as in prose and verse translation, but if she fail in grammar she may take the examination in grammar without repeating the examination in translation.

† Candidates who have offered one division of the examination before the spring examination of 1906 will be permitted to take the second division under the previous regulations

The following is a statement of the conditions under which the examinations of the College Entrance Examination Board will be accepted as equivalent to the Bryn Mawr College Matriculation Examinations in and after the spring examinations of 1906:

TABLE OF EQUIVALENT EXAMINATIONS.

Examinations for Admission.

COLLEGE ENTRANCE EXAMINATION BOARD EXAMINATIONS.		BRYN MAWR COLLEGE EXAMINATIONS.	Points.
Mathematics: <i>a</i> , 1, 2 and 3	=	Algebra	2
Mathematics: <i>c</i> , or <i>c</i> and <i>d</i>	=	Plane Geometry	2
Latin: <i>a</i> , 1 and 2, and <i>l</i>	=	Latin Grammar and Prose Com- position	1
Latin: <i>b</i> , <i>c</i> and <i>m</i>	=	Latin Prose Authors	2
Latin: <i>d</i> and <i>g</i>	=	Latin Poetry	1
History: <i>a</i> or <i>b</i> or <i>c</i> or <i>d</i>	=	Ancient History, or English, or American History	1
English: <i>a</i>	=	English Grammar	1
English: <i>b</i>	=	English Composition	3
Physics or Chemistry or Botany or Geography	=	Science	1
Greek: <i>a</i> , 1 and 2, and <i>f</i>	=	Greek Grammar and Composition ..	1
Greek: <i>b</i> and <i>g</i>	=	Greek Prose Authors	1
Greek: <i>c</i> and <i>d</i>	=	Greek Poetry	1
French: <i>a</i> , <i>b</i> , and <i>c</i>	=	French Grammar and Translation ..	3
German: <i>a</i> , <i>b</i> , and <i>c</i>	=	German Grammar and Translation ..	3

No certificate will be accepted for examinations equivalent to less than four points in the Bryn Mawr College examinations.

examined are divided into twenty sections; the figures following the subjects show the number of sections contained in each subject.

Latin Grammar and Composition, 1.	English Composition, 3.
Sight reading in Latin prose, 2.	English Grammar, 1.
Sight reading in Latin poetry, 1.	
Algebra, 2.	History, 1.
Plane Geometry, 2.	Science, 1.

All candidates for matriculation *must* offer for examination also *two* of the three languages, French, German, and Greek. The examination in each language consists of three sections:

- Grammar and Composition, 1.
- Sight reading in prose, 1.
- Sight reading in poetry, 1.

The examination may be taken in two divisions, and in each division the candidate may offer any sections she pleases, provided that, if she offer French or German she offer in the same division of the examination all the three sections, grammar and prose and verse translation.* If the candidate pass in fewer than *four* sections in the first division, the sections in which she has passed are cancelled and the examination in them must be repeated; if the candidate allow more than one calendar year and the summer recess to elapse between the two divisions of the examination, the examinations taken in the first division must be repeated. To secure a certificate of admission to the college a candidate must have attempted all the *twenty* sections included in the examination, and must have passed in at least *fifteen* sections. All entrance conditions must be passed off within twelve months after the student enters the college, under penalty of exclusion from full college work during the following year. Students are not permitted to attend the college courses in subjects in which they have entrance conditions until these conditions have been passed off. The fourth language, or the minor course in Latin, may not be substituted for any part of the twenty sections.

Candidates are expected to show by their papers that all the subjects required for matriculation have been studied for a reasonable length of time. Total failure in the second division of the examination in any subject, when such failure is of a character to indicate that the subject has been presented as a mere form, prevents the candidate from receiving any certificate, unless she can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.

I. Mathematics.—(1) and (2) Algebra. (3) Plane Geometry.

Mathematics.

The examination in Algebra comprises Elementary Operations, Quadratic Equations, Problems, Ratio, Proportion, Variation, Arithmetical and Geometrical Progressions. In and after the spring examinations of 1906 the Binomial Theorem for Positive Integral Exponents will be added to these subjects. Plane Geometry will count as two sections.

While there is no formal examination in Arithmetic, an adequate knowledge of the subject is required throughout the mathematical examinations; in *all* the papers there are some numerical problems, and the correct solution of a fair number of these is regarded as essential.

In Algebra, C. Smith's *Elementary Algebra* (American edition, revised by Irving Stringham), and in Geometry, Phillips and Fisher's *Elements of Geometry* (abridged edition) or Wentworth's *Geometry*, will serve to indicate the preparation required for these examinations.

* If the candidate fail in translation, she must take again the examination in grammar as well as in prose and verse translation, but if she fail in grammar she may take the examination in grammar without repeating the examination in translation.

Latin. II. Latin.—(1) Grammar and Composition. (2) Translation at sight of simple passages in Latin prose. (3) Translation at sight of simple passages in Latin poetry. Due allowance is made for unusual words, and there are questions testing the candidate's practical knowledge of grammar and prosody.

The so-called Roman method of pronunciation as explained in one of the standard Latin grammars is required.

As many schools are introducing the "natural method" as a substitute for thorough grammatical training, attention is called to the fact that special stress is laid on an accurate and ready knowledge of grammatical forms. A knowledge of paradigms and parts of irregular verbs is insisted upon.

In and after the spring examinations of 1906 the sight translation of Latin prose authors will count as two sections.

History. III. History.—(1) The outlines of the History of Greece and Rome; or the outlines of the History of England; or the outlines of the History of the United States.

Botsford's *History of Greece*, Botsford's *History of Rome*, Andrews's *History of England*, Cheyney's *A Short History of England*, and McLaughlin's *History of the American Nation*, or Adams and Trent's *History of the United States*, will serve to indicate the preparation required.

English. English.—(1) The candidate is required to write a short English composition, correct in spelling, grammar, punctuation, and general arrangement, and to correct specimens of bad English.

In 1905 candidates must be familiar with Chaucer's *Knight's Tale*; Shakespeare's *Macbeth*, *The Merchant of Venice*, and *Julius Cæsar*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark* and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*; Stevenson's *Kidnapped*.

In 1906* candidates must be familiar with Chaucer's *Prologue* and *Knight's Tale*; Shakespeare's *Richard II*, *Henry IV* (expurgated), *Henry V*, *Julius Cæsar* and *The Merchant of Venice*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*, and *Letter to the Sheriffs of Bristol*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark* and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Scott's *Ivanhoe*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*.

*Candidates who have offered one division of the examination before the spring examination of 1906 may omit the following books: Chaucer's *Prologue*; Shakespeare's *Henry IV*, *Henry V*; Burke's *Letter to the Sheriffs of Bristol*; Scott's *Ivanhoe*.

In 1907 candidates must be familiar with Chaucer's *Prologue* and *Knight's Tale*; Shakespeare's *Richard II*, *Henry IV* (expurgated), *Henry V*, *Macbeth* and *The Merchant of Venice*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*, and *Letter to the Sheriffs of Bristol*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark* and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Scott's *Ivanhoe*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*.

In 1908, 1909, and 1910 candidates must be familiar with Chaucer's *Prologue* and *Knight's Tale*; Shakespeare's *Richard II*, *Henry IV* (expurgated), *Henry V*, *Julius Cæsar* and *The Merchant of Venice*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas* and *Paradise Lost*, *Books I and II*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark* and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Scott's *Ivanhoe*; Hawthorne's *House of the Seven Gables*; Stevenson's *Kidnapped*.

The books agreed on for the corresponding years by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States, will be accepted as equivalents for the books prescribed for the English examinations of Bryn Mawr College.

The books prescribed for candidates taking the regular examinations for matriculation in any given year are required also of candidates taking the special matriculation examination provided for students entering the college in February of the year following. Candidates passing off conditions after admission to the college may offer the books prescribed in the examination in which the condition was imposed.

In preparing for this examination special attention should be given to paragraph-structure and sentence-structure. Robins and Perkins's *Introduction to the Study of Rhetoric*, Hill's *Foundations of Rhetoric*, Abbott's *How to Write Clearly*, and Bigelow's *Handbook of Punctuation*, will serve to indicate the preparation required for this division of the examination.

The examination in English may not be divided; failure to offer both composition and grammar will prevent the candidate from passing in the division offered.

In and after the spring examinations of 1906 English composition will count as three sections and two short compositions will be required, to test the candidate's ability to write a descriptive and narrative, as well as a critical composition; English grammar will count as one section, and either examination may be taken in either division. The examination in English will not be increased in difficulty.

Science.—(1) The elements of one of the following sciences:—Physics, *Science*, or Chemistry, or Botany, or Physiology, or Physical Geography.

Carhart and Chute's *Elements of Physics*; Remsen's *Introduction to the Study of Chemistry* (Briefer Course); Leavitt's *Outlines of Botany*; Setchell's *Laboratory Practice* and Spalding's *Introduction to Botany* used in connection with either Atkinson's *Elementary Botany* or Barnes's *Plant Life* or Coulter's *Plants*; Martin's *Human Body* (Briefer Course) or Foster's *Physiology for Beginners*; Dryer's *Lessons in Physical Geography*, or Davis and Snyder's *Physical Geography*, will serve to indicate the preparation required. Candidates are advised, whenever possible, to offer Physics, as this study forms the best basis for scientific work. It is recommended that candidates should have some knowledge of the metric system.

IV. Two of the following languages:

Greek. **Greek.**—(1) Grammar and Composition. (2) Translation at sight of simple passages in Attic prose, such as Xenophon's *Anabasis* or *Memorabilia*. (3) Translation at sight of passages of average difficulty from Homer. In (2) and (3) due allowance is made for unusual words and there are questions testing the candidate's practical knowledge of grammar and prosody.

White's *Beginners' Greek Book* and Jones's *Exercises in Greek Prose* will serve to indicate the preparation required in prose composition.

French. **French.**—(1) The examination in French is in three divisions, one to test the candidate's knowledge of pronunciation and ordinary grammatical forms, the other two, her power to read at sight ordinary French prose and verse.

For the examination in reading no texts are assigned, the examination being intended to test the candidate's ability to read any ordinary French whatsoever. Candidates preparing for these examinations are advised to acquire as large a vocabulary as possible; they are further advised in their study of verbs to concentrate their attention on the regular verbs, the auxiliaries *être, avoir*, such important irregular verbs as *aller, devoir, dire, faire, mettre, prendre, pouvoir, vouloir, tenir, venir, voir, écrire, lire, croire, boire*, and the typical verbs *conduire, craindre, paraître, partir*, and to acquire a fair knowledge of the use of the various past tenses and of the rules of the subjunctive.

The examination in French may not be divided; failure to pass in French translation involves failure also in French grammar, but failure in grammar does not involve failure in translation.

Teachers preparing students that wish to elect French in the college are advised to train their pupils to write French from dictation in order to enable them to understand lectures delivered in that language.

German. **German.**—(1) The examination in German is similar to that in French, and tests the candidate's pronunciation, knowledge of ordinary grammatical forms, and ability to read ordinary German at sight.

The examination in German may not be divided; failure to pass in German translation involves failure also in German grammar, but failure in grammar does not involve failure in translation.

Studies Leading to the Degree of Bachelor of Arts.

Every candidate for the degree of Bachelor of Arts must have passed examinations on work amounting to one hundred and twenty hours* and must have obtained an examination grade

* The word hour is here interpreted to mean one hour a week for one semester. In calculating the standing of students under this rule every course offered for examination, including the fourth language, trigonometry, and solid geometry, when offered for advanced standing in the matriculation examination, must be included except as explained below. A grade once obtained in an examination may not be cancelled, the first one hundred and twenty hours of examinations offered qualifying, or disqualifying, for a degree. Grades received on examinations offered for work not taken in the college classes must be counted in these one hundred and twenty hours, except in the case of students who enter with advanced standing from other colleges, and give notice within the first two weeks after their entrance of a desire to offer for examination subjects already pursued. Such students will in case they fail in these examinations, be granted the privilege of cancelling them so that they shall not count in estimating their standing under the merit law, provided they enter the corresponding courses as regular students without further examination. A similar

above that of "passed," that is, the grade of seventy per cent or over, on half of these one hundred and twenty hours; she must also possess at the time of graduation a reading knowledge of French and German and some acquaintance with Latin. In the last year before graduation, oral examinations are held to test her ability to read French and German at sight. She must have been in attendance on college classes in Bryn Mawr College, or in some other college of high standing, for a period of four years; she must have exercised regularly four hours a week in accordance with the rules of the department of Physical Culture.

The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:

Greek or French or German,* five hours a week for one year, when this *Required* subject has not been included in the examination for matriculation. Those *Studies*. students, however, who wish to omit Greek may substitute for the required course in Greek the minor course in Latin.†

English, five hours a week for two years.

Philosophy, five hours a week for one year.

Science, five hours a week for one year.

Science, or History, or Economics and Politics, or Law, or Mathematics, five hours a week for one year.

Two Major Courses, of five hours a week for two years each, constituting *Group* one of the following Groups: any Language with any Language‡; History with Economics and Politics, or Law; Economics and Politics with Philosophy, or Law; Philosophy with Greek, or English, or Mathematics, or Physics; Mathematics with Greek, or Latin, or Physics, or Chemistry, or Geology; any Science with any Science.

privilege will be granted to students who offer trigonometry or solid geometry or a fourth language in the matriculation examination *before* entering the college and also to students who offer proof within two weeks after entering the college that they have studied these subjects in school or college classes or under private tuition. These students are not required to enter the corresponding college classes provided they fail in the examination. Since this rule was passed no student who has not fulfilled the requirements as above stated has received a degree.

* The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.

† A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin five hours a week for one year of post-major Latin, or of French, or of German, or of Italian, or of Spanish.

‡ For the purpose of forming a Group, Italian and Spanish count as one language; they may be combined so as to form a course of five hours a week for two years, as explained on pages 106 to 107.

Free Elective Courses. *Free Elective Courses*, amounting to ten hours a week for one year, to be chosen by the student. It should be noted that a single study may be taken as a free elective, without electing the group that includes it, and any courses open as free electives, may be chosen without taking the remainder of the minor course of which they may form a part.

Tabular Statement. The studies required for a degree may for convenience be tabulated as follows:

Required Courses (Five hours a week for One Year Each).

1 and 2.	3.	4.	5.	6.*
English. [Two Courses.]	Philosophy.	Science: Physics, or Chemistry, or Geology, or Biology.	Science, or History, or Economics and Politics, or Law, or Mathematics.†	Matriculation French, or Matriculation German, or Matriculation Greek (or Minor Latin).‡

Two Major Courses (Five hours a week for Two Years Each).

Constituting any one of the following thirty-four groups:

I—XV	XVI.	XVII.	XVIII.
Any Language with any Language§ (Fifteen Groups).	History with Economics and Politics.	History with Law.	Economics and Politics with Law.
XIX.	XX.	XXI.	XXII.
Economics and Politics with Philosophy.	Philosophy with Greek.	Philosophy with English.	Philosophy with Mathematics.

* The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German; students not wishing to study Greek may substitute the course in minor Latin for the examination in matriculation Greek. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study. Minor Latin may not be offered for examination without attendance on the college class after the beginning of the junior year.

† A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin five hours a week for one year of post-major Latin, or of French, or of German, or of Italian, or of Spanish.

‡ Students electing minor Mathematics must also elect Trigonometry, two hours for one semester, or offer it for examination before entering the course in Minor Mathematics. Trigonometry may not be offered for examination without attendance on the college class after the beginning of the junior year.

§ For the purpose of forming a Group, Italian and Spanish count as one language; they may be combined so as to form a course of five hours a week for two years, as explained on pages 106 to 107.

XXIII. Philosophy with Physics.	XXIV. Mathematics with Greek.	XXV. Mathematics with Latin.	XXVI. Mathematics with Physics.
XXVII. Mathematics with Chemistry.	XXVIII. Mathematics with Geology.	XXIX—XXXIV. Any Science with any Science (Six Groups).	

Free Elective Courses.

Ten hours a week for one year in any subject, or subjects, the student may elect.

All candidates for the degree of Bachelor of Arts must elect their courses in accordance with the Group System, and a comprehension of it is essential to an understanding of the courses of instruction.

***The
Group
System.***

In all departments as yet fully organised there is a course of five hours a week for two years, called a Major Course. Whenever one year of this course is of such a nature that it may be taken separately, it is marked as a Minor Course. It is required of every candidate for a degree to take two such major courses as shall be homogeneous, or shall complete each other, and major courses which fulfil this condition are designated as Groups. The object of this system is to enable the student to acquire the foundations of a specialist's knowledge; and the Required Courses, namely, English, philosophy, science, (or, if a second year of science be not elected, history, or economics and politics, or law, or mathematics) are intended in part to supplement the Group, and in part to insure a more liberal training than could be obtained if every student combined elective studies at pleasure.

***Major
Course.***

The required two years' course in English serves as a general introduction to the study of language and comparative literature. The required two years in science (or the substitute permitted of one year's course in science and one year's course in history, economics and politics, law, or mathematics), permit the student of chemistry and biology to pursue advanced courses in one or both of these branches, or to take a major course in physics; and they give for one year at least to the student of history

***Required
Courses.***

and literature the same kind of instruction and discipline as is received by the scientific student. The one year's course in philosophy is a general introduction into the study of the laws, conditions, and history of thought.

Post-major Courses. In almost all departments post-major courses, truly advanced courses which answer to graduate courses in many colleges, are organised and may be elected by students that have completed the major, or group, work in the subject.

Free Elective Courses. All minor courses that do not presuppose required courses may be elected by any student, and special free elective courses of one, two, or three hours a week, are offered in many departments.

The following may serve as examples of some of the many combinations of studies that may be made by those candidates for a degree who wish to specialise as far as possible in particular departments: Matriculation French, Matriculation German, Matriculation Greek, and Minor Latin are bracketed as being properly included in the examination for matriculation. These bracketed courses may be offered for examination before the beginning of the junior year without attendance on the college classes.

CLASSICS. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group*, Greek and Latin. *As Free Electives*, Post-major Greek and Latin, or Classical Art and Archæology, ten hours a week for one year.

MODERN LANGUAGES (other than English). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group*, German and French, or German and Italian and Spanish, or French and Italian and Spanish. *As Free Electives*, Italian and Spanish, or Post-major French or German, ten hours a week for one year.

ENGLISH. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law). *As a Group*, Greek and English, or Latin and English, or

English and German, *or* English and French, *or* English and Italian and Spanish, *or* English and Philosophy. *As Free Electives*, Latin and German, ten hours a week for one year.

MATHEMATICS (with Greek). *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek], English, Philosophy, Physics, another Science, (*or* Post-major Mathematics, *or* Mediæval, *or* Oriental History, *or* Minor Economics and Politics, *or* Minor Law). *As a Group*, Mathematics and Greek. *As Free Electives*, Trigonometry, Post-major Mathematics, and Post-major Greek, ten hours a week for one year.

MATHEMATICS (with Physics). *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Chemistry, another Science, (Geology, *or* Biology), *or* Post-major Mathematics. *As a Group*, Mathematics and Physics. *As Free Electives*, Trigonometry, Post-major Mathematics, and Post-major Physics, ten hours a week for one year.

HISTORY. *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, any Science, another Science, (*or* Oriental History *or* Post-major History *or* Economics and Politics, *or* Law, *or* Mathematics). *As a Group*, History and Economics and Politics, *or* History and Law. *As Free Electives*, Post-major History and Economics and Politics, ten hours a week for one year.

LAW. *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, any Science, another Science, (*or* History *or* Economics and Politics, *or* Mathematics). *As a Group*, History and Law, *or* Economics and Politics and Law. *As Free Electives*, Economics and Politics and Oriental History, ten hours a week for one year.

PHILOSOPHY (with Greek). *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek], English, Philosophy, Science, (Physics, *or* Chemistry, *or* Geology, *or* Biology), another Science, (*or* Mediæval, *or* Oriental History, *or* Minor Economics and Politics, *or* Minor Law, *or* Minor Mathematics). *As a Group*, Greek and Philosophy. *As Free Electives*, Post-major Greek and Post-major Philosophy, ten hours a week for one year.

PHILOSOPHY (with English). *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Science, (Physics, *or* Chemistry, *or* Geology, *or* Biology), another Science, (*or* Mediæval, *or* Oriental History, *or* Minor Economics and Politics, *or* Minor Law). *As a Group*, English and Philosophy. *As Free Electives*, Post-major Philosophy and French and German, ten hours a week for one year.

PHILOSOPHY (with Economics and Politics, *or* with Mathematics, *or* with Physics). *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Science, (Physics, *or* Chemistry, *or* Geology, *or* Biology), another

Science, (or Mediæval, or Oriental History, or Minor Law). *As a Group*, Philosophy with Economics and Politics, or with Mathematics, or with Physics. *As Free Electives*, Post-major Philosophy, Trigonometry and Post-major Economics, or Mathematics, or Physics, ten hours a week for one year.

SCIENCE. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group*, Physics and Chemistry, or Physics and Geology, or Physics and Biology, or Chemistry and Geology, or Chemistry and Biology, or Geology and Biology. *As Free Electives*, Mathematics and Physics, or Chemistry, or Geology, or Biology, ten hours a week for one year.

PRELIMINARY MEDICAL COURSE. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Minor Physics, Major Physics. *As a Group*, Chemistry and Biology. *As Free Electives*, Post-major Biology and Post-major Chemistry, or Minor Latin, (if not taken as a required study) ten hours a week for one year.

The following combinations may be adopted by those who wish to pursue a three years' course in history, economics and politics, or science, yet do not wish to elect an historical, economic, or a scientific or language group.

I. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, any Science, Mediæval History. *As a Group*, any Language with any Language, or Chemistry and Biology. *As Free Electives*, Modern History, five hours a week for one year, and Post-major History five hours a week for one year.

II. *As above*, but for Mediæval History substitute Minor Economics and Politics, and for Modern History, Major Economics and Politics, and for Post-major History, Post-major Economics and Politics.

III. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Physics, or Chemistry, or Geology, or Biology. *As a Group*, any Language with any Language. *As Free Electives*, Major and Post-major Physics or Chemistry, or Geology, or Biology, five hours a week for two years.

IV. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science, (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group*, Greek and Latin. *As Free Electives*, Minor and Major English, five hours a week for two years.

Every student is expected to consult the President in regard to the details and best arrangement of her various studies, and to register her course of study in the president's office before entering upon college work.

The studies leading to the degree of Bachelor of Arts, may, as a rule, be taken in any order preferred by the student, but students are advised to plan their work carefully in advance with reference to the lecture schedule in order that a conflict of hours may not later in their course prevent them from electing all the studies which they desire. Students who elect English as a major study, for example, must take the general English literature lectures and essay work in their first and second years in the college because they are required to complete this work before entering the major course in English; again, a student choosing philosophy as one of her major studies must take the general course in philosophy in her first year if she wishes to elect post-major work in philosophy. Students choosing a scientific group, such as chemistry and biology, must arrange their courses so as to avoid conflicts in the hours for laboratory work. Trigonometry is required for the work of the minor course in mathematics and for the work of the major year of the group course in physics.

Those students who have not decided on their group may in the first year pursue required studies only, or may elect one of the courses belonging to the group to which they most incline, with the understanding that if they should desire to change their group that course will be counted as a free elective; those students whose tastes are already fully formed, or who are uncertain how many years they shall remain in college, may enter at once on free elective studies and on the study of both subjects of their group. There are obvious advantages for the student in deferring as long as possible the choice of her free electives and her group, inasmuch as the required studies, by accustoming her to the methods of laboratory work, and to the study of languages, literature, and history, afford her every opportunity of ascertaining her true tastes and aptitudes.

The students are not divided into the traditional college classes, and there is no limit of time for graduation; in order to pursue a wider course of reading in connection with single subjects, or to attend a greater variety of lectures, the ablest stu-

dents may choose to defer graduation; personal considerations only determine the time spent in completing the studies required for a degree. Nevertheless, these requirements constitute strictly a four years' course; that is to say, if the time given to lectures and class work be, as is usual, fifteen hours a week, a student passing the ordinary matriculation examination, and availing herself of the preliminary courses of the college in the subjects which that examination did not include, in all cases requires precisely four years. To give more time for advanced studies and to lighten the college course, students are permitted to take examinations in certain subjects included in the course without attending the college classes in these subjects. Trigonometry and the fourth language (Matriculation French, or German, or Greek, or Minor Latin) may be taken in this way if offered before the beginning of the junior year. A student who can furnish proof that she has acquired advanced knowledge of German or French by attendance on regular advanced classes conducted by a school, or college, or by visiting teachers, or by residence abroad, or by study under German or French governesses at home, is permitted to take examinations for advanced standing in reading and composition in these languages, but only in the first three weeks after entering college. It is impossible for a student to reduce the length of the college course by one year unless she enters with knowledge considerably in advance of that required by the entrance examinations; otherwise the student will not be permitted to undertake the extra work which is too much to be accomplished during the summer vacations. Students entering college at the beginning of the second semester are not permitted to register for more than fifteen hours of college work, or to offer advanced standing examinations in order to complete the work required for a degree in less than four years.

***The Bryn
Mawr
European
Fellow-
ship.***

The Bryn Mawr European Fellowship is awarded annually to a member of the graduating class of Bryn Mawr College on the ground of excellence in scholarship. The holder receives the sum of five hundred dollars, applicable to the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not in itself qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

*Studies
Leading
to a
Second
Degree.*

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College, and must have studied for one full year in the graduate school of Bryn Mawr College, devoting herself to systematic advanced work approved by the Graduate Committee of the Academic Council. The candidate must submit her proposed course of study for the approval of this committee on or before the second Wednesday in November. She must pass a special written examination on each subject to the satisfaction of the department, or an oral examination in the presence of the members of the Faculty, as may be preferred by the heads of the departments in which she has studied.

*The Degree
of
Master of
Arts.*

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study.

*The Degree
of
Doctor of
Philosophy
and
Master of
Arts.*

The candidate must have pursued, for at least three years after having received the first degree, a course of liberal (non-professional) study at some college or university approved by the Academic Council, and must have spent at least two of these years at Bryn Mawr College. She must have written, on some subject connected with her chief subject of study, a dissertation that bears satisfactory evidence of original research, and must have passed an oral examination in the presence of the members of the Faculty on one major or chief subject, and a written

and an oral examination on two minor subjects. In special cases where one minor subject is substituted for the two minor or secondary subjects, the time spent on the one minor subject must be equal to the time usually spent on the two minor subjects, and every combination of major and minor subjects for the final examination must have been submitted to the Graduate Committee, by whom, after due consultation with the heads of the departments concerned, it is submitted to the Academic Council. The candidate may be required to pursue certain auxiliary studies in connection with the subject that she has elected; the degree of Doctor of Philosophy is given to no one who cannot read French and German, or who is unacquainted with Latin. The dissertation must have been printed by the candidate before she is admitted to the degree of Doctor of Philosophy. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

***The
Mary E.
Garrett
European
Fellow-
ships.***

Two European Fellowships, founded by Miss Garrett of Baltimore, are open to graduate students who are enrolled as candidates for the degree of Doctor of Philosophy. One, founded in 1896 and named by the donor the President M. Carey Thomas Fellowship, is awarded annually on the ground of excellence in scholarship, to a student in her first year of graduate work at Bryn Mawr College; the other, founded in 1894 and known as the Mary E. Garrett Fellowship, is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. These Fellowships, of the value of five hundred dollars each, are intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

Tuition. For undergraduate students and hearers the charge for tuition is two hundred dollars a year, irrespective of the number of courses attended or the actual time of attendance, and is payable in advance.* For graduate students attending six or

* Students that intend to take the degree of Bachelor of Arts in February will be charged only one half the regular tuition fee if they register this intention in the bursar's office before beginning their college work, provided their entire academic work can be completed in the first semester.

more hours a week of lectures, and for fellows and graduate scholars the tuition fee is one hundred and twenty-five dollars a year, payable half-yearly in advance. For other graduate students who do not wish to devote all their time to graduate work the fees are as follows, payable in advance: for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester.* This arrangement is made especially for non-resident graduate students, but those who wish to take five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the entire year (or in the case of graduate students for the semester) becomes due as soon as the student is registered in the college office. No reduction of this fee can be made on account of absence or for any other reason whatsoever.† Graduate students are admitted to residence or to attendance on lectures at any time during the year, and in this case a proportionate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the college must register immediately at the bursar's office, and must register her courses at the president's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office, or the courses will not be permitted to count.

There is an additional charge of ten dollars a semester for materials and apparatus for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours

*The fees charged are reckoned on the basis of the actual hours of conference or lecture, irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

The following special arrangements in regard to laboratory courses are made for graduate students attending less than six hours a week of lectures: payment for a one hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition without extra charge; a two and a half hour undergraduate laboratory course or a five hour graduate laboratory course is charged for as a one hour lecture course. The laboratory fees are the same for graduate as for undergraduate students.

† See note, page 62.

a week. The laboratory course in palæontology is an exception, the fee being five dollars a semester for five hours of laboratory work a week. Not more than one laboratory course is required of candidates for a degree.

Residence. Residence in the college buildings is required of all undergraduate students except those whose families reside in Philadelphia or in the neighborhood. Of the students in daily attendance at the lectures and class work of the college, about one-seventh have always lived in their own homes. The expense of board and residence in the college halls for undergraduate students is three hundred dollars a year and upwards, according to the room or rooms occupied by the student; in about one-third of the college rooms the expense of board and residence is three hundred dollars. Of this charge one hundred and seventy-five dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Graduate students are charged one hundred and seventy-five dollars a year for board, and one hundred dollars a year for room-rent. Every student has a separate bedroom. Room-rent includes all expense of furnishing, service, heating, and light.*

The health of the students is under the charge of Dr. George S. Gerhard, of Overbrook, Consulting Physician of the college, and Dr. Ella B. Everitt, a physician practising in Philadelphia, who spends two afternoons a week from four to six at the college, and may then be consulted by the students free of charge; she may also be consulted at other times by appointment.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organised in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The College reserves the right to exclude at any time students whose conduct or academic standing renders them undesirable members of the college community.

Plans of Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a

* Rugs and towels must be furnished by the students themselves. Graduate students will, on request, be supplied with rugs.

full account of the halls and tariff of rooms, may be obtained by application to the Secretary of the college. Each of these halls (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for from sixty to seventy students, and is under the charge of a resident warden. Application for rooms should be made as early as possible. The demand for rooms is very great and since every room unnecessarily reserved may prevent some other student from entering the college, a room-contract, which may be obtained on application, must be signed and returned with a fee of fifteen dollars to the Secretary of the College before any application will be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first college bill. If she changes the date of her application or files formal notice of withdrawal at the secretary's office before July first* of the year preceding the academic year for which the application is made, the deposit will be refunded. If for any reason whatever the change or withdrawal be made later than July first, the amount will be forfeited. Students making application for a room in February forfeit the deposit if they do not file formal notice of withdrawal at the secretary's office before December first of the academic year for which the room is reserved. Rooms are assigned to the entering class during the summer preceding the academic year for which application is made. No particular room or set of rooms may be applied for. Applicants are allowed to choose in turn from among all the rooms left vacant, the order of choice being determined by the date at which the application is registered. Cheques should be drawn payable to Bryn Mawr College.

A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year. This sum will be forfeited if formal notice of withdrawal is not filed at the secretary's office on or before May first of the current year.

All students, or candidates for matriculation, reserving rooms who do not file formal notice of withdrawal at the secretary's

*An applicant taking her final examinations under the College Entrance Examination Board is permitted to change the date of her application or to withdraw before July fifteenth of the year preceding the academic year for which the application is made.

office before September first preceding the academic year for which the room is reserved, are responsible for the rent of the room for the entire academic year.*

Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam; the air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. Electric light is introduced into every room. The students' personal washing may be done by any laundry recommended by the college for 50 cents a dozen, or about \$8 a half-year for one dozen pieces a week. On account of the danger of infectious diseases students in residence are not permitted to send their washing to private laundresses.

No charge is made for sending meals to students that are in the infirmaries by the order of a physician.

Accommodation is provided for students that wish to remain at the college during the Christmas and Easter vacations at a rate proportional to that paid by them for board and residence during the college year.

Students who expect to spend any part of the Christmas or Easter vacations in Bryn Mawr, Philadelphia, or the immediate neighborhood, not in their own homes and not in the college halls of residence, are required to consult the Secretary in regard to the arrangements that they wish to make.

Summary of Expenses. The charge for tuition is \$200 a year for undergraduate students and \$125 a year for graduate students,† payable in advance.

The charge for residence in the college halls, exclusive of board, is for undergraduate students \$125, and upwards, and for graduate students \$100 a year, payable in advance.

The charge for board is \$175 a year, for undergraduate and graduate students, payable half-yearly in advance. The charges for tuition and room-rent for the year, and for board for the first semester must be paid at the bursar's office before November 1st; the charge for board for the second semester must be paid before March 1st. The charges for tuition and room-rent are not subject to remission or deduction under any circumstances; in

* An exception is made in the case of candidates who try, but fail to pass, the autumn examinations for matriculation, but even in such cases the deposit of fifteen dollars is forfeited, unless the candidate wishes to apply for entrance in February of the same academic year, in which case the fee may be transferred to that date. Any candidate applying for a room in February will be responsible for the rent of the room for the semester, if she does *not* file formal notice of withdrawal at the secretary's office before January 1st. An exception is made in the case of candidates who try, but fail to pass, the February examination for matriculation, but even in such cases the deposit of fifteen dollars is forfeited.

† Graduate students taking five hours a week or less of lectures are charged reduced fees for tuition; see page 63. This reduction is not made in the case of Fellows and Graduate Scholars.

case of prolonged illness and absence from the college extending over six weeks or more a proportionate reduction in the charge for board will be made. Students whose fees are not paid by the dates above specified will not be permitted to continue in residence or in attendance on their classes.

The charge for board, residence, and tuition, is therefore, for undergraduate students, \$500 a year and upwards; and for graduate students, \$400. Students in residence are charged \$5 a year, payable in advance, for the support of the college infirmary and the payment of trained nurses. For laboratory charges, see pages 63 to 64.

THE STUDENTS' LOAN FUND OF BRYN MAWR COLLEGE was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the College and representatives of the Alumnae Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Miss Marion Reilly, Chairman, 2015 De Lancey Place, Philadelphia; Miss Marion H. Haines, Chew Street, Germantown, Philadelphia; Miss Helen Strong Hoyt, Low Buildings, Bryn Mawr, and Miss Sibyl E. Hubbard, 16 West Fifty-eighth Street, New York City. Contributions may be sent to any member of the committee. Applications for loans should be made to the chairman of the committee, and all applications for loans for any given year should be made before May 1st of the preceding academic year.

Loan Fund.

FOUNDATION OF SCHOLARSHIPS.—The sum of five thousand dollars given or left by will to the Trustees of Bryn Mawr College, will found a perpetual scholarship giving free tuition to one student every year. The scholarship may be given in memory of and named after any person designated by the donor.

SCHOLARSHIPS.—Eight competitive entrance scholarships, four of the value of \$300 and four of the value of \$200, were founded by the Trustees in 1896. They are awarded annually to candidates receiving their final certificates in the spring matriculation examinations of Bryn Mawr College, a first scholarship of the value of \$300 and a second of the value of \$200 being open to candidates from each of the following districts:—(a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi River; (d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present themselves for examination at any place where such examination is held. These scholarships, which are to be held for one year only, are awarded in each of the above named districts on the basis of the sum total of marks obtained by the candidate; but no one is eligible for the first scholarship who has received more than one condition in the fifteen sections of the examination, and no one is eligible for the second scholarship who has received more than three conditions in the fifteen sections of the examination.*

Scholarships.

*In the case of candidates who take the examinations under the new regulations which come into force in and after the spring examinations, 1906, no one will be eligible

When the examination has been divided no account is taken of those conditions incurred in the first division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year in residence at Bryn Mawr College, who have not studied at any other college, and have not before presented themselves more than once for the Bryn Mawr College matriculation examinations. All those who present themselves are *ipso facto* candidates for these scholarships, no formal declaration of candidacy being required.

Eight scholarships for non-resident students of \$200 each, entitling the holder to free tuition, renewable for four consecutive years, were founded by the Trustees in 1893, and were presented to the public schools of Philadelphia through Dr. Brooks, the Superintendent of the Public Schools of Philadelphia, on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examination of Bryn Mawr College in the High Schools for Girls, Philadelphia; 2. She shall have been recommended by the Board of Education of Philadelphia, and their recommendation shall have been approved by the Trustees of Bryn Mawr College; 3. The scholarship shall be renewed annually by the Trustees, until the holder has completed her fourth year at college, provided her conduct and academic work have been satisfactory to the authorities of the college.

The Girls' High and Normal School Alumnae Scholarship. In 1893 the Alumnae Association of the Girls' High and Normal School of Philadelphia founded at Bryn Mawr College a scholarship entitling the holder to free tuition, renewable for four years. This scholarship is awarded every four years to the graduate of the Girls' High School who passes the matriculation examination of Bryn Mawr College for that year with the highest credit.

One scholarship of \$200 entitling the holder to one year's free tuition, was founded by the Trustees in 1895, and was presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa., for the benefit of graduates of the High School of Lower Merion Township, Ardmore, Pa., on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examinations in the Lower Merion High School; 2. She shall have been recommended by the School Board of Education of Lower Merion Township, and their recommendation shall have been approved by the Trustees of Bryn Mawr College; 3. If in any year there shall be, in the judgment of the School Board of Education of Lower Merion Township, no satisfactory candidate in the graduating class, the scholarship may be renewed during the following year for the benefit of a former holder, provided her conduct and academic work have been satisfactory to the authorities of the college.

One competitive scholarship of the value of \$200, renewable till graduation, is open annually for competition to members of the Society of Friends who are unable to pay the full charge for tuition and residence. This scholarship is awarded on the basis of marks received in the spring matriculation examinations of Bryn Mawr College. Two additional scholarships of the value of \$200 each are open for competition to graduate students who are members of the Society of Friends and need financial assistance. Three scholarships, of \$400 each, for one year, are open to those graduates of Earlham, Penn., and Guilford Colleges respectively, who in the preceding year have completed the course of their several colleges with most distinction. These scholarships have been established by the Trustees in accordance with the desire of the Founder of the college to promote the advanced education of women in the Society of Friends, of which he was a member.

Four scholarships of \$500 each, renewable for four consecutive years, were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland.

for the first scholarship who has received more than two conditions in the twenty sections of the examination, and no one is eligible for the second scholarship who has received more than four conditions in the twenty sections of the examination.

One of these scholarships is open annually to the graduate of the Bryn Mawr School who has completed the school course with most distinction.

The James E. Rhoads Memorial Scholarships, two in number, each of the value of \$250 for one year, were founded in 1897 by the Alumnae Association of Bryn Mawr College, in memory of the first President of the College, Dr. James E. Rhoads. The first of these scholarships is the James E. Rhoads Sophomore Scholarship, and is open to those students only who have completed college work amounting to not less than ten and not more than twenty-two and a half hours (three semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than one semester. The second of these scholarships is the James E. Rhoads Junior Scholarship, and is open to those students only who have completed college work amounting to not less than twenty and not more than thirty-seven and a half hours (five semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. To be eligible for either of these two scholarships a student shall have obtained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the nominating committee. In case either scholarship is awarded to a non-resident student, its value shall not exceed \$150. The nominating committee consists of the President of Bryn Mawr College, two members of the Academic Council of the College, appointed annually by the Council, the President of the Alumnae Association of Bryn Mawr College and three other members of the Alumnae Association appointed by the executive committee of the Alumnae Association. Applications for the scholarships should be addressed to Miss Elizabeth Conway Bent, 7 South Front Street, Harrisburg, Pennsylvania, the Chairman of the Committee.

In the year 1904-05 a special Alumnae Scholarship of the value of \$100 was awarded to a member of the Sophomore class to be held during the Junior year.

The Anna Powers Memorial Scholarship of the value of \$200 was given in 1895 by Miss Ethel Powers (Mrs. Charles M. Hough) of New York, in memory of her sister, Anna Powers, a graduate of Bryn Mawr College, who died in December, 1894. It is awarded at the close of the junior year as a senior scholarship to an undergraduate student who has been in attendance upon lectures at Bryn Mawr College not less than five semesters and is unable to pursue her studies without financial aid, the preference being given to the candidate who has acquitted herself with most credit or shown most promise in her college work. Applications for this scholarship should be addressed to the President of Bryn Mawr College.

The New Century Club Scholarship of the value of \$100 was founded in 1896 by the New Century Club of Philadelphia, and is awarded each year to the graduate of the Girls' High School of Philadelphia having the highest general average of marks in the Bryn Mawr College examinations for matriculation.

The Mary E. Stevens Scholarship of the value of \$160 founded in 1896 by former pupils of Miss Mary E. Stevens's School is awarded to a student of Bryn Mawr College, the holder being nominated by Miss Mary E. Stevens.

Two Maria Hopper Scholarships of the value of \$200 each were founded in 1901 by the bequest of the late Maria Hopper of Philadelphia. They are awarded, on the ground of excellence in scholarship, to two members of the freshman class who need financial assistance, to be held at Bryn Mawr College during the sophomore year. They are open to those students only who have registered for college work amounting to not less than twenty and not more than forty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than one semester. In 1905-06 three of these scholarships are available. Applications for these scholarships should be addressed to the President of Bryn Mawr College.

The Anna M. Powers Memorial Scholarship of the value of \$200 was founded in 1902 by Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.

In the year 1904-05 a special scholarship of the value of \$150 was awarded by Mrs. J. Campbell Harris to a member of the sophomore class to be held during the junior year.

The Maria L. Eastman Brooke Hall Memorial Scholarship of the value of \$100 was founded in 1901 in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Media, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to a member of the junior class to be held during the senior year. No application for the scholarship is necessary.

The Elizabeth Duane Gillespie Scholarship in American History of the value of \$60 was founded in 1903 by the Pennsylvania Society of Colonial Dames of America, in memory of Elizabeth Duane Gillespie. It is awarded annually to a member of the sophomore or junior class, on condition that the holder of the scholarship devote to the study of American history at least four hours a week for one year during the last two years of her college course. The candidate is to be selected by the Faculty of Bryn Mawr College on the ground of excellence in scholarship.

INSTRUCTION.

Libraries. The college library has been collected within the past twenty years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about forty-five thousand bound volumes, and eight thousand doctors' dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 76 and 109 of the program.

The sum of four thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, over seventeen thousand dollars has been presented to the library during the past nine years for expenditure in special departments. Three hundred and forty-nine serial publications and reviews in the English, German, Greek, French, Italian, Spanish, Norse, and Swedish languages, are taken by the library, as follows:

Academy; Acta Mathematica; *Advocate of Peace; Allgemeines Statistisches Archiv; American Anthropologist; American Chemical Journal; *American Economist; American Federationist; American Friend; American Geologist; American Historical Review; American Journal of Anatomy; American Journal of Archaeology; American Journal of Mathematics; American Journal of Philology; American Journal of Physiology; American Journal of Psychology; American Journal of Religious Psychology and Education; American Journal of Science; American Journal of Semitic Languages; American Journal of Sociology; American Journal of Theology; American Naturalist; Anatomischer Anzeiger; Anglia; Anglistische Forschungen; Annalen der Chemie;

* Presented by the Publishers.

Annalen der Physik; Annales de Chimie et de Physique; Annales Scientifiques de l'Ecole Normale Supérieure; Annali di Matematica; Annals of the American Academy of Political and Social Science; L'Année Psychologique; Archiv für Anatomie und Physiologie; Archiv für das Studium der Neueren Sprachen und Literaturen; Archiv für die Gesamnte Physiologie; Archiv für die Gesamnte Psychologie; Archiv für Geschichte der Philosophie; Archiv für Lateinische Lexicographie; Archiv für Mikroskopische Anatomie; Archiv für Protistenkunde; Archiv für Systematische Philosophie; Archives de Physiologie; Archivio Glottologico Italiano; Arkiv for Nordisk Filologi; Athenæum; Atlantic Monthly; Atti della Reale Accademia delle Scienze di Torino; *Baptist Missionary Magazine; Beiblätter zu den Annalen der Physik und Chemie; Beilage zur Allgemeinen Zeitung; Beiträge zur Geschichte der Deutschen Sprache und Literatur; Beiträge zur Kunde der Indogermanischen Sprachen; Berichte der Deutschen Chemischen Gesellschaft; Berliner Philologische Wochenschrift; Biblical World; Bibliographical Contributions from the University of Nebraska; *Bibliographical Contributions of Bowdoin College Library; *Bibliographical Contributions of Harvard University; Bibliotheca Mathematica; Bibliotheca Sacra; Bibliothèque de la faculté des lettres de l'Université de Paris; Biological Bulletin; Biologisches Centralblatt; Biometrika; Bollettino di Bibliografia e Storia delle Scienze Matematiche; *Book News; Bookman; Bookman (London); Bookseller; *Boston Evening Transcript; Botanische Zeitung; Botanisches Centralblatt; British Journal of Psychology; Bryn Mawr College Monographs; Bulletin Bibliographique et Pédagogique; Bulletin de Correspondance Hellénique; Bulletin de l'Institut Psychologique; Bulletin de la Société des Anciens Textes Français; Bulletin de la Société Mathématique de France; Bulletin des Sciences Mathématiques; Bulletin Hispanique; Bulletin Italien; Bulletin of American Mathematical Society; *Bulletin of Bibliography; *Bulletin of the Free Library of Philadelphia; *Bulletin of the National Metal Trades Association; *Bulletin of the New York Public Library; *Bulletin of the University of Minnesota; *Bulletin of the University of Missouri; *Bulletin of the New York State Department of Labor; *Bulletins of the New York State Library; *Bulletins of the University of Wisconsin; Centralblatt für Mineralogie; Centralblatt für Physiologie; Century Magazine; Chaucer Society Publications; Chicago Seminary Quarterly; *City and State; Classical Review; Columbia Law Review; *Columbia University Quarterly; Comptes Rendus des Séances de l'Académie des Sciences; Contemporary Review; Country Life in America; Critic; La Cultura; *Deaconess' Advocate; Deutsche Literaturzeitung; Deutsche Rundschau; Dial; Dialect Notes; Early English Text Society Publications; Economic Journal; Economic Review; Education; Educational Review; Educational Times; Electrician; Englische Studien; English Historical Review; Ephemeris Archaeologica; Euphoriion; Expositor; Expository Times; Fortnightly Review; Forum; *Friends' Missionary Advocate; Geographische Zeitschrift; Geological Magazine; Geologisches Centralblatt; German-American Annals; Germanic Studies; Giornale Dantesco; Giornale di Matematiche di Battaglini; Giornale Storico della Letteratura Italiana; Goethe-Jahrbuch; Göttingische Gelehrte Anzeigen; Gymnasium; Harper's Magazine; Harper's Weekly; Hartford Seminary Record; Harvard Law Review; Harvard Studies in Classical Philology; Hermes; Historische Vierteljahrschrift; Historische Zeitschrift; *Hochschulnachrichten; Indogermanische Forschungen; International Journal of Ethics; International Quarterly; Islendinga Sögur; Jahrbuch der Chemie; Jahrbuch der Deutschen Shakespeare Gesellschaft; Jahrbuch des Kaiserlich Deutschen Archäologischen Instituts; Jahrbuch des Vereins für Niederdeutsche Sprachforschung; Jahrbuch über die Fortschritte der Mathematik; Jahrbücher für Wissenschaftliche Botanik; Jahresbericht der Deutschen Mathematiker Vereinigung; Jahresbericht für Literaturgeschichte; Jahresbericht über die Erscheinungen auf dem Gebiete der Germanischen Philologie; Jahresbericht über die Fortschritte der Chemie; Jahresbericht über die Fortschritte der Klassischen Alterthumswissenschaft; Jahresverzeichniss der an den Deutschen Schulanstalten Erschienenen Abhandlungen; Jahresverzeichniss der an den Deutschen Universitäten Erschienenen Schriften; *Johns Hopkins University Circulars; Johns Hopkins University Studies; Journal de Mathématiques; Journal de Physiologie;

* Presented by the Publishers.

Journal de Physique; Journal für die Reine und Angewandte Mathematik; Journal of Geography; Journal für Praktische Chemie; Journal für Psychologie; Journal of American Folklore; Journal of Biblical Literature; Journal of Germanic Philology; Journal of Hellenic Studies; Journal of Pedagogy; Journal of Philology; Journal of Physiology; Journal of Political Economy; *Journal of the Academy of Natural Sciences; Journal of the Chemical Society; Journal of the Royal Microscopical Society; Journal of the Royal Statistical Society; Journal of the Society for Psychical Research; *Kansas University Science Bulletin; Korrespondenzblatt des Vereins für Niederdeutsche Sprachforschung; Kritischer Jahresbericht über die Fortschritte der Romanischen Philologie; Leipziger Studien; Library Journal; Literarisches Centralblatt; *Literary Era; *Literary News; *Literary World; Literaturblatt für Germanische und Romanische Philologie; Mathematische Annalen; Mercure de France; Messenger of Mathematics; Mind; Mind and Body; Mineralogical Magazine; Mineralogische and Petrographische Mittheilungen; Mittheilungen aus dem Gebiete der Englischen Sprache und Literatur; Mittheilungen aus der zoologischen Station zu Neapel; Mittheilungen des Kaiserlichen Deutschen Archäologischen Instituts; Mnemosyne; Modern Language Notes; Modern Philology; Monatshefte für Chemie; Monist; Monthly Review; *Monthly Weather Review; Le Musée Belge; Nachrichten von der Königlichen Gesellschaft der Wissenschaften; Nation; National Geographic Magazine; Nature; Neue Deutsche Rundschau; Neue Jahrbücher für Philologie und Pädagogik; Neues Jahrbuch für Mineralogie, Geologie, und Paläontologie; New York Evening Post; *New York Latin Leaflet; New York Times; New York Tribune; Nineteenth Century; North American Review; Nuova Antologia; *Oberlin College Bulletins; *Ohio Bulletin of Charities and Corrections; *Open Shop; Outlook; Palæstra; Pedagogical Seminary; Pennsylvania Magazine; Petermann's Mittheilungen; Philadelphia Public Ledger; Philologische Untersuchungen; Philologus; Philosophical Magazine; Philosophical Review; Philosophische Studien; Poet Lore; Political Science Quarterly; Popular Science Monthly; Preussische Jahrbücher; *Proceedings of the Academy of Natural Sciences; *Proceedings of the American Philosophical Society; *Proceedings of the Association of Colleges and Preparatory Schools of the Middle States and Maryland; Proceedings of the London Mathematical Society; *Proceedings of the Michigan Schoolmasters' Club; Proceedings of the Royal Society; Proceedings of the Society for Psychical Research; Proceedings of the Society of Biblical Archæology; Psychological Review; Psychologische Arbeiten; Publications of the American Academy of Political and Social Science; Publications of the American Economic Association; Publications of the American Historical Association; *Publications of the American Jewish Historical Society; Publications of the American Statistical Association; *Publications of the Association of Collegiate Alumnae; Publications of the Modern Language Association; *Publications of the Philippine Information Society; *Publications of the University of Pennsylvania; Publisher's Weekly; Punch; Quarterly Journal of Economics; Quarterly Journal of Mathematics; Quarterly Journal of Microscopical Science; Quarterly Journal of the Geological Society; Quarterly Review; Quellen und Forschungen; Rassegna Bibliografica; Readers' Guide to Periodical Literature; Rendiconti del Circolo Matematico di Palermo; Review of Education; Review of Reviews; Revista Critica; Revista de Archivos; Revue Biblique; Revue Celtique; Revue Critique; Revue d'Histoire Littéraire de la France; Revue de l'Hypnotisme; Revue de Métaphysique; Revue de Philologie; Revue des Deux Mondes; Revue des Etudes Grecques; Revue Germanique; Revue des Questions Historiques; Revue Economique Internationale; Revue Hispanique; Revue Historique; Revue Internationale de l'Enseignement Supérieure; Revue Philosophique; Revue Politique; Revue Universitaire; Rheinisches Museum für Philologie; Rivista di Filologia; Romania; Romanische Forschungen; Romanische Studien; Saturday Review; Schriften der Goethe-Gesellschaft; Science; Scottish Text Society Publications; Scribner's Magazine; *Sound Currency; *Southern Workman; Spectator; *Spirit of Missions; Studi Italiani di Filologia Classica; Studies in History, Economics, and Public Law; *Sunday-School Times; *Teachers' Sanitary

Bulletin; *Technology Review; Toronto University Studies; Transactions of American Philological Association; Transactions of the American Mathematical Society; Translations and Reprints from Original Sources of European History; *University of Chicago Record; University of Missouri Studies; *Vanderbilt University Quarterly; Westminster Review; Wochenschrift für Klassische Philologie; Wöchentliches Verzeichniss des Deutschen Buchhandels; World's Work; Yale Review; Zeitschrift des Deutschen Palästinavereins; Zeitschrift für Anorganische Chemie; Zeitschrift für Assyriologie; Zeitschrift für das Gymnasialwesen; Zeitschrift für den Deutschen Unterricht; Zeitschrift für Deutsche Philologie; Zeitschrift für Deutsche Wortforschung; Zeitschrift für Deutsches Alterthum; Zeitschrift für die Oesterreichischen Gymnasien; Zeitschrift für Electro-Chemie; Zeitschrift für Französische Sprache; Zeitschrift für Mathematik und Physik; Zeitschrift für Physikalische Chemie; Zeitschrift für Psychologie; Zeitschrift für Romanische Philologie; Zeitschrift für Socialwissenschaft; Zeitschrift für Vergleichende Literaturgeschichte; Zeitschrift für Vergleichende Sprachforschung; Zeitschrift für Wissenschaftliche Zoologie; Zoologischer Anzeiger.

The library is open daily from eight A.M. to ten P.M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

The *Philadelphia Library*, which contains about 213,190 volumes and 30,000 pamphlets, and is at all times open to the students for consultation. Private subscription, for four volumes, \$12 a year, or \$10 for nine months.

The *Mercantile Library*, which contains about 190,000 volumes and 10,000 pamphlets. Private subscription, \$2.00 a year for two separate works at a time.

The *Library of the Academy of Natural Sciences*, which contains about 56,450 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The *Library of the University of Pennsylvania*, which contains about 234,527 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the College.

The *Free Library of Philadelphia*, which contains about 247,000 volumes and 10,000 pamphlets, and is at all times open to the students for consultation.

***Courses
of
Study.***

There are offered each year to undergraduates major courses of five hours a week, for two years, in the following subjects: Greek, Latin, English, German, French, Italian and Spanish, History, Economics and Politics, Law, Philosophy, Mathematics, Physics, Chemistry, Geology, and Biology; and elective courses in the above and in Biblical Literature, Experimental Psychology, Education, Classical Art and Archæology, Meteorology, and Oceanography.

Graduate courses are offered in Sanskrit, and Indo-European Philology, Greek, Latin, English Philology including Anglo-Saxon, Early and Middle English, English Literature, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, Modern and Old French, Italian, Spanish, and other Romance Languages, Celtic and Slavonic Languages, Hebrew, Aramaic, Assyrian, Biblical Literature, History, Economics and Politics, Law, Philosophy, Experimental Psychology, Education, Classical Art and Archæology, Mathematics, Physics, Chemistry, Physical Chemistry, Geology, Mineralogy, Palæontology, Morphology, Physiology, and Physiological Chemistry.

***Courses in
Language
and
Literature.***

The courses in language and literature are meant, first of all, to be complete in themselves, and extensive enough to meet the needs of special students, and secondly, to facilitate the study of comparative philology or of comparative literature. Whenever it has been practicable, as in Greek and Latin and in the modern languages, one half of the major course has been devoted to strictly linguistic studies, and the other half to the history of literature. The group work in English is constructed on this model, one half of the course being devoted to philology, and the other half to literary interpretation. Courses of parallel reading are required of all students of language and literature, precisely as laboratory work is required of the students of chemistry or biology; these courses are intended to acquaint the students with the works of numerous authors, and it is especially hoped that students of Greek and Latin will, by this means, accustom themselves to read these languages without assistance.

The courses in ancient and modern languages are of equal difficulty, and are placed on a footing of equality. The traditional separation between ancient and modern languages has

been disregarded, because, although strictly classical students may always be inclined to combine Greek and Latin, there is, nevertheless, no modern literature of which the study may not fitly be preceded, or supplemented, by the study of Latin or Greek.

Whenever possible, as in the courses in Greek, Latin, English, *Lectures.* German, and French literature, in history, politics, philosophy, the history of art, mathematics, and science, the instruction is given by means of lectures. It is the object of these lectures to give a clear and succinct statement of facts and principles; to enumerate and criticise with frankness hand-books, authorities, and editions; to bring the student's knowledge up to date, and to inform her, step by step, what things have been definitely ascertained and what things remain to be investigated. It is intended that the notes taken on these lectures, in addition to their immediate practical use, shall be of lasting value for reference, and be the starting-point, or at least the schedule, of studies to be undertaken at some future day. Every isolated student knows how difficult it is to be initiated into the modern scholastic movement otherwise than orally; and, therefore, in addition to the lectures, the several instructors appoint certain hours in which the students may consult them freely. The lectures are accompanied by class work, prescribed reading, and by frequent examinations; they are strictly special, not popular.

The Professors or Associates appointed are the recognised heads of their departments, and only such instructors have been chosen as are qualified to direct both graduate and undergraduate work.

The undergraduate and graduate courses offered in the years *Courses of* 1904-05 and 1905-06 are as follows: *Instruction.*

Sanskrit, Greek, and Latin.

Professors and instructors: Dr. Hermann Collitz, Dr. Arthur Leslie Wheeler, Dr. Henry Nevill Sanders, Dr. Wilmer Cave France (elect), Dr. George A. Barton, Mr. Frank Winans Dignan, and Dr. Tenney Frank.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned

by the College. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe, of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

Sanskrit and Comparative Philology.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German.

GRADUATE COURSES.

Graduate Courses. Lectures on Comparative Philology, and Philological Seminary, Dr. Collitz. *Two hours a week throughout the year.*

Students entering this course are expected to be familiar with German and French; a short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course, which covers what during the last few years has been the field of the most active research, the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit, Dr. Collitz. *Two hours a week throughout the year.*
Whitney's *Grammar* and Lanman's *Reader* are used.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

Advanced Sanskrit, Dr. Collitz. *One hour a week throughout the year.*
In this course selections from the Rig-Veda are read.

Iranian, Dr. Collitz. *One hour a week throughout the year.*

This course is intended mainly as an introduction to the study of the Avesta. In order to study Iranian students must be familiar with Sanskrit.

Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Associate Professor of Greek; Dr. Wilmer Cave France, Associate (elect) in Greek; Mr. Frank Winans Dignan, Associate in Greek; and Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages. The instruction offered in classical Greek covers twenty-two hours of lectures and recitations a week apart from courses in Classical

Art and Archæology and New Testament Greek; it includes five hours a week of Matriculation Greek; ten hours a week of undergraduate major and minor work; three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in Greek; and four hours a week of graduate work.

A course of five hours a week throughout the year is provided for those students who wish to study Greek, but whose examination for matriculation did not include it. Grammar and Composition are studied. Xenophon's *Anabasis* or *Memorabilia* and selections from Homer are read. Students that wish may substitute for this course the minor, or first year's course in Latin. Either the matriculation course in Greek or the minor course in Latin is required of all candidates for the degree of Bachelor of Arts that have not passed the matriculation examination in Greek. This course is given by Mr. Dignan in 1904-05 and will be given by Dr. France in 1905-06.

Matriculation Course.

FIRST YEAR.

1st Semester.

(Minor Course.)

Plato, *Apology, Crito*, Dr. Sanders.

Two hours a week.

Greek Prose Composition, Dr. Sanders.

One hour a week.

Homer, *Odyssey*, Mr. Dignan.

Two hours a week.

(May be taken as a free elective.)

Major Course.

The Greek courses may not be offered for examination for advanced standing without class attendance. In 1905-06 the course on Homer will be given by Dr. France.

Private reading: Euripides, *Alcesteis*, ll. 1 to end must be read by students taking the five-hour course; Euripides, *Alcesteis*, ll. 1-475 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 1-728 must be read by students taking the courses in Plato and in Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

2nd Semester.

Euripides, *Medea*, Dr. Sanders.

Two hours a week.

Greek Prose Composition, Dr. Sanders.

One hour a week.

Homer, *Iliad*, Mr. Dignan.

Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance. In 1905-06 the course in Homer will be given by Dr. France.

Private reading: Sophocles, *Philoctetes*, ll. 1-1080 and 1218-1313 must be read by students taking the five-hour course; Euripides, *Alcesteis*, ll. 476-961 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 729 to end must be read by students taking the courses in Euripides and Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

SECOND YEAR.

1st Semester.

Demosthenes, Dr. Sanders.

Two hours a week.

Aristophanes, *Frogs*, Dr. Sanders.

One hour a week.

History of Greek Literature, Ionio-Dorian, and Attic periods, Mr. Dignan.

Two hours a week.

No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course. In 1905-06 the course in the History of Greek Literature will be given by Dr. France.

Private reading: Æschylus, *Prometheus Vinculus*, ll. 1 to end must be read by students taking the five-hour course; Æschylus, *Persæ*, ll. 1-680 must be read by students taking the courses in Greek Literature and Aristophanes, omitting the course in Demosthenes; Æschylus, *Prometheus Vinculus*, ll. 1-436 must be read by students taking the course in Demosthenes, omitting the courses in Greek Literature and Aristophanes. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

2nd Semester.

Thucydides, *Book vi*, Dr. Sanders.

Two hours a week.

Sophocles, *Ædipus Rex*, Dr. Sanders.

One hour a week.

History of Greek Literature, Attic, Alexandrine, and Græco-Roman periods, Mr. Dignan.

Two hours a week.

No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course. In 1905-06 the course in the History of Greek Literature will be given by Dr. France.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also. The lectures on literature and the one-hour course in Aristophanes and Sophocles may not be elected separately.

Private reading: Æschylus, *Persæ*, ll. 1 to end must be read by students taking the five-hour course; Æschylus, *Persæ*, ll. 681 to end must be read by students taking the courses in Greek Literature and Sophocles, omitting the course in Thucydides; Æschylus, *Prometheus Vinculus*, ll. 437-876 must be read by students taking the course in Thucydides, omitting the courses in Greek Literature and Sophocles. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

Group: Greek with any language, or with Philosophy, or with Mathematics.

FREE ELECTIVE COURSES.

Free Elective Courses.

Free elective courses, amounting to eight hours a week, are offered in Classical Art and Archæology; see pages 125-127.

A free elective course of two hours a week in New Testament Greek is offered in each year; see page 110.

POST-MAJOR COURSES.

Post- Major Courses.

No student that has not completed the minor and major courses in Greek is admitted to any post-major course in Greek.

In 1904-05 the following post-major courses are offered:

1st Semester.

Private Orations of the Attic Orators, Dr. Sanders.

Two hours a week.

Sophocles, <i>Antigone</i> , Dr. Sanders.	<i>One hour a week.</i>
Plato, <i>Republic</i> , Mr. Dignan.	<i>Two hours a week.</i>

2nd Semester.

Æschylus, <i>Agamemnon</i> , Dr. Sanders.	<i>Two hours a week.</i>
Aristotle, <i>Poetics</i> , and <i>Nicomachæan Ethics</i> or <i>Rhetoric</i> , Dr. Sanders.	<i>One hour a week.</i>
Plato, <i>Phædrus</i> , <i>Gorgias</i> , Mr. Dignan.	<i>Two hours a week.</i>

In 1905-06 the following post-major courses are offered:

1st Semester.

Lucian, Dr. Sanders.	<i>Two hours a week.</i>
Sophocles, <i>Ajax</i> , Dr. Sanders.	<i>One hour a week.</i>

2nd Semester.

Demosthenes, <i>De Corona</i> ; Æschines, Dr. Sanders.	<i>Two hours a week.</i>
Greek Prose Composition, Rhetoric, and the Theory of Imitative Writing. Dr. Sanders.	<i>One hour a week.</i>

In 1906-07 the following post-major courses are offered:

1st Semester.

Æschylus, <i>Oresteia</i> , Dr. Sanders.	<i>Two hours a week.</i>
Aristophanes, <i>Acharnians</i> , <i>Knights</i> , Dr. Sanders.	<i>One hour a week.</i>

2nd Semester.

Pindar, Dr. Sanders.	<i>Two hours a week.</i>
Sophocles, <i>Electra</i> , Dr. Sanders.	<i>One hour a week.</i>

GRADUATE COURSES.

The graduate courses in Greek are varied from year to year (Attic Tragedy, Orators, and Historians), in order that they may be pursued by a student for several consecutive years. Three of these courses are required of students who offer Greek as a major subject in the examination for the degree of Doctor of Philosophy; two are required when Greek is the only minor subject offered, and one when two minors are offered. The post-major courses also are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department; and reports of this reading are from time to time required of the students. The course in comparative philology conducted by Dr. Collitz is recommended to graduate students of Greek. For graduate courses in Classical Art and Archæology, which may be offered as a minor by students taking Greek as a subject for the degree of Doctor of Philosophy, see pages 126-127.

No undergraduates are admitted to graduate courses.

Greek Seminary, Dr. Sanders. *Three hours a week throughout the year.*

In 1904-05 the main subject of the seminary is the Greek Historians. Thucydides is studied in detail and reports are made on data of history contained in Greek

Graduate Courses.

literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early Attic prose, Greek historical inscriptions.

In 1905-06 the subject of the seminary will be Attic Tragedy. One hour a week is devoted to the reading of general and critical papers on selected passages of Æschylus by members of the seminary. One hour is devoted to the interpretation of Aristotle's *Poetics* and the application of his theories to the drama. A third hour is occupied in reading and criticising papers and recording and analysing current classical literature, especially that bearing on ancient tragedy. Reports on journals are also made at these meetings.

In 1906-07 Greek orators will be studied in the seminary. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures will be given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus is studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Isæus, Æschines, and Demosthenes. The classical library is well equipped with works on the orators.

Aristophanes, Mr. Dignan.

One hour a week throughout the year.

(Given in 1904-05.)

The aim of the course is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented by members of the class.

Plato, Dr. France.

One hour a week throughout the year.

(Given in 1905-06.)

The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato and reports on topics set for discussion are given by the class. The students are expected to read the *Theætetus*, *Parmenides*, and *Sophist* and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Lutoslawski's *Origin and Growth of Plato's Logic* is studied and criticised in detail.

The Homeric Question, Dr. France.

One hour a week throughout the year.

(Given in 1906-07.)

This course will consist of a review of the discussions of the Homeric Poems since the publication of Wolf's *Prolegomena*. The various tests that have been applied to the poems by archaeologists, linguists, historians of myths and æsthetic critics will be taken up and criticised in detail. A reading knowledge of German is essential.

Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Associate Professor of Latin, and Dr. Tenney Frank, Associate in Latin. The instruction offered in Latin covers twenty-four hours of lectures and recitations a week, and includes ten hours a week of undergraduate

major and minor work; one hour a week of free elective work; nine hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Latin; and four hours a week of graduate work.

FIRST YEAR.

(Minor Course.)*

1st Semester.

Livy, *Books xxi and xxii*, Dr. Wheeler.

Two hours a week.

Latin Prose Composition, Dr. Wheeler.

One hour a week.

Horace, *Odes*, Dr. Frank.

Two hours a week.

(May be taken as a free elective.)

**Major
Course.**

Private reading: Stories from Gellius (first half) must be read by students taking the courses in Livy and Latin Prose Composition; Sallust, *Catilina* (first half) must be read by students taking the course in Horace. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

2nd Semester.

Cicero, *Letters*, Dr. Wheeler.

Two hours a week.

Latin Prose Composition, Dr. Wheeler.

One hour a week.

Horace, *Selections from the Epodes, Satires, and Epistles*, Dr. Frank.

Two hours a week.

(May be taken as a free elective.)

Private reading: Stories from Gellius (second half) must be read by students taking the courses in Cicero, and Latin Prose Composition; Sallust, *Catilina* (second half) must be read by students taking the course in Horace. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

SECOND YEAR.

1st Semester.

Tacitus, *Annals*, Dr. Wheeler.

Three hours a week.

The reading is devoted chiefly to those parts of *Books i-vi* bearing on the character of Tiberius, a study of which forms one of the main objects of the course. Other important topics are Tacitus's method as a historian, his style as a writer, the peculiarities of "Silver" Latin, etc. Several lectures are given on these and other subjects.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Lectures on Latin Literature, Dr. Frank.

Two hours a week.

The lectures in this course treat the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. Questions of literary history and historical criticism are discussed, such as the indebtedness of the Roman writers to the Greeks, their influence on each other, and their influence on modern literatures. The libraries in each hall contain texts and translations of the most important authors and extensive reading is required.

* For regulations regarding the passing off of the Minor Latin, see foot-note, page 47.

Private reading: Cicero, *De Senectute* (first half) must be read by students taking the course in Tacitus; Tacitus, *Agricola* (first half) must be read by students taking the course in Latin Literature. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

2nd Semester

Latin Comedy, Plautus and Terence, Dr. Wheeler. *Three hours a week.*

The origin, development and characteristics of Roman comedy are studied. Much attention is devoted to the peculiarities of archaic and colloquial Latin and to the reading of the simpler metres. Such topics as the theatre, stage, and actors receive special treatment in lectures. Three or four plays will be read in class.

Lectures on Latin Literature (continued), Dr. Frank. *Two hours a week.*

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Cicero, *De Senectute* (second half) must be read by students taking the course in Latin Comedy; Tacitus, *Agricola* (second half) must be read by students taking the course in Latin Literature. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

Group: Latin with any language or with Mathematics.

FREE ELECTIVE COURSE.

Lectures on the Classical Element in Modern Literature, Dr. Frank.

One hour a week throughout the year.

(Given in each year.)

After a brief summary of classicism in the Middle Ages, the lectures deal with the classical, more especially the Latin, influences on modern literatures. Reading on the renaissance in Italy, France, and England is assigned in connection with the lectures. The course is open to all students who have completed the minor course in Latin. A reading knowledge of French is presupposed.

POST-MAJOR COURSES.

Post-Major Courses.

No student that has not completed the minor and major courses in Latin is admitted to any post-major course in Latin.

In 1904-05 the following post-major courses are offered:

1st Semester.

Terence, *four plays*, Dr. Wheeler.

Three hours a week.

In addition to practice in reading, a careful study of the language and verse of Terence is made. In the lectures and required reading many subjects connected with Latin Comedy are treated, such as the origin of the drama among the Romans, the relation of the plays to Greek originals, the theatre, stage, actors, etc. Each student is required to present a paper on an assigned topic.

Lucretius, Dr. Frank.

Three hours a week.

The first, second, third and fifth books of the *De Rerum Natura* and selections from the fourth and sixth books are read. The philosophical bearings of the poem and the style are discussed in lectures by the instructor.

Rapid Reading Course in Vergil and Lucan, Dr. Frank. *Two hours a week.*
The works of Vergil and selections from Lucan's *Pharsalia* are read.

Advanced Latin Prose Composition, Dr. Frank. *One hour a week.*

This course is a study of the style and idiom of classical Ciceronian prose. Students taking the course are expected to have a good working knowledge of syntax.

2nd Semester.

Plautus, *four plays*, Dr. Wheeler. *Three hours a week.*

As in the course on Terence a study of the language and verse of the author is made. Each student is required to present a paper on an assigned topic.

Cicero, Dr. Frank. *Three hours a week.*

The object of the course is to acquaint the student with representative selections from the various fields of Cicero's literary activity, with his character as a man and with his public career.

Rapid Reading Course in Vergil and Lucan (continued), Dr. Frank.
Two hours a week.

Advanced Latin Prose Composition (continued), Dr. Frank.
One hour a week.

In 1905-06 the following post-major courses are offered:

1st Semester.

Roman Elegy, its Origin and Development, Dr. Wheeler.
Three hours a week.

An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius and Ovid are read and the readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiac distich and to the characteristics of Roman poetic diction. Each student is required to prepare a paper on an assigned topic in each semester.

The Latin Romance, Dr. Frank. *Two hours a week.*

Selections chiefly from Petronius and Apuleius will be read. A study will be made of the history and characteristics of the Latin Romance by means of reports by the students and informal lectures by the instructor.

Catullus, and Horace, *Epistles*, Dr. Frank. *Two hours a week.*

Advanced Latin Prose Composition, Dr. Frank. *One hour a week.*

2nd Semester.

Roman Elegy (continued), Dr. Wheeler. *Three hours a week.*

Livy and Roman History, Dr. Frank. *Two hours a week.*

The earlier part of Livy's narrative will be read, and special topics in Roman history will be taken up for consideration.

Lucretius and the Writing of Latin Verse, Dr. Frank. *Two hours a week.*

The first three books of the *De Rerum Natura* and selections from the fourth, fifth, and sixth books are read. The philosophical bearings of the poem are discussed in lectures by the instructor and papers are written by the students.

Advanced Latin Prose Composition (continued), Dr. Frank.
One hour a week.

In 1906-07 the following post-major courses are offered.

1st Semester.

Latin Satire, its Origin and Development, Dr. Wheeler.

Three hours a week.

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare one paper on an assigned topic in each semester.

Roman Epic, Ennius, Vergil, Lucan, Dr. Frank.

Three hours a week.

This course consists chiefly of studies in the history of Roman Epic, and in the last six books of the *Æneid*.

Vergil, *Bucolics* and *Georgics*, Dr. Frank.

Two hours a week.

Advanced Latin Prose Composition, Dr. Frank.

One hour a week.

2nd Semester.

Latin Satire (continued), Dr. Wheeler.

Three hours a week.

Seneca's Works, Dr. Frank.

Three hours a week.

The first half of the semester will be devoted to a study of the *Tragedies* of Seneca. During the remainder of the course a study will be made of representative selections from his prose writings, special attention being given to his philosophical and religious views, and to the literary characteristics of the school of writing which he represents.

Pliny, *Letters*, Martial, Dr. Frank.

Two hours a week.

Special attention is paid to a study of the political and social condition of one of the two periods embraced in the course.

Advanced Latin Prose Composition (continued), Dr. Frank.

One hour a week.

GRADUATE COURSES.

Graduate Courses.

The graduate work in Latin is conducted according to the seminary method, its object being not only to broaden the student's knowledge, but also to teach methods of work and the handling of materials. The courses cover four hours a week. Three hours each year are devoted to the study of one department of Latin literature or one Latin author. The subject selected varies from year to year (Latin Lyric Poetry, Comedy, Satire, etc.), so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for several successive years. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek.

No undergraduates are admitted to graduate courses.

Latin Seminary, Dr. Wheeler.

Three hours a week throughout the year.

In 1904-05 Latin Satire is studied in the seminary. The subject is treated historically and students are required to read all the Roman satirists from Ennius to Juvenal. Special attention is paid to Lucilius (fragments), Horace, and Juvenal.

Students should provide themselves with E. T. Merrill's *Fragments of Roman Satire* (New York, American Book Company) and with Buecheler's *Petronii satiræ* (Berlin, Weidmann, 1895).

In 1905-06 the subject of the seminary will be Latin Comedy. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc.

Students should provide themselves with the smaller text edition of Plautus, edited by Goetz and Schoell, Leipsic, Teubner, 1893-96, and with Dziatzko's text of Terence, Leipsic, Tauchnitz, 1884. The plays of Plautus, annotated by Brix (Leipsic, Teubner, 1883-91), and by Lorenz (Berlin, Weidmann, 1876-86), and the plays of Terence, annotated by Dziatzko, 1881 and 1898 (Teubner), and by Spengel, 1879 and 1888 (Weidmann), are also recommended.

In 1906-07 Lyric Poetry of the Republic will be the subject of the seminary. The poems of Catullus are studied in detail. The instructor and students interpret in turn selected passages and discuss the various problems connected with the subject. In the course of this work the students are encouraged to familiarise themselves with the best editions and with the periodical literature bearing on the subject. The college library is well provided with dissertations and programs, a large number being placed in the seminary room for the use of the students. Each student is expected to present a paper at least once during the year on some subject connected with seminary.

Students should provide themselves with *Catulli Veronensis liber*, edited by Aemilius Baehrens, new edition by K. P. Schulze, Leipsic, 1893, and with the annotated edition of Catullus by E. T. Merrill, Boston, 1893.

Latin Epigraphy, Dr. Frank.

One hour a week throughout the year.

(Given in 1904-05.)

During the first semester the object of the course is to familiarise the student with the *Corpus Inscriptionum*. The questions assigned for investigation deal mainly with political institutions, Roman public and private life, and with historical grammar. During the second semester historical inscriptions are studied, special attention being given to the reign of Augustus.

Roman History from the Sources, Dr. Frank.

One hour a week throughout the year.

(Given in 1905-06.)

The object of this course is to examine in detail the course of events during the last years of the Roman Republic, and to familiarise the student with the sources of historical knowledge for that period. The course will consist largely of research work on the part of the student.

Latin Syntax, Dr. Frank.

One hour a week throughout the year.

(Given in 1906-07.)

MODERN LANGUAGES.

Professors and instructors: Dr. M. Carey Thomas, Dr. Hermann Collitz, Dr. Fonger DeHaan, M. Lucien Foulet, Dr. Albert Schinz, Miss Lucy Martin Donnelly, Mr. Gordon Hall Gerould, Dr. Karl Detlev Jessen, Dr. Clarence Carroll Clark, Miss Rose Chamberlin, Miss Helen Strong Hoyt,* Miss Katharine Fullerton, Miss Elizabeth Codwise Scofield Marsh, Dr. Regina Katherine Crandall, Miss Katharine Lord, Miss Elizabeth Teresa Daly, and Dr. Orie Latham Hatcher.

* Granted leave of absence for the year 1904-05.

English.

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly, Lecturer in English, Mr. Gordon Hall Gerould, Associate in English Philology, Dr. Clarence Carroll Clark, Associate in English, Miss Helen Strong Hoyt,* Miss Katharine Fullerton, Miss Elizabeth Codwise Scofield Marsh, Dr. Regina Katharine Crandall, Miss Katharine Lord, Miss Elizabeth Teresa Daly, and Dr. Orie Latham Hatcher, Readers in English. The instruction offered in English covers forty-four hours of lectures and recitations a week, and includes two years of lectures on literature and language required of every candidate for the Bachelor's degree; two years of Minor and Major English, which presuppose as much information as is contained in the required course, and may be elected in combination with the major course in any other language, or as a free elective; two courses of free elective work; six hours a week of composition; two hours a week of elective courses in elocution, and graduate courses in English literature, Anglo-Saxon, and Early and Middle English.

Required Course.

The required course consists of lectures on literature and language, in which the history of English literature is regarded as far as possible from the point of view of European literature generally; a study of the principles of English composition with constant practice in writing; and courses of private reading, which are meant to familiarise the student with English authors. The instruction in English composition is given in three ways: in introductory lectures, in written corrections on papers written by the students, and in conferences between the instructors and students. The course in English composition and rhetoric is connected with the lectures on literature and language and may not be elected separately.

FIRST YEAR.

(Given in each year.)

1st Semester.

Lectures on the history of the English language and Anglo-Saxon literature, with an introduction into the study of early Teutonic literature and mythology, Miss Donnelly.

Two and a half hours a week.

The Principles of Articulation, Mr. King.

One hour a fortnight.

This course deals with a system of oral gymnastics, by which a distinct, firm, and fluent articulation can be acquired. The means of instruction for improving the quality of the speaking voice, and for acquiring a correct production, are pointed out. Special attention is paid to the cure of nasality and other vicious habits of speaking.

* Granted leave of absence for the year 1904-05.

The common errors of articulation and the vulgarisms constantly heard in everyday speech are clearly defined. A special class will be formed to assist those students whose defects of articulation are so marked as to make it difficult for them to work with the other members of the class.

English Composition and Rhetoric, Miss Donnelly, Miss Hoyt, Miss Fullerton, Dr. Crandall, Miss Lord, Miss Daly, Dr. Hatcher.

Two hours a week.

The lectures on the history of the English language and the course in English composition and rhetoric may not be elected separately. The work in English composition consists of five short papers each week on subjects drawn from the student's personal experience, and one longer paper each fortnight on authors discussed in the lectures on the history of the English language and literature. In the rhetoric course the principles of English composition are studied and their practice taught in the papers written by the students. A written examination is held on the work in English composition and rhetoric at the end of the semester. Written examinations on the lectures are held from time to time during the semester and credit is given for the style and structure of the papers.

2nd Semester.

Lectures on the history of English literature to the death of Spenser, inclusive, with an introduction into the study of mediæval literature, Miss Donnelly.

Two and a half hours a week.

The Principles of Pronunciation, Mr. King.

One hour a fortnight.

The lectures deal with the subject of pronunciation under the following heads: (a) general tendencies of vowel sounds in accented and unaccented syllables; (b) general tendencies of accent; (c) general tendencies of syllabification; (d) general tendencies due to grammar; (e) general tendencies due to the nature of sounds and action of the organs in passing from one articulation to another.

English Composition and Rhetoric, Miss Donnelly, Miss Hoyt, Miss Fullerton, Dr. Crandall, Miss Lord, Miss Daly, Dr. Hatcher.

Two hours a week.

The lectures on the history of English literature and the course in English composition and rhetoric may not be elected separately. The work of the second semester is divided into two parts. The first part exactly continues the arrangement of the first semester; in the second part the work consists of one short paper each fortnight on a subject drawn from the student's personal experience and two long papers on authors discussed in the lectures. In the rhetoric course the principles of English composition are studied throughout the semester and their practice taught in the papers written by the students. A written examination on the work in English composition and rhetoric is held at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

SECOND YEAR.

(Given in each year.)

1st Semester.

Lectures on the history of English literature from Shakespeare to the Restoration, inclusive, with a short account of the influences of the contemporary continental literatures, Miss Donnelly. *Two and a half hours a week.*

The Sonant Properties of Speech, Mr. King.

One hour a fortnight.

This course consists of a detailed study of the principles of inflection, pitch, and rhythm, together with special treatment of emphasis and rules on pausing. Students are required from time to time to read aloud in order that individual faults may be corrected.

English Composition, Miss Donnelly, Miss Hoyt, Miss Marsh, Dr. Crandall, Miss Lord, Miss Daly, Dr. Hatcher.

Two hours a week.

The lectures on the history of English literature and the course in English composition may not be elected separately. The course in English composition consists of one short paper each week on a subject drawn from the student's personal experience and four longer papers on authors discussed in the lectures on the history of English literature. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

2nd Semester.

Lectures on the history of English literature from the Restoration to the present time, Miss Donnelly.

Two and a half hours a week.

The Sonant Properties of Speech (continued), Mr. King.

One hour a fortnight.

English Composition, Miss Donnelly, Miss Hoyt, Miss Marsh, Dr. Crandall, Miss Lord, Miss Daly, Dr. Hatcher.

Two hours a week.

The lectures on the history of English literature and the course in English composition may not be elected separately. The work of the semester in English composition consists of one short paper each week on a subject drawn from the student's personal experience and one twenty-four page critical paper on an author chosen by the student with the approval of her instructor and two shorter so-called imitative papers during the writing of which the principles of imitative writing are discussed in the lectures. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

Major Course.

The major course in English differs slightly from the other major courses of the college, in that it must always have been preceded by two years' study of English in the required undergraduate courses, and is intended for graduate students or for those undergraduate students who are anxious to specialise in English. Any of the courses, except the courses in English Drama and in English Critics of Life, may be taken separately as free electives by students that have completed the required course. Students wishing to specialise in language may substitute the course in Anglo-Saxon or the course in Writers of the Middle English Period for the course in English Critics of Life and the course in Critical Reading of Shakespeare or in Middle English Romances for either the course in English Poetry or the course in English Drama.

FIRST YEAR.

Minor Course. (Literature.)

English Critics of the Nineteenth Century, Dr. Clark.

Three hours a week throughout the year

(Given in each year.)

The authors studied may be varied from year to year. The critics usually chosen are Matthew Arnold, Mr. Swinburne, and Walter Pater. Short papers and one long essay must be prepared by the students attending the course.

English Poetry from 1780 to 1832, Miss Donnelly.

Two hours a week throughout the year.

(Given in 1904-05 and again in 1906-07.)

This course consists of a detailed study of the poetry of Cowper, Burns, Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats; special attention is paid to the rise and

development of the Romantic movement in English poetry, with occasional reference to similar movements in France and Germany. The course in English Drama or the course in Shakespeare, or the course in Middle English Romances may be substituted for this course if desired.

Minor Course. (Language.)

Anglo-Saxon Grammar and reading of Anglo-Saxon Texts, Mr. Gerould.

Three hours a week throughout the year.

(Given in 1904-05 and again in 1906-07.)

The course begins with an outline of Anglo-Saxon grammar as presented in Bright's *Anglo-Saxon Reader*. Selections in prose and verse from Bright's reader are next read with the class. In the second semester after a brief study of alliterative verse selections from *Beowulf* are read. Throughout the year lectures are given outlining the literature of the period and texts are read in translation. The course on English Critics of Life, or the course on Great Writers of the Middle English Period may be substituted for this course if desired.

Great Writers of the Middle-English Period, Mr. Gerould.

Three hours a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

The course begins with an outline of Middle-English grammar. The first semester's work is based on Chaucer, whose life and poetic development are discussed in the lectures. In the second semester, taking Chaucer as a point of departure, the most interesting works of his predecessors and successors are considered. Throughout the year much time will be given to the reading and discussion of representative selections in class. The course in English Critics of Life, or the course on Anglo-Saxon Grammar may be substituted for this course if desired.

Critical Reading of Shakespeare, Mr. Gerould.

Two hours a week throughout the year.

(Given in 1904-05 and again in 1906-07.)

This course is designed to give a careful training in Shakespeare's grammar, diction and literary development; six plays are read and the sources discussed. In 1904-05 the plays studied are *Love's Labour's Lost*, *Winter's Tale*, *Titus Andronicus*, *Hamlet*, *Richard II*, and *Henry V*. The course in English Poetry from 1780 to 1832, or the course on English Drama, or the course on Middle English Romances may be substituted for this course if desired.

Middle English Romances, Mr. Gerould.

Two hours a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

Selected romances are read by the members of the class. The lectures treat the development of romance literature in English with special reference to the romances of Germanic origin and the Arthurian cycle. The course in English Poetry from 1780 to 1832, or the course in English Drama, or the course in Shakespeare may be substituted for this course if desired.

SECOND YEAR.

(Literature.)

English Critics of Life: Burke, Carlyle, and Ruskin, Dr. Clark.

Three hours a week throughout the year.

(Given in each year.)

Short papers are prepared from time to time by each student in this course and a long essay is required at the end of the year. The authors are considered with special reference to Classicism and Romanticism, and to the ideas of the French revo-

lution. This course is open only to those students who have taken the course in English Critics of the Nineteenth Century. The course in Anglo-Saxon grammar, or the course in Great Writers of the Middle English Period may be substituted for this course if desired.

English Drama, Miss Donnelly. *Two hours a week throughout the year.*
(Given in 1905-06 and again in 1907-08.)

This course is intended to give students that have completed the required course in English a more intimate knowledge of the later Elizabethan and the Jacobean drama. The lectures will follow the development of the so-called tragedy of blood and of the romantic and also of the learned drama. Selections from the works of Shakespeare, Heywood, Ben Jonson, Beaumont and Fletcher, Webster, and Ford will be read in connection with the lectures. This course is open only to those students who are taking the English group. The course in English Poetry from 1780 to 1832, or the course in Middle English Romances, or the course in Shakespeare may be substituted for this course if desired.

Group: English with any language, or English with Philosophy.

FREE ELECTIVE COURSES.

Free Elective Courses.

English Letter Writers, Miss Donnelly. *One hour a week throughout the year.*
(Given in 1906-07.)

The more important letter writers of the seventeenth, eighteenth and nineteenth centuries will be studied and special stress will be laid on their characters, their relation to their times and their style. The students will be required to write short papers from time to time. This course is open only to those students who have taken one of the elective courses offered in English composition.

Milton, Miss Donnelly. *One hour a week throughout the year.*
(Given in 1907-08.)

This course is open only to those students who have completed the two years' required course in English.

Restoration Drama, Mr. Gerould. *One hour a week throughout the year.*
(Given in 1904-05.)

In this course the works of representative dramatists such as Dryden, Otway, and Lee are read critically. The lectures deal with the relation of Restoration Drama to Elizabethan and to French tragedy of the seventeenth century. The course is open only to those students who have completed the two years' required course in English.

The English Ballad, Mr. Gerould. *One hour a week throughout the year.*
(Given in 1905-06 and again in 1907-08.)

This course is designed as an introduction to the study of popular poetry. Selections from the ballad literature of England and Scotland, representative of various types and periods, are read in class. The lectures illustrate the origins and history of the ballad as developed in English and other literatures, together with a study of various imitations of the genuine ballad. The course is open only to those students who have completed the two years' required course in English.

Early English Drama, Mr. Gerould. *One hour a week throughout the year.*
(Given in 1906-07 and again in 1908-09.)

The development of the miracles and moralities up to the time of Heywood is considered by means of lectures and discussions. The various national elements which

merged in Elizabethan drama are thus traced from their origins. Selections which present linguistic difficulties are read in class. The course is open only to those students who have completed the two years' required course in English.

The Victorian Novel, Dr. Clark. *Two hours a week during the first semester.*
(Given in 1904-05.)

After some introductory lectures on the history of the novel, the works of Dickens, Thackeray, George Eliot and others are studied. This course is open only to those students who have completed the two years' required course in English.

Browning, Dr. Clark. *Two hours a week during the second semester.*
(Given in 1904-05.)

The poet is studied in relation to the main currents of thought in the Victorian period. The course is open only to those students who have completed the two years' required course in English.

Victorian Poets, Dr. Clark. *Two hours a week during the first semester.*
(Given in 1905-06.)

The works of Tennyson, Arnold, Clough, Morris, Rossetti, Fitzgerald and several minor poets are studied. The course is open only to those students who have completed the two years' required course in English.

Victorian Poets (continued), Dr. Clark. *Two hours a week during the second semester.*
(Given in 1905-06.)

Browning is studied in relation to the main currents of thought in the Victorian period. The course is open only to those students who have completed the two years' required courses in English.

Victorian Novelists, Dr. Clark. *Two hours a week during the first semester.*
(Given in 1906-07.)

The history of the novel up to the nineteenth century is presented briefly. The novels of Jane Austen and Walter Scott are studied as an introduction to the work of the second semester. The course is open only to those students who have completed the two years' required course in English.

Victorian Novelists (continued), Dr. Clark. *Two hours a week during the second semester.*
(Given in 1906-07.)

The works of Thackeray, Trollope, Reade, George Eliot, and Meredith are studied in the course. The course is open only to those students who have completed the two years' required course in English.

Argumentative Writing, Miss Hoyt. *Two hours a week throughout the year.*
(Given in 1905-06 and again in 1907-08.)

The topics are chosen from the subjects of the minor course in English literature on English Critics of Life; Burke, Carlyle, and Ruskin. The course is open to students who have taken, or who are taking this course and have obtained the grade of merit in two semesters, or of credit in one semester of the required course in English Composition.

Advanced Course in Argumentative Writing, Miss Hoyt. *Two hours a week throughout the year.*
(Given in 1906-07 and again in 1908-09.)

This course is open only to those students who have taken the course in Argumentative Writing.

Descriptive and Narrative Writing, Miss Fullerton.

Two hours a week throughout the year.

(Given in each year.)

Lectures are given on the style and method of the best modern writers of short stories, both English and French. Students are required to write papers each week. The course is open to qualified graduate students, to undergraduate students who have completed the two years of required essay work and have obtained the grade of merit in two semesters or the grade of credit in one semester of the work, and to students that have taken the major course in English literature. It may not be substituted for any other essay course or for any part of the major English course.

Advanced Course in Descriptive Writing, Miss Fullerton.

Two hours a week throughout the year.

(Given in 1905-06 and in each succeeding year.)

This course is open only to those students who have taken the course in Descriptive and Narrative Writing.

General Reading of Prose Authors, Mr. King.

One hour a week throughout the year.

(Given in each year.)

This course is open only to those students who have attended the lectures in Elocution given in the general course.

Reading of Shakespeare, Mr. King.

One hour a week throughout the year.

(Given in each year.)

This course is open only to those students who have completed the two years of the required course in English. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature, and desire to read Shakespeare to their pupils, are given special attention.

GRADUATE COURSES.

Graduate Courses.

There are offered each year distinct graduate courses in English literature and in English language, and these courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English group; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English group.

Students that choose English as the chief subject in their examination for the degree of Doctor of Philosophy must have, if they specialise in literature, at least as much knowledge of Anglo-Saxon, and, if they specialise in language, at least as much knowledge of literature, as is obtained in the courses required of those students who make English one of the chief subjects of undergraduate study, and must have taken at least the equivalent of the essay work in the required English course.

The graduate instruction in English includes the direction of private reading and the assignment of topics for investigation.

No undergraduates are admitted to graduate courses.

Seminary in English Literature, Dr. Clark.

*Literature.**Three hours a week throughout the year.**(Given in each year.)*

In 1904-05 the literary movement of the eighteenth century is studied in connection with Johnson. Though the class meets only three times a week, the time required for reading in connection with the lectures makes the work equivalent to that of a five hour course.

In 1905-06 romantic criticism will be the subject of the seminary. The overthrow of eighteenth century standards and the use of a new school of criticism will be studied in the works of Coleridge, Hazlitt, Lamb, and Carlyle.

In 1906-07 seventeenth century prose writers will be studied. The authors usually chosen for discussion are Bacon, Milton, and Hooker.

Seminary in Middle English, Mr. Gerould.

*Language.**Three hours a week throughout the year.**(Given in each year.)*

In 1904-05 Middle English Romances are studied. After an introductory study of the development of Romance literature in France, the romances of Germanic origin, the Arthurian and the Classical cycles, as represented in Middle English are taken up in the order named. By means of lectures and reports the different groups are studied in relation to their general European development. Careful investigations of various elements in individual romances are undertaken from time to time by the students.

In 1905-06 the subject of the seminary will be Middle English Grammar and Literature. Students taking the course are expected to have as much knowledge of Anglo-Saxon as is obtained in the language year of the English group. Representative examples of ecclesiastical, courtly, and popular mediæval literature are read with the class. Attention is paid to historical development and dialects. Special topics in the recent criticism of Middle English literature are assigned to the students for report.

In 1906-07 the beginnings of English Drama will be the subject of the seminary. The English mystery plays are studied in the four cycles and in the extant separate plays with the Towneley group as the basis of comparison. The development of the dramatic elements of the liturgy is followed through the liturgical drama and thence through the mystery plays. The moralities and the secular drama are studied historically up to the time of Heywood. In addition to the reading and discussion of selected plays, lectures are given by the instructor with the object of setting various elements of dramatic development in proper proportion. Critical reports on assigned topics are required from the students.

Elementary Anglo-Saxon, Mr. Gerould. *One hour a week throughout the year.**(Given in each year.)*

This course is intended for graduate students who have no knowledge of Anglo-Saxon and begins with a thorough study of Bright's *Anglo-Saxon Reader*. Reading is begun at the earliest possible moment, and *Beowulf* and, if time allows, other poems are read. A short outline of the literature is given by means of lectures.

Advanced Anglo-Saxon, Mr. Gerould. *One hour a week throughout the year.**(Given in each year.)*

This course is open to such graduate students as have already a working knowledge of the language. The special subject of study varies from year to year.

Beowulf, Mr. Gerould.

*Two hours a week throughout the year.**(Given in 1904-05 and again in 1906-07.)*

A careful study is made of textual and manuscript criticism, disputed readings, dates, historical and mythological elements, the problems of authorship and interpolation, and the work of the various commentators.

English Historical Grammar, Mr. Gerould.

Two hours a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

In this course the development of the English language is traced from the earliest times. After an outline of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English.

English Journal Club, Mr. Gerould and Dr. Clark.

Two hours a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

German.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German, Dr. Karl Detlev Jessen, Associate in German Literature, and Miss Rose Chamberlin, Reader in German.

The instruction offered in German covers thirty-one hours of lectures and recitations a week; it includes five hours a week of matriculation German; ten hours a week of undergraduate major and minor work; six hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in German, and ten hours a week of graduate work in modern German literature and in Teutonic philology.

Matriculation Course.

A class for beginners in German, under the direction of Miss Rose Chamberlin, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include German may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may, it is hoped, acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in German.

Major Course.

The major course in German presupposes as much knowledge as is required to pass the matriculation examination in this subject.

FIRST YEAR.

(Minor Course.)

Lectures on the History of German Literature from the earliest times to the time of Klopstock, exclusive, Dr. Collitz.

Two hours a week throughout the year.

These lectures are delivered in German and, beginning with an account of German civilisation as described in classical authors, discuss Ulfilas, the authors of the time of Charlemagne, the fragments of heathen poetry, the Heliand, Otfried, the Nibelungenlied, and the Heldenbuch, the time of Wolfram, Gottfried, Hartmann, the Minne-

singers and Meistersingers, Sebastian Brandt, Hans Sachs, etc. The course includes the reading, in modern German translations, of specimens selected from Old and Middle High German authors. For these selections Conrads's *Altdeutsches Lesebuch in neu-deutschen Uebersetzungen* (Leipzig, 1889) will be used.

This course is open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Lessing, *Emilia Galotti*, must be read by students taking the course in the first semester; Goethe, *Egmont*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken by all students pursuing the German courses at one of two stated times during the semester for which the reading is assigned.

Critical Reading of Modern German Authors, Dr. Jessen.	} <i>Two hours a week throughout the year.</i>
German Grammar and Prose Composition, Dr. Jessen.	
	} <i>One hour a week throughout the year.</i>

The course in critical reading consists of translations of modern German novels such as G. Keller's *Kleider machen Leute*; E. von Wildenbruch's *Der Letzte*; H. Böhlau's *Ratsmädchengeschichten*. For translation of English into German, Hawthorne's *Tales of the White Hills and Sketches* (Houghton, Mifflin & Co., Riverside edition, number 40) is used. German grammar is carefully reviewed in Joynes-Meissner's *German Grammar* (Heath, Boston).

The course in Critical Reading and the course in Grammar and Prose Composition may not be elected separately, and the examination in these subjects may not be divided. The courses are open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Schiller, *Wallenstein*, Parts I and II (omitting the *Lager*) must be read by students taking the courses in the first semester; Goethe, *Dichtung und Wahrheit*, Books I to VI, and Schiller, *Braut v. Messina*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken by all students pursuing the German courses at one of two stated times during the semester for which the reading is assigned.

The advanced standing examinations, or examinations taken without attendance on college classes, in the reading and grammar of the minor, three hours a week for two semesters, may be taken only by those students who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies these courses must be taken in the semester in which the advanced standing examination is offered.

SECOND YEAR.

Lectures on the History of German Literature from Klopstock to the present time, Dr. Jessen. *Two hours a week throughout the year.*

These lectures are delivered in German and discuss the great classical authors, as well as the most modern poets and novelists.

Selected Reading, Dr. Jessen. *One hour a week throughout the year.*

This course in selected reading is planned to illustrate the lectures on literature. Neither the lectures nor the reading may be elected separately.

Private reading: Goethe, *Iphigenie*, and Lessing, *Nathan der Weise*, must be read by students taking the courses in the first semester; Scheffel, *Ekkehard*, (Ed. Carruth, New York: Henry Holt & Co.), must be read by students taking the courses in the second

semester. Examinations on the private reading must be taken by all students pursuing the German courses at one of two stated times during the semester for which the reading is assigned.

Goethe, <i>Faust</i> (2nd Part), Dr. Collitz.	} One hour a week throughout the year.
German Prose Composition, Dr. Jessen.	

In the course in Prose Composition the students translate Kipling's *William the Conqueror*, from English into German.

The course in *Faust* and the course in Prose Composition may not be elected separately, and the examination in these subjects may not be divided.

Private reading: Goethe, *Faust*, (1st part), must be read by students taking the courses in the first semester; Goethe, *Tasso*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken by all students pursuing the German courses at one of two stated times during the semester for which the reading is assigned.

An advanced standing examination, or an examination taken without attendance on the college class, in the Prose Composition of the major, one hour a week for two semesters, may be taken only by those students who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies this course must be taken in the semester in which the advanced standing examination is offered.

Group: German with any language.

POST-MAJOR COURSES.

Post- Major Courses.

Elementary Middle High German, Dr. Collitz.

One hour a week throughout the year.

(Given in each year.)

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. A general acquaintance with the history of early German literature, such as may be obtained from the lectures on the history of German literature in the minor course, is presupposed. Wright's *Middle High German Primer* (2nd edition, Oxford, 1899) is used.

German Literature from 1850 to the Present Time, Dr. Jessen.

Two hours a week during the first semester.

(Given in 1904-05 and again in 1906-07.)

The subject of this course is, in the first semester, the *Epigonen-Literatur*. The development of the modern German *Novelle* is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the *Münchener Schule* is given, in particular of Richard Wagner, Reuter, Groth, Freytag, Spielhagen, Scheffel, Raabe, Geibel, Heyse, and Schack.

German Literature from 1850 to the Present Time (continued), Dr. Jessen.

Two hours a week during the second semester.

(Given in 1904-05 and again in 1906-07.)

In the second semester among the subjects discussed are the influence of French, Russian and Scandinavian literatures, especially of the work of Zola and Ibsen on German literature; modern German realism and naturalism, as represented by Fontane, Anzengruber, Wildenbruch, Hauptmann, Sudermann, Liliencron, and Rosegger: the increased importance of women in literature, and the work of Marie von Ebner-

Eschenbach, Luise von François, Ricarda Huch, Helene Böhlau, Isolde Kurz, Clara Viebig and others; the significance of Nietzsche for German life and literature; Neo-romanticism and *Heimatsdichtung*.

Lectures on the History of German Literature from the Romantic School till 1850, Dr. Jessen.

Two hours a week during the first semester.

(Given in 1905-06.)

This course begins with a general study of the principles of philosophy, life, art, and poetry, as represented by the Romantic School, which is followed by lectures on the literary movements, expressed mainly in lyric poetry and in the novel, which supersede the Romantic *Weltanschauung*. The lyrics of the war of liberation, the *Weltschmerz*, and the political revolution; the novel of *Jungdeutschland*; the drama of Heinrich von Kleist; the individualistics as poets and as men; the works of the Schlegels, Tieck, Hölderlin, Jean Paul, Novalis, Uhland, Lenau, Heine, Immermann, Freiligrath, Herwegh, Gutzkow, Mörike, and Gotthilf, are the principal topics discussed.

German Drama in the Nineteenth Century, Dr. Jessen.

Two hours a week during the second semester.

(Given in 1905-06.)

The drama of Heinrich von Kleist is studied with special reference to that of the classical period, and to the dramatic efforts of the Romanticists. The place of Grillparzer in German literature is defined, as well as the significance of Grabbe and Raimund. This leads to Otto Ludwig and to Friedrich Hebbel, who is the central figure, chronologically as well as in importance, of the German drama during the nineteenth century. The course ends with a review of Anzengruber, Wildenbruch, Sudermann, Hauptmann and of other less important recent writers.

Advanced Critical Reading, Dr. Jessen. *One hour a week throughout the year.*

(Given in each year.)

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works.

German Syntax, Advanced Reading and Composition, Miss Chamberlin.

Two hours a week throughout the year.

(Given in each year.)

Attention is given in this course to the needs of students wishing to make teaching their profession. Each student is required to lecture to the class at least once during the year.

GRADUATE COURSES.

The graduate courses offered in German Philology may be found under the head of General Teutonic Philology.

Graduate Courses.

Graduate work in the history of modern German literature is conducted by Dr. Jessen according to the seminary method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a minor for the degree of Doctor of Philosophy.

No undergraduates are admitted to graduate courses.

Seminary in German Literature, Dr. Jessen.

Two hours a week throughout the year.

Although the seminary meets only two hours a week throughout the year, the amount of reading required makes the course equivalent to five hours a week. It is hoped that the students will become familiar in these courses with the methods of scientific literary criticism and investigation.

In 1904-05 Goethe's life and works are the subject of the seminary. Goethe's views on æsthetics and philosophy, translations by and from Goethe. Goethe and romanticism, text criticism applied to selected works, studies of Goethe's style and use of words, and similar subjects are investigated.

In 1905-06 the subjects studied will be the lives and works of Kleist, Heine, and Hebbel. Modern critical methods will be applied to these writers. The recent publication of material on the last years of Kleist's life, a new edition of Hebbel's *Diaries*, and the publication of a supplement to his letters provide matter for study.

In 1906-07 the Romantic School and the *Völklied* will be studied.

German Literary Criticism, Dr. Jessen.

One hour a week during the first semester.

(Given in 1904-05, and in each succeeding year.)

The lectures trace the development of literary and æsthetic criticism in Germany from Leibniz to Schiller and Goethe. The course is comparative in character, and French and English literary criticism are taken into consideration. Lessing's *Laokoön* and *Hamburgische Dramaturgie* and Schiller's essays on æsthetics are studied. A good reading knowledge of French and German is required.

The German Essay, Dr. Jessen.

One hour a week during the second semester.

(Given in 1904-05, and in each succeeding year.)

The history of the essay in German literature is studied, and the most eminent German essayists, Schopenhauer, Herman Grimm, Karl Hillebrand, Friedrich Nietzsche, etc., are discussed; the influence of French, English, and American writers, in particular Montaigne, Macaulay, and Emerson, is investigated. Incidentally questions touching on the evolution of modern German prose style are dealt with.

GENERAL TEUTONIC PHILOLOGY.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German. Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Platt-Deutsch, etc.) and the study of general comparative philology.

The courses in introduction to the study of Teutonic philology, Gothic and Middle High German grammar (first year course), are designed for students in their first year of graduate study in Teutonic languages and the remaining courses for students in their second or third year. The courses given in each will be planned to meet the needs of the graduate students.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

GRADUATE COURSES.

Introduction to the study of Teutonic Philology, Dr. Collitz.

*Graduate
Courses.**One hour a week throughout the year.*

These lectures deal with the following topics: a discussion of Teutonic in its relation to the cognate Aryan languages; a brief sketch of the single Teutonic languages, accompanied by an account of the chief grammatical and lexicographic works on each; a discussion of the aim and method of historical and comparative grammar, including problems such as those of the relationship of dialects, and the consistency of phonetic laws; a brief history of Teutonic philology, and the outlines of general phonetics.

Gothic, Dr. Collitz.

Two hours a week throughout the year.

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar. Wright's *Primer of the Gothic Language* (2nd ed., Oxford, 1899); or Braune's *Gotische Grammatik* (5th ed., Halle, 1900) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible.

Middle High German Grammar and reading of Middle High German Texts (first year course), Dr. Collitz.

Two hours a week throughout the year.

This course includes a brief abstract of Middle High German grammar, with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Part of Hartmann's *Armer Heinrich* is read; it is followed by selections from the *Nibelungenlied*, a brief account being given of the "Nibelungenfrage" and of the manuscripts of the *Nibelungenlied*. Students of Middle High German should be provided with Paul's *Mittelhochd. Grammatik* (5th ed., Halle, 1900), or Michels's *Mittelhochd. Elementarbuch* (Heidelberg, 1900).

This course is required of all students that make German the minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

Old High German, Dr. Collitz.

Two hours a week throughout the year.

This course is offered to students acquainted with Gothic and Middle High German, or at least modern German, and includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Middle and Modern High German. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the differences between the Old High German dialects.

Middle High German (second year course), Dr. Collitz.

One hour a week throughout the year.

This course is intended for students that have followed the first year's course in Middle High German. The first semester is devoted to the *Höfisches Epos* (Veldeke Wolfram, Gottfried von Strassburg, Rudolf von Ems, Konrad von Würzburg), and the second semester to Minnesangs Frühling and Walther von der Vogelweide.

Old Saxon, Dr. Collitz.

Two hours a week during the second semester.

The work presupposes on the part of the students a sufficient knowledge of Gothic, Anglo-Saxon, and Old High German. Holthausen's *Altsächsisches Elementarbuch* (Heidelberg, 1899); the *Heliand* (in Sievers's, or Heyne's or Behaghel's edition), and Zangemeister-Braune's *Bruchstücke der altsächsischen Bibeldichtung* (Heidelberg, 1894), are used.

Old Norse, Dr. Collitz.

Two hours a week during the second semester.

This course may, by request, be substituted for the course in Old Saxon.

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course

attention is paid to the relation between Gothic and Norse, and to the differences between the East Teutonic and West Teutonic branches. Among the texts read selections from the younger and the older *Eddas* take a prominent place. The critical reading of songs from the elder *Edda* is supplemented by a discussion of the different views on the structure of the old Germanic alliterative verse.

The books used are Sweet's *Icelandic Primer* (Oxford, 1886), or Holthausen's *Altisländisches Elementarbuch* (Weimar, 1895); and Hildebrand's *Edda* (2nd edition, Paderborn, 1904), with Gering's *Glossar* (2nd edition, Paderborn, 1896).

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, Norse periodicals, and works on Old Norse language and literature.

Comparative Teutonic Grammar (1st Part), Dr. Collitz.

One hour a week throughout the year.

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the single old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

Teutonic Seminary, Dr. Collitz.

One hour a week throughout the year.

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The exercises consist mainly of the discussion of special topics by the instructor and the students. The subjects for discussion are announced in advance, and the members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In addition to the above courses, others in Old Frisian, Dutch, Middle Low German, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon.

ROMANCE LANGUAGES.

French.

The instruction in this department is under the direction of Dr. Fonger DeHaan, Associate Professor of Spanish, M. Lucien Foulet, Associate Professor of French Literature, Dr. Albert Schinz, Associate* in French Literature, and Dr. Andrew Paul Raggio, Lecturer in Old French and Italian.

The instruction offered in French covers thirty-three hours of lectures and recitations a week; it includes five hours a week of matriculation French; ten hours a week of undergraduate major

* Associate Professor (elect) of French Literature.

and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in French; and thirteen hours a week of graduate work in modern French literature and in Old French literature and language.

A class for beginners in French, under the direction of Dr. Schinz, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include French may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in French.

Matriculation Course.

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject. All the courses in French are conducted in the French language.

Major Course.

FIRST YEAR.

(*Minor Course.*)

Lectures on the history of French Literature of the eighteenth century, accompanied by collateral readings of representative French authors, M. Foulet.

Three hours a week throughout the year.

These lectures are delivered in French, and students are expected to take notes and answer questions in French. The aim of the lectures is to familiarise the students with the spoken language of France and form and direct their literary taste.

Private reading: Marivaux, *Les fausses confidences*; Montesquieu, *Lettres Persanes* (61, 72, 85, 89, 95, 97, 102, 103, 124, 128), Voltaire, *Siècle de Louis XIV* (Heath, Boston), must be read by students taking the course in the first semester. Voltaire, *Correspondance* (Heath, Boston); Rousseau, *Confessions, Dialogues, Rêveries* (Hachette, Paris, *Extraits*); Chénier, *L'Aveugle, Hymne à la France* (the first fifty lines), *La jeune captive*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken by all students pursuing the French courses at one of two stated times during the semester for which the reading is assigned.

Critical Readings in French prose and poetry. Practical Exercises in French Syntax and Composition, Dr. Schinz.

Two hours a week throughout the year.

The class is conducted in French, and students are expected to take notes and to answer questions in French.

Private reading: Balzac, *Les Chouans*, must be read by students taking the course in the first semester; de Vigny, *Grandeur et Servitude Militaire* must be read by students taking the course in the second semester. Examinations on the private reading must be taken by all students pursuing the French courses at one of two stated times during the semester for which the reading is assigned.

The advanced standing examinations, or examinations taken without attendance on the college classes, in the reading and composition of the minor, two hours a week for two semesters, may be taken only by those students who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under French governesses the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering

the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's *Les Châtiments* (Hachette, Paris), *La Légende des Siècles*, *id.* (the first two volumes), or Warren's *Selections from Victor Hugo* (Holt, New York), will give an idea of the kind of translation required. The examination in composition will consist in translating a few detached sentences of every-day idiomatic English, such as may be found in Sweet's *Primer of Spoken English*, or the German edition of it (*Elementarbuch des Gesprochenen Englisch*. Oxford, Clarendon Press) or Chardenal's *French Exercises for Advanced Pupils* (Allyn and Bacon, Boston). The private reading examinations must be taken in the semester in which the advanced standing examination is offered.

SECOND YEAR.

Lectures on the history of French Literature from the earliest times to the end of the seventeenth century, accompanied by collateral reading,
Dr. Schinz.

Three hours a week throughout the year.

These lectures are delivered in French. The collateral reading in connection with the lectures, on which examinations are held at stated intervals, consists, for the period preceding the seventeenth century, of passages chosen from such works as Gautier's *Épopées Françaises* or Petit de Julleville's *Histoire du Théâtre en France*; and for the seventeenth century of selections from the leading authors of the time. Malherbe, Boileau, Corneille, Racine, Molière, La Fontaine, Descartes, Pascal, La Rochefoucauld, Mme. de Sévigné, the great pulpit orators, and others, find a place in the course. During the first semester a number of selections from sixteenth century writers are also read in class, one hour out of the three being specially devoted to this purpose.

Private reading: *Chanson de Roland* (traduction Gautier), and Bédier, *Tristan et Iseut*, must be read by students taking the course in the first semester; Corneille, *Le Cid*, *Cinna*; Racine, *Andromaque*, *Athalie*; Molière, *Tartuffe*, *Les Femmes Savantes*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken by all students pursuing the French courses at one of two stated times during the semester for which the reading is assigned.

Critical Readings and Studies in the Great Masterpieces of French Literature, M. Foulet.

One hour a week throughout the year.

V. Hugo (selections from the novels and lyric poems), Musset, *Fantasio*, Edmond and Jules de Goncourt (selections) are read and studied.

Studies in French Style, Composition, etc., M. Foulet.

One hour a week throughout the year.

The two one-hour courses given by M. Foulet may not be elected separately.

Private reading: Renan, *Souvenirs d'Enfance et de Jeunesse*, must be read by students taking the courses in the first semester; Rostand, *Les Romanesques*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken by all students pursuing the French courses at one of two stated times during the semester for which the reading is assigned.

The advanced standing examinations or examinations taken without attendance on the college classes in the reading and composition of the major, two hours a week for two semesters, may be taken only by those students who are able to submit satisfactory evidence that they have obtained before entering the college by regular and systematic study, or by residence abroad or work under French governesses, the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry), into English. V. Hugo's *Les Châtiments* (Hachette, Paris), *La Légende des Siècles*, *id.* (the first two volumes), or Warren's *Selections from Victor Hugo* (Holt, New York) will give an idea of the kind of translation required. More difficult passages will be

selected than for the minor advanced standing examination. The composition consists of one or two pieces of connected English, taken from such books as Stevenson's *Treasure Island*; Jerome K. Jerome's *Idle Thoughts of an Idle Fellow*. No specific question on French grammar is asked; students are expected to show their knowledge of grammar in the composition. Cameron's *The Elements of French Composition* (Holt, New York), and Storm's *French Dialogues* (Macmillan, London) will be found useful in composition work. The private reading examinations must be taken in the semester in which the advanced standing examination is offered.

Group: French with Italian and Spanish, *or* with any language.

POST-MAJOR COURSES.

The Romantic Drama of the nineteenth century, M. Foulet.

Three hours a week throughout the year.

(Given in 1904-05 and again in 1906-07.)

**Post-
Major
Courses.**

The lectures deal with the origin and development of the romantic drama in the works of Victor Hugo, Alexandre Dumas père, Alfred de Vigny, and Alfred de Musset. Its renaissance in the latter part of the century in Richépin and Edmond Rostand is then discussed.

Origin, development and decline of realistic comedy, M. Foulet.

Three hours a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

The lectures treat of the origin of realistic comedy in Beaumarchais; its period of highest development in Augier, Dumas fils, Pailleron, and Sardou; its decline, the *comédie naturaliste*; new systems and new writers, Jules Lemaitre and Edmond Rostand.

French Lyric Poetry of the nineteenth century, Dr. Schinz.

Two hours a week throughout the year.

(Given in 1904-05, and again in 1906-07.)

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866, while Lamartine, Hugo, Sainte Beuve, de Vigny, and de Musset are treated only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, de Banville, Leconte de Lisle, etc. The lectures of the second semester treat contemporary lyric poetry from 1866 to 1900. A careful study is made of the Parnassian and Symbolist schools.

The short story (*nouvelle*) in the nineteenth century, Dr. Schinz.

Two hours a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

The *genre nouvelle* is studied in connection with the following writers: Xavier de Maistre, Chateaubriand, Nodier, de Vigny, de Musset, Balzac, Mérimée, Gautier, Laboulaye, Daudet, Bourget, Maupassant, France, Bazin, Rod, Coppée, Loti, Villiers de l'Isle Adam, de Régnier, Paul Adam, Masson Forestier and others.

GRADUATE COURSES.

There are offered each year two distinct graduate courses in French, one in literature and one in language, and these courses are so varied that they may be followed by the graduate student throughout three years. No undergraduates are admitted to graduate courses.

**Graduate
Courses.**

The graduate work in modern literature is directed towards a special treatment of some such subjects as the development of the early French

drama; French tragedy in the seventeenth century; the Romantic drama; conditions and tendencies of modern French literature, considered together with modern French criticism. The seminary in Old French literature is intended to be taken in connection with the course in Old French Readings and to provide for the student attending both courses a very complete study of Old French literature and language.

Literature. Seminary in Modern French Literature, M. Foulet.

Two hours a week throughout the year.

(Given in each year.)

The subject of the seminary in 1904-05 is La Fontaine as a fabulist. His fables are traced to their Greek, Latin, and French sources in order to trace the evolution of the apologue from ancient to modern times, and especially to determine the nature and degree of the originality of La Fontaine compared with that of his predecessors. Part of the course is devoted to a careful study of his versifications.

The subject of the seminary in 1905-06 will be Molière; French Comedy before Molière, Molière's comedies, their Latin, Italian, and French sources, his style and method of composition, the nature of his "comique," his philosophy and his morality will be discussed.

The subject of the seminary in 1906-07 will be Ronsard and the *Pléiade*, the object being to determine the origin, the extent, and the success of the Renaissance movement in France. The chief works of Ronsard and his successors, especially Du Bellay and Baif, will be read and discussed.

Life and Writings of J. J. Rousseau, Dr. Schinz.

One hour a week throughout the year.

(Given in 1904-05 and again in 1906-07.)

Special attention is devoted to the following points: Rousseau as the father of the Romanticism of the nineteenth century; Rousseau as the first representative of cosmopolitan literature, Joseph Texte's ideas on "*Cosmopolitisme littéraire*," the personality of Rousseau, a study of his works with special reference to the theories of his insanity.

Victor Hugo as a lyric, epic, and philosophical poet, Dr. Schinz

One hour a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

Among the subjects discussed are: Victor Hugo, the Royalist and Catholic poet; what Victor Hugo owes to Chateaubriand and other contemporaries; Victor Hugo in relation to Napoleon I, the Republic, Napoleon III; Victor Hugo's social, political and religious ideas as expressed in his latest poetical works.

Seminary in Old French Literature, M. Foulet.

Three hours a week throughout the year.

(Given in each year.)

In 1904-05 *La Fable Esopique* and the *Roman de Renard* are the subject of the seminary. The course begins with an historical study of the *Æsopic* fables in the Middle Ages and treats in detail the extent to which the *Roman de Renard* is based on these fables. The *Isopet* of Marie de France and the best "branches" of Renard are read.

In 1905-06 the subject of the seminary will be *La 'Matière de Bretagne' et l'épopée courtoise*. The course includes a careful study of the *Lais* of Marie de France, the poems referring to Tristan, the *Romans* of Chrétien de Troie, and selected poems on the Holy Grail; these are studied in connection with the question of their origin in Celtic countries and their later development in France. The different theories that have been proposed as to their origin and evolution are examined and discussed and an attempt is made to determine their relative value.

In 1906-07 the *Chansons de Geste* will be the subject of the seminary. The French Epic is studied from its origin in Merovingian times, from the fifth to the eighth

century to its development during the ninth to the eleventh century, and its further evolution from the eleventh to the fourteenth century. The chief problems connected with the study of the *Chansons de Geste*, together with the solutions offered by modern critics, are stated and discussed.

The courses in Old French Philology and French Physiological Phonetics are intended for students in their first year of graduate study; the Old French Seminary is designed for students in their second or third year of graduate study; the Journal Club may be attended by students in their first, second, or third year of graduate study. The course in Old French Readings is designed to be taken in connection with the seminary in Old French Literature.

Language.

Old French Philology, Dr. Raggio. *Two hours a week throughout the year.*
(Given in each year.)

This course consists of lectures on the Phonology and Morphology of Old French. An attempt is made to present the laws that govern the transition of words from Popular Latin into Old French; incidentally, their later development into modern French is treated. An extra hour is spent occasionally in a review of the lectures and an application of the principles announced to the words of some Old French text. The student needs for constant reference Schwan's *Grammatik des Altfranzösischen* and Suchier's *Le Français et Provençal*.

French Physiological Phonetics, Dr. Raggio.
One hour a week during the first semester.
(Given in each year.)

The object of this course is two-fold: in the first place it is intended to give a view of the physiological basis of the speech changes treated of in historical phonetics (Old French Philology course); and in the second place to introduce the student to the new method of teaching French pronunciation to beginners by means of a phonetic system (as illustrated in the Manuals of Passy and Beyer, Cledat, and Grandgent). The text-books used are Passy, *Les Sons du Français*; Beyer, *Französische Phonetik*; Sweet, *Primer of Phonetics*.

Old French Readings, Dr. Raggio. *One hour a week throughout the year.*

This course is so arranged that students not having time for any other courses in French may gain from this some knowledge of French Historical Grammar as well as an acquaintance with a number of the masterpieces of Old French Literature. The readings for each year are connected with some definite portion of the literature and are arranged, as far as possible, in connection with the seminary in Old French Literature. In addition to the texts specified below, each student is expected to supply herself with Bartsch and Horning's *La Langue et la Littérature Françaises depuis le IX^{me} jusqu'au XIV^{me} Siècle* (Paris, Maisonneuve) and with Gaston Paris's *La Littérature Française au Moyen Âge (XI^{me}—XIV^{me} Siècle)*, (Paris, Hachette). These are used as an introduction to and in connection with the reading for each year.

The arrangement of the courses may be varied in accordance with the needs of the students in any particular year.

In 1904-05 Religious and Didactic Literature, under the Eastern influence is studied. The texts needed are: *Vie de Saint Alexis* (Ed. G. Paris, Paris, 1885, text alone); *Vie de Saint Thomas de Cantorbery* (Ed. Meyer, Paris, 1885); *Li Dis dou vrai Aniel* (Ed. Tobler, Leipzig, 1884); *Grant Mal Fist Adam (Reimpredigt)*, Ed. Suchier, Halle, 1879); *Aucassin et Nicolette* (Ed. Suchier, Paderborn, 1899); *Die Fabeln der Marie de France* (Ed. Warnke, Halle, 1898).

The readings in 1906-07 will be on Anglo-Norman Literature. The course includes lectures on the history of French in England and on the leading peculiarities of Anglo-

Norman French. It is specially adapted to students of English who may wish to learn some Old French. The readings begin with extracts from the Oxford and Cambridge Psalters, copies of which are in the Bryn Mawr College Library, representing the earliest stages of Anglo-Norman. Students should provide themselves with the following texts: *Le Bestiaire de Philippe de Thaün* (Ed. Walberg, Paris, 1901); *Chardry's Josaphaz Set Dormanz und Petit Plet* (Ed. Koch, Heilbronn, 1879); *La Vie de Saint Gilles par Guillaume de Berneville* (Ed. Paris et Bos, Paris, 1881); *Der Anglonormannische Boeve de Hauitone* (Ed. Stimming, Halle, 1899).

In 1907-08 the subject of the course is Epic and Historical Literature. The texts required are as follows: *Das Altfranzösische Rolandslied* (Ed. Stengel, Leipsic, 1900); *Pèlerinage de Charlemagne (Karlreise)*, Ed. Koschwitz, Leipsic, 1895); *Aliscans* (Ed. Rolin, Leipsic, 1897); *Le Couronnement de Louis* (Ed. Langlois, Paris, 1888); *Eneas* (Ed. De Grave, Halle, 1891); *Extraits des Chroniqueurs Français* (Villehardouin, Joinville, Froissart, Commines) (Ed. G. Paris, Paris, 1891).

Old French Seminary, Dr. Raggio.

Two hours a week throughout the year.

(Given in 1904-05 and in 1906-07.)

The work of the seminary is on the most important Old French dialects, beginning with the Anglo-Norman, continuing with the Norman, and then with the Northern and Eastern groups. As an introduction to the course a study is made of the question of dialect boundaries in France, and of the essential differences of speech development of Northern French as a whole, as compared with Provençal and Franco-Provençal. Texts in the various dialects are studied by the student until she is able to determine approximately the place of the original of any piece of Old French literature by the speech peculiarities found in it.

Journal Club, Dr. Raggio.

One hour a fortnight throughout the year.

(Given in 1904-05 and in 1906-07.)

The Journal Club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance philology. For each session of the club an important article chosen from some one of the various periodicals is assigned to a student for review. The student is also referred to previous articles or publications treating of the same subject as that of the review, and is expected to present to the club a chronological outline of the history and stages of the discussion on the given point. Thus the students become familiar with the names of leading Romance scholars and with the particular lines of research in which each of the latter excels. At the same time such reviews prepare the way for seminary work and original investigations.

Italian and Spanish.

The instruction in this department is under the direction of Dr. Fonger DeHaan, Associate Professor of Spanish, and Dr. Andrew Paul Raggio, Lecturer in Old French and Italian.

The instruction offered in Italian and Spanish covers twenty-seven hours of lectures and recitations a week; in each year a first year and second year course in Italian and a first year and second year course in Spanish are offered; the first year course in Italian consists of three hours of lectures a week, the first year course in Spanish of four hours of lectures a week, and the second year courses in Italian and Spanish each of three hours of lectures a week. A combination of these courses amounting

to five hours a week for two years forms a major course and may be taken with any other language to form a group. Students may thus elect six hours of Italian and four hours of Spanish, or seven hours of Spanish and three hours of Italian to form a major course. Graduate courses in Italian and Spanish are given as announced below.

FIRST YEAR.

Modern Italian, Dr. Raggio

Three hours a week throughout the year.

(Given in each year.)

**Major
Course.**

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. The books read are the following, taken up in the order indicated: Grandgent, *Italian grammar and composition*; De Amicis, *Cuore* (Ed. Kuhns, New York, Holt, 1896); Del Testa, *L'Oro e l'Orpello* (Ed. Thurber, Boston, Heath, 1895); other texts are chosen from the best works of contemporary Italian authors.

SECOND YEAR.

Italian Classical Literature, Dr. Raggio.

Three hours a week throughout the year.

(Given in each year.)

The work in this course is three-fold: first a brief outline of the main periods of Italian literature with special attention to the period of the origins and Dante's position in the literature; second the translation of the whole of the *Inferno* and selected parts of the *Purgatorio* and *Paradiso*, with critical attention to the historical, philological, and literary points in connection with the same; third the study and translation of parts of Pulci, *Morgante Maggiore*; Bojardo, *Orlando Innamorato*; Ariosto, *Orlando Furioso*, and Tasso, *Gerusalemme Liberata*. For the third section a study of difficult modern Italian prose and poetry and composition may be substituted. The lectures on literature are delivered in Italian.

FIRST YEAR.

Spanish, Dr. DeHaan.

Four hours a week throughout the year.

The object of this course is to give beginners a good knowledge of modern Spanish, and to ground them thoroughly in the essentials of the grammar. As a preparation for understanding the spoken language, two half-hours a week during the second semester are devoted to dictation. The books studied are the following (taken up in the order indicated): Edgren's *Brief Spanish Grammar* (Boston, Heath); Garcia del Real, *La noche toledana* (Barcelona, Tasso); DeHaan's *Cuentos Modernos*; Pérez Nieva, *Tomás el torrero* (Madrid, Colección Klong); Hartzenbusch, *Los Amantes de Teruel* (Obras, vol. III.); Zorrilla, *Granada* (Madrid, 1895, 2 vols.).

Private reading: Palacio Valdés, *José*; Galdós, *Marianela*.

SECOND YEAR.

Lectures in Spanish on Spanish Literary History of the Nineteenth Century, Dr. DeHaan.

Two hours a week throughout the year.

Spanish Composition, Dr. DeHaan.

One hour a week throughout the year.

Private reading supplementing the lectures on literary history comprises representative works in the various branches of literature.

POST-MAJOR COURSES.

Post-Major Courses.

Italian. Dr. Raggio.
Spanish. Dr. DeHaan.

One hour a week throughout the year.
Three hours a week throughout the year.

Group: Italian and Spanish with any language.

GRADUATE COURSES.

Graduate Courses.

Italian Philology, Dr. Raggio.

One hour a week throughout the year.

This course presupposes a knowledge of Old French philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is founded upon Meyer-Lübke's *Grammatica Storico-Comparata della Lingua Italiana e dei Dialecti Toscani* (Torino, Loescher, 1901), which will be supplemented in parts, particularly in morphology, by lectures. A few pages of the *Decamerone* (any Italian edition) will be examined critically, and each word treated with regard to its phonological and morphological aspects.

Origins of Italian Poetical Literature, Dr. Raggio.

One hour a week during the first semester.

The object of this course is to treat the development of Italian Poetry previous to and including Dante. The lectures are grouped about the following formative periods: the Latin, the Lombard (including Provençal influence, French influence and the Vernacular), the Sicilian, the Bolognese, and, finally, the Tuscan.

Origins of Italian Prose Literature, Dr. Raggio.

One hour a week during the second semester.

The object of this course is to treat minutely all manifestations of Italian prose previous to Boccaccio. Among the subjects treated will be the following: The authenticity of the chronicles of Matteo Spinello da Giovenazza and of Ricordano Malespini; Brunetto Latini; Bono Giamboni; Albertano da Brescia; the *Sette Savi*, *Conti di Antichi Cavalieri*, *Tavola Ritonda*, *Dodici Conti Morali*.

Old Italian Readings, Dr. Raggio.

One hour a week throughout the year.

This course is intended to supplement the lectures on prose and poetry. Students should provide themselves with Monaci, *Crestomazia Italiana dei Primi Secoli* (Città di Castello, 1889 and 1897) and Gaspary, *Storia della Letteratura Italiana* (Second Edition, Torino, 1901).

Spanish for Beginners, Dr. De Haan.

Two hours a week throughout the year.

Spanish Philology, Dr. DeHaan.

One hour a week throughout the year.

Old Spanish Readings, Dr. DeHaan.

One hour a week throughout the year.

Lectures in Spanish on Spanish Literary History till the death of Calderon (1681), Dr. DeHaan.

One hour a week throughout the year.

The lectures are supplemented by extensive private reading of important works.

Essays in Spanish, Dr. DeHaan.

Two hours a week throughout the year.

CELTIC, SLAVONIC AND BALTIC LANGUAGES.

Dr. Hermann Collitz, Professor of Comparative Philology and German, will offer courses in these languages to students of comparative Aryan or of comparative Teutonic philology. Such students will find it of great advantage to gain at least some knowledge of Old Irish and Old Slavonic. Courses will also be

arranged for students that prefer to study Lithuanian or any of the more important living Slavonic languages (Russian, Polish, or Servian).

SEMITIC LANGUAGES AND BIBLICAL LITERATURE.

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages. The instruction offered in this department includes five hours a week of Oriental History, four hours a week of free elective courses in Biblical Literature, and five hours a week of graduate courses in Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. The contents of these two libraries, together with the books already owned by the college and those easily accessible in neighboring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

MINOR COURSE.

(Given in each year.)

Oriental History, Dr. Barton.

Five hours a week throughout the year.

***Minor
Course.***

(May be taken as a free elective or may be substituted for the second year of required science.)

This course treats in broad outlines the history and civilisation of the Semitic peoples. The beginnings of the Semitic race, its differentiation from other races, and the influence of environment upon primitive Semitic institutions are first studied. The separation of the race into the different nations is then traced, and the history of the principal Semitic nations, Babylonians, Assyrians, Phœnicians, Hebrews, and Arabs, is followed in detail. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

FREE ELECTIVE COURSES.

**Free
Elective
Courses.**

The courses in Biblical Literature are intended primarily for undergraduate students, but may be elected by graduate students also.

The History of Christian Doctrine, Dr. Barton.

Two hours a week throughout the year.

(Given in 1904-05.)

In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A. D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

History of the Old Testament Canon, Dr. Barton.

One hour a week throughout the year.

(Given in 1904-05 and again in 1906-07.)

In this course the history of the composition and collection of the books of the Old Testament is studied. The instruction is given in lectures, and readings are assigned in the Old Testament itself and in modern literature concerning it.

New Testament Biography, Dr. Barton.

Two hours a week throughout the year.

(Given in 1905-06.)

The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester, to the life and teaching of St. Paul. The instruction is given in lectures, and the Gospels and Epistles are read together with the most helpful of the modern works on these topics. The course will be illustrated with photographs of the most important places connected with the lives of Christ and St. Paul.

This course will alternate with the course in Christian Doctrine.

History of the New Testament Canon, Dr. Barton.

One hour a week throughout the year.

(Given in 1905-06.)

This course, which alternates with the course on the Old Testament Canon consists of a similar study of the New Testament.

Biblical Geography and Archæology, Dr. Barton.

Two hours a week throughout the year.

(Given in 1906-07.)

The course begins with a survey of the physical features of Palestine and an estimate of their effect upon its civilisation. The succession of races dominant in Palestine since the beginning of history is then reviewed, after which the positions of the places important in the Biblical narratives are carefully noted. The principal Biblical narratives are studied in connection with the geography of the country and the archæological remains of the period. In this way the narratives of the Patriarchs, Kings, Prophets, and Apostles, as well as the life of Christ, are illustrated. The course is illustrated by photographs. Use is made throughout the course of the publications of the Palestine Exploration Fund, and of other modern explorers.

New Testament Greek, Dr. Barton.

Two hours a week throughout the year.

(Given in each year, when the time of the department permits.)

This course presupposes a knowledge of classical Greek. After some introductory lectures on the formation and peculiarities of the New Testament Greek, one hour a week during the first semester is devoted to lectures on the history of the New Testament text both in its written and in its printed form, the helps extant for emending it, and the method of using them. The remainder of the time is devoted to the interpretation of

the New Testament Epistles, especially those of Paul. The students are expected to read privately during the first semester the text of one of the Gospels, and during the second, either the *Acts of the Apostles*, the *Apocalypse*, or the *Epistle to the Hebrews*.

GRADUATE COURSES.

The graduate courses in Semitic languages are varied from year to year as indicated below, so that they may be pursued by a student for four successive years. As students of Semitic languages, in addition to the work of investigation, must master the elements of a number of dialects for use in Semitic philology, those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

Graduate Courses.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. They must offer as subjects in the examination Hebrew, Assyrian, and Arabic, and must possess a knowledge of the grammatical forms of Aramaic and Ethiopic. Students that offer Semitic languages as the minor subject in the examination for the degree of Doctor of Philosophy must show that they have a knowledge of three Semitic languages.

The regular alternation of courses is indicated below and at least five hours a week will be given in each year, the courses being selected according to the needs of the graduate students. Graduate students may enter in any year of the four years' course, as there will be afforded each year an opportunity for graduate students to begin Hebrew, even if such a course should not be announced for the year in question.

No undergraduates are admitted to graduate courses.

FIRST YEAR.

(Given in 1903-04 and again in 1907-08.)

Elementary Hebrew, Dr. Barton *Three hours a week during the first semester.*

This course comprises a thorough study of the elements of the language, and the interpretation of parts of Genesis and Deuteronomy; it enables students to read ordinary Hebrew at sight.

Hebrew Literature, Dr. Barton. *Two hours a week throughout the year*

This course is devoted to a study of the Prophets, the Pentateuch and the historical books of the Old Testament.

Elementary Assyrian, Dr. Barton.

Three hours a week during the second semester.

This course includes a study of the elements of the language, the interpretation of selections from the royal annals, and exercises in writing Assyrian.

SECOND YEAR.

(Given in 1904-05 and again in 1908-09.)

Hebrew, The Prophets, Dr. Barton. *One hour a week throughout the year.*

The text of one or more of the Prophets is critically interpreted, and Hebrew syntax and composition are studied.

Assyrian, Historical Texts, Dr. Barton. *One hour a week throughout the year.*

This course is devoted to the interpretation of royal annals, both Assyrian and Babylonian.

Elementary Arabic, Dr. Barton. *Two hours a week throughout the year.*

This course consists of a study of the elements of the language, the interpretation of selections from Brünnow's *Chrestomathia* and from the *Thousand and One Nights*, together with Arabic prose composition.

Hebrew Literature, Dr. Barton. *One hour a week throughout the year.*

This course consists of a study of Old Testament poetry and of the apocalypses, Jewish and Christian.

THIRD YEAR.

(Given in 1905-06.)

Semitic Seminary, Dr. Barton. *Two hours a week throughout the year.*

For students that specialise in Hebrew the work of the seminary consists of a critical study of one of the following subjects: the Psalter, Job, Canticles, Ecclesiastes, or one of the historical or prophetic books; for those who specialise in Assyrian a critical study is made of one of the following subjects: Old Babylonian texts and the Sumerian problem, Assyrio-Babylonian epic and mythological poetry, Assyrio-Babylonian religious and magical texts, Babylonian contracts, or the Laws of Hammurabi.

Assyrian Literature, Dr. Barton. *One hour a week during the first semester.*

Assyrio-Babylonian literature, history, and art are briefly reviewed.

Arabic Literature, Dr. Barton. *One hour a week during the second semester.*

Arabic civilisation and its chief literary products are studied.

Advanced Arabic, Dr. Barton. *One hour a week throughout the year.*

In the first semester portions of the Qur'an are read and in the second semester portions of the Mu'allakât poems are interpreted; special attention is given to syntax. The grammars of Socin and Wright are used.

Aramaic, including Syriac and Biblical Aramaic, Dr. Barton.

One hour a week throughout the year.

The first semester is devoted to Syriac. After the forms are learned, which is an easy matter for students acquainted with Hebrew, selections are read from the Syriac versions of the New Testament, from the chronicles of Barhebraüs, and from the hymns of Efrem. The second semester is devoted to Jewish Aramaic, which is the dialect of large parts of the books of Daniel and Ezra, as well as of the Targums.

FOURTH YEAR.

(Given in 1906-07.)

Semitic Seminary, Dr. Barton. *One hour a week throughout the year.*

The subject of the preceding year will be continued for the first semester and the second semester will be devoted to comparative Semitic grammar.

Ethiopic, Dr. Barton.

Two hours a week during the first semester.

The grammar and *Chrestomathia* of Dillmann are used, and in the latter part of the course selections are read from the book of Enoch.

Semitic Epigraphy (Phœnician, Aramaic, and Sabæan), Dr. Barton

Two hours a week during the second semester.

As the grammatical forms of Phœnician do not differ greatly from those of Hebrew, the Phœnician part of this course is practically a course in Hebrew epigraphy, the Aramaic is practically an extension of the Aramaic course, while the Sabæan is in part

a review of Arabic forms. Lizdbarski's *Nordsemitische Epigraphik*, Cooke's *North Semitic Inscriptions*, and Hommel's *Südarabische Chrestomathie* are the text-books used.

Semitic and Hebrew Religion, Dr. Barton.

One hour a week throughout the year.

In the first semester the fundamental conceptions of the Semites as to gods and men, sin, sacrifice, and atonement are studied; in the second semester the religion of Israel is compared with the Semitic religion, and the preparation for Christianity is traced.

History.

The instruction in this department is under the direction of Dr. Charles McLean Andrews, Professor of History, and Dr. William Roy Smith, Associate in History. The instruction offered in History covers twenty-three hours of lectures a week; it includes ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and undergraduates that have completed the major course in history; and eight hours a week of graduate work.

The object of the major course in history is three-fold. Primarily, history is taught for its own sake as a record of the development of humanity; secondarily, as a necessary accompaniment to the study of political institutions; and finally, as a framework for other forms of research, linguistic, religious, or archæological. The course is planned to develop in the students a readier historical imagination, and a consciousness of historical growth, rather than to give them a mere outline of general history. The instruction consists mainly of lectures, which are designed to create interest in the broad lines of historical development; the lectures are accompanied by constant references for private reading, to stimulate accuracy in detail and independence in judgment.

FIRST YEAR.

(*Minor Course.*)

(*Given in each year.*)

1st Semester.

The History of Mediæval Europe to the Period of the Renaissance, Dr. Andrews.

Five hours a week.

This course opens with a few lectures on the contribution of ancient civilisation to mediæval life, with special reference to the influence of Rome. From this point the design is to trace the fall of Rome and the rise of new nationalities; the growth of Frankish power; the empire of Charles the Great; the gradual nationalisation of France and Germany; the growth and influence of the Church; the Feudal System and the rise of French monarchy; the rapid extension of Mohammedanism and its points of contact with Europe; the struggle between the Papacy and the Holy Roman Empire; the scope and results of the crusading movement.

**Major
Course.**

2nd Semester.

The History of Mediæval Europe from the Period of the Renaissance to the close of the Religious Wars, Dr. Smith. *Five hours a week.*

The lectures trace the growth of the humanities and the phases of religious change; the broadening of knowledge in letters, geography, and science; the extension of commerce and the struggle for privileges and constitutional liberty; the weakening of the Papacy and the failure of the Holy Roman Empire; the spirit of reform; the growth of Protestantism and the counter measures; the war in the Netherlands; the religious and political struggles in France, and the Thirty Years' War. The course closes with the Treaty of Westphalia.

SECOND YEAR.

(Given in each year.)

1st Semester.

The History of Europe from the Treaty of Westphalia to the close of the Napoleonic Campaigns, Dr. Smith. *Five hours a week.*

This course, which is a continuation of the previous year's work, treats of the territorial expansion of France in the seventeenth century; the rise of French absolutism; the theory of the balance of power; the growth of nationality and international relations; the rise of Prussia; the Seven Years' War, and the expansion of England; the political, social, economic, religious, and philosophical conditions of France leading to reform and revolution; the growth of the moderate spirit under the Directory; the rise of Napoleon and the Empire, and the general European war until the Congress of Vienna.

2nd Semester.

The History of Europe from the Congress of Vienna to the Present Time, Dr. Andrews. *Five hours a week.*

This course is planned to give a general outline of the history of the nineteenth century, with special reference to France, Germany, Russia, Italy, Turkey, and Spain, and incidental reference to Sweden, Switzerland, and other minor countries. The lectures trace broadly the phases of reaction against legitimism and Metternichism, the growth of liberal ideas and constitutional government, the rise of the policy of non-intervention, the growth of the national spirit, and the conditions and circumstances which have led to the reorganisation of the political map of Europe. The contemporary history of Europe, Asia, and Africa, since 1871, is treated as far as is practicable.

Group: History with Economics and Politics, or with Law.

POST-MAJOR COURSES.

Post-Major Courses.

English Constitutional History to 1485, Dr. Andrews.

Two hours a week throughout the year.

(Given in 1904-05 and again in 1906-07.)

The text-book used in this course is Stubbs's *Select Charters*. The lectures alternate with the reading and interpretation of selected charters and constitutional documents. Each student is assigned from time to time topics upon which a report is made to the class.

American Constitutional History to 1789, Dr. Andrews.

Two hours a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

The only text-books used in this course are MacDonald's *Select Charters of American History* and *Select Documents of American and United States History*. The members

of the class are also systematically referred not only to the general authorities, but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

American Constitutional History, from 1789 to the present time, Dr. Smith.

Three hours a week throughout the year.

(Given in 1904-05 and again in 1906-07.)

The lectures deal with the leading aspects of American Constitutional History to the close of the period of reconstruction. The text-books used are MacDonald's *Select Documents of United States History* and *Select Statutes of United States History*, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

English Constitutional History, from 1485 to the present time, Dr. Smith.

Three hours a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

The lectures discuss the constitutional features of Tudor absolutism, the influence of the English reformation, the struggle between the crown and parliament for supremacy, the Revolution of 1688-89, the development of the cabinet system, the union with Scotland and Ireland, the American and French Revolutions, the Reform Bills of 1832, 1867, and 1884-85, and the South African question. The text-books used are Prothero's *Select Statutes and other Constitutional Documents*, Gardiner's *Constitutional Documents of the Puritan Revolution*, and Adams and Stephens's *Select Documents of English Constitutional History*. An attempt is made to familiarise the student with the investigations of such men as Gardiner, Ranke, Macaulay, Lecky, Hallam, and May. Time is allowed for discussions of documents and reports.

GRADUATE COURSES.

Eight courses are offered to graduate students in history in addition to the direction of private reading and original research. **Graduate Courses.**

No undergraduates are admitted to graduate courses.

Historical Method and Criticism, Dr. Andrews.

Two hours a week throughout the year.

(Given in each year.)

The lectures in this course discuss the great collections of material in Germany, France, Italy, England, and America, the methods employed in treating such material, and historical criticism from the Renaissance to the present time, including the different kinds of evidence and their treatment, critical analysis, aids to evidence, geography, archaeology, etc.

History of the Community in England and America, Dr. Andrews.

Two hours a week during the first semester.

(Given in 1904-05.)

This course is a general survey of the history of the primitive community, the manor, vill, town, and parish in England and the town, parish, hundred, county and township-county in America.

The American Colonies in the Seventeenth Century, Dr. Andrews.

Two hours a week during the second semester.

(Given in 1904-05.)

This course deals chiefly with the political, constitutional, and social problems of the period.

Economic History of the American Colonies, Dr. Andrews.*Two hours a week throughout the year.**(Given in 1905-06.)*

This course presents in detail the various features of the agrarian and economic history of the British colonies in North America from the time of their settlement to the year 1760. It is conducted partly by lectures and partly by practical class exercises, and treats of England's commercial and colonial policy and its application in America; the land-system of the colonies; colonial agriculture, commerce, illegal trading, manufactures, and the like.

English Feudalism, Dr. Andrews.*Two hours a week throughout the year.**(Given in 1906-07.)*

This course consists of the history of Anglo-Saxon, Norman, and post-Norman feudalism to the close of the reign of Edward I, with a series of introductory lectures upon the origin and character of Continental feudalism as presented in the writings of Brunner, Schröder, Fustel de Coulanges, Flach, and others.

The Period of National Development, Dr. Smith.*Two hours a week throughout the year.**(Given in 1904-05 and again in 1906-07.)*

The object of this course is to discuss in some detail the chief features of American history from the establishment of the national government to the election of President Jackson. Special attention is paid to the formation of the departments of government, the origin and development of political parties, the purchase of Louisiana, the war of 1812, the Monroe Doctrine, and the Panama Congress. The student is instructed in the use of congressional debates and reports, public statutes, supreme court decisions and such other public documents as are available.

The Slavery Question in American Politics, Dr. Smith.*One hour a week throughout the year.**(Given in 1904-05 and again in 1905-06.)*

This course begins with a preliminary survey of the history of slavery in the colonial period. This is followed by a discussion of such topics as the slavery compromises of the Constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri compromise, the anti-slavery movement, nullification, the Mexican war, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scot decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth and fifteenth amendments. Special attention is paid to the connection between slavery, territorial expansion, and the development of Constitutional theories.

England during the American and French Revolutions, Dr. Smith.*Two hours a week throughout the year.**(Given in 1905-06.)*

This course covers the period from the accession of George III to the downfall of Napoleon. Emphasis is laid upon the development of British colonial policy after 1763, the American revolt, the relations with Ireland leading to the Act of Union, and finally upon the attitude of England during the Revolutionary and Napoleonic eras.

Historical Seminary, Dr. Andrews and Dr. Smith.*Two hours once a fortnight throughout the year.**(Given in each year.)*

The seminary is attended by the instructors in the department of history and the graduate students who are pursuing advanced courses in history. At the meetings, which are held once a fortnight, reports are made upon assigned topics, recent articles and books are reviewed, and the results of special investigations presented.

Economics and Politics.

The instruction in this department is under the direction of Dr. Lindley Miller Keasbey,* Professor of Economics and Politics; and Dr. Frederick Robertson Jones, Associate in Economics and Politics. The instruction offered by this department covers twenty-two hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in economics and politics; two hours a week of elective work, and five hours a week of graduate work.

The object of the undergraduate courses in economics and politics is three-fold: first, to trace the history of economic and political thought; second, to describe the development of economic and political institutions; and third, to consider the practical economic and political questions of the day. Instruction is given by lectures. The lectures are supplemented by private reading, by oral and written quizzes, by written theses and reports, and by such special class-room exercises as the different subjects require.

FIRST YEAR.

(*Minor Course.*)

1st Semester.

(*Given in each year.*)

Theoretical Politics, Dr. Keasbey

Five hours a week.

**Major
Course.**

This course traces the development of political theory as set forth in the following works: Plato's *Republic*, Aristotle's *Politics*, Machiavelli's *Prince*, Hobbes's *Leviathan*, Harrington's *Oceana*, Locke's *Essay on Government*, Montesquieu's *Spirit of the Laws*, Rousseau's *Social Contract*, Mill's *Essay on Liberty*, Burgess's *Political Science and Constitutional Law*. A large amount of private reading is assigned, but no written work is required.

2nd Semester.

Applied Politics, Dr. Jones.

Five hours a week.

This course consists of a comparative study of the political systems of the United States and of the leading European countries. Written and oral reports are required on specially assigned subjects.

SECOND YEAR.

(*Given in each year.*)

1st Semester.

Applied Economics, Dr. Jones.

Five hours a week.

This course deals with the organisation of modern industry, with special reference to labor and capitalistic combinations.

* In 1905-06 the courses offered by Dr. Keasbey will be given by an instructor whose appointment will be announced later.

*2nd Semester.***Theoretical Economics, Dr. Keasbey.***Five hours a week.*

This course deals with the development of economic theory. The following works will be studied: Schmoller's *The Mercantile System*; Turgot's *Reflections on the Production and Distribution of Riches*; Adam Smith's *Wealth of Nations*; Malthus's *Essay on Population*; Ricardo's *Principles of Political Economy and Taxation*; J. S. Mill's *Political Economy*; Cairnes's *Leading Principles of Political Economy*; Jevons's *Political Economy*; Böhm-Bawerk's *Capital*; Wieser's *Natural Value*; Clark's *Distribution of Wealth*; Patten's *Theory of Prosperity*. A large amount of private reading is assigned, but no written work is required.

Group: Economics and Politics, with History, or with Law, or with Philosophy.

FREE ELECTIVE COURSES.

**Free
Elective
Courses.****Applied Politics, Dr. Jones.***Two hours a week throughout the year.**(Given in 1904-05 and again in 1906-07.)*

This course treats of the political aspect of economic problems.

Applied Economics, Dr. Jones.*Two hours a week throughout the year.**(Given in 1905-06 and again in 1907-08.)*

Practical problems relating to wages, profits, and interest will be considered.

POST-MAJOR COURSES.

**Post-
Major
Courses.****Economic Geography and Demography, Dr. Keasbey.***Two hours a week throughout the year.**(Given in 1904-05.)***Economic Concepts, Dr. Keasbey.***Two hours a week throughout the year.**(Given in 1905-06.)***Political Concepts, Dr. Keasbey.***Two hours a week throughout the year.**(Given in 1906-07.)***Labor and Capital, Dr. Jones.***Three hours a week throughout the year.**(Given in 1904-05, and again in 1906-07.)*

During the first semester this course treats of the relationship existing between the tariff and the trusts. In the second semester money and banking and the general principles of corporation finance and stock speculation are the chief subjects for study.

Economic Problems, Dr. Jones.*Two hours a week throughout the year.**(Given in 1905-06.)*

In the first semester the evolution of capitalistic combinations out of modern industrial conditions is traced. The second semester is devoted to an examination of the economic relations of government.

GRADUATE COURSES.

**Graduate
Courses.**

In addition to the post-major courses, which may be elected by graduate students, five hours of graduate lectures and seminary work are offered in each year.

No undergraduates are admitted to graduate courses.

Economic Seminary, Dr. Keasbey.*Three hours a week throughout the year.*

In 1904-05 economic and commercial geography is the subject of the seminary.

In 1905-06 American politics will be studied.

In 1906-07 American commerce will be studied.

In 1907-08 American primitive society will be studied.

The methods of instruction in these seminary courses are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. The order of these courses is not definitely fixed; changes in the arrangement may be made in any year to meet the requirements of students.

Problems in the Dynamics of Distribution, Dr. Jones.

Two hours a week throughout the year.

(Given in 1904-05.)

This course deals with the economic problems that arise from the distribution of the social surplus.

Trusts and the Tariff, Dr. Jones.

Two hours a week throughout the year.

(Given in 1905-06.)

In this course the relationship between the tariff and modern capitalistic combinations is pointed out; the extent to which a protective tariff fosters trusts is studied, and the question whether the protective tariff is responsible for the development of trusts is discussed.

Labor Problems, Dr. Jones.

Two hours a week throughout the year.

(Given in 1906-07.)

This course treats of labor combinations and traces the rise of combinations from their origin in the modern industrial system.

Economic Journal Club, Dr. Keasbey and Dr. Jones.

Two hours once a month throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations are presented for discussion, comment, and criticism.

Law.

The instruction in this department is under the direction of Dr. Clarence D. Ashley, Dean of the Faculty of Law of New York University, Non-resident Lecturer in Law. The instruction offered in this department consists of two or three hours a week of undergraduate major and minor work, the first-year and second-year courses being given alternately. The minor course if continued throughout two years may be taken as an alternative for the second year of science required for the degree of Bachelor of Arts.

FIRST YEAR.

(Minor Course.)

(Given in 1905-06.)

Torts, Dr. Ashley

Two hours a week throughout the year.

In this course that class of wrongs which violate an absolute, as distinguished from a correlative, right is discussed. The nature, character, historical development, and classification of torts are considered. The course is conducted mainly by class discussion. The text-book used will be Ames's *Cases on Torts*, Vol. I.

**Major
Courses.**

SECOND YEAR.

(Minor Course.)

(Given in 1906-07.)

Law of Contract, Dr. Ashley.

Three hours a week throughout the year.

This course treats of the formation and discharge of contract as embraced in the topics of Mutual Assent and Consideration and Conditions. It is conducted by class discussion of cases contained in a collection of Selected and Condensed cases. A statement of each case, with a critical examination and full discussion of the principles involved, is required. The aim is to train the class in accurate legal thought, and incidentally to impart a thorough knowledge of the principles underlying the subjects covered. For collateral reading reference is made to Langdell's *Summary of the Law of Contract* and other standard authors.

Group: Law with History or with Economics and Politics.

Philosophy.

The instruction in this department is under the direction of Dr. David Irons, Associate Professor of Philosophy, Dr. James H. Leuba, Associate Professor of Psychology and Education, and Dr. George W. T. Whitney, Associate in Philosophy. The instruction offered in this department covers twenty-nine hours of lectures a week; it includes a required course of five hours a week; eight hours a week of undergraduate major and minor work; five hours a week of post-major work open only to graduates and undergraduates who have completed the major course in philosophy; and eleven hours a week of graduate work.

A course in philosophy, five hours a week throughout one year, is required of all candidates for a degree.

The major course in philosophy presupposes as much information as is contained in the required course, and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, or physics. The first-year and second-year courses in psychology are given alternately, and either year of the course may be elected by students that have finished the required course.

Required Course.

History of Philosophy, Dr. Irons.

*Three hours a week throughout the year.**(Given in each year.)*

The object of this course is to give a general survey of the history of philosophy. The first semester is devoted to a study of Greek and mediæval thought. In the second semester the lectures deal with the development of modern philosophy from Descartes to Kant. In conclusion the main features of post-Kantian idealism are briefly indicated.

Psychology, Dr. Leuba.

*Two hours a week throughout the year.**(Given in each year.)*

The text-book used is James's *Psychology*, *Briefer Course*. In connection with the lectures there are demonstrations of pertinent anatomical and psycho-physical facts.

FIRST YEAR.

(Minor Course.)

1st Semester.

Problems of Metaphysics, Dr. Whitney.

Three hours a week.

**Major
Course.**

(Given in each year.)

(Open only to those students who have taken the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group.)

In this course certain fundamental questions in philosophy are discussed in detail, such as substance and cause, mechanism and teleology, monism and pluralism, idealism and materialism, optimism and pessimism.

Psychology, Dr. Leuba.

Two hours a week.

(Given in 1905-06.)

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

This course counts as the equivalent of two hours a week for one semester; one hour a week is given to lectures and two and a half hours a week to laboratory work.

A critical and comparative study is made of the fundamental psychological principles of Wundt, William James, James Ward, and other psychologists. The laboratory work deals with the higher mental processes; memory, association, attention, apperception, and the feelings.

2nd Semester.

Systematic Ethics, Dr. Irons.

Three hours a week.

(Given in each year.)

(Open only to those students who have taken or who are taking the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group.)

The aim of this course is to outline a theory of ethics. The main subjects of discussion are the psychology of the moral life, the nature of the moral ideal, the general theory of the state. Reading is assigned from time to time in the literature which bears upon the special topics chosen for treatment.

Psychology (Mental Pathology), Dr. Leuba.

Two hours a week.

(Given in 1905-06.)

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

A study of some abnormal psychic states, certain forms of insanity, multiple personalities, hypnotism, etc., is made, for the sake of a better understanding of normal mental activity and its hygiene.

SECOND YEAR.

Empiricism and Rationalism, Dr. Irons.

Three hours a week during the first semester.

(Given in each year.)

(Open only to those students who have taken the minor course in Philosophy. May be taken as a free elective by students not electing the philosophical group.)

This course is intended to serve as an introduction to graduate work in German idealism. The first semester is devoted to English empiricism, and in this connection Locke's *Essay* and Hume's *Treatise* are dealt with in detail.

Empiricism and Rationalism (continued), Dr. Whitney.

Three hours a week during the second semester.

(Given in each year.)

(Open only to those students who have taken the minor course in Philosophy. May be taken as a free elective by students not electing the philosophical group.)

In this semester the development of rationalism is traced, and, in conclusion, Kant's attempt to reconcile empiricism and rationalism is discussed.

Psychology, Dr. Leuba.

Two hours a week throughout the year.

(Given in 1904-05, and again in 1906-07.)

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

This course counts as equivalent to two hours a week; during the first semester two and a half hours of laboratory work and one hour of lectures are given in place of two hours of lectures. The lectures deal with psycho-physics and psycho-physiology. The laboratory work accompanying the lectures is intended to familiarise the student with some of the methods and results of experimental psychology. In the second semester the laboratory work is discontinued and two hours a week of lectures are given. The genesis and growth of mental life with reference to animal psychology are treated.

Group: Philosophy with Greek, or with English, or with Economics and Politics, or with Mathematics, or with Physics.

POST-MAJOR COURSES.

Post-Major Courses.

Types of Metaphysical Theory, Dr. Whitney.

Three hours a week throughout the year.

(Given in each year.)

Each semester is devoted to the examination of some important type of metaphysical theory. After the historical development of the theory under investigation has been traced its implications and relationships are examined and criticised. The particular subjects selected vary from year to year.

The Philosophy of Kant, Dr. Whitney. *Two hours a week throughout the year.*

(Given in each year.)

This course is devoted to a study of the problems which arise in connection with the Kantian point of view. The *Critique of Pure Reason* forms the basis of the work. Its relation to the rest of Kant's system is discussed in order to indicate the general tendency of the system.

GRADUATE COURSES.

Graduate Courses.

In addition to the post-major courses, which may be elected by graduate students, ten hours of graduate lectures and seminary work are offered in each year. The laboratory of experimental psychology is open to graduate students for research work.

No undergraduates are admitted to graduate courses.

Ethical Seminary, Dr. Irons.

Three hours a week throughout the year.

The subject of the seminary is either a study of one of the chief problems of ethics or a critical examination of some important movement of ethical thought.

In 1904-05 the development of English utilitarianism is the subject of the seminary. The principal works to which attention is directed are Hume's *Inquiry concerning the Principles of Morals*, Paley's *Principles of Moral and Political Philosophy*, Bentham's *Principles of Morals and Legislation*, and *Deontology*, Mill's *Utilitarianism*, Leslie Stephen's *Science of Ethics*. The main points considered in connection with the different forms of utilitarian theory are the hedonistic theory of motivation, the principle of association, the doctrine of evolution, naturalism and its relation to the theory of moral obligation.

In 1905-06 rationalism in modern ethics will be studied. The chief works considered are Clarke's *The Unchangeable Obligation of Natural Religion*, Wollaston's *The Religion of Nature Delineated*, Price's *Review of the Principal Questions of Morals*, Kant's *Critique of Practical Reason*, and *Fundamental Principles of the Metaphysics of Morals*. The points emphasised are the conditions under which the rationalistic point of view developed, the criticisms of the moral sense school and their influence on the later forms of rationalism, and the relation between Kant and his English predecessors.

Metaphysical Seminary, Dr. Whitney. *Three hours a week throughout the year.*

In 1904-05 the subject of the seminary is an examination of the more important metaphysical theories of recent times. The chief object of this inquiry is to indicate the fundamental postulates and tacit agreements of contemporary philosophical thought.

In 1905-06 the subject of the seminary will be the history of the development of epistemological theory. The works of the great modern philosophers such as Descartes, Spinoza, Leibnitz, Locke, Hume, and Kant are examined and discussed from this point of view.

In 1906-07 the subject of the seminary will be an examination of the most important metaphysical theories of the present time. The chief object of this inquiry is to indicate the fundamental postulates and tacit agreements of contemporary philosophical thought.

In 1907-08 the subject of the seminary will be a study of modern logic, the works of Mill, Lotze, Bradley, Sigwart, Hobhouse, Dewey, and Bosanquet will be used as a basis.

Psychology, Dr. Leuba.

Three hours a week throughout the year.

(Given in each year.)

The work is conducted mainly according to the seminary method. One or two of the following subjects will be chosen each year: the fundamental principles and most important results of modern psychology; a comparative study of Wundt, William James, James Ward, Stout, and other psychologists; volkpsychologie; language, myths, customs; attention, apperception, the will; the psychology of religion and of ethics; the psychology of the beautiful; psychiatry, insanity, and criminology; animal and child psychology, comparative psychology; the history of psychological theories, beginning with the Greek philosophers.

Psychological Seminary, Dr. Leuba.

One hour a week throughout the year.

(Given in each year.)

The graduate students meet once a week to hear reports on the literature of the subject and on the work done in the laboratory.

Laboratory Work. Dr. Leuba.

The laboratory work consists of individual practice and research.

Education.

The instruction in this department is under the direction of Dr. James H. Leuba, Associate Professor of Psychology and Education. The instruction offered covers six hours of lectures a week, in addition to the time devoted to the seminary and practice work; it includes two hours a week of free-elective work, and four hours a week of graduate work.

It is the purpose of the department to offer to students intending to become teachers an opportunity to obtain a technical

preparation sufficient for their profession. Hitherto practical training has been thought necessary for teachers of primary schools only, but similar training is very desirable for teachers in high schools and colleges also. Indeed it is already becoming increasingly difficult for college graduates without practical and theoretical pedagogical knowledge to secure good positions. In addition to the lectures open to undergraduates, courses will be organised for graduate students only, conducted with special reference to preparation for the headship and superintendence of schools. Education cannot be studied to the best advantage unless an acquaintance with at least the rudiments of psychology is presupposed. The elementary experimental course in psychology is therefore earnestly recommended to all students of education.

FREE ELECTIVE COURSE.

Free Elective Course.

Education, Dr. Leuba.

Two hours a week throughout the year.

(Given in each year.)

This course deals with the great educators and their systems considered with reference to modern educational methods and the problems of to-day.

GRADUATE COURSES.

Graduate Courses.

Graduate students are recommended to follow the work offered in the free elective course.

No undergraduates are admitted to graduate courses.

The Methods and Principles of Teaching, Dr. Leuba.

One hour a week throughout the year.

(Given in each year.)

This course is open only to graduate students who have already taught or to those who take the practice work announced below. For this course the following may be substituted by request.

The Psychology of Mental and Bodily Growth with reference to Education, Dr. Leuba.

One hour a week throughout the year.

(Given in each year.)

A knowledge of elementary psychology is assumed in this course.

Lectures upon school-hygiene; physical training; organisation of education in the United States and in Europe; the training of teachers, etc., Dr. Leuba.

Two hours a week throughout the year.

(Given in each year.)

Seminary and Practical Exercises, Dr. Leuba.

(Given in each year.)

The students will be given an opportunity to teach and to attend the classes of competent teachers.

The seminary will meet weekly for the consideration of pedagogical literature and criticism of the teaching done by its members.

Classical Art and Archæology.*

The instruction in this department is under the direction of an Associate in Classical Art and Archæology whose appointment will be announced later. The instruction offered in this department covers twelve hours a week of lectures; it includes eight hours a week of free elective work, and four hours a week of graduate work.

Courses in the History of Greek Art and the Elements of Archæology are given each year, and it is expected that a student who has taken both courses will be qualified for more advanced archæological work.

Two additional courses are offered each year, one in the Mycenæan Age and Classical Topography and Geography, two hours a week, and one in Greek and Roman Mythology, or in the Private Life of the Greeks, one hour a week throughout the year.

An archæological seminary of two hours a week throughout the year is offered to graduate students. Only those who have done elementary archæological work, or who intend to take elementary archæology as a companion course, are admitted to the seminary. For this course a reading knowledge of both French and German is indispensable. A graduate course in general archæology, two hours a week throughout the year is also given. No undergraduates are admitted to the graduate courses.

FREE ELECTIVE COURSES.

History of Greek Art.

Three hours a week throughout the year.

(Given in each year.)

**Free
Elective
Courses.**

In this course the origin and development of Greek art are studied, chiefly with reference to sculpture, in which Greek art finds its highest expression. The lectures of the first semester deal with the art of the archaic and transitional periods down to the time of Pheidias; the lectures of the second semester treat the period of highest art during the fifth and fourth centuries, and the decline as far as the Roman period. Special attention is given to art of the fifth and fourth centuries. Gardner's *Handbook of Greek Sculpture* is used as a text-book. Ability to read both French and German is desirable, though not absolutely essential.

Elements of Archæology.

Two hours a week throughout the year.

(Given in each year.)

This course is intended as a parallel and supplementary course to that on Greek art and serves to introduce the student to the various fields of modern archæological science which are not included in the preceding course. During the first semester the history of modern archæological progress and the history of Greek coins are studied, with supple-

* The courses in Classical Art and Archæology are intermitted in the year 1904-05 and will be resumed in the year 1905-06.

mentary lectures devoted to minor subjects, such as terra-cottas, gems, bronzes and the toreutic arts (gold, silver and other metals). During the second semester the course deals exclusively with the history of Greek vases and painting. Ability to read easily both French and German is desirable, though not absolutely essential.

Private Life of the Greeks.

One hour a week throughout the year.

(Given in 1905-06.)

In this course the private life of the Greeks is discussed chiefly with reference to existing monuments, especially vase-paintings.

Greek and Roman Mythology, Myths.

One hour a week throughout the year.

(Given in 1906-07.)

In the first part of the course on Mythology the myths which pertain to the religion of the Greeks and the Romans are analysed and illustrated by ancient monuments, principally vase-paintings. This part of the subject is devoted exclusively to the discussion of the various myths connected with the twelve greater gods of the classical world and their attendant divinities.

Greek and Roman Mythology, Epic Legends.

One hour a week throughout the year.

(Given in 1907-08.)

In this course the myths connected with the Greek and Roman demi-gods and the legends of the epic cycles are discussed. Special attention is paid to the Labors of Herakles, the exploits of Theseus and the Trojan and Thebaid legends.

The Mycenæan Age.

Two hours a week during the first semester.

(Open to students who have taken the course on the History of Greek Art or the course in the Elements of Archæology, or who have done equivalent work.)

(Given in each year.)

This course is designed to analyse the elements of the Mycenæan civilisation as illustrated by the discoveries of the last twenty-five years. The history of the times is carefully studied from the ethnological, economical and topographical as well as from the archæological standpoints, and the excavations which furnish us with the greater part of our information in regard to this period are described. Part of the work will be devoted to a discussion of the identity of the Homeric and Mycenæan civilisations. Ability to read easily both French and German is practically essential.

Classical Topography and Geography.

Two hours a week during the second semester.

(Open to those students who have taken the course on the History of Greek Art or the course in the Elements of Archæology, or who have done equivalent work.)

(Given in each year.)

The greater part of the course is devoted to a careful study of the topography of Ancient Athens, with special reference to the Acropolis and its monuments, but the various important excavations of modern times are also described. Incidentally the history of Greek architecture is studied, chiefly with reference to the development of the temple. Ability to read easily both French and German is practically essential.

GRADUATE COURSES.

**Graduate
Courses.**

Archæology

Two hours a week throughout the year.

(Given in each year.)

This course is designed as a general introduction to the study of classical archæology for graduate students who have had no previous training in the subject, but have already studied Greek and Latin and are fitted to make rapid progress. Ability to read easily Greek, Latin, French, and German is essential. The scope of the course is determined by the needs of the students electing it.

Archæological Seminary.*Two hours a week throughout the year.**(Given in each year.)*

This course is open only to graduate students who have taken the course in the Elements of Archæology, or have done equivalent work. Ability to read easily both French and German is indispensable. Various archæological problems are thoroughly discussed and a certain amount of individual research work is required of each student. Instruction is given mainly by conferences and talks of an informal nature. Papers are read and criticised at each meeting of the class.

Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, Mr. Joseph Edmund Wright, Associate in Mathematics, and Dr. Isabel Madison, Reader in Mathematics. The instruction offered in mathematics covers twenty-three hours of lectures and recitations a week, in addition to the time devoted to the seminary work in the graduate department; it includes two hours a week for one semester of a preparatory course in trigonometry, ten hours a week of undergraduate minor and major work, one hour a week of free elective work, five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in mathematics, and six hours a week of graduate work.

In the major course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics. The points of contact of mathematics with other branches of mental and physical science are indicated as far as possible throughout the course, special attention being paid to the nature of mathematical reasoning, and to the true relation and mutual dependence of mathematics and physics. The course of lectures on the history of mathematics in the second year is intended to give an outline of the development of the subject from its beginning to 1700 A. D.

A course in trigonometry of two hours a week throughout the first semester of each year is offered by Mr. Wright. This course may be taken either as a free elective or may be counted, by students who have completed the mathematical group, as part of the year of mathematics which may be taken as an alternative for the second year of required science. A knowledge of elementary trigonometry is necessary for students entering the minor course in mathematics or the major course in physics, and those who do not elect the course must pass the examination for advanced standing before admission to these courses.

Preparatory Course.

FIRST YEAR.
(Minor Course.)

**Major
Course.**

1st Semester.

Analytical Conics and Theory of Equations, Dr. Scott. *Five hours a week.*

2nd Semester.

First Half.—Algebra and advanced Trigonometry, Mr. Wright.

Five hours a week.

Second Half.—Elementary Differential and Integral Calculus, Mr. Wright. *Five hours a week.*

SECOND YEAR.

1st Semester.

Differential and Integral Calculus, Differential Equations and Theory of Equations, Mr. Wright. *Five hours a week.*

2nd Semester.

Analytical Geometry of two and three Dimensions, Curve Tracing, Dr. Scott. *Four hours a week.*

History of Mathematics (about sixteen lectures), Dr. Scott.

One hour a week.

Group: Mathematics with Greek, or with Latin, or with Philosophy, or with Physics, or with Chemistry, or with Geology.

FREE ELECTIVE COURSES.

Geometrical Conics, Dr. Scott. *Two hours a week during the second semester.*

(Given in 1904-05 and again in 1906-07.)

This course may be taken as a free elective or may be combined with the course in trigonometry given in the first semester to form a course of two hours a week throughout the year, and may be combined by students who have completed the mathematical group with post-major mathematics to make up the year of mathematics which may be taken as an alternative for the second year of required science.

Fundamental Theorems of Algebra and Geometry, Dr. Scott.

One hour a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

This course is offered in alternate years. Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirements for matriculation is presupposed. It is hoped that the work will prove useful not only to students electing mathematics as a major, but also to those intending to teach elementary mathematics. It may be taken as a free elective and may be combined by students who have completed the mathematical group with post-major mathematics to make up the year of mathematics which may be taken as an alternative for the second year of required science.

POST-MAJOR COURSES.

**Post-
Major
Courses.**

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and advanced work. They deal, therefore, with the subjects of the major course, carried to higher developments and treated by higher methods. As the order of

mathematical studies differs in different colleges, graduate students frequently find it advisable to devote a part of their time to these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to five hours a week. The courses given are the following, with occasional modifications:

I. (a.) Lectures Introductory to Modern Analytical Geometry, in connection with Salmon's *Conic Sections* and Scott's *Modern Analytical Geometry*, Dr. Scott.

or, I. (b.) Lectures on Modern Pure Geometry, Dr. Scott.

or, I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, Certain Transcendental Curves, Geometrical Transformations, etc., Dr. Scott.

Special permission to take this course before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.

II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon's *Modern Higher Algebra*, and Elliott's *Algebra of Quantics*, Mr. Wright.

or, II. (b.) Lectures preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra*, Vol. II, Mr. Wright.

or, II. (c.) Lectures on Differential Equations, ordinary and partial, Mr. Wright.

or, II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc., Mr. Wright.

III. (a.) Lectures on Analytical Geometry of Three Dimensions, Dr. Maddison.

or, III. (b.) A practical course in Differential Equations, Dr. Maddison.

or, III. (c.) Lectures on the Theory of Envelopes, Dr. Maddison.

In 1904-05 the following post-major courses are offered:

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| I. (b.) Dr. Scott. | <i>Two hours a week throughout the year.</i> |
| II. (c.) Mr. Wright. | <i>Two hours a week throughout the year.</i> |
| III. (a.) Dr. Maddison. | <i>One hour a week throughout the year.</i> |

In 1905-06 the following post-major courses are offered:

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|-------------------------|--|
| I. (a.) Dr. Scott. | <i>Two hours a week throughout the year.</i> |
| II. (d.) Mr. Wright. | <i>Two hours a week throughout the year.</i> |
| III. (a.) Dr. Maddison. | <i>One hour a week throughout the year.</i> |

GRADUATE COURSES.

Graduate Courses. The graduate courses consist of lectures and seminary work, supplemented by private reading under the direction of the instructors, the courses being arranged each year with reference to the wishes and degree of preparation of the students concerned.

No undergraduates are admitted to graduate courses.

Theory of Plane Algebraic Curves, general course, Dr. Scott.

Two hours a week throughout the year.

(Given in 1903-04.)

No knowledge of the subject is presupposed, but familiarity with the use of homogeneous point and line coordinates is necessary. The lectures deal with the general theory of plane algebraic curves and their point and line singularities and with some of the special properties of cubic and quartic curves.

Theory of Plane Algebraic Curves, Transformation, and Geometry on a Curve, Dr. Scott.

Two hours a week throughout the year.

(Given in 1904-05.)

This course is a detailed discussion of some parts of the theory of plane algebraic curves, in which a general knowledge of the subject is presupposed. During the first semester special attention is paid to the theory of algebraic transformations. The second semester is devoted to the treatment of groups of points and systems of curves.

Algebraic Invariants, with geometrical applications, Dr. Scott.

Two hours a week throughout the year.

(Given in 1905-06.)

In this course binary and ternary forms will be considered by means of Aronhold's symbolic notation. As stress will be laid on the geometrical applications a general knowledge of plane algebraic curves will be necessary for students taking this course.

Theory of Differential Equations, Mr. Wright.

Two hours a week throughout the year.

(Given in 1903-04.)

This course is designed to develop the theory of differential equations from the point of view of Lie's Group Theory. The first semester is taken up by the consideration of those properties of groups which are necessary to the subject, and their application to ordinary equations of the first order. The second semester is spent in a discussion of ordinary differential equations of higher order and of partial differential equations.

Theory of Continuous Groups, Mr. Wright.

Two hours a week throughout the year.

(Given in 1904-05.)

In this course the theory of continuous groups is discussed as developed by Lie.

Applied Mathematics, Mr. Wright. *Two hours a week throughout the year.*

(Given in 1904-05.)

A knowledge of elementary statics and dynamics is presupposed. In the first semester three dimensional statics and dynamics of a particle are studied. The second semester is devoted to rigid dynamics.

Linear Ordinary Differential Equations, Mr. Wright.

Two hours a week throughout the year.

(Given in 1905-06.)

This course will consist of a discussion of the general theory of these equations, particular attention being paid to those of the second order. A detailed account will be

given of equations whose singular points are regular. The expression of the variables as uniform functions of a parameter will be dealt with and in this connection the elementary properties of automorphic functions will be given. Solution by means of definite integrals and equations of the type which arise in connection with mathematical physics will be discussed.

Journal Club, Dr. Scott and Mr. Wright.

One hour a fortnight throughout the year.

The Mathematical Journal Club holds fortnightly meetings during a part of the year at which reports on special topics or memoirs are presented by the instructors and the graduate students.

SCIENCE.

Physics, Chemistry, Geology, Biology.

Professors and instructors: Dr. Joseph W. Warren, Dr. Arthur Stanley Mackenzie,* Dr. Elmer P. Kohler, Dr. Florence Bascom, Dr. David Wilbur Horn, Dr. William B. Huff, Dr. Benjamin Le Roy Miller, Dr. David Hilt Tennent, Dr. Harry William Springsteen, Dr. Harriet Randolph, Dr. Nettie Maria Stevens, Miss Frances Lowater, Miss Gertrude Langden Heritage, and Miss Sue Avis Blake.

In January, 1893, the trustees opened Dalton Hall, a large building containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. A plan of the building accompanies the present program. The physical, chemical, and biological laboratories are open to students from nine to six daily.

The attention of graduates of medical colleges and of undergraduate and graduate students intending to take the degree of Doctor of Medicine is called to the facilities offered by the laboratories, and to the resolutions of the Trustees of the Johns Hopkins University in regard to the admission of students to the Medical School of that University, which opened in the autumn of 1893, and has from the first admitted women on the same terms as men.†

* Granted leave of absence for the year 1904-05.

† RESOLUTIONS ADOPTED BY THE BOARD OF TRUSTEES OF THE JOHNS HOPKINS UNIVERSITY, ON FEB. 6TH, 1893.

"A course of four years' instruction will be provided leading to the degree of Doctor of Medicine.

To this course there will be admitted as Candidates for the degree:

1. Those who have satisfactorily completed the Chemical-Biological Course which leads to the A.B. degree in this University.

2. Graduates of approved Colleges or Scientific Schools who can furnish evidence:

(a) That they have acquaintance with Latin and a reading knowledge of French and

The value of a practical knowledge of biology and chemistry as preliminary or accessory to the professional study of medicine is generally recognised. Through the courtesy of the Woman's Medical College of Pennsylvania, allowance is made in its professional courses for work carried on at Bryn Mawr in the scientific laboratories. Students of Bryn Mawr College that have completed major courses in chemistry and biology are released from the primary, or first year's examination in this college, and from laboratory practice in chemistry and biology. The courses of Bryn Mawr College in physics, chemistry, and biology correspond to those of the Johns Hopkins University, and it is easy for a student to elect a course corresponding exactly to the Preliminary Medical Course of the Johns Hopkins University. Every effort is made to enable students of medicine to complete the studies necessary to their purposes in the shortest possible time.

Physics.

The instruction in this department is under the direction of Dr. Arthur Stanley Mackenzie,* Professor of Physics, Dr. William B. Huff,† Associate in Physics, Dr. Harry William Springsteen, Associate in Physics, Miss Frances Lowater and Miss Sue Avis Blake, Demonstrators in Physics. The instruction offered in physics covers seventeen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work, three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in physics; and four hours a week of graduate lectures and seminary work.

The first year of the major course deals almost entirely with

German; (b) That they have such knowledge of Physics, Chemistry, and Biology as is imparted by the regular minor courses§ given in these subjects in this University.

3. Those who give evidence by examination that they possess the general education implied by a degree in arts or in science from an approved college or scientific school and the knowledge of French, German, Latin, Physics, Chemistry, and Biology above indicated."

§ By a minor course is understood one that requires one year for its completion. In the languages, the course involves five class-room exercises a week; in Physics, four class-room exercises and three hours a week in the laboratory; and in Chemistry and Biology, four class-room exercises and five hours a week in the laboratory in each subject.

* Dr. Mackenzie has been granted leave of absence for the year 1904-05, and the courses offered by him are given by Dr. Harry William Springsteen.

† Dr. Huff has been granted leave of absence for the year 1905-06, and the courses offered by him will be given by Dr. Springsteen.

the development of physical fact and is accordingly mainly experimental and descriptive in its nature, and is intended to acquaint the student with a wide range of physical phenomena rather than with physical theory. The course is planned to cover the whole subject from this point of view so as to give those who do not intend to pursue physics further, such a knowledge of its principles as will enable them to follow its recent development and applications, and also to provide those electing physics as a group with a thorough basis for the building up of modern mathematical theories. No knowledge of physics is presupposed. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year, but the experimental side of the subject is by no means neglected. A knowledge of trigonometry is required, and some familiarity with the methods of the calculus will be of assistance.

FIRST YEAR.

(Minor Course.)

1st Semester.

Heat, Light and Properties of Matter, Dr. Huff.

Five hours a week.

Laboratory Work, Dr. Huff, Miss Lowater, Miss Blake.

Four hours a week.

Major Course

2nd Semester.

Sound, Electricity, and Magnetism, Dr. Mackenzie.

Five hours a week.

Laboratory Work, Dr. Mackenzie, Miss Lowater, Miss Blake.

Four hours a week.

The instruction in this course is given by means of lectures, daily oral quizzes, occasional written quizzes, regular problem papers and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion; at present Carhart's *University Physics* is used. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table, and by the exhibition of apparatus, etc.

In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time, and mass; later, they make a series of determinations, mainly quantitative, on the part of the subject under discussion in the lecture room at the time. Ames and Bliss's *Manual of Experiments in Physics* is found useful as a reference work for part of this course. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation, and, in general, to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarise the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view, and the apparatus is all of the most modern design.

SECOND YEAR.

1st Semester.

Theory of Light, Problems in Mechanics, Dr. Mackenzie.

Five hours a week.

Laboratory Work, Dr. Mackenzie.

Five hours a week.

2nd Semester.

Theory of Heat, Theory of Electricity and Magnetism, Dr. Huff.

Five hours a week.

Laboratory Work, Dr. Huff.

Five hours a week.

The instruction is given entirely by lectures; the text-books mentioned below indicate the character of the ground covered, and form the basis of the lectures. An endeavour is made to bring the students into contact with the work of original investigators.

The general text-book used is Watson, *Physics*; the books used in special subjects are as follows: heat: Maxwell, *Theory of Heat*, Preston, *Theory of Heat*; dynamics: selections from Tait and Steele's *Dynamics of a Particle*, and special lectures dealing with the applications of dynamics to physical problems; electricity and magnetism: J. J. Thomson, *Elements of the Mathematical Theory of Electricity and Magnetism*; optics, physical and geometrical: Preston, *Theory of Light*; parts of Heath's *Geometrical Optics*.

The laboratory work of the second year is designed to follow and illustrate the subject-matter of the lectures. The student is taught the use of accurate instruments and the methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations, and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.

Group: Physics with Philosophy, or with Mathematics, or with Chemistry, or with Geology, or with Biology.

POST-MAJOR COURSES.

Post-Major Courses.

The post-major lectures take up the subject at the stage reached in the major course, and are intended to give the student an insight into the more advanced work. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done on it, and methods and results are criticised and opportunities for further investigation pointed out. The aim of the courses is to prepare students to undertake independent work. The laboratory work is designed with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work sufficient to make the courses equivalent to five hours a week.

Electricity and Magnetism, Dr. Huff. *Three hours a week throughout the year.*

(Given in 1904-05, and again in 1906-07.)

This course is partly a continuation of the work of the major physics course, and partly an introduction to the theory of electrical measurements. The mathematical development of the theory is subordinated to the discussion of the classic experiments upon which the theory is based. The student is required to read the original papers of such investigators as Faraday, Ampère, Maxwell, etc., and the laboratory work is in part a repetition by the student of some important piece of experimental

investigation chosen for its value in training in method, in manipulation, and in close observation. This course is given by Dr. Springsteen in 1904-05.

Sound in Relation to Music, Dr. Mackenzie.

Three hours a week during the first semester.

(Given in 1905-06.)

This course begins with a detailed mathematical discussion of the propagation of a sound-wave. The work of Helmholtz and König is then taken up and its bearing on music considered. Most of the references for collateral reading are to the original articles.

Spectrum Analysis, Dr. Mackenzie.

Three hours a week during the second semester.

(Given in 1905-06.)

The work of this course is at first a continuation of that part of the major course which deals with the same subject. Then follows a study of the methods of spectrum analysis and of the distribution of spectrum lines.

GRADUATE COURSES.

The graduate courses consist of lectures, laboratory work and original research work under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years. **Graduate Courses.**

No undergraduates are admitted to graduate courses.

Physical Optics, Dr. Huff.

Three hours a week throughout the year.

(Given in 1904-05.)

These lectures cover most of the matter treated by Basset in his work on this subject. Special attention is given to the theory of Maxwell, and to the commentaries upon it.

Mathematical Theory of Electricity and Magnetism, Dr. Springsteen.

Three hours a week throughout the year.

(Given in 1905-06.)

This course is based on Maxwell's standard work and its later development.

Thermodynamics, Dr. Huff.

Three hours a week throughout the year.

(Given in 1906-07.)

This course deals chiefly with the newer applications of thermodynamics, especially the work of Willard Gibbs, Helmholtz, and van't Hoff. References are made to Duhem's *Le Potential Thermodynamique et ses Applications* (Hermann, 1886, Paris).

Physical Seminary, Dr. Mackenzie and Dr. Huff.

One hour a month throughout the year.

All advanced students are expected to meet with the instructors once a month to hear or read papers on assigned topics in physics.

Journal Club, Dr. Mackenzie and Dr. Huff.

Three hours a month throughout the year.

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

Laboratory Work, Dr. Mackenzie and Dr. Huff.

The laboratory work is arranged for the purpose of familiarising the student with methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the

study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in work in the laboratory. The laboratory is provided with special rooms for magnetic, optical, and electrical work, and in the basement is a constant-temperature vault designed for accurate comparison of lengths, etc. The stock of apparatus is being added to yearly.

Chemistry.

The instruction in this department is under the direction of Dr. Elmer P. Kohler, Professor of Chemistry, Dr. David Wilbur Horn, Associate in Chemistry, and Miss Gertrude Langden Heritage, Demonstrator in Chemistry. The instruction offered in chemistry covers nineteen hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, three hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in chemistry, and six hours a week of graduate work.

The first year's work, or minor course, is a general introduction to the subject. Lectures are given in both inorganic and organic chemistry, making an elementary course that is complete in itself.

In the second year particular attention is paid to the quantitative side of chemical phenomena. The lectures are mainly on theoretical and organic chemistry.

The post-major courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.

FIRST YEAR.

(Minor Course.)

1st Semester.

Major Course.

Introduction to General Chemistry, Dr. Kohler.

Five hours a week.

Laboratory Work, Dr. Kohler and Miss Heritage.

Five and a half hours a week.

The course does not presuppose any knowledge of chemistry. In the class-room the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed. Throughout the semester the lectures and the laboratory work are complementary. The laboratory work of each day is outlined in the lecture, sufficient instruction being given to enable the students to observe intelligently; after all the experiments on a given subject have been made, the results are discussed in the class-room.

2nd Semester.

Introduction to Organic Chemistry, Dr. Horn.

Two hours a week.

This course is designed to meet the needs of students who take only one year of chemistry; but the material is so selected that it serves as an introduction to the more systematic course given in the second year. An effort is made to give an accurate conception of the underlying principles of organic chemistry.

Qualitative Analysis, Dr. Horn.

Three hours a week.

Laboratory Work, Dr. Horn and Miss Heritage.

Five and a half hours a week.

This course consists of lectures, reviews, and laboratory work in qualitative analysis, the object being to familiarise the students with the properties and distinguishing characteristics of inorganic bodies, and with the help of a systematic scheme of analysis to separate and identify various substances.

SECOND YEAR.

1st Semester.

Lectures on Theoretical Chemistry, Dr. Horn.

Five hours a week.

In this course chemical facts are considered from the point of view of common and exact relations and from these relations the laws and theories of chemistry are developed.

Laboratory Work, Dr. Horn.

Five and a half hours a week.

The laboratory work consists of quantitative analyses. Each exercise is important in itself and illustrates some principle or involves some manipulation in general application in analytical work.

2nd Semester.

Organic Chemistry, Dr. Kohler.

Five hours a week.

This course presupposes a knowledge of the elements of organic chemistry as given in the first year, and is devoted to a systematic and detailed study of organic compounds.

In the lectures the typical compounds are studied in detail; the general relations existing between classes of compounds, as well as the methods of transforming one class into another, are discussed. The experimental processes and the reasoning employed in determining constitutional or structural formulas are considered, and an attempt is made to trace the influence which organic investigations have had in developing the general theories of the science, and in enlarging our conceptions of the ultimate constitution of matter.

Laboratory Work, Dr. Kohler and Miss Heritage.

Five and a half hours a week.

The laboratory work is devoted to organic preparations. A few simple substances are first studied with care. These are then transformed in a variety of ways to illustrate the relations on which the method of classifying organic compounds is based. Finally the same substances are used as material with which to build up more complex compounds in order to illustrate the synthetical methods by which the complicated organic compounds occurring in nature can be prepared in the laboratory.

Group: Chemistry with Mathematics, or with Physics, or with Geology, or with Biology.

POST-MAJOR COURSES.

Inorganic Chemistry, Dr. Horn.

Three hours a week throughout the year.

(Given in 1904-05, and again in 1906-07.)

The aim of the lectures is to extend the students' knowledge of inorganic and theoretical chemistry. One hour a week is given to a discussion of the laboratory work and subjects suggested directly by it.

In the laboratory, the calibrations necessary for exact quantitative analysis are taken up first, and are then used in analyses by the most accurate methods. The analysis of air, water, and food follows, and is directed toward the detection and estimation of impurities and adulterations. The last part of the course consists of physical-chemical measurements, especially those bearing directly upon electrolytic dissociation. The laboratory course is modified when necessary to adapt it to individual students.

**Post-
Major
Courses.**

Organic Chemistry, selected topics, Dr. Kohler.

*Three hours a week throughout the year.**(Given in 1905-06.)*

The aim of this course is to lay the foundation for independent work in organic chemistry. The lectures begin with a study of current problems as illustrated by some particular class of organic compounds. This is followed by a discussion of the laboratory methods available for the solution of such problems.

The laboratory work is varied to meet the wants of the individual students. In general, the student begins with the preparation of some of the more important substances that are discussed in the lectures. This is followed by organic analyses, molecular weight determinations, and the transformations necessary to establish the structural formulas of the substances prepared. In the second semester some elementary problem in organic chemistry is assigned to each student.

GRADUATE COURSES.

Graduate Courses. The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminary work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the chief subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry, under the direction of Dr. Kohler, or in inorganic and physical chemistry, under the direction of Dr. Horn, but students who make organic chemistry the major subject of examination must take physical chemistry as one of their minor subjects, and students who make inorganic chemistry the major subject, must take organic chemistry as one of the minor subjects.

No undergraduates are admitted to graduate courses.

Chemical Seminary, Organic Chemistry, Dr. Kohler.

*One hour a week throughout the year.**(Given in each year.)*

The students who specialise in organic chemistry present formal reports upon assigned topics.

Advanced Organic Chemistry, Dr. Kohler.

*Three hours a week throughout the year.**(Given in 1904-05, and again in 1906-07.)*

Physical Chemistry, Dr. Horn.

*Three hours a week throughout the year.**(Given in 1905-06.)*

The lectures give a complete survey of the subject, including relations of mass and volume, thermo-chemistry, theory of solutions, Guldberg and Waage's mass law, reaction velocities, and chemical equilibria.

The laboratory work in connection with the course includes the determination of specific gravities of solids, liquids, and gases, calorimetry, the use of the polariscope and refractometer and the study of the conductivity of electrolytes, standardisation and calibration of instruments, determination of vapor density and molecular weights, electro-chemical measurements.

Chemical Seminary, Inorganic Chemistry, Dr. Horn.*One hour a week throughout the year.**(Given in each year.)*

The lectures are on structural inorganic chemistry, including the latest theories on the structure of inorganic compounds (stereometric isomerism).

Journal Club, Dr. Kohler and Dr. Horn. *One hour a week throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

Geology.

The instruction in this department is under the direction of Dr. Florence Bascom, Associate Professor of Geology, and Dr. Benjamin Le Roy Miller, Associate in Geology.

The instruction offered in geology covers twenty hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, two hours a week of free elective work, two post-major courses of three hours a week open only to graduates and to undergraduates that have completed the major course in geology and three graduate courses of three, three, and two hours a week respectively.

The first year of the major course in geology is arranged to give a general survey of two divisions of the science and at the same time to introduce the student to the larger field of geology. It may be taken as a free elective or as a year of required science or as the first year of the group course in geology. The purpose of the course is to make clear to the student the present constitution and form of the earth's crust, to promote keen and accurate observation of natural phenomena, and to give some insight into research methods. The second year of the major course deals with the evolution of the earth's crust, and affords training in palæontology, stratigraphy and crustal movements.

Post-major courses in petrography and palæontology are offered in each year, and are designed to train the student in petrographic methods for the exact determination of rock species and rock families and in the principles of invertebrate and vertebrate palæontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private

collections of the instructors, and by material lent by the United States Geological Survey. The department is also fortunate in its proximity to the museum of the Academy of Natural Science of Philadelphia. Within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

FIRST YEAR.

(*Minor Course.*)

(*Given in each year.*)

1st Semester.

**Major
Course.**

Lectures on Physiography, Dr. Bascom.

Five hours a week.

Field Work, Dr. Bascom.

Three hours a week.

Laboratory Work, Dr. Bascom.

Two hours a week.

The lectures first deal with the character and action of the forces which control the landscape; subsequently the features produced by these physiographic processes are treated; finally physiographic regions are discussed. The lectures are illustrated by charts, photographs, and geographical relief models. No text-book is used, but the best English, German, and French manuals are accessible for reference.

In the laboratory the student is first occupied with the study of crystal forms; physiographic forms are then studied by means of models, photographs, and natural illustrations.

For the field work, excursions are made into the immediate neighborhood on Mondays from 2 to 5 p.m. during the autumn and spring. As the course progresses, more extended excursions may be taken among the crystalline rocks of the South Mountain Range and the fossiliferous formations of the Coastal Plain. On these excursions instruction in field geology is given, areal mapping is done, material for further study is collected, and reports of the areas covered are required of the students. Reading amounting to three hours will be required of students absent from a field trip. During the winter months laboratory work replaces the field excursions.

2nd Semester.

Lectures on Lithologic Geology, Vulcanism and Seisinology, Dr. Miller.

Five hours a week.

Field Work, Dr. Miller.

Three hours a week.

Laboratory Work, Dr. Miller.

Two hours a week.

The lectures discuss the materials which constitute the earth's crust, the principal rock-forming minerals and others of especial economic importance are first described; later the important rock types, sedimentary, igneous, and metamorphic are described and their relations to each other shown. The course closes with a discussion of the phenomena and principles of vulcanism and seismology. The lectures are illustrated by mineral and rock specimens, photographs and wooden models.

In the laboratory rock-forming minerals and rock types are systematically studied.

Field mapping similar to that of the first semester is continued throughout the semester.

SECOND YEAR.

(*Given in each year.*)

1st Semester.

Lectures on Historical Geology, Dr. Miller.

Five hours a week.

Field Work, Dr. Miller.

Three hours a week.

Laboratory Work, Dr. Miller.

Two hours a week.

The lectures deal with the chronological succession and distribution of the formations of the earth's crust. The publications of the U. S. Geological Survey and the State Reports are used for reference.

In the laboratory the student becomes familiar with the typical flora and fauna of the successive geologic formations and with the development in some detail of the more important phyla. The field work involves frequent excursions to fossiliferous localities in the Cretaceous formations of New Jersey and systematic areal mapping of the unconsolidated Mesozoic and Cenozoic formations of the coastal plain.

2nd Semester.

Lectures on Pleistocene Geology, Cosmology, and Advanced Structural Geology, Dr. Bascom. *Five hours a week.*

Field Work, Dr. Bascom. *Three hours a week.*

Laboratory Work, Dr. Bascom. *Two hours a week.*

The origin, nature, and work of the glacial period, the development of man, the origin and age of the earth and the causes and effects of crustal movements are dealt with in the lectures.

In the laboratory the students study the Tertiary and Pleistocene fossils and subsequently models illustrating geologic structures.

The field work of the first semester is continued and training in topographic mapping is also given.

Group: Geology with Mathematics, or with Physics, or with Chemistry, or with Biology.

FREE ELECTIVE COURSES.

(Given in each year.)

1st Semester.

Lectures on Meteorology, Dr. Miller. *Two hours a week.*

The lectures in the first semester deal with meteorology; they begin with a description and discussion of the elements and general movements of the atmosphere, the origin and progress of storms, and the various factors which determine climate. The practical phases of meteorological investigations are then considered, and in this connection special attention is given to the work of the U. S. Weather Bureau, involving descriptions of the instruments used, the data collected, and the use made of this information in the preparation of weather maps and the forecasting of weather conditions. The current daily weather maps are interpreted and the work is illustrated by numerous charts and meteorological instruments.

**Free
Elective
Courses.**

2nd Semester.

Lectures on Oceanography, Dr. Miller. *Two hours a week.*

The lectures in the second semester deal with oceanography; they treat of the physical geography of the submerged portion of the earth. The results of the deep-sea exploring expeditions of recent years form the basis of the lectures and the publications of these expeditions are used for reference. The physiography of the ocean bottom is compared with that of land areas and the relations existing between them discussed. The lectures of either semester may be elected separately.

POST-MAJOR COURSES.

The following post-major courses are offered in each year:

Lectures on Petrography, Dr. Bascom. *Two hours a week throughout the year.*

Field Work, Dr. Bascom. *Three hours a week throughout the year.*

Laboratory Work, Dr. Bascom. *Two and a half hours a week throughout the year.*

**Post-
Major
Courses.**

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the microscopical characters of rock-forming minerals. In the second semester the structure, composition, characters, origin, geographical distribution, and geological associations of the igneous rocks are treated. The new system of quantitative chemical classification of igneous rocks is used and quantitative calculations of the chief types of igneous rocks are made for the purpose of determining their position in the new system. Petrographical investigation in the field and laboratory is included in the course. The works of Groth, Rosenbusch, Zirkel, and Michel Lévy are used for reference. Special field problems are given to the students for independent solution.

Lectures on Palæontology, Dr. Miller. *Three hours a week throughout the year.*

Field Work, Dr. Miller. *Three hours a week throughout the year.*

Laboratory Work, Dr. Miller. *Two and a half hours a week throughout the year.*

After a brief preparatory review of the various groups of fossils, lectures on the principles of palæontology are given, special attention being paid to phylogeny. The work of Hyatt, Cope, Jackson, Beecher and many others is discussed. The different groups of fossil invertebrate animals are then systematically studied throughout the remainder of the year. Zittel-Eastman's *Text-book of Palæontology*, Vol. I, is used. Field trips are made to fossiliferous regions.

GRADUATE COURSES.

Graduate Courses.

The graduate course in petrology should be preceded by the major and post-major courses or their equivalents and is intended primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy. The graduate course in mineralogy is intended to meet the needs of graduate students in chemistry who wish to make mineralogy a minor subject for the degree of Doctor of Philosophy. It is open to all graduate students who have had previous training in chemistry. The graduate course in palæontology is designed primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy; it may also be taken by graduate students in biology who wish to make palæontology a minor subject for the degree of Doctor of Philosophy. Its close affiliation with biology renders it a natural supplement to graduate work in that science. Further graduate courses in petrology will be arranged to suit the requirements of a candidate for the degree of Doctor of Philosophy and research problems will be assigned.

No undergraduates are admitted to graduate courses.

Lectures on Petrology, Dr. Bascom. *One hour a week throughout the year.*

Field Work, Dr. Bascom. *Three hours a week throughout the year.*

Laboratory Work, Dr. Bascom. *Two and a half hours a week throughout the year.*

The lectures deal with the problems of metamorphism of both aqueous and igneous rocks. The character of metamorphic processes and the conditions which control these processes, the megascopic and microscopic structures, and the criteria determining the origin, classification, geographical distribution and geological occurrence of metamorphic rocks are treated. Direction is given in research-work, map making, and advanced field work. The amount of laboratory, field work, and private reading required makes the course the equivalent of five hours a week.

Lectures on Mineralogy, Dr. Bascom. *Two hours a week throughout the year.*

Laboratory Work, Dr. Bascom. *Three hours a week throughout the year.*

This course opens with lectures on morphological crystallography, illustrated by models of crystal forms and accompanied by problems in crystal projections and construction and in the determination of indices by zones; there are also lectures on molecular and dynamical physical crystallography; optical crystallography and optical methods of mineral determination are treated in detail. A large portion of the second semester is devoted to descriptive mineralogy and the discussion of important mineral species. The lectures are illustrated by minerals, and the student is encouraged to make her own collection.

In the laboratory opportunity is given for the study of crystal forms, optical methods of mineral determination, and mineral species.

Williams's *Crystallography* and the works of Hintze, Groth, Tschermak, and Dana are used as reference books.

Lectures on Palæontology, Dr. Miller. *One hour a week throughout the year.*

Field Work, Dr. Miller. *Three hours a week throughout the year.*

Laboratory Work, Dr. Miller. *Three and a half hours a week throughout the year.*

It is the aim of this course to give a systematic review of the fossil remains of the animal and vegetable kingdoms, and to study in detail one or more of the more important classes, or some special fauna. An endeavor is made to emphasise the principles of palæontology and the bearing of this science on the doctrine of evolution. This three-fold purpose is accomplished largely by required reading and laboratory study of fossil specimens. So far as practicable, the more detailed work will be confined to the study of forms collected by the student, which is made possible by the easy access to several good collecting regions. Nicholson and Lydekker's *Manual of Palæontology*, Bernard's *Éléments de Paléontologie*, and Zittel-Eastman's *Text-book of Palæontology* furnish the basis for systematic study. Monographs and State Reports constitute a large amount of special literature; use is made of H. S. Williams's *Geological Biology* and Cope's *Primary Factors of Organic Evolution*; Zittel's palæontological charts are used in further illustration. Through the coöperation of the biological department students of palæontology are enabled to make constant comparison between fossil and living forms and thus by inference to reconstruct the entire organism of type forms.

Specially assigned problems requiring careful field examination form the basis of field work.

Journal Club, Dr. Bascom and Dr. Miller. *One hour a week during January, February and March.*

During the winter months journal club meetings replace the graduate field work.

Biology.

The instruction in this department is under the direction of Dr. David Hilt Tennent, Lecturer in Biology, Dr. Joseph W. Warren, Associate Professor of Physiology, Dr. Harriet Randolph, Demonstrator in Biology and Reader in Botany, and Dr. Nettie Maria Stevens, Reader in Experimental Morphology. The instruction offered in biology covers twenty hours of lectures a week; it includes ten hours a week of undergraduate minor and major work; six hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in biology, and four hours a week of graduate lectures and

seminary work. The post-major work may be further extended by special laboratory courses.

The work of the first year, or minor course, forms a general introduction to the subject through a broad, comparative study of living things (general biology). In the second year the foundation of a minuter knowledge of animal morphology and physiology is laid. The third year's work, or post-major course, is devoted to the study of more advanced subjects and the practical investigation of simple problems. A knowledge of the elements of chemistry and physics is very desirable for students entering any course in biology, and is necessary for advanced work in the subject.

FIRST YEAR.

(Minor Course.)

1st Semester.

Major Course.

Lectures on General Biology, Dr. Tennent.

Four hours a week.

Lectures on Plants, Dr. Randolph.

One hour a week.

Laboratory Work, Dr. Tennent and Dr. Randolph.

Five and a half hours a week.

2nd Semester.

Lectures on Vertebrates, Dr. Warren.

Five hours a week for the first nine weeks.

Lectures on the Embryology of the Chick, Dr. Tennent.

Five hours a week for the last four weeks.

Laboratory Work, Dr. Tennent, Dr. Warren, and Dr. Randolph.

Five and a half hours a week.

It is the object of this course to give the student clear conceptions of the fundamental principles of vital structure and action, the outlines of general classification, and the relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation, and to impart a knowledge of methods of practical work.

The general subject is treated in two courses which supplement each other and must be taken together. The course in the first semester deals especially with the lower forms of life, the relations of plants and animals, and the more general principles of the science. The course in the second semester is devoted more largely to the higher forms of animal life, with special reference to physiology.

The work is designed not simply to teach the elements of zoology and botany, as commonly understood, but in addition to this to treat plants and animals with constant reference to one another, both in their structure and in their mode of action. Stress is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by the thorough study of a few types, rather than on the minutiae of classification. At the same time, the work is arranged with reference to subsequent special work in zoology, botany, and physiology.

In the first semester the student examines a number of animals and plants, so arranged as to form a natural and progressive introduction to the general principles of biology. After certain general preliminary studies of familiar and highly organised

forms, the student makes a detailed examination of unicellular organisms, and from these proceeds gradually to the complex conditions of structure and function found in higher plants and animals. In the second semester attention is given mainly to the biology of the higher animals. The course ends with a study of the embryology of the frog and, in greater detail, that of the chick.

SECOND YEAR.

1st Semester.

Animal Physiology, Dr. Warren.

Five hours a week.

Laboratory work, Dr. Warren and Dr. Randolph.

Five and a half hours a week.

A knowledge of scientific physiology is conveyed by a detailed account of the microscopic structure and the mode of working of the higher animal organisms. The application of this knowledge to hygiene, medicine, and psychology is indicated.

The chief organs and tissues of the vertebrate body are examined with the microscope. Considerable time is given to familiarising the student with the preparation and mounting of material for microscopical study. The fundamental facts of physiology and the methods of physiological inquiry are taught by means of demonstrations and experiments by the students. The laboratory has a good equipment of apparatus, to which additions are constantly made.

2nd Semester.

General Zoology, Dr. Tennent.

Two hours a week.

The course in general zoology extends the work of the first year so as to include a survey of the phenomena of animal life and a systematic presentation of the more important facts of general morphology.

Comparative Anatomy of Mammals, Selected topics, Dr. Warren.

Two hours a week.

Theoretical Biology, Dr. Tennent.

One hour a week.

In this course the student is introduced to some of the leading questions of theoretical general biology. The first part of the course treats of the history of biological discovery with special reference to the development of the more important generalisations and theories of the science. The latter part is mainly devoted to a critical analysis of the theory of evolution and discussions of the broader philosophical problems of biology, such as heredity, variation, adaptation, and kindred topics. These lectures vary somewhat from year to year, and are intended to be suggestive rather than exhaustive in character.

Laboratory work, Dr. Tennent, Dr. Warren, and Dr. Randolph.

Five and a half hours a week.

In the laboratory thorough dissections are made of typical forms, illustrating the leading groups of animals. A portion of the course is devoted to a study of the sense organs.

Group: Biology with Physics, or with Chemistry, or with Geology.

POST-MAJOR COURSES.

Embryology, Dr. Tennent.

One hour a week throughout the year.

(Given in 1904-05 and again in 1906-07.)

This course consists of lectures and laboratory work on the embryology of the vertebrates. In the lectures an effort is made not only to discuss the embryology of specific forms but also to consider carefully the fundamental questions of embryological interest.

**Post-
Major
Courses.**

The development of *Rana*, *Torpedo*, *Amphioxus*, *Ascidian*, *Chick*, and *Mammal* is studied. After the study of these forms some elementary problem in embryology is assigned to each student.

Comparative Anatomy of the Mollusca, Dr. Tennent.

One hour a week during the first semester.

(Given in 1905-06.)

This course of lectures and laboratory work is intended to supplement the major course in zoology. Types of the principal groups of Mollusca are dissected in the laboratory and some individual work on Molluscan anatomy or embryology is assigned.

The Structure of Protoplasm and the Cell, Dr. Tennent.

One hour a week during the second semester.

(Given in 1905-06.)

The structure of protoplasm, the mechanism of cell division, and the maturation of the egg and spermatozoon are described and studied.

Advanced Physiology, Dr. Warren.

One hour a week throughout the year.

(Given in each year.)

The topics selected depend upon the previous training of the students, and as far as possible the preferences of the students are consulted. Occasional conferences are held for the discussion of essays prepared by the students and presenting the more important evidence concerning the fundamental problems of physiology. By this means it is hoped to familiarise the student with the literature and with the methods of investigation.

Lectures on the Structure and Function of the Central Nervous System, Dr. Warren.

One hour a week throughout the year.

(Given in each year.)

This course may, under special circumstances, be taken at the same time as the major course. The finer structure of the nervous system of the higher vertebrates is discussed in considerable detail. The physiology of the cord and brain is presented as fully as the time will permit. This course may also be taken as a one hour elective by properly qualified students.

Lectures and Demonstrations in Physiological Chemistry, Dr. Warren.

One hour a week throughout the year.

(Given in each year.)

This course with the amount of laboratory work required is equivalent to a two hour course. It treats of the problems of secretion and excretion, and also of the principal questions of nutrition in considerable detail and with reference to the more modern theories relating to these processes. The lectures are intended to supplement those of the major year, and a preliminary training in chemistry equivalent to that obtained in the minor course is required. This course may be taken as a two hour elective by properly qualified students.

Human Osteology, Dr. Warren.

One hour a week throughout the year.

(Given in each year.)

This course is intended for students in the preliminary medical course; it may also be taken as a free elective by properly qualified students receiving special permission. Two hours laboratory work is required in connection with the course.

Problems in Experimental Morphology, Dr. Stevens.

One hour a week throughout the year.

(Given in each year.)

The object of this course is to give a general view of experimental morphology, to discuss some of the methods employed, to point out the results already obtained, and

to indicate the nature of the work now being done in this subject. The students will be referred to the most recent investigations in the subject and an attempt will be made to make them familiar with the most interesting research problems in experimental morphology. This course may be taken as a one hour course with one and a half hours laboratory work or assigned reading, but it is recommended that it be taken with four or more hours of laboratory work as a two, three, or four hour course.

Laboratory Work, Dr. Tennent, Dr. Warren, and Dr. Stevens.

It is desirable that as much laboratory work as possible should be done in connection with the lectures offered above. The time to be spent in the laboratory is not rigidly fixed, but the maximum requirement is such that the lectures count as equivalent to a full five hour course. Special problems, moreover, are assigned to each student, and at the end of the year the result of the work is presented in writing.

GRADUATE COURSES.

The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Tennent, or in animal physiology under the guidance of Dr. Warren.

Graduate Courses.

No undergraduates are admitted to graduate courses.

Theories of Inheritance and Development, Dr. Tennent.

One hour a week throughout the year.

(Given in 1904-05.)

In this course of lectures a brief historical review of the earlier theories is first given. This is followed by a careful consideration of the cellular phenomena of reproduction and concluded by a critical examination of the more recent theories based on modern research.

Problems in Embryology, Dr. Tennent. *One hour a week throughout the year.*

(Given in 1905-06.)

Germinal organisation, cleavage, and differentiation and the problems of inheritance and development are studied.

The History of Evolution, Dr. Tennent.

One hour a week throughout the year.

(Given in 1906-07.)

This course of lectures deals with the growth of the idea of organic evolution, the greater part of the course being devoted to a critical examination of the work of Lamarck, Darwin, and De Vries.

Adaptation of Organisms, Dr. Tennent. *One hour a week throughout the year.*

(Given in 1907-08.)

In this course the adaptation of organisms to environment, the origin of adaptations and the theories that have been advanced to account for adaptation are considered

The Physiology of the Special Senses, Dr. Warren.

One hour a week throughout the year.

(Given in 1904-05.)

The Interstitial Secretion of Glands ("Internal Secretion"), Dr. Warren.

One hour a week during the first semester.

(Given in 1905-06.)

The Problem of the Knee-jerk, and a Discussion of the Graphic Method in its application to Physiology, Dr. Warren.

One hour a week during the second semester.

(Given in 1905-06.)

Selected Problems of Nutrition with special reference to the Digestion and Absorption of Foods, Dr. Warren. *One hour a week during the first semester.*

(Given in 1906-07.)

Selected Problems in Respiration and their bearing on the Nature of Metabolism, and The Problem of Animal Heat (Thermometry and Calorimetry), Dr. Warren. *One hour a week during the second semester.*

(Given in 1906-07.)

Advanced Experimental Morphology, Dr. Stevens.

One hour a week throughout the year.

(Given in each year.)

The topics treated in this course vary from year to year according to the needs of the graduate students attending the course and the work being done by prominent investigators in the field of experimental morphology. Special use will be made of the most recent periodical literature dealing with the current subjects of research. The subjects considered in 1904-05 were sex determination, organisation of the cytoplasm of the egg and the mutation theory, and these subjects will be continued in 1905-06 unless some other topics seem more desirable. Problems for laboratory research are assigned to each student.

Journal Club, Dr. Tennent, Dr. Warren and Dr. Stevens.

One hour a fortnight throughout the year.

The advanced students and the instructors meet fortnightly for the presentation and discussion of topics of current biological literature.

Seminary, Dr. Tennent, Dr. Warren and Dr. Stevens

One hour a fortnight throughout the year.

The graduate students and the instructors meet fortnightly for the formal presentation of assigned topics.

Laboratory Work, Dr. Tennent, Dr. Warren, and Dr. Stevens.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given an experimental problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

Physical Culture.

The health and exercise of the students are under the care of Dr. Louisa Smith*, Director of the Gymnasium, Miss LuNette M. Garlock, Director of the Gymnasium, Miss Julia Lewis Bishop, Assistant in the Gymnasium, Miss Constance M. K. Applebee, Director of Athletics, Dr. George S. Gerhard, Consulting Physician of the College, and Dr. Ella B. Everitt, Physician of the College, a physician practising in Philadelphia, who spends two hours at

* Granted leave of absence for the year 1904-05.

the college twice every week, and may then be consulted by all the students free of charge.

The gymnasium (see page 150) is open for the use of students from 7 A.M. to 10 P.M. daily. Four hours exercise a week in the gymnasium, or its equivalent in out-of-door exercise, is required of all resident and non-resident undergraduate students and hearers, but only one hour of this time must be spent in gymnastic exercise. Non-resident undergraduate students must register the exercise they take, but are not obliged to take this exercise in the gymnasium. Before admission to the gymnasium each student must be examined by the director with reference to physical development, strength of heart and lungs, and hereditary tendencies. No undergraduate student will be excused from the required exercise except by order of the Physician of the College. The exercises prescribed are strictly individual, varying according to the physical development of the student; their effect is tested by half-yearly examinations, and great pains are taken to prevent any over-exertion. Every student, while exercising in the gymnasium, must wear a gymnasium suit of the pattern prescribed by the director. A special examination is required before a student is allowed to have free access to the swimming-tank, or to join the basket-ball or hockey teams. The athletic field, completed in 1896, is converted in winter into a large skating-pond.

Opportunities for Public Worship.

In the vicinity of the college there are churches of almost all the various religious denominations. Coaches are provided by the college on Sundays to enable students to attend the more distant places of worship.

Religious meetings are held every Wednesday evening, under the auspices of the College and of the Students' Christian Union, and prominent clergymen of different denominations are invited to address the students. There is daily morning chapel. Attendance on all the religious exercises of the college is voluntary.

COLLEGE BUILDINGS.

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line

of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis-courts, and a large athletic field and skating-pond.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains the library, lecture-rooms, seminary-rooms and reading-rooms for graduate students, and the offices of administration.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is reserved for biology, the third floor for chemistry, the fourth floor for geology, and the fifth floor for experimental psychology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the *alumnæ* and students.

A large library building, the gift of the *alumnæ* and friends of the college, is now in process of erection and will be completed in the autumn of 1905.

Around Taylor Hall the trustees have erected halls of residence for the accommodation of students. Plans and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and plans of the academic buildings, Taylor Hall, and Dalton Hall, are enclosed in the present program. Bicycle-rooms are provided in Merion Hall, music-rooms with sound-proof walls and ceilings in Pembroke Hall East, and rooms for hairdressing and dressmaking, and a luncheon-room for non-resident students in Rockefeller Hall.

The gymnasium, which is open to the students at all times, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director, with an adjoining room for the examination and record of the

physical development of the students. In the basement are bath-rooms for use after exercise and a swimming-tank, seventy-four feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnae, students, and friends of the college, and well supplied with spring boards, life preservers, and other apparatus for the teaching of swimming. The gymnasium was built in accordance with the plans of Dr. Sargent, is furnished with his complete apparatus, and is under the charge of a medical director and two assistants.

There is on the grounds, separated from the other buildings, a cottage infirmary, or hospital, with accommodation for patients and nurses, and its own kitchen and bath-rooms.

A central power-house, which was erected in 1903 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basements of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the piping system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils as well as in the individual rooms. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees during all the twenty-four hours of the day, in all the bath-rooms and stationary wash-stands and tea pantries.

The Delaware and Atlantic Telegraph and Telephone Company, a branch of the long-distance Bell Telephone Company, maintains telephone pay stations in each of the halls of residence and in the gymnasium, by means of which the students may be communicated with at any time. Near the college are a Postal Telegraph-Cable Company office (service 6 A. M. to 12 P. M.), an Adams Express office, a United States money-order office, and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college, at a cost of twenty-five dollars a month.

FORMER STUDENTS.

Students that have received the Degree of Bachelor of Arts from Bryn Mawr College.

MADLINE VAUGHAN ABBOTT BUSHNELL,* . . . *Group, Greek and Latin.*
Cambridge, Mass. Prepared by the Cambridge Latin School; Harvard Annex, 1891-92, A.B., 1893. Secretary to the Dean, Bryn Mawr College, 1893-94; Secretary of Bryn Mawr College, 1894-98; Associate Editor, "The Literary World," Boston, Mass., 1898-1900.

NANNIE ADAIRE, *Group, English and French.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. A.B., 1904. Graduate Student, Bryn Mawr College, 1904-05.

ELIZA RAYMOND ADAMS LEWIS,† . . . *Group, History and Political Science.*
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1893. Graduate Student in Political Science, Bryn Mawr College, 1893-94.

SOPHIE FRANCES ADAMS JOHNSON,‡ . . . *Group, Latin and English.*
Philadelphia, Pa. Prepared by Maryland College, Lutherville, Md. A.B., 1902. Mistress of Llanberis, Bryn Mawr College, 1902-03; Assistant Director of Athletics, Bryn Mawr College, 1902-04; Teacher in Miss Wright's School, Bryn Mawr, 1903-04.

MARIA HAWES ALBEE, *Group, Greek and Latin.*
New Haven, Conn. Prepared by the Hillhouse High School, New Haven. A.B., 1904. Graduate Student in Greek and Archæology, Yale University, and Instructor in German and History, New Haven High School, 1904-05.

GRACE ALBERT, *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia. A.B., 1897, and A.M., 1903. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, Graduate Scholar, 1902-03, Fellow in History and engaged in Research work in the British Museum, 1903-04; Graduate Student, Bryn Mawr College, 1904-05.

ALICE OWEN ALBERTSON, *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia. A.B., 1902. Teacher in the Friends' Select School, Philadelphia, 1902-05.

LYDIA MITCHELL ALBERTSON TIERNEY,§ . . . *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Friends' School, Philadelphia. Foundation Scholar, Bryn Mawr College, 1893-97. A.B., 1897. Teacher in Friends' Academy, Moorestown, N. J., 1897-98; Teacher of Latin in the Friends' Select School, Philadelphia, 1898-1900.

ALICE HOPKINS ALBRO BARKER,|| . . . *Group, Chemistry and Biology.*
Fredonia, N. Y. Prepared by the Fredonia State Normal School. A.B., 1890; Ph. D., Yale University, 1898. Teacher of Science in the High School, Dunkirk, N. Y., 1890-92; Teacher of Chemistry and Biology in the Packer Collegiate Institute, Brooklyn, New York City, 1892-95; Graduate Student in Physiology and Physiological Chemistry, Yale University, 1895-98; Teacher of Chemistry and Biology in the State Normal School, Mansfield, Pa., 1898-99; Teacher of German and Science in the Fredonia State Normal School and Assistant to Prof. W. O. Atwater, Wesleyan University, Middletown, Conn., 1899-1900.

* Mrs Charles Elmer Bushnell, 1899. Deceased, 1904.

† Mrs. Frank Nichols Lewis, 1895. ‡ Mrs. Bascom Johnson, 1904.

§ Mrs. J. Wilbur Tierney, 1900.

|| Mrs. Charles A. Barker, 1901. Deceased 1904.

- FRANCES DEAN ALLEN HACKETT,* . . . *Group, Chemistry and Biology.*
Ardmore, Pa. Prepared by the Pennsylvania School, Philadelphia, Pa. A.B., 1902.
Teacher of Mathematics and Science in Mrs. Chapman and Miss Jones's School,
Chestnut Hill, Philadelphia, 1902-04.
- JANE ALLEN, . . . *Group, Latin and English.*
Philadelphia, Pa. Prepared by the Bardwell School, Philadelphia, Pa., and by private
study. A.B., 1904. Instructor in English, Swarthmore College, 1904-05.
- MARGUERITE SHELDON ALLEN, . . . *Group, English and French.*
Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland. Holder of
First Bryn Mawr Matriculation Scholarship for the Western States, 1898-99. A.B.,
1902. Teacher of English and Mathematics at the Noble Institute, Armiston, Ala.,
1902-03; Teacher in St. Mary's School, Knoxville, Ill., 1903-05.
- MARY ELIZABETH ALLIS, . . . *Group, Mathematics and Physics.*
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. A.B., 1901. Grad-
uate Student, Bryn Mawr College, 1902-05.
- ELIZABETH AGNES ANDREWS, . . . *Group, History and Political Science.*
Boston, Mass. Prepared by the Girls' Latin School, Boston, and by Miss Irwin's School,
Philadelphia, Pa. A.B., 1899. Sorbonne, 1899-1900. Teacher of History and
Geography, St. Timothy's School, Catonsville, Md., 1901-03; Teacher of History in
Miss Florence Baldwin's School, Bryn Mawr, 1903-05.
- ISABEL JOSEPHINE ANDREWS, . . . *Group, Greek and French.*
Boston, Mass. Prepared by the Girls' Latin School, Boston. A.B., 1898. Sorbonne,
1899-1900. Teacher of English, St. Timothy's School, Catonsville, Md., 1901-03.
- LOTTA GRACE ANDREWS, . . . *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trus-
tees' Philadelphia Girls' High School Scholarship, 1898-1902. A.B., February, 1902.
Woman's Medical College of Pennsylvania, 1903-05.
- HELEN CULBERTSON ANNAN SCRIBNER,†
Group, History and Political Science.
New York City. Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill,
Philadelphia, Pa. A.B., 1891; A.M., Columbia University, 1897. Graduate Student
in Political Science, Barnard College, 1894-95.
- ALICE ANTHONY, . . . *Group, History and Political Science.*
Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889. As-
sistant, Church Settlement, St. Peter's House, Philadelphia, Pa., 1894-97; Resident,
Calvary House Settlement, New York City, 1897-1901; Warden of Denbigh Hall,
Bryn Mawr College, 1901-05.
- EMILY FRANCES ANTHONY ROBBINS,† *Group, History and Political Science.*
Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889.
- ANNA ARCHBALD, . . . *Group, German and French.*
Scranton, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,
1902. U. S. Government Stenographer, 1904-05.
- CAROLINE ARCHER, . . . *Group, Latin and German.*
Reading, Pa. Prepared by Dr. M. E. Scheibner. A.B., 1898.
- LOUISE PARKE ATHERTON, . . . *Group, History and Economics and Politics.*
Wilkes Barre, Pa. Prepared by the Wilkes Barre Institute. A.B., 1903.
- EMMA LOUISE ATKINS, . . . *Group, Chemistry and Biology.*
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. A.B., 1894.
Graduate Student in Chemistry, Bryn Mawr College, 1894.
- SARAH FRANCES ATKINS KACKLEY,§ *Group, History and Political Science.*
Indianapolis, Ind. Classical Course, University of Michigan, 1887-88. A.B., 1894.

† Mrs. Arthur H. Scribner, 1900.

§ Mrs. Thomas Reid Kackley, 1900.

MARY JANNEY ATKINSON WATSON,* . . . *Group, Chemistry and Biology.*
Lahaska, Pa. Wellesley College, 1888-90. A.B., 1895.

AGNES BELL AUSTIN, . . . *Group, History and Economics and Politics.*
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. A.B., 1903.

DELIA STRONG AVERY, *Group, German and French.*
Brooklyn, New York City. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., and by private study. A.B., 1900. Manager of Willoughby House, Young Women's Settlement, Brooklyn, New York City, 1902-03.

MARY FARWELL AYER, *Group, History and Political Science.*
Boston, Mass. Prepared by Miss Winsor's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Radcliffe College, 1899-1900. A.B., 1901. Graduate Student, Radcliffe College, 1901-02.

ETHEL MCCLELLAN BACON, . . *Group, Economics and Politics and Law.*
Hannibal, Mo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903.

LUCY BAIRD, *Group, History and Political Science.*
Louisville, Ky. Prepared by the Girls' High School, Louisville. A.B., 1896. Teacher of History and Physical Training in Miss Wilcox and Miss Hills's School, Philadelphia, Pa., 1896-98; Teacher of History and Physical Training in Miss Hills's School, Philadelphia, 1898-1905.

EMILY GREENE BALCH, *Group, Greek and Latin.*
Boston, Mass. Prepared by Miss Ireland's School, Boston. A.B., 1889. Holder of the Bryn Mawr European Fellowship, 1889-90; Student in Political Science, Conservatoire des Arts et des Métiers, Paris, and under the direction of Professor Emile Levasseur, 1890-91; University of Chicago, 1895; University of Berlin, 1895-96; Member of Board of Trustees for Children of the City of Boston, 1897-98; Assistant in Economics, Wellesley College, 1896-97, Instructor in Economics, 1897-1903, and Associate Professor of Economics and Sociology, 1903-05.

MARION CASARES BALCH, *Group, Chemistry and Biology.*
Boston, Mass. Prepared by Miss Folsom's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902. Teacher of Latin and Science, St. Agnes School, Albany, N. Y., 1904-05.

JULIET CATHERINE BALDWIN, . . . *Group, History and Political Science.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1898. Teaching at the National Junior Republic, 1901-02.

REBECCA WHITMAN BALL, *Group, Latin and English.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04. A.B., 1904.

ELLEN DUNCAN BALTZ, *Group, German and French.*
Whitford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900. Graduate Student in German and French, Bryn Mawr College, 1900-01.

ELIZABETH GRAEME BARBOUR, *Group, Latin and English.*
Richmond, Ky. Central University of Kentucky, 1880-88. A.B., 1899. Principal of Private School, Richmond, 1889-93; Teacher of Latin, English, and German in the York Collegiate Institute, York, Pa., 1896-97; Teacher in Collegiate School, New York City, 1897-98; Teacher of English and Latin in the Classical School for Girls, New York City, 1898-99; Teacher of English and Latin in the Misses Ely's School, New York City, 1899-1900; Teacher of English and Latin in the Kentucky Home School, Louisville, 1900-02; Teacher of Latin in the Girls' High School, Louisville, Ky., 1902-05.

CLYDE BARTHOLOMEW, *Group, Greek and Latin.*
Kingston, Pa. Prepared by the Wyoming Seminary, Kingston. A.B., 1897. Teacher of Latin, English Literature, and Algebra in the State Normal School, Bloomsburg, Pa., 1897-98, and Teacher of Literature and Rhetoric, 1898-1905.

* Mrs. George Watson, 1895.

HELEN BARTLETT, Group, English and German.

Peoria, Ill. Newnham College, University of Cambridge, England, 1889; studied in Berlin, 1882-84, and 1890. A.B., 1892, A.M., 1893, and Ph.D., 1896. Graduate Student in English, Bryn Mawr College, 1892-93, and Fellow in English, 1893-94; Holder of the American Fellowship of the Association of Collegiate Alumnae and Graduate Student in English and German, Bryn Mawr College, 1894-95; Instructor in German and French in the Portland Academy, Portland, Ore., 1896-97; Dean of Women, Head of the Department and Assistant Professor of German in the Bradley Polytechnic Institute, Peoria, 1897-1904, Dean of Women and Professor of German, 1904-05.

KATHARINE SAYLES BARTON, Group, Greek and English.

Chicago, Ill. Prepared by the Kenwood Institute, Chicago. University of Chicago, 1896-97. A.B., 1900.

JOSEPHINE RUSSELL BATES, Group, Greek and Latin.

Wilmington, Del. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa. A.B., 1902. Private Tutor, 1902-03; Assistant in Primary Department, the Noble and Greenough School, Boston, Mass., 1903-05.

CATHARINE E. BEAN COX,* Group, English and German.

San José, Cal. Classical Course, University of the Pacific, 1884-85. A.B., 1889. Teacher of English, Academic Department, University of the Pacific, 1889-90; Private Teacher, 1900-01; Teacher in Government School, Kilauea, Kauai, H. I., 1901-05.

ANNA MOORE BEDINGER, Group, Physics and Chemistry.

Anchorage, Ky. Prepared by the Bellewood Seminary, Anchorage, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. Teacher of Science in the Red Springs Seminary, Red Springs, N. C., 1899-1904, and Registrar, 1901-03; Teacher of Science and Latin, Washington College, 1904-05.

MARIA VOORHEES BEDINGER, Group, Mathematics and Physics.

Anchorage, Ky. Prepared by the Bellewood Seminary, Anchorage. A.B., 1891. Teacher in the Bellewood Seminary, 1891-92; Graduate Student in Physics and Chemistry, Bryn Mawr College, 1892-93; Teacher of Mathematics in Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., 1892-95; Graduate Student, University of Pennsylvania, 1894-95; Teacher of Physics and Mathematics in Mary Institute, St. Louis, Mo., 1895-1902; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1902-05.

ALICE BELIN, Group, Latin and German.

Scranton, Pa. Prepared by Miss Kate Hand, Scranton. A.B., 1892.

ELIZABETH CONWAY BENT, Group, Greek and Latin.

Harrisburg, Pa. Prepared by Mlle. de Bonneville's School, Philadelphia, Pa. A.B., 1895. Private Tutor in Greek, Latin, and Mathematics, Harrisburg, 1896-97, and 1898-99; Teacher of Mathematics, Latin, and English in the Misses Sergeant and Miss Bent's School, Harrisburg, 1897-1901, and of Greek, Latin, and Mathematics, 1901-05; Private Tutor, 1899-1905.

HELEN MAY BILLMEYER, Group, History and Political Science.

New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1898-99; Holder of the Maria L. Eastman Brooke Hall Memorial Scholarship, 1901-02. A.B., 1902. Holder of the Bryn Mawr European Fellowship, 1902-03; University of Berlin, 1903-04.

MABEL BIRDSALL COWLES,† Group, Latin and German.

Glens Falls, N. Y. Prepared by the Glens Falls Academy. A.B., 1894.

BESSIE GERTRUDE BISSELL, Group, History and Political Science.

Dubuque, Iowa. Prepared by the Dubuque High School and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1899.

SUE AVIS BLAKE, Group, Mathematics and Physics.

Philadelphia, Pa. Prepared by the Walton School, Philadelphia. A.B., 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, 1904-05; Graduate Student in Physics, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04.

* Mrs. Isaac M. Cox, 1891.

† Mrs. William Turner Cowles, 1896.

- MAY LOUISE BLAKEY, *Group, Latin and German.*
Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia. A.B., 1900.
Teacher of Latin and Mathematics in Miss Faulkner's School, Philadelphia, 1900-03;
Private Classes, 1903-05.
- ELIZABETH MILLER BLANCHARD, *Group, Greek and Mathematics.*
Bellefonte, Pa. Prepared by the Bellefonte Academy. A.B., 1889. Fellow in Mathematics, Bryn Mawr College, 1889-90; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1891-92; Tutor in Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1894-1905, and in Miss Irwin's School, Philadelphia, Pa., 1896-1905; Graduate Student, Bryn Mawr College, 1902-03.
- MARY MILES BLANCHARD, *Group, Chemistry and Biology.*
Bellefonte, Pa. Prepared by the Bellefonte Academy. A.B., 1889. Tutor and Secretary, Bellefonte, 1898-99.
- ANNE FLEMING BLAUVELT,* *Group, History and Political Science.*
New Brunswick, N. J. Prepared by the Misses Anable's School, New Brunswick, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. Teacher of Latin and Ancient History in St. Katharine's Hall, Davenport, Ia., 1899-1900.
- ELISABETH HEDGES BLAUVELT, *Group, Physics and Biology.*
Franklin Park, N. J. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1896. Teacher of Physics in the Girls' High School, Reading, Pa., 1896-99; Student in the Johns Hopkins Medical School, 1899-1903; M.D., Johns Hopkins Medical School, 1903; Interne, New York Infirmary for Women and Children, 1903-05.
- ELEANORA FRANCES BLISS, *Group, Chemistry and Biology.*
Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B. and A. M., 1904. Graduate Student, Bryn Mawr College, 1904-05.
- CORINNE BLOSE, *Group, History and Political Science.*
Urbana, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1902.
- ELIZABETH DAVIS BODINE, *Group, History and Political Science.*
Trenton, N. J. Prepared by Miss Bazley's Private School for Girls, and by the New Jersey State Model School, Trenton. A.B., 1902.
- MARY ALTAIR BOOKSTAYER, *Group, History and Political Science.*
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1898. Private Tutor in History, 1901-03.
- ALICE MIDDLETON BORING, *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. A.B., 1904. Graduate Scholar, Bryn Mawr College, 1904-05.
- LYDIA TRUMAN BORING, *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. A.B., 1896. Teacher of Latin and Ancient History in the Friends' Central School, Philadelphia, 1896-1903; Teacher of Latin, Girls' High School, Philadelphia, 1903-05; Graduate Student, Bryn Mawr College, 1903-04.
- SOPHIE BOUCHER, *Group, History and Economics and Politics.*
New York City. Prepared by the Ingleside School, New Milford, Conn., and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1903.
- ELSA BOWMAN, *Group, Chemistry and Biology.*
New York City. Prepared by the Brearley School, New York City. A.B., 1896. Teacher of Science and Mathematics in St. Timothy's School, Catonsville, Md., 1896-98; Teacher of Mathematics and Science in the Brearley School, New York City, 1898-1905; Reader in Mathematics, College Entrance Examination Board. 1902-04.
- LYDIA PAXTON BOYD, *Group, Latin and English.*
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. A.B., 1902.
- ANNIE AYER BOYER, *Group, Chemistry and Biology.*
Pottsville, Pa. Prepared by the High School, Pottsville, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899.

* Deceased, 1900.

HELEN PAGE BRAND, *Group, Greek and English.*
 Detroit, Mich. Prepared by St. Gabriel's School, Peekskill, N. Y., and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1903. Assistant Principal in the High School, Prairie du Chien, Wis., 1903-04.

ANNA MAE BRANSON, *Group, Latin and French.*
 Coatesville, Pa. Prepared by the High School, Coatesville, and by private study. Private Tutor, 1901-02. A.B., 1903. Graduate Scholar, Bryn Mawr College, 1903-05.

ABBY SLADE BRAYTON DURFEE,* *Group, Latin and French.*
 Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1894.

HELEN IRESON BRAYTON, . . . *Group, History and Economics and Politics.*
 Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River. A.B., 1903.

MARY ELIZABETH BRAYTON, *Group, Latin and French.*
 Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River. A.B., 1901.

MARY BIDWELL BREED, *Group, Chemistry and Biology.*
 Pittsburgh, Pa. Graduate, Pennsylvania College for Women, 1889. A.B., 1894, A.M., 1895, and Ph.D., 1901. Holder of the Bryn Mawr European Fellowship, Graduate Student in Chemistry, and Assistant in the Chemical Laboratory, Bryn Mawr College, 1894-95; Student in Chemistry, University of Heidelberg, 1895-96; Professor of Science, Pennsylvania College for Women, 1897-99; Fellow by Courtesy and Graduate Scholar in Mathematics, Physics, and Chemistry, Bryn Mawr College, 1899-1901; Dean of Women and Assistant Professor of Chemistry, Indiana University, Bloomington, Ind., 1901-05.

BERTHA BROWN, *Group, History and Economics and Politics.*
 Westtown, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Holder of Foundation Scholarship, 1900-04. A.B., 1904. Student of Stenography and Typewriting at the Peirce School, Philadelphia, 1904-05.

CAROLYN TROWBRIDGE BROWN LEWIS,†
Group, History and Political Science.

Boston, Mass. Prepared by Mrs. Quincy A. Shaw's School, Boston, and by Miss C. Alice Baker, Brookline, Mass. A.B., 1900. Graduate Student, Bryn Mawr College, 1902-03.

EMILY EASTMAN BROWN, *Group, Greek and Latin.*
 Binghamton, N. Y. Prepared by the High School, Binghamton. A.B., 1897. Teacher of Latin and History in the High School, Binghamton, 1897-1900, Teacher of Algebra, 1900-01, Teacher of Mathematics, 1901-02, and Teacher of Latin, 1902-05.

FANNIE ISABELLA BROWN, *Group, Latin and Mathematics.*
 New York City. Prepared by the Central High School, Pittsburgh, Pa., and by private study. A.B., 1903.

LOUISE COLBOURNE BROWN, *Group, Latin and French.*
 Boston, Mass. Prepared by Miss Weeks and Miss Lougee's School, Boston, by Miss C. Alice Baker, Brookline, Mass., and by Miss Curtis and Miss Peabody's School, Boston. A.B., 1901.

MARY PITMAN BROWN, *Group, History and Political Science.*
 Marblehead, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902.

JENNIE NICHOLSON BROWNE, *Group, Chemistry and Biology.*
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1894-98. A.B., 1898. Lecturer on Physiology, Woman's Medical College of Baltimore, 1898-99; Student and Adjunct Professor, 1899-1902. M.D., Woman's Medical College, 1902. Professor of Physiology, Woman's Medical College, and City Medical Agent, 1902-03. Clinical Assistant in Gynecology, Johns Hopkins Hospital, and Assistant Surgeon, Good Samaritan Hospital, 1902-03; Medical Examiner for Catholic Women's Benevolent Legion, 1903-05; Physician to Catholic Women's Sick Benefit Association and President of the Alumnae Association of the Women's Medical College, 1904-05.

* Mrs. Randall Nelson Durfee, 1895.

† Mrs. Herbert Radnor Lewis, 1899.

MARY NICHOLSON BROWNE, Group, History and Political Science.

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1895-99. A.B., 1899. Woman's Medical College of Baltimore, 1899-1902. M.D., Woman's Medical College, 1902. Chief of Clinic in Gynecology, Woman's Medical College, and Clinical Assistant in Gynecology, Johns Hopkins Dispensary, 1902-04; Demonstrator in Obstetrics, Woman's Medical College, 1903-04; Physician, 1903-05.

ELEANOR OLIVIA BROWNELL, Group, Greek and Latin.

New York City. Prepared by the Brearley School, New York City. A.B., 1897. Graduate Student in English, Columbia University, and Tutor in English Literature, 1898-1904, and Tutor in Latin, 1898-1901; Inspector of Public Schools, Borough of Manhattan, 1901-05.

HARRIET MATHER BROWNELL, Group, Greek and Latin.

Passaic, N. J. Prepared by the High School, Hartford, Conn. A.B., 1896. Teacher of Latin, Greek, and Mathematics in the Passaic Collegiate School, Passaic, N. J., 1896-99, and Teacher of Greek and Latin, 1899-1905.

JANE LOUISE BROWNELL, Group, History and Political Science.

Bristol, Conn. Prepared by the High School, Hartford, Conn., and by private study. A.B., 1893, and A.M., 1894. Fellow in Political Science, Bryn Mawr College, 1893-94; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1894-1902; and Associate Mistress, 1897-1902; Associate Principal of Miss Florence Baldwin's School, Bryn Mawr, Pa., 1902-05.

LOUISE SHEFFIELD BROWNELL SAUNDERS,* Group, Greek and Latin.

New York City. Prepared by Mrs. Griffiths's School, New York City. A.B., 1893. Holder of the Bryn Mawr European Fellowship, and Student in Greek and English, University of Oxford, England, and University of Leipsic, 1893-94; Graduate Student in Greek, Columbia College, 1894-95, and Graduate Student in English, 1895-96; Graduate Student in Greek and English, Bryn Mawr College, 1896-97; Warden of Sage College, and Lecturer in English Literature, Cornell University, 1897-1900; Head of the Balliol School, Utica, N. Y., 1900-05.

GRACE E. BRUNER, Group, History and Political Science.

Philadelphia, Pa. Prepared by the Girls' Normal School, Philadelphia, by Professor Brown's Preparatory School, and by private study. A.B., 1901. Assistant Principal of the High School, Chatham, N. J., 1901-02; Teacher of Latin and German in the High School, Athens, Pa., 1902-03; Assistant Principal in the High School, Milford, Del., 1903-05.

MARGARET ELIZABETH BRUSSTAR, Group, Latin and Mathematics.

Birdsboro, Pa. Prepared by the Girls' High School, Philadelphia, Pa. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1903; Holder of the James E. Rhoads Sophomore Scholarship, 1900-01, of the James E. Rhoads Junior Scholarship, 1901-02, and of the Anna Powers Memorial Scholarship, 1902-03. A.B., 1903. Teacher of Latin and Mathematics in Miss Gleim's School, Pittsburgh, Pa., 1903-04; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1904-05.

ELIZABETH MIDDLETON BRYAN, Group, Latin and English.

Charleston, S. C. Prepared by Mrs. Smith's School, Charleston. A.B., 1903. Corresponding Secretary of the Charleston City Federation of Women's Clubs, 1904-05.

MARIANNA NICHOLSON BUFFUM, Group, Greek and Latin.

Newport, R. I. Prepared by the Rogers High School, Newport. Foundation Scholar, 1897-99, and 1900-02. Assistant Teacher in Public Schools, Newport, 1899-1900. A.B., 1902. Teacher of Latin, Rosemary Hall, Greenwich, Conn., 1902-05, and of Greek, 1904-05.

EMILY LOUISA BULL, Group, Greek and Latin.

Oneonta, N. Y. Prepared by the Oneonta Union School. A.B., 1891. Graduate Student in Biology, Bryn Mawr College, 1891-92; Teacher of Science in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1892-95; Teacher of Latin in the Girls' High School, Philadelphia, 1895-1903; Teacher in the Misses Kirk's School, Rosemont, Pa., 1903-05.

MARY CREIGHTON BURNS, Group, Latin and Italian and Spanish.

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1903. A.B., 1903. Private Tutor in German, 1903-04; Teacher of German and Latin in the High School, Susquehanna, Pa., 1904-05.

* Mrs. Arthur Percy Saunders, 1900.

ELEANOR LOUDENOIS BURRELL, *Group, History and Economics and Politics.*
New York City. Prepared by the Misses Rayson's School, and by Miss Spence's School,
New York City. A.B., 1903.

CARO FRIES BUXTON, *Group, History and Political Science.*

Winston, N. C. Prepared by the Salem Female Academy, Salem, N. C., and by Miss
Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901.

ESTHER FUSSELL BYRNES, *Group, Chemistry and Biology.*

Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private
study. A.B., 1891, A.M., 1894, and Ph.D., 1898. Assistant in Biological Laboratory,
Vassar College, 1891-93; Graduate Scholar in Biology, Bryn Mawr College, 1893-94;
Fellow in Biology, 1894-95, and Graduate Student in Biology, 1895-97;
Senior Teacher of Physiology and Teacher of Zoology in the Girls' High School, Brooklyn,
New York City, 1897-1905; Fellow of the New York Academy of Science, 1903.

EMMA CADBURY, JR., *Group, History and Political Science.*

Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
A.B., 1898. Teacher in All Saints' School, Germantown, Philadelphia, 1899; Private
Tutor, 1899-1900; Graduate Student in Biblical Literature, Bryn Mawr College,
1901-02.

HANNAH WARNER CADBURY, . . . *Group, History and Political Science.*

Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia. A.B.,
1896. Pathological Delineator, 1898-1903; Teacher of Physiology in Miss Mary E.
Stevens's School, Germantown, Philadelphia, 1902-03.

ANNE ELIZABETH MILLER CALDWELL FOUNTAIN,*

Group, Latin and English.

Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,
1897.

MARY WILEY CAMERON, *Group, French and Italian and Spanish.*

Lochiel, Ariz. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1904.

CORNELIA SARAH CAMPBELL, . . . *Group, History and Political Science.*

Sausalito, Cal. Prepared by Miss Rolston's Private School, Sausalito, and by Miss
Murison's School, San Francisco, Cal. A.B., 1902.

EDITH CROWNINSHIELD CAMPBELL, *Group, Greek and Latin.*

West Orange, N. J. Prepared by the Dearborn-Morgan School, Orange. A.B., 1901.
Teacher in Mr. Roser's Classes, New York City, 1901-02, and in Miss Davidge's
Classes, 1902-04.

GRACE BOWDITCH CAMPBELL, . . . *Group, History and Political Science.*

West Orange, N. J. Prepared by the Dearborn-Morgan School, Orange. A.B., 1900.
Teacher in Miss Eaton and Miss Wilson's Recitation Classes, New York City, 1900-05.

MARY MORIARTY CAMPBELL, . . . *Group, History and Political Science.*

West Orange, N. J. Prepared by the Dearborn-Morgan School, Orange. A.B., 1897.
Teacher of Latin in Miss Marshall's Class for Children, New York City, 1898-99;
Teacher of Latin in the Brearley School, New York City, 1897-1905; Graduate
Student, Columbia University, 1901-02.

MARJORIE STOCKTON CANAN, *Group, Latin and English.*

Altoona, Pa. Prepared by Mountain Seminary, Birmingham, Pa. A.B., 1904. Graduate
Student, Bryn Mawr College, 1904-05.

MARY HILDA CANAN, *Group, Mathematics and Chemistry.*

Altoona, Pa. Prepared by Mountain Seminary, Birmingham, Pa. A.B., 1904.

ETHEL CANTLIN, *Group, History and Political Science.*

Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia, and by Miss
Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901.

HANNAH THAYER CARPENTER, *Group, Chemistry and Biology.*

Providence, R. I. Prepared by Miss Wheeler's School, Providence, and by private
study. A.B., 1898. Student of Music, 1899-1905.

* Mrs. Gerard Fountain, 1898.

- ELIZABETH MAXWELL CARROLL, *Group, Greek and Latin.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1892. Teacher of Classics in the Randolph-Harrison School, Baltimore, 1892-1900; Teacher of Latin and Principal of the Arundell School, Baltimore, 1900-05.
- ALICE CARTER, *Group, History and Political Science.*
Philadelphia, Pa. Prepared by Miss Spence's School, New York City, and by private study. A.B., 1899. Treasurer of the Civic and Legal Education Society of Philadelphia, 1901-02; Chairman of Department of Education, Civic Club of Philadelphia, 1902-04.
- CLARA CARY CASE, *Group, Latin and English.*
New York City. Prepared by the Plainfield Seminary, Plainfield, N. J., and by the Brearley School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey and Delaware, 1900-01. A.B., 1904. Graduate Student in Latin, Columbia University, 1904-05.
- ELIZABETH BETTERTON CHANDLEE FORMAN,* . . *Group, Latin and French.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Foundation Scholar, 1898-1902. A.B., 1902.
- EDITH BURWELL CHAPIN, *Group, History and Political Science.*
St. Davids, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. Graduate Student in English and Political Science, Bryn Mawr College, 1899-1900.
- HELENA CHAPIN McLEAN,† *Group, History and Political Science.*
York, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1896.
- BERTHA POOLE CHASE HOLLIS,‡ *Group, Greek and Latin.*
Lynn, Mass. Prepared by the High School, Lynn. A.B., 1899. Teacher of Latin and Mathematics in the High School, Braintree, Mass., 1899-1900, and Teacher of Greek and Latin, 1900-01; Teacher of Mathematics and English, English High School, Somerville, Mass., 1901-04.
- MIRIAM CHESNEY, *Group, Latin and German.*
Bryn Mawr, Pa. Prepared by the Girl's High School, Philadelphia, Pa. Holder of City Scholarship, 1900-04. A.B., 1904.
- REBEKAH MUNROE CHICKERING, *Group, Latin and English.*
Milton, Mass. Prepared by the Milton Academy. A.B., 1897. Teacher of Literature and Church History in the Abbot Academy, Andover, Mass., 1898-1904.
- EDITH CHILD, *Group, Greek and Mathematics.*
Newport, R. I. Prepared by Dr. W. S. Child, Newport. A.B., 1890. Teacher of Latin and Mathematics in Miss Case and Miss Hallowell's School, Philadelphia, Pa., 1891-98; Associate Principal, Miss Case and Miss Child's School, Philadelphia, 1898-1904; Principal of Miss Child's College Preparatory Class for Girls, Philadelphia, 1904-05.
- ALICE LONGFELLOW CILLEY WEIST,§ *Group, History and Political Science.*
New York City. Prepared by the Brearley School, New York City. A.B., 1897.
- KATE HOLLADAY CLAGHORN, *Group, Greek and Latin.*
Richmond Hill, N. Y. Prepared by Mr. Caskie Harrison, Brooklyn, New York City; passed examination covering the Freshman year in Columbia College, 1888-89. A.B., 1892; Ph.D., Yale University, 1896. Graduate Student in Sociology, Bryn Mawr College, 1892-93; Graduate Student in Political Science, Yale University, 1893-95, and University Scholar, 1894-95; Secretary-Treasurer of the Association of Collegiate Alumnae, 1898-1900; Expert Agent, U. S. Industrial Commission, 1900-01; Research Work, U. S. Industrial Commission, 1901-02; Assistant Registrar of Records, Tenement House Department of the City of New York, 1902-05; Acting Registrar, 1904-05.
- AMY LILLEY CLAPP, *Group, Mathematics and Physics.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-04. A.B., 1904. Teacher of Mathematics and Science, St. Helen's Hall, Portland, Ore., 1904-05.

* Mrs. Horace Baker Forman, Jr., 1903.

† Mrs. Alexander E. McLean, 1904.

‡ Mrs. John Hudson Hollis, 1904.

§ Mrs. Harry Hibberd Weist, 1899.

- FLORENCE WILCOX CLARK, *Group, Latin and English.*
Green Bay, Wis. Prepared by the High School, Green Bay, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902. Teacher of English and Latin in the Milford School, Baltimore, Md., 1903-04.
- JEAN BUTLER CLARK, *Group, History and Political Science.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1902.
- LESLIE CLARK, *Group, Economics and Politics and Philosophy.*
Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland. A.B., 1904.
- MABEL PARKER CLARK HUDDLESTON,* *Group, Greek and English.*
New York City. Prepared by Miss Gibbons's School, New York City. A.B., 1889, and A.M., 1890. Fellow in English, Bryn Mawr College, 1889-90; Reader in English, and Graduate Student in English and French, 1890-93; Graduate Student in English and French, Barnard College, 1893-94.
- EDYTHE CLARKE, *Group, History and Economics and Politics.*
Brookline, Mass. Prepared by the High School, Brookline. A.B., 1903.
- SUSAN LOWELL CLARKE, *Group, Mathematics and Chemistry.*
Boston, Mass. Prepared by Miss E. M. Folsom's School, Boston. A.B., 1901. Graduate Student, Simmons College, 1904-05.
- HELEN THEODORA CLEMENTS KIRK,† *Group, History and Political Science.*
Philadelphia, Pa. Prepared by the Ogontz School, Ogontz, Pa. A.B., 1892. Member of School Board, Yeadon Borough, Pa., 1898-1903; Graduate Student, University of Pennsylvania, 1902-04.
- ETHEL CLINTON, *Group, Mathematics and Chemistry.*
Buffalo, N. Y. Prepared by Rosemary Hall, Wallingford, Conn. A.B., 1902. Teacher of English and Science, Rosemary Hall, Greenwich, Conn., 1902-05.
- HELEN CECILIA COALE CREW,‡ *Group, Chemistry and Biology.*
Baltimore, Md. Prepared by Miss Pindell's School, Baltimore. A.B., 1889.
- FANNY TRAVIS COCHRAN, *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1904. Graduate Student, Bryn Mawr College, First Semester, 1904-05.
- ANNE C. COLEMAN CARVALLO,§ *Group, Chemistry and Biology.*
Lebanon, Pa. Prepared by Miss Irwin's School, Philadelphia, Pa., and by private study. A.B., 1895. Graduate Student in Chemistry and Biology, Bryn Mawr College, 1896-97; Student in the Woman's Medical College of Pennsylvania, 1898-99.
- ELIZABETH CONGDON, *Group, Greek and English.*
Evanston, Ill. Prepared by the Evanston Township High School, and by the Hathaway-Brown School, Cleveland, O. A.B., 1902. Graduate Student, Northwestern University, 1902-05; Teacher of English in the Evanston Classical School, 1904-05.
- LOUISE BUFFUM CONGDON, *Group, Greek and English.*
Providence, R. I. Prepared by Miss Wheeler's School, Providence. A.B., 1900. Substitute Teacher of English, Miss Wheeler's School, Providence, October to December, 1901; Teacher of Literature, Night School of Working Girls' Club, Providence, 1901-03.
- HELEN PRENTISS CONVERSE, *Group, Latin and Mathematics.*
Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901. Graduate Student, Bryn Mawr College, 1902.
- LISA BAKER CONVERSE, *Group, Greek and Latin.*
Gwynedd, Pa. Prepared by the Bryn Mawr School, Baltimore, Md., and by private study; studied under Frau Dr. Meta Hempel in Berlin, 1893-94. A.B., 1896. Private Tutor, Philadelphia, 1896-99; in charge of Collegiate Department in Larchmont Manor School, Larchmont Manor, N. Y., 1899-1901; Teacher in the Misses Shipley's School, Bryn Mawr, Pa., 1901-03; Private Teacher, 1904-05.

* Mrs. John Henry Huddleston, 1894.

† Mrs. Edward Cameron Kirk, 1892.

‡ Mrs. Henry Crew, 1890.

§ Mrs. Joachim Leon Carvallo, 1899.

- MARY ELEANOR CONVERSE, *Group, German and French.*
 Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1898. Graduate Student in Sociology, University of Pennsylvania, 1899-1900; Student in Government and Economics, Civic and Legal Education Society of Philadelphia, 1900-02; Member of Executive Committee of Public Education Association, Philadelphia, 1902-04.
- KATHARINE INNES COOK, *Group, Greek and Latin.*
 Cambridge, Mass. Special Student at Harvard Annex, 1886-88, 1892-93. A.B., 1896. Teacher in Miss Ward's School, Boston, Mass., 1896-97; Teacher of Greek and Latin in Miss Winsor's School, Boston, 1897-1901, and Teacher of Latin, 1901-05.
- BERTHA MAY COOKE KELLEY,* *Group, Physics and Chemistry.*
 Utica, N. Y. Prepared by the Utica Free Academy. A.B., 1901. Teacher of Science, Mathematics, and German in the High School, Newark, N. J., 1901-03.
- JULIA COPE COLLINS,† *Group, Chemistry and Biology.*
 Philadelphia, Pa. Prepared by Miss Burnham's School, Northampton, Mass. A.B., 1889. Secretary of Bryn Mawr College, 1889-94; Graduate Student in Political Science and Biology, Bryn Mawr College, 1896-97; School Director, Haverford Township, Pa., 1899-1903.
- ELIZABETH STILLWELL CORSON, . . . *Group, History and Political Science.*
 Philadelphia, Pa. Prepared by the Walton-Wellesley School, Philadelphia, and by Miss Hills's School, Philadelphia. A.B., 1902. Teacher of English for Miss Mary E. Stevens, Germantown, Philadelphia, 1902-04.
- JANE HEARTT CRAGIN KAY,‡ *Group, Chemistry and Biology.*
 Rye, N. Y. Prepared by the Brearley School, New York City. A.B., 1902.
- CLARIS ISABEL CRANE, *Group, Greek and English.*
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1898-1902. A.B., 1902. Private Tutor, 1902-05.
- EDITH CAMPBELL CRANE, *Group, Latin and English.*
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1896-1900. A.B., and George W. Childs Prize Essayist, 1900. Secretary of the Bryn Mawr School, Baltimore, 1900-05.
- EMMA WALKER CRAWFORD, *Group, Latin and German.*
 West Conshohocken, Pa. Prepared by the Friends' Central School, Philadelphia, Pa. A.B., 1903. Assistant Principal of the High School, Paoli, Pa., 1903-04; Teacher of History in the Collegiate Institute for Girls, Philadelphia, and Graduate Student, Bryn Mawr College, 1904-05.
- HARRIET JEAN CRAWFORD, *Group, Mathematics and Physics.*
 Fox Chase, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa. A.B., 1902.
- MARY VIRGINIA CRAWFORD, *Group, History and Political Science.*
 Bryn Mawr, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr. A.B., 1896. Teacher of History in Miss Irwin's School, Philadelphia, 1896-97; Teacher of History and Political Economy in Miss Florence Baldwin's School, 1897-1905.
- ELIZA HELEN CRISWELL, *Group, Latin and French.*
 Rosemont, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1900-01. A.B., 1904. Teacher of Latin in St. Helen's Hall, Portland, Ore., 1904-05.
- EMILY REDMOND CROSS, *Group, English and French.*
 New York City. Prepared by the Brearley School, New York City, and by Miss Mary M. Campbell, West Orange, N. J. A.B., 1901. Student in Sociology, Chemistry, and Physics, Barnard College, 1901-02.
- EDITH DABNEY, *Group, History and Economics and Politics.*
 St. Paul, Minn. Prepared by the Central High School, St. Paul, and by the Brearley School, New York City. A.B., 1903. Teacher in Milton Academy, Milton, Mass., 1903-05; Private Tutor, 1903-04.

* Mrs. James E. Kelley, 1903.

† Mrs. William H. Collins, 1894.

‡ Mrs. D'Arcy Hemsworth Kay, 1905.

ELIZABETH TERESA DALY, *Group, English and French.*

New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1901. Graduate Student in English and French, Columbia University, 1901-04. A.M., Columbia University, 1902. Reader in English, Bryn Mawr College, 1904-05.

CAROLINE SEYMOUR DANIELS, *Group, Greek and Mathematics.*

Evanston, Ill. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1901. Private Tutor, 1901-05; Graduate Student, Northwestern University, 1903-04.

SARAH WILSON DARLINGTON, *Group, Greek and Latin.*

Glen Mills, Pa. Prepared by the Friends' Graded School, West Chester, Pa., and by the Friends' Central School, Philadelphia, Pa. A.B., 1894. Teacher of Literature and Science in the Glen Mills House of Refuge, Boys' Department, 1894-96; Assistant Supervising Principal of the Schools of the Glen Mills House of Refuge, Boys' Department, 1896-97; Mistress of Private School, Uniontown, Pa., 1897-1905.

ELIZABETH TREMPER DARROW, *Group, Latin and German.*

Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1901. Private Tutor, 1901-05.

ETTA LINCOLN DAVIS, *Group, Philosophy and Mathematics.*

Waverley, Mass. Prepared by the Cambridge Latin School, Cambridge, Mass. A.B., 1897. Graduate Student in Philosophy, Radcliffe College, 1899-1900; Teacher in the Cambridge Latin School, 1899-1905.

LOUISE DUDLEY DAVIS BROOKS,* *Group, Chemistry and Biology.*

Maplewood, N. J. Prepared by the Dearborn-Morgan School, Orange, N. J. A.B., 1897. Student in Bacteriology, Carnegie Laboratory, New York City, 1896-97, Assistant to the Assistant Pathologist and Director of the Investigation Laboratory of the Health Department of New York City, 1898-99.

LUCIA DAVIS, *Group, Greek and Latin.*

Warren, Md. Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Bryn Mawr School Scholarship, 1898-1902. A.B., 1902. Private Tutor, 1902-03; Teacher of Latin and Mathematics in Miss Cooper's School, Albany, N. Y., 1903-05.

SARAH ELLEN DAVIS, *Group, Chemistry and Biology.*

Camden, N. J. Prepared by private study. Hearer, Bryn Mawr College, 1899-1900. A.B., 1903. Teacher of Science in the Emma Willard School, Troy, N. Y., 1903-05.

ALICE HOOKER DAY, *Group, Chemistry and Geology.*

Hartford, Conn. Prepared by private study. Hearer, Bryn Mawr College, 1898-1902. A.B., 1902. Special Student in the Law School, New York University, 1902-03.

DOROTHEA DAY, *Group, History and Economics and Politics.*

Catskill, N. Y. Prepared by Pelham Hall, Pelham Manor, N. Y., and by private study. A.B., 1903.

ELISA DEAN, *Group, Chemistry and Biology.*

Hollidaysburg, Pa. Prepared by the Hollidaysburg Seminary. A.B., 1900. Private Secretary, 1902-05.

ELINOR MARGARET DEARMOND NEILL,†

Group, Latin and Italian and Spanish.

Dayton, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899.

ELEANOR DEMING, *Group, History and Economics and Politics*

New York City. Prepared by private study and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903. Student in Packard's Commercial School, New York City, 1903-04.

SUSAN JANNEY DEWEES, *Group, English and German.*

Westtown, Pa. Prepared by the Westtown Boarding School. Foundation Scholar, 1896-1900. A.B., 1900. Assistant Bursar, Bryn Mawr College, 1900-01; Teacher in Haverford Primary School, 1901-03; Student of Domestic Science, Drexel Institute, Philadelphia, 1903-04.

* Mrs. Henry Harlow Brooks, 1899.

† Mrs. Frank K. Neill, 1902.

GERTRUDE ELIZABETH DIETRICH,

Group, History and Economics and Politics.

Hastings, Neb. Prepared by Ferry Hall, Lake Forest, Ill., and by private study. A.B., 1903.

ALICE DILLINGHAM, *Group, History and Political Science.*

Englewood, N. J. Prepared by the Dwight School, Englewood. A.B., 1901. Student in the Law School of New York University, 1903-05.

ABIGAIL CAMP DIMON, *Group, Chemistry and Biology.*

Utica, N. Y. Prepared by Mr. George C. Sawyer, Utica Academy. A.B., 1896, and A.M., 1899. Vice-Principal of the High School, Clinton, N. Y., 1896-97; Assistant Teacher of English in the Utica Academy, 1897-98; Graduate Student in Mathematics, Physics, and Biology, Bryn Mawr College, 1898-99; Tutor, 1900-01; Graduate Student and Warden of Radnor Hall, Bryn Mawr College, 1901-04; Teacher of Science in the Balliol School, Utica, 1904-05.

HELEN SYDNEY DITMARS, *Group, Latin and Italian and Spanish.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1903. A.B., 1903. Substitute in Wissahickon Heights School, Philadelphia, 1903-05.

ELINOR DODGE, *Group, Latin and English.*

Belmont, Mass. Prepared by the Cambridge School, Cambridge, Mass., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902.

MASA DOGURA UCHIDA,* *Group, History and Political Science.*

Yamato, Japan. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1897.

LUCY MARTIN DONNELLY, *Group, Greek and Latin.*

Brooklyn, New York City. Prepared by the Adelphi Academy, Brooklyn. A.B., 1893. Student in Greek and English, University of Oxford, England, and University of Leipzig, 1893-94; Sorbonne, Collège de France and University of Leipzig, 1894-95; Graduate Student in English, Bryn Mawr College, 1895-97; Reader in English, 1896-1904, and Lecturer in English, 1904-05.

GRACE DOUGLAS JOHNSTON,† *Group, History and Political Science.*

Chillicothe, O. Prepared by Rosemary Hall, Wallingford, Conn. A.B., 1902.

DOROTHY DUDLEY, *Group, English and French.*

Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago, 1900-1901. A.B., 1904.

HELENA STUART DUDLEY, *Group, Chemistry and Biology.*

Denver, Colo. Massachusetts Institute of Technology, 1884-85. A.B., 1889. Teacher of Chemistry in the Packer Collegiate Institute, Brooklyn, New York City, 1889-92; Head worker, College Settlement, Philadelphia, Pa., 1892-93; Head worker, College Settlement, Boston, Mass., 1893-1905.

EMILY DUNGAN MOORE, ‡ *Group, English and German.*

Philadelphia, Pa. Prepared by the Philadelphia Collegiate Institute for Girls. Holder of the James E. Rhoads Special Junior Scholarship, 1900-01; Holder of the Anna Powers Memorial Scholarship, 1901-02. A.B., 1902. Teacher of English and German at the Collegiate Institute for Girls, Philadelphia, 1902-03.

KATE ISABEL DU VAL, *Group, English and German.*

San Antonio, Tex. Prepared by the High School, San Antonio, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1903. Teacher in Miss Wright's School, Bryn Mawr, Pa., 1903-05.

MARGARET BRYDIE DYER, *Group, Greek and Latin.*

St. Louis, Mo. Prepared by Mary Institute, St. Louis. A.B., 1898. Studied in France and Germany, 1899-1901.

DORIS EARLE, *Group, History and Economics and Politics.*

Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. A.B., 1903.

* Mrs. Yasuya Uchida, 1899.

† Mrs. Morris Leidy Johnston, 1903.

‡ Mrs. George W. Moore, Jr., 1903.

ELIZABETH EASTMAN, *Group, Latin and English.*
Pottsville, Pa. Prepared by the High School, Pottsville. A.B., 1903.

EDITH EDWARDS, *Group, French and Italian and Spanish.*
Woonsocket, R. I. Prepared by Mr. Parish's School, Boston, Mass., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901. Graduate Student, Bryn Mawr College, 1901-02.

BERTHA HERMINE EHLERS, *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04. A.B., 1904. Teacher of German, Friends' Seminary, New York City, 1904-05.

GRACE A. ELDER SAUNDERS,* *Group, Latin and Mathematics.*
Philadelphia, Pa. Prepared by the Wellesley Preparatory School, Philadelphia, and by private study. Assistant in Latin and Mathematics in the Bryn Mawr School, Baltimore, Md., 1894-96. A.B., 1897. Teacher of Mathematics in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1897-1901; Tutor in Mathematics, Syracuse, N. Y., 1901-05.

LOUISE R. ELDER, *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by Mrs. L. M. B. Mitchell's School, Philadelphia. A.B., 1889.

ELLEN DEBORAH ELLIS, *Group, History and Political Science.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1897-98; Holder of Philadelphia Girls' High and Normal School Alumnae Scholarship, 1897-1901. A.B., 1901, and A.M., 1902. Holder of the Bryn Mawr European Fellowship, 1901-02; Graduate Student in Economics and Politics Bryn Mawr College, 1901-02, and 1903-94; Fellow in Economics and Politics, 1904-05; Student, University of Leipsic, 1902-03.

MARY FRENCH ELLIS, *Group, Chemistry and Biology.*
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ANNIE CROSBY EMERY, *Group, Greek and Latin.*
Ellsworth, Me. Prepared by the High School, Ellsworth, and by one year at school in Dresden. A.B., 1892, and Ph.D., 1896. Holder of the Bryn Mawr European Fellowship, and Graduate Student in Greek and Latin, Bryn Mawr College, 1892-93; Student in Greek and Latin, University of Leipsic, 1893-94; Secretary to the President, and Graduate Student in Greek and Latin, Bryn Mawr College, Second Semester, 1894-95, and 1895-96; Dean of Women and Assistant Professor of Classical Philology, University of Wisconsin, 1897-1900; Dean of the Women's College in Brown University, 1900-05.

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Allston, Mass. Prepared by the Cambridge School for Girls, Cambridge, Mass. A.B., 1900.

* Mrs. Frederick A. Saunders, 1900.

‡ Mrs. Harry M. Fletcher, 1901.

† Mrs. Charles Louis Tiffany, 1901.

§ Mrs. Charles Tarbell Dudley, 1904.

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Lake Linden, Mich. University of Michigan, 1891-93. A.B., 1902.

* Mrs. David Wilbur Horn, 1903.

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MAY FRACE, *Group, German and French.*

Clinton, N. J. Prepared by Lerch's Preparatory School, Easton, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904.

MYRA B. FAITH FRANK ROSENAU,§ . . . *Group, Greek and Mathematics*

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* Mrs. Brown Caldwell, 1898.

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- SUSAN BRALEY FRANKLIN, *Group, Greek and Latin.*
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- CAROLINE MORRIS GALT, *Group, Greek and Mathematics.*
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- ALICE PEIRSON GANNETT, *Group, English and German.*
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Philadelphia, Pa. Massachusetts Institute of Technology, 1894-95, 1896-97. Holder of Special Alumnae Scholarship, 1901-02. A.B., 1903. Teacher of Mathematics and English in Miss Winsor's School, Boston, Mass., 1903-05.
- ALICE ELEANORA GARRETSON, *Group, Greek and Latin.*
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Weston, Mass. Prepared by St. John the Baptist School, New York City, and by private study. A.B., 1903. Student, Johns Hopkins Medical School, 1903-05.

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FLORA SAWYER GIFFORD, *Group, Greek and Latin.*
Buffalo, N. Y. Women's College in Brown University, 1899-1902. A.B., 1903. Student at the State Normal School, Buffalo, N. Y., First Semester, and Teacher in the High School, Fillmore, N. Y., Second Semester, 1903-04; Teacher in the Lowville Academy, Lowville, N. Y., 1904-05.

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Great Neck, N. Y. Prepared by Miss Eaton and Miss Wilson's Recitation Classes, and by the Brearley School, New York City. Holder of First Bryn Mawr Matriculation Scholarship for New York, New Jersey and Delaware, 1898-99; Student, Barnard College, First Semester, 1901-02. A.B., 1902. Graduate Student, Cornell Medical College, 1902-04.

ELLEN ROSE GILES, *Group, Greek and Semitic Languages.*
Philadelphia, Pa. Wellesley College, 1892-93. A.B., and A.M., 1896. Graduate Scholar in Semitic Languages, Bryn Mawr College, 1896-97, and Graduate Scholar in Philosophy, 1897-98; Holder of the President's European Fellowship, 1897-98; Student in Philosophy, University of Berlin, 1898-99, and Sorbonne, 1899; Private Tutor, 1899-1900.

AGNES GILLINDER, *Group, Latin and French.*
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Bryn Mawr, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia, Pa. A.B., 1889, and A.M., 1894. Assistant Demonstrator in Biology, Bryn Mawr College, 1889-94, and Graduate Student in Biology, 1889-90, and 1893-94; Teacher of Physiology in Miss Florence Baldwin's School, Bryn Mawr, 1897-98; Teacher of Science in Mrs. W. E. D. Scott's School, Princeton, N. J., 1898-99; and in Miss Case and Miss Child's School, Philadelphia, 1898-1903.

MILDRED VIRGINIA GOFFE, *Group, French and Italian and Spanish.*
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- BERTHA GOLDMAN**, *Group, History and Political Science.*
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- JOSEPHINE CLARA GOLDMARK**, *Group, Greek and Latin.*
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- PAULINE DOROTHEA GOLDMARK**, *Group, Chemistry and Biology.*
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- ELIZABETH DELANO GRAY**, *Group, Chemistry and Biology.*
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- ADOLA GREELY**, *Group, Mathematics and Physics.*
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- ANNA BRIGHT GREEN ANNAN**,* *Group, German and French.*
Reading, Pa. Prepared by the High School, Reading, by Professor Laroche, and by private study. A.B., 1896.
- CORNELIA BONNELL GREENE**, *Group, Chemistry and Biology.*
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- ELIZABETH MINGUS GRIFFITH**, *Group, English and French.*
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- BELLA MIRA GROSSMANN**, *Group, German and French.*
New York City. Prepared by the Brearley School, New York City. A.B., 1896. Graduate Student in English, German, and French, Bryn Mawr College, 1896; Teacher in Miss M. E. Rayson's School, New York City, 1896-97; Private Tutor, 1897-98; Reader to Houghton, Mifflin & Co., Cambridge, Mass., 1898-99; Graduate Student, Radcliffe College, 1899-1901; Teacher in Miss Lilian E. Davis's School, Boston, Mass., 1901-03; Teacher in Mt. Ida School, Newton, Mass., 1902-04; Teacher in the Allen School, Newton, Mass., 1903-04.

* Mrs. Roberdeau Annan, 1897.

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Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh. A.B., 1899. Teacher of Mathematics, Science, and History in the MacDonald Preparatory School, Allegheny, Pa., 1899-1900, and Assistant Principal, 1900-01.

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Lansdowne, Pa. Swarthmore College, 1889-90. A.B., 1898. Teacher of Science in Miss Gordon's School, Philadelphia, Pa., 1898-1901; Assistant Superintendent of Woman's Department, University of Pennsylvania Settlement, 1901-02; Student at the School of Industrial Art, Philadelphia, 1903-05.

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Vincentown, N. J. Prepared by Miss Randolph's School, Baltimore, Md., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1896. Teacher of English in Miss Case and Miss Hallowell's School, Philadelphia, 1897-98; Sorbonne, 1898-99; Teacher of English in the Misses Hebb's School, Wilmington, Del., 1899-1900.

JANE BOWNE HAINES, *Group, History and Political Science.*

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MARION HARTSHORNE HAINES, . . . *Group, History and Political Science.*

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ANNETTE LOUISE HALL PHILLIPS,§ *Group, Greek and Latin.*

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EDITH ROCKWELL HALL, *Group, History and Political Science.*

Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1893. Private Tutor, 1893-98; Graduate Student in History, Cornell University, 1898-1900; Associate Head of the Balliol School, Utica, N. Y., and Head of the History Department, 1900-05.

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CORNELIA VAN WYCK HALSEY KELLOGG,|| *Group, Mathematics and Physics.*

Rockaway, N. J. Prepared by Miss Dana's School, Morristown, N. J. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1896-97. A.B., 1900.

* Mrs. Carroll Miller, 1902.

† Mrs. Arthur Herbert Norton, 1899.

‡ Mrs. Henry B. Greening, 1901.

§ Mrs. Howard Magill Phillips, 1900.

|| Mrs. Frederic R. Kellogg, 1903.

- EDITH HAMILTON, *Group, Greek and Latin.*
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- ALICE BRADFORD HAMMOND, *Group, Greek and Latin.*
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- LYNDA MYRA HARBESON, *Group, Latin and French.*
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- ELIZABETH HARRIS KEISER,* *Group, Greek and Latin.*
 Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1890, and A.M., 1891. Fellow in Greek, Bryn Mawr College, 1890-91; Teacher of Greek and Latin in the Collegiate Grammar School, New York City, 1891-92; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1892-96.
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* Mrs. Robert Belknap, 1904.

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Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville. A.B., and George W. Childs Prize Essayist, 1902. Reader in English, Bryn Mawr College, First Semester, 1902-03; Warden of Merion Hall, and Graduate Student, Bryn Mawr College, First Semester, 1903-04.

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ELIZABETH NIELDS, Group, History and Political Science.

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* Mrs. Charles W. Moores, 1896.

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- LILA VERPLANCK NORTH, *Group, Greek and German.*
 New York City. Wellesley College, 1881-82; Associate Principal of the Classical School for Girls, New York City, 1884-92. A.B., 1895. University of Leipsic, 1895-96. Instructor in Latin and Greek in the Taconic School, Lakeville, Conn., 1896-97; Teacher of Greek and Latin in the Bryn Mawr School, Baltimore, Md., 1897-98; Associate Professor of Greek, Woman's College of Baltimore, 1898-1905.
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 Pasadena, Cal. University of Wisconsin, 1898-99. A.B., 1902.
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 Haverford, Pa. Prepared by the Girtton School, Haverford, and by Miss Case and Miss Hallowell's School, Philadelphia, Pa. A.B., 1898, and A.M., 1900. Graduate Student in History, Bryn Mawr College, 1898-1900; Student of Music, 1900-01; Teacher of History and English, Miss Haskell's School, Boston, Mass., 1903-04; Teacher of History in Miss Irwin's School, Philadelphia, and of History and Economics in Miss Wright's School, Bryn Mawr, 1904-05.
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 Lynn, Mass. Prepared by the Lynn High School, and by private study. A.B., 1893. Teacher in the Lynn High School, and Graduate Student, Harvard Annex, 1893-94; Private Tutor, 1896-99 and 1900-01; Teacher of private kindergarten, Lynn, Mass., 1898-1900; Private Tutor, 1901-04.
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 Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. A.B., 1898, and A.M., 1899. Graduate Scholar in English and Teutonic Philology, Bryn Mawr College, 1898-99, and Fellow in Teutonic Philology, 1899-1900; Student in Norse Philology, Copenhagen University, Copenhagen, Denmark, and University of Leipsic, 1900-01; Copenhagen University, 1901-02.
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 Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh, and by private study. Teacher of History and Science in Miss Stuart's Preparatory School, Sewickley, Pa., 1899-1900; Teacher of History and Science in the Alinda Preparatory School, Pittsburgh, 1900-01. A.B., 1903. Instructor in Zoology, Mt. Holyoke College, 1903-05.
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 Huntingdon, Pa. Prepared by the Cambridge School for Girls, Cambridge, Mass. A.B., 1902. Warden of Pembroke Hall West, and Graduate Student, Bryn Mawr College, 1903-05.
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 St. Louis, Mo. Smith College, 1891-93. A.B., 1899. Teacher in Mary Institute, St. Louis, 1899-1902.

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† Mrs. William C. Fordyce, 1902.

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Providence, R. I. Prepared by the High School, Providence; School of Library Economy, Columbia College, 1887-89; Acting Librarian, Bryn Mawr College, 1890-91. A.B., 1893. Associate Librarian, Bryn Mawr College, 1893-95, and Librarian, 1895-98; Librarian, New Jersey Historical Society, Newark, N. J., 1899-1901; Special Cataloguer, Brown University Library, 1901-02; Organiser, Richards Memorial Library, North Attleborough, Mass., 1902-03.
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Fond du Lac, Wis. University of Wisconsin, 1898-99. A.B., 1903. Teacher of Latin, Grafton Hall, Fond du Lac, 1903-05.
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Jamestown, N. C. S.B., Guilford College, 1892. Graduate Scholar in Mathematics, 1892-93, and Graduate Student in Mathematics, Bryn Mawr College, 1893-97. A.B., 1896. Holder of the Bryn Mawr European Fellowship, and Assistant Demonstrator in Physics, Bryn Mawr College, 1896-97; Student in Mathematics, University of Göttingen, 1897-98; Teacher of Science and Mathematics in the Bryn Mawr School, Baltimore, Md., 1898-1900, and Assistant Teacher of Mathematics, 1900-01; Holder of Fellowship of the Baltimore Association for the Promotion of the University Education of Women, and Graduate Scholar and Fellow by Courtesy in Mathematics, Bryn Mawr College, 1901-02; Fellow in Mathematics, Bryn Mawr College, 1902-03; Teacher of Mathematics in Dr. J. Sachs's School for Girls, New York City, 1903-05.

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Providence, R. I. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1898. Teacher of Greek in Miss Wheeler's School, Providence, 1898-99; American School of Classical Studies, Athens, 1900; Student in Greek and Roman Sculpture, Brown University, 1900-01.
- HELEN LOUISE ROBINSON**, *Group, Greek and Latin.*
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- ELEANOR RUTH ROCKWOOD**, *Group, Greek and Mathematics.*
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- ELLEN MARVIN ROPES**, *Group, Greek and Latin.*
Bangor, Me. Prepared by the High School, Bangor, and by private study. A.B., 1902. Teacher in Kimball Union Academy, Meriden, N. H., Autumn Term, 1902; Assistant in the George Stevens Academy, Blue Hill, Me., 1903-04; Student in Leipsic, 1904-05.
- MARGARET ROPES**, *Group, Mathematics and Physics.*
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- MARGARET JANE ROSS**, *Group, Latin and French.*
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- ANNE STURM ROTAN HOWE**,† *Group, History and Political Science.*
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- HANNAH TERESA ROWLEY**, *Group, Chemistry and Biology.*
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- LUCY CONSTANCE RULISON**, *Group, Latin and German.*
South Bethlehem, Pa. Prepared by the Bishopthorpe School, South Bethlehem, and by private study. A.B., 1900. Warden of Pembroke Hall West, Bryn Mawr College, 1901-02; and Graduate Student and Warden of Merion Hall, Bryn Mawr College, 1902-03; Worker in St. Stephen's House, Philadelphia, 1903-04.
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* Mrs. Frederick Leslie Ransome, 1899. † Mrs. Thorndike Dudley Howe, 1904.

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 Brooklyn, New York City. Prepared by the Adelphi Academy, Brooklyn, and by private study. A.B., 1901. Substitute Teacher of Science in the Bryn Mawr School, Baltimore, Md., Autumn, 1901; Private Tutor, 1902.
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 Philadelphia, Pa. Radcliffe College, 1897-98. A.B., 1901. Private Tutor, 1901-04.
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 Sandy Spring, Md. Graduate of Mt. Holyoke College, 1886. A.B., 1891. Teacher of History, Latin, and Greek in the High School, San Antonio, Tex., 1892-96.
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* Mrs. John Howell Westcott, 1895.

† Mrs. Thomas Hunt Morgan, 1904.

‡ Mrs. Clarence Gilbert Hoag, 1897.

§ Mrs. Horace Arthur Woodward, 1904.

|| Mrs. Percival M. Sax, 1900.

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* Mrs. R. Henderson Farley, 1904.

† Mrs. Andrew H. Woods, 1902.

‡ Mrs. Cortlandt Van Rensselaer Hodge, 1899. Deceased, 1900.

§ Mrs. James Clifford Bradley, 1904.

|| Mrs. Benjamin Mathews Lombard, 1904.

¶ Hon. Mrs. Bertrand Russell, 1894.

** Mrs. John Dey, 1901.

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Portland, Me. Prepared by the High School, Portland. A.B., 1903.
- ELIZABETH WARE WINSOR PEARSON,§ *Group, Greek and Latin.*
Weston, Mass. Prepared by the High School, Winchester, Mass.; Harvard Annex, 1889-90. A.B., 1892. Teacher of Greek, Latin, and English Composition in Miss Mary P. Winsor's School, Boston, Mass., 1892-98; Teacher of Sight Singing, 1903-04.

* Mrs. Philip Henry Wynne, 1899.

† Mrs. Asa M. Tyler, 1902.

‡ Mrs. Alfred A. Gardner, 1892.

§ Mrs. Henry Greenleaf Pearson, 1898.

HELEN MAY BILLMEYER,

Holder of the Bryn Mawr European Fellowship, 1902-03.

See page 155.

CAROLINE BROWN BOURLAND,

Holder of the Mary E. Garrett European Fellowship, 1900-01.

Peoria, Ill. A.B., Smith College, 1893. Teacher of French and German in Mrs. Starratt's School, Oak Park, Ill., 1895-96, and in the High School, Peoria, 1896-97; Student, Sorbonne and Collège de France, 1897-98; Fellow in Romance Languages, Bryn Mawr College, 1898-99; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1899-1900, 1901-02; Holder of the Mary E. Garrett European Fellowship, and Student in Romance Languages, Madrid, Spain, 1900-01; Instructor in Spanish and French, Smith College, 1902-05.

MARY BIDWELL BREED,

Holder of the Bryn Mawr European Fellowship, 1894-95.

See page 157.

HARRIET BROOKS,

Holder of the President's European Fellowship, 1902-03.

Montreal, Canada. A.B., McGill University, 1898, and A.M., 1901. Graduate Student, McGill University, 1898-99; Tutor in Mathematics, and Research Student in Physics, Royal Victoria College, 1899-1901; Fellow in Physics, Bryn Mawr College, 1901-02; Student, University of Cambridge, England, 1902-03; Lecturer in Mathematics, Royal Victoria College of McGill University, Montreal, 1903-04.

LOUISE SHEFFIELD BROWNELL SAUNDERS,*

Holder of the Bryn Mawr European Fellowship, 1893-94.

See page 158.

EDITH FRANCES CLAFLIN.

Holder of the Mary E. Garrett European Fellowship, 1899-1900.

Quincy, Mass. A.B., Radcliffe College, 1897. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1897-98, and Graduate Student in Greek and Latin, 1898-99; Student at the American School of Classical Studies, Athens, 1899-1900; Private Research work, Harvard University Library, 1900-01; Instructor in Literature in the Prospect Hill School, Greenfield, Mass., 1901-02, and in Classics and Classical History, 1902-05.

ELLEN DEBORAH ELLIS,

Holder of the Bryn Mawr European Fellowship, 1901-02.

See page 165.

ANNIE CROSBY EMERY,

Holder of the Bryn Mawr European Fellowship, 1892-93.

See page 165.

ELEANOR LOUIE FLEISHER,

Holder of the Bryn Mawr European Fellowship, 1903-04.

See page 166.

ELLEN ROSE GILES.

Holder of the President's European Fellowship, 1897-98.

See page 169.

EDITH HAYWARD HALL,

Holder of the Mary E. Garrett European Fellowship, 1903-04.

Woodstock, Conn. A.B., Smith College, 1899. Teacher of Greek and History in Woodstock Academy, Woodstock, 1899-1900; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., and Graduate Student, Bryn Mawr College, 1900-01; Graduate Scholar, Bryn Mawr College, 1901-03; Holder of the Agnes Hoppin Memorial Fellowship and Student at the American School of Classical Studies, Athens, 1903-05.

EDITH HAMILTON.

Holder of the Mary E. Garrett European Fellowship, 1895-96.

See page 172.

* Mrs. Arthur Percy Saunders, 1900.

MARGARET HAMILTON,

Holder of the Bryn Mawr European Fellowship, 1897-98.

See page 172.

CORA HARDY, . *Holder of the Bryn Mawr European Fellowship, 1899-1900.*

See page 172.

ELIZABETH REBECCA LAIRD,

Holder of the President's European Fellowship, 1898-99.

Owen Sound, Ont. A.B., University of Toronto, 1896; Ph.D., Bryn Mawr College, 1901. Teacher in Ontario Ladies' College, 1896-97; Fellow in Physics, Bryn Mawr College, 1897-98; Student in Physics, University of Berlin, 1898-99; Graduate Scholar and Fellow by Courtesy in Mathematics and Physics, Bryn Mawr College, 1900-01; Instructor in Physics, Mount Holyoke College, 1901-03; Acting Head of the Department of Physics, 1903-04, and Professor of Physics, 1904-05.

CLARA LANGENBECK,

Holder of the President's European Fellowship, 1896-97.

Cincinnati, O. Ph.G., Cincinnati College of Pharmacy, 1890; S.B., University of Cincinnati, 1895. Fellow in Biology, Bryn Mawr College, 1895-96; Student in Biology, University of Marburg, 1896-98; Professor of Biology, Wells College, 1898-1901; Instructor in the Cincinnati Collegiate School for Girls, and Student, University of Cincinnati, 1901-02.

FLORENCE LEFTWICH RAVENEL,*

Holder of the Bryn Mawr European Fellowship, 1895-96.

See page 179.

FLORENCE PARTHENIA LEWIS,

Holder of the President's European Fellowship, 1899-1900.

Fort Scott, Kan. A.B., University of Texas, 1897, and A.M., 1898. Fellow in Philosophy, Bryn Mawr College, 1898-99. Student at the Sorbonne and Collège de France, 1899-1900; Teacher in the University Preparatory School, Austin, Tex., 1900-02; Student of Mathematics, University of Texas, 1901-03; Tutor in Mathematics, University of Texas, 1902-05.

ISABEL MADDISON,

Holder of the Mary E. Garrett European Fellowship, 1894-95.

Reading, England. University College of South Wales and Monmouthshire, 1885-89; Girton College, University of Cambridge, England, 1889-92; Mathematical Tripos, 1892; Oxford Mathematical Final Honour School, 1892; B.Sc., University of London, Mathematical Honours, 1893; Ph.D., Bryn Mawr College, 1896. Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Student in Mathematics, University of Göttingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1895-96; Secretary to the President, and Reader in Mathematics, 1896-1904, and Assistant to the President, and Reader in Mathematics, 1904-05.

EMILIE NORTON MARTIN,

Holder of the Mary E. Garrett European Fellowship, 1897-98.

See page 181.

KATE NILES MORSE,

Holder of the Mary E. Garrett European Fellowship, 1901-02.

Haverhill, Mass. A.B., Mt. Holyoke College, 1898, and A.M., 1900. Graduate Student in Greek, English, German, and Archaeology, Bryn Mawr College, 1898-99; Fellow in Greek, Bryn Mawr College, 1900-01; University of Berlin, and American School of Classical Studies, Athens, 1901-02; Graduate Student, Radcliffe College, 1903.

MARION EDWARDS PARK,

Holder of the Bryn Mawr European Fellowship, 1898-99.

See page 186.

FLORENCE PEEBLES,

Holder of the Mary E. Garrett European Fellowship, 1898-99.

Lutherville, Md. A.B., Woman's College of Baltimore, 1895, and Ph.D., Bryn Mawr College 1900. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student in Biology, 1897-98, 1903-04; Scholar of the Women's Table and Student in Biology, Zoological Station, Naples, University of Munich, University of Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and Assistant Professor of Biology, 1902-05.

* Mrs. S. Prioleau Ravenel, 1903.

- ELIZABETH MARY PERKINS,
Holder of the Bryn Mawr European Fellowship, 1900-01
See page 187.
- VIRGINIA RAGSDALE,
Holder of the Bryn Mawr European Fellowship, 1896-97.
See page 188.
- MARIE REIMER,
Holder of the Mary E. Garrett European Fellowship, 1902-03.
East Aurora, N. Y. A.B., Vassar College, 1897, and Ph.D., Bryn Mawr College, 1903. Graduate Scholar in Chemistry, Vassar College, 1897-98; Assistant in the Chemical Laboratory, Vassar College, 1898-99; Fellow in Chemistry, Bryn Mawr College, 1899-1900, 1901-02; Graduate Scholar, and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Student, University of Berlin, 1902-03; Lecturer in Chemistry, Barnard College, 1903-05.
- LILLIAN VAUGHAN SAMPSON MORGAN,*
Holder of the Bryn Mawr European Fellowship, 1891-92.
See page 191.
- KATHARINE MORRIS SHIPLEY,
Holder of the Bryn Mawr European Fellowship, 1890-91
See page 192.
- NETTIE MARIA STEVENS,
Holder of the President's European Fellowship, 1901-02.
San José, Cal. A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900, Ph.D., Bryn Mawr College, 1903. Student in Hopkins Seaside Laboratory, San Francisco, Summer, 1897, 1898, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Zoological Station, Naples, 1901-02; Fellow in Biology, Bryn Mawr College, 1902-03; Research Fellow in Biology, Bryn Mawr College, First Semester, 1903-04; Reader in Experimental Morphology, Bryn Mawr College, and Carnegie Research Assistant, 1904-05.
- SARA HENRY STITES,
Holder of the President's European Fellowship, 1900-01.
See page 194.
- WINIFRED WARREN WILSON,†
Holder of the Mary E. Garrett European Fellowship, 1896-97.
Cambridge, Mass. A.B., Boston University, 1891, and A.M., 1894; Ph.D., Bryn Mawr College, 1898. Fellow in Latin, Bryn Mawr College, 1893-94, and Fellow by Courtesy in Latin, 1894-96; Student in Classical Philology, Universities of Munich and Berlin, 1896-97; Instructor in Latin, Vassar College, 1897-1902.
- GRACE ALBERT, *Fellow in History, 1903-04.*
See page 152.
- MABEL ATKINSON, *Fellow in Economics and Politics, 1902-03.*
Bywell, Northumberland, England. A.M., Glasgow University, 1900. Holder of Research Studentship, London School of Economics, 1900-02; Classical Mistress, High School, Newcastle, England, 1903-04.
- MABEL WHITMAN BAKER BROOKS,‡ *Fellow in Latin, 1896-97.*
Washington, D. C. Columbian University, 1893-95; Teacher in Norwood Institute, Washington, 1895-96; Teacher of Latin in the Western High School, Washington, 1897-1902.
- JANE M. BANCROFT ROBINSON,§ *Fellow in History, 1885-86.*
West Stockbridge, Mass. Ph.B., Syracuse University, 1877, Ph. M., 1880, and Ph.D., 1884. Professor of French Language and Literature, Northwestern University, 1877-85; University of Zürich, 1886-87; Sorbonne and Collège de France, 1888.
- HELEN BARTLETT, *Fellow in English, 1893-94.*
See page 155.

* Mrs. Thomas Hunt Morgan, 1904.

† Mrs. George Arthur Wilson, 1902.

‡ Mrs. Alfred H. Brooks, 1903.

§ Mrs. George O. Robinson, 1891.

ESTHER TONTANT DE BEAUREGARD,

Fellow in Romance Languages, 1894-95.

New Orleans, La. A.B., University of Toronto, 1894; Ontario Normal College, 1895-96; Teacher of Modern Languages, Niagara Falls Collegiate Institute, 1898-1900; Graduate Student in English, University of Pennsylvania, 1900-01; Teacher of English and French in Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1900-05.

MINNIE ADA BECKWITH, *Fellow in Latin, 1903-04.*

New London, Conn. A.B., University of Chicago, 1902. Graduate Student, University of Chicago, 1902-03; Teacher of Latin and Greek in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1904-05.

CORA AGNES BENNESON, *Fellow in History, 1887-88.*

Quincy, Ill. A.B., University of Michigan, 1878, LL.B., 1880, and A.M., 1883. Graduate Student, Radcliffe College, 1901-02; Attorney and Counsellor-at-Law, Cambridge, Mass., 1894-1904.

ELIZABETH MILLER BLANCHARD, . . . *Fellow in Mathematics, 1889-90.*

See page 156.

CAROLINE BROWN BOURLAND, . . *Fellow in Romance Languages, 1898-99.*

See page 202.

EDITH CLEMENTINE BRAMHALL, *Fellow in History, 1898-99.*

Chicago, Ill. A.B., University of Indiana, 1895; A.M., University of Pennsylvania, 1896, and Ph. D., 1898; Teacher of History in the Manual Training High School, Indianapolis, Ind., 1899-1900; Instructor in History and Economics, Rockford College, 1900-02, and Professor, 1902-05.

CAROLINE GARNAR BROMBACHER, *Fellow in Greek, 1896-97.*

New York City. A.B., Barnard College, 1895. Assistant Teacher of Mathematics and Latin in the Erasmus Hall High School, Brooklyn, New York City, 1897-99, of Mathematics and Greek, 1899-1903, and of Greek, 1903-05.

HARRIET BROOKS, *Fellow in Physics, 1901-02.*

See page 202.

JANE LOUISE BROWNELL, *Fellow in Political Science, 1893-94.*

See page 158.

MARY CLOYD BURNLEY, *Fellow in Chemistry, 1897-98.*

Williamsport, Pa. A.B., Woman's College of Baltimore, 1897, and A.M., 1899. Assistant in Chemistry, Vassar College, 1898-1900, and Instructor in Chemistry, 1900-05.

ESTHER FUSSELL BYRNES, *Fellow in Biology, 1894-95.*

See page 159.

MABEL PARKER CLARK HUDDLESTON,* . . . *Fellow in English, 1889-90.*

See page 161.

IDA PRESCOTT CLOUGH, *Fellow in Latin, 1900-01.*

Somerville, Mass. A.B., Radcliffe College, 1896, and A.M., 1900. Graduate Student, Radcliffe College, 1899-1900; University of Berlin, 1901-02.

ANNA LEWIS COLE, *Fellow in Romance Languages, 1895-96.*

Baltimore, Md. A.B., Woman's College of Baltimore, 1892, and A.M., 1894. Student in English and French, Sorbonne, 1894-95; Head Teacher of Modern Languages, Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1903, 1904-05; Fellow in Romance Languages, University of Chicago, 1903-04.

THÉRÈSE F. COLIN,† *Fellow in Romance Languages 1893-94.*

Paris, France. Diplômée et agrégée, Collège de Neuchâtel, 1875; A.M., Leland Stanford, Jr., University, 1893; Ph.D., University of Pennsylvania, 1897. Muséum d'Histoire Naturelle, Paris, 1883-85; University of the City of New York, 1887-88; Reader in Romance Languages, and Graduate Student in Romance Philology, Bryn Mawr College, 1894-96; Student in Romance Philology and Literature, Sorbonne, Collège de France, Ecole des Hautes Etudes, Ecole des Chartes, Paris, 1895; Head of French Department in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1904; Associate Professor of French, Wellesley College, 1904-05.

* Mrs. John Henry Huddleston, 1894.

† Mrs. Alfred Colin.

- LOUISE D. CUMMINGS, *Fellow in Mathematics*, 1898-99.
Hamilton, Ont. A.B., University of Toronto, 1895, and A.M., 1902. Fellow, University of Pennsylvania, 1896-97; Examiner in Mathematics, University of Toronto, 1897; Graduate Student, University of Chicago, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1900; Instructor in Mathematics, St. Margaret's College, Toronto, Ont., 1901-02; Instructor in Mathematics, Vassar College, 1902-05.
- WILLEY DENIS, *Fellow in Chemistry*, 1902-03.
New Orleans, La. A.B., Tulane University, 1899, and A.M., 1902. Graduate Student, Bryn Mawr College, 1899-1901; Tulane University, 1901-02, 1903-04.
- MARIETTA JOSEPHINE EDMAND NOBLE,* . . . *Fellow in Latin*, 1897-98.
Blue Mounds, Wis. A.B., Central University of Iowa, 1887, and A.M., 1890; A.B. and A.M., University of Chicago, 1897. Assistant in Academic Department, Iowa Wesleyan University, 1887-90, and Principal of Academic Department, 1890-93; Professor of Latin, Iowa Wesleyan University, 1893-95; Graduate Student in Greek and Latin, University of Chicago, 1895-97; Professor of Latin and Greek, Milwaukee-Downer College, Milwaukee, Wis., 1898-99, and Professor of Latin, 1899-1903; American School of Classical Studies, Rome, 1901-02.
- KATHARINE MAY EDWARDS, *Fellow in Greek*, 1888-89.
Ithaca, N. Y. A.B., Cornell University, 1888, and Ph.D., 1895. Instructor in Greek, Wellesley College, 1889-93; Graduate Student, Cornell University, 1893-94; Associate Professor of Greek, Wellesley College, 1894-1901, and Associate Professor of Greek and Comparative Philology, 1901-05.
- HELEN MARGARET EVERS, . . . *Fellow in Romance Languages*, 1903-04.
See page 16.
- EDITH FAHNESTOCK, *Fellow in Romance Languages*, 1897-98.
Harrisburg, Pa. L.B., Western Reserve University, 1894. University of Zürich and Sorbonne, 1894-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1898-1901, 1902-05; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1901-02.
- CHARLOTTE FAIRBANKS, *Fellow in Chemistry*, 1896-97.
St. Johnsbury, Vt. A.B., Smith College, 1894; Ph.D., Yale University, 1896. Instructor in Chemistry, Wellesley College, 1897-99; Woman's Medical College of Pennsylvania, 1899-1902; M.D., Woman's Medical College, 1902.
- ELIZABETH MARY FAIRCLOUGH, *Fellow in Greek*, 1893-94.
Toronto, Ont. A.B., McGill University, 1893. Private Tutor, 1898-1900.
- LOIS ANNA FARNHAM HORN,† *Fellow in History*, 1901-02.
See page 166.
- EMILY FOGG MEADE,‡ *Fellow in History*, 1897-98.
Chicago, Ill. Wellesley College, 1889-91; A.B., University of Chicago, 1897. Graduate Scholar and Fellow by Courtesy in History, 1898-99; Fellow in Sociology, University of Pennsylvania, 1899-1900; Student, University of Pennsylvania, and Teacher of History and Economics in Mrs. Head's School, Germantown, Philadelphia, and in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01.
- EUGENIA FOWLER, *Fellow in Physics*, 1902-03.
See page 167.
- WILMER CAVE FRANCE, *Fellow in Greek*, 1892-93.
Tysley, Worcestershire, England. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Ph.D., University of Chicago, 1895. Fellow in Latin, University of Chicago, 1893-94; and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-99, Associate in Classical Literature, 1899-1901, and Associate in Greek Literature, 1901-03.
- SUSAN BRALEY FRANKLIN, *Fellow in Greek*, 1889-90.
See page 168.

* Mrs. Frederic Perry Noble, 1903.

† Mrs. David Wilbur Horn, 1903.

‡ Mrs. Edward Sherwood Meade, 1900.

- KITTY AUGUSTA GAGE, *Fellow in Greek*, 1885-86.
Wilton, N. H. A.B., Boston University, 1878; A.M., Cornell University, 1885. Teacher of Classics in the State Normal School, New Paltz, N. Y., 1893-1904.
- FANNY COOK GATES, *Fellow in Mathematics*, 1896-97.
Waterloo, Ia. L.B., Northwestern University, 1894, and L.M., 1895. Fellow in Mathematics, Northwestern University, 1894-95; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder of European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics and Physics, University of Göttingen, 1897-98; Graduate Student at the University of Chicago, Summer Term, 1899; Instructor in Physics, Woman's College of Baltimore, 1898-1901, and Associate Professor of Physics, 1901-05; Graduate Student, McGill University, 1902-03.
- RUTH GENTRY, *Fellow in Mathematics*, 1890-91, 1892-93.
Stilesville, Ind. Ph.B., University of Michigan, 1890; Ph.D., Bryn Mawr College, 1896. Fellow by Courtesy in Mathematics, Bryn Mawr College, 1893-94; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, and Fellow in Mathematics, Bryn Mawr College, 1892-93; Instructor in Mathematics, Vassar College, 1894-1900, and Associate Professor of Mathematics, 1900-02; Associate Principal of Private School, Pittsburgh, Pa., 1902-05.
- ELLEN MAUD GRAHAM, *Fellow in History*, 1896-97.
Toronto, Ont. A.B., University of Toronto, 1896.
- HATTIE JOSEPHINE GRIFFIN, *Fellow in Latin*, 1899-1900.
Madison, Wis. A.B., University of Wisconsin, 1898, and A.M., 1902. Alumni Fellow in Latin, University of Wisconsin, 1898-99; Fellow in Latin, University of Wisconsin, 1901-02; Assistant in the High School, Crystal Falls, Michigan, 1902-03; Professor of Ancient and Modern Languages, Nebraska Central College, Central City, Neb., 1903-04.
- MARY GWINN HODDER,* *Fellow in English*, 1885-87.
Baltimore, Md. University of Leipsic, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883. Ph.D., Bryn Mawr College, 1888. Graduate Student in English, Bryn Mawr College, 1887-88, and Associate in English, 1888-93; Associate Professor of English, Bryn Mawr College, 1893-97, and Professor of English, 1897-1903.
- JANE BOWNE HAINES, *Fellow in History*, 1892-93.
See page 171.
- FRANCES HARDCASTLE, *Fellow in Mathematics*, 1894-95.
London, England. Girton College, University of Cambridge, England, 1888-92; Mathematical Tripos, Part I., 1891; Part II., 1892. Graduate Student in Mathematics, Bryn Mawr College, 1892-93; Honorary Fellow in Mathematics, University of Chicago, 1893-94; Graduate Student in Mathematics, Girton College, 1895-96; Pfeiffer Student of Girton College, 1902-03.
- CARRIE ANNA HARPER, *Fellow in English*, 1898-99.
Charlestown, Mass. A.B., Radcliffe College, 1896, and A.M., 1898. Graduate Scholar in English, Bryn Mawr College, 1896-97; Graduate Student in English, Radcliffe College, 1897-98; Teacher of English in the Cambridge School, Cambridge, Mass., 1899-1904.
- ELIZABETH HARRIS KEISER,† *Fellow in Greek*, 1890-91.
See page 172.
- ANNAH PUTNAM HAZEN, *Fellow in Biology*, 1898-99.
Olcott, Vt. L.B., Smith College, 1895; S.M., Dartmouth College, 1897. Graduate Student in Biology, Dartmouth College, 1895-96; Graduate Scholar in Biology, Bryn Mawr College, 1897-98; Teacher of Biology in the State Normal School, Plymouth, N.H., 1899-1900; Assistant in Zoology, Smith College, 1900-03; Teacher of Biology in the Wadleigh High School, New York City, 1903-05.
- CHARLOTTE WILLIAMS HAZLEWOOD, *Fellow in Greek*, 1898-99.
Ellsworth, Me. A.B., Wellesley College, 1891. Teacher of Greek and Latin in the Classical High School, Lynn, Mass., 1891-96; Graduate Student, Yale University, 1896-97, and Graduate Scholar, 1897-98.

* Mrs. Alfred Hodder, 1904.

† Mrs. Edward H. Keiser, 1896.

MARGARET EDITH HENRY, *Fellow in Philosophy*, 1900-01.
Lincoln, Neb. A.B., University of Nebraska, 1898, and A.M., 1900. A.M., Radcliffe College, 1902. Graduate Scholar in Philosophy, University of Nebraska, 1898-99, and Fellow, 1899-1900; Graduate Student, Radcliffe College, 1901-02.

MINNIE ELIZABETH HIGHT,
Fellow in German and Teutonic Philology, 1896-97.

Cobourg, Ont. A.B., Victoria University, 1891, and A.M., 1892; Ph.M., Cornell University, 1894, and Ph.D., 1895. Teacher of Modern Languages, Boumanville High School, 1892-93; Professor of Modern Languages and History, State Normal School, New Paltz, N. Y., 1897-1900; University of Berlin, 1901-02; Professor of German, Elmira College, Elmira, N. Y., 1902-05.

EDITH SOPHIA HOOPER, *Fellow in English*, 1900-01.
Kent, England. A.M., University of Edinburgh, 1899; Honours in Philosophy, 1899, in English, 1900.

MARY DELIA HOPKINS, *Fellow in English*, 1896-97.
See page 174.

JEAN KIRK HOWELL, *Fellow in Biology*, 1891-92.
Painted Post, N. Y. Ph.B., Cornell University, 1888, and S.M., 1890. Assistant in Botany, Barnard College, 1892-96; Teacher of Science in the Phillips High School, Watertown, Mass., 1898-99; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1899-1902.

WINONA ALICE HUGHES, *Fellow in Chemistry*, 1900-01.
Marion, O. Ph.B., University of Wooster, 1891. Graduate Student, Cornell University, Summer school, 1894; Harvard University, Summer school, 1895; University of Chicago, 1897-99; Teacher of Science in the Public Schools, Marion, O., 1892-97, and in the High School, Mansfield, O., 1899-1900; Teacher of Science in the High School, Ottumwa, Ia., 1901-02; Teacher of Chemistry and Physical Geography in the High School, Mansfield, 1902-05.

ANABELLE ROXBURGH HUTCHINSON,
Fellow in Romance Languages, 1899-1900.

York, England. Newnham College, University of Cambridge, England, 1895-99; Mediæval and Modern Languages Tripos, 1898.

IDA H. HYDE, *Fellow in Biology*, 1892-93.
Chicago, Ill. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891-92; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Strassburg, 1893-94; Holder of the Phebe Hunt Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Heidelberg, 1894-96; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1898-99; Associate Professor of Physiology, University of Kansas, 1899-1905.

WINIFRED FLORENCE HYDE, *Fellow in Philosophy*, 1902-04.
Lincoln, Neb. A.B., University of Nebraska, 1900. Scholar in Philosophy, University of Nebraska, 1900-01; University of Denver, Summer of 1901; Teacher in the High School, Lincoln, Neb., 1901-02; Scholar in Philosophy, Cornell University, 1904-05.

MARY KEYT ISHAM, *Fellow in Philosophy*, 1899-1900.
Cincinnati, O. A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1898. Graduate Student in Philosophy and Psychology, University of Cincinnati, 1897-98; Graduate Student in Philosophy and Psychology, University of Chicago, 1898-99; Lecturer on Psychology, and Student, Laura Memorial Medical College, Cincinnati, O., 1900-03; M.D., Laura Memorial Medical College, 1903; Interne and House Physician at the Presbyterian Hospital, Cincinnati, 1903-04; Physician, 1904-05.

LAURA LUCINDA JONES, *Fellow in English*, 1894-95.
Toronto, Ont. A.B., University of Toronto, 1891. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895-97; Teacher of English, and Student in German in the Höhere Töchter Schule Segeler, Eberswalde, Berlin, 1897-98; Teacher of English, French, and German in the Collegiate Institute, Cobourg, Ont., 1898-1904.

FLORENCE V. KEYS, *Fellow in Greek*, 1891-92; *Fellow in English*, 1892-93.
Toronto, Ont. A.B., University of Toronto, 1891. Examiner in English, University of Toronto, 1894-95; Reader in English, Bryn Mawr College, 1893-97, and Graduate Student in English, 1895-96; University of Oxford, England, 1897-98, University of Berlin, 1898-99; Reader in English, College Entrance Examination Board, 1900-02; Instructor in English, Vassar College, 1899-1904, and Associate Professor of English, 1904-05.

GEORGIANA GODDARD KING,
Fellow in Philosophy, 1896-97; Fellow in English, 1897-98.

See page 177.

HELEN DEAN KING, *Fellow in Biology, 1897-98.*

See page 18.

LIDA SHAW KING, *Fellow in Greek, 1899-1900.*

Providence, R. I. A.B., Vassar College, 1890; A.M., Brown University, 1894. Fellow in Greek, Vassar College, 1894-95; Graduate Student in Greek and Greek History, Harvard University, 1897-98; Student at the American School of Classical Studies, Athens, 1899-1901; Holder of the Agnes Hoppin Memorial Fellowship, 1900-01; Director of Classical Department, Packer Collegiate Institute, Brooklyn, New York City, 1901-02.

ELIZABETH REBECCA LAIRD, *Fellow in Physics, 1897-98.*

See page 203.

CLARA LANGENBECK, *Fellow in Biology, 1895-96.*

See page 203.

FLORENCE LEFTWICH RAVENEL,* *Fellow in Romance Languages, 1902-03.*

See page 179.

FLORENCE PARTHENIA LEWIS, *Fellow in Philosophy, 1898-99.*

See page 203.

GERTRUDE LONGBOTTOM, *Fellow in Mathematics, 1897-98.*

Louth, Lincolnshire, England. Girton College, University of Cambridge, England, 1893-97; Mathematical Tripos, Part I., 1896; Part II., 1897. Teacher of Latin in the Municipal Technical School, Louth, 1899-1900, and Teacher of Mathematics, 1900-05; Manager of the South Bristol (Elementary) School, 1904-05.

ELEANOR LOUISA LORD, *Fellow in History, 1889-90, 1895-96.*

Malden, Mass. A.B., Smith College, 1887, and A.M., 1890; Ph.D., Bryn Mawr College, 1898. Instructor in History, Smith College, 1890-94; Holder of the European Fellowship of the Women's Educational Association of Boston, and Student in History, Newnham College, University of Cambridge, England, 1894-95; Instructor in History, Woman's College of Baltimore, 1897-1901, Associate Professor, 1901-04, and Professor of History, 1904-05.

HELEN LOUISA LOVELL MILLION,† *Fellow in Greek, 1887-88.*

Flint, Mich. A.B., University of Michigan, 1887. Graduate Student, University of Michigan, 1888-89; Teacher of Latin and History in the Girls' Classical School, Indianapolis, Ind., 1889-90; Associate in Greek and Latin, Woman's College of Baltimore, 1890-91, and Associate Professor, 1891-93; Acting Professor of Greek and Latin, Earlham College, 1893-94; Graduate Student, University of Chicago, 1894-95, and Fellow in Greek, 1895-96; Professor of Greek, Hardin College, Mexico, Mo., 1896-1900, and Professor of Greek and Philosophy, 1900-04.

FRANCES LOWATER, *Fellow in Physics, 1896-97.*

See page 18.

MARGARET BAXTER MACDONALD, *Fellow in Chemistry, 1898-99.*

Charlottesville, Va. B.S., Mt. Holyoke College, 1898; Ph.D., Bryn Mawr College, 1902. Student Assistant in Chemical Laboratory, Mt. Holyoke College, 1895-97; Graduate Scholar in Chemistry and Physiology, Bryn Mawr College, 1897-98; Pepper Fellow in Chemistry, University of Pennsylvania, 1899-1900; Graduate Scholar, and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Professor of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-1902; Professor of Chemistry, New Jersey State Normal School, 1902-04.

ISABEL MADDISON, *Fellow in Mathematics, 1893-94.*

See page 203.

* Mrs. S. Prioleau Ravenel, 1903.

† Mrs. John Wilson Million, 1896.

CARRIE ALICE MANN,* *Fellow in Mathematics*, 1903-04.
 South Weymouth, Mass. A.B., Wellesley College, 1893. Graduate Student, Bryn Mawr College, and Teacher of Mathematics in the Misses Kirk's School, Rosemont, Pa., 1901-03; Teacher of Mathematics in Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1904-05.

EMILIE NORTON MARTIN, *Fellow in Mathematics*, 1895-96.
 See page 181.

GERTRUDE H. MASON, *Fellow in English*, 1887-88.
 San José, Cal. Ph.B., University of Michigan, 1876, and Ph.M., 1888. Graduate Student in English, University of Michigan, 1888-89; Teacher of English in the High School, Petaluma, Cal., 1889-95; Teacher in the High School, San Diego, Cal., 1895-96; Teacher in the Kern County High School, Bakersfield, Cal., 1897-98; Teacher of English in the Union High School, Haywards, Cal., 1899-1900.

GRACE ELIZABETH MCNAIR, *Fellow in History*, 1900-01.
 Brodhead, Wis. L.B., University of Wisconsin, 1898, and L.M., 1899. Assistant in History in the High School, Madison, Wis., 1899-1900; Assistant in Latin, German, and History in the High School, Brodhead, 1902-04.

KATHARINE MERRILL, *Fellow in English*, 1890-91.
 Abilene, Kan. A.B., University of Kansas, 1889. Graduate Student in English, Bryn Mawr College, 1889-90; Harvard Annex, 1891-92; Assistant Professor of English Language and Literature, University of Illinois, 1892-97; Fellow in English, University of Chicago, 1897-98; Teacher of English, Austin High School, Chicago, 1899-1902.

CAROLINE MILES HILL,† *Fellow in History*, 1891-92.
 Carthage, Ind. A.B., Earlham College, 1887; A.M., University of Michigan, 1890, and Ph.D., 1892. Teacher of Latin in the Friends' Academy, Bloomington, Ind., 1888-89; University of Michigan, 1889-91; Instructor in Philosophy and Political Economy, Mt. Holyoke College, 1892-93; Tutor in History, Wellesley College, 1893-94, and Instructor in Psychology, 1894-95; University Extension Work, Chicago, Ill., 1897-1900; Assistant Reference Librarian, John Crerar Library, Chicago, 1900-04.

KATE NILES MORSE, *Fellow in Greek*, 1900-01.
 See page 203.

RUTHELLA BERNARD MORY BIBBINS,‡ *Fellow in History*, 1899-1900.
 Baltimore, Md. A.B., Woman's College of Baltimore, 1897; Ph.M., University of Chicago, 1899. Student in English and History, University of Oxford, England, 1897-98; Graduate Student in History and History of Art, University of Chicago, 1898-99; Research work in History in the British Museum and in the Public Record Office, London, 1900-01.

NELLIE NEILON, *Fellow in History*, 1894-95.
 See page 184.

ELIZABETH NICHOLS MOORES,§ *Fellow in Biology*, 1893-94.
 See page 184.

MARY ISABEL NORTHWAY WILSON,|| *Fellow in Physics*, 1900-01.
 Toronto, Ont. A.B., University of Toronto, 1898. Ontario Normal College, 1898-99; Graduate Scholar in Physics, Bryn Mawr College, 1899-1900; Student of Domestic Science, 1901-02; Assistant in Physics Department, Smith College, 1902-03.

MARCELLA I. O'GRADY BOVERI,¶ *Fellow in Biology*, 1887-89.
 Boston, Mass. S.B., Massachusetts Institute of Technology, 1885. Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1885-87; Demonstrator in Biology, Bryn Mawr College, 1887-89; Associate Professor of Biology, Vassar College, 1889-93, and Professor of Biology, 1893-97.

SOPHIE YHLEN OLSEN BERTELSEN,**
Fellow in Teutonic Philology, 1899-1900.

See page 185.

* Deceased, 1905.

† Mrs. William Hill, 1895.

‡ Mrs. Arthur Barneveld Bibbins, 1903.

§ Mrs. Charles W. Moores, 1896.

|| Mrs. R. J. Wilson, 1904.

¶ Mrs. Theodore Boveri, 1897.

** Mrs. Henrik Bertelsen, 1902.

- EMMA HARRIET PARKER, *Fellow in Chemistry*, 1893-94.
Charlestown, N. H. S.B., Smith College, 1887. Graduate Student in Chemistry, Bryn Mawr College, 1892-93, and Graduate Scholar in Chemistry, 1894-95; Instructor in Chemistry, Wellesley College, 1895-97; Teacher of Science in the High School, New Bedford, 1898-1900; Teacher of Chemistry in the High School, Newton, Mass., 1900-05.
- ANNIE GOODE PASCHALL,* *Fellow in Greek*, 1894-95.
Atlanta, Ga. A.B., Vanderbilt University, 1894.
- FLORENCE PEEBLES, *Fellow in Biology*, 1896-97.
See page 203.
- ELIZABETH MARY PERKINS, *Fellow in Latin*, 1902-03.
See page 187.
- MARY PETTY, *Fellow in Chemistry*, 1895-96.
Greensboro, N. C. S.B., Wellesley College, 1885. Teacher of Latin, Guilford College, 1888-93; Teacher of Chemistry and Physics in the State Normal and Industrial College, Greensboro, 1893-95, and 1896-99, and Head of Department, 1899-1903.
- LAURETTE EUSTIS POTTS PEASE,† *Fellow in English*, 1899-1900.
See page 188.
- ELEANOR PURDIE, *Fellow in Greek*, 1895-96.
London, England. Newnham College, University of Cambridge, England, 1890-94; Classical Tripos, Part I., First Class, 1893; Part II., 1894. Ph.D., University of Freiburg, 1897. Holder of the Marion Kennedy Studentship, and Student in Indo-European Philology, University of Freiburg, 1894-95; Classical Mistress in the Nottingham Hill High School, London 1897-98; Head Classical Tutor, Cheltenham Ladies' College, Cheltenham, England, 1898-1904.
- VIRGINIA RAGSDALE, *Fellow in Mathematics*, 1902-03.
See page 188.
- HARRIET RANDOLPH, *Fellow in Biology*, 1889-90.
See page 188.
- MARIE REIMER, *Fellow in Chemistry*, 1899-1900, 1901-02.
See page 204.
- MINNIE BEATRICE REYNOLDS KINKEAD,‡ . . . *Fellow in Greek*, 1897-98.
Upper Lake, Cal. A.B., University of California, 1895, and A.M., 1897. Instructor in Greek and Latin in the High School, Centerville, Cal., 1896-97; Fellow by Courtesy in Greek, Bryn Mawr College, 1898-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1898-99; Instructor in Latin, Vassar College, 1899-1900; Instructor in Greek in the High School, Los Angeles, Cal., 1900-01; Teacher of Greek and Latin in the High School, San Francisco, Cal., 1901-03.
- MARY HELEN RITCHIE,§ *Fellow in Latin*, 1898-99.
See page 189.
- AMY CORDOVA ROCK RANSOME,|| *Fellow in Chemistry*, 1894-95.
See page 190.
- LUCY MAYNARD SALMON, *Fellow in History*, 1886-87.
Fulton, N. Y. A.B., University of Michigan, 1876, and A.M., 1883. Teacher of History in the Indiana State Normal School, 1883-86; Associate Professor of History, Vassar College, 1887-89, and Professor of History, 1889-1905.
- SARAH E. SATTERTHWAITE LESLIE,¶ *Fellow in Greek*, 1886-87.
Marine City, Mich. A.B., University of Michigan, 1886. Assistant in Greek and Latin, Hope College, Holland, Mich., 1887-88; Private Tutor in Greek and Latin, 1898-1900.
- AGNES JULIA DE SCHWEINITZ, *Fellow in Teutonic Philology*, 1902-03.
See page 191.

* Deceased, 1895.

† Mrs. Lewis Frederick Pease, 1905.

‡ Mrs. James A. Kinkead, 1903.

§ Deceased, 1905.

|| Mrs. Frederick Leslie Ransome, 1899.

¶ Mrs. Francis Alexander Leslie, 1890.

- HANNAH ROBIE SEWALL, *Fellow in History*, 1888-89.
St. Paul, Minn. A.B., University of Minnesota, 1884, and Ph.D., 1889; A.M., University of Michigan, 1887. Fellow by Courtesy in History, Bryn Mawr College, 1889-90; Assistant in Political Science, University of Minnesota, 1893-1901; Special Agent, Bureau of Labor, 1901-04; Agent, Boston Children's Aid Society, 1904-05.
- REBECCA SHAPIRO, *Fellow in Romance Languages*, 1900-01.
Medford, Wis. L.B., University of Wisconsin, 1898, and L.M., 1900. Graduate Student, University of Wisconsin, 1899-1900; Assistant Principal of the High School, Grand Rapids, Wis., 1902-03.
- PHOEBE A. B. SHEAVYN, *Fellow in English*, 1895-96.
Atherstone, England. Scholar, University College of Wales, Aberystwyth, Wales, 1887-89, and 1892-94; A.B., University of London, 1889, and A.M., 1894. Member of Governing Court of University of Wales, 1894; Reader in English, Bryn Mawr College, 1894-95; Lecturer and Tutor in English Literature to the Association for Promoting the Education of Women in Oxford, England, 1896-1900; Resident Tutor and Lecturer in English, Somerville College, University of Oxford, England, 1897-1905, and Lecturer, Association for the Education of Women, Oxford, 1900-05.
- HELEN WINIFRED SHUTE MOULTON,*
Fellow in Teutonic Philology, 1893-94.
Exeter, N.H. A.B., Smith College, 1887. Assistant in German, Smith College, 1887-93; Fellow by Courtesy in Teutonic Philology, Bryn Mawr College, 1894-95; Student in Teutonic Philology, University of Göttingen, 1895-99.
- ALICE SINCLAIR, *Fellow in Teutonic Philology*, 1903-04.
Worcester, Mass. Ph.B., Oberlin College, 1899. Teacher of German and Science in the Kent Place School, Summit, N. J., 1900-02; Student, University of Marburg, 1902-03.
- AMELIA CATHERINE SMITH CALVERT,† *Fellow in Biology*, 1900-01.
Philadelphia, Pa. S.B., University of Pennsylvania, 1899. Graduate Scholar in Biology, Bryn Mawr College, 1899-1900; Demonstrator in Zoology, University of Pennsylvania, 1901-02.
- MINNA STEELE SMITH, *Fellow in Teutonic Philology*, 1894-96.
Edinburgh, Scotland. Newnham College, University of Cambridge, England, 1890-94; Mediaeval and Modern Languages Tripos, First Class, 1893. Assistant Lecturer in English, Newnham College, 1896-98; Staff Lecturer in Mediaeval and Modern Languages, Newnham College, and Lecturer in English, Girton College, University of Cambridge, 1898-1903.
- EFFIE A. SOUTHWORTH SPALDING,‡ *Fellow in Biology*, 1885-86.
North Collins, N. Y. S.B., University of Michigan, 1885. Student Assistant in the Biological Laboratory, Bryn Mawr College, 1886-87; Assistant Mycologist of the United States Agricultural Bureau, Washington, D.C., 1887-92; Assistant in Botany, Barnard College, 1892-95.
- NETTIE MARIA STEVENS, *Fellow in Biology*, 1902-03.
See page 204.
- ANNE AMELIA STEWART, *Fellow in Mathematics*, 1886-87.
West Bay, N. S. University College, London, 1880-82; B.Sc., Dalhousie College, 1886. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1887-93, 1895-96; Student in Mathematics and Physics, Newnham College, University of Cambridge; England, 1893-95; Teacher of Mathematics in the Stevens School, Germantown, 1896-99; Private Tutor, 1901-03, 1904-05; Teacher of Mathematics, St. Margaret's College, Toronto, 1903-04.
- JENNETTE ATWATER STREET JEFFREY,§ *Fellow in Latin*, 1895-96.
Toronto, Ont. A.B., University of Toronto, 1895. Teacher of Classics, St. Margaret's College, Toronto, 1897-1901.
- MARGUERITE SWEET, *Fellow in English*, 1891-92.
Albany, N. Y. A.B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892. Graduate Student in Teutonic Philology and English, Bryn Mawr College, 1889-90, and Graduate Scholar in Teutonic Philology, 1890-91; Instructor in English, Vassar College, 1892-97; Professor of English Literature, Mt. Holyoke College, 1897-99; Teacher of English in the Misses Ely's School, New York City, 1899-1905.

* Mrs. Warren J. Moulton, 1900.

† Mrs. Philip Powell Calvert, 1901.

‡ Mrs. Volney Morgan Spalding, 1896.

§ Mrs. Edward C. Jeffrey, 1901.

CHARLOTTE DE MACKLOT THOMPSON,

Fellow in Romance Languages, 1896-97.

See page 196.

KATE WATKINS TIBBALS, *Fellow in English*, 1901-02.

Marlboro, N. Y. A.B., Wellesley College, 1899; Ph.D., University of Pennsylvania, 1904. Graduate Scholar in English, Bryn Mawr College, 1900-01; Fellow in English, University of Pennsylvania, 1902-03, and Graduate Student, 1903-04; Instructor in English, Wellesley College, 1904-05.

ELLEN TORELLE, *Fellow in Biology*, 1903-04.

Minneapolis, Minn. Ph.B., University of Minnesota, 1901, and A.M., 1902. Graduate Scholar, Bryn Mawr College, 1902-03.

ELIZABETH WILLIAMS TOWLE, *Fellow in Biology*, 1899-1900.

See page 197.

HOPE TRAVER, *Fellow in English*, 1903-04.

West Hartford, Conn. A.B., Vassar College, 1896. Graduate Student, Bryn Mawr College, and Private Tutor, Whitford, Pa., 1901-02; Graduate Scholar, Bryn Mawr College, and Teacher of English in Miss Wright's School, Bryn Mawr, Pa., 1902-03; Holder of the Mary E. Garrett European Fellowship, and Student at the University of Munich, 1904-05.

MARGERETHE URDAHL, *Fellow in Teutonic Philology*, 1900-02.

Madison, Wis. L.B., University of Wisconsin, 1896, and Ph.D., Bryn Mawr College, 1904. Student, University of Berlin, 1898 and 1899; University of Heidelberg, Summer Term, 1899; University of Christiania, October, 1899; Special Fellow in Teutonic Philology, Bryn Mawr College, 1902-03; Teacher of German and Latin in Miss Martin's School, Cheltenham Hills, Pa., 1903-04.

ESTHER BOISE VANDEMAN, *Fellow in Latin*, 1892-93.

Ann Arbor, Mich. A.B., University of Michigan, 1891, and A.M., 1892; Ph.D., University of Chicago, 1898. Instructor in Latin, Wellesley College, 1893-95; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., 1895-96; Fellow in Latin, University of Chicago, 1896-98; Acting Professor of Latin, Mt. Holyoke College, 1898-99, and Associate Professor of Latin, 1899-1901; American School of Classical Studies, Rome, 1901-02.

WINIFRED WARREN WILSON,* *Fellow in Latin*, 1893-94.

See page 204.

AGNES MATHILDE WERGELAND, *Fellow in History*, 1890-91.

Christiania, Norway. Studied under the direction of Prof. Konrad Maurer, Munich, 1884-86; University of Zürich, 1888-90; Ph.D., University of Zürich, 1890. Reader in History of Art, Bryn Mawr College, 1891-93; Docent in History, University of Chicago, 1896-1903 and Non-Resident Reader in History, University Extension Division, 1903-05.

ANNIE LYNDESAY WILKINSON HEAD,† *Fellow in Mathematics*, 1899-1900.

Philadelphia, Pa. A.B., Vassar College, 1897, and A.M., 1898. Babbitt Fellow of Vassar College, and Graduate Scholar in German and Mathematics, Bryn Mawr College, 1898-99; Instructor in Mathematics, Vassar College, 1900-02.

ELLA C. WILLIAMS, *Fellow in Mathematics*, 1885-86.

Watkins, N. Y. A.M., University of Michigan, 1880. Studied under Professor Schwarz, Göttingen, Germany, 1883-85; Newnham College, University of Cambridge, England, Spring Term, 1884; Teacher of Mathematics in Miss Moses's School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spence's School, New York City, 1896-98, 1903-05.

GWENDOLEN BROWN WILLIS, *Fellow in Greek*, 1902-04.

Racine, Wis. A.B., University of Chicago, 1896. Graduate Student, University of Chicago, 1900-01; American School of Classical Studies, Athens, 1901-02; Teacher of Greek and Latin, Milwaukee, Downer College, 1904-05.

MARY FRANCES WINSTON NEWSON,‡ *Fellow in Mathematics*, 1891-92.

Forreston, Ill. A.B., University of Wisconsin, 1889; Ph.D., University of Göttingen, 1897. Teacher of Mathematics, Downer College, 1889-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Collegiate Alumnae, 1893-94; Student in Mathematics, University of Göttingen, 1893-96; Professor of Mathematics, Kansas State Agricultural College, 1897-1900.

* Mrs. George Arthur Wilson, 1902.

† Mrs. Joseph Head, 1902.

‡ Mrs. Henry Byron Newson, 1900.

IDA WOOD, *Fellow in English*, 1888-89.
Philadelphia, Pa. A.B., Vassar College, 1877, and A.M., 1889; Ph.D., Bryn Mawr College, 1891. Graduate Student in English, Bryn Mawr College, 1887-88, 1889-90, and Fellow by Courtesy in English, 1890-91; Secretary of the Woman's Department, University of Pennsylvania, 1892-93; Secretary of the Bryn Mawr School, Baltimore, Md., 1894-96.

Former Graduate Students.

ELIZA RAYMOND ADAMS LEWIS,* *Political Science*, 1893-94.
See page 152.

SOPHIE FRANCES ADAMS JOHNSON,† *English*, 1902-03.
See page 152.

ELIZABETH ALLEN, *Mathematics*, 1902-04.
Brooklyn, New York City. A.B., Barnard College, 1902. Teacher of Mathematics in Miss Baldwin's School, 1902-04. Student in Columbia University, 1904-05.

ROSA NOYES ALLEN, *Greek, Latin, German, and French*, 1898-99.
Bean's Corner, Me. A.B., Wellesley College, 1894. Teacher of Greek, Latin, and French in the High School, West Boylston, Mass., 1899-1900; Teacher of German and French in the High School, Natick, Mass., 1900-02.

EVANGELINE HOLCOMBE WALKER ANDREWS,‡
English, Italian, French, Archæology, and Philosophy, 1899-1902.
See page 198.

SARA ELIZABETH ARCHIBALD MACINTOSH,§
English, German, and French, 1894-95.

Sherbroke, N.S. A.B., Dalhousie College and University, 1892, and A.M., 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Teacher in the School of the Lackawanna, Scranton, Pa., 1896-97.

LUCILLE ARMFIELD, *Latin and English*, 1894-95.
High Point, N.C. S.B., Guilford College, 1894. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1894-95; Teacher in the Graded School, High Point, 1904-05.

EMMA LOUISE ATKINS, *Chemistry*, 1894.
See page 153.

EMMA BAIN SWIGGETT,|| *English*, 1889-90.
Martinsville, Ind. A.B., Indiana State University, 1889.

BESSIE BAKER,¶ *German*, 1893-94.
La Fayette, Ind. S.B., Purdue University, 1886. Assistant Librarian, Bryn Mawr College, 1893-96.

ELLEN DUNCAN BALTZ, *German and French*, 1900-01.
See page 154.

DORA BARR BROWN,** *English*, 1893-94.
New Wilmington, Pa. S.B., Westminster College, 1892. Teacher in the Thyne Institute, Chase City, Va., 1895-96.

HELEN BARTLETT, *English and German*, 1892-93, 1894-95.
See page 155.

* Mrs. Frank Nichols Lewis, 1895.

† Mrs. Bascom Johnson, 1904.

‡ Mrs. Charles McLean Andrews, 1895.

§ Mrs. John A. MacIntosh, 1897.

|| Mrs. Glen Levin Swiggett, 1892.

¶ Deceased, 1899.

** Mrs. William Brown, 1900. Deceased, 1903.

- AMY BALLANCE BASH DOWLER,* *French and Spanish*, 1898-99.
Chicago, Ill. A.B., Elmira College, 1896.
- STELLA BASS TILT,† *English*, 1893-94.
Chicago, Ill. Ph.B., Northwestern University, 1889.
- HAZEL LEONI BEARDSHEAR CHAMBERS,‡ . . . *English and German*, 1897-98.
Ames, Ia. L.B., Iowa State College, 1896. Assistant in Chemistry, Iowa State College, 1898-1901; Student in Domestic Science, Teachers' College, Columbia University, 1901-02.
- AMANDA FREDRICKA BECKER, *Mathematics*, 1902-03.
See page 201.
- MARIA VOORHEES BEDINGER, *Physics and Chemistry*, 1892-93.
See page 155.
- LORETTE JESSE BEECHLEY, *Latin and English*, 1900-01.
Cedar Rapids, Ia. A.B., Coe College, 1900. Graduate Student in Psychology, Coe College, 1901-02, and Instructor in English, 1902-04.
- MARY ESTELLA BENSON, *History and Political Science*, 1895-96.
Milwaukee, Wis. LL.B., University of Michigan, 1893, and LL.M., 1894. Student in Political Science, University of Chicago, Oct., 1894-Feb., 1895.
- EMMA LOUISE BERRY, *History*, 1897-98.
Owego, N. Y. A.B., Cornell University, 1890. Teacher of History and Latin in the High School, Plattsburgh, N. Y., 1890-97; Graduate Scholar, Bryn Mawr College, 1897-98; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1898-1905.
- JESSIE MAY BERST, . . . *German, History, and Political Science*, 1898-99.
Erie, Pa. A.B., Allegheny College, 1892. Teacher of Mathematics and History in the Thornbury School, Atlanta, Ga., 1900-01; Teacher of Mathematics in the High School, Erie, 1901-05.
- ANNA PALMYRA BIRDSALL,
 English, Biblical Literature, and Philosophy, 1899-1900.
Leptondale, N. Y. Ph.B., Earlham College, 1895. Graduate Scholar, Bryn Mawr College, 1899-1900. Student in University of Chicago, Summer Term, 1903-04.
- RUTH SPIES BISHOFF, . . *Greek, Latin, German, and Philosophy*, 1903-04.
Halifax, Pa. A.B., Irving College, 1903.
- ETHEL B. BLACKWELL ROBINSON,§ *Biology*, 1891-92.
Somerville, N. J. S.B., Massachusetts Institute of Technology, 1891; M.D., Woman's Medical College of the New York Infirmary, 1895. Johns Hopkins Medical School, 1895-96; studied in Vienna, 1896-97; Assistant in Histology, Woman's Medical College of the New York Infirmary, 1897-98.
- ANNIE KING BLAIR, *Latin*, 1900-01.
Summerfield, N. C. A.B., Guilford College, 1900. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1900-01. Teacher in Guilford College, 1903-05.
- KATE RUTH BLAIR, *English and Biology*, 1896-97.
Wilmington, O. A.B., Ohio Wesleyan University, 1880, and A.M., 1885. Graduate Student, Ohio State University, 1891-94; Teacher of Science in the High School, Columbus, O., 1897-1904.
- ELIZABETH MILLER BLANCHARD, *History*, 1902-03.
See page 156.

* Mrs. C. E. A. Dowler, 1902.

† Mrs. Joseph E. Tilt, 1894.

‡ Mrs. Laurence Miller Chambers, 1901.

§ Mrs. Alfred Brookes Robinson, 1901.

- FANNY BORDEN, *Italian and History*, 1901-02.
Fall River, Mass. A.B., Vassar College, 1898; B.L.S., New York State Library School, 1901. Assistant Librarian, Bryn Mawr College, 1901-03; Associate Librarian, Smith College, 1903-05.
- LYDIA TRUMAN BORING, *Latin*, 1903-04.
See page 156.
- CAROLINE BROWN BOURLAND, . *Romance Languages*, 1898-1900, 1901-02.
See page 202.
- A. CAROLINA D. BOUSQUET LA FORCE,* *German*, 1894-95.
Pella, Ia. A.B., Central University of Iowa, 1892; A.B., Iowa College, 1896, and A.M., 1897. Graduate Student, Iowa College, 1896-97; Instructor in German in the Lake Erie Seminary, Painesville, O., 1897-98; Teacher in Central Industrial Institute, Columbus, N. C., 1901-03.
- MARY BIDWELL BREED, *Mathematics, Physics, and Chemistry*, 1899-1901.
See page 157.
- JESSIE BREVITT, *Chemistry and Physiology*, 1889-90.
Baltimore, Md. M.D., Woman's Medical College of Baltimore, 1889. Lecturer on Chemistry, Woman's Medical College of Baltimore, 1890-93, and Chief of Eye and Ear Clinic, 1893-95; Practising Physician, Baltimore, 1895-1900.
- PAULINE WIGHT BRIGHAM, *English and French*, 1901-02.
Boston, Mass. A.B., Radcliffe College, 1898. University of Paris, 1899-1900; Reader in English, Bryn Mawr College, 1901-02; Graduate Student, Radcliffe College, 1902-03; Instructor in English, Wellesley College, 1903-05.
- JEANNETTE S. BROWN, *Greek*, 1886-87.
Concord, Mass. Graduate, Harvard Annex, 1885. Teacher of Greek and Latin in the Brearley School, New York City, 1887-93; Private Tutor, 1896-1900.
- LOUISE SHEFFIELD BROWNELL SAUNDERS,† . *Greek and English*, 1896-97.
See page 158.
- HARRIET MAY BUDD WADLEIGH,‡ *English*, 1892-93.
Syracuse, N. Y. A.B., Syracuse University, 1891, and A.M., 1894. Student of Music, Syracuse University, 1893-94.
- EMILY LOUISA BULL, *Chemistry and Biology*, 1891-92.
See page 158.
- MARTHA BUNTING, *Biology*, 1891-93.
Philadelphia, Pa. L.B., Swarthmore College, 1882; Ph.D., Bryn Mawr College, 1895. University of Pennsylvania, 1888-91; Assistant in Biology, Woman's College of Baltimore, 1893-95, and Instructor in Biology, 1895-96; Head of Department of Biology in the Girls' High School, Philadelphia, 1897-98; Graduate Student, Columbia University, 1898-99; Teacher in Miss Faulkner's School, Philadelphia, 1899-1900; Assistant Teacher of Biology, Girls' High School, New York City, 1900-05.
- MARY HORTENSE BURNSIDE JOHNSON,§ . *English and History*, 1896-97.
Oskaloosa, Ia. Ph.B., Penn College, 1896, and A.M., 1898. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1896-97; Teacher in the Misses Shipley's School, Bryn Mawr, Pa., 1897-99; Private Tutor, 1899-1905.
- CORNELIA R. BURTON, *English, German, and French*, 1903-04.
Carlinville, Ill. A.B., Blackburn University, 1903. Student in Washington University, 1904-05.
- ESTHER FUSSELL BYRNES, *Biology*, 1893-94, 1895-97.
See page 159.
- EMMA CADBURY, JR., *Biblical Literature*, 1901-02.
See page 159.

* Mrs. William Brooks La Force, 1904.

† Mrs. Arthur Percy Saunders, 1900.

‡ Mrs. Luther Ogden Wadleigh, 1896.

§ Mrs. Irving Culver Johnson, 1899.

- EFFIE PEARLE CALDWELL, *English and History*, 1903-04.
White Oak, Ia. Ph.B., Penn College, 1903. Holder of Penn Graduate Scholarship,
Bryn Mawr College, 1903-04; Assistant Principal, the High School, Fremont, Ia.,
1904-05.
- MARIAN ELIZABETH CAMPBELL MITCHELL,*
Greek, Latin, and French, 1900-01.
Ironton, O. A.B., Oxford College, 1900.
- ANNA BELLE CARROLL STINSON,† *English and History*, 1888-90.
Harveysburg, O. A.B., Wilmington College, 1887, and A.M., 1890. Teacher of Eng-
lish in the Friends' School, Providence, R.I., 1890-92; Teacher of English in the
Friends' School, Maryville, Tenn., 1892-94; Teacher of History and Literature in
Woodlawn Seminary, Gordonsville, Va., 1901-04.
- JEANNETTE E. CARTER, *Biology*, 1891-92.
Mt. Harmony, W. Va. Ph.B., Adrian College, 1889. Instructor in Botany and Zo-
ology, Adrian College, 1889-90; Teacher of Mathematics in the M. C. Female Insti-
tute, Jackson, Tenn., 1893-94; Teacher of Natural Science, Belhaven College, Jackson,
Miss., 1894-95; Instructor in Natural Science in the State Normal School, Fairmont,
W. Va., 1896-97; University of Göttingen and Collège de France, 1897-98; Teacher
of Languages, Texas Female College, Weatherford, Tex., 1898-99; Teacher in the
Cleveland Grammar School, Madera, Cal., 1899. Professor of Modern Languages,
Shorter College, Ga., 1899-1900; Fellow in Romance Languages, University of West
Virginia, 1900-01; Graduate Student, Paris and Madrid, 1901-02; Professor of
Modern Languages, Kansas City University, 1902-03; Special Instructor in Latin,
German, and French in the High School, Fairmont, W. Va., 1903-05.
- SUSANNA WILLEY CHAMBERLAIN, *Physics and Chemistry*, 1898-99.
Chattanooga, Tenn. A.B., Vassar College, 1896.
- EVANGELINE ST. CLAIR CHAMPLIN, *English*, 1891-92, 1895-96.
Alfred, N. Y. L.B., Alfred University, 1887, and Lit. M., 1888. Graduate Scholar,
Bryn Mawr College, 1895-96; Instructor in English, Alfred University, 1896-97.
- EDITH A. CHANDLEE, *English and German*, 1901-02.
Richmond, Ind. A.B., Earlham College, 1901. Holder of Earlham Graduate Scholar-
ship, Bryn Mawr College, 1901-02; Private Secretary, 1903-05.
- EDITH BURWELL CHAPIN, *English and Political Science*, 1899-1900.
See page 160.
- MARY E. CHISHOLM NORTHRUP,‡ *English*, 1891-92.
Chisholm, Ia. A.B., Drake University, 1890.
- EDITH FRANCES CLAFLIN, *Greek and Latin*, 1897-99.
See page 202.
- KATE HOLLADAY CLAGHORN, *Political Science*, 1892-93.
See page 160.
- BERTHA MAY CLARK, *Physics*, 1900-01.
Baltimore, Md. A.B., Woman's College of Baltimore, 1900. Graduate Scholar, Bryn
Mawr College, 1900-01; Assistant in Physics, Woman's College of Baltimore, and
Teacher of Physics in the Bryn Mawr School, Baltimore, Md., 1901-02; Instructor in
Physics, Woman's College of Baltimore, 1902-03; Holder of Graduate Foreign Fel-
lowship of the Woman's College of Baltimore, and Student of Physics, University of
Göttingen, 1903-05.
- MABEL PARKER CLARK HUDDLESTON,§ *English and French*, 1890-93.
See page 161.
- HANNAH HALLOWELL CLOTHIER HULL,||
History and Biblical Literature, 1896-97.
Wynnewood, Pa. L.B., Swarthmore College, 1891.

* Mrs. Ralph E. Mitchell, 1902.

† Mrs. Edgar Stinson, 1892.

‡ Mrs. John E. Northrup, 1894.

§ Mrs. John Henry Huddleston, 1894.

Mrs. William Isaac Hull, 1898.

- ELIZABETH WHITE COFFIN, *Latin and Mathematics*, 1899-1900.
Denison, Tex. A.B., Guilford College, 1899. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1899-1900; Professor of Mathematics, Greensboro Female College, Greensboro, N. C., 1900-02.
- ANNE C. COLEMAN CARVALLO,* *Chemistry and Biology*, 1896-97.
See page 161.
- THERÈSE F. COLIN,† *Romance Philology*, 1894-96.
See page 205.
- HELEN PRENTISS CONVERSE, *Mathematics*, 1901-02.
See page 161.
- JULIA COPE COLLINS,‡ *Political Science and Biology*, 1896-97.
See page 162.
- MARIE CRAIG MCCONKEY,§ *French and History*, 1895-96.
Grove City, Pa. A.B., Grove City College, 1892.
- MUSA K. COWAN, *English, German, French, and Archæology*, 1902-03.
Parsons, Kans. A.B., Washburn College, Topeka, 1900.
- SUSAN EDMOND COYLE, *English and History*, 1902-03.
Bridgeton, N. J. A.B., Smith College, 1894. Yale University, January-June, 1895.
- BESS CRAIG, *English, French, History, and Archæology*, 1902-03.
Grove City, Pa. A.B., Grove City College, 1896.
- JENNIE DALE BARNES,|| *French and Italian*, 1895-96.
Grove City, Pa. A.B., Grove City College, 1891. Instructor in Science, Grove City College, 1893-95, 1897-1904.
- KATHARINE DAME, *History*, 1894-95.
Lynn, Mass. A.B., Boston University, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Teacher in the Oakwood Seminary, Union Springs, N. Y., 1897-99; Library School, Pratt Institute, Brooklyn, New York City, 1899-1900; Chief Cataloguer, Cornell University Library, 1900-05.
- JESSIE DARLING HENSHAW,¶ *French and Italian*, 1895-96.
Toronto, Ont. A.B., University of Toronto, 1895, and A. M., 1896. Graduate Scholar, Bryn Mawr College, 1895-96.
- BEULAH WALTER DARLINGTON PRATT,** *Latin and English*, 1893-94.
West Chester, Pa. A.B., Swarthmore College, 1890. Teacher in Friends' Graded School, West Chester, 1890-93; Assistant Principal and Teacher of Languages and English Literature in the Friends' Academy, Locust Valley, L. I., 1894-95; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1895-96; Teacher of Greek and Latin in the High School, West Chester, Pa., 1900-01.
- ELLOUISE DAUGHERTY,†† *History*, 1894-95.
Shelbyville, Ind. A.B., Hanover College, 1892.
- ALICE REED DAVIDSON, *English and Psychology*, 1898-1900.
Allegheny, Pa. L.B., Pennsylvania College for Women, 1898.
- RUBY DAVIS, *English, German, and Biblical Archæology*, 1903-04.
Wabash, Ind. A.B., Earlham College, 1903. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1903-04; Teacher of German and French, Friends' School, Westtown, Pa., 1904-05.

* Mrs. Joachim Leon Carvallo, 1899.

† Mrs. Alfred Colin.

‡ Mrs. William H. Collins, 1894.

§ Mrs. Charles E. McConkey, 1902.

|| Mrs. Morgan Barnes, 1904.

¶ Mrs. Arthur W. Henshaw, 1900.

** Mrs. Maurice B. Pratt, 1901.

†† Deceased, 1903.

HARRIETT LULU DEAN CARSTENSEN,* *English*, 1902-03.
Oskaloosa, Ia. Ph.B., Penn College, 1902. Holder of Penn Graduate Scholarship,
Bryn Mawr College, 1902-03; Principal of Haviland Academy, Haviland, Kansas,
1903-04.

WILLEY DENIS, *Chemistry and Geology*, 1899-1901.
See page 206.

EDITH DENISE, *German and French*, 1889-90.
Burlington, Ia. L.B., Lake Forest University, 1885. Instructor in French and Ger-
man, Iowa College, 1892-1905.

JESSIE K. DEWELL, *Greek, German, and Italian*, 1892-93.
New Haven, Conn. A.B., Vassar College, 1883.

ABIGAIL CAMP DIMON,
Mathematics, Geology, and Biology, 1898-99, 1901-04.
See page 164.

LUCY MARTIN DONNELLY, *Greek and English*, 1895-97.
See page 164.

MAE CECILIA DREUTLEIN, *English and History*, 1903-04.
Meadville, Pa. A.B., Allegheny College, 1903.

MARGARET EASTON, *English*, 1891-92.
Philadelphia, Pa. A.B., Pennsylvania College for Women, 1891.

MINNIE DOROTHY EBY, *Physics and Chemistry*, 1901-04.
Berlin, Ont. A.B. and A.M., McMaster University, 1897. Graduate Scholar, Bryn
Mawr College, 1902-03; Instructor in Chemistry, New Jersey State Normal School,
1904-05.

EDITH EDWARDS, *Italian, Spanish, and Law*, 1901-02.
See page 165.

ANNA BELLE EISENHOWER, *Spanish*, 1903-04.
Norristown, Pa. A.B., Radcliffe College, 1900. Instructor in Classics and French
in the High School, Norristown, 1904-05.

MAY TERRY ELMORE, *English*, 1898-1900.
Elmira, N. Y. A.B., Elmira College, 1892. Teacher of English and History in the Park
Place School, Elmira, 1895-98; Graduate Scholar, Bryn Mawr College, 1899-1900;
Teacher of English in the Dwight School, Englewood, N. J., 1901-03.

AGNES EMERY, *Greek and Latin*, 1886-87.
Lawrence, Kan. A.B., University of Kansas, 1884. Teacher of Greek and Latin in the
High School, Lawrence, 1890-95; Graduate Student, University of Chicago, Summer
Quarter, 1895, and Spring Quarter, 1896.

ANNIE CROSBY EMERY, *Greek and Latin*, 1892-93, 1895, 1895-96.
See page 165.

MAE J. EVANS, *English*, 1893-94.
Oskaloosa, Ia. Ph.B., Penn College, 1890, and A. M., 1898. Teacher of English and
German in the High School, Oskaloosa, 1894-1904; Instructor in English, in the
High School, Morgan Park, Ill., 1904-05.

EDITH FAHNESTOCK, *Romance Languages*, 1901-02.
See page 206.

LOIS ANNA FARNHAM HORN,†
History, Economics and Politics, and Law, 1900-01.
See page 166.

MARY LUELLA FAY, *History and Philosophy*, 1897-98.
See page 166.

* Mrs. Julius Carstensen, 1904.

† Mrs. David Wilbur Horn, 1903.

- ADA MARTITIA FIELD,
English, Biblical Literature, Physics, Chemistry, and Biology,
1898-99, 1900-02.
- CLIMAX, N. C. A.B., Guilford College, 1898. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1898-99; Graduate Student, Guilford College, and Assistant Librarian, 1899-1900; Assistant in Night School, Newnam, Ga., 1902-03; Teacher of Chemistry, Idaho Industrial Institute, 1904-05.
- ELLA SABIN FILLIUS, *German, History, Economics and Politics*, 1903-04.
Denver, Colo. A.B., Colorado College, 1903. Student in the University of Denver, 1904-05.
- ELEANOR LOUIE FLEISHER, *English*, 1903-04.
See page 166.
- EMILY FOGG MEADE,* *History*, 1898-99.
See page 206.
- EUGENIA FOWLER, *Philosophy and Physics*, 1901-02.
See page 167.
- LUCY FRANCISCO, *Mathematics and Chemistry*, 1895-97.
Richmond, Ind. S.B., Earlham College, 1895, and A.M., 1898. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1895-96; Teacher of Science in the High School, East Liverpool, O., 1897-98; Professor of German and Director of School of Music, Friends University, Wichita, Kan., 1899-1903, and Director of Music, 1904-05; Student of Music, Berlin, Germany, 1903-04.
- SUSAN BRALEY FRANKLIN, *Greek and Latin*, 1890-93, 1903.
See page 168.
- MARY L. FREEMAN, *Romance Languages*, 1885-87.
Canandaigua, N. Y. A.B., Vassar College, 1881, and A.M., 1887. Teacher of German and French in the State Normal School, New Paltz, N. Y., 1887-94; Teacher of French, Northwestern University, 1894-97, and Instructor in French, Spanish, and Italian, 1897-1902; Professor of French and German, St. Lawrence University, 1904-05.
- ESTHER FRIEDLANDER, *Greek*, 1893-94.
Minneapolis, Minn. A.B., University of Minnesota, 1892, and A.M., 1893. Graduate Scholar, Bryn Mawr College, 1893-94; Assistant Principal of the High School, Wadena, Minn., 1896-98; Assistant Principal of the High School, Crookston, Minn., 1898-99; Principal of the High School, Windom, Minn., 1899-1901; Head of the Latin Department in the High School, Mankato, Minn., 1901-02, and Assistant Principal, 1902-04; Teacher of Latin in the South High School, Minneapolis, 1904-05.
- ANNA DELANY FRY, *Political Science, Archaeology, and Biology*, 1899.
See page 168.
- KATHARINE FULLERTON, *English*, 1901-02, 1903-04.
Brockton, Mass. A.B., Radcliffe College, 1900, and A.M., 1901. Reader in English, Bryn Mawr College, 1901-05.
- EDITH FURNAS, *Latin, English, and Mathematics*, 1898-99.
Valley Mills, Ind. Ph.B., Earlham College, 1897. Teacher in the Bloomingdale Academy, Bloomingdale, Ind., 1899-1900, 1901-02; Teacher of Mathematics, Albion State Normal School, Albion, Idaho, 1900-01; Student of German with Frau Dr. Hempel, Berlin, Germany, 1903-05.
- MARY EASTMAN GALE HIBBARD,† *Latin and Mathematics*, 1888-90.
Laconia, N. H. A.B., Swarthmore College, 1882, and A.M., 1891. Teacher of Latin in Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., 1889-93; Teacher of Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1889-91 and 1895-97; Member of Board of Education, Laconia, 1899-1905.
- CLARIBEL GARDNER,‡ *Greek and Mathematics*, 1893-94.
Lotus, Ind. A.B., Earlham College, 1893. Teacher of Mathematics in the Spiceland Academy, Spiceland, Ind., 1894-97. Graduate Student, University of Chicago, 1897.

* Mrs. Edward Sherwood Meade, 1900. † Mrs. Charles Bell Hibbard, 1897.

‡ Deceased, 1897.

- LULU GARLOW,* *English and German*, 1894-97.
Morgantown, W. Va. A.B., Beaver College, 1891; A.B., West Virginia University, 1893. Graduate Scholar, Bryn Mawr College, 1896-97.
- FANNY COOK GATES, *Mathematics*, 1895-96.
See page 207.
- HELENA GEER, *Latin*, 1903-04.
Ithaca, N. Y. A.B., Cornell University, 1903. Graduate Scholar, Bryn Mawr College, 1903-04; Teacher of German in the High School, Northport, N. Y., 1904-05.
- ELLEN ROSE GILES, *Semitic Languages*, 1896-97; *Philosophy*, 1897-98.
See page 169.
- MARY L. GLIDE GOETHE,† *Mathematics and Physics*, 1899-1900.
Sacramento, Cal. S.B., University of the Pacific, 1899. Randolph-Macon Woman's College, 1894-95; Student of Kindergarten Methods, 1903-04.
- ANNA GODDARD, *History and Political Science*, 1891-92, 1894.
Muncie, Ind. L.B., Earlham College, 1891.
- GRACE GODDARD RICH,‡ *English*, 1891-92.
Muncie, Ind. L.B., Earlham College, 1891.
- LEAH GOFF, *Biology*, 1889-90, 1893-94.
See page 169.
- WINOGENE GRABILL, *English and German*, 1896-97.
Springfield, Mo. S.B., Drury College, 1892, and S. M., 1895. University of Oxford, England, October Term, 1895; First Assistant and Teacher of Latin and English in the Rogers Academy, Rogers, Ark., 1898-1900; Instructor in Latin and German, Academy of Drury College, Springfield, Mo., 1900-05.
- FLORENCE ALDEN GRAGG, *Greek*, 1899-1900.
Cambridge, Mass. A.B., Radcliffe College, 1899. Graduate Scholar of Bryn Mawr College and Student at the American School of Classical Studies, Athens, 1899-1900; Teacher of Greek, Latin and English in the High School, Dover, N. H., 1901-02; Teacher of Greek, Latin, and German in the Balliol School, Utica, N. Y., 1902-05.
- AGNES WOODBURY GRAY PRATT,§ *Biology*, 1895-96.
Bryn Mawr, Pa. A.B. Certificate, Harvard Annex (Radcliffe College), 1893. Student in Zoology and Botany, Radcliffe College, and Student in Chemistry, Massachusetts Institute of Technology, 1893-94.
- ELLA CATHERINE GREENE, *Latin*, 1898-99.
Albany, N. Y. A. B., Vassar College, 1887. Teacher of Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1904.
- CELIA DAPHNE GREENWOOD, *French and History*, 1901-02.
Princeton, Ill. Ph.B., Northwestern University, 1901.
- ETHEL GRIMES OUTLAND,|| *English*, 1896-97.
Toronto, Ind. Ph.B., Earlham College, 1896. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1896-97; Assistant Principal of the Bloomingdale Academy, Bloomingdale, Ind., 1897-99; Student in Germany, 1899-1900; Teacher of German in the High School, Fort Collins, Colo., 1900-01.
- BELLA MIRA GROSSMANN, *English, German, and French*, 1896.
See page 170.
- MARY GWINN HODDER,¶ *English*, 1887-88.
See page 207.

* Deceased, 1897.

‡ Mrs. Corydon M. Rich, 1893.
Mrs. J. H. Outland, 1901.

† Mrs. Charles M. Goethe, 1903.

§ Mrs. Henry Sherring Pratt, 1894.
¶ Mrs. Alfred Hodder, 1904.

- HENRYANNA CLAY HACKNEY, *Greek and English*, 1895-96.
Guilford College, N. C. A.B., Guilford College, 1895. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1895-96; Teacher in Graded School, High Point, N. C., 1897-98; Assistant in Mathematics, and Librarian, Guilford College, 1898-1900; Assistant in Mathematics, North Carolina State Normal College, 1901-04.
- JANE BOWNE HAINES, . . . *History and Political Science*, 1891-92, 1893-94.
See page 171.
- MARY HAINES HERRIOTT,* *Greek and English*, 1891-92.
Grinnell, Ia. A.B., Iowa College, 1890. Instructor in Greek and Latin in the Iowa College Academy, Grinnell, 1892-94; Instructor in Greek and Latin in the Packer Collegiate Institute, Brooklyn, New York City, 1894-96.
- EDITH HAYWARD HALL, *Greek, Latin, and Archæology*, 1900-03.
See page 202.
- FLORENCE HALL PHILIPS,† . . . *Teutonic Philology and Spanish*, 1888-89.
Swarthmore, Pa. A.B., Swarthmore College, 1880. Student in Berlin, 1884-85, and in Hanover, 1895; Teacher of German in the Friends' Central School, Philadelphia, Pa., 1893-97.
- MAUDE AMELIA HARBACH, *Latin, German, and Teutonic Philology*, 1900-01.
Oskaloosa, Ia. A.B., Penn College, 1900, and A.M., 1901. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1900-01; Teacher of Latin and German in the High School, Oskaloosa, 1902-05.
- FRANCES HARDCASTLE, *Mathematics*, 1892-93.
See page 207.
- FLORA KEZIAH HARDING, . . . *English, History, and Mathematics*, 1903-04.
Mocksville, N. C. B.Sc., Guilford College, 1903. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1903-04; Teacher in the Graded School, Pomona, N. C., 1904-05.
- CARRIE ANNA HARPER, *English*, 1896-97.
See page 207.
- EMILY BEVAN HARRINGTON, *English*, 1895-96.
Halifax, N. S. A.B., Dalhousie College and University, 1892, and A.M., 1894. Graduate Scholar, Bryn Mawr College, 1895-96.
- MIRIAM ALICE HARRISON, *English, History, and Political Science*, 1892-93.
Richmond, Ind. A.B., Earlham College, 1892.
- SUSAN RACHEL HARRISON JOHNSON,‡ *Greek and Latin*, 1885-87.
Oskaloosa, Ia. A.B., Earlham College, 1883; A.M., University of Michigan, 1888. Professor of Greek, Earlham College, 1889-93; Professor of Greek and Latin, Whittier College, Whittier, Cal., 1898-1904.
- CAROLINE FLORA HASKELL §, *English, History, and Philosophy*, 1897-98.
Oskaloosa, Ia. A.B., Penn College, 1897, and A. M., 1898. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1897-98.
- ANNAH PUTNAM HAZEN, *Biology*, 1897-98.
See page 207.
- EMMA JEAN HAWKINS, *Italian*, 1902-03.
Malone, N. Y. M.B., Smith College, 1897; Graduate, New York State Library School, 1902. Cataloguer, Bryn Mawr College, 1902-03.
- HARRIET FRAZIER HEAD, *Biology*, 1895-96.
See page 172.

* Mrs. Frank Irving Herriott, 1896.

† Mrs. John C. Philips, 1897.

‡ Mrs. Allen Clifford Johnson, 1893.

§ Mrs. Ira Oscar Kemble, 1900.

- MARY BAILEY HEATH LEE,* *English and German*, 1893-94.
 Delaware, O. L.B., Ohio Wesleyan University, 1893. Resident at the College Settlement, Philadelphia, Pa., 1894-95.
- ELEANOR HEISTAND MOORE,† *Chemistry and Biology*, 1890-93.
 Philadelphia, Pa. Vassar College, 1876-78. M.D., Woman's Medical College of Pennsylvania, 1890. Demonstrator in Chemistry, Woman's Medical College of Pennsylvania, 1890-93.
- JOSEPHINE HEMENWAY, *Chemistry and Biology*, 1899-1900.
 Glasgow, Mo. A.B., Pritchett College, 1898, and A.M., 1900. Graduate Student, Pritchett College, 1898-99; Student in the Johns Hopkins Medical School, 1900-04.
- FLORENCE RUTH HENLEY, *German and Mathematics*, 1899-1900.
 Carthage, Ind. Ph.B., Earlham College, 1899. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1899-1900; Teacher of German and Mathematics, Bloomingdale Friends' Academy, Bloomingdale, Ind., 1900-01; Teacher of Mathematics, Central Academy, Plainfield, Ind., 1901-02.
- GERTRUDE LANGDEN HERITAGE, *Chemistry*, 1896-1900.
 See page 173.
- MARGARET HILL HILLES JOHNSON,‡ *Italian*, 1899-1900.
 See page 173.
- CAROLINE E. HILLIARD, *Chemistry*, 1885-86.
 Northboro', Mass. A.B., Smith College, 1883. Teacher in the Brearley School, New York City, 1894-95.
- ELIZABETH HILLMAN, *English and French*, 1900-01.
 Pittsburgh, Pa. A.B., Pennsylvania College for Women, 1890. Graduate Student, University of Chicago, 1902-03.
- ANNA MAGDALEN HIMES METZEL,§
Greek, English, Law, Mathematics, and Physics, 1900-01.
 Carlisle, Pa. Ph.B., Dickinson College, 1900, and A.M., 1901.
- HELEN HENRY HODGE, *History*, 1901-04.
 See page 173.
- MARY DELIA HOPKINS, *English*, 1897-98.
 See page 174.
- ANNA MARY HORINE, *English*, 1902-03.
 Carlinville, Ill. A.B., and A.M., Blackburn College, 1899. University of Chicago, Summer, 1900, and 1901.
- MARY ELIZABETH HORST, *English*, 1902-04.
 Myerstown, Pa. A.B., Albright College, 1902.
- MARCELLA HOWLAND,|| *English and French*, 1891-92.
 Lawrence, Kan. A.B., University of Kansas, 1890.
- HELEN STRONG HOYT, *English, French, and Spanish*, 1897-99.
 See page 174.
- GERTRUDE OREN HUNNICUTT, *History and Political Science*, 1895-96.
 Lawrence, Kan. A.B., University of Kansas, 1889. Graduate Student in Greek and French, University of Kansas, 1889-90; Assistant in the Newberry Library, Chicago, Ill., 1892-93; Graduate Student, Bryn Mawr College, Second Semester, 1894-95, and Foundation Scholar, 1895-96; Student of Music under Mme. Clara Brinkerhoff, New York City, 1896-97; Teacher of Stenography, Kansas City Business College, Kansas City, Kan., 1899-1901; Instructor in Languages, Henry College, Campbell, Tex., 1901-02; Librarian, Ouachita College, Arkadelphia, Ark., 1902.

* Mrs. Waldemar Lee, 1897.

† Mrs. William Moore, 1893.

‡ Mrs. Joseph Esry Johnson, Jr., 1902.

§ Mrs. George V. Metzler, 1904.

|| Deceased, 1894.

- MARY INDA HUSSEY,
Semitic Languages, Biblical Literature, and Philosophy, 1897-1901.
Richmond, Ind. Ph.B., Earlham College, 1896. Foundation Scholar, Bryn Mawr College, 1897-1900, and Graduate Scholar, 1900-01; Fellow in Semitic Languages, University of Pennsylvania, 1901-03.
- IDA H. HYDE, *Biology, 1891-92.*
See page 208.
- ALICE W. JACKSON, *History and Political Science, 1888-89.*
Philadelphia, Pa. A.B., Swarthmore College, 1883. Teacher of Latin, History, and English in the Swarthmore Preparatory School, 1898-1901.
- MARY DENVER JAMES, *English, 1902-03.*
See page 175.
- ANNA ELIZABETH JAY, *German and Mathematics, 1900-01.*
Richmond, Ind. Ph.B., Earlham College, 1900. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1900-01; Teacher in the Public School, Richmond, 1901-02.
- MARY JEFFERS, *Greek and Latin, 1895-98.*
See page 176.
- HELEN HOWARD JEFFRIES ANGELL,* *Latin and Political Science, 1889-90.*
Wooster, O. Ph.B., Wooster College, 1889, A.M., 1890, and Ph.D., 1893. Teacher of Latin in the High School, Salem, O., 1893-96.
- MARY LENORE JOBE, *English and History, 1901-03.*
Urichsville, O. Ph.B., Scio College, 1897. Teacher of English and History. Temple College, Philadelphia, 1902-03; Head of the History Department, New York State Normal College, Cortland, N. Y., 1903-05.
- ALICE PHEBE JOHNSON, *English, History, and Philosophy, 1902-03.*
Oskaloosa, Ia. A.B., Penn College, 1901. Holder of Foundation Scholarship, Bryn Mawr College, 1902-03; Teacher in the Public Schools, Oskaloosa, 1903-04; Teacher in the High School, Pocatello, Idaho, 1904-05.
- ELIZABETH JOHNSON ESGEN,† *English, 1894-95.*
Oskaloosa, Ia. A.B., Penn College, 1894.
- MARY A. JOHNSON OLDS,‡ *Biology, 1887-89.*
Philadelphia, Pa. L.B., Smith College, 1885, and A.M., 1888; M.D., Woman's Medical College of Pennsylvania, 1892; H.M., Philadelphia Post-Graduate School of Homœopathics, 1894. Newnham College, University of Cambridge, England, 1886-87; Student Assistant in Dispensary, Philadelphia Post-Graduate School of Homœopathics, 1892-94; Resident Physician, College Settlement, Philadelphia, 1892-94; Instructor in Homœopathic Philosophy and Clinical Instructor, Philadelphia Post-Graduate School of Homœopathics, 1894-95.
- RUTH FRANCES JOHNSTIN, *Chemistry, 1903-04.*
London, O. A.B., Pennsylvania College for Women, 1903. Graduate Scholar, Bryn Mawr College, 1903-04; Instructor in Physics and Chemistry, Christian College, Columbia, Mo., 1904-05.
- GRACE LATIMER JONES, *Philosophy, 1901-02.*
See page 176.
- LILIAN VIRGINIA KAMINSKI, *Greek and Latin, 1898-99.*
Richmond, Ind. A.B., Earlham College, 1898. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1898-99; Graduate Student, Earlham College, 1899-1900; Professor of Greek and Latin, Wilmington College, Wilmington, O., 1900-02.
- OLIVE M. KAMINSKI ROBINSON,§
English, Biblical Literature, and Archæology, 1899.
Richmond, Ind. A.B., Earlham College, 1896.

* Mrs. Joseph Warner Angell, 1896.

† Mrs. Fred. Weaver Eszen, 1896.

‡ Mrs. Charles Louis Olds, 1894.

§ Mrs. Henry Rayburn Robinson, 1899.

- FLORENCE V. KEYS, *English*, 1895-96.
See page 208.
- LOLA MAY KIDWELL,
Greek, Latin, English, and Biblical Literature, 1900-01.
National City, Cal. A.B., Ohio Wesleyan University, 1893. Teacher of Classics,
Nagasaki, Japan, 1894-1900, 1901-04.
- EMMA GURNEY KING, . . . *English, Archæology, and Education*, 1902-03.
High Point, N. C. A.B., Guilford College, 1901. Teacher in St. Paul's School, Beau-
fort, N. C., 1901-02, 1903-04; Holder of Guilford Graduate Scholarship, Bryn Mawr
College, 1902-03; Teacher in City Public Schools, High Point, 1904-05.
- ABBY KIRK, *English*, 1895-96.
See page 177.
- WINIFRED M. KIRKLAND, *English*, 1898-1900.
New Berlin, N. Y. A.B., Vassar College, 1897. Teacher of English and Latin in the
Misses Shipley's School, Bryn Mawr, Pa., 1897-99; Graduate Scholar, Bryn Mawr
College, 1899-1900; Assistant in English and Latin in the Bryn Mawr School, Balti-
more, Md., 1900-02; Teacher of English in Miss Florence Baldwin's School, Bryn
Mawr, Pa., 1902-05.
- MYRTLE KNEPPER, *Mathematics*, 1902-03.
Skidmore, Mo. L.B., Missouri State University, 1898, and A.M., 1900. Graduate
Student, Missouri State University, 1901-02; Graduate Scholar, Bryn Mawr College,
1902-03; Assistant Professor of Mathematics, State Normal School, Cape Girardeau,
Mo., 1903-04.
- ELIZABETH REBECCA LAIRD, *Physics*, 1900-01.
See page 203.
- GRACE LORD LAMB, *History and Philosophy*, 1898-99.
Erie, Pa. L.B., University of Michigan, 1897, and L.M., 1898. Graduate Student,
University of Michigan, 1897-98 and 1899-1900; Professor of Philosophy, Western
College, Oxford, O., 1900-01.
- MABEL LOYETTA LARK GIES,*
English, German, History, and Biology, 1897-99.
New York City. Berlitz School of Languages, Leipsic, Germany, 1892-93; A.B., Irving
College, 1897.
- MINOR WHITE LATHOM, *English and German*, 1902-04.
Hernando, Miss. A.B., Mississippi Industrial Institute and College, 1901. Teacher of
Mathematics in Miss Wright's School, Bryn Mawr, 1903-04; Teacher of Rhetoric,
Stanton College, Natchez, Miss., 1904-05.
- CAROLINE W. LATIMER, *Physiology*, 1891-96.
See page 178.
- GERTRUDE MAE LAUTZ SUTLIFF,†
Latin, English, and German, 1896-97, 1898-99.
Pekin, Ill. A.B., Rockford College, 1898. Teacher of Latin, Rockford College, 1897-
98; Teacher of English and History in the High School, Pekin, Ill., 1899-1900.
- ELVA LEE, *English*, 1893-94.
See page 179.
- FLORENCE LEFTWICH RAVENEL,‡, *Romance Languages*, 1898-99, 1902.
See page 179.
- ALICE G. LEWIS, *Biblical Literature and History*, 1894-95.
Albion, Ia. A.B., Penn College, 1894, and A.M., 1897. Associate Principal and In-
structor in Latin and Mathematics in the Ackworth Academy, Ackworth, Ia., 1895-
96; Instructor in Latin and Graduate Student, Penn College, 1896-97; Teacher in
Public Schools, Oskaloosa, Ia., 1897-98; Teacher of Latin and English in the High
School, Des Moines, Ia., 1898-1904.

* Mrs. William John Gies, 1899.

† Mrs. Edward Milton Sutliff, 1900.

‡ Mrs. S. Prioleau Ravenel, 1903.

CAROLYN TROWBRIDGE BROWN LEWIS,* *Economics and Politics*, 1902-03.
See page 157.

MARY H. LEWIS, *History and Political Science*, 1893-94.
Albion, Ia. A.B., Penn College, 1893. Acting Principal and Instructor in English and History in the Ackworth Academy, Ackworth, Ia., 1893-96; Assistant Principal of the High School, Albion, 1899-1900; Assistant Principal of the Longfellow School, Des Moines, Ia., 1900-02.

ROSA ELLEN LEWIS, *English*, 1888-89.
Oskaloosa, Ia. S.B., Penn College, 1882, and A.M., 1885. Professor of English Literature and History, Penn College, 1893-1903, and of English, 1904-05; Student in Iowa State University, 1903-04.

SARAH ELVA LEWIS COX,† *English and History*, 1888-89.
Lubbock, Tex. S.B., Penn College, 1883. Superintendent of Schools, Estacado, Tex., 1889-92; Private Tutor, League City, Tex., 1897-98.

EFFIE GERTRUDE LLEWELLYN, . . . *French, Italian, and Spanish*, 1902.
Shamokin, Pa. A.B., Elmira College, 1888. Harvard University, Summer Course, 1896.

GRACE PERLEY LOCKE, *English and Philosophy*, 1898-99.
See page 180.

ISABEL ELY LORD, *French and Philosophy*, 1897-1900.
Hartford, Conn. B.L.S., University of the State of New York, 1897; Librarian, Bryn Mawr College, 1897-1903; Associate Librarian, Pratt Institute Free Library, Brooklyn, New York City, 1903-04, and Librarian, 1904-05.

KATHARINE FLORENCE LORD, *English and Italian*, 1900-01.
Burlington, Vt. A.B., Wellesley College, 1895. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1900-02; Teacher of English in the Randolph-Cooley Collegiate School, Plainfield, N. J., 1902-04, and Teacher in the Hartridge School, Plainfield, 1904-05.

VIVIAN BEATRICE LOSSE, *English and German*, 1902-03.
San José, Cal. A.B., Leland Stanford, Jr., University, 1902. Substitute Teacher of English and German in the High School, San José, 1903-05.

SARAH BIRD LUCY, *Mathematics and Physics*, 1894-96.
Minneapolis, Minn. S.B., University of Minnesota, 1892. Teacher of Mathematics and Science in the Bishop Graves School, 1892-93; Teacher in the High School, Kearney, Neb., 1893-94.

DOROTHY WILBERFORCE LYON BRYANT,‡
English, 1887-89, 1892, 1893-94; *Teutonic Philology*, 1895-96.

Elizabeth, N. J. A.B., Wells College, 1887; Ph.D., Bryn Mawr College, 1898. Graduate Scholar, Bryn Mawr College, 1893-94; Head Teacher of English, and Teacher of History in the Randolph-Harrison School, Baltimore, Md., 1894-95; Graduate Scholar, Bryn Mawr College, 1895-96; Lecturer before the Teachers' Institute, Richmond Co., N. Y., 1897-98; Teacher in the Staten Island Academy, Staten Island, N. Y., 1896-97 and 1898-99; Lecturer in the National Dramatic Conservatory, New York City, 1899-1900.

MARGARET BAXTER MACDONALD, *Chemistry*, 1897-98, 1900-01.
See page 209.

MARIAN T. MACINTOSH, *Greek*, 1890-91.
See page 180.

MARY LATIMER MACK, *Physics, Chemistry, and Biology*, 1898-99.
New Philadelphia, O. A.B., College of Emporia, 1897, and A.M., 1900. Student, Medical School of Cornell University, 1900-01; Student, Woman's Medical College of Pennsylvania, 1903-05.

* Mrs. Herbert Radnor Lewis, 1899. † Mrs. M. M. Cox, 1891.

‡ Mrs. Emmons Bryant, 1900.

- ANNA PEARL MACVAY, *Greek, Latin, and English*, 1895-97.
Athens, O. A.B., Ohio University, 1892. Principal of High School, Ashtabula, O., 1892-95; Graduate Scholar, Bryn Mawr College, 1896-97; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1897-1900; Teacher of Classics in the Wadleigh High School, New York City, and Graduate Student, Barnard College, 1900-05.
- ISABEL MADDISON, *Mathematics*, 1892-93.
See page 203.
- CARRIE ALICE MANN,* *Mathematics*, 1901-03.
See page 210.
- ELIZABETH CODWISE SCOFIELD MARSH, *English*, 1902-04.
New York City. A.B., Radcliffe College, 1897. Sorbonne and Collège de France, 1902. Reader in English, Bryn Mawr College, 1902-05.
- EMILIE NORTON MARTIN,
Mathematics and Physics, 1894-95, 1896-97, 1898-99, 1901-02.
See page 203.
- MARY TAYLOR MASON, *Political Science and Mathematics*, 1892-94.
See page 181.
- ELIZABETH WELTY McCAGUE, *English, History, and Philosophy*, 1898-99.
Pittsburgh, Pa. L.B., Pennsylvania College for Women, 1898.
- HARRIET ETTA MCCARROLL DRAPER,†
English, Arabic, and Biblical Literature, 1898-1900.
Kirkville, Ia. Ph.B., Penn College, 1890, and A.M., 1894. Principal of the Hartland Academy, Ia., 1890-93; Teacher of Latin and English in the Haviland Academy, Kan., 1893-94; Principal of the Preparatory Department, Penn College, 1894-95 and 1897-98; Principal of the Earlham Academy, Ia., 1895-97; Graduate Scholar, Bryn Mawr College, 1898-1900; Superintendent of Public Schools, Skagway, Alaska, 1900-02.
- FLORA MCCARTER MACAULEY,‡ *English*, 1897-98.
Columbus, O. A.B., Ohio State University, 1897.
- LOUISE FRENCH MCCLELLAN, . *Latin, French, and Mathematics*, 1896-97.
Mercer, Pa. A.B., Grove City College, 1895, and A.M., 1900. Assistant Principal of High School, Mercer, 1900-02, and Principal, 1902-04; Teacher of Algebra in the night division of the Central High School, Cleveland, O., 1904-05.
- HELEN MCCRACKIN, *French and German*, 1899-1900.
Hamilton, Mont. A.B., University of Montana, 1899, and A.M., University of Chicago, 1901-02. Teacher in Public Schools, Hamilton, 1900-01; Graduate Student, University of Chicago, 1901-02; Teacher in the High School, Hamilton, 1903-04.
- MARY BELL MCELWAIN, *Greek, Latin, and German*, 1903-04.
Chambersburg, Pa. A.B., Wilson College, 1895. Summer Schools of Harvard and Cornell Universities, 1896-1902. Teacher of Latin and Greek in Miss Wright's School, Bryn Mawr, 1903-04, and of Latin, Greek, and Mathematics, 1904-05.
- BEATRICE MCGEORGE, *English*, 1902-03.
See page 181.
- MARGARET MCCLAUGHRY, *English and German*, 1893.
New Wilmington, Pa. A.B., Westminster College, 1874, and A.M., 1888. Professor of English, Westminster College, 1887-1903.
- JEANNETTE CRAIG McMULLEN, *Latin and English*, 1903-04.
Tarkio, Mo. B.S., Tarkio College, 1899. Teacher in the Public School, Westboro, Mo., 1904-05.
- JESSIE POE McMULLEN, *Latin and English*, 1900-01.
Tarkio, Mo. S.B., Tarkio College, 1899. Librarian, Tarkio College, 1901-04.

* Deceased, 1905.

† Mrs. Herbert Horace Draper, 1902.

‡ Mrs. George Thurston Macauley, 1900.

ALICE ANN MENDENHALL,

Semitic Languages and Biblical Literature, 1895-96.

Bloomingsdale, Ind. A.B., Earlham College, 1890. Teacher of Latin and Mathematics in the Bloomingsdale Academy, 1890-94; Graduate Student in Semitic Languages and New Testament Greek, University of Chicago, 1894-95; Foundation Scholar, Bryn Mawr College, 1895-96; Professor of Hebrew and the English Bible, Earlham College, 1896-98; Pastor, Friends' Church, Bloomingsdale, 1898-99, 1903-05; Teacher of Biblical Literature and Preceptress of Girls, Oakwood Seminary, Union Springs, N. Y., 1899-1902.

GERTRUDE W. MENDENHALL, *Mathematics, 1891-92.*

New Garden, N. C. S.B., Wellesley College, 1885. Instructor in Mathematics in the State Normal and Industrial College, Greensboro, N. C., 1892-1905.

ROSELLA MEREDITH DUTTON,* *English and Biblical Literature, 1899-1900.*

Lynnville, Ia. A.B., Penn College, 1899, and A.M., 1900. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1899-1900.

KATHARINE MERRILL, *English, 1889-90.*

See page 210.

LUCILE MERRIMAN, *Italian, Archæology, and Chemistry, 1899.*

See page 182.

MARY ELIZABETH MILLER, *English and German, 1890-91.*

Somerville, Mass. S.B., Geneva College, 1890. Student in German and French in Berlitz School of Languages, Boston, Mass., 1896-97; Student in Berlin, 1897-98; Teacher in Knox Academy, Selma, Ala., 1899-1900.

GERTRUDE MITCHELL STREEPER,† *German and French, 1894-95.*

Poughkeepsie, N. Y. A.B., Mt. Holyoke College, 1884; M.D., Woman's Medical College of Pennsylvania, 1892. Practising Physician, Washington, Pa., 1896-1904; Student, University of Vienna, 1902-03.

SARA MONTENEGRO, *English, French, and Spanish, 1904-05.*

See page 183.

ANNA M. MOORE, *English and Political Science, 1894-95.*

Richmond, Ind. Ph.B., Earlham College, 1894. Professor of English and German, Whittier College, Whittier, Cal., 1898-1900; Graduate Student, Earlham College, 1900-01; Teacher of English and Latin, Spiceland, Ind., 1901-02; Teacher in West-town Boarding School, Westtown, Pa., 1902-05.

LUCILE HANNAH MOORE, *Greek, English, and Archæology, 1902-03.*

Richmond, Ind. A.B., Earlham College, 1902. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1902-03.

GEORGIANA LEE MORRILL, *English, 1888-89.*

Philadelphia, Pa. A.B., Vassar College, 1882, and A.M., 1889; Ph.D., University of Heidelberg, 1896. University of Zürich, 1893; University of Leipsic, 1894; Student in English, University of Berlin, 1894-95; Instructor in English, Smith College, 1901-02; Private Tutor, New York City, 1902-03; Instructor in English, University of Wisconsin, 1903-05.

KATE NILES MORSE, *Greek, 1898-99, 1900-01.*

See page 203.

CHARLOTTE SOUTTER MURDOCH, . *English, French, and Spanish, 1897-99.*

Baltimore, Md. A.B., Woman's College of Baltimore, 1897, and A.M., 1898. Graduate Scholar, Bryn Mawr College, 1897-98; Woman's Medical College of Baltimore, 1899-1902; M.D., Woman's Medical College of Baltimore, 1902, and Instructor in Pathology, 1902-03; Clinician, Euling Dispensary for Women and Children, Baltimore, 1902-03.

ELLA R. NAYLOR, HARRIS,‡ *Biology, 1895-96.*

New Sharon, Ia. S.B., Penn College, 1895. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1895-96; Instructor in Mathematics and Biology, Ackworth Academy, Ackworth, Ia., 1897-98; Instructor in Physics and Biology, Le Grand Academy, Le Grand, Ia., 1898-1900.

* Mrs. Harry John Dutton, 1903. † Mrs. John S. Streeper, 1886.

‡ Mrs. Frank Hulburd Harris, 1904.

- FLORENCE PEEBLES, *Biology*, 1895-96, 1897-98, 1903-04.
See page 203.
- AGNES FRANCES PERKINS, *English*, 1898-99.
See page 187.
- ELIZABETH MARY PERKINS, *Greek and Latin*, 1900-01.
See page 187.
- EDITH PETTIT, *English*, 1897-98.
See page 187.
- ADELE JACKSON PICKEL, *English, German, and French*, 1901-02.
Medford, Ore. A.B., University of Oregon, 1901. Teacher of Latin and English in the High School, Pendleton, Ore., 1902-03; Instructor in History in the High School, Tillamook, Ore., 1903-04; Head of English Department and Instructor in German in the High School, Eugene, Ore., 1904-05.
- JULIA BARLOW PLATT, *Biology*, 1888-89.
Burlington, Vt. Ph.B., University of Vermont, 1882. Harvard Annex, 1886-88; Zoological Station, Naples, 1891; University of Freiburg-in-Baden, 1891-92; Ph.D., University of Freiburg-in-Baden, 1895.
- DIANA POMEROY HANLEY,*
English, German, Biblical Literature, and Education, 1901-02.
New Castle, Pa. A.B. and A.M., Westminster College, 1898. Teacher of German and English in York Collegiate Institute, York, Pa., 1902-04.
- LIDA POMEROY,
English, German, Biblical Literature, and Education, 1901-02.
New Castle, Pa. A.B., Westminster College, 1898, and A.M., 1902. Teacher of English in the High School, New Castle, Pa., 1902-05.
- SARAH M. POTTER PAINE,† *English and History*, 1886-87.
Glens Falls, N. Y. A.B., Wellesley College, 1884.
- CORA MAUD PORTERFIELD, *Latin*, 1900-01.
Maywood, Ill. A.B., University of Chicago, 1896, and A.M., 1897. Graduate Scholar, Bryn Mawr College, 1900-01. In charge of the Department of Latin, Milwaukee-Downer College, Milwaukee, Wis., 1901-02; Graduate Student, University of Chicago, 1902-03.
- LAURETTE EUSTIS POTTS PEASE,‡ *English*, 1897-98.
See page 188.
- MARY LOUISE PRENTISS, *English*, 1900-01.
A.B., University of Nebraska, 1899. Student, New York State Library School, 1899-1900. Cataloguer, Bryn Mawr College, 1900-01; First Assistant, Catalogue Department of Carnegie Library, Pittsburgh, Pa., 1901-04; Cataloguer, Library of Congress, Washington, 1904-05.
- VIRGINIA RAGSDALE, *Mathematics*, 1892-97, 1901-02,
See page 188.
- LINNIE RAIFORD, *Latin, English, and Archaeology*, 1901-02.
Conley, Va. A.B., Guilford College, 1901. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1901-02; Principal of Corinth Academy, Conley, Va., 1902-03.
- MARTHA BINFORD RAILSBACK WARNER,§ *English*, 1897-98.
Kansas City, Mo. A.B., Western College, 1897, and A.B., University of Chicago, 1899. Graduate Student, University of Chicago, 1898-99.
- HARRIET RANDOLPH, *Italian Art*, 1896-97.
See page 188.

* Mrs. John C. Hanley, 1904.

† Mrs. Lewis Frederick Pease, 1905.

‡ Mrs. Howard Simmons Paine, 1890.

§ Mrs. James Edson Warner, 1901.

MABELLE CONSTANCE READE,

Greek and Spanish, 1898-99; *Greek and Philosophy*, 1901.

Austin, Tex. A.B., Taylor University, 1896. Graduate Student in Greek, Latin, and Mathematics, Woman's College of Baltimore, 1896-97; Graduate Student in Greek, Taylor University, 1897-98, and Instructor in Greek, 1899-1900.

MARGARET ADALINE REED, *Biology*, 1901-03.

Meyersdale, Pa. A.B., Woman's College of Baltimore, 1901. Wood's Holl Laboratory, Summer of 1900 and 1902; Graduate Scholar, Bryn Mawr College, 1902-03; Assistant in Zoological Laboratory, Columbia University, and Demonstrator in Zoology, Barnard College, 1903-05; Lecturer in Physiology, New York Medical College for Women, 1904-05.

MARIE REIMER, *Chemistry*, 1900-01.

See page 204.

HARRIOT C. REITZE CONEY,* *Mathematics*, 1890-93.

Meadville, Pa. A.B., Allegheny College, 1887. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1893-95; Associate Principal of the Pelham School, Germantown, 1895-98; Assistant to the Principal, Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1902.

BERTHA REMBAUGH, *English, History, and Philosophy*, 1897-98.

See page 189.

SOPHIE S. REYNOLDS WAKEMAN,†

English, French, and Political Science, 1892-93

Alfred, N. Y. Lit.B., Alfred University, 1892, and Lit.M., 1893. Graduate of the School of Expression, Boston, Mass., 1897; Graduate Student in History and Political Science, Alfred University, 1897-98; Graduate Student in the School of Expression, Boston, 1898-99; Professor of Elocution and Expression, Baptist Female University of North Carolina, 1899-1901; Instructor in Elocution, Alfred University, 1901-03, and Substitute Instructor, 1903-04.

ANNA ELY RHOADS LADD,‡ . *Greek*, 1889-90; *Biblical Literature*, 1893-95.

See page 189.

ANNA EATON RHODES HEFFNER,§ *Greek and Latin*, 1895-96.

Clyde, O. A.B., Baldwin University, 1893, and A.M., 1899. Instructor in Greek and Latin, Baldwin University, 1893-95; Graduate Student, University of Chicago, 1896-97, and Professor of Greek, Baldwin University, 1897-98; Private Tutor, Cleveland, O., 1901-02.

SOPHRONIA BAKER RICH, *Greek, Latin, and German*, 1899-1900.

Newtonville, Mass. A.B., Boston University, 1892. Teacher in the High School, Weymouth, Mass., 1901-03; Instructor in Latin and Greek in the High School, South Framingham, Mass., 1903-04, and in Latin, 1904-05.

CARRIE LANE RIGGS CHARLES,|| *English and Teutonic Philology*, 1898-99.

Erlanger, Ky. Ph.B., Earlham College, 1894. Teacher in the Madison Institute, Richmond, Ky., 1895-97; Student, University of Jena, Summer Course, 1898; Graduate Scholar, Bryn Mawr College, 1898-99; University of Munich, 1902-03.

INEZ L. RIGGS, *German and Teutonic Philology*, 1895-96.

Columbia, Mo. L.B., University of Missouri, 1894, and L.M., 1895. Graduate Scholar, Bryn Mawr College, 1895-96; Fellow in German, University of Missouri, and Instructor in German in the University Academy, 1897-98; Instructor in German and History in the High School, Columbia, 1898-1903; Teacher of German and English in the High School, Anaconda, Mont., 1903-04.

MARY HELEN RITCHIE,¶ *Greek and Latin*, 1896-98.

See page 189.

CORNELIA ROBERSON, *Chemistry and Biology*, 1896-97.

Guilford College, N. C. S.B., Guilford College, 1895. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1896-97.

* Mrs. John Haughton Coney, 1902.

† Mrs. Bertis R. Wakeman, 1903.

‡ Mrs. William Coffin Ladd, 1897.

§ Mrs. David A. Heffner, 1899.

|| Mrs. Arthur M. Charles, 1899.

¶ Deceased, 1905.

- MARGARET LOUISE ROBERTSON, *Mathematics*, 1894-95.
 Brampton, Ont. A.B., University of Toronto, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Mathematical and English Governess in Miss Neal's School, Glen Mawr, Toronto, Ont., 1896-97; Head Teacher in Miss Veal's School, Toronto, Ont., 1898-99; Graduate Student, Teachers' College, Columbia University, 1899-1901; Teacher of Mathematics in Miss Merington's School, New York City, 1900-01; Teacher of Mathematics and Physics in Miss Graham's School, New York City, 1901-02; Teacher in the Park Avenue School, New York City, 1902-03; Teacher of Mathematics and Physics in the New York Collegiate School, 1903-04; Private Tutor, 1903-05.
- HELEN J. ROBINS, *English*, 1893-95.
 See page 190.
- ESTELLE ANN ROBINSON KIMBALL,* . . . *English and French*, 1898-99.
 Hampton, Ia. Ph.B., Cornell College, 1895.
- AMY CORDOVA ROCK RANSOME,† *Chemistry*, 1893-94.
 See page 190.
- LUCY CONSTANCE RULISON, *English and Economics and Politics*, 1902-03.
 See page 190.
- MARGARET MOORE ROUDEBUSH, *Latin, History, and Mathematics*, 1901-02.
 Madison, Miss. A.B., Mississippi Industrial Institute and College, 1897. University of Mississippi, Summer Course, 1897, 1899. Teacher of English in Smith Academy, Washington University, St. Louis, Mo., 1902-03; Teacher in the High School, Meridian, Miss., 1903-04.
- EDITH F. SAMPSON WESTCOTT,‡ *Biology*, 1891-95.
 See page 191.
- LILIAN VAUGHAN SAMPSON MORGAN,§ . . . *Biology*, 1891-92, 1893-99.
 See page 191.
- CATHARINE SAUNDERS, *Greek and Latin*, 1898-1900.
 Elmira, N. Y. A.B., Elmira College, 1891. Preceptress of the Genesee Valley Seminary, 1893-95; Principal of the Park Place School, Elmira, 1895-98; Instructor in Latin, Vassar College, 1900-02, 1904; Studying in Italy, 1902-03; Student in Classical Philology and Archæology, University of Munich, Summer Semester, 1903.
- LAURA ALICE SCEETS GILL,|| . . . *History and Political Science*, 1900-01.
 Milwaukee, Wis. L.B., University of Wisconsin, 1899. Instructor in History in the High School, Neenah, Wis., 1902-04.
- LOUISE SCHOFF, *History*, 1902-03.
 See page 191.
- AGNES JULIA DE SCHWEINITZ, *German and Teutonic Philology*, 1899-1900.
 See page 191.
- FLORENCE BEVIER SCOTT, *Romance Languages*, 1896-99.
 Bala, Pa. A.B., Vassar College, 1896.
- MARGARET HILLES SHEARMAN, *Physics and Chemistry*, 1897-98.
 See page 192.
- HELEN HJERLEID SHELLEY, *History*, 1900-01.
 San José, Cal. A.B., Leland Stanford, Jr., University, 1900. Holder of Graduate and Foundation Scholarships, Bryn Mawr College, 1900-01; Teacher in the Friends' Central School, Philadelphia, 1901-02; Teacher of History and German, Whittier College, Cal., 1902-04; Student in Leland Stanford, Jr., University, 1904-05.
- ZILLAH M. SHERMAN, *English*, 1887-88.
 Ashtabula, O. A.B., Wells College, 1882. University of Michigan, 1888-89; University of Chicago, 1893-94.

* Mrs. T. H. Kimball, 1902.

† Mrs. Frederick Leslie Ransome, 1899.

‡ Mrs. John Howell Westcott, 1895.

§ Mrs. Thomas Hunt Morgan, 1904.

|| Mrs. Thomas H. Gill, 1904.

- MARTHA SHOEMAKER SCOTT,* *English, German, and Philosophy*, 1897-98.
Fair Haven, O. Ph.B., Earlham College, 1897. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1897-98; Assistant Principal of the High School, Cambridge City, Ind., 1898-1900, and Principal, 1900-01.
- ISABELLE AIKEN SINCLAIR, *Greek and Latin*, 1900-01.
Worcester, Mass. A.B., Wellesley College, 1890. Teacher of Latin, Kent Place School, Summit, N. J., 1894-1900; Teacher of Latin at the Stevens School, Germantown, Philadelphia, 1900-03, 1904-05; Teacher of English and Latin, "Les Ruches," Fontainebleau, France, 1903-04.
- ELIZABETH B. SMEDLEY REYNOLDS,† . . . *Latin and German*, 1895-96.
Malvern, Pa. A.B., Swarthmore College, 1887, and A.M., 1897. Teacher in Friends' School, West Chester, Pa., 1889-90.
- AMELIA CATHERINE SMITH CALVERT,‡ *Biology*, 1899-1900.
See page 212.
- EDITH EMILY SMITH, *Latin, English, and Archæology*, 1898-99.
Ackworth, Ia. A.B., Penn College, 1898. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1898-99; Teacher of German and Mathematics in the Ackworth Academy, Ackworth, 1899-1900; Teacher in Public Schools, Ackworth, 1900-01; Principal of Hesper Academy, Eudora, Kan., 1901-04.
- MARY SOUTHGATE BREWSTER,§ *Greek and Latin*, 1902.
See page 194.
- EFFIE A. SOUTHWORTH SPALDING,|| *Biology*, 1886-87.
See page 212.
- MARGARET BEAUMONT STANTON.
History and Economics and Politics, 1902-03.
Ames, Ia. B.Sc., Iowa State College of Agriculture and Mechanic Arts, 1902. Graduate Student in Economics and History and Teacher of Mathematics, Iowa State College, 1903-05.
- ANNA MORSE STARR, *Latin*, 1889-90.
Elyria, O. L.B., Ohio Wesleyan University, 1887. Cosmopolitan University, 1898-99; Teacher of Mathematics and Latin in the Ogelthorpe Seminary, Savannah, Ga., 1896-1902; Assistant in the High School, Oberlin, O., and Student, University of Chicago, 1902-05.
- STELLA BURGER STEARNS, *History and Political Science*, 1892-93.
Duluth, Minn. A.B., University of Minnesota, 1892. Teacher of Greek and Latin in Hardy Hall, Duluth, 1893-95; Teacher of Latin and English in the High School, Compton, Cal., 1898-99; Graduate Student, University of Chicago, 1902-04; Teacher of English in the Central High School, Duluth, 1904-05.
- BESSIE STEENBERG, *English and History*, 1895-96.
Chicago, Ill. L.B., University of Wisconsin, 1895. Teacher in the High School, Berlin, Wis., 1898-1900.
- SUSAN ADELAIDE STERLING, *German*, 1895-96.
Madison, Wis. L.B., University of Wisconsin, 1879, and L.M., 1896. Graduate Student in Latin, Wellesley College, 1880-81; studied in Germany, 1883-84; Instructor in German, University of Wisconsin, 1886-1900, and Assistant Professor, 1900-04; University of Berlin, 1903-04.
- NETTIE MARIA STEVENS *Biology*, 1900-01.
See page 204.
- CAROLINE TAYLOR STEWART, *German and French*, 1895-96.
Negaunee, Mich. A.B., University of Kansas, 1891; A.M., University of Michigan, 1894; Ph.D., University of Berlin, 1900. Graduate Scholar, Bryn Mawr College, 1895-96; Instructor in German and French, Washington College, Chestertown, Md., 1897-98; Holder of the European Fellowship of the Association of Collegiate Alumnae and Student in Philology, University of Berlin, 1898-1900.

* Mrs. Walter Abner Scott, 1901.

† Mrs. Marshall J. Reynolds, 1900.

‡ Mrs. Philip Powell Calvert, 1901.

§ Mrs. William Brewster, 1904.

|| Mrs. Volney Morgan Spalding, 1896.

- SARA HENRY STITES, . . . *History and Political Science*, 1899-1900, 1902-04.
See page 194.
- MARIAN UNA STRONG BAKER,* *Greek*, 1894-95.
Kalamazoo, Mich. A.B., University of Michigan, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Instructor in Greek and Latin in Lake Erie Seminary, Painesville, O., 1895-97; Instructor in Latin in the Emma Willard School, Troy, N. Y., 1897-99.
- M. VIRGINIA SUDLER, *Greek, English, and History*, 1894-95.
Philadelphia, Pa. A.B., Wilson College, 1894.
- MARGUERITE SWEET, *English and Teutonic Philology*, 1889-91.
See page 212.
- INEZ LORENA TAGGART PARCE,† *English*, 1893-94.
Walton, Kan. A.B., University of Kansas, 1890, and A. M., 1892. Teacher of English in the High School, Arkansas City, Kan., 1890-93; Graduate Student, University of Colorado, 1894-96; Instructor in English Literature and History in the Manual Training High School, Denver, Colo., 1894-99.
- EDITH WINTHROP MENDALL TAYLOR, *English*, 1902-03.
Cambridge, Mass. A.B. Radcliffe College, 1897. Reader in English, Bryn Mawr College, 1902-03; Instructor in English, Wellesley College, 1903-05.
- EDYTHA ELIZABETH TAYLOR, *Chemistry*, 1902-03.
New Wilmington, Pa. A.B., Westminster College, 1895. Graduate Scholar, Bryn Mawr College, 1902-03.
- MARY LEWIS TAYLOR MACKENZIE,‡ *Physics*, 1893.
See page 195.
- ANNIE HEATH THOMAS, *Physics and Biology*, 1897-98.
See page 196.
- HELEN WHITALL THOMAS FLEXNER,§ *Latin*, 1895-97.
See page 196.
- MARTHA GIBBONS THOMAS, . . . *English and Political Science*, 1898-1900.
See page 196.
- MIRIAM THOMAS, . . . *Latin, English, Education, and Archaeology*, 1902-03.
See page 196.
- EFFIE FREEMAN THOMPSON, *Biblical Literature*, 1894-95.
Kingston, N. Y. Wellesley College, 1887-90. Ph.B., Boston University, 1891. Newton Theological Institution, 1891-92; Graduate Scholar, Bryn Mawr College, 1894-95; Student in the Graduate Divinity School, University of Chicago, 1895-96; Head of the Department of Biblical Literature in the Scarritt Bible School, Kansas City, Mo., 1896-97; Instructor in Biblical Literature and Greek, Berea College, Berea, Ky., 1899-1900; Professor of Greek, Earlham College, 1901-03.
- LUELLA H. THORNE,|| *Greek*, 1893-94.
See page 196.
- BLANDINA SIBYL THURSTON, *Romance Languages*, 1902-03.
Eugene, Ore. A.B., University of Oregon, 1898, and A.M., 1902. Graduate Scholar, Bryn Mawr College, 1902-03. Assistant in Modern Languages, University of Oregon, 1903-05.
- KATE WATKINS TIBBALS, *English*, 1900-01.
See page 213.
- MARY KINGSLEY TIBBITS, *English*, 1889-90.
Fredericton, N. S. A.B., University of New Brunswick, 1889. Principal of the Gagetown Grammar School, N. B., 1890-94; Instructor in English in the High School, Medford, Mass., 1897-98; Master's Assistant in the Minot School, Boston, Mass., 1898-1904; Assistant in the West Roxbury High School, Boston, Mass., 1904-05.

* Mrs. Marcus Baker, 1899.

† Mrs. Joseph Yale Parce, Jr., 1899.

‡ Mrs. Arthur Stanley Mackenzie, 1895. Deceased, 1896.

§ Mrs. Simon Flexner, 1903.

|| Deceased, 1897.

- ANNE HAMPTON TODD *Biology*, 1903-04.
See page 196.
- BESSIE C. TODHUNTER BALLARD,* *Greek and Latin*, 1889-90.
Wilmington, O. A.B., Wilmington College, 1889, and A.M., 1893. Teacher in Martin Academy, Kennett Square, Pa., 1890-93; Professor of Greek, Wilmington College, 1893-1900.
- ELLEN TORELLE, *Biology*, 1902-03.
See page 213.
- HELEN TOSTENSON, *English and Archæology*, 1901-02.
Dillon, Ia. S.B., Penn College, 1901. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1901-02.
- ELIZABETH WILLIAMS TOWLE, *Physics and Biology*, 1898-99.
See page 197
- MARY RUTTER TOWLE, *Physics and Chemistry*, 1899-1900.
See page 197.
- MARY ODELL TREMAIN, *English and History*, 1886-87.
Lincoln, Neb. S.B., University of Nebraska, 1881, and A.M., 1890. Instructor in History, University of Nebraska, 1890-94, 1895-97; Student, Oxford, England, 1894-95.
- GERTRUDE H. TRESSEL RIDER,†
English, French, Philosophy, and Archæology, 1901-02.
Alliance, O. Mus.B., Mt. Union College, 1895, A.B., 1898, and A.M., 1902.
- ETHEL WENDELL TROUT, *Latin*, 1901-02.
See page 197.
- LOUISE WILLIE TULL BAKER,‡ *Greek and Latin*, 1893-95.
Fairmount, Md. A.B., Woman's College of Baltimore, 1893, and A.M., 1899.
- REBA ALICE UNTHANK SHRIEVES,§ *English*, 1896-97.
Wilmington, O. A.B., Wilmington College, 1896. Holder of Foundation Scholarship, Bryn Mawr College, 1896-97.
- EDITH LOUISE VAN KIRK, *English and German*, 1902-03.
See page 198.
- SUSAN FRANCES VAN KIRK, *English*, 1902-04.
See page 198.
- ELIZABETH MARIE VAN WAGENER, *Physics and Chemistry*, 1902-04.
Pittsburgh, Pa. A.B., Pennsylvania College for Women, 1902.
- FLORENCE CHILDS VICKERS, *English, German, and Italian*, 1899-1900.
See page 198.
- ANNA MARTHA WALKER, *French and Spanish*, 1899.
See page 198.
- ETHEL MCCOY WALKER, *Archæology*, 1902-04
See page 198.
- SUSAN GRIMES WALKER FITZGERALD,||
Sociology, 1893-94; *History*, 1894-95.
See page 199.
- CLARA ANN WALTON, *English and Mathematics*, 1892-93.
Cleveland, O. S.B., Wellesley College, 1892.

* Mrs. Frederic Wayne Ballard, 1898.

† Mrs. Harold Miloff Rider, 1902.

‡ Mrs. J. Henry Baker, 1902.

§ Mrs. Edwin Barnett Shrieves, 1898.

|| Mrs. Richard Y. Fitzgerald, 1901.

- ARLETTA L. WARREN, *Latin and English*, 1891-92.
 Wooster, O. Ph.B., University of Wooster, 1889, and Ph.D., University of Michigan, 1898. Teacher in the High School, Beaver Dam, Wis., 1889-91; Teacher of Latin in East Side High School, Aurora, Ill., 1892-95; Graduate Student, University of Michigan, 1895-98; Preceptress of Academy and Instructor in Latin, Iowa College, 1898-1900; Student, American School of Classical Studies, Rome, 1900-01; Preceptress and Professor of Latin, State Normal School of Madison, South Dakota, 1902-04.
- FLORENCE MEHITABEL WATSON BELL,* *Latin*, 1889-90.
 Northfield, Minn. L.B., Carleton College, 1887, and L.M., 1890. Teacher of Latin and History in the High School, Bristol, Conn., 1890-94; Student of Music, Carleton College Conservatory of Music, 1894-95.
- EMILY AUGUSTA WESTWOOD LEWIS,† *English and Philosophy*, 1898-99.
 Philadelphia, Pa. A.B., Cornell University, 1898. Graduate Scholar, Bryn Mawr College, 1898-99; Student of Literature and History, the Sorbonne and University of Oxford, England, 1899-1900; Teacher in Mary Institute, St. Louis, Mo., 1900-02.
- EMILY FRANCES WHEELER, *Romance Languages*, 1887-88.
 Rockford, Ill. A.B., Northwestern University, 1875, and A.M., 1880. Graduate Scholar, Bryn Mawr College, 1887-88; Acting Professor of Romance Languages, Northwestern University, 1891-93, and Professor of Romance Languages, 1893-97; Professor of French and Spanish in the Lewis Institute, Chicago, Ill., 1898-1903.
- CORA E. WHITE, *Mathematics*, 1893-94.
 Belvidere, N. C. S.B., Guilford College, 1893.
- DEBORAH BERTHA WHITE BABB,‡ *English and Mathematics*, 1897-98.
 Belvidere, N. C. A.B., Guilford College, 1897. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1897-98; Principal of the Woodland Depot High School, Woodland, N. C., 1898-1900; Principal of Corinth Academy, Conley, Va., 1900-01.
- JULIA S. WHITE, *Mathematics*, 1893-94.
 Belvidere, N. C. S.B., Guilford College, 1891. Teacher of Mathematics in the Nold School, Louisville, Ky., 1894-96; Teacher of Mathematics in Pacific College, Newberg, Ore., 1896-1900; Librarian of Guilford College, 1901-05.
- HARRIET ELLA WIGG, *Mathematics*, 1901-02.
 Oshawa, Ont. A.B., University of Toronto, 1901, and A.M., 1902; Graduate Scholar, Bryn Mawr College, 1901-02; Lecturer in Mathematics, Presbyterian Ladies' College, Toronto, 1902-04; Teacher in the High School, St. Louis, Mo., Second Semester, 1903-04, 1904-05.
- ANNIE LYNDESAY WILKINSON HEAD,§ *German and Mathematics*, 1898-99.
 See page 213.
- EMMA STANSBURY WINES, *Philosophy*, 1895-96.
 See page 200.
- IDA WOOD *English*, 1887-88, 1889-90.
 See page 214.
- ELEANOR E. WOOD, *English, Biblical Literature, and Philosophy*, 1897-99.
 Wichita, Kan. L.B., Earlham College, 1896; A.B., Penn College, 1897. Foundation Scholar, Bryn Mawr College, 1897-99; Principal of Earlham Academy, Earlham, Ia., 1899-1900; Settlement worker, Indianapolis, Ind., 1900-01; Student, University of Chicago, 1902-03; University of Marburg, Winter Semester, 1904-05.
- FLORINA GERTRUDE WORTH JOHN,|| *English and History of Art*, 1896-98.
 High Point, N. C. A.B., Guilford College, 1896. Foundation Scholar, Bryn Mawr College, Second Semester, 1896-97 and 1897-98; Teacher of History and English in the High School, Wilmington, N. C., 1898-99, and Principal, 1899-1902.
- ELLEN C. WRIGHT, *Latin and English*, 1888-89.
 Wilmington, O. A.B., Wilmington College, 1875, and A.M., 1889. Professor of Latin. Wilmington College, 1882-1904.

* Mrs. George Bell, 1895. Deceased, 1896. † Mrs. Joseph William Lewis, 1902.

‡ Mrs. Benjamin F. Babb, 1901. § Mrs. Joseph Head, 1902.

|| Mrs. Roderick Belton John, 1902.

KATHARINE ZILLEFROW, *Greek*, 1897-98.
 Clarksville, O. Ohio Wesleyan University, 1881-83; A.B., Wilmington College, 1897.
 Teacher in National Park Seminary, Forest Glen, Md., 1898-1900.

Former Undergraduates that have not received their Degrees.

SUSAN WILLSON ADAMS, *Group*, ———, 1894-95.
 New York City. Prepared by Miss Browne, and by Miss Ruth Emerson, New York City.

HELEN HOWLAND ALLEN, *Group, French and* ———, 1895-97.
 New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. Teacher of
 French and German in the Swain School, New Bedford, 1898-1901.

ROSAMOND ALLEN, *Group*, ———, 1899-1900.
 Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston. Holder of First
 Bryn Mawr Matriculation Scholarship for the New England States, 1898-99.

CAROLYN ELIZABETH ALLING,
Hearer in English, French, and History, 1894-95.

Derby, Conn. Prepared by the Centenary Collegiate Institute, Hackettstown, N. J.,
 and by Miss Porter's School, Farmington, Conn.; Studied in Paris, Florence, and
 Rome; Student in Berlin, 1897-1900.

GERTRUDE ALLINSON TAYLOR,* . . . *Group, English and German*, 1885-87.
 Beverly, N. J. Prepared by the Friends' School, Providence, R. I. Private Tutor,
 1893-94.

SUSAN FRANCES ALLYN MOORE,†
Group, History and Political Science, 1893-95.

Delavan, Wis. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

SUSAN KITE ALSOP BELL,‡ *Group*, ———, 1893-94.

Haverford, Pa. Special Student, Cornell University, 1891-93. S.B., Cornell University,
 1898; Teacher of English and Mathematics in the Westtown Boarding School,
 Westtown, Pa., 1894-97; Teacher of English in the Wadleigh High School, New York
 City, 1898-1903.

EDITH AMES STEVENS,§ . . . *Group, History and Political Science*, 1891-93.
 Lowell, Mass. Prepared by Miss Emily L. Bull and by private study.

SARAH HILDRETH AMES BORDEN,|| *Group*, ———, 1893-95.
 Lowell, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

AGNES ANDERSON, *Group*, ———, 1896-97.

Cincinnati, O. Prepared by Belmont College, by Willard Hall, College Hill, Cincinnati,
 and by the Misses Shipley's School, Bryn Mawr, Pa.

CATHARINE LONGWORTH ANDERSON, . . . *Group, Latin and French*, 1902-04.

Cincinnati, O. Prepared by Miss Spence's School, New York City, and by private
 tuition. Student in History and Economics, University of Cincinnati, 1904-05.

ELEANOR MILBANK ANDERSON TANNER,¶
Group, English and German, 1896-98.

New York City. Prepared by the Brearley School, and by Miss Spence's School for
 Girls, New York City.

* Mrs. Charles S. Taylor, 1894.

† Mrs. Harry T. Moore, 1901.

‡ Mrs. William B. Bell, 1903.

§ Mrs. Brooks Stevens, 1896.

|| Mrs. Spencer Borden, Jr., 1901.

¶ Mrs. John Stewart Tanner, 1904.

ELEANOR ANNE FYFE ANDREWS,

Hearer in English and German, 1889-90, 1895-96.

Hastings, England. Newnham College, University of Cambridge, England, 1879-81. Holder of Bloomfield-Moore Graduate Scholarship, University of Pennsylvania, 1896-97, and Graduate Student, 1897-98; A.M., University of Pennsylvania, 1898; Graduate Scholar, Barnard College, 1898-99; Teacher of French and German in the High School, East Orange, N. J., 1899-1900; Teacher of English in the St. Agnes School, Albany, N. Y., 1900-01, and Head of the English Department, 1901-02.

FRANCES ARNOLD, *Group, ———, 1893-95.*
New York City. Prepared by the Brearley School, New York City.

ETHELWYN MORRILL ATWATER CLEVELAND,*

Group, Chemistry and Biology, 1887-89.

Millville, N. J. Prepared by the Friends' Central School, Philadelphia, Pa., and by private study.

SOPHIA MEADE ATWATER, *Group, ———, 1886-88.*
Millville, N. J. Prepared by private study.

ANNETTE AUSTIN, *Group, Mathematics and ———, 1896-97.*

Galveston, Tex. Prepared by the Ball High School, Galveston, by private study, and by the Misses Shipley's School, Bryn Mawr, Pa. Sage College, Cornell University, 1898-1901. A.B., Cornell University, 1901.

ELIZABETH ALDEN BAGGALEY, *Group, ———, 1899-1901.*

Pittsburgh, Pa. Prepared by Miss Jaudon's School, New York City, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

EMMA DOLL BAILEY SPEER,† *Group, Greek and Latin, 1890-92.*

Harrisburg, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.

CORA BAIRD JEANES,‡ *Group, German and French, 1892-96.*

Merion, Pa. Prepared by Miss Robb, Merion.

CORA BALDAUF, *Group, German and French, 1901, 1901-03.*

Henderson, Ky. Prepared by the High School, Henderson, and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.

GRACE PECKHAM BALDWIN, *Group, ———, 1892-94.*

Worcester, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Graduated at Drexel Institute Library School, Philadelphia, 1899; Cataloguer, Worcester County Law Library, 1899-1900; Millburg Public Library, 1901-02.

SUSAN A. BALDWIN BRISTOL,§

Hearer in Latin and Political Science, 1891-93.

Milford, Conn. Prepared by Temple Grove, Saratoga N. Y., and by private study.

JESSIE MAY BALLARD, *Group, ———, 1899-1900.*

Seattle, Wash. Washington University, 1894-97; Leland Stanford, Jr., University, 1897-99, 1900-01. A.B., Leland Stanford, Jr., University, 1901.

ALICE BANCROFT, *Group, ———, 1896-97.*

Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

ANTOINETTE LOUISE BANCROFT PIERCE,||

Group, German and French, 1888-89.

Waterbury, Conn. Special Student, Smith College, 1883-86.

MARGARET BARLOW,

Hearer by Courtesy in English and French, 1899-1904.

North Brookfield, Mass.

* Mrs. Arthur H. Cleveland, 1895. Deceased, 1900.

† Mrs. Robert Elliott Speer, 1893.

‡ Mrs. Henry Sulger Jeanes, 1898.

§ Mrs. Miles Franklin Bristol, 1894.

|| Mrs. Wilson Howard Pierce, 1889.

SARA BARNEY, *Group, History and Economics and Politics*, 1903, 1903-04.
Keokuk, Ia. University of Chicago, September, 1900, to February, 1903.

CLAIRE GRACE BARNHISEL HUDSON,* *Group*, ———, 1899-1900
San José, Cal. Leland Stanford, Jr., University, 1895-99, 1900-01. A.B., 1901.
Teacher of History in the Kamehameha School, Honolulu, 1901-02.

JESSIE ELLEN BARRITT, . . *Group, History and Political Science*, 1888-93.
Croydon, England. Prepared by the Sidcot School, Somersetshire, England, and by
the Mount School, York, England.

CAROLINE DANFORTH BARTON,† *Hearer in English*, 1899-1901.
Bryn Mawr, Pa. Hearer in Archæology, American School of Oriental Research, Pales-
tine, 1902-03.

M. ELIZABETH BATES, *Hearer in Biology and German*, 1893-94.
Wollaston Heights, Mass. Graduate of Boston Normal School of Gymnastics, Boston,
Mass., 1893. Assistant in Gymnasium, Bryn Mawr College, 1894-96; Director of
Gymnasium in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1901; Gradu-
ate Student in the Boston Normal School of Gymnastics, 1901-02; Instructor in
Physical Training, Swarthmore College, 1902-05.

EMMA JOSEPHINE BATTERSBY,
Group, History and Political Science, 1886-89, 1899-1900.
Bryn Mawr, Pa. Prepared by the Wellesley Preparatory School, Philadelphia, Pa.

ANNIE READ BEALS PARKER,‡ *Group*, ———, 1894-95.
New York City. Prepared by the Classical School for Girls, New York City, by the Ber-
litz School of Languages, New York City, and by one year's study as a special student
in Barnard College.

EDITH BETTLE, *Group*, ———, 1895-96.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.

HELEN R. BIDDLE, *Group*, ———, 1894-95.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.

LILLIE BIRCH, *Group, Greek and Latin*, 1887-92.
Philadelphia, Pa. Prepared by private study.

MARGUERITE BISSELL, *Group*, ———, 1899-1901.
Dubuque, Ia. Prepared by the High School, Dubuque, and by the Misses Shipley's
School, Bryn Mawr, Pa.

MARGARET BIDDLE GUEST BLACKWELL MULFORD,§
Group, ———, 1897-98.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr
School Scholarship, 1897-98.

ELINORE BLAKE CABOT,|| *Group*, ———, 1894-96.
Portsmouth, N. H. Prepared by the High School, Portsmouth, and by Miss Florence
Baldwin's School, Bryn Mawr, Pa. Private Tutor, Baltimore, N. C., 1897-99;
Teacher of Mathematics and Latin in Miss Roberts's School, and Teacher of Mathe-
matics in the Brearley School, New York City, 1899-1901.

ELSIE MURDOCH BOND, *Group*, ———, 1901-02.
Baltimore, Md. Prepared by the Randolph-Harrison School, Baltimore.

LOUISE DE BONNEVILLE,
Hearer in English, French, Italian, and Spanish, 1895-98, 1899, 1900.

Paris, France. Prepared by private study. Teacher of French in the Misses Shipley's
School, Bryn Mawr, Pa., and Private Tutor, 1896-1900; Teacher of French in the
Friends' School, Washington, D. C., 1900-02. Head of French and German Depart-
ment, Passaic Collegiate School, Passaic, N. J., 1902-05.

* Mrs. Charles Bradford Hudson, 1903. † Mrs. George A. Barton.

‡ Mrs. Walter A. Parker, 1904. § Mrs. Roland Jessup Mulford, 1901.

|| Mrs. Channing Cabot, 1901.

- MARY SCOTT CLENDENIN BOUDE WOOLMAN,*
Group, Chemistry and Biology, 1892-93, 1894-97.
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ANNA MARIA BOURNE, . . . *Group, Greek and Mathematics*, 1899-1900.
 Bangor, Me. Prepared by the High School, Bangor. Tutor in Latin, Algebra, and History, 1900-01; Student in Teachers' Training Class, Bangor, Me., 1901-02; Teacher in Public Schools, Bangor, 1902-05.
- EDNA ALWILDA BOWMAN, . . . *Group*, ———, 1890-91.
 San José, Cal. University of the Pacific, 1885-89. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., and by private study.
- MARTHA GETZ BOYER, . . . *Group, Mathematics and Chemistry*, 1899-1902.
 Reading, Pa. Prepared by the Girls' High School, Reading. Teacher of Mathematics in the Girls' High School, Reading, 1902-05.
- JOSEPHINE EDITH BRADY, . . . *Group*, ———, 1901-03.
 Harrisburg, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- BERTHA BRAINERD, . . . *Group, History and Political Science*, 1894-95.
 Kalamazoo, Mich. B.L., University of Michigan, 1898. Teacher of English and History in the High School, Bay City, Mich., 1898-99; Teacher of English and History in the High School, Pueblo, Colo., 1899-1905.
- HELEN GERRY BRIGGS, . . . *Group*, ———, 1899-1901.
 Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh.
- NELLIE BRIGGS, . . . *Group, Latin and German*, 1890-91.
 Grinnell, Ia. Iowa College, 1882-87.
- SARA MARIE BRIGGS, . . . *Group, Greek and Latin*, 1900-04.
 Worcester, Mass. Prepared by the High School, Worcester.
- JOSEPHINE BRIGHT, . . . *Group, Latin and* ———, 1903, 1903-04.
 Hazleton, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- MARY DEHAVEN BRIGHT, . . . *Group, History and Political Science*, 1894-97.
 Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia, and by private study. Member of Executive Board of Philadelphia College Settlement, 1902-03.
- ELIZABETH HARRIS BRODIE,† . . . *Group*, ———, 1900-01.
 Salem, Mass. Prepared by the High School, Salem. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1900-01.
- FRANCES ANNETTE BROOKS ACKERMANN,‡
Group, History and Political Science, 1894-96.
 Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- JANE MESICK BROWN, . . . *Group, Chemistry and Biology*, 1898-1902.
 Deposit, N. Y. Northwestern University, 1893-94. Tutor and Private Secretary, 1902-03; Private Secretary, 1903-05.
- MARGARET WICKLIFFE BROWN, . . . *Group*, ———, 1895-96.
 Louisville, Ky. Prepared by the Bryn Mawr School, Baltimore, Md., and by Mrs. P. B. Semple's Collegiate School, Louisville.
- MARY MASON BROWN, . . . *Group, English and French*, 1892-94.
 Louisville, Ky. Prepared by the Bryn Mawr School, Baltimore, Md.
- MARGARET WENTWORTH BROWNE, . . . *Group*, ———, 1896-98.
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- EMMIE CORNELIA BRUÈRE, . . . *Group*, ———, 1898-99.
 St. Charles, Mo. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Assistant in University Elementary School, Chicago, and Student, University of Chicago, 1899-1900.

* Mrs. Henry Newbold Woolman, 1902.

† Deceased, 1900.

‡ Mrs. Frederick T. Ackermann, 1903.

BEULAH BRYLAWSKI AMRAM,*

Group, German and Italian and Spanish, 1898-99.

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1898-99.

GERTRUDE M. BUFFUM, *Group, Greek and Latin, 1900-03.*

Providence, R. I. Prepared by the Lincoln School, and by the Hope Street High School, Providence. Special Student in Greek, Women's College in Brown University, 1903-04.

CATHARINE TOMLINSON BUNNELL, . *Group, English and German, 1894-96.*

Stratford, Conn. Prepared by the High School, Bridgeport, Conn. Student in Art School, Yale University, 1896-97.

EMMA DANFORTH BUSH, *Group, ———, 1899-1900.*

Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington. Holder of Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1899-1900.

FLORENCE HARNEY BUTLER, *Group, ———, 1893-94.*

Lake Forest, Ill. Prepared by Miss Rice's Girls' Collegiate School, Chicago, Ill., and by private study.

ANNE KNOX BUZBY, *Group, Latin and English, 1900-04.*

Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

CAROLINE WARDER CADBURY SHIPLEY,† . . . *Group, ———, 1894-95.*

Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia. Teacher in the Haverford Primary School, Haverford, Pa., 1897-98; Private Tutor, Philadelphia, 1898-1900.

ELIZABETH BARTRAM CADBURY JONES,‡ . . . *Group, ———, 1892-93.*

Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. Private Tutor, Philadelphia, 1897-99; Recording Secretary, Women's Christian Association of Philadelphia, 1899-1902.

HELEN REMINGTON CALDER, *Group, ———, 1899-1901.*

Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.

MABEL AUGUSTA CANADA, *Group, ———, 1896-97.*

New Haven, Conn. Prepared by the Hillhouse High School, New Haven. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1896-97; Mt. Holyoke College, 1898-1900; A.B., Mt. Holyoke College, 1900. Teacher of English and German in the High School, New Haven, 1900-04; Graduate Student in German, Yale University, 1901-02.

CLARA GREENOUGH CANBY, *Group, ———, 1899-1900.*

Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.

JOSEPHINE G. CAREY THOMAS,§ . . . *Group, Biology and ———, 1885-86.*

Baltimore, Md. Prepared by Miss Reinhardt's School, Baltimore.

HELEN CARNCROSS, *Group, ———, 1898, 1898-99.*

Philadelphia, Pa. Prepared by St. Gabriel's School, Peekskill, N. Y.

LAURA R. CHALLEN, *Hearer by Courtesy, 1904.*

Peekskill, N. Y.

LUCY EDITH CHASE BOORUM,|| *Hearer in Latin and Mathematics, 1888-89.*

Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn. Teacher of Mathematics, Packer Collegiate Institute, 1889-93.

VIRGINIA ROLETTE CHAUVENET,

Group, Economics and Politics and Philosophy, 1900-03.

Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.

* Mrs. David Werner Amram, 1899.

† Mrs. William Ellis Shipley, 1900.

‡ Mrs. Rufus M. Jones, 1902.

§ Mrs. Henry M. Thomas, 1889.

|| Mrs. William Burger Boorum, 1893.

SUE SHIRLEY CHENAULT WATKINS,* *Group*, ———, 1890-91.
Louisville, Ky. Wellesley College, 1886-87.

MARJORY CHENEY, . . . *Group, History and Political Science*, 1899-1901.
South Manchester, Conn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

CORA MOTT CHILD HALL,† *Group, Greek and Latin*, 1887-88.
Chateaugay, N. Y. Classical Course, University of Vermont, 1885-87.

MARY PHELPS CHRISTIE,
Group, History and Economics and Politics, 1900-01, 1902-03.

Tarsus, Turkey in Asia. Prepared by the Hillhouse High School, New Haven, Conn.
Teacher of English in Anatolia College, Marsovan, Asia Minor, 1901-02.

MARY GARDNER CHURCHILL, . . . *Group, Biology and* ———, 1895-98.
Milton, Mass. Prepared by the Milton Academy, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Physical Training, Boston Normal School of Gymnastics, Boston, Mass., 1898-1900; Instructor in Physical Training at the Kirkland School, Chicago, Ill., 1900-02; at the University School for Girls, Chicago, 1900-04; and at the Girtton School, Winnetka, Ill., 1902-05.

ANNA VERPLANCK CLAPP RADIGUET,‡ *Group, Latin and French*, 1891-92.
Albany, N. Y. Prepared by the High School, Albany. Sorbonne and Collège de France, 1894-95.

ELEANOR BONSAI CLARK HAND,§ *Group*, ———, 1898-99.
Philadelphia, Pa. Prepared by Miss Stevens's School, Germantown, Philadelphia, and by private study.

ELIZABETH MORRIS CLARK, . . . *Group, English and German*, 1890-91.
New York City. Wells College, 1889-90. University of Zürich, 1892-93; University of Leipsic, 1893-94; Salvation Army worker, 1894-98; Teacher of English and German, Young Women's Christian Association, Harlem, New York City, 1898-99, and Educational Director, 1899-1900; Professor of English Literature, Huguenot College, Wellington, South Africa, 1900-05.

ZELMA ESTELLE CLARK, *Group*, ———, 1892-93.
Kalamazoo, Mich. Wells College, 1887-88. A.B., University of Chicago, 1897.
Teacher in the Clyde High School, Chicago, Ill., 1899-1902.

GRACE TILESTON CLARKE WRIGHT,||
Group, Chemistry and Biology, 1894-95, 1896, 1896-98.
Boston, Mass. Prepared by the Girls' Latin School, Boston.

OLIVIA SUSAN CLEMENS,¶ *Group*, ———, 1890-91.
Hartford, Conn. Prepared by private study.

EDITH CLOTHIER, *Group*, ———, 1899-1900.
Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

HARRIETT CLOUGH,*Group, Economics and Politics and Philosophy*, 1900-03.
Lynn, Mass. Prepared by the Cambridge School, Cambridge, Mass.

ELISA COATES NELSON,** *Group*, ———, 1890-91.
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.

THERESE PAULINE COLES TYLER,†† *Group*, ———, 1899-1900.
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1899-1900.

* Mrs. Benjamin Franklin Watkins, 1894. † Mrs. J. Lindley Hall, 1892.

‡ Mrs. Lionel Radiguet, 1900.

§ Mrs. Clarence Foster Hand, 1901.

|| Mrs. Vernon Ames Wright, 1899.

¶ Deceased, 1896.

** Mrs. William Marbury Nelson, 1902.

†† Mrs. George Trotter Tyler, 1904.

- GRACE WHITCOMB COLLINS, *Group, Latin and French*, 1897-98.
Norfolk, Va. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student in Department of Domestic Science, Pratt Institute, Brooklyn, New York City, 1899-1901; Substitute Instructor in History in the High School, Norfolk, 1902; Head of Primary Department, Miss Cox's School, Norfolk, 1903-04; Assistant Librarian, Norfolk Public Library, 1904-05.
- CLARA BEAUMONT COLTON WORTHINGTON,*
Group, Chemistry and Biology, 1892-93.
Salt Lake City, Utah. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa. University of Utah, 1893-95.
- MARY HORA CONNELLY, *Hearer in English, German, and History*, 1892-93.
Albany, Ga. Swarthmore College, 1878-80; Brooklyn Normal School for Physical Education, 1891-92. Assistant in Gymnasium, Bryn Mawr College, 1892-93.
- ELIZABETH COOKE, *Group, ———*, 1890-91.
Cedar Rapids, Ia. Coe College, 1884-88; University of Michigan, 1888-90. Student Assistant in Biology, Bryn Mawr College, 1890-91.
- EMILY SMYTH COOPER,
Group, History and Economics and Politics, 1901-04.
Camden, N. J. Prepared by the Friends' Central School, Philadelphia, Pa.
- VIRGINIA ALICE COOPER, *Group, ———*, 1902-03.
Houghton, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGARET FAY COUGHLIN,
Group, Greek and French, 1894-95, 1896, 1897-99.
Paisby, Ore. Prepared by the Convent of the Sacred Heart, Oakland, Cal., and by private study.
- ELEANOR WOODWORTH CRAIG,
Group, Greek and Italian and Spanish, 1903-04.
Englewood, N. J. Prepared by Helicon Hall, Englewood.
- FLORENCE COLGATE CRAIG, *Group, German and French*, 1901-04.
Colorado Springs, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- DANA CRISSY CRAWFORD, *Group, ———*, 1898-99.
Merion, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1898-99.
- MIRA BARRETT CULIN, *Group, English and German*, 1896-99.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. Student of History and English, Drexel Institute, Philadelphia, 1901-02. Teacher in St. Peter's Choir School, Philadelphia, 1903-04.
- KATHARINE ROBINSON CURTIS,
Group, Mathematics and Chemistry, 1900-03.
Summit, N. J. Prepared by the Kent Place School, Summit, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARIAN CUTHBERT, *Group, ———*, 1901-03.
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.
- MARIAN CURTIS, *Group, ———*, 1895-96.
New York City. Prepared by the Brearley School, New York City. Art Students' League, New York City, 1899-1900.
- HARRIET MCDOUAL DANIELS,
Hearer in English, German, Philosophy, and Mathematics, 1900-01.
Detroit, Mich. Prepared by private study. Student at Barnard College, 1901-03, and at Columbia University, 1904-05. Instructor in Mathematics in the Charlton School, New York City, 1903-05.

* Mrs. Union Worthington, 1901.

- JULIA QUINTA DAVIDSON**, *Group*, ———, 1897-98.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City. Holder of Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98.
- CLARA MARIE DAVIS**, *Group, Greek and Latin*, 1897-98, 1900.
Lansing, Mich. Prepared by the High School, Lansing, and by Mr. Henry G. Cassey. University of Michigan, 1899-1900, 1901; A.B., University of Michigan, 1901. Student in the Medical Department, University of Michigan, 1901-04.
- ALICE MARGARET DAY**, *Group, Economics and Politics and Law*, 1901-03.
Santa Barbara, Cal. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ANNA ELLIOTT DEAN WILBUR**,* *Group*, ———, 1894-95.
Cincinnati, O. Prepared by the High School, Cincinnati, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Private Tutor, 1899-1901.
- SUSAN ADAMS DELANO**, *Group, English and French*, 1902-04.
New York City. Prepared by Miss Spence's School, New York City.
- LILIAN DIXON**, *Group*, ———, 1888-89.
Philadelphia, Pa. Special Student, Wellesley College, 1886-88. Junior Principal, Ashby Hall, Springfield, Mass., 1893-94; Teacher in Prof. Schmid's College Preparatory School for Young Ladies, Allegheny City, Pa., 1894-95; Preceptress in the Drew Seminary, Carmel, N. Y., 1895-99; Wellesley College, 1899-1900; A.B., Wellesley College, 1900; Principal of Taconic School, Lakeville, Conn., 1900-05; Instructor in Mathematics, 1903-05.
- MARION DIXON**,† *Group, History and Political Science*, 1897-1900.
Trenton, N. J. Prepared by the New Jersey State Model School, Trenton.
- ADELHEID DOEKE**, *Group, English and Philosophy*, 1898-1900.
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. University of Chicago, 1900-01.
- ANABEL DOUGLAS**, *Hearer in English and History*, 1889-90.
Rochester, N. Y. Prepared by the Normal School, Geneseo, N. Y. Newnham College, University of Cambridge, England, 1890-93; Historical Tripos, Newnham College, Second Class Honours, 1893; House Mistress of the Bourne School for Girls, Parkstone, Dorsetshire, England, 1894-96; Associate Principal of the Bourne School for Girls, 1896-98; Principal of Private School, Queen's Gate, London, England, 1899-1905.
- NELLIE WOODS DOUGLAS**,
Hearer in Latin, English, German, and French, 1900.
Pittsburgh, Pa. Smith College, 1887-88. Tutor, 1900-02, 1903-05.
- AGNES PEABODY DOWNER**, *Group*, ———, 1901-02.
Whitneyville, Conn. Prepared by Miss Mary S. Johnstone.
- HARRIET ADELE DOWNING**, *Group*, ———, 1899-1901.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1901.
- JULIA CHARLOTTE DOWNING**, *Group*, ———, 1899-1900.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1900.
- KATHARINE DUDLEY**, *Group, Political Science and* ———, 1900-02.
Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago, 1899-1900, 1902-03.
- MARGARET DUDLEY WALKER**,‡ *Group, German and French*, 1889-92.
Topeka, Kan. Washburn College, 1887-89, 1894-95; A.B., Washburn College, 1895.
- JULIA BLACKBURN DUKE HENNING**,§
Group, History and Political Science, 1893-95.
Louisville, Ky. Prepared by private study.

* Mrs. Bertrand K. Wilbur, 1898.

† Deceased, 1900.

‡ Mrs. Wm. Pomp Walker, 1899.

§ Mrs. Stephen Henning, 1897.

- EVA OLIVE DUTCHER, *Group*, ———, 1900-01.
 Brooklyn, New York City. Barnard College, 1898-1900; Barnard College and Union
 Theological Seminary, New York City, 1901-02. Idaho Industrial Institute, Weiser,
 Idaho, 1903-04; Instructor in Biblical Literature, Mt. Holyoke College, 1904-05.
- LILIA DYER, *Group*, ———, 1898.
 St. Louis, Mo. Prepared by Mary Institute, St. Louis, and by Miss Florence Baldwin's
 School, Bryn Mawr, Pa. Studied in France, Germany, and Italy, 1899-1901.
- WILLIETTE WOODSIDE EASTHAM LINCOLN,*
Group, English and Philosophy, 1898-99.
 Keetzletown, Va. Prepared by the Stevens School, Germantown, Philadelphia, Pa.
 Teacher of English, St. Mary's School, Shanghai, China, 1903-04.
- ELLA EBERMAN CORNWELL,†
Hearer in English, German, French, and History, 1893-94.
 Lancaster, Pa. Prepared by the State Normal School, Millersville, Pa., and by study in
 Paris, Geneva, and Dresden.
- ANNA ELIZABETH ELFRETH, *Group*, ———, 1903-04.
 Media, Pa. University of Chicago, 1901-02, 1904-05; Swarthmore College, 1902-03.
- GERTRUDE SUMNER ELY, *Group*, ———, 1896.
 Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr.
- HELENA TITUS EMERSON, *Group*, ———, 1897-98.
 New York City. Prepared by Miss Gibbons's School, New York City. Student of
 Kindergarten Methods and Teacher of Sight Singing, 1898-1900; Assistant Teacher
 in the Coloured Kindergarten, New York City, 1900-04; Barnard College, 1903-04.
- LUCRETIA VAN BIBBER EMORY SAMPSON,‡ *Group*, ———, 1896-97.
 Philadelphia, Pa. Prepared by All Saints' School, and by Miss Mary E. Stevens's
 School, Germantown, Philadelphia. Teacher in All Saints' School, 1897-99.
- DOROTHY ENGELHARD, *Group*, ———, 1901-03.
 Evanston, Ill. Prepared by the High School, Evanston.
- HELEN ERBEN, *Hearer in English and German*, 1887-89.
 Radnor, Pa. Prepared by private study.
- JULIET ESSELBORN GEIER,§ *Group, Chemistry and Biology*, 1894-95.
 Portsmouth, O. Prepared by the High School, Portsmouth. Private Tutor, 1901-04.
- REBECCA MILLER EVANS, *Group, Latin and French*, 1902-04.
 Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- LEONORA FANSHAW, *Group*, ———, 1895-98.
 Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadel-
 phia. Student, Academy of Fine Arts, Philadelphia, 1898-1902. Studying in Paris,
 1902-05.
- BRENDA FENOLLOSA, *Group*, ———, 1901-02.
 Salem, Mass. Prepared by Miss Ward and Miss Haskell's School, Boston, Mass.
- LYDIA SOPHIA FERGUSON, *Hearer in Greek and Latin*, 1888-89.
 Belfast, Me. Prepared by E. R. Humphreys, LL.D., Boston, Mass., and by private
 study. Teacher of Greek and Latin in Mrs. Hayes's School, Boston, 1894-96; Teacher
 of Latin in Miss Weeks and Miss Lougee's School, Boston, 1896-97.
- MARGARET ELLIOT FIELD DE MOTTE,|| *Group*, ———, 1899-1900.
 Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HENRY FINK, *Group*, ———, 1897-98.
 Baltimore, Md. Prepared by St. Timothy's School, Catonsville, Md. Private Tutor,
 1898-99; Art Students' League, New York City, 1899-1902.

* Mrs. C. S. F. Lincoln, 1903.

† Mrs. Gibbons Gray Cornwell, 1899.

‡ Mrs. Frederick Sampson, 1903.

§ Mrs. Frederick A. Geier, 1903.

|| Mrs. Laurence Washburn De Motte, 1902

- MARGARET ALLINA FISH, *Group*, ———, 1899–1900.
Brookline, Mass. Prepared by the Berkeley Street School, Cambridge, Mass. Radcliffe College, 1900–03. A.B., Radcliffe College, 1903.
- EVELYN LOUISE FISK, *Group, History and Political Science*, 1897–1900.
Wilburtha, N. J. Prepared by the Brearley School, New York City, and by private study.
- HELEN MAY FLECK, *Group*, ———, 1902–03.
Bryn Mawr, Pa. Prepared by the High School, Radnor, Pa., and the Misses Kirk's School, Rosemont, Pa.
- HELEN FLEISCHMANN, *Group*, ———, 1899–1900.
New York City. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New York City.
- HORTENSE FLEXNER, *Group, English and German*, 1903–04.
Louisville, Ky. Prepared by the Flexner School, Louisville.
- EDNA W. FLOERSHEIM BAMBERGER*
Group, History and Political Science, 1896–99.
Allegheny, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- MARGARET FORBES KLEBS,† *Group, History and Political Science*, 1894–96.
Milton, Mass. Prepared by the Milton Academy, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GRACE MARIE FORD WEIMER,‡ *Group, Greek and Latin*, 1893–94.
Omaha, Neb. Prepared by the Dearborn-Morgan School, Orange, N. J. Wellesley College, 1891–93, 1894–95; A.B., Wellesley College, 1895.
- MARY MACINTIRE FOSTER, *Group*, ———, 1894–95.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by Miss Mary E. Steyens's School, Germantown, Philadelphia, Pa. Assistant Manager of the Indiana National Safety Deposit Co., Indianapolis, 1901–03.
- VIOLET BACON FOSTER, *Group, Chemistry and* ———, 1898–1900.
Houston, Tex. Prepared by private study. Examiner, U. S. Civil Service Commission, Washington, D. C., 1902–05.
- GWENDOLEN FOULKE ANDREWS,§ *Hearer in Biology*, 1888–89.
Philadelphia, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia.
- LYDIA FOULKE HUGHES,|| *Group, Chemistry and Biology*, 1893–95.
Richmond, Ind. Prepared by Fräulein Reinbrecht's School, Berlin, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- REBECCA MULFORD FOULKE, *Group, Physics and Biology*, 1894–97.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by Miss Rose Chamberlin, of Bryn Mawr College. Art Students' League, New York City, 1897–99; Art School, Drexel Institute, Philadelphia, 1899–1903.
- MIRIAM DU BOIS FREDERICK,
Group, French and Italian and Spanish, 1900–03.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900–03.
- MARGARET ALEXINA FULTON, *Group*, ———, 1901–03.
Plymouth, Mass. Prepared by the High School, Plymouth, and by private study.
- JULIA APPLETON FULLER, *Group*, ———, 1895–96.
Great Neck, N. Y. Prepared by private study. Student of Music in Berlin, 1896–97.

* Mrs. Albert J. Bamberger, 1902.

‡ Mrs. Wm. Harrison Weimer, Jr., 1895.

† Mrs. Arnold C. Klebs, 1898. Deceased, 1899.

§ Mrs. Ethan Allen Andrews. 1894.

|| Mrs. Stanley Carnaghan Hughes, 1897.

MARGARET WELD GAGE, *Group*, ———, 1895–97.
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and by private study.
Radcliffe College, 1897–1901; A.B., Radcliffe College, 1901. Teacher at Miss Bod-
man's School, Brooklyn, New York City, 1901–02; Teacher at the Buckingham
School, Cambridge, Mass., 1902–04.

KATHARINE VALLETTE GANO,
Group, Economics and Politics and Philosophy, 1902–04.
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and by Miss Spence's
School, New York City.

FRANCES BIDDLE GARRETT, . . . *Group, Chemistry and Biology*, 1885–87.
Philadelphia, Pa. Prepared by Miss Lily White's School, Germantown, Philadelphia.

HELEN ALICE GARRETT, *Group, English and French*, 1901–03.
Staten Island, N. Y. Prepared by the Brearley School, New York City.

MARY RHODAS GARRETT WILLIAMS,* . *Group*, ———, 1885–87, 1889–90.
Rosemont, Pa. Prepared by Miss Rachel Ashbridge's School, Philadelphia, Pa.

IDA ELIOT GIFFORD, *Group*, ———, 1893–95.
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. Teacher of
Music, 1897–1904.

LÉONIE GILMOUR, *Group, History and Political Science*, 1891–93, 1894–96.
New York City. Prepared by the Bryn Mawr School, Baltimore, Md. Teacher of Latin
and French in St. Aloysius' Academy, Jersey City, N. J., 1898–1902.

SUSAN GOLDMARK, . . . *Hearer in Greek, English, and Philosophy*, 1894–98.
New York City. Prepared by G. T. Brackett's School, Brooklyn, and by private study.
Teacher of Latin in Miss Beard's School, Orange, N. J., 1899–1900.

BESSIE GRAHAM, *Group*, ———, 1898–99.
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. Student, School of
Industrial Art, Philadelphia, 1899–1900.

MARJORIE CRISSY GREEN, *Group*, ———, 1899–1900.
Rosemont, Pa. Prepared by Miss Case and Miss Hollowell's School, Philadelphia, and
by St. Timothy's School, Catonsville, Md.

PHYLLIS GREEN, *Group*, ———, 1900–01.
Rosemont, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, and by
Miss Florence Baldwin's School, Bryn Mawr, Pa.

ANNE DUNKIN GREENE, *Group, Latin and English*, 1901–03.
New York City. Prepared by the Veltin School, New York City. Barnard College,
1903–1905.

EVELYN GROSS MEYER,† . . . *Group, German and* ———, 1898, 1898–99.
Dayton, O. Prepared by the Steele High School, Dayton. University of Cincinnati,
1896–97; Teacher of German, Central District School, Dayton, 1899–1903.

MARY ESTHER GUSKY, *Group*, ———, 1897.
Pittsburgh, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia,
Pa.

MARY CAMPBELL GYGER, *Group, German and* ———, 1901–04.
Moore, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia, Pa.

JEANNE HAAS,†
Hearer by Courtesy in Italian and German, 1900–01, 1902–03.
Bryn Mawr, Pa.

EMMA HAEVERNICK, . . *Hearer by Courtesy in Teutonic Philology*, 1902–04.
Philadelphia, Pa.

* Mrs. Henry S. Williams, 1900.

† Mrs. G. A. Meyer, 1902.

‡ Mrs. Albert Haas.

- ELLEN LAKE HAILEY,
Hearer by Courtesy in History and Political Science, 1901-02.
Philadelphia, Pa.
- MARY SHEPPARD HAINES,
Hearer in English, Philosophy, and Education, 1903-04.
Malvern, Pa. Prepared by the Westtown Boarding School, Westtown, Pa.
- ELIZABETH PORTER HAMILTON, . . . *Group, Latin and English*, 1895-97.
Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville. Secretary for Special Objects, Woman's Board of Foreign Missions, Presbyterian Church, 1902-04.
- MYRTIS EDITH HAPPOLD, . . . *Group*, ———, 1903-04.
Worcester, Mass. Prepared by the Classical High School, Worcester.
- CLARISSA HARBEN MACAVOY*
Group, English and German, 1899, 1899-1903.
Bryn Mawr, Pa. Prepared by the High School, Lehigh, Pa., and by private study.
- BLANCHE MARIE HARNISH STEIN,†
Group, Mathematics and ———, 1894-96.
Lancaster, Pa. Prepared by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher of English and Chemistry in the Overbrook Private School, Overbrook, Pa., 1896-98; University of Chicago, 1902-03.
- CAROLINE ELIZABETH HARRINGTON, . . . *Group*, ———, 1902-04.
Boston, Mass. Prepared by Miss Winsor's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Radcliffe College, 1904-05.
- JANE HOWELL HARRIS, . . . *Group, Chemistry and Biology*, 1891-93.
Montclair, N. J. Prepared by the High School, Montclair. M.D., Woman's Medical College of the New York Infirmary, 1899. Assistant in Out-Practice, Woman's Medical College of the New York Infirmary, 1899-1900; Physician, Flatbush, N. Y., 1900-01; Medical Missionary, Porto Rico, 1901-04; Physician in Presbyterian Hospital, Porto Rico, 1904-05.
- REBIE PURDY HART, . . . *Group*, ———, 1901-02.
Doylestown, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- JOANNA DIXON HARTSHORN HACK,‡
Group, English and French, 1898-99.
Short Hills, N. J. Prepared by Miss Low's School, Stamford, Conn. Student of Music, 1899-1900.
- ADELHEID HECHT, . . . *Group, History and Political Science*, 1900-02.
San Francisco, Cal. Prepared by Miss West's School, San Francisco. College Settlement Worker, San Francisco, 1902-04.
- LAURA WOOLSEY HEERMANCE, . . . *Group*, ———, 1892-93.
New Haven, Conn. Prepared by private study.
- LOUISE OTTILIE HEIKE, . . . *Group, German and French*, 1899-1903.
Jersey City, N. J. Prepared by Hasbrouck Institute, Jersey City, and by Miss Eaton and Miss Wilson's Recitation Classes, New York City.
- ELIZABETH C. HENCH, . . . *Group*, ———, 1890-92.
Carlisle, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. University of Michigan, 1893-95; Ph.B., University of Michigan, 1895; Graduate Student in History and English, University of Michigan, Second Semester, 1895-96; Teacher of History and English in the Thurston Preparatory School, Pittsburgh, Pa., 1896-97; Teacher of English in the East Side High School, Saginaw, Mich., 1897-1900; Student, Newnham College, Cambridge, England, 1900-01; Teacher of English, Manual Training High School, Indianapolis, Ind., 1901-05.

* Mrs. W. C. Macavoy, 1903.

† Mrs. J. Rauch Stein, 1898.

‡ Mrs. Harold Wright Hack, 1902.

ALICE BUENNA HENKLE,

Group, History and Economics and Politics, 1902, 1902-04.

Chicago, Ill. Prepared by Ascham Hall, Chicago, and by the Misses Kirk's School, Rosemont, Pa.

ROSE SYLPHINA HERRMANN * . *Hearer in English and Biology, 1897-99.*

Bryn Mawr, Pa. Special Student, Smith College, 1887-88. Studied under Dr. Tietz, Fräulein Nönkemeyer, and at Girls' Normal School, Hanover, Germany, 1890-91; Teacher of German and English in the Oread Institute, Worcester, Mass., 1891-92; in the High School, Easthampton, Mass., 1892-94; in Miss Kimball's School for Girls, Worcester, Mass., 1894-95; Teacher of German in Miss Baldwin's School, Bryn Mawr, Pa., 1895-97; in charge of German Department, Dana Hall School, Wellesley, Mass., 1899-1902.

ALICE HEULINGS, *Group, ———, 1901-02.*

Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.

ELIZABETH BETHUNE HIGGINSON, *Group, ———, 1893-95.*

New York City. Prepared by the Brearley School, New York City.

LINDA SMITH HIRES, *Group, ———, 1901-02.*

Merion, Pa. Prepared by the Friends' Central School, Philadelphia. Wellesley College, 1899-1901.

MARY RANKIN HOLLAR,

Group, History and Economics and Politics, 1900-04.

Philadelphia, Pa. Prepared by Ilex Hall, Ridley Park, Pa.

HELEN HOLMAN, *Group, History and Political Science, 1894-96.*

Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.

JOSEPHINE BOWEN HOLMAN BOROSS,† *Group, Greek and Latin, 1892-96.*

Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.

ELIZABETH BRANTON HOLSTEIN BUCKINGHAM,‡

Group, History and Political Science, 1894-96, 1897-99.

Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.

HARRIET HENLEY HOOKE HEIM,§ . *Group, French and ———, 1898-99.*

Loysville, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.

BESSIE ROBBINS HOOKER, *Group, English and French, 1892-93.*

Newton Highlands, Mass. Prepared by Rollins College, Winter Park, Fla. Radcliffe College, 1895-97; A.B., Radcliffe College, 1897. Teacher of English in Miss Wheeler's School, Providence, R. I., 1898-1900; Instructor in English, Vassar College, 1900-02; Teacher of English, State Normal School, Plymouth, N. H., 1902-05.

ELIZABETH HOPKINS JOHNSON,||

Group, History and Political Science, 1892-95.

New York City. Prepared by Miss Gibbons's School, New York City, and by private study.

JULIA ANNA HOPKINS, *Hearer by Courtesy in English, 1899-1900.*

Auburn, N. Y. New York State Library School, 1895-96; Assistant Librarian, Bryn Mawr College, September, 1900-February, 1901; First Assistant in the Catalogue Department, Carnegie Library, Pittsburgh, Pa., February, 1901-January, 1902; Librarian, Wylie Ave. Branch, Carnegie Library, Pittsburgh, Pa., 1902; Librarian of the Free Library, Madison, Wis., 1902-05.

NELLIE LOUISE HOPKINS, *Group, ———, 1895-96.*

Oxford, N. Y. Prepared by the Oxford Academy. A.B., Cornell University, 1899. Teacher of Classics and Literature in the High School, Sidney, N.Y., 1899-1902; Graduate Student, Columbia University, 1902-03.

* Deceased, 1902.

† Mrs. Dezső Eugen Boross, 1902.

‡ Mrs. Edgar Buckingham, 1901.

§ Mrs. William Kennedy Heim, 1901.

|| Mrs. Hobart S. Johnson, 1898.

JANE ELIZABETH HORNER HOGUE,* *Group, English and German*, 1891-94. Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.

ELIZABETH SANBORN HOSFORD YANDELL,† . . . *Group*, ———, 1892-95. Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia.

IRENE HASLEHURST HOUGHTALING, *Group*, ———, 1902-03. New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

THERESA GERTRUDE HOUGHTON,
Hearer in English, German, and French, 1897-98.

Washington, D. C. Prepared by the High School, Worcester, Mass. Examiner, Bureau of Pensions, Washington, D. C., 1898-1901; Clerk, Bureau of Pensions, 1903-05.

MARY ELOISE HOWARD SHOUP,‡ *Group, Latin and Mathematics*, 1889-91. Norfolk, Va. Prepared by the Leache-Wood School, Norfolk. Teacher of Latin and Mathematics in Miss Bond's School, Baltimore, Md., 1895-96; Teacher of Mathematics and Latin in the Columbia Institute, Columbia, Tenn., 1896-98, and Associate Principal, 1898-99; Teacher of Modern Languages in St. Matthew's Grammar School, Dallas, Tex., 1899-1901.

EMILY CUMMING HOWE,§ *Group, Greek and German*, 1887-89. Princeton, N. J. Prepared by Mr. J. R. Bishop, Princeton.

ALICE GULIELMA HOWLAND, *Group, Greek and Latin*, 1901-02. Bryn Mawr, Pa. Prepared by the Misses Shipley's School, Bryn Mawr. Student in Carnegie Library Training School, Pittsburgh, Pa., 1903-04.

ANNA HARRIS HOY, *Group, History and Political Science*, 1885-87. Bellefonte, Pa. Prepared by the Bellefonte Academy.

MARY FELLOWS HOYT, *Group, Latin and German*, 1895-98. New York City. Prepared by the Brearley School, New York City.

CHARLOTTE ARMITAGE HUBBARD GOODELL,|| . . . *Group*, ———, 1895-96. Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge.

NELLIE MAY HULBERT JAMESON,¶ *Group*, ———, 1890-91, Elyria, O. Oberlin College, 1887-90. Cataloguer, Oberlin College Library, 1894-95.

HELEN DUNLAP HUNT, *Group, German and French*, 1897-99. Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia. Student, Academy of Fine Arts, Philadelphia, 1899-1904; Student of Art in Europe, 1904-05.

IDA LAURETTE IRINGER, *Group, Latin and* ———, 1902-04. New York City. Prepared by the Kent Place School, Summit, N. J.

JOSEPHINE JACKSON BALLAGH,** . . . *Group, Latin and German*, 1889-91. Richmond, Va. Prepared by St. Timothy's School, Catonsville, Md. Teacher of Latin and English in the Wilford School, Baltimore, Md., 1893-94; Teacher of Latin in the Edgeworth School, Baltimore, 1895-97, and in the Southern Home School, Baltimore, 1894-1904.

ELIZABETH BRINTON JANNEY, *Hearer in Greek and Latin*, 1889-90. Philadelphia, Pa. Prepared by the Friends' Central School and by J. W. Fairies, D.D., Philadelphia. Private Tutor, 1893-94; in charge of French Department, Bethany College, Philadelphia, 1894-95; in charge of French in the Business Department of the Girls' High School, Philadelphia, 1895-96; Teacher of English and French in the Girls' High School, Philadelphia, 1896-1904.

* Mrs. Robert M. Hogue, 1895.

† Mrs. Lunsford Pitts Yandell, 1902.

‡ Mrs. Francis E. Shoup, 1897.

§ Deceased, 1894.

|| Mrs. Horatio Stuart Goodell, 1898.

¶ Mrs. George C. Jameson, 1894.

** Mrs. James Curtis Ballagh, 1897.

- MARY BEATTIE JOHNSON, *Group*, ———, 1903.
Philadelphia, Pa. Prepared by Washington Academy, Salem, N. Y., and by the Bardwell School, Philadelphia.
- MARIE LOUISE JOHNSTON,
Group, History and Economics and Politics, 1901-03.
Greenwich, Conn. Prepared by Miss Spence's School, New York City. Barnard College, 1903-05.
- GRACE LLEWELLYN JONES, *Group, English and French*, 1891-93, 1894-95.
San Francisco, Cal. Prepared by Miss West's School, San Francisco, and by private study. Sorbonne, Collège de France, Ecole du Louvre, 1896-99; studied in Italy, 1899-1900; University of California, 1903-04.
- HATTIE ELIZABETH JONES JACOB,* . *Group, Greek and English*, 1888-90.
Amesbury, Mass. Prepared by Oak Grove Seminary, Vassalboro, Me., and by Miss Case and Miss Hallowell's School, Philadelphia, Pa. Teacher in the Friends' Academy, Union Springs, N. Y., 1890-92.
- HILDA JUSTICE, *Group*, ———, 1892-94.
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia.
- FLORENCE BAYARD KANE, *Hearer by Courtesy in German*, 1898.
West Chester, Pa. Library School, Drexel Institute, Philadelphia, Pa., 1897-98. Assistant Librarian, Bryn Mawr College, 1898-99; Sorbonne, Collège de France, Ecole des Chartes, Ecole des Hautes Etudes, 1899-1900; Librarian of State Library Commission of Delaware, 1901-02.
- LOUISA EDWINA KEASBEY, *Hearer in English and French*, 1895-96.
Morristown, N. J. Prepared by Miss L. G. Crocker's School, Newark, N. J., and by Mme. Estrain, Mlle. Von Seyfried, and Mme. Meunière.
- RUTH KELLEN, . . . *Group, History and Economics and Politics*, 1900-03.
Boston, Mass. Prepared by Miss H. E. Hersey's School, Boston.
- ANNETTE MARIA KELLEY,
Group, History and Economics and Politics, 1900-04.
Racine, Wis. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- EDITH KELLOGG, . . *Group, History and Economics and Politics*, 1901-03.
Brookline, Mass. Prepared by the High School, Brookline, and by private study. Radcliffe College, 1904-05.
- GERTRUDE KEMMERER, *Group*, ———, 1897-98, 1899, 1899-1901.
Mauch Chunk, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- FREDERIKA M. KERR, . *Hearer by Courtesy in Law of Contract*, 1899-1900.
Bryn Mawr, Pa.
- KARIE KAY KERSHAW TREADWELL MECHLING,†
Group, Greek and Latin, 1886-87, 1888-89, 1891-92.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- FLORENCE JOSEPHINE KETCHUM, *Group, English and German*, 1899-1900.
Madison, Wis. University of Wisconsin, 1896-99, 1900-01; B.L., University of Wisconsin, 1901. Graduate Student, University of Wisconsin, 1901-03.
- ELLEN PERKINS KILPATRICK, *Group*, ———, 1895-97.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MARY HORTENSE KIMBALL, *Group*, ———, 1899.
Salt Lake City, Utah. Prepared by the High School, Salt Lake City, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Student in French and Music, Paris, 1899-1900.

* Mrs. Charles Richard Jacob, 1893.

† Mrs. Frank Rogers Treadwell, 1895; Mrs. Benjamin Schreiber Mechling, 1903.

- FLORENCE KING, *Group, German and French*, 1892-94.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- ERMA KINGSBACHER, *Group, German and French*, 1902-04.
Allegheny, Pa. Prepared by Mountain Seminary, Birmingham, Pa.
- MARY AMELIA KIRKBRIDE PECKITT,*
Group, History and Political Science, 1896-99.
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CAROLYN KNOWLAND HYDE,† *Hearer in Biology*, 1891-92.
Logan's Ferry, Pa. Woman's Medical College of Baltimore, 1890-91.
- ELSIE KOHN, *Group, English and Philosophy*, 1900-02.
St. Louis, Mo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ETHEL LE ROY DE KOVEN, *Group, ———*, 1902-04.
Washington, D. C. Prepared by Miss Spence's School, New York City, by the Misses Vinton's School, Ridgefield, Conn., and by private tuition.
- HELEN LAMBERT, *Group, English and German*, 1895-97.
Philadelphia, Pa. Prepared by the Walton School, Philadelphia.
- PEARL ADELE LANDERS HARRISON,‡ *Group, German and French*, 1893-95.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. Earlham College, 1899-1900; L.B., Earlham College, 1900.
- JULIA OLIVIA LANGDON LOOMIS,§
Group, History and Political Science, 1891-93.
Elmira, N. Y. Prepared by Miss Annie Brown's School, New York City.
- ESTHER EVERETT LAPE, *Group, English and ———*, 1901-02.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Simon Muhr Scholarship, 1901-02; Student, Wellesley College, 1902-03.
- MARION LOUISE LAWALL WILCOX,|| . . . *Group, Latin and German*, 1897.
Catasauqua, Pa. Instructor in Latin and German at Fairfax Hall, Winchester, Va., 1891-93; Special Student, Vassar College, 1893-94; Hearer, University of Berlin, Winter Semester, 1894-95; Instructor in Latin and German, Iowa College, 1895-96.
- EVELYN TERESSA LAWTHOR ODELL,¶
Group, Chemistry and Biology, 1895-96.
Dubuque, Ia. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- MARY ROBERTS LAWTHOR, *Group, History and Political Science*, 1891-93.
Dubuque, Ia. Prepared by the High School, Dubuque, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Trained Nurse, Illinois Training School, Chicago, Ill., 1898-99 and 1902-04; Trained Nurse, Bryn Mawr College, 1897-98 and 1899-1900.
- CAMILLA LEACH, *Hearer in English*, 1889-90.
San Francisco, Cal. Prepared by private study. Mistress of Roble Hall, Leland Stanford, Jr., University, 1891-92; Principal of Private School, Portland, Ore., 1892-97; Librarian, University of Oregon, 1897-1905, and Instructor in History of Art, 1903-05.
- BERTHE A. LEUBA,** . . . *Hearer by Courtesy in English*, 1900-01, 1902.
Bryn Mawr, Pa.
- MARGARETTA LEVERING BROWN,†† *Group, ———*, 1896-98.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1896-98.

* Mrs. R. G. Peckitt, 1904.

† Mrs. Timothy Harrison, 1896.

‡ Mrs. William W. Wilcox, 1897.

** Mrs. James H. Leuba.

† Mrs. Francis de Lacy Hyde, 1894.

§ Mrs. Edward Eugene Loomis, 1902.

¶ Mrs. Owen Davies Odell, 1900.

†† Mrs. Theodore E. Brown, 1904.

LOUISE LEWIS, *Group, Latin and English*, 1901-04.
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.

CAROLINE FLORENCE LEXOW, *Group*, ———, 1900-01.
Hoboken, N. J. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia Pa.
Holder of the Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1900-01.

MARY HUNTER LINN, *Group*, ———, 1898-1900.
Bellefonte, Pa. Prepared by the Bellefonte Academy. Bryn Mawr College, 1887-89;
Private Tutor, Bellefonte, 1895-97; Mistress of Pembroke Hall West, Bryn Mawr College, 1898-1900.

EDITH HARVEY LODGE, *Group*, ———, 1899-1901.
South Pittsburg, Tenn. Prepared by the Collegiate Institute for Girls, Philadelphia.

ANNIE LAURIE LOGAN EMERSON,* . . . *Group, Greek and Latin*, 1889-90.
St. Louis, Mo. Prepared by private study. Newnham College, University of Cambridge, England, 1890-91.

HILDA LOINES, *Group, Greek and Latin*, 1896-99.
Brooklyn, New York City. Prepared by the Misses Bodman's School, Brooklyn. Student at Briarcliff Agricultural College, 1901-02; Barnard College, 1903-04.

ELSIE ELIZABETH LOWREY, *Group*, ———, 1899-1900.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.

KATHARINE LÜRMAN, *Group*, ———, 1891-92.
Catonsville, Md. Prepared by St. Timothy's School, Catonsville.

GERTRUDE MASON LYNCH SPRINGER,†
Group, History and Political Science, 1887-90, 1891-92.
Washington, D. C. Prepared by the Girls' Classical School, Indianapolis, Ind.

HENRIETTA BALDY LYON,
Hearer in Latin, English, German, and French, 1896-98, 1899-1900, 1901.
Williamsport, Pa. Prepared by Elmira College, Elmira, N. Y., and by Miss Anable's School, Philadelphia, Pa.

JOSEPHINE AMANDA LYON, *Hearer in Greek, English, and German*, 1895-96.
New Haven, Conn. Prepared by private study. New York Training School for Deaconesses, 1897-98; Deaconess in the Trinity Deaconess House, New Haven, 1898-1900.

BELLA MABURY, *Group*, ———, 1890-91.
San José, Cal. Prepared by private study. University of the Pacific, 1884-89; Leland Stanford, Jr., University, 1891-92.

KATHLEEN S. MACFARLANE,† *Hearer in Mathematics and Physics*, 1889-90.
Hearer in Political Science and History, 1900-01.
Rosemont, Pa. Prepared by private study. Hearer in Political Science and History, University of Freiburg, 1892-93.

MARY LOUISE MACMILLAN, *Group*, ———, 1890-91.
Cincinnati, O. Wells College, 1888-90. Private Tutor, 1899-1903.

HELEN VIOLA MACNAMEE, *Group*, ———, 1900-01.
Stafford, Pa. Prepared by Miss Armitage's School, St. Davids, Pa. Student of Music, 1901-04.

MARY S. MACOMBER LONGFELLOW,§
Hearer by Courtesy in English and Biology, 1898-99.
Cambridge, Mass. Assistant in the Gymnasium, Bryn Mawr College, 1898-99. Student of Domestic Science, Drexel Institute, Philadelphia, 1899-1901.

* Mrs. Oliver Farrar Emerson, 1891. † Mrs. Ruter William Springer, 1895.

‡ Mrs. C. William Macfarlane. § Mrs. Herbert Huntington Longfellow, 1900.

- MARGARETTA CAMERON MACVEAGH, *Group, History and Political Science, 1890-93.*
Philadelphia, Pa. Prepared by Miss Rose Chamberlin, Miss Luella H. Thorne, Miss Edith Child, and Miss Jane L. Brownell.
- MARY ELISABETH MAITLAND, *Group, Greek and Latin, 1897-1900.*
Detroit, Mich. Prepared by the Detroit Seminary.
- DAISY PATTERSON MALOTT WHITE,* *Group, ———, 1893-95.*
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- ELLA LAURA MALOTT EVANS,† *Group, Physics and Chemistry, 1892-93.*
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by private study.
- ANNE GERHARD MARIS, *Group, Latin and German, 1897-99.*
Philadelphia, Pa. Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill, Philadelphia, and by Miss Case and Miss Hallowell's School, Philadelphia.
- ELLEN SCOTT MARKS, *Group, ———, 1899-1900.*
Montgomery, Ala. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student of Music, Munich, 1902-03.
- CORA ADRIANA MARSH, *Group, ———, 1893-94.*
New London, Conn. Prepared by private study, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- HELEN MARSHALL, *Group, ———, 1895-96.*
Norwich, Conn. Vassar College, 1872-73. Head of the English Department in the Norwich Free Academy, 1897-1903.
- FRANCES DE FOREST MARTIN BREED,‡ *Group, Greek and ———, 1899-1901.*
Pittsburgh, Pa. Prepared by the Pennsylvania College for Women, Pittsburgh, and by Miss Nellie W. Douglas.
- JEAN BAKER MARTIN OLMSTED,§ *Group, Greek and Latin, 1902-04.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by the High School, Ithaca, N. Y.
- MARY ROCKWITH MARTIN MILLER,|| *Group, Greek and Latin, 1890-93.*
Ardmore, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia, Pa. Special Student, Pennsylvania Bible Institute, Philadelphia, 1897-98.
- ALICE ELEANOR MASON BUTLER,¶ *Group, ———, 1901-02.*
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- FAITH TRUMBULL MATHEWSON, *Group, ———, 1892-94.*
New York City. Prepared by Mrs. Goodwin's School, Brooklyn, New York City. Student of French Literature at the Sorbonne, 1900-01.
- ALICE MATLESS BALLINGER,** *Group, English and Philosophy, 1901-03.*
Keokuk, Ia. Prepared by the High School, Keokuk. University of Chicago, 1900-01.
- VIOLA ADELINE MAYHEW, *Hearer by Courtesy in Chemistry, 1900-01.*
Philadelphia, Pa.
- ALICE MCBURNEY RIGGS,†† *Group, ———, 1895-96.*
New York City. Prepared by the Brearley School, New York City.
- EDITH MCCARTHY, *Hearer in German, French, and Italian, 1897-98.*
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. Teacher of French in the Friends' Central School, Philadelphia, 1898-1900; Graduate Student in Romance Languages, University of Pennsylvania, 1899-1900; Teacher of French in Cheltenham Hills School, Cheltenham, Pa., 1900-05.

* Mrs. Paul Helb White, 1899.

† Mrs. Charles Henry Breed, 1903.

|| Mrs. James I. Miller, 1902.

** Mrs. Lees Ballinger, 1904.

† Mrs. Edgar H. Evans, 1899.

§ Mrs. Victor Carleton Olmsted, 1904.

¶ Mrs. Henry Emerson Butler, 1904.

†† Mrs. Austin Fox Riggs, 1904.

CARRIE McCORMICK, . . . *Group, History and Political Science*, 1892-94.
Chicago, Ill. Prepared by the Bryn Mawr School, Baltimore, Md.

ELEANOR HARRYMAN McCORMICK, *Group*, ———, 1900-02.
Chicago, Ill. Prepared by the Bryn Mawr School, Baltimore, Md.

MATILDA McCracken, *Group, Latin and German*, 1903-04.
Philadelphia, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1903-04.

AGNES McCulloch Hanna,* *Group*, ———, 1900-01.
Indianapolis, Ind. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MABEL McCune Goulding,† *Group*, ———, 1896-97.
Detroit, Mich. Prepared by the High School, Detroit; University of Michigan, 1894-96 and 1897-98; A.B., University of Michigan, 1898.

HELEN McKee Quinn,‡ *Group, History and Political Science*, 1897-98.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

M. McClure McKeehan, *Group*, ———, 1892-93.
Carlisle, Pa. Prepared by Miss Dexter, Metzger Institute, Carlisle.

MARGARET McMillan, *Group, German and French*, 1899-1900.
Minneapolis, Minn. University of Minnesota, 1897-99, 1900-01; Student, Art School, Minneapolis, 1903-05.

CHARLOTTE FRANCES EDITH McMurtrie, *Group*, ———, 1900-01.
Philadelphia, Pa. Prepared by the Friends' Select School, Germantown. Student, Pennsylvania Academy of Fine Arts, Philadelphia, 1901-05.

LESLIE MERRITT, *Hearer by Courtesy in Italian*, 1902.
Lynn, Mass. Graduate of the Pratt Institute Library School, 1901. Assistant Librarian, Public Library, Brookline, Mass., 1902-04.

KATHERINE LOUISE IRVIN MIDDENDORF BLACKWELL,§
Group, ———, 1895-98.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

ELIZABETH HORNLI MIFFLIN BOYD,|| *Group, English and* ———, 1890-93.
Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARY ELIZABETH MILES, *Group, Greek and Latin*, 1888-89.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. Principal of Private School, Germantown, Philadelphia, 1892-96; Teacher of Preparatory Department, Madison Institute, Richmond, Ky., 1897-1901; Teacher of Higher English, Madison Institute, Richmond, Ky., 1901-02; Teacher in the Stevens School, Germantown, 1902-05.

ALVENIA BARNETTE MILLER, *Hearer in English and French*, 1900-01.
Columbia, S. C. Prepared by the State Normal College, N. C., and by private study. Graduate Student, Columbia University, New York City, 1901-02. A.B., Columbia University, 1902; Graduate Student, Columbia University, 1902-03, and A.M., 1903. Instructor in English Literature, Mt. Holyoke College, 1903-04; Holder of Fellowship of the Baltimore Association for the Promotion of University Education, and Graduate Student, Columbia University, 1904-05.

JESSIE IMBRIE MILLER, *Group, English and French*, 1897-1900.
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr. Private Tutor, 1901-03.

JULIA STEDMAN MILLER, *Group*, ———, 1902-03.
Sheffield, Mass. Prepared by the Kent Place School, Summit, N. J.

* Mrs. Hugh H. Hanna, Jr., 1901.

† Mrs. Herbert J. Goulding, 1900.

‡ Mrs. Arthur Hobson Quinn, 1904.

§ Mrs. Henry Clayton Blackwell, 1902.

|| Mrs. David Knickerbocker Boyd, 1896.

MARY ALICE EDWARDS MILLER BUCKMINSTER,*

Group, History and Political Science, 1894-95, 1896-97.

Boston, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

MARY WANAMAKER MILLER MOUNT,† *Group, ———, 1894-95.*

Philadelphia, Pa. Wellesley College, 1892-94. Student of Music, Germantown, Philadelphia, 1898-1900.

REBECCA CHARLOTTE MOFFITT JOHNSTON,‡

Group, History and Political Science, 1899-1902.

Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.

CARLOTA MONTENEGRO, *Group, Latin and English, 1897-99.*

Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville.

MARY GRACE MOODY, *Group, History and Political Science, 1894-97.*

New Haven, Conn. Vassar College, 1892-93. Cornell University, 1898-1900; A.B., Cornell University, 1900. Private Tutor, 1901-02 and 1903-04; Teacher of English in the New Haven High School, 1904, and of History and English, 1904-05.

HANNAH IRENE MOORE,§ *Group, ———, 1890-93, 1894-95.*

Philadelphia, Pa. Prepared by Miss Cooper's School, Philadelphia, and by private study.

ELLEN KEY HOWARD MORGAN, *Group, ———, 1892-93.*

Lexington, Ky. Prepared by State College of Kentucky, and by private tuition.

CHARLOTTE MORTON, *Group, German and French, 1899-1901.*

Albany, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

CAROLYN LADD MOSS, *Group, History and Political Science, 1890-93.*

Ottumwa, Ia. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher in the High School, Ottumwa, 1893-95; Ph.B., University of Chicago, 1897; Teacher of Latin and Mathematics in the High School, Ottumwa, 1898-1902.

ELSIE MURRAY, *Group, ———, 1896-97.*

Athens, Pa. Prepared by the High School, Athens, and by private study. Cornell University, 1899-1901; Teacher of Natural Science in the Sans Souci Boarding School, Greenville, S. C., 1901-03; Student at Cornell University, 1903-04, and Scholar in Philosophy, 1904-05.

HARRIET COCK MURRAY BUSSELLE,||

Group, Mathematics and ———, 1898-99.

New York City. Prepared by the Brearley School, New York City. Barnard College, 1899-1900; Teachers' College, Columbia University, 1900-01.

MARIE ELLA MUZZEY, *Group, ———, 1903-04.*

Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia.

MARY CALVERT MYERS,

Group, History and Economics and Politics, 1903-04.

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Woman's College of Baltimore, 1904-05.

ALICE NAUMBURG PROSKANER,¶ *Group, English and German, 1898-1900.*

New York City. Prepared by the Horace Mann School, New York City, and by private study. Barnard College, 1900-03; A.B., Barnard College, 1902. Graduate Student, Barnard College, 1902-03.

* Mrs. William Read Buckminster, 1897.

† Mrs. William Boswell Mount, 1900.

‡ Mrs. Edgar Paul Johnston, 1904.

§ Deceased, 1895.

|| Mrs. Alfred Busselle, 1903.

¶ Mrs. Joseph M. Proskaner, 1903.

EDNA NEBEKER LIVINGSTON,* *Group*, ———, 1898–99.
Clinton, Ind. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Girls' Classical School, Indianapolis, Ind. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1898–99; Teacher in the Public Schools, Ft. Collins, Colo., 1900–02.

EDITH LOUISE NEERGAARD, *Group, Greek and Latin*, 1899–1903.
Concord, N. H. Prepared by St. Mary's School, Concord.

MARIA LOUISE NELDEN CROSS, . . . *Group, Greek and Latin*, 1899–1900.
Salt Lake City, Utah. Prepared by the High School, Salt Lake City. University of Utah, 1900–01.

ALBERTA MONTGOMERY NEWTON, . . *Group, Greek and Latin*, 1896–1900.
Omaha, Neb. Prepared by the High School, Omaha. Student of Latin and Philosophy, University of Oxford, the Sorbonne, and University of Edinburgh, 1900–02; University of Oxford, 1902–03; Private Secretary, 1903–04.

HELEN SLOCUM NICHOLS, . . . *Group, Chemistry and Biology*, 1898–1902.
New York City. Prepared by private study. Student in Preliminary Medical Course.

ELISABETH ROBESON NICHOLSON WOOD,†
Group, Chemistry and Biology, 1891–94.
Haverford, Pa. Prepared by the Girton School, Haverford.

LAURA NILES, *Group, Latin and German*, 1893–97.
Philadelphia, Pa. Prepared by private study.

MARY NORTHPROP SPEAR,§ . *Group, History and Political Science*, 1892–94.
Marquette, Mich. Prepared by the High School, Marquette, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant in the High School, Marquette, 1894–96; Teacher of English in Miss Florence Baldwin's School, 1898–99; Student in History at the Northern Normal School, Marquette, 1904–05.

ELISE LUCY OGDEN, *Group, Chemistry and Biology*, 1891–92.
Knoxville, Tenn. Prepared by Miss Ogden, and by the Girls' High School, Louisville, Ky. Special Student, University of Tennessee, 1893–94; A.B., University of Tennessee, 1895; Histologist and Assistant, Division of Agrostology, Department of Agriculture, Washington, D. C., 1897–98; Clerk in Library of U. S. Department of Agriculture, 1898–1900; Cataloguer in the Library of U. S. Department of Agriculture, 1900–05.

JESSIE EAGLESON OGLEVEE, *Group, History and Political Science*, 1895–98.
Columbus, O. Ohio State University, 1894–95; University of Chicago, 1900–01; Ph.B., University of Chicago, 1901.

AGNES LOUISE ORBISON, *Group, Physics and Biology*, 1886–88.
Bellefonte, Pa. Prepared by the Bellefonte Academy. Missionary in Laharapur, India, 1888–96.

GERTRUDE SWIFT ORVIS, *Group*, ———, 1895–96.
Dixon, Ill. Prepared by Knox College, Galesburg, Ill., and by the Misses Shipley's School, Bryn Mawr, Pa. Teacher of English in St. Mary's Hall, Faribault, Minn., 1897–98.

LAURA LANSING GRENELLE PAGE, *Group*, ———, 1903–04.
New York City. Prepared by the Horace Mann High School, New York City, and by private tuition.

ELIZABETH MARSHALL PALMER McMANN,||
Group, English and German, 1892–93.
Madison, Wis. University of Wisconsin, 1890–92, 1893–94.

EVALINA PALMER, *Group*, ———, 1896–98.
New York City. Prepared by private study.

* Mrs. Howard J. Livingston, 1902.

† Mrs. Jerome O. Cross, 1901.

‡ Mrs. Joseph Remington Wood, 1895.

§ Mrs. Philip Bennet Spear, 1899.

|| Mrs. Robert N. McMynn, 1898.

GEORGIANA MABRY PARKS, *Group, Latin and English*, 1901-04.
New York City. Prepared by the Brearley School, New York City.

GRACE PARRISH EMERSON,* *Group*, ———, 1890-91.
Radnor, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa., and
by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art Students' League, New
York City, 1891-93; Philadelphia Academy of Fine Arts, 1893-94; Art Student
in Paris, 1894-95.

ANNE RUTHERFORD PEARSON WARNER,†
Group, Mathematics and Physics, 1892-93.
Portland, Ore. Cornell University, 1888-90, Autumn Term, 1890-91, Spring Term,
1891-92.

JULIA L. PEARSON, *Group, German and* ———, 1894-95.
Philadelphia, Pa. Ph.B., Cornell University, 1897. Teacher of History and English in
the High School, Washington, D. C., 1897-98, and Teacher of History, 1899-1900;
Graduate Student of History, University of Pennsylvania, 1900-01.

EDITH MACAUSLAND PETERS, *Group, French and* ———, 1893-95.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
Student, Academy of Fine Arts, Philadelphia, 1898-1903, 1904-05; Art Student in
Paris, 1903-04.

KATE OELZNER PETERSEN, *Group, Latin and* ———, 1888-89.
New York City. Prepared by the Packer Collegiate Institute, Brooklyn. A.B.,
Vassar College, 1890; A.M., Radcliffe College, 1895. Teacher in the Packer Collegiate
Institute, 1893-95; Graduate Student, Radcliffe College, 1896-97; fulfilled the
requirements for the degree of Ph.D., Harvard University, 1898; Holder of the Euro-
pean Fellowship of the Woman's Education Association of Boston, 1901-02.

ANNA TUCKER PHILLIPS, *Group*, ———, 1899-1900.
Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston.

BERTHA PHILLIPS, . . . *Group, History and Political Science*, 1896-1900.
Brooklyn, New York City. Prepared by the Brooklyn Heights Seminary, and by Miss
Florence Baldwin's School, Bryn Mawr, Pa.

GEORGIE MIDDLETON PLUMB, *Group*, ———, 1896-98.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by Miss
Florence Baldwin's School, Bryn Mawr, Pa.

HELEN ADA PLUMB, . . *Hearer in English, French, and Spanish*, 1901-02.
Detroit, Mich. Prepared by Rye Seminary, Rye, N. Y., and by private tuition.

ELLA LOUISE POWEL, *Group*, ———, 1901-02.
New York City. Prepared by the Veltin School, New York City. Student, New York
Medical College, and Hospital for Women, 1902-05.

LILLIAN AUGUSTA POWELL FORDYCE,‡ *Group*, ———, 1895-96.
Little Rock, Ark. Prepared by Miss Case and Miss Hallowell's School, Philadelphia,
Pa.

JENNIE FLORENCE PRESTON, *Group*, ———, 1897-99.
Orange, N. J. Prepared by the Dearborn-Morgan School, Orange, and by private
study. Barnard College, 1899-1901; A.B., Barnard College, 1901. Student of Law,
New York University, 1901-02; Teachers' College, 1903-04.

CORINNA HAVEN PUTNAM SMITH,§ . . *Group, Greek and Latin*, 1893-95.
New York City. Prepared by the Brearley School, New York City.

MONICA RAILSBACK, *Group*, ———, 1901.
Kansas City, Mo. University of Chicago, July, 1899-July, 1900, October, 1900-January,
1901.

* Mrs. Haven Emerson, 1901.

‡ Mrs. John R. Fordyce, 1898.

† Mrs. Robert Lyon Warner, 1893.

§ Mrs. Joseph Lindon Smith, 1899.

- RUTH RANDALL,* *Group, Latin and German*, 1897, 1897-99.
Quincy, Mass. Prepared by the Woodward Institute, Quincy; Radcliffe College, 1899-1900.
- HELEN ANNA READ, *Group*, ———, 1901-02.
Lansdowne, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, Pa.
- MARGARET ANNE REYNOLDS, . . . *Group, German and French*, 1900-02.
Bedford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- M. ETHELWYNNE RICE BECKWITH,†
Group, Mathematics and Physics, 1898-99.
Hartford, Conn. Oahu College, Honolulu, 1893-96; Oberlin College, 1896-98, 1899-1900; Ph.B., Oberlin College, 1900. Teacher of Mathematics in the Maunaloa Seminary, Paia, Maui, Hawaii, 1901-02; Principal of Private School, Wailuku, Maui, 1902-03.
- ADELINE MAYO RICHARDS,
Group, History and Political Science, 1890-91, 1894-95.
Elizabeth, N. J. Prepared by Miss Randolph's School, Baltimore, Md., and by Mr. Young, Elizabeth. Special Student in Sociology, Barnard College, 1897-98.
- THEODORA LEIGH RICHARDS, *Group*, ———, 1901-03.
Dubuque, Ia. Prepared by Miss Horr's School, and by the High School, Dubuque. University of Chicago, 1903-05.
- MARY TUCKERMAN RICHARDSON, *Group*, ———, 1902-04.
Boston, Mass. Prepared by Miss Folsom's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.; Radcliffe College, 1904-05.
- MARY ALTHEA RIDDLE, *Group*, ———, 1893-94.
Chicago, Ill. Prepared by Kenilworth Hall, Kenilworth, Ill., and by private study. Student, Museum of Fine Arts, Boston, Mass., 1896-99; Student in the Chicago Art Institute, 1900-02; University of Chicago, 1900-05.
- JANE RIGHTER, *Group*, ———, 1898, 1898-1901.
Mt. Carmel, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- ANNA CUSHMAN ROBBINS SAVAGE,‡ *Group*, ———, 1891-93.
Wethersfield, Conn. Prepared by the High School, Hartford, Conn.
- ANNA ROCHESTER, *Group, History and Political Science*, 1897-99.
Englewood, N. J. Prepared by the Dwight School for Girls, Englewood, and by Prof. A. R. d'Aymard. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98; Student of Music, Columbia University, 1901-04.
- MILDRED M. ROELKER LANGENBECK,§
Group, History and Political Science, 1890-92.
Washington, D. C. Prepared by the High School, Washington.
- HELEN KUNKLE ROSS JOHNSON,|| . . . *Group, Latin and* ———, 1890-92.
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. Art Student, Drexel Institute, Philadelphia, 1893-94 and 1898-99.
- IRENE ROSSITER, *Group, English and Philosophy*, 1900-03.
South Orange, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art League, Philadelphia, 1903-04.
- THEODOSIA ROSALIE RUPLI, *Group, Greek and Latin*, 1890-91.
Washington, D. C. Prepared by the High School, Washington. Teacher of German in the Western High School, Washington, 1893-99, and Teacher of Latin and German, 1899-1905.

* Deceased, 1900.

† Mrs. William F. Beckwith, 1900.

‡ Mrs. Wilfred Willis Savage, 1899.

§ Mrs. Karl Langenbeck, 1899.

|| Mrs. Allen Johnson, 1900.

- MARGUERITE RUMERY, *Group, History and Political Science*, 1901, 1901-02.
 Portland, Me. Prepared by the Cambridge School for Girls, Cambridge, Mass., and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- SYLVIA CURRY RUSSELL, *Hearer in German*, 1897-98.
 Erie, Pa. Prepared by the Erie Academy, and by Miss Mittelberger's School, Cleveland, O. Assistant Teacher of German in Miss Mittelberger's School, 1892-97; Teacher of German in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-1905.
- FLORENCE RUSHMORE HUSSEY,* *Group*, ———, 1885.
 Plainfield, N. J. Prepared by the Friends' School, Providence, R. I.
- MARGARET THERESA RYAN, *Group*, ———, 1903-04.
 Rosemont, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- EMMA MARIA SCHMAUK, *Group*, ———, 1899-1900.
 Lebanon, Pa. Prepared by private study. Private Tutor, 1900-01; Teacher of Latin and German, the High School, Lebanon, 1901-02, and Teacher of Latin, 1902-05.
- ELIZABETH WILHELMINA SCHRADER,
Group, Latin and Mathematics, 1903-04.
 Wayland, N. Y. Prepared by private study.
- MARGRETA LOUISE SCHUMMERS, *Group*, ———, 1899.
 Fairport, N. Y. Oberlin College, 1897-98.
- MARGARET SCRIBNER, *Group, History and Economics and Politics*, 1902-04.
 Chicago, Ill. Prepared by Kenwood Institute, Chicago. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1902-03.
- CATHARINE REGINA SEABURY,
Hearer in Greek, English, and History, 1897-98.
 New York City. Prepared by private study. Radcliffe College, 1898-1900; Private Tutor, 1898-1900; Head of the St. Agnes School, Albany, N. Y., 1900-05.
- HARRIETTE FELL SEAL, *Hearer in Greek and French*, 1889-91.
 Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. Collège de France, 1891; Teacher of French in the Friends' Central School, Philadelphia, 1894-1904.
- ELLA SEALY, *Group*, ———, 1897-99.
 Galveston, Tex. Prepared by Miss Eaton's School, New York City, and by private study.
- MABEL ANTOINETTE SEARLE,
Group, English and ———, 1894, 1894-96, 1897-99.
 Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- ELIZABETH SEDGWICK, *Group, Mathematics and Chemistry*, 1894-97.
 Wilmington, Del. Prepared by the Friends' School, Wilmington, by Mr. W. R. Reynolds, and by Mr. E. L. Doan. Student in the Wilmington School of Pedagogy, 1898-99; Teacher in Public Schools, Wilmington, 1899-1901; Teacher in the Willard Hall Grammar School, Wilmington, Del., 1901-04; Teacher of Latin and English in Wolfe Hall, Denver, Colo., 1904-05.
- GLADYS SELIGMAN, *Group, French and Italian and Spanish*, 1901-02.
 New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1901-02.
- CLARA HUDSON SELKREGG,
Hearer in Latin, German, and Mathematics, 1896-97.
 North East, Pa. Prepared by the High School, North East, and by the State Normal School, Oswego, N. Y. First Assistant in the High School, North East, and Teacher of Latin and Mathematics, 1897-1905.
- MARJORIE SELLERS, *Group*, ———, 1900-01.
 Philadelphia, Pa. Prepared by the Bardwell School, Philadelphia.

* Mrs. William T. Hussey, 1892.

- AMY COPE SHARPLESS, *Group*, ———, 1896–98.
Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student, Academy of Fine Arts, Philadelphia, Pa., 1898–1901; Teacher in the Haverford Primary School, 1904–05.
- HELEN SHARPLESS, *Group*, ———, 1894–96
Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant Librarian, Haverford College, 1898–1900, 1901–02; Student in Library Course at the Drexel Institute, Philadelphia, Pa., 1900–01; Cataloguer, Library of Congress, Washington, D. C., 1901–04; Assistant in the Library of the American Philosophical Society, Philadelphia, 1904–05.
- IRENE SHEPPARD, *Group*, ———, 1898–99.
Philadelphia, Pa. Prepared by the Pelham School, Germantown, Philadelphia.
- ANNA PEIRCE SHOEMAKER FERRIS,*
Group, Chemistry and Biology, 1887–89.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. University of Pennsylvania, 1889–91.
- MARIE ETTA SICHEL LIMBURGER,† *Group*, ———, 1896–97.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- ELEANOR SILKMAN, *Group, Latin and French*, 1900–04.
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.
- IRMA SILVERMAN SCHOENTHAL,‡ *Group, Latin and* ———, 1898–1900.
Allegheny, Pa. Prepared by Miss Buckingham's School, Canton, O.
- FLORENCE SIMPSON, *Hearer in English*, 1903–04.
Philadelphia, Pa. Prepared by private study.
- FLORA SMALL, *Group, Biology and* ———, 1897–99.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.
- MYRA KENNEDY SMARTT,
Group, History and Political Science, 1900, 1900–01.
Chattanooga, Tenn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- JULIA PRATT SMITH, *Group*, ———, 1899–1903.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by Miss Ruth Emerson. Barnard College, 1904–05.
- MARY FAIRBANK SMITH, *Group, Latin and Mathematics*, 1893–94.
Jaffna, Ceylon. Wellesley College, 1890–91, 1892–93.
- ADELAIDE GERTRUDE SMYTH BUELL,§
Group, Greek and Philosophy, 1897–1900.
Roxbury, Mass. Prepared by the Girls' Latin School, Boston, Mass.
- ELEANOR A. SMYTH,||
Hearer by Courtesy in French and Archaeology, 1898–99.
Bryn Mawr, Pa.
- HELEN GOLDSBOROUGH SMYTHE, *Group*, ———, 1893–94.
New York City. Prepared by the Brearley School, New York City. Special Student. Barnard College, 1894–95.
- MAUD SOLLENBERGER, *Group, Mathematics and Chemistry*, 1899–1901.
Mahanoy City, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HARRIET RODMAN SOUTHERLAND, *Group, Greek and Mathematics*, 1900–02.
Washington, D. C. Prepared by the Friends' Select School, Washington.

* Mrs. Alfred J. Ferris, 1891.

† Mrs. Ernest A. Limburger, 1902.

‡ Mrs. Lionel Schoenthal, 1901.

§ Mrs. Charles Seaton Buell, 1902.

|| Mrs. Herbert Weir Smyth.

- KATHARINE MASON SOUTHWICK, *Group*, ———, 1901-03.
Brooklyn, New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- H. MARY SPANGLER, . . . *Hearer in Latin, German, and French*, 1898-99.
Mercersburg, Pa. Mercersburg College, 1889-91. Teacher in Central Normal School, Fairmont, W. Va., 1896; Librarian of Mercersburg Academy, 1902-05.
- ADELINE JONES SPENCER, *Group*, ———, 1902-04.
Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- HARRIETT BENNETT SPENCER PIERCE,*
Group, German and French, 1898-1900, 1901-02.
Syracuse, N. Y. Prepared by Rosemary Hall, Wallingford, Conn.
- MAUDE FRANKLIN SPERRY, . . . *Group, French and German*, 1900-01.
Fort Wayne, Ind. University of Chicago, 1899-1900.
- MARGARET ARMSTRONG STEEL,
Group, History and Political Science, 1886-89, 1894-95.
Port Deposit, Md. Prepared by private study. Student in History, University of Pennsylvania, 1893-94, 1897.
- ESTHER CLARKSON MAYER STEELE, . *Group, Greek and French*, 1891-92.
Philadelphia, Pa. Prepared by Miss Cooper's School, Philadelphia. Teacher in Miss Case and Miss Child's School, Philadelphia, 1898-1904; Teacher in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1904-05.
- ELIZA PULLAN STEPHENS MONTGOMERY,†
Group, Latin and French, 1888-90.
Trenton, N. J. Prepared by the Friends' Central School, Philadelphia, and by private study.
- ELIZABETH BALLANTINE STEPHENS SAUNDERS,‡
Group, Chemistry and Biology, 1893-97.
New York City. Prepared by Miss Annie Brown's School, New York City, and by private study.
- LOUISE BRIER STEPHENS WRIGHT,§ *Group*, ———, 1889-90.
Cedar Rapids, Ia. Prepared by Mr. George J. Brown and by Mr. Alonzo Brown, Philadelphia, Pa.
- MARY STEPHENS SHAW,|| . . . *Group, Chemistry and Biology*, 1887-90.
Cedar Rapids, Ia. Prepared by Coe Preparatory School and College, Cedar Rapids.
- ELEANOR JANE STEVENSON, . . . *Group, German and History*, 1886-87.
Pittsburgh, Pa. Graduate of Pennsylvania Female College, 1886.
- HELEN STEWART, *Group, Greek and English*, 1898-1901.
Auburn, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGARET YATES STIRLING, *Group*, ———, 1895-96.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Student in the Maryland School of Expression, Baltimore, 1897-98.
- HELEN CHENOWETH STITES, . . *Group, Latin and ———*, 1897-98, 1899.
Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville.
- KITTY LOUISE STONE,
Group, Economics and Politics and Philosophy, 1902-04.
Saginaw, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

* Mrs. Harry Cook Pierce, 1903.

† Mrs. Neil Robert Montgomery, 1897.

‡ Mrs. William Lapham Saunders, 1902.

§ Mrs. William Van Doren Wright, 1898.

|| Mrs. Ralph Martin Shaw, 1896.

- SARA STRAUS HESS,* . . . *Group, History and Political Science*, 1895-97.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City, and by private study. Barnard College, 1897-1900; A.B., Barnard College, 1900. Graduate Student, Columbia University, 1900-02.
- ANNA LOUISE STRONG, . . . *Group*, ———, 1903-04.
Oak Park, Ill. Oberlin College, 1902-03, 1904-05.
- MIRIAM STRONG, . . . *Group, Latin and German*, 1898-1900.
Portland, Ore. Prepared by the Portland Academy. Teacher in the Pendleton Academy, Pendleton, Ore., 1902-03; Private Tutor, 1903-05.
- RUTH STRONG,
Group, Economics and Politics and Philosophy, 1899-1901, 1902, 1902-03.
Cleveland, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Western Reserve University and Cleveland School of Art, 1903-05.
- CLARIBEL STUBBS, . . . *Group, Chemistry and Biology*, 1893-98.
Merion, Pa. Prepared by the Friends' Select School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher of Science in the Armitage Preparatory School, Wayne, Pa., 1899-1900; Teacher in the Pandora School, Philadelphia, 1900-02; Student of Zoology and Botany, University of Pennsylvania, 1900-01; B.Sc., University of Pennsylvania, 1901; Teacher of Science and Mathematics in the High School, Sheridanville, Pa., 1902-03; Teacher of Science and German in the High School, Altoona, Pa., 1903-04; Dean of Women, Stetson University, De Land, Fla., 1904-05.
- JANNETTA GORDON STUDDIFORD, . . . *Group*, ———, 1895-96.
Lambertville, N. J. Prepared by the State Model School, Trenton, N. J., and by the Misses Shipley's School, Bryn Mawr, Pa. Barnard College, 1898-1901; A.B., Columbia University, 1901. Teacher of History and English in the High School, Trenton, N. J., 1901-02; Teacher in Private School, Upper Montclair, N. J., 1902-04.
- FRANCES ELOISE STURDEVANT, . . . *Group, German and French*, 1898-1900.
Brooklyn, New York City. Prepared by Miss Wheeler's School, Providence, R. I. Student at the Art Students' League, New York City, 1901-02.
- MARY BOWLER VAUTIER STURGIS, . . . *Group, German and* ———, 1902-03.
Manayunk, Philadelphia, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1902-03.
- ALICE SUSSMAN, . . . *Group*, ———, 1903-04.
San Francisco, Cal. Prepared by Miss Murison's School, San Francisco.
- ANNA VAUGHAN SWIFT RUPERT,† *Group, English and Chemistry*, 1887-89.
Wilmington, Del. Prepared by Miss E. D. Fraser's School, and by Mr. W. R. Reynolds, Wilmington.
- FRANCES DORR SWIFT TATNALL,‡ . . . *Group, Latin and English*, 1891-93.
Wilmington, Del. Prepared by the Misses Hebb's School, and by Mr. W. R. Reynolds, Wilmington.
- SUSIE OULD SWINDELL, . . . *Group*, ———, 1900-02.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- BERTHA ANNA TAYLOR, . . . *Group*, ———, 1892-93.
Sewickley, Pa. Prepared by the Rev. Mr. Benton, Sewickley, and by private study.
- MARION SATTERTHWAITE TAYLOR WOODS,§
Group, History and Political Science, 1890-92.
Sewickley, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by private study.
- MARY GRACE THOMAS WORTHINGTON,||
Group, History and Political Science, 1885-87.
Baltimore, Md. Prepared by Mr. Christie, Graduate Student, Johns Hopkins University.

* Mrs. Alfred F. Hess, 1904.

† Mrs. Charles G. Rupert, 1894.

‡ Mrs. Henry Lea Tatnall, Jr., 1897.

§ Mrs. Charles A. Woods, 1898.

|| Mrs. Thomas K. Worthington, 1888.

- AGNES MAY THOMPSON, *Group, German and French*, 1903-04.
New Haven, Conn. Prepared by the Hillhouse High School, New Haven. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1903-04.
- SARAH KEZIA THOMPSON, *Group, Latin and ———*, 1896-97
Washington, Pa. Prepared by the Washington Female Seminary, and by the Misses Shipley's School, Bryn Mawr, Pa. Teacher of Latin and German, Caldwell College, Danville, Ky., 1897-1900.
- SUSAN EVERETT THROOP, *Group, Latin and English*, 1890-91.
Worcester, Mass. Prepared by Mrs. Throop's School, Worcester; Harvard Annex, 1891-92; Teacher of Latin and Mathematics in Mrs. Throop's School, 1892-94; Assistant to the Secretary of the Bryn Mawr School, Baltimore, Md., 1894-95; Teacher of English, Greek, and History of Art in the Ruel School, New York City, 1896-99; Teacher of English, Greek, and History of Art in the Boesé School, New York City, 1899-1900; Teacher of Latin, Greek, and Mathematics in Miss Bynner's School, Boston, 1900-01; Radcliffe College, 1901-03; Teacher of English, the Courtland School, Bridgeport, Conn., 1903-05.
- ELIZABETH PARKER TOWNSEND,
Group, History and Economics and Politics, 1902-04.
Brookline, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. Simmons College, 1904-05.
- SARAH ISABEL TOWLE, . . . *Group, History and Political Science*, 1897-1900.
Wakefield, Mass. Prepared by the High School, Wakefield, and by the Cambridge School for Girls, Cambridge, Mass. Radcliffe College, 1900-01; Student, Museum of Fine Arts, Boston, 1901-04.
- LILLIA M. D. TRASK, *Group, ———*, 1891-93.
New Brighton, N. Y. Prepared by the Staten Island Academy, New Brighton, and by private study.
- JANETTE TROWBRIDGE, . . . *Hearer by Courtesy in Biology*, 1899-1900.
West Haven, Conn. Assistant in Gymnasium, Bryn Mawr College, 1899-1900; Instructor in Physical Training in the New Jersey State Normal School, Trenton, N. J., 1900-02; Physical Director, Wadleigh High School Annex, New York City, 1903-04; Teachers' College, Columbia University, 1904-05.
- MARY EMMOLINE TRUEMAN, . . . *Group, German and French*, 1901-04.
Philadelphia, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia.
- UMÉ TSUDA, *Group, Biology and ———*, 1889-92.
Tokio, Japan. Teacher in Peeresses' School, 1892-1900, and Lecturer in the Girls' Higher Normal School, Tokio, 1897-1900; Principal of the Girls' English School, Tokio, 1900-05.
- MARY TUDOR, *Group, ———*, 1903-04.
Boston, Mass. Prepared by Miss Winsor's School, Boston. Holder of Second Bryn Mawr Matriculation Scholarship for the New England States, 1903-04.
- ELEANOR JUSTIS TYLER, . . *Group, History and Political Science*, 1895-97.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MARY GRAHAM TYLER,
Hearer in English, French, and Philosophy, 1903-04.
Philadelphia, Pa. Wellesley College, 1897-98.
- MARY REBECCA UNDERHILL, . . *Group, Latin and Mathematics*, 1901-03.
Terre Haute, Ind. Prepared by the Westtown Boarding School, Westtown, Pa. Holder of Foundation Scholarship, 1901-03. University of California, 1904, 1904-05.
- RUTH UNDERHILL WHITE,* . . *Group, Mathematics and Physics*, 1892-93.
New York City. Prepared by private study.
- EVELYN BEATRICE UPPERMAN BINZ,* . . . *Group, ———*, 1900-01.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-01.

* Mrs. Harold Tredway White, 1904.

† Mrs. Ralph E. F. Binz, 1901.

ELIZABETH MINERVA UTLEY, . . *Group*, ———, 1900, 1900-01, 1902-03.
Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ALICE J. VAIL HOLLOWAY,* . . . *Group, English and German*, 1894-97.
Pasadena, Cal. Prepared by the Westtown Boarding School, Westtown, Pa. Holder of Foundation Scholarship, 1894-97.

HARRIET WOLCOTT VAILLE,
Group, History and Political Science, 1898-1900.
Denver, Colo. Prepared by the East Denver High School. Student, Boston Normal School of Gymnastics, 1900-02; Graduate, 1902.

EMMA PHILIPS VAN NORDEN, *Group, Greek and Latin*, 1889-90.
New York City. Prepared by the Brearley School, New York City, and by private study. Salvation Army worker, 1893-1902, 1904-05.

LAVINIA VAN VOORHIS, *Group, Greek and Latin*, 1902-04.
Atlantic City, N. J. Prepared by the Friends' Select School, Germantown, Philadelphia.

LILLIAN VICKERS,† *Group, English and French*, 1899-1902.
Los Angeles, Cal. Prepared by the George School, Newtown, Pa., and by the Collegiate Institute for Girls, Philadelphia.

GENEVIEVE VOLLMER, *Group*, ———, 1900.
Lewiston, Idaho. Prepared by Miss Jaudon's School, New York City, and by private study.

MARY ELIZABETH WADDINGTON, . . . *Group, Greek and Latin*, 1893-94.
New York City. Prepared by the Academic Classes for Girls, New York City. Special Student, Radcliffe College, 1894-95. A.B., Barnard College, 1899. Teacher of Greek and Latin in the National Cathedral School, Washington, D. C., 1901-02.

ANNIE DE BENNEVILLE WAGNER DICKEY‡, . . *Group*, ———, 1888-90.
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. Librarian, Free Library of Philadelphia, Children's Department, 1899-1900.

HELEN DOROTHY WALDRON, *Group*, ———, 1902-03.
Chicago, Ill. Prepared by the Misses Kirk's School, Rosemont, Pa.

ALICE DOX WARDWELL, *Group*, ———, 1903-04.
New York City. Prepared by the Brearley School, New York City. Student at the Art League, New York City, 1904-05.

FLORENCE WARDWELL, *Group*, ———, 1894-95.
Brooklyn, New York City. Prepared by Miss Ely's School, New York City.

EDNA WELLA WARKENTIN ALDEN,§
Group, History and Political Science, 1896-98.
Newton, Kan. Prepared by the High School, Newton, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Kansas State University, 1898-1900; A.B., University of Kansas, 1900; University of Chicago, 1901-02.

LOUISE BRONSON WARREN, *Group, French and* ———, 1894-96.
Bridgeport, Conn. Prepared by the High School, Bridgeport, and by the Courtland School, Bridgeport.

ELEANOR MERRIKEN WATKINS REEVES,||
Group, Latin and Mathematics, 1892-94.
New York City. Prepared by Miss Gibbons's School, New York City.

FANNIE BRANDEIS WEHLE DE HAAS,¶ *Group*, ———, 1896-98.
Louisville, Ky. Prepared by the Female High School, and by Hampton College, Louisville. Teacher of German in the Semple Collegiate Institute, Louisville, 1899-1901.

* Mrs. Walter Vail Holloway, 1897.

† Deceased, 1901.

‡ Mrs. Franklin C. Dickey, 1904.

§ Mrs. Maurice L. Alden, 1901.

|| Mrs. Joseph Mason Reeves, 1896.

¶ Mrs. Karel H. de Haas, 1901.

- ELOISE MINOT WELD, . *Group, Political Science and Philosophy, 1897-99.*
Dedham, Mass. Prepared by Miss Mary P. Winsor's School, Boston, Mass., and by
Miss Florence Baldwin's School, Bryn Mawr, Pa. Student of Architecture, Massa-
chusetts Institute of Technology, 1900-01.
- GRACE TUSSEY WELDIN,
Group, History and Economics and Politics, 1901-03.
Wilmington, Del. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- ALICE MARY WELLS, *Group, ———, 1902-03.*
Lebanon Springs, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- AGNES ERMINIA WELLS, *Group, ———, 1901-02.*
Saginaw, Mich. Prepared by the High School, Saginaw, and by private study. Univer-
sity of Michigan, 1899-1901, 1902-03. Principal of High School, Crystal Falls, Mich.,
and Teacher of Mathematics, 1903-05.
- ANNA ERVINA WEST WEST,* *Group, ———, 1891-95.*
Moorestown, N. J. Prepared by Miss Case and Miss Hallowell's School, Philadelphia,
Pa.
- ADA MARIA WHEELER, . *Hearer in Latin, German, and French, 1897-98.*
Pittsburgh, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa.,
by Miss K. V. Smith's School, Cambridge, Mass., and by private study. Farming,
1904-05.
- MAY L. WHEELER,† *Hearer by Courtesy in German, 1900-01.*
Bryn Mawr, Pa.
- WINIFRED FAY WHEELER,‡ *Group, ———, 1893-94.*
New York City. Prepared by the Brearley School, New York City.
- MARGARET COOPER WHITALL,§ *Group, Chemistry and Biology, 1885-88.*
Philadelphia, Pa. Prepared by Miss Lily White's School, Germantown, Philadelphia.
- EVA WHITE, *Group, English and French, 1899-1901*
Washington Court House, O. Prepared by private study. Assistant Principal of the
High School, Jackson, O., 1903-04; Teacher in High School, Washington Court
House, 1904-05.
- LULU JOHNSON WHITE,|| *Group, Latin and Mathematics, 1899-1900.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trus-
tees' Philadelphia Girls' High School Scholarship, 1899-1900.
- MARGARET WHITE, *Group, ———, 1901-02.*
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and by Miss Winsor's
School, Boston, Mass. Radcliffe College, 1899-1901, 1902-03. A.B., Radcliffe Col-
lege, 1903.
- RUTH BOWMAN WHITNEY, *Group, ———, 1899-1901.*
Brookline, Mass. Prepared by Miss Mary P. Winsor's School, Boston, Mass.
- EFFIE WHITTREDGE, *Group, English and German, 1893-94.*
Summit, N. J. Prepared by the Summit Collegiate Institute. New York School of
Applied Design for Women, 1894-97; Designer, New York Society of Decorative
Art, 1897-98; in charge of department of Decorative Lighting, Tiffany Glass and
Decorating Co., New York City, 1898-1901; Interior Decorator, 1903-05.
- JOSEPHINE LAPE WILLETT, *Group, ———, 1893-94.*
Glens Falls, N. Y. Vassar College, 1889-91.
- ALICE AMELIA WILLIAMS, . . *Group, Mathematics and ———, 1896-99.*
Streator, Ill. Prepared by the High School, Streator, and by the Burnham School,
Northampton, Mass. Northwestern University, 1895-96.

* Mrs. W. Nelson L. West, 1898.

† Mrs. Arthur Leslie Wheeler.

‡ Deceased, 1896.

§ Deceased, 1892.

|| Deceased, 1899.

- SOPHIA WELLS WILLIAMS, . . . *Group, Chemistry and Biology*, 1893-94.
Auburndale, Mass. Cornell University, 1890-92. Student in Physical Culture, under Dr. Sargent, Cambridge, Mass., 1896-97.
- MARY PEABODY WILLIAMSON, . . . *Group, Greek and Latin*, 1899-1901.
Glenville, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ESTHER EVANS WILLITS THOMAS,* *Group, Physics and Biology*, 1894-96.
Haddonfield, N. J. Prepared by the Westtown Boarding School, Westtown, Pa. Holder of Foundation Scholarship, Bryn Mawr College, 1894-96.
- VIRGINIA WHITE WILLITS, *Group, ———*, 1898-99.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1898-99.
- CATHARINE VICTORIA WILSON,
Group, History and Political Science, 1899-1902.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1902; Student of Music, 1902-04.
- MARGARET ADELAIDE WILSON, . . *Group, Greek and German*, 1897-1900.
Portland, Ore. Prepared by the Portland Academy. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1897-98.
- MARIE REMINGTON WING, *Group, ———*, 1903-04.
Cleveland, O. Prepared by Miss Mittleberger's School, Cleveland, and by private tuition.
- ELLEN AUGUSTA WINSLOW, *Group, History and Political Science*, 1887-89.
Westbrook, Me. Prepared by the Friends' School, Providence, R. I., and by private study. L.B., Mt. Holyoke College, 1896, and A.B., 1899. First Assistant in the High School, Westbrook, 1891-95; Assistant in Mathematics in the High School, Springfield, Mass., 1896-1905.
- GENEVIEVE F. WINTERBOTHAM,
Group, Latin and French, 1900-01, 1902, 1902-03.
Chicago, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- PAULINE FULTON WITHERSPOON,
Group, Mathematics and Chemistry, 1901-03.
Louisville, Ky. Prepared by the High School, Louisville, and by the Semple Collegiate School, Louisville. Teacher of Mathematics, Science, and Latin at St. Mary's Hall, Burlington, N. J., 1903-05.
- LAURA WOLCOTT VAN HEEMSTEDÉ,† . . *Group, ———*, 1894, 1894-95.
Milwaukee, Wis. Prepared by private study.
- MAY VIOLET WOLF, *Group, ———*, 1893-95.
Washington, D. C. Prepared by private study.
- HOPE ROWELL WOODS, *Group, English and French*, 1900-03.
Cambridge, Mass. Prepared by the Cambridge School, Cambridge.
- ZOYLA GOMEZ WUPPERMANN, *Group, German and French*, 1900, 1900-01.
New York City. Prepared by the Harlem Collegiate Institute, New York City.
- EDITH FRANKLIN WYATT, *Group, Greek and English*, 1892-94.
Chicago, Ill. Prepared by Miss Rice's Collegiate School for Girls, Chicago. Teacher of Greek in Miss Rice's Collegiate School for Girls, 1896-99.
- THEODORA ETHEL WYE, *Group, Greek and Latin*, 1901, 1901-03.
East Tawas, Mich. Prepared by the Michigan State Normal College, and by private study.
- ANNA HALL YARDLEY PRETTYMAN,‡ . *Group, Greek and Latin*, 1890-95.
Milford, Del. Prepared by the Milford Classical School.

* Mrs. Arthur Henry Thomas, 1898. † Mrs. Charles Gibbons Prettyman, 1900.
‡ Baroness van den Berg van Heemstede, 1901.

CLARA MARGARETTA YARDLEY,

Group, History and Political Science, 1894-97.

Milford, Del. Prepared by the Milford Classical School, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

VIRGINIA GREER YARDLEY, *Group, ———, 1897-99.*

Milford, Del. Prepared by the Milford Classical School, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art Students' League, New York City, 1899-1900; Kindergarten Student in Baltimore, 1902-03, and in New York, 1903-04.

MAY DAY YEATTS, *Group, ———, 1898-1900.*

St. Davids, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student of Music, 1901-04.

LOUISE STEELE YOUNG WEILL *

Group, History and Political Science, 1890-94.

Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, and by private study. A.B., Radcliffe College, 1896.

HATTIE FLORENCE ZIEGLER, *Group, ———, 1899-1900.*

Clifton Heights, Pa. Prepared by Ohio Wesleyan University.

* Mrs. Alfred S. Weill, 1901.

LIST OF DISSERTATIONS

PUBLISHED BY STUDENTS WHO HAVE OBTAINED THE DEGREE OF
DOCTOR OF PHILOSOPHY FROM BRYN MAWR COLLEGE.

- BARTLETT, HELEN. The Metrical Division of the Paris Psalter. 49 + [1] p., O. Baltimore, The Friedenwald Company. 1896.
- BREED, MARY BIDWELL. The Polybasic Acids of Mesitylene. 31 + [1] p., O. Baltimore, The Friedenwald Company. 1901.
- BUNTING, MARTHA. The Origin of the Sex Cells in Hydractinia and Podocoryne and the Development of Hydractinia. 34 p., O. Boston, Ginn and Company. 1894.
Revised reprint from *Journal of Morphology*, vol. 9, No. 2.
- BYRNES, ESTHER FUSSELL. THE Maturation and Fertilisation of the Egg of *Limax Agrestis* (Linné). p. 201-236 + [1] p., O. Boston, Ginn and Company, publishers. The Athenæum Press. 1899.
Reprint from *Journal of Morphology*, vol. 16, No. 1.
- EMERY, ANNIE CROSBY. The Historical Present in Early Latin. 120 + [3] p., O. Ellsworth, Maine, Hancock Publishing Company. 1897.
- FRANKLIN, SUSAN BRALEY. Traces of Epic Influence in the Tragedies of Æschylus. 81 p., O. Baltimore, The Friedenwald Company. 1895.
- GENTRY, RUTH. On the Forms of Plane Quartic Curves. [7] + 73 p. 13 pl., O. New York, Robert Drummond. 1896.
- KING, HELEN DEAN. The Maturation and Fertilisation of the Egg of *Bufo Lentiginosus*. p. 293-350, O. Boston, Ginn and Company, publishers. The Athenæum Press. 1901.
Reprint from *Journal of Morphology*, vol. 17, No. 2.
- LAIRD, ELIZABETH REBECCA. The Absorption Spectrum of Chlorine. p. 85-115, O.
Reprint from *Astrophysical Journal*, vol. 14, No. 2. September, 1901.
- LORD, ELEANOR LOUISA. The American Colonies as a Source of Naval Supplies for Great Britain. Published as Industrial experiments in the British colonies of North America. 10 + 154 p., O.
Johns Hopkins University Studies, Extra volume, 17. Baltimore, 1898.
- LYON,* DOROTHY WILBERFORCE. *Christe qui lux es et dies* and its German, Dutch and English Translations. p. 70-85 and p. 152-192.
American Journal of Philology, vol. 19. 1898.
- MACDONALD, MARGARET BAXTER. A New Class of Disulphones. p. 1-21, O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1901.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 2.

* Mrs. Emmons Bryant.

- MADDISON, ISABEL. On Singular Solutions of Differential Equations of the First Order in Two Variables and the Geometrical Properties of Certain Invariants and Covariants of their Complete Primitives. p. 311-374, O. 1896.
Reprint from *Quarterly Journal of Mathematics*, vol. 28. 1896.
- MARTIN, EMILIE NORTON. On the Imprimitive Substitution Groups of Degree Fifteen and the Primitive Substitution Groups of Degree Eighteen. 28 p., O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1901.
Reprint from *American Journal of Mathematics*, vol. 23, No. 3.
- NEILSON, NELLIE. Economic Conditions on the Manors of Ramsay Abbey. 124 p., O. Philadelphia, printed by the press of Sherman and Company. 1899.
- PEEBLES, FLORENCE. Experiments in Regeneration and in Grafting of Hydrozoa. 53 + [1] p., O. Leipzig, Wilhelm Engelmann. 1900.
- PERKINS, ELIZABETH MARY. The Expression of Customary Action or State in Early Latin. 77 p., O. Washington, D. C. Printed by Judd and Detweiler. 1904.
- REIMER, MARIE. The Addition Reactions of Sulphinic Acids. p. 1-31, O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1902.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 2.
- RITCHIE, MARY HELEN.* A Study of Conditional and Temporal Clauses in Pliny the Younger. 57 + [1] p., O. Philadelphia, Avil Printing Company. 1902.
- STEVENS, NETTIE MARIA. Further Studies on the Ciliate Infusoria, Licnophora and Boveria. 45 p. 6 pl., O. 1903.
Reprint from *Archiv für Protistenkunde*, Bd. iii.
- SWEET, MARGUERITE. The Third Class of Weak Verbs in Primitive Teutonic with special reference to its Development in Anglo-Saxon. 49 + [1] p., O. Baltimore, The Friedenwald Company. 1893.
- URDAHL MARGERETHE. On Certain u-Diphthongs in the Heliand. 40 p., O. Göttingen, printed in the University Press by E. A. Huth. 1904.
- WARREN,† WINIFRED. A Study of Conjunctional Temporal Clauses in Thukydides. 76 + [3] p., O. Berlin, printed by Unger Brothers. 1897.

*Deceased.

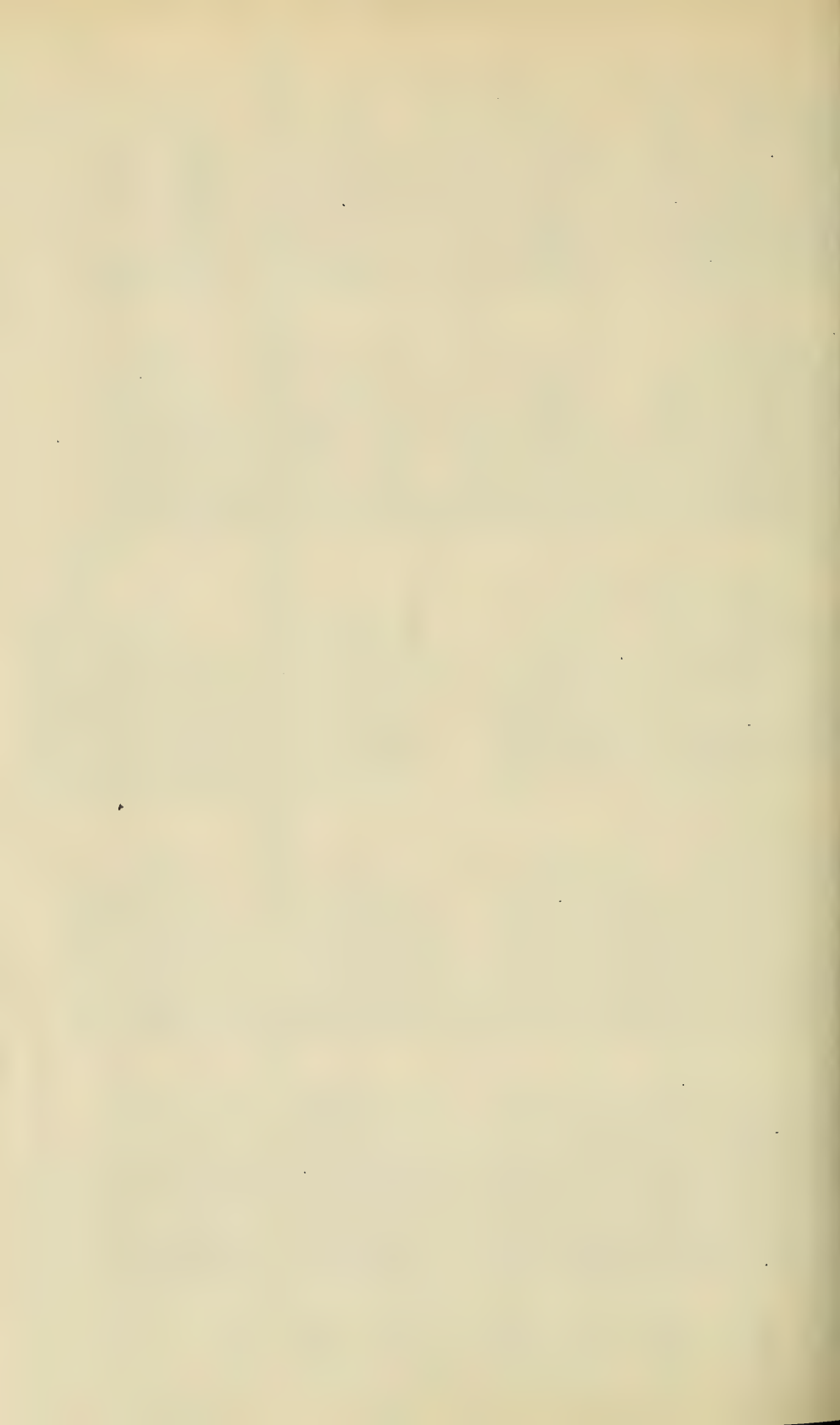
† Mrs. George Arthur Wilson.

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IONS, FIEMESTER, 1905-06.

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enues, 9-11. 9-11. osition, 2-3 dle English rian Poetry. ng and Cor. Major, 9-12	ek, Post-Major; Lucian, 9-11. ocation, Elective; Reading of Prose Authors, 2-3.15. erman, Post-Major; Syntax, 9-11. rench, Post-Major; Comedy, 2-4. istory, Post-Major; English Constitu- tional, 2-4. conomics and Politics. Post-Major; Economic Problems, 9-11. Philosophy, Post-Major; Philosophy of Kant, 2-4. Mathematics, Post-Major, Modern Analy- tical Geometry, 2-4.	Latin, Major; Tacitus, 9-11. English, General; Literature, 2nd year, 9-11. German, Minor; Reading and Grammar, 9-11. Spanish, Minor, 9-12. History, Major; Modern, 9-12. Philosophy, Minor, 9-11. Philosophy, Major, 9-11. Greek Sculpture, Elective, 9-11. Mathematics, Elective, 9-10.15. Chemistry, Post-Major, 9-11. Geology, Major, 9-12. Biology, Minor; 9-12.
FRIDAY, FEBRUARY 9TH.		
h Compos ion, 1st rama, 9-1 nor, 9-1 -11. 11. . 5.	Latin, Post-Major; Catullus and Horace, 9-11. German, Post-Major; Literature and Reading, 9-11. French, Post-Major; Short Story, 9-11. New Testament Canon, 9-10.15. Applied Economics. Elective, 9-11. Economics and Politics, Post-Major; Eco- nomic Concepts, 9-11. Law, Minor; Torts, 9-11. Mythology, Elective, 9-10.15. Mathematics, Post-Major; Geometry, of Three Dimensions, 2-3.15.	

PRELIMINARY SCHEDULE OF COLLEGIATE EXAMINATIONS, FIRST SEMESTER, 1905-06.

MONDAY, JANUARY 29TH.	TUESDAY, JANUARY 30TH.	WEDNESDAY, JANUARY 31ST.	THURSDAY, FEBRUARY 1ST.	FRIDAY, FEBRUARY 2ND.	SATURDAY, FEBRUARY 3RD.
Greek, Minor: Homer, 9-11. German, Major: Prose Composition and Reading, 9-11. French, Minor: Reading and Composition, 9-11. Psychology, General, 9-11. Mathematics, Minor, A, 9-11. Biology, Post-Major, 9-11.	Latin, Major: Literature, 9-11. English, General: Education, 2nd year, 11-12. German, Minor: Literature, 9-11. The English Ballad, Elective, 9-10-15. Psychology, Minor and Major, 9-11. Elements of Archaeology, Elective, 9-11.	Greek, Minor: Plato, 9-11. Greek, Minor: Composition, 11-12-15. German, Major: Literature and Reading, 9-11. French, Minor: Literature and Reading, 9-11. History, Minor: Medieval, 9-12. Philosophy, General, 9-11. Mathematics, Minor, B, 9-11. Physics, Major, 9-12. Chemistry, Major, 9-12. Geology, Post-Major, 9-11. Biology, Post-Major, 9-10-15.	Greek, Major: Demosthenes, 9-11. Latin, Minor: Horace, 9-11. Latin, Post-Major: Composition, 2-3-15. English, Minor: Middle English, 9-11. Economics and Politics, Post-Major, 9-11. French, Major: Reading and Composition, 9-11. Economics and Politics, Major, 9-12.	Greek, Post-Major: Lucian, 9-11. Election, Elective, Reading of Prose Authors, 2-3-15. German, Post-Major: Syntax, 9-11. French, Post-Major: Comedy, 2-4. History, Post-Major: English Constitutional, 2-4. Economics and Politics, Post-Major: Economic Problems, 9-11. Philosophy, Post-Major: Philosophy of Kant, 2-4. Mathematics, Post-Major: Modern Analytical Geometry, 2-4.	Latin, Major: Tacitus, 9-11. English, General: Literature, 2nd year, 9-11. German, Minor: Reading and Grammar, 9-11. Spanish, Minor, 9-12. History, Major: Modern, 9-12. Philosophy, Minor, 9-11. Greek, Sculpture, Elective, 9-11. Mathematics, Elective, 9-10-15. Chemistry, Post-Major, 9-11. Geology, Major, 9-12. Biology, Minor: 9-12.
MONDAY, FEBRUARY 5TH.	TUESDAY, FEBRUARY 6TH.	WEDNESDAY, FEBRUARY 7TH.	THURSDAY, FEBRUARY 8TH.	FRIDAY, FEBRUARY 9TH.	SATURDAY, FEBRUARY 10TH.
Greek, Post-Major: Sophocles, 2-3-15. English, General: Literature, 1st yr., 9-11. English, Minor: Writers of Middle English Period, 9-11. Latin, Major: Burke, Carlyle, and Ruskin, 9-11. Spanish, Major, 9-11. Spanish, Minor, 9-12. New Testament Biography, Elective, 2-4. Mathematics, Minor, A, 9-11. Physics, Minor, 9-12.	Matriculation Greek, 9-12. Latin, Post-Major: Roman History, 9-11. Latin, Post-Major: Roman Romance, 2-4. Election, Elective: Reading of Shakespeare, 9-10-15. Middle High German, Post-Major, 9-11. Matriculation French, 9-12. History, Post-Major, American Constitution, 9-11. Philosophy, Post-Major: Metaphysics, 9-11. Education, Elective, 9-11. Mathematics, Post-Major: General course in Analysis, 2-4.	Greek, Major: Literature, 9-11. Greek, Minor: Aristophanes, 11-12-15. Latin, Minor: Livy and Composition, 9-12. Classical Element in Modern Literature, Elective, 9-10-15. English, Minor: 19th Century Critics, 9-11. French, Major: Literature and Reading, 9-11. Italian, Minor, 9-11. Physics, Post-Major, 9-11. Geology, Minor, 9-12. Biology, Major, 9-12.	English, General: English Composition, 1st year, 9-11. English, General: Education, 1st year, 2-3-15. English, Major: English Drama, 9-11. Economics and Politics, Minor, 9-12. Economics and Politics, Elective, 9-11. Mathematics, Major, 9-11. Chemistry, Major, 9-12. Meteorology, Elective, 9-11. Biology, Post-Major, 9-10-15.	Latin, Post-Major: Catullus and Horace, 9-11. German, Post-Major: Literature and Reading, 9-11. French, Post-Major: Short Story, 9-11. New Testament Canon, 9-10-15. Applied Economics, Elective, 9-11. Economics and Politics, Post-Major: Economic Concepts, 9-10-15. Law, Minor: Torts, 9-11. Psychology, Elective, 9-10-15. Mathematics, Post-Major: Geometry of Three Dimensions, 2-3-15.	Latin, Major: Tacitus, 9-11. English, General: Literature, 2nd year, 9-11. German, Minor: Reading and Grammar, 9-11. Spanish, Minor, 9-12. History, Major: Modern, 9-12. Philosophy, Minor, 9-11. Greek, Sculpture, Elective, 9-11. Mathematics, Elective, 9-10-15. Chemistry, Post-Major, 9-11. Geology, Major, 9-12. Biology, Minor: 9-12.

SCHEDULE OF MATRICULATION EXAMINATIONS, FEBRUARY, 1906.

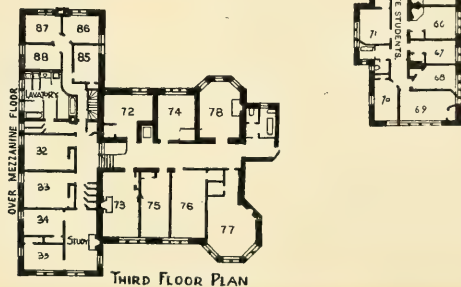
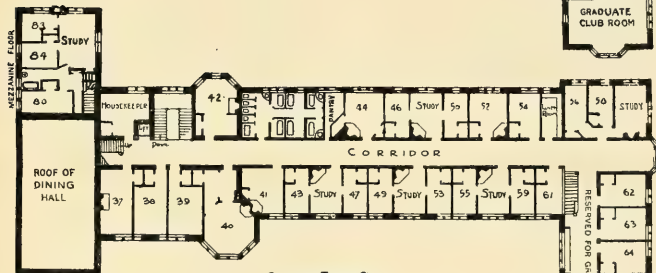
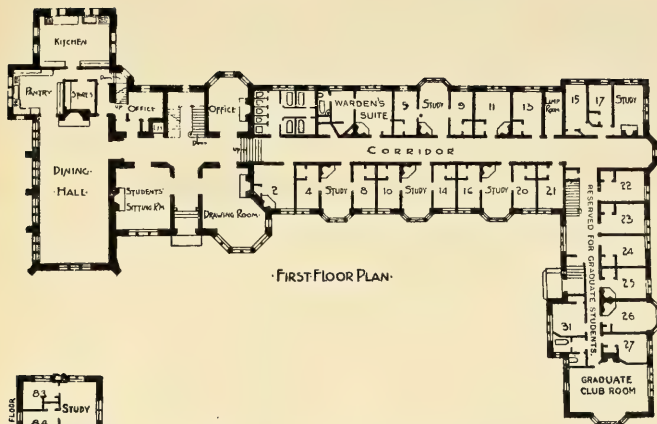
MONDAY, FEBRUARY 5TH.	TUESDAY, FEBRUARY 6TH.	WEDNESDAY, FEBRUARY 7TH.	THURSDAY, FEBRUARY 8TH.	FRIDAY, FEBRUARY 9TH.
English Grammar, etc., 9-30 11. English Composition, 11-1. Algebra, 2-30-5-30.	Geometry, 9-30-12 French, 2-30	Latin Prose Authors, 9-10-45. Latin Poets, 11-15-1. Science, 3-30	Latin Composition, 9-10-30. History, 11-1-1. German, 2-30-5-30.	Greek Grammar and Composition, 9-10-30. Greek Prose Authors, 10-30-12. Minor Latin, section A, 9-12. Solid Geometry, 9-11. Trigonometry, 2-4. Minor Latin, Section B, 2-5. Greek Poets, 4-30-50.

PRELIMINARY SCHEDULE OF COLLEGIATE EXAMINATIONS, SECOND SEMESTER, 1905-06.

WEDNESDAY, MAY 23RD.	THURSDAY, MAY 24TH.	FRIDAY, MAY 25TH.	SATURDAY, MAY 26TH.	SUNDAY, MAY 27TH.	TUESDAY, MAY 28TH.
Greek, Minor: Homer, 9-11. German, Major: Prose and Prose Composition, 9-11. French, Minor: Reading and Composition, 9-11. Psychology, General, 9-11. Mathematics, Minor, A, 9-11. Biology, Post-Major, 9-11.	Latin, Major: Literature, 9-11. English, General: Education, 2nd year, 11-12. German, Minor: Literature, 9-11. The English Ballad, Elective, 9-10-15. Psychology, Minor and Major, 9-11. Elements of Archaeology, Elective, 9-11. Biology, Minor: Embryology, 9-10.	Greek, Minor: Euripides, 9-11. Greek, Minor: Composition, 11-12-15. German, Major: Literature and Reading, 9-11. French, Minor: Literature and Reading, 9-11. History, Minor: Medieval, 9-12. Philosophy, General, 9-11. Mathematics, Minor, B, 9-11. Physics, Major, 9-12. Chemistry, Major, 9-12. Geology, Post-Major, 9-11. Biology, Post-Major, 9-10-15.	Greek, Major: Thucydides, 9-11. Latin, Minor: Horace, 9-11. Latin, Post-Major: Composition, 2-15. English, Minor: Middle English, 9-11. Economics and Politics, Post-Major, 9-11. French, Major: Reading and Composition, 9-11. Economics and Politics, Major, 9-12. Biology, Major: Comparative Anatomy, 9-11.	Greek, Post-Major: Demosthenes, 9-11. Election, Elective, Reading of Prose Authors, 2-3-15. German, Post-Major: Syntax, 9-11. French, Post-Major: Comedy, 2-4. History, Post-Major: English Constitutional, 2-4. Economics and Politics, Post-Major: Economic Problems, 9-11. Philosophy, Post-Major: Philosophy of Kant, 2-4. Mathematics, Post-Major: Modern Analytical Geometry, 2-4.	Latin, Major: Comedy, 9-11. English, General: Literature, 2nd year, 9-11. German, Minor: Reading and Grammar, 9-11. Spanish, Minor, 9-12. History, Major: Modern, 9-12. Philosophy, Minor, 9-11. Greek, Sculpture, Elective, 9-11. Mathematics, Elective, 9-10-15. Chemistry, Post-Major, 9-11. Geology, Minor: Vertebrates, 9-11.
WEDNESDAY, MAY 30TH.	THURSDAY, MAY 31ST.	FRIDAY, JUNE 1ST.	SATURDAY, JUNE 2ND.	SUNDAY, JUNE 3RD.	TUESDAY, JUNE 4TH.
Greek, Post-Major: Prose Composition, 2-3-15. English, General: Literature, 1st year, 9-11. High, Minor: Writers of Middle English Period, 9-11. Latin, Major: Burke, Carlyle, and Ruskin, 9-11. Spanish, Major, 9-11. Spanish, Minor, 9-12. New Testament Biography, Elective, 2-4. Mathematics, Minor, A, 9-11. Physics, Minor, 9-12.	Latin, Post-Major: Roman History, 9-11. Latin, Post-Major: Livy and Roman History, 2-4. Election, Elective: Reading of Shakespeare, 9-10-15. Middle High German, Post-Major, 9-10-15. History, Post-Major: American Constitution, 9-11. Philosophy, Post-Major: Metaphysics, 9-11. Education, Elective, 9-11. Mathematics, Post-Major: General course in Analysis, 2-4.	Greek, Major: Literature, 9-11. Greek, Minor: Sophocles, 11-12-15. Latin, Minor: Cicero and Prose Composition, 9-12-15. Classical Element in Modern Literature, Elective, 9-10-15. English, Minor: 19th Century Critics, 9-11. French, Major: Literature and Reading, 9-11. Italian, Minor, 9-11. Physics, Post-Major, 9-11. Geology, Minor, 9-12. Biology, Major: Zoology, 9-11.	English, General: English Composition, 1st year, 9-11. English, General: Education, 1st year, 12-5-1. English, Major: English Drama, 9-11. Economics and Politics, Minor, 9-12. Economics and Politics, Elective, 9-11. Mathematics, Major, 9-11. Chemistry, Major, 9-12. Meteorology, Elective, 9-11. Biology, Post-Major, 9-10-15.	Greek, Post-Major: Lucian, 9-11. Election, Elective, Reading of Prose Authors, 2-3-15. German, Post-Major: Literature and Reading, 9-11. French, Post-Major: The Short Story, 9-11. New Testament Canon, 9-10-15. Applied Economics, Elective, 9-11. Economics and Politics, Post-Major: Economic Concepts, 9-11. Law, Minor: Torts, 9-11. Psychology, Elective, 9-10-15. Mathematics, Post-Major: Geometry of Three Dimensions, 2-3-15.	Latin, Major: Tacitus, 9-11. English, General: Literature, 2nd year, 9-11. German, Minor: Reading and Grammar, 9-11. Spanish, Minor, 9-12. History, Major: Modern, 9-12. Philosophy, Minor, 9-11. Greek, Sculpture, Elective, 9-11. Mathematics, Elective, 9-10-15. Chemistry, Post-Major, 9-11. Geology, Major: 9-12. Biology, Minor: 9-12.

SCHEDULE OF MATRICULATION EXAMINATIONS, SPRING, 1906.

WEDNESDAY, JUNE 6TH.	THURSDAY, JUNE 7TH.	FRIDAY, JUNE 8TH.	SATURDAY, JUNE 9TH.	SUNDAY, JUNE 10TH.	TUESDAY, JUNE 11TH.
English Grammar and Composition, 9-10-30. Latin, Section A, 9-12. Latin, Section B, 9-12. Latin, Section C, 9-12. Latin, Section D, 9-12.	English Grammar and Composition, 9-10-30. Latin, Section A, 9-12. Latin, Section B, 9-12. Latin, Section C, 9-12. Latin, Section D, 9-12.	English Grammar and Composition, 9-10-30. Latin, Section A, 9-12. Latin, Section B, 9-12. Latin, Section C, 9-12. Latin, Section D, 9-12.	English Grammar and Composition, 9-10-30. Latin, Section A, 9-12. Latin, Section B, 9-12. Latin, Section C, 9-12. Latin, Section D, 9-12.	English Grammar and Composition, 9-10-30. Latin, Section A, 9-12. Latin, Section B, 9-12. Latin, Section C, 9-12. Latin, Section D, 9-12.	English Grammar and Composition, 9-10-30. Latin, Section A, 9-12. Latin, Section B, 9-12. Latin, Section C, 9-12. Latin, Section D, 9-12.





FROM THE WEST.

DENBIGH HALL.

Denbigh Hall was the third hall of residence opened, and was completed in 1891. It is built of stone, has its separate kitchen and dining hall, provides accommodation for sixty-nine students, and is under the charge of a resident warden, Miss Alice Anthony. It contains forty-five single rooms of different sizes, and twelve sets of rooms comprising each two bedrooms and a study. Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished, and there is provided for each student, in addition to the usual bedroom furniture, a bookcase, a study-table, an arm-chair, and an electric reading lamp. There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by currents of air passing over steam-heated pipes; the air is changed every ten minutes and the temperature is regulated by a thermostat in each room. Electric light is introduced into every room.

The charge for board is \$175 a year. The charge for rooms is as follows:

\$100 a year, the single rooms 22, 23, 24, 25, 26, 27, 31, 62, 63, 64, 65, 66, 67, 68, 69, 70 and 71 reserved for graduate students.
 \$125 a year, the single rooms 13, 21, 56, 61, 85, 86, 87, 88.
 \$150 a year, the single rooms 2, 11, 32, 33, 38, 41, 44, 52, 72, 74, 75, 80.
 \$175 a year, the single rooms 39 and 76, and half of any one of the sets of three rooms 43-47, 46-50, 49-53, 55-59.
 \$200 a year, the single rooms 37, 77 and 78, and half of any one of the sets of three rooms 4-8, 9-11, 10-14, 16-20.
 \$225 a year, the single rooms 42 and 73, and half of any one of the sets of three rooms 15-17, 34-35, 36-38.
 \$250 a year, the single room 40, and half of the set of three rooms 83-84.

The above charges for board and residence do not include the fee for tuition, which is \$200 a year for undergraduate and \$125 a year for graduate students. (See Program, pages 62 to 67.) The rooms in the west wing are reserved for graduate students and are not assigned to undergraduates. The entire cost of tuition, board, and residence in Denbigh Hall, is therefore \$500 a year and upwards for undergraduate students, according to the room occupied, and \$400 a year for graduate students. This payment includes all expenses of furnishing, service, light, and heating, except open fires. No

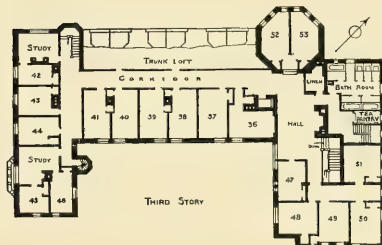
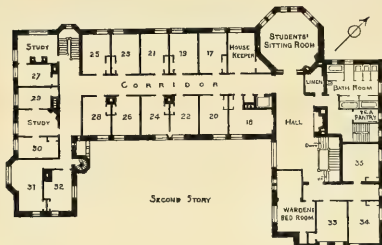
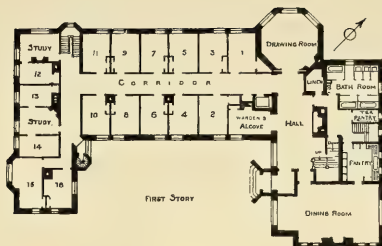
oart whatever need be taken by the students in the care of their own rooms. The students' personal washing may be done by any laundry employed by the college, for fifty cents a dozen or about \$8.00 a half-year for one dozen pieces weekly. Accommodation is provided for students that wish to remain in residence during the Christmas and Easter vacations at a rate proportional to that paid by them for board and residence during the college year.

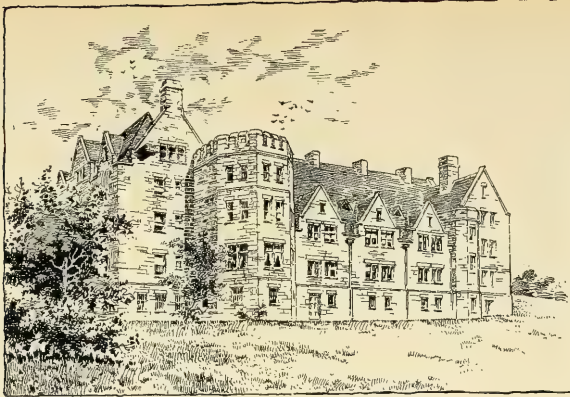
The room-rent and the fee for tuition must be paid in advance at the beginning of each academic year. Half the charge for board must be paid in advance at the beginning of each semester. The charges for tuition and room-rent are not subject to return or deduction under any circumstances, in case of prolonged illness and absence from the college extending over six weeks or more, there is a proportionate reduction in the charge for board.

The health of the students is under the care of Dr. George S. Gerhard, of Overbrook, Consulting Physician of the College, and of Dr. Ella B. Everitt, a physician practising in Philadelphia, who visits the college twice every week, and may then be consulted by the students free of charge. In case of infectious diseases and all minor illnesses, a student is not nursed in her own room, but is removed to the infirmary, and cared for by a trained nurse; for all students in residence there is a fixed charge of \$5 a year, payable in advance, for the support of the college infirmary, and the payment of trained nurses.

Every application for a room or set of rooms to be reserved, whether made by a student already in residence or by a candidate for admission to the college, must be accompanied by a deposit of fifteen dollars, otherwise the application is not registered. The amount of this deposit is deducted from the rent of the room or set of rooms assigned to the applicant; if it is refunded if the applicant give formal notice to the Secretary of the College before the first of July preceding the year for which the application is made that she wishes to withdraw or application altogether, or to apply for a different room or set of rooms; in all other cases it is forfeited to the college.

Every applicant giving up later than the first of September the room or rooms assigned her for the ensuing year is held responsible for the rent of the said room or rooms for the whole year. The only exception made is in the case of applicants that take and fail to pass the autumn examinations for matriculation, and even in their case the deposit cannot be refunded unless the candidate wishes to apply for entrance in February of the same academic year, in which case the fee may be transferred to that date.





FROM THE NORTH

RADNOR HALL.

Radnor Hall was the second hall of residence opened, and was completed in 1887. It is built of stone, has its separate kitchen and dining hall, provides accommodation for fifty students, and is under the charge of a resident warden, Miss Virginia Tryon Stoddard. It contains forty-two single rooms of the usual size; two larger single rooms on the fourth floor; a single room, number 52, large enough to be occupied by two students; three sets of three rooms, two bed-rooms and a study, to be occupied by two students, and three sets of two rooms, each set to be occupied by one student. Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished, and there is provided for each student, in addition to the usual bedroom furniture, a book, case, a study table, an arm-chair, and an electric reading lamp. There are open fireplaces in all the studies, but the rooms are sufficiently heated by currents of air passing over steam-heated pipes; the air is changed every ten minutes and the temperature is regulated by a thermostat in each room. Electric light is introduced into every room.

The charge for board is \$175 a year. The charge for rooms is as follows:

\$100 a year, the single rooms 15, 16, 31, 32, 48, 49, 50 and 51, reserved for graduate students.

\$125 a year, the single rooms 3, 4, 5, 6, 7, 8, 9, 10, 11, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 33, 34, 35, 36, 37, 38, 39, 40, 41, 43, 44, 47, 54, 55 and 52 if occupied by two students.

\$175 a year, the single rooms 56 and 57, and half of any one of the sets of three rooms numbered 13-14, 29-30, and 45-46.

\$250 a year, room 52 if occupied by one student

\$300 a year, any one of the sets of two rooms numbered 12, 27, 42.

The above charges for board and residence do not include the fee for tuition, which is \$200 a year for undergraduate students and \$125 a year for graduate students. (See Program, pages 62 to 67.)

The entire charge for tuition and for board and residence in Radnor Hall is therefore \$500 a year and upwards for undergraduate students, according to the room occupied, and \$400 a year for graduate students.

This payment includes all expenses of furnishing, service, light, and heating except

open fires. No part whatever need be taken by the students in the care of their own rooms, but students' personal washing may be done by any laundry recommended by the college, for fifty cents a dozen or about \$8.00 a half year for one dozen pieces weekly. Accommodation is provided for students that wish to remain in residence during the Christmas and Easter vacations at a rate proportional to that paid by them for board and residence during the college year.

The room-rent and the fee for tuition must be paid in advance at the beginning of each academic year; half the charge for board must be paid in advance at the beginning of each semester. The charges for tuition and room-rent are not subject to return or deduction under any circumstances; in case of prolonged illness and absence from the college extending over six weeks or more there is a proportionate reduction in the charge for board. The health of the students is under the care of Dr. George S. Gorham, of Overbrook, Consulting Physician of the College, and of Dr. Ella B. Everett, a physician practising in Philadelphia, who visits the college twice every week, and may then be consulted by the students free of charge. In case of infectious diseases and all minor illnesses, a student is not nursed in her own room, but is removed to the infirmary, and cared for by a trained nurse, for all students in residence there is a fixed charge of \$5 a year, payable in advance, for the support of the college infirmary and the payment of trained nurses.

Every application for a room or set of rooms to be reserved, whether made by a student already in residence or by a candidate for admission to the college, must be accompanied by a deposit of fifteen dollars, otherwise the application is not registered. The amount of this deposit is deducted from the rent if the room or set of rooms assigned be accepted by the applicant; it is refunded if the applicant give formal notice to the Secretary of the College before the first of July preceding the year for which the application is made; that she wishes to withdraw her application altogether, or to apply for a different room or set of rooms; in all other cases it will be forfeited to the college.

Every applicant giving up later than the first of September the room or rooms assigned her for the ensuing year is held responsible for the rent of the said room or rooms for the whole year. The only exception made is in the case of applicants that take and fail to pass the autumn examinations for matriculation, and even in their case the deposit can only be refunded, unless the candidate wishes to apply for entrance in February of the same academic year, in which case the fee may be transferred to that date.



FROM THE SOUTH.

MERION HALL.

Merion Hall was the first hall of residence opened, and was completed in 1885; it is built of Fairmount stone, has its separate kitchen and dining hall, provides accommodation for about fifty students, and is under the charge of a resident warden, Miss Anna Bell Lawrence. It contains eighteen sets of rooms, two bedrooms and a study to be occupied by two students; fourteen single rooms of the usual size; three rooms, numbers 73, 74, and 75, each large enough to be occupied by two students; and one single suite of exceptional size, number 65. Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished, and there is provided for each student, in addition to the usual bedroom furniture, a book-case, a study-table, an arm-chair, and an electric reading lamp. In each study and in ten of the single rooms there are open fire-places, but the rooms are sufficiently heated by currents of air passing over steam-heated pipes; the air is changed every ten minutes and the temperature is regulated by a thermostat in each room. Electric light is introduced into every room.

The charge for board is \$175 a year. The charge for rooms is as follows:

- \$195 a year, the single rooms 38, 48, 66, 69 and 75.
- \$150 a year, the single rooms 19, 21, 22, 24, 43, 45, 50 and 52.
- \$175 a year, the half of any one of the sets of three rooms.
- \$200 a year, the single rooms 72 and 73.
- \$225 a year, the single room 74.
- \$400 a year, the set of two rooms 65.

The above charges for board and residence do not include the fee for tuition, which is \$200 for undergraduate students. (See Program, pages 62 to 67.)

The entire cost of tuition, board, and residence in Merion Hall is therefore \$500 a year and upwards, according to the rooms occupied. These charges include all expenses of furnishing, service, light, and heating, except open fires. No part whatever need be taken by the students in the care of their own rooms. The students' personal washing may be done by any laundry recommended by the college, for fifty cents a dozen or about \$8.00 a half-year for one dozen pieces weekly. Accommodation is provided for students that wish

to remain in residence during the Christmas and Easter vacations at a rate proportional to that paid by them for board and residence during the college year.

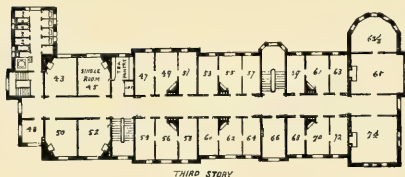
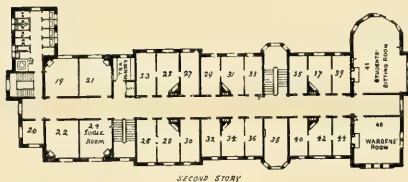
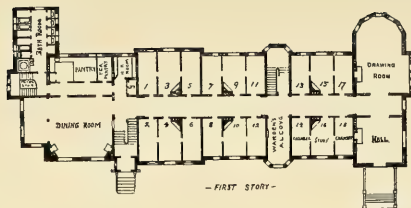
The room-rent and the fee for tuition must be paid in advance at the beginning of each academic year; half the charge for board must be paid in advance at the beginning of each semester. The charges for tuition and room-rent are not subject to return or deduction under any circumstances; in case of prolonged illness and absence from the college extending over six weeks or more there is a proportionate reduction in the charge for board.

The health of the students is under the care of Dr. George S. Gerhard, of Overbrook, Consulting Physician of the College, and of Dr. Ella B. Everett, a physician practicing in Philadelphia, who visits the college twice every week, and may then be consulted by the students free of charge. In case of infectious diseases and all minor illnesses, a student is not nursed in her own room, but is removed to the college infirmary, and cared for by a trained nurse; for all students in residence there is a fixed charge of \$5 a year, payable in advance, for the support of the college infirmary and the payment of trained nurses.

Every application for a room or set of rooms to be reserved, whether made by a student already in residence, or by a candidate for admission to the college, must be accompanied by a deposit of fifteen dollars, otherwise the application is not registered. The amount of this deposit is deducted from the rent if the room or set of rooms assigned be occupied by the applicant; it is refunded if the applicant give formal notice to the Secretary of the College before the first of July preceding the year for which the application is made that she wishes to withdraw her application altogether, or to apply for a different room or set of rooms; in all other cases it is forfeited to the college.

Every applicant giving up later than the first of September the room or rooms assigned her for the ensuing year is held responsible for the rent of the said room or rooms for the whole year. The only exception made is in the case of applicants that take and fail to pass the autumn examinations for matriculation, and even in their case the deposit cannot be refunded unless the candidate wishes to apply for entrance in February of the same academic year, in which case the fee may be transferred to that date.

Provision for the accommodation of bicycles has been made in the basement of Merion Hall, and bicycle stalls may be rented at the rate of fifty cents a year.





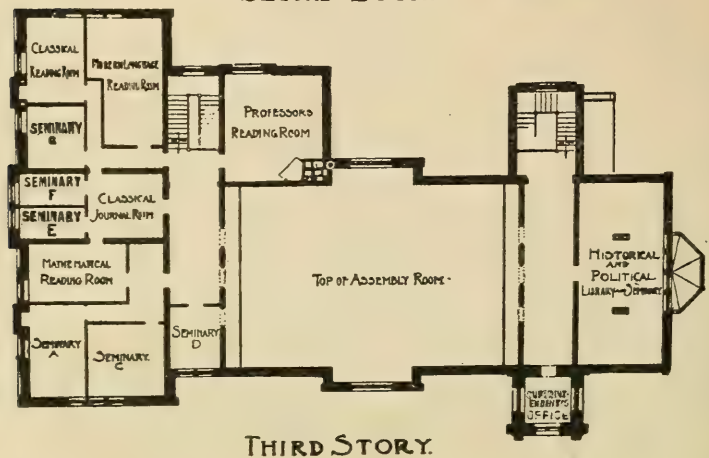
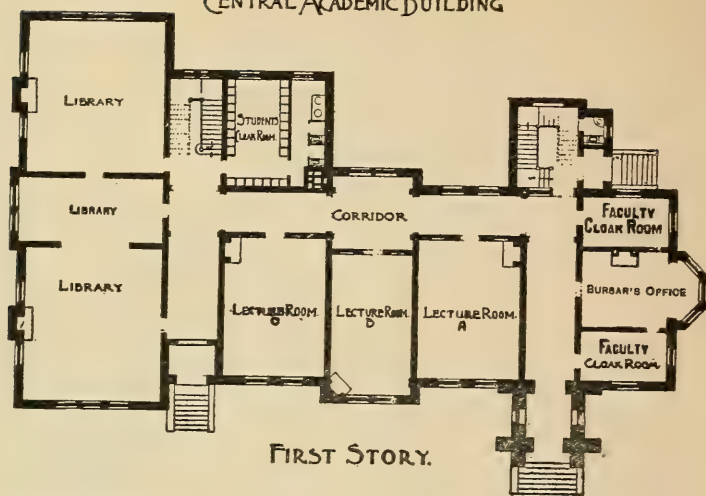
TAYLOR HALL.

TAYLOR HALL, the central academic building, was begun in the lifetime of the Founder of the college, after whom it was named, and was completed by the Trustees in 1882. It contains the offices of administration, the assembly-room, the library, and all the lecture-rooms, except those of the scientific departments, which, with the laboratories and special scientific libraries, were removed to Dalton Hall in 1892. The main library, the seminary rooms, and special libraries will be removed to the new library building in 1905.

The first floor of Taylor Hall is occupied by lecture-rooms, and by the library, which fills the rooms at the western end of the hall. The entrance to the library is through a central room which contains the librarian's desk and the shelves of general reference books. In the rooms on the left and right of the central room are the volumes of the main library and of a portion of the Sauppe Classical Library. The special libraries for the use of advanced students in Classics and Modern Languages, Mathematics, and History and Economics and Politics occupy rooms on the third floor adjoining the seminaries and special reading-rooms of their respective departments; and on the third floor are also rooms for the use of the professors. On the second floor are the offices of administration, the assembly-room, and two large lecture-rooms.

Taylor Hall is open from eight in the morning until ten in the evening, and at all times during these hours the students have free access to the library and to the book-shelves.

TAYLOR HALL. CENTRAL ACADEMIC BUILDING





EAST

FROM THE WEST.

WEST

PEMBROKE HALL.

PEMBROKE HALL WEST AND PEMBROKE HALL EAST are the fourth and fifth in order of opening, of the halls of residence of Bryn Mawr College. Like the other halls they are built of gray stone. The central tower, containing the dining hall, kitchens, and servants' quarters common to both halls forms the main carriage entrance of the college. Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished, and there is provided for each student, in addition to the usual bedroom furniture, a bookcase, a study-table, an arm-chair, and an electric reading lamp. There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by currents of air passing over steam-heated pipes; the air is changed every ten minutes and the temperature is regulated by a thermostat in each room. Electric light is introduced into every room.

Pembroke West—

Pembroke West, which was opened in February, 1894, provides accommodation for sixty-five students, and is under the charge of a resident warden, Miss Edith Orlady.

The charge for board for all students is \$175 a year. The charge for rooms is as follows:

- \$100 a year, the single rooms 76, 77, 78, 79, 80, 81, 82, 83 and 84, reserved for graduate students.
- \$125 a year, the single rooms 5, 6, 7, 14, 21, 23, 31, 43, 45, 46, 54, 59, 61.
- \$150 a year, the single rooms 19, 28, 30, 32, 57, 68, 70, 71, 72.
- \$175 a year, the single rooms 40, 69.
- \$225 a year, half of any one of the suites of three rooms numbered 8-12, 9-13, 16-20, 25-29, 47-51, 48-52, 56-60, 63-67.
- \$250 a year, half of any one of the suites of three rooms numbered 33-35, 34-38 and 73-74.
- \$300 a year, each of the sets of two rooms numbered 3, 4, 15, 41, 44, 53.
- \$350 a year, half of one of the suites of three rooms numbered 22-26, 62-66.

Pembroke East—

Pembroke East, which was opened in the autumn of 1894, provides accommodation for seventy-one students, and is under the charge of a resident warden, Miss Martha Gibbons Thomas. The charge for board for all students is \$175 a year. The charge for rooms is as follows:

- \$100 a year, the single rooms 63, 64, 65, 66, 67, 68, 69, 70 and 71, reserved for graduate students.
- \$125 a year, the single rooms 2A, 3, 5, 8, 17, 22, 32, 35, 36, 37, 42, 43, 45, 47, 53, 56.
- \$150 a year, the single rooms 11, 15, 21, 25, 27, 29, 30, 31, 51, 55, 59, 61.
- \$175 a year, the single rooms 1, 13, 33, 49.
- \$225 a year, half of any one of the suites numbered 4-6, 7-9, 10-12, 18-20, 38-40, 39-41, 44-46, 52-54.
- \$250 a year, half of one of the suites numbered 24-26, 56-60.
- \$300 a year, the single room 2, half of one of the suites numbered 14-16, 48-50; each of the sets of two rooms numbered 19, 23, 28, 57, 62.

The above charges for board and residence do not include the fee for tuition, which is \$200 a year for undergraduate, \$125 a year for graduate students. (See Program, pages 62 to 67.)

The entire cost of tuition, board, and residence in Pembroke Hall, is therefore \$500 and upwards for undergraduate students, according to the room occupied, and \$400 a year for graduate students.

This payment includes all expenses of service, light, and heating, except open fires. No part whatever need be taken by the students in the care of their own rooms. The students' personal washing may be done by any laundry recommended by the college, for fifty cents a dozen or about \$8.00 a half-year for one dozen pieces weekly. Accommodation is provided for students that wish to remain in residence during the Christmas and Easter vacations at a rate proportional to that paid by them for board and residence during the college year.

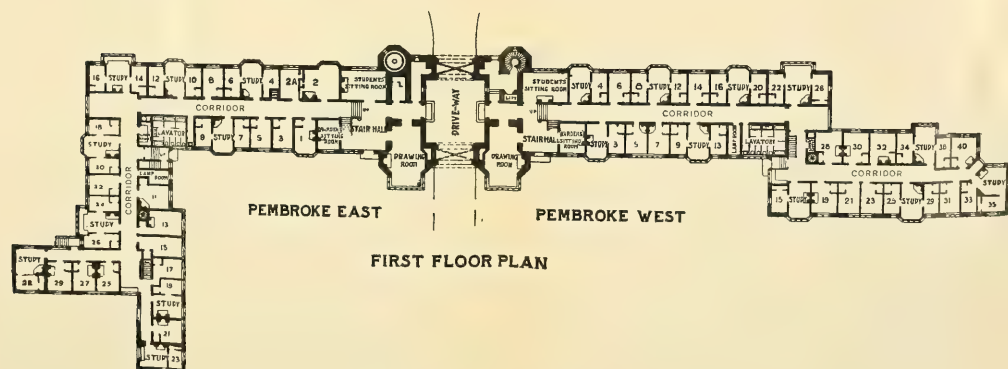
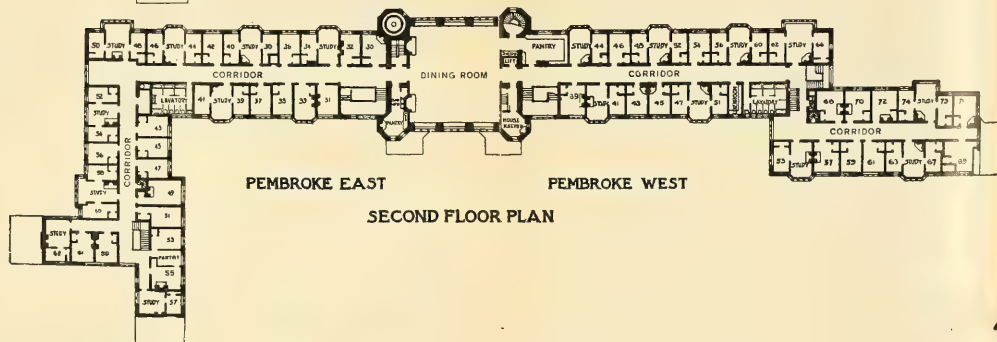
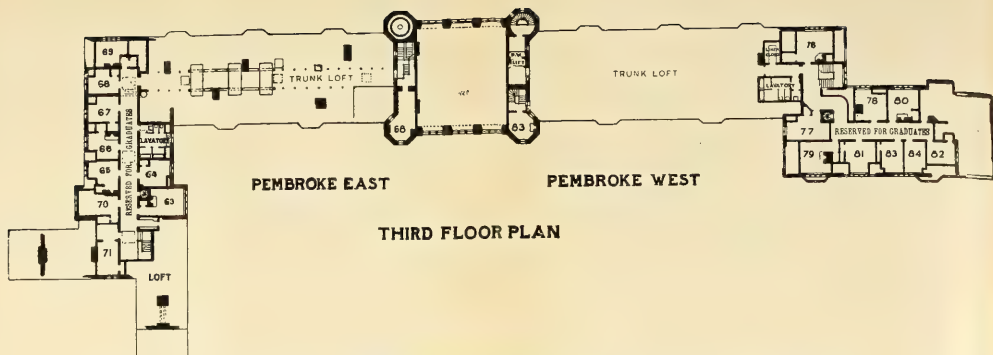
The room-rent and the fee for tuition must be paid in advance at the beginning of each academic year. Half the charge for board must be paid in advance at the beginning of each semester. The charges for tuition and room-rent are not subject to return or deduction under any circumstances; in case of prolonged illness and absence from the college extending over six weeks or more there is a proportionate reduction in the charge for board.

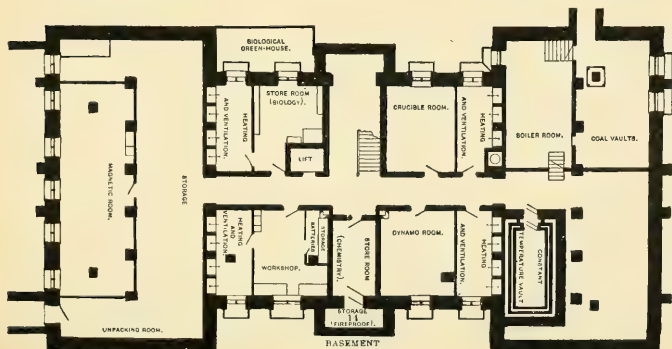
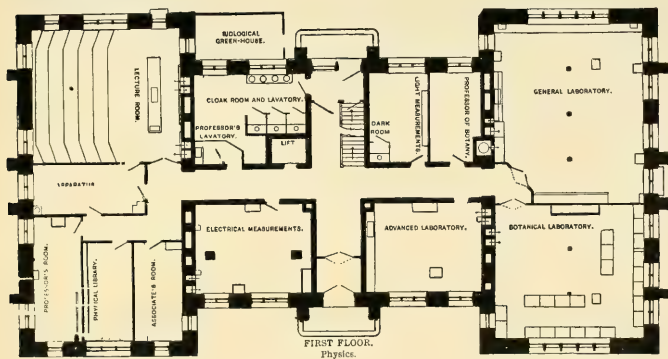
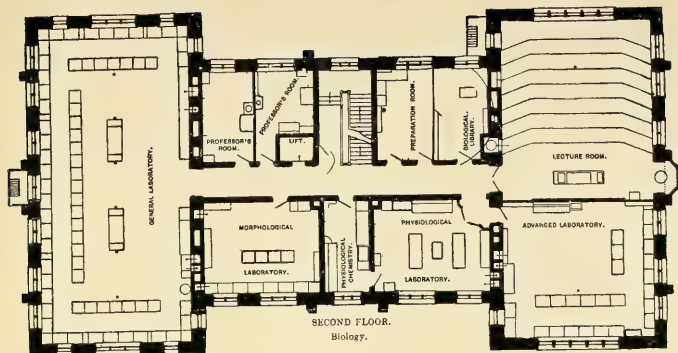
The health of the students is under the care of Dr. George S. Gerhard, of Overbrook, Consulting Physician of the College, and of Dr. Ella B. Everitt, a physician practising in Philadelphia, who visits the college twice every week and may then be consulted by the students free of charge. In case of infectious diseases and all minor illnesses, a student is not nursed in her own room, but is removed to the infirmary, and cared for by a trained nurse; for all students in residence there is a fixed charge of \$5.00 a year, payable in advance, for the support of the college infirmary and the payment of trained nurses.

Every application for a room or set of rooms to be reserved, whether made by a student already in residence, or by a candidate for admission to the college, must be accompanied by a deposit of fifteen dollars, otherwise the application is not registered. The amount of this deposit is deducted from the rent if the room or set of rooms assigned be occupied by the applicant; it is refunded if the applicant give formal notice to the Secretary of the College, before the first of July preceeding the year for which the application is made, that she wishes to withdraw her application altogether, or to apply for a different room or set of rooms; in all other cases it is forfeited to the college.

Every applicant giving up later than the first of September the room or rooms assigned her for the ensuing year is held responsible for the rent of the said room or rooms for the whole year. The only exception made is in the case of applicants that take and fail to pass the autumn examinations for matriculation; and even in their case the deposit can not be refunded unless the candidate wishes to apply for entrance in February of the same academic year, in which case the fee may be transferred to that date.

In the basement of Pembroke East are music-rooms with sound-proof walls and ceilings. A charge of twelve dollars a year is made for the use of a piano for an hour a day throughout the college year.



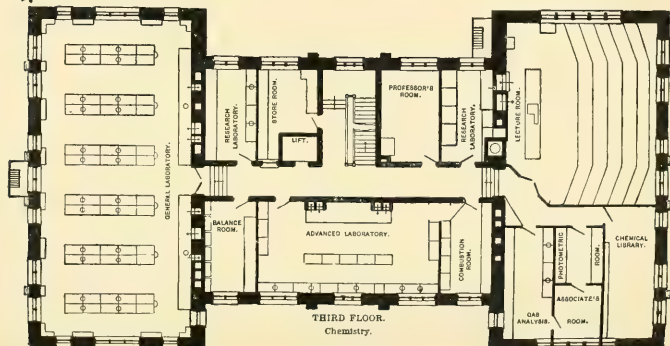
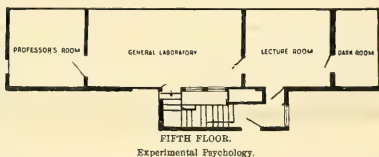
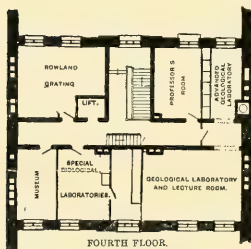


DALTON HALL.



DALTON HALL.

Erected in 1892 for the use of the scientific departments of Bryn Mawr College. Scale of floor plans, twenty feet to an inch.





ROCKEFELLER HALL.

Rockefeller Hall, the gift of Mr. John D. Rockefeller, opened in April, 1904, is the sixth in order of opening of the halls of residence of Bryn Mawr College; it is built of gray stone and is of fire-proof construction. It adjoins Pembroke Hall West, and its central tower, known as the owl gate, forms the permanent entrance to the college for foot passengers. It provides accommodation for seventy-nine students and is under the charge of a resident warden, Miss Marion Farris. It contains thirty-six single rooms of different sizes, thirty-nine single suites comprising a sitting-room and bedroom each for a single student, and two sets of three rooms, a sitting-room and two bedrooms to be occupied by two students. Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished; there is provided for each student, in addition to the usual bedroom furniture, a bookcase, a study-table, an arm-chair, and an electric reading lamp. There are stationary washstands with hot and cold water in every bedroom. There are open fire-places in all the studies and in many single rooms, but the rooms are sufficiently heated by currents of air passing over steam-heated pipes; the air is changed every ten minutes and the temperature is regulated by a thermostat in each room. Electric light is introduced into every room.

The charge for board for all students is \$175 a year. The charge for rooms is as follows:

\$100 a year, the single rooms 70, 71, 72, 73, 74, 75, 76, 77, reserved for graduate students.

\$125 a year, the single rooms 3, 5, 8, 11, 22, 26, 36, 37, 38, 39, 44, 45, 50, 51, 62, 66, 150 a year, the single rooms 2, 30, 43.

\$175 a year, the single rooms 14, 17, 27, 32, 40, 46, 56, 57, 68.

\$200 a year, half of either of the sets of three rooms, 35, A and B, and 41, A and B.

\$225 a year, the single suites 4, 6, 9, 10, 12, 18, 19, 21, 23, 25, 48, 49, 54, 59, 63, 67.

\$250 a year, the single suites 7, 13, 20, 24, 31, 47, 52, 53, 60, 61, 64, 65.

\$300 a year, the single suites 15, 16, 28, 29, 33, 55, 58, 69.

\$350 a year, the single suites 1, 34, 42.

The rooms on the second floor of the east wing are reserved for graduate students and are not assigned to undergraduates.

The above charges for board and residence do not include the fee for tuition, which is \$200 a year for undergraduate and \$125 a year for graduate students. (See Program, pages 62 to 67.)

The entire cost of tuition, board and residence in Rockefeller Hall, is therefore \$500 a year and upwards for undergraduate students, according to the room occupied, and \$400 a year for graduate students. This payment includes all expenses of furnishing, service, light, and heating, except open fires. No part whatever need be

taken by the students in the care of their own rooms. The students' personal washing may be done by any laundry employed by the college, for fifty cents a dozen or about \$8.00 a half-year for one dozen pieces weekly. Accommodation is provided for students that wish to remain in residence during the Christmas and Easter vacations at a rate proportional to that paid by them for board and residence during the college year.

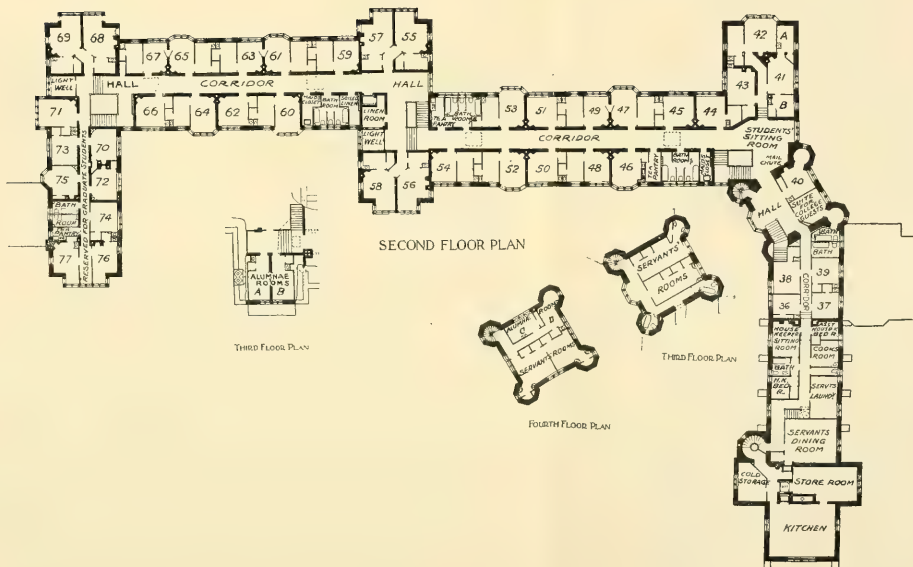
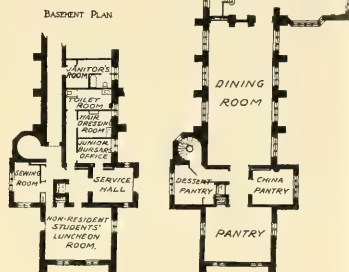
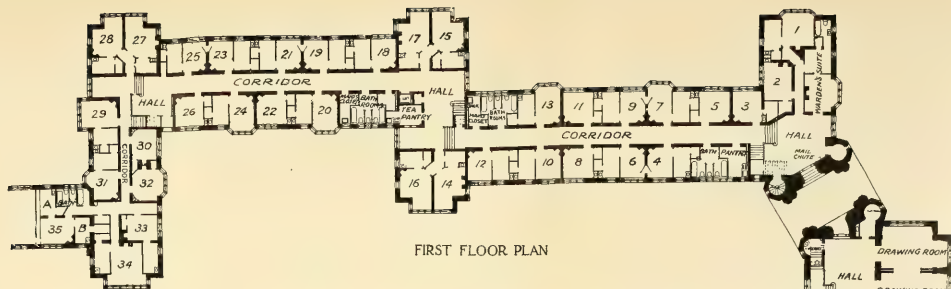
The room-rent and the fee for tuition must be paid in advance at the beginning of each academic year. Half the charge for board must be paid in advance at the beginning of each semester. The charges for tuition and room-rent are not subject to return or deduction under any circumstances; in case of prolonged illness and absence from the college extending over six weeks or more, there is a proportionate reduction in the charge for board.

The health of the students is under the care of Dr. George S. Gerhard, of Overbrook, Consulting Physician of the College, and of Dr. Ella B. Everitt, a physician practising in Philadelphia, who visits the college twice every week, and may then be consulted by the students free of charge. In case of infectious diseases and all minor illnesses, a student is not nursed in her own room, but is removed to the infirmary, and cared for by a trained nurse; for all students in residence there is a fixed charge of \$5.00 a year, payable in advance, for the support of the college infirmary and the payment of trained nurses.

Every application for a room or set of rooms to be reserved, whether made by a student already in residence or by a candidate for admission to the college, must be accompanied by a deposit of fifteen dollars, otherwise the application is not registered. The amount of this deposit is deducted from the rent if the room or set of rooms assigned be occupied by the applicant; it is refunded if the applicant give formal notice to the Secretary of the College before the first of July preceding the year for which the application is made that she wishes to withdraw her application altogether, or to apply for a different room or set of rooms; in all other cases it is forfeited to the college.

Every applicant giving up later than the first of September the room or rooms assigned her for the ensuing year is held responsible for the rent of the said room or rooms for the whole year. The only exception made is in the case of applicants that take and fail to pass the autumn examinations for matriculation, and even in their case the deposit cannot be refunded unless the candidate wishes to apply for entrance in February of the same academic year, in which case the fee may be transferred to that date.

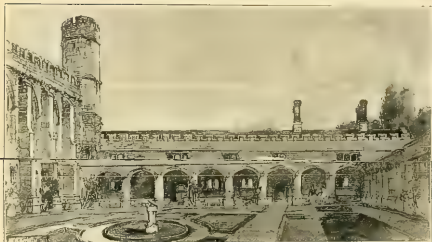
The basement of Rockefeller Hall contains a luncheon room for non-resident students, a sewing-room, with accommodation for two seamstresses, a hair-dressing room, storage rooms for the college, and the office of the Junior Bursar.





FROM THE EAST

DONOR'S LIBRARY.



FROM THE NORTHWEST

QUADRANGLE AND CLOISTER.

DESCRIPTION OF THE LIBRARY

A Library Building was begun in April, 1903, and will be ready for use by Christmas, 1905. This Library will cost two hundred and fifty thousand dollars and is the gift of the friends, graduates and students of the College. The book capacity is 168,449 volumes, divided as follows: stack room, 87,049 volumes; south wing, 42,600 volumes; north wing, finished portion, 8,795 volumes, unfinished portion, 30,415. The large reading room will seat one hundred and forty readers. The central library building contains the stack-room on three stories, the main reading room, magazine and newspaper rooms, librarians' rooms, an art gallery, and also three cloak-rooms for the faculty and students and a large sitting room for non-resident students connecting with the private non-resident students' cloak room.

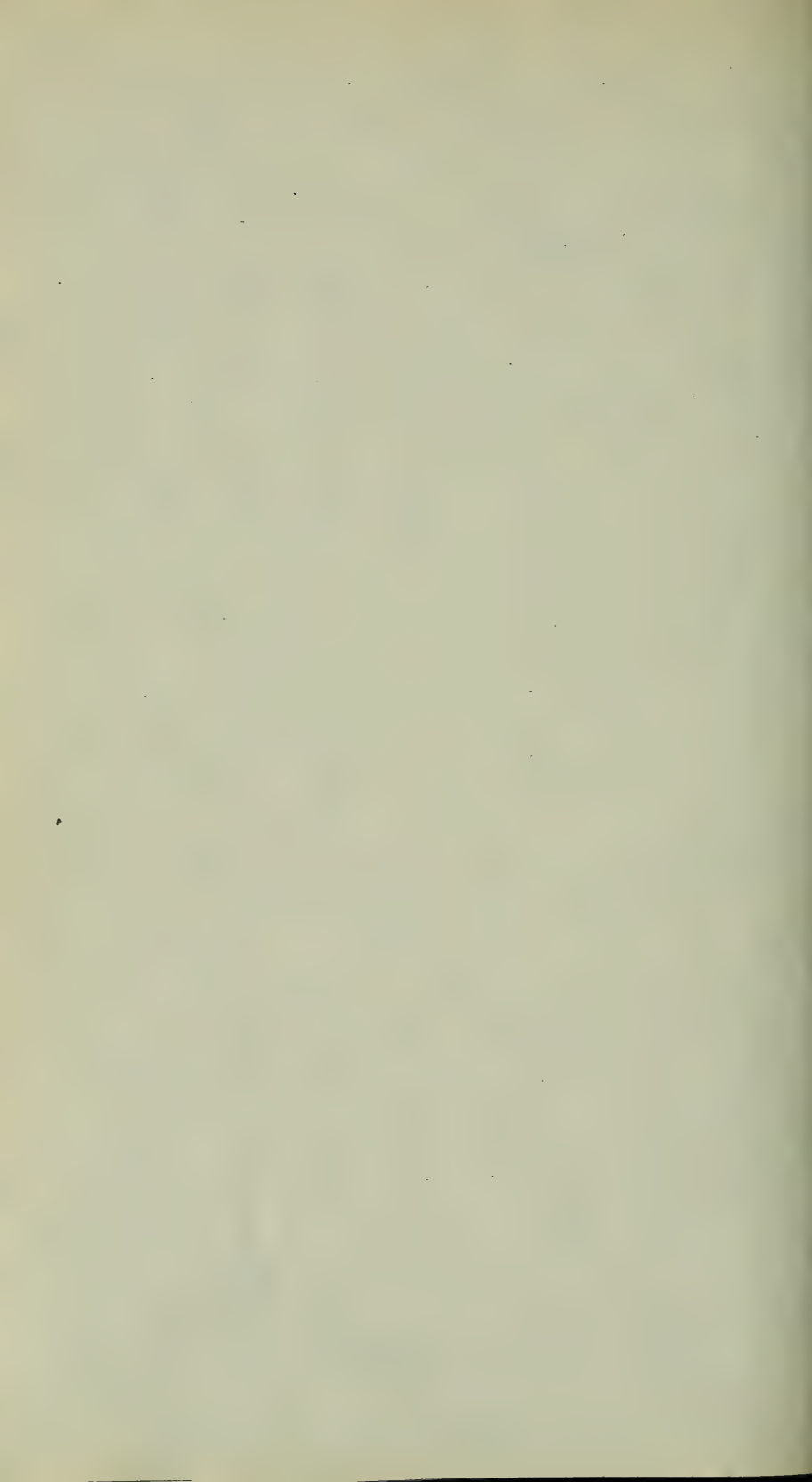
The two wings forming either side of the cloister will contain three laboratories, a department library, and a professor's room for the use of the department of physiology and psychology, four lecture rooms, twelve summary libraries for the special convenience of graduate and advanced students and twenty-eight professors' studies. The main library and the two wings form three sides of a quadrangle surrounded by a cloister enclosing a garden. The cloister is completed at the back by a blank wall, until money can be secured for a large lecture building which will correspond to the main library. The entire library is built of gray stone and is of the best fire proof construction. The architecture like that of the other college buildings, is Jacobean rather than of the period of 1690.

PROGRAM

BRYN MAWR COLLEGE



1906--07.



PROGRAM

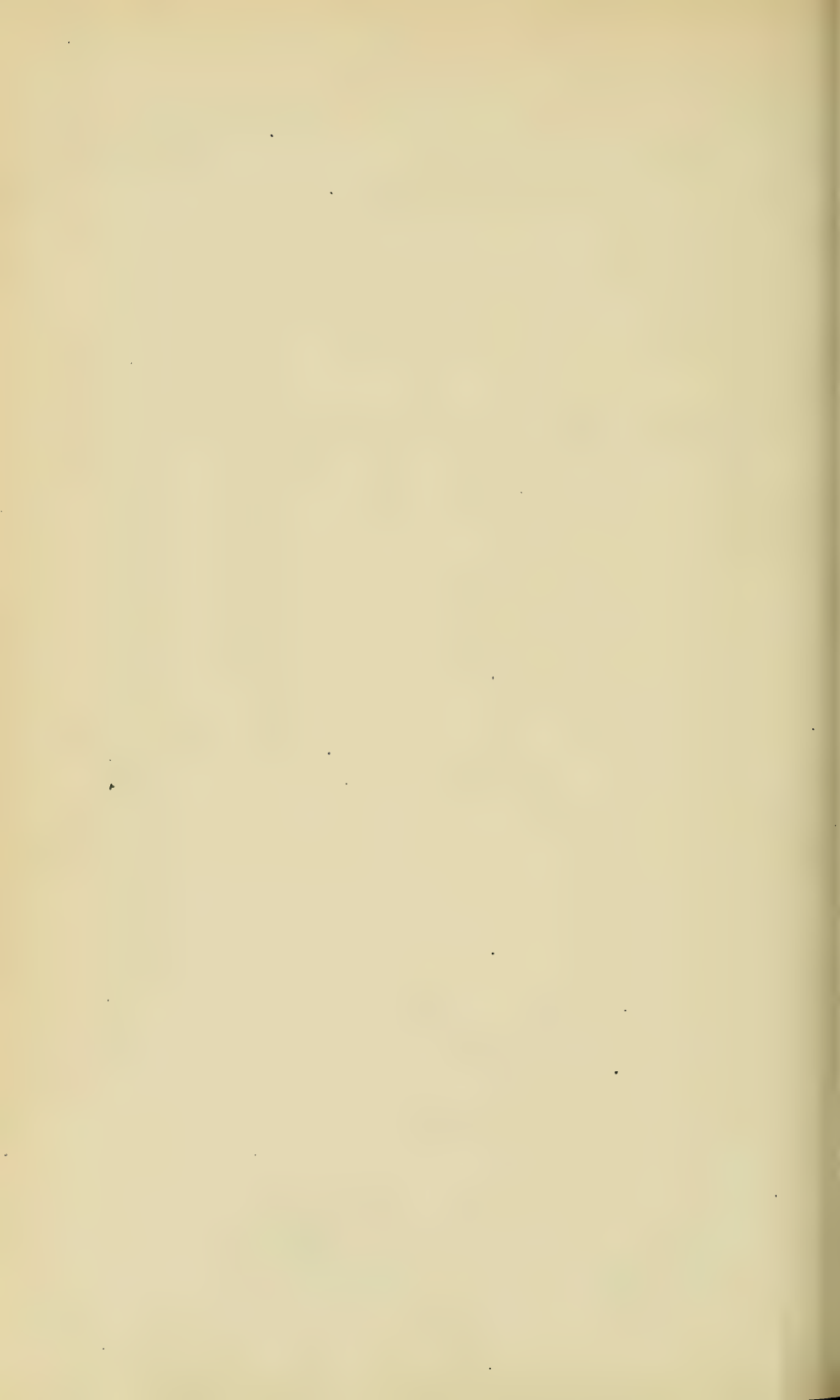
BRYN MAWR COLLEGE

ACADEMIC YEAR—1906-07



THE JOHN C. WINSTON CO.
PHILADELPHIA, PA.

1906.



BRYN MAWR COLLEGE.

COLLEGE CALENDAR.

1906.														1907.													
JANUARY.							JULY.							JANUARY.							FEBRUARY.						
Su.	M.	Tu.	W.	Th.	Fr.	Sa.	Su.	M.	Tu.	W.	Th.	Fr.	Sa.	Su.	M.	Tu.	W.	Th.	Fr.	Sa.	Su.	M.	Tu.	W.	Th.	Fr.	Sa.
...	1	2	3	4	5	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	8	9	10	11	12	13	1	2	3	4	5	6	7	6	7	8	9	10	11	12	...	...	...	...	...	...	...
14	15	16	17	18	19	20	8	9	10	11	12	13	14	13	14	15	16	17	18	19	...	...	...	...	...	...	...
21	22	23	24	25	26	27	15	16	17	18	19	20	21	20	21	22	23	24	25	26	...	...	...	...	...	...	...
28	29	30	31	...	...	...	22	23	24	25	26	27	28	27	28	29	30	31	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	29	30	31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
FEBRUARY.							AUGUST.							MARCH.							APRIL.						
...	...	...	...	1	2	3	...	...	...	1	2	3	4	...	...	...	...	...	1	2	...	...	...	...	...	...	...
4	5	6	7	8	9	10	...	...	...	5	6	7	8	...	...	...	...	...	3	4	...	...	...	...	...	...	...
11	12	13	14	15	16	17	12	13	14	15	16	17	18	...	...	...	...	...	10	11	...	...	...	...	...	...	...
18	19	20	21	22	23	24	19	20	21	22	23	24	25	...	...	...	...	...	17	18	...	...	...	...	...	...	...
25	26	27	28	...	...	...	26	27	28	29	30	31	...	...	...	...	...	...	24	25	...	...	...	...	...	...	...
...
MARCH.							SEPTEMBER.							OCTOBER.							NOVEMBER.						
...	...	...	...	1	2	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	5	6	7	8	9	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	12	13	14	15	16	17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	19	20	21	22	23	24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	26	27	28	29	30	31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
APRIL.							OCTOBER.							NOVEMBER.							DECEMBER.						
1	2	3	4	5	6	7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	9	10	11	12	13	14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	16	17	18	19	20	21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	23	24	25	26	27	28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...
MAY.							NOVEMBER.							DECEMBER.							JUNE.						
...	...	...	...	1	2	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	7	8	9	10	11	12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	14	15	16	17	18	19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	21	22	23	24	25	26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	28	29	30	31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...
JUNE.							DECEMBER.							JUNE.							JUNE.						
...	...	...	...	...	1	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	4	5	6	7	8	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	11	12	13	14	15	16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	18	19	20	21	22	23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	25	26	27	28	29	30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...

The present academic year will close with the Conferring of Degrees at eleven o'clock, on June 6th, 1907.

ACADEMIC YEAR 1906-07.

September 24th.	Matriculation examinations begin.
September 28th.	Matriculation examinations end.
October 1st.	Registration of students. Halls of Residence open for students at three p. m.
October 2nd.	Registration of students.
October 3rd.	The work of the twenty-second academic year begins at a quarter to nine o'clock.
October 4th.	Examinations for advanced standing begin.
October 24th.	Examinations for advanced standing end.
October 27th.	Senior oral examination in French.
November 3rd.	Senior oral examination in German.
November 12th.	Private reading examinations begin.
November 17th.	Private reading examinations end.
November 19th.	Collegiate and matriculation condition examinations begin.
November 27th.	Collegiate and matriculation condition examinations end.
November 28th.	Thanksgiving vacation begins at one o'clock.
December 3rd.	Thanksgiving vacation ends at nine o'clock.
December 8th.	Senior oral examination in French and German.
December 19th.	Christmas vacation begins at one o'clock.
January 3rd.	Christmas vacation ends at nine o'clock.
January 14th.	Private reading examinations begin.
January 19th.	Private reading examinations end.
January 23rd.	Half-yearly collegiate examinations begin.
January 28th.	Matriculation examinations begin for candidates intending to enter the college at the half-year.
February 1st.	Matriculation examinations end.
February 2nd.	Collegiate examinations end.
February 4th.	Vacation.
February 5th.	Vacation.
February 6th.	The work of the second semester begins at a quarter to nine o'clock.
February 7th.	Examinations for advanced standing begin.
February 28th.	Examinations for advanced standing end.
March 11th.	Private reading examinations begin.
March 16th.	Private reading examinations end.

March 18th.	Collegiate and matriculation condition examinations begin.
March 23rd.	Senior oral examinations in French and German.
March 26th	Collegiate and matriculation condition examinations end.
March 27th.	Easter vacation begins at one o'clock.
April 4th.	Easter vacation ends at nine o'clock.
May 1st.	May Day Celebration, five to half-past eight a. m.
May 11th.	Senior oral examinations in French and German.
May 13th.	Private reading examinations begin.
May 18th.	Private reading examinations end.
May 21st.	Vacation.
May 22nd.	Collegiate examinations begin.
May 31st.	Matriculation examinations begin.
June 1st.	Collegiate examinations end.
June 5th.	Matriculation examinations end.
June 6th.	Conferring of degrees and close of twenty-second academic year.

ACADEMIC YEAR 1907-08.

September 23rd.	Matriculation examinations begin.
September 27th.	Matriculation examinations end.
September 30th.	Registration of students. Halls of Residence open for students at three p.m.
October 1st.	Registration of students.
October 2nd.	The work of the twenty-third academic year begins at a quarter to nine o'clock.

EXAMINATIONS FOR MATRICULATION.

Examinations for matriculation are held during the week preceding the opening of each academic year, and during the last week but one of each academic year. Examinations for matriculation are also held during the last week of the semester of each year, January 28th to February 1st, 1907, and January 27th to January 31st 1908, but for those candidates only that intend to enter the college at the half-year.

SPRING, 1906

JUNE 1.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>Science,</i>	11—1
<i>English Composition,</i> . . .	2½—5½

2.

<i>Algebra,</i>	9½—12½
<i>French,</i>	2—5

4.

<i>Latin Prose Authors,</i> . . .	9—11
<i>Latin Poets,</i>	11½—1
<i>Geometry,</i>	2½—5

5.

<i>Latin Composition,</i>	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

6.

<i>Greek Grammar and Com-</i> <i>position,</i>	9—10½
<i>Greek Prose Authors,</i> . . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i>	4—5½

JANUARY, 1907.*

JANUARY 28

<i>English Grammar, etc.,</i> . . .	9½—11
<i>Science,</i>	11—1
<i>English Composition,</i> . . .	2½—5½

29.

<i>Algebra,</i>	9½—12½
<i>French,</i>	2—5

FEBRUARY 1.

<i>Greek Grammar and Composition,</i> . . .	9—10½
<i>Greek Prose Authors,</i>	10½—12
<i>Minor Latin, Section A,</i>	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i>	2—5
<i>Greek Poets,</i>	4—5½

AUTUMN, 1906.

SEPTEMBER 24.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>Science,</i>	11—1
<i>English Composition,</i> . . .	2½—5½

25.

<i>Algebra,</i>	9½—12½
<i>French,</i>	2—5

26.

<i>Latin Prose Authors,</i>	9—11
<i>Latin Poets,</i>	11½—1
<i>Geometry,</i>	2½—5

27.

<i>Latin Composition,</i>	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

28.

<i>Greek Grammar and Com-</i> <i>position,</i>	9—10½
<i>Greek Prose Authors,</i> . . .	10½—12
<i>Minor Latin, Section A,</i> . . .	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i> . . .	2—5
<i>Greek Poets,</i>	4—5½

30.

<i>Latin Prose Authors,</i>	9—11
<i>Latin Poets,</i>	11½—1
<i>Geometry,</i>	2½—5

31.

<i>Latin Composition,</i>	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

* The January Examinations are open to those candidates only that intend to enter the college at the half-year.

SPRING, 1907.

MAY 31.

<i>English Grammar, etc.</i> , . . .	9½—11
<i>Science</i> ,	11—1
<i>English Composition</i> , . . .	2½—5½

JUNE 1.

<i>Algebra</i> ,	9½—12½
<i>French</i> ,	2—5

3.

<i>Latin Prose Authors</i> , . . .	9—11
<i>Latin Poets</i> ,	11½—1
<i>Geometry</i> ,	2½—5

4.

<i>Latin Composition</i> , . . .	9—10½
<i>History</i> ,	11—1
<i>German</i> ,	2½—5½

5.

<i>Greek Grammar and Com-</i> <i>position</i> ,	9—10½
<i>Greek Prose Authors</i> , . . .	10½—12
<i>Minor Latin, Section A</i> , . .	9—12
<i>Solid Geometry</i> ,	9—11
<i>Trigonometry</i> ,	2—4
<i>Minor Latin, Section B</i> , . .	2—5
<i>Greek Poets</i> ,	4—5½

JANUARY, 1908.*

JANUARY 27.

<i>English Grammar, etc.</i> , . . .	9½—11
<i>Science</i> ,	11—1
<i>English Composition</i> , . . .	2½—5½

28.

<i>Algebra</i> ,	9½—12½
<i>French</i> ,	2—5

AUTUMN, 1907.

SEPTEMBER 23.

<i>English Grammar, etc.</i> , . . .	9½—11
<i>Science</i> ,	11—1
<i>English Composition</i> , . . .	2½—5½

24.

<i>Algebra</i> ,	9½—12½
<i>French</i> ,	2—5

25.

<i>Latin Prose Authors</i> , . . .	9—11
<i>Latin Poets</i> ,	11½—1
<i>Geometry</i> ,	2½—5

26.

<i>Latin Composition</i> , . . .	9—10½
<i>History</i> ,	11—1
<i>German</i> ,	2½—5½

27.

<i>Greek Grammar and Com-</i> <i>position</i> ,	9—10½
<i>Greek Prose Authors</i> , . . .	10½—12
<i>Minor Latin, Section A</i> , . .	9—12
<i>Solid Geometry</i> ,	9—11
<i>Trigonometry</i> ,	2—4
<i>Minor Latin, Section B</i> , . .	2—5
<i>Greek Poets</i> ,	4—5½

29.

<i>Latin Prose Authors</i> , . . .	9—11
<i>Latin Poets</i> ,	11½—1
<i>Geometry</i> ,	2½—5

30.

<i>Latin Composition</i> , . . .	9—10½
<i>History</i> ,	11—1
<i>German</i> ,	2½—5½

31.

<i>Greek Grammar and Composition</i> , . . .	9—10½
<i>Greek Prose Authors</i> ,	10½—12
<i>Minor Latin, Section A</i> ,	9—12
<i>Solid Geometry</i> ,	9—11
<i>Trigonometry</i> ,	2—4
<i>Minor Latin, Section B</i> ,	2—5
<i>Greek Poets</i> ,	4—5½

* The January Examinations are open to those candidates only that intend to enter the college at the half-year.

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JUSTUS C. STRAWBRIDGE.

M. CAREY THOMAS.

FRANCIS R. COPE, JR.

ACADEMIC APPOINTMENTS.

ACADEMIC YEAR, 1905-06.

M. CAREY THOMAS, PH.D., LL.D., *President of the College and Professor of English.*

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zürich, 1882; Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

CHARLOTTE ANGAS SCOTT, D.Sc., *Professor of Mathematics.*

Lincoln, England. Graduate in Honours, Girton College, University of Cambridge, England, 1880; B.Sc., University of London, 1882; Lecturer on Mathematics in Girton College, 1880-84; lectured in connection with Newnham College, University of Cambridge, England, 1880-83; D. Sc., University of London, 1885.

HERMANN COLLITZ, PH.D., *Professor of Comparative Philology and German.*

Blekedde, Hanover, Germany. University of Göttingen, 1875-78; University of Berlin, 1878-81; Ph.D., University of Göttingen, 1878; Privatdocent in the University of Halle, 1885-86.

CHARLES MCLEAN ANDREWS, PH.D., L.H.D., *Professor of History.*

A.B., Trinity College, 1884; Fellow in Johns Hopkins University, 1888-89; Ph.D., Johns Hopkins University, 1889.

GEORGE A. BARTON, PH.D., *Professor of Biblical Literature and Semitic Languages.*

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891; Director of the American School of Oriental Studies in Palestine, 1902-03.

JOSEPH W. WARREN, M.D., *Associate Professor of Physiology.*

A.B., Harvard College, 1871; University of Berlin, 1871-72; University of Leipsic, 1872-73; University of Bonn, 1873-79; M.D., University of Bonn, 1880; Assistant and Instructor in Physiology, Harvard Medical School, 1881-91; Lecturer in Medical Department of the University of the City of New York, 1885-86; Lecturer in Physiology, University of Michigan, 1889.

ELMER P. KOHLER, PH.D., *Professor of Chemistry.*

A.B., Muhlenberg College, 1886, and A.M., 1889; Johns Hopkins University, 1889-91; Fellow in Chemistry, Johns Hopkins University, 1891-92; Ph.D., Johns Hopkins University, 1892.

FLORENCE BASCOM, PH.D., *Associate Professor of Geology.*

A.B., University of Wisconsin, 1882. B.Sc., 1884, and A.M., 1887; Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893; Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

WILMER CAVE FRANCE, PH.D., *Associate in Greek.*

Tysley, Worcestershire, England. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Ph.D., University of Chicago, 1895; Reader in Greek and Latin, University of Chicago, 1895-96.

JAMES H. LEUBA, PH.D., *Associate Professor of Psychology and Education.*

B.S., Neuchâtel, Switzerland, 1886; Ph.B., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

FONGER DEHAAN, PH.D., *Associate Professor of Spanish.*

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94; Assistant in Romance Languages, Johns Hopkins University, 1893-95; Instructor in Romance Languages, Johns Hopkins University, 1895-96; Associate in Romance Languages, Johns Hopkins University, 1896-97.

ALBERT SCHINZ, PH.D., *Associate Professor of French Literature.*

Neuchâtel, Switzerland. A.B., University of Neuchâtel, 1888, and A.M., 1889. Licentiate in Theology, 1892; Student, University of Berlin, 1892-93; University of Tübingen, 1893; Ph.D., University of Tübingen, 1894; Sorbonne and Collège de France, 1894; Privatdocent, University of Neuchâtel, 1896-97; Instructor in French, Clark University, 1897-98; Instructor in French, University of Minnesota, 1898-99.

ARTHUR LESLIE WHEELER, PH.D., *Professor of Latin.*

A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896; Instructor and Tutor in Latin, Yale College, 1894-1900.

DAVID IRONS, PH.D., *Professor of Philosophy.*

A.M., University of St. Andrews, Honours in Philosophy, 1891; Ramsay Scholar, University of St. Andrews, 1891-92; Ferguson Scholar in Philosophy, 1892-94; Fellow in Philosophy, Cornell University, 1892-93; Universities of Berlin and Jena, 1893-94; Ph.D., Cornell University, 1894; Lecturer in Philosophy, Cornell University, 1894-96, and Instructor in Philosophy, 1897-1900; Acting Professor in charge of the department of Philosophy, University of Vermont, 1896-97.

LUCIEN FOULET, *Associate Professor of French Literature.*

Licencié ès Lettres, University of Paris, 1896; Ecole normale supérieure and the Sorbonne, 1896-97; University of Cambridge, England, and University College, London, 1898; Licencié d'Anglais, University of Paris, 1898; Ecole normale supérieure and the Sorbonne, 1899.

HENRY NEVILL SANDERS, PH.D., *Professor of Greek.*

A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903; Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

DAVID WILBUR HORN, PH.D., *Associate in Chemistry.*

A.B., Dickinson College, 1897, and A.M., 1898; Ph.D., Johns Hopkins University, 1900; Graduate Scholar, Johns Hopkins University, 1899-1900; Fellow by Courtesy, and Assistant in Analytical Chemistry, Johns Hopkins University, 1900-01.

WILLIAM B. HUFF,* PH.D., *Associate Professor of Physics.*

A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900; Lecture Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01, and Instructor in Physics, 1901-02.

FREDERICK ROBERTSON JONES, PH.D., *Associate in Economics.*

A.B., Western Maryland College, 1892, and A.M., 1895; Ph.D., Johns Hopkins University, 1896; Graduate Scholar, Johns Hopkins University, 1896; Acting Instructor in History and Economics, Western Maryland College, 1896-97; Fellow by Courtesy and Acting Instructor in Economics, Johns Hopkins University, 1897; Instructor and Assistant Professor of Economics and Sociology, Union University, 1897-1902.

WILLIAM ROY SMITH, PH.D., *Associate in History.*

A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903; Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

BENJAMIN LE ROY MILLER, PH.D., *Associate in Geology.*

A.B., University of Kansas, 1897; Professor of Biology and Geology, Penn College, 1897-1900; Assistant in U. S. Weather Bureau, 1900-03; Fellow in Geology, Johns Hopkins University, 1901-03, and Ph.D., 1903.

JOSEPH EDMUND WRIGHT, M.A., *Associate in Mathematics.*

Liverpool, England. Graduate in Honours (Senior Wrangler) in the Cambridge Mathematical Tripos, 1900, and First Division, First Class, Mathematical Tripos, Part II, 1901; Smith's Prizeman, 1902; Fellow of Trinity College, University of Cambridge, England.

LUCY MARTIN DONNELLY, A.B., *Lecturer in English.*

A.B., Bryn Mawr College, 1893; University of Oxford, England, and University of Leipsic, 1893-94; Sorbonne and Collège de France, and University of Leipsic, 1894-95.

* Granted leave of absence for the year 1905-06.

CLARENCE CARROLL CLARK, PH.D., *Associate in English.*

A.B., Johns Hopkins University, 1896; Ph.D., Yale University, 1903; Scholar in Romance Languages, Johns Hopkins University, 1896-97; Instructor in Modern Languages, Toledo, Ohio, 1897-99; Scholar in English, Yale University, 1901-02; Student in Oxford, Cambridge, and Berlin, 1902-03.

GEORGE W. TAPLEY WHITNEY, PH.D., *Associate in Philosophy.*

Ph.B., University of Vermont, 1897, and A.M., 1902; Sage Scholar in Philosophy, Cornell University, 1901-02, Sage Fellow in Philosophy, 1902-03, and Ph.D., Cornell University, 1903.

KARL DETLEV JESSEN, PH.D., *Associate in German Literature.*

Winnemark, Schleswig-Holstein, Germany. A.B., University of Chicago, 1896, and Fellow in German, 1897-98; Ph.D., University of Berlin, 1901; University of Chicago, 1895-98; University of Kiel, 1899; University of Berlin, 1898-99, 1899-1901; Acting Professor of Modern Languages, Eureka College, 1896; Instructor in German, Iowa State University, 1897; Instructor in German, Harvard University, 1901-03, and Lecturer on German Literature and Aesthetics, 1904.

HARRY WILLIAM SPRINGSTEEN, PH.D., *Associate in Physics.*

S.B., Case School of Applied Science, 1897, and M.S., 1900; A.M., Western Reserve University, 1901; Ph.D., Johns Hopkins University, 1904. Instructor in Physics, Case School of Applied Science, 1897-1902; Graduate Student, Johns Hopkins University, 1902-03, and Graduate Scholar, 1903-04.

TENNEY FRANK, PH.D., *Associate in Latin.*

A.B., University of Kansas, 1898, and A.M., 1899; Ph.D., University of Chicago, 1903; Fellow, University of Chicago, 1899-1901; Assistant and Associate in Latin, University of Chicago, 1901-04.

DAVID HILT TENNENT, PH.D., *Associate in Biology.*

S.B., Olivet College, 1900; Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904; Ph.D., Johns Hopkins University, 1904.

NETTIE MARIA STEVENS, PH.D., *Associate in Experimental Morphology.*

A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900; Ph.D., Bryn Mawr College, 1903. Student in Hopkins Seaside Laboratory, Pacific Grove, Summer, 1897; 1898, 1899, and 1900; Graduate Scholar in Biology, Bryn Mawr College, 1900-01, Holder of the President's European Fellowship, and Student, Zoological Station, Naples, and University of Würzburg, 1901-02; Fellow in Biology, Bryn Mawr College, 1902-03, and Research Fellow in Biology, 1903-04; Carnegie Research Assistant, 1904-05.

HENRY RAYMOND MUSSEY, PH.D., *Associate Professor of Economics and Politics.*

A.B., Beloit College, 1900; Ph.D., Columbia University, 1905; University Fellow Columbia University, 1901-02; Lecturer and Assistant Professor of Economics and Industry, New York University, 1903-05.

CARLETON FAIRCHILD BROWN, PH.D., *Associate in English Philology.*

A.B., Carleton College, 1888; A.M., Harvard University, 1901, and Ph.D. 1903. Shattuck Scholar, Harvard University, 1901-03; Instructor in English, Harvard University, 1903-05.

CAROLINE LOUISE RANSOM, PH.D., *Associate in the History of Art and Classical Archaeology.*

A.B. Mt. Holyoke College, 1896; A.M., University of Chicago, 1900 and Ph.D., 1905; Fellow, University of Chicago, 1898-99, 1903-05; Student in Berlin, London, Paris and Athens, 1900-03.

JAMES BARNES, PH.D., *Associate (elect) in Physics.*

A.B., Dalhousie University, 1899 and A.M., 1900; Ph.D., Johns Hopkins University, 1904. Fellow, Johns Hopkins University, 1903-04, and Assistant in Physics, 1904-06.

RICHARD THAYER HOLBROOK, PH.D., *Associate (elect) in Old French and Italian.*

A.B., Yale University, 1893; Ph.D., Columbia University, 1903. Assistant in French, Teachers College, Columbia University, 1902-03; Tutor in the Romance Languages and Literatures, Columbia University, 1903-06.

CLARENCE D. ASHLEY, LL.M., LL. D., J.D., *Non-Resident Lecturer in Law.*

A.B., Yale University, 1873; University of Berlin, 1876-78; LL.B., Columbia University, 1880; J.D., New York University, 1903; Professor of Law, Metropolis Law School, 1891-95; Professor of Law, New York University, 1895-03; Vice-Dean of the Faculty of Law in charge of the Evening Division of the Law Department of New York University, 1895-96; Dean of the Faculty of Law, New York University, 1896-1906.

SAMUEL ARTHUR KING, A.M., *Non-Resident Lecturer in Elocution.*

A.M., University of London, 1900. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902.

ROSE CHAMBERLIN, M.A., *Reader in German.*

Great Yarmouth, England. M.A., Trinity College, Dublin, 1905; Graduate in Honours, Newnham College, University of Cambridge, England, 1886 (Mediæval and Modern Languages Tripos, First Class).

HARRIET RANDOLPH, Ph.D., *Demonstrator in Biology and Reader in Botany.*

A.B., Bryn Mawr College, 1889; Fellow in Biology, Bryn Mawr College, 1889-90; University of Zürich, 1890-92; Ph.D., University of Zürich, 1892.

ISABEL MADDISON, B.Sc., Ph.D., *Assistant to the President and Reader in Mathematics.*

B.Sc., University of London, 1893, Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1905; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship, and Student in Mathematics, University of Göttingen, 1894-95.

HELEN STRONG HOYT, A.M., *Reader in English.*

A.B., Bryn Mawr College, 1897, and A.M., 1898; Bryn Mawr College, 1897-98.

KATHARINE FULLERTON, A.M., *Reader in English.*

A.B., Radcliffe College, 1900, and A.M., 1901.

ELIZABETH MARSH, A.B., Litt.D., *Reader in English.*

A.B., Radcliffe College, 1897; Sorbonne and Collège de France, 1902.

REGINA KATHARINE CRANDALL, Ph.D., *Reader in English.*

A.B., Smith College, 1890; Ph.D., University of Chicago, 1902. Graduate Student University of Chicago, 1893-94, and Fellow in History, 1894-96; Assistant in History, Smith College, 1896-99; Instructor in History, Wellesley College, 1899-1900.

KATHARINE LORD,* A.B., *Reader in English.*

A.B., Bryn Mawr College, 1901. Graduate Student, Radcliffe College, 1902-03; Instructor in English, Wellesley College, First Semester, 1903.

ELIZABETH TERESA DALY, A.M., *Reader in English.*

A.B., Bryn Mawr College, 1901; A.M., Columbia University, 1902; Graduate Student in English and French, Columbia University, 1901-04.

ORIE LATHAM HATCHER, Ph.D., *Reader in English.*

A.B., Vassar College, 1888. Ph.D., University of Chicago, 1903. Graduate Student, University of Chicago, 1901-03, and Fellow in English, 1903-04.

GERTRUDE LANGDEN HERITAGE, A.M., *Demonstrator in Chemistry.*

A.B., Bryn Mawr College, 1896, and A.M., 1899. Graduate Student in Chemistry, Bryn Mawr College, 1896-97, 1898-1900, and Graduate Student in Mathematics and Chemistry, 1897-98.

SUE AVIS BLAKE, A.M., *Demonstrator in Physics.*

A.B., Bryn Mawr College, 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99; Graduate Student in Physics, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04.

EVELYN WALKER, A.B., *Secretary of the College.*

A.B., Bryn Mawr College, 1901. Recording Secretary, Bryn Mawr College, 1897-98, 1903-04; Mistress of Denbigh Hall, 1898-1901.

* Granted leave of absence for the year 1905-06.

ETHEL MCCOY WALKER, A.M., *Recording Secretary.*

A.B., Bryn Mawr College, 1894, and A.M., 1904. Graduate Scholar in Archæology, Bryn Mawr College, 1902-04.

ISADORE GILBERT MUDGE, Ph.B., B.L.S., *Librarian.*

Ph.B., Cornell University, 1897. B.L.S., New York State Library School, 1900; Reference Librarian and Assistant Professor of Library Economy, University of Illinois, 1900-03.

MINNIE EARL SEARS, M.S., B.L.S., *Head Cataloguer.*

M.S., Purdue University, 1894; B.L.S., University of Illinois, 1900; Assistant, Library of the University of Illinois, 1901, and Assistant Cataloguer, 1901-03.

GEORGE S. GERHARD, M.D., *Consulting Physician of the College.*

THOMAS F. BRANSON, M.D., *Attending Physician of the College.*

ELLA B. EVERITT A.M., M.D., *Visiting Physician of the College.*

A.B., Wilson College, 1888, and A.M., 1891; M.D., Woman's Medical College of Pennsylvania, 1891; Resident Physician, Woman's Hospital of Philadelphia, 1891-92; Medical Superintendent, Northwestern Hospital, Minneapolis, Minn., 1892-93; Assistant Physician, St. Peter State Hospital, Minnesota, 1893-96; Chief Resident Physician, Woman's Hospital of Philadelphia, 1897-1902; Professor of Gynecology at the Woman's Medical College of Pennsylvania, and Attending Gynecologist at the Woman's Hospital of Philadelphia, 1902.

LUNETTE M. GARLOCK, *Director of the Gymnasium.*

Student, Columbia University, 1900. Graduate of the New Haven Normal School of Gymnastics, 1902; Special Course in Medical Gymnastics, New Haven Normal School, 1902; Assistant Teacher in the Chautauqua School of Physical Training, 1903; Director of Physical Training, George School, Pennsylvania, 1902-04.

JULIA LEWIS BISHOP, *Assistant in the Gymnasium.*

Student, Smith College, 1899-1901; Graduate of the New Haven Normal School of Gymnastics, 1904; Special Course in Medical Gymnastics, New Haven Normal School, 1904.

CONSTANCE M. K. APPLEBEE, *Director of Athletics.*

THEODORA AMES HOOKER, *Bursar.*

BESSIE E. HAZEN, A.B., *Junior Bursar.*

CAROLINE LEWIS, *Superintendent of Buildings and Grounds*

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MARION REILLY, A.B., *Chairman*, 2015 De Lancey Place, PHILADELPHIA.

MARION EDWARDS PARK, A.M., *Secretary*, Colorado College, COLORADO SPRINGS, COLORADO.

EVANGELINE WALKER ANDREWS, A.B., (Mrs. Charles McLean Andrews) (*ex officio*), BRYN MAWR, PA.

PAULINE DOROTHEA GOLDMARK, A.B., 270 West Ninety-fourth Street, NEW YORK CITY.

SUSAN BRALEY FRANKLIN, Ph.D., 270 West Ninety-fourth Street, NEW YORK CITY.

ELIZABETH WINSOR PEARSON A.B. (Mrs. Henry Greenleaf Pearson), *Dudley Road, Newton Centre, MASS.*

LOUISE SHEFFIELD BROWNELL SAUNDERS, A.B., (Mrs. Arthur Percy Saunders), *Clinton, NEW YORK.*

ELIZABETH BUTLER KIRKBRIDE, A.B., 1406 Spruce Street, PHILADELPHIA.

Honorary Corresponding Secretaries.

The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college:

NEW YORK CITY: MISS EMILY REDMOND CROSS, 6 *Washington Square.*

PHILADELPHIA: MISS EDITH PETTIT, 1012 *Spruce Street.*

BALTIMORE: MRS. ANTHONY MORRIS CAREY, 1004 *Cathedral Street.*

SYRACUSE, N. Y.: MRS. JOHN DEY, 213 *Highland Avenue.*

SCRANTON, PA.: MISS ALICE BELIN.

PROVIDENCE, R. I.: MISS LOUISE BUFFUM CONGDON, 87 *Cooke Street.*

NEW HAVEN, CONN.: MISS CLARA HITCHCOCK SEYMOUR, 34 *Hillhouse Avenue.*

BOSTON, MASS.: MRS. INGERSOLL BOWDITCH, 19 *Buckingham Street, Cambridge.*

FALL RIVER, MASS.: MRS. RANDALL NELSON DURFEE, 435 *Cherry Street.*

CONCORD, N. H.: MISS JULIA STREETER, 234 *North Main Street.*

WINSTON, N. C.: MISS CARO FRIES BUXTON, 520 *Summit Street.*

CHICAGO, ILL.: MISS ETHEL EUGENIE HOOPER, 10 *Astor Street.*

INDIANAPOLIS, IND.: MRS. FRANK NICHOLS LEWIS, 4 *West St. Joe Street.*

MADISON, WIS.: MRS. MOSES STEPHEN SLAUGHTER, 633 *Frances Street.*

SALT LAKE CITY, UTAH: MISS KATE WILLIAMS, C/o Mr. P. L. Williams.

UTICA, N. Y.: MRS. ARTHUR PERCY SAUNDERS, *Clinton, N. Y.*

LONDON, ENGLAND: THE HON. MRS. BERTRAND RUSSELL, 44 *Grosvenor Road, S. W.*

MRS. HARRY MARTINEAU FLETCHER, 31 *Maida Hill, W.*

STUDENTS.

Fellows and Graduate Students, Academic Year 1905-06.

CLARA LOUISE WHIPPLE WADE,

Holder of the Bryn Mawr European Fellowship.

Philadelphia, Pa. A.B., Bryn Mawr College, 1904. Graduate Scholar in Latin. Bryn Mawr College, 1904-05; Student, University of Munich, 1905-06.

EMILY LEDYARD SHIELDS,

Holder of the Bryn Mawr European Fellowship.

St. Louis, Mo. A.B., Bryn Mawr College, 1905. Graduate Student, Bryn Mawr College, 1905-06.

GERTRUD CHARLOTTE SCHMIDT,

Holder of the President's European Fellowship.

Cambridge, Mass. B.L., University of Wisconsin, 1900. Graduate Student, Radcliffe College, 1900-01, 1902-03; A.M., Radcliffe College, 1903; Assistant in German, Smith College, 1901-02; Graduate Student, Bryn Mawr College, 1903-05; Student, University of Leipsic, 1905-06.

HELEN ELIZABETH SCHAEFFER.

Holder of the Mary E. Garrett European Fellowship.

Lancaster, Pa. A.B., Dickinson College, 1903. Graduate Scholar in Mathematics, Bryn Mawr College, 1903-04; Fellow in Physics, Bryn Mawr College, 1904-05; Student, University of Göttingen, 1905-06.

EDNA ASTON SHEARER. *Holder of the President's European Fellowship.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1904. Junior Fellow in Philosophy, Bryn Mawr College, 1904-05; Student, University of Edinburgh, 1905-06.

MARY LOUISE CADY. *Fellow in Greek.*

Holyoke, Mass. A.B. and A.M., Radcliffe College, 1904. Graduate Scholar in Greek, Bryn Mawr College, 1904-05.

ANNA MARTHA WALKER. *Fellow in Latin.*

Glen Moore, Pa. A.B., Bryn Mawr College, 1895; A.M., Leland Stanford, Jr., University, 1901. Teacher of English in the National Institute for Girls, Guatemala City, Central America, 1896-97; Graduate Student in Greek and Latin, Leland Stanford, Jr., University, 1897-98, 1900-01; Graduate Student, Bryn Mawr College, Second Semester, 1898-99; Teacher in the Misses Wyllie's School, Mt. Holly, N. J., 1899-1900; Teacher of Latin and French in the High School, Ogden, Utah, 1901-02, and Teacher of Latin and Spanish, 1902-04; Student, American School of Classical Studies, Rome, 1904-05.

MARION PARRIS. *Fellow in Economics and Politics.*

New York City. A.B., Bryn Mawr College, 1901. Private Tutor, 1901-02; Warden of Summit Grove, Bryn Mawr College, 1902-03; of Summit Grove and Rockefeller Hall, 1903-04; and of Rockefeller Hall, 1904-05; Graduate Student, Bryn Mawr College, 1902-05.

FLORENCE HANINGTON. *Fellow in Mathematics.*

Ottawa, Canada. A.B., Trinity University, 1904; Graduate Scholar in Mathematics, Bryn Mawr College, 1904-05.

ELIZABETH HELEN LUNDIE. *Fellow in Physics.*

Montreal, Canada. A.B., McGill University, 1903, and M.Sc., 1904.

MARY VIOLETTE DOVER,*Fellow in Chemistry.*
Peterboro, Canada. A.B., McGill University, 1898, and M.Sc., 1900.

NADINE NOWLIN,*Fellow in Biology.*
Hiawatha, Kan. A.B., and A.M., University of Kansas, 1903.

HOPE TRAVER, ..*Fellow by Courtesy and Graduate Scholar in English.*
West Hartford, Conn. A.B., Vassar College, 1896. Graduate Student, Bryn Mawr College, and Private Tutor, Whitford, Pa., 1901-02; Graduate Scholar, Bryn Mawr College, and Teacher of English in Miss Wright's School, Bryn Mawr, Pa., 1902-03; Fellow in English, Bryn Mawr College, 1903-04; Holder of the Mary E. Garrett European Fellowship and Student, University of Munich, 1904-05.

GRACE ALBERT,*History and Biblical Literature.*
Philadelphia, Pa. A.B., Bryn Mawr College, 1897, and A.M., 1903; Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, of History, 1905-06; and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, and 1904-05; Graduate Scholar in History and Economics and Politics, 1902-03; Fellow in History and Student, University of London; engaged in research work in the Public Records Office, London, and in the University of Oxford, 1903-04.

HOPE EMILY ALLEN,*Graduate Scholar in English.*
Niagara Falls Centre, Ont. A.B., Bryn Mawr College, 1905.

EVANGELINE HOLCOMBE WALKER ANDREWS,**French.*
Washington, D. C. A.B., Bryn Mawr College, 1893. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1893-95; Graduate Student, Bryn Mawr College, 1899-1902; Junior Bursar, Bryn Mawr College, 1901-03.

ELIZABETH ATKINS ASHBURNER,*Psychology.*
Ithaca, N. Y. A.B., Cornell University, 1903. Graduate Student, Cornell University, 1903-04; Graduate Student, Bryn Mawr College, 1904-05.

GRACE MARIE BAREIS,*Mathematics.*
Canal Winchester, O. A.B., Heidelberg University, Tiffin, O., 1897. Graduate Student in Mathematics and Physics, Bryn Mawr College, 1897-99. Student, Columbus Normal School, Columbus, O., 1899-1900; Teacher in Miss Roney's School, Bala, Pa., 1900-06; Graduate Student, Bryn Mawr College, 1902-05.

LETITIA BARNES,*Greek, Latin, and German.*
Grove City, Pa. A.B., Grove City College, 1900.

THEODORA BATES,*English, Psychology, and Education.*
Wilmington, Del. A.B., Bryn Mawr College, 1905.

RUTH SPIES BISHOFF,*English, Spanish, and History.*
Halifax, Pa. A.B., Irving College, 1903. Graduate Student, Bryn Mawr College, 1903-04.

SUE AVIS BLAKE,*Physics.*
Philadelphia, Pa. A.B., Bryn Mawr College, 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, and 1904-06; Graduate Student in Physics, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04.

ELEANORA FRANCES BLISS,*Graduate Scholar in Geology.*
Rosemont, Pa. A.B. and A.M., Bryn Mawr College, 1904. Graduate Student, Bryn Mawr College, 1904-05.

MARY CACY BURCHINAL,*Graduate Scholar in Romance Languages.*
Chestertown, Md. A.B., Washington College, 1896, and A.M., 1899. Student, University of Marburg, summer, 1903.

*Mrs. Charles McLean Andrews.

- AUGUSTA CHOATE, *English*.
Atlanta, Ga. A.B., Vassar College, 1899, and A.M., 1900.
- AGNES ELIZABETH CLARK, *Graduate Scholar in English*.
Providence, R. I. A.B., Brown University, 1899, and A.M., 1905. Graduate Student, Brown University, 1899-1900 and 1904-05.
- JULIA COPE COLLINS,* *Biblical Literature*.
Philadelphia, Pa. A.B., Bryn Mawr College, 1889. Secretary of Bryn Mawr College, 1889-94; Graduate Student, Bryn Mawr College, 1896-97; School Director, Haverford Township, Pa., 1899-1903.
- KLARA HECHTENBERG COLLITZ,†, *Sanskrit and Teutonic Philology*.
Rheydt, Rhenish Prussia, Germany. Oxford University, Final Honour School, first class, 1895. Lecturer in French Philology and Literature, Victoria College, Belfast, Ireland, 1895-96; Assistant in French and German, Smith College, 1896-97; Graduate Student, University of Chicago, 1897; Assistant in German and in charge of the Department of Germanic Philology, Smith College, 1897-99; Ph.D., University of Heidelberg, 1900; Lecturer on Germanic Philology, Oxford, England, 1901-04; Graduate Student, Bryn Mawr College, 1904-05.
- LOUISE D. CUMMINGS, *Graduate Scholar in Mathematics*.
Hamilton, Ont. A.B., University of Toronto, 1895, and A.M., 1902. Fellow, University of Pennsylvania, 1896-97; Examiner in Mathematics, University of Toronto, 1897; Graduate Student, University of Chicago, 1897-98; Fellow in Mathematics, Bryn Mawr College, 1898-99, and Fellow by Courtesy in Mathematics, 1900; Instructor in Mathematics, St. Margaret's College, Toronto, Ont., 1901-02; Instructor in Mathematics, Vassar College, 1902-06.
- MABEL DAVIS, *Graduate Scholar in History*.
Newmarket, Ont. A.B., University of Toronto, 1905.
- SARAH ELLEN DAVIS, *Chemistry and Biology*.
Camden, N. J. A.B., Bryn Mawr College, 1903. Teacher of Science in the Emma Willard School, Troy, N. Y., 1903-05; Student Assistant in Biology, Bryn Mawr College, 1905-06.
- MAUD DOWNING, *Graduate Scholar in Semitic Languages*.
Fournier, Ont. A.B., University of Toronto, 1902. Graduate Student, University of Toronto, 1902-03; Graduate Scholar in Psychology, Bryn Mawr College, 1903-04, and in Semitic Languages, 1904-05.
- LOUISE DUDLEY, *English*.
Georgetown, Ky. A.B., Georgetown College, 1905.
- GRACE MAXWELL FERNALD, *Graduate Scholar in Psychology*.
Washington, D. C. A.B., Mt. Holyoke College, 1903. Graduate Student, Mt. Holyoke College, 1903-04; Graduate Scholar in Psychology, Bryn Mawr College, 1904-05.
- ALICE FLICKINGER, *Spanish*.
St. Louis, Mo. A.B., Bryn Mawr College, February, 1906.
- WILHELMINA GORDON, *Graduate Scholar in English*.
Kingston, Ont. M.A., Queen's University, 1905.
- EDITH HAYWARD HALL, *Archæology*.
Woodstock, Conn. A.B., Smith College, 1899. Teacher of Greek and History in Woodstock Academy, Woodstock, 1899-1900; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01 and 1905-06; Graduate Student, Bryn Mawr College, 1900-01, and Graduate Scholar, 1901-03; Holder of the Mary E. Garrett European Fellowship, 1903-04; Holder of the Agnes Hoppin Memorial Fellowship and Student at the American School of Classical Studies, Athens, 1903-05.

*Mrs. William H. Collins.

†Mrs. Hermann Collitz.

MAUDE LUCILLE HELM, *German, French, and Archæology.*
Williamsburg, Ind. A.B., Earlham College, 1905. Holder of the Earlham
Graduate Scholarship, Bryn Mawr College, 1905-06.

MARY JOHNSON HOGUE, *Biology.*
West Chester, Pa. A.B., Woman's College of Baltimore, 1905. Holder of
Foundation Scholarship, Bryn Mawr College, 1905-06.

MARY DAVIS HOLMES, *Latin and Education.*
Woodland, N. C. A.B., Guilford College, 1905. Holder of the Guilford Grad-
uate Scholarship, Bryn Mawr College, 1905-06.

HELEN J. HUEBENER, *French.*
Lancaster, Pa. A.B., Cornell University, 1899. Graduate Student, Bryn
Mawr College, 1904-05.

EMILY JOHNSON, *Graduate Scholar in History.*
Oskaloosa, Ia. A.B., Penn College, 1904.

MIRIAM LEIGH JOHNSON, *Latin and English.*
Philadelphia, Pa. A.B., Bryn Mawr College, 1905.

ANNA ISABEL JONAS, *Graduate Scholar in Geology.*
Bridgeton, N. J. A.B., Bryn Mawr College, 1904, and A.M., 1905; Graduate
Student, Bryn Mawr College, 1904-05.

HELEN DEAN KING, *Biology.*
Owego, N. Y. A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901.
Graduate Student in Biology, Vassar College, and Assistant in the Biological
Laboratory, 1894-95; Graduate Scholar in Biology, Bryn Mawr College,
1895-96, and Graduate Student in Biology, 1896-97 and 1901-05; Fellow in
Biology, Bryn Mawr College, 1897-98, and Fellow by Courtesy in Biology,
1898-1901; Teacher of Science in Miss Florence Baldwin's School, Bryn
Mawr, Pa., 1899-1906.

ABBY KIRK, *Greek.*
Philadelphia, Pa. A.B., Bryn Mawr College, 1892. Reader in English, Bryn
Mawr College, 1892-98; Private Secretary, 1898-99; Teacher of English and
the Classics and Associate Principal in the Misses Kirk's School, Rosemont,
Pa., 1899-1906.

FRANCES JEAN LINDSAY, *Latin and English.*
Halifax, N. S. A.B., Dalhousie University, 1903.

FANNY LOWATER, *Physics.*
Nottingham, England. B.Sc., University of London, 1900; University College,
Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge,
England, 1891-92; Demonstrator in Physics, Bryn Mawr College, 1893-96,
1897-98, and 1899-1905; Fellow in Physics, Bryn Mawr College, 1896-97;
Graduate Scholar in Physics, 1897-98, and Graduate Student in Physics,
1902-06; Secretary of Bryn Mawr College, 1898-99.

SUSAN LUCILLE MEREDITH, .. *German, French, and Biblical Literature.*
Oskaloosa, Iowa. Ph.B., Penn College, 1905. Holder of Foundation Scholar-
ship, and of the Penn Graduate Scholarship, Bryn Mawr College, 1905-06.

AMELIA MONTGOMERY, *Graduate Scholar in Biology.*
Quincy, Ill. A.B., Bryn Mawr College, 1905. Student Assistant in Biology,
Bryn Mawr College, 1905-06.

MARGARET SHORE MORRIS, *History.*
Baltimore, Md. A.B., Woman's College of Baltimore, 1904. Holder of Found-
ation Scholarship, Bryn Mawr College, 1904-06.

- LILLIAN VIRGINIA MOSER,*German.*
Syracuse, N. Y. A.B., Bryn Mawr College, 1893. Student of French and German in Paris and Hanover, 1893-94, and in the summer, 1900 and 1905; Teacher of Modern Languages in "The Seminary," Clifton Springs, N. Y., 1894-95; Student of Pedagogy, State Normal College, N. Y., 1895-96. Pd.B., State Normal College, 1896. Teacher of French and German in the Granger Place School, Canandaigua, N. Y., 1896-1905; Teacher of German and French in Miss Wright's School, Bryn Mawr, Pa., 1905-06.
- MYRA MOWER,*English, German, and History.*
Newberry, S. C. A.B., College for Women, Columbia, S. C., 1905.
- ELIZABETH BREADING O'NEIL,*Graduate Scholar in Biology.*
Pittsburgh, Pa. A.B., Bryn Mawr College, 1903. Instructor in Zoology, Mt. Holyoke College, 1903-05.
- EDITH THOMPSON ORLADY,*German.*
Huntingdon, Pa. A.B., Bryn Mawr College, 1902. Graduate Student, Bryn Mawr College, 1903-05; Warden of Pembroke Hall, West, 1903-05, and of Rockefeller Hall, 1905-06.
- HELEN L. PADDOCK,*English and History.*
Bala, Pa. A.B., Mt. Holyoke College, 1905.
- LIDA ELIZABETH POPEJOY,*Graduate Scholar in Latin.*
Lexington, Ill. A.B., University of Illinois, 1904.
- CORNELIA L. BOARDMAN PULSIFER,*
.....*German, History, and Archæology.*
Nonquitt, Mass. A.B., Mt. Holyoke Seminary, 1865; M.D., Women's Medical College of Philadelphia, 1877.
- MARION REILLY,*Mathematics.*
Philadelphia, Pa. A.B., Bryn Mawr College, 1901. Graduate Student in Mathematics, Bryn Mawr College, 1901-02, 1903, 1903-05.
- ELIZABETH ELLINWOOD ROBERTS,*Graduate Scholar in German.*
Winsted, Conn. A.B., Western Reserve University, 1905.
- SARAH ELIZABETH RUPP,*Graduate Scholar in Philosophy.*
York, Pa. A.B., Woman's College of Baltimore, 1902. Graduate Student, Bryn Mawr College, 1905.
- MARGARET SCOTT,*Graduate Scholar in History.*
Philadelphia, Pa. A.B., Bryn Mawr College, 1904. Graduate Scholar in Economics and Politics, Bryn Mawr College, 1904-05.
- ELIZABETH LEE SHERWOOD,*English and History.*
New Haven, Conn. A.B., Mt. Holyoke College, 1905.
- GRACE ACHESON SMUCKER,*English.*
Philadelphia, Pa. A.B., Smith College, 1905.
- ELIZABETH SNYDER,*German.*
Ardmore, Pa. A.B., Bryn Mawr College, 1903. Teacher of French and German in the Lower Merion High School, Ardmore, Pa., 1903-04, 1905-06, and of German, 1904-05.
- MICHAEL GRACE SNYDER,*English, History, and Archæology.*
Dutch Hill, Pa. A.B., Grove City College, 1903.
- ELIZABETH FARRIS STODDARD,*Latin.*
Plymouth, Mass. A.B., Bryn Mawr College, 1902. Graduate Student in the Correspondence Study Department of the University of Chicago, 1904-05; Warden of Merion Hall, Bryn Mawr College, 1905-06.

*Mrs. W. H. Pulsifer.

- VIRGINIA TRYON STODDARD, *Mathematics*.
Mt. Holly, N. J. A.B., Bryn Mawr College, 1903. Warden of Radnor Hall,
1904-06.
- EVA BLANCHE SUTHERLAND, *Latin and English*.
Tarkio, Mo. B.S., Tarkio College, 1901.
- ANNIE BROWN SWEET, *English and Biblical Literature*.
Topeka, Kan. A.B., Washburn College, 1905.
- GRACE REBECCA TENNENT, *English and German*.
Jamesville, Wis. A.B., Olivet College, 1905.
- EMMA OSBORN THOMPSON, *Psychology*.
St. Davids, Pa. A.B., Bryn Mawr College, 1905.
- ANNA COUSINS TOWNES, *Graduate Scholar in English*.
Austin, Texas. B.L., University of Texas, 1905.
- SARAH DERBY UPHAM, *English*.
Shawano, Wis. A.B., Milwaukee-Downer College, 1904.
- SUSAN FRANCES VAN KIRK, *English*.
Philadelphia, Pa. A.B., Bryn Mawr College, 1894. Teacher of English in the
Bryn Mawr School, Baltimore, Md., 1894-95; Teacher of Latin and English
in the Misses Hayward's School, Philadelphia, 1895-99; Teacher of Latin
and English in the Agnes Irwin School, Philadelphia, 1899-1906; Graduate
Student, Bryn Mawr College, 1902-04.
- EVELYN WALKER, *German and French*.
Boston, Mass. A.B., Bryn Mawr College, 1901. Recording Secretary, Bryn
Mawr College, 1897-98, 1903-04; Mistress of Denbigh Hall, Bryn Mawr Col-
lege, 1898-1901; Secretary, Bryn Mawr College, 1904-06.
- STELLA S. WANGERIEN, *English, History, and Archæology*.
Vining, Kan. A.B., University of Kansas, 1904.
- EMMA STANSBURY WINES, .. *Psychology, Education, and Mathematics*.
Springfield, Ill. A.B., Bryn Mawr College, 1894, and A.M., 1896. Teacher of
English and History in the Walton School, Philadelphia, Pa., 1894-95;
Graduate Scholar in Philosophy, Bryn Mawr College, 1895-96; Principal of
Private Preparatory School, Scranton, Pa., 1896-1905.

Undergraduate Students, Academic Year 1905-06.

- EDITH ADAIR, *Group, Mathematics and ———*, 1905-06.
Germantown, Philadelphia, Pa. Prepared by the Girls' High School, Philadel-
phia.
- MARGUERITE OLGA ADLER, *Group, French and ———*, 1905-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder
of City Scholarship, 1905-06.
- MARY NORTON ALLEN, *Group, ———*, 1905-06.
Worcester, Mass. Prepared by Wykeham Rise, Washington, Conn., and by
private tuition.
- MARGARET AMES, *Group, ———*, 1905-06.
St. Paul, Minn. Prepared by Miss Winsor's School, Boston, Mass.
- CATHARINE LONGWORTH ANDERSON,
..... *Group, History and Economics and Politics*, 1902-04, 1905-06.
Cincinnati, O. Prepared by Miss Spence's School, New York City, and by pri-
vate tuition. Student in History and Economics, University of Cincinnati,
1904-05.

- MELANIE GILDERSLEEVE ATHERTON,
Group, ——— and Economics and Politics, 1904-06.
 Wilkes Barre, Pa. Prepared by the Wilkes Barre Institute.
- MARGARET HELEN AYER, *Group, English and Philosophy, 1903-06.*
 Chicago, Ill. Prepared by the University School for Girls, Chicago.
- MARGARET EMERSON BAILEY, ... *Group, English and German, 1903-06.*
 Providence, R. I. Prepared by Miss Bowen and Miss Gilman's School, Providence, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ALICE RUSSELL BAIRD, *Group, English and Philosophy, 1903-06.*
 New York City. Prepared by the Brearley School, New York City.
- PLEASAUCE BAKER, *Group, ———, 1905-06.*
 Grasmere, Fla. Prepared by the Pennsylvania College for Women and by private tuition.
- FLORENCE ANTOINETTE BALLIN, *Group, ———, 1905-06.*
 New York City. Prepared by the Veltin School, New York City. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1905-06.
- FANNIE SKEER BARBER, *Group, ———, 1905-06.*
 Mauch Chunk, Pa. Prepared by the High School, Mauch Chunk, and by the National Cathedral School, Washington, D. C.
- MARY ELEANOR BARTHOLOMEW, .. *Group, English and German, 1905-06.*
 Chicago, Ill. Prepared by the Lakeview High School, Chicago, by the Pratt Institute High School, Brooklyn, New York City, and by private tuition.
- ETHEL MAY BEGGS, *Group, Latin and French, 1904-06.*
 Columbus, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- MARIE ELIZABETH BELLEVILLE, *Group, ———, 1905-06.*
 Pittsburgh, Pa. Prepared by the Central High School, Pittsburgh.
- JULIE DE FOREST BENJAMIN, .. *Group, English and Philosophy, 1903-06.*
 New York City. Prepared by the Brearley School, New York City.
- HELEN BERNHEIM,
Group, History and Economics and Politics, 1904-06.
 Louisville, Ky. Prepared by the Flexner School, Louisville, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- VIOLET BESLY, *Group, Chemistry and Biology, 1904-06.*
 Chicago, Ill. Prepared by the University School for Girls, Chicago, and by private tuition.
- MARIE GEORGINA BIDDLE, *Group, ———, 1905-06.*
 Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- MARY ESTELLA DOLORES BIEDENBACH, *Group, ———, 1904-06.*
 Butler, Pa. Prepared by Miss Wright's School, Bryn Mawr, Pa.
- ELSIE BIGLOW, *Group, German and French, 1902-06.*
 New York City. Prepared by the Dwight School, Englewood, N. J., and by private tuition.
- JULIA LEWIS BISHOP,
Hearer by Courtesy in Art and Archæology, 1905-06.
 Bridgeport, Conn.

MILDRED REMSEN BISHOP,*Group, Greek and French*, 1904-06.
Cincinnati, O. Prepared by Walnut Hill High School, Cincinnati, and by private tuition.

VIOLA MARGARET BAISDELL, ...*Group, Latin and Mathematics*, 1902-06.
Camden, N. J. Prepared by private tuition. Hearer, Bryn Mawr College, 1902-03.

MARGARET PADDOCK BLODGETT,
Group, Greek and Italian and Spanish, 1903-06.
South Lincoln, Mass. Prepared by the High School, Brookline, Mass., and by private tuition.

MARGARET BONTECOU,*Group*, ———, 1905-06.
Orange, N. J. Prepared by Miss Beard's School, Orange.

JUDITH McCUTCHEON BOYER,*Group*, ———, 1905-06.
Pottsville, Pa. Prepared by the High School, Pottsville, and by Miss Wright's School, Bryn Mawr, Pa.

LAURA FRANCES BOYER,
Group, History and Economics and Politics, 1902-06.
Pottsville, Pa. Prepared by the High School, Pottsville, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. Holder of Elizabeth Duane Gillespie Scholarship, 1905-06.

ADÈLE BRANDEIS, *Group, History and Economics and Politics*, 1903-06.
Louisville, Ky. Prepared by the Semple Collegiate School, Louisville, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ERMA BRANDENSTEIN,*Group*, ———, 1905-06.
San Francisco, Cal. Prepared by Miss Marison's School, San Francisco.

KATHARINE FLEMING BRANSON,*Group*, ———, 1905-06.
Coatesville, Pa. Prepared by the High School, Coatesville, by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

ETHEL HELENA BROOKS,*Group, Latin and Greek*, 1904-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-06.

EDITH DOANE BROWN,*Group*, ———, 1905-06.
Salem, Mass. Prepared by the High School, Salem.

EDNA FLORENCE BROWN,
Group, History and Economics and Politics, 1903-06.
New York City. Prepared by the Veltin School, New York City.

HELEN DALTON BROWN,*Group, French and* ———, 1905-06.
Chicago, Ill. Prepared by the Convent of the Sacred Heart, by the University High School, Chicago, and by private tuition.

FRANCES BROWNE,*Group, Greek and* ———, 1905-06.
New York City. Prepared by the Veltin School, New York City.

GRACE STANLEY BROWNELL,
Group, Economics and Politics and Philosophy, 1903-06.
New York City. Prepared by the Brearley School, New York City, and by the Balliol School, Utica, N. Y.

HENRIETTA KING BRYAN,*Group, French and* ———, 1904-06.
Charleston, S. C. Prepared by the Misses Kirk's School, Rosemont, Pa.

KATE HAMPTON BRYAN,

Group, Economics and Politics and Philosophy, 1904-06.

Charleston, S. C. Prepared by Mrs. I. A. Smith's School, Charleston, and by private tuition.

ELSIE HARRIET BRYANT, *Group, Latin and German, 1904-06.*
Oak Park, Ill. Prepared by the High School, Oak Park.

MARIAN ELIZABETH BRYANT, *Group, Greek and Latin, 1903-06.*
Oak Park, Ill. Prepared by the High School, Oak Park.

ETHEL STRATTON BULLOCK,

Group, History and Economics and Politics, 1902-06.

Audenreid, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

MARIE ROWLAND BUNKER, *Group, English and German, 1903-06.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-06.

ANNA NASH BUXTON,

Group, History and Economics and Politics, 1903-06.

Winston-Salem, N. C. Prepared by the Misses Shipley's School and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

HELEN CADBURY, *Group, ———, 1904-06.*
Haverford, Pa. Prepared by Miss Wright's School, Bryn Mawr, Pa., and by private tuition. Holder of Foundation Scholarship, 1904-06.

MARY ANTOINETTE CANNON, ... *Group, Chemistry and Biology, 1903-06.*
Deposit, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

LUCY PERKINS CARNER, *Group, Latin and English, 1904-06.*
York, Pa. Prepared by the York Collegiate Institute, and by private tuition.

ANNA MERVEN CARRÈRE, *Group, German and French, 1904-06.*
New York City. Prepared by the Brearley School, New York City, and by private tuition.

ADELAIDE TEAGUE CASE, .. *Group, Mathematics and Philosophy, 1904-06.*
New York City. Prepared by the Brearley School, New York City.

MARY CUSHING CASE, *Group, ———, 1904-06.*
New York City. Prepared by the Brearley School, New York City.

EDITH CHAMBERS, *Group, Latin and English, 1904-06.*
Media, Pa. Prepared by the Friends' Select School, Philadelphia, Pa.

MARGARET FERGUSON CHAMBERS,

Group, History and Economics and Politics, 1905, 1905-06.

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, and by the Misses Shipley's School, Bryn Mawr, Pa.

GLADYS WINTHROP CHANDLER, ... *Group, Latin and English, 1902-06.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-06.

DOROTHY MARTIN CHILD, *Group, ———, 1905-06.*
Germantown, Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia. Holder of Foundation Scholarship, 1905-06.

REGINA LUCIA CHRISTY, *Group, Latin and German, 1903-06.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1903-06.

ANNA NEWHALL CLARK,

Group, History and Economics and Politics, 1903-06.
Cambridge, Mass. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

ELIZABETH ESTELLE CLARK, . . . *Group, Chemistry and Biology, 1903-06.*
Germantown, Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-06.

ANNA ELEANOR CLIFTON, *Group, Greek and Latin, 1905-06.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1905-06.

MARY COCKRELL, . . *Group, History and Economics and Politics, 1904-06.*
Dallas, Texas. Prepared by the Misses Kirk's School, Rosemont, Pa., and by private tuition.

MARIAM LOUISE COFFIN, *Group, Latin and English, 1902-06.*
East Orange, N. J. Prepared by the High School, East Orange.

ALICE ELLA COLGAN, *Group, English and Italian and Spanish, 1902-06.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-06.

DOROTHY IDA CONGDON,

Group, History and Economics and Politics, 1902-06.
Evanston, Ill. Prepared by the High School, Evanston, and by private tuition.

GERTRUDE CONGDON, *Group, Mathematics and Philosophy, 1905-06.*
Evanston, Ill. Prepared by the High School, Evanston. Northwestern University, 1904-05.

LOUISE CONGDON, *Group, Latin and French, 1904-06.*
Evanston, Ill. Prepared by the High School, Evanston. Northwestern University, 1903-04.

JOSEPHINE SOPHIE CLARK COOKE,

Group, History and Economics and Politics, 1904-06.
Elmira, N. Y. Prepared by the Park Place School, Elmira, by the Ossining School, Ossining, N. Y., and by the Granger Place School, Canandaigua, N. Y.

MARGARET COOKSEY, *Group, ———, 1905-06.*
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

EMILY SMYTH COOPER,

Group, History and Economics and Politics, 1901-04, 1905-06.
Camden, N. J. Prepared by the Friends' Central School, Philadelphia, Pa.

MARGARET BOYD COPELAND, *Group, ———, 1904-06.*
Winnetka, Ill. Prepared by the Girton School, Winnetka, and by private tuition.

MARGARET HILDEGARDE COYLE, *Group, Latin and English, 1902-06.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-06.

DOROTHY MAYHEW CRAIG, . . . *Group, Chemistry and Biology, 1903-06.*
Englewood, N. J. Prepared by Helicon Hall, Englewood.

FRANCES ANITA CRANE, *Group, ———, 1905-06.*
Chicago, Ill. Prepared by the University High School, Chicago. University of Chicago, 1904-05.

HELEN BOND CRANE, *Group, ———, 1905-06.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, and by private tuition.

ATHALIA LUCILLA TIERNAN CRAWFORD.

Group, History and Economics and Politics, 1903-06.

West Conshohocken, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.

ELIZABETH LONG CRAWFORD,*Group, Latin and German, 1904-06.*

West Conshohocken, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Lower Merion High School Scholarship, 1904-05.

PHOEBE SINCLAIR CROSBY.

Group, History and Economics and Politics, 1902-06.

Catonsville, Md. Prepared by St. Timothy's School, Catonsville. Holder of the James E. Rhoads Sophomore Scholarship, 1903-04; Holder of the James E. Rhoads Junior Scholarship, 1904-05.

LOUISE NETTERVILLE CRUCE,.....*Group, English and Philosophy, 1902-06.*

Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia.

DOROTHY DALZELL,*Group, Greek and Latin, 1904-06.*

Waltham, Mass. Prepared by the Girls' Latin School, Boston, Mass.

ELMA DAW,*Group, History and Economics and Law, 1903-06.*

Lansingburgh, N. Y. Prepared by the Emma Willard School, Troy, N. Y.

SUSAN ADAMS DELANO, ..*Group, English and French, 1902-04, 1905-06.*

New York City. Prepared by Miss Spence's School, New York City.

MARGARET SIDNER DILLIN,*Group, ———, 1905-06.*

Radnor, Pa. Prepared by the High School, Radnor.

JULIA ADRIENNE DOE,*Group, ———, 1905-06.*

Milwaukee, Wis. Prepared by Milwaukee-Downer College, Milwaukee.

ELISE DONALDSON,*Group, Mathematics and ———, 1905-06.*

St. Denis, Md. Prepared by Flushing Seminary, Flushing, N. Y.

HILDA DOOLITTLE,*Group, ———, 1905-06.*

Upper Darby, Pa. Prepared by the Friends' Central School, Philadelphia, Pa.

MARGARET CHLOE DOOLITTLE, ..*Group, Latin and Mathematics, 1903-06.*

Gambier, O. Wellesley College, 1889-91.

COMFORT WORTHINGTON DORSEY,

Group, Economics and Politics and Philosophy, 1903-06.

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1903-06.

HELEN DUDLEY,*Group, Greek and ———, 1904-06.*

Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago, 1903-04.

MARGARET STEEL DUNCAN, ...*Group, Chemistry and Geology, 1904-06.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

ANNA MARY DUNHAM,*Group, German and French, 1904-06.*

Chicago, Ill. Prepared by the Sieboth-Kennedy School, Chicago.

HELEN PRENTISS DUNN,*Group, ———, 1905-06.*

Pittsburgh, Pa. Prepared by Miss Gleim's School, Pittsburgh, and by private tuition.

EDITH PUSEY DURAND,*Group, Latin and Mathematics, 1902-06.*

Southampton, Pa. Prepared by the George School, Southampton, and by private tuition.

- MILDRED PAULINE DURAND,*Group*, ———, 1905-06.
Southampton, Pa. Prepared by the George School, Southampton.
- ELEANOR ECOB,*Group, English and French*, 1903-06.
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.
- KATHARINE GILBERT ECOB,*Group*, ———, 1905-06.
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School and by Miss Child's College Preparatory Classes, Philadelphia.
- OLIVE GATES EDDY,*Group, Greek and Latin*, 1901-06.
Warren, Pa. Prepared by the High School, Warren.
- PAULINE CHILDS HARTMAN EDWARDS,
.....*Group, Latin and German*, 1903-05, 1906.
Bryn Mawr, Pa. Prepared by the Misses Kirk's School, Rosemont, Pa.
- MAY MARGARET EGAN,*Group*, ———, 1905-06.
Amboy, Ill. Prepared by Rosemary Hall, Greenwich, Conn.
- BERTHA SOPHIE EHLERS,*Group, German and Latin*, 1905-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of the First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1905-06; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1905-06.
- ADDA ELDRIDGE,*Group, Latin and Mathematics*, 1904-06.
Marquette, Mich. Prepared by the Northern Michigan Normal School, Marquette, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- IRENE STAUFFER ELDRIDGE, ..*Group, Latin and English*, 1904, 1904-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by private study. Holder of City Scholarship, 1904, 1904-06.
- MYRA ELLIOTT,*Group, Latin and English*, 1904-06.
Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- LILLIAN RAUSCHERE ELLIS,*Group, Latin and English*, 1902-06.
Burlington, N. J. Prepared by the Priscilla Braislín School, Bordentown, N. J. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1902-03.
- RACHEL PATTEN ELWELL,.....*Group*, ———, 1905-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- ADELAIDE REBECCA EVANS, ..*Group, Mathematics and Physics*, 1902-06.
St. Louis, Mo. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa., and by private tuition. Holder of the Mary E. Stevens Scholarship, 1905-06.
- MARY HUNTINGTON FABIAN, ..*Group, Philosophy and Physics*, 1903-06.
Evanston, Ill. Prepared by the High School, Evanston, and by private tuition.
- MADELEINE MAUS FAUVRE,*Group, German and French*, 1904-06.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by private tuition.
- MARY RODGERS FERGUSON,*Group, Latin and French*, 1903-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-06.
- FRANCES CANBY FERRIS,*Group*, ———, 1905-06.
Germantown, Philadelphia, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., by the Stevens School, Germantown, and by private tuition.

LOUISE FLEISCHMANN,*Group, Latin and English, 1902-06.*
New York City. Prepared by the Rev. and Mrs. Charles H. Gardner's School,
New York City, and by private tuition.

MAY AUGUSTA FLEMING,*Group, Latin and English, 1903-06.*
New York City. Prepared by the Public Schools, New Britain, Conn., and by
the Friends' School, Germantown, Philadelphia, Pa.

LOUISE FOLEY,*Group, Latin and English, 1904-06.*
St. Paul, Minn. Prepared by Miss Mary E. Stevens, Germantown, Philadel-
phia, Pa.

LUCIA OSBORNE FORD, *Group, Latin and French, 1902-06.*
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr,
Pa., and by private tuition.

DOROTHY FORSTER,

Group, History and Economics and Politics, 1903-06.
New York City. Prepared by the Brearley School, New York City.

ELIZABETH ANDROS FOSTER,

Group, Latin and Italian and Spanish, 1904-06.
Sharon, Mass. Prepared by the Gilman School, Cambridge, Mass.

MABEL FOSTER,.....*Group, German and French, 1903-06.*
Burlington, Vt. Prepared by the High School, Burlington, and by private
tuition.

KATHARINE FOWLER,

Group, French and Italian and Spanish, 1901-02, 1903, 1903-06.
Haverstraw, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr,
Pa.

EMILY READ FOX,*Group, Greek and Latin, 1904-06.*
Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadel-
phia, and by private tuition.

MARGARET LADD FRANKLIN, ..*Group, Greek and Latin, 1902-03, 1904-06.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of
First Bryn Mawr Matriculation Scholarship for the Middle and Southern
States, 1901-02; Holder of Bryn Mawr School Scholarship, 1902-03, 1904-06.

MABEL KATHRYN FREHAFFER,*Group, Greek and ———, 1904-06.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder
of City Scholarship, 1904-06.

KATHARINE HARRIET GANNON,*Group, ———, 1905-06.*
Chicago, Ill. University of Chicago, 1904-05.

EVELYN DUNN GARDNER,*Group, French and ———, 1904-06.*
Helena, Mont. Prepared by the High School, Helena. University of Chicago,
1903-04.

LUNETTE M. GARLOCK,

Hearer by Courtesy in Psychology and Education, 1906.
Bryn Mawr, Pa.

IDA MERCETTE GARRETT,

Group, History and Economics and Politics, 1902-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder
of City Scholarship, 1902-06.

ANNIE ASHBROOK GENDELL,*Group, Latin and French, 1903-06.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder
of City Scholarship, 1903-06.

- ALICE HILL GERHARD,*Group, English and German*, 1903-06.
Harrisburg, Pa. Prepared by the High School, and by Miss Sergeant and Miss Bent's School, Harrisburg.
- ALICE GERSTENBERG,*Group, English and French*, 1903-06.
Chicago, Ill. Prepared by the Kirkland School, Chicago, and by private tuition.
- HELEN TURNBULL GILROY,*Group*, ———, 1905-06.
Philadelphia, Pa. Prepared by the High School, East Orange, N. J., and by Miss Keyser's School, Philadelphia.
- JESSIE JAY GILROY,*Group, Greek and Mathematics*, 1905-06.
Aldan, Pa. Prepared by the Girls' High School, Philadelphia, Pa. Holder of the L. C. B. Saul Memorial Scholarship, 1905-06.
- AGNES GOLDMAN,*Group*, ———, 1904-06.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.
- SARAH SANSON GOLDSMITH,*Group, Latin and French*, 1904-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-06.
- CATHARINE WARREN GOODALE,*Group*, ———, 1905-06.
Waialua, Oahu, H. I. Prepared by Oahu College, Honolulu, H. I.
- ISABEL LYALL GOODNOW,*Group*, ———, 1905-06.
New York City. Prepared by the Veltin School, New York City, and by private tuition.
- MARY MERRICK GOODWIN,*Group*, ———, 1905-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1905-06.
- ELLEN GRAVES,*Group, French and Italian and Spanish*, 1903-06.
Newburyport, Mass. Prepared by Mrs. Holtum's English School for Girls, Buenos Aires, and by private tuition.
- HELEN RIDENOUR GREELEY,*Group, Latin and French*, 1904-06.
Chicago, Ill. Prepared by the John Dewey School, Chicago, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- EUGENIA GREENOUGH,*Group*, ———, 1905-06.
Cleveland, O. Prepared by Miss Mittleberger's School, Cleveland, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CORNELIA JEANETTE GRIFFITH,*Group, Latin and French*, 1904-06.
Cleveland, O. Prepared by the Balliol School, Utica, N. Y.
- ANNA JONES HAINES,
.....*Group, History and Economics and Politics*, 1903-06.
Moorestown, N. J. Prepared by the Westtown Boarding School, Westtown, Pa.
- GLADYS PRISCILLA HAINES,*Group, Latin and French*, 1903-06.
Omaha, Neb. Prepared by the High School, Omaha, and by private tuition.
- LYDIA RAPELYE HAINES,*Group*, ———, 1905-06.
Indianapolis, Ind. Prepared by the Shortridge High School, Indianapolis, and by the Misses Shipley's School, Bryn Mawr, Pa.
- ANNA MARCET HALDEMAN,*Group*, ———, 1905-06.
Girard, Kan. Prepared by Dearborn Seminary, Chicago, Ill., and by private tuition.
- ANNA THOMPSON HANN,*Group, English and French*, 1903-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-06.

ANNA ELIZABETH HARLAN,*Group*, ———, 1905-06.
Coatesville, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

KATHARINE VENAI HARLEY,

Group, Philosophy and Economics and Politics, 1903-06.
Devon, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.

ETHEL HARPER,*Group, Latin and French*, 1903-06.
New York City. Prepared by the Brearley School, New York City, and by private tuition.

CAROLINE ELIZABETH HARRINGTON,

Group, History and Economics and Politics, 1902-04, 1905-06.
Boston, Mass. Prepared by Miss Winsor's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Radcliffe College, 1904-05.

HELEN PRESTON HAUGHWOUT,*Group, English and French*, 1902-06.
Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River, and by private tuition. Holder of the Second Bryn Mawr Matriculation Scholarship for the New England States, 1902-03.

ALICE MARTIN HAWKINS,*Group, English and French*, 1903-06.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. Holder of the Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1903-04.

ANTOINETTE CLAYPOOLE HEARNE,*Group*, ———, 1905-06.
Wayne, Pa. Prepared by the High School, Radnor, by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

BLANCHE HECHT,*Group, German and French*, 1904-06.
Rochester, N. Y. Prepared by the High School, Rochester. Barnard College, 1903-04.

THERESA HELBURN,*Group*, ———, 1904-06.
Boston, Mass. Prepared by Miss Winsor's School, Boston, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

PAULA HENZE,*Group*, ———, 1905-06.
Detroit, Mich. Prepared by the Eastern High School and by the Central High School, Detroit. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1904-05.

MARY EMMA HERB,*Group*, ———, 1905-06.
Lancaster, Pa. Prepared by the Misses Kirk's School, Rosemont, Pa.

JESSIE GERMAIN HEWITT,*Group, English and Philosophy*, 1902-06.
Burlington, N. J. Prepared by Rosemary Hall, Greenwich, Conn., and by private tuition.

ABBY GERTRUDE HILL,*Group, Latin and French*, 1903-06.
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.

VIRGINIA GREER HILL,*Group, Latin and Mathematics*, 1903-06.
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia.

MARY EARLY HOLLIDAY,*Group*, ———, 1905-06.
Indianapolis, Ind. Prepared by the Shortridge High School, Indianapolis, and by Rosemary Hall, Greenwich, Conn.

EVELYN HOLT,*Group*, ———, 1905-06.
New York City. Prepared by the Brearley School, New York City.

THEODORA FITCH HOOKER,*Group*, ———, 1906.
New Haven, Conn. Prepared by the High School, New Britain, Conn., and by the Misses Shipley's School, Bryn Mawr, Pa.

BRITA LARSENA HORNER,*Group, Greek and Latin*, 1903-06.
Merchantville, N. J. Prepared by the High School, Camden, N. J. Holder of
the First Bryn Mawr Matriculation Scholarship for New York, New Jersey,
and Delaware, 1903-04; Holder of Maria Hopper Scholarship, 1904-05.

HARRIOT PEABODY HOUGHTELING, *Group, Latin and French*, 1903-06.
Winnetka, Ill. Prepared by the Girtton School, Winnetka. Holder of the
Second Bryn Mawr Matriculation Scholarship for the Western States,
1902-03.

MARION HOUGHTON,

Group, History and Economics and Politics, 1902-06.

CORNING, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.,
and by the Arundell School, Baltimore, Md.

JULIA MCHENRY HOWARD,*Group, ———*, 1905-06.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, and by
private tuition.

KATHRINE LEONARD HOWELL, *Group, English and French*, 1902, 1902-06.
Philadelphia, Pa. Prepared by private tuition. Holder of City Scholarship,
1902-06.

EMILY ELIZABETH HOWSON,*Group, ———*, 1906.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia,
and by private tuition.

EMILY MARTHA HOYT,*Group, German and English*, 1904-06.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Phila-
delphia.

MARGARET ELIZABETH HUDSON,*Group, Latin and ———*, 1905-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder
of City Scholarship, 1905-06.

KATHARINE HUEY,*Group, Latin and German*, 1903-06.
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadel-
phia.

GRACE HUTCHINS,*Group, English and Philosophy*, 1903-06.
Boston, Mass. Prepared by Miss Folsom's School, Boston.

LOUISE HYMAN, ..*Group, History and Economics and Politics*, 1904-06.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.

HELEN CHRISMAN IREY,*Group, ———*, 1906.
West Chester, Pa. Prepared by the Collegiate Institute for Girls, Philadel-
phia, Pa., and by the Misses Shipley's School, Bryn Mawr, Pa.

ANNE WARREN JACKSON,*Group, ———*, 1904-06.
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington.

MARGUERITE EYSTER JACOBS,*Group, ———*, 1904-06.
Philadelphia, Pa. Prepared by the Walnut Lane School, Germantown, Phila-
delphia.

SARAH JACOBS,*Group, Latin and ———*, 1905-06.
Harrisburg, Pa. Prepared by Miss Sergeant and Miss Bent's School, Har-
risburg.

MARGERY JENKS,*Group, ———*, 1905-06.
Summit, N. J. Prepared by Rosemary Hall, Greenwich, Conn.

DOROTHY MAY JONES,*Group, Latin and German*, 1904-06.
Scranton, Pa. Prepared by the High School, Scranton.

ELSIE PARRY JONES,*Group, Latin and German*, 1901-05, 1906.
Shreveport, La. Prepared by the Misses Kirk's School, Rosemont, Pa.

- HELEN ELIZABETH JONES,*Group, Greek and Latin*, 1902-06.
Scranton, Pa. Prepared by the High School, Scranton.
- MARGARET CARROLL JONES,*Group*, ———, 1904-06.
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia, and by private tuition.
- HELEN STIEGLITZ JURIST,*Group*, ———, 1905-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by private tuition.
- CAROLINE AUGUSTA KAMM,*Group*, ———, 1905-06.
Portland, Ore. Prepared by the Portland Academy, Portland, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- JOSEPHINE HOWARD KATZENSTEIN, ..*Group, Latin and German*, 1902-06.
Warrenton, N. C. Prepared by the Girls' High School, Philadelphia, Pa. Holder of City Scholarship, 1902-06; Holder of Maria Hopper Scholarship, 1903-04.
- IRENE SAIDIE KAUFMANN,*Group*, ———, 1906.
Pittsburgh, Pa. Prepared by Miss Gleim's School, Pittsburgh, and private tuition.
- MABEL MATTHEWSON KEILLER, ...*Group, Latin and English*, 1904-06.
Philadelphia, Pa. Prepared by the Central High School, Washington, D. C., and by the Misses Shipley's School, Bryn Mawr, Pa.
- OLIVE MINARD KELLEY,*Group*, ———, 1905, 1905-06.
Port Jervis, N. Y. Prepared by the High School, Port Jervis, and by the Misses Shipley's School, Bryn Mawr, Pa.
- KATHARINE KERR,*Group, Latin and French*, 1903-06.
New York City. Prepared by the Brearley School, New York City, and by private tuition.
- ANNA KING,*Group*, ———, 1904-06.
Stamford, Conn. Prepared by Miss Low's School, Stamford, and by private tuition.
- MARY ANDERSON KINSLEY,*Group*, ———, 1904-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-06.
- JEANETTE CASCADEN KLAUDER, ...*Group, English and French*, 1903-06.
Bala, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, Pa.
- LEONA SOPHIE LABOLD,*Group*, ———, 1905-06.
Portsmouth, O. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- HELEN LAMBERTON,*Group, Mathematics and Physics*, 1903-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-06.
- LILLIAN J. LASER,*Group*, ———, 1905-06.
Hot Springs, Ark. Prepared by the High School, Hot Springs, and by private tuition.
- MARGARET DOUGLAS LATTI,*Group*, ———, 1905-06.
Wissahickon Heights, Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- ALICE LAUTERBACH,
.....*Group, History and Economics and Politics*, 1902-06.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

EMILY SYLVESTER LAWRENCE,*Group*, ———, 1905-06.
Saratoga, N. Y. Prepared by Rosemary Hall, Greenwich, Conn.

MARY SARAH LEE,*Group, Greek and Latin*, 1902-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-06.

MINERVA AUGUSTA LEPPER,*Group, Latin and English*, 1902-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of the Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1902-03; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1902-06.

BERTHE A. LEUBA,**Hearer by Courtesy in Psychology*, 1905-06.
Bryn Mawr, Pa.

MARGARET CHARLTON LEWIS,*Group*, ———, 1904-06.
Morristown, N. J. Prepared by St. Timothy's School, Catonsville, Md.

MAYONE LEWIS,*Group, Greek and English*, 1904-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1904-06; Holder of the James E. Rhoads Sophomore Scholarship, 1905-06.

CAROLINE FLORENCE LEXOW,
Group, Economics and Politics and Philosophy, 1900-01, 1905-06.
Hoboken, N. J. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa. Holder of the Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1900-01.

MINNIE KENDRICK LIST,*Group, Greek and Latin*, 1903-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

ANNE DODD LONG,*Group, Latin and French*, 1902-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

JUSTINA LORENZ, *Group, History and Economics and Politics*, 1903-06.
Dayton, O. Prepared by the Steele High School, Dayton, and by private tuition.

HELEN MOSS LOWENGRUND,*Group, Latin and English*, 1902-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of the First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1902-03; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1902-06; Holder of the Maria L. Eastman Brooke Hall Memorial Scholarship, 1905-06.

NORA LYNCH,*Group, Latin and Italian and Spanish*, 1903-06.
Wayne, Pa. Prepared by the High School, West Chester, Pa., and by the Misses Kirk's School, Rosemont, Pa.

ANNE ELIZABETH CALDWELL MACCLANAHAN,
Group, Economics and Politics and Philosophy, 1902-06.
Lake Forest, Ill. Prepared by Ferry Hall Seminary, Lake Forest.

ESTHER MADDUX,*Group*, ———, 1905-06.
Berkeley, Cal. Prepared by the High School, Berkeley. University of California, 1904-05.

OLIVE DOUGLAS MALTBY,*Group*, ———, 1905-06.
Waterbury, Conn. Prepared by Rosemary Hall, Greenwich, Conn.

ROSE GUTHRIE MARSH,
Group, Economics and Politics and Philosophy, 1905, 1905-06.
Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh, by Miss Brown's School, Yonkers, N. Y., and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.

*Mrs. James H. Leuba.

WINIFRED MATHESON,*Group, English and French, 1904-06.*
Helena, Mont. Teachers' College, Columbia University, 1901-03; Wellesley College, 1903-04.

ETHEL MATTSON,*Group, ———, 1905-06.*
Omaha, Neb. Prepared by the Moorestown Friends' Academy, Moorestown, N. J., and by the Misses Shipley's School, Bryn Mawr, Pa.

EMILY MARSHALL MAURICE,*Group, ———, 1905-06.*
Athens, Pa. Prepared by Rosemary Hall, Greenwich, Conn. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1905-06.

MARGARET RYERSON MAYNARD,

Group, Mathematics and Physics, 1904-06.

Nyack-on-Hudson, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ANNA MCANULTY,

Group, Economics and Politics and Philosophy, 1902-06.

Scranton, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

KATHARINE LAY McCAULEY,*Group, Latin and French, 1902-06.*
Chicago, Ill. Prepared by Miss Wheeler's School, Providence, R. I.

CAROLINE ALEXANDER MCCOOK, ...*Group, French and ———, 1904-06.*
New York City. Prepared by Miss Spence's School, New York City, and by private tuition.

VIRGINIA SPOTSWOOD MCKENNEY, *Group, German and French, 1904-06.*
Petersburg, Va. Prepared by the Southern Female College, Petersburg, and by private tuition.

HAZEL ELLEN McLANE,

Group, History and Economics and Politics, 1904-06.

Milford, N. H. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

IDA C. McWILLIAMS, ...*Group, Mathematics and Chemistry, 1903-06.*
Shamokin, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

HELEN DOUGLAS MEAD,*Group, ———, 1905-06.*
Escanaba, Mich. Prepared by the Milwaukee-Downer Seminary, Milwaukee, Wis. University of Michigan, 1903-05.

DOROTHY MERLE-SMITH,

Group, French and Italian and Spanish, 1904-06.

New York City. Prepared by Miss Spence's School, New York City.

ALICE WOLFF MILLER,*Group, ———, 1905-06.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

DOROTHY ELIZABETH MILLER,*Group, ———, 1905-06.*
Boston, Mass. Prepared by St. Mary's School, Concord, N. H., and by the Misses Shipley's School, Bryn Mawr, Pa.

LOUISE MILLIGAN,*Group, ———, 1904-06.*
Indianapolis, Ind. Prepared by the Shortridge High School, Indianapolis, and by private tuition. Holder of the First Bryn Mawr Matriculation Scholarship for the Western States, 1904-05.

HELEN ELIZABETH MILLS,*Group, ———, 1905-06.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

- EUGENIA BLOW MILTENBERGER,,*Group*, ———, 1905-06.
Ferguson, Mo. Prepared by Mary Institute, St. Louis, Mo.
- CAROLINE MINOR,*Group*, ———, 1905-06.
Richmond, Va. Prepared by Miss Ellett's School, Richmond.
- FRANCES HELEN MITCHELL,*Group*, ———, 1905-06.
Philadelphia, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- MARIANNE CRAIG MOORE,*Group*, ———, 1905-06.
Carlisle, Pa. Prepared by the Metzger Institute, Carlisle.
- RACHEL BIGELOW MOORE,*Group, Greek and* ———, 1904-06.
Brooklyn, New York City. Prepared by the High School, Somersworth, N. H.,
and by the Girls' High School, Brooklyn.
- MARGUERITE BROADES MORGAN,*Group*, ———, 1905-06.
Ardmore, Pa. Prepared by the Lower Merion High School, Ardmore.
- MARGARET BAKER MORISON,*Group, German and French*, 1903-06.
Brooklyn, New York City. Prepared by Packer Collegiate Institute, Brooklyn.
- JACQUELINE PASCAL MORRIS,*Group*, ———, 1904-06.
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia.
- MARGARET MORRIS,*Group, Chemistry and Biology*, 1904-06.
New Haven, Conn. Prepared by Miss Willard's School, and by the High
School, New Haven. Holder of the First Bryn Mawr Matriculation Scholar-
ship for the New England States, 1904-05.
- DOROTHY MORT,*Group, English and Philosophy*, 1904-06.
Detroit, Mich. Prepared by the Detroit Home and Day School.
- MARION CHRISTINE MUDGE,*Group, Latin and French*, 1902-06.
Lynn, Mass. Prepared by the Classical High School, Lynn.
- ARISTINE PIXLEY MUNN,*Group*, ———, 1905-06.
New York City. Prepared by the Brearley School, New York City, by Miss
Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- MABEL H. BARROWS MUSSEY,*
Hearer by Courtesy in Economics and Politics, 1905-06.
Bryn Mawr, Pa.
- TRACY DICKINSON MYGATT,*Group*, ———, 1904-06.
New York City. Prepared by the Misses Graham's School, New York City, and
by private tuition.
- STELLA NATHAN, ...*Group, German and Italian and Spanish*, 1904-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder
of City Scholarship, 1904-06.
- ADELAIDE WALBAUM NEALL, ... *Group, English and French*, 1902-06.
Chestnut Hill, Philadelphia, Pa. Prepared by the Stevens School, German-
town, Philadelphia.
- MARY FRANCES NEARING,*Group*, ———, 1905-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder
of the Second Bryn Mawr Matriculation Scholarship for the Middle and
Southern States, 1905-06; Holder of Trustees' Philadelphia Girls' High
School Scholarship, 1905-06.

*Mrs. Henry Raymond Mussey.

BROWNIE ELIZABETH NEFF, ...*Group, Latin and Mathematics*, 1903-06.
Harrisonburg, Va. Prepared by the High School, Harrisonburg, and by private tuition.

GRACE HERBERT NEILSON,

Group, History and Economics and Politics, 1902-06.
Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia.

MARY RACHEL NORRIS,*Group, Greek and Latin*, 1901-03, 1904-06.
Torrington, Conn. Prepared by the High School, Torrington, Conn. Holder of James E. Rhoads Sophomore Scholarship, 1902-03; Holder of Special Mrs. J. Campbell Harris Scholarship, and of Special Scholarship of the Alumnae Association of Bryn Mawr College, 1904-05; Holder of the Anna Powers Memorial Scholarship and of the Anna M. Powers Scholarship, 1905-06.

DOROTHY NORTH,*Group*, ———, 1905-06.
Chicago, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

HELEN VIRGINIA NORTH,*Group, Latin and German*, 1904-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-06.

ELSA NORTON,*Group, German and French*, 1904, 1904-06.
Philadelphia, Pa. Prepared by the Friends' Select School, by Miss Hill's School, Philadelphia, and by private tuition.

MARY ISABELLE O'SULLIVAN, *Group, Greek and Mathematics*, 1903-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-06.

EMILIE PACKARD,*Group*, ———, 1905-06.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1905-06.

FRANCES PASSMORE,

Group, History and Economics and Politics, 1904-06.
Minneapolis, Minn. Prepared by Stanley Hall, Minneapolis, by the Dwight School, Englewood, N. J., and by private tuition.

GABRIELLA BROOKE FORMAN PETERS,

Group, Latin and English, 1903-06.
New York City. Prepared by the Misses Rayson's School, New York City. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1903-04.

ETHEL PEW,*Group, German and Italian and Spanish*, 1902-06.
Pittsburgh, Pa. Prepared by the Thurston Preparatory School, Pittsburgh.

MARTHA PLAISTED,*Group, English and Philosophy*, 1904-06.
Charlottesville, Va. Prepared by the Balliol School, Utica, N. Y. Holder of Maria Hopper Scholarship, 1905-06.

ANNA ESTELLE PLATT,*Group*, ———, 1905-06.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, 1905-06.

LAURA LEISENRING POLLOCK, *Group, Mathematics and Physics*, 1903-06.
Wilkes Barre, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

ELIZABETH BOGMAN POPE,*Group, English and French*, 1903-06.
Newburyport, Mass. Prepared by the High School, Newburyport.

ANNE STOKELY PRATT,*Group, Greek and Latin*, 1902-05, 1906.
Steubenville, O. Leland Stanford, Jr., University, 1901-02.

- MILDRED PRESSINGER,*Group*, ———, 1905-06.
New York City. Prepared by the Veltin School, New York City.
- MARGARET WYCLIFFE PRESTON, ...*Group, English and French*, 1904-06.
Lexington, Ky. Prepared by private tuition.
- JOSEPHINE VOORHEES PROUDFIT,*Group*, ———, 1904-06.
Madison, Wis. Prepared by the High School, Madison, and by private tuition.
- MARGARET PUTNAM,*Group, Chemistry and Biology*, 1903-06.
New York City. Prepared by the Veltin School, New York City.
- MAY PUTNAM,*Group*, ———, 1905-06.
New York City. Prepared by the Brearley School, New York City.
- SHIRLEY PUTNAM,*Group*, ———, 1905-06.
Washington, D. C. Prepared by Miss Ingol's School, Cambridge, Mass.
- ISABELLA MAY PYFER,**Group, French and* ———, 1904-06.
Norristown, Pa. Prepared by the Berlitz School, and by private tuition.
- MARY AGNES QUIMBY,
.....*Group, History and Economics and Politics*, 1902-06.
Berwyn, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia.
- ELEANOR FERGUSON RAMBO,*Group, Latin and* ———, 1904-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder
of City Scholarship, 1904-06.
- EMILY YOCUM RAMSEY,*Group*, ———, 1905-06.
Bryn Mawr, Pa. Prepared by the Lower Merion High School, and by the
University of Pennsylvania Summer School.
- MARY CELINE RAND,*Group*, ———, 1905-06.
Minneapolis, Minn. Prepared by Stanley Hall, Minneapolis, and by Miss
Spence's School, New York City.
- MARJORIE RAWSON,*Group, Latin and French*, 1902-06.
Cincinnati, O. Prepared by the Bartholomew-Clifton School, Cincinnati.
- MARGARET MORRIS REEVE, ...*Group, Chemistry and Biology*, 1903-06.
Germantown, Philadelphia, Pa. Prepared by the Westtown Boarding School,
Westtown, Pa., and by the Friends' Select School, Germantown. Holder of
Foundation Scholarship, 1903-06.
- ESTHER MEREDITH REINHARDT, ...*Group, English and French*, 1903-06.
Philadelphia, Pa. Prepared by private tuition. Hearer, Bryn Mawr College,
1903-04.
- EDITH FLORENCE RICE*Group, Latin and German*, 1903-06.
Germantown, Philadelphia, Pa. Prepared by the Girls' High School, Philadel-
phia. Holder of Trustees' Philadelphia Girls' High School Scholarship,
1903-06.
- ANNABELLA ELLIOTT RICHARDS, *Group, Chemistry and Biology*, 1903-06.
Merion, Pa. Prepared by Miss Hills's School, Philadelphia.
- CAROLINE LOUISE RICHARDS,*Group, Latin and German*, 1902-06.
Colorado Springs, Colo. Prepared by the Misses Shipley's School, Bryn Mawr,
Pa., and by private tuition.
- MARY TUCKERMAN RICHARDSON,
.....*Group, English and French*, 1902-04, 1905-06.
Boston, Mass. Prepared by Miss Folsom's School, Boston, and by Miss Flor-
ence Baldwin's School, Bryn Mawr, Pa.; Radcliffe College, 1904-05.

*Mrs. Howard F. Pyfer.

- INA MAY RICHTER,*Group*. ———, 1904-06.
San Francisco, Cal. Prepared by Miss West's School, San Francisco, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- MIRIAM VAUGHAN RISTINE,*Group, Latin and French*, 1903-06.
Bryn Mawr, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- LOUISE ELIZABETH ROBERTS, ...*Group, Greek and Mathematics*, 1904-06.
Philadelphia, Pa. Prepared by the Central High School, Kansas City, Mo.
- LEONE ROBINSON,*Group*, ———, 1905-06.
St. Louis, Mo. Prepared by the High School, St. Louis.
- VIRGINIA POLLARD ROBINSON,
.....*Group, Economics and Politics and Philosophy*, 1902-06.
Louisville, Ky. Prepared by the High School, Louisville, and by private tuition.
- ALICE ROGERS ROPES,*Group, Mathematics and Physics*, 1902-06.
Bangor, Me. Prepared by the High School, Bangor. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1902-03.
- BERTHA ROSENHEIMER,*Group, Latin and French*, 1903-06.
Germany. Prepared by private tuition.
- ELIZABETH ROSS,*Group*, ———, 1905-06.
Haverford, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Lower Merion High School Scholarship, 1905-06.
- HELEN DU BOIS RUMBILL,*Group*. ———, 1905-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1905-06.
- JANET LUCRETIA RUSSELL,
.....*Group, History and Economics and Politics*, 1903-06.
New York City. Prepared by the Misses Rayson's School, New York City.
- MARY CATHERINE RYAN,*Group*. ———, 1905-06.
Rosemont, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- ALICE SACHS,*Group, German and French*, 1904-06.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.
- SARAH MINIER SANBORNE,*Group, English and* ———, 1904-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1904-06.
- HELEN ESTABROOK SANDISON, ...*Group, Latin and English*, 1902-06.
Terre Haute, Ind. Prepared by the High School, Terre Haute, and by private study.
- MILDRED SATTERLEE,*Group*, ———, 1905-06.
Pittsford, N. Y. Prepared by Miss Spence's School, New York City.
- ETHELINDA FLORENCE SCHAEFER, ..*Group, Latin and German*, 1904-06.
Honolulu, H. I. Prepared by the High School, Honolulu, and by private study.
- MARION SCHAFFNER,*Group*, ———, 1905-06.
Chicago, Ill. Prepared by the University High School, Chicago. University of Chicago, 1904-05.
- EUNICE MORGAN SCHENCK,*Group, English and French*, 1903-06.
Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn.

HELEN SCHMIDT,*Group, Latin and French*, 1904-06.
Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh.

CAROLINE FRANK SCHOCK, .. *Group, Mathematics and* ———, 1904-06.
Mount Joy, Pa. Prepared by Maryland College.

HELEN TOWNSEND SCOTT,*Group*, ———, 1905-06.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

HARRIET FRANCES SEAVER,
Group, Latin and Italian and Spanish, 1903-06.
New York City. Prepared by the Brearley School, New York City.

NELLIE MARGUERITE SEEDS,
Group, History and Economics and Politics, 1904-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder
of City Scholarship, 1904-06.

RHODA WALTER SELIGMAN,*Group*, ———, 1905-06.
New York City. Prepared by the Brearley School, New York City. Holder
of the First Bryn Mawr Matriculation Scholarship for New York, New Jer-
sey, and Delaware, 1905-06.

LYDIA TRIMBLE SHARPLESS,*Group*, ———, 1904-06.
Haverford, Pa. Prepared by Westtown Boarding School, Westtown, Pa., and
by private study. Holder of Foundation Scholarship, 1905-06.

ELLEN FRANCIS SHIPPEN,*Group*, ———, 1905-06.
Hoboken, N. J. Prepared by the Comstock School, New York City.

KATE DUNLOP SHUGERT,
Group, History and Economics and Politics, 1902-06.
Bellefonte, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

CLAUDIE FRANCES SIESEL,*Group*, ———, 1905-06.
Allegheny, Pa. Prepared by Miss Gleim's School, Pittsburgh, Pa.

FRANCES MARION SIMPSON,
Group, History and Economics and Politics, 1902-06.
Merion, Pa. Prepared by the Overbrook School, Overbrook, Pa., and by private
tuition.

CLARA LYFORD SMITH,*Group, Greek and Latin*, 1903-06.
Los Angeles, Cal. Prepared by the High School, Los Angeles. Holder of the
First Bryn Mawr Matriculation Scholarship for the Western States,
1903-04; Holder of the James E. Rhoads Sophomore Scholarship, 1904-05.

DOROTHY INGALLS SMITH,*Group*, ———, 1905-06.
Chicago, Ill. Prepared by Ascham Hall, Chicago. Holder of the Second
Bryn Mawr Matriculation Scholarship for the Western States, 1905-06.

HELEN TWINING SMITH,
Group, History and Economics and Politics, 1903-06.
Havre de Grace, Md. Prepared by the Bryn Mawr School, Baltimore, Md.

HELEN WILLISTON SMITH, ...*Group, Physics and Chemistry*, 1902-06.
South Wilton, Conn. Prepared by Rosemary Hall, Greenwich, Conn. Student
in Preliminary Medical Course.

LOUISE EUGENIE SMITH,*Group*, ———, 1905-06.
Scranton, Pa. Prepared by Rosemary Hall, Greenwich, Conn.

LOUISE PETTIBONE SMITH,*Group, Greek and Latin*, 1904-06.
Ogdensburg, N. Y. Prepared by the Ogdensburg Free Academy and by the
Balliol School, Utica, N. Y. Holder of the Second Bryn Mawr Matricula-
tion Scholarship for New York, New Jersey, and Delaware, 1904-05; Holder
of Maria Hopper Scholarship, 1905-06.

MARIA WILKINS SMITH,*Group, Greek and Latin*, 1902-06.
Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia, and by
private tuition.

HELEN PUGH SMITHEMAN, ... *Group, Latin and Mathematics*, 1903-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder
of City Scholarship, 1903-06.

EMILY ELVIRA SOLIS-COHEN,*Group, ———*, 1905-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

BARBARA SPOFFORD,
Group, Economics and Politics and Philosophy, 1905-06.
Norfolk, Conn. Prepared by private tuition.

HILDA SPRAGUESMITH,*Group, ———*, 1905-06.
New York City. Prepared by the Veltin School and by private tuition.

ALICE STANWOOD,*Group, Latin and French*, 1902-06.
Boston, Mass. Prepared by Miss Winsor's School, Boston.

ALTA CORNELIA STEVENS,*Group, ———*, 1905-06.
Chicago, Ill. Prepared by Rosemary Hall, Greenwich, Conn.

MARY PICTON STEVENS,
Group, History and Economics and Politics, 1904-06.
New York City. Prepared by Miss Spence's School, New York City.

BERNIECE STEWART,*Group, German and French*, 1903-06.
Portland, Ore. Prepared by Portland Academy. Holder of the Second Bryn
Mawr Matriculation Scholarship for the Western States, 1903-04.

JANET STORRS,*Group, German and French*, 1905-06.
Scranton, Pa. Prepared by Rosemary Hall, Greenwich, Conn.

GLADYS STOUT,*Group, ———*, 1905-06.
New York City. Prepared by the Misses Rayson's School, New York City.

DOROTHY STRAUS,*Group, Greek and ———*, 1904-06.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.
Holder of the First Bryn Mawr Matriculation Scholarship for New York,
New Jersey, and Delaware, 1904-05.

ADELINA ALLYN STUART, *Group, Chemistry and Geology*, 1904, 1904-06.
Corsicana, Texas. Prepared by Miss Mary E. Stevens, Germantown, Phila-
delphia, Pa.

SUZETTE KEMPER GRUNDY STUART,
Group, German and French, 1903-06.
Brooklyn, New York City. Prepared by Packer Collegiate Institute, Brooklyn.
Holder of the Second Bryn Mawr Matriculation Scholarship for New York,
New Jersey, and Delaware, 1902-03.

UTA SUZUKI, ... *Group, History and Economics and Politics*, 1904-06.
Narabu, Japan. Prepared by Miss Mary E. Stevens, Germantown, Phila-
delphia, Pa.

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MARJORIE NEWTON WALLACE,*Group*, ———, 1904-06.
South Orange, N. J. Prepared by the Dearborn-Morgan School, Orange,
and by private tuition.

MARY KIRK WALLER,*Group, English and Philosophy*, 1904-06.
River Forest, Ill. Prepared by the High School, Oak Park, Ill., and by Miss
Master's School, Dobbs Ferry, N. Y.

EDITH THOMPSON WALTON, ..*Group, Latin and French*, 1904, 1904-06.
Bala, Pa. Prepared by the Lower Merion High School, Ardmore, Pa., and
by private tuition.

MARGARET WASHBURN,

Group, History and Economics and Politics, 1904-06.
Minneapolis, Minn. Prepared by Stanley Hall, Minneapolis.

GERALDINE EGGLESTON WATSON,*Group*, ———, 1905-06.
Brooklyn, New York City. Prepared by the Berkeley Institute, Brooklyn,
and by Miss Wright's School, Bryn Mawr, Pa.

LIDIE BABB WEADLEY,*Group, Latin and French*, 1903-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

MARGUERITE ELIZABETH WEAVER, ...*Group, Greek and Latin*, 1903-06.
Germantown, Philadelphia, Pa. Prepared by the Girls' High School, Phila-
delphia.

CELESTE WEBB,*Group*, ———, 1905-06.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

ANNA WELLES,*Group*, ———, 1904-06.
Paris, France. Prepared by Villa Dupont, Paris, and by Miss Florence
Baldwin's School, Bryn Mawr, Pa. Holder of the Second Bryn Mawr
Matriculation Scholarship for the Middle and Southern States, 1904-05.

CYNTHIA MARIA WESSON, ...*Group, Mathematics and* ———, 1905-06.
Springfield, Mass. Prepared by Miss Winsor's School, Boston, Mass.

EMMA VESTINE WHITE,*Group, German and French*, 1905-06.
Philadelphia, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia,
and by private tuition.

ESTHER MARY WHITE,*Group, Latin and French*, 1902-06.
Germantown, Philadelphia, Pa. Prepared by the Westtown Boarding School,
Westtown, Pa. Holder of Foundation Scholarship, 1902-06.

HAZEL COOPER WHITELAW,

Group, French and Italian and Spanish, 1904-06.
Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland.

ANNIE LESLIE WHITNEY,*Group*, ———, 1905-06.
Milton, Mass. Prepared by the Milton Academy.

EMILY FRANCIS WHITNEY, III,*Group*, ———, 1905-06.
Vineyard Haven, Mass. Prepared by the Misses Kirk's School, Rosemont,
Pa., and by private tuition.

DOROTHY TALBOT WIGHT,

Group, History and Economics and Politics, 1903-06.
Montclair, N. J. Prepared by the Cloverside School, Montclair.

ESTHER WILLIAMS,*Group, English and Philosophy*, 1903-06.
Milton, Mass. Prepared by Miss Brown and Miss Owen's School, Boston,
and by Milton Academy.

ELIZABETH DIXON WILSON,

Group, French and Italian and Spanish, 1903-06.

Lansdowne, Pa. Prepared by the Friends' Central School, Philadelphia.

LETITIA BUTLER WINDLE, ... *Group, Latin and Mathematics, 1903-06.*

West Chester, Pa. Prepared by Mrs. Robins's School, West Chester, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARIE REMINGTON WING, *Group, ———, 1903-04, 1905-06.*

Cleveland, O. Prepared by Miss Mittleberger's School, Cleveland, and by private tuition.

AGNES MARY WINTER,

Group, History and Economics and Politics, 1903-06.

Germantown, Philadelphia, Pa. Prepared by All Saints' School, Germantown.

FANNIE MAY WITHERSPOON, *Group, Latin and English, 1904-06.*

Meridian, Miss. Prepared by the Misses Kirk's School, Rosemont, Pa., and by private tuition.

MARY COUCH WITHINGTON, .. *Group, Latin and Mathematics, 1902-06.*

Portland, Ore. Prepared by Portland Academy. Holder of Maria Hopper Scholarship, 1903-04.

EMMA CAROLA WOERISHOFFER,

Group, Economics and Politics and Philosophy, 1903-06.

New York City. Prepared by private tuition.

BLANCHE WOLF, *Group, ———, 1904-06.*

Philadelphia, Pa. Prepared by the Holman School, Philadelphia.

MARNETTE WOOD, *Group, Latin and ———, 1905-06.*

Hot Springs, Ark. Prepared by the High School, Hot Springs, and by private tuition.

GRACE ADELINE WOODELTON, *Group, German and French, 1904-06.*

New York City. Prepared by the Horace Mann School and by the Finch School, New York City.

LELIA T. WOODRUFF, *Group, Mathematics and Physics, 1903-06.*

Scranton, Pa. Prepared by the High School, Scranton.

GRACE LA PIERRE WOOLDRIDGE, *Group, ———, 1905-06.*

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1905-06.

ELIZABETH WRIGHT, *Group, Mathematics and Physics, 1903-06.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

HELEN ELIZABETH WYETH, *Group, Greek and Latin, 1902-06.*

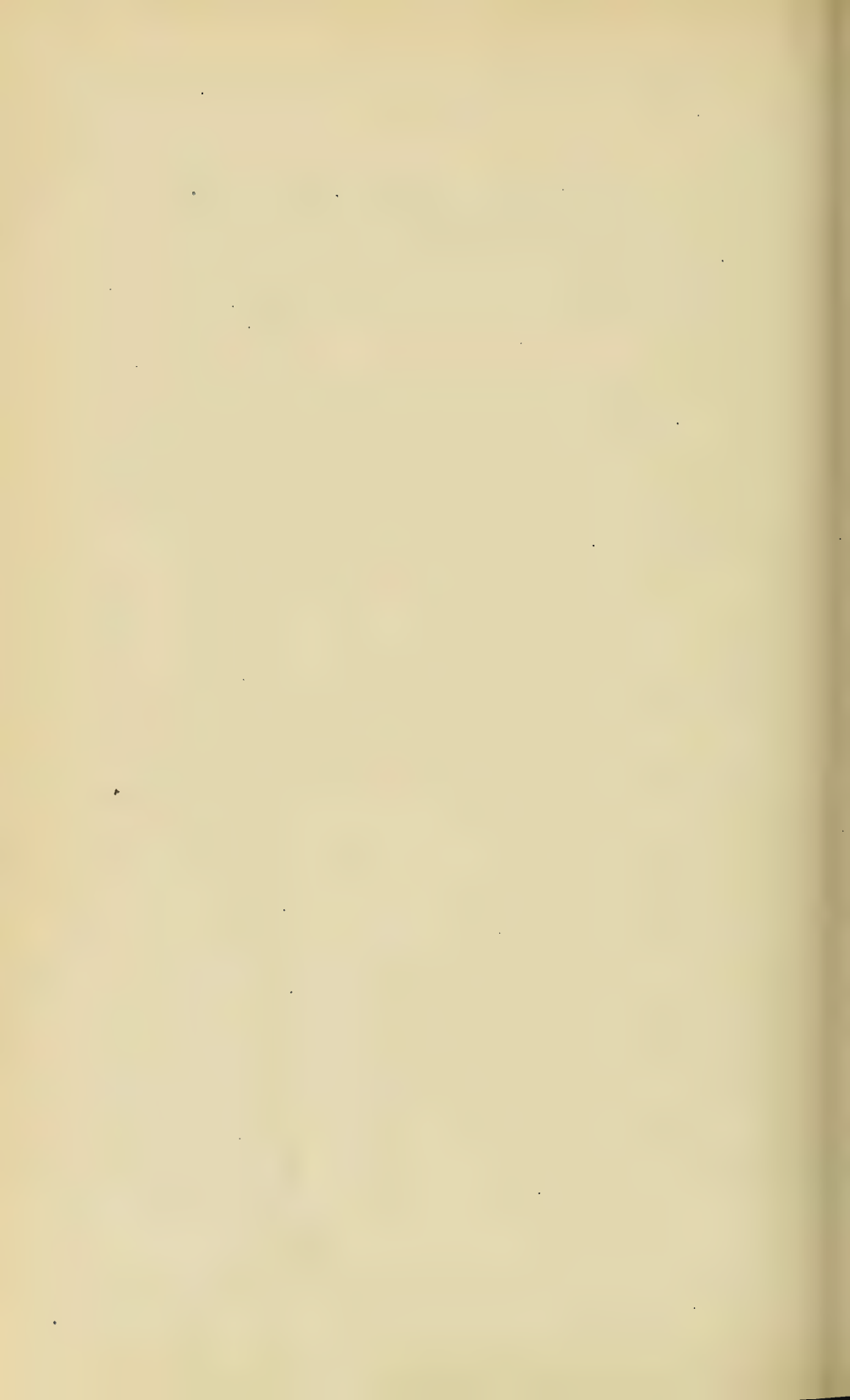
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-06.

MARJORIE YOUNG, *Group, ———, 1904-06.*

Boston, Mass. Prepared by the Girls' Latin School, Boston.

ROSE YOUNG, *Group, German and French, 1903-06.*

New York City. Prepared by the Misses Rayson's School, New York City.



BRYN MAWR COLLEGE.

BRYN MAWR COLLEGE was founded by Dr. Joseph W. Taylor, *Origin.* of Burlington, New Jersey, who died January 18th, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. Dr. Taylor was a member of the Religious Society of Orthodox Friends, and he provided that the trustees of the institution should be members of that body. It was his desire that the college should be pervaded by the principles of Christianity held by Friends, which he believed to be the same in substance as those taught by the early Christians, and an endeavor will be made to promote this end; it was, however, his evident purpose that the college should be non-sectarian, and the trustees accordingly established it on that basis.

The college is situated in the suburbs of Philadelphia, at Bryn Mawr, Pennsylvania, five miles to the west of the city. The site was purchased by the founder on account of its healthfulness and beauty, and the college buildings were begun during his lifetime. In 1880, the year of his death, the college was incorporated by the authority of the State of Pennsylvania, and invested with power to confer degrees. A circular of information was issued by the trustees in 1883. A president and a dean of the faculty were elected in the spring of 1884, and during the remainder of the year plans were matured and appointments made in the faculty. The courtesy of the presiding officers and instructors of existing universities and colleges facilitated an acquaintance with the prevailing college curriculum, and the domestic organisation of the woman's colleges, Vassar, Smith, and Wellesley, received careful consideration. To the Johns Hopkins University acknowledgment is especially due, since from it has been borrowed the system of major and minor electives in fixed combination to which Bryn Mawr College first gave the name of the Group System. In the spring of 1885 the first program was issued, and the college was opened for instruction in the autumn of 1885. *Introductory Statement.*

Admission. Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers.

Graduate Students. Graduate students must have presented a diploma from some college of acknowledged standing. They may pursue any courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses.* They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs are considered in the arrangement of new courses of lectures.

Fellows. The most distinguished place among the graduate students is held by the Fellows, who must reside in the college during the academic year. Eleven resident Fellowships,† of the value of five hundred and twenty-five dollars each, are awarded annually—one in Greek, one in Latin, one in English, one in German and Teutonic philology, one in Romance languages, one in history or economics and politics, one in philosophy, one in mathematics, one in physics, one in chemistry, and one in biology. These fellowships are awarded in recognition of previous attainments as an honor. They are open to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate study. Generally speaking, the fellowship is given to the candidate who has studied longest or whose work affords the best promise of future success. All applications should be made as early as possible, and must be made by the 15th of April preceding the year for which the fellowship is desired. Blank forms for application will be forwarded to applicants by the President of the College. A definite answer will be given within two weeks of the last date fixed for application. The holder of

*For the convenience of graduate students the courses offered in the graduate departments of the college are reprinted from this program in a separate pamphlet, which may be obtained free of charge by applying to the Secretary of the College.

† For the Bryn Mawr European Fellowship, see pages 64 to 65, and for the President's European Fellowship, and the Mary E. Garrett European Fellowship, see page 66.

a fellowship is required to show, by the presentation of a thesis, or in some other manner, that her studies have not been without result. Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of the special libraries in the halls of residence and in the seminaries; but no such service may be required of them except by a written request from the president's office; they are not permitted, while holding the fellowship, to teach, or to undertake any other duties in addition to their college work. All Fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship may, by vote of the Trustees, receive the rank of Fellows by Courtesy.

Eight Graduate Scholarships, of the value of two hundred dollars each, may, on the recommendation of the head of the department in question, be awarded to the candidates next in merit to the successful candidates for the fellowships; they are open also to all graduates of Bryn Mawr College or of other colleges of good standing. Scholars are expected to reside in the college, to attend all college functions, to wear academic dress, and to assist in the conduct of examinations.

*Graduate
Scholars.*

Undergraduate students must have fulfilled the requirements for matriculation, and may enter the college at any age at which those requirements have been fulfilled. The studies leading to the degree of Bachelor of Arts are stated on pages 56 to 62.

*Under-
graduate
Students.*

Those students who do not wish to study for a degree are permitted to pursue any undergraduate courses offered by the College for which their previous training has fitted them; they will, in the event of a change of plan, be credited with such of their studies as may have coincided with the studies leading to a degree. Attention is called to the fact that the Group System enables all candidates for a degree to specialise in two or more subjects.

Hearers are excused from passing the matriculation examination; but they are strictly distinguished from matriculated students, and are entitled to reside in the college only when by

Hearers.

so doing they exclude no matriculated student, and when the courses pursued by them are equivalent in number to those ordinarily pursued in each year by candidates for a degree. They must be women of at least twenty-five years of age, and must furnish proof that they have at some time pursued the studies included in the matriculation examination. They must satisfy the several instructors that they can profit by the courses that they desire to follow, and their admission to recitations, examinations, and laboratory exercises depends on the express consent of the instructor in charge. Hearers differ, moreover, from matriculated students in that they are not recognised by the College, and may receive only such certificates of collegiate study as may be given them by the several instructors. They may not receive degrees.

Examination for Matriculation.

The examination for matriculation must be taken by all who wish to pursue their studies in the undergraduate department of the college, either as candidates for a degree or as students pursuing special courses, with the exception of such applicants for admission as present a certificate of honorable dismissal from some college or university of acknowledged standing.*

*The examinations of the College Entrance Examination Board which are designated by Bryn Mawr College as equivalent to the matriculation examinations of the College will be accepted, subject to the same conditions which govern the Bryn Mawr College examinations.

The passing mark for both sets of examinations is the same, sixty per cent.

The matriculation examination may not be taken in more than two divisions; but, if this rule be observed, candidates may divide the divisions as they please between the examination of Bryn Mawr College and of the College Entrance Examination Board; both divisions may be taken in the Bryn Mawr College examination, or in the examination of the College Entrance Examination Board; or one division may be taken in the Bryn Mawr College examination, and the other in the examination of the College Entrance Examination Board.

Not more than one calendar year and the summer vacation may elapse between the two divisions of the examination for admission. There is no other restriction as to time; for example, candidates may present themselves for the first division of their examination in the spring examination of Bryn Mawr College, held during the last week in May and the first week in June; and for the second division at the examination held by the College Entrance Examination Board in the fourth week of June of the same year; or if they fail in the spring examination of Bryn Mawr College they may try the same subjects again in the examination of the College Entrance Examination Board three weeks later.

In case a sufficient number of sections to secure admission is not passed in two divisions of the examination the sections taken in one division must

The examination for matriculation is open to those also who wish to take it as a test of proficiency in elementary studies, but have no intention of entering the college; and

be cancelled, and all the sections offered in the cancelled division (except those sections which have been also offered in the division which is to be counted) must be offered again, together with a sufficient number of the sections in which the candidate has been conditioned to ensure her passing in the required number of sections.

Candidates who have passed the fifteen sections necessary for admission may remove conditions by passing the corresponding examinations in the Bryn Mawr College or the College Entrance Examination Board examination; in the case of a condition in French or German, however, the entire examination in the language must be taken, unless the condition is in *grammar only*, in which case it may be removed by passing the Bryn Mawr College examination in grammar.

Candidates taking the College Entrance Examination Board's examinations will not be considered in the awarding of the eight Bryn Mawr competitive entrance examination scholarships, unless the final division of the examination be taken in the spring Bryn Mawr College examination. Candidates are not eligible when the finals are taken in the autumn examination.

TABLE OF EQUIVALENT EXAMINATIONS.

COLLEGE ENTRANCE EXAMINATION		BRYN MAWR COLLEGE	
BOARD EXAMINATION.		EXAMINATION.	
<i>Subjects.</i>		<i>Subjects.</i>	<i>Sections.</i>
Mathematics: <i>a</i> , 1 and 2	=	Algebra	2
Mathematics: <i>c</i> ,	=	Plane Geometry	2
Latin: <i>l</i> *,	=	Latin Grammar and Prose Composition	1
Latin: <i>p</i> *	=	Latin Prose Authors	2
Latin: <i>q</i> *	=	Latin Poetry	1
English: <i>b</i>	=	English Grammar	1
English: <i>a</i>	=	English Composition	3
History: <i>a</i> or <i>c</i> or <i>d</i>	=	Greek and Roman, or English, or American History	1
Physics, or Chemistry, or Botany, or Geography, or Zoology:	=	Science	1
Greek: <i>f</i> *	=	Greek Grammar and Composition ..	1
Greek: <i>g</i> *	=	Greek Prose Authors	1
Greek: <i>h</i> *	=	Greek Poetry	1
French: <i>a</i> , and combined examination (<i>b</i> and <i>c</i>)	=	French Grammar and Translation ..	3
German: <i>a</i> , and combined examination (<i>b</i> and <i>c</i>)	=	German Grammar and Translation ..	3

Examinations for Advanced Standing.

Mathematics: <i>d</i>	=	Solid Geometry.
Mathematics: <i>e</i>	=	Trigonometry.
No Equivalent	=	Minor Latin.

*Candidates who wish to offer examinations in Greek and Latin in accordance with the table of equivalents published in the Bryn Mawr College programs for the years 1904-05 and 1905-06, may do so in so far as such examinations are still offered by the College Entrance Examination Board.

certificates are given to those who are successful in passing the examination.*†

Blank forms of application for admission may be obtained from the Secretary of the College.

Examinations are held in the spring and autumn of every year at Bryn Mawr College, and in the spring of every year may be held at other places; they are always held in the spring in Boston, New York, Baltimore, Chicago, Richmond, Utica, Portland (Oregon), and London, England, and candidates taking examinations at these places are charged a fee of five dollars for the whole or any part of the examination. Examinations may also be held at other places, if desired, but in this case the candidates must defray the whole expense of the examination, the minimum fee being five dollars. In 1905 the examinations were arranged for in Greenwich and Washington (Connecticut), Rochester, Utica, and Binghampton (New York), Harrisburg, Carlisle, Pittsburgh, and Scranton (Pennsylvania), Indianapolis (Indiana), Cincinnati, Cleveland, and Columbus (Ohio), St. Louis (Missouri), Detroit (Michigan), Washington (District of Columbia), Fall River (Massachusetts), and Providence (Rhode Island).

Candidates who intend to present themselves for examination at Bryn Mawr College must apply to the Secretary of the College at least two weeks before the date set for the beginning of the examinations and the application should be made on a form to be obtained from the Secretary of the College, and accompanied by the fee of five dollars which is charged for any division of the examination. Candidates who do not apply *two weeks* before the date of the beginning of the examinations will be charged an additional fee of five dollars. Candidates intending to take examinations elsewhere than at Bryn Mawr College must apply to the Secretary of the College at least *six weeks* before the date set for the beginning of the examinations. Candidates who fail to do this will be charged a fee of five dollars in addition to the fee charged for the examination.

Tabular Statement.—In order to obtain a certificate of admission to Bryn Mawr College the candidate must be examined

*Printed sets of matriculation papers may be obtained for thirty cents from the Secretary of the College.

†For the eight competitive entrance scholarships, awarded annually, see page 72.

in *all** of the following subjects, counted as equivalent to twenty† sections, must take the examination in not more than two divisions, and must pass not less than four sections in the first division and not less than fifteen sections in the two divisions. No candidate will be admitted to Bryn Mawr College if conditioned in more than five sections.

<i>Subjects.</i>	<i>Sections.</i>
Algebra.....	2
Plane Geometry.....	2
Latin Grammar and Prose Composition.....	1
Latin Prose Authors.....	2
Latin Poetry.....	1
English Grammar.....	1
English Composition.....	3
History.....	1
Science.....	1
Greek Grammar and Prose Composition... 1	} Two of these three languages.... 6
Greek Prose Authors..... 1	
Greek Poetry..... 1	
German Grammar and Translation..... 3	}
French Grammar and Translation..... 3	

 20

The number of sections allotted to each subject indicates approximately the time which should be devoted to preparation for that subject. Thus if, for example, the candidate studies five subjects in each year during the last four years of preparation for college, then Mathematics, Latin, and English should be studied for all four years, since each counts as four sections of the examination; History and Science should be studied for one year, since each counts as one section; and the two languages (Greek and German, or Greek and French, or German and French) should each be studied for three years, since each counts as three sections, or three-twentieths of the examination.

The examination may not be taken in more than two divisions, and in each division the candidate may offer any sections she pleases, provided that, if she offer French or German, she offer in the same division of the examination all the three sections grammar and prose and verse translation.

If more than one calendar year and the summer vacation elapse between the two divisions of the examination for admission the first division is cancelled and must be repeated. In case a sufficient number of sections to secure admission is not passed in two divisions of the examination the sections taken in one division must be can-

* Candidates are expected to show by their papers that all the subjects required for matriculation have been studied for a reasonable length of time. Total failure in the second division of the examination in any subject, when such failure is of a character to indicate that the subject has been presented as a mere form, prevents the candidate from receiving any certificate, unless she can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.

† Candidates who have offered one division of the examination before the spring examination of 1906 will be permitted to take the second division under the previous regulations, as stated in the Program for 1905-06, unless the first division has been cancelled.

celled, and all the sections offered in the cancelled division (except those sections which have been offered in the division which is to be counted) must be offered again, together with a sufficient number of the sections in which the candidate has been conditioned to ensure her passing in the required number of sections.

Candidates who have passed the fifteen sections necessary for admission may remove conditions by passing the corresponding examinations before or after entering the college. In the case of a condition in French or German translation the entire examination in the language, grammar and translation must be taken. All entrance conditions must be passed off within twelve months after the student enters the college, under penalty of exclusion from full college work during the following year. A fee of three dollars is charged for each condition examination taken after the certificate of admission has been obtained, except in the case of condition examinations in punctuations and spelling for which a fee of one dollar is charged. Students are not permitted to attend the college courses in subjects in which they have entrance conditions until these conditions have been passed off.

The candidate *may* offer for examination before entrance the remaining language (either French, or German, or Greek,* which ever was not included by the candidate in the above twenty sections), and if this subject is not passed before entrance, the candidate must pass an examination in it before receiving the degree of Bachelor of Arts.†

Candidates desiring to enter with advanced standing *may* offer for examination before entrance trigonometry‡ and solid geometry. These subjects are not necessarily included in the requirements for the degree of Bachelor of Arts, but students

* Students that have omitted Greek in the examination for matriculation may substitute for the matriculation course in Greek the minor course in Latin. The minor course in Latin may also be offered for examination by candidates for matriculation that desire to enter the college with advanced standing, and, at their discretion, by matriculated students without attendance on the college classes, provided it is offered before the beginning of the student's junior year. The minor course is considered for this purpose as comprising two sections, constituted as follows:

A. Cicero, *Selected Letters*, 1, 2, 3, 5, 6, 7, 8, 10, 11, 16, 17, 19, 20, 21, 22, 23, 24, 25, 30, 31, 33, 37, 38, 39, 42, 44, 45, 47, 48, 49, 52, 75, 76, 91, 92 (*Letters of Cicero*, edited by F. F. Abbott, Boston, Ginn and Company), Livy, *Book xxi.*, Latin Prose Composition, including a detailed knowledge of the more abstruse Latin constructions and some facility in turning simple English narrative into Latin.

B. Horace, *Odes*, except i. 25, 27, 33, 36; ii. 5; iii. 6, 15, 20; iv. 1, 10, 13; *Epodes*, except 3, 5, 8, 11, 12, 15, 17; *Carmen Sæculare*; *Satires* i. 1, 5, 6, 9; ii. 6; *Epistles* i. 1, 5, 6, 7, 8, 10, 14, 20.

No substitutions are allowed for any part of the above requirements, except in the case of students entering with advanced standing from other colleges.

There are two examinations, one in Section A and one in Section B, each three hours in length. These examinations may be taken in different years, and in the order preferred by the candidate; or one section may be studied in the college class, and the other offered for examination without attendance upon the class. Examinations in Minor Latin are held only at the time of the regular matriculation examinations at the beginning and end of the college year, and in February.

† If this examination is not passed before the beginning of the student's third year in the college, she must enter the college class in the subject.

‡ For examinations in the College Entrance Examination Board equivalent to those which may be offered for advanced standing, see page 49.

that have passed these examinations are credited with the equivalent number of hours of free elective work, each examination counting for this purpose as equivalent to two hours a week of free electives for one semester. Such advanced standing examinations will enable the student to lighten her work in college or to enlarge her choice of elective studies, but will not enable her to shorten the time of obtaining the Bachelor's degree, which represents in every case four years of study in the college classes.

I. Mathematics.—(1) and (2) Algebra. (3) and (4) Plane Geometry. *Mathematics.*

The examination in Algebra comprises Elementary Operations, Quadratic Equations, Problems, Ratio, Proportion, Variation, Arithmetical and Geometrical Progressions, the Binomial Theorem for Positive Integral Exponents.

While there is no formal examination in Arithmetic, an adequate knowledge of the subject is required throughout the mathematical examinations; in *all* the papers there are some numerical problems, and the correct solution of a fair number of these is regarded as essential.

In Algebra, C. Smith's *Elementary Algebra* (American edition, revised by Irving Stringham), and in Geometry, Phillips and Fisher's *Elements of Geometry* (abridged edition) or Wentworth's *Geometry*, will serve to indicate the preparation required for these examinations.

II. Latin.—(1) Grammar and Composition. (2) and (3) Translation at sight of simple passages in Latin prose. (4) Translation at sight of simple passages in Latin poetry. Due allowance is made for unusual words, and there are questions testing the candidate's practical knowledge of grammar and prosody. *Latin.*

The so-called Roman method of pronunciation as explained in one of the standard Latin grammars is required.

As many schools are introducing the "natural method" as a substitute for thorough grammatical training, attention is called to the fact that special stress is laid on an accurate and ready knowledge of grammatical forms. A knowledge of paradigms and parts of irregular verbs is insisted upon.

III. History.—(1) The outlines of the History of Greece and Rome; or the outlines of the History of England; or the outlines of the History of the United States. *History.*

Botsford's *History of Greece*, Botsford's *History of Rome*, Andrews's *History of England*, Cheyney's *A Short History of England*, and McLaughlin's *History of the American Nation*, or Adams and Trent's *History of the United States*, will serve to indicate the preparation required.

English.—(1) English Grammar. (2), (3) and (4) English Composition. The examinations in grammar and composition may be divided and may be taken in either division of the entrance examination. Although in and after the spring examinations of 1906 the examination in English will count as four points it will not be increased in difficulty; it will consist of a critical composition, such as has hitherto been required, and, in addition, in order that the three sections of the examination may not depend solely on this critical paper, of one or two paragraphs in which *English.*

the candidate will be asked to give in descriptive or narrative form the substance of important parts of the required reading.

In 1906* candidates must be familiar with Chaucer's *Prologue and Knight's Tale*; Shakespeare's *Richard II*, *Henry IV* (expurgated), *Henry V*, *Julius Caesar*, and *The Merchant of Venice*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*, and *Letter to the Sheriffs of Bristol*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark*, and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Scott's *Ivanhoe*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*.

In 1907 candidates must be familiar with Chaucer's *Prologue and Knight's Tale*; Shakespeare's *Richard II*, *Henry IV* (expurgated), *Henry V*, *Macbeth*, and *The Merchant of Venice*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*, and *Letter to the Sheriffs of Bristol*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark*, and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Scott's *Ivanhoe*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*.

In 1908 candidates must be familiar with Chaucer's *Prologue and Knight's Tale*; Shakespeare's *Richard II*, *Henry IV* (expurgated), *Henry V*, *Julius Caesar*, and *The Merchant of Venice*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Paradise Lost*, Books I and II; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark*, and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Scott's *Ivanhoe*; Hawthorne's *House of the Seven Gables*; Stevenson's *Kidnapped*.

In 1909 and 1910 candidates must be familiar with Chaucer's *Prologue and Knight's Tale*; Shakespeare's *Richard II*, *Henry IV* (expurgated), *Henry V*, *Macbeth*, and *The Merchant of Venice*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The World is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, and *To a Skylark*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Carlyle's *Essay on Burns*; Scott's *Ivanhoe*; Thackeray's *Henry Esmond*.

In 1911 candidates must be familiar with Chaucer's *Prologue and Knight's Tale*; Shakespeare's *Richard II*, *Henry IV* (expurgated), *Henry V*, *Macbeth*, and *As You Like It*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; the *Sir Roger de Cov-*

*Candidates who have offered one division of the examination before the spring examination of 1906 may omit the following books: Chaucer's *Prologue*; Shakespeare's *Henry IV*, *Henry V*; Burke's *Letter to the Sheriffs of Bristol*; Scott's *Ivanhoe*.

erley Papers in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*; Wordsworth's *Michael*; *Tintern Abbey*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood;" Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, and *To a Skylark*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Carlyle's *Essay on Burns*; Scott's *Ivanhoe*; Hawthorne's *House of the Seven Gables*; Thackeray's *Henry Esmond*.

The books agreed on for the corresponding years by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States, will be accepted as equivalents for the book prescribed for the English examinations of Bryn Mawr College.

The books prescribed for candidates taking the regular examinations for matriculation in any given year are required also of candidates taking the special matriculation examination provided for students entering the college in February of the year following. Candidates passing off conditions after admission to the college may offer the books prescribed in the examination in which the condition was imposed.

In preparing for this examination special attention should be given to paragraph-structure and sentence-structure. Robins and Perkins's *Introduction to the Study of Rhetoric*, Hill's *Foundations of Rhetoric*, Abbott's *How to Write Clearly*, and Bigelow's *Handbook of Punctuation*, will serve to indicate the preparation required for this division of the examination.

Science.—(1) The elements of one of the following sciences:—Physics, *Science*, or Chemistry, or Botany, or Physiology, or Physical Geography.

Carhart and Chute's *Elements of Physics*; Remsen's *Introduction to the Study of Chemistry* (Briefer Course); Leavitt's *Outlines of Botany*; Setchell's *Laboratory Practice* and Spalding's *Introduction to Botany* used in connection with either Atkinson's *Elementary Botany* or Barnes's *Plant Life* or Coulter's *Plants*; Martin's *Human Body* (Briefer Course) or Foster's *Physiology for Beginners*; Dryer's *Lessons in Physical Geography*, or Davis and Snyder's *Physical Geography*, will serve to indicate the preparation required. Candidates are advised, whenever possible, to offer Physics, as this study forms the best basis for scientific work. It is recommended that candidates should have some knowledge of the metric system.

IV. Two of the following languages:

Greek.—(1) Grammar and Composition. (2) Translation at sight of *Greek* simple passages in Attic prose, such as Xenophon's *Anabasis* or *Memorabilia*. (3) Translation at sight of passages of average difficulty from Homer. In (2) and (3) due allowance is made for unusual words and there are questions testing the candidate's practical knowledge of grammar and prosody.

White's *Beginners' Greek Book* and Jones's *Exercises in Greek Prose* will serve to indicate the preparation required in prose composition.

French.—(1) The examination in French is in three divisions, one to *French* test the candidate's knowledge of pronunciation and ordinary grammatical forms, the other two, her power to read at sight ordinary French prose and verse.

For the examination in reading no texts are assigned, the examination being intended to test the candidate's ability to read any ordinary French whatsoever. Candidates preparing for these examinations are advised to acquire as large a vocabulary as possible; they are further advised in their study of verbs to concentrate their attention on the regular verbs, the auxiliaries *être*, *avoir*, such important irregular verbs as *aller*,

devoir, dire, faire, mettre, prendre, pouvoir, vouloir, tenir, venir, voir, écrire, lire, croire, boire, and the typical verbs *conduire, craindre, paraître, partir*, and to acquire a fair knowledge of the use of the various past tenses and of the rules of the subjunctive.

The examination in French may not be divided; failure to pass in French translation involves failure also in French grammar, but failure in grammar does not involve failure in translation.

Teachers preparing students that wish to elect French in the college are advised to train their pupils to write French from dictation in order to enable them to understand lectures delivered in that language.

German. **German.**—(1) The examination in German is similar to that in French, and tests the candidate's pronunciation, knowledge of ordinary grammatical forms, and ability to read ordinary German at sight.

The examination in German may not be divided; failure to pass in German translation involves failure also in German grammar, but failure in grammar does not involve failure in translation.

***Studies
Leading
to the
Degree of
Bachelor
of Arts.***

Every candidate for the degree of Bachelor of Arts must have passed examinations on work amounting to one hundred and twenty hours* and must have obtained an examination grade above that of "passed," that is, the grade of seventy per cent or over, on half of these one hundred and twenty hours; she must also possess at the time of graduation a reading knowledge of French and German and some acquaintance with Latin. In the last year before graduation, oral examinations are held to test her ability to read French and German at sight. She must have been in attendance on college classes in Bryn Mawr College, or in some other college of high standing, for a period of four years; she must have exercised regularly four hours a week in accordance with the rules of the department of Physical Culture.

* The word hour here means one hour a week for one semester. In calculating the standing of students under this rule every course offered for examination, including the fourth language, trigonometry, and solid geometry, when offered for advanced standing in the matriculation examination, must be included except as explained below. A grade once obtained in an examination may not be cancelled the first one hundred and twenty hours of examinations offered qualifying, or disqualifying, for a degree. Grades received on examinations offered for work not taken in the college classes must be counted in these one hundred and twenty hours, except in the case of students who enter with advanced standing from other colleges, and give notice within the first two weeks after their entrance of a desire to offer for examination subjects already pursued. Such students will, in case they fail in these examinations, be granted the privilege of cancelling them so that they shall not count in estimating their standing under the merit law, provided they enter the corresponding courses as regular students without further examination. A similar privilege will be granted to students who offer trigonometry or solid geometry or a fourth language in the matriculation examination *before* entering the college and also to students who offer proof within two weeks after entering the college that they have studied these subjects in school or college classes or under private tuition. These students are not required to enter the corresponding college classes provided they fail in the examination. Since this rule was passed no student who has not fulfilled the requirements as above stated has received a degree.

If a student at the end of her junior year, or in February of her senior year, has received a grade *below* seventy per cent in as many as one-half of the hours that she has taken out of the one hundred and twenty to be offered for the degree, she will not be allowed to graduate at the end of her senior year; but if she wishes to continue her studies at Bryn Mawr College, must plan to remain for an additional year. She will be on probation during these two years and her work will be prescribed by a committee of the Faculty, the object being to enable her to raise the standard of her work so that she may not ultimately be disqualified by her grades from obtaining a degree.

No student who, at any time during her course, has received a grade below seventy per cent in as many as one-half of the hours that she has taken will be permitted to hold office in any of the organisations of the College, to take part in entertainments requiring preparation, or to undertake any paid work.

The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:

Greek or French or German,* five hours a week for one year, when this subject has not been included in the examination for matriculation. Those students, however, who wish to omit Greek may substitute for the required course in Greek the minor course in Latin.†

Required Studies.

English, five hours a week for two years.

Philosophy, five hours a week for one year.

Science, five hours a week for one year.

Science, or History, or Economics and Politics, or Law, or Mathematics, five hours a week for one year.

Two Major Courses, of five hours a week for two years each, constituting *Group* one of the following Groups: any Language with any Language;‡ History with Economics and Politics, or Law; Economics and Politics with Philosophy, or Law; Philosophy with Greek, or English, or Mathematics, or Physics; Mathematics with Greek, or Latin, or Physics, or Chemistry, or Geology; any Science with any Science.

* The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.

† A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin five hours a week for one year of post-major Latin, or of French, or of German, or of Italian, or of Spanish.

‡ For the purpose of forming a Group, Italian and Spanish may count as one language; they may be combined so as to form a course of five hours a week for two as years, explained on page 111.

Free Elective Courses. *Free Elective Courses*, amounting to ten hours a week for one year, to be chosen by the student. It should be noted that a single study may be taken as a free elective, without electing the group that includes it, and any courses open as free electives, may be chosen without taking the remainder of the minor course of which they may form a part.

Tabular Statement. The studies required for a degree may for convenience be tabulated as follows:

<i>Required Courses (Five hours a week for One Year Each).</i>				
1 and 2.	3.	4.	5.	6.*
English. [Two Courses.]	Philosophy.	Science: Physics, or Chemistry, or Geology, or Biology.	Science, or History, or Economics and Politics, or Law, or Mathematics.†	Matriculation French, or Matriculation German, or Matriculation Greek (or Minor Latin).‡

Two Major Courses (Five hours a week for Two Years Each).

Constituting any one of the following thirty-five groups:

I—XVI.	XVII.	XVIII.	XIX.
Any Language with any Language§ (Sixteen Groups).	History with Economics and Politics.	History with Law.	Economics and Politics with Law.
XX.	XXI.	XXII.	XXIII.
Economics and Politics with Philosophy.	Philosophy with Greek.	Philosophy with English.	Philosophy with Mathematics.

* The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German; students not wishing to study Greek may substitute the course in minor Latin for the examination in matriculation Greek. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study. Minor Latin may not be offered for examination without attendance on the college class after the beginning of the junior year.

† A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin five hours a week for one year of post-major Latin, or of French, or of German, or of Italian, or of Spanish.

‡ Students electing minor Mathematics must also elect Trigonometry, two hours for one semester, or offer it for examination before entering the course in Minor Mathematics. Trigonometry may not be offered for examination without attendance on the college class after the beginning of the junior year.

§ For the purpose of forming a Group, Italian and Spanish may count as one language; they may be combined so as to form a course of five hours a week for two years, as explained on page 111.

XXIV. Philosophy with Physics.	XXV. Mathematics with Greek.	XXVI. Mathematics with Latin.	XXVII. Mathematics with Physics.
XXVIII. Mathematics with Chemistry.	XXIX. Mathematics with Geology.	XXX—XXXV. Any Science with any Science (Six Groups).	

Free Elective Courses.

Ten hours a week for one year in any subject, or subjects, the student may elect.

All candidates for the degree of Bachelor of Arts must elect their courses in accordance with the Group System, and a comprehension of it is essential to an understanding of the courses of instruction.

*The
Group
System.*

In all departments as yet fully organised there is a course of five hours a week for two years, called a Major Course. Whenever one year of this course is of such a nature that it may be taken separately, it is marked as a Minor Course. It is required of every candidate for a degree to take two such major courses as shall be homogeneous, or shall complete each other, and major courses which fulfil this condition are designated as Groups. The object of this system is to enable the student to acquire the foundations of a specialist's knowledge; and the Required Courses, namely, English, philosophy, science, (or, if a second year of science be not elected, history, or economics and politics, or law, or mathematics) are intended in part to supplement the Group, and in part to insure a more liberal training than could be obtained if every student combined elective studies at pleasure.

*Major
Course.*

The required two years' course in English serves as a general introduction to the study of language and comparative literature. The required two years in science (or the substitute permitted of one year's course in science and one year's course in history, economics and politics, law, or mathematics), permit the student of chemistry and biology to pursue advanced courses in one or both of these branches, or to take a major course in physics; and they give for one year at least to the student of history

*Required
Courses*

and literature the same kind of instruction and discipline as is received by the scientific student. The one year's course in philosophy is a general introduction into the study of the laws, conditions, and history of thought.

*Post-major
Courses.*

In almost all departments post-major courses, truly advanced courses which answer to graduate courses in many colleges, are organised and may be elected by students that have completed the major, or group, work in the subject.

*Free Elective
Courses.*

All minor courses that do not presuppose required courses may be elected by any student, and special free elective courses of one, two, or three hours a week, are offered in many departments.

The following may serve as examples of some of the many combinations of studies that may be made by those candidates for a degree who wish to specialise as far as possible in particular departments: Matriculation French, Matriculation German, Matriculation Greek, and Minor Latin are bracketed as being properly included in the examination for matriculation. These bracketed courses may be offered for examination before the beginning of the junior year without attendance on the college classes.

CLASSICS. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group*, Greek and Latin. *As Free Electives*, Post-major Greek and Latin, or Classical Art and Archæology, ten hours a week for one year.

MODERN LANGUAGES (other than English). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group*, German and French, or German and Italian and Spanish, or French and Italian and Spanish. *As Free Electives*, Italian and Spanish, or Post-major French or German, ten hours a week for one year.

ENGLISH. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law). *As a Group*, Greek and English, or Latin and English, or

English and German, *or* English and French, *or* English and Italian and Spanish, *or* English and Philosophy. *As Free Electives*, Latin and German, ten hours a week for one year.

MATHEMATICS (with Greek) *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek], English, Philosophy, Physics, another Science, (*or* Post-major Mathematics, *or* Mediæval, *or* Oriental History, *or* Minor Economics and Politics, *or* Minor Law). *As a Group*, Mathematics and Greek. *As Free Electives*, Trigonometry, Post-major Mathematics, and Post-major Greek, ten hours a week for one year.

MATHEMATICS (with Physics). *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Chemistry, another Science, (Geology, *or* Biology), *or* Post-major Mathematics. *As a Group*, Mathematics and Physics. *As Free Electives*, Trigonometry, Post-major Mathematics, and Post-major Physics, ten hours a week for one year.

HISTORY. *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, any Science, another Science, (*or* Oriental History, *or* Post-major History, *or* Economics and Politics, *or* Law, *or* Mathematics). *As a Group*, History and Economics and Politics, *or* History and Law. *As Free Electives*, Post-major History and Economics and Politics, ten hours a week for one year.

LAW. *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, any Science, another Science, (*or* History, *or* Economics and Politics, *or* Mathematics). *As a Group*, History and Law, *or* Economics and Politics and Law. *As Free Electives*, Economics and Politics and Oriental History, ten hours a week for one year.

PHILOSOPHY (with Greek). *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek], English, Philosophy, Science, (Physics, *or* Chemistry, *or* Geology, *or* Biology), another Science, (*or* Mediæval, *or* Oriental History, *or* Minor Economics and Politics, *or* Minor Law, *or* Minor Mathematics). *As a Group*, Greek and Philosophy. *As Free Electives*, Post-major Greek and Post-major Philosophy, ten hours a week for one year.

PHILOSOPHY (with English). *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Science, (Physics, *or* Chemistry, *or* Geology, *or* Biology), another Science, (*or* Mediæval, *or* Oriental History, *or* Minor Economics and Politics, *or* Minor Law). *As a Group*, English and Philosophy. *As Free Electives*, Post-major Philosophy and French and German, ten hours a week for one year.

PHILOSOPHY (with Economics and Politics, *or* with Mathematics, *or* with Physics). *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Science, (Physics, *or* Chemistry, *or* Geology, *or* Biology), another

Science, (*or* Mediæval, *or* Oriental History, *or* Minor Law). *As a Group*, Philosophy with Economics and Politics, *or* with Mathematics, *or* with Physics. *As Free Electives*, Post-major Philosophy, Trigonometry and Post-major Economics, *or* Mathematics, *or* Physics, ten hours a week for one year.

SCIENCE. *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Science, (Physics, *or* Chemistry, *or* Geology, *or* Biology), another Science, (*or* Mediæval, *or* Oriental History, *or* Minor Economics and Politics, *or* Minor Law, *or* Minor Mathematics). *As a Group*, Physics and Chemistry, *or* Physics and Geology, *or* Physics and Biology, *or* Chemistry and Geology, *or* Chemistry and Biology, *or* Geology and Biology. *As Free Electives*, Mathematics and Physics, *or* Chemistry, *or* Geology, *or* Biology, ten hours a week for one year.

PRELIMINARY MEDICAL COURSE. *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Minor Physics, Major Physics. *As a Group*, Chemistry and Biology. *As Free Electives*, Post-major Biology and Post-major Chemistry, *or* Minor Latin, (if not taken as a required study) ten hours a week for one year.

The following combinations may be adopted by those who wish to pursue a three years' course in history, economics and politics, *or* science, yet do not wish to elect an historical, economic, *or* a scientific *or* language group.

I. *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, any Science, Mediæval History. *As a Group*, any Language with any Language, *or* Chemistry and Biology. *As Free Electives*, Modern History, five hours a week for one year, and Post-major History five hours a week for one year.

II. *As above*, but for Mediæval History substitute Minor Economics and Politics, and for Modern History, Major Economics and Politics, and for Post-major History, Post-major Economics and Politics.

III. *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Physics, *or* Chemistry, *or* Geology, *or* Biology. *As a Group*, any Language with any Language. *As Free Electives*, Major and Post-major Physics *or* Chemistry, *or* Geology, *or* Biology, five hours a week for two years.

IV. *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Science, (Physics, *or* Chemistry, *or* Geology, *or* Biology), another Science, (*or* Mediæval, *or* Oriental History, *or* Minor Economics and Politics, *or* Minor Law, *or* Minor Mathematics). *As a Group*, Greek and Latin. *As Free Electives*, Minor and Major English, five hours a week for two years.

Every student is expected to consult the President in regard to the details and best arrangement of her various studies, and to register her course of study in the president's office before entering upon college work.

The studies leading to the degree of Bachelor of Arts, may, as a rule, be taken in any order preferred by the student, but students are advised to plan their work carefully in advance with reference to the lecture schedule in order that a conflict of hours may not later in their course prevent them from electing all the studies which they desire. Students who elect English as a major study, for example, must take the general English literature lectures and essay work in their first and second years in the college because they are required to complete this work before entering the major course in English; again, a student choosing philosophy as one of her major studies must take the general course in philosophy in her first year if she wishes to elect post-major work in philosophy. Students choosing a scientific group, such as chemistry and biology, must arrange their courses so as to avoid conflicts in the hours for laboratory work. Trigonometry is required for the work of the minor course in mathematics and for the work of the major year of the group course in physics.

Those students who have not decided on their group may in the first year pursue required studies only, or may elect one of the courses belonging to the group to which they most incline, with the understanding that if they should desire to change their group that course will be counted as a free elective; those students whose tastes are already fully formed, or who are uncertain how many years they shall remain in college, may enter at once on free elective studies and on the study of both subjects of their group. There are obvious advantages for the student in deferring as long as possible the choice of her free electives and her group, inasmuch as the required studies, by accustoming her to the methods of laboratory work, and to the study of languages, literature, and history, afford her every opportunity of ascertaining her true tastes and aptitudes.

The students are not divided into the traditional college classes, and there is no limit of time for graduation; in order to pursue a wider course of reading in connection with single subjects, or to attend a greater variety of lectures, the ablest stu-

dents may choose to defer graduation; personal considerations only determine the time spent in completing the studies required for a degree. Nevertheless, these requirements constitute strictly a four years' course; that is to say, if the time given to lectures and class work be, as is usual, fifteen hours a week, a student passing the ordinary matriculation examination, and availing herself of the preliminary courses of the college in the subjects which that examination did not include, in all cases requires precisely four years. To give more time for advanced studies and to lighten the college course, students are permitted to take examinations in certain subjects included in the course without attending the college classes in these subjects. Trigonometry and the fourth language (Matriculation French, or German, or Greek, or Minor Latin) may be taken in this way if offered before the beginning of the junior year. A student who can furnish proof that she has acquired advanced knowledge of German or French by attendance on regular advanced classes conducted by a school, or college, or by visiting teachers, or by residence abroad, or by study under German or French governesses at home, is permitted to take examinations for advanced standing in reading and composition in these languages, but only in the first three weeks after entering college. It is impossible for a student to reduce the length of the college course by one year unless she enters with knowledge considerably in advance of that required by the entrance examinations; otherwise the student will not be permitted to undertake the extra work which is too much to be accomplished during the summer vacations. Students entering college at the beginning of the second semester are not permitted to register for more than fifteen hours of college work, or to offer advanced standing examinations in order to complete the work required for a degree in less than four years.

***The Bryn
Mawr
European
Fellow-
ship.***

The Bryn Mawr European Fellowship is awarded annually to a member of the graduating class of Bryn Mawr College on the ground of excellence in scholarship. The holder receives the sum of five hundred dollars, applicable to the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not in itself qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

*Studies
Leading
to a
Second
Degree.*

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College, and must have studied for one full year in the graduate school of Bryn Mawr College, devoting herself to systematic advanced work approved by the Graduate Committee of the Academic Council. The candidate must submit her proposed course of study for the approval of this committee on or before the second Wednesday in November. She must pass a special written examination on each subject to the satisfaction of the department, or an oral examination in the presence of the members of the Faculty, as may be preferred by the heads of the departments in which she has studied.

*The Degree
of
Master of
Arts.*

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study.

*The Degree
of
Doctor of
Philosophy
and
Master of
Arts.*

The candidate must have pursued, for at least three years after having received the first degree, a course of liberal (non-professional) study at some college or university approved by the Academic Council, and must have spent at least two of these years at Bryn Mawr College. She must have written, on some subject connected with her chief subject of study, a dissertation that bears satisfactory evidence of original research, and must have passed an oral examination in the presence of the members of the Faculty on one major or chief subject, and a written

and an oral examination on two minor subjects. In special cases where one minor subject is substituted for the two minor or secondary subjects, the time spent on the one minor subject must be equal to the time usually spent on the two minor subjects, and every combination of major and minor subjects for the final examination must have been submitted to the Graduate Committee, by whom, after due consultation with the heads of the departments concerned, it is submitted to the Academic Council. The candidate may be required to pursue certain auxiliary studies in connection with the subject that she has elected; the degree of Doctor of Philosophy is given to no one who cannot read French and German, or who is unacquainted with Latin. The dissertation must have been printed by the candidate before she is admitted to the degree of Doctor of Philosophy. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

***The
Mary E.
Garrett
European
Fellow-
ships.***

Two European Fellowships, founded by Miss Garrett of Baltimore, are open to graduate students who are enrolled as candidates for the degree of Doctor of Philosophy. One, founded in 1896 and named by the donor the President M. Carey Thomas Fellowship, is awarded annually on the ground of excellence in scholarship, to a student in her first year of graduate work at Bryn Mawr College; the other, founded in 1894 and known as the Mary E. Garrett Fellowship, is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. These Fellowships, of the value of five hundred dollars each, are intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

Tuition.

For undergraduate students and hearers the charge for tuition is two hundred dollars a year, irrespective of the number of courses attended or the actual time of attendance, and is payable in advance.* For graduate students attending six or

* Students that intend to take the degree of Bachelor of Arts in February will be charged only one half the regular tuition fee if they register this intention in the bur-sar's office before beginning their college work, provided their entire academic work can be completed in the first semester.

more hours a week of lectures, and for fellows and graduate scholars the tuition fee is one hundred and twenty-five dollars a year, payable half-yearly in advance. For other graduate students who do not wish to devote all their time to graduate work the fees are as follows, payable in advance: for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester.* This arrangement is made especially for non-resident graduate students, but those who wish to take five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the entire year (or in the case of graduate students for the semester) becomes due as soon as the student is registered in the college office. No reduction of this fee can be made on account of absence or for any other reason whatsoever.† Graduate students are admitted to residence or to attendance on lectures at any time during the year, and in this case a proportionate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the college must register immediately at the bursar's office, and must register her courses at the president's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

For undergraduate students there is an additional charge of ten dollars a semester for materials and apparatus for every laboratory course of four

*The fees charged are reckoned on the basis of the actual hours of conference or lecture, irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

† In counting the number of hours for which a graduate student is registered the following special arrangements are made in regard to laboratory courses: payment for a one hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition with no extra charge except the laboratory fee; a two and a half hour undergraduate laboratory course or a five hour graduate laboratory course is considered in respect to charges for tuition as a one hour lecture course. The laboratory fees as stated on page 68 are charged in addition to the charge for tuition.

† See note, page 66.

or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week. Not more than one laboratory course is required of candidates for a degree.

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses or its equivalent in laboratory courses are charged a laboratory fee of eighteen dollars a semester, with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week the laboratory fee is reduced to twelve dollars a semester; and if she takes, as a regular student, courses in subjects not enumerated above amounting to ten hours a week the laboratory fee is reduced to six dollars a semester,

Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, are charged ten dollars a semester for every laboratory course of four or more hours a week, and five dollars a semester for every laboratory course of less than four hours a week,

In courses in Geology each hour of field work is counted as one hour of laboratory work,

Residence. Residence in the college buildings is required of all undergraduate students except those who reside with their families in Philadelphia or in the neighborhood. Of the students in daily attendance at the lectures and class work of the college, about one-seventh have always lived in their own homes. The expense of board and residence in the college halls for undergraduate students is three hundred dollars a year and upwards, according to the room or rooms occupied by the student; in about one-third of the college rooms the expense of board and residence is three hundred dollars. Of this charge one hundred and seventy-five dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Graduate students are charged one hundred and seventy-five dollars a year for board, and one hundred dollars a year for room-rent. Every student has a separate bedroom. Room-rent includes all expense of furnishing, service, heating, and light.*

The health of the students is under the charge of Dr. George S. Gerhard, of Overbrook, Consulting Physician of the College, Dr. Thomas F. Branson, of Rosemont, Attending Physician of the College, and Dr. Ella B. Everitt, a physician practising in Philadelphia, who spends two afternoons a week from four to six at the college, and may then be consulted by the students free of charge; she may also be consulted at other times by appointment.

Every student entering the college will be vaccinated unless

* Rugs and towels must be furnished by the students themselves. Graduate students will, on request, be supplied with rugs.

she can furnish satisfactory proof that she has been successfully vaccinated not more than two years previously.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organised in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The College reserves the right to exclude at any time students whose conduct or academic standing renders them undesirable members of the college community.

Plans of Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, may be obtained by application to the Secretary of the College. Each of these halls (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for from sixty to seventy students, and is under the charge of a resident warden. Application for rooms should be made as early as possible. The demand for rooms is very great and since every room unnecessarily reserved may prevent some other student from entering the college, a room-contract, which may be obtained on application, must be signed and returned with a fee of fifteen dollars to the Secretary of the College before any application will be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first college bill. If she changes the date of her application or files formal notice of withdrawal at the secretary's office before July first* of the year preceding the academic year for which the application is made, the deposit will be refunded. If for any reason whatever the change or withdrawal be made later than July first, the amount will be forfeited. Students making application for a room in February forfeit the deposit if they do not file formal notice of withdrawal at the secretary's office before December first of the academic year for which the room is reserved. Rooms are assigned to the entering class during the

*An applicant taking her final examinations under the College Entrance Examination Board is permitted to change the date of her application or to withdraw before July fifteenth of the year preceding the academic year for which the application is made.

summer preceding the academic year for which application is made. No particular room or set of rooms may be applied for. Applicants are allowed to choose in turn from among all the rooms left vacant, the order of choice being determined by the date at which the application is registered. Cheques should be drawn payable to Bryn Mawr College.

A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year.† This sum will be forfeited if formal notice of withdrawal is not filed at the secretary's office on or before May first of the current year.

All students, or candidates for matriculation, reserving rooms who do not file formal notice of withdrawal at the secretary's office before September first preceding the academic year for which the room is reserved, are responsible for the rent of the room for the entire academic year.*

Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam; the air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. Electric light is introduced into every room. The students' personal washing may be done by any laundry recommended by the college for 50 cents a dozen, or about \$8 a half-year for one dozen pieces a week. On account of the danger of infectious diseases students in residence are not permitted to send their washing to private laundresses.

* No charge is made for sending meals to students that are in the infirmaries by the order of a physician.

Accommodation is provided for students that wish to remain at the college during the Christmas and Easter vacations at a rate proportional to that paid by them for board and residence during the college year.

Students who expect to spend any part of the Christmas or Easter vacations in Bryn Mawr, Philadelphia, or the immediate neighborhood, not in their own homes and not in the college halls of residence, are required to consult the Secretary in regard to the arrangements that they wish to make.

* An exception is made in the case of candidates who try, but fail to pass, the autumn examinations for matriculation, but even in such cases the deposit of fifteen dollars is forfeited, unless the candidate wishes to apply for entrance in February of the same academic year, in which case the fee may be transferred to that date. Any candidate applying for a room in February will be responsible for the rent of the room for the semester, if she does *not* file formal notice of withdrawal at the secretary's office before January 1st. An exception is made in the case of candidates who try, but fail to pass, the February examination for matriculation, but even in such cases the deposit of fifteen dollars is forfeited.

† Any student except a member of the freshman class who changes her room from one hall to another is charged a fee of ten dollars and any student except a member of the freshman class who changes from one room to another in the same hall is charged a fee of five dollars.

The charge for tuition is \$200 a year for undergraduate students and \$125 a year for graduate students, payable* in advance. *Summary
of
Expenses.*

The charge for residence in the college halls, exclusive of board, is for undergraduate students \$125, and upwards, and for graduate students \$100 a year, payable in advance.

The charge for board is \$175 a year, for undergraduate and graduate students, payable half-yearly in advance. The charges for tuition and room-rent for the year, and for board for the first semester are due as soon as the student registers in the college and must be paid at the bursar's office before November 1st; the charge for board for the second semester must be paid before March 1st. The charges for tuition and room-rent are not subject to remission or deduction under any circumstances; in case of prolonged illness and absence from the college extending over six weeks or more a proportionate reduction in the charge for board will be made. Students whose fees are not paid by the dates above specified will not be permitted to continue in residence or in attendance on their classes.

The charge for board, residence, and tuition, is therefore, for undergraduate students, \$500 a year and upwards; and for graduate students, \$400. Students in residence are charged \$5 a year, payable in advance, for the support of the college infirmary and the payment of trained nurses. For laboratory charges, see pages 67 to 68.

THE STUDENTS' LOAN FUND OF BRYN MAWR COLLEGE was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the College and representatives of the Alumnae Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Miss Marion Reilly, Chairman, 2015 De Lancey Place, Philadelphia; Miss Marion H. Haines, Chew Street, Germantown, Philadelphia; Miss Helen Strong Hoyt, Low Buildings, Bryn Mawr, and Miss Sibyl E. Hubbard, 16 West Fifty-eighth Street, New York City. Contributions may be sent to any member of the committee. Applications for loans should be made to the chairman of the committee, and all applications for loans for any given year should be made before May 1st of the preceding academic year.

Loan Fund.

FOUNDATION OF SCHOLARSHIPS.—The sum of five thousand dollars given or left by

* Graduate students taking less than six hours a week of lectures or lecture and laboratory work equivalent to less than six hours a week of lectures are charged reduced fees for tuition; see page 67. This reduction is not made in the case of Fellows and Graduate Scholars.

Scholarships.

will to the Trustees of Bryn Mawr College, will found a perpetual scholarship giving free tuition to one student every year. The scholarship may be given in memory of and named after any person designated by the donor.

SCHOLARSHIPS.—Eight competitive entrance scholarships, four of the value of \$300 and four of the value of \$200, were founded by the Trustees in 1896. They are awarded annually to candidates receiving their final certificates in the spring matriculation examinations of Bryn Mawr College, a first scholarship of the value of \$300 and a second of the value of \$200 being open to candidates from each of the following districts:—(a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi River; (d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present themselves for examination at any place where such examination is held. These scholarships, which are to be held for one year only, are awarded in each of the above named districts on the basis of the sum total of marks obtained by the candidate; but no one is eligible for the first scholarship who has received more than two conditions in the twenty sections of the examination, and no one is eligible for the second scholarship who has received more than four conditions in the twenty sections of the examination.* When the examination has been divided no account is taken of those conditions incurred in the first division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year in residence at Bryn Mawr College, who have not studied at any other college, and have not cancelled any division of the Bryn Mawr College matriculation examinations. All those who present themselves are *ipso facto* candidates for these scholarships, no formal declaration of candidacy being required.

Eight scholarships for non-resident students of \$200 each, entitling the holder to free tuition, renewable for four consecutive years, were founded by the Trustees in 1893, and were presented to the public schools of Philadelphia through Dr. Brooks, the Superintendent of the Public Schools of Philadelphia, on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examination of Bryn Mawr College in the High Schools for Girls, Philadelphia; 2. She shall have been recommended by the Board of Education of Philadelphia, and their recommendation shall have been approved by the Trustees of Bryn Mawr College; 3. The scholarship shall be renewed annually by the Trustees, until the holder has completed her fourth year at college, provided her conduct and academic work have been satisfactory to the authorities of the college.

The L. C. B. Saul Memorial Scholarship. In 1893 the Alumnae Association of the Girls' High and Normal School of Philadelphia founded at Bryn Mawr College a scholarship entitling the holder to free tuition, renewable for four years. This scholarship is awarded every four years to the graduate of the Girls' High School who passes the matriculation examination of Bryn Mawr College for that year with the highest credit. In 1904 the scholarship was renamed the L. C. B. Saul Memorial Scholarship.

One scholarship of \$200 entitling the holder to one year's free tuition, was founded by the Trustees in 1895, and was presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa., for the benefit of graduates of the High School of Lower Merion Township, Ardmore, Pa., on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examinations in the Lower Merion High School; 2. She shall have been recommended by the School Board of Education of Lower Merion Township, and their recommendation shall have been

*Candidates who have offered one division of the examination before the spring examination of 1906 will be permitted to take the second division under the previous regulations as stated in the Program for 1905-06 unless the first division has been cancelled.

approved by the Trustees of Bryn Mawr College; 3. If in any year there shall be, in the judgment of the School Board of Education of Lower Merion Township, no satisfactory candidate in the graduating class, the scholarship may be renewed during the following year for the benefit of a former holder, provided her conduct and academic work have been satisfactory to the authorities of the college.

One competitive scholarship of the value of \$200, renewable till graduation, is open annually for competition to members of the Society of Friends who are unable to pay the full charge for tuition and residence. This scholarship is awarded, as far as possible, under the same rules as those governing the award of the eight competitive entrance scholarships of Bryn Mawr College. Two additional scholarships of the value of \$200 each are open for competition to graduate students who are members of the Society of Friends and need financial assistance. Three scholarships, of \$400 each, for one year, are open to those graduates of Earlham, Penn, and Guilford Colleges respectively, who in the preceding year have completed the course of their several colleges with most distinction. These scholarships have been established by the Trustees in accordance with the desire of the Founder of the college to promote the advanced education of women in the Society of Friends, of which he was a member.

Four scholarships of \$500 each, renewable for four consecutive years, were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland. One of these scholarships is open annually to the graduate of the Bryn Mawr School who has completed the school course with most distinction.

The James E. Rhoads Memorial Scholarships, two in number, each of the value of \$250 for one year, were founded in 1897 by the Alumnae Association of Bryn Mawr College in memory of the first President of the College, Dr. James E. Rhoads. The first of these scholarships is the James E. Rhoads Sophomore Scholarship, and is open to those students only who have completed college work amounting to not less than ten and not more than twenty-two and a half hours (three semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than one semester. The second of these scholarships is the James E. Rhoads Junior Scholarship, and is open to those students only who have completed college work amounting to not less than twenty and not more than thirty-seven and a half hours (five semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. To be eligible for either of these two scholarships a student shall have obtained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the nominating committee. In case either scholarship is awarded to a non-resident student, its value shall not exceed \$150. The nominating committee consists of the President of Bryn Mawr College, two members of the Academic Council of the College, appointed annually by the Council, the President of the Alumnae Association of Bryn Mawr College and three other members of the Alumnae Association appointed by the executive committee of the Alumnae Association. Applications for the scholarships should be addressed to Miss Elizabeth Conway Bent, 7 South Front Street, Harrisburg, Pennsylvania, the Chairman of the Committee.

In the year 1904-05 a special Alumnae Scholarship of the value of \$100 was awarded to a member of the Sophomore class to be held during the Junior year.

The Anna Powers Memorial Scholarship of the value of \$200 was given from 1895 to 1905 by Miss Ethel Powers (Mrs. Charles M. Hough) of New York, in memory of her sister, Anna Powers, a graduate of Bryn Mawr College, who died in December, 1894. It was awarded at the close of the junior year as a senior scholarship.

The New Century Club Scholarship of the value of \$100 was founded in 1896 by the New Century Club of Philadelphia, and was awarded each year up to 1905 to the graduate of the Girls' High School of Philadelphia having the highest general average of marks in the Bryn Mawr College examinations for matriculation.

The Mary E. Stevens Scholarship of the value of \$160 founded in 1896 by former pupils of Miss Mary E. Stevens's School is awarded to a member of the Sophomore class who needs financial assistance, to be held at Bryn Mawr College during the junior year. It is open to those students only who have registered for college

work amounting to not less than forty and not more than sixty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. Applications for this Scholarship should be addressed to the President of Bryn Mawr College.

Two Maria Hopper Scholarships of the value of \$200 each were founded in 1901 by the bequest of the late Maria Hopper of Philadelphia. They are awarded, on the ground of excellence in scholarship, to two members of the freshman class who need financial assistance, to be held at Bryn Mawr College during the sophomore year. They are open to those students only who have registered for college work amounting to not less than twenty and not more than forty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than one semester. In 1905-06 three of these scholarships were available. Applications for these scholarships should be addressed to the President of Bryn Mawr College.

The Anna M. Powers Memorial Scholarship of the value of \$200 was founded in 1902 by Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.

In the year 1904-05 a special scholarship of the value of \$150 was awarded by Mrs. J. Campbell Harris to a member of the sophomore class to be held during the junior year.

The Maria L. Eastman Brooke Hall Memorial Scholarship of the value of \$100 was founded in 1901 in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Media, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to a member of the junior class to be held during the senior year. No application for the scholarship is necessary.

The Elizabeth Duane Gillespie Scholarship in American History of the value of \$60 was founded in 1903 by the Pennsylvania Society of Colonial Dames of America, in memory of Elizabeth Duane Gillespie. It is awarded annually to a member of the sophomore or junior class, on condition that the holder of the scholarship devote to the study of American history at least four hours a week for one year during the last two years of her college course. The candidate is to be selected by the Faculty of Bryn Mawr College on the ground of excellence in scholarship.

INSTRUCTION.

Libraries. The college library has been collected within the past twenty-one years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about forty-eight thousand bound volumes, and eight thousand doctors' dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 80 and 113 of the program.

The sum of four thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, over seventeen thousand dollars has been presented to the library during

the past nine years for expenditure in special departments. Three hundred and fifty-four serial publications and reviews in the English, German, Greek, French, Italian, Spanish, Norse, and Swedish languages, are taken by the library, as follows:

Academy; Acta Mathematica; *Advocate of Peace; Allgemeines Statistisches Archiv; American Anthropologist; American Chemical Journal; *American Economist; American Federationist; American Friend; American Geologist; American Historical Review; American Journal of Anatomy; American Journal of Archæology; American Journal of Mathematics; American Journal of Philology; American Journal of Physiology; American Journal of Psychology; American Journal of Religious Psychology and Education; American Journal of Science; American Journal of Semitic Languages; American Journal of Sociology; American Journal of Theology; American Naturalist; Anatomischer Anzeiger; Anglia; Anglistische Forschungen; Annalen der Chemie; Annalen der Physik; Annales de Chimie et de Physique; Annales Scientifiques de l'Ecole Normale Supérieure; Annali di Matematica; Annals of the American Academy of Political and Social Science; L'Année Psychologique; Archiv für Anatomie und Physiologie; Archiv für das Studium der Neueren Sprachen und Literaturen; Archiv für die Gesamte Physiologie; Archiv für die Gesamte Psychologie; Archiv für Geschichte der Philosophie; Archiv für Lateinische Lexicographie; Archiv für Mikroskopische Anatomie; Archiv für Protistenkunde; Archiv für Systematische Philosophie; Archives de Physiologie; Archivio Glottologico Italiano; Arkiv for Nordisk Filologi; Athenæum; Atlantic Monthly; Atti della Reale Accademia delle Scienze di Torino; *Baptist Missionary Magazine; Beiblätter zu den Annalen der Physik und Chemie; Beilage zur Allgemeinen Zeitung; Beiträge zur Geschichte der Deutschen Sprache und Literatur; Beiträge zur Kunde der Indogermanischen Sprachen; Berichte der Deutschen Chemischen Gesellschaft; Berliner Philologische Wochenschrift; Biblical World; Bibliographical Contributions from the University of Nebraska; *Bibliographical Contributions of Bowdoin College Library; *Bibliographical Contributions of Harvard University; Bibliotheca Mathematica; Bibliotheca Sacra; Bibliothèque de la faculté des lettres de l'Université de Paris; Biological Bulletin; Biologisches Centralblatt; Biometrika; Bolletino di Bibliografia e Storia delle Scienze Matematiche; *Book News; Bookman; Bookman (London); Bookseller; *Boston Evening Transcript; Botanische Zeitung; Botanisches Centralblatt; British Journal of Psychology; Bryn Mawr College Monographs; Bulletin Bibliographique et Pédagogique; Bulletin de Correspondance Hellénique; Bulletin de l'Institut Psychologique; Bulletin de la Société des Anciens Textes Français; Bulletin de la Société Mathématique de France; Bulletin des Sciences Mathématiques; Bulletin Hispanique; Bulletin Italien; Bulletin of American Mathematical Society; *Bulletin of Bibliography; *Bulletin of the Free Library of Philadelphia; *Bulletin of the New York Public Library; *Bulletin of the University of Minnesota; *Bulletin of the University of Missouri; *Bulletin of the New York State Department of Labor; *Bulletins of the New York State Library; *Bulletins of the University of Wisconsin; Burlington Magazine; Centralblatt für Mineralogie; Centralblatt für Physiologie; Century Magazine; Charities; Chaucer Society Publications; Chicago Seminary Quarterly; *City and State; Classical Review; Columbia Law Review; *Columbia University Quarterly; Comptes Rendus des Séances de l'Académie des Sciences; Contemporary Review; Country Life in America; Critic; La Cultura; *Deaconess' Advocate; Deutsche Literaturzeitung; Deutsche Monatschrift; Deutsche Rundschau; Dial; Dialect Notes; Early English Text Society Publications; Economic Journal; Economic Review; Education; Educational Review; Educational Times; Electrician; Englische Studien; English Historical Review; Ephemeris Archaeologica; Euphorion; Expositor; Expository Times; Fortnightly Review; Forum; *Friends' Missionary Advocate; Geological Magazine; Geologisches Centralblatt; German-American Annals; Germanic Studies; Giornale Dantesco; Giornale di Matematiche di Battaglini; Giornale Storico della Letteratura Italiana; Goethe-Jahrbuch;

* Presented by the Publishers.

Göttingische Gelehrte Anzeigen; Gymnasium; Harper's Magazine; Harper's Weekly; Hartford Seminary Record; Harvard Law Review; Harvard Studies in Classical Philology; Hermes; Historische Vierteljahrschrift; Historische Zeitschrift; *Hochschulnachrichten; Indogermanische Forschungen; International Journal of Ethies; International Quarterly; Islandinga Sögur; Jahrbuch der Chemie; Jahrbuch der Deutschen Shakespeare Gesellschaft; Jahrbuch des Kaiserlich Deutschen Archäologischen Instituts; Jahrbuch des Vereins für Niederdeutsche Sprachforschung; Jahrbuch über die Fortschritte der Mathematik; Jahrbücher für Wissenschaftliche Botanik; Jahresbericht der Deutschen Mathematiker Vereinigung; Jahresbericht für Literaturgeschichte; Jahresbericht über die Erscheinungen auf dem Gebiete der Germanischen Philologie; Jahresbericht über die Fortschritte der Chemie; Jahresbericht über die Fortschritte der Klassischen Alterthumswissenschaft; Jahresverzeichniss der an den Deutschen Schulanstalten Erschienenen Abhandlungen; Jahresverzeichniss der an den Deutschen Universitäten Erschienenen Schriften; *Johns Hopkins University Circulars; Johns Hopkins University Studies; Journal de Mathématiques; Journal de Physiologie; Journal de Physique; Journal für die Reine und Angewandte Mathematik; Journal of Geography; Journal für Praktische Chemie; Journal für Psychologie; Journal of American Folklore; Journal of Biblical Literature; Journal of Experimental Zoology; Journal of Germanic Philology; Journal of Hellenic Studies; Journal of Pedagogy; Journal of Philology; Journal of Physiology; Journal of Political Economy; *Journal of the Academy of Natural Sciences; Journal of the Chemical Society; Journal of the Royal Microscopical Society; Journal of the Royal Statistical Society; Journal of the Society for Psychical Research; *Kansas University Science Bulletin; Korrespondenzblatt des Vereins für Niederdeutsche Sprachforschung; Kritischer Jahresbericht über die Fortschritte der Romanischen Philologie; Leipziger Studien; Library Journal; Literarisches Centralblatt; *Literary Era; *Literary News; *Literary World; Literaturblatt für Germanische und Romanische Philologie; Le Maître Phonétique; Mathematische Annalen; Mercure de France; Messenger of Mathematics; Mind; Mind and Body; Mineralogical Magazine; Mineralogische und Petrographische Mittheilungen; Mittheilungen aus dem Gebiete der Englischen Sprache und Literatur; Mittheilungen aus der zoologischen Station zu Neapel; Mittheilungen des Kaiserlichen Deutschen Archäologischen Instituts; Mnemosyne; Modern Language Notes; Modern Language Review; Modern Philology; Monatshefte für Chemie; Monist; Monthly Review; *Monthly Weather Review; Le Musée Belge; Nachrichten von der Königlichen Gesellschaft der Wissenschaften; Nation; Nature; Neue Deutsche Rundschau; Neue Jahrbücher für Philologie und Pädagogik; Neues Jahrbuch für Mineralogie, Geologie, und Paläontologie; New York Evening Post; *New York Latin Leaflet; New York Times; New York Tribune; Nineteenth Century; North American Review; Nuova Antologia; *Oberlin College Bulletins; *Ohio Bulletin of Charities and Corrections; *Open Shop; Outlook; Palestra; Pedagogical Seminary; Pennsylvania Magazine; Philadelphia Public Ledger; Philologische Untersuchungen; Philologus; Philosophical Magazine; Philosophical Review; Philosphische Studien; Poet Lore; Political Science Quarterly; Popular Science Monthly; Preussische Jahrbücher; *Proceedings of the Academy of Natural Sciences; *Proceedings of the American Philosophical Society; *Proceedings of the Association of Colleges and Preparatory Schools of the Middle States and Maryland; Proceedings of the London Mathematical Society; *Proceedings of the Michigan Schoolmasters' Club; Proceedings of the Royal Society; Proceedings of the Society for Psychical Research; Proceedings of the Society of Biblical Archaeology; Psychological Review; Psychologische Arbeiten; Publications of the American Academy of Political and Social Science; Publications of the American Economic Association; Publications of the American Historical Association; *Publications of the American Jewish Historical Society; Publications of the American Statistical Association; *Publications of the Association of Collegiate Alumnae; Publications of the Modern Language Association; *Publications of the Philippine Information Society; *Publications of the University of Pennsylvania; Publisher's Weekly; Punch; Quarterly Journal of Economics; Quarterly Journal of Mathematics; Quarterly Journal of Microscopical Science; Quarterly Journal of the Geological Society; Quarterly Review; Quellen und Forschungen; Rassegna Biblio-

* Presented by the Publishers.

grafica; Readers' Guide to Periodical Literature; Recueil de Trauvaux Relatifs à la Philologie; Rendiconti del Circolo Matematico di Palermo; Review of Education; Review of Reviews; Revista Critica; Revista de Archivos; Revue Biblique; Revue Celtique; Revue Critique; Revue d'Histoire Littéraire de la France; Revue de l'Hypnotisme; Revue de Métaphysique; Revue de Philologie; Revue des Deux Mondes; Revue des Etudes Grecques; Revue des Etudes Rabelaisiennes; Revue Germanique; Revue des Questions Historiques; Revue Economique Internationale; Revue Hispanique; Revue Historique; Revue Internationale de l'Enseignement Supérieure; Revue Philosophique; Revue Politique; Revue Universitaire; Rheinisches Museum für Philologie; Rivista di Filologia; Romania; Romanische Forschungen; Romanische Studien; Saturday Review; Schriften der Goethe-Gesellschaft; Science; Scottish Text Society Publications; Scribner's Magazine; *Sound Currency; *Southern Workman; Spectator; *Spirit of Missions; Studi Italiani di Filologia Classica; Studies in History, Economics, and Public Law; *Sunday-School Times; *Teachers' Sanitary Bulletin; *Technology Review; Toronto University Studies; Transactions of American Philological Association; Transactions of the American Mathematical Society; Translations and Reprints from Original Sources of European History; Der Türmer; *University of Chicago Record; University of Missouri Studies; *Vanderbilt University Quarterly; Westminster Review; Wochenschrift für Klassische Philologie; Wöchentliches Verzeichniss des Deutschen Buchhandels; World's Work; Yale Review; Zeitschrift des Deutschen Palästinavereins; Zeitschrift für Agyptische Sprache; Zeitschrift für Anorganische Chemie; Zeitschrift für Assyriologie; Zeitschrift für das Gymnasialwesen; Zeitschrift für den Deutschen Unterricht; Zeitschrift für Deutsche Philologie; Zeitschrift für Deutsche Wortforschung; Zeitschrift für Deutsches Alterthum; Zeitschrift für die Oesterreichischen Gymnasien; Zeitschrift für Electro-Chemie; Zeitschrift für Französische Sprache; Zeitschrift für Mathematik und Physik; Zeitschrift für Physikalische Chemie; Zeitschrift für Psychologie; Zeitschrift für Romanische Philologie; Zeitschrift für Socialwissenschaft; Zeitschrift für Vergleichende Literaturgeschichte; Zeitschrift für Vergleichende Sprachforschung; Zeitschrift für Wissenschaftliche Zoologie; Zoologischer Anzeiger.

The library is open daily from eight A.M. to ten P.M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

The *Philadelphia Library*, which contains about 216,947 volumes and 30,000 pamphlets, and is at all times open to the students for consultation. Private subscription, for four volumes, \$12 a year, or \$10 for nine months.

The *Mercantile Library*, which contains about 190,000 volumes and 10,000 pamphlets. Private subscription, \$2.00 a year for two separate works at a time.

The *Library of the Academy of Natural Sciences*, which contains about 57,950 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The *Library of the University of Pennsylvania*, which contains about 235,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the College.

The *Free Library of Philadelphia*, which contains about 266,000 volumes and 10,000 pamphlets, and is at all times open to the students for consultation.

***Courses
of
Study.***

There are offered each year to undergraduates major courses of five hours a week, for two years, in the following subjects: Greek, Latin, English, German, French, Italian and Spanish, History, Economics and Politics, Law, Philosophy, Mathematics, Physics, Chemistry, Geology, and Biology; and elective courses in the above and in Biblical Literature, Experimental Psychology, Education, History of Art and Classical Archæology, Meteorology, and Oceanography.

Graduate courses are offered in Sanskrit, and Indo-European Philology, Greek, Latin, English Philology including Anglo-Saxon, Early and Middle English, English Literature, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, Modern and Old French, Italian, Spanish, and other Romance Languages, Celtic and Slavonic Languages, Hebrew, Aramaic, Assyrian, Biblical Literature, History, Economics and Politics, Law, Philosophy, Experimental Psychology, Education, History of Art and Classical Archæology, Mathematics, Physics, Chemistry, Physical Chemistry, Geology, Mineralogy, Palæontology, Morphology, Physiology, and Physiological Chemistry.

***Courses in
Language
and
Literature.***

The courses in language and literature are meant, first of all, to be complete in themselves, and extensive enough to meet the needs of special students, and secondly, to facilitate the study of comparative philology or of comparative literature. Whenever it has been practicable, as in Greek and Latin and in the modern languages, one half of the major course has been devoted to strictly linguistic studies, and the other half to the history of literature. The group work in English is constructed on this model, one half of the course being devoted to philology, and the other half to literary interpretation. Courses of parallel reading are required of all students of language and literature,

precisely as laboratory work is required of the students of chemistry or biology; these courses are intended to acquaint the students with the works of numerous authors, and it is especially hoped that students of Greek and Latin will, by this means, accustom themselves to read these languages without assistance.

The courses in ancient and modern languages are of equal difficulty, and are placed on a footing of equality. The traditional separation between ancient and modern languages has been disregarded, because, although strictly classical students may always be inclined to combine Greek and Latin, there is, nevertheless, no modern literature of which the study may not fitly be preceded, or supplemented, by the study of Latin or Greek.

Whenever possible, as in the courses in Greek, Latin, English, German, and French literature, in history, politics, philosophy, the history of art, mathematics, and science, the instruction is given by means of lectures. It is the object of these lectures to give a clear and succinct statement of facts and principles; to enumerate and criticise with frankness hand-books, authorities, and editions; to bring the student's knowledge up to date, and to inform her, step by step, what things have been definitely ascertained and what things remain to be investigated. It is intended that the notes taken on these lectures, in addition to their immediate practical use, shall be of lasting value for reference, and be the starting-point, or at least the schedule, of studies to be undertaken at some future day. Every isolated student knows how difficult it is to be initiated into the modern scholastic movement otherwise than orally; and, therefore, in addition to the lectures, the several instructors appoint certain hours in which the students may consult them freely. The lectures are accompanied by class work, prescribed reading, and by frequent examinations; they are strictly special, not popular.

The Professors or Associates appointed are the recognised heads of their departments, and only such instructors have been chosen as are qualified to direct both graduate and undergraduate work.

The undergraduate and graduate courses offered in the years 1905-06 and 1906-07 are as follows:

*Courses of
Instruc-
tion.*

Sanskrit, Greek, and Latin.

Professors and instructors: Dr. Hermann Collitz, Dr. Arthur Leslie Wheeler, Dr. Henry Nevill Sanders, Dr. Wilmer Cave France, Dr. George A. Barton, Dr. Tenney Frank, and Dr. Caroline Louise Ransom.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the College. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe, of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

Sanskrit and Comparative Philology.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German.

GRADUATE COURSES.

Graduate Courses. Lectures on Comparative Philology, and Philological Seminary, Dr. Collitz. *Two hours a week throughout the year.*

Students entering this course are expected to be familiar with German and French; a short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course, which covers what during the last few years has been the field of the most active research, the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit, Dr. Collitz. *Two hours a week throughout the year.*

Whitney's *Grammar* and Lanman's *Reader* are used.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

Advanced Sanskrit, Dr. Collitz. *One hour a week throughout the year.*

In this course selections from the Rig-Veda are read.

Iranian, Dr. Collitz. *One hour a week throughout the year.*

This course is intended mainly as an introduction to the study of the Avesta. In order to study Iranian students must be familiar with Sanskrit.

Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave France, Associate in Greek; Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, and Dr. Caroline Louise Ransom, Associate in the History of Art and Classical Archæology. The instruction offered in Classical Greek covers twenty-four hours of lectures and recitations a week apart from courses in Classical Art and Archæology and New Testament Greek; it includes five hours a week of Matriculation Greek; ten hours a week of under-graduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in Greek; and four hours a week of graduate work.

A course of five hours a week throughout the year is provided for those students who wish to study Greek, but whose examination for matriculation did not include it. Grammar and Composition are studied. Xenophon's *Anabasis* or *Memorabilia* and selections from Homer are read. Students that wish may substitute for this course the minor, or first year's course in Latin. Either the matriculation course in Greek or the minor course in Latin is required of all candidates for the degree of Bachelor of Arts that have not passed the matriculation examination in Greek. This course is given by Dr. France.

Matriculation Course.

FIRST YEAR.

1st Semester.

(Minor Course.)

Plato, *Apology*, *Crito*, Dr. Sanders.

Two hours a week.

Greek Prose Composition, Dr. Sanders.

One hour a week.

Homer, *Odyssey*, Dr. France.

Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Euripides, *Alcestis*, ll. 1 to end must be read by students taking the five-hour course; Euripides, *Alcestis*, ll. 1-475 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 1-728 must be read by students taking the courses in Plato and in Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

Major Course.

2nd Semester.

Euripides, *Medea*, Dr. Sanders.

Two hours a week.

Greek Prose Composition, Dr. Sanders.

One hour a week.

Homer, *Iliad*, Dr. France.

Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

Private reading: Sophocles, *Philoctetes*, ll. 1-1080 and 1218-1313 must be read by students taking the five-hour course; Euripides, *Alceste*, ll. 476-961 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 729 to end must be read by students taking the courses in Euripides and Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

SECOND YEAR.

1st Semester.

Demosthenes, Dr. Sanders.

Two hours a week.

Aristophanes, *Frogs*, Dr. Sanders.

One hour a week.

History of Greek Literature, Ionio-Dorian, and Attic periods, Dr. France.

Two hours a week.

No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course.

Private reading: Æschylus, *Prometheus Vincetus*, ll. 1 to end must be read by students taking the five-hour course; Æschylus, *Persæ*, ll. 1-680 must be read by students taking the courses in Greek Literature and Aristophanes, omitting the course in Demosthenes; Æschylus, *Prometheus Vincetus*, ll. 1-436 must be read by students taking the course in Demosthenes, omitting the courses in Greek Literature and Aristophanes. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

2nd Semester.

Thucydides, *Book vi*, Dr. Sanders.

Two hours a week.

Sophocles, *Ædipus Rex*, Dr. Sanders.

One hour a week.

History of Greek Literature, Attic, Alexandrine, and Græco-Roman periods, Dr. France.

Two hours a week.

No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also. The lectures on literature and the one-hour course in Aristophanes and Sophocles may not be elected separately.

Private reading: Æschylus, *Persæ*, ll. 1 to end must be read by students taking the five-hour course; Æschylus, *Persæ*, ll. 681 to end must be read by students taking the courses in Greek Literature and Sophocles, omitting the course in Thucydides; Æschylus, *Prometheus Vincetus*, ll. 437-876 must be read by students taking the course in Thucydides, omitting the courses in Greek Literature and Sophocles. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

Group: Greek with any language, or with Philosophy, or with Mathematics.

FREE ELECTIVE COURSES.

Free Elective Courses.

Free elective courses, amounting to eight hours a week, are offered in the History of Art and Classical Archæology; see pages 131 to 132.

A free elective course of two hours a week in New Testament Greek is offered in each year; see page 115.

POST-MAJOR COURSES.

No student that has not completed the minor and major courses in Greek is admitted to any post-major course in Greek.

**Post-
Major
Courses.**

In 1905-06 the following post-major courses are offered:

1st Semester.

Lucian, Dr. Sanders.	Two hours a week.
Sophocles, <i>Ajax</i> , Dr. Sanders.	One hour a week.

2nd Semester.

Melic Poets, Dr. Sanders.	One hour a week.
Greek Prose Composition, Rhetoric, and the Theory of Imitative Writing. Dr. Sanders.	One hour a week.
Euripides, <i>Heracles</i> , Dr. Sanders.	One hour a week.

In 1906-07 the following post-major courses are offered:

1st Semester.

Æschylus, <i>Oresteia</i> , Dr. Sanders.	Two hours a week.
Aristophanes, <i>Acharnians</i> , <i>Knights</i> , Dr. Sanders.	One hour a week.
Plato, <i>Republic</i> , Dr. France.	Two hours a week.

2nd Semester.

Pindar, Dr. Sanders.	Two hours a week.
Sophocles, <i>Electra</i> , Dr. Sanders.	One hour a week.
Theocritus, Dr. France.	Two hours a week.

In 1907-08 the following post-major courses are offered:

1st Semester.

Private Orations of the Attic Orators, Dr. Sanders.	Two hours a week.
Sophocles, <i>Antigone</i> , Dr. Sanders.	One hour a week.
Plato, <i>Phædrus</i> , <i>Gorgias</i> , Dr. France.	Two hours a week.

2nd Semester.

Æschylus, <i>Agamemnon</i> , Dr. Sanders.	Two hours a week.
Aristotle, <i>Poetics</i> , and <i>Nicomachean Ethics</i> or <i>Rhetoric</i> , Dr. Sanders.	One hour a week.
Bacchylides, Dr. France.	Two hours a week.

GRADUATE COURSES.

The graduate courses in Greek are varied from year to year (Attic Tragedy, Orators, and Historians), in order that they may be pursued by a student for several consecutive years. Three of these courses are required of students who offer Greek as a major subject in the examination for the degree of Doctor of Philosophy; two are required when Greek is the only minor subject offered, and one when two minors are offered. The post-major courses also are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under

**Graduate
Courses.**

the direction of the department; and reports of this reading are from time to time required of the students. The course in comparative philology conducted by Dr. Collitz is recommended to graduate students of Greek. For graduate courses in History of Art and Classical Archaeology, which may be offered as a minor by students taking Greek as a subject for the degree of Doctor of Philosophy, see page 133.

No undergraduates are admitted to graduate courses.

Greek Seminary, Dr. Sanders.

Three hours a week throughout the year.

(Given in each year.)

In 1905-06 the subject of the seminary is Attic Tragedy. One hour a week is devoted to the reading of general and critical papers on selected passages of Æschylus by members of the seminary. One hour is devoted to the interpretation of Aristotle's *Poetics* and the application of his theories to the drama. A third hour is occupied in reading and criticising papers and recording and analysing current classical literature, especially that bearing on ancient tragedy. Reports on journals are also made at these meetings.

In 1906-07 Greek orators will be studied in the seminary. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures will be given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus is studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Isæus, Æschines, and Demosthenes. The classical library is well equipped with works on the orators.

In 1907-08 the main subject of the seminary will be the Greek Historians. Thucydides is studied in detail and reports are made on data of history contained in Greek literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early Attic prose, Greek historical inscriptions.

Plato, Dr. France.

One hour a week throughout the year.

(Given in 1905-06.)

The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato and reports on topics set for discussion are given by the class. The students are expected to read the *Theætetus*, *Parmenides*, and *Sophist* and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Lutoslawski's *Origin and Growth of Plato's Logic* is studied and criticised in detail.

The Homeric Question, Dr. France.

One hour a week throughout the year.

(Given in 1906-07.)

This course will consist of a review of the discussions of the Homeric Poems since the publication of Wolf's *Prolegomena*. The various tests that have been applied to the poems by archaeologists, linguists, historians of myths, and æsthetic critics will be taken up and criticised in detail. A reading knowledge of German is essential.

Aristophanes, Dr. France.

One hour a week throughout the year.

(Given in 1907-08.)

The aim of the course is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archæological, connected with the plays are expected from all the members. All the comedies of Aris-

tophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented by members of the class.

Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Professor of Latin, and Dr. Tenney Frank, Associate in Latin. The instruction offered in Latin covers twenty-four hours of lectures and recitations a week, and includes ten hours a week of undergraduate major and minor work; nine hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Latin; and five hours a week of graduate work.

FIRST YEAR.

(Minor Course.)*

1st Semester.

Livy, *Books xxi and xxii*, Dr. Wheeler.

Two hours a week.

Latin Prose Composition, Dr. Wheeler.

One hour a week.

Horace, *Odes*, Dr. Frank.

Two hours a week.

(May be taken as a free elective.)

Private reading: Stories from Gellius (first half) must be read by students taking the courses in Livy and Latin Prose Composition; Sallust, *Catilina* (first half) must be read by students taking the course in Horace. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

2nd Semester.

Cicero, *Letters*, Dr. Wheeler.

Two hours a week.

Latin Prose Composition, Dr. Wheeler.

One hour a week.

Horace, *Selections from the Satires and Epistles* and Vergil, *Eclogues*, Dr. Frank.

Two hours a week.

(May be taken as a free elective.)

Private reading: Stories from Gellius (second half) must be read by students taking the courses in Cicero, and Latin Prose Composition; Sallust, *Catilina* (second half) must be read by students taking the course in Horace. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

SECOND YEAR.

1st Semester.

Tacitus, *Annals*, Dr. Wheeler.

Three hours a week.

The reading is devoted chiefly to those parts of *Books i-vi* bearing on the character

* For regulations regarding the passing off of the Minor Latin, see foot-note, page 52. Students passing off the Minor Latin course for advanced standing are not required to take the separate examinations in private reading.

**Major
Course.**

of Tiberius, a study of which forms one of the main objects of the course. Other important topics are Tacitus's method as a historian, his style as a writer, the peculiarities of "Silver" Latin, etc. Several lectures are given on these and other subjects.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Lectures on Latin Literature, Dr. Frank.

Two hours a week.

The lectures in this course treat the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. Questions of literary history and historical criticism are discussed, such as the indebtedness of the Roman writers to the Greeks, their influence on each other, and their influence on modern literatures. The libraries in each hall contain texts and translations of the most important authors and extensive reading is required.

Private reading: Cicero, *De Senectute* (first half) must be read by students taking the course in Tacitus; Tacitus, *Agricola* (first half) must be read by students taking the course in Latin Literature. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

2nd Semester.

Latin Comedy, Plautus and Terence, Dr. Wheeler.

Three hours a week.

The origin, development and characteristics of Roman comedy are studied. Much attention is devoted to the peculiarities of archaic and colloquial Latin and to the reading of the simpler metres. Such topics as the theatre, stage, and actors receive special treatment in lectures. Three or four plays are read in class.

Lectures on Latin Literature (continued), Dr. Frank.

Two hours a week.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Cicero, *De Senectute* (second half) must be read by students taking the course in Latin Comedy; Tacitus, *Agricola* (second half) must be read by students taking the course in Latin Literature. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

Group: Latin with any language or with Mathematics.

FREE ELECTIVE COURSE.

Lectures on the Classical Element in Modern Literature, Dr. Frank.

One hour a week throughout the year.

(Given in 1905-06.)

After a brief summary of classicism in the Middle Ages, the lectures deal with the classical, more especially the Latin, influences on modern literatures. Reading on the renaissance in Italy, France, and England is assigned in connection with the lectures. The course is open to all students who have completed the minor course in Latin. A reading knowledge of French is presupposed.

POST-MAJOR COURSES.

No student that has not completed the minor and major courses in Latin is admitted to any post-major course in Latin.

**Free
Elective
Course.**

**Post-
Major
Courses.**

In 1905-06 the following post-major courses are offered:

1st Semester.

Latin Satire, its Origin and Development, Dr. Wheeler.

Three hours a week.

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare one paper on an assigned topic in each semester.

The Latin Romance, Dr. Frank.

Two hours a week.

Selections chiefly from Petronius and Apuleius are read. A study is made of the history and characteristics of the Latin Romance by means of reports by the students and informal lectures by the instructor.

Catullus, and Horace, *Epistles*, Dr. Frank.

Two hours a week.

Advanced Latin Prose Composition, Dr. Frank.

One hour a week.

2nd Semester.

Latin Satire (continued), Dr. Wheeler.

Three hours a week.

Livy and Roman History, Dr. Frank.

Two hours a week.

The earlier part of Livy's narrative will be read, and special topics in Roman history will be taken up for consideration.

Lucretius, Dr. Frank.

Two hours a week.

The first three books of the *De Rerum Natura* and selections from the fourth, fifth, and sixth books are read. The philosophical bearings of the poem are discussed in lectures by the instructor and papers are written by the students.

Advanced Latin Prose Composition (continued), Dr. Frank.

One hour a week.

In 1906-07 the following post-major courses are offered:

1st Semester.

Roman Elegy, its Origin and Development, Dr. Wheeler.

Three hours a week.

An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius and Ovid are read and the readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiac distich and to the characteristics of Roman poetic diction. Each student is required to prepare a paper on an assigned topic in each semester.

Roman Epic, Ennius, Vergil, Lucan, Dr. Frank.

Three hours a week.

This course consists chiefly of studies in the history of the Roman Epic, and in a rapid reading of the last six books of the *Aeneid*.

Pliny, *Letters*, Martial, Dr. Frank.

Two hours a week.

Special attention is paid to a study of the political and social conditions of the period embraced in the course.

Advanced Latin Prose Composition, Dr. Frank.

One hour a week.

2nd Semester.

Roman Elegy (continued), Dr. Wheeler.

Three hours a week.

Seneca's Works, Dr. Frank.

Three hours a week.

The first half of the semester will be devoted to a study of the *Tragedies* of Seneca. During the remainder of the course a study will be made of representative selections from his prose writings, special attention being given to his philosophical and religious views, and to the literary characteristics of the school of writing which he represents.

Vergil, *Bucolics* and *Georgics*, Dr. Frank.

Two hours a week.

Advanced Latin Prose Composition (continued), Dr. Frank.

One hour a week.

In 1907-08 the following post-major courses are offered:

1st Semester.

Latin Satire, its Origin and Development, Dr. Wheeler.

Three hours a week.

The course will be repeated as given in 1905-06.

Quintilian, *Tenth Book*, and Tacitus, *Dialogus*, Dr. Frank.

Three hours a week.

This course, in addition to a study of the books mentioned, will serve as an introduction to Roman theories and methods of literary criticism and rhetoric.

Catullus and Horace, *Epistles*, Dr. Frank.

Two hours a week.

Advanced Latin Prose Composition, Dr. Frank.

One hour a week.

2nd Semester.

Latin Satire (continued), Dr. Wheeler.

Three hours a week.

Cicero, Dr. Frank.

Three hours a week.

The object of the course is to make the student familiar with representative selections from the various fields of Cicero's literary activity, with his character as a man, and with his public career.

Lucretius, Dr. Frank.

Two hours a week.

The first three books of the *De Rerum Natura* and selections from the remaining books are studied.

Advanced Latin Prose Composition (continued), Dr. Frank.

One hour a week.

GRADUATE COURSES.

Graduate Courses. The graduate work in Latin is conducted according to the seminary method, its object being not only to broaden the student's knowledge, but also to teach methods of work and the handling of materials. The courses cover four hours a week. Three hours each year are devoted to the study of one department of Latin literature or one Latin author. The subject selected varies from year to year (Latin Lyric Poetry, Comedy, Satire, etc.), so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for several successive years. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek.

No undergraduates are admitted to graduate courses.

Latin Seminary, Dr. Wheeler.

Three hours a week throughout the year.

(Given in each year.)

In 1905-06 Lyric Poetry of the Republic is the subject of the seminary. The poems of Catullus are studied in detail. Each student is expected to present a paper at least once during the year on some subject connected with the seminary.

Students should provide themselves with *Catulli Veronensis liber*, edited by Aemilius Baehrens, new edition by K. P. Schulze, Leipsic, 1893, and with the annotated edition of Catullus by E. T. Merrill, Boston, 1893.

In 1906-07 Roman Elegy as represented by Tibullus, Propertius, and Ovid will be the subject of the seminary. In addition to a careful study of selected poems an effort will be made to trace the history of elegy among the Romans. The various topics connected with the subject will be treated in detail as far as time permits, and the students will be encouraged to familiarise themselves with the best literature in editions, periodicals, and dissertations. The following texts are recommended: Tibullus, edited by E. Hiller, Leipsic, 1885; Propertius, edited by J. P. Postgate, London, 1894; Ovid, edited by Merkel and Ehwald, Leipsic, 1888 ff., or by J. P. Postgate and others, London, 1898.

In 1907-08 the subject of the seminary will be Latin Comedy. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc.

Students should provide themselves with the smaller text edition of Plautus, edited by Goetz and Schoell. Leipsic, Teubner, 1893-96, and with Dziatzko's text of Terence, Leipsic, Tauchnitz, 1884. The plays of Plautus, annotated by Brix (Leipsic, Teubner, 1883-91), and by Lorenz (Berlin, Weidmann, 1876-86), and the plays of Terence, annotated by Dziatzko, 1881 and 1898 (Teubner), and by Spengel, 1879 and 1888 (Weidmann), are also recommended.

Latin Syntax, Dr. Frank.

One hour a week throughout the year.

(Given in 1905-06.)

In 1908-09 this course will be given two hours a week throughout the year.

Roman History from the Sources, Dr. Frank.

Two hours a week throughout the year.

(Given in 1906-07.)

The object of this course is to examine in detail the course of events during the last years of the Roman Republic, and to familiarise the student with the sources of historical knowledge for that period. The course will consist largely of research work on the part of the student.

Latin Epigraphy, Dr. Frank.

Two hours a week throughout the year.

(Given in 1907-08.)

During the first semester the object of the course is to familiarise the student with the *Corpus Inscriptionum*. The questions assigned for investigation deal mainly with political institutions, Roman public and private life, and with historical grammar. During the second semester historical inscriptions are studied, special attention being given to the reign of Augustus.

MODERN LANGUAGES.

Professors and instructors: Dr. M. Carey Thomas, Dr. Hermann Collitz, Dr. Fonger DeHaan, M. Lucien Foulet, Dr. Albert Schinz, Miss Lucy Martin Donnelly, Dr. Karl Detlev Jessen, Dr. Clarence Carroll Clark, Dr. Carleton Fairchild Brown, Dr. Richard Thayer Holbrook (elect), Mr. Samuel Arthur King, Miss Rose Chamberlin, Miss Helen Strong Hoyt, Miss Katharine

Fullerton, Miss Elizabeth Marsh, Dr. Regina Katherine Crandall, Miss Katharine Lord,* Miss Elizabeth Teresa Daly, and Dr. Orie Latham Hatcher.

English.

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly, Lecturer in English, Dr. Clarence Carroll Clark, Associate in English, Dr. Carleton Fairchild Brown, Associate in English Philology, Mr. Samuel Arthur King, Non-resident Lecturer in Elocution, Miss Helen Strong Hoyt, Miss Katharine Fullerton, Miss Elizabeth Marsh, Dr. Regina Katharine Crandall, Miss Katharine Lord,* Miss Elizabeth Teresa Daly, and Dr. Orie Latham Hatcher, Readers in English. The instruction offered in English covers forty-four hours of lectures and recitations a week, and includes two years of lectures on literature and language required of every candidate for the Bachelor's degree; two years of Minor and Major English, which presuppose as much information as is contained in the required course, and may be elected in combination with the major course in any other language, or as a free elective; two courses of free elective work; six hours a week of composition; two hours a week of elective courses in elocution, and graduate courses in English literature, Anglo-Saxon, and Early and Middle English.

Required Course. The required course consists of lectures on literature and language, in which the history of English literature is regarded as far as possible from the point of view of European literature generally; a study of the principles of English composition with constant practice in writing; and courses of private reading, which are meant to familiarise the student with English authors. The instruction in English composition is given in three ways: in introductory lectures, in written corrections on papers written by the students, and in conferences between the instructors and students. The course in English composition and rhetoric is connected with the lectures on literature and language and may not be elected separately.

FIRST YEAR.

(Given in each year.)

1st Semester.

Lectures on the history of the English language and Anglo-Saxon literature, with an introduction into the study of early Teutonic literature and mythology, Miss Donnelly.

Two and a half hours a week.

* Granted leave of absence for the year 1905-06.

The Principles of Articulation, Mr. King.

One hour a fortnight.

This course deals with a system of oral gymnastics, by which a distinct, firm, and fluent articulation can be acquired. The means of instruction for improving the quality of the speaking voice, and for acquiring a correct production, are pointed out. Special attention is paid to the cure of nasality and other vicious habits of speaking. The common errors of articulation and the vulgarisms constantly heard in everyday speech are clearly defined. A special class will be formed to assist those students whose defects of articulation are so marked as to make it difficult for them to work with the other members of the class.

English Composition and Rhetoric, Miss Donnelly, Miss Hoyt, Dr. Crandall, Miss Daly, Dr. Hatcher.

Two hours a week.

The lectures on the history of the English language and the course in English composition and rhetoric may not be elected separately. The work in English composition consists of five short papers each week on subjects drawn from the student's personal experience, and one longer paper each fortnight on authors discussed in the lectures on the history of the English language and literature. In the rhetoric course the principles of English composition are studied and their practice taught in the papers written by the students. A written examination is held on the work in English composition and rhetoric at the end of the semester. Written examinations on the lectures are held from time to time during the semester and credit is given for the style and structure of the papers.

2nd Semester.

Lectures on the history of English literature to the death of Spenser, inclusive, with an introduction into the study of mediæval literature, Miss Donnelly.

Two and a half hours a week.

The Principles of Pronunciation, Mr. King.

One hour a fortnight.

The lectures deal with the subject of pronunciation under the following heads: (a) general tendencies of vowel sounds in accented and unaccented syllables; (b) general tendencies of accent; (c) general tendencies of syllabification; (d) general tendencies due to grammar; (e) general tendencies due to the nature of sounds and action of the organs in passing from one articulation to another.

English Composition and Rhetoric, Miss Donnelly, Miss Hoyt, Dr. Crandall, Miss Daly, Dr. Hatcher.

Two hours a week.

The lectures on the history of English literature and the course in English composition and rhetoric may not be elected separately. The work of the second semester is divided into two parts. The first part exactly continues the arrangement of the first semester; in the second part the work consists of one short paper each fortnight on a subject drawn from the student's personal experience and two long papers on authors discussed in the lectures. In the rhetoric course the principles of English composition are studied throughout the semester and their practice taught in the papers written by the students. A written examination on the work in English composition and rhetoric is held at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

SECOND YEAR.

(Given in each year.)

1st Semester.

Lectures on the history of English literature from Shakespeare to the Restoration, inclusive, with a short account of the influences of the contemporary continental literatures, Miss Donnelly. *Two and a half hours a week.*

The Sonant Properties of Speech, Mr. King.

One hour a fortnight.

This course consists of a detailed study of the principles of inflection, pitch, and rhythm, together with special treatment of emphasis and rules on pausing. Students are required from time to time to read aloud in order that individual faults may be corrected.

English Composition, Miss Donnelly, Miss Fullerton, Miss Marsh, Dr. Crandall, Miss Daly, Dr. Hatcher.

Two hours a week.

The lectures on the history of English literature and the course in English composition may not be elected separately. The course in English composition consists of one short paper each week on a subject drawn from the student's personal experience and four longer papers on authors discussed in the lectures on the history of English literature. Written examinations on the lectures on the history of English literature are held from time to time during the semester and at the end of each semester and credit is given for the style and structure of the papers.

2nd Semester.

Lectures on the history of English literature from the Restoration to the present time, Miss Donnelly.

Two and a half hours a week.

The Sonant Properties of Speech (continued), Mr. King.

One hour a fortnight.

English Composition, Miss Donnelly, Miss Fullerton, Miss Marsh, Dr. Crandall, Miss Daly, Dr. Hatcher.

Two hours a week.

The lectures on the history of English literature and the course in English composition may not be elected separately. The work of the semester in English composition consists of one short paper each week on a subject drawn from the student's personal experience and one twenty-four page critical paper on an author chosen by the student with the approval of her instructor and two shorter so-called imitative papers during the writing of which the principles of imitative writing are discussed in the lectures. Written examinations on the lectures on the history of English literature are held from time to time during the semester and at the end of each semester and credit is given for the style and structure of the papers.

Major Course.

The major course in English differs slightly from the other major courses of the college, in that it must always have been preceded by two years' study of English in the required undergraduate courses, and is intended for graduate students or for those undergraduate students who are anxious to specialise in English. Any of the courses, except the courses in English Drama and in Classical and Romantic Prose, may be taken separately as free electives by students that have completed the required course. Students wishing to specialise in language may substitute the course in Middle English Romances or the courses in Middle English Writers and Chaucer, or the course in Critical Reading of Shakespeare for the course in Classical and Romantic Prose; and the course in Anglo-Saxon Grammar and reading of Anglo-Saxon Texts for either the course in English Poetry from 1780 to 1832 or the course in English Drama.

FIRST YEAR.

Minor Course. (Literature.)

English Critics of the Nineteenth Century, Dr. Clark.

Three hours a week throughout the year.

(Given in each year.)

The essayists and critics after 1832 are studied. In the first semester the authors usually chosen are Carlyle, Matthew Arnold, and Newman; in the second semester

Ruskin, Pater, and Mr. Swinburne, are discussed. Short papers and one long essay must be prepared by the students attending the course.

English Poetry from 1780 to 1832, Miss Donnelly.

Two hours a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

This course consists of a detailed study of the poetry of Cowper, Burns, Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats; special attention is paid to the rise and development of the Romantic movement in English poetry, with occasional reference to similar movements in France and Germany. The course in English Drama or the course in Anglo-Saxon Grammar and reading of Anglo-Saxon Texts may be substituted for this course if desired.

Minor Course. (Language.)

Anglo-Saxon Grammar and reading of Anglo-Saxon Texts, Dr. Brown.

Two hours a week throughout the year.

(Given in each year.)

The course begins with an outline of Anglo-Saxon grammar as presented in Bright's *Anglo-Saxon Reader*. Selections in prose and verse from Bright's reader are next read with the class. In the second semester after a brief study of alliterative verse selections from *Beowulf* are read. Throughout the year lectures are given outlining the literature of the period and texts are read in translation. The course on English Poetry from 1780 to 1832, or the course on English Drama may be substituted for this course if desired.

Middle English Writers, Dr. Brown.

Three hours a week during the first semester.

(Given in 1905-06 and again in 1907-08.)

The course begins with an outline of Middle English grammar sufficient to enable the students to read ordinary texts intelligently. Selections are then read from Layamon's *Brut*, Robert of Gloucester's *Chronicle*, Barbour's *Bruce*, Richard Rolle, Robert of Brunne's *Handlyng Synne*, Piers Plowman, Gower's *Confessio Amantis*, and other pieces of Middle English literature. Lectures are given on the development of the language and literature during this period. The course is designed as an introduction to the course on Chaucer given in the second semester but may be taken independently. The course in Classical and Romantic Prose or the course in Critical Reading of Shakespeare, or the course in Middle English Romances, may be substituted for this course and the course on Chaucer if desired.

Chaucer, Dr. Brown.

Three hours a week during the second semester.

(Given in 1905-06 and again in 1907-08.)

In this course the best of the *Canterbury Tales* are studied, also the *Legend of Good Women*, *The Hous of Fame*, and portions of *Troilus and Criseyde*. The lectures discuss Chaucer's sources and literary art, and his relation to the English, French, and Italian literature of his time. It is desirable but not essential that this course should be preceded by the course in Middle English Writers.

The course in Classical and Romantic Prose or the course in the Critical Reading of Shakespeare or the course in Middle English Romances may be substituted for this course if desired.

Critical Reading of Shakespeare, Dr. Brown.

Three hours a week throughout the year.

(Given in 1906-07.)

This course is designed to give a careful training in Shakespeare's grammar, diction, and literary development; six plays are read and their sources discussed. In 1906-07 the plays studied will be *Othello*, *Henry V*, *Hamlet*, *Winter's Tale*, *Romeo and*

Juliet, and Antony and Cleopatra. The course in Classical and Romantic Prose, or the courses in Middle English Writers and Chaucer, or the course in Middle English Romances may be substituted for this course if desired. This course will not be given after 1906-07.

Middle English Romances, Dr. Brown.

Three hours a week throughout the year.

(Given in 1905-06 and again in 1908-09.)

Selected romances are read by the members of the class. The lectures treat the development of romance literature in English with special reference to the romances of Germanic origin and the Arthurian cycle. The course in Classical and Romantic Prose or the courses in Middle English Writers and Chaucer, or the course in the Critical Reading of Shakespeare, may be substituted for this course if desired.

SECOND YEAR.

(Literature.)

Classical and Romantic Prose, Dr. Clark.

Three hours a week throughout the year.

(Given in each year.)

In the first semester the writings of Edmund Burke are considered with special reference to Classicism and Romanticism, and to the ideas of the French revolution. In the second semester the works of Lamb, Hazlitt, and De Quincey are studied. This course is open only to those students who have taken the course in English Critics of the Nineteenth Century. The course in critical reading of Shakespeare or the courses in Middle English Writers and Chaucer, or the course in Middle English Romances may be substituted for this course if desired.

English Drama, Miss Donnelly.

Two hours a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

This course is intended to give students that have completed the required course in English a more intimate knowledge of the later Elizabethan and the Jacobean drama. The lectures follow the development of the realistic and romantic tendencies in the comedy and tragedy of the period both as an expression of the national life and of the individual genius of the various dramatists. Selections from the works of Shakespeare, Heywood, Ben Jonson, Beaumont and Fletcher, and other dramatists will be read in connection with the lectures. This course is open only to those students who are taking the English group. The course in English Poetry from 1780 to 1832, or the course in Anglo-Saxon Grammar and the reading of Anglo-Saxon Texts may be substituted for this course if desired.

Group: English with any language, or English with Philosophy.

FREE ELECTIVE COURSES.

Free Elective Courses.

English Letter Writers, Miss Donnelly.

One hour a week throughout the year.

(Given in 1906-07.)

The more important letter writers of the seventeenth, eighteenth, and nineteenth centuries will be studied and special stress will be laid on their characters, their relation to their times and their style. The students will be required to write short papers from time to time. This course is open only to those students who have taken five hours for one year of the major course in English.

Milton, Miss Donnelly.

One hour a week throughout the year.

(Given in 1907-08.)

This course is open only to those students who have taken one of the elective courses offered in English composition.

Victorian Poets, Dr. Clark.

*Two hours a week during the first semester.**(Given in 1905-06 and again in 1907-08.)*

The works of Tennyson, Arnold, Clough, Fitzgerald, and Landor are studied. The course is open only to those students who have completed the two years' required course in English.

Victorian Poets (continued), Dr. Clark.

*Two hours a week during the second semester.**(Given in 1905-06 and again in 1907-08.)*

The Pre-Raphaelite movement is considered and the works of Morris, Rossetti, Swinburne and Browning are studied. The course is open only to those students who have completed the two years' required course in English.

English Fiction in the Nineteenth Century, Dr. Clark.

*Two hours a week during the first semester.**(Given in 1906-07 and again in 1908-09.)*

The history of the novel up to the nineteenth century is presented briefly. The novels of Jane Austen and Walter Scott are studied as an introduction to the work of the second semester. The course is open only to those students who have completed the two years' required course in English.

English Fiction in the Nineteenth Century (continued), Dr. Clark.

*Two hours a week during the second semester.**(Given in 1906-07 and again in 1908-09.)*

The development of fiction is considered in the works of Thackeray, Dickens, Trollope, George Eliot, Mr. Meredith and others. The course is open only to those students who have completed the two years' required course in English.

The English Ballad, Dr. Brown.

*One hour a week throughout the year.**(Given in 1905-06 and again in 1907-08.)*

This course is designed as an introduction to the study of popular poetry. Selections from the ballad literature of England and Scotland, representative of various types and periods, are read in class. The lectures illustrate the origins and history of the ballad as developed in English and other literatures, together with a study of various imitations of the genuine ballad. The course is open only to those students who have completed the two years' required course in English.

Early English Drama, Dr. Brown.

*One hour a week throughout the year.**(Given in 1906-07 and again in 1908-09.)*

The development of the miracles and moralities up to the time of Heywood is considered by means of lectures and discussions. The various national elements which merged in Elizabethan drama are thus traced from their origins. Selections which present linguistic difficulties are read in class. The course is open only to those students who have completed the two years' required course in English.

Argumentation, Miss Hoyt.

*Two hours a week throughout the year.**(Given in 1905-06 and again in 1907-08.)*

In the first semester the course takes up the technique of Argumentation, and in the second semester establishes the relation between the laws of thought emphasised in the first semester and the ordinary forms of prose composition. The course is open to students who have obtained the grade of merit in two semesters, or of credit in one semester of the required course in English Composition.

Advanced Course in Argumentation, Miss Hoyt.

*Two hours a week throughout the year.**(Given in 1906-07 and again in 1908-09.)*

This course is open only to those students who have taken the course in Argumentation.

Descriptive and Narrative Writing, Miss Fullerton.

*Two hours a week throughout the year.**(Given in each year.)*

Lectures are given on the theory and practice of description and on the style and methods of the best modern writers of short stories, both English and French. Students are required to write papers each week. The course is open to qualified graduate students, to undergraduate students who have completed the two years of required English Composition and have obtained the grade of merit in two semesters or the grade of credit in one semester of the work, and to students that have taken the major course in English literature. It may not be substituted for any other essay course or for any part of the major English course.

Advanced Course in Descriptive Writing, Miss Fullerton.

*Two hours a week throughout the year.**(Given in each year.)*

Various fundamental problems of style are discussed in the lectures with reference both to description and to narration.

This course is open only to those students who have taken the course in Descriptive and Narrative Writing.

General Reading of Prose Authors, Mr. King.

*One hour a week throughout the year.**(Given in each year.)*

This course is open only to those students who have attended the lectures in Elocution given in the general course.

Reading of Shakespeare, Mr. King.

*One hour a week throughout the year.**(Given in each year.)*

This course is open only to those students who have taken the course in General Reading of Prose Authors. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature, and desire to read Shakespeare to their pupils, are given special attention.

GRADUATE COURSES.

Graduate Courses.

There are offered each year distinct graduate courses in English literature and in English language, and these courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English group; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English group.

Students that choose English as the chief subject in their examination for the degree of Doctor of Philosophy must have, if they specialise in literature, at least as much knowledge of Anglo-Saxon, and, if they specialise in language, at least as much knowledge of literature, as is obtained in the courses required of those students who make English one of the chief subjects of undergraduate study, and must have taken at least the equivalent of the English Composition in the required English course.

The graduate instruction in English includes the direction of private reading and the assignment of topics for investigation.

No undergraduates are admitted to graduate courses.

Seminary in English Literature, Dr. Clark.

*Literature.**Three hours a week throughout the year.**(Given in each year.)*

In 1905-06 romantic criticism is the subject of the seminary. The overthrow of eighteenth century standards and the rise of a new school of criticism is studied in the works of Coleridge, Hazlitt, and Lamb. Though the class meets only three times a week, the time required for reading in connection with the lectures makes the work equivalent to that of a five hour course.

In 1906-07 seventeenth century prose writers will be studied. The authors usually chosen for discussion are Bacon, Milton, and Hooker.

In 1907-08 the literary movement of the eighteenth century will be studied in connection with Johnson.

Seminary in Middle English, Dr. Brown.

*Language.**Three hours a week throughout the year.**(Given in each year.)*

In 1905-06 the subject of the seminary is Middle English Grammar and Literature. Students taking the course are expected to have as much knowledge of Anglo-Saxon as is obtained in the language year of the English group. Representative examples of ecclesiastical, courtly, and popular mediæval literature are read with the class. Attention is paid to historical development and dialects. Special topics in the recent criticism of Middle English literature are assigned to the students to report on.

In 1906-07 the beginnings of English Drama will be the subject of the seminary. The English mystery plays are studied in the four cycles and in the extant separate plays with the Towneley group as the basis of comparison. The development of the dramatic elements of the liturgy is followed through the liturgical drama and thence through the mystery plays. The moralities and the secular drama are studied historically up to the time of Heywood. In addition to the reading and discussion of selected plays, lectures are given by the instructor with the object of setting various elements of dramatic development in proper proportion. Critical reports on assigned topics are required from the students.

In 1907-08 Middle English Romances will be studied. After an introductory study of the development of Romance literature in France, the romances of Germanic origin, the Arthurian and the Classical cycles, as represented in Middle English are taken up in the order named. By means of lectures and reports the different groups are studied in relation to their general European development. Careful investigations of various elements in individual romances will be undertaken from time to time by the students.

Elementary Anglo-Saxon, Dr. Brown.

*One hour a week throughout the year.**(Given in 1905-06.)*

This course is intended for graduate students who have no knowledge of Anglo-Saxon and begins with a thorough study of Bright's *Anglo-Saxon Reader*. Reading is begun at the earliest possible moment, and *Beowulf* and, if time allows, other poems are read. A short outline of the literature is given by means of lectures. This course will not be given after 1905-06.

Advanced Anglo-Saxon, Dr. Brown.

*One hour a week throughout the year.**(Given in 1905-06.)*

This course is open to such graduate students as have already a working knowledge of the language. The special subject of study varies from year to year. This course will not be given after 1905-06.

English Historical Grammar, Dr. Brown.

*Two hours a week throughout the year.**(Given in 1905-06 and again in 1907-08.)*

In this course the development of the English language is traced from the earliest

times. After an outline of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English.

Beowulf, Dr. Brown.

Two hours a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

This course gives in the first place a general survey of Beowulf criticism, including textual problems, theories as to the composition of the poem, and an enquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon Grammar and reading of Anglo-Saxon Texts, or its equivalent.

Cynewulf and Caedmon, Dr. Brown. *Two hours a week throughout the year.*

(Given in 1907-08.)

Several of the poems traditionally ascribed to these authors are critically studied. Lectures will be given furnishing an introduction to Anglo-Saxon Christian poetry and the literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon Grammar and reading of Anglo-Saxon Texts, or its equivalent.

English Journal Club, Dr. Clark and Dr. Brown.

Two hours a fortnight throughout the year.

(Given in each year.)

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

German.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German, Dr. Karl Detlev Jessen, Associate in German Literature, and Miss Rose Chamberlin, Reader in German.

The instruction offered in German covers thirty-one hours of lectures and recitations a week; it includes five hours a week of matriculation German; ten hours a week of undergraduate major and minor work; six hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in German, and ten hours a week of graduate work in modern German literature and in Teutonic philology.

Matriculation Course.

A class for beginners in German, under the direction of Miss Rose Chamberlin, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include German may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in German.

The major course in German presupposes as much knowledge as is required to pass the matriculation examination in this subject.

Major Course.

FIRST YEAR.

(Minor Course.)

(Given in each year.)

Lectures on the History of German Literature from the earliest times to the time of Klopstock, exclusive, Dr. Collitz.

Two hours a week throughout the year.

These lectures are delivered in German and, beginning with an account of German civilisation as described in classical authors, discuss Ulfilas, the authors of the time of Charlemagne, the fragments of heathen poetry, the Heliand, Otfried, the Nibelungenlied, and the Heldenbuch, the time of Wolfram, Gottfried, Hartmann, the Minnesingers and Meistersingers, Sebastian Brandt, Hans Sachs, etc. The course includes the reading, in modern German translations, of specimens selected from Old and Middle High German authors. For these selections Conrad's *Altdeutsches Lesebuch in neudeutschen Uebersetzungen* (Leipzig, 1889) will be used.

This course is open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Lessing, *Emilia Galotti*, must be read by students taking the course in the first semester; Goethe, *Egmont*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

Critical Reading of Modern German Authors, Dr. Jessen.

Two hours a week throughout the year.

German Grammar and Prose Composition, Dr. Jessen.

One hour a week throughout the year.

The course in critical reading consists of translations of modern German novels such as G. Keller's *Kleider machen Leute*; E. von Wildenbruch's *Der Letzte*; H. Böhlau's *Ratsmädchengeschichten*. For translation of English into German, Hawthorne's *Tales of the White Hills and Sketches* (Houghton, Mifflin & Co., Riverside edition, number 40) is used. German grammar is carefully reviewed in Joynes-Meissner's *German Grammar* (Heath, Boston).

The course in Critical Reading and the course in Grammar and Prose Composition may not be elected separately, and the examination in these subjects may not be divided. The courses are open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Schiller, *Geschichte des dreissigjährigen Krieges*, Book III, (Ed. Palmer, New York; Henry Holt & Co.), must be read by students taking the courses in the first semester; Goethe, *Hermann und Dorothea*, and Schiller, *Braut v. Messina*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

The advanced standing examinations, or examinations taken without attendance on college classes, in the reading and grammar of the minor, three hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies these courses must be taken in the semester in which the advanced standing examination is offered.

SECOND YEAR.

(Given in each year.)

Lectures on the History of German Literature from Klopstock to the present time, Dr. Jessen. *Two hours a week throughout the year.*

These lectures are delivered in German and discuss the great classical authors, as well as the most modern poets and novelists.

Selected Reading, Dr. Jessen. *One hour a week throughout the year.*

This course in selected reading is planned to illustrate the lectures on literature. Neither the lectures nor the reading may be elected separately.

Private reading: Goethe, *Iphigenie*, and Lessing, *Nathan der Weise*, must be read by students taking the courses in the first semester; Sudermann, *Frau Sorge* and Hauptmann, *Die Versunkene Glocke*, (New York: Henry Holt & Co.), must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned, by all students pursuing the German courses.

Goethe, *Faust* (2nd Part), Dr. Collitz. } *One hour a week throughout the year.*

German Prose Composition, Dr. Jessen. } *One hour a week throughout the year.*

In the course in Prose Composition the students translate Kipling's *William the Conqueror*, from English into German.

The course in *Faust* and the course in Prose Composition may not be elected separately, and the examination in these subjects may not be divided.

Private reading: Goethe, *Faust*, (1st part), must be read by students taking the courses in the first semester; Goethe, *Tasso*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

An advanced standing examination, or an examination taken without attendance on the college class, in the prose composition of the major, one hour a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies this course must be taken in the semester in which the advanced standing examination is offered.

Group: German with any language.

POST-MAJOR COURSES.

Post-Major Courses.

Elementary Middle High German, Dr. Collitz.

One hour a week throughout the year.

(Given in each year.)

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. A general acquaintance with the history of early German literature, such as may be obtained from the lectures on the history of German literature in the minor course, is presupposed. Wright's *Middle High German Primer* (2nd edition, Oxford, 1899) is used.

Lectures on the History of German Literature from the Romantic School till 1850, Dr. Jessen. *Two hours a week during the first semester.*

(Given in 1905-06 and again in 1907-08.)

This course begins with a general study of the principles of philosophy, life, art, and poetry, as represented by the Romantic School, which is followed by lectures on the literary movements, expressed mainly in lyric poetry and in the novel, which supersede the Romantic *Weltanschauung*. The lyrics of the war of liberation, the *Weltschmerz*, and the political revolution; the novel of *Jungdeutschland*; the drama of Heinrich von Kleist; the works of the Schlegels, Tieck; Hölderlin, Jean Paul, Novalis, Uhland, Lenau, Heine, Immermann, Freiligrath, Herwegh, Gutzkow, Mörike, and Gotthilf, are the principal topics discussed.

German Drama in the Nineteenth Century, Dr. Jessen.

Two hours a week during the second semester.

(Given in 1905-06 and again in 1907-08.)

The drama of Heinrich von Kleist is studied with special reference to that of the classical period, and to the dramatic efforts of the Romantics. The place of Grillparzer in German literature is defined, as well as the significance of Grabbe and Raimund. This leads to Otto Ludwig and to Friedrich Hebbel, who is the central figure, chronologically as well as in importance, of the German drama during the nineteenth century. The course ends with a review of Anzengruber, Wildenbruch, Sudermann, Hauptmann, and of other less important modern writers.

German Literature from 1850 to the Present Time, Dr. Jessen.

Two hours a week during the first semester.

(Given in 1906-07 and again in 1908-09.)

The subject of this course is, in the first semester, the *Epigonen-Literatur*. The development of the modern German *Novelle* is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the *Münchener Schule* is given, in particular of Richard Wagner, Reuter, Groth, Freytag, Spielhagen, Scheffel, Raabe, Geibel, Heyse, and Schack.

German Literature from 1850 to the Present Time (continued), Dr. Jessen.

Two hours a week during the second semester.

(Given in 1906-07 and again in 1908-09.)

In the second semester among the subjects discussed are the influence of French, Russian, and Scandinavian literatures, especially of the work of Zola and Ibsen on German literature; modern German realism and naturalism, as represented by Fontane, Anzengruber, Wildenbruch, Hauptmann, Sudermann, Liliencron, and Rosegger; the increased importance of women in literature, and the work of Marie von Ebner-Eschenbach, Luise von François, Ricarda Huch, Helene Böhlau, Isolde Kurz, Clara Viebig and others; the significance of Nietzsche for German life and literature; Neo-romanticism and *Heimatsdichtung*.

Advanced Critical Reading, Dr. Jessen. *One hour a week throughout the year.*

(Given in each year.)

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works.

German Syntax, Advanced Reading, and Composition, Miss Chamberlin.

Two hours a week throughout the year,

(Given in each year.)

Attention is given in this course to the needs of students wishing to make teaching their profession. Each student is required to lecture to the class at least once during the year.

GRADUATE COURSES.

The graduate courses offered in German Philology may be found under **Graduate Courses.** the head of General Teutonic Philology.

Graduate work in the history of modern German literature is conducted by Dr. Jessen according to the seminary method. The courses are varied so that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a minor for the degree of Doctor of Philosophy.

No undergraduates are admitted to graduate courses.

Seminary in German Literature, Dr. Jessen.

Two hours a week throughout the year.

(Given in each year.)

Although the seminary meets only two hours a week throughout the year, the amount of reading required makes the course equivalent to five hours a week. It is hoped that the students will become familiar in these courses with the methods of scientific literary criticism and investigation.

In 1905-06 the writings of Winckelmann and Schiller on criticism and aesthetics are the basis of study and investigation.

In 1906-07 the subjects studied will be the lives and works of Kleist, Heine, and Hebbel. Modern critical methods will be applied to these writers. The recent publication of material on the last years of Kleist's life, a new edition of Hebbel's *Diaries*, and the publication of a supplement to his letters provide matter for study.

In 1907-08 Goethe's life and works are the subject of the seminary. Goethe's views on æsthetics and philosophy, translations by and from Goethe, Goethe and romanticism, text criticism applied to selected works, studies of Goethe's style and use of words, and similar subjects are investigated.

In 1908-09 the Romantic School and the *Volkslied* will be studied.

German Literary Criticism, Dr. Jessen.

One hour a week during the first semester.

(Given in 1905-06 and again in 1907-08.)

The lectures trace the development of literary and æsthetic criticism in Germany from Leibniz to Schiller and Goethe. The course is comparative in character, and French and English literary criticism are taken into consideration. Lessing's *Laokoön* and *Hamburgische Dramaturgie* and Schiller's essays on æsthetics are studied. A good reading knowledge of French and German is required.

The German Essay, Dr. Jessen.

One hour a week during the second semester.

(Given in 1905-06 and again in 1907-08.)

The history of the essay in German literature is studied, and the most eminent German essayists, Schopenhauer, Herman Grimm, Karl Hillebrand, Friedrich Nietzsche, etc., are discussed; the influence of French, English, and American writers, in particular Montaigne, Macaulay, and Emerson, is investigated. Incidentally questions touching on the evolution of modern German prose style are dealt with.

Goethe's *Weltanschauung*, Dr. Jessen.

One hour a week during the first semester.

(Given in 1906-07 and again in 1908-09.)

In this course the philosophy of Goethe is studied with a view to its importance in understanding the currents of thought underlying modern German culture. Its unscholastic character gives it special interest. The students are referred to the writings of Wilhelm Dode, Moritz Heymacher, Hermann Siebeck, and others on the subject.

Germanic Antiquities, Dr. Jessen. *One hour a week during the second semester.*

(Given in 1906-07 and again in 1908-09.)

This course deals with the study of ethnic conditions and characteristics, the racial and social conditions of the Germanic peoples and the important influences

exerted by classical study and the Christian religion. The recent scientific discussions of Comte Gobineau, H. H. Chamberlain, and others have emphasised the importance of the subject. Tacitus's *Germania* will be read with reference to Müllenhoff, *Deutsche Alterthumskunde*.

GENERAL TEUTONIC PHILOLOGY.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German. Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Platt-Deutsch, etc.) and the study of general comparative philology.

The courses in introduction to the study of Teutonic philology, Gothic and Middle High German grammar (first year course), are designed for students in their first year of graduate study in Teutonic languages and the remaining courses for students in their second or third year. The courses given in each year will be planned to meet the needs of the graduate students.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

GRADUATE COURSES.

Introduction to the study of Teutonic Philology, Dr. Collitz.

One hour a week throughout the year.

**Graduate
Courses.**

These lectures deal with the following topics: a discussion of Teutonic in its relation to the cognate Aryan languages; a brief sketch of the single Teutonic languages, accompanied by an account of the chief grammatical and lexicographic works on each; a discussion of the aim and method of historical and comparative grammar, including problems such as those of the relationship of dialects, and the consistency of phonetic laws; a brief history of Teutonic philology, and the outlines of general phonetics.

Gothic, Dr. Collitz.

Two hours a week throughout the year.

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar. Wright's *Primer of the Gothic Language* (2nd ed., Oxford, 1899); or Braune's *Gotische Grammatik* (6th ed., Halle, 1905) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible.

Middle High German Grammar and reading of Middle High German Texts (first year course), Dr. Collitz.

Two hours a week throughout the year.

This course includes a brief abstract of Middle High German grammar, with special

reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Part of Hartmann's *Armer Heinrich* is read; it is followed by selections from the *Nibelungenlied*, a brief account being given of the "Nibelungenfrage" and of the manuscripts of the *Nibelungenlied*. Students of Middle High German should be provided with Paul's *Mittelhochd. Grammatik* (6th ed., Halle, 1904), or Michels's *Mittelhochd. Elementarbuch* (Heidelberg, 1900).

This course is required of all students that make German the minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

Old High German, Dr. Collitz.

Two hours a week throughout the year.

This course is offered to students acquainted with Gothic and Middle High German, or at least modern German, and includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Middle and Modern High German. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the differences between the Old High German dialects.

Middle High German (second year course), Dr. Collitz.

One hour a week throughout the year.

This course is intended for students that have followed the first year's course in Middle High German. The first semester is devoted to the *Höfisches Epos* (Veldeke Wolfram, Gottfried von Strassburg, Rudolf von Ems, Konrad von Würzburg), and the second semester to Minnesangs Frühling and Walther von der Vogelweide.

Old Saxon, Dr. Collitz.

Two hours a week during the second semester.

The work presupposes on the part of the students a sufficient knowledge of Gothic, Anglo-Saxon, and Old High German. Holthausen's *Altsächsisches Elementarbuch* (Heidelberg, 1899); the *Heliand* (in Sievers's, or Heyne's or Behaghel's edition), and Zangemeister-Braune's *Bruchstücke der altsächsischen Bibeldichtung* (Heidelberg, 1894) are used.

Old Norse, Dr. Collitz.

Two hours a week during the second semester.

This course may, by request, be substituted for the course in Old Saxon.

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course attention is paid to the relation between Gothic and Norse, and to the differences between the East Teutonic and West Teutonic branches. Among the texts read selections from the younger and the older *Eddas* take a prominent place. The critical reading of songs from the elder *Edda* is supplemented by a discussion of the different views on the structure of the old Germanic alliterative verse.

The books used are Sweet's *Icelandic Primer* (Oxford, 1886), or Holthausen's *Altisländisches Elementarbuch* (Weimar, 1895); and Hildebrand's *Edda* (2nd edition, Paderborn, 1904), with Gering's *Glossar* (2nd edition, Paderborn, 1896).

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, Norse periodicals, and works on Old Norse language and literature.

Comparative Teutonic Grammar (1st Part), Dr. Collitz.

One hour a week throughout the year.

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the single old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic as distinguished from

primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

Teutonic Seminary, Dr. Collitz.

One hour a week throughout the year.

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The exercises consist mainly of the discussion of special topics by the instructor and the students. The subjects for discussion are announced in advance, and the members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In addition to the above courses, others in Old Frisian, Dutch, Middle Low German, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon.

ROMANCE LANGUAGES.

French.

The instruction in this department is under the direction of Dr. Fonger DeHaan, Associate Professor of Spanish, M. Lucien Foulet, Associate Professor of French Literature, Dr. Albert Schinz, Associate Professor of French Literature, and Dr. Richard Thayer Holbrook, Associate (elect) in Old French and Italian.

The instruction offered in French covers thirty-two hours of lectures and recitations a week; it includes five hours a week of matriculation French; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in French; and twelve hours a week of graduate work in modern French literature and in Old French literature and language.

A class for beginners in French, under the direction of Dr. Schinz, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include French may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in French.

Matriculation Course.

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject. All the courses in French are conducted in the French language.

Major Course.

FIRST YEAR.

(*Minor Course.*)

(*Given in each year.*)

Lectures on the history of French Literature of the eighteenth century, accompanied by collateral readings of representative French authors, M. Foulet.

Three hours a week throughout the year.

These lectures are delivered in French, and students are expected to take notes and answer questions in French. The aim of the lectures is to familiarise the students with the spoken language of France and form and direct their literary taste.

Private reading: Marivaux, *Les fausses confidences*; Montesquieu, *Lettres Persanes* (46, 74, 93, 94, 95, 97, 102, 119, 124, 172), Voltaire, *Siècle de Louis XIV* (Heath, Boston); must be read by students taking the course in the first semester. Voltaire, *Correspondance* (Heath, Boston); Rousseau, *Confessions, Dialogues, Réveries* (Hachette, Paris; *Extraits*); Chénier, *L'Aveugle, Hymne à la France* (the first fifty lines), *La jeune captive*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned, by all students pursuing the French courses.

Critical Readings in French prose and poetry. Practical Exercises in French Syntax and Composition, Dr. Schinz.

Two hours a week throughout the year.

The class is conducted in French, and students are expected to take notes and to answer questions in French.

Private reading: Balzac, *Les Chouans*, must be read by students taking the course in the first semester; de Vigny, *Grandeur et Servitude Militaire* must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations, or examinations taken without attendance on the college classes, in the reading and composition of the minor, two hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under French governesses the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's *Les Châtiments* (Hachette, Paris), *La Légende des Siècles*, *id.* (the first two volumes), or Warren's *Selections from Victor Hugo* (Holt, New York), will give an idea of the kind of translation required. The examination in composition will consist in translating a few detached sentences of every-day idiomatic English, such as may be found in Sweet's *Primer of Spoken English*, or the German edition of it (*Elementarbuch des Gesprochenen Englisch*. Oxford, Clarendon Press) or Chardenal's *French Exercises for Advanced Pupils* (Allyn and Bacon, Boston). The private reading examinations must be taken in the semester in which the advanced standing examination is offered.

SECOND YEAR.

(Given in each year.)

Lectures on the history of French Literature from the earliest times to the end of the seventeenth century, accompanied by collateral reading, Dr. Schinz.

Three hours a week throughout the year.

These lectures are delivered in French. The collateral reading in connection with the lectures, on which examinations are held at stated intervals, consists, for the period preceding the seventeenth century, of passages chosen from such works as Gautier's *Epopées Françaises* or Petit de Julleville's *Histoire du Théâtre en France*; and for the seventeenth century of selections from the leading authors of the time. Malherbe, Boileau, Corneille, Racine, Molière, La Fontaine, Descartes, Pascal, La Rochefoucauld, Mme. de Sévigné, the great pulpit orators, and others, find a place in the course. During the first semester a number of selections from sixteenth century

writers are also read in class, one hour out of the three being specially devoted to this purpose.

Private reading: *Chanson de Roland* (traduction Gautier), and Bédier, *Tristan et Iseut*, must be read by students taking the course in the first semester; Corneille, *Le Cid*, *Cinna*; Racine, *Andromaque*, *Athalie*; Molière, *Tartuffe*, *Les Femmes Savantes*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

Critical Readings and Studies in the Great Masterpieces of French Literature, M. Foulet.

One hour a week throughout the year.

V. Hugo (selections from the novels and lyric poems), Musset, *Fantasio*, Edmond and Jules de Goncourt (selections) are read and studied.

Studies in French Style, Composition, etc., M. Foulet.

One hour a week throughout the year.

The two one-hour courses given by M. Foulet may not be elected separately.

Private reading: Renan, *Souvenirs d'Enfance et de Jeunesse*, must be read by students taking the courses in the first semester; Rostand, *Les Romanesques*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations or examinations taken without attendance on the college classes in the reading and composition of the major, two hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college by regular and systematic study, or by residence abroad or work under French governesses, the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry), into English. V. Hugo's *Les Châtiments* (Hachette, Paris), *La Légende des Siècles*, *id.* (the first two volumes), or Warren's *Selections from Victor Hugo* (Holt, New York) will give an idea of the kind of translation required. More difficult passages will be selected than for the minor advanced standing examination. The composition consists of one or two pieces of connected English, taken from such books as Stevenson's *Treasure Island*, Jerome K. Jerome's *Idle Thoughts of an Idle Fellow*. No specific question on French grammar is asked; students are expected to show their knowledge of grammar in the composition. Cameron's *The Elements of French Composition* (Holt, New York), and Storm's *French Dialogues* (Macmillan, London) will be found useful in composition work. The private reading examinations must be taken in the semester in which the advanced standing examination is offered.

Group: French with Italian and Spanish, or with any language.

POST-MAJOR COURSES.

Origin, development and decline of realistic comedy, M. Foulet.

Three hours a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

The lectures treat of the origin of realistic comedy in Beaumarchais; its period of highest development in Augier, Dumas fils, Pailleron, and Sardou; its decline, the *comédie naturaliste*; new systems and new writers, Jules Lemaitre and Edmond Rostand.

The Romantic Drama of the nineteenth century, M. Foulet.

Three hours a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

The lectures deal with the origin and development of the romantic drama in the works of Victor Hugo, Alexandre Dumas père, Alfred de Vigny, and Alfred de Musset.

**Post-
Major
Courses**

Its renaissance in the latter part of the century in Richépin and Edmond Rostand is then discussed.

The short story (*nouvelle*) in the nineteenth century, Dr. Schinz.

Two hours a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

The *genre nouvelle* is studied in connection with the following writers: Xavier de Maistre, Chateaubriand, Nodier, de Vigny, de Musset, Balzac, Mérimée, Gautier, Laboulaye, Daudet, Bourget, Maupassant, France, Bazin, Rod, Coppée, Loti, Villiers de l'Isle Adam, de Régnier, Paul Adam, Masson Forestier and others.

French Lyric Poetry of the nineteenth century, Dr. Schinz.

Two hours a week throughout the year.

(Given in 1906-07, and again in 1908-09.)

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866, while Lamartine, Hugo, Sainte Beuve, de Vigny, and de Musset are treated only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, de Banville, Leconte de Lisle, etc. The lectures of the second semester treat contemporary lyric poetry from 1866 to 1900. A careful study is made of the Parnassian and Symbolist schools.

GRADUATE COURSES.

Graduate Courses. There are offered each year two distinct graduate courses in French, one in literature and one in language, and these courses are varied so that they may be followed by the graduate student throughout three years. No undergraduates are admitted to graduate courses.

The graduate work in modern literature is directed towards a special treatment of some such subjects as the development of the early French drama; French tragedy in the seventeenth century; the Romantic drama; conditions and tendencies of modern French literature, considered together with modern French criticism. The seminary in Old French literature is intended to be taken in connection with the course in Old French Readings and to provide for the student attending both courses a very complete study of Old French literature and language.

Literature. Seminary in Modern French Literature, M. Foulet.

Two hours a week throughout the year.

(Given in each year.)

The subject of the seminary in 1905-06 is Molière; French Comedy before Molière, Molière's comedies, their Latin, Italian, and French sources, his style and method of composition, the nature of his "comique," his philosophy and his morality are discussed.

The subject of the seminary in 1906-07 will be Ronsard and the *Pléiade*, the object being to determine the origin, the extent, and the success of the Renaissance movement in France. The chief works of Ronsard and his successors, especially Du Bellay and Baif, will be read and discussed.

The subject of the seminary in 1907-08 will be La Fontaine as a fabulist. His fables are traced to their Greek, Latin, and French sources in order to trace the evolution of the apologue from ancient to modern times, and especially to determine the nature and degree of the originality of La Fontaine compared with that of his predecessors. Part of the course is devoted to a careful study of his versifications.

Life and Writings of J. J. Rousseau, Dr. Schinz.

One hour a week throughout the year.

(Given in 1905-06 and again in 1906-07.)

Special attention is devoted to the following points: Rousseau as the father of the Romanticism of the nineteenth century; Rousseau as the first representative of cosmopolitan literature, Joseph Texte's ideas on "*Cosmopolitisme littéraire*;" the personality of Rousseau, a study of his works with special reference to the theories of his insanity.

Victor Hugo as a lyric, epic, and philosophical poet, Dr. Schinz.

One hour a week throughout the year.

(Given in 1907-08.)

Among the subjects discussed are: Victor Hugo, the Royalist and Catholic poet; what Victor Hugo owes to Chateaubriand and other contemporaries; Victor Hugo in relation to Napoleon I, the Republic, Napoleon III; Victor Hugo's social, political, and religious ideas as expressed in his latest poetical works.

Seminary in Old French Literature, M. Foulet.

Three hours a week throughout the year.

(Given in each year.)

In 1905-06 the *Chansons de Geste* are the subject of the seminary. The French Epic is studied from its origin in Merovingian times, from the fifth to the eighth century to its development during the ninth to the eleventh century, and its further evolution from the eleventh to the fourteenth century. The chief problems connected with the study of the *Chansons de Geste*, together with the solutions offered by modern critics, are stated and discussed.

In 1906-07 the subject of the seminary will be *La 'Matière de Bretagne' et l'épopée courtoise*. The course includes a careful study of the *Lais* of Marie de France, the poems referring to Tristan, the *Romans* of Chrétien de Troie, and selected poems on the Holy Grail; these are studied in connection with the question of their origin in Celtic countries and their later development in France. The different theories that have been proposed as to their origin and evolution are examined and discussed and an attempt is made to determine their relative value.

In 1907-08 *La Fable Esopique* and the *Roman de Renard* will be the subject of the seminary. The course begins with an historical study of the *Æsopic* fables in the Middle Ages and treats in detail the extent to which the *Roman de Renard* is based on these fables. The Isopet of Marie de France and the best "branches" of *Renard* are read.

The course in Old French Philology is intended for students in their first year of graduate study; the Old French Seminary is designed for students in their second or third year of graduate study; the Journal Club may be attended by students in their first, second, or third year of graduate study. The course in Old French Readings is designed to be taken in connection with the seminary in Old French Literature.

Old French Philology, Dr. Holbrook. *Two hours a week throughout the year.*

(Given in each year.)

This course consists of lectures on the Phonology, Syntax, and Morphology of Old French. An attempt is made to present the laws that govern the transition of words from Popular Latin into Old French; incidentally, their later development into modern French is treated. An extra hour is spent occasionally in a review of the lectures and an application of the principles announced to the words of some Old French text. The student needs for reference Schwan-Behrens's *Grammaire de l'ancien français*; L. Constans's *Chrestomathie de l'ancien français* (Paris, 1906); Gaston Paris's *Littérature française au moyen âge* (Paris, 1905).

Old French Readings, Dr. Holbrook. *One hour a week throughout the year.*

This course is so arranged that students not having time for any other courses in French may gain from this some knowledge of French Historical Grammar as well as an acquaintance with a number of the masterpieces of Old French Literature. The readings for each year are connected with some definite portion of the literature and are

arranged, as far as possible, in connection with the seminary in Old French Literature. In addition to the texts specified below, each student is expected to supply herself with L. Constans's *Chrestomathie de l'ancien français* (1906) and with Gaston Paris's *Littérature française au moyen âge* (1905). These are used as an introduction to and in connection with the reading for each year.

The arrangement of the courses may be varied in accordance with the needs of the students in any particular year.

The readings in 1906-07 will be on Anglo-Norman Literature. The course includes lectures on the history of French in England. It is specially adapted to students of English who may wish to read the French sources of Middle English works and to study the Anglo-Norman elements in English speech. The readings begin with extracts from the Oxford and Cambridge Psalters, copies of which are in the Bryn Mawr College Library, representing the earliest stages of Anglo-Norman. Students should provide themselves with the following texts: L. E. Menger, *The Anglo-Norman Dialect*, (1904); *Le Bestiaire de Philippe de Thaurin* (Ed. Walberg, Lund and Paris, 1900); *Chardry's Josaphat Set Dormanz und Petit Plet* (Ed. Koch, Heilbronn, 1879); *La Vie de Saint Gilles par Guillaume de Berneville* (Ed. Paris et Bos, Paris, 1881); *Der Anglonormannische Boeve de Haumtone* (Ed. Stimming, Halle, 1889).

In 1907-08 the subject of the course is Epic and Historical Literature. The texts required are as follows: *Chanson de Roland* (*Das Altfranzösische Rolandlied*) (Ed. Stengel, Leipsic, 1900); *Pèlerinage de Charlemagne* (*Karlsreise*, Ed. Koschwitz, Leipsic, 1900); *Aliscans* (Ed. Wienbeck, Hartnacke and Rasch, Halle, 1903); *Le Couronnement de Louis* (Ed. Langlois, Paris, 1888); *Eneas* (Ed. De Grave, Halle, 1891); *Extraits des Chroniqueurs Français* (*Villehardouin, Joinville, Froissart, Commines*) (Ed. G. Paris and A. Jeanroy, Paris, 1893).

In 1908-09 Religious and Didactic Literature, under the Eastern influence is studied. The texts needed are: *Vie de Saint Alexis* (Ed. G. Paris, Paris, 1885, text alone); *Vie de Saint Thomas de Cantorbery* (Ed. Meyer, Paris, 1885); *Li Dis dou vrai Aniel* (Ed. Tobler, Leipsic, 1884); *Grant Mal Fist Adam* (*Reimpredigt*, Ed. Suchier, Halle, 1879); *Aucassin et Nicolette* (Ed. Suchier, Paderborn, 1899); *Die Fabeln der Marie de France* (Ed. Warnke, Halle, 1898).

Old French Seminary, Dr. Holbrook. *Two hours a week throughout the year.*
(Given in each year.)

The work of the seminary is on the most important Old French dialects, beginning with the Anglo-Norman, continuing with the Norman, and then with the Northern and Eastern groups. As an introduction to the course a study is made of the question of dialect boundaries in France, and of the essential differences of speech development of Northern French as a whole, as compared with Provençal and Franco-Provençal. Texts in the various dialects are studied with reference to their dialectal features in order that the pupil may acquire the power to determine approximately the origin of other texts in which the same dialectal features occur.

Journal Club, Dr. Holbrook. *One hour a fortnight throughout the year.*
(Given in each year.)

The Journal Club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance philology. For each session of the club an important article chosen from some one of the various periodicals is assigned to a student for review. The student is also referred to previous articles or publications treating of the same subject as that of the review, and is expected to present to the club a chronological outline of the history and stages of the discussion on the given point. Thus the students become familiar with the names of leading Romance scholars and with the particular lines of research in which each of the latter excels. At the same time such reviews prepare the way for seminary work and original investigations.

Italian and Spanish.

The instruction in this department is under the direction of Dr. Fonger DeHaan, Associate Professor of Spanish, and Dr.

Richard Thayer Holbrook Associate (elect) in Old French and Italian.

The instruction offered in Italian and Spanish covers twenty-nine hours of lectures and recitations a week; in each year a first year and second year course in Italian and a first year and second year course in Spanish are offered; the first year course in Italian consists of three hours of lectures a week, the first and second year courses in Spanish of five hours of lectures a week, and the second year course in Italian of three hours of lectures a week. A combination of these courses amounting to five hours a week for two years forms a major course and may be taken with any other language to form a group. Students may thus elect six hours of Italian and four hours of Spanish, or seven hours of Spanish and three hours of Italian or ten hours of Spanish to form a major course. Elective, post-major, and graduate courses in Italian and Spanish are given as announced below.

FIRST YEAR.

Italian Dr. Holbrook.

Three hours a week throughout the year.

**Major
Course.**

(Given in each year.)

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. The books read are the following, taken up in the order indicated: Grandgent, *Italian grammar and composition*; Bowen's *Italian Reader*; Levi's abridgement of *I. promessi sposi* (in the Silver Series); Goldoni's *Un Curioso accidente* (ed. Ford) and Fogazzaro's *Daniele Cortis*. Towards the end of the year several lectures will be devoted to the most important writers of Tuscan in the nineteenth century.

SECOND YEAR.

Italian Classical Literature, Dr. Holbrook.

Three hours a week throughout the year.

(Given in each year.)

The work in this course is three-fold: first a brief outline of the main periods of Italian literature with special attention to the period of the origins and Dante's position in the literature; second the translation of the whole of the *Inferno* and selected parts of the *Purgatorio* and *Paradiso*, with critical attention to the historical, philological, and literary points in connection with the same; third the study and translation of parts of Pulci, *Morgante Maggiore*; Bojardo, *Orlando Innamorato*; Ariosto, *Orlando Furioso*, and Tasso, *Gerusalemme Liberata*. For the third section a study of difficult modern Italian prose and poetry and composition may be substituted. The lectures on literature are delivered in Italian. In 1905-06 this course was given by Dr. DeHaan.

FIRST YEAR.

Spanish, Dr. DeHaan.

Five hours a week throughout the year.

(Given in each year.)

The object of this course is to give beginners a good knowledge of modern Spanish, and to ground them thoroughly in the essentials of the grammar. As a preparation for

understanding the spoken language, two half-hours a week during the second semester are devoted to dictation. The books studied are the following (taken up in the order indicated): DeHaan's *Cuentos Modernos*; Pérez Nieva, *Tomás el torrero* (Madrid, *Colección Klong*); DeHaan's *Selected Works of G. A. Bequer*; Hartzenbusch, *Los Amantes de Teruel* (*Obras*, vol. III.); Zorrilla, *Granada* (Madrid, 1895, 2 vols.). In 1905-06 Dr. DeHaan also gave a course in Spanish, three hours a week throughout the year.

Private reading: Palacio Valdés, *José*; Galdós, *Marianela*.

SECOND YEAR.

Lectures in Spanish on Spanish Literary History of the Nineteenth Century, Dr. DeHaan. *Two hours a week throughout the year.*

Spanish Composition, Dr. DeHaan. *One hour a week throughout the year.*

Critical Reading in Spanish, DeDaan. *Two hours a week throughout the year.*

Private reading supplementing the lectures on literary history comprises representative works in the various branches of literature.

FREE ELECTIVE COURSES.

Free Elective Courses.

Representative Italian Classics in English Translations, Dr. Holbrook.

Two hours a week throughout the year.

This course deals with typical masterpieces of Italian literature from Dante to Cellini. The characteristics of the author, his place in literary history, and his translators are discussed. In the few cases in which there are no English translations the French translations are used. The works studied are as follows: Dante's *Inferno*, parts of the *Purgatorio* and *Paradiso*, the *Vita Nuova*; Boccaccio, *Life of Dante*, and several tales translated by Thomas Roscoe and others; Petrarch's *Sonnets and Triumphs*. Ariosto, *Orlando Furioso*; Tasso, *Jerusalem Delivered*; Castiglione, *The Courtier*; Machiavelli, *The Prince*; Cellini, *Autobiography*. No knowledge of Italian is required.

Italian Currents in English Literature, Dr. Holbrook.

One hour a week throughout the year.

Lectures will be given on the influence of some of the great Italian writers on certain eminent English writers such as Wyatt, Surrey, Spenser, Nash, Ben Jonson, Byron, Shakespeare, Milton, Robert Browning, George Eliot, Hewlett. The best English, French, and German translations of the Italian sources will be indicated and a knowledge of Italian will not be required.

POST-MAJOR COURSE.

Post- Major Course.

Spanish, Dr. DeHaan.

Three hours a week throughout the year.

Group: Spanish, or Italian and Spanish with any language.

GRADUATE COURSES.

Graduate Courses.

Italian Philology, Dr. Holbrook.

One hour a week throughout the year.

This course presupposes a knowledge of Old French philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is founded upon Meyer-Lübke's *Grammatica Storico-Comparata della Lingua Italiana* e

dei Dialetti Toscani (Torino, Loescher, 1901), which will be supplemented in parts, particularly in morphology, by lectures. A few pages of the *Decamerone* (any Italian edition) will be examined critically, and each word treated with regard to its phonological and morphological aspects.

Old Italian Readings, Dr. Holbrook. *One hour a week throughout the year.*

This course is intended to supplement the lectures on prose and poetry. Students should provide themselves with the first volume of *Torraca's Manuale della Letteratura Italiana* (Florence, 1898) and Gaspary, *Storia della Letteratura Italiana* (Second Edition, Torino, 1901).

Spanish Philology, Dr. DeHaan. *One hour a week throughout the year.*

Old Spanish Readings, Dr. DeHaan. *One hour a week throughout the year.*

Lectures in Spanish on Spanish Literary History till the death of Calde-
ron (1681), Dr. DeHaan. *One hour a week throughout the year.*

The lectures are supplemented by extensive private reading of important works.

Essays in Spanish, Dr. DeHaan. *Two hours a week throughout the year.*

CELTIC, SLAVONIC AND BALTIC LANGUAGES.

Dr. Hermann Collitz, Professor of Comparative Philology and German, will offer courses in these languages to students of comparative Aryan or of comparative Teutonic philology. Such students will find it of great advantage to gain at least some knowledge of Old Irish and Old Slavonic. Courses will also be arranged for students that prefer to study Lithuanian or any of the more important living Slavonic languages (Russian, Polish, or Servian).

SEMITIC LANGUAGES AND BIBLICAL LITERATURE.

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages. The instruction offered in this department includes five hours a week of Oriental History, three hours a week of free elective courses in Biblical Literature, and five hours a week of graduate courses in Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library

for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. The contents of these two libraries, together with the books already owned by the college and those easily accessible in neighboring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

MINOR COURSE.

(Given in each year.)

Minor Course.

Oriental History, Dr. Barton.

Five hours a week throughout the year

(May be taken as a free elective or may be substituted for the second year of required science.)

This course treats in broad outlines the history and civilisation of the classical orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal oriental nations, Egyptians, Babylonians, Assyrians, Phœnicians, Hebrews, Hittites, Sabæans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archæological specimens and by photographs. Either semester may be elected separately.

FREE ELECTIVE COURSES.

Free Elective Courses.

The courses in Biblical Literature are intended primarily for undergraduate students, but may be elected by graduate students also.

History of the Old Testament Canon, Dr. Barton.

One hour a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

In this course the history of the composition and collection of the books of the Old Testament is studied. The instruction is given in lectures, and readings are assigned in the Old Testament itself and in modern literature concerning it.

New Testament Biography, Dr. Barton.

Two hours a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester, to the life and teaching of St. Paul. The instruction is given in lectures, and the Gospels and Epistles are read together with the most helpful

of the modern works on these topics. The course is illustrated by photographs of the most important places connected with the lives of Christ and St. Paul.

This course will alternate with the course in Christian Doctrine.

History of the New Testament Canon, Dr. Barton.

One hour a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

This course, which alternates with the course on the Old Testament Canon consists of a similar study of the New Testament.

The History of Christian Doctrine, Dr. Barton.

Two hours a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A. D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

Biblical Geography and Archæology, Dr. Barton.

Two hours a week throughout the year.

(Given in each year, when the time of the department permits.)

The course begins with a survey of the physical features of Palestine and an estimate of their effect upon its civilisation. The succession of races dominant in Palestine since the beginning of history is then reviewed, after which the positions of the places important in the Biblical narratives are carefully noted. The principal Biblical narratives are studied in connection with the geography of the country and the archæological remains of the period. In this way the narratives of the Patriarchs, Kings, Prophets, and Apostles, as well as the life of Christ, are illustrated. The course is illustrated by photographs. Use is made throughout the course of the publications of the Palestine Exploration Fund, and of other modern explorers.

New Testament Greek, Dr. Barton.

Two hours a week throughout the year.

(Given in each year, when the time of the department permits.)

This course presupposes a knowledge of classical Greek. After some introductory lectures on the formation and peculiarities of the New Testament Greek, one hour a week during the first semester is devoted to lectures on the history of the New Testament text both in its written and in its printed form, the helps extant for emending it, and the method of using them. The remainder of the time is devoted to the interpretation of the New Testament Epistles, especially those of Paul. The students are expected to read privately during the first semester the text of one of the Gospels, and during the second, either the *Acts of the Apostles*, the *Apocalypse*, or the *Epistle to the Hebrews*.

GRADUATE COURSES.

The graduate courses in Semitic languages are varied from year to year as indicated below, so that they may be pursued by a student for four successive years. As students of Semitic languages, in addition to the work of investigation, must master the elements of a number of dialects for use in Semitic philology, those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. They must offer as subjects in the examination

**Graduate
Courses.**

Hebrew, Assyrian, and Arabic, and must possess a knowledge of the grammatical forms of Aramaic and Ethiopic. Students that offer Semitic languages as the minor subject in the examination for the degree of Doctor of Philosophy must show that they have a knowledge of three Semitic languages.

The regular alternation of courses is indicated below and at least five hours a week will be given in each year, the courses being selected according to the needs of the graduate students. Graduate students may enter in any year of the four years' course, as there will be afforded each year an opportunity for graduate students to begin Hebrew, even if such a course should not be announced for the year in question.

No undergraduates are admitted to graduate courses.

FIRST YEAR.

(Given in 1903-04 and again in 1907-08.)

Elementary Hebrew, Dr. Barton *Three hours a week during the first semester.*

This course comprises a thorough study of the elements of the language, and the interpretation of parts of Genesis and Deuteronomy; it enables students to read ordinary Hebrew at sight.

Hebrew Literature, Dr. Barton. *Two hours a week throughout the year.*

This course is devoted to a study of the Prophets, the Pentateuch, and the historical books of the Old Testament.

Elementary Assyrian, Dr. Barton.

Three hours a week during the second semester.

This course includes a study of the elements of the language, the interpretation of selections from the royal annals, and exercises in writing Assyrian.

SECOND YEAR.

(Given in 1904-05 and again in 1908-09.)

Hebrew, The Prophets, Dr. Barton. *One hour a week throughout the year.*

The text of one or more of the Prophets is critically interpreted, and Hebrew syntax and composition are studied.

Assyrian, Historical Texts, Dr. Barton. *One hour a week throughout the year.*

This course is devoted to the interpretation of royal annals, both Assyrian and Babylonian.

Elementary Arabic, Dr. Barton. *Two hours a week throughout the year.*

This course consists of a study of the elements of the language, the interpretation of selections from Brünnow's *Chrestomathia* and from the *Thousand and One Nights*, together with Arabic prose composition.

Hebrew Literature, Dr. Barton. *One hour a week throughout the year.*

This course consists of a study of Old Testament poetry and of the apocalypses, Jewish and Christian.

THIRD YEAR.

(Given in 1905-06 and again in 1909-10.)

Semitic Seminary, Dr. Barton. *Two hours a week throughout the year.*

For students that specialise in Hebrew the work of the seminary consists of a critical study of one of the following subjects: the Psalter, Job, Canticles, Ecclesiastes, or one of the historical or prophetic books; for those who specialise in Assyrian a critical study is made of one of the following subjects: Old Babylonian texts and the Sumerian problem, administrative records of the temple at Telloh, Assyrio-Babylonian epic and mythological poetry, Assyrio-Babylonian religious and magical texts, Babylonian contracts, or the Laws of Hammurabi.

Assyrian Literature, Dr. Barton. *One hour a week during the first semester.*
Assyrio-Babylonian literature, history, and art are briefly reviewed.

Arabic Literature, Dr. Barton. *One hour a week during the second semester.*
Arabic civilisation and its chief literary products are studied.

Advanced Arabic, Dr. Barton. *One hour a week throughout the year.*

In the first semester portions of the Qur'an are read and in the second semester portions of the Mu'allakât poems are interpreted; special attention is given to syntax. The grammars of Socin and Wright are used.

Aramaic, including Syriac and Biblical Aramaic, Dr. Barton.

One hour a week throughout the year.

The first semester is devoted to Syriac. After the forms are learned, which is an easy matter for students acquainted with Hebrew, selections are read from the Syriac versions of the New Testament, from the chronicles of Barhebräus, and from the hymns of Efrem. The second semester is devoted to Jewish Aramaic, which is the dialect of large parts of the books of Daniel and Ezra, as well as of the Targums.

Comparative Semitic Grammar, Dr. Barton.

One hour a week throughout the year.

The course is devoted to Semitic phonetics and grammatical forms with a comparison of old Hamitic. In connection with the work selected Egyptian texts are read, to supply the student with Hamitic linguistic material. The first semester is devoted to phonetic material and its laws, the second to the pronoun and verb.

FOURTH YEAR.

(Given in 1906-07.)

Semitic Seminary, Dr. Barton. *One hour a week throughout the year.*
One of the subjects of the preceding year will be continued.

Ethiopic, Dr. Barton. *Two hours a week during the first semester.*

The grammar and *Chrestomathia* of Dillmann are used, and in the latter part of the course selections are read from the book of Enoch.

Semitic Epigraphy (Phœnician, Aramaic, and Sabæan), Dr. Barton.

Two hours a week during the second semester.

As the grammatical forms of Phœnician do not differ greatly from those of Hebrew, the Phœnician part of this course is practically a course in Hebrew epigraphy, the Aramaic is practically an extension of the Aramaic course, while the Sabæan is in part a review of Arabic forms. Lizdbarski's *Nordsemitische Epigraphik*, Cooke's *North Semitic Inscriptions*, and Hommel's *Südarabische Chrestomathie* are the text-books used.

Semitic and Hebrew Religions, Dr. Barton.

One hour a week throughout the year.

In the first semester the fundamental conceptions of the Semites as to gods and men, sin, sacrifice, and atonement are studied; in the second semester the religion of Israel is compared with the Semitic religion, and the preparation for Christianity is traced.

Comparative Semitic Grammar, Dr. Barton.

One hour a week throughout the year.

Selected Coptic texts are read to gain some variety of Hamitic material. The Semitic verb is completed and the noun is studied.

History.

The instruction in this department is under the direction of Dr. Charles McLean Andrews, Professor of History, and Dr. William Roy Smith, Associate in History. The instruction offered in History covers twenty-three hours of lectures a week; it includes ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and undergraduates that have completed the major course in history; and eight hours a week of graduate work.

The object of the major course in history is three-fold. Primarily, history is taught for its own sake as a record of the development of humanity; secondarily, as a necessary accompaniment to the study of political institutions; and finally, as a framework for other forms of research, linguistic, religious, or archæological. The course is planned to develop in the students a readier historical imagination, and a consciousness of historical growth, rather than to give them a mere outline of general history. The instruction consists mainly of lectures, which are designed to create interest in the broad lines of historical development; the lectures are accompanied by constant references for private reading, to stimulate accuracy in detail and independence in judgment.

FIRST YEAR.

*(Minor Course.)**(Given in each year.)*

1st Semester.

Major Course.

The History of Europe to the Period of the Renaissance, Dr. Andrews.

Five hours a week.

This course opens with a few lectures on the contribution of ancient civilisation to mediæval life, with special reference to the influence of Rome. From this point the design is to trace the fall of Rome and the rise of new nationalities; the growth of Frankish power; the empire of Charles the Great; the gradual nationalisation of France and Germany; the growth and influence of the Church; the Feudal System and the rise of French monarchy; the rapid extension of Mohammedanism and its points of contact with Europe; the struggle between the Papacy and the Holy Roman Empire; the scope and results of the crusading movement.

2nd Semester.

The History of Europe from the Period of the Renaissance to the close of the Religious Wars, Dr. Smith.

Five hours a week.

The lectures trace the growth of the humanities and the phases of religious change; the broadening of knowledge in letters, geography, and science; the extension of commerce and the struggle for privileges and constitutional liberty; the weakening of the Papacy and the failure of the Holy Roman Empire; the spirit of reform; the growth of Protestantism and the counter measures; the war in the Netherlands; the religious and political struggles in France, and the Thirty Years' War. The course closes with the Treaty of Westphalia.

SECOND YEAR.

(Given in each year.)

1st Semester.

The History of Europe from the Treaty of Westphalia to the close of the Napoleonic Campaigns, Dr. Smith.

Five hours a week.

This course, which is a continuation of the previous year's work, treats of the territorial expansion of France in the seventeenth century; the rise of French absolutism; the theory of the balance of power; the growth of nationality and international relations; the rise of Prussia; the Seven Years' War, and the expansion of England; the political, social, economic, religious, and philosophical conditions of France leading to reform and revolution; the growth of the moderate spirit under the Directory; the rise of Napoleon and the Empire, and the general European war until the Congress of Vienna.

2nd Semester.

The History of Europe from the Congress of Vienna to the Present Time, Dr. Andrews.

Five hours a week.

This course is planned to give a general outline of the history of the nineteenth century, with special reference to France, Germany, Russia, Italy, Turkey, and Spain, and incidental reference to Sweden, Switzerland, and other minor countries. The lectures trace broadly the phases of reaction against legitimism and Metternichism, the growth of liberal ideas and constitutional government, the rise of the policy of non-intervention, the growth of the national spirit, and the conditions and circumstances which have led to the reorganisation of the political map of Europe. The contemporary history of Europe, Asia, and Africa, since 1871, is treated as far as is practicable.

Group: History with Economics and Politics, or with Law.

POST-MAJOR COURSES.

American Constitutional History to 1789, Dr. Andrews.

Two hours a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

The only text-books used in this course are MacDonald's *Select Charters of American History* and *Select Documents of American and United States History*. The members of the class are also systematically referred not only to the general authorities but also to colonial charters and constitutions, the records of the colonial governments as far as they are available, the journals of Congress, and other documentary materials.

English Constitutional History to 1485, Dr. Andrews.

Two hours a week throughout the year.

Post-Major Courses.

(Given in 1906-07 and again in 1908-09.)

The text-book used in this course is Stubb's *Select Charters*. The lectures alternate with the reading and interpretation of selected charters and constitutional documents. Each student is assigned from time to time topics upon which a report is made to the class.

English Constitutional History, from 1485 to the present time, Dr. Smith.

Three hours a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

The lectures discuss the constitutional features of Tudor absolutism, the influence of the English reformation, the struggle between the crown and parliament for supremacy, the Revolution of 1688-89, the development of the cabinet system, the union with Scotland and Ireland, the American and French Revolutions, the Reform Bills of 1832, 1867, and 1884-85, and the South African question. The text-books used are Prothero's *Select Statutes and other Constitutional Documents*, Gardiner's *Constitutional Documents of the Puritan Revolution*, and Adams and Stephens's *Select Documents of English Constitutional History*. An attempt is made to familiarise the student with the investigations of such men as Gardiner, Ranke, Macaulay, Lecky, Hallam, and May. Time is allowed for discussions of documents and reports.

American Constitutional History, from 1789 to the present time, Dr. Smith.

Three hours a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

The lectures deal with the leading aspects of American Constitutional History to the close of the period of reconstruction. The text-books used are MacDonald's *Select Documents of United States History* and *Select Statutes of United States History*, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

GRADUATE COURSES.

Graduate Courses. Eight courses are offered to graduate students in history in addition to the direction of private reading and original research.

No undergraduates are admitted to graduate courses.

Historical Method and Criticism, Dr. Andrews.

Two hours a week throughout the year.

(Given in each year.)

The lectures in this course discuss the great collections of material in Germany, France, Italy, England, and America, the methods employed in treating such material, and historical criticism from the Renaissance to the present time, including the different kinds of evidence and their treatment, critical analysis, aids to evidence, geography, archæology, etc.

Economic History of the American Colonies, Dr. Andrews.

Two hours a week throughout the year.

(Given in 1905-06 and again in 1908-09.)

This course presents in detail the various features of the agrarian and economic history of the British colonies in North America from the time of their settlement to the year 1760. It is conducted partly by lectures and partly by practical class exercises, and treats of England's commercial and colonial policy and its application in America; the land-system of the colonies; colonial agriculture, commerce, illegal trading, manufactures, and the like.

History of the Community in England and America, Dr. Andrews.

*Two hours a week during the first semester.
(Given in 1906-07.)*

This course is a general survey of the history of the primitive community, the manor, vill, town, and parish in England and the town, parish, hundred, county, and township-county in America.

The American Colonies in the Seventeenth Century, Dr. Andrews.

*Two hours a week during the second semester.
(Given in 1906-07.)*

This course deals chiefly with the political, constitutional, and social problems of the period.

English Feudalism, Dr. Andrews.

*Two hours a week throughout the year.
(Given in 1908-09.)*

This course consists of the history of Anglo-Saxon, Norman, and post-Norman feudalism to the close of the reign of Edward I, with a series of introductory lectures upon the origin and character of Continental feudalism as presented in the writings of Brunner, Schröder, Fustel de Coulanges, Flach, and others.

The Slavery Question in American Politics, Dr. Smith.

*One hour a week throughout the year.
(Given in 1905-06 and again in 1906-07.)*

This course begins with a preliminary survey of the history of slavery in the colonial period. This is followed by a discussion of such topics as the slavery compromises of the Constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri compromise, the anti-slavery movement, nullification, the Mexican war, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scot decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth, and fifteenth amendments. Special attention is paid to the connection between slavery, territorial expansion, and the development of Constitutional theories.

England during the American and French Revolutions, Dr. Smith.

*Two hours a week throughout the year.
(Given in 1905-06 and again in 1907-08.)*

This course covers the period from the accession of George III to the downfall of Napoleon. Emphasis is laid upon the development of British colonial policy after 1763, the American revolt, the relations with Ireland leading to the Act of Union, and finally upon the attitude of England during the Revolutionary and Napoleonic eras.

The Period of National Development, Dr. Smith.

*Two hours a week throughout the year.
(Given in 1906-07 and again in 1908-09.)*

The object of this course is to discuss in some detail the chief features of American history from the establishment of the national government to the election of President Jackson. Special attention is paid to the formation of the departments of government, the origin and development of political parties, the purchase of Louisiana, the war of 1812, the Monroe Doctrine, and the Panama Congress. The student is instructed in the use of congressional debates and reports, public statutes, supreme court decisions, and such other public documents as are available.

Historical Seminary, Dr. Andrews and Dr. Smith.

*Two hours once a fortnight throughout the year.
(Given in each year.)*

The seminary is attended by the instructors in the department of history and the graduate students who are pursuing advanced courses in history. At the meetings which are held once a fortnight, reports are made upon assigned topics, recent articles and books are reviewed, and the results of special investigations presented.

Economics and Politics.

The instruction in this department is under the direction of Dr. Henry Raymond Mussey, Associate Professor of Economics and Politics; and Dr. Frederick Robertson Jones, Associate in Economics and Politics. The instruction offered by this department covers twenty-three hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in economics and politics; two hours a week of elective work, and six hours a week of graduate work.

The object of the undergraduate courses in economics and politics is three-fold: first, to trace the history of economic and political thought; second, to describe the development of economic and political institutions; and third, to consider the practical economic and political questions of the day. Instruction is given by lectures. The lectures are supplemented by private reading, by oral and written quizzes, by written theses and reports, and by such special class-room exercises as the different subjects require.

FIRST YEAR.

(Minor Course.)

1st Semester.

(Given in each year.)

Major Course.

Introduction to Economics, Dr. Mussey.

Five hours a week.

This course gives a general survey of economic science, presenting in outline the theory of value and distribution. The fundamental economic concepts are carefully defined and illustrated in connection with such topics as money and banking, the tariff, the labor movement, and the monopoly problem. Fetter's *Principles of Economics* is used as a guide, and a large amount of reading in the standard authors is required. Oral and written quizzes are held weekly.

2nd Semester.

Applied Politics, Dr. Jones.

Five hours a week.

This course consists of a comparative study of the political systems of the United States and of the leading European countries. Written and oral reports are required on specially assigned subjects.

SECOND YEAR.

(Given in each year.)

1st Semester.

Applied Economics, Dr. Jones.

Five hours a week.

This course deals with the organisation of modern industry, with special reference to labor and capitalistic combinations.

2nd Semester.

Political Theory, Dr. Mussey.

Five hours a week.

After a rapid sketch of the development of the chief political doctrines, the present state of political theory is set forth, and in conclusion the inter-relation of current economic and political thought is discussed. A large amount of reading in the standard works on political theory is required in connection with the lectures, and special reports on assigned topics are made. Oral and written quizzes are held weekly.

Group: Economics and Politics, with History, or with Law, or with Philosophy.

FREE ELECTIVE COURSES.

Applied Economics, Dr. Jones. *Two hours a week throughout the year.*
(Given in 1905-06 and again in 1907-08.)

**Free
Elective
Courses.**

The general principles of corporation finance and stock speculation are considered.

Applied Politics, Dr. Jones. *Two hours a week throughout the year.*
(Given in 1906-07 and again in 1908-09.)

This course treats of the political aspect of economic problems.

POST-MAJOR COURSES.

Economic Theory, Dr. Mussey. *Two hours a week throughout the year.*
(Given in 1905-06 and again in 1907-08.)

**Post-
Major
Courses.**

In the first semester this course traces the development of the economic concepts in the writings of Adam Smith, Ricardo, Malthus, Senior, Mill, and Cairnes, and shows the changes in theory that followed the change in conditions. In the second semester it deals especially with the work of Marshall, Böhm-Bawerk, Pantaleoni and contemporary American economists, and considers how far modern theories are a satisfactory explanation of the existing economic organisation. The course is conducted by means of lectures and discussions, and oral and written reports are required from the students.

Theories of Socialism and Social Reform, Dr. Mussey.

Two hours a week throughout the year.
(Given in 1906-07 and again in 1908-09.)

During the first semester the theories of representative nineteenth century writers are critically examined. The second semester is devoted to a study of modern theories and social reform movements in the United States, Europe, and Australasia, showing the abandonment of the revolutionary point of view, and the substitution of the method of peaceful reform for that of sudden change. The course is critical and constructive, endeavoring to show the influence of radical writers on economic thinking, the conditions out of which their theories sprang, and the modification of their theories and practical proposals, with the change of economic facts. The course is conducted by means of lectures and discussions, and oral and written reports are required from the students.

Economic Problems, Dr. Jones. *Three hours a week throughout the year.*
(Given in 1905-06 and again in 1907-08.)

In the first semester the economic importance of municipal problems is discussed. The second semester is devoted to problems in federal, state, and municipal taxation.

Economic Relations of Government, Dr. Jones.

Three hours a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

During the first semester this course treats of the relationship existing between the tariff and the trusts. In the second semester the economic relations of government are the chief subjects of study.

GRADUATE COURSES.

Graduate Courses. In addition to the post-major courses, which may be elected by graduate students, six hours of graduate lectures and seminary work are offered in each year.

No undergraduates are admitted to graduate courses.

Economic Seminary, Dr. Mussey. *Three hours a week throughout the year.*

The methods of instruction in the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1905-06 the methods and problems of economic theory are discussed in the seminary. The course which is a critical study of economic theory begins with a short consideration of the logic of economics and the logical validity of the various methods of study. The premises of the science as set forth in the writings of some of the principal authorities are subjected to critical examination and the writings are studied from the point of view of method. The uses and limitations of the mathematical method as employed by Cournot and modern writers receive attention, and a careful study is made of the class of problems capable of treatment by this method. Statistical theory and the criticism and use of statistical material are then taken up briefly. In conclusion a number of modern theoretical problems are discussed.

The subject of the seminary in 1906-07 will be English economic theory. This course, which is a study of the classical school, first deals with the mercantilists and the eighteenth century writers, investigating briefly the character of economic problems and economic thought before Adam Smith. The conditions of Smith's work, and the direction which he gave to economic speculation are then examined; Ricardo, Malthus, and their critics are studied in the light of contemporary conditions. The reformulation of their doctrines by Mill and Senior, in consequence of further economic development, is discussed, and the work of Cairnes as the last great classical writer is carefully examined. The course concludes with Marshall's attempted reconciliation of the cost of production and utility theories.

The subject of the seminary in 1907-08 will be continental and American economic theory. This course is primarily a study of utility theories as opposed to cost of production theories. It begins with the writings of Gossen and von Thünen, and then takes up the work and influence of the historical school. The Austrian school forms a main subject of study, and Pantaleoni and Pareto are considered as representatives of some of the most important tendencies in modern theory. In conclusion the work of American theorists is studied. The course is designed as a critical study of modern theory.

Trusts and the Tariff, Dr. Jones. *Two hours a week throughout the year.*

(Given in 1905-06.)

In this course the relationship between the tariff and modern capitalistic combinations is pointed out; the extent to which a protective tariff fosters trusts is studied, and the question whether the protective tariff is responsible for the development of trusts is discussed.

Labor Unions and Trusts, Dr. Jones. *Two hours a week throughout the year.*

(Given in 1906-07.)

This course treats of labor and capitalistic combinations in their relation to the modern industrial system.

Problems in the Dynamics of Distribution, Dr. Jones.

Two hours a week throughout the year.

(Given in 1907-08.)

This course deals with the economic problems that arise from the distribution of the social surplus.

Economic Journal Club, Dr. Mussey and Dr. Jones.

Two hours once a fortnight throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations are presented for discussion, comment, and criticism.

Law.

The instruction in this department is under the direction of Dr. Clarence D. Ashley, Dean of the Faculty of Law of New York University, Non-resident Lecturer in Law. The instruction offered in this department consists of three hours a week of undergraduate major and minor work, the first-year and second-year courses being given alternately. The minor course if continued throughout two years may be taken as an alternative for the second year of science required for the degree of Bachelor of Arts.

FIRST YEAR.

(Minor Course.)

(Given in 1905-06 and again in 1907-08.)

Law of Contract, Dr. Ashley.

Two hours a week throughout the year.

This course treats of the formation and discharge of contract as embraced in the topics of Mutual Assent and Consideration and Conditions. It is conducted by class discussion of cases contained in a collection of selected and condensed cases. A statement of each case, with a critical examination and full discussion of the principles involved, is required. The aim is to train the class in accurate legal thought, and incidentally to impart a thorough knowledge of the principles underlying the subjects covered. For collateral reading reference is made to Langdell's *Summary of the Law of Contract* and other standard authors.

**Major
Courses.**

Theory of Legal Procedure, Dr. Ashley.

One hour a week throughout the year.

This course treats of the elements of jurisprudence, including the nature, scope, and divisions of law, with the distinctions between contract, tort, and quasi-contract, the nature and classification of rights, and a brief survey of the jurisdiction of the common law and equity courts.

SECOND YEAR.

(Minor Course.)

(Given in 1906-07 and again in 1908-09.)

Torts, Dr. Ashley.

Two hours a week throughout the year.

In this course that class of wrongs which violate an absolute, as distinguished from a correlative, right is discussed. The nature, character, historical development, and classification of torts are considered. The course is conducted mainly by class discussion. The text-book used is Ames's *Cases on Torts*, Vol. I.

Constitutional Law, Dr. Ashley.

One hour a week throughout the year.

The subject of this course is the Constitution of the United States, and its development and construction by judicial decision. This involves an examination and study of the leading decisions of the United States Supreme Court on constitutional questions. The case system of study is adopted and the course is conducted mainly by class discussion.

Group: Law with History, or with Economics and Politics.

Philosophy.

The instruction in this department is under the direction of Dr. David Irons, Professor of Philosophy, Dr. James H. Leuba, Associate Professor of Psychology and Education, and Dr. George W. T. Whitney, Associate in Philosophy. The instruction offered in this department covers twenty-eight hours of lectures a week; it includes a required course of five hours a week; eight hours a week of undergraduate major and minor work; five hours a week of post-major work open only to graduates and undergraduates who have completed the major course in philosophy; and ten hours a week of graduate work.

A course in philosophy, five hours a week throughout one year, is required of all candidates for a degree.

The major course in philosophy presupposes as much information as is contained in the required course, and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, or physics. The first-year and second-year courses in psychology are given alternately, and either year of the course may be elected by students that have finished the required course.

Required Course.

History of Philosophy, Dr. Irons.

Three hours a week throughout the year.

(Given in each year.)

The object of this course is to give a general survey of the history of philosophy. The first semester is devoted to a study of Greek and mediæval thought. In the second semester the lectures deal with the development of modern philosophy from Descartes to Kant. In conclusion the main features of post-Kantian idealism are briefly indicated.

Psychology, Dr. Leuba.

Two hours a week throughout the year.

(Given in each year.)

The text-book used is James's *Psychology*, *Briefer Course*. In connection with the lectures there are demonstrations of pertinent anatomical and psycho-physical facts.

FIRST YEAR.
(Minor Course.)

1st Semester.

Problems of Metaphysics, Dr. Whitney.

Three hours a week.

**Major
Course.**

(Given in each year.)

(Open only to those students who have taken the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group.)

In this course certain fundamental questions in philosophy are discussed in detail, such as substance and cause, mechanism and teleology, monism and pluralism, idealism and materialism, optimism and pessimism.

Psychology, Dr. Leuba.

Two hours a week.

(Given in 1905-06 and again in 1907-08.)

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

This course counts as the equivalent of two hours a week for one semester; one hour a week is given to lectures and two and a half hours a week to laboratory work.

A critical and comparative study is made of the fundamental psychological principles of Wundt, William James, James Ward, and other psychologists. The laboratory work deals with the higher mental processes; memory, association, attention, apperception, and the feelings.

2nd Semester.

Systematic Ethics, Dr. Irons.

Three hours a week.

(Given in each year.)

(Open only to those students who have taken or who are taking the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group.)

The aim of this course is to outline a theory of ethics. The main subjects of discussion are the psychology of the moral life, the nature of the moral ideal, the general theory of the state. Reading is assigned from time to time in the literature which bears upon the special topics chosen for treatment.

Psychology (Mental Pathology), Dr. Leuba.

Two hours a week.

(Given in 1905-06 and again in 1907-08.)

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

A study of some abnormal psychic states, certain forms of insanity, multiple personalities, hypnotism, etc., is made, for the sake of a better understanding of normal mental activity and its hygiene.

SECOND YEAR.

Empiricism and Rationalism, Dr. Irons.

Three hours a week during the first semester.

(Given in each year.)

(Open only to those students who have taken the minor course in Philosophy. May be taken as a free elective by students not electing the philosophical group.)

This course is intended to serve as an introduction to graduate work in German idealism. The first semester is devoted to English empiricism, and in this connection Locke's *Essay* and Hume's *Treatise* are dealt with in detail.

Empiricism and Rationalism (continued), Dr. Whitney.

Three hours a week during the second semester.

(Given in each year.)

(Open only to those students who have taken the minor course in Philosophy. May be taken as a free elective by students not electing the philosophical group.)

In this semester the development of rationalism is traced, and, in conclusion, Kant's attempt to reconcile empiricism and rationalism is discussed.

Psychology, Dr. Leuba.

Two hours a week throughout the year.

(Given in 1906-07 and again in 1905-09.)

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

This course counts as equivalent to two hours a week; during the first semester two and a half hours of laboratory work and one hour of lectures are given in place of two hours of lectures. The lectures deal with psycho-physics and psycho-physiology. The laboratory work accompanying the lectures is intended to familiarise the student with some of the methods and results of experimental psychology. In the second semester the laboratory work is discontinued and two hours a week of lectures are given. The genesis and growth of mental life with reference to animal psychology are treated.

Group: Philosophy with Greek, *or* with English, *or* with Economics and Politics, *or* with Mathematics, *or* with Physics.

POST-MAJOR COURSES.

Post-Major Courses.

Types of Metaphysical Theory, Dr. Whitney.

Three hours a week throughout the year.

(Given in each year.)

Each semester is devoted to the examination of some important type of metaphysical theory. After the historical development of the theory under investigation has been traced its implications and relationships are examined and criticised. The particular subjects selected vary from year to year.

The Philosophy of Kant, Dr. Whitney. *Two hours a week throughout the year.*

(Given in each year.)

This course is devoted to a study of the problems which arise in connection with the Kantian point of view. *The Critique of Pure Reason* forms the basis of the work. Its relation to the rest of Kant's system is discussed in order to indicate the general tendency of the system.

GRADUATE COURSES.

Graduate Courses.

In addition to the post-major courses, which may be elected by graduate students, ten hours of graduate lectures and seminary work are offered in each year. The laboratory of experimental psychology is open to graduate students for research work.

No undergraduates are admitted to graduate courses.

Ethical Seminary, Dr. Irons.

Three hours a week throughout the year.

(Given in each year.)

The subject of the seminary is either a study of one of the chief problems of ethics or a critical examination of some important movement of ethical thought.

In 1905-06 rationalism in modern ethics is studied. The chief works considered are Clarke's *The Unchangeable Obligations of Natural Religion*, Wollaston's *The Religion of Nature Delineated*, Price's *Review of the Principal Questions of Morals*, Kant's *Critique of Practical Reason*, and *Fundamental Principles of the Metaphysics of Morals*. The points emphasised are the conditions under which the rationalistic point of view developed, the criticisms of the moral sense school and their influence on the later forms of rationalism, and the relation between Kant and his English predecessors. This course will be given again in 1907-08.

In 1906-07 the development of English utilitarianism will be the subject of the seminary. The principal works to which attention is directed are Hume's *Inquiry concerning the Principles of Morals*, Paley's *Principles of Moral and Political Philosophy*, Bentham's *Principles of Morals and Legislation*, and *Deontology*, Mill's *Utilitarianism*, Leslie Stephens's *Science of Ethics*. The main points considered in connection with the different forms of utilitarian theory are the hedonistic theory of motivation, the principle of association, the doctrine of evolution, naturalism and its relation to the theory of moral obligation.

Metaphysical Seminary, Dr. Whitney. *Three hours a week throughout the year.*
(Given in each year.)

In 1905-06 the subject of the seminary is the history of the development of epistemological theory. The works of the great modern philosophers such as Descartes, Spinoza, Leibnitz, Locke, Hume, and Kant are examined and discussed from this point of view.

In 1906-07 the subject of the seminary will be an examination of the most important metaphysical theories of the present time. The chief object of this inquiry is to indicate the fundamental postulates and tacit agreements of contemporary philosophical thought.

In 1907-08 the subject of the seminary will be a study of modern logic, the works of Mill, Lotze, Bradley, Sigwart, Hobhouse, Dewey, and Bosanquet will be used as a basis.

In 1908-09 the subject of the seminary will be an examination of the more important metaphysical theories of recent times. The chief object of this inquiry is to indicate the fundamental postulates and tacit agreements of contemporary philosophical thought.

Psychological Seminary, Dr. Leuba. *One hour a week throughout the year.*
(Given in each year.)

The work is conducted mainly according to the seminary method. One or two of the following subjects will be chosen each year: the fundamental principles and most important results of modern psychology; a comparative study of Wundt, William James, James Ward, Stout, and other psychologists; volkpsychologie; language, myths, customs; attention, apperception, the will; the psychology of religion and of ethics; the psychology of the beautiful; psychiatry, insanity, and criminology; animal and child psychology, comparative psychology; the history of psychological theories, beginning with the Greek philosophers.

Psychological Journal Club, Dr. Leuba. *Three hours a week throughout the year.*
(Given in each year.)

The graduate students meet once a week to hear reports on the literature of the subject and on the work done in the laboratory.

Laboratory Work. Dr. Leuba.

The laboratory work consists of individual practice and research.

Education.

The instruction in this department is under the direction of Dr. James H. Leuba, Associate Professor of Psychology and Education. The instruction offered covers six hours of lectures a week, in addition to the time devoted to the seminary and practice work; it includes two hours a week of free elective work, and four hours a week of graduate work.

It is the purpose of the department to offer to students intending to become teachers an opportunity to obtain a technical

preparation sufficient for their profession. Hitherto practical training has been thought necessary for teachers of primary schools only, but similar training is very desirable for teachers in high schools and colleges also. Indeed it is already becoming increasingly difficult for college graduates without practical and theoretical pedagogical knowledge to secure good positions. In addition to the lectures open to undergraduates, courses will be organised for graduate students only, conducted with special reference to preparation for the headship and superintendence of schools. Education cannot be studied to the best advantage unless an acquaintance with at least the rudiments of psychology is presupposed. The elementary experimental course in psychology is therefore earnestly recommended to all students of education.

FREE ELECTIVE COURSE.

Free Elective Course.

Education, Dr. Leuba.

Two hours a week throughout the year.

(Given in each year.)

This course deals with the great educators and their systems considered with reference to modern educational methods and the problems of to-day.

GRADUATE COURSES.

Graduate Courses.

Graduate students are recommended to follow the work offered in the free elective course.

No undergraduates are admitted to graduate courses.

The Methods and Principles of Teaching, Dr. Leuba.

One hour a week throughout the year.

(Given in each year.)

This course is open only to graduate students who have already taught or to those who take the practice work announced below. For this course the following may be substituted by request.

The Psychology of Mental and Bodily Growth with reference to Education, Dr. Leuba.

One hour a week throughout the year.

(Given in each year.)

A knowledge of elementary psychology is assumed in this course.

Lectures upon school-hygiene; physical training; organisation of education in the United States and in Europe; the training of teachers, etc., Dr. Leuba.

Two hours a week throughout the year.

(Given in each year.)

Seminary and Practical Exercises, Dr. Leuba.

(Given in each year.)

The students will be given an opportunity to teach and to attend the classes of competent teachers.

The seminary will meet weekly for the consideration of pedagogical literature and criticism of the teaching done by its members.

History of Art and Classical Archæology.

The instruction in this department is under the direction of Dr. Caroline Louise Ransom, Associate in the History of Art and Classical Archæology. The instruction offered in this department covers eleven hours a week of lectures; it includes six hours a week of free elective work, and five hours a week of graduate work.

The six hours of undergraduate work are divided into three courses of three hours a week, three courses of two hours a week, and three courses of one hour a week, and these change from year to year so that every student has an opportunity, during the course of four years, of taking each undergraduate course offered in the department. The courses in Greek and Roman Sculpture, in Early Christian, Mediæval and Renaissance Architecture and Sculpture, and the History of Painting are designed to give an outline of the art of Europe. Students wishing a more complete introduction to the history of art are advised to elect also the courses in Egyptian Art and in Greek and Roman Architecture. Additional courses in classical art and archæology are offered for students of Greek and Latin wishing to study classical antiquities, and are open to any student desiring to prepare herself for archæological work.

In addition to the graduate courses announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences. Informal lectures illustrated by lantern slides and photographs are given occasionally throughout the year, and may be attended by any student in the college.

FREE ELECTIVE COURSES.

Greek and Roman Sculpture, Dr. Ransom.

Three hours a week throughout the year.

(Given in 1905-06 and again in 1908-09.)

In the first semester the Archaic and Transitional periods are treated and sculptures of the time of Phidias are discussed. The study of the great age of Greek sculpture continues through the second semester until the Easter vacation. The remaining weeks are devoted to Hellenistic and Roman sculpture.

Elementary Archæology, Dr. Ransom. *Two hours a week throughout the year.*

(Given in 1905-06 and again in 1908-09.)

The course deals chiefly with Troy, Mycenæ, Tiryns and Knossos, special attention being paid to pottery. A brief survey of the Geometric and Orientalising periods is included. In 1908-09 this course will be given two hours a week during the second semester.

**Free
Elective
Courses.**

Egyptian Art, Dr. Ransom.*One hour a week throughout the year.**(Given in 1905-06 and again in 1908-09.)*

The architecture, sculpture, pottery, and other material remains of ancient Egypt are considered, beginning with the prehistoric period and continuing to the time of the Roman supremacy in Egypt. Special attention is paid to the subjects bearing on the art of Greece. In 1908-09 this course will be given two hours a week during the first semester and a course in the Art of Pompeii, one hour a week throughout the year, will be substituted for this course.

Early Christian, Mediæval, and Renaissance Architecture and Sculpture, Dr. Ransom.*Three hours a week throughout the year.**(Given in 1906-07.)***Greek and Roman Vases, Dr. Ransom.***Two hours a week during the first semester.**(Given in 1906-07.)*

This course begins with Attic black-figured ware. A good collection of original material for illustration is in the possession of the department.

Greek and Roman Architecture, Dr. Ransom.*Two hours a week during the second semester.**(Given in 1906-07.)*

The principles and history of Doric and Ionic architecture are considered, and one important building is studied in detail by each student. The houses of Priene and Pompeii are then carefully studied.

Greek Myths, Dr. Ransom.*One hour a week throughout the year.**(Given in 1906-07.)*

During the first semester the representations in Greek art of certain of the gods are considered. The second semester is devoted to Heracles, Theseus, and other Greek heroes.

A Survey of the History of Painting, Dr. Ransom.*Three hours a week throughout the year.**(Given in 1907-08.)***Greek and Roman Industrial Arts (exclusive of vase-painting), Dr. Ransom.***Two hours a week throughout the year.**(Given in 1907-08.)*

In the first semester terra-cottas, small bronzes, gold and silver vessels, and jewelry are studied. In the second semester glass, work in wood, ivory, and other materials, and coins, and gems are treated.

Greek and Roman Life, Dr. Ransom.*One hour a week throughout the year.**(Given in 1907-08.)***GRADUATE COURSES.****Graduate Courses.**

Three courses are offered to graduate students in addition to the elective courses open also to undergraduate students; other courses will be added if there should be a demand for them. A reading knowledge of French and German is indispensable for graduate work in art and archæology.

No undergraduates are admitted to graduate courses.

Archæological Seminary, Dr. Ransom.*Two hours a week throughout the year.**(Given in each year.)*

This course is open only to graduate students who have had some previous training in classical archæology. Special work in sculpture, coins, or vases will be arranged according to the needs of the students.

Greek Sculpture, Dr. Ransom. *Two hours a week throughout the year.**(Given in 1906-07.)*

A limited period is chosen for study. The original sculptures of the period selected are carefully considered, and also other contemporary original works such as vase paintings, coins, gems, etc., showing the human figure. After gaining familiarity with the style of the period by the study of original works, more difficult problems in regard to works known only through references in classical writings and through Roman copies are taken up.

Cretan Antiquities, Dr. Ransom. *Two hours a week throughout the year.**(Given in 1907-08.)***Pre-Christian Ornament, Dr. Ransom.***Two hours a week throughout the year.**(Given in 1908-09.)***Journal Club, Dr. Ransom.** *One hour a week throughout the year.**(Given in each year.)*

The graduate students and the instructor meet for the presentation and discussion of topics of current archæological literature.

Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, Mr. Joseph Edmund Wright, Associate in Mathematics, and Dr. Isabel Madison, Reader in Mathematics. The instruction offered in mathematics covers twenty-four hours of lectures and recitations a week in addition to the time devoted to the seminary work in the graduate department; it includes two hours a week for one semester of a preparatory course in trigonometry, ten hours a week of undergraduate minor and major work, one hour a week of free elective work, five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in mathematics, and six hours a week of graduate work.

In the major course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics. The points of contact of mathematics with other branches of mental and physical science are indicated as far

as possible throughout the course, special attention being paid to the nature of mathematical reasoning, and to the true relation and mutual dependence of mathematics and physics. The course of lectures on the history of mathematics in the second year is intended to give an outline of the development of the subject from its beginning to 1700 A. D.

Preparatory Course.

A course in trigonometry of two hours a week throughout the first semester of each year is offered by Mr. Wright. This course may be taken either as a free elective or may be counted, by students who have completed the mathematical group, as part of the year of mathematics which may be taken as an alternative for the second year of required science. A knowledge of elementary trigonometry is necessary for students entering the minor course in mathematics or the major course in physics, and those who do not elect the course must pass the examination for advanced standing before admission to these courses.

FIRST YEAR.
(Minor Course.)
(Given in each year.)

1st Semester.

Major Course.

Analytical Conics and Theory of Equations, Dr. Scott. *Five hours a week.*

2nd Semester.

Algebra and advanced Trigonometry, Elementary Differential and Integral Calculus, Mr. Wright. *Five hours a week.*

SECOND YEAR.
(Given in each year.)

1st Semester.

Differential and Integral Calculus, Differential Equations; and Theory of Equations, Mr. Wright. *Five hours a week.*

2nd Semester.

Analytical Geometry of two and three Dimensions, Curve Tracing, Dr. Scott. *Four hours a week.*

History of Mathematics (about sixteen lectures), Dr. Scott.

One hour a week.

Group: Mathematics with Greek, or with Latin, or with Philosophy, or with Physics, or with Chemistry, or with Geology.

FREE ELECTIVE COURSES.

Free Elective Course.

Fundamental Theorems of Algebra and Geometry, Dr. Scott.

One hour a week throughout the year.

(Given in 1905-06 and again in 1907-08.)

This course is offered in alternate years. Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirements for matriculation is presupposed. It is hoped

that the work will prove useful not only to students electing mathematics as a major, but also to those intending to teach elementary mathematics. It may be taken as a free elective and may be combined by students who have completed the mathematical group with post-major mathematics to make up the year of mathematics which may be taken as an alternative for the second year of required science.

Geometrical Conics, Dr. Scott. *Two hours a week during the second semester.*

(Given in 1906-07 and again in 1908-09.)

This course may be taken as a free elective or may be combined with the course in trigonometry given in the first semester to form a course of two hours a week throughout the year, and may be combined by students who have completed the mathematical group with post-major mathematics to make up the year of mathematics which may be taken as an alternative for the second year of required science.

POST-MAJOR COURSES.

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and advanced work. They deal, therefore, with the subjects of the major course, carried to higher developments and treated by higher methods. As the order of mathematical studies differs in different colleges, graduate students frequently find it advisable to devote a part of their time to these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to five hours a week. The courses given are the following, with occasional modifications:

I. (a.) Lectures introductory to Modern Analytical Geometry, in connection with Salmon's *Conic Sections* and Scott's *Modern Analytical Geometry*, Dr. Scott.

or, I. (b.) Lectures on Modern Pure Geometry, Dr. Scott.

or, I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, Certain Transcendental Curves, Geometrical Transformations, etc., Dr. Scott.

Special permission to take this course before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.

II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon's *Modern Higher Algebra*, and Elliott's *Algebra of Quantics*, Mr. Wright.

or, II. (b.) Lectures preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra*, Vol. II, Mr. Wright.

or, II. (c.) Lectures on Differential Equations, ordinary and partial, Mr. Wright.

or, II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc., Mr. Wright.

**Post-
Major
Courses.**

III. (a.) Lectures on Analytical Geometry of Three Dimensions, Dr. Maddison.

or, III. (b.) A practical course in Differential Equations, Dr. Maddison.

or, III. (c.) Lectures on the Theory of Envelopes, Dr. Maddison.

In 1905-06 the following post-major courses were offered:

I. (a.) Dr. Scott. *Two hours a week throughout the year.*

II. (d.) Mr. Wright. *Two hours a week throughout the year.*

III. (a.) Dr. Maddison. *One hour a week throughout the year.*

In 1906-07 the following post-major courses are offered:

I. (c.) Dr. Scott. *Two hours a week throughout the year.*

II. (d.) Mr. Wright. *Two hours a week throughout the year.*

III. (a.) Dr. Maddison. *One hour a week throughout the year.*

GRADUATE COURSES.

Graduate Courses. The graduate courses consist of lectures and seminary work, supplemented by private reading under the direction of the instructors, the courses being arranged each year with reference to the wishes and degree of preparation of the students concerned.

No undergraduates are admitted to graduate courses.

Algebraic Invariants, with geometrical applications, Dr. Scott.

Two hours a week throughout the year.

(Given in 1905-06.)

In this course binary and ternary forms are considered by means of Aronhold's symbolic notation. During the first semester the work is purely algebraic; during the second semester more attention is paid to the geometrical applications. A general knowledge of the theory of plane algebraic curves, is necessary for students taking this course.

Linear Systems of Curves, Intersection of Curves, and Geometry on a Curve, Dr. Scott.

Two hours a week throughout the year.

(Given in 1906-07.)

A general elementary knowledge of properties of curves is desirable for students taking this course.

Linear Ordinary Differential Equations, Mr. Wright.

Two hours a week throughout the year.

(Given in 1905-06.)

This course consists of a discussion of the general theory of these equations, particular attention being paid to those of the second order. A detailed account is given of equations whose singular points are regular. The expression of the variables as uniform functions of a parameter is dealt with and in this connection the elementary properties of automorphic functions are given. Solution by means of definite integrals and equations of the type which arise in connection with mathematical physics are discussed.

Applied Mathematics, Mr. Wright. *Two hours a week throughout the year.*

(Given in 1905-06.)

The subject of this course is hydrodynamics.

Elliptic Functions, Mr. Wright, *Two hours a week throughout the year.*
(Given in 1906-07.)

A knowledge of the elementary properties of elliptic functions is presupposed. The properties of the theta functions are considered, and some time is given to the transformation theory. In the latter portion of the course the properties of modular functions are discussed.

Journal Club, Dr. Scott and Mr. Wright.

One hour a fortnight throughout the year.

The Mathematical Journal Club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

SCIENCE.

Physics, Chemistry, Geology, Biology.

Professors and instructors: Dr. Joseph W. Warren, Dr. Elmer P. Kohler, Dr. Florence Bascom, Dr. David Wilbur Horn, Dr. William B. Huff,* Dr. Benjamin Le Roy Miller, Dr. David Hilt Tennent, Dr. Harry William Springsteen, Dr. Nettie Maria Stevens, Dr. James Barnes (elect), Dr. Harriet Randolph, Miss Gertrude Langden Heritage, and Miss Sue Avis Blake.

In January, 1893, the trustees opened Dalton Hall, a large building containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. A plan of the building accompanies the present program. The physical, chemical, and biological laboratories are open to students from nine to six daily.

The attention of graduates of medical colleges and of undergraduate and graduate students intending to take the degree of Doctor of Medicine is called to the facilities offered by the laboratories, and to the resolutions of the Trustees of the Johns Hopkins University in regard to the admission of students to the Medical School of that University, which opened in the autumn of 1893, and has from the first admitted women on the same terms as men.†

* Granted leave of absence for the year 1905-06.

† RESOLUTIONS ADOPTED BY THE BOARD OF TRUSTEES OF THE JOHNS HOPKINS UNIVERSITY, ON FEB. 6TH, 1893.

"A course of four years' instruction will be provided leading to the degree of Doctor of Medicine.

To this course there will be admitted as Candidates for the degree:

1. Those who have satisfactorily completed the Chemical-Biological Course which leads to the A.B. degree in this University.
2. Graduates of approved Colleges or Scientific Schools who can furnish evidence:
 - (a) That they have acquaintance with Latin and a reading knowledge of French and

The value of a practical knowledge of biology and chemistry as preliminary or accessory to the professional study of medicine is generally recognised. Through the courtesy of the Woman's Medical College of Pennsylvania, allowance is made in its professional courses for work carried on at Bryn Mawr in the scientific laboratories. Students of Bryn Mawr College that have completed major courses in chemistry and biology are released from the primary, or first year's examination in this college, and from laboratory practice in chemistry and biology. The courses of Bryn Mawr College in physics, chemistry, and biology correspond to those of the Johns Hopkins University, and it is easy for a student to elect a course corresponding exactly to the Preliminary Medical Course of the Johns Hopkins University. Every effort is made to enable students of medicine to complete the studies necessary to their purposes in the shortest possible time.

Physics.

The instruction in this department is under the direction of Dr. William B. Huff,* Associate Professor of Physics, Dr. Harry William Springsteen, Associate in Physics, Dr. James Barnes, Associate (elect) in Physics, and Miss Sue Avis Blake, Demonstrator in Physics. The instruction offered in physics covers seventeen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work, three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in physics; and four hours a week of graduate lectures and seminary work.

The first year of the major course deals principally with the development of physical fact and is accordingly mainly

German; (b) That they have such knowledge of Physics, Chemistry, and Biology as is imparted by the regular minor courses§ given in these subjects in this University.

3. Those who give evidence by examination that they possess the general education implied by a degree in arts or in science from an approved college or scientific school and the knowledge of French, German, Latin, Physics, Chemistry, and Biology above indicated."

§ By a minor course is understood one that requires one year for its completion. In the languages, the course involves five class-room exercises a week; in Physics, four class-room exercises and three hours a week in the laboratory; and in Chemistry and Biology, four class-room exercises and five hours a week in the laboratory in each subject.

* Dr. Huff has been granted leave of absence for the year 1905-06, and the courses offered by him are given by Dr. Springsteen.

experimental and descriptive in its nature. A wide range of physical phenomena and the elements of physical theories are treated. The course is planned to cover the whole subject from this point of view so as to give those who do not intend to pursue physics further, such a knowledge of its principles as will enable them to follow its recent development and applications, and also to provide those electing physics as a group with a good foundation for more advanced work. No knowledge of physics is presupposed. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year, but the experimental side of the subject is still emphasised. A knowledge of trigonometry is required, and some familiarity with the methods of the calculus will be of assistance.

FIRST YEAR.

(Minor Course.)

(Given in each year.)

1st Semester.

Mechanics, Heat, Light, and Properties of Matter, Dr. Huff.

Five hours a week.

Laboratory Work, Dr. Huff, Miss Blake.

Four hours a week.

2nd Semester.

Sound, Electricity, and Magnetism, Dr. Springsteen.

Five hours a week.

Laboratory Work, Dr. Springsteen, Miss Blake.

Four hours a week.

The instruction in this course is given by means of lectures, daily oral quizzes, occasional written quizzes, regular problem papers and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion; at present Carhart's *University Physics* is used for reference; also the text-books of Ames and Glazebrook. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table, and by the exhibition of apparatus, etc.

In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time, and mass; later, they make a series of determinations, mainly quantitative, on the part of the subject under discussion in the lecture room at the time. Ames and Bliss's *Manual of Experiments in Physics* is found useful as a reference work for part of this course. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation, and, in general, to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarise the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view, and the apparatus is all of the most modern design.

In 1906-07 this course in the second semester will be given by Dr. Barnes.

**Major
Course.**

SECOND YEAR.

(Given in 1906-07 and in each succeeding year.)

1st Semester.

Theory of Light, Problems in Mechanics, Dr. Barnes.

Five hours a week.

Laboratory Work, Dr. Barnes.

Five hours a week.

2nd Semester.

Theory of Heat, Theory of Electricity and Magnetism, Dr. Huff.

Five hours a week.

Laboratory Work, Dr. Huff.

Five hours a week.

The instruction is given by lectures, supplemented by the discussion of weekly problem papers; the text-books mentioned below indicate the character of the ground covered, and form the basis of the lectures. An endeavour is made to bring the students into contact with the work of original investigators.

The general text-book used is Watson, *Physics*; the books used in special subjects are as follows: heat: Maxwell, *Theory of Heat*, Preston, *Theory of Heat*; dynamics: selections from Tait and Steele's *Dynamics of a Particle*, MacGregor's *Kinematics and Dynamics*; and special lectures dealing with the applications of dynamics to physical problems; electricity and magnetism: J. J. Thomson, *Elements of the Mathematical Theory of Electricity and Magnetism*; optics, physical and geometrical: Preston, *Theory of Light* and Edsen, *Light*.

The laboratory work of the second year is designed to follow and illustrate the subject-matter of the lectures. The student is taught the use of accurate instruments and the methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations, and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.

Group: Physics with Philosophy, or with Mathematics, or with Chemistry, or with Geology, or with Biology.

POST-MAJOR COURSES.

**Post-
Major
Courses.**

The post-major lectures take up the subject at the stage reached in the major course, and are intended to give the student an insight into the more advanced work. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done in it, and methods and results are criticised and opportunities for further investigation pointed out. The object of the courses is to prepare students to undertake independent work. The laboratory work is designed with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work sufficient to make the courses equivalent to five hours a week.

Spectroscopy, Dr. Barnes.

Three hours a week throughout the year.

(Given in 1906-07.)

The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy

to astronomy are not neglected. The standard book of reference is Kayser's *Handbuch der Spectroscopie*. Detailed reports of laboratory investigations are required and in this work Mann's *Manual of Advanced Optics* will be found useful.

General Optics, Dr. Huff.

Three hours a week throughout the year.

(Given in 1907-08.)

In the lectures a general discussion of the more elementary facts and theories of physical optics is given. Private reading is assigned on the history and on the experimental treatment of the subject. The laboratory work connected with the course is general in its character. The experiments are planned to give the student a first-hand knowledge of the phenomena discussed in the lectures.

GRADUATE COURSES.

The graduate courses consist of lectures, laboratory work, and original research work under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years.

**Graduate
Courses.**

No undergraduates are admitted to graduate courses.

Mathematical Theory of Electricity and Magnetism, Dr. Springsteen.

Three hours a week throughout the year.

(Given in 1905-06.)

This course is based on Maxwell's standard work and its later development.

Radioactivity, Dr. Huff.

Three hours a week during the first semester.

(Given in 1906-07.)

In this course an account of the most recent developments of the subject is given. Students taking this course are required to have a good preliminary training in electricity and magnetism.

Discharge of Electricity through Gases, Dr. Huff.

Three hours a week during the second semester.

(Given in 1906-07.)

The latest work on this subject is discussed. Students taking this course are required to have a good preliminary training in electricity and magnetism.

Properties of Matter, Dr. Barnes. *Three hours a week during the first semester.*

(Given in 1907-08.)

In this course special attention is paid to the kinetic theory of matter and the recent investigations on the relation of matter to electricity.

Theory of Sound, Dr. Barnes. *Three hours a week during the second semester.*

(Given in 1907-08.)

The mathematical analysis of sound waves is first discussed; the theory of music and musical instruments is then studied. Rayleigh's *Theory of Sound* is used for reference.

Physical Seminary and Journal Club, Dr. Springsteen.

One hour a week throughout the year.

(Given in each year.)

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

In and after 1906-07 this course will be conducted by Dr. Huff and Dr. Barnes.

Laboratory Work, Dr. Springsteen.

The laboratory work is arranged for the purpose of familiarising the student with methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in work in the laboratory. The laboratory is provided with special rooms for magnetic, optical, and electrical work, and in the basement is a constant-temperature vault designed for accurate comparison of lengths, etc. The stock of apparatus is being added to yearly. A well-equipped shop and a skilled mechanic make it possible to construct special forms of apparatus designed for research.

In and after 1906-07 the laboratory work will be conducted by Dr. Huff and Dr. Barnes.

Chemistry.

The instruction in this department is under the direction of Dr. Elmer P. Kohler, Professor of Chemistry, Dr. David Wilbur Horn, Associate in Chemistry, and Miss Gertrude Langden Heritage, Demonstrator in Chemistry. The instruction offered in chemistry covers nineteen hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, three hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in chemistry, and six hours a week of graduate work.

The first year's work, or minor course, is a general introduction to the subject. Lectures are given in both inorganic and organic chemistry, making an elementary course that is complete in itself.

In the second year particular attention is paid to the quantitative side of chemical phenomena. The lectures are mainly on theoretical and organic chemistry.

The post-major courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.

FIRST YEAR.

(Minor Course.)

(Given in each year.)

1st Semester.

Major Course.

Introduction to General Chemistry, Dr. Kohler.

Five hours a week.

Laboratory Work, Dr. Kohler and Miss Heritage.

Five and a half hours a week.

The course does not presuppose any knowledge of chemistry. In the class-room the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed. Throughout the semester the lectures and the laboratory work are complementary. The

laboratory work of each day is outlined in the lecture, sufficient instruction being given to enable the students to observe intelligently. After all the experiments on a given subject have been made, the results are discussed in the class-room.

2nd Semester.

Introduction to Organic Chemistry, Dr. Horn. *Two hours a week.*

This course is designed to meet the needs of students who take only one year of chemistry; but the material is so selected that it serves as an introduction to the more systematic course given in the second year. An effort is made to give an accurate conception of the underlying principles of organic chemistry.

Qualitative Analysis, Dr. Horn. *Three hours a week.*

Laboratory Work, Dr. Horn and Miss Heritage. *Five and a half hours a week.*

This course consists of lectures, reviews, and laboratory work in qualitative analysis, the object being to familiarise the students with the properties and distinguishing characteristics of inorganic bodies, and with the help of a systematic scheme of analysis to separate and identify various substances.

SECOND YEAR.

(Given in each year.)

1st Semester.

Lectures on Theoretical Chemistry, Dr. Horn. *Five hours a week.*

In this course chemical facts are considered from the point of view of common and exact relations and from these relations the laws and theories of chemistry are developed.

Laboratory Work, Dr. Horn. *Five and a half hours a week.*

The laboratory work consists of quantitative analyses. Each exercise is important in itself and illustrates some principle or involves some manipulation of general application in analytical work.

2nd Semester.

Organic Chemistry, Dr. Kohler. *Five hours a week.*

This course presupposes a knowledge of the elements of organic chemistry as given in the first year, and is devoted to a systematic and detailed study of organic compounds.

In the lectures the typical compounds are studied in detail; the general relations existing between classes of compounds, as well as the methods of transforming one class into another, are discussed. The experimental processes and the reasoning employed in determining constitutional or structural formulas are considered, and an attempt is made to trace the influence which organic investigations have had in developing the general theories of the science, and in enlarging our conceptions of the ultimate constitution of matter.

Laboratory Work, Dr. Kohler and Miss Heritage. *Five and a half hours a week.*

The laboratory work is devoted to organic preparations. A few simple substances are first studied with care. These are then transformed in a variety of ways to illustrate the relations on which the method of classifying organic compounds is based. Finally the same substances are used as material with which to build up more complex compounds in order to illustrate the synthetical methods by which the complicated organic compounds occurring in nature can be prepared in the laboratory.

Group: Chemistry with Mathematics, or with Physics, or with Geology, or with Biology.

POST-MAJOR COURSES.

Post-Major Courses.

Organic Chemistry, selected topics, Dr. Kohler.

*Three hours a week throughout the year.**(Given in 1905-06 and again in 1907-08.)*

The aim of this course is to lay the foundation for independent work in organic chemistry. The lectures begin with a study of current problems as illustrated by some particular class of organic compounds. This is followed by a discussion of the laboratory methods available for the solution of such problems.

The laboratory work is varied to meet the wants of the individual students. In general, the student begins with the preparation of some of the more important substances that are discussed in the lectures. This is followed by organic analyses, molecular weight determinations, and the transformations necessary to establish the structural formulas of the substances prepared. In the second semester some elementary problem in organic chemistry is assigned to each student.

Inorganic Chemistry, Dr. Horn.

*Three hours a week throughout the year.**(Given in 1906-07 and again in 1908-09.)*

The aim of the lectures is to extend the students' knowledge of inorganic and theoretical chemistry. One hour a week is given to a discussion of the laboratory work and subjects suggested directly by it.

In the laboratory, the calibrations necessary for exact quantitative analysis are taken up first, and are then used in analyses by the most accurate methods. The analysis of air, water, and food follows, and is directed toward the detection and estimation of impurities and adulterations. The last part of the course consists of physical-chemical measurements, especially those bearing directly upon electrolytic dissociation. The laboratory course is modified when necessary to adapt it to individual students.

GRADUATE COURSES.

Graduate Courses.

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminary work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the chief subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry, under the direction of Dr. Kohler, or in inorganic and physical chemistry, under the direction of Dr. Horn, but students who make organic chemistry the major subject of examination must take physical chemistry as one of their minor subjects, and students who make inorganic chemistry the major subject, must take organic chemistry as one of their minor subjects.

No undergraduates are admitted to graduate courses.

Chemical Seminary, Organic Chemistry, Dr. Kohler.

*One hour a week throughout the year.**(Given in each year.)*

The students who specialise in organic chemistry present formal reports upon assigned topics.

Physical Chemistry, Dr. Horn.*Three hours a week throughout the year.**(Given in 1905-06 and again in 1907-08.)*

The lectures give a complete survey of the subject, including relations of mass and volume, thermo-chemistry, theory of solutions, Guldberg and Waage's mass law, reaction velocities, and chemical equilibria.

The laboratory work in connection with the course includes the determination of specific gravities of solids, liquids, and gases, calorimetry, the use of the polariscope and refractometer and the study of the conductivity of electrolytes, standardisation and calibration of instruments, determination of vapor density and molecular weights, and electro-chemical measurements.

Advanced Organic Chemistry, Dr. Kohler.*Three hours a week throughout the year.**(Given in 1906-07 and again in 1908-09.)***Chemical Seminary, Inorganic Chemistry, Dr. Horn.***One hour a week throughout the year.**(Given in each year.)*

The lectures are on structural inorganic chemistry, including the latest theories on the structure of inorganic compounds (stereometric isomerism).

Journal Club, Dr. Kohler and Dr. Horn. *One hour a week throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

Geology.

The instruction in this department is under the direction of Dr. Florence Bascom, Associate Professor of Geology, and Dr. Benjamin Le Roy Miller, Associate in Geology.

The instruction offered in geology covers twenty hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, two hours a week of free elective work, two post-major courses of three hours a week open only to graduates and to undergraduates that have completed the major course in geology and three graduate courses of five, three, and two hours a week respectively.

The first year of the major course in geology is arranged to give a general survey of two divisions of the science and at the same time to introduce the student to the larger field of geology. It may be taken as a free elective or as a year of required science or as the first year of the group course in geology. The purpose of the course is to make clear to the student the present constitution and form of the earth's crust, to promote keen and accurate observation of natural phenomena, and to give some insight into the nature of geological problems. The second year of the major course deals with the evolution of the earth's crust, and affords training in palæontology, stratigraphy, and structural geology.

Post-major courses in petrography and palæontology are offered in each year, and are designed to train the student in petrographic methods for the exact determination of rock species and rock families and in the principles of invertebrate and vertebrate palæontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private collections of the instructors, and by material lent by the United States Geological Survey. The department is also fortunate in its proximity to the museum of the Academy of Natural Sciences of Philadelphia. Within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

FIRST YEAR.

(*Minor Course.*)

(*Given in each year.*)

1st Semester.

**Major
Course.**

Lectures on Physiography, Dr. Bascom.

Five hours a week.

Field Work, Dr. Bascom.

Three hours a week.

Laboratory Work, Dr. Bascom.

Two hours a week.

The lectures first deal with the character and action of the forces which control the landscape; subsequently the features produced by these physiographic processes are treated; finally physiographic regions are discussed. The lectures are illustrated by charts, photographs, and geographical relief models. No text-book is used, but the best English, German, and French manuals are accessible for reference.

In the laboratory the student is first occupied with the study of crystal forms; physiographic forms are then studied by means of models, photographs, and natural illustrations.

For the field work, excursions are made into the immediate neighborhood on Mondays from 2 to 5 p.m. during the autumn and spring. As the course progresses, more extended excursions may be taken among the crystalline rocks of the South Mountain Range and the fossiliferous formations of the Coastal Plain. On these excursions instruction in field geology is given, areal mapping is accomplished, material for further study is collected, and reports of the areas covered are required of the students. Reading amounting to three hours will be required of students absent from a field trip. During the winter months laboratory work replaces the field excursions.

2nd Semester.

Lectures on Lithologic Geology, Vulcanism, and Seismology, Dr. Miller.

Five hours a week.

Field Work, Dr. Miller.

Three hours a week.

Laboratory Work, Dr. Miller.

Two hours a week.

The lectures discuss the materials which constitute the earth's crust; the principal

rock-forming minerals and others of especial economic importance are first described; later the important rock types, sedimentary, igneous, and metamorphic are described and their relations to each other shown. The course closes with a discussion of the phenomena and principles of vulcanism and seismology. The lectures are illustrated by mineral and rock specimens, photographs, and wooden models.

In the laboratory rock-forming minerals and rock types are systematically studied.

Field mapping similar to that of the first semester is continued throughout the semester.

SECOND YEAR.

(Given in each year.)

1st Semester.

Lectures on Historical Geology, Dr. Miller.

Five hours a week.

Field Work, Dr. Miller.

Three hours a week.

Laboratory Work, Dr. Miller.

Two hours a week.

The lectures deal with the chronological succession and distribution of the formations of the earth's crust. The publications of the U. S. Geological Survey and the State Reports are used for reference.

In the laboratory the student becomes familiar with the typical flora and fauna of the successive geologic formations and with the development in some detail of the more important phyla. The field work involves frequent excursions to fossiliferous localities in the Cretaceous formations of New Jersey and systematic areal mapping of the unconsolidated Mesozoic and Cenozoic formations of the coastal plain.

2nd Semester.

Lectures on Pleistocene Geology, Cosmology, and Advanced Structural Geology, Dr. Bascom.

Five hours a week.

Field Work, Dr. Bascom.

Three hours a week.

Laboratory Work, Dr. Bascom.

Two hours a week.

The origin, nature, and work of the glacial period, the development of man, the origin and age of the earth and the causes and effects of crustal movements are dealt with in the lectures.

In the laboratory the students study the Tertiary and Pleistocene fossils and subsequently models illustrating geologic structures.

The field work of the first semester is continued and training in topographic mapping is also given.

Group: Geology with Mathematics, or with Physics, or with Chemistry, or with Biology.

FREE ELECTIVE COURSES.

(Given in each year.)

1st Semester.

Lectures on Meteorology, Dr. Miller.

Two hours a week.

The lectures in the first semester deal with meteorology; they begin with a description and discussion of the elements and general movements of the atmosphere, the origin and progress of storms, and the various factors which determine climate. The practical phases of meteorological investigations are then considered, and in this connection special attention is given to the work of the U. S. Weather Bureau, involving descriptions of the instruments used, the data collected, and the use made of this information in the preparation of weather maps and the forecasting of weather conditions. The current daily weather maps are interpreted and the work is illustrated by numerous charts and meteorological instruments.

***Free
Elective
Courses.***

2nd Semester.

Lectures on Oceanography, Dr. Miller.

Two hours a week.

The lectures in the second semester deal with oceanography; they treat of the physical geography of the submerged portion of the earth. The results of the deep-sea exploring expeditions of recent years form the basis of the lectures and the publications of these expeditions are used for reference. The physiography of the ocean bottom is compared with that of land areas and the relations existing between them discussed. The lectures of either semester may be elected separately.

POST-MAJOR COURSES.

The following post-major courses are offered in each year:

Post-Major Courses.

Lectures on Petrography, Dr. Bascom.

Two hours a week throughout the year.

Field Work, Dr. Bascom.

Three hours a week throughout the year.

Laboratory Work, Dr. Bascom.

Two and a half hours a week throughout the year.

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the microscopical characters of rock-forming minerals. In the second semester the structure, composition, characters, origin, geographical distribution, and geological associations of the igneous rocks are treated. The new system of quantitative chemical classification of igneous rocks is used and quantitative calculations of the chief types of igneous rocks are made for the purpose of determining their position in the new system. Petrographical investigation in the field and laboratory is included in the course. The works of Groth, Rosenbusch, Zirkel, and Michel Lévy are used for reference. Special field problems are given to the students for independent solution.

Lectures on Palæontology, Dr. Miller.

Two hours a week throughout the year.

Field Work, Dr. Miller.

Three hours a week throughout the year.

Laboratory Work, Dr. Miller.

Two and a half hours a week throughout the year.

After a brief preparatory review of the various groups of fossils, lectures on the principles of palæontology are given, special attention being paid to phylogeny. The work of Hyatt, Cope, Jackson, Beecher, and many others is discussed. The different groups of fossil invertebrate animals are then systematically studied throughout the remainder of the year. Zittel-Eastman's *Text-book of Palæontology*, Vol. I, is used. Field trips are made to fossiliferous regions.

GRADUATE COURSES.

Graduate Courses.

The graduate course in petrology should be preceded by the major and post-major courses or their equivalents and is intended primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy. The graduate course in mineralogy is intended to meet the needs of graduate students in chemistry who wish to make mineralogy a minor subject for the degree of Doctor of Philosophy. It is open to all graduate students who have had previous training in chemistry. The graduate course in palæontology is designed primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy; it may also be taken by graduate students in biology who wish to make palæontology a minor subject for the degree of Doctor of Philosophy. Further graduate courses in petrology will be arranged to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned.

No undergraduates are admitted to graduate courses.

Lectures on Petrology, Dr. Bascom. *One hour a week throughout the year.*

Field Work, Dr. Bascom. *Three hours a week throughout the year.*

Laboratory Work, Dr. Bascom. *Five hours a week throughout the year.*

The lectures deal with the problems of metamorphism of both aqueous and igneous rocks. The character of metamorphic processes and the conditions which control these processes, the megascopic and microscopic structures, and the criteria determining the origin, classification, geographic distribution, and geologic occurrence of metamorphic rocks are treated. Direction is given in research-work, map making, and advanced field work. The amount of laboratory, field work, and private reading required makes the course the equivalent of five hours a week.

Lectures on Mineralogy, Dr. Bascom. *Two hours a week throughout the year.*

Laboratory Work, Dr. Bascom. *Three hours a week throughout the year.*

This course opens with lectures on morphological crystallography, illustrated by models of crystal forms and accompanied by problems in crystal projections and construction and in the determination of indices by zones; there are also lectures on molecular and dynamical physical crystallography; optical crystallography and optical methods of mineral determination are treated in detail. A large portion of the second semester is devoted to descriptive mineralogy and the discussion of important mineral species. The lectures are illustrated by minerals, and the student is encouraged to make her own collection.

In the laboratory opportunity is given for the study of crystal forms, optical methods of mineral determination, and mineral species.

Williams's *Crystallography* and the works of Hintze, Groth, Tschermak, and Dana are used as reference books.

Lectures on Palæontology, Dr. Miller. *One hour a week throughout the year.*

Field Work, Dr. Miller. *Three hours a week throughout the year.*

Laboratory Work, Dr. Miller.
Three and a half hours a week throughout the year.

It is the aim of this course to give a systematic review of the fossil remains of the animal and vegetable kingdoms, and to study in detail one or more of the more important classes, or some special fauna. An endeavor is made to emphasise the principles of palæontology and the bearing of this science on the doctrine of evolution. This three-fold purpose is accomplished largely by required reading and laboratory study of fossil specimens. So far as practicable, the more detailed work will be confined to the study of forms collected by the student, which is made possible by the easy access to several good collecting regions. Nicholson and Lydekker's *Manual of Palæontology*, Bernard's *Eléments de Paléontologie*, and Zittel-Eastman's *Text-book of Palæontology* furnish the basis for systematic study. Monographs and State Reports constitute a large amount of special literature. Through the coöperation of the biological department students of palæontology are enabled to make constant comparison between fossil and living forms and thus by inference to reconstruct the entire organism of type forms.

Specially assigned problems requiring careful field examination form the basis of field work.

Journal Club, Dr. Bascom and Dr. Miller.
One hour a week throughout the year.

The graduate students and the instructors meet for the presentation of reports and the discussion of recent geological literature.

Biology.

The instruction in this department is under the direction of Dr. David Hilt Tennent, Associate in Biology, Dr. Joseph W. Warren, Associate Professor of Physiology, Dr. Nettie Maria Stevens, Associate in Experimental Morphology and Dr. Harriet Randolph, Demonstrator in Biology and Reader in Botany. The instruction offered in biology covers twenty hours of lectures a week; it includes ten hours a week of undergraduate minor and major work; six hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in biology, and four hours a week of graduate lectures and seminary work. The post-major work may be further extended by special laboratory courses.

The work of the first year, or minor course, forms a general introduction to the subject through a broad, comparative study of living things (general biology). In the second year the foundation of a minuter knowledge of animal morphology and physiology is laid. The third year's work, or post-major course, is devoted to the study of more advanced subjects and the practical investigation of simple problems. A knowledge of the elements of chemistry and physics is very desirable for students entering any course in biology, and is necessary for advanced work in the subject.

FIRST YEAR.

(Minor Course.)

(Given in each year.)

1st Semester.

Major Course.

Lectures on General Biology, Dr. Tennent.

Four hours a week.

Lectures on Plants, Dr. Randolph.

One hour a week.

Laboratory Work, Dr. Tennent and Dr. Randolph.

Five and a half hours a week.

2nd Semester.

Lectures on Vertebrates, Dr. Warren.

Five hours a week for the first nine weeks.

Lectures on the Embryology of the Chick, Dr. Tennent.

Five hours a week for the last four weeks.

Laboratory Work, Dr. Tennent, Dr. Warren, and Dr. Randolph.

Five and a half hours a week.

It is the object of this course to give the student clear conceptions of the fundamental principles of vital structure and action, the outlines of general classification, and the

relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation, and to impart a knowledge of methods of practical work.

The general subject is treated in two courses which supplement each other and must be taken together. The course in the first semester deals especially with the lower forms of life, the relations of plants and animals, and the more general principles of the science. The course in the second semester is devoted more largely to the higher forms of animal life, with special reference to physiology.

The work is designed not simply to teach the elements of zoology and botany, as commonly understood, but in addition to this to treat plants and animals with constant reference to one another, both in their structure and in their mode of action. Stress is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by the thorough study of a few types, rather than on the minutiae of classification. At the same time, the work is arranged with reference to subsequent special work in zoology, botany, and physiology.

In the first semester the student examines a number of animals and plants, so arranged as to form a natural and progressive introduction to the general principles of biology. After certain general preliminary studies of familiar and highly organised forms, the student makes a detailed examination of unicellular organisms, and from these proceeds gradually to the complex conditions of structure and function found in higher plants and animals. In the second semester attention is given mainly to the biology of the higher animals. The course ends with a study of the embryology of the frog and, in greater detail, that of the chick.

SECOND YEAR.

(Given in each year.)

1st Semester.

Animal Physiology, Dr. Warren.

Five hours a week.

Laboratory work, Dr. Warren and Dr. Randolph.

Five and a half hours a week.

A knowledge of scientific physiology is conveyed by a detailed account of the microscopic structure and the mode of working of the higher animal organisms. The application of this knowledge to hygiene, medicine, and psychology is indicated.

The chief organs and tissues of the vertebrate body are examined with the microscope. Considerable time is given to familiarising the student with the preparation and mounting of material for microscopical study. The fundamental facts of physiology and the methods of physiological inquiry are taught by means of demonstrations and experiments by the students. The laboratory has a good equipment of apparatus, to which additions are constantly made.

2nd Semester.

General Zoology, Dr. Tennent.

Two hours a week.

The course in general zoology extends the work of the first year so as to include a survey of the phenomena of animal life and a systematic presentation of the more important facts of general morphology.

Comparative Anatomy of Mammals, Selected topics, Dr. Warren.

Two hours a week.

Theoretical Biology, Dr. Tennent.

One hour a week.

In this course the student is introduced to some of the leading questions of theoretical general biology. The first part of the course treats of the history of biological discovery with special reference to the development of the more important generalisations and theories of the science. The latter part is mainly devoted to a critical analysis of the theory of evolution and discussions of the broader philosophical problems of biology,

such as heredity, variation, adaptation, and kindred topics. These lectures vary somewhat from year to year, and are intended to be suggestive rather than exhaustive in character.

Laboratory work, Dr. Tennent, Dr. Warren, and Dr. Randolph.

Five and a half hours a week.

In the laboratory thorough dissections are made of typical forms, illustrating the leading groups of animals. A portion of the course is devoted to a study of the sense organs.

Group: Biology with Physics, or with Chemistry, or with Geology.

POST-MAJOR COURSES.

Post- Major Courses.

Comparative Anatomy and Embryology of the Protochordates, Dr. Tennent.

One hour a week during the first semester.

(Given in 1905-06 and again in 1907-08.)

This course of lectures, with assigned reading and laboratory work, is intended to supplement the major course in zoology. A study of types of the principal groups of the Protochordates forms the basis of the laboratory work.

The Structure of Protoplasm and the Cell, Dr. Tennent.

One hour a week during the second semester.

(Given in 1905-06 and again in 1907-08.)

The structure of protoplasm, the mechanism of cell division, fertilisation, reduction, and some of the problems of cell organisation are discussed.

Embryology, Dr. Tennent.

One hour a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

This course consists of lectures and laboratory work on the embryology of the vertebrates. In the lectures an effort is made not only to discuss the embryology of specific forms but also to consider carefully the fundamental questions of embryological interest. The development of Rana, Torpedo, Amphioxus, Ascidian, Chick, and Mammal is studied. After the study of these forms some elementary problem in embryology is assigned to each student.

Advanced Physiology, Dr. Warren.

One hour a week throughout the year.

(Given in each year.)

The topics selected depend upon the previous training of the students, and as far as possible the preferences of the students are consulted. Occasional conferences are held for the discussion of essays prepared by the students and presenting the more important evidence concerning the fundamental problems of physiology. By this means it is hoped to familiarise the student with the literature and with the methods of investigation.

Lectures on the Structure and Function of the Central Nervous System, Dr. Warren.

One hour a week throughout the year.

(Given in each year.)

This course may, under special circumstances, be taken at the same time as the major course. The finer structure of the nervous system of the higher vertebrates is discussed in considerable detail. The physiology of the cord and brain is presented as fully as the time will permit. This course may also be taken as a one hour elective by properly qualified students.

Lectures and Demonstrations in Physiological Chemistry, Dr. Warren.

Two hours a week throughout the year.

(Given in each year.)

The instruction in this course is given by lectures and conferences on selected topics and also by laboratory work of about three hours a week. It treats of the problems of secretion and excretion, and also of the principal questions of nutrition in considerable detail and with reference to the more modern theories relating to these processes. The lectures are intended to supplement those of the major year, and a preliminary training in chemistry at least equivalent to that obtained in the minor course is required. This course may be taken as a two hour elective by properly qualified students.

Human Osteology, Dr. Warren.

One hour a week throughout the year.

(Given in each year.)

This course is intended for students in the preliminary medical course; it may also be taken as a free elective by properly qualified students receiving special permission. Two hours laboratory work is required in connection with the course.

Problems in Experimental Morphology, Dr. Stevens.

One hour a week throughout the year.

(Given in each year.)

The object of this course is to give a general view of experimental morphology, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in this subject. The students will be referred to the most recent investigations in the subject and an attempt will be made to make them familiar with the most interesting research problems in experimental morphology. This course may be taken as a one hour course with one and a half hours laboratory work or assigned reading, but it is recommended that it be taken with four or more hours of laboratory work as a two, three, or four hour course.

Laboratory Work, Dr. Tennent, Dr. Warren, and Dr. Stevens.

It is desirable that as much laboratory work as possible should be done in connection with the lectures offered above. The time to be spent in the laboratory is not rigidly fixed, but the maximum requirement is such that the lectures count as equivalent to a full five hour course. Special problems, moreover, are assigned to each student, and at the end of the year the result of the work is presented in writing.

GRADUATE COURSES.

The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Tennent, or in animal physiology under the guidance of Dr. Warren.

Graduate Courses.

No undergraduates are admitted to graduate courses.

Problems in Embryology, Dr. Tennent. *One hour a week throughout the year.*

(Given in 1905-06.)

Germinal organisation, cleavage, and differentiation and the problems of inheritance and development are studied.

The History of Evolution, Dr. Tennent.

One hour a week throughout the year.

(Given in 1906-07.)

This course of lectures deals with the growth of the idea of organic evolution, the greater part of the course being devoted to a critical examination of the work of Lamarck, Darwin, and De Vries.

Adaptation of Organisms, Dr. Tennent. *One hour a week throughout the year.*

(Given in 1907-08.)

In this course the adaptation of organisms to environment, the origin of adaptations, and the theories that have been advanced to account for adaptation are considered.

The Interstitial Secretion of Glands ("Internal Secretion"), Dr. Warren.

One hour a week during the first semester.

(Given in 1905-06.)

The Problem of the Knee-jerk, and a Discussion of the Graphic Method in its application to Physiology, Dr. Warren.

One hour a week during the second semester.

(Given in 1905-06.)

Selected Problems of Nutrition with special reference to the Digestion and Absorption of Foods, Dr. Warren. *One hour a week during the first semester.*

(Given in 1906-07.)

Selected Problems in Respiration and their bearing on the Nature of Metabolism, and The Problem of Animal Heat (Thermometry and Calorimetry), Dr. Warren.

One hour a week during the second semester.

(Given in 1906-07.)

The Physiology of the Special Senses, Dr. Warren.

One hour a week throughout the year.

(Given in 1907-08.)

Advanced Experimental Morphology, Dr. Stevens.

One hour a week throughout the year.

(Given in each year.)

The topics treated in this course vary from year to year according to the needs of the graduate students attending the course and the work being done by prominent investigators in the field of experimental morphology. Special use will be made of the most recent periodical literature dealing with the current subjects of research. The subjects considered in 1905-06 were sex determination, organisation of the cytoplasm of the egg, the mutation theory, and some problems in regeneration, and these subjects will be continued in 1906-07 unless some other topics seem more desirable. Problems for laboratory research are assigned to each student.

Seminary and Journal Club, Dr. Tennent, Dr. Warren, and Dr. Stevens.

One hour a week throughout the year.

The advanced students and the instructors meet for the presentation and discussion of topics of current biological literature.

Laboratory Work, Dr. Tennent, Dr. Warren, and Dr. Stevens.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given an experimental problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

Physical Culture.

The health and exercise of the students are under the care of Miss LuNette M. Garlock, Director of the Gymnasium, Miss Julia Lewis Bishop, Assistant in the Gymnasium, Miss Constance M. K. Applebee, Director of Athletics, Dr. George S. Gerhard, Consulting Physician of the College, Dr. Thomas F. Branson, Attending Physician of the College, and Dr. Ella B. Everitt, Visiting Physician of the College, a physician practising in Philadelphia, who spends two hours at the college twice every week, and may then be consulted by all the students free of charge.

The gymnasium (see page 157) is open for the use of students from 7 A.M. to 10 P.M. daily. Four hours exercise a week in the gymnasium, or its equivalent in out-of-door exercise, is required of all resident and non-resident undergraduate students and hearers, but only one hour of this time must be spent in gymnastic exercise. Non-resident undergraduate students must register the exercise they take, but are not obliged to take this exercise in the gymnasium. Before admission to the gymnasium each student must be examined by the director with reference to physical development, strength of heart and lungs, and hereditary tendencies. No undergraduate student will be excused from the required exercise except by order of the Visiting Physician of the College. The exercises prescribed are strictly individual, varying according to the physical development of the student; their effect is tested by half-yearly examinations, and great pains are taken to prevent any over-exertion. Every student, while exercising in the gymnasium, must wear a gymnasium suit of the pattern prescribed by the director. A special examination is required before a student is allowed to have free access to the swimming-tank, or to join the basket-ball or hockey teams. The athletic field, completed in 1896, is converted in winter into a large skating-pond.

Opportunities for Public Worship.

In the vicinity of the college there are churches of almost all the various religious denominations. Coaches are provided by the college on Sundays to enable students to attend the more distant places of worship.

Religious meetings are held every Wednesday evening, under the auspices of the College and of the Students' Christian Union, and prominent clergymen of different denominations are invited to address the students. There is daily morning chapel. Attendance on all the religious exercises of the college is voluntary.

COLLEGE BUILDINGS.

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis-courts, and a large athletic field and skating-pond.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains the library, lecture-rooms, seminary-rooms and reading-rooms for graduate students, and the offices of administration.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is reserved for biology, the third floor for chemistry, and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the *alumnæ* and students.

A large library building, the gift of the *alumnæ* and friends of the college, is now in process of erection and will be completed in the autumn of 1905.

Around Taylor Hall the trustees have erected halls of residence for the accommodation of students. Plans and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and plans of the academic buildings, Taylor Hall, and Dalton Hall, are

enclosed in the present program. Bicycle-rooms are provided in Merion Hall, music-rooms with sound-proof walls and ceilings in Pembroke Hall East, and rooms for hairdressing and dressmaking, and a luncheon-room for non-resident students in Rockefeller Hall.

The gymnasium, which is open to the students at all times, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director, with an adjoining room for the examination and record of the physical development of the students. In the basement are bath-rooms for use after exercise and a swimming-tank, seventy-four feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnae, students, and friends of the college, and well supplied with spring boards, life preservers, and other apparatus for the teaching of swimming. The gymnasium was built in accordance with the plans of Dr. Sargent, is furnished with his complete apparatus, and is under the charge of a medical director and two assistants.

There is on the grounds, separated from the other buildings, a cottage infirmary, or hospital, with accommodation for patients and nurses, and its own kitchen and bath-rooms.

A central power-house, which was erected in 1903 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basements of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the piping system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils as well as in the individual rooms. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees during all the twenty-four hours of the day, in all the bath-rooms and stationary wash-stands and tea pantries.

The Delaware and Atlantic Telegraph and Telephone Company,

a branch of the long-distance Bell Telephone Company, maintains telephone pay stations in each of the halls of residence and in the gymnasium, by means of which the students may be communicated with at any time. Near the college are a Postal Telegraph-Cable Company office (service 6 A. M. to 12 P. M.), an Adams Express office, a United States money-order office, and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college, at a cost of twenty-five dollars a month.

FORMER STUDENTS.

*Students that have received the Degree of Bachelor of Arts from
Bryn Mawr College.*

MADELINE VAUGHAN ABBOTT BUSHNELL,* . . . *Group, Greek and Latin.*
Cambridge, Mass. Prepared by the Cambridge Latin School; Harvard Annex, 1891-92, A.B., 1893. Secretary to the Dean, Bryn Mawr College, 1893-94; Secretary of Bryn Mawr College, 1894-98; Associate Editor, "The Literary World," Boston, Mass., 1898-1900.

NANNIE ADAIRE, *Group, English and French.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. A.B., 1904, and A.M., 1905. Graduate Student, Bryn Mawr College, 1904-05; Teacher of English and History in the Cheltenham Hills School, Wyncote, Pa., 1905-06.

ELIZA RAYMOND ADAMS LEWIS,† . . . *Group, History and Political Science.*
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by Miss Mary E. Stevens' School, Germantown, Philadelphia, Pa. A.B., 1893. Graduate Student in Political Science, Bryn Mawr College, 1893-94.

SOPHIE FRANCES ADAMS JOHNSON,‡ . . . *Group, Latin and English.*
Philadelphia, Pa. Prepared by Maryland College, Lutherville, Md. A.B., 1902, Mistress of Llanberis, Bryn Mawr College, 1902-03; Assistant Director of Athletics, Bryn Mawr College, 1902-04; Teacher in Miss Wright's School, Bryn Mawr, 1903-04.

MARIA HAWES ALBEE, *Group, Greek and Latin.*
New Haven, Conn. Prepared by the Hillhouse High School, New Haven. A.B., 1904. Graduate Student in Greek and Archaeology, Yale University, 1904-05, and of Latin and Archaeology, 1905-06; Instructor in German and History, New Haven High School, 1904-05, and in German and Latin, 1905-06.

GRACE ALBERT, *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia. A.B., 1897, and A.M., 1903. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, of History, 1905-06, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, and 1904-05; Graduate Scholar, 1902-03; in History and Economics and Politics. Fellow in History and Student, University of London; engaged in research work in the Public Records Office, London and in the University of Oxford, 1903-04.

ALICE OWEN ALBERTSON, *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia. A.B., 1902. Teacher in the Friends' Select School, Philadelphia, 1902-05.

LYDIA MITCHELL ALBERTSON TIERNEY,§ . . . *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia. Foundation Scholar, Bryn Mawr College, 1893-97. A.B., 1897. Teacher in Friends' Academy, Moorestown, N. J., 1897-98; Teacher of Latin in the Friends' Select School, Philadelphia, 1898-1900.

ALICE HOPKINS ALBRO BARKER,|| . . . *Group, Chemistry and Biology.*
Fredonia, N. Y. Prepared by the Fredonia State Normal School. A.B., 1890; Ph. D., Yale University, 1898. Teacher of Science in the High School, Dunkirk, N. Y., 1890-92; Teacher of Chemistry and Biology in the Packer Collegiate Institute, Brooklyn, New York City, 1892-95; Graduate Student in Physiology and Physiological Chemistry, Yale University, 1895-98; Teacher of Chemistry and Biology in the State Normal School, Mansfield, Pa., 1898-99; Teacher of German and Science in the Fredonia State Normal School and Assistant to Prof. W. O. Atwater, Wesleyan University, Middletown, Conn., 1899-1900.

* Mrs. Charles Elmer Bushnell, 1899. Deceased, 1904.

† Mrs. Frank Nichols Lewis, 1895. ‡ Mrs. Bascom Johnson, 1904.

§ Mrs. J. Wilbur Tierney, 1900.

|| Mrs. Charles A. Barker, 1901. Deceased 1904.

FRANCES DEAN ALLEN HACKETT,* . . . *Group, Chemistry and Biology.*
Ardmore, Pa. Prepared by the Pennsylvania School, Philadelphia, Pa. A.B., 1902.
Teacher of Mathematics and Science in Mrs. Chapman and Miss Jones's School,
Chestnut Hill, Philadelphia, 1902-04.

HOPE EMILY ALLEN, *Group, Greek and English.*
Niagara Falls Centre, Ont. Prepared by Niagara Falls Collegiate Institute, and by
private study. A.B. and George W. Childs Prize Essayist, 1905. Graduate Scholar
in English, Bryn Mawr College, 1905-06.

JANE ALLEN, *Group, Latin and English.*
Philadelphia, Pa. Prepared by the Bardwell School, Philadelphia, Pa., and by private
study. A.B., 1904. Assistant Instructor in English, Swarthmore College, 1904-05.

MARGUERITE SHELDON ALLEN, *Group, English and French.*
Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland. Holder of
First Bryn Mawr Matriculation Scholarship for the Western States, 1898-99. A.B.,
1902. Teacher of English and Mathematics at the Noble Institute, Anniston Ala.,
1902-03; Teacher of English and Mathematics in St. Mary's School, Knoxville, Ill.,
1903-06.

MARY ELIZABETH ALLIS, *Group, Mathematics and Physics.*
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. A.B., 1901. Grad-
uate Student Bryn Mawr College, 1902-05; Chairman of Committee on Pub-
lication Interests, Philadelphia, 1904-06.

ELIZABETH AGNES ANDREWS, . . . *Group, History and Political Science.*
Boston, Mass. Prepared by the Girls' Latin School, Boston, and by Miss Irwin's School,
Philadelphia, Pa. A.B., 1899. Sorbonne, 1899-1900. Teacher of History and
Geography, St. Timothy's School, Catonsville, Md., 1901-03; Teacher of History in
Miss Florence Baldwin's School, Bryn Mawr, 1903-06. Student of Music, 1904-06.

ISABEL JOSEPHINE ANDREWS, *Group, Greek and French.*
Boston, Mass. Prepared by the Girls' Latin School, Boston. A.B., 1898. Sorbonne,
1899-1900. Teacher of English, St. Timothy's School, Catonsville, Md., 1901-03.

LOTTA GRACE ANDREWS, *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trus-
tees' Philadelphia Girls' High School Scholarship, 1898-1902. A.B., February, 1902.
Woman's Medical College of Pennsylvania, 1903-06.

HELEN CULBERTSON ANNAN SCRIBNER,†
Group, History and Political Science.

New York City. Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill,
Philadelphia, Pa. A.B., 1891; A.M., Columbia University, 1897. Representative
of College Settlements Association on Inter-Municipal Research Committee; Director
of Music Committee, 1904-06.

ALICE ANTHONY, *Group, History and Political Science.*
Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889. As-
sistant, Church Settlement, St. Peter's House, Philadelphia, Pa., 1894-97; Resident,
Calvary House Settlement, New York City, 1897-1901; Warden of Denbigh Hall,
Bryn Mawr College, 1901-06.

EMILY FRANCES ANTHONY ROBBINS,‡ *Group, History and Political Science.*
Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889.

ANNA ARCHBALD, *Group, German and French.*
Scranton, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,
1902. U. S. Government Stenographer, 1904-06.

CAROLINE ARCHER, *Group, Latin and German.*
Reading, Pa. Prepared by Dr. M. E. Scheibner. A.B., 1898.

MARGUERITE B. ARMSTRONG, *Group, History and Economics and Politics.*
Iilon, N. Y. Prepared by the Balliol School, Utica, N. Y. A.B., 1905. Teacher of
History, English, and Latin in Miss Mittleberger's School, Cleveland, O., 1905-06.

* Mrs. Frank Sutliff Hackett, 1904.

† Mrs. Arthur H. Scribner, 1900.

‡ Mrs. Frederick Wright Robbins, 1891.

- DOROTHY H. C. ARNOLD, *Group, Latin and French.*
New York City. Prepared by the Veltin School, New York City. A.B., 1905.
- GRACE ISABEL ASHWELL, *Group, English and French, 1901-05.*
New York City. Prepared by the Misses Rayson's School, New York City. A.B., 1905.
- LOUISE PARKE ATHERTON, . . . *Group, History and Economics and Politics.*
Wilkes-Barre, Pa. Prepared by the Wilkes-Barre Institute. A.B., 1903. Working in Protestant Missions in India, 1905-06.
- EMMA LOUISE ATKINS DAVIS,* *Group, Chemistry and Biology.*
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. A.B., 1894. Graduate Student in Chemistry, Bryn Mawr College, 1894.
- SARAH FRANCES ATKINS KACKLEY,† *Group, History and Political Science.*
Indianapolis, Ind. Classical Course, University of Michigan, 1887-88. A.B., 1894.
- MARY JANNEY ATKINSON WATSON,‡ . . . *Group, Chemistry and Biology.*
Lahaska, Pa. Wellesley College, 1888-90. A.B., 1895.
- AGNES BELL AUSTIN, *Group, History and Economics and Politics.*
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. A.B., 1903.
- MABEL HENSZEY AUSTIN, *Group, German and French.*
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. A.B., 1905.
- DELIA STRONG AVERY, *Group, German and French.*
Brooklyn, New York City. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., and by private study. A.B., 1900. Member of the Board of Managers of Willoughby House, Young Women's Settlement, Brooklyn, New York City, 1902-06; Graduate Student in Latin, Adelphi College, 1905-06.
- MARY FARWELL AYER, *Group, History and Political Science.*
Boston, Mass. Prepared by Miss Winsor's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Radcliffe College, 1899-1900. A.B., 1901. Graduate Student, Radcliffe College, 1901-02; Graduate Student, Simmons College, 1905-06.
- ETHEL McCLELLAN BACON, . . . *Group, Economics and Politics and Law.*
Hannibal, Mo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903.
- LUCY BAIRD, *Group, History and Political Science.*
Louisville, Ky. Prepared by the Girls' High School, Louisville. A.B., 1896. Teacher of History and Physical Training in Miss Wileox and Miss Hills's School, Philadelphia, Pa., 1896-98; Teacher of History and Physical Training in Miss Hills's School, Philadelphia, 1898-1905; Teacher of History in the Semple Collegiate School, Louisville, 1905-06.
- EMILY GREENE BALCH, *Group, Greek and Latin.*
Boston, Mass. Prepared by Miss Ireland's School, Boston. A.B., 1889. Holder of the Bryn Mawr European Fellowship, 1889-90; Student in Political Science, Conservatoire des Arts et des Métiers, Paris, and under the direction of Professor Emile Levasseur, 1890-91; University of Chicago, 1895; University of Berlin, 1895-96; Member of Board of Trustees for Children of the City of Boston, 1897-98; Assistant in Economics, Wellesley College, 1896-97, Instructor in Economics, 1897-1903, and Associate Professor of Economics and Sociology, 1903-06.
- MARION CASARES BALCH, *Group, Chemistry and Biology.*
Boston, Mass. Prepared by Miss Folsom's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902. Teacher of Latin and Science, St. Agnes School, Albany, N. Y., 1904-05, and of Science, 1905-06.
- JULIET CATHERINE BALDWIN, . . . *Group, History and Political Science*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1898. Teaching at the National Junior Republic, 1901-02.

* Mrs. Edward B. Davis, 1905.

† Mrs. Thomas Reid Kackley, 1900.

‡ Mrs. George Watson, 1895.

- REBECCA WHITMAN BALL, *Group, Latin and English.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04. A.B., 1904.
- ELLEN DUNCAN BALTZ, *Group, German and French.*
Whitford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900. Graduate Student, Bryn Mawr College, 1900-01.
- ELIZABETH GRAEME BARBOUR, *Group, Latin and English.*
Richmond, Ky. Central University of Kentucky, 1880-88. A.B., 1899. Principal of Private School, Richmond, 1889-93; Teacher of Latin, English, and German in the York Collegiate Institute, York, Pa., 1896-97; Teacher in Collegiate School, New York City, 1897-98; Teacher of English and Latin in the Classical School for Girls, New York City, 1898-1900; Teacher of English and Latin in the Riverside School, New York City, 1900-01; Teacher of English and Latin in the Kentucky Home School, Louisville, Ky., 1901-02; Teacher of Latin in the Girls' High School, Louisville, 1902-04, and Head of English Department, 1904-06.
- CLYDE BARTHOLOMEW, *Group, Greek and Latin.*
Kingston, Pa. Prepared by the Wyoming Seminary, Kingston. A.B., 1897. Teacher of Latin, English Literature, and Algebra in the State Normal School, Bloomsburg, Pa., 1897-98, and Teacher of Literature and Rhetoric, 1898-1905.
- HELEN BARTLETT, *Group, English and German.*
Peoria, Ill. Newnham College, University of Cambridge, England, 1889; studied in Berlin, 1882-84, and 1890. A.B., 1892. A.M., 1893, and Ph.D., 1896. Graduate Student, Bryn Mawr College, 1892-93, 1894-95; and Fellow in English, 1893-94; Holder of the American Fellowship of the Association of Collegiate Alumnae, 1894-95; Instructor in German and French in the Portland Academy, Portland, Ore., 1896-97; Dean of Women, Head of the Modern Language Department and Assistant Professor of German in the Bradley Polytechnic Institute, Peoria, 1897-1904, Dean of Women, Head of the Modern Language Department, and Professor of German, 1904-06; Student, University of Berlin, 1904-05.
- THEODORA BARTLETT, *Group, History and Economics and Politics.*
Overbrook, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1905. Teacher in the Grace Church Mission House, New York City, 1905-06.
- KATHARINE SAYLES BARTON CHILDS,* *Group, Greek and English.*
Chicago, Ill. Prepared by the Kenwood Institute, Chicago. University of Chicago, 1896-97. A.B., 1900.
- JOSEPHINE RUSSELL BATES, *Group, Greek and Latin.*
Wilmington, Del. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa. A.B., 1902. Private Tutor, 1902-03; Assistant in Primary Department, the Noble and Greenough School, Boston, Mass., 1903-05; Teacher of English in the Newton High School, Newtonville, Mass., 1905-06.
- MARGARET HANDY BATES, *Group, History and Economics and Politics.*
Wilmington, Del. Prepared by Miss Ingol's School, Cambridge, Mass. A.B., 1905. Teacher in Miss Hebb's School, Wilmington, 1905-06.
- THEODORA BATES, *Group, English and Philosophy.*
Wilmington, Del. Prepared by Miss Ingol's School, Cambridge, Mass. A.B., 1905. Graduate Student, Bryn Mawr College, 1905-06.
- CATHARINE E. BEAN COX,† *Group, English and German.*
San José, Cal. Classical Course, University of the Pacific, 1884-85. A.B., 1889. Teacher of English, Academic Department, University of the Pacific, 1889-90; Private Teacher, 1900-01; Teacher in Government School, Kilauea, Kauai, H. I., 1901-05; Principal of Mrs. Dodge's Private School, Honolulu, H. I., 1905-06.
- SUSAN AUSTIN BEAN, *Group, History and Economics and Politics.*
Binghamton, N. Y. Prepared by the High School, Binghamton, and by private tuition. A.B., 1905. Governess, 1905-06.
- ANNA MOORE BEDINGER, *Group, Physics and Chemistry.*
Anchorage, Ky. Prepared by the Bellewood Seminary, Anchorage, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. Teacher of Science in the Red Springs Seminary, Red Springs, N. C., 1899-1904, and Registrar, 1901-03; Teacher of Science and Latin, Washington College, 1904-06.

* Mrs. Robert William Childs, 1905.

† Mrs. Isaac M. Cox, 1891.

MARIA VOORHEES BEDINGER, *Group, Mathematics and Physics.*

Anchorage, Ky. Prepared by the Bellewood Seminary, Anchorage. A.B., 1891. Teacher in the Bellewood Seminary, 1891-92; Graduate Student in Physics and Chemistry, Bryn Mawr College, 1892-93; Teacher of Mathematics in Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., 1892-95; Graduate Student, University of Pennsylvania, 1894-95; Teacher of Physics and Mathematics in Mary Institute, St. Louis, Mo., 1895-1902; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1902-06.

ALICE BELIN, *Group, Latin and German*

Scranton, Pa. Prepared by Miss Kate Hand, Scranton. A.B., 1892.

ETHEL MARY BENNETT, . . . *Group, History and Economics and Politics.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. A.B., 1905.

ELIZABETH CONWAY BENT, *Group, Greek and Latin.*

Harrisburg, Pa. Prepared by Mlle. de Bonneville's School, Philadelphia, Pa. A.B., 1895. Private Tutor in Greek, Latin, and Mathematics, Harrisburg, 1896-97, and 1898-99; Teacher of Mathematics, Latin, and English in the Misses Sergeant and Miss Bent's School, Harrisburg, 1897-1901, and of Greek, Latin, and Mathematics, 1901-06; Private Tutor, 1899-1906.

HELEN MAY BILLMEYER, *Group, History and Political Science.*

New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1898-99; Holder of the Maria L. Eastman Brooke Hall Memorial Scholarship, 1901-02. A.B., 1902. Holder of the Bryn Mawr European Fellowship, 1902-03; University of Berlin, 1903-04.

MABEL BIRDSALL COWLES,* *Group, Latin and German.*

Glens Falls, N. Y. Prepared by the Glens Falls Academy. A.B., 1894.

BESSIE GERTRUDE BISSELL, . . . *Group, History and Political Science.*

Dubuque, Iowa. Prepared by the Dubuque High School and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1899.

SUE AVIS BLAKE, *Group, Mathematics and Physics.*

Philadelphia, Pa. Prepared by the Walton School, Philadelphia. A.B., 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, 1904-06; Graduate Student in Physics, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04.

MAY LOUISE BLAKEY, *Group, Latin and German.*

Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia. A.B., 1900. Teacher of Latin and Mathematics in Miss Faulkner's School, Philadelphia, 1900-03; Principal of a Private School, 1903-06.

ELIZABETH MILLER BLANCHARD, . . . *Group, Greek and Mathematics.*

Bellefonte, Pa. Prepared by the Bellefonte Academy. A.B., 1889. Fellow in Mathematics, Bryn Mawr College, 1889-90; Teacher of Mathematics, in the Bryn Mawr School, Baltimore, Md., 1891-92; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1904-06, and in Miss Irwin's School, Philadelphia, Pa., 1896-1906; Graduate Student, Bryn Mawr College, 1902-03.

MARY MILES BLANCHARD, *Group, Chemistry and Biology.*

Bellefonte, Pa. Prepared by the Bellefonte Academy. A.B., 1889. Tutor and Secretary, Bellefonte, 1898-99.

ANNE FLEMING BLAUVELT,† . . . *Group, History and Political Science.*

New Brunswick, N. J. Prepared by the Misses Anable's School, New Brunswick, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. Teacher of Latin and Ancient History in St. Katharine's Hall, Davenport, Ia., 1899-1900.

ELISABETH HEDGES BLAUVELT, *Group, Physics and Biology.*

Franklin Park, N. J. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1896. M.D., Johns Hopkins Medical School, 1903; Teacher of Physics in the Girls' High School, Reading, Pa., 1896-99; Student in the Johns Hopkins Medical School, 1899-1903; Interne, New York Infirmary for Women and Children, 1903-05; Commissioned Medical Missionary to China, 1905-06.

*Mrs. William Turner Cowles, 1896.

† Deceased, 1900.

- ELEANORA FRANCES BLISS, *Group, Chemistry and Biology.*
 Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,
 and A.M., 1904. Graduate Student, Bryn Mawr College, 1904-05; Graduate Scholar
 in Geology, Bryn Mawr College, 1905-06.
- CORINNE BLOSE, *Group, History and Political Science.*
 Urbana, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by
 private study. A.B., 1902.
- ELIZABETH DAVIS BODINE, *Group, History and Political Science.*
 Trenton, N. J. Prepared by Miss Bazley's Private School for Girls, and by the New
 Jersey State Model School, Trenton. A.B., 1902. Teacher in the Rand Collegiate
 School, Trenton, 1905-06.
- MARY ALTAIR BOOKSTAYER, *Group, History and Political Science.*
 New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,
 1898. Private Tutor in History, 1901-03.
- ALICE MIDDLETON BORING, *Group, Chemistry and Biology.*
 Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. A.B., 1896.
 and A.M., 1905. Graduate Scholar in Biology, and Assistant in the Biological Labo-
 ratory, Bryn Mawr College, 1904-05; Moore Fellow in Zoology, University of Penn-
 sylvania, 1905-06.
- LYDIA TRUMAN BORING, *Group, Latin and German.*
 Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. A.B., 1896.
 Teacher of Latin and Ancient History in the Friends' Central School, Philadelphia,
 1896-1903; Teacher of Latin, Girls' High School, Philadelphia, 1903-05, and of His-
 tory, 1905-06; Graduate Student, Bryn Mawr College, 1903-04.
- SOPHIE BOUCHER, *Group, History and Economics and Politics.*
 New York City. Prepared by the Ingleside School, New Milford, Conn., and by the
 Misses Shipley's School, Bryn Mawr, Pa. A.B., 1903. Graduate Student in English,
 Columbia University, 1904-05.
- ELSA BOWMAN, *Group, Chemistry and Biology.*
 New York City. Prepared by the Brearley School, New York City. A.B., 1896.
 Teacher of Science and Mathematics in St. Timothy's School, Catonsville, Md., 1896-
 98; Teacher of Mathematics and Science in the Brearley School, New York City,
 1898-1905; Reader in Mathematics, College Entrance Examination Board, 1902-04.
- LYDIA PAXTON BOYD, *Group, Latin and English.*
 Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. A.B., 1902.
- ANNE AYER BOYER, *Group, Chemistry and Biology.*
 Pottsville, Pa. Prepared by the High School, Pottsville, and by Miss Florence Bald-
 win's School, Bryn Mawr, Pa. A.B., 1899. Teacher of English in the High School,
 Pottsville, 1905-06.
- HELEN PAGE BRAND, *Group, Greek and English.*
 Detroit, Mich. Prepared by St. Gabriel's School, Peekskill, N. Y., and by the Misses
 Shipley's School, Bryn Mawr, Pa. A.B., 1903. Assistant Principal in the High
 School, Prairie du Chien, Wis., 1903-04.
- ANNA MAE BRANSON, *Group, Latin and French.*
 Coatesville, Pa. Prepared by the High School, Coatesville, and by private study. Pri-
 vate Tutor, 1901-02. A.B., 1903 and A.M., 1904. Graduate Scholar in Latin, Bryn
 Mawr College, 1903-05. Teacher of French in the Misses Shipley's School, Bryn
 Mawr, Pa., 1904-05; Teacher of Latin in the Emma Willard School, Troy, N. Y.,
 1905-06.
- ABBY SLADE BRAYTON DUFFEE,* *Group, Latin and French.*
 Fall River, Mass. Prepared by the B. M. C. Durfee High School, Fall River, and by
 Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1894.
- HELEN IRESON BRAYTON, *Group, History and Economics and Politics.*
 Fall River, Mass. Prepared by private study and by the B. M. C. Durfee High School,
 Fall River. A.B., 1903. Treasurer of Fall River Free Kindergarten, 1904-05.
- MARY ELIZABETH BRAYTON, *Group, Latin and French.*
 Fall River, Mass. Prepared by private study and by the B. M. C. Durfee High School,
 Fall River. A.B., 1901. Treasurer of the Fall River Working Girls Club, 1904-06.

* Mrs. Randall Nelson Durfee, 1895.

- MARCIA BREADY, *Group, English and French.*
 Dubuque, Ia. Prepared by the High School, Dubuque. Holder of the Elizabeth Duane Gillespie Scholarship, 1903-05. A.B., 1905. Teacher in the Fulton School, Dubuque, 1905-06.
- MARY BIDWELL BREED, *Group, Chemistry and Biology.*
 Pittsburgh, Pa. Graduate, Pennsylvania College for Women, 1889. A.B., 1894, A.M., 1895, and Ph.D., 1901. Holder of the Bryn Mawr European Fellowship, Graduate Student, and Assistant in the Chemical Laboratory, Bryn Mawr College, 1894-95; Student in Chemistry, University of Heidelberg, 1895-96; Professor of Science, Pennsylvania College for Women, 1897-99; Fellow by Courtesy and Graduate Scholar in Mathematics, Physics, and Chemistry, Bryn Mawr College, 1899-1901; Dean of Women and Assistant Professor of Chemistry, Indiana University, Bloomington, Ind., 1901-06.
- RACHEL SLOCUM BREWER, . *Group, History and Economics and Politics.*
 Milton, Mass., Prepared by Miss Winsor's School, Boston. A.B., 1905.
- BERTHA BROWN, *Group, History and Economics and Politics.*
 Westtown, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Holder of Foundation Scholarship, 1900-04. A.B., 1904. Student of Stenography and Typewriting at the Peirce School, Philadelphia, 1904-05; Stenographer, 1905-06.
- CAROLYN TROWBRIDGE BROWN LEWIS,*
Group, History and Political Science.
 Boston, Mass. Prepared by Mrs. Quincy A. Shaw's School, Boston, and by Miss C. Alice Baker, Brookline, Mass. A.B., 1900. Graduate Student, Bryn Mawr College, 1902-03. Newspaper work, 1905-06.
- EMILY EASTMAN BROWN, *Group, Greek and Latin.*
 Binghamton, N. Y. Prepared by the High School, Binghamton. A.B., 1897. Teacher of Latin and History in the High School, Binghamton, 1897-99, Teacher of Algebra, 1898-1902, and Teacher of Latin, 1902-06.
- FANNIE ISABELLA BROWN, *Group, Latin and Mathematics.*
 New York City. Prepared by the Central High School, Pittsburgh, Pa., and by private study. A.B., 1903.
- LOUISE COLBOURNE BROWN, *Group, Latin and French.*
 Boston, Mass. Prepared by Miss Weeks and Miss Lougee's School, Boston, by Miss C. Alice Baker, Brookline, Mass., and by Miss Curtis and Miss Peabody's School, Boston. A.B., 1901.
- MARY PITMAN BROWN, *Group, History and Political Science.*
 Marblehead, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902.
- JENNIE NICHOLSON BROWNE, *Group, Chemistry and Biology.*
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1894-98. A.B., 1898. M.D., Woman's Medical College, 1902. Lecturer on Physiology, Woman's Medical College of Baltimore, 1898-99; Student and Adjunct Professor, 1899-1902. Professor of Physiology, Woman's Medical College, and City Medical Agent, 1902-06, Clinical Assistant in Gynecology, Johns Hopkins Hospital, Medical Examiner for Catholic Women's Benevolent Legion, 1903-05; Physician to Catholic Women's Sick Benefit Association and President of the Alumnae Association of the Women's Medical College, 1904-05.
- MARY NICHOLSON BROWNE, . . . *Group, History and Political Science.*
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1895-99. A.B., 1899. M.D., Woman's Medical College, 1902. Woman's Medical College of Baltimore, 1899-1902. Chief Clinic in Gynecology, Woman's Medical College, 1902-06; Clinical Assistant in Gynecology, Johns Hopkins Dispensary, 1902-04; Demonstrator in Obstetrics, Woman's Medical College, 1903-06; Physician, 1903-06; Teacher of Science in the Arundell School, Baltimore, 1905-06.
- ELEANOR OLIVIA BROWNELL, *Group, Greek and Latin.*
 New York City. Prepared by the Brearley School, New York City. A.B., 1897. Graduate Student in English, Columbia University, 1898-99, and Tutor in English Literature and Latin, 1898-1904; Inspector of Public Schools, Borough of Manhattan, 1900-02. Member of the Local School Board, Borough of Manhattan, 1902-06; Student Secretary for the Y. W. C. A. of the States of New York and New Jersey, 1904-06.

* Mrs. Herbert Radnor Lewis, 1899.

HARRIET MATHER BROWNELL. *Group, Greek and Latin.*

Passaic, N. J. Prepared by the High School, Hartford, Conn. A.B., 1896. Teacher of Latin, Greek, and Mathematics in the Passaic Collegiate School, Passaic, N. J., 1896-99, and Teacher of Greek and Latin, 1899-1905; Student in Latin and Archaeology, University of Munich, and American School of Classical Studies, Rome, 1905-06.

JANE LOUISE BROWNELL, *Group, History and Political Science.*

Bristol, Conn. Prepared by the High School, Hartford, Conn., and by private study. A.B., 1893, and A.M., 1894. Fellow in Political Science, Bryn Mawr College, 1893-94; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1894-1902, and Associate Mistress, 1897-1902; Associate Principal of Miss Florence Baldwin's School, Bryn Mawr, Pa., 1902-06.

LOUISE SHEFFIELD BROWNELL SAUNDERS,* . . . *Group, Greek and Latin.*

New York City. Prepared by Mrs. Griffiths's School, New York City. A.B., 1893, Holder of the Bryn Mawr European Fellowship, and Student in Greek and English, University of Oxford, England, and University of Leipsic, 1893-94; Graduate Student in Greek, Columbia College, 1894-95, and Graduate Student in English, 1895-96; Graduate Student in Greek and English, Bryn Mawr College, 1896-97; Warden of Sage College, and Lecturer in English Literature, Cornell University, 1897-1900; Head of the Balliol School, Utica, N. Y., 1900-05.

GRACE E. BRUNER, *Group, History and Political Science.*

Philadelphia, Pa. Prepared by the Girls' Normal School, Philadelphia, by Professor Brown's Preparatory School, and by private study. A.B., 1901. Assistant Principal of the High School, Chatham, N. J., 1901-02; Teacher of Latin and German in the High School, Athens, Pa., 1902-03; Assistant Principal in the High School, Milford, Del., 1903-04; Tutor, 1904-06.

MARGARET ELIZABETH BRUSSTAR, *Group, Latin and Mathematics.*

Birdsboro, Pa. Prepared by the Girls' High School, Philadelphia, Pa. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1903; Holder of the James E. Rhoads Sophomore Scholarship, 1900-01, of the James E. Rhoads Junior Scholarship, 1901-02, and of the Anna Powers Memorial Scholarship, 1902-03. A.B., 1903. Teacher of Latin and Mathematics in Miss Gleim's School, Pittsburgh, Pa., 1903-04; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1904-06.

ELIZABETH MIDDLETON BRYAN, *Group, Latin and English.*

Charleston, S. C. Prepared by Mrs. Smith's School, Charleston. A.B., 1903. Corresponding Secretary of the Charleston City Federation of Women's Clubs, 1904-06.

* MARIANNA NICHOLSON BUFFUM, *Group, Greek and Latin.*

Newport, R. I. Prepared by the Rogers High School, Newport. Foundation Scholar, 1897-99, and 1900-02. Assistant Teacher in Public Schools, Newport, 1899-1900, A.B., 1902. Teacher of Latin, Rosemary Hall, Greenwich, Conn., 1902-06, and of Greek, 1904-06.

EMILY LOUISA BULL, *Group, Greek and Latin.*

Oneonta, N. Y. Prepared by the Oneonta Union School. A.B., 1891. Graduate Student, Bryn Mawr College, 1891-92; Teacher of Science in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1892-95; Teacher of Latin in the Girls' High School, Philadelphia, 1895-1903; Teacher in the Misses Kirk's School, Rosemont, Pa., 1903-06.

MARY CREIGHTON BURNS, *Group, Latin and Italian and Spanish.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1903. A.B., 1903. Private Tutor in German, 1903-04; Teacher of German and Latin in the High School, Susquehanna, Pa., 1904-05; Teacher of Latin and German in the High School, Moorestown, N. J., 1905-06.

ELEANOR LOUDENOIS BURRELL, *Group, History and Economics and Politics.*

New York City. Prepared by the Misses Rayson's School, and by Miss Spence's School, New York City. A.B., 1903.

CARO FRIES BUXTON, *Group, History and Political Science.*

Winston, N. C. Prepared by the Salem Female Academy, Salem, N. C., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901.

* Mrs. Arthur Percy Saunders, 1900.

ESTHER FUSSELL BYRNES, *Group, Chemistry and Biology.*

Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. A.B., 1891, A.M., 1894, and Ph.D., 1898. Assistant in Biological Laboratory, Vassar College, 1891-93; Graduate Scholar in Biology, Bryn Mawr College, 1893-94; Fellow in Biology; 1894-95, and Graduate Student in Biology, 1895-97; Senior Teacher of Physiology and Teacher of Zoology in the Girls' High School, Brooklyn, New York City, 1897-1906; Fellow of the New York Academy of Science; Chairman of the Section of Biology of the New York State Science Teachers' Association, 1906.

EMMA CADBURY, JR., *Group, History and Political Science.*

Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1898. Teacher in All Saints' School, Germantown, Philadelphia, 1899; Private Tutor, 1899-1900; Graduate Student Bryn Mawr College, 1901-02.

HANNAH WARNER CADBURY, . . . *Group, History and Political Science.*

Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia. A.B., 1896. Pathological Delineator, 1898-1903; Teacher of Physiology in Miss Mary E. Stevens's School, Germantown, Philadelphia, 1902-03; Friendly Visitor for the Society for Organising Charity and Lecturer for the Peace Association of Philadelphia, 1904-05.

ANNE ELIZABETH MILLER CALDWELL FOUNTAIN,*

Group, Latin and English.

Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1897. Hospital Board Work, 1904-05.

MARY WILEY CAMERON, *Group, French and Italian and Spanish.*

Lochiel, Ariz. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1904.

CORNELIA SARAH CAMPBELL YEAZELL,†

Group, History and Political Science.

Sausalito, Cal. Prepared by Miss Rolston's Private School, Sausalito, and by Miss Murison's School, San Francisco, Cal. A.B., 1902. Director, California Branch of the Association of Collegiate Alumnae, 1904-05.

EDITH CROWNINSHIELD CAMPBELL, *Group, Greek and Latin.*

West Orange, N. J. Prepared by the Dearborn-Morgan School, Orange. A.B., 1901. Teacher in Mr. Roser's Classes, New York City, 1901-02, and in Miss Davidge's Classes, 1902-04.

GRACE BOWDITCH CAMPBELL, . . . *Group, History and Political Science.*

West Orange, N. J. Prepared by the Dearborn-Morgan School, Orange. A.B., 1900. Teacher of History and Mathematics in Miss Eaton's and Miss Wilson's Recitation Classes, New York City, 1900-06.

MARY MORIARTY CAMPBELL, . . . *Group, History and Political Science.*

West Orange, N. J. Prepared by the Dearborn-Morgan School, Orange. A.B., 1897. Teacher of Latin in Miss Marshall's Class for Children, New York City, 1898-99; Teacher of Latin in the Brearley School, New York City, 1897-1906; Graduate Student, Columbia University, 1901-02.

MARJORIE STOCKTON CANAN FRY,‡ *Group, Latin and English.*

Altoona, Pa. Prepared by Mountain Seminary, Birmingham, Pa. A.B., 1904. Graduate Student, Bryn Mawr College, 1904-05.

MARY HILDA CANAN VAUCLAIN,§ . . . *Group, Mathematics and Chemistry.*

Altoona, Pa. Prepared by Mountain Seminary, Birmingham, Pa. A.B., 1904.

ETHEL CANTLIN, *Group, History and Political Science.*

Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901.

HANNAH THAYER CARPENTER, *Group, Chemistry and Biology.*

Providence, R. I. Prepared by Miss Wheeler's School, Providence, and by private study. A.B., 1898. Student of Music, 1899-1906; Secretary of the Rhode Island for Collegiate Education of Women, Treasurer of Social Service League and Treasurer of the Junior North End Working Girls' Club, Providence, 1904-06.

* Mrs. Gerard Fountain, 1898.

† Mrs. Harry Akin Yeazell, 1906.

‡ Mrs. Lawford Howard Fry, 1905.

§ Mrs. Samuel Matthew Vauclein Jr., 1906.

ELIZABETH MAXWELL CARROLL, *Group, Greek and Latin.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1892. Teacher of Classics in the Randolph-Harrison School, Baltimore, 1892-1900; Head Mistress of the Arundell School, Baltimore, 1900-06; Member of the Board of Directors of the Consumer's League of Maryland, 1904-06.

ALICE CARTER DICKERMAN,* *Group, History and Political Science.*
Philadelphia, Pa. Prepared by Miss Spence's School, New York City, and by private study. A.B., 1899. Treasurer of the Civic and Legal Education Society of Philadelphia, 1901-02; Chairman of Department of Education, Civic Club of Philadelphia, 1902-04.

CLARA CARY CASE, *Group, Latin and English.*
New York City. Prepared by the Plainfield Seminary, Plainfield, N. J., and by the Brearley School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1900-01. A.B., 1904. Graduate Student, Columbia University, 1904-05.

ELIZABETH BETTERTON CHANDLEE FORMAN,† . . . *Group, Latin and French.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Foundation Scholar, 1898-1902. A.B., 1902.

EDITH BURWELL CHAPIN, *Group, History and Political Science.*
St. Davids, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. Graduate Student, Bryn Mawr College, 1899-1900.

HELENA CHAPIN McLEAN,‡ *Group, History and Political Science.*
York, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1896.

BERTHA POOLE CHASE HOLLIS,§ *Group, Greek and Latin.*
Lynn, Mass. Prepared by the High School, Lynn. A.B., 1899. Teacher of Latin and Mathematics in the High School, Braintree, Mass., 1899-1900, and Teacher of Greek and Latin, 1900-01; Teacher of Mathematics and English, English High School, Somerville, Mass., 1901-04.

MIRIAM CHESNEY, *Group, Latin and German.*
Bryn Mawr, Pa. Prepared by the Girls' High School, Philadelphia, Pa. Holder of City Scholarship, 1900-04. A.B., 1904.

REBEKAH MUNROE CHICKERING, *Group, Latin and English.*
Milton, Mass. Prepared by the Milton Academy. A.B., 1897. Teacher of Literature and Church History in Abbot Academy, Andover, Mass., 1898-1904.

EDITH CHILD, *Group, Greek and Mathematics.*
Newport, R. I. Prepared by Dr. W. S. Child, Newport. A.B., 1890. Teacher of Latin and Mathematics in Miss Case and Miss Hallowell's School, Philadelphia, Pa., 1891-98; Associate Principal, Miss Case and Miss Child's School, Philadelphia, 1898-1904; Principal of Miss Child's College Preparatory Class for Girls, Philadelphia, 1904-06.

FLORENCE CHAPMAN CHILD, *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. Student in Preliminary Medical Course. A.B., 1905. Student, Johns Hopkins Medical School, 1905-06.

ALICE LONGFELLOW CILLEY WEIST,|| *Group, History and Political Science.*
New York City. Prepared by the Brearley School, New York City. A.B., 1897. Secretary of the Reeves Committee of the Morrison-Reeves Library, 1904-05; Regent of Richmond Chapter, D. A. R., and Vice-President of the Domestic Science Association of Richmond, 1905-06.

KATE HOLLADAY CLAGHORN, *Group, Greek and Latin.*
Richmond Hill, N. Y. Prepared by Mr. Caskie Harrison, Brooklyn, New York City; passed examination covering the Freshman year in Columbia College, 1888-89. A.B., 1892; Ph.D., Yale University, 1896. Graduate Student, Bryn Mawr College, 1892-93; Graduate Student, Yale University, 1893-95, and University Scholar, 1894-95; Secretary-Treasurer of the Association of Collegiate Alumnae, 1898-1900; Expert Agent, U. S. Industrial Commission, 1900-01; Research Work, U. S. Industrial Commission, 1901-02; Assistant Registrar of Records, Tenement House Department of the City of New York, 1902-05; Acting Registrar, 1904-05, and Registrar, 1905-06.

* Mrs. William Carter Dickerman, 1905. † Mrs. Horace Baker Forman, Jr., 1903.

‡ Mrs. Alexander E. McLean, 1904. § Mrs. John Hudson Hollis, 1904.

|| Mrs. Harry Hibberd Weist, 1899.

- AMY LILLEY CLAPP, *Group, Mathematics and Physics.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-04. A.B., 1904. Teacher of Mathematics and Science, St. Helen's Hall, Portland, Ore., 1904-05; Instructor in Physics, Mt. Holyoke College, 1905-06.
- FLORENCE WILCOX CLARK, *Group, Latin and English.*
Green Bay, Wis. Prepared by the High School, Green Bay, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902. Teacher of English and Latin in the Wilford School, Baltimore, Md., 1903-04; Resident Worker (Assistant), Lovell House Social Settlement, New Haven, Conn., 1904-05; Teacher of English and Latin, Graf-ton Hall, Fond du Lac, Wis., 1905-06.
- JEAN BUTLER CLARK, *Group, History and Political Science.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1902.
- LESLIE CLARK, *Group, Economics and Politics and Philosophy.*
Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland. A.B., 1904.
- MABEL PARKER CLARK HUDDLESTON,* *Group, Greek and English.*
New York City. Prepared by Miss Gibbons's School, New York City. A.B., 1889, and A.M., 1890. Fellow in English, Bryn Mawr College, 1889-90; Reader in English, and Graduate Student, 1890-93; Graduate Student, Barnard College, 1893-94.
- EDYTHE CLARKE, *Group, History and Economics and Politics.*
Brookline, Mass. Prepared by the High School, Brookline. A.B., 1903. Agent of the Boston Children's Aid Society, 1904-06.
- SUSAN LOWELL CLARKE, *Group, Mathematics and Chemistry.*
Boston, Mass. Prepared by Miss E. M. Folsom's School, Boston. A.B., 1901. Graduate Student, Simmons College, 1904-05.
- ANNIE CORNELIA CLAUDE, *Group, History and Economics and Politics.*
Bethlehem, Pa. Prepared by the Moravian Parochial School, Bethlehem, the West Chester State Normal School, and by private tuition. A.B., 1905. Head of Primary Department, University School for Boys, Baltimore, Md., 1905-06.
- HELEN THEODORA CLEMENTS KIRK,† *Group, History and Political Science.*
Philadelphia, Pa. Prepared by the Ogontz School, Ogontz, Pa., and by private tuition. A.B., 1892. A.M., University of Pennsylvania, 1904. Member of the School Board, Yeadon Borough, Pa., 1898-1903; Graduate Student, University of Pennsylvania, 1902-04.
- ETHEL CLINTON, *Group, Mathematics and Chemistry.*
Buffalo, N. Y. Prepared by Rosemary Hall, Wallingford, Conn. A.B., 1902. Teacher of English and Science, Rosemary Hall, Greenwich, Conn., 1902-06.
- HELEN CECILIA COALE CREW,‡ *Group, Chemistry and Biology.*
Baltimore, Md. Prepared by Miss Pindell's School, Baltimore. A.B., 1889.
- FANNY TRAVIS COCHRAN, *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1904. Graduate Student, Bryn Mawr College, First Semester, 1904-05.
- ANNE C. COLEMAN CARVALLO,§ *Group, Chemistry and Biology.*
Lebanon, Pa. Prepared by Miss Irwin's School, Philadelphia, Pa., and by private study. A.B., 1895. Graduate Student, Bryn Mawr College 1896-97; Student in the Woman's Medical College of Pennsylvania, 1898-99.
- ELIZABETH CONGDON, *Group, Greek and English.*
Evanston, Ill. Prepared by the Evanston Township High School, and by the Hathaway-Brown School, Cleveland, O. A.B., 1902. Graduate Student, Northwestern University, 1902-05; Teacher of English in the Evanston Classical School, 1904-06; Private Tutor, 1905-06.

* Mrs. John Henry Huddleston, 1894.

† Mrs. Edward Cameron Kirk, 1892.

‡ Mrs. Henry Crew, 1890.

§ Mrs. Joachim Leon Carvalho, 1899.

LOUISE BUFFUM CONGDON, *Group, Greek and English.*
 Providence, R. I. Prepared by Miss Wheeler's School, Providence, A. B., 1900. Substitute Teacher of English; Miss Wheeler's School, Providence, October to December, 1901, and of Greek and Latin, January to April, 1903; Teacher of Literature, Night School of Working Girls' Club, Providence, 1901-03; Vice-President of North End Working Girls' Club, Providence, 1904-06; Vice-President of Rhode Island Association of Working Women's Clubs, 1904-06.

HELEN PRENTISS CONVERSE THORPE,* . . . *Group, Latin and Mathematics.*
 Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A. B., 1901. Graduate Student, Bryn Mawr College, 1902.

LISA BAKER CONVERSE, *Group, Greek and Latin.*
 Gwynedd, Pa. Prepared by the Bryn Mawr School, Baltimore, Md., and by private study; studied under Frau Dr. Meta Hempel in Berlin, 1893-94. A. B., 1896. Private Tutor, Philadelphia, 1896-99; in charge of Collegiate Department in Larchmont Manor School, Larchmont Manor, N. Y., 1899-1901; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., 1901-03; Private Teacher of Greek, Mathematics, and English, 1904-05.

MARY ELEANOR CONVERSE, *Group, German and French.*
 Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A. B., 1898. Graduate Student, University of Pennsylvania, 1899-1900; Student in Government and Economics, Civic and Legal Education Society of Philadelphia, 1900-02; Member of Executive Committee of Public Education Association, Philadelphia, 1901-03; Vice-Chairman of the Social Science Department of the Civic Club of Philadelphia, 1904-05; Member of the Association of Collegiate Alumnae, Committee to co-operate with the Charity Organisation Society, 1905-06.

KATHARINE INNES COOK, *Group, Greek and Latin.*
 Cambridge, Mass. Special Student at Harvard Annex, 1886-88, 1892-93. A. B., 1896. Teacher in Miss Ward's School, Boston, Mass., 1896-97; Teacher of Greek and Latin in Miss Winsor's School, Boston, 1897-1901, and Teacher of Latin, 1901-06.

BERTHA MAY COOKE KELLEY,† *Group, Physics and Chemistry.*
 Utica, N. Y. Prepared by the Utica Free Academy. A. B., 1901. Teacher of Science, Mathematics, and German in the High School, Newark, N. Y., 1901-03.

JULIA COPE COLLINS,‡ *Group, Chemistry and Biology.*
 Philadelphia, Pa. Prepared by Miss Burnham's School, Northampton, Mass. A. B., 1889. Secretary of Bryn Mawr College, 1889-94; Graduate Student Bryn Mawr College, 1896-97; second semester, 1905-06; School Director, Haverford Township, Pa., 1899-1903.

ELIZABETH STILLWELL CORSON GALLAGHER, *Group, History and Political Science.*
 Philadelphia, Pa. Prepared by the Walton-Wellesley School, Philadelphia, and by Miss Hills's School, Philadelphia. A. B., 1902. Teacher of English for Miss Mary E. Stevens, Germantown, Philadelphia, 1902-04.

JANE HEARTT CRAGIN KAY,§ *Group, Chemistry and Biology.*
 Rye, N. Y. Prepared by the Brearley School, New York City. A. B., 1902.

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 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1898-1902. A. B., 1902. Private Tutor, 1902-05.

EDITH CAMPBELL CRANE, *Group, Latin and English.*
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1896-1900. A. B., and George W. Childs Prize Essayist, 1900. Secretary of the Bryn Mawr School, Baltimore, 1900-06.

EMMA WALKER CRAWFORD, *Group, Latin and German.*
 West Conshohocken, Pa. Prepared by the Friends' Central School, Philadelphia, Pa. A. B., 1903. Assistant Principal of the High School, Paoli, Pa., 1903-04; Teacher of History in the Collegiate Institute for Girls, Philadelphia, and Graduate Student, Bryn Mawr College, 1904-05; Private Tutor, 1905-06.

* Mrs Warren Parsons Thorpe, 1905.

† Mrs. James E. Kelley, 1903.

‡ Mrs. William H. Collins 1894.

§ Mrs. Percival Gallagher, 1905.

§ Mrs. D'Arcy Hemsworth Kay, 1905.

HARRIET JEAN CRAWFORD, *Group, Mathematics and Physics.*
Fox Chase, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
A.B., 1902.

MARY VIRGINIA CRAWFORD DUDLEY,* *Group, History and Political Science.*
Bryn Mawr, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia, Pa.,
and by Miss Florence Baldwin's School, Bryn Mawr. A.B., 1896. Teacher of History
in Miss Irwin's School, Philadelphia, 1896-97; Teacher of History and Political
Economy in Miss Florence Baldwin's School, 1897-1906.

ELIZA HELEN CRISWELL, *Group, Latin and French.*
Rosemont, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of
Trustees' Lower Merion High School Scholarship, 1900-01. A.B., 1904. Teacher
of Latin in St. Helen's Hall, Portland, Ore., 1904-05; Physical Instructor, St. Mary's
School, Garden City, N. Y., 1905-06.

EMILY REDMOND CROSS, *Group, English and French.*
New York City. Prepared by the Brearley School, New York City, and by Miss Mary
M. Campbell, West Orange, N. J. A.B., 1901. Student, Barnard College, 1901-
02; Member of the Governing Board of Richmond Hill House Settlement, New
York City, 1904-06.

EDITH DABNEY, *Group, History and Economics and Politics.*
St. Paul, Minn. Prepared by the Central High School, St. Paul, and by the Brearley
School, New York City. A.B., 1903. Teacher of History and French in Milton Aca-
demy, Milton, Mass., 1903-05, and of History, French, and English, 1905-06; Private
Tutor, 1903-04.

ELIZABETH TERESA DALY, *Group, English and French.*
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by
private study. A.B., 1901, and A.M., Columbia University, 1902. Graduate Student
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CAROLINE SEYMOUR DANIELS, *Group, Greek and Mathematics.*
Evanston, Ill. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1901.
Private Tutor, 1901-05; Graduate Student, Northwestern University, 1903-04.

ROSAMOND DANIELSON, *Group, Chemistry and Geology.*
Putnam Heights, Conn. Prepared by private study. A.B., 1905.

SARAH WILSON DARLINGTON HAMILTON,† . . . *Group, Greek and Latin.*

Glen Mills, Pa. Prepared by the Friends' Graded School, West Chester, Pa., and by
the Friends' Central School, Philadelphia, Pa. A.B., 1894. Teacher of Literature
and Science in the Glen Mills House of Refuge, Boys' Department, 1894-96; Assistant
Supervising Principal of the Schools of the Glen Mills House of Refuge, Boys' Depart-
ment, 1896-97; Mistress of Private School, Uniontown, Pa., 1897-1905.

ELIZABETH TREMPER DARROW, *Group, Latin and German.*
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
A.B., 1901. Private Tutor, 1901-06; Teacher in the Overbrook School, Over-
brook, Pa., 1904-05.

ETTA LINCOLN DAVIS, *Group, Philosophy and Mathematics.*
Waverly, Mass. Prepared by the Cambridge Latin School, Cambridge, Mass. A.B.,
1899. Graduate Student, Radcliffe College, 1899-1900; Teacher in the Cambridge
Latin School, 1899-1905.

LOUISE DUDLEY DAVIS BROOKS,‡ *Group, Chemistry and Biology.*
Maplewood, N. J. Prepared by the Dearborn-Morgan School, Orange, N. J. A.B.,
1897. Student in Bacteriology, Carnegie Laboratory, New York City, 1896-97;
Student in the Health Department Laboratory, New York City, 1897-98; Assistant
to the Assistant Pathologist and Director of the Investigation Laboratory of the
Health Department of New York City, 1898-99.

LUCIA DAVIS, *Group, Greek and Latin.*
Warren, Md. Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Bryn
Mawr School Scholarship, 1898-1902. A.B., 1902. Private Tutor, 1902-03; Teacher
of Latin and Mathematics in Miss Cooper's School, Albany, N. Y., 1903-05; Tutor
for the Bryn Mawr School, 1905-06.

* Mrs. Charles Benjamin Dudley, 1906. † Mrs. Louis Pennock Hamilton, 1905.

‡ Mrs. Henry Harlow Brooks, 1899.

- LUCY MARTIN DONNELLY, *Group, Greek and Latin.*
 Brooklyn, New York City. Prepared by the Adelphi Academy, Brooklyn. A.B., 1893.
 Student, University of Oxford, England, and University of Leipsic, 1893-94; Sorbonne, Collège de France and University of Leipsic, 1894-95; Graduate Student, Bryn Mawr College, 1895-97, Reader in English, 1896-1904, and Lecturer in English, 1904-06.
- GRACE DOUGLAS JOHNSTON,* *Group, History and Political Science.*
 Chillicothe, O. Prepared by Rosemary Hall, Wallingford, Conn. A.B., 1902.
- DOROTHY DUDLEY, *Group, English and French.*
 Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago, 1900-01. A.B., 1904. Teacher of English in Dearborn Seminary, Chicago, 1905-06.
- HELENA STUART DUDLEY, *Group, Chemistry and Biology.*
 Denver, Colo. Massachusetts Institute of Technology, 1884-85. A.B., 1889. Teacher of Chemistry in the Packer Collegiate Institute, Brooklyn, New York City, 1889-92; Head worker, College Settlement, Philadelphia, Pa., 1892-93; Head worker, College Settlement, Boston, Mass., 1893-1906.
- EMILY DUNGAN MOORE, † *Group, English and German.*
 Philadelphia, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia. Holder of the James E. Rhoads Special Junior Scholarship, 1900-01; Holder of the Anna Powers Memorial Scholarship, 1901-02. A.B., 1902. Teacher of English and German at the Collegiate Institute for Girls, 1902-03; Student in the Sternberg School of Music, Philadelphia, 1904-06.
- KATE ISABEL DU VAL, *Group, English and German.*
 San Antonio, Tex. Prepared by the High School, San Antonio, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1903. Teacher in Miss Wright's School, Bryn Mawr, Pa., and Tutor, 1903-05.
- MARGARET BRYDIE DYER, *Group, Greek and Latin.*
 St. Louis, Mo. Prepared by Mary Institute, St. Louis. A.B., 1898.
- DORIS EARLE, *Group, History and Economics and Politics.*
 Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. A.B., 1903.
- ELIZABETH EASTMAN, *Group, Latin and English.*
 Pottsville, Pa. Prepared by the High School, Pottsville. A.B., 1903.
- EDITH EDWARDS, *Group, French and Italian and Spanish.*
 Woonsocket, R. I. Prepared by Mr. Parish's School, Boston, Mass., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901. Graduate Student, Bryn Mawr College, 1901-02.
- BERTHA HERMINE EHLERS *Group, Latin and German.*
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04. A.B., 1904. Teacher of German, Friends' Seminary, New York City, 1904-05, and of German and French, 1905-06; Student in Methods, New York University, 1904-05, and Student, Teachers' College, 1905-06.
- GRACE A. ELDER SAUNDERS, ‡ *Group, Latin and Mathematics.*
 Philadelphia, Pa. Prepared by the Wellesley Preparatory School, Philadelphia, and by private study. Assistant in Latin and Mathematics in the Bryn Mawr School, Baltimore, Md., 1894-96. A.B., 1897. Teacher of Mathematics in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1897-1901; Tutor in Mathematics, Syracuse, N. Y., 1901-06.
- LOUISE R. ELDER, *Group, Greek and Latin.*
 Philadelphia, Pa. Prepared by Mrs. L. M. B. Mitchell's School, Philadelphia. A.B., 1889.
- ELLEN DEBORAH ELLIS, *Group, History and Political Science.*
 Philadelphia Pa. Prepared by the Girls' High School, Philadelphia. Holder of the First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1897-98; Holder of Philadelphia Girls' High and Normal School Alumnae Scholarship, 1897-1901. A.B., 1901. A.M., 1902, and Ph.D., 1905. Holder of the Bryn Mawr European Fellowship, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, 1903-04; Fellow in Economics and Politics, 1904-05; Student, University of Leipsic, 1902-03; Instructor in History, Mt. Holyoke College, 1905-06.

* Mrs. Morris Leidy Johnston, 1903.

† Mrs. George W. Moore, Jr., 1903.

‡ Mrs. Frederick A. Saunders, 1900.

MARY FRENCH ELLIS, *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by Miss Boyer's School, Philadelphia. A.B., 1895.
Teacher of Latin and Science in Miss Keyser's School, Philadelphia, 1895-1906.

SARA FRAZER ELLIS, *Group, Latin and French.*
Pittsburgh, Pa. Prepared by Pennsylvania College for Women, and by private study,
Teacher in the Garfield School, Pittsburgh, 1898-1900; Teacher in the Hiland School,
Pittsburgh, 1900-02. A.B., 1904. Teacher of Mathematics and History in Miss
Gleim's School for Girls, Pittsburgh, 1904-05, and of Mathematics, 1905-06.

KATRINA BRANDES ELY TIFFANY,* . *Group, History and Political Science.*
Bryn Mawr, Pa. Prepared by the Home and Day School, Detroit, Mich., by Miss Flo-
rence Baldwin's School, Bryn Mawr, and by private study. A.B., 1897.

RUTH EMERSON FLETCHER,† *Group, Greek and Latin.*
New York City. Prepared by Miss Gibbons's School, New York City. A.B., 1893.
Graduate Student, Columbia College, 1893-95; 1896-97; 1898-1900; American School
of Classical Studies, Athens, 1895-96; Teacher of Latin and History in Miss Eaton and
Miss Wilson's Recitation Classes, New York City, and Private Tutor in Latin and
Greek, 1893-95, and 1896-1901.

ANNIE CROSBY EMERY ALLINSON,‡ *Group, Greek and Latin.*
Ellsworth, Me. Prepared by the High School, Ellsworth, and by one year at school in
Dresden. A.B., 1892, and Ph.D., 1896. Holder of the Bryn Mawr European Fellow-
ship, and Graduate Student, Bryn Mawr College, 1892-93; Student, University of Leip-
sic, 1893-94; Secretary to the President, and Graduate Student, Bryn Mawr College,
Second Semester, 1894-95, and 1895-96; Dean of Women and Assistant Professor of
Classical Philology, University of Wisconsin, 1897-1900; Dean of the Women's Col-
lege in Brown University, 1900-05.

SARAH LOTTA EMERY DUDLEY,§ . *Group, English and Italian and Spanish.*
Allston, Mass. Prepared by the Cambridge School for Girls, Cambridge, Mass. A.B.,
1900.

ELIZABETH WALES EMMONS, *Group, Latin and English.*
Washington, D. C. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by
St. Timothy's School, Catonsville, Md. A.B., 1901. Assistant Secretary and Assis-
tant Director of Out-of-Door Sports, Bryn Mawr School, Baltimore, Md., 1901-03;
Director of Out-of-Door Sports and Assistant in the Gymnasium, 1903-04; Private
Secretary, and Superintendent of Household Aid Company, Boston, Mass., 1904-05;
Assistant Superintendent, Domestic Reform League, Women's Educational and In-
dustrial Union, Boston, 1905-06.

PAULINE ADÈLE CAMILLE ERISMANN, *Group, Latin and French.*
Lambertville, N. J. Prepared by Mountain Seminary, Birmingham, Pa., and by pri-
vate study. A.B., 1900.

KATHARINE FREDERIKA FAILING, *Group, Greek and Philosophy.*
Portland, Ore. Prepared by St. Helen's Hall, Portland. A.B., 1903. Graduate Stu-
dent, Bryn Mawr College, 1904-05; Private Teacher, Bake Oven, Ore., 1905-06

NATHALIE FAIRBANK, *Group, English and French.*
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private study. A.B., 1905.

LOIS ANNA FARNHAM HORN,|| *Group, History and Political Science.*
Richmond, Ind. Prepared by the Brooklyn Heights Seminary, Brooklyn, New York
City. A.B., 1900, and A.M., 1901. Graduate Scholar in History, Political Science,
and Law, Bryn Mawr College, 1900-01, and Fellow in Economics and Politics,
1901-02.

* Mrs. Charles Louis Tiffany, 1901

† Mrs. Harry M. Fletcher, 1901.

‡ Mrs. Francis Greenleaf Allinson, 1905.

§ Mrs. Charles Tarbell Dudley, 1904.

|| Mrs. David Wilbur Horn, 1903.

DOROTHEA FARQUHAR *Group, Latin and English.*

Detroit, Mich. Prepared by the High School, Detroit. Holder of the James E. Rhoads Sophomore Scholarship, 1897-98, and of the James E. Rhoads Junior Scholarship, 1898-99. A.B., 1900. Teacher of Mathematics in the Balliol School, Utica, N. Y., 1900-01, Instructor in Latin and Mathematics, 1901-03, and Head of the Department of Mathematics, 1903-05; Teacher of Latin and Mathematics, Detroit Seminary, 1905-06.

CLARA E. FARR, *Group, Greek and French.*

Wenonah, N. J. Prepared by the Wellesley Preparatory School, Philadelphia, Pa. A.B., 1896. Student in German, University of Göttingen, 1896-97; Teacher of French and German in the Bardwell School, Philadelphia, 1898-99.

LESLIE FARWELL, *Group, History and Economics and Politics.*

Lake Forest, Ill., Prepared by Miss Florence Baldwin's School Bryn Mawr, Pa. A.B. 1905.

MARY LUELLA FAY, *Group, History and Political Science.*

Boston, Mass. Prepared by the Girls' High School, Boston, by Miss H. St. B. Brooks, and by private study. A.B., 1897, and A.M., 1898. Graduate Student, Bryn Mawr College, 1897-98; Teacher of French and History in the Passaic School, Passaic, N. J. 1898-1903; Teacher of History in the Misses Kirk's School, Rosemont, Pa., 1903-06.

EDITH NEWLIN FELL, *Group, History and Political Science.*

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MARY GERTRUDE FETTERMAN, *Group, Latin and French.*

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FRANCES AMELIA FINCKE HAND,* *Group, History and Political Science.*

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EDNA FISCHER GELLHORN,† *Group, Greek and English.*

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KATHERINE SILA FLETCHER, *Group, German and French.*

Lake Linden, Mich. University of Michigan, 1891-93. A.B., 1902.

MARY FLEXNER, *Group, History and Political Science.*

Louisville, Ky. Prepared by the Girls' High School, Louisville, and by private study. A.B., 1895. Teacher of Modern Languages and History in Mr. Flexner's School, Louisville, 1895-1901; Graduate Student in History, Columbia University, 1904-05, and in History and English, 1905-06.

ALICE FLICKINGER, *Group, French and Italian and Spanish.*

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MARY MILDRED FOCHT, *Group, German and French.*

Selin's Grove, Pa. Prepared by the Walnut Lane School, Germantown, Philadelphia. Pa. Susquehanna University, 1899-1901. A.B., 1904. Teacher of History and English in the Cathedral School of St. Marie, Garden City, N. Y., 1904-06; Graduate Student in Psychology, Columbia University, 1905-06.

BLANCHE DAVIS FOLLANSBEE CALDWELL,‡ *Group, Latin and French.*

Chicago, Ill. Wells College, 1889-90. A.B., 1894. Graduate Student, University of Chicago, 1895-96.

* Mrs. Learned Hand, 1902.

† Mrs. George Gellhorn, 1903.

‡ Mrs. Brown Caldwell, 1898.

EUNICE DANA FOLLANSBEE, . . . *Group, History and Economics and Politics.*
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SUSAN DAVIS FOLLANSBEE HIBBARD,* . . . *Group, Latin and German.*
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DOROTHY FOSTER, . . . *Group, English and Philosophy.*
Salem, Mass. Prepared by the High School, Salem. Holder of the Second Bryn Mawr Matriculation Scholarship for the New England States, 1900-01. A.B., 1904. Reader in English Literature, Mt. Holyoke College, 1904-06.

CAROLINE REEVES FOULKE, . . . *Group, English and German.*
Richmond, Ind. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., and by Fräulein Reinbrecht, Berlin. A.B., 1896. Student in Icelandic Saga Literature, University of Copenhagen, 1897-98.

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Group, Chemistry and Biology.

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EUGENIA FOWLER, . . . *Group, Philosophy and Physics.*
Baltimore, Md. Prepared by St. Timothy's School, Catonsville, Md. A.B., 1901, and A.M., 1902. Mistress of Llanberis, and Graduate Student, Bryn Mawr College, 1901-02; Fellow in Physics, Bryn Mawr College, 1902-03; Secretary and Manager of Athletics, St. Timothy's School, Catonsville, Md., 1903-06.

LAURA FOWLER, . . . *Group, Mathematics and Physics.*
Clarksburg, W. Va. Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Special Baltimore Matriculation Scholarship, 1897-98; Holder of the James E. Rhoads Junior Scholarship, 1899-1900; Holder of the Anna Powers Memorial Scholarship, 1900-01. A.B., 1901. Teacher of Mathematics, Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1901-02; Teacher of Mathematics and Latin in the High School, Parkersburg, W. Va., 1903-06.

SUSAN FOWLER, . . . *Group, Greek and Latin.*
Baltimore, Md. Prepared by St. Timothy's School, Catonsville, Md. A.B., 1895. Assistant to the Head Mistress of the Bryn Mawr School, Baltimore, 1895-97; Teacher of English in the School of the Lackawanna, Scranton, Pa., 1897-98; Teacher of Greek and Latin in the Brearley School, New York City, 1898-1900, and Teacher of Latin, 1900-04, 1905-06; Graduate Student in Latin and Greek, Columbia University, 1901-06, and in the University of Munich, Summer, 1905.

MAY FRACE, . . . *Group, German and French.*
Clinton, N. J. Prepared by Lerch's Preparatory School, Easton, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904.

MYRA B. FAITH FRANK ROSENAU,‡ . . . *Group, Greek and Mathematics.*
Allegheny, Pa. Prepared by the Allegheny High School. A.B., 1900.

SUSAN BRALEY FRANKLIN, . . . *Group, Greek and Latin.*
Newport, R. I. Prepared by the Rogers High School, Newport. A.B., 1889, and Ph.D., 1895. Fellow in Greek, Bryn Mawr College, 1889-90, and Fellow by Courtesy in Greek, 1890-93; Graduate Student, Bryn Mawr College, 1890-93; and second semester, 1901-03; Holder of the American Fellowship of the Association of Collegiate Alumnae, 1892-93; Instructor in Latin, Vassar College, 1893-97; American School of Classical Studies, Athens, and University of Berlin, 1898-99; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1897-98, and 1899-1904; Head of the Classical Department, Ethical Culture School, New York City, 1904-06.

EMMA RIDDELL FRIES, . . . *Group, English and Philosophy.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04. A.B., 1904. Member of the Board of Visitors of the Episcopal Hospital of Philadelphia, 1905-06.

MARY DOROTHY FRONHEISER MEREDITH,§
Group, History and Political Science.

Johnstown, Pa. Prepared by the Cheltenham Hills School, Cheltenham, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899.

* Mrs. William Gold Hibbard, Jr., 1899.

‡ Mrs. Milton J. Rosenau, 1900.

† Mrs. James William Morrison, 1900.

§ Mrs. Philip Taliaferro Meredith, 1905.

MARY GERTRUDE FROST PACKER,* . . . *Group, Mathematics and Physics.*

Waltham, Mass. Prepared by the Waltham New Church School. A.B., 1897. Assistant Teacher of Science in the High School, Chelsea, Mass., 1898-99; Private Tutor, 1899-1900; Graduate Student, Columbia University, 1901-02; Teacher in the Brearley School, New York City, 1900-05.

ANNA DELANY FRY, *Group, Chemistry and Biology.*

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LOUISE OLIPHANT FULTON GUCKER,† *Group, Greek and Latin.*

Philadelphia, Pa. Prepared by Mrs. Sutton's School, and by R. H. Fulton, D.D., Philadelphia. A.B., 1893.

ROSALIE ALLAN FURMAN, *Group, Chemistry and Biology.*

Evansville, Ind. Prepared by the High School, Evansville, and by private study. A.B., 1895. Demonstrator in Chemistry and Student, Woman's Medical College of Pennsylvania, 1895-96; Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1896-97; Private Tutor, South Woodstock, Conn., 1897-98; Demonstrator in Chemistry in the Woman's Medical College of Pennsylvania, 1898-99; Teacher of Science in Miss Brown's School, New York City, 1899-1901; Teacher, Mrs. Finch's School, New York City, 1901-06.

RUTH WADSWORTH FURNESS PORTER,‡ *Group, Greek and Latin.*

Chicago, Ill. Prepared by Miss Rice's Collegiate School for Girls, Chicago. A.B., 1896. Assistant Teacher of Greek and Latin in the Kirkland School, Chicago, 1896-98; Teacher of Greek in the University School for Girls, Chicago, 1897-98; Special Student, Barnard College, 1898-99; Member of Board of Education, Winnetka, Ill., 1905-06.

CAROLINE MORRIS GALT, *Group, Greek and Mathematics.*

Aurora, Ill. Prepared by the Jennings Seminary, Aurora. A.B., 1897. Professor of Greek and Latin, Pennsylvania College for Women, Pittsburgh, Pa., 1899-1903; Reader in Latin, Mt. Holyoke College, 1903-04, and Instructor in Latin, 1904-06; Graduate Student, University of Chicago, Summer Quarter, 1903.

ALICE PEIRSON GANNETT, *Group, English and German.*

Washington, D. C. Prepared by the Washington High School, and by private study. A.B., 1898. Teacher of English in the Washington High School, 1898-1900, and Teacher of Latin and English, 1900-01; Teacher in Miss Roberts's School, New York City, 1901-04; Teacher of English and Mathematics in Miss Keller's School, New York City, 1904-05; Member of Speakers' Committee, College Settlements Association, 1904-05; Secretary of Working Boys Home and Children's Aid Association, Washington, D. C., 1905-06.

JULIA ANNA GARDNER, *Group, French and Italian and Spanish.*

Chamberlin, S. Dak. Prepared by Drury Academy, North Adams, Mass., and by private study. A.B., 1905.

CHRISTINA HALLOWELL GARRETT,

Group, History and Economics and Politics.

Philadelphia, Pa. Massachusetts Institute of Technology, 1894-95, 1896-97. Holder of Special Alumnae Scholarship, 1901-02. A.B., 1903. Teacher of Mathematics and English in Miss Winsor's School, Boston, Mass., 1903-04, and of History and Mathematics, 1904-06.

ALICE ELEANORA GARRETSON, *Group, Greek and Latin.*

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WILHELMINA GEORGINA MARIE VON GERBER, *Group, Chemistry and Biology.*

Weston, Mass. Prepared by St. John the Baptist School, New York City, and by private study. A.B., 1903. Student, Johns Hopkins Medical School, 1903-06.

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* Mrs. William Satterlee Packer 1905. † Mrs. Frank Thomson Gucker, 1898.

‡ Mrs. James Foster Porter, 1898.

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97. A.B., 1900. Chairman, Morris County S. P. C. C.; Secretary, Morristown Mem-
orial Hospital; Member of the Executive Board of the Consumers' League of New
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ber of the Executive Board of the State Charities Aid, 1904-06.

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for Girls, New Haven, 1898-99; Teacher of Greek and Latin in Miss Willard's School
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James E. Rhoads Junior Scholarship, 1897-98; Holder of the Anna Powers Memorial
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uate Student, Vanderbilt University, 1902-03; Teacher of English and Literature in
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phia. A.B., 1890, and A.M., 1891. Fellow in Greek, Bryn Mawr College, 1890-91;
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* Mrs. Donald Russell Hooker, 1905.

‡ Mrs. Rufus Waples, Jr., 1901.

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Scranton, Pa. Prepared by the School of the Lackawanna, Scranton, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1893.

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Des Moines, Ia. Classical Course, Penn College, 1884-85. A.B., 1889. Professor of Greek and Latin in the Friends' Polytechnic Institute, Salem, Ore., 1893-94; Teacher in Primary Department of the Public Schools, Scott's Mills, Ore., 1894-95; Professor of Greek and German, Pacific College, Newberg, Ore., 1897-1905; Graduate Student, University of California, summer, 1903.

MARY HALL INGHAM, *Group, Latin and Italian and Spanish.*

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MARTHA ELIZABETH IRWIN, *Group, Mathematics and Physics.*

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Wyncote, Pa. Prepared by Miss Gordon's School, Philadelphia. Holder of the James E. Rhoads Sophomore Scholarship, 1899-1900, and of the James E. Rhoads Junior Scholarship, 1900-01. A.B., 1902. Teacher in Public School, Milford, Del., 1902-03; Teacher of Latin in Miss Gleim's School, Pittsburgh, Pa., 1903-04, of Latin and English, 1904-05, and of Latin and History, 1905-06.

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Coshocton, O. Philosophical Course, University of Wooster, 1890-91. A.B., 1895. Sorbonne and Collège de France, 1895-96. Warden of Pembroke Hall West, and Graduate Student, Bryn Mawr College, 1902-03; Assistant in Romance Languages, Ohio State University, and Teacher of French in the Columbus School for Girls, 1904-05.

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York, Pa. Classical Course, Wellesley College, 1885-86. Teacher of Greek and Latin in the York Collegiate Institute, 1893-96. A.B., 1895, and A.M., 1897. Graduate Student, Bryn Mawr College, 1895-98, 1903-04; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1895-98; Student at the Universities of Munich and Halle, 1898-99; Teacher of Latin and History in the Girls' Latin School, Baltimore, Md., 1900-01; Head of the Latin Department in the Misses Shipley's School Bryn Mawr, Pa., 1897-1906; Student, University of Bonn, summer of 1905; Private Tutor, 1904-06; Supervisor of Greek, Latin, German and History Departments, Brantwood Hall, South Orange, N. J., 1905-06.

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Cambridge, Mass. Prepared by the Cambridge School for Girls and by Miss Mary P. Winsor's School, Boston, Mass. A.B., 1901. Student at the Berlitz School, Boston, 1903-06. Recording Secretary of the Bryn Mawr Club of Boston, 1904-06; Member of the House Committee of the College Club of Boston, 1905-06.

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MARY GRACE KILPATRICK, . . *Group, French and Italian and Spanish.*

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Staten Island, N. Y. Prepared by Miss Round's School, Brooklyn, New York City. A.B., 1905.

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MARY BROSIUS KIRK, *Group, Greek and Latin.*

Kennett Square, Pa. Prepared by the Martin Academy, Kennett Square. A.B., 1897. Teacher of Greek, Latin, and Mathematics in Mrs. Dorr's School, Orange, N. J., 1897-99; Teacher of Latin and Mathematics, Abington Friends' School, Jenkintown, Pa., 1899-1902; Teacher of Greek and Latin in the George School, Newtown, Pa., 1902-06.

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Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston, and by private study. A.B., 1900.

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Rochester, N. Y. Prepared by the Cruttenden School, Rochester, and by private study. A.B., 1897. Teacher of German in the Cruttenden School, 1897-98; Student in Paris, and Munich; 1898-99. Reference Librarian, Reynolds Library, Rochester, N. Y., 1899-1900; Resident of Hull House, Chicago, Ill., 1899-1906; Teacher of English and German in Dearborn Seminary, Chicago, Ill., 1903-05.

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Elmira, N. Y. Prepared by the Park Place School, Elmira, and by the Dwight School, Englewood, N. J. A.B., 1903.

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MARTHA DIVEN LA PORTE, *Group, Greek and Latin.*
Tyrone, Pa. Prepared by the Mountain Seminary, Birmingham, Pa. A.B., 1895. Teacher of Latin and English in the Stevens School, Germantown, Philadelphia, Pa., 1898-1900; Teacher of Greek and Latin in the Kent Place School, Summit, N. J., 1900-03; Student, Teachers' College, 1903-04; Private Tutor, 1904-06.

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Portland, Me. Prepared by the High School, Portland. A.B., 1903. Private Tutor, 1903-05; Teacher of German, Latin, and English in Miss White's School, Portland, 1905-06.

CAROLINE W. LATIMER, *Group, Chemistry and Biology.*
Baltimore, Md. A.B., and A.M., 1896. M.D., Woman's Medical College of Baltimore, 1890; Post-Graduate Medical Course, Johns Hopkins Hospital, 1890-91; Graduate Student, Bryn Mawr College, 1891-96; Graduate Student, John Hopkins Medical School, 1896-98; Instructor in Biology, 1897-99.

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Rochester, N. Y. Prepared by Miss Cruttenden's School, Rochester. A.B., 1900. University of Wisconsin, Summer Term, 1898; Instructor in Nature Study in the Columbia School, Rochester, and Private Tutor, 1898-1900; Teacher of Science, Columbia School, Rochester, 1900-01; Graduate Student, University of Rochester, 1900-02, 1903-04; Instructor in Science, Normal Training School, Rochester, 1902-04; Instructor in Anatomy and Physiology, Rochester City Hospital Training School for Nurses, 1902-06; Instructor in Biology, East High School, Rochester, 1904-06.

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Chicago, Ill. Prepared by Ascham Hall, Chicago. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1899-1900. A.B., 1903. Graduate Student, University of Chicago, 1903-04.

SALLY PORTER LAW, Group, Chemistry and Biology.

Hartford, Conn. Prepared by private study. Student in Preliminary Medical Course. A.B., 1903. Student, Johns Hopkins Medical School, 1903-06.

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Saratoga Springs, N. Y. Art Student, Smith College, 1883-84, and Special Student, 1885. A.B., 1889. Assistant, Church Settlement, St. Peter's House, Philadelphia, Pa., 1893-96; Student of Kindergarten Methods, Temple College, Philadelphia, 1897-99; Worker at Church Settlement, Calvary House, New York City, 1900-01; Student, Philadelphia School for Nurses, 1902-03.

EDITH LAWRENCE, Group, History and Political Science.

New York City. Prepared by private study. A.B., 1897. Private Tutor, 1900-02. Member of Auxiliary Board of the Girls' Trade School, New York City, 1904-06; Member of the Educational Board Class for Crippled Children, 1905-06.

BERTHA MARGARET LAWS, Group, Latin and French.

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ANNA BELL LAWTHER, Group, Latin and Mathematics

Dubuque, Ia. Wells College, 1891-92; Prepared by Miss Mary E Stevens's School, Germantown, Philadelphia, Pa. A.B., 1897. Assistant Bursar, Bryn Mawr College, 1898-1900; Graduate Student, Bryn Mawr College, 1898-99, 1904-05; Warden of Merion Hall, 1904, 1904-05; Member of Executive Board of Civic Division of Woman's Club, 1904-05; Member of Committee on University Extension work, 1904-06.

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Reading, Pa. Prepared by the Reading Seminary, and by Dr. M. E. Scheibner. A.B., 1898. Student, University of Florence, 1904-05.

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Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1902.

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Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr. A.B., 1900. Teacher in Miss Wright's School, Bryn Mawr, 1902-05; Teacher in Miss Mitchell's School, Pittsburgh, Pa., 1905-06.

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New York City. Prepared by Miss Graham's School, New York City. A.B., 1890. A.M., New York University, 1898. Graduate Student, New York University, 1895-96, 1897-99; Graduate of Woman's Law Class, New York University, 1899.

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Philadelphia, Pa. Prepared by Miss Gibson's School, Philadelphia. A.B., 1890. Graduate Scholar in Greek, Bryn Mawr College, 1890-91; Private Tutor, 1891-1900; Teacher of English and History in Miss Case and Miss Child's School, Philadelphia, 1898-1904, and Teacher of Literature and History in the Agnes Irwin School, Philadelphia, 1900-05; Private Classes in Literature and History, 1904-05.

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Student of Pedagogy, State Normal College, N. Y., 1895-96; Teacher of French in the
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§ Mrs. John C. Stine, 1905.

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- JESSIE PARTHENIA PELTON,** *Group, History and Political Science.*
Poughkeepsie, N. Y. Prepared by the Lyndon Hall School, Poughkeepsie. A.B., 1901. Member of Board of Y.W.C. A., and Chairman of Building Committee Fund, 1904-05.
- ANNA MARIA WHITAKER PENNYPACKER,** *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. A.B., 1897. Student in Nurses' Training Course, Pennsylvania Hospital, Philadelphia, 1899-1903; Graduate, 1903.
- ELIZA BROOMALL PENNYPACKER,** *Group, History and Political Science.*
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- AGNES FRANCES PERKINS,** *Group, Greek and English.*
New York City. Prepared by the Oxford Academy, Oxford, N. Y. A.B., and George W. Childs Prize Essayist, 1898, and A.M., 1899. Graduate Student, Bryn Mawr College, 1898-99; Teacher of English in Miss Irwin's School, Philadelphia., 1898-99; and in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-1901; Reader in English, Bryn Mawr College, 1899-1900; Reader in English for the College Entrance Examination Board, 1900-01; Teacher of English in the Holman School, Philadelphia. 1902-05.
- ELIZABETH MARY PERKINS,** *Group, Greek and Latin.*
Washington, D. C. Prepared by the Washington Central High School. A.B., 1900, and Ph.D., 1904; Holder of the Bryn Mawr European Fellowship, and Graduate Student, Bryn Mawr College, 1900-01; Student, Universities of Berlin and Munich, 1901-02; Fellow in Latin, Bryn Mawr College, 1902-03; Teacher of Latin and German in the Western High School, Washington, 1903-04, of Latin, 1904-05, and of Greek and Latin, 1905-06.
- ISABEL MERCEIN PETERS,** *Group, History and Economics and Politics.*
New York City. Prepared by the Brearley School, New York City. A.B., 1904.
- EDITH PETTIT,** *Group, Latin and English.*
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. A.B., and George W. Childs Prize Essayist, 1895, and A.M., 1898. Sorbonne and Collège de France, 1896-97; Graduate Student, Bryn Mawr College, 1897-98, and Reader in English, 1898-1902.
- ETHEL CURTIS PFAFF,** *Group, German and French.*
Bangor, Me. Prepared by the High School, Bangor. A.B., 1904. Teacher of French, Mathematics, and Latin, Potter Academy, Sebago, Me., 1904-06.
- SOPHIE AUGUSTA PFUHL,** *Group, Latin and German.*
Harrisburg, Pa. Prepared by Miss Woodward's Select School, Harrisburg, by Fräulein Rausch's School, Stettin, Germany, and by Madame Rosset's French School. A.B., 1900. Teacher in the High School, East St. Louis, Mo., 1900-03; Teacher in the Girls' High School, Louisville, Ky., 1903-05.
- GRACE PHILLIPS,** *Group, Chemistry and Biology.*
Brooklyn, New York City. Prepared by the Adelphi Academy, Brooklyn, by the Brooklyn Heights Seminary, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901.
- GRACE PINNEY STEWART,‡** *Group, German and French.*
New York City. Prepared by private study. A.B., 1892.

* Mrs. Edward H. Waring, 1903.

† Mrs. Josiah T. Tubby, Jr., 1901.

‡ Mrs. James M. Stewart, 1895.

- ELIZABETH KELLOGG PLUNKETT, . . . *Group, History and Political Science.*
Pittsfield, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902. Private Tutor, 1903-04; Teacher in Miss Hall's School, Pittsfield, Mass., 1904-06.
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Fort Wayne, Ind. Prepared by the High School, Fort Wayne. A.B., 1905.
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Baltimore, Md. Prepared by the Friends' Elementary and High School, Baltimore, and by private study. Student in Preliminary Medical Course. A.B., 1894. M.D., Johns Hopkins University, 1898. Johns Hopkins Medical School, 1894-98. House Physician, New York Infirmary for Women and Children, New York City, 1898-99; Physician, Orange, N. J., 1899-1906; Physician to Children's Aid Protective Society of the Oranges, and Externe, Orange Memorial Dispensary, 1904-06.
- LUCILE ANNE PORTER WEAVER,* *Group, Mathematics and Physics.*
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- LAURETTE EUSTIS POTTS PEASE,† *Group, Latin and English.*
Philadelphia, Pa. Prepared by the Bellefonte Academy, Bellefonte, Pa., and by private study; Mistress of Pembroke Hall East, Bryn Mawr College, 1895-96. A.B., 1897. Sorbonne and Collège de France, 1896-97; Graduate Student, Bryn Mawr College, 1897-98, Reader of English, 1897-99, and Fellow in English, 1899-1900; Student, University of Munich, 1900-01.
- ANNA POWERS,‡ *Group, Greek and Latin.*
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- ALICE MONTELIUS PRICE, *Group, Chemistry and Biology.*
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- MARJORIE GERTRUDE PRICE MCKNIGHT,§ *Group, History and Economics and Politics.*
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- AVIS PUTNAM, *Group, History and Economics and Politics.*
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- BERTHA HAVEN PUTNAM, *Group, History and Political Science.*
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- VIRGINIA RAGSDALE, *Group, Mathematics and Physics.*
Jamestown, N. C. S.B., Guilford College, 1892. Graduate Scholar in Mathematics, Bryn Mawr College, 1892-93, and Graduate Student, Bryn Mawr College, 1893-97. A.B., 1896. Holder of the Bryn Mawr European Fellowship, and Assistant Demonstrator in Physics, Bryn Mawr College, 1896-97; Student, University of Göttingen, 1897-98; Teacher of Science and Mathematics in the Bryn Mawr School, Baltimore, Md., 1898-1900, and Assistant Teacher of Mathematics, 1900-01; Holder of Fellowship of the Baltimore Association for the Promotion of the University Education of Women, Graduate Scholar, and Fellow by Courtesy in Mathematics, Bryn Mawr College, 1901-02; Fellow in Mathematics, Bryn Mawr College, 1902-03; Teacher of Mathematics in Dr. J. Sachs's School for Girls, New York City, 1903-05.
- HARRIET RANDOLPH, *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by private study. A.B., 1889. Fellow in Biology, Bryn Mawr College, 1889-90; University of Zürich, 1890-92, and Ph.D., 1892; Graduate Student, Bryn Mawr College, 1896-97, Demonstrator in Biology, 1892-1906, and Reader in Botany, 1893-1906.

* Mrs. Ben: Perley Weaver, 1903.
† Deceased, 1894.

‡ Mrs. Lewis Frederick Pease, 1905.
§ Mrs. George Scott McKnight, 1904.

- LUCY RAWSON, *Group, History and Political Science.*
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- ESTELLE REID, *Group, History and Political Science.*
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- MARION REILLY, *Group, Mathematics and Physics.*
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- BERTHA REMBAUGH, *Group, Latin and English.*
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- ANNA ELY RHOADS LADD,† *Group, Greek and Latin.*
Bryn Mawr, Pa. Prepared by the Friends' School, Germantown, Philadelphia, Pa., and by private study. A.B., 1889, and A.M., 1894. Graduate Student, Bryn Mawr College, 1889-90, 1894-95; University of Leipsic, 1890-91; Graduate Scholar in Biblical Literature, Bryn Mawr College, 1893-94.
- SARAH SHREVE RIDGWAY, *Group, Chemistry and Biology.*
Columbus, N. J. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1898.
- ELLA RIEGEL, *Group, History and Political Science.*
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- MARY HELEN RITCHIE,‡ *Group, Greek and Latin.*
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- HARRIET ROBBINS, *Group, History and Political Science.*
Wethersfield, Conn. Prepared by the High School, Hartford, Conn. A.B., 1893. Teacher in the High School, Hartford, Conn., 1903-05.
- EMMA DUNWOODY ROBERTS, *Group, Latin and English.*
Bryn Mawr, Pa. Prepared by the Friends' School, Providence, R. I., and by the Friends' Select School, Philadelphia, Pa. Holder of Foundation Scholarship, 1899-1903. A.B., 1903. Teacher of English and Latin, Friends' Select School, Germantown, Philadelphia, 1903-06; Student, University of Pennsylvania, 1904-05.

* Mrs. Redmond Davis Stephens, 1903. † Mrs. William Coffin Ladd, 1897.

‡ Deceased, 1905.

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West Chester, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1904. Teacher of Mathematics in the Kenwood Institute, Chicago, 1904-06.

HELEN J. ROBINS, *Group, Latin and English.*
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CONSTANCE ROBINSON, *Group, Greek and Latin.*
Providence, R. I. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1898. Teacher of Greek in Miss Wheeler's School, Providence, 1898-99; American School of Classical Studies, Athens, 1900; Student, Brown University, 1900-01.

HELEN LOUISE ROBINSON, *Group, Greek and Latin.*
Cincinnati, O. Prepared by Miss Armstrong's School, Cincinnati, A.B., 1901. Teacher of Mathematics and Assistant Teacher of English in the Fredin School, Cincinnati, 1904-06.

AMY CORDOVA ROCK RANSOME,* *Group, Physics and Chemistry.*
Washington, D. C. Prepared by the High School, Washington, by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., and by private study. A.B., 1893. Assistant in Chemical Laboratory and Graduate Student, Bryn Mawr College, 1893-94, and Fellow in Chemistry, 1894-95; Student, University of Heidelberg, 1895-96; and University of Berlin, 1896-97; Chairman of Intermunicipal Committee for Household Research within the Public Education Association of Washington, 1905-06.

MARTHA SKERRY ROCKWELL, *Group, History and Economics and Politics.*
Bristol, R. I. Prepared by Miss Baldwin's School, Bryn Mawr, Pa. A.B., 1904. Member of the Program Committee for Collegiate Alumnae of Rhode Island, 1904-06.

ELEANOR RUTH ROCKWOOD, *Group, Greek and Mathematics.*
Willsburg, Ore. Prepared by Portland Academy, Portland, Ore. Holder of the First Bryn Mawr Matriculation Scholarship for the Western States, 1897-98. A.B., 1900. Head of Reference Department, Library Association of Portland, 1901-06.

ELLEN MARVIN ROPES, *Group, Greek and Latin.*
Bangor, Me. Prepared by the High School, Bangor, and by private study. A.B., 1902. Teacher in Kimball Union Academy, Meriden, N. H., Autumn Term, 1902; Assistant in the George Stevens Academy, Blue Hill, Me., 1903-04; Student in Leipsic, 1904-06.

MARGARET ROPES, *Group, Mathematics and Physics.*
Bangor, Me. Prepared by the High School, Bangor. A.B., 1903. Teacher of Science and Mathematics in the High School, Bangor, 1903-04, and of Algebra, 1904-05.

ANNA ROSS, *Group, Physics and Chemistry.*
Haverford, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. A.B., 1905. Private Tutor, 1905-06.

MARGARET JANE ROSS, *Group, Latin and French.*
Norristown, Pa. Prepared by the Friend's Central School, Philadelphia, Pa. A.B., 1904.

ANNE STURM ROTAN HOWE,† *Group, History and Political Science.*
Waco, Tex. Prepared by Rosemary Hall, Wallingford, Conn. A.B., 1902.

HANNAH TERESA ROWLEY, *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Simon Muhr Scholarship, 1897-1901. A.B., 1901. Teacher of Mathematics in Miss Darlington's School, Uniontown, Pa., 1901-02; Teacher in the Glen Mills School, Glen Mills, Pa., 1902-04; Teacher of Mathematics and Science in Miss Hakes's School, Rochester, N. Y., 1904-06.

* Mrs. Frederick Leslie Ransome, 1899.

† Mrs. Thorndike Dudley Howe, 1904.

LUCY CONSTANCE RULISON, *Group, Latin and German.*
 South Bethlehem, Pa. Prepared by the Bishopthorpe School, South Bethlehem, and by private study. A.B., 1900. Warden of Pembroke Hall West, Bryn Mawr College, 1901-02; Graduate Student and Warden of Merion Hall, Bryn Mawr College, 1902-03; Worker in St. Stephen's House, Philadelphia, 1903-04.

FRANCES BERTHA RUSH CRAWFORD,* *Group, History and Political Science.*
 Pittsburgh, Pa. Prepared by the Central High School, Pittsburgh. A.B., 1901. Student of Music, 1901-03; Private Tutor, 1902-04.

MARY JOHNSON SACKETT, *Group, Chemistry and Biology.*
 Brooklyn, New York City. Prepared by the Adelphi Academy, Brooklyn, and by private study. A.B., 1901. Substitute Teacher of Science in the Bryn Mawr School, Baltimore, Md., Autumn, 1901; Private Tutor, 1902.

EDITH F. SAMPSON WESTCOTT,† *Group, Chemistry and Biology.*
 Philadelphia, Pa. Prepared by the Wellesley Preparatory School, Germantown, Philadelphia, A.B., 1890, and A.M., 1894. Graduate Student, Bryn Mawr College, 1891-95.

LILIAN VAUGHAN SAMPSON MORGAN,‡ *Group, Mathematics and Physics.*
 Philadelphia, Pa. Prepared by the Wellesley Preparatory School, Germantown, Philadelphia. A.B., 1891, and A.M., 1894. Holder of the Bryn Mawr European Fellowship, 1891-92; Student, University of Zürich, 1892-93; Graduate Student, Bryn Mawr College, 1891-92, and 1893-99; Research Work in Biology, 1904-06.

HELEN MATTHEWSON SAUNDERS, *Group, German and French.*
 Yonkers, N. Y. Prepared by the High School, Yonkers. A.B., 1897. Graduate Student, Columbia University, 1898-1901; Private Secretary, and Corresponding Secretary of the College Women's Club, New York City, 1904-06.

ANNA SCATTERGOOD HOAG,§ *Group, History and Political Science.*
 Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1896. Assistant Teacher of German in the Friends' Select School, Philadelphia, 1896-97.

ALICE EDITH SCHIEDT, *Group, History and Economics and Politics.*
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HELEN LEE SCHIEDT WOODWARD,|| *Group, Latin and English.*
 Philadelphia, Pa. Radcliffe College, 1897-98. A.B., 1901. Private Tutor, 1901-04.

EDITH GERTRUDE SCHOFF, *Group, Chemistry and Biology.*
 Philadelphia, Pa. Prepared by the Walton School, Philadelphia. A.B., 1898. Student, University of Pennsylvania, 1899-1900; Student of Music, 1900-06; Demonstrator in Geology, Bryn Mawr College, 1903; Corresponding Secretary of the West Philadelphia Committee of Philadelphia Orchestra, 1904-06.

LOUISE SCHOFF, *Group, Mathematics and Physics.*
 Philadelphia, Pa. Prepared by the Walton-Wellesley School, Philadelphia. A.B., 1902. Graduate Student, Bryn Mawr College, 1902-03; Tutor, 1903-05; Teacher in Miss Hills's School, Philadelphia, 1904-06.

MAY CADETTE SCHONEMAN SAX,¶ *Group, History and Political Science.*
 New York City. Prepared by the Harlem Collegiate Institute, New York City, and by Mr. M. G. Grovanoly. A.B., 1899. Graduate Student, Barnard College, 1899-1900.

AGNES JULIA DE SCHWEINITZ, *Group, German and French.*
 Bethlehem, Pa. Prepared by the Moravian Day School, Bethlehem. A.B., 1899, and A.M., 1900. Graduate Scholar in German and Teutonic Philology, Bryn Mawr College, 1899-1900; Teacher of German in the Portland School, Portland, Ore., 1900-01; University of Leipsic, 1901-02; Fellow in Teutonic Philology, Bryn Mawr College, 1902-03; Teacher of German in the Bryn Mawr School, Baltimore, 1903-05.

* Mrs. Remembrance Lindsay Crawford, 1904.

† Mrs. John Howell Westcott, 1895. Deceased, 1905.

‡ Mrs. Thomas Hunt Morgan, 1904.

§ Mrs. Clarence Gilbert Hoag, 1897.

|| Mrs. Horace Arthur Woodward, 1904.

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- JANE SCOFIELD,* *Group, Greek and Latin.*
Sandy Spring, Md. Graduate of Mt. Holyoke College, 1886. A.B., 1891. Teacher of History, Latin, and Greek in the High School, San Antonio, Tex., 1892-96.
- KATHARINE ESTHER SCOTT, *Group, Latin and English.*
Radnor, Pa. Prepared by the Bardwell School, Philadelphia, Pa. A.B., 1904. Assistant Teacher of English in the Bryn Mawr School, Baltimore, 1904-06.
- MARGARET SCOTT, *Group, History and Economics and Politics.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. A.B., 1904, and A.M., 1905. Scholar in Economics, Bryn Mawr College, 1904-05, and in History, 1905-06; Teacher in Miss Wright's School, Bryn Mawr, Pa., 1905-06.
- SYLVIA CHURCH SCUDDER BOWDITCH,† *Group, Greek and French.*
Cambridge, Mass. Prepared by the Cambridge School for Girls, Cambridge, by Mr. George Noyes, and by Miss Anne L. Sargent. A.B., 1901. Graduate Student, Radcliffe College, 1901-02; Teacher of Greek and English in the Bryn Mawr School, Baltimore, Md., 1902-04.
- BERTHA WARNER SEELY, *Group, Greek and Latin.*
Brockport, N. Y. Prepared by the Brockport Normal School, and by private study. Holder of Maria Hopper Scholarship, 1902-03; Holder of the James E. Rhoads Junior Scholarship, 1903-04; Holder of the Anna Powers Memorial Scholarship, 1904-05; A.B., 1905. Private Secretary, 1905-06.
- ANNE SELLECK *Group, German and French.*
St. Peter, Minn. Prepared by the Dwight School, Englewood, N. J., and by the High School, St. Peter. A.B., 1904. Instructor in French and English, the Banks School, Englewood, N. J., 1904-05, and in French and Mathematics, 1905-06.
- ELIZABETH SHEPLEY SERGEANT, *Group, History and Economics and Politics.*
Brookline, Mass. Prepared by Miss Mary P. Winsor's School, Boston, Mass. A.B., and George W. Childs Prize Essayist, 1903.
- FRANCES BURBRIDGE SETH, *Group, History and Political Science.*
Baltimore, Md. Prepared by the Randolph-Harrison School, Baltimore. A.B., 1902. Tutor, 1904-05.
- CLARA HITCHCOCK SEYMOUR, *Group, Greek and Latin.*
New Haven, Conn. Prepared by the Hillhouse High School, New Haven. A.B., 1900.
- ELIZABETH DAY SEYMOUR, *Group, Greek and Latin.*
New Haven, Conn. Prepared by the Hillhouse High School, New Haven, and by private study. A.B. and A.M., 1897. Student in the Yale School of Fine Arts, New Haven, 1897-1901; Instructor in Greek, Lake Erie College, Painesville, O., 1901-03; Graduate Student, Yale University, 1904-05.
- EDITH FORSYTHE SHARPLESS, *Group, History and Economics and Politics.*
Haverford, Pa. Prepared by the Friends' Select School, Philadelphia, Pa. Holder of the Elizabeth Duane Gillespie Scholarship, 1904-05; A.B., 1905. Teacher, Guilford College, 1905-06.
- ANNE FRANCES SHEARER LAFORE,‡. *Group, History and Political Science.*
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902.
- EDNA ASTON SHEARER, *Group, English and Philosophy.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04; Holder of Maria Hopper Scholarship, 1901-02, of the James E. Rhoads Junior Scholarship, 1902-03, and of the Anna Powers Memorial Scholarship, 1903-04. A.B., 1904. Junior Fellow in Philosophy, Bryn Mawr College, 1904-05; Holder of the President's Fellowship, and Student, University of Edinburgh, 1905-06.

* Deceased, 1896.

† Mrs. Ingersoll Bowditch, 1904.

‡ Mrs. John Armand Lafore, 1904.

MARGARET HILLES SHEARMAN, . . . Group, History and Political Science.

Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1895. Graduate Student, Bryn Mawr College, 1897-98; Private Tutor, 1895-99; Graduate Student, University of Pennsylvania, 1901-02; Social Settlement work, Philadelphia, Pa., 1903-04.

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ANNE ISABEL SHERWIN, Group, History and Economics and Politics.

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EMILY LEDYARD SHIELDS, Group, Greek and Mathematics.

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JANE CUSHING SHOEMAKER, Group, History and Economics and Politics.

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-05. A.B., 1905.

HARRIET RIDGWAY SHREVE, Group, Latin and Mathematics.

Plainfield, N. J. Prepared by Miss Pomeroy and Mrs. Sudler, Plainfield, and by private study. A.B., 1895. Teacher in the Misses Rayson's School, New York City, 1902-04.

CORINNE SICKEL FARLEY,* Group, Latin and English.

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AGNES MAITLAND SINCLAIR, Group, History and Economics and Politics.

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ELSIE CAMPBELL SINCLAIR HODGE,† Group, History and Political Science.

Cedar Rapids, Ia. Prepared by Miss Gordon's School, Philadelphia. A.B., 1897.

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ESTHER MARION SINN, Group, Latin and Mathematics.

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DOLLIE HOLLAND SIPE BRADLEY,§ Group, Greek and Latin.

Washington, D. C. Prepared by the High School, Washington. A.B., 1899. A.M., Columbia University, 1902; Teacher of English, German, and Latin in the York Collegiate Institute, York, Pa., 1899-1900; Graduate Student, Columbian University, 1901-03. Teacher of Latin and English in Miss Flint's School, Washington, 1901-04; Instructor in Latin, Trinity College, Washington, 1903-04.

* Mrs. R. Henderson Farley, 1904. † Mrs. Andrew H. Woods, 1902.

‡ Mrs. Cortlandt Van Rensselaer Hodge, 1899. Deceased, 1900.

§ Mrs. James Clifford Bradley, 1904.

- ANNIE MALCOM SLADE, *Group, Chemistry and Biology.*
Englewood, N. J. Prepared by the Dwight School for Girls, Englewood. A.B., 1901.
Teacher of Physiology in the Dwight School, Englewood, 1902-03, and of Physiology
and Psychology, 1903-04; Student, University of Leipsic, 1903.
- CAROLINE SWANWICK SLOANE LOMBARD,* . . . *Group, Latin and English.*
Beaver Falls, Pa. Prepared by the High School, Duluth, Minn., and by Geneva College,
Beaver Falls. A.B., 1900. Teacher of English and French, Darlington Seminary,
West Chester, Pa., 1900-01; Teacher of French and Latin, Portland Academy, Port-
land, Ore., 1901-02, and of English and History, 1902-03; Instructor in Latin, Penn-
sylvania College for Women, 1903-04.
- ALYS WHITALL PEARSALL SMITH RUSSELL,† *Group, German and French.*
Philadelphia, Pa. Prepared by Miss Lily White's School, Germantown, Philadelphia.
A.B., 1890. Member of the Council of Bedford College, University of London, 1901-
04; Vice-President Abingdon (Berkshire) Woman's Liberal Association, 1904-05;
Member of the Council of the Woman's Free Trade Union, London, 1905-06.
- CLARRISSA WORCESTER SMITH DEY,‡ *Group, French and Italian and Spanish.*
Worcester, Mass. Prepared by Miss Heloise E. Hersey's School, Boston, Mass., and by
Mr. John W. Dalzell's School for Boys, Worcester. A.B., 1896. Graduate Student,
Clark University, 1896-97; Mistress of Pembroke Hall West, Bryn Mawr College,
1900-01; Vice-President of Syracuse Aid to George Junior Republic, 1904-05.
- EMILY JAMES SMITH PUTNAM,§ *Group, Greek and Mathematics.*
Canandaigua, N. Y. Prepared by Mr. J. H. Lee and Mr. D. L. Satterthwaite, Canan-
daigua. A.B., 1889. Girton College, University of Cambridge, England, 1889-90;
Teacher of Greek in the Packer Collegiate Institute, Brooklyn, New York City, 1891-
93; Fellow in Greek, University of Chicago, 1893-94; Dean of Barnard College, 1894-
1900; Trustee of Barnard College, 1901-05.
- ELIZABETH SNYDER, *Group, German and French.*
Ardmore, Pa. Prepared by the Lower Merion High School, Ardmore. Holder of Trus-
tees' Lower Merion High School Scholarship, 1899-1900. A.B., 1903. Teacher of
French and German in the Lower Merion High School, Ardmore, 1903-04, and
1905-06, and of German, 1904-05; Graduate Student, Bryn Mawr College, 1905-06.
- MARY SOUTHGATE BREWSTER, *Latin and English.*
Plymouth, Mass. Prepared by the High School, Plymouth, and by private study.
Holder of the Second Bryn Mawr Matriculation Scholarship for the New England
States, 1897-98. A.B., 1901. Warden of Merion Hall, Bryn Mawr College, and
Graduate Student, 1902.
- MARY WORSDALE SPENCER, *Group, Chemistry and Biology.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Woman's College of
Baltimore, First Semester, 1901-02. A.B., 1905. Student, Johns Hopkins Medi-
cal School, 1905-06.
- MAUD DU PUY SPENCER, . . . *Group, History and Economics and Politics.*
Erie, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1903.
- JENNIE M. STAADER, *Group, History and Political Science.*
Louisville, Ky. Prepared by the Girls' High School, Louisville, and by private study.
A.B., 1894. Teacher of English in the Girls' High School, Louisville, 1894-99, and
Teacher of History, 1899-1906.
- MARTHA GAUSE STAPLER, *Group, English and French.*
New York City. Prepared by the Brearley School, New York City. Barnard College,
1903-04. A.B., 1905.
- HELEN R. STAPLES, *Group, German and French.*
Dubuque, Iowa. Prepared by the High School, Dubuque, and by Lasell Seminary,
Auburndale, Mass. A.B., 1893.

* Mrs. Benjamin Mathews Lombard, 1904. † Hon. Mrs. Bertrand Russell, 1894.

‡ Mrs. John Dey, 1901.

§ Mrs. George Haven Putnam, 1899.

¶ Mrs. William Brewster, 1904.

AMY LOUISE STEINER, *Group, History and Political Science*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1899. Private Tutor, 1900-01; Tutor in the Bryn Mawr School, Baltimore, Md., 1901-06.

HELEN LEE STEVENS, *Group, Latin and English.*
Attica, N. Y. Prepared by Mrs. Flint's School, Washington, D.C., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902.

HARRIET STEVENSON PINNEY,* *Group, Mathematics and Physics.*
Indianapolis, Ind. Scientific Course, Wellesley College, 1886-87. A.B., 1892. Teacher of Mathematics and Physics in Miss Gibbons's School, New York City, 1892-95.

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Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia, and by private study. A.B., 1903.

SARA HENRY STITES, *Group, History and Political Science*
Wyoming, Pa. Prepared by the Wilkes Barre Female Institute, Wilkes Barre, Pa. A.B., 1899, A.M., 1900, and Ph.D., 1905. Graduate Scholar in History and Political Science, Bryn Mawr College, 1899-1900; Holder of the President's European Fellowship and Student at the Sorbonne and Collège de France, 1900-01; University of Leipsic, 1901-02; Graduate Scholar and Fellow by Courtesy in Political Science, Bryn Mawr College, 1902-04; Co-Principal of the Wilkes-Barre Institute, Wilkes-Barre, 1904-06.

ELIZABETH FARRIS STODDARD, . . . *Group, History and Political Science.*
Plymouth, Mass. Prepared by the High School, Plymouth, and by private study. A.B., 1902. Graduate Student in the Correspondence Study Department of the University of Chicago, 1904-05; Warden of Merion Hall, 1905-06; Graduate Student, Bryn Mawr College, 1905.

VIRGINIA TRYON STODDARD, *Group, Mathematics and Chemistry.*
Mount Holly, N. J. Prepared by the Taconic School, Lakeville, Conn. A.B., 1903. Warden of Radnor Hall, 1904-06; Graduate Student, Bryn Mawr College, 1905-06.

MARY ELLA STONER WILLARD,† *Group, Latin and German.*
Reading, Pa. Prepared by the High School, Reading. A.B., 1898. Professor of English, Woman's College, Frederick, Md., 1898-99, and Professor of Higher English and German, 1899-1900; Student, University of Chicago, Summer Quarter, 1899; Member of Board of Managers of the Frederick City Hospital, 1903-05.

LEILA ROOSEVELT STOUGHTON, *Group, Latin and Mathematics.*
New Haven, Conn. Prepared by private tuition, by Miss Baldwin's School, New Haven, and by the Hillhouse High School, New Haven. A.B., 1900. Teacher of Mathematics and English, Rosemary Hall, Greenwich, Conn., 1901-03, 1904-06.

JULIA STREETER, *Group, History and Political Science.*
Concord, N. H. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of the Second Bryn Mawr Matriculation Scholarship for the New England States, 1896-97. A.B., 1900.

ANNE HERVEY STRONG, *Group, Chemistry and Biology.*
Andover, Mass. Prepared by the Metzger Institute, Carlisle, Pa., and by private study. A.B., 1898. Private Tutor, 1898-99. Student in the Albany Hospital Training School for Nurses, 1903-05.

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AMY SUSSMAN, *Group, History and Political Science.*
San Francisco, Cal. Prepared by Miss Murison's School, San Francisco, and by private study. A.B., 1902. Teacher in Miss Murison's School, San Francisco, 1902-03; Private Tutor, 1904-05.

EDITH ELLEN SYKES, *Group, French and Italian and Spanish.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1903. A.B., 1903. Student, Pennsylvania Academy of Fine Arts, 1903-05.

* Mrs. Edward G. Pinney, 1894.

† Mrs. Arthur De Walt Willard, 1901.

- BERTHA SZOLD LEVIN,* *Group, Latin and English*
 Baltimore, Md. Prepared by the Misses Adams's School, Baltimore. A.B., 1895.
 Teacher of English in St. Timothy's School, Catonsville, Md., 1896-1901.
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 New York City. Prepared by the Brearley School, New York City. A.B., 1897.
 Teacher of English in the Brearley School, 1898-99; Graduate Student, Columbia
 University, 1900-01; Secretary of the Girls' Department of The Preparatory Trade
 School; Visitor of The State Charity Aid Association; Manager of the Kips Bay
 Day Nursery, 1904-06.
- JESSIE MAY TATLOCK, *Group, Greek and Latin.*
 Stamford, Conn. Prepared by Miss Low's School, Stamford. A.B., 1900. Teacher of
 Greek and Mathematics in Mrs. Finch's Classes, New York City, 1900-01; Teacher of
 Latin and Mathematics in Miss Spence's School, New York City, 1901-02; Graduate
 Student, Columbia University, 1901-03; Teacher of Latin and History in Mrs. Finch's
 School, New York City, 1902-06.
- ELSIE HANNAH TATTERSFIELD, *Group, French and Italian and Spanish.*
 Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
 A.B., 1905.
- ANNE TAYLOR SIMPSON,† *Group, English and French.*
 Cincinnati, O. Prepared by Belmont College, College Hill, Cincinnati. A.B., 1889.
- GERTRUDE ELIZABETH TAYLOR SLAUGHTER,‡ *Group, Greek and Latin.*
 Cambridge, O. Prepared by the McDonald-Ellis School, Washington, D.C., and by the
 Centenary Collegiate Institute, Hackettstown, N. J. A.B., 1893.
- HELEN MARY ANTHONY TAYLOR,
Group, History and Economics and Politics.
 Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1905.
- MARIANNA TAYLOR, *Group, History and Economics and Politics.*
 Haverford, Pa. Prepared by Miss Hills's School, Philadelphia, Pa., and by Miss Florence
 Baldwin's School, Bryn Mawr, Pa. A.B., 1903. Student, Woman's Medical
 College of Pennsylvania, 1904-06.
- MARY LEWIS TAYLOR MACKENZIE,§ *Group, Mathematics and Physics.*
 Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. A.B., 1892.
 Graduate Student, Bryn Mawr College, 1893.
- MAUD ELIZABETH TEMPLE, *Group, English and French.*
 Philadelphia, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B.,
 and George W. Childs Prize Essayist, 1904, and A.M., 1905. Scholar in English,
 Bryn Mawr College, 1904-05.
- JULIA ANTONY TEVIS LANE,|| *Group, German and French.*
 Louisville, Ky. Prepared by the Science Hall School, Ky. Leland Stanford, Jr., Uni-
 versity, 1898-1900. A.B., 1902.
- HENRIETTA FOSTER THACHER, *Group, Chemistry and Biology.*
 New Haven, Conn. Prepared by the Hillhouse High School, New Haven. Holder of
 the First Bryn Mawr Matriculation Scholarship for the New England States, 1897-98.
 A.B., 1901. Teacher of Science and Mathematics in the Bryn Mawr School, Balti-
 more, Md., 1901-05, and of Mathematics, 1905-06.
- AURIE CLEVES THAYER YOAKAM,¶ *Group, Latin and German.*
 Chattanooga, Tenn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.,
 and by private study. A.B., 1900. Teacher in a Private School in San Juan, Porto
 Rico, second semester, 1904-05.
- MARGARET THAYER, *Group, History and Economics and Politics.*
 Concord, N. H. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,
 1905.

* Mrs. Louis Hiram Levin, 1901. † Mrs. Frank H. Simpson, 1891.

‡ Mrs. Moses Stephen Slaughter, 1893. ¶ Mrs. E. B. Lane, 1904.

§ Mrs. Arthur Stanley Mackenzie, 1895. Deceased, 1896.

¶ Mrs. Maynard Kauffman Yoakam, 1905.

ANNIE HEATH THOMAS, *Group, Chemistry and Biology.*

Philadelphia, Pa. Prepared by the Girls' Normal School, Philadelphia, by Miss Mary E. Stevens's School, Germantown, Philadelphia, and by private study. Holder of the Philadelphia Girls' High and Normal School Alumnae Scholarship, Bryn Mawr College, 1893-97. A.B., 1897, and A.M., 1898. M.D., Woman's Medical College of Pennsylvania, 1905. Graduate Scholar in Physics and Biology, Bryn Mawr College, 1897-98; Teacher of Chemistry in the State Normal School, Trenton, N. J., 1898-1902. Student, Woman's Medical College of Pennsylvania, 1902-05; Interne, Woman's Hospital of Philadelphia, 1905-06.

ELSIE CECIL THOMAS, *Group, Latin and German.*

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HELEN WHITALL THOMAS FLEXNER,* *Group, Greek and Latin.*

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., and George W. Childs Prize Essayist, 1893. Student, University of Leipsic, 1894; Sorbonne, Collège de France and University of Leipsic, 1894-95; Graduate Student, Bryn Mawr College, 1895-97, and Reader in English, 1896-1903.

LOUISE MINER THOMAS, *Group, Latin and German.*

Wilkes-Barre, Pa. Prepared by the Wilkes-Barre Institute, by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901. President of Heights Settlement, Wilkes-Barre, 1905-06.

MARGARET CHESTON THOMAS CAREY,† *Group, German and French.*

Baltimore, Md. Prepared by Miss Pindell's School, Baltimore. A.B., 1889. Chairman of Educational Committee of Y. W. C. A., 1904-05.

MARTHA GIBBONS THOMAS, *Group, Chemistry and Biology.*

Whitford, Pa. Prepared by private study. A.B., 1890. Graduate Student, Bryn Mawr College, 1897-99 and 1899-1900; Warden of Pembroke Hall East, Bryn Mawr College, 1896-1905, and of Pembroke Hall East and West, 1905-06.

MIRIAM THOMAS, *Group, Latin and English.*

Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902, and A.M., 1903. Holder of the Graduate Foundation Scholarship, Bryn Mawr College, and Graduate Student, 1902-03; Assistant in Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1903-06.

CHARLOTTE DE MACKLOT THOMPSON, *Group, Greek and French.*

Baltimore, Md. Prepared by private study. A.B., 1896, and A.M., 1897. Fellow in Romance Languages, Bryn Mawr College, 1896-97; Student in Old Spanish under Prof. A. Marshall Elliott, Baltimore, 1897-98; Assistant in English, Bryn Mawr School, Baltimore, 1897-98; Student, Newnham College, University of Cambridge, England, 1898-99; University of Oxford, 1899-1901.

EMMA OSBORN THOMPSON, *Group, Geology and Biology.*

St. David's Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1905. Graduate Student, Bryn Mawr College, 1905-06.

LUELLA H. THORNE,‡ *Group, Greek and Latin.*

Skaneateles, N. Y. Prepared by the Skaneateles Union School and Academy. A.B., 1890. Teacher in Jamaica School, L. I., 1890-92; Teacher in the Friends' School, Union Springs, N. Y., 1892-93; Graduate Scholar in Greek, Bryn Mawr College, 1893-94; Teacher of Latin in the High School, Bristol, Conn., 1894-96.

MARY TYLER THURBER DENNISON,§ *Group, Latin and German.*

Plymouth, Mass. Prepared by Mr. and Mrs. John McDuffie's School, Springfield, Mass., and by private study. A.B., 1899. Graduate Student, Wellesley College, 1904-05.

MARGARET GERTRUDE THURSTON,

Group, History and Economics and Politics.

Portland, Me. Prepared by the Waynflete School, Portland. A.B., 1905.

* Mrs. Simon Flexner, 1903.

† Mrs. Anthony Morris Carey, 1893.

‡ Deceased, 1897.

§ Mrs. Henry Sturgis Dennison, 1901.

- LYDIA LOIS TILLEY, *Group, Mathematics and Physics.*
Norfolk, Va. Prepared by the Hemenway School, Norfolk, and by private study. A.B., 1895. Teacher in the High School, Norfolk, 1895-99, 1900-06; Student, Universities of Göttingen, and Leipsic, 1899-1900.
- ANNE HAMPTON TODD, *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. A.B., 1902. Graduate Student, and Assistant in Biological Laboratory, Bryn Mawr College, 1902-04.
- EDITH TOTTEN, *Group, Latin and English.*
Washington, D. C. Prepared by the Friends' Select School, Washington, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902.
- ELIZABETH WILLIAMS TOWLE, *Group, Chemistry and Biology.*
New Haven, Conn. Prepared by the Iowa College Academy, Grinnell, Ia. A.B., 1898, and A.M., 1899. Graduate Scholar in Physics and Biology, Bryn Mawr College, 1898-99; and Fellow in Biology, 1899-1900; Teacher of Science in the High School, Middletown, Conn., 1900-01; Instructor in Biology, Rockford College, Rockford, Ill., 1901-03; Fellow in Physiology, University of Chicago, 1903-04; Graduate Student, Columbia University, 1904-06; Teacher of Physiology in Miss Jacobi's School, New York City, 1904-05.
- MARY RUTTER TOWLE, *Group, Political Science and Philosophy.*
Wakefield, Mass. Prepared by the High School, Wakefield, and by Miss Brown and Miss Owen's School, Boston, Mass. A.B., 1899, and A.M., 1900. Graduate Student Bryn Mawr College, 1899-1900; Graduate Student in English, Radcliffe College, 1900-01.
- MARTHA TRACY, *Group, Chemistry and Biology.*
Plainfield, N. J. Prepared by the Plainfield Seminary. A.B., 1898. M.D., Woman's Medical College of Pennsylvania, 1904. Student, Woman's Medical College of Pennsylvania, 1899-1904; Pathologist to Medical Clinic, Woman's Hospital of Philadelphia, 1903-04, Worker under Huntington Fund for Cancer Research in the Department of Experimental Pathology, 1904-05, and Photographer to the Department of Pathology, 1905-06; Assistant to the Meningitis Commission, New York Board of Health, April to July, 1905.
- ELOISE RUTHVEN TREMAIN, *Group, History and Economics and Politics.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04. A.B., 1904. Teacher of History and Mathematics in the Kentucky Home School, Louisville, Ky., 1904-06.
- HELEN BELL TRIMBLE, *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1898-1902. A.B. 1902, and A.M., 1905. Head Teacher in All Saints' School, Germantown, 1902-04; Graduate Student, Bryn Mawr College, 1904-05; Teacher of Latin, Mathematics, German, and English, Wissahickon Heights School, Wissahickon Heights, Pa., 1905-06.
- ETHEL WENDELL TROUT, *Group, Latin and German.*
Wayne, Pa. Prepared by the High School, Wilkes Barre, Pa. A.B., 1901. Graduate Student, Bryn Mawr College, 1901-02; Assistant in Miss Darlington's School, Uniontown, Pa., 1902-03; Permanent Substitute in Latin in the Girls' High School, Philadelphia, Pa., 1903-04, and in Languages, 1904-06; Private Tutor, 1905-06.
- ADA VIOLA TRUITT, *Group, History and Law.*
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- ALICE WRIGHT TULL, *Group, Latin and English.*
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- HELEN ELIZABETH TUNBRIDGE, *Group, History and Political Science.*
Utica, N. Y. Prepared by Mrs. Piatt's School, Utica. A.B., 1897. Graduate Student, Radcliffe College, and College Settlement Worker, Denison House, Boston, Mass., 1897-98; Teacher of English in the Randolph-Harrison School, Baltimore, Md., 1898-99; Private Tutor, 1901-03; Cataloguer in Colgate University Library, Hamilton, N. Y., 1903-06.

SUSAN BANCROFT TYLER, . . . *Group, History and Economics and Politics.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1903.

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EMILY RACHEL VAIL, . . . *Group, Greek and Latin.*
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EDITH LOUISE VAN KIRK, . . . *Group, Latin and French.*
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SUSAN FRANCES VAN KIRK, . . . *Group, Latin and English.*
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Washington, D. C. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900.

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South Orange, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904. Member of the Executive Committee of the Y. W. C. A. of the States of New York and New Jersey, 1904-05.

MARY VAUCLAIN, . . . *Group, German and French.*
Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A. B., 1904.

FLORENCE CHILDS VICKERS McALLISTER,‡ . . . *Group, Latin and German.*
Tombstone, Ariz. Prepared by Wolfe Hall, Denver, Colo., and by the Friends' Central School, Philadelphia, Pa. A.B., 1898, and A.M., 1900. Graduate Student, Bryn Mawr College, 1899-1900; Student, University of Berlin, 1900-01, Sorbonne and Collège de France, 1904-05.

CLARA LOUISE WHIPPLE WADE, . . . *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of the First Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1900-01; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-04; Holder of James E. Rhoads Sophomore Scholarship, 1901-02; Holder of Maria L. Eastman Brooke Hall Memorial Scholarship, 1903-04. A.B., 1904. Holder of the Bryn Mawr European Fellowship and Scholar in Latin, Bryn Mawr College, and Private Tutor 1904-05; Student, University of Munich, 1905-06.

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ALICE GODDARD WALDO, . . . *Group, French and Italian and Spanish.*
La Fayette, Ind. Prepared by the High School, La Fayette. Holder of the First Bryn Mawr Matriculation Scholarship for the Western States, 1900-01. A.B., 1904. Private Tutor, 1904-05, and Teacher of History in Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1904-06.

* Mrs. Henry Stanford Brooks, Jr., 1902. † Baroness Serge Alexander Korff, 1905.

‡ Mrs. Frank Allister McAllister, 1905.

ANNA MARTHA WALKER, *Group, Greek and Latin.*

Glen Moore, Pa. Prepared by the Darlington Seminary, West Chester, Pa., and by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1895. A.M., Leland Stanford, Jr., University, 1901. Teacher of English in the National Institute for Girls, Guatemala City, Central America, 1896-97; Graduate Student, Leland Stanford, Jr., University, 1897-98, 1900-01; Graduate Student, Bryn Mawr College, Second Semester, 1898-99; Teacher in the Misses Wyllie's School, Mt. Holly, N. J., 1899-1900; Teacher of Latin and French in the High School, Ogden, Utah, 1901-02, and Teacher of Latin and Spanish, 1902-04; Student, American School of Classical Studies, Rome, 1904-05; Fellow in Latin, Bryn Mawr College, 1905-06.

ETHEL MCCOY WALKER, *Group, History and Political Science.*

Washington, D. C. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1894, and A.M., 1904. Teacher of History in Miss Irwin's School, Philadelphia, Pa., 1894-96; Teacher of History in Miss Veltin's School, New York City, 1899-1900, and in Miss Florence Baldwin's School, 1894-1903; Graduate Scholar in Archaeology, Bryn Mawr College, 1902-04; Teacher of History in Miss Wright's School, Bryn Mawr, Pa., 1903-04; Recording Secretary and Appointment Secretary, Bryn Mawr College, 1904-06.

EVANGELINE HOLCOMBE WALKER ANDREWS,* *Group, Greek and English.*

Washington, D. C. Prepared by the Girls' Classical School, Indianapolis, Ind. A.B., 1893. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1893-95; Graduate Student, Bryn Mawr College, 1899-1902, 1905-06; Junior Bursar, Bryn Mawr College, 1901-03.

EVELYN WALKER, *Group, Greek and Latin.*

Boston, Mass. Prepared by Mrs. Quincy A. Shaw's School, and by Miss Brown and Miss Owen's School, Boston. Recording Secretary, Bryn Mawr College, 1897-98, 1903-04; Mistress of Denbigh Hall, Bryn Mawr College, 1898-1901. A.B., 1901. Secretary, Bryn Mawr College, 1904-06.

SUSAN GRIMES WALKER FITZGERALD,†

Group, History and Political Science.

Boston, Mass. Prepared by the McDonald-Ellis School, Washington, D. C., and by private study. A.B., 1893. Secretary to the Dean and Graduate Student, Bryn Mawr College, 1893-94; Secretary to the President and Graduate Student, Bryn Mawr College, 1894-95; Teacher of Science in the McDonald-Ellis School, 1895-96; Head of Fiske Hall, Barnard College, 1898-1901; Manager of West Side Branch, University Settlement, New York City, 1901-03; Manager of Richmond Hill House, Attendance Officer, Department of Education, New York City, 1903-04.

ELEANOR WIGTON WALLACE, *Group, Latin and Italian and Spanish.*

Harrisburg, Pa. Prepared by Miss Woodward's School, by the Misses Sergeant and Miss Bent's School, Harrisburg, and by private study. A.B., 1903. Teacher of German, French, and Latin in the Misses Sergeant and Bent's School, and of English and History in Miss Seiler's School, Harrisburg, 1904-06.

ADELINE B. WALTERS GUILLON,‡ *Group, Greek and Latin.*

Lansdowne, Pa. Prepared by the Friends' Central School, Philadelphia, Pa. A.B., 1896. Teacher in the High School, Sheffield, Mass., 1896-97; Graduate Scholar in Domestic Science, Pratt Institute, Brooklyn, New York City, 1899-1900.

JANE SHAW WARD, *Group, Chemistry and Geology.*

Denver, Colo. Prepared by Miss Wolcott's School, Denver. A.B., 1905.

ALBERTA HINKLE WARNER, *Group, History and Economics and Politics.*

Duffryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1905.

MARGARET WARNER, *Group, History and Political Science.*

Hartford, Conn. Prepared by the High School, Hartford. A.B., 1895. Nurses' Training School, Massachusetts General Hospital, Boston, Mass., 1898-1901; Graduate, January, 1901.

FLORENCE WATERBURY, *Group, English and Philosophy.*

Morristown, N. J. Prepared by Miss Spence's School, New York City, and by private study. A.B., 1905.

* Mrs. Charles McLean Andrews, 1895.

† Mrs. Richard Y. Fitzgerald, 1901.

‡ Mrs. Horace Edmund Guillon, 1902.

FLORENCE TROTTER WATSON, *Group, Latin and English.*
Philadelphia, Pa. Prepared by the Stevens School, Germantown, Philadelphia. Holder of the Anna M. Powers Memorial Scholarship, 1900-03. A.B., 1903. Teacher of Latin and English at Grafton Hall, Fond du Lac, Wis., 1904-05.

FRANCES CHARLOTTE WAYNE, *Group, German and French.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1903. A.B., 1903. Assistant Principal, the High School, Palmyra, N. Y., 1903-05; Junior Teacher in St. Peter's School, Philadelphia, 1904-06.

BEATRICE WEAVER, *Group, English and French.*
Urbana, O. Wellesley College, 1898-99. A.B., 1902.

MATHILDE WEIL, *Group, English and French.*
Philadelphia, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia. A.B., 1892. Editor of "Book Reviews," 1893-96; Reader of MSS. for Macmillan & Co., 1893-1904; Sub-Editor of "The American Historical Review," 1895-96; Photographer, 1896-1905; Reader of MSS., 1905-06, and Lecturer on Photography at the Drexel Institute, Philadelphia, 1905-06.

EDITH WETHERILL IVES,* *Group, History and Political Science.*
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1892. Corresponding Secretary of the Civic Club of Philadelphia, 1897-1900, 1904-05.

SOPHIA WEYGANDT HARRIS,† *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1889.

AMELIA ELIZABETH WHITE, *Group, Greek and Philosophy.*
New York City. Prepared by the Brearley School, New York City. A.B., and George W. Childs Prize Essayist, 1901. Special Student, Columbia University, 1901-02.

LEDA FLORENCE WHITE, *Group, Latin and French.*
Philadelphia, Pa. Prepared by private tuition. Holder of Foundation Scholarship, 1901-04. A.B., 1904. Teacher of Latin, French, and German in the Friends Academy, Westtown, Pa., 1904-05.

MARTHA ROOT WHITE, *Group, English and German.*
New York City. Prepared by Miss Spence's School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1899-1900. A.B., 1903. Teacher of Mathematics and Greek in Miss Spence's School, New York City, 1904-05.

MARY ELIZABETH WHITE MILLER,‡ *Group, German and French.*
Brooklyn, New York City. Prepared by private study. A.B., 1900. Private Tutor, 1900-02; Student in Teacher's College, Columbia University, Second Semester, 1903; Teacher of German in Miss Rounds's School, Brooklyn, 1903-05.

ANNA MARION WHITEHEAD, *Group, Latin and Mathematics.*
Trenton, N. J. Prepared by the State Model School, Trenton. A.B., 1897. Teacher of Mathematics and Science in the Bardwell School, Philadelphia, Pa., 1898-1903.

AGNES MARY WHITING WYNNE,§ *Group, Greek and German.*
Springfield, Mass. Prepared by Miss Catharine L. Howard's School, Springfield. A.B., 1894. Department Editor, "Springfield Republican," 1896-98.

ELIZABETH WHITING, *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04. A.B., 1904. Teacher of Modern Languages, Darlington Seminary, West Chester, Pa., 1904-05; Teacher of Latin, French, and English, Lower Merion High School, Ardmore, Pa., 1905-06.

LAURA E. WILKINSON TYLER,|| *Group, Latin and English.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, by the Girls' Normal School, Philadelphia, and by private study. A.B., 1898.

* Mrs. Frederick M. Ives, 1900.

† Mrs. John McArthur Harris, 1894.

‡ Mrs. Charles O. Miller Jr., 1905.

§ Mrs. Philip Henry Wynne, 1899.

Mrs. Asa M. Tyler, 1902.

KATHERINE TABER WILLETS GARDNER,* . . . *Group, Greek and Latin*
New York City. Prepared by Miss Anna C. Brackett's School, and by Mrs. Julia J. Irvine, New York City. A.B., 1890.

CONSTANCE MARTHA WILLIAMS WARREN,†
Group, Political Science and Philosophy.
Brookline, Mass. Prepared by the Misses Lane and Baker's School, Brookline, and by Mme. Yeatman's School, Neuilly-sur-Seine, France. Radcliffe College, First Semester, 1900. A.B., 1901. Student, Boston Art School, 1901-03.

HELEN ELIZABETH WILLIAMS, *Group, German and French.*
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, by Miss Helen J. Robins, and by Miss Emilie N. Martin. A.B., 1898. Member of the Board of Directors of the New Century Club, Philadelphia; Member of the Board of Managers of the Evening Home and Library Association; Member of the Board of Managers of the Visiting Nurse Society; Member of the Board of Directors of the Abington Library Society, 1904-06.

KATE WILLIAMS, *Group, Political Science and Philosophy.*
Salt Lake City, Utah. Prepared by Miss Head's School, Berkeley, Cal., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1900.

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Denver, Colo. Prepared by Miss Head's School, Berkeley, Cal., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1900.

HELEN ADAMS WILSON, *Group, Greek and Latin.*
Portland, Ore. Prepared by Portland Academy. A.B., 1903. Teacher of Greek and Latin in Allen Preparatory School, Portland, 1903-06.

MARGARETTA BAILEY WILSON, . . *Group, Latin and Italian and Spanish.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Girls' High and Normal School Alumnae Scholarship, 1901-05. A.B., 1905.

EMMA STANSBURY WINES, *Group, English and French.*
Springfield, Ill. Wellesley College, 1889-90. A.B., and George W. Childs Prize Essayist, 1894, and A.M., 1896. Teacher of English and History in the Walton School, Philadelphia, Pa., 1894-95; Graduate Scholar in Philosophy, Bryn Mawr College, 1895-96; Principal of Private Preparatory School, Scranton, Pa., 1896-1905; Graduate Student, Bryn Mawr College, 1905-06.

PHILENA CLARKE WINSLOW, . *Group, History and Economics and Politics.*
Portland, Me. Prepared by the High School, Portland. A.B., 1903.

ELIZABETH WARE WINSOR PEARSON,‡ *Group, Greek and Latin.*
Weston, Mass. Prepared by the High School, Winchester, Mass.; Harvard Annex, 1889-90. A.B., 1892. Teacher of Greek, Latin, and English Composition in Miss Mary P. Winsor's School, Boston, Mass., 1892-98; Teacher of Sight Singing, 1903-05.

BERTHA GORDON WOOD, *Group, Chemistry and Biology.*
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. A.B., 1898.

ELEANOR DENNISTOUN WOOD, . *Group, Political Science and Philosophy.*
New York City. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1902. Graduate Student, Columbia University, 1902-06.

MARY WOOD, *Group, Mathematics and Physics.*
Philadelphia, Pa. Prepared by the Girls' Normal School, and by Prof. Habel's Academy, Philadelphia. A.B., 1900. Fiction Editor, McClure's Newspaper Syndicate, 1903-04.

RUTH BLANCHE ISABELLE WOOD,
Group, French and Italian and Spanish.
Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904.

CLARA LUCELIA WOODRUFF, *Group, Latin and German.*
Scranton, Pa. Prepared by the School of the Lackawanna, Scranton. A.B., 1904. Teacher of French and Mathematics, "Wykeham Rise," Washington, Conn., 1904-06.

* Mrs. Alfred A. Gardner, 1892.

† Mrs. Joseph Warren, 1905.

‡ Mrs. Henry Greenleaf Pearson, 1898.

ANNA CHENEY WORKMAN, . *Group, History and Economics and Politics.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City
Scholarship, 1901-05. A.B., 1905.

EDITH SOPHIA WRAY HOLLIDAY,* *Group, Greek and Latin.*
New York City. Prepared by the Westtown Boarding School, Westtown, Pa., and by
Oakwood Seminary, Union Springs, N. Y. Foundation Scholar, 1897-1901. A.B.,
1901. Teacher of Languages in the Ingleside School, Levanna, N. Y., 1901-02; in
charge of private school, Orlando, Florida, 1902-03; Teacher in Lowville Academy,
Lowville, N. Y., 1903-04.

EDITH BUELL WRIGHT, *Group, Latin and French.*
Detroit, Mich. Prepared by the High School, Detroit. A.B., 1900. Private Tutor,
1901-02, 1904-05.

LOIS META WRIGHT, *Group, Greek and Latin.*
Medford, Mass. Prepared by the Bellows School, Portland, Me. Holder of the Sec-
ond Bryn Mawr Matriculation Scholarship for the New England States, 1898-99.
A.B., 1903. Graduate Student, Radcliffe College, 1903-04; Teacher of Latin,
Greek, and Geometry in St. Gabriel's School, Peekskill, N. Y., 1904-05; Private Tu-
tor, 1905-06.

MABEL CLARA WRIGHT, *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City
Scholarship, 1898-1902. A.B., 1902. Teacher of German and French in the Win-
throp School, Philadelphia, 1902-03; University of Munich, 1905-06.

MARIAN ADAMS WRIGHT O'CONNOR WALSH,† *Group, Latin and German.*
Philadelphia, Pa. Special Student, Smith College, 1883-84. Prepared by Miss Flor-
ence Baldwin's School, Bryn Mawr, Pa. A.B., 1891.

MARION LUCY WRIGHT, *Group, History and Political Science.*
Detroit, Mich. Prepared by private study. A.B., 1901.

HELEN MARY ZEBLEY, *Group, History and Political Science.*
Philadelphia, Pa. Prepared by the Friends' School, Germantown Philadelphia. A.B.,
1898. Teacher of Latin, German, and History in the Pelham School, Germantown,
Philadelphia, 1898-99; Private Tutor, 1899-1902; Teacher of Latin and English in
the Friends' School, Germantown, Philadelphia, 1902-06.

Former Fellows.

EMILY GREENE BALCH,
Holder of the Bryn Mawr European Fellowship, 1889-90.
See page 161.

AMANDA FREDERICKA BECKER,
Holder of the President's European Fellowship, 1903-04.
St. Louis, Mo. B.Sc., Missouri State University, 1901, and A.M. 1902. Holder of
Teaching Fellowship, Missouri State University, 1901-02; Graduate Scholar, Bryn
Mawr College, 1902-03; Student, University of Göttingen, 1903-04; Teacher of Mathe-
matics in the Yeatman High School, St. Louis, Mo., 1904-06.

HELEN MAY BILLMEYER,
Holder of the Bryn Mawr European Fellowship, 1902-03.
See page 163.

CAROLINE BROWN BOURLAND,
Holder of the Mary E. Garrett European Fellowship, 1900-01.
Peoria, Ill. A.B., Smith College, 1893; Ph.D., Bryn Mawr College, 1905. Teacher of
French and German in Mrs. Starrett's School, Oak Park, Ill., 1895-96, and in the
High School, Peoria, 1896-97; Student, Sorbonne and Collège de France, 1897-98;
Fellow in Romance Languages, Bryn Mawr College, 1898-99; Graduate Scholar and
Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1899-1900, 1901-02;
Student in Romance Languages, Madrid, Spain, 1900-01; Instructor in Spanish and
French, Smith College, 1902-06.

* Mrs. Clyde Cecil Holliday, 1904.

† Mrs. Thomas Henry O'Connor, 1893; Mrs. Timothy Walsh, 1899.

MARY BIDWELL BREED,

Holder of the Bryn Mawr European Fellowship, 1894-95.

See page 165.

HARRIET BROOKS,

Holder of the President's European Fellowship, 1902-03.

Montreal, Canada. A.B., McGill University, 1898, and A.M., 1901. Graduate Student, McGill University, 1898-99; Tutor in Mathematics, and Research Student in Physics, Royal Victoria College, 1899-1901; Fellow in Physics, Bryn Mawr College, 1901-02; Student, University of Cambridge, England, 1902-03; Lecturer in Mathematics, Royal Victoria College of McGill University, Montreal, 1903-04; Tutor in Physics, Barnard College, 1904-06.

LOUISE SHEFFIELD BROWNELL SAUNDERS,*

Holder of the Bryn Mawr European Fellowship, 1893-94.

See page 166.

EDITH FRANCES CLAFLIN,

Holder of the Mary E. Garrett European Fellowship, 1899-1900.

Quincy, Mass. A.B., Radcliffe College, 1897; Ph.D., Bryn Mawr College, 1906. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1897-98, and Graduate Student, 1898-99; Student at the American School of Classical Studies, Athens, 1899-1900; Private Research Work, Harvard University Library, 1900-01; Instructor in Literature in the Prospect Hill School, Greenfield, Mass., 1901-02, and in Classics and Classical History, 1902-06.

ELLEN DEBORAH ELLIS,

Holder of the Bryn Mawr European Fellowship, 1901-02.

See page 173.

ANNIE CROSBY EMERY ALLINSON,†

Holder of the Bryn Mawr European Fellowship, 1892-93.

See page 174.

ELEANOR LOUIE FLEISHER,

Holder of the Bryn Mawr European Fellowship, 1903-04.

See page 175.

ELLEN ROSE GILES,

Holder of the President's European Fellowship, 1897-98.

See page 178.

EDITH HAYWARD HALL,

Holder of the Mary E. Garrett European Fellowship, 1903-04.

See page 18.

EDITH HAMILTON,

Holder of the Mary E. Garrett European Fellowship, 1895-96.

See page 181.

MARGARET HAMILTON,

Holder of the Bryn Mawr European Fellowship, 1897-98.

See page 181.

CORA HARDY, . *Holder of the Bryn Mawr European Fellowship, 1899-1900.*

See page 181.

ELIZABETH REBECCA LAIRD,

Holder of the President's European Fellowship, 1898-99.

Owen Sound, Ont. A.B., University of Toronto, 1896; Ph.D., Bryn Mawr College, 1901. Teacher in Ontario Ladies' College, 1896-97; Fellow in Physics, Bryn Mawr College, 1897-98; Student, University of Berlin, 1898-99; Graduate Scholar and Fellow by Courtesy in Mathematics and Physics, Bryn Mawr College, 1900-01; Instructor in Physics, Mount Holyoke College, 1901-03; Acting Head of the Department of Physics, 1903-04, and Professor of Physics, 1904-05.

* Mrs. Arthur Percy Saunders, 1900.

† Mrs. Francis Greenleaf Allinson, 1905.

CLARA LANGENBECK,

Holder of the President's European Fellowship, 1896-97.

Cincinnati, O. Ph.G., Cincinnati College of Pharmacy, 1890; S.B., University of Cincinnati, 1895. Fellow in Biology, Bryn Mawr College, 1895-96; Student, University of Marburg, 1896-98; Professor of Biology, Wells College, 1898-1901; Instructor in the Cincinnati Collegiate School for Girls, and Student, University of Cincinnati, 1901-02.

FLORENCE LEFTWICH RAVENEL,*

Holder of the Bryn Mawr European Fellowship, 1895-96.

See page 190.

FLORENCE PARTHENIA LEWIS,

Holder of the President's European Fellowship, 1899-1900.

Fort Scott, Kan. A.B., University of Texas, 1897, and A.M., 1898. Fellow in Philosophy, Bryn Mawr College, 1898-99; Student, Sorbonne and Collège de France, 1899-1900; Teacher in the University Preparatory School, Austin, Tex., 1900-02; Student, University of Texas, 1901-03; Tutor in Mathematics, University of Texas, 1902-05.

ISABEL MADDISON,

Holder of the Mary E. Garrett European Fellowship, 1894-95.

Reading, England. University College of South Wales and Monmouthshire, 1885-89; Girton College, University of Cambridge, England, 1889-92; Mathematical Tripos, 1892; Oxford Mathematical Final Honour School, 1892; B.Sc., University of London, Mathematical Honours, 1893; Ph.D., Bryn Mawr College, 1896; A.B., Trinity College, Dublin, 1905. Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Student in Mathematics, University of Göttingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1895-96; Secretary to the President, and Reader in Mathematics, 1896-1904, and Assistant to the President, and Reader in Mathematics, 1904-06.

EMILIE NORTON MARTIN,

Holder of the Mary E. Garrett European Fellowship, 1897-98.

See page 192.

KATE NILES MORSE,

Holder of the Mary E. Garrett European Fellowship, 1901-02

Haverhill, Mass. A.B., Mt. Holyoke College, 1898, and A.M., 1900. Graduate Student, Bryn Mawr College, 1898-99; Fellow in Greek, Bryn Mawr College, 1900-01; University of Berlin, and American School of Classical Studies, Athens, 1901-02; Graduate Student, Radcliffe College, 1903.

MARION EDWARDS PARK,

Holder of the Bryn Mawr European Fellowship, 1898-99.

See page 198.

FLORENCE PEEBLES,

Holder of the Mary E. Garrett European Fellowship, 1898-99.

Lutherville, Md. A.B., Woman's College of Baltimore, 1895, and Ph.D., Bryn Mawr College 1900. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student, 1897-98, 1903-04; Scholar of the Woman's Table and Student in Biology, Zoological Station, Naples, Universities of Munich and Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and Associate Professor of Biology, 1902-06; Student, University of Bonn, summer, 1906.

ELIZABETH MARY PERKINS,

Holder of the Bryn Mawr European Fellowship, 1900-01.

See page 199.

VIRGINIA RAGSDALE,

Holder of the Bryn Mawr European Fellowship, 1896-97.

See page 200.

MARIE REIMER,

Holder of the Mary E. Garrett European Fellowship, 1902-03.

East Aurora, N. Y. A.B., Vassar College, 1897, and Ph.D., Bryn Mawr College, 1903. Graduate Scholar in Chemistry, Vassar College, 1897-98; Assistant in the Chemical Laboratory, Vassar College, 1898-99; Fellow in Chemistry, Bryn Mawr College, 1899-1900, 1901-02; Graduate Scholar, and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Student, University of Berlin, 1902-03; Lecturer in Chemistry, Barnard College, 1903-04, and Instructor in Chemistry, 1904-06.

* Mrs. S. Prioleau Ravenel, 1903.

LILIAN VAUGHAN SAMPSON MORGAN,*

Holder of the Bryn Mawr European Fellowship, 1891-92.

See page 203.

GERTRUD CHARLOTTE SCHMIDT,

Holder of the President's European Fellowship, 1904-05.

See page 16.

KATHARINE MORRIS SHIPLEY,

Holder of the Bryn Mawr European Fellowship, 1890-91.

See page 205.

NETTIE MARIA STEVENS,

Holder of the President's European Fellowship, 1901-02.

Mt. View, Cal. A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900, Ph.D., Bryn Mawr College, 1903. Student in the Hopkins Seaside Laboratory, Pacific Grove Cal., Summers, 1897, 1898, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Zoological Station, Naples, 1901-02; Fellow in Biology, Bryn Mawr College, 1902-03; Research Fellow in Biology, Bryn Mawr College, First Semester, 1903-04; Reader in Experimental Morphology, Bryn Mawr College, 1904-05, and Associate in Experimental Morphology, 1905-06; Carnegie Research Assistant, 1904-06.

SARA HENRY STITES,

Holder of the President's European Fellowship, 1900-01.

See page 207.

HOPE TRAVER,

Holder of the Mary E. Garrett European Fellowship, 1904-05.

See page 17.

CLARA LOUISE WHIPPLE WADE,

Holder of the Bryn Mawr European Fellowship, 1904-05.

See page 16.

WINIFRED WARREN WILSON,†

Holder of the Mary E. Garrett European Fellowship, 1896-97.

Cambridge, Mass. A.B., Boston University, 1891, and A.M., 1894; Ph.D., Bryn Mawr College, 1898. Fellow in Latin, Bryn Mawr College, 1893-94, and Fellow by Courtesy in Latin, 1894-96; Student in Classical Philology, Universities of Munich and Berlin, 1896-97; Instructor in Latin, Vassar College, 1897-1902.

GRACE ALBERT, *Fellow in History, 1903-04.*

See page 17.

MABEL ATKINSON, *Fellow in Economics and Politics, 1902-03.*

Bywell, Northumberland, England. A.M., Glasgow University, 1900. Holder of Research Studentship, London School of Economics, 1900-02; Classical Mistress, High School, Newcastle, England, 1903-04; Lecturer in Philosophy and Assistant to the Professor of Classics, Armstrong College, University of Durham, 1904-06; Member of the Board of Faculties, University of Durham, 1905-06.

MABEL WHITMAN BAKER BROOKS,‡ *Fellow in Latin, 1896-97.*

Washington, D. C. Columbian University, 1893-95; Teacher in Norwood Institute, Washington, 1895-96; Teacher of Latin in the Western High School, Washington, 1897-1902.

JANE M. BANCROFT ROBINSON,§ *Fellow in History, 1885-86.*

West Stockbridge, Mass. Ph.B., Syracuse University, 1877, Ph. M., 1880, and Ph.D., 1884. Professor of French Language and Literature, Northwestern University, 1877-85; University of Zürich, 1886-87; Sorbonne and Collège de France, 1888.

HELEN BARTLETT, *Fellow in English, 1893-94.*

See page 162.

ESTHER TONTANT DE BEAUREGARD ROBINSON,||

Fellow in Romance Languages, 1894-95.

New Orleans, La. A.B., University of Toronto, 1894; Ontario Normal College, 1895-96; Teacher of Modern Languages; Niagara Falls Collegiate Institute, 1898-1900; Graduate Student in English, University of Pennsylvania, 1900-01; Teacher of English and French in Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1900-05.

* Mrs. Thomas Hunt Morgan, 1904.

† Mrs. George Arthur Wilson, 1902.

‡ Mrs. Alfred H. Brooks, 1903.

§ Mrs. George O. Robinson, 1891.

|| Mrs. Percy J. Robinson, 1905.

- MINNIE ADA BECKWITH, *Fellow in Latin*, 1903-04.
New London, Conn. A.B., University of Chicago, 1902. Graduate Scholar, University of Chicago, 1902-03; Teacher of Latin and Greek in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1904-06.
- CORA AGNES BENNESON, *Fellow in History*, 1887-88.
Quincy, Ill. A.B., University of Michigan, 1878, LL.B., 1880, and A.M., 1883. Graduate Student, Radcliffe College, 1897-1902; Attorney and Counsellor-at-Law, Cambridge, Mass., 1894-1906; Special Commissioner in Massachusetts, 1904-06.
- ELIZABETH MILLER BLANCHARD, *Fellow in Mathematics*, 1889-90.
See page 163.
- CAROLINE BROWN BOURLAND, . . *Fellow in Romance Languages*, 1898-99.
See page 215.
- EDITH CLEMENTINE BRAMHALL, *Fellow in History*, 1898-99.
Chicago, Ill. A.B., University of Indiana, 1895; A.M., University of Pennsylvania, 1896, and Ph.D., 1898; Teacher of History in the Manual Training High School, Indianapolis, Ind., 1899-1900; Instructor in History and Economics, Rockford College, 1900-02, and Professor, 1902-06.
- CAROLINE GARNAR BROMBACHER, *Fellow in Greek*, 1896-97.
New York City. A.B., Barnard College, 1895. Assistant Teacher of Mathematics and Latin in the Erasmus Hall High School, Brooklyn, New York City, 1897-99, of Mathematics and Greek, 1899-1901, and of Greek, 1901-06; Graduate Student, Columbia University, 1903-04.
- HARRIET BROOKS, *Fellow in Physics*, 1901-02.
See page 216.
- JANE LOUISE BROWNELL, *Fellow in Political Science*, 1893-94.
See page 166.
- MARY CLOYD BURNLEY, *Fellow in Chemistry*, 1897-98.
Williamsport, Pa. A.B., Woman's College of Baltimore, 1897, and A.M., 1899. Assistant in Chemistry, Vassar College, 1898-1900, and Instructor in Chemistry, 1900-05.
- ESTHER FUSSELL BYRNES, *Fellow in Biology*, 1894-95.
See page 167.
- MABEL PARKER CLARK HUDDLESTON,* . . . *Fellow in English*, 1889-90.
See page 169.
- IDA PRESCOTT CLOUGH, *Fellow in Latin*, 1900-01.
Somerville, Mass. A.B., Radcliffe College, 1896, and A.M., 1900. Graduate Student, Radcliffe College, 1899-1900; University of Berlin, 1901-02.
- ANNA LEWIS COLE, *Fellow in Romance Languages*, 1895-96.
Baltimore, Md. A.B., Woman's College of Baltimore, 1892, and A.M., 1894. Student in English and French, Sorbonne, 1894-95; Head Teacher of Modern Languages, Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1903, 1904-05; Fellow in Romance Languages, University of Chicago, 1903-04; Head of French Department, Friends' Central School, Philadelphia, Pa., 1905-06.
- THÉRÈSE F. COLIN,† *Fellow in Romance Languages*, 1893-94.
Paris, France. Diplômée et agrégée, Collège de Neuchâtel, 1875; A.M., Leland Stanford, Jr., University, 1893; Ph.D., University of Pennsylvania, 1897. Muséum d'Histoire Naturelle, Paris, 1883-85; University of the City of New York, 1887-88; Reader in Romance Languages, and Graduate Student, Bryn Mawr College, 1894-96; Student in Romance Philology and Literature, Sorbonne, Collège de France, Ecole des Hautes Etudes, Ecole des Chartes, Paris, 1895; Head of French Department in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1904; Associate Professor of French, Wellesley College, 1904-06.
- LOUISE D. CUMMINGS, *Fellow in Mathematics*, 1898-99.
See page 18.

* Mrs. John Henry Huddleston, 1894.

† Mrs. Alfred Colin,

- WILEY DENIS, *Fellow in Chemistry*, 1902-03.
New Orleans, La. A.B., Tulane University, 1899, and A.M., 1902. Graduate Student,
Bryn Mawr College, 1899-1901; Tulane University, 1901-02, 1903-04.
- HELEN MAY EDDY, *Fellow in Latin*, 1904-05.
Marengo, Ia. A.B., University of Iowa, 1900, and A.M., 1903. Fellow in Latin, Uni-
versity of Iowa, 1901-04. Teacher of Latin in the High School, Fairfield, Ia., 1905-06.
- MARIETTA JOSEPHINE EDMAND NOBLE,* . . . *Fellow in Latin*, 1897-98.
Blue Mounds, Wis. A.B., Central University of Iowa, 1887, and A.M., 1890; A.B. and
A.M., University of Chicago, 1897. Assistant in Academic Department, Iowa Wes-
leyan University, 1887-90, and Principal of Academic Department, 1890-93; Pro-
fessor of Latin, Iowa Wesleyan University, 1893-95; Graduate Student in Greek and
Latin, University of Chicago, 1895-97; Professor of Latin and Greek, Milwaukee-
Downer College, Milwaukee, Wis., 1898-99, and Professor of Latin, 1899-1903;
American School of Classical Studies, Rome, 1901-02.
- KATHARINE MAY EDWARDS, *Fellow in Greek*, 1888-89.
Ithaca, N. Y. A.B., Cornell University, 1888, and Ph.D., 1895. Instructor in Greek,
Wellesley College, 1889-93; Graduate Student, Cornell University, 1893-94; Asso-
ciate Professor of Greek, Wellesley College, 1894-1901, and Associate Professor of
Greek and Comparative Philology, 1901-06.
- ELLEN DEBORAH ELLIS . . . *Fellow in Economics and History*, 1904-05.
See page 173.
- HELEN MARGARET EVERS, . . . *Fellow in Romance Languages*, 1904-06.
St. Louis, Mo. A.B., Washington University, 1899. A.M., University of Missouri, 1902;
Ph.D., Bryn Mawr College, 1905. Graduate Student, University of Missouri, 1901-
02 and Fellow in Romance Languages, 1902-03. Acting Instructor in Romance Lan-
guages, University of Missouri, 1905-06.
- EDITH FAHNESTOCK, *Fellow in Romance Languages*, 1897-98.
Harrisburg, Pa. L.B., Western Reserve University, 1894. University of Zürich and
Sorbonne, 1894-96; Mistress of Modern Languages, Mississippi Industrial Institute
and College, Columbus, Miss., 1898-1901, 1902-05; Graduate Scholar and Fellow by
Courtesy in Romance Languages, Bryn Mawr College, 1901-02.
- CHARLOTTE FAIRBANKS, *Fellow in Chemistry*, 1896-97.
St. Johnsbury, Vt. A.B., Smith College, 1894; Ph.D., Yale University, 1896; M.D.,
Woman's Medical College of Pennsylvania, 1902. Instructor in Chemistry, Welles-
ley College, 1897-99; Woman's Medical College of Pennsylvania, 1899-1902; Phy-
sician, 1905-06.
- ELIZABETH MARY FAIRCLOUGH, *Fellow in Greek*, 1893-94.
Toronto, Ont. A.B., McGill University, 1893. Private Tutor, 1898-1900.
- LOIS ANNA FARNHAM HORN,† *Fellow in History*, 1901-02.
See page 174.
- EMILY FOGG MEADE,‡ *Fellow in History*, 1897-98.
Chicago, Ill. Wellesley College, 1889-91; A.B., University of Chicago, 1897. Gradu-
ate Scholar and Fellow by Courtesy in History, 1898-99; Fellow in Sociology, Uni-
versity of Pennsylvania, 1899-1900; Student, University of Pennsylvania, and Teacher
of Economic Geography in Mrs. Head's School, Germantown, Philadelphia, and in
the Misses Shipley's School, Bryn Mawr, Pa., 1900-01.
- EUGENIA FOWLER, *Fellow in Physics*, 1902-03.
See page 176.
- WILMER CAVE FRANCE, *Fellow in Greek*, 1892-93.
Shropshire, England. Girton College, University of Cambridge, England, 1888-92;
Classical Tripos, 1892; Ph.D., University of Chicago, 1895; Fellow in Latin, Uni-
versity of Chicago, 1893-94; and Fellow in Greek, 1894-95; Reader in Greek and Latin,
University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College,
College, 1897-99; Associate in Classical Literature, 1899-1901, Associate in Greek,
1905-06.
- SUSAN BRALEY FRANKLIN, *Fellow in Greek*, 1889-90.
See page 176.
- KITTY AUGUSTA GAGE, *Fellow in Greek*, 1885-86.
Wilton, N. H. A.B., Boston University, 1878; A.M., Cornell University, 1885. Teacher
of Classics in the State Normal School, New Paltz, N. Y., 1893-1904.

* Mrs. Frederic Perry Noble, 1903.

† Mrs. David Wilbur Horn, 1903.

‡ Mrs. Edward Sherwood Meade, 1900.

FANNY COOK GATES, *Fellow in Mathematics*, 1896-97.

Waterloo, Ia. L.B., Northwestern University, 1894, and L.M., 1895. Fellow in Mathematics, Northwestern University, 1894-95; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder of European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics and Physics, University of Göttingen, 1897-98; Graduate Student, University of Chicago, Summer Term, 1899; Instructor in Physics, Woman's College of Baltimore, 1898-1901, and Associate Professor of Physics, 1901-06; Research Student, McGill University, 1902-03; Research Student, Cavendish Laboratory, Cambridge, England, April to August, 1905.

RUTH GENTRY, *Fellow in Mathematics*, 1890-91, 1892-93.

Stilesville, Ind. Ph.B., University of Michigan, 1890; Ph.D., Bryn Mawr College, 1896. Fellow by Courtesy in Mathematics, Bryn Mawr College, 1893-94; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, and Fellow in Mathematics, Bryn Mawr College, 1892-93; Instructor in Mathematics, Vassar College, 1894-1900, and Associate Professor of Mathematics, 1900-02; Associate Principal of Private School, Pittsburgh, Pa., 1902-06, and Head of Department of Mathematics, 1904-05.

ELLEN MAUD GRAHAM, *Fellow in History*, 1896-97.

Toronto, Ont. A.B., University of Toronto, 1896.

HATTIE JOSEPHINE GRIFFIN, *Fellow in Latin*, 1899-1900.

Madison, Wis. A.B., University of Wisconsin, 1898, and A.M., 1902. Alumni Fellow in Latin, University of Wisconsin, 1898-99; Fellow in Latin, University of Wisconsin, 1901-02; Assistant in the High School, Crystal Falls, Michigan, 1902-03; Professor of Ancient and Modern Languages, Nebraska Central College, 1903-06.

MARY GWINN HODDER,* *Fellow in English*, 1885-87.

Baltimore, Md. University of Leipsic, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883. Ph.D., Bryn Mawr College, 1888. Graduate Student Bryn Mawr College, 1887-88, and Associate in English, 1888-93; Associate Professor of English, Bryn Mawr College, 1893-97, and Professor of English, 1897-1904.

JANE BOWNE HAINES, *Fellow in History*, 1892-93.

See page 180.

FRANCES HARDCASTLE, *Fellow in Mathematics*, 1894-95.

London, England. Girton College, University of Cambridge, England, 1888-92; Mathematical Tripos, Part I., 1891; Part II., 1892. Graduate Student in Mathematics, Bryn Mawr College, 1892-93; Honorary Fellow in Mathematics, University of Chicago, 1893-94; Graduate Student in Mathematics, Girton College, 1895-96; Pfeiffer Student of Girton College, 1902-03.

CARRIE ANNA HARPER, *Fellow in English*, 1898-99.

Charlestown, Mass. A.B., Radcliffe College, 1896, and A.M., 1898. Graduate Scholar in English, Bryn Mawr College, 1896-97; Graduate Student in English, Radcliffe College, 1897-98; Teacher of English in the Cambridge School, Cambridge, Mass., 1899-1904.

ELIZABETH HARRIS KEISER,† *Fellow in Greek*, 1890-91.

See page 181.

ANNAH PUTNAM HAZEN, *Fellow in Biology*, 1898-99.

Olcott, Vt. L.B., Smith College, 1895; S.M., Dartmouth College, 1897. Graduate Student in Biology, Dartmouth College, 1895-96; Graduate Scholar in Biology, Bryn Mawr College, 1897-98; Teacher of Biology in the State Normal School, Plymouth, N.H., 1899-1900; Assistant in Zoology, Smith College, 1900-03; Teacher of Biology in the Wadleigh High School, New York City, 1903-06.

CHARLOTTE WILLIAMS HAZLEWOOD, *Fellow in Greek*, 1898-99

Ellsworth, Me. A.B., Wellesley College, 1891. Teacher of Greek and Latin in the Classical High School, Lynn, Mass., 1891-96; Graduate Student, Yale University, 1896-97, and Graduate Scholar, 1897-98.

MARGARET EDITH HENRY, *Fellow in Philosophy*, 1900-01.

Lincoln, Neb. A.B., University of Nebraska, 1898, and A.M., 1900; A.M., Radcliffe College, 1902. Graduate Scholar in Philosophy, University of Nebraska, 1898-99, and Fellow, 1899-1900; Graduate Student, Radcliffe College, 1901-02.

* Mrs. Alfred Hodder, 1904.

† Mrs. Edward H. Keiser, 1896.

- AMY MAUD HICKS, *Fellow in Greek*, 1904-05.
London, England. A.B., University of London, 1900, and A.M., 1901. Student, Girton College, University of Cambridge, England, 1895-99; Classical Tripos, Part I, 1898, Part II, 1899; Student, University College, London, 1900-02.
- MINNIE ELIZABETH HIGHT,
Fellow in German and Teutonic Philology, 1896-97.
Cobourg, Ont. A.B., Victoria University, 1891, and A.M., 1892; Ph.M., Cornell University, 1894, and Ph.D., 1895. Teacher of Modern Languages, Bowmanville High School, 1892-93; Professor of Modern Languages and History, State Normal School, New Paltz, N. Y., 1897-1900; University of Berlin, 1901-02; Professor of German, Elmira College, 1902-06.
- SARAH D. HILL, *Fellow in Teutonic Philology*, 1904-05.
Richmond, Ind. A.B. Earlham College 1901. Graduate Scholar, Bryn Mawr College, 1903-04; Assistant in German and French, Earlham College, 1905-06.
- EDITH SOPHIA HOOPER, *Fellow in English*, 1900-01.
Kent, England. M.A., University of Edinburgh, 1900; Honours in Philosophy, 1899, in English, 1900.
- MARY DELIA HOPKINS, *Fellow in English*, 1896-97.
See page 183.
- JEAN KIRK HOWELL, *Fellow in Biology*, 1891-92.
Painted Post, N. Y. Ph.B., Cornell University, 1888, and S.M., 1890. Assistant in Botany, Barnard College, 1892-96; Teacher of Science in the Phillips High School, Watertown, Mass., 1898-99; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1899-1902.
- WINONA ALICE HUGHES, *Fellow in Chemistry*, 1900-01.
Marion, O. Ph.B., University of Wooster, 1891. Graduate Student, Cornell University, Summer school, 1894; Harvard University, Summer school, 1895; University of Chicago, 1897-99; Teacher of Science in the Public Schools, Marion, O., 1892-97, and in the High School, Mansfield, O., 1899-1900; Teacher of Science in the High School, Ottumwa, Ia., 1901-02; Teacher of Chemistry and Zoology in the High School, Mansfield, 1902-06; Vice-President of the Northeastern Ohio Centre of Association of Science and Mathematics Teachers, 1904-06.
- ANABELLE ROXBURGH HUTCHINSON,
Fellow in Romance Languages, 1899-1900.
York, England. Newnham College, University of Cambridge, England, 1895-99; Mediaeval and Modern Languages Tripos, 1898; Sorbonne, 1900-01; Assistant Librarian, University Library, Cambridge, 1902-05; Assistant Lecturer in French, Newnham College, 1904-06.
- IDA H. HYDE, *Fellow in Biology*, 1892-93.
Chicago, Ill. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891-92; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Strassburg, 1893-94; Holder of the Phebe Hunt Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Heidelberg, 1894-96; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1898-99; Associate Professor of Physiology, University of Kansas, 1899-1905.
- WINIFRED FLORENCE HYDE, *Fellow in Philosophy*, 1902-04.
Lincoln, Neb. A.B., University of Nebraska, 1900. Scholar in Philosophy, University of Nebraska, 1900-01; University of Denver, Summer of 1901; Teacher in the High School, Lincoln, Neb., 1901-02; Scholar in Philosophy, Cornell University, 1904-05; Holder of the European Fellowship of the Boston Woman's Educational Association and Student at the University of Jena, 1905-06.
- MARY KEYT ISHAM, *Fellow in Philosophy*, 1899-1900.
Cincinnati, O. A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1898. M.D., Laura Memorial Medical College, 1903. Graduate Student in Philosophy and Psychology, University of Cincinnati, 1897-98; Graduate Student in Philosophy and Psychology, University of Chicago, 1898-99; Lecturer on Psychology and Student, Laura Memorial Medical College, Cincinnati, 1900-03; Interne and House Physician at the Presbyterian Hospital, Cincinnati, 1903-04; Physician, 1904-06.
- LAURA LUCINDA JONES, *Fellow in English*, 1894-95.
Toronto, Ont. A.B., University of Toronto, 1891. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895-97; Teacher of English, and Student in German in the Höhere Töchter Schule Tegeler, Eberswalde, Berlin, 1897-98; Teacher of English, French, and German in the Collegiate Institute, Cobourg, Ont., 1898-1906; Member of the Board of the Public Library, Cobourg, 1904-05.

FLORENCE V. KEYS, *Fellow in Greek*, 1891-92; *Fellow in English*, 1892-93.

Toronto, Ont. A.B., University of Toronto, 1891. Examiner in English, University of Toronto, 1894-95; Reader in English, Bryn Mawr College, 1893-97, and Graduate Student in English, 1895-96; University of Oxford, England, 1897-98, University of Berlin, 1898-99; Reader in English, College Entrance Examination Board, 1900-02; Instructor in English, Vassar College, 1899-1904, and Associate Professor of English, 1904-06; Student, University of Munich, 1904-05.

GEORGIANA GODDARD KING,

Fellow in Philosophy, 1896-97; *Fellow in English*, 1897-98.

See page 187.

HELEN DEAN KING, *Fellow in Biology*, 1897-98.

See page 19.

LIDA SHAW KING, *Fellow in Greek*, 1899-1900.

Providence, R. I. A.B., Vassar College, 1890; A.M., Brown University, 1894. Fellow in Greek, Vassar College, 1894-95; Instructor in Greek and Latin, Vassar College, 1895-97; Graduate Student in Greek and Greek History, Harvard University, 1897-98; Instructor in Latin, Packer Collegiate Institute, Brooklyn, New York City, 1898-99; Student, American School of Classical Studies, Athens, 1899-1901; Holder of the Agnes Hoppin Memorial Fellowship, 1900-01; Director of Classical Department, Packer Collegiate Institute, 1901-02; Dean of the Woman's College in Brown University, 1905-06.

ELIZABETH REBECCA LAIRD, *Fellow in Physics*, 1897-98

See page 216.

CLARA LANGENBECK, *Fellow in Biology*, 1895-96.

See page 217.

FLORENCE LEFTWICH RAVENEL,* *Fellow in Romance Languages*, 1902-03.

See page 190.

FLORENCE PARTHENIA LEWIS, *Fellow in Philosophy*, 1898-99.

See page 217.

GERTRUDE LONGBOTTOM, *Fellow in Mathematics*, 1897-98.

Louth, Lincolnshire, England. Girton College, University of Cambridge, England, 1893-97; Mathematical Tripos, Part I, 1896; Part II, 1897. M.A., Trinity College, Dublin, 1905. Teacher of Latin in the Municipal Technical School, Louth, 1899-1900, and Teacher of Mathematics, 1900-06; Governor of King Edward VI Girls' Grammar School, Louth, 1902-06; Manager of the Louth British (Elementary) School, 1904-06.

ELEANOR LOUISA LORD, *Fellow in History*, 1889-90, 1895-96.

Malden, Mass. A.B., Smith College, 1887, and A.M., 1890; Ph.D., Bryn Mawr College, 1898. Instructor in History, Smith College, 1890-94; Holder of the European Fellowship of the Women's Educational Association of Boston, and Student in History, Newnham College, University of Cambridge, England, 1894-95; Instructor in History, Woman's College of Baltimore, 1897-1901, Associate Professor, 1901-04, and Professor of History, 1904-06; Member of the Executive Committee of the Arundell Good Government Club, Baltimore, 1904-05.

HELEN LOUISA LOVELL MILLION,† *Fellow in Greek*, 1887-88.

Flint, Mich. A.B., University of Michigan, 1887. Graduate Student, University of Michigan, 1888-89; Teacher of Latin and History in the Girls' Classical School, Indianapolis, Ind., 1889-90; Associate in Greek and Latin, Woman's College of Baltimore, 1890-91, and Associate Professor, 1891-93; Acting Professor of Greek and Latin, Earlham College, 1893-94; Graduate Student, University of Chicago, 1894-95, and Fellow in Greek, 1895-96; Professor of Greek, Hardin College, Mexico, Mo., 1896-1900, Professor of Greek and Philosophy, 1900-05 and Professor of Latin, Greek and Philosophy, 1905-06.

FRANCES LOWATER, *Fellow in Physics*, 1896-97.

See page 19.

* Mrs. S. Prioleau Ravenel, 1903.

† Mrs. John Wilson Million, 1896.

MARGARET BAXTER MACDONALD, *Fellow in Chemistry*, 1898-99.

Charlottesville, Va. Pennsylvania State College, 1893-98; B.S., Mt. Holyoke College, 1898; Ph.D., Bryn Mawr College, 1902. Student Assistant in Chemical Laboratory, Mt. Holyoke College, 1895-97; Graduate Scholar in Chemistry and Physiology, Bryn Mawr College, 1897-98; Pepper Fellow in Chemistry, University of Pennsylvania, 1899-1900; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Professor of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-02; Professor of Chemistry, New Jersey State Normal School, 1902-04; Substitute in Department of Chemistry, Vassar College, 1905-06.

ISABEL MADDISON, *Fellow in Mathematics*, 1893-94.

See page 217.

CARRIE ALICE MANN,* *Fellow in Mathematics*, 1903-04.

South Weymouth, Mass. A.B., Wellesley College, 1893. Graduate Student, Bryn Mawr College, and Teacher of Mathematics in the Misses Kirk's School, Rosemont, Pa., 1901-03; Teacher of Mathematics in Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1904-05.

BELLA MARCUSE, *Fellow in Chemistry*, 1904-05.

Westmount, P. Q. A.B., McGill University, 1900, and M.Sc., 1903. Student, University of Breslau, 1900-01; Assistant, McGill Model School, Montreal, Canada, January to June, 1904; Student in French, McGill University, and Private Tutor, 1905-06.

EMILIE NORTON MARTIN, *Fellow in Mathematics*, 1895-96.

See page 192.

GERTRUDE H. MASON, *Fellow in English*, 1887-88.

San José, Cal. Ph.B., University of Michigan, 1876, and Ph.M., 1888. Graduate Student in English, University of Michigan, 1888-89; Teacher of English in the High School, Petaluma, Cal., 1889-95; Teacher of English in the High School, San Diego, Cal., 1895-96; Graduate Student in English, Leland Stanford, Jr., University, 1896-97 and 1900-01; Accredited Tutor in English Composition, Leland Stanford, Jr., University, 1900-02 and in the University of California, 1905-06; Assistant to Dr. Ewald Flügel on Chaucer Lexicon, 1904-05; Teacher of English in the Kern County High School, Bakersfield, Cal., 1897-98; Teacher of English in the Union High School, Haywards, Cal., 1899-1900.

GRACE ELIZABETH MCNAIR, *Fellow in History*, 1900-01.

Brodhead, Wis. L.B., University of Wisconsin, 1898, and L.M., 1899. Assistant in History in the High School, Madison, Wis., 1899-1900; Assistant in Latin, German, and History in the High School, Brodhead, 1902-04.

KATHARINE MERRILL, *Fellow in English*, 1890-91.

Abilene, Kan. A.B., University of Kansas, 1889. Graduate Student in English, Bryn Mawr College, 1889-90; Harvard Annex, 1891-92; Assistant Professor of English Language and Literature, University of Illinois, 1892-97; Fellow in English, University of Chicago, 1897-98; Teacher of English, Austin High School, Chicago, 1898-1903; Teacher of the History of Literature in the Leland Powers School of the Spoken Word, Boston, Mass., 1905-06.

CAROLINE MILES HILL,† *Fellow in History*, 1891-92.

Carthage, Ind. A.B., Earlham College, 1887; A.M., University of Michigan, 1890, and Ph.D., 1892. Teacher of Latin in the Friends' Academy, Bloomingdale, Ind., 1888-89; University of Michigan, 1889-91; Instructor in Philosophy and Political Economy, Mt. Holyoke College, 1892-93; Tutor in History, Wellesley College, 1893-94, and Instructor in Psychology, 1894-95; University Extension Work, Chicago, Ill., 1897-1900; Assistant Reference Librarian, John Crerar Library, Chicago, 1900-04.

KATE NILES MORSE, *Fellow in Greek*, 1900-01.

See page 217.

RUTHELLA BERNARD MORY BIBBINS,‡ *Fellow in History*, 1899-1900.

Baltimore, Md. A.B., Woman's College of Baltimore, 1897; Ph.M., University of Chicago, 1899. Student in English and History, University of Oxford, England, 1897-98; Graduate Student in History and History of Art, University of Chicago, 1898-99; Student, London School of Economics, 1900; Research work in History in the British Museum and in the Public Record Office, London, 1900-02.

NELLIE NEILSON, *Fellow in History*, 1894-95.

See page 196.

* Deceased, 1905.

† Mrs. William Hill, 1895.

‡ Mrs. Arthur Barneveld Bibbins, 1903.

ELIZABETH NICHOLS MOORES,* *Fellow in Biology*, 1893-94.
See page 196.

MARY ISABEL NORTHWAY WILSON,† *Fellow in Physics*, 1900-01.
Toronto, Ont. A.B., University of Toronto, 1898. Ontario Normal College, 1898-99;
Graduate Scholar in Physics, Bryn Mawr College, 1899-1900; Student of Domestic
Science, 1901-02; Assistant in Physics Department, Smith College, 1902-03.

MARCELLA I. O'GRADY BOVERI,‡ *Fellow in Biology*, 1887-89.
Boston, Mass. S.B., Massachusetts Institute of Technology, 1885. Teacher of Science
in the Bryn Mawr School, Baltimore, Md., 1885-87; Demonstrator in Biology, Bryn
Mawr College, 1887-89; Associate Professor of Biology, Vassar College, 1889-93, and
Professor of Biology, 1893-97.

SOPHIE YHLEN OLSEN BERTELSEN,§ *Fellow in Teutonic Philology*, 1899-1900.
See page 197.

EMMA HARRIET PARKER, *Fellow in Chemistry*, 1893-94.
Charlestown, N. H. S.B., Smith College, 1887. Graduate Student in Chemistry, Bryn
Mawr College, 1892-93, and Graduate Scholar in Chemistry, 1894-95; Instructor in
Chemistry, Wellesley College, 1895-97; Teacher of Science in the High School, New
Bedford, Mass., 1897-1900; Teacher of Chemistry in the High School, Newton,
Mass., 1900-06.

ANNIE GOODE PASCHALL,|| *Fellow in Greek*, 1894-95.
Atlanta, Ga. A.B., Vanderbilt University, 1894.

FLORENCE PEEBLES, *Fellow in Biology*, 1896-97.
See page 217.

ELIZABETH MARY PERKINS, *Fellow in Latin*, 1902-03.
See page 199.

MARY PETTY, *Fellow in Chemistry*, 1895-96
Greensboro, N. C. S.B., Wellesley College, 1885. Teacher of Latin, Guilford College,
1888-93; Teacher of Chemistry and Physics in the State Normal and Industrial Col-
lege, Greensboro, 1893-95, and 1896-99, and Head of Department, 1899-1906; Mem-
ber of Book Committee of Public Library, Greensboro, 1905-06.

LAURETTE EUSTIS POTTS PEASE,¶ *Fellow in English*, 1899-1900.
See page 200.

ELEANOR PURDIE, *Fellow in Greek*, 1895-96.
London, England. Newnham College, University of Cambridge, England, 1890-94;
Classical Tripos, Part I, First Class, 1893; Part II., 1894. Ph.D., University of Frei-
burg, 1897. Holder of the Marion Kennedy Studentship, and Student in Indo-
European Philology, University of Freiburg, 1894-95; Classical Mistress in the Not-
ting Hill High School, London 1897-98; Head Classical Tutor, Cheltenham Ladies'
College, Cheltenham, England, 1898-1904.

VIRGINIA RAGSDALE, *Fellow in Mathematics*, 1902-03.
See page 200.

HARRIET RANDOLPH, *Fellow in Biology*, 1889-90.
See page 200.

MARIE REIMER, *Fellow in Chemistry*, 1899-1900, 1901-02.
See page 217.

MINNIE BEATRICE REYNOLDS KINKEAD,** *Fellow in Greek*, 1897-98.
Upper Lake, Cal. A.B., University of California, 1895, and A.M., 1897. Instructor in
Greek and Latin in the High School, Centerville, Cal., 1896-97; Fellow by Courtesy in
Greek, Bryn Mawr College, 1898-99; Teacher of Latin in the Misses Shipley's School,
Bryn Mawr, Pa., 1898-99; Instructor in Latin, Vassar College, 1899-1900; Instructor
in Greek in the High School, Los Angeles, Cal., 1900-01; Teacher of Greek and Latin
in the High School, San Francisco, Cal., 1901-03.

* Mrs. Charles W. Moores, 1896.

† Mrs. R. J. Wilson, 1904.

‡ Mrs. Theodore Boveri, 1897.

§ Mrs. Henrick Bertelsen, 1902.

|| Deceased, 1895.

¶ Mrs. Lewis Frederick Pease, 1905.

** Mrs. James A. Kinkead, 1903.

MARY HELEN RITCHIE,* *Fellow in Latin*, 1898-99
See page 201.

AMY CORDOVA ROCK RANSOME,† *Fellow in Chemistry*, 1894-95.
See page 202.

LUCY MAYNARD SALMON, *Fellow in History*, 1886-87.
Fulton, N. Y. A.B., University of Michigan, 1876, and A.M., 1883. Teacher of History in the Indiana State Normal School, 1883-86; Associate Professor of History, Vassar College, 1887-89, and Professor of History, 1889-1906.

SARAH E. SATTERTHWAITE LESLIE,‡ *Fellow in Greek*, 1886-87.
Canandaigua, N. Y. A.B., University of Michigan, 1886. Assistant in Greek and Latin, Hope College, Holland, Mich., 1887-88; Private Tutor in Greek and Latin, 1898-1900.

HELEN ELIZABETH SCHAEFFER, *Fellow in Physics*, 1904-05.
See page 16.

AGNES JULIA DE SCHWEINITZ, . . *Fellow in Teutonic Philology*, 1902-03.
See page 203.

HANNAH ROBIE SEWALL, *Fellow in History*, 1888-89.
St. Paul, Minn. A.B., University of Minnesota, 1884, and Ph.D., 1898; A.M., University of Michigan, 1887. Fellow by Courtesy in History, Bryn Mawr College, 1889-90; Assistant in Political Science, University of Minnesota, 1893-1901; Assistant, Boston Children's Aid Society, 1904-06.

REBECCA SHAPIRO STRAUSS,§ . . *Fellow in Romance Languages*, 1900-01.
Medford, Wis. L.B., University of Wisconsin, 1898, and L.M., 1900. Graduate Student, University of Wisconsin, 1899-1900; Assistant Principal of the High School, Grand Rapids, Wis., 1902-03.

EDNA ASTON SHEARER, *Junior Fellow in Philosophy*, 1904-05.
See page 204.

PHOEBE A. B. SHEAVYN, *Fellow in English*, 1895-96.
Atherstone, England. Scholar, University College of Wales, Aberystwyth, Wales, 1887-89, and 1892-94; B.A., University of London, 1889, and M.A., 1894. Member of Governing Court of University of Wales; Reader in English, Bryn Mawr College, 1894-95; Lecturer and Tutor in English Literature to the Association for Promoting the Education of Women in Oxford, England, 1896-1905; Resident Tutor and Lecturer in English, Somerville College, University of Oxford, England, 1897-1905; Member of Governing Committee of Women's University Settlement, Southwark, London; Member of Council of University College of Wales.

HELEN WINIFRED SHUTE MOULTON,||
Fellow in Teutonic Philology, 1893-94.

Exeter, N.H. A.B., Smith College, 1887. Assistant in German, Smith College, 1887-93; Fellow by Courtesy in Teutonic Philology, Bryn Mawr College, 1894-95; Student in Teutonic Philology, University of Göttingen, 1895-99; Alumna Trustee of Smith College.

ALICE SINCLAIR, *Fellow in Teutonic Philology*, 1903-04.
Worcester, Mass. Ph.B., Oberlin College, 1899. Teacher of German and Science in the Kent Place School, Summit, N. J., 1900-02; Student, University of Marburg, 1902-03; Teacher of German and English, Brockport State Normal School, Brockport, N. Y., 1904-05 and of French and German, 1905-06.

AMELIA CATHERINE SMITH CALVERT,¶ . . . *Fellow in Biology*, 1900-01.
Philadelphia, Pa. S.B., University of Pennsylvania, 1899. Graduate Scholar in Biology, Bryn Mawr College, 1899-1900; Demonstrator in Zoology, University of Pennsylvania, 1901-02; Graduate Student, University of Pennsylvania, 1904-06.

* Deceased, 1905.

† Mrs. Francis Alexander Leslie, 1890.

‡ Mrs. Warren J. Moulton, 1900.

† Mrs. Frederick Leslie Ransome, 1899.

§ Mrs. Richard Strauss, 1904.

¶ Mrs. Philip Powell Calvert, 1901.

MINNA STEELE SMITH, *Fellow in Teutonic Philology*, 1894-96.

Edinburgh, Scotland. Newnham College, University of Cambridge, England, 1890-94; Medieval and Modern Languages Tripos, First Class, 1893. Assistant Lecturer in English, Newnham College, 1896-98; Staff Lecturer in Medieval and Modern Languages, Newnham College, 1898-1903 and Head Lecturer in Medieval and Modern Languages, 1905-06; Lecturer in English, Girton College, University of Cambridge, 1898-1903.

EFFIE A. SOUTHWORTH SPALDING,* *Fellow in Biology*, 1885-86.

North Collins, N. Y. S.B., University of Michigan, 1885. Student Assistant in the Biological Laboratory, Bryn Mawr College, 1886-87; Assistant Mycologist of the United States Agricultural Bureau, Washington, D.C., 1887-92; Assistant in Botany, Barnard College, 1892-95.

NETTIE MARIA STEVENS, *Fellow in Biology*, 1902-03.

See page 218.

ANNE AMELIA STEWART, *Fellow in Mathematics*, 1886-87.

West Bay, N. S. University College, London, 1880-82; B.Sc., Dalhousie College, 1886. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1888-93, 1895-96; Student in Mathematics and Physics, Newnham College, University of Cambridge, England, 1893-95; Teacher of Mathematics in the Stevens School, Germantown, 1896-99; Private Tutor, 1901-03; Teacher of Mathematics, St. Margaret's College, Toronto, 1903-04; Teacher of Mathematics, Miss Knox's School, Briarcliff Manor, N. Y., 1905-06.

JENNETTE ATWATER STREET JEFFREY,† *Fellow in Latin*, 1895-96.

Toronto, Ont. A.B., University of Toronto, 1895. Teacher of Classics, St. Margaret's College, Toronto, 1897-1901.

MARGUERITE SWEET, *Fellow in English*, 1891-92.

Albany, N. Y. A.B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892. Graduate Student in Teutonic Philology and English, Bryn Mawr College, 1889-90, and Graduate Scholar in Teutonic Philology, 1890-91; Instructor in English, Vassar College, 1892-97; Professor of English Literature, Mt. Holyoke College, 1897-99; Teacher of English in the Misses Ely's School, New York City, 1899-1905.

CHARLOTTE DE MACKLOT THOMPSON,

Fellow in Romance Languages, 1896-97.

See page 209.

KATE WATKINS TIBBALS, *Fellow in English*, 1901-02.

Marlboro, N. Y. A.B., Wellesley College, 1899; Ph.D., University of Pennsylvania, 1904. Graduate Scholar in English, Bryn Mawr College, 1900-01; Fellow in English, University of Pennsylvania, 1902-03, and Graduate Student, 1903-04; Instructor in English, Wellesley College, 1904-05.

ELLEN TORELLE, *Fellow in Biology*, 1903-04.

Minneapolis, Minn. Ph.B., University of Minnesota, 1901, and A.M., 1902. Graduate Scholar, Bryn Mawr College, 1902-03.

ELIZABETH WILLIAMS TOWLE, *Fellow in Biology*, 1899-1900,

See page 210.

MARGERETHE URDAHL, *Fellow in Teutonic Philology*, 1900-02.

Madison, Wis. L.B., University of Wisconsin, 1896, and Ph.D., Bryn Mawr College, 1904. Student, University of Berlin, 1898 and 1899; University of Heidelberg, Summer Term, 1899; University of Christiania, October, 1899; Special Fellow in Teutonic Philology, Bryn Mawr College, 1902-03; Teacher of German and Latin in the Cheltenham Hills School, Wyncote, Pa., 1903-04; Teacher of German and History, Eastern Illinois State Normal School, Charleston, Ill., 1905-06.

ESTHER BOISE VANDEMAN, *Fellow in Latin*, 1892-93.

Ann Arbor, Mich. A.B., University of Michigan, 1891, and A.M., 1892; Ph.D., University of Chicago, 1898. Instructor in Latin, Wellesley College, 1893-95; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., 1895-96; Fellow in Latin, University of Chicago, 1896-98; Acting Professor of Latin, Mt. Holyoke College, 1898-99, and Associate Professor of Latin, 1899-1901; American School of Classical Studies, Rome, 1901-02.

MARY EVELYN GERTRUDE WADDELL, . . . *Fellow in Mathematics*, 1904-05.

Orono, Ont. A.B., University of Toronto, 1903, and A.M., 1904. Graduate Scholar in Mathematics and Physics, Bryn Mawr College, 1903-04.

† Mrs. Volney Morgan Spalding, 1896.

§ Mrs. Edward C. Jeffrey, 1901.

WINIFRED WARREN WILSON,* *Fellow in Latin*, 1893-94.
See page 218.

AGNES MATHILDE WERGELAND, *Fellow in History*, 1890-91.
Christiania, Norway. Studied under the direction of Prof. Konrad Maurer, Munich, 1884-86; University of Zürich, 1888-90; Ph.D., University of Zürich, 1890. Reader in History of Art, Bryn Mawr College, 1891-93; Docent in History, University of Chicago, 1896-1903 and Non-Resident Reader in History, University Extension Division, 1903-05.

ANNIE LYNDESAY WILKINSON HEAD,† *Fellow in Mathematics*, 1899-1900.
Philadelphia, Pa. A.B., Vassar College, 1897, and A.M., 1898. Graduate Scholar, Vassar College, 1897-98. Babbott Fellow of Vassar College, and Graduate Scholar in German and Mathematics, Bryn Mawr College, 1898-99; Instructor in Mathematics, Vassar College, 1900-02.

ELLA C. WILLIAMS, *Fellow in Mathematics*, 1885-86.
Watkins, N. Y. A.M., University of Michigan, 1880. Studied under Professor Schwarz, Göttingen, Germany, 1883-85; Newnham College, University of Cambridge, England, Spring Term, 1884; Teacher of Mathematics in Miss Moses's School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spence's School, New York City, 1896-98, 1903-05.

GWENDOLEN BROWN WILLIS, *Fellow in Greek*, 1902-04.
Racine, Wis. A.B., University of Chicago, 1896, Ph.D., Bryn Mawr College, 1906, Graduate Student, University of Chicago, 1900-01; American School of Classical Studies, Athens, 1901-02; Teacher of Greek and Latin, Milwaukee-Downer College, 1904-06.

MARY FRANCES WINSTON NEWSON,‡ *Fellow in Mathematics*, 1891-92.
Forreston, Ill. A.B., University of Wisconsin, 1889; Ph.D., University of Göttingen, 1897. Teacher of Mathematics, Downer College, 1889-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Collegiate Alumnae, 1895-96; Student in Mathematics, University of Göttingen, 1893-96; Professor of Mathematics, Kansas State Agricultural College, 1897-1900.

IDA WOOD, *Fellow in English*, 1888-89.
Philadelphia, Pa. A.B., Vassar College, 1877, and A.M., 1889; Ph.D., Bryn Mawr College, 1891. Graduate Student in English, Bryn Mawr College, 1887-88, 1889-90, and Fellow by Courtesy in English, 1890-91; Secretary of the Woman's Department, University of Pennsylvania, 1892-93; Secretary of the Bryn Mawr School, Baltimore, Md., 1894-96.

Former Graduate Students.

NANNIE ADAIRE, *English and Biology*, 1904-05.
See page 159.

ELIZA RAYMOND ADAMS LEWIS,§ *Political Science*, 1893-94.
See page 159.

SOPHIE FRANCES ADAMS JOHNSON,|| *English*, 1902-03.
See page 159.

ELIZABETH ALLEN, *Mathematics*, 1902-04.
Brooklyn, New York City. A.B., Barnard College, 1902. Teacher of Mathematics in Miss Baldwin's School, 1902-04; Student in Columbia University, 1904-05.

ROSA NOYES ALLEN, *Greek, Latin, German, and French*, 1898-99.
Bean's Corner, Me. A.B., Wellesley College, 1894. Teacher of Greek, Latin, and French in the High School, West Boylston, Mass., 1899-1900; Teacher of German and French in the High School, Natick, Mass., 1900-02.

* Mrs. George Arthur Wilson, 1902. † Mrs. Joseph Head, 1902.

‡ Mrs. Henry Byron Newson, 1900. § Mrs. Frank Nichols Lewis, 1895.

|| Mrs. Bascom Johnson, 1904.

- MARY ELIZABETH ALLIS, *French*, 1902-05.
See page 160.
- ALICE ANTHONY, *French*, 1904-05.
See page 160.
- SARA ELIZABETH ARCHIBALD MACINTOSH,*
English, German, and French, 1894-95.
- Sherbrooke, N. S. A.B., Dalhousie College and University, 1892, and A.M., 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Teacher in the School of the Lackawanna, Scranton, Pa., 1896-97.
- LUCILLE ARMFIELD ARMFIELD,† *Latin and English*, 1894-95.
High Point, N. C. S.B., Guilford College, 1894. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1894-95; Teacher in the Graded School, High Point, 1904-05.
- EMMA LOUISE ATKINS DAVIS,‡ *Chemistry*, 1894
See page 161.
- EMMA BAIN SWIGGETT,§ *English*, 1889-90.
Martinsville, Ind. A.B., Indiana State University, 1889.
- BESSIE BAKER,|| *German*, 1893-94.
La Fayette, Ind. S.B., Purdue University, 1886. Assistant Librarian, Bryn Mawr College, 1893-96.
- ELLEN DUNCAN BALTZ, *German and French*, 1900-01
See page 162.
- DORA BARR BROWN,¶ *English*, 1893-94.
New Wilmington, Pa. S.B., Westminster College, 1892. Teacher in the Thyne Institute, Chase City, Va., 1895-96.
- HELEN BARTLETT, *English and German*, 1892-93, 1894-95.
See page 162.
- AMY BALLANCE BASH DOWLER,** *French and Spanish*, 1898-99.
Chicago, Ill. A.B., Elmira College, 1896.
- STELLA BASS TILT,†† *English*, 1893-94.
Chicago, Ill. Ph.B., Northwestern University, 1889.
- HAZEL LEONI BEARDSHEAR CHAMBERS,‡‡ . *English and German*, 1897-98.
Ames, Ia. L.B., Iowa State College, 1896. Assistant in Chemistry, Iowa State College, 1898-1901; Student in Domestic Science, Teachers' College, Columbia University, 1901-02.
- AMANDA FREDERICKA BECKER, *Mathematics*, 1902-03.
See page 215.
- MARIA VOORHEES BEDINGER, *Physics and Chemistry*, 1892-93.
See page 163.
- LORETTE JESSE BEECHLEY, *Latin and English*, 1900-01.
Cedar Rapids, Ia. A.B., Coe College, 1900. Graduate Student in Psychology, Coe College, 1901-02, and Instructor in English, 1902-04.

* Mrs. John A. MacIntosh, 1897. † Mrs. Frank Armfield, 1905.

‡ Mrs. Edward Benjamin Davis, 1905.

§ Mrs. Glen Levin Swiggett, 1892. || Deceased, 1899.

¶ Mrs. William Brown, 1900. Deceased, 1903.

** Mrs. C. E. A. Dowler, 1902. †† Mrs. Joseph E. Tilt, 1894.

‡‡ Mrs. Laurence Miller Chambers, 1901.

MARY ESTELLA BENSON, *History and Political Science*, 1895-96.
Milwaukee, Wis. LL.B., University of Michigan, 1893, and LL.M., 1894. Student in
Political Science, University of Chicago, Oct., 1894-Feb., 1895.

EMMA LOUISE BERRY, *History*, 1897-98.
Owego, N. Y. A.B., Cornell University, 1890. Teacher of History and Latin in the
High School, Plattsburgh, N. Y., 1890-97; Graduate Scholar, Bryn Mawr College,
1897-98; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1898-1905.

JESSIE MAY BERST, . . *German, History, and Political Science*, 1898-99.
Erie, Pa. A.B., Allegheny College, 1892. Teacher of Mathematics and History in the
Thornbury School, Atlanta, Ga., 1900-01; Teacher of Mathematics in the High
School, Erie, 1901-06.

ANNA PALMYRA BIRDSALL,
English, Biblical Literature, and Philosophy, 1899-1900.
Leontondale, N. Y. Ph.B., Earlham College, 1895. Graduate Scholar, Bryn Mawr
College, 1899-1900; Student, University of Chicago, Summer Term, 1903-04.

ETHEL B. BLACKWELL ROBINSON,* *Biology*, 1891-92.
Somerville, N. J. S.B., Massachusetts Institute of Technology, 1891; M.D., Woman's
Medical College of the New York Infirmary, 1895. Johns Hopkins Medical School,
1895-96; studied in Vienna, 1896-97; Assistant in Histology, Woman's Medical Col-
lege of the New York Infirmary, 1897-98.

ANNIE KING BLAIR ALLEN,† *Latin*, 1900-01.
Summerfield, N. C. A.B., Guilford College, 1900. Holder of Guilford Graduate
Scholarship, Bryn Mawr College, 1900-01; Principal of Corinth Academy, Conley
Va., 1901-02; Teacher in Guilford College, 1903-05.

KATE RUTH BLAIR, *English and Biology*, 1896-97.
Wilmington, O. A.B., Ohio Wesleyan University, 1880, and A.M., 1885. Graduate Student,
Ohio State University, 1891-94; Teacher of Science in the Central High School,
Columbus, O., 1897-1906; Student, Summer School of Harvard University, 1898,
and of Ohio University, 1904.

ELIZABETH MILLER BLANCHARD, *History*, 1902-03.
See page 163.

FANNY BORDEN, *Italian and History*, 1901-02.
Fall River, Mass. A.B., Vassar College, 1898; B.L.S., New York State Library School,
1901. Assistant Librarian, Bryn Mawr College, 1901-03; Associate Librarian,
Smith College, 1903-05.

ALICE MIDDLETON BORING, *Biology*, 1904-05.
See page 164.

LYDIA TRUMAN BORING, *Latin*, 1903-04.
See page 164.

CAROLINE BROWN BOURLAND, . *Romance Languages*, 1898-1900, 1901-02.
See page 215.

A. CAROLINA D. BOUSQUET LA FORCE,‡ *German*, 1894-95.
Pella, Ia. A.B., Central University of Iowa, 1892; A.B., Iowa College, 1896, and A.M.,
1897. Graduate Student, Iowa College, 1896-97; Instructor in German in the Lake
Erie Seminary, Painesville, O., 1897-98; Teacher in Central Industrial Institute,
Columbus, N. C., 1901-03.

MARIE JEANNETTE BOYSEN, *Greek, Latin, English, and History*, 1904-05.
Carlinville, Ill. A.B., Blackburn University, 1904.

ANNA MAE BRANSON, *Latin*, 1903-05.
See page 164.

* Mrs. Alfred Brookes Robinson, 1901.

† Mrs. William W. Allen Jr., 1905.

‡ Mrs. William Brooks La Force, 1904.

MARY BIDWELL BREED, *Mathematics, Physics, and Chemistry*, 1899-1901.
See page 165.

JESSIE BREYITT, *Chemistry and Physiology*, 1889-90.
Baltimore, Md. M.D., Woman's Medical College of Baltimore, 1889. Lecturer on
Chemistry, Woman's Medical College of Baltimore, 1890-93, and Chief of Eye and Ear
Clinic, 1893-95; Practising Physician, Baltimore, 1895-1900.

PAULINE WIGHT BRIGHAM,* *English and French*, 1901-02.
Boston, Mass. A.B., Radcliffe College, 1898. University of Paris, 1899-1900; Reader
in English, Bryn Mawr College, 1901-02; Graduate Student, Radcliffe College,
1902-03; Instructor in English, Wellesley College, 1903-05.

JEANNETTE S. BROWN, *Greek*, 1886-87.
Concord, Mass. Graduate, Harvard Annex, 1885. Teacher of Greek and Latin in the
Brearley School, New York City, 1887-93; Private Tutor, 1896-1900.

LOUISE SHEFFIELD BROWNELL SAUNDERS,† . *Greek and English*, 1896-97.
See page 166.

HARRIET MAY BUDD WADLEIGH,‡ *English*, 1892-93.
Syracuse, N. Y. A.B., Syracuse University, 1891, and A.M., 1894. Student of Music,
Syracuse University, 1893-94.

EMILY LOUISA BULL, *Chemistry and Biology*, 1891-92.
See page 166.

MARTHA BUNTING, *Biology*, 1891-93.
Philadelphia, Pa. L.B., Swarthmore College, 1882; Ph.D., Bryn Mawr College, 1895;
University of Pennsylvania, 1888-91; Assistant in Biology, Woman's College of Balti-
more, 1893-95, and Instructor in Biology, 1895-96; Head of Department of Biology
in the Girls' High School, Philadelphia, 1897-98; Graduate Student, Columbia Univer-
sity, 1898-99; Teacher in Miss Faulkner's School, Philadelphia, 1899-1900; Assistant
Teacher of Biology, Wadleigh High School, New York City, 1900-06.

MARY HORTENSE BURNSIDE JOHNSON,§ . *English and History*, 1896-97.
Oskaloosa, Ia. Ph.B., Penn College, 1896, and A.M., 1898. Holder of Penn Graduate
Scholarship, Bryn Mawr College, 1896-97; Teacher in the Misses Shipley's School,
Bryn Mawr, Pa., 1897-99; Private Tutor, 1899-1906; Member of the Public Library
Board, Oskaloosa, 1904-05.

CORNELIA R. BURTON, *English, German, and French*, 1903-04.
Carlinville, Ill. A.B., Blackburn University, 1903. Graduate Student, Washington
University, 1904-05; Graduate Student, Blackburn University, 1905-06.

ESTHER FUSSELL BYRNES, *Biology*, 1893-94, 1895-97.
See page 167.

EMMA CADBURY, JR., *Biblical Literature*, 1901-02.
See page 167.

EFFIE PEARLE CALDWELL, *English and History*, 1903-04.
White Oak, Ia. Ph.B., Penn College, 1903. Holder of Penn Graduate Scholarship,
Bryn Mawr College, 1903-04; Assistant Principal, the High School, Fremont, Ia.
1904-05.

MARIAN ELIZABETH CAMPBELL MITCHELL,||
Greek, Latin, and French, 1900-01.

Ironton, O. A.B., Oxford College, 1900.

MARJORIE STOCKTON CANAN FRY,¶ *English*, 1904-05.
See page 167.

* Deceased, 1905.

† Mrs. Luther Ogden Wadleigh, 1896.

‡ Mrs. Ralph E. Mitchell, 1902.

† Mrs. Arthur Percy Saunders, 1900.

§ Mrs. Irving Culver Johnson, 1899.

¶ Mrs. Lawford Howard Fry, 1905.

ANNA BELLE CARROLL STINSON,* *English and History*, 1888-90.
Harveysburg, O. A.B., Wilmington College, 1887, and A.M., 1890. Teacher of English in the Friends' School, Providence, R.I., 1890-92; Teacher of English in the Friends' School, Maryville, Tenn., 1892-94; Teacher of History and Literature in Woodlawn Seminary, Gordonsville, Va., 1901-04.

JEANNETTE E. CARTER, *Biology*, 1891-92.

Mt. Harmony, W. Va. Ph.B., Adrian College, 1889. Instructor in Botany and Zoology, Adrian College, 1889-90; Teacher of Mathematics in the M. C. Female Institute, Jackson, Tenn., 1893-94; Teacher of Natural Science, Belhaven College, Jackson, Miss., 1894-95; Instructor in Natural Science in the State Normal School, Fairmont, W. Va., 1896-97; University of Göttingen and Collège de France, 1897-98; Teacher of Languages, Texas Female College, Weatherford, Tex., 1898-99; Teacher in the Cleveland Grammar School, Madera, Cal., 1899; Professor of Modern Languages, Shorter College, Ga., 1899-1900; Fellow in Romance Languages, University of West Virginia, 1900-01; Graduate Student, Paris and Madrid, 1901-02; Professor of Modern Languages, Kansas City University, 1902-03; Special Instructor in Latin, German, and French in the High School, Fairmont, W. Va., 1903-05.

MARY ALICE CARTLAND, *Latin, English, French, and Mathematics*, 1904-05.

Greensboro, N. C. A.B., Guilford College, 1904. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1904-05; Teacher in the Greensboro Public School 1905-06.

SUSANNA WILLEY CHAMBERLAIN, *Physics and Chemistry*, 1898-99.
Chattanooga, Tenn. A.B., Vassar College, 1896.

EVANGELINE ST. CLAIR CHAMPLIN, *English*, 1891-92, 1895-96.

Alfred, N. Y. L.B., Alfred University, 1887, and Litt. M., 1888. Associate Librarian, Alfred University, 1888-91, 1892-93; Special Student, State Library School, Albany N.Y., 1889; Librarian, Connecticut Normal Schools, 1893-95; Graduate Scholar, Bryn Mawr College, 1895-96; Instructor in English, Alfred University, 1896-97.

EDITH A. CHANDLEE, *English and German*, 1901-02

Richmond, Ind. A.B., Earlham College, 1901. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1901-02; Private Secretary, 1903-05.

EDITH BURWELL CHAPIN, *English and Political Science*, 1899-1900
See page 168.

MARY E. CHISHOLM NORTHRUP,† *English*, 1891-92.
Chisholm, Ia. A.B., Drake University, 1890.

EDITH FRANCES CLAFLIN, *Greek and Latin*, 1897-99
See page 216.

EDITH J. CLAGGETT, *English, Philosophy, and Biology*, 1904-05.
Palmyra, Mo. B.L., University of Texas, 1904.

KATE HOLLADAY CLAGHORN, *Political Science*, 1892-93.
See page 168.

BERTHA MAY CLARK, *Physics*, 1900-01.

Baltimore, Md. A.B., Woman's College of Baltimore, 1900. Graduate Scholar, Bryn Mawr College, 1900-01; Assistant in Physics, Woman's College of Baltimore, and Teacher of Physics in the Bryn Mawr School, Baltimore, Md., 1901-02; Instructor in Physics, Woman's College of Baltimore, 1902-03; Holder of Graduate Foreign Fellowship of the Woman's College of Baltimore, 1903-04; Holder of the Fellowship of the Association for the Promotion of University Education, among Women, 1904-05; University of Göttingen, 1903-05; Research Work, University of Pennsylvania, 1905-06.

MABEL PARKER CLARK HUDDLESTON,‡ *English and French*, 1890-93.
See page 169.

HANNAH HALLOWELL CLOTHIER HULL,§
History and Biblical Literature, 1896-97.

Wynnewood, Pa. L.B., Swarthmore College, 1891.

* Mrs. Edgar Stinson, 1892.

† Mrs. John E. Northrup, 1894.

‡ Mrs. John Henry Huddleston, 1894.

§ Mrs. William Isaac Hull, 1898.

- FANNY TRAVIS COCHRAN, *Philosophy*, 1904
See page 169.
- ELIZABETH WHITE COFFIN LEWIS,* . *Latin and Mathematics*, 1899-1900.
Denison, Tex. A.B., Guilford College, 1899. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1899-1900; Professor of Mathematics, Greensboro Female College, Greensboro, N. C., 1900-02.
- ANNE C. COLEMAN CARVALLO,† *Chemistry and Biology*, 1896-97.
See page 169.
- THÉRÈSE F. COLIN,‡ *Romance Philology*, 1894-96.
See page 219.
- HELEN PRENTISS CONVERSE THORPE,§ *Mathematics*, 1901-02.
See page 170.
- MUSA K. COWAN, . *English, German, French, and Archæology*, 1902-03.
Parsons, Kans. A.B., Washburn College, 1900.
- SUSAN EDMOND COYLE, *English and History*, 1902-03.
Bridgeton, N. J. A.B., Smith College, 1894. Yale University, January-June, 1895; Teacher of History and English, Portland Academy, Portland, Ore., 1898-1902, 1903-04, and in the Friends' School, Baltimore, Md., 1905-06.
- BESS CRAIG, *English, French, History, and Archæology*, 1902-03.
Grove City, Pa. A.B., Grove City College, 1896.
- MARIE CRAIG MCCONKEY,|| *French and History*, 1895-96.
Grove City, Pa. A.B., Grove City College, 1892.
- EMMA WALKER CRAWFORD, *History*, 1904-05.
See page 170.
- JENNIE DALE BARNES,¶ *French and Italian*, 1895-96.
Grove City, Pa. A.B., Grove City College, 1891. Instructor in Science, Grove City College, 1893-95, 1897-1904.
- KATHARINE DAME, *History*, 1894-95.
Lynn, Mass. A.B., Boston University, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Teacher at Brownell Hall, Omaha, Neb., 1895-96; Teacher in the Oakwood Seminary, Union Springs, N. Y., 1897-99; Library School, Pratt Institute, Brooklyn, New York City, 1899-1900; Chief Cataloguer, Cornell University Library, 1900-03; Assistant Librarian, Cornell University, 1903-06.
- JESSIE DARLING HENSHAW,** *French and Italian*, 1895-96.
Toronto, Ont. A.B., University of Toronto, 1895, and A. M., 1896. Graduate Scholar, Bryn Mawr College, 1895-96.
- BEULAH WALTER DARLINGTON PRATT,†† . . *Latin and English*, 1893-94.
West Chester, Pa. A.B., Swarthmore College, 1890. Teacher in Friends' Graded School, West Chester, 1890-93; Assistant Principal and Teacher of Languages and English Literature in the Friends' Academy, Locust Valley, L. I., 1894-95; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1895-98; Teacher of Greek and Latin in the High School, West Chester, Pa., 1900-01.
- ELLOUISE DAUGHERTY,‡‡ *History*, 1894-95.
Shelbyville, Ind. A.B., Hanover College, 1892.

* Mrs. John W. Lewis, 1904.

† Mrs. Joachim Leon Carvallo, 1899.

‡ Mrs. Alfred Colin.

§ Mrs. Warren Parsons Thorpe, 1905.

|| Mrs. Charles E. McConkey, 1902.

¶ Mrs. Morgan Barnes, 1904.

** Mrs. Arthur W. Henshaw, 1900.

†† Mrs. Maurice B. Pratt, 1901.

‡‡ Deceased, 1903.

- ALICE REED DAVIDSON, *English and Psychology*, 1898-1900.
Allegheny, Pa. L.B., Peñsylvania College for Women, 1898.
- RUBY DAVIS, *English, German, and Biblical Archæology*, 1903-04.
Wabash, Ind. A.B., Earlham College, 1903. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1903-04; Teacher of German and French, Friends' School, Westtown, Pa., 1904-05.
- HARRIETT LULU DEAN CARSTENSEN,* *English*, 1902-03.
Oskaloosa, Ia. Ph.B., Penn College, 1902. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1902-03; Principal of Haviland Academy, Haviland, Kansas, 1903-04.
- WILLEY DENIS, *Chemistry and Geology*, 1899-1901.
See page 220.
- EDITH DENISE, *German and French*, 1889-90.
Burlington, Ia. L.B., Lake Forest University, 1885. Instructor in French and German, Iowa College, 1892-1905.
- JESSIE K. DEWELL, *Greek, German, and Italian*, 1892-93.
New Haven, Conn. A.B., Vassar College, 1883.
- ABIGAIL CAMP DIMON,
Mathematics, Geology, and Biology, 1898-99, 1901-04.
See page 172.
- LUCY MARTIN DONNELLY, *Greek and English*, 1895-97.
See page 173.
- MAE CECILIA DREUTLEIN, *English and History*, 1903-04.
Meadville, Pa. A.B., Allegheny College, 1903.
- MARGARET EASTON, *English*, 1891-92.
Philadelphia, Pa. A.B., Pennsylvania College for Women, 1891.
- MINNIE DOROTHY EBY, *Physics and Chemistry*, 1901-04.
Berlin, Ont. A.B. and A.M., McMaster University, 1897; Instructor in Modern Languages in the High School, Berlin, 1898-1901; Graduate Scholar, Bryn Mawr College, 1902-03; Instructor in Chemistry, New Jersey State Normal School, 1904-06.
- EDITH EDWARDS, *Italian, Spanish, and Law*, 1901-02.
See page 173.
- ANNA BELLE EISENHOWER, *Spanish*, 1903-04.
Norristown, Pa. A.B., Radcliffe College, 1900. Instructor in Classics and French in the High School, Norristown, 1904-06.
- MAY TERRY ELMORE, *English*, 1898-1900.
Elmira, N. Y. A.B., Elmira College, 1892. Teacher of English and History in the Park Place School, Elmira, 1895-98; Graduate Scholar, Bryn Mawr College, 1899-1900; Teacher of English in the Dwight School, Englewood, N. J., 1901-03.
- AGNES EMERY, *Greek and Latin*, 1886-87.
Lawrence, Kan. A.B., University of Kansas, 1884. Teacher of Greek and Latin in the High School, Lawrence, 1890-95; Graduate Student, University of Chicago, Summer Quarter, 1895, and Spring Quarter, 1896.
- ANNIE CROSBY EMERY ALLINSON,†
Greek and Latin, 1892-93, 1895, 1895-96.
See page 174.
- MAE J. EVANS, *English*, 1893-94.
Oskaloosa, Ia. Ph.B., Penn College, 1890, and A. M., 1898. Teacher of English and German in the High School, Oskaloosa, 1894-1904; Instructor in English, in the High School, Morgan Park, Ill., 1904-05.

* Mrs. Julius Carstensen, 1904.

† Mrs. Francis Greenleaf Allinson, 1905.

- EDITH FAHNESTOCK, *Romance Languages*, 1901-02.
See page 220.
- KATHARINE FREDERIKA FAILING, *Greek and English*, 1904-05.
See page 174.
- LOIS ANNA FARNHAM HORN,*
History, Economics and Politics, and Law, 1900-01.
See page 174.
- MARY LUELLA FAY, *History and Philosophy*, 1897-98.
See page 175.
- ADA MARTITIA FIELD,
English, Biblical Literature, Physics, Chemistry, and Biology,
1898-99, 1900-02.
- Climax, N. C. A.B., Guilford College, 1898. Holder of Guilford Graduate Scholarship,
Bryn Mawr College, 1898-99; Graduate Student, Guilford College, 1899-1900;
Teacher of Botany and Chemistry, Idaho Industrial Institute, 1904-06.
- ELLA SABIN FILLIUS, *German, History, Economics and Politics*, 1903-04.
Denver, Colo. A.B., Colorado College, 1903. Graduate Student University of Denver,
1904-06.
- ELEANOR LOUIE FLEISHER, *English*, 1903-04.
See page 175.
- EMILY FOGG MEADE,† *History*, 1898-99.
See page 220.
- EUGENIA FOWLER, *Philosophy and Physics*, 1901-02
See page 176.
- LUCY FRANCISCO, *Mathematics and Chemistry*, 1895-97
Richmond, Ind. S.B., Earlham College, 1895, and A.M., 1898. Holder of Earlham
Graduate Scholarship, Bryn Mawr College, 1895-96; Teacher of Science in the High
School, East Liverpool, O., 1897-98; Professor of German and Director of School of
Music, Friends University, Wichita, Kan., 1899-1903, and Director of Music, 1904-
05; Student of Music, Berlin, Germany, 1903-04.
- SUSAN BRALEY FRANKLIN, *Greek and Latin*, 1890-93, 1903.
See page 176.
- MARY L. FREEMAN, *Romance Languages*, 1885-87.
Canandaigua, N. Y. A.B., Vassar College, 1881, and A.M., 1887. Teacher of German
and French in the State Normal School, New Paltz, N. Y., 1887-94; Teacher of
French, Northwestern University, 1894-97, and Instructor in French, Spanish, and
Italian, 1897-1902; Professor of French and German, St. Lawrence University, 1904-
05.
- ESTHER FRIEDLANDER, *Greek*, 1893-94.
Minneapolis, Minn. A.B., University of Minnesota, 1892, and A. M., 1893. Graduate
Scholar, Bryn Mawr College, 1893-94; Assistant Principal of the High School,
Wadena, Minn., 1896-98; Assistant Principal of the High School, Crookston, Minn.,
1898-99; Principal of the High School, Windom, Minn., 1899-1901; Head of the
Latin Department in the High School, Mankato, Minn., and Assistant Principal, 1901-
04; Teacher of Latin in the South High School, Minneapolis, 1904-06.
- ANNA DELANY FRY, . . . *Political Science, Archæology, and Biology*, 1899.
See page 177.
- KATHARINE FULLERTON, *English*, 1901-02, 1903-04.
Brookton, Mass. A.B., Radcliffe College, 1900, and A.M., 1901. Reader in English,
Bryn Mawr College, 1901-06.
- EDITH FURNAS, *Latin, English, and Mathematics*, 1898-99.
Valley Mills, Ind. Ph.B., Earlham College, 1897. Teacher in the Bloomingdale Acad-
emy, Bloomingdale, Ind., 1899-1900, 1901-02; Teacher of Mathematics, Albion State
Normal School, Albion, Idaho, 1900-01; Student, University of Berlin, 1904-05;
Supervisor of German, Bluffton Public Schools, 1905-06.

* Mrs. David Wilbur Horn, 1903.

† Mrs. Edward Sherwood Meade, 1900.

- MARY EASTMAN GALE HIBBARD,* . . . *Latin and Mathematics*, 1888-90.
Laconia, N. H. A.B., Swarthmore College, 1882, and A.M., 1891. Teacher of Latin in Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., 1889-93; Teacher of Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1889-91 and 1895-97; Member of Board of Education, Laconia, 1899-1905.
- CLARIBEL GARDNER,† *Greek and Mathematics*, 1893-94.
Lotus, Ind. A.B., Earlham College, 1893. Teacher of Mathematics in the Spiceland Academy, Spiceland, Ind., 1894-97. Graduate Student, University of Chicago, 1897.
- LULU GARLOW,‡ *English and German*, 1894-97.
Morgantown, W. Va. A.B., Beaver College, 1891; A.B., West Virginia University, 1893. Graduate Scholar, Bryn Mawr College, 1896-97.
- FANNY COOK GATES, *Mathematics*, 1895-96.
See page 221.
- HELENA GEER, *Latin*, 1903-04.
Ithaca, N. Y. A.B., Cornell University, 1903. Graduate Scholar, Bryn Mawr College, 1903-04; Teacher of German in the High School, Northport, N. Y., 1904-05.
- ELLEN ROSE GILES, . . . *Semitic Languages*, 1896-97; *Philosophy*, 1897-98.
See page 178.
- MARY L. GLIDE GOETHE,§ *Mathematics and Physics*, 1899-1900.
Sacramento, Cal. S.B., University of the Pacific, 1899. Randolph-Macon Woman's College, 1894-95; Student of kindergarten methods, 1903-05; Graduate of Oakland Kindergarten Training School, February, 1905.
- ANNA GODDARD, *History and Political Science*, 1891-92, 1894.
Muncie, Ind. L.B., Earlham College, 1891.
- GRACE GODDARD RICH,|| *English*, 1891-92.
Muncie, Ind. L.B., Earlham College, 1891.
- LEAH GOFF *Biology*, 1889-90, 1893-94.
See page 178.
- WINOGENE GRABILL, *English and German*, 1896-97.
Springfield, Mo. S.B., Drury College, 1892, and S. M., 1895. University of Oxford, England, October Term, 1895; First Assistant and Teacher of Latin and English in the Rogers Academy, Rogers, Ark., 1898-1900; Instructor in Latin and German, Academy of Drury College, Springfield, Mo., 1900-06; Student, University of Chicago, summer, 1902; Student, University of Wisconsin, summer, 1905.
- FLORENCE ALDEN GRAGG, *Greek*, 1899-1900.
Cambridge, Mass. A.B., Radcliffe College, 1899. Graduate Scholar of Bryn Mawr College and Student at the American School of Classical Studies, Athens, 1899-1900; Teacher of Greek, Latin, and English in the High School, Dover, N. H., 1901-02; Teacher of Greek, Latin, and German in the Balliol School, Utica, N. Y., 1902-05; Graduate Student, Radcliffe College, 1905-06.
- AGNES WOODBURY GRAY PRATT,¶ *Biology*, 1895-96.
Bryn Mawr, Pa. A.B. Certificate, Harvard Annex (Radcliffe College), 1893. Student in Zoology and Botany, Radcliffe College, and Student in Chemistry, Massachusetts Institute of Technology, 1893-94.
- ELLA CATHERINE GREENE, *Latin*, 1898-99.
Albany, N. Y. A. B., Vassar College, 1887. Teacher of Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1904.
- CELIA DAPHNE GREENWOOD, *French and History*, 1901-02.
Princeton, Ill. Ph.B., Northwestern University, 1901.

* Mrs. Charles Bell Hibbard, 1897.

† Deceased, 1897.

‡ Deceased, 1897.

§ Mrs. Charles M. Goethe, 1903.

|| Mrs. Corydon M. Rich, 1893.

¶ Mrs. Henry Sherring Pratt, 1894.

ETHEL GRIMES OUTLAND,* *English*, 1896-97.

Toronto, Ind. Ph.B., Earlham College, 1896. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1896-97; Assistant Principal of the Bloomingdale Academy, Bloomingdale, Ind., 1897-99; Student in Germany, 1899-1900; Teacher of German in the High School, Fort Collins, Colo., 1900-01.

BELLA MIRA GROSSMANN, *English, German, and French*, 1896.
See page 180.

MARY GWINN HODDER,† *English*, 1887-88.
See page 221.

HENRYANNA CLAY HACKNEY WHITE,‡ *Greek and English*, 1895-96.

Guilford College, N. C. A.B., Guilford College, 1895. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1895-96; Teacher in Graded School, High Point, N. C., 1897-98; Assistant in Mathematics, and Librarian, Guilford College, 1898-1900; Assistant in Mathematics, North Carolina State Normal College, 1901-04.

JANE BOWNE HAINES, *History and Political Science*, 1891-92, 1893-94.
See page 180.

MARY HAINES HERRIOTT,§ *Greek and English*, 1891-92.

Grinnell, Ia. A.B., Iowa College, 1890. Instructor in Greek and Latin in the Iowa College Academy, Grinnell, 1892-94; Instructor in Greek and Latin in the Packer Collegiate Institute, Brooklyn, New York City, 1894-96.

FLORENCE HALL PHILIPS,|| *Teutonic Philology and Spanish*, 1888-89.

Swarthmore, Pa. A.B., Swarthmore College, 1880. Student in Berlin, 1884-85, and in Hanover, 1895; Teacher of German in the Friends' Central School, Philadelphia, Pa., 1893-97.

MAUDE AMELIA HARBACH, *Latin, German, and Teutonic Philology*, 1900-01.

Oskaloosa, Ia. A.B., Penn College, 1900, and A.M., 1901. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1900-01; Teacher of Latin and German in the High School, Oskaloosa, 1902-06; Graduate Student, University of Chicago, summer, 1903.

FRANCES HARDCASTLE, *Mathematics*, 1892-93.
See page 221.

FLORA KEZIAH HARDING, *English, History, and Mathematics*, 1903-04.

Mocksville, N. C. B.Sc., Guilford College, 1903. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1903-04; Teacher in the Graded School, Pomona, N. C., 1904-06.

CARRIE ANNA HARPER, *English*, 1896-97.
See page 221.

EMILY BEVAN HARRINGTON, *English*, 1895-96.

Halifax, N. S. A.B., Dalhousie College and University, 1892, and A.M., 1894. Graduate Scholar, Bryn Mawr College, 1895-96.

MIRIAM ALICE HARRISON, *English, History, and Political Science*, 1892-93.
Richmond, Ind. A.B., Earlham College, 1892.

SUSAN RACHEL HARRISON JOHNSON,¶ *Greek and Latin*, 1885-87.

Oskaloosa, Ia. A.B., Earlham College, 1883; A.M., University of Michigan, 1888. Professor of Greek, Earlham College, 1889-93; Professor of Greek and Latin, Whittier College, Whittier, Cal., 1898-1906.

CAROLINE FLORA HASKELL KEMBLE,** *English, History, and Philosophy*, 1897-98.

Oskaloosa, Ia. A.B., Penn College, 1897, and A. M., 1898. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1897-98.

* Mrs. J. H. Outland, 1901.

† Mrs. Alfred Hodder, 1904.

‡ Mrs. David White, 1905.

§ Mrs. Frank Irving Herriott, 1896.

|| Mrs. John C. Philips, 1897.

¶ Mrs. Allen Clifford Johnson, 1893.

** Mrs. Ira Oscar Kemble, 1900.

- ANNAH PUTNAM HAZEN, *Biology*, 1897-98.
See page 221.
- EMMA JEAN HAWKINS, *Italian*, 1902-03.
Malove, N. Y. M.B., Smith College, 1897; Graduate, New York State Library School,
1902. Cataloguer, Bryn Mawr College, 1902-03.
- HARRIET FRAZIER HEAD, *Biology*, 1895-96.
See page 182.
- MARY BAILEY HEATH LEE,* *English and German*, 1893-94.
Delaware, O. B.L., Ohio Wesleyan University, 1893. Resident at the College Settle-
ment, Philadelphia, Pa., 1894-95.
- OLIVE HEDGES, *English, German, and French*, 1904-05.
New Castle, Ind. S.B., Earlham College, 1904. Holder of Earlham Graduate Scholar-
ship, Bryn Mawr College, 1904-05; First Assistant in German and Mathematics in
the High School, Plainfield, Ind., 1905-06.
- ELEANOR HEISTAND MOORE,† *Chemistry and Biology*, 1890-93.
Philadelphia, Pa. Vassar College, 1876-78. M.D., Woman's Medical College of Penn-
sylvania, 1890. Demonstrator in Chemistry, Woman's Medical College of Pennsyl-
vania, 1890-93.
- JOSEPHINE HEMENWAY, *Chemistry and Biology*, 1899-1900
Glasgow, Mo. A.B., Pritchett College, 1898, and A.M., 1900. Graduate Student,
Pritchett College, 1898-99; Student in the Johns Hopkins Medical School, 1900-04.
- FLORENCE RUTH HENLEY, *German and Mathematics*, 1899-1900.
Carthage, Ind. Ph.B., Earlham College, 1899. Holder of Earlham Graduate Scholar-
ship, Bryn Mawr College, 1899-1900; Teacher of German and Mathematics, Bloom-
ingdale Friends' Academy, Bloomington, Ind., 1900-01; Teacher of Mathematics,
Central Academy, Plainfield, Ind., 1901-02.
- GERTRUDE LANGDEN HERITAGE, *Chemistry*, 1896-1900.
See page 182.
- MARGARET HILL HILLES JOHNSON,‡ *Italian*, 1899-1900
See page 183.
- CAROLINE E. HILLIARD, *Chemistry*, 1885-86.
Northboro', Mass. A.B., Smith College, 1883. Teacher in the Brearley School, New
York City, 1894-95, 1904-06.
- ELIZABETH HILLMAN, *English and French*, 1900-01.
Pittsburgh, Pa. A.B., Pennsylvania College for Women, 1890. Graduate Student, Uni-
versity of Chicago, 1902-03.
- ANNA MAGDALEN HIMES METZEL,§
Greek, English, Law, Mathematics, and Physics, 1900-01.
Carlisle, Pa. Ph.B., Dickinson College, 1900, and A.M., 1901.
- HELEN HENRY HODGE, *History*, 1901-04.
See page 183.
- MARY DELIA HOPKINS, *English*, 1897-98.
See page 183.
- ANNA MARY HORINE ZIMMERMAN,|| *English*, 1902-03.
Carlinville, Ill. A.B., and A.M., Blackburn College, 1899. University of Chicago,
Summer, 1900, and 1901.
- MARY ELIZABETH HORST MOHN,¶ *English*, 1902-04.
Myerstown, Pa. A.B., Albright College, 1902; Secretary and Treasurer of the E. L.
Mohn Co., Philadelphia, 1904-05.

* Mrs. Waldemar Lee, 1897.

† Mrs. William Moore, 1893.

‡ Mrs. Joseph Esry Johnson, Jr., 1902.

§ Mrs. George V. Metzler, 1904.

|| Mrs. John Franklin Zimmerman, 1905.

¶ Mrs. Elmer Lewis Mohn, 1905.

- MARCELLA HOWLAND,* *English and French*, 1891-92.
Lawrence, Kan. A.B., University of Kansas, 1890.
- HELEN STRONG HOYT, *English, French, and Spanish*, 1897-99.
See page 184.
- GERTRUDE OREN HUNNICUTT, . . . *History and Political Science*, 1895-96.
Lawrence, Kan. A.B., University of Kansas, 1889. Graduate Student, University of Kansas, 1889-90, 1904-06; Assistant in the Newberry Library, Chicago, Ill., 1892-93; Graduate Student, Bryn Mawr College, Second Semester, 1894-95, and Foundation Scholar, 1895-96; Student of Music under Mme. Clara Brinkerhoff, New York City, 1896-97; Teacher of Stenography, Kansas City Business College, Kansas City, Kan., 1899-1901; Instructor in Languages, Henry College, Campbell, Tex., 1901-02; Librarian, Ouachita College, Arkadelphia, Ark., 1902.
- MARY INDA HUSSEY,
Semitic Languages, Biblical Literature, and Philosophy, 1897-1901.
Richmond, Ind. Ph.B., Earlham College, 1896. Foundation Scholar, Bryn Mawr College, 1897-1900, and Graduate Scholar, 1900-01; Fellow in Semitic Languages, University of Pennsylvania, 1901-03.
- ELIZABETH FERGUSON HUTCHIN, *Psychology*, 1904-05.
See page 185.
- IDA H. HYDE, *Biology*, 1891-92.
See page 222.
- ALICE W. JACKSON, *History and Political Science*, 1888-89.
Philadelphia, Pa. A.B., Swarthmore College, 1883. Teacher of Latin, History, and English in the Swarthmore Preparatory School, 1898-1901.
- MARY DENVER JAMES HOFFMAN,† *English*, 1902-03.
See page 185.
- ANNA ELIZABETH JAY, *German and Mathematics*, 1900-01.
Richmond, Ind. Ph.B., Earlham College, 1900. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1900-01; Teacher in the Public School, Richmond, 1901-02.
- MARY JEFFERS, *Greek and Latin*, 1895-98.
See page 186.
- HELEN HOWARD JEFFRIES ANGELL,‡ *Latin and Political Science*, 1889-90.
Wooster, O. Ph.B., Wooster College, 1889, A.M., 1890, and Ph.D., 1893. Teacher of Latin in the High School, Salem, O., 1893-96.
- MARY LENORE JOBE, *English and History*, 1901-03.
Uhrichsville, O. Ph.B., Scio College, 1897. Teacher of English and History, Temple College, Philadelphia, 1902-03; Head of the History Department, New York State Normal College, Cortland, N. Y., 1903-06.
- ALICE PHEBE JOHNSON, . . . *English, History, and Philosophy*, 1902-03.
Oskaloosa, Ia. A.B., Penn College, 1901. Holder of Foundation Scholarship, Bryn Mawr College, 1902-03; Teacher in the Public Schools, Oskaloosa, 1903-04; Teacher in the High School, Pocatello, Idaho, 1904-05.
- ELIZABETH JOHNSON ESGEN,§ *English*, 1894-95.
Oskaloosa, Ia. A.B., Penn College, 1894 and A.M., 1900.
- MARY A. JOHNSON OLDS,|| *Biology*, 1887-89.
Philadelphia, Pa. L.B., Smith College, 1885, and A.M., 1888; M.D., Woman's Medical College of Pennsylvania, 1892; H.M., Philadelphia Post-Graduate School of Homœopathics, 1894. Newnham College, University of Cambridge, England, 1886-87; Student Assistant in Dispensary, Philadelphia Post-Graduate School of Homœopathics, 1892-94; Resident Physician, College Settlement, Philadelphia, 1892-94; Instructor in Homœopathic Philosophy and Clinical Instructor, Philadelphia Post-Graduate School of Homœopathics, 1894-95.

* Deceased, 1894.

† Mrs. Arthur Sullivant Hoffman, 1905.

‡ Mrs. Joseph Warner Angell, 1896.

§ Mrs. Fred. Weaver Esgen, 1896.

|| Mrs. Charles Louis Olds, 1894.

- RUTH FRANCES JOHNSTIN, *Chemistry*, 1903-04.
 London, O. A.B., Pennsylvania College for Women, 1903. Graduate Scholar, Bryn Mawr College, 1903-04; Instructor in Physics and Chemistry, Christian College, Columbia, Mo., 1904-06; Graduate Student in Chemistry, University of Missouri, 1905-06.
- GRACE LATIMER JONES, *Philosophy*, 1901-02.
 See page 186.
- LILIAN VIRGINIA KAMINSKI, *Greek and Latin*, 1898-99.
 Richmond, Ind. A.B., Earlham College, 1898. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1898-99; Graduate Student, Earlham College, 1899-1900; Professor of Greek and Latin, Wilmington College, Wilmington, O., 1900-02; Instructor in Latin, Earlham College, 1904-05 and Professor of Greek, 1905-06; Graduate Student in Latin and Greek, University of Chicago, 1904-05.
- OLIVE M. KAMINSKI ROBINSON,*
English, Biblical Literature, and Archæology, 1899.
 Richmond, Ind. A.B., Earlham College, 1896.
- MARGARET DUTTON KELLUM, *English*, 1897-99, 1904-05.
 See page 187.
- FLORENCE V. KEYS, *English*, 1895-96.
 See page 223.
- LOLA MAY KIDWELL,
Greek, Latin, English, and Biblical Literature, 1900-01.
 National City, Cal. A.B., Ohio Wesleyan University, 1893. Teacher of Classics, Nagasaki, Japan, 1894-1900, 1901-04.
- EMMA GURNEY KING, . . . *English, Archæology, and Education*, 1902-03.
 High Point, N. C. A.B., Guilford College, 1901. Teacher in St. Paul's School, Beaufort, N. C., 1901-02, 1903-04; Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1902-03; Teacher in City Public Schools, High Point, 1904-05.
- MARY WINSHIP KINGSLEY, *History*, 1903-05.
 Tufts College, Mass. A.B. and A.M., Tufts College, 1903. Graduate Scholar, Bryn Mawr College, 1904-05. Teacher of History and English in the High School, Melrose, Mass., 1905-06.
- WINIFRED M. KIRKLAND, *English*, 1898-1900.
 New Berlin, N. Y. A.B., Vassar College, 1897. Teacher of English and Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1897-99; Graduate Scholar in English, Bryn Mawr College, 1899-1900; Assistant in English and Latin in the Bryn Mawr School, Baltimore, Md., 1900-02; Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1902-06.
- GERTRUDE KLEIN, *Psychology*, 1904-05.
 See page 188.
- MYRTLE KNEPPER, *Mathematics*, 1902-03.
 Skidmore, Mo. L.B., Missouri State University, 1898, and A.M., 1900. Graduate Student, Missouri State University, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-03; Assistant Professor of Mathematics, State Normal School, Cape Girardeau, Mo., 1903-04.
- ELIZABETH REBECCA LAIRD, *Physics*, 1900-01.
 See page 216.
- GRACE LORD LAMB, *History and Philosophy*, 1898-99.
 Erie, Pa. L.B., University of Michigan, 1897, and L.M., 1898. Graduate Student, University of Michigan, 1897-98 and 1899-1900; Professor of Philosophy, Western College, Oxford, O., 1900-01.

* Mrs. Henry Rayburn Robinson, 1899.

MABEL LOYETTA LARK GIES,*

English, German, History, and Biology, 1897-99.

New York City. Berlitz School of Languages, Leipsic, Germany, 1892-93; A.B., Irving College, 1897.

MINOR WHITE LATHOM, *English and German, 1902-04.*

Hernando, Miss. A.B., Mississippi Industrial Institute and College, 1901. Teacher of Mathematics in Miss Wright's School, Bryn Mawr, Pa., 1903-04; Teacher of Rhetoric, Stanton College, Natchez, Miss., 1904-05.

CAROLINE W. LATIMER, *Physiology, 1891-96.*
See page 188.

MAUD ABIGAIL LATTI, *Latin, History, and Philosophy, 1904-05.*
Antigo, Wis. B.L., University of Wisconsin, 1902.

GERTRUDE MAE LAUTZ SUTLIFF,†

Latin, English, and German, 1896-97, 1898-99.

Pekin, Ill. A.B., Rockford College, 1898. Teacher of Latin, Rockford College, 1897-98; Teacher of English and History in the High School, Pekin, Ill., 1899-1900.

ANNA BELL LAWTHOR, *French, 1898-99, 1904-05.*
See page 189.

ELVA LEE, *English, 1893-94.*
See page 189.

FLORENCE LEFTWICH RAVENEL,‡ *Romance Languages, 1898-99, 1902.*
See page 189.

ALICE G. LEWIS, *Biblical Literature and History, 1894-95.*

Albion, Ia. A.B., Penn College, 1894, and A.M., 1897. Associate Principal and Instructor in Latin and Mathematics in the Ackworth Academy, Ackworth, Ia., 1895-96; Instructor in Latin and Graduate Student, Penn College, 1896-97; Teacher in Public Schools, Oskaloosa, Ia., 1897-98; Teacher of Latin and English in the East High School, Des Moines, Ia., 1898-1905; Missionary and Teacher in the Girls' School, Friends' Mission, Tokio, Japan, 1905-06.

CAROLYN TROWBRIDGE BROWN LEWIS,§ *Economics and Politics, 1902-03.*
See page 165.

MARY H. LEWIS, *History and Political Science, 1893-94.*

Albion, Ia. A.B., Penn College, 1893. Acting Principal and Instructor in English and History in the Ackworth Academy, Ackworth, Ia., 1895-96; Assistant Principal of the High School, Albion, 1899-1900; Assistant Principal of the Longfellow School, Des Moines, Ia., 1900-02. Record Clerk, Iowa Yearly Meeting of Friends, 1902-06.

ROSA ELLEN LEWIS, *English, 1888-89.*
Oskaloosa, Ia. S.B., Penn College, 1882, and A.M., 1885. Professor of English Literature and History, Penn College, 1882-99, and of English, 1899-1906; Student, Iowa State University, 1903-04.

SARAH ELVA LEWIS COX,|| *English and History, 1888-89.*
Lubbock, Tex. S.B., Penn College, 1883. Superintendent of Schools, Estacado, Tex., 1889-92; Private Tutor, League City, Tex., 1897-98.

EFFIE GERTRUDE LLEWELLYN, *French, Italian, and Spanish, 1902.*
Shamokin, Pa. A.B., Elmira College, 1888. Harvard University, Summer Course, 1896.

GRACE PERLEY LOCKE, *English and Philosophy, 1898-99.*
See page 190.

ISABEL ELY LORD, *French and Philosophy, 1897-1900.*
Hartford, Conn. B.L.S., University of the State of New York, 1897; Librarian, Bryn Mawr College, 1897-1903; Associate Librarian, Pratt Institute Free Library, Brooklyn, New York City, 1903-04, and Librarian, 1904-06.

* Mrs. William John Gies, 1899.

† Mrs. Edward Milton Sutliff, 1900.

‡ Mrs. S. Pringleau Ravenel, 1903.

§ Mrs. Herbert Radnor Lewis, 1899.

|| Mrs. M. M. Cox, 1891.

- KATHARINE FLORENCE LORD, *English and Italian*, 1900-01.
Burlington, Vt. A.B., Wellesley College, 1895. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1900-02; Teacher of English in the Randolph-Cooley Collegiate School, Plainfield, N. J., 1902-04, and Teacher in the Hartridge School, Plainfield, 1904-05.
- VIVIAN BEATRICE LOSSE, *English and German*, 1902-03.
San José, Cal. A.B., Leland Stanford, Jr., University, 1902. Substitute Teacher of English and German in the High School, San José, 1903-04; and teacher of English, 1903-06.
- ETHEL LUCAS, *History, Economics, and Mathematics*, 1904-05.
Princeton, Ind. A.B., Indiana University, 1904
- SARAH BIRD LUCY, *Mathematics and Physics*, 1894-96.
Minneapolis, Minn. S.B., University of Minnesota, 1892. Teacher of Mathematics and Science in the Bishop Graves School, 1892-93; Teacher in the High School, Kearney, Neb., 1893-94.
- DOROTHY WILBERFORCE LYON BRYANT,*
English, 1887-89, 1892, 1893-94; *Teutonic Philology*, 1895-96.
Elizabeth, N. J. A.B., Wells College, 1887; Ph.D., Bryn Mawr College, 1898. Graduate Scholar, Bryn Mawr College, 1893-94; Head Teacher of English, and Teacher of History in the Randolph-Harrison School, Baltimore, Md., 1894-95; Graduate Scholar Bryn Mawr College, 1895-96; Lecturer before the Teachers' Institute, Richmond Co., N. Y., 1897-98; Teacher in the Staten Island Academy, Staten Island, N.Y., 1896-97 and 1898-99; Lecturer in the National Dramatic Conservatory, New York City, 1899-1900.
- MARGARET BAXTER MACDONALD, *Chemistry*, 1897-98, 1900-01.
See page 224.
- MARIAN T. MACINTOSH, *Greek*, 1890-91.
See page 191.
- MARY LATIMER MACK, *Physics, Chemistry, and Biology*, 1898-99.
New Philadelphia, O. A.B., College of Emporia, 1897, and A.M., 1900. Student, Medical School of Cornell University, 1900-01; Student, Woman's Medical College of Pennsylvania, 1903-06.
- ANNA PEARL MACVAY, *Greek, Latin, and English*, 1895-97.
Athens, O. A.B., Ohio University, 1892. Principal of High School, Ashtabula, O., 1892-95; Graduate Scholar, Bryn Mawr College, 1896-97; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1897-1900; Teacher of Classics in the Wadleigh High School, New York City, and Graduate Student, Barnard College, 1900-05.
- ISABEL MADDISON, *Mathematics*, 1892-93.
See page 217.
- CARRIE ALICE MANN,† *Mathematics*, 1901-03.
See page 224.
- ELIZABETH MARSH, *English*, 1902-04.
New York City. A.B., Radcliffe College, 1897. Sorbonne and Collège de France, 1902. Reader in English, Bryn Mawr College, 1902-06; Litt.D., Union College, 1905.
- EMILIE NORTON MARTIN,
Mathematics and Physics, 1894-95, 1896-97, 1898-99, 1901-02.
See page 192.
- MARY TAYLOR MASON, *Political Science and Mathematics*, 1892-94.
See page 192.
- ELIZABETH WELTY McCAGUE, *English, History, and Philosophy*, 1898-99.
Pittsburgh, Pa. L.B., Pennsylvania College for Women, 1898.

* Mrs. Emmons Bryant, 1900.

† Deceased, 1905.

HARRIET ETTA MCCARROLL DRAPER,*

English, Arabic, and Biblical Literature, 1898-1900.

Kirkville, Ia. Ph.B., Penn College, 1890, and A.M., 1894. Principal of the Hartland Academy, Ia., 1890-93; Teacher of Latin and English in the Haviland Academy, Haviland, Kan., 1893-94; Principal of the Preparatory Department, Penn College, 1894-95, 1897-98; Principal of the Earlham Academy, Ia., 1895-97; Graduate Scholar, Bryn Mawr College, 1898-1900; Superintendent of Public Schools, Skagway, Alaska, 1900-02.

FLORA McCARTER MACAULEY,† *English, 1897-98.*

Columbus, O. A.B., Ohio State University, 1897.

LOUISE FRENCH MCCLELLAN, . *Latin, French, and Mathematics, 1896-97.*

Mercer, Pa. A.B., Grove City College, 1895, and A.M., 1900. Principal of the High School, Mercer, 1900-04; Teacher of Algebra in the Night Division of the Central High School, Cleveland, O., 1904-06.

HELEN MCCRACKIN, *French and German, 1899-1900.*

Hamilton, Mont. A.B., University of Montana, 1899, and A.M., University of Chicago, 1902. Teacher in Public Schools, Hamilton, 1900-01; Graduate Student, University of Chicago, 1901-02; Teacher in the High School, Hamilton, 1903-04.

MARY BELLE MCELWAIN, *Greek, Latin, and German, 1903-04.*

Chambersburg, Pa. A.B., Wilson College, 1895. Summer Schools of Harvard and Cornell Universities, 1896-1902. Teacher of Latin and Greek in Miss Wright's School, Bryn Mawr, Pa., 1903-04, and of Latin, Greek, and Mathematics, 1904-06; Graduate Student in Palæography, University of Pennsylvania, 1905-06.

BEATRICE MCGEORGE, *English, 1902-03.*

See page 193.

MARGARET McLAUGHRY, *English and German, 1893.*

New Wilmington, Pa. A.B., Westminster College, 1874, and A.M., 1888. Professor of English, Westminster College, 1887-1903.

JEANNETTE CRAIG McMULLEN, *Latin and English, 1903-04.*

Tarkio, Mo. B.S., Tarkio College, 1899. Teacher in the Public School, Westboro, Mo., 1904-05.

JESSIE POE McMULLEN, *Latin and English, 1900-01.*

Tarkio, Mo. S.B., Tarkio College, 1899. Librarian, Tarkio College, 1901-04.

ALICE ANN MENDENHALL,

Semitic Languages and Biblical Literature, 1895-96.

Bloomington, Ind. A.B., Earlham College, 1890. Teacher of Latin and Mathematics in Bloomington Academy, 1890-94; Graduate Student in Semitic Languages and New Testament Greek, University of Chicago, 1894-95; Foundation Scholar, Bryn Mawr College, 1895-96; Professor of Hebrew and the English Bible, Earlham College, 1896-98; Pastor, Friends' Church, Bloomington, 1898-99, 1903-05; Teacher of Biblical Literature and Preceptress of Girls, Oakwood Seminary, Union Springs, N. Y., 1899-1902.

GERTRUDE W. MENDENHALL, *Mathematics, 1891-92.*

New Garden, N. C. S.B., Wellesley College, 1885. Instructor in Mathematics in the State Normal and Industrial College, Greensboro, N. C., 1892-1906.

MARY ANNA MEREDITH MILLER,‡ *French, 1896-97, 1905.*

Oskaloosa, Ia. A.B., Penn College, 1896, and A.M., 1898. Foundation Scholar, Bryn Mawr College, 1896-97; Assistant Principal of the High School, Union, Ia., 1897-98; Teacher in the Public School, Oskaloosa, 1898-1900; Student at the Sorbonne, and the University of Berlin, 1900-01; Professor of Modern Languages, Penn College, 1901-04.

ROSSELLA MEREDITH DUTTON,§ *English and Biblical Literature, 1899-1900.*

Lynnville, Ia. A.B., Penn College, 1899, and A.M., 1900. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1899-1900. Member of the State Committee of the Y. W. C. A., 1904-06.

* Mrs. Herbert Horace Draper, 1902.

† Mrs. George Thurston Macauley, 1900.

‡ Mrs. Benjamin Le Roy Miller, 1904.

§ Mrs. Harry John Dutton, 1903.

- KATHARINE MERRILL, *English*, 1889-90.
See page 224.
- LUCILE MERRIMAN, *Italian, Archæology, and Chemistry*, 1899.
See page 194.
- MARY ELIZABETH MILLER, *English and German*, 1890-91.
Somerville, Mass. S.B., Geneva College, 1890. Student in German and French in Berlitz School of Languages, Boston, Mass., 1896-97; Student in Berlin, 1897-98; Teacher in Knox Academy, Selma, Ala., 1899-1900.
- GERTRUDE MITCHELL STREEPER,* *German and French*, 1894-95.
Poughkeepsie, N. Y. A.B., Mt. Holyoke College, 1884; M.D., Woman's Medical College of Pennsylvania, 1892. Practising Physician, Washington, Pa., 1896-1904; Student, University of Vienna, 1902-03.
- SARA MONTENEGRO, *English, French, and Spanish*, 1903-04.
See page 195.
- ANNA M. MOORE, *English and Political Science*, 1894-95.
Richmond, Ind. Ph.B., Earlham College, 1894. Professor of English and German, Whittier College, Whittier, Cal., 1898-1900; Graduate Student, Earlham College, 1900-01; Teacher of English and Latin, Spiceland, Ind., 1901-02; Teacher in Westtown Boarding School, Westtown, Pa., 1902-05.
- LUCILE HANNAH MOORE, *Greek, English, and Archæology*, 1902-03.
Richmond, Ind. A.B., Earlham College, 1902. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1902-03.
- GEORGIANA LEE MORRILL, *English*, 1888-89.
Philadelphia, Pa. A.B., Vassar College, 1882, and A.M., 1889; Ph.D., University of Heidelberg, 1896. University of Zürich, 1893; University of Leipsic, 1894; Student in English, University of Berlin, 1894-95; Instructor in English, Smith College, 1901-02; Private Tutor, New York City, 1902-03; Instructor in English, University of Wisconsin, 1903-05.
- MARGARETTA MORRIS, *Economics and Politics*, 1901-05.
See page 195.
- KATE NILES MORSE, *Greek*, 1898-99, 1900-01.
See page 224.
- CHARLOTTE SOUTTER MURDOCH, *English, French, and Spanish*, 1897-99.
Baltimore, Md. A.B., Woman's College of Baltimore, 1897, A.M., 1898. M.D., Woman's Medical College of Baltimore, 1902. Graduate Scholar, Bryn Mawr College, 1897-98; Woman's Medical College of Baltimore, 1899-1902; Instructor in Pathology, 1902-03; Clinician, Johns Hopkins Hospital Dispensary for Women, Baltimore, 1902-03; Deaconess in Westminster Chapel, London, 1904-06.
- MARCIA MURRAY EIKENBERRY,† *English, German, and History*, 1904-05.
Denver, Col. A.B., University of Denver, 1904.
- ELLA R. NAYLOR HARRIS,‡ *Biology*, 1895-96.
New Sharon, Ia. S.B., Penn College, 1895. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1895-96; Instructor in Mathematics and Biology, Ackworth Academy, Ackworth, Ia., 1897-98; Instructor in Physics and Biology, Le Grand Academy, Le Grand, Ia., 1898-1900. Student in Training School for Christian Workers, Los Angeles, Cal., July to December, 1904; Home Mission Work in Troy, Ariz., January to June, 1905.
- NELLIE NELSON, *History*, 1893-94, 1895-96, 1900-01.
See page 196.
- CLARA NESBIT, *English and French*, 1896-97.
Utica, Pa. A.B., Westminster College, 1896. Bookkeeper in the Exchange Bank, Franklin, Pa.

* Mrs. John S. Streeper, 1886.

† Mrs. W. A. Eikenberry, 1905.

‡ Mrs. Frank Hulburd Harris, 1904.

- MARGARET ETHEL NESBIT, . *Greek, Latin, English, and German*, 1904-05.
Utica, Pa. A.B., Westminster College, 1904. Assistant Principal of the High School
Kewanna, Ind., 1905-06.
- FLORA ALICE NEWLIN HENSHAW,* *History and Political Science*, 1890-91.
Lawrence, Kan. A.B., University of Kansas, 1889. Assistant in Mathematics in the
High School, Lawrence, 1891-95.
- CONTENT SHEPARD NICHOLS, *Latin and English*, 1899-1900.
See page 196.
- ELIZABETH NICHOLS MOORES,† *Biology*, 1894-95.
See page 196.
- ELIZABETH NIELDS BANCROFT,‡ *Law of Contract*, 1900.
See page 196.
- MARY ISABEL NORTHWAY WILSON,§ *Physics*, 1899-1900.
See page 225.
- ULLERICKA HENDRIETTA OBERGE, *History*, 1898-1900
See page 197.
- ELLEN SETON OGDEN, *Teutonic Philology and Semitic Languages*, 1896-98.
Troy, N. Y. L.B., University of Nashville, 1895. Teacher of Latin and Mathematics in
the Winthrop Model School, Peabody Normal College, 1895-96; Junior Bursar, Bryn
Mawr College, 1898-1901; Student in Semitics, Columbia University, 1901-02; Head
of the English Department, St. Agnes School, Albany, N. Y., 1902-06; Instructor in
Biblical Study, 1904,-1906.
- IDA HELEN OGILVIE, *Geology and Biology*, 1900.
See page 197.
- SOPHIE YHLEN OLSEN BERTELSEN,||
English and Teutonic Philology, 1898-99.
See page 197.
- HENRIETTA RAYMER PALMER, *English*, 1895-96.
See page 198.
- LULA MARGARET PALMER, *English and French*, 1903-04.
Union City, Mich. A.B., Albion College, 1899. Teacher of Latin and English, State
Normal School, St. Cloud, Minn., 1899-1906; Graduate Student in English, Univer-
sity of Chicago, summers, 1904, 05.
- MARION EDWARDS PARK, *Greek and English*, 1898-99.
See page 198.
- EMMA HARRIET PARKER, *Chemistry*, 1892-93, 1894-95.
See page 225.
- MELLISSA BELLE PATTERSON PORTER,¶ . *English and German*, 1894-95.
Allegheny, Pa. A.B., Pennsylvania College for Women, 1894; Treasurer of the Bryn
Mawr Club of Pittsburgh, 1904-06.
- DEBORAH OLIVE PEARSALL, *English and German*, 1904-05.
Greenville, Pa. A.B. and A.M., Grove City College, 1899.
- HELEN SLEEPER PEARSON, *Mathematics*, 1891-99.
Boston, Mass. A.B., Smith College, 1881, and A.M., 1883. Teacher of Mathematics in
Miss Florence Baldwin's School, Bryn Mawr, Pa., 1892-1906.
- EMILIE COMSTOCK PECKHAM, *French*, 1901-03.
Utica, N. Y. A.B., Evelyn College, 1895.

* Mrs. Barclay W. Henshaw, 1896.

† Mrs. Charles W. Moores, 1896.

‡ Mrs. Wilfred Bancroft, 1905.

§ Mrs. R. J. Wilson, 1904.

|| Mrs. Henrik Bertelsen, 1902.

¶ Mrs. Charles Robert Porter, 1896.

- FLORENCE PEEBLES, *Biology*, 1895-96, 1897-98, 1903-04.
See page 225.
- AGNES FRANCES PERKINS, *English*, 1898-99.
See page 199.
- ELIZABETH MARY PERKINS, *Greek and Latin*, 1900-01.
See page 199.
- EDITH PETTIT, *English*, 1897-98.
See page 199.
- ADELE JACKSON PICKEL, *English, German, and French*, 1901-02.
Medford, Ore. A.B., University of Oregon, 1901. Teacher of Latin and English in the High School, Pendleton, Ore., 1902-03; Instructor in History in the High School, Tillamook, Ore., 1903-04; Head of English Department and Instructor in German in the High School, Eugene, Ore., 1904-05, and Assistant Principal and Head of the English Department, 1905-06.
- JULIA BARLOW PLATT, *Biology*, 1888-89.
Burlington, Vt. Ph.B., University of Vermont, 1882. Ph.D., University of Freiburg-in-Baden, 1895. Harvard Annex, 1886-88; Zoological Station, Naples, 1891; University of Freiburg-in-Baden, 1891-92; President of the Woman's Civic Improvement Club, Pacific Grove, Cal., 1904-05.
- DIANA POMEROY HANLEY,*
English, German, Biblical Literature, and Education, 1901-02.
New Castle, Pa. A.B., Westminster College, 1898 and A.M., 1903. Teacher of German and English in York Collegiate Institute, York, Pa., 1902-04.
- LIDA POMEROY,
English, German, Biblical Literature, and Education, 1901-02.
New Castle, Pa. A.B., Westminster College, 1898, and A.M., 1902. Teacher of English in the High School, New Castle, Pa., 1902-06; Graduate Student in English, Yale University, summer, 1905.
- CORA MAUD PORTERFIELD, *Latin*, 1900-01.
Maywood, Ill. A.B., University of Chicago, 1896, and A.M., 1897. Graduate Scholar, Bryn Mawr College, 1900-01. In charge of the Department of Latin and Greek, Milwaukee-Downer College, 1901-02; Graduate Student, University of Chicago, 1902-03 and 1904-05; University of Chicago Press, 1903-05.
- SARAH M. POTTER PAINE,† *English and History*, 1886-87.
Glens Falls, N. Y. A.B., Wellesley College, 1884. Organising and Conducting European and Oriental Tours, 1904-06.
- LAURETTE EUSTIS POTTS PEASE,‡ *English*, 1897-98.
See page 200.
- MARY LOUISE PRENTISS, *English*, 1900-01.
A.B., University of Nebraska, 1899. Student, New York State Library School, 1899-1900. Cataloguer, Bryn Mawr College, 1900-01; First Assistant, Catalogue Department of Carnegie Library, Pittsburgh, Pa., 1901-04; Cataloguer, Library of Congress, Washington, 1904-05.
- MIRIAM WEIR PYLE, *English, German, and History*, 1904-05.
Iowa Falls, Ia. Ph.B., Penn College, 1904 and A.M., 1905. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1904-05; Instructor in Latin and German, Ellsworth College, 1904-06.
- VIRGINIA RAGSDALE, *Mathematics*, 1892-97, 1901-02.
See page 200.
- LINNIE RAIFORD, *Latin, English, and Archæology*, 1901-02.
Conley, Va. A.B., Guilford College, 1901. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1901-02; Principal of Corinth Academy, Conley, Va., 1902-05; Teacher of Latin and English, Corinth Academy, 1905-06.

* Mrs. John C. Hanley, 1904.

† Mrs. Howard Simmons Paine, 1890.

‡ Mrs. Lewis Frederick Pease, 1905.

MARTHA BINFORD RAILSBACK WARNER,* *English*, 1897-98.
Kansas City, Mo. A.B., Western College, 1897, and A.B., University of Chicago, 1899.
Graduate Student, University of Chicago, 1898-99.

HARRIET RANDOLPH, *Italian Art*, 1896-97.
See page 203.

CARRIE LOUISE RANNEY, *English and German*, 1904-05.
Greenville, Mich. A.B., Olivet College, 1904. Teacher in the High School, Reed City,
1905-06.

MABELLE CONSTANCE READE,
Greek and Spanish, 1898-99; *Greek and Philosophy*, 1901
Austin, Tex. A.B., Taylor University, 1896. Graduate Student in Greek, Latin, and
Mathematics, Woman's College of Baltimore, 1896-97; Graduate Student in Greek,
Taylor University, 1897-98, and Instructor in Greek, 1899-1900.

MARGARET ADALINE REED, *Biology*, 1901-03.
Meyersdale, Pa. A.B., Woman's College of Baltimore, 1901. Wood's Holl Laboratory,
Summer of 1900 and 1902; Graduate Scholar, Bryn Mawr College, 1902-03;
Assistant in Zoological Laboratory, Columbia University, 1903-05; Assistant in Zo-
ology, Columbia University, 1903-06; Lecturer in Physiology, New York Medical
College for Women, and Barnard College, 1904-06.

MARIE REIMER, *Chemistry*, 1900-01.
See page 217.

HARRIOT C. REITZE CONEY,† *Mathematics*, 1890-93.
Meadville, Pa. A.B., Allegheny College, 1887, and A.M., 1895. Teacher of Mathema-
tics in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1893-95;
Associate Principal of the Pelham School, Germantown, 1895-98; Assistant to the
Principal, Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1902.

BERTHA REMBAUGH, *English, History, and Philosophy*, 1897-98.
See page 201.

SOPHIE S. REYNOLDS WAKEMAN,‡
English, French, and Political Science, 1892-93.

Alfred, N. Y. Lit.B., Alfred University, 1892, and Lit.M., 1893. Graduate of the
School of Expression, Boston, Mass., 1897; Graduate Student in History and Political
Science, Alfred University, 1897-98; Graduate Student in the School of Expression,
Boston, 1898-99; Professor of Elocution and Expression, Baptist Female University
of North Carolina, 1899-1901; Instructor in English and Elocution, Alfred Univer-
sity, 1901-04; Vice-President of the Woman's Board of Managers of the City Hospital,
1904-05 and Secretary, 1905-06; Secretary of the Equal Suffrage League, 1904-05;
Member of the Woman's Advisory Committee of the Public Library and Chairman
of the Committee on City Improvements Associated with the Chamber of Commerce,
1905-06.

ANNA ELY RHOADS LADD,§ *Greek*, 1889-90; *Biblical Literature*, 1893-95.
See page 201.

ANNA EATON RHODES HEFFNER,|| *Greek and Latin*, 1895-96.
Clyde, O. A.B., Baldwin University, 1893, and A.M., 1899. Instructor in Greek and
Latin, Baldwin University, 1893-95; Graduate Student, University of Chicago,
1896-97, and Professor of Greek, Baldwin University, 1897-98; Private Tutor, Cleve-
land, O., 1901-02.

SOPHRONIA BAKER RICH, *Greek, Latin, and German*, 1899-1900.
Newton, Mass. A.B., Boston University, 1892. Teacher in the High School,
Weymouth, Mass., 1901-03; Instructor in Latin and Greek in the High School, South
Framingham, Mass., 1903-04, and in Latin, 1904-06.

CARRIE LANE RIGGS CHARLES,¶ *German and Teutonic Philology*, 1898-99.
Erlanger, Ky. Ph.B., Earlham College, 1894. Teacher in Madison Institute, Rich-
mond, Ky., 1894-97; Student, University of Jena, summer term, 1898; Graduate
Scholar, Bryn Mawr College, 1898-99; University of Munich, 1902-04; University of
Besançon, Summer term, 1903.

* Mrs. James Edson Warner, 1901.

† Mrs. John Haughton Conney, 1902.

‡ Mrs. Bertis R. Wakeman, 1903.

§ Mrs. William Coffin Ladd, 1897.

|| Mrs. David A. Heffner, 1899.

¶ Mrs. Arthur M. Charles, 1899.

- INEZ L. RIGGS, *German and Teutonic Philology*, 1895-96.
Columbia, Mo. L.B., University of Missouri, 1894, and L.M., 1895. Graduate Scholar, Bryn Mawr College, 1895-96; Fellow in German, University of Missouri, and Instructor in German in the University Academy, 1897-98; Instructor in German and History in the High School, Columbia, 1898-1903; Teacher of German and English in the High School, Anaconda, Mont., 1903-06.
- MARY HELEN RITCHIE,* *Greek and Latin*, 1896-98.
See page 201.
- CORNELIA ROBERSON, *Chemistry and Biology*; 1896-97.
Guilford College, N. C. S.B., Guilford College, 1895. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1896-97.
- MARGARET LOUISE ROBERTSON, *Mathematics*, 1894-95.
Brampton, Ont. A.B., University of Toronto, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Mathematical and English Governess in Miss Neal's School, Glen Mawr, Toronto, Ont., 1896-97; Head Teacher in Miss Veal's School, Toronto, Ont., 1898-99; Graduate Student, Teachers' College, Columbia University, 1899-1901; Teacher of Mathematics and Physics in Miss Graham's School, New York City, 1901-02; Teacher in the Park Avenue School, New York City, 1902-03; Teacher of Mathematics and Physics in the New York Collegiate School, 1903-04; Private Tutor, Barnard College, 1900-05; Head of Mathematics Department, Central High School, Springfield, Mass., 1905-06.
- HELEN J. ROBINS, *English*, 1893-95.
See page 202.
- ESTELLE ANN ROBINSON KIMBALL,† . . . *English and French*, 1898-99.
Hampton, Ia. Ph.B., Cornell College, 1895.
- AMY CORDOVA ROCK RANSOME,‡ *Chemistry*, 1893-94.
See page 202.
- LUCY CONSTANCE RULISON, *English and Economics and Politics*, 1902-03.
See page 203.
- MARGARET MOORE ROUDEBUSH, *Latin, History, and Mathematics*, 1901-02.
Madison, Miss. A.B., Mississippi Industrial Institute and College, 1897. University of Mississippi, Summer Course, 1897, 1899. Teacher of English in Smith Academy, Washington University, St. Louis, Mo., 1902-03; Teacher in the High School, Meridian, Miss., 1903-04.
- EDITH F. SAMPSON WESTCOTT,§ *Biology*, 1891-95.
See page 203.
- LILIAN VAUGHAN SAMPSON MORGAN,|| . . . *Biology*, 1891-92, 1893-99.
See page 203.
- CATHARINE SAUNDERS, *Greek and Latin*, 1898-1900.
Elmira, N. Y. A.B., Elmira College, 1891. Preceptress of the Genesee Valley Seminary, 1893-95; Principal of the Park Place School, Elmira, 1895-98; Instructor in Latin, Vassar College, 1900-02, 1904; Studying in Italy, 1902-03; Student in Classical Philology and Archaeology, University of Munich, Summer Semester, 1903.
- LAURA ALICE SCEETS GILL,¶ . . . *History and Political Science*, 1900-01.
Milwaukee, Wis. L.B., University of Wisconsin, 1899. Instructor in History in the High School, Neenah, Wis., 1902-04.
- LOUISE SCHOFF, *History*, 1902-03.
See page 203.
- AGNES JULIA DE SCHWEINITZ, *German and Teutonic Philology*, 1899-1900.
See page 203.

* Deceased, 1905.

† Mrs. J. H. Kimball, 1902.

‡ Mrs. Frederick Leslie Ransome, 1899. || Mrs. Thomas Hunt Morgan, 1904.

§ Mrs. John Howell Westcott, 1895. Deceased, 1905.

¶ Mrs. Thomas H. Gill, 1904.

- FLORENCE BEVIER SCOTT, *Romance Languages*, 1896-99.
Bala, Pa. A.B., Vassar College, 1896.
- MARGARET HILLES SHEARMAN, *Physics and Chemistry*, 1897-98.
See page 205.
- HELEN HJERLEID SHELLEY, *History*, 1900-01.
San José, Cal. A.B., Leland Stanford, Jr., University, 1900. Holder of Graduate and Foundation Scholarships, Bryn Mawr College, 1900-01; Teacher in the Friends' Central School, Philadelphia, 1901-02; Teacher of History and German, Whittier College, Cal., 1902-04; Student, Leland Stanford, Jr., University, 1904-05.
- ZILLAH M. SHERMAN, *English*, 1887-88.
Ashtabula, O. A.B., Wells College, 1882. University of Michigan, 1888-89; University of Chicago, 1893-94.
- MARTHA SHOEMAKER SCOTT,* *English, German, and Philosophy*, 1897-98.
Fair Haven, O. Ph.B., Earlham College, 1897. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1897-98; Assistant Principal of the High School, Cambridge City, Ind., 1898-1900, and Principal, 1900-01.
- ISABELLE AIKEN SINCLAIR, *Greek and Latin*, 1900-01.
Worcester, Mass. A.B., Wellesley College, 1890. Teacher of Latin, Kent Place School, Summit, N. J., 1894-1900; Teacher of Latin at the Stevens School, Germantown, Philadelphia, 1900-03, 1904-06; Teacher of English and Latin, 'Les Ruches,' Fontainebleau, France, 1903-04.
- ELIZABETH B. SMEDLEY REYNOLDS,† *Latin and German*, 1895-96.
Malvern, Pa. A.B., Swarthmore College, 1887, and A.M., 1897. Teacher in Friends' School, West Chester, Pa., 1889-90.
- AMELIA CATHERINE SMITH CALVERT,‡ *Biology*, 1899-1900.
See page 226.
- EDITH EMILY SMITH, *Latin, English, and Archæology*, 1898-99.
Ackworth, Ia. A.B., Penn College, 1898 and A.M., 1900. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1898-99; Teacher of English and Mathematics in the Ackworth Academy, Ackworth, 1899-1900; Teacher in Public Schools, Ackworth, 1900-01; Principal of Hesper Academy, Eudora, Kan., 1901-04; Superintendent and Organizer of Iowa Y. M. C. E. Union, 1905-06.
- MARY SOUTHGATE BREWSTER,§ *Greek and Latin*, 1902.
See page 206.
- EFFIE A. SOUTHWORTH SPALDING,|| *Biology*, 1886-87
See page 227.
- MARGARET BEAUMONT STANTON,
History and Economics and Politics, 1902-03.
Ames, Ia. B.Sc., Iowa State College of Agriculture and Mechanic Arts, 1902. Graduate Student in Economics and History and Teacher of Mathematics, Iowa State College, 1903-05; Graduate Student in History and Economics, University of Wisconsin, 1905-06.
- ANNA MORSE STARR, *Latin*, 1889-90.
Elyria, O. L.B., Ohio Wesleyan University, 1887. Cosmopolitan University, 1898-99; Teacher of Mathematics and Latin in the Ogelthorpe Seminary, Savannah, Ga., 1896-1902; Assistant in the High School, Oberlin, O., and Student, University of Chicago, 1902-05; Assistant in Botany, Oberlin College, and Student, 1905-06.
- STELLA BURGER STEARNS, *History and Political Science*, 1892-93.
Duluth, Minn. A.B., University of Minnesota, 1892. Teacher of Greek and Latin in Hardy Hall, Duluth, 1893-95; Teacher of Latin and English in the High School, Compton, Cal., 1898-99; Graduate Student, University of Chicago, 1902-04; Teacher of English in the Central High School, Duluth, 1904-05.

* Mrs. Walter Abner Scott, 1901.

† Mrs. Marshall J. Reynolds, 1900.

‡ Mrs. Philip Powell Calvert, 1901.

§ Mrs. William Brewster, 1904.

|| Mrs. Volney Morgan Spalding, 1896.

- BESSIE STEENBERG, *English and History*, 1895-96.
Chicago, Ill. L.B., University of Wisconsin, 1895. Teacher in the High School, Berlin Wis., 1898-1900.
- SUSAN ADELAIDE STERLING, *German*, 1895-96.
Madison, Wis. L.B., University of Wisconsin, 1879, and L.M., 1896. Graduate Student in Latin, Wellesley College, 1880-81; studied in Germany, 1883-84; Instructor in German, University of Wisconsin, 1886-1900, and Assistant Professor, 1900-06; University of Berlin, 1903-05.
- NETTIE MARIA STEVENS, *Biology*, 1900-01.
See page 218.
- CAROLINE TAYLOR STEWART, *German and French*, 1895-96.
Negaunee, Mich. A.B., University of Kansas, 1891; A.M., University of Michigan, 1894; Ph.D., University of Berlin, 1900. Graduate Scholar, Bryn Mawr College, 1895-96; Instructor in German and French, Washington College, Chestertown, Md., 1897-98; Holder of the European Fellowship of the Association of Collegiate Alumnae and Student in Philology, University of Berlin, 1898-1900.
- SARA HENRY STITES, . *History and Political Science*, 1899-1900, 1902-04.
See page 207.
- MARIAN UNA STRONG BAKER,* *Greek*, 1894-95.
Kalamazoo, Mich. A.B., University of Michigan, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Instructor in Greek and Latin in Lake Erie Seminary, Painesville, O., 1895-97; Instructor in Latin in the Emma Willard School, Troy, N. Y., 1897-99.
- M. VIRGINIA SUDLER, *Greek, English, and History*, 1894-95.
Philadelphia, Pa. A.B., Wilson College, 1894.
- MARGUERITE SWEET, *English and Teutonic Philology*, 1889-91.
See page 227.
- INEZ LORENA TAGGART PARCE,† *English*, 1893-94.
Walton, Kan. A.B., University of Kansas, 1890, and A. M., 1892. Teacher of English in the High School, Arkansas City, Kan., 1890-93; Graduate Student, University of Colorado, 1894-96; Instructor in English Literature and History in the Manual Training High School, Denver, Colo., 1894-99.
- EDITH WINTHROP MENDALL TAYLOR, *English*, 1902-03.
Cambridge, Mass. A.B., Radcliffe College, 1897, Graduate Student, Radcliffe College, 1897-98; Reader in English, Bryn Mawr College, 1902-03; Examiner in English for the College Entrance Examination Board, 1904; Instructor in English, Wellesley College, 1903-06.
- EDYTHA ELIZABETH TAYLOR, *Chemistry*, 1902-03.
New Wilmington, Pa. A.B., Westminster College, 1895. Graduate Scholar, Bryn Mawr College, 1902-03.
- MARY LEWIS TAYLOR MACKENZIE,‡ *Physics*, 1893.
See page 209.
- MAUD ELIZABETH TEMPLE, *English*, 1904-05.
See page 208.
- ANNIE HEATH THOMAS, *Physics and Biology*, 1897-98.
See page 209.
- HELEN WHITALL THOMAS FLEXNER,§ *Latin*, 1895-97.
See page 209.
- MARTHA GIBBONS THOMAS, . . *English and Political Science*, 1898-1900.
See page 209.

* Mrs. Marcus Baker, 1899.

† Mrs. Joseph Yale Parce, Jr., 1899.

‡ Mrs. Arthur Stanley Mackenzie, 1895. Deceased, 1896.

§ Mrs. Simon Flexner, 1903.

- MIRIAM THOMAS, . . . *Latin, English, Education, and Archæology*, 1902-03.
See page 209.
- EFFIE FREEMAN THOMPSON, *Biblical Literature*, 1894-95.
Kingston, N. Y. Wellesley College, 1887-90. Ph.B., Boston University, 1891. New-
ton Theological Institution, 1891-92; Graduate Scholar, Bryn Mawr College, 1894-95;
Student in the Graduate Divinity School, University of Chicago, 1895-96; Head of
the Department of Biblical Literature in the Searritt Bible School, Kansas City, Mo.,
1896-97; Instructor in Biblical Literature and Greek, Berea College, Berea, Ky.,
1899-1900; Professor of Greek, Earlham College, 1901-03.
- LUELLA H. THORNE,* *Greek*, 1893-94.
See page 209.
- BLANDINA SIBYL THURSTON, *Romance Languages*, 1902-03.
Eugene, Ore. A.B., University of Oregon, 1898, and A.M., 1902. Graduate Scholar,
Bryn Mawr College, 1902-03. Assistant in Modern Languages, University of
Oregon, 1903-06.
- KATE WATKINS TIBBALS, *English*, 1900-01.
See page 227.
- MARY KINGSLEY TIBBITS, *English*, 1889-90.
Fredericton, N.B. A.B., University of New Brunswick, 1889. Principal of the Gage-
town Grammar School, N. B., 1890-94; Instructor in English in the High School,
Medford, Mass., 1897-98; Master's Assistant in the Minot School, Boston, Mass.,
1898-1904; Assistant in the West Roxbury High School, Boston, Mass., 1904-06.
- ANNE HAMPTON TODD *Biology*, 1903-04.
See page 210.
- BESSIE C. TODHUNTER BALLARD,† *Greek and Latin*, 1889-90.
Wilmington, O. A.B., Wilmington College, 1889, and A.M., 1893. Teacher in Martin
Academy, Kennett Square, Pa., 1890-93; Professor of Greek, Wilmington College,
1893-1900.
- ELLEN TORELLE, *Biology*, 1902-03.
See page 227.
- HELEN TOSTENSON, *English and Archæology*, 1901-02.
Dillon, Ia. S.B., Penn College, 1901 and M.S., 1902. Holder of Penn Graduate Schol-
arship, Bryn Mawr College, 1901-02. First Assistant in Literature and History in
New Providence Academy, New Providence, Ia., 1903-05; Principal of Stavanger
Boarding School, Le Grand, Ia., 1905-06.
- ELIZABETH WILLIAMS TOWLE, *Physics and Biology*, 1898-99.
See page 210.
- MARY RUTTER TOWLE, *Physics and Chemistry*, 1899-1900.
See page 210.
- MARY ADELL TREMAIN, *English and History*, 1886-87.
Lincoln, Neb. S.B., University of Nebraska, 1881, and A.M., 1890. Instructor in His-
tory, University of Nebraska, 1890-94, 1895-97; Student, Oxford, England, 1894-95.
- GERTRUDE H. TRESSSEL RIDER,‡
English, French, Philosophy, and Archæology, 1901-02.
Alliance, O. Mus.B., Mt. Union College, 1895, A.B., 1898, and A.M., 1902.
- HELEN BELL TRIMBLE, *Latin and History*, 1904-05.
See page 210.
- ETHEL WENDELL TROUT, *Latin*, 1901-02.
See page 210.
- LOUISE WILLIE TULL BAKER,§ *Greek and Latin*, 1893-95.
Fairmount, Md. A.B., Woman's College of Baltimore, 1893, and A.M., 1899.

* Deceased, 1897.

† Mrs. Frederic Wayne Ballard, 1898.

‡ Mrs. Harold Miloff Rider, 1902.

§ Mrs. J. Henry Baker, 1902.

REBA ALICE UNTHANK SHRIEVES,* *English*, 1896-97.
Wilmington, O. A.B., Wilmington College, 1896. Holder of Foundation Scholarship, Bryn Mawr College, 1896-97.

EDITH LOUISE VAN KIRK, *English and German*, 1902-03.
See page 211.

ELIZABETH MARIE VAN WAGENER, . . . *Physics and Chemistry*, 1902-04.
Pittsburgh, Pa. A.B., Pennsylvania College for Women, 1902 and A.M., 1905; Private Tutor, 1905-06.

FLORENCE CHILDS VICKERS McALLISTER,†
English, German, and Italian, 1899-1900.
See page 211.

ETHEL MCCOY WALKER, *Archæology*, 1902-04.
See page 212.

SUSAN GRIMES WALKER FITZGERALD,‡
Sociology, 1893-94; *History*, 1894-95.
See page 212.

CLARA ANN WALTON, *English and Mathematics*, 1892-93.
Cleveland, O. S.B., Wellesley College, 1892.

ARLETTA L. WARREN, *Latin and English*, 1891-92.
Wooster, O. Ph.B., University of Wooster, 1889, and Ph.D., University of Michigan, 1898. Teacher in the High School, Beaver Dam, Wis., 1889-91; Teacher of Latin in East Side High School, Aurora, Ill., 1892-95; Graduate Student, University of Michigan, 1895-98; Preceptress of Academy and Instructor in Latin, Iowa College, 1898-1900; Student, American School of Classical Studies, Rome, 1900-01; Preceptress and Professor of Latin, State Normal School of Madison, 1902-06.

FLORENCE MEHITABEL WATSON BELL,§ *Latin*, 1889-90.
Northfield, Minn. L.B., Carleton College, 1887, and L.M., 1890. Teacher of Latin and History in the High School, Bristol, Conn., 1890-94; Student of Music, Carleton College Conservatory of Music, 1894-95.

EMILY AUGUSTA WESTWOOD LEWIS,|| . . . *English and Philosophy*, 1898-99.
Philadelphia, Pa. A.B., Cornell University, 1898. Graduate Scholar, Bryn Mawr College, 1898-99; Student of Literature and History, the Sorbonne, and University of Oxford, England, 1899-1900; Teacher in Mary Institute, St. Louis, Mo., 1900-02.

EMILY FRANCES WHEELER, *Romance Languages*, 1887-88.
Rockford, Ill. A.B., Northwestern University, 1875, and A.M., 1880. Graduate Scholar, Bryn Mawr College, 1887-88; Acting Professor of Romance Languages, Northwestern University, 1891-93, and Professor of Romance Languages, 1893-97; Professor of French and Spanish in the Lewis Institute, Chicago, Ill., 1898-1903.

CORA E. WHITE, *Mathematics*, 1893-94.
Belvidere, N. C. S.B., Guilford College, 1893.

DEBORAH BERTHA WHITE BABB,¶ . . . *English and Mathematics*, 1897-98.
Belvidere, N. C. A.B., Guilford College, 1897. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1897-98; Principal of the Woodland Depot High School, Woodland, N. C., 1898-1900; Principal of Corinth Academy, Conley, Va., 1900-01.

JULIA S. WHITE, *Mathematics*, 1893-94.
Belvidere, N. C. S.B., Guilford College, 1891. Teacher of Mathematics in the Nold School, Louisville, Ky., 1894-96; Teacher of Mathematics in Pacific College, Newberg, Ore., 1896-1900; Librarian of Guilford College, 1901-06.

* Mrs. Edwin Barnett Shrieves, 1898.

† Mrs. Frank Allister McAllister, 1905.

‡ Mrs. Richard Y. Fitzgerald, 1901.

§ Mrs. George Bell, 1895. Deceased, 1896.

|| Mrs. Joseph William Lewis, 1902.

¶ Mrs. Benjamin F. Babb, 1901.

- HARRIET ELLA WIGG, *Mathematics*, 1901-02.
Oshawa, Ont. A.B., University of Toronto, 1901, and A.M., 1902; Graduate Scholar, Bryn Mawr College, 1901-02; Lecturer in Mathematics, Presbyterian Ladies' College, Toronto, 1902-04; Teacher in the High School, St. Louis, Mo., Second Semester, 1903-04, 1904-05.
- ANNIE LYNDESAY WILKINSON HEAD,* *German and Mathematics*, 1898-99.
See page 228.
- IDA WOOD *English*, 1887-88, 1889-90.
See page 228.
- ELEANOR E. WOOD, *English, Biblical Literature, and Philosophy*, 1897-99.
Wichita, Kan. L.B., Earlham College, 1896; A.B., Penn College, 1897. Foundation Scholar, Bryn Mawr College, 1897-99; Principal of Earlham Academy, Earlham, Ind., 1899-1900; Settlement worker, Indianapolis, Ind., 1900-01; Student, University of Chicago, 1902-03; University of Marburg, Winter Semester, 1904-05.
- FLORINA GERTRUDE WORTH JOHN,† *English and History of Art*, 1896-98.
High Point, N. C. A.B., Guilford College, 1896. Foundation Scholar, Bryn Mawr College, Second Semester, 1896-97 and 1897-98; Teacher of History and English in the High School, Wilmington, N. C., 1898-99, and Principal, 1899-1902.
- ELLEN C. WRIGHT, *Latin and English*, 1888-89.
Wilmington, O. A.B., Wilmington College, 1875, and A.M., 1889. Professor of Latin, Wilmington College, 1882-1906.
- KATHARINE ZILLEFROW, *Greek*, 1897-98.
Clarksville, O. Ohio Wesleyan University, 1881-83; A.B., Wilmington College, 1897. Teacher in National Park Seminary, Forest Glen, Md., 1898-1900.

Former Undergraduates that have not received their Degrees.

- SUSAN WILLSON ADAMS, *Group*, ———, 1894-95.
New York City. Prepared by Miss Browne, and by Miss Ruth Emerson, New York City.
- HELEN HOWLAND ALLEN, *Group, French and* ———, 1895-97.
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford.
- ROSAMOND ALLEN, *Group*, ———, 1899-1900.
Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1898-99.
- CAROLYN ELIZABETH ALLING,
Hearer in English, French, and History, 1894-95.
Derby, Conn. Prepared by the Centenary Collegiate Institute, Hackettstown, N. J., and by Miss Porter's School, Farmington, Conn.; Studied in Paris, Florence, and Rome; Student in Berlin, 1897-1900.
- GERTRUDE ALLINSON TAYLOR,‡ *Group, English and German*, 1885-87.
Beverly, N. J. Prepared by the Friends' School, Providence, R. I. Private Tutor, 1893-94.
- SUSAN FRANCES ALLYN MOORE,§
Group, History and Political Science, 1893-95.
Delavan, Wis. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- SUSAN KITE ALSOP BELL,|| *Group*, ———, 1893-94.
Haverford, Pa. Special Student, Cornell University, 1891-93. S.B., Cornell University, 1898; Teacher of English and Mathematics in the Westtown Boarding School, Westtown, Pa., 1894-97; Teacher of English in the Wadleigh High School, New York City, 1898-1903.

* Mrs. Joseph Head, 1902.

† Mrs. Roderick Belton John, 1902.

‡ Mrs. Charles S. Taylor, 1894.

§ Mrs. Harry T. Moore, 1901. Deceased, 1905.

|| Mrs. William B. Bell, 1903.

EDITH AMES STEVENS,* . . . *Group, History and Political Science*, 1891-93.
Lowell, Mass. Prepared by Miss Emily L. Bull and by private study.

SARAH HILDRETH AMES BORDEN,† *Group*, ———, 1893-95.
Lowell, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

AGNES ANDERSON, *Group*, ———, 1896-97.
Cincinnati, O. Prepared by Belmont College, by Willard Hall, College Hill, Cincinnati,
and by the Misses Shipley's School, Bryn Mawr, Pa.

ELEANOR MILBANK ANDERSON TANNER,‡
Group, English and German, 1896-98.

New York City. Prepared by the Brearley School, and by Miss Spence's School for
Girls, New York City.

ELEANOR ANNE FYFE ANDREWS,
Hearer in English and German, 1889-90, 1895-96.

Hastings, England. Newnham College, University of Cambridge, England, 1879-81.
Holder of Bloomfield-Moore Graduate Scholarship, University of Pennsylvania, 1896-
97, and Graduate Student, 1897-98; A.M., University of Pennsylvania, 1898; Gradu-
ate Scholar, Barnard College, 1898-99; Teacher of French and German in the High
School, East Orange, N. J., 1899-1900; Teacher of English in the St. Agnes School,
Albany, N. Y., 1900-01, and Head of the English Department, 1901-02.

RUTH SELLERS ARCHBALD,
Group, History and Economics and Politics, 1902-05.

Scranton, Pa. Prepared by Miss Wines' School, Scranton, and by Miss Florence Bal-
win's School, Bryn Mawr, Pa.

FRANCES ARNOLD, *Group*, ———, 1893-95.
New York City. Prepared by the Brearley School, New York City. Teacher of Mathe-
matics in the Brearley School, 1904-06.

HELEN WORMAN ARNY,
Group, History and Economics and Politics, 1900-05.
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

EDITH HEYWARD ASHLEY,
Group, History and Economics and Politics, 1901-05.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ETHELWYN MORRILL ATWATER CLEVELAND,§
Group, Chemistry and Biology, 1887-89.
Millville, N. J. Prepared by the Friends' Central School, Philadelphia, Pa., and by pri-
vate study.

SOPHIA MEADE ATWATER, *Group*, ———, 1886-88.
Millville, N. J. Prepared by private study.

MARGARET AVERY AUGUR, *Group*, ———, 1903-05.
Chicago, Ill. Prepared by the University School for Girls, Chicago, and by Rosemary
Hall, Greenwich, Conn.

ANNETTE AUSTIN, *Group, Mathematics and* ———, 1896-97.
Galveston, Tex. Prepared by the Ball High School, Galveston, by private study, and
by the Misses Shipley's School, Bryn Mawr, Pa. Sage College, Cornell University,
1898-1901. A.B., Cornell University, 1901.

ELIZABETH ALDEN BAGGALEY CARROLL,|| . . . *Group*, ———, 1899-1901.
Pittsburgh, Pa. Prepared by Miss Jaudon's School, New York City, and by Miss Florence
Baldwin's School, Bryn Mawr, Pa.

* Mrs. Brooks Stevens, 1896.

† Mrs. Spencer Borden, Jr., 1901.

‡ Mrs. John Stewart Tanner, 1904.

|| Mrs. Alexander Rook Carroll, 1903.

§ Mrs. Arthur H. Cleveland, 1895. Deceased, 1900.

- EMMA DOLL BAILEY SPEER,* *Group, Greek and Latin, 1890-92.*
Harrisburg, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- CORA BAIRD JEANES,† *Group, German and French, 1892-96.*
Merion, Pa. Prepared by Miss Robb, Merion.
- CORA BALDAUF, *Group, German and French, 1901, 1901-03.*
Henderson, Ky. Prepared by the High School, Henderson, and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa. Teacher of Latin in the High School, Henderson, 1905-06.
- GRACE PECKHAM BALDWIN, *Group, ———, 1892-94.*
Worcester, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Graduated, Drexel Institute Library School, Philadelphia, 1899; Cataloguer, Worcester County Law Library, 1899-1900; Millbury Public Library, 1901-02.
- SUSAN A. BALDWIN BRISTOL,‡
Hearer in Latin and Political Science, 1891-93.
Milford, Conn. Prepared by Temple Grove, Saratoga N. Y., and by private study.
- JESSIE MAY BALLARD, *Group, ———, 1899-1900.*
Seattle, Wash. Washington University, 1894-97; Leland Stanford, Jr., University, 1897-99, 1900-01. A.B., Leland Stanford, Jr. University, 1901; Settlement Work in Los Angeles and San Francisco, Cal., 1905-06.
- MARIE HENRIETTA BALLIN, *Group, ———, 1903-05.*
New York City. Prepared by the Veltin School, New York City. Student of Art in the Veltin Studio, 1905-06.
- ALICE BANCROFT, *Group, ———, 1896-97.*
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- ANTOINETTE LOUISE BANCROFT PIERCE,§
Group, German and French, 1888-89.
Waterbury, Conn. Special Student, Smith College, 1883-86.
- MARGARET BARLOW,
Hearer by Courtesy in English and French, 1899-1904.
North Brookfield, Mass.
- SARA BARNEY, *Group, History and Economics and Politics, 1903, 1903-04.*
Keokuk, Ia. University of Chicago, September, 1900, to March, 1902.
- CLAIRE GRACE BARNHISEL HUDSON,|| *Group, ———, 1899-1900.*
San José, Cal. Leland Stanford, Jr., University, 1896-99, 1900-01. A.B., 1901. Teacher of History in the Kanehameha School, Honolulu, 1901-02.
- JESSIE ELLEN BARRITT, *Group, History and Political Science, 1888-93.*
Croydon, England. Prepared by the Sidecot School, Somersetshire, England, and by the Mount School, York, England.
- LAURA ALICE BARTLETT, *Group, Latin and English, 1901-05.*
Oxford, Md. Prepared by All Saints' School, and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa. Agent of the Pennsylvania Society for the Protection of Children from Cruelty, 1905-06.
- CAROLINE DANFORTH BARTON,¶ *Hearer in English, 1899-1901.*
Bryn Mawr, Pa. Hearer in Archæology, American School of Oriental Research, Palestine, 1902-03.
- M. ELIZABETH BATES, *Hearer in Biology and German, 1893-96.*
Wollaston Heights, Mass. Graduate of Boston Normal School of Gymnastics, Boston, Mass., 1893. Assistant in Gymnasium, Bryn Mawr College, 1893-96; Director of Gymnasium in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1895-1901; Graduate Student in the Boston Normal School of Gymnastics, 1901-02; Director of Physical Training, Swarthmore College, 1902-06.

* Mrs. Robert Elliott Speer, 1893.

† Mrs. Henry Sulger Jeanes, 1898.

‡ Mrs. Miles Franklin Bristol, 1894.

§ Mrs. Wilson Howard Pierce, 1889.

|| Mrs. Charles Bradford Hudson, 1903.

¶ Mrs. George A. Barton.

- EMMA JOSEPHINE BATTERSBY,
Group, History and Political Science, 1886-89, 1899-1900.
 Bryn Mawr, Pa. Prepared by the Wellesley Preparatory School, Philadelphia, Pa.
 Associate Editor of the Western Homeseeker, 1905-06.
- ANNIE READ BEALS PARKER,* *Group, ———, 1894-95.*
 New York City. Prepared by the Classical School for Girls, by the Berlitz School of
 Languages, New York City, and by one year's study as a special student in Barnard
 College.
- EDITH BETTLE, *Group, ———, 1895-96.*
 Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- GERTRUDE BURNLEY BIBB,
Group, English and Italian and Spanish, 1903-05.
 Washington, D. C. Prepared by the Stuart School and by the Central High School,
 Washington. Holder of the Anna M. Powers Memorial Scholarship, 1904-05.
- HELEN R. BIDDLE, *Group, ———, 1894-95.*
 Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- LILLIE BIRCH, *Group, Greek and Latin, 1887-92.*
 Philadelphia, Pa. Prepared by private study.
- MARGUERITE BISSELL, *Group, ———, 1899-1901.*
 Dubuque, Ia. Prepared by the High School, Dubuque, and by the Misses Shipley's
 School, Bryn Mawr, Pa.
- MARGARET BIDDLE GUEST BLACKWELL MULFORD,†
Group, ———, 1897-98.
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr
 School Scholarship, 1897-98.
- ELINORE BLAKE CABOT,‡ *Group, ———, 1894-96.*
 Portsmouth, N. H. Prepared by the High School, Portsmouth, and by Miss Florence
 Baldwin's School, Bryn Mawr, Pa. Private Tutor, Baltimore, N. C., 1897-99;
 Teacher of Mathematics and Latin in Miss Roberts's School, and Teacher of Mathe-
 matics in the Brearley School, New York City, 1899-1901; President of the Women's
 Auxiliary Civic League of Nantucket, 1904-05.
- EMILY LOUISE BLODGETT,
Group, Economics and Politics and Philosophy, 1901-05.
 South Lincoln, Mass. Prepared by Miss Mary P. Winsor's School, Boston. Holder of
 the Second Bryn Mawr Matriculation Scholarship for the New England States, 1901-
 02.
- ELSIE MURDOCH BOND, *Group, ———, 1901-02.*
 Baltimore, Md. Prepared by the Randolph-Harrison School, Baltimore.
- LOUISE DE BONNEVILLE,
Hearer in English, French, Italian, and Spanish, 1895-98, 1899, 1900.
 Paris, France. Prepared by private study. Teacher of French in the Misses Shipley's
 School, Bryn Mawr, Pa., and Private Tutor, 1896-1900; Teacher of French in the
 Friends' School, Washington, D. C., 1900-02. Head of French and German Depart-
 ment, Passaic Collegiate School, Passaic, N. J., 1902-05.
- MARY SCOTT CLENDENIN BOUDE WOOLMAN,§
Group, Chemistry and Biology, 1892-93, 1894-97.
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ANNA MARIA BOURNE, *Group, Greek and Mathematics, 1899-1900.*
 Bangor, Me. Prepared by the High School, Bangor. Tutor in Latin, Algebra, and
 History, 1900-01; Student in Teachers' Training Class, Bangor, Me., 1901-02;
 Teacher in Public Schools, Bangor, 1902-06.

* Mrs. Walter A. Parker, 1904.

† Mrs. Roland Jessup Mulford, 1901.

‡ Mrs. W. Channing Cabot, 1901.

§ Mrs. Henry Newbold Woolman, 1902.

EDNA ALWILDA BOWMAN, *Group*, ———, 1890-91.
San José, Cal. University of the Pacific, 1885-89. Prepared by Miss Mary E. Stevens's
School, Germantown, Philadelphia, Pa., and by private study.

MARTHA GETZ BOYER, . . . *Group, Mathematics and Chemistry*, 1899-1902.
Reading, Pa. Prepared by the Girls' High School, Reading. Teacher of Mathematics
in the Girls' High School, Reading, 1902-06.

JOSEPHINE EDITH BRADY, *Group*, ———, 1901-03.
Harrisburg, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

BERTHA BRAINERD, . . . *Group, History and Political Science*, 1894-95.
Kalamazoo, Mich. B.L., University of Michigan, 1898. Teacher of English and History
in the High School, Bay City, Mich., 1898-99; Teacher of English and History in
the Centennial High School, Pueblo, Colo., 1899-1906.

HELEN GERRY BRIGGS, *Group*, ———, 1899-1901.
Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh.

NELLIE BRIGGS, *Group, Latin and German*, 1890-91.
Grinnell, Ia. Iowa College, 1882-87.

SARA MARIE BRIGGS, *Group, Greek and Latin*, 1900-04.
Worcester, Mass. Prepared by the High School, Worcester.

JOSEPHINE BRIGHT, *Group, Latin and* ———, 1903, 1903-04.
Hazleton, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.

MARY DEHAVEN BRIGHT, . . *Group, History and Political Science*, 1894-97.
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia, and by private
study. Member of Executive Board of Philadelphia College Settlement, 1902-03.

ELIZABETH HARRIS BRODIE,* *Group*, ———, 1900-01.
Salem, Mass. Prepared by the High School, Salem. Holder of the First Bryn Mawr
Matriculation Scholarship for the New England States, 1900-01.

FRANCES ANNETTE BROOKS ACKERMANN,†
Group, History and Political Science, 1894-96.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.

HELEN DAVENPORT BROWN, . . . *Group, German and French*, 1902-05.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.

JANE MESICK BROWN, . . . *Group, Chemistry and Biology*, 1898-1902.
Deposit, N. Y. Northwestern University, 1893-94. Tutor and Private Secretary,
1902-03; Private Secretary, 1903-06.

MARGARET WICKLIFFE BROWN, *Group*, ———, 1895-96.
Louisville, Ky. Prepared by the Bryn Mawr School, Baltimore, Md., and by Mrs. P. B.
Semple's Collegiate School, Louisville.

MARY MASON BROWN, *Group, English and French*, 1892-94.
Louisville, Ky. Prepared by the Bryn Mawr School, Baltimore, Md.

MARGARET WENTWORTH BROWNE, *Group*, ———, 1896-98.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

EMMIE CORNELIA BRUÈRE ROSE,‡ *Group*, ———, 1898-99.
St. Charles, Mo. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Assistant
in University Elementary School, Chicago, and Student, University of Chicago,
1899-1900.

BEULAH BRYLAWSKI AMRAM,§
Group, German and Italian and Spanish, 1898-99.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City
Scholarship, 1898-99, Secretary of the Hebrew Sunday School Society, 1905-06.

* Deceased, 1900.

† Mrs. Frederick T. Ackermann, 1903.

‡ Mrs. Abram John Rose, 1905.

§ Mrs. David Werner Amram, 1899.

- GERTRUDE MARY BUFFUM, *Group, Greek and Latin*, 1900-03.
Providence, R. I. Prepared by the Lincoln School, and by the Hope Street High School, Providence. Special Student in Greek, Women's College in Brown University, 1903-04; Student in the Rhode Island Normal School, 1904-05; Director of the League for Social Service, Providence, 1904-05; Teacher in Primary School, Haverford, Pa., 1905-06.
- MARJORIE BULLIVANT, *Group, ———*, 1904, 1904-05.
West Newton, Mass. Prepared by the High School, Newtonville, by Miss Wright's School, Bryn Mawr, Pa., and by private tuition.
- CATHARINE TOMLINSON BUNNELL, . *Group, English and German*, 1894-96.
Stratford, Conn. Prepared by the High School, Bridgeport, Conn. Student in Art School, Yale University, 1896-97.
- EMMA DANFORTH BUSH, *Group, ———*, 1899-1900.
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1899-1900. Secretary of the Federation of Women's Clubs, 1904-05; Private Tutor in English, French, and Mathematics, 1905-06.
- FLORENCE HARNEY BUTLER, *Group, ———*, 1893-94.
Lake Forest, Ill. Prepared by Miss Rice's Girls' Collegiate School, Chicago, Ill., and by private study.
- ANNE KNOX BUZBY PADMER,* *Group, Latin and English*, 1900-04.
Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MIRIAM LOUISE CABLE, *Group, ———*, 1903-05.
Evanston, Ill. Prepared by the Girton School, Winnetka, Ill.
- CAROLINE WARDER CADBURY SHIPLEY,† *Group, ———*, 1894-95.
Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia. Teacher in the Haverford Primary School, Haverford, Pa., 1897-98; Private Tutor, Philadelphia, 1898-1900.
- ELIZABETH BARTRAM CADBURY JONES,‡ *Group, ———*, 1892-93.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. Private Tutor, Philadelphia, 1897-99; Recording Secretary, Women's Christian Association of Philadelphia, 1899-1902.
- HELEN REMINGTON CALDER, *Group, ———*, 1899-1901.
Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.
- MABEL AUGUSTA CANADA FRASER,§ *Group, ———*, 1896-97.
New Haven, Conn. Prepared by the Hillhouse High School, New Haven. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1896-97; Mt. Holyoke College, 1898-1900; A.B., Mt. Holyoke College, 1900. Teacher of English and German in the High School, New Haven, 1900-04; Graduate Student in German, Yale University, 1901-02.
- CLARA GREENOUGH CANBY CHICHESTER,|| *Group, ———*, 1899-1900.
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- JOSEPHINE G. CAREY THOMAS,¶ . . . *Group, Biology and ———*, 1885-86.
Baltimore, Md. Prepared by Miss Reinhardt's School, Baltimore.
- LOUISE CAREY, *Group, ———*, 1904-05.
Baltimore, Md. Prepared by Mrs. Chapman and Miss Jones' School, Chestnut Hill, Philadelphia, Pa., and by private tuition.
- HELEN CARNCROSS, *Group, ———*, 1898, 1898-99.
Philadelphia, Pa. Prepared by St. Gabriel's School, Peekskill, N. Y.

* Mrs. Louis Jaquette Palmer, 1905.

† Mrs. William Ellis Shipley, 1900.

‡ Mrs. Rufus M. Jones, 1902.

§ Mrs. Angus M. Fraser, 1904.

|| Mrs. Bradshaw Beverley Chichester, 1905. ¶ Mrs. Henry M. Thomas, 1889.

- VERA CASTELHUN, *Group, Latin and German*, 1904, 1904-05
Newburyport, Mass. Prepared by the High School, Newburyport, and by private tuition. Radcliffe College, 1905-06.
- LAURA REDINGTON CHALLEN HILL,* *Hearer by Courtesy*, 1904
Peekskill, N. Y.
- LUCY EDITH CHASE BOORUM,† *Hearer in Latin and Mathematics*, 1888-89.
Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn.
Teacher of Mathematics, Packer Collegiate Institute, 1889-93.
- VIRGINIA ROLETTE CHAUVENET,
Group, Economics and Politics and Philosophy, 1900-03.
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.
- SUE SHIRLEY CHENAULT WATKINS,‡ *Group*, ———, 1890-91.
Louisville, Ky. Wellesley College, 1886-87.
- MARJORY CHENEY, *Group, History and Political Science*, 1899-1901.
South Manchester, Conn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- CORA MOTT CHILD HALL,§ *Group, Greek and Latin*, 1887-88.
Chateaugay, N. Y. Classical Course, University of Vermont, 1885-87.
- MARY PHELPS CHRISTIE,
Group, History and Economics and Politics, 1900-01, 1902-03.
Tarsus, Turkey in Asia. Prepared by the Hillhouse High School, New Haven, Conn.
Teacher of English in Anatolia College, Marsovan, Asia Minor, 1901-02; Mission Worker in the Boys School in Tarsus, 1904-06.
- MARY GARDNER CHURCHILL, *Group, Biology and ———*, 1895-98.
Milton, Mass. Prepared by the Milton Academy, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Physical Training, Boston Normal School of Gymnastics, Boston, Mass., 1898-1900; Instructor in Physical Training in the Kirkland School, Chicago, Ill., 1900-02; in Swedish Gymnastics in the University School for Girls, Chicago, 1900-05; and in Physical Training in the Girton School, Winnetka, Ill., 1902-06.
- ANNA VERPLANCK CLAPP RADIGUET,|| *Group, Latin and French*, 1891-92.
Albany, N. Y. Prepared by the High School, Albany. Sorbonne and Collège de France, 1894-95.
- ELEANOR BONSAI CLARK HAND,¶ *Group*, ———, 1898-99.
Philadelphia, Pa. Prepared by Miss Stevens's School, Germantown, Philadelphia.
- ELIZABETH MORRIS CLARK, *Group, English and German*, 1890-91.
New York City. Wells College, 1889-90. University of Zürich, 1892-93; University of Leipsic, 1893-94; Salvation Army worker, 1894-98; Teacher of English and German, Young Women's Christian Association, Harlem, New York City, 1898-99, and Educational Director, 1899-1900; Professor of English Literature, Huguenot College, Wellington, South Africa, 1900-06.
- ZELMA ESTELLE CLARK, *Group*, ———, 1892-93.
Kalamazoo, Mich. Wells College, 1887-88. A.B., University of Chicago, 1897.
Teacher in the Clyde High School, Chicago, Ill., 1899-1904; Instructor in English in University High School, Chicago, 1904-06.
- ANNA HUIDEKOPER CLARKE, *Group*, ———, 1901-02, 1904-05.
Boston, Mass. Prepared by Miss Louise P. Haskell's School, Boston.
- GRACE TILESTON CLARKE WRIGHT,**
Group, Chemistry and Biology, 1894-95, 1896, 1896-98.
Boston, Mass. Prepared by the Girls' Latin School, Boston.

* Mrs. James Jewell Hill, 1906.

† Mrs. William Burger Boorum, 1893.

‡ Mrs. Benjamin Franklin Watkins, 1894. § Mrs. J. Lindley Hall, 1892.

¶ Mrs. Lionel Radiguet, 1900.

|| Mrs. Clarence Foster Hand, 1901.

** Mrs. Vernon Ames Wright, 1899.

- OLIVIA SUSAN CLEMENS,* *Group*, ———, 1890–91.
Hartford, Conn. Prepared by private study.
- EDITH CLOTHIER, *Group*, ———, 1899–1900.
Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HARRIETT CLOUGH, *Group, Economics and Politics and Philosophy*, 1900–03.
Lynn, Mass. Prepared by the Cambridge School, Cambridge, Mass. Radcliffe College, 1904–05.
- ELISA COATES NELSON,† *Group*, ———, 1890–91.
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- THERESE PAULINE COLES TYLER,‡ *Group*, ———, 1899–1900.
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1899–1900.
- ANNA MARY COLLINS, *Group, German and French*, 1903, 1903–05.
Philadelphia, Pa. Prepared by Muskingum College and by private tuition.
- GRACE WHITCOMB COLLINS, *Group, Latin and French*, 1897–98.
Norfolk, Va. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student in Department of Domestic Science, Pratt Institute, Brooklyn, New York City, 1899–1901; Substitute Instructor in History in the High School, Norfolk, 1902; Head of Primary Department, Miss Cox's School, Norfolk, 1903–04; Assistant Librarian, Norfolk Public Library, 1904–06.
- CLARA BEAUMONT COLTON WORTHINGTON,§
Group, Chemistry and Biology, 1892–93.
Salt Lake City, Utah. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa. University of Utah, 1893–95.
- MARY HORA CONNELLY, *Hearer in English, German, and History*, 1892–93.
Albany, Ga. Swarthmore College, 1878–80; Brooklyn Normal School for Physical Education, 1891–92. Assistant in Gymnasium, Bryn Mawr College, 1892–93.
- ELIZABETH COOKE, *Group*, ———, 1890–91.
Cedar Rapids, Ia. Coe College, 1884–88; University of Michigan, 1888–90. Student Assistant in Biology, Bryn Mawr College, 1890–91.
- VIRGINIA ALICE COOPER, *Group*, ———, 1902–03.
Houghton, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGARET FAY COUGHLIN,
Group, Greek and French, 1894–95, 1896, 1897–99.
Paisby, Ore. Prepared by the Convent of the Sacred Heart, Oakland, Cal., and by private study.
- ELEANOR WOODWORTH CRAIG,
Group, Greek and Italian and Spanish, 1903–04.
Englewood, N. J. Prepared by Helicon Hall, Englewood.
- FLORENCE COLGATE CRAIG WHITNEY,|| *Group, German and French*, 1901–04.
Colorado Springs, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- DANA CRISSY CRAWFORD, *Group*, ———, 1898–99.
Merion, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of the Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1898–99.
- MIRA BARRETT CULIN, *Group, English and German*, 1896–99.
Philadelphia, Pa. Prepared by the Friends' Central School, and by Miss Case and Miss Hallowell's School, Philadelphia. Student of History and English, Drexel Institute, Philadelphia, 1901–02. Teacher in St. Peter's Choir School, Philadelphia, 1903–04; Tutor, University of Arizona, 1905.

* Deceased, 1896.

† Mrs. William Marbury Nelson, 1902.

‡ Mrs. George Trotter Tyler, 1904.

§ Mrs. Union Worthington, 1901.

|| Mrs Arthur Edward Whitney, 1906.

KATHARINE ROBINSON CURTIS PIERCE,*

Group, Mathematics and Chemistry, 1900-03.

Summit, N. J. Prepared by the Kent Place School, Summit, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARIAN CURTIS, *Group, ———, 1895-96.*

New York City. Prepared by the Brearley School, New York City. Art Students' League, New York City, 1899-1900.

MARIAN CUTHBERT, *Group, ———, 1901-03.*

Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia. Student in English, University of Pennsylvania, 1905-06.

HARRIET MCDOWAL DANIELS,

Hearer in English, German, Philosophy, and Mathematics, 1900-01.

Detroit, Mich. Prepared by private study. Barnard College, 1901-03. A.B., Teachers' College, 1903. Columbia University, 1904-05; Instructor in Mathematics in the Charlton School, New York City, 1903-05; Teacher in the George Junior Republic, Freeville, N. Y., summer, 1905; Teacher of Mathematics at the University School for Boys, Detroit, 1905-06.

JULIA QUINTA DAVIDSON, *Group, ———, 1897-98.*

New York City. Prepared by Dr. J. Sachs's School for Girls, New York City. Holder of the Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98.

CLARA MARIE DAVIS, *Group, Greek and Latin, 1897-98, 1900.*

Lansing, Mich. Prepared by the High School, Lansing, and by Mr. Henry G. Cassey University of Michigan, 1899-1900, 1901; A.B., University of Michigan, 1901. M.D. University of Michigan, 1904; Student in the Medical Department, University of Michigan, 1901-04; House Physician, Woman's Hospital of Detroit, Mich., March to October, 1905.

ALICE MARGARET DAY, *Group, Economics and Politics and Law, 1901-03.*

Santa Barbara, Cal. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ANNA ELLIOTT DEAN WILBUR † *Group, ———, 1894-95.*

Cincinnati, O. Prepared by the High School, Cincinnati, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Private Tutor, 1899-1901.

LILIAN DIXON, *Group, ———, 1888-89.*

Philadelphia, Pa. Special Student, Wellesley College, 1886-88. Junior Principal, Ashby Hall, Springfield, Mass., 1893-94; Teacher in Prof. Schmid's College Preparatory School for Young Ladies, Allegheny City, Pa., 1894-95; Preceptress in the Drew Seminary, Carmel, N. Y., 1895-99; Wellesley College, 1899-1900; A.B., Wellesley College, 1900; Principal of Taconic School, Lakeville, Conn., 1900-05; Instructor in Mathematics, 1900-06.

MARION DIXON, ‡ *Group, History and Political Science, 1897-1900.*

Trenton, N. J. Prepared by the New Jersey State Model School, Trenton.

ADELHEID DOEPKE, *Group, English and Philosophy, 1898-1900.*

Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. University of Chicago, 1900-01.

ANABEL DOUGLAS, *Hearer in English and History, 1889-90.*

Rochester, N. Y. Prepared by the Normal School, Geneseo, N. Y. Newnham College, University of Cambridge, England, 1890-93; Historical Tripos, Newnham College, Second Class Honours, 1893; House Mistress of the Bourne School for Girls, Parkstone, Dorsetshire, England, 1894-96 and Associate Principal, 1896-98; Principal of Private School, Queen's Gate, London, England, 1899-1906; Member of Council of Women's Employment Bureau, 1904-06.

NELLIE WOODS DOUGLAS ELLIS, §

Hearer in Latin, English, German, and French, 1900.

Pittsburgh, Pa. Smith College, 1887-88. Tutor, 1900-02, 1903-05. Teacher of English in the Westminster School, Pittsburgh, October to January, 1905.

* Mrs. Henry Hill Pierce, 1905.

+ Mrs. Bertrand K. Wilbur, 1898.

‡ Deceased, 1900.

§ Mrs. Frank Adams Ellis, 1906.

AGNES PEABODY DOWNER, *Group*, ———, 1901-02.
Whitneyville, Conn. Prepared by Miss Mary S. Johnstone.

HARRIET ADELE DOWNING, *Group*, ———, 1899-1901.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1901.

JULIA CHARLOTTE DOWNING, *Group*, ———, 1899-1900.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1900.

KATHARINE DUDLEY, *Group, Political Science and* ———, 1900-02.
Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago, 1899-1900, 1902-03. Ph.B., University of Chicago, 1903; Student in the Chicago Academy of Fine Arts, 1904-06.

MARGARET DUDLEY WALKER,* *Group, German and French*, 1889-92.
Topeka, Kan. Washburn College, 1887-89, 1894-95; A.B., Washburn College, 1895.

JULIA BLACKBURN DUKE HENNING,†
Group, *History and Political Science*, 1893-95.
Louisville, Ky. Prepared by private study.

EVA OLIVE DUTCHER, *Group*, ———, 1900-01.
Brooklyn, New York City. Barnard College, 1898-1900, 1901-02; A.B., Columbia University, 1902. Student in Union Theological Seminary, New York City, 1901-03, Idaho Industrial Institute, Weiser, Idaho, 1903-04; Instructor in Biblical Literature, Mt. Holyoke College, 1904-06.

LILIA DYER, *Group*, ———, 1898.
St. Louis, Mo. Prepared by Mary Institute, St. Louis, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

WILLIETTE WOODSIDE EASTHAM LINCOLN,‡
Group, *English and Philosophy*, 1898-99.
Harrisonburg, Va. Prepared by the Stevens School, Germantown, Philadelphia, Pa. Teacher of English, St. Mary's School, Shanghai, China, 1903-04.

ELLA EBERMAN CORNWELL,§
Hearer in *English, German, French, and History*, 1893-94.
Lancaster, Pa. Prepared by the State Normal School, Millersville, Pa., and by study in Paris, Geneva, and Dresden.

ANNA ELIZABETH ELFRETH, *Group*, ———, 1903-04.
Media, Pa. University of Chicago, 1901-02, 1904-05; Swarthmore College, 1902-03.

GERTRUDE SUMNER ELY, *Group*, ———, 1896.
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr.

HELENA TITUS EMERSON, *Group*, ———, 1897-98.
New York City. Prepared by Miss Gibbons's School, New York City. Student of Kindergarten Methods and Teacher of Sight Singing, 1898-1900; Assistant Teacher in the Coloured Kindergarten, New York City, 1900-04; Barnard College, and Student in Winter Course of Philanthropy, New York City, 1903-04; Assistant Teacher in the Mary E. Walton Free Kindergarten for Coloured Children, New York City, 1905-06.

LUCRETIA VAN BIBBER EMORY SAMPSON,|| *Group*, ———, 1896-97.
Philadelphia, Pa. Prepared by All Saints' School, and by Miss Mary E. Stevens's School, Germantown, Philadelphia. Teacher in All Saints' School, 1897-99.

* Mrs. Wm. Pomp Walker, 1899.

† Mrs. Stephen Henning, 1897.

‡ Mrs. C. S. F. Lincoln, 1903.

§ Mrs. Gibbons Gray Cornwell, 1899.

|| Mrs. Frederick Sampson, 1903.

- DOROTHY ENGELHARD, *Group*, ———, 1901-03.
Evanston, Ill. Prepared by the High School, Evanston.
- HELEN ERBEN, *Hearer in English and German*, 1887-89.
Radnor, Pa. Prepared by private study.
- JULIET ESSELBORN GEIER,* . . . *Group, Chemistry and Biology*, 1894-95.
Portsmouth, O. Prepared by the High School, Portsmouth. University of Cincinnati,
1893-94, and January to June, 1896. Private Tutor, 1901-04.
- REBECCA MILLER EVANS, *Group, Latin and French*, 1902-04.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- LEONORA FANSHAW CLAPP,† *Group*, ———, 1895-98.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadel-
phia. Student, Academy of Fine Arts, Philadelphia, 1898-1903. Studying in Paris,
1903-04.
- BRENDA FENOLLOSA, *Group*, ———, 1901-02.
Salem, Mass. Prepared by Miss Ward and Miss Haskell's School, Boston, Mass. Stu-
dent of Landscape Architecture, Massachusetts Institute of Technology, 1904-06.
- LYDIA SOPHIA FERGUSON, *Hearer in Greek and Latin*, 1888-89.
Belfast, Me. Prepared by E. R. Humphreys, L.L.D., Boston, Mass., and by private
study. Teacher of Greek and Latin in Mrs. Hayes's School, Boston, 1894-96; Teacher
of Latin in Miss Weeks and Miss Lougee's School, Boston, 1896-97.
- MARGARET ELLIOT FIELD DE MOTTE,‡ . . . *Group*, ———, 1899-1900.
Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HENRY FINK, *Group*, ———, 1897-98.
Baltimore, Md. Prepared by St. Timothy's School, Catonsville, Md. Private Tutor,
1898-99; Art Students' League, New York City, 1899-1902. Student, Boston Art
Museum, 1904-06.
- MARGARET ALLINA FISH, *Group*, ———, 1899-1900.
Brookline, Mass. Prepared by the Berkeley Street School, Cambridge, Mass. Radcliffe
College, 1903-04. A.B., Radcliffe College, 1903.
- EVELYN LOUISE FISK, . . *Group, History and Political Science*, 1897-1900.
Wilburtha, N. J. Prepared by the Brearley School, New York City, and by private
study.
- HELEN MAY FLECK, *Group*, ———, 1902-03.
Bryn Mawr, Pa. Prepared by the High School, Radnor, Pa., and the Misses Kirk's
School, Rosemont, Pa.
- HELEN FLEISCHMANN, *Group*, ———, 1899-1900.
New York City. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New
York City.
- HORTENSE FLEXNER, *Group, English and German*, 1903-04.
Louisville, Ky. Prepared by the Flexner School, Louisville. Student, University of
Michigan, 1905-06.
- EDNA W. FLOERSHEIM BAMBERGER,§
Group, History and Political Science, 1896-99.
Allegheny, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadel-
phia, Pa.
- MARGARET FORBES KLEBS,|| *Group, History and Political Science*, 1894-96.
Milton, Mass. Prepared by Milton Academy, and by Miss Florence Baldwin's
School, Bryn Mawr, Pa.

* Mrs. Frederick A. Geier, 1903.

† Mrs. James Ford Clapp, 1905.

‡ Mrs. Laurence Washburn De Motte, 1902. § Mrs. Albert J. Bamberger, 1902.

|| Mrs. Arnold C. Klebs, 1898. Deceased, 1899.

- GRACE MARIE FORD WEIMER,* . . . *Group, Greek and Latin*, 1893-94.
Omaha, Neb. Prepared by the Dearborn-Morgan School, Orange, N. J. Wellesley College, 1891-93, 1894-95; A.B., Wellesley College, 1895.
- MARY MACINTIRE FOSTER MORRISON,† . . . *Group*, ———, 1894-95.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Assistant Manager of the Indiana National Safety Deposit Co., Indianapolis, 1901-03.
- VIOLET BACON FOSTER, . . . *Group, Chemistry and* ———, 1898-1900.
Houston, Tex. Prepared by private study. Examiner, U. S. Civil Service Commission Washington, D. C., 1902-06.
- GWENDOLEN FOULKE ANDREWS,‡ . . . *Hearer in Biology*, 1888-89.
Philadelphia, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia.
- LYDIA FOULKE HUGHES,§ . . . *Group, Chemistry and Biology*, 1893-95.
Richmond, Ind. Prepared by Fräulein Reinbrecht's School, Berlin, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- REBECCA MULFORD FOULKE, . . . *Group, Physics and Biology*, 1894-97.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by Miss Rose Chamberlin, of Bryn Mawr College. Student in the Art Students' League and in Mrs. Spraguesmith's Studio, New York City, 1897-99; in the Art School, Drexel Institute, Philadelphia, 1899-1900, and in the Veltin Studio, New York City, 1901-06.
- MIRIAM DU BOIS FREDERICK HOLTZINGER,¶ . . . *Group, French and Italian and Spanish*, 1900-03.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-03.
- AUGUSTA GRAHAM FRENCH, . . . *Group, English and Philosophy*, 1902-05.
Philadelphia, Pa. Prepared by Miss Hill's School, Philadelphia, and by private tuition.
- MARGARET ALEXINA FULTON, . . . *Group*, ———, 1901-02.
Plymouth, Mass. Prepared by the High School, Plymouth, and by private study.
- JULIA APPLETON FULLER DE RICOU,¶ . . . *Group*, ———, 1895, 1895-96.
Great Neck, N. Y. Prepared by private study. Student of Music in Berlin, 1896-97.
- MARGARET WELD GAGE, . . . *Group*, ———, 1895-97.
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and by private study. Radcliffe College, 1897-1901; A.B., Radcliffe College, 1901. Teacher in Miss Bodman's School, Brooklyn, New York City, 1901-02; Teacher in the Buckingham School, Cambridge, Mass., 1902-04.
- KATHARINE VALLETTE GANO, . . . *Group, Economics and Politics and Philosophy*, 1902-04.
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and by Miss Spence's School, New York City.
- FRANCES BIDDLE GARRETT, . . . *Group, Chemistry and Biology*, 1885-87.
Philadelphia, Pa. Prepared by the Friends' School, and by Miss Lily White, Germantown, Philadelphia.
- HELEN ALICE GARRETT SMITH,** . . . *Group, English and French*, 1901-03.
Staten Island, N. Y. Prepared by the Brearley School, New York City.
- MARY RHOADS GARRETT WILLIAMS,†† . . . *Group*, ———, 1885-87, 1889-90.
Rosemont, Pa. Prepared by Miss Rachel Ashbridge's School, Philadelphia, Pa.

* Mrs. Wm. Harrison Weimer, Jr., 1895. ‡ Mrs. Ethan Allen Andrews, 1894.

† Mrs. Charles Henry Morrison, 1904. Deceased, 1905.

§ Mrs. Stanley Carnaghan Hughes, 1897. ¶ Mrs. Horace Kirk Holtzinger, 1903.

¶ Mrs. Alfred De Ricou, 1906. ** Mrs. Keith Smith, 1905.

†† Mrs. Henry S. Williams, 1900.

- IDA ELIOT GIFFORD, *Group*, ———, 1893–95.
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford. Teacher of Music, 1897–1904.
- LÉONIE GILMOUR, *Group, History and Political Science*, 1891–93, 1894–96.
New York City. Prepared by the Bryn Mawr School, Baltimore, Md. Teacher of Latin and French in St. Aloysius' Academy, Jersey City, N. J., 1898–1902.
- SUSAN GOLDMARK, . . . *Hearer in Greek, English, and Philosophy*, 1894–98.
New York City. Prepared by G. T. Brackett's School, Brooklyn, and by private study. Teacher of Latin in Miss Beard's School, Orange, N. J., 1899–1900.
- BESSIE GRAHAM, *Group*, ———, 1898–99.
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. Student, School of Industrial Art, Philadelphia, 1899–1900.
- MARJORIE CRISSY GREEN, *Group*, ———, 1899–1900.
Rosemont, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, and by St. Timothy's School, Catonsville, Md.
- PHYLLIS GREEN, *Group*, ———, 1900–01.
Rosemont, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ANNE DUNKIN GREENE, *Group, Latin and English*, 1901–03.
New York City. Prepared by the Veltin School, New York City. Barnard College 1903–05. A.B., Barnard College, 1905.
- EVELYN GROSS MEYER,* . . . *Group, German and* ———, 1898, 1898–99.
Dayton, O. Prepared by the Steele High School, Dayton. University of Cincinnati, 1896–97; Teacher of German, Central District School, Dayton, 1899–1903.
- MARY ESTHER GUSKY, *Group*, ———, 1897.
Pittsburgh, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- MARY CAMPBELL GYGER, *Group, German and* ———, 1901–04.
Moore, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia, Pa. Student in the Sternberg School of Music, Philadelphia, 1905–06.
- JEANNE HAAS,†
Hearer by Courtesy in Italian and German, 1900–01, 1902–03,
Bryn Mawr, Pa.
- EMMA HAEVERNICK, . . *Hearer by Courtesy in Teutonic Philology*, 1901–04.
Philadelphia, Pa. Head of Modern Language Department, Girls' High School, Philadelphia, 1904–06.
- ELLEN LAKE HAILEY,
Hearer by Courtesy in History and Political Science, 1901–02.
Philadelphia, Pa.
- MARY SHEPPARD HAINES,
Hearer in English, Philosophy, and Education, 1903–04.
Malvern, Pa. Prepared by the Westtown Boarding School, Westtown, Pa.
- BERTINIA HALLOWELL, *Group*, ———, 1903–05.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- ELIZABETH PORTER HAMILTON FALCONBRIDGE,‡
Group, Latin and English, 1895–97.
Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville.
- RUTH HAMMITT, *Group, Greek and* ———, 1904, 1904–05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, Bucknell University, and the Misses Kirk's School, Rosemont, Pa.

* Mrs. G. A. Meyer, 1902.

† Mrs. Albert Haas.

‡ Mrs. John Delatre Falconbridge, 1905.

MYRTIS EDITH HAPFOLD, *Group*, ———, 1903-04.
Worcester, Mass. Prepared by the Classical High School, Worcester.

CLARISSA HARBEN MACAVOY*
Group, English and German, 1899, 1899-1903.

Bryn Mawr, Pa. Prepared by the High School, Lehighton, Pa., and by private study.
Barnard College, 1904-05, A.B., Barnard College, 1905.

BLANCHE MARIE HARNISH STEIN,†
Group, Mathematics and ———, 1894-96.

Lancaster, Pa. Prepared by private study, and by Miss Florence Baldwin's School,
Bryn Mawr, Pa. Teacher of English and Chemistry in the Overbrook Private School,
Overbrook, Pa., 1896-98; University of Chicago, 1902-03.

HELEN NETHROPP HARRINGTON, *Group*, ———, 1904-05.
Norfolk, Va. Prepared by private study.

JANE HOWELL HARRIS, *Group, Chemistry and Biology*, 1891-93
Montclair, N. J. Prepared by the High School, Montclair. M.D., Woman's Medical
College of the New York Infirmary, 1899. Assistant in Out-Practice, Woman's Medical
College of the New York Infirmary, 1899-1900; Physician, Flatbush, N. Y.,
1900-01; Medical Missionary, Porto Rico, 1901-04; Physician in Presbyterian Hospital,
Porto Rico, 1904-05.

REBIE PURDY HART, *Group*, ———, 1901-02.
Doylestown, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

JOANNA DIXON HARTSHORN HACK,‡ *Group, English and French*, 1898-99.
Short Hills, N. J. Prepared by Miss Low's School, Stamford, Conn. Student of Music,
1899-1900.

ADELHEID HECHT, *Group, History and Political Science*, 1900-02.
San Francisco, Cal. Prepared by Miss West's School, San Francisco. College Settlement
Worker, San Francisco, 1902-04.

LAURA WOOLSEY HEERMANCE, *Group*, ———, 1892-93.
New Haven, Conn. Prepared by private study.

LOUISE OTTILIE HEIKE, *Group, German and French*, 1899-1903.
Jersey City, N. J. Prepared by Hasbrouck Institute, Jersey City, and by Miss Eaton
and Miss Wilson's Recitation Classes, New York City.

ELIZABETH C. HENCH, *Group*, ———, 1890-92.
Carlisle, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. University
of Michigan, 1893-95; Ph.B., University of Michigan, 1895; Graduate Student in History
and English, University of Michigan, Second Semester, 1895-96; Teacher of History
and English in the Thurston Preparatory School, Pittsburgh, Pa., 1896-97;
Teacher of English in the East Side High School, Saginaw, Mich., 1897-1900; Student,
Newnham College, Cambridge, England, 1900-01; Teacher of English, Manual
Training High School, Indianapolis, Ind., 1901-06.

ALICE BUENNA HENKLE,
Group, History and Economics and Politics, 1902, 1902-04.

Chicago, Ill. Prepared by Ascham Hall, Chicago, and by the Misses Kirk's School,
Rosemont, Pa; University of Chicago, Winter term, 1906.

ROSE SYLPHINA HEERMANN § . *Hearer in English and Biology*, 1897-99.

Bryn Mawr, Pa. Special Student, Smith College, 1887-88. Studied under Dr. Tietz,
Fräulein Nönkemeyer, and at Girls' Normal School, Hanover, Germany, 1890-91;
Teacher of German and English in the Oread Institute, Worcester, Mass., 1891-92;
in the High School, Easthampton, Mass., 1892-94; in Miss Kimball's School for Girls,
Worcester, Mass., 1894-95; Teacher of German in Miss Baldwin's School, Bryn Mawr,
Pa., 1895-97; in charge of German Department, Dana Hall School, Wellesley, Mass.,
1899-1902.

*Mrs. William Crocker Macavoy, 1903.

†Mrs. J. Rauch Stein, 1898.

‡Mrs. Harold Wright Hack, 1902.

§ Deceased, 1902.

- ALICE HEULINGS, *Group*, ———, 1901-02.
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.
- ELIZABETH BETHUNE HIGGINSON, *Group*, ———, 1893-95.
New York City. Prepared by the Brearley School, New York City.
- ANNA MARY HILL, *Group, English and Italian and Spanish*, 1901-05.
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.
- LINDA SMITH HIRES, *Group*, ———, 1901-02.
Merion, Pa. Prepared by the Friends' Central School, Philadelphia. Wellesley College, 1899-1901.
- MARY ELIZABETH HOLLAND, *Group, Latin and French*, 1901-05.
Milford, Del. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARY RANKIN HOLLAR,
Group, History and Economics and Politics, 1900-04.
Philadelphia, Pa. Prepared by Ilex Hall, Ridley Park, Pa. Member of the Board of Managers of the Philadelphia Association for Household Research Work, 1904-06.
- HELEN HOLMAN DURHAM,* *Group, History and Political Science*, 1894-96.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- JOSEPHINE BOWEN HOLMAN BOROSS,† *Group, Greek and Latin*, 1892-96.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- ELIZABETH BRANTON HOLSTEIN BUCKINGHAM,‡
Group, History and Political Science, 1894-96, 1897-99.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- HARRIET HENLEY HOOKE HEIM,§ *Group, French and* ———, 1898-99.
Loydsville, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- BESSIE ROBBINS HOOKER, *Group, English and French*, 1892-93.
Newton Highlands, Mass. Prepared by Rollins College, Winter Park, Fla. Radcliffe College, 1895-97; A.B., Radcliffe College, 1897. Teacher of English in Miss Wheeler's School, Providence, R. I., 1898-1900; Instructor in English, Vassar College, 1900-02; Teacher of English, State Normal School, Plymouth, N. H., 1902-05.
- ELIZABETH HOPKINS JOHNSON,||
Group, History and Political Science, 1892-95.
New York City. Prepared by Miss Gibbons's School, New York City, and by private study.
- JULIA ANNA HOPKINS, *Hearer by Courtesy in English*, 1899-1900.
Auburn, N. Y. New York State Library School, 1895-96; Assistant Librarian, Bryn Mawr College, September, 1900-February, 1901; First Assistant in the Catalogue Department, Carnegie Library, Pittsburgh, Pa., February, 1901-January, 1902; Librarian, Wylie Ave. Branch, Carnegie Library, Pittsburgh, Pa., 1902; Librarian of the Free Library, Madison, Wis., 1902-05.
- NELLIE LOUISE HOPKINS, *Group*, ———, 1895-96.
Oxford, N. Y. Prepared by the Oxford Academy. A.B., Cornell University, 1899. Teacher of Classics and Literature in the High School, Sidney, N. Y., 1899-1902; Graduate Student, Columbia University, 1902-03; Teacher of Latin in the Greenwich School, Greenwich, Conn., 1904-06.
- JANE ELIZABETH HORNER HOGUE,¶ *Group, English and German*, 1901-04.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.

* Mrs. Roger Durham, 1905.

† Mrs. Edgar Buckingham, 1901.

|| Mrs. Hobart S. Johnson, 1898.

‡ Mrs. Dezsö Eugen Boross, 1902.

§ Mrs. William Kennedy Heim, 1901.

¶ Mrs. Robert M. Hogue, 1895.

- ELIZABETH SANBORN HOSFORD YANDELL,* . . . *Group*, ———, 1892-95
Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia.
- IRENE HASLEHURST HOUGHTALING, *Group*, ———, 1902-03,
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- THERESA GERTRUDE HOUGHTON,
Hearer in English, German, and French, 1897-98.
Washington, D. C. Prepared by the High School, Worcester, Mass. Examiner, Bureau
of Pensions, Washington, D. C., 1898-1901, 1903-06.
- MARY ELOISE HOWARD SHOUP,† *Group, Latin and Mathematics*, 1889-91.
Norfolk, Va. Prepared by the Leache-Wood School, Norfolk. Teacher of Latin and
Mathematics in Miss Bond's School, Baltimore, Md., 1895-96; Teacher of Mathe-
matics and Latin in the Columbia Institute, Columbia, Tenn., 1896-98, and Associate
Principal, 1898-99; Teacher of Modern Languages in St. Matthew's Grammar School,
Dallas, Tex., 1899-1901.
- EMILY CUMMING HOWE,‡ *Group, Greek and German*, 1887-89.
Princeton, N. J. Prepared by Mr. J. R. Bishop, Princeton.
- ALICE GULIELMA HOWLAND, *Group, Greek and Latin*, 1901-02.
Bryn Mawr, Pa. Prepared by the Misses Shipley's School, Bryn Mawr. Student in
Carnegie Library Training School, Pittsburgh, Pa., 1903-04. Assistant to the Prin-
cipals of the Misses Shipley's School, 1905-06.
- DOROTHY HOWLAND, *Group*, ———, 1904-05.
West Newton, Mass. Prepared by private tuition.
- ANNA HARRIS HOY, *Group, History and Political Science*, 1885-87.
Bellefonte, Pa. Prepared by the Bellefonte Academy.
- MARY FELLOWS HOYT, *Group, Latin and German*, 1895-98.
New York City. Prepared by the Brearley School, New York City.
- CHARLOTTE ARMITAGE HUBBARD GOODELL,§ *Group*, ———, 1895-96.
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge. Chairman of the
Board of Managers of the Paine Memorial Library, Painesdale, Mich., 1904-06.
- NELLIE MAY HULBERT JAMESON,|| *Group*, ———, 1890-91.
Elyria, O. Oberlin College, 1887-90. Cataloguer, Oberlin College Library, 1894-95.
- HELEN DUNLAP HUNT,¶ *Group, German and French*, 1897-99.
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia. Student,
Academy of Fine Arts, Philadelphia, 1899-1904; Student of Art in Europe, 1904-05.
- IDA LAURETTE IRINGER, *Group, Latin and* ———, 1902-04.
New York City. Prepared by the Kent Place School, Summit, N. J.
- JOSEPHINE JACKSON BALLAGH,** *Group, Latin and German*, 1889-91.
Richmond, Va. Prepared by St. Timothy's School, Catonsville, Md. Teacher of Latin
and English in the Wilford School, Baltimore, Md., 1893-94; Teacher of Latin in the
Edgeworth School, Baltimore, 1895-97, and in the Southern Home School, Baltimore,
1894-1904.
- ELIZABETH BRINTON JANNEY, *Hearer in Greek and Latin*, 1889-90.
Philadelphia, Pa. Prepared by the Friends' Central School and by J. W. Fairies, D.D.,
Philadelphia. Private Tutor, 1893-94; in charge of French Department, Bethany
College, Philadelphia, 1894-95; in charge of French in the Business Department
of the Girls' High School, Philadelphia, 1895-96; Teacher of English and French
in the Girls' High School, Philadelphia, 1896-1904; Teacher of French in the Com-
mercial High School for Girls, Philadelphia, 1904-06.

* Mrs. Lunsford Pitts Yandell, 1902.

† Mrs. Francis E. Shoup, 1897.

‡ Deceased, 1894.

§ Mrs. Horatio Stuart Goodell, 1898.

|| Mrs. George C. Jameson, 1894.

¶ Deceased, 1905.

** Mrs. James Curtis Ballagh, 1897.

- MARY BEATTIE JOHNSON, *Group*, ———, 1903.
Philadelphia, Pa. Prepared by Washington Academy, Salem, N. Y., and by the Bardwell School, Philadelphia.
- MARIE LOUISE JOHNSTON,
Group, History and Economics and Politics, 1901-03.
Greenwich, Conn. Prepared by Miss Spence's School, New York City. Barnard College, 1903-05. A.B., Barnard College, 1905.
- GRACE LLEWELLYN JONES, *Group, English and French*, 1891-93, 1894-95.
San Francisco, Cal. Prepared by Miss West's School, San Francisco, and by private study. Sorbonne, Collège de France, Ecole du Louvre, 1896-99; studied in Italy, 1899-1900; University of California, 1903-04.
- HATTIE ELIZABETH JONES JACOB,* . *Group, Greek and English*, 1888-90.
Amesbury, Mass. Prepared by Oak Grove Seminary, Vassalboro, Me., and by Miss Case and Miss Hallowell's School, Philadelphia, Pa. Teacher in the Friends' Academy, Union Springs, N. Y., 1890-92.
- HILDA JUSTICE, *Group*, ———, 1892-94.
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia.
- FLORENCE BAYARD KANE, *Hearer by Courtesy in German*, 1898.
West Chester, Pa. Library School, Drexel Institute, Philadelphia, Pa., 1897-98. Assistant Librarian, Bryn Mawr College, 1898-99; Sorbonne, Collège de France, Ecole des Chartes, Ecole des Hautes Etudes, 1899-1900; Librarian of State Library Commission of Delaware, 1901-02.
- LOUISA EDWINA KEASBEY, . . . *Hearer in English and French*, 1895-96.
Morristown, N. J. Prepared by Miss L. G. Crocker's School, Newark, N. J., and by private tuition.
- GRACE KELLEN, . . . *Group, French and Italian and Spanish*, 1903-05.
Boston, Mass. Prepared by Mrs. Delafield and Mrs. Calvin's School, Boston, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- RUTH KELLEN WILLS,† *Group, History and Economics and Politics*, 1900-03.
Boston, Mass. Prepared by Miss H. E. Hersey's School, Boston.
- EDITH KELLOGG, . . . *Group, History and Economics and Politics*, 1901-03.
Brookline, Mass. Prepared by the High School, Brookline, and by private study Radcliffe College, 1904-06.
- GERTRUDE KEMMERER, . . . *Group*, ———, 1897-98, 1899, 1899-1901.
Mauch Chunk, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- MARGARET YSEULT KENT, . . . *Group, Latin and Mathematics*, 1904-05.
Philadelphia, Pa. Prepared by the Girls High School, Philadelphia, and by Miss Mary E. Stevens, Germantown, Philadelphia. Holder of the Mary E. Stevens Scholarship, 1904-05.
- FREDERIKA M. KERR, . *Hearer by Courtesy in Law of Contract*, 1899-1900.
Bryn Mawr, Pa.
- KARIE KAY KERSHAW TREADWELL MECHLING,‡
Group, Greek and Latin, 1886-87, 1888-89, 1891-92.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- FLORENCE JOSEPHINE KETCHUM, *Group, English and German*, 1899-1900.
Madison, Wis. University of Wisconsin, 1896-99, 1900-01; B.L., University of Wisconsin, 1901 and M.L., 1903. Graduate Student, University of Wisconsin, 1901-03, and J. L. Freeman Scholar in English, 1902-03.
- ELLEN PERKINS KILPATRICK, *Group*, ———, 1895-97.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

* Mrs. Charles Richard Jacob, 1892.

† Mrs. Thomas L. Wills, 1905.

‡ Mrs. Frank Rogers Treadwell, 1895; Mrs. Benjamin Schreiber Mechling, 1903.

- MARY HORTENSE KIMBALL, *Group, ———*, 1899.
Salt Lake City, Utah. Prepared by the High School, Salt Lake City, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Student in French and Music, Paris, 1899-1900.
- FLORENCE KING, *Group, German and French*, 1892-94.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- ERMA KINGSBACHER, *Group, German and French*, 1902-04.
Allegheny, Pa. Prepared by Mountain Seminary, Birmingham, Pa.
- MARY AMELIA KIRKBRIDE PECKITT,*
Group, History and Political Science, 1896-99.
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CAROLYN KNOWLAND HYDE,† *Hearer in Biology*, 1891-92.
Logan's Ferry, Pa. Woman's Medical College of Baltimore, 1890-91. Member of the Board of Associated Aid, and of the Board of the Children's Home of Plainfield, N. J. 1904-05.
- ELSIE KOHN, *Group, English and Philosophy*, 1900-02.
St. Louis, Mo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ETHEL LE ROY DE KOVEN, *Group, ———*, 1902-04.
Washington, D. C. Prepared by Miss Spence's School, New York City, by the Misses Vinton's School, Ridgefield, Conn., and by private tuition.
- HELEN LAMBERT, *Group, English and German*, 1895-97.
Philadelphia, Pa. Prepared by the Walton School, Philadelphia.
- PEARL ADELE LANDERS HARRISON,‡ *Group, German and French*, 1893-95.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. Earlham College, 1899-1900; L.B., Earlham College, 1900.
- JULIA OLIVIA LANGDON LOOMIS,§
Group, History and Political Science, 1891-93.
Elmira, N. Y. Prepared by Miss Annie Brown's School, New York City.
- ESTHER EVERETT LAPE, *Group, English and ———*, 1901-02.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Simon Muhr Scholarship, 1901-02; Student, Wellesley College, 1902-03.
- MARION LOUISE LAWALL WILCOX,|| . . . *Group, Latin and German*, 1897.
Catasaquaque, Pa. Instructor in Latin and German at Fairfax Hall, Winchester, Va., 1891-93; Special Student, Vassar College, 1893-94; Hearer, University of Berlin, Winter Semester, 1894-95; Instructor in Latin and German, Iowa College, 1895-96.
- EVELYN TERESSA LAWTHOR ODELL,¶
Group, Chemistry and Biology, 1895-96.
Dubuque, Ia. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- MARY ROBERTS LAWTHOR, *Group, History and Political Science*, 1891-93.
Dubuque, Ia. Prepared by the High School, Dubuque, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Student, Illinois Training School for Nurses, Chicago, Ill., 1898-99 and 1902-04; Graduated, 1897; Trained Nurse, Bryn Mawr College, 1897-98 and 1899-1900; Trained Nurse, 1904-05.
- CAMILLA LEACH, *Hearer in English*, 1889-90.
San Francisco, Cal. Prepared by private study. Mistress of Roble Hall, Leland Stanford, Jr., University, 1891-92; Principal of Private School, Portland, Ore., 1892-97; Librarian, University of Oregon, 1897-1905, and Instructor in History of Art, 1903-05.

* Mrs. R. G. Peckitt, 1904.

† Mrs. Timothy Harrison, 1896.

|| Mrs. William W. Wilcox, 1897.

† Mrs. Francis de Lacy Hyde, 1894.

§ Mrs. Edward Eugene Loomis, 1902.

¶ Mrs. Owen Davies Odell, 1900.

- MARGARETTA LEVERING BROWN,* *Group*, ———, 1896-98.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1896-98.
- ELLA BEASTEN LEWIS,
Group, French and Italian and Spanish, 1901-02, 1904-05.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1901-02, 1904-05.
- LOUISE LEWIS, *Group, Latin and English*, 1901-04.
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- MARY HUNTER LINN, . *Group, Latin and Italian and Spanish*, 1898-1900.
Bellefonte, Pa. Prepared by the Bellefonte Academy. Bryn Mawr College, 1887-89; Private Tutor, Bellefonte, 1895-97; Mistress of Pembroke Hall West, Bryn Mawr College, 1898-1900; Teacher of Night Classes for Working Boys, 1901-05.
- EDITH HARVEY LODGE, *Group*, ———, 1899-1901.
South Pittsburg, Tenn. Prepared by the Collegiate Institute for Girls, Philadelphia. Student in the School of Music, Tuscaloosa, Ala., 1904-05.
- ANNIE LAURIE LOGAN EMERSON,† . . *Group, Greek and Latin*, 1889-90.
St. Louis, Mo. Prepared by private study. Newnham College, University of Cambridge, England, 1890-91. Associate Member of the Board of Directors of the Cleveland Day Nursery and Free Kindergarten Association and Corresponding Secretary of the Consumers' League of Ohio, 1904-06.
- HILDA LOINES, *Group, Greek and Latin*, 1896-99.
Brooklyn, New York City. Prepared by the Misses Bodman's School, Brooklyn. Student at Briarcliff Agricultural College, 1901-02; Barnard College, 1903-04.
- ELSIE ELIZABETH LOWREY, *Group*, ———, 1899-1900
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- KATHARINE LÜRMAN, *Group*, ———, 1891-92.
Catonsville, Md. Prepared by St. Timothy's School, Catonsville.
- GERTRUDE MASON LYNCH SPRINGER,‡
Group, History and Political Science, 1887-90, 1891-92.
Washington, D. C. Prepared by the Girls' Classical School, Indianapolis, Ind.
- FRANCES WITTER LYON, *Group, History and Law*, 1902-05.
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.
- HENRIETTA BALDY LYON,
Hearer in Latin, English, German, and French, 1896-98, 1899-1900, 1901.
Williamsport, Pa. Prepared by Elmira College, Elmira, N. Y., and by Miss Anable's School, Philadelphia, Pa.
- JOSEPHINE AMANDA LYON, *Hearer in Greek, English, and German*, 1895-96.
New Haven, Conn. Prepared by private study. New York Training School for Deaconesses, 1897-98; Deaconess in the Trinity Deaconess House, New Haven, 1898-1900. Deaconess, New York Protestant Episcopal City Mission Society, 1904-06.
- BELLA MABURY, *Group*, ———, 1890-91.
San José, Cal. Prepared by private study. University of the Pacific, 1884-89; Leland Stanford, Jr., University, 1891-92.
- KATHLEEN S. MACFARLANE,§ *Hearer in Mathematics and Physics*, 1889-90.
Hearer in Political Science and History, 1900-01.
Rosemont, Pa. Prepared by private study. Hearer in Political Science and History, University of Freiburg, 1892-93.
- MARY LOUISE MACMILLAN, *Group*, ———, 1890-91.
Cincinnati, O. Wells College, 1888-90. Private Tutor, 1899-1903.

* Mrs. Theodore Edmondson Brown, 1904. † Mrs. Oliver Farrar Emerson, 1891.

‡ Mrs. Ruter William Springer, 1895.

§ Mrs. C. William Macfarlane.

- HELEN VIOLA MACNAMEE, *Group*, ———, 1900–01.
Strafford, Pa. Prepared by Miss Armitage's School, St. Davids, Pa. Student of Music,
1901–05; Teacher of Music, 1905–06.
- MARY S. MACOMBER LONGFELLOW,*
Hearer by Courtesy in English and Biology, 1898–99.
Cambridge, Mass. Assistant in the Gymnasium, Bryn Mawr College, 1898–99. Student
of Domestic Science, Drexel Institute, Philadelphia, 1899–1900.
- MARGARETTA CAMERON MACVEAGH,
Group, History and Political Science, 1890–93.
Philadelphia, Pa. Prepared by Miss Rose Chamberlin, Miss Luella H. Thorne, Miss
Edith Child, and Miss Jane L. Brownell.
- MARY ELISABETH MAITLAND DOUGALL,††
Group, Greek and Latin, 1897–1900.
Detroit, Mich. Prepared by the Detroit Seminary.
- DAISY PATTERSON MALOTT WHITE,† *Group*, ———, 1893–95.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.
- ELLA LAURA MALOTT EVANS,‡ *Group, Physics and Chemistry*, 1892–93.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by private
study.
- ANNE GERHARD MARIS, *Group, Latin and German*, 1897–99.
Philadelphia, Pa. Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill,
Philadelphia, and by Miss Case and Miss Hallowell's School, Philadelphia.
- ELLEN SCOTT MARKS, *Group*, ———, 1899–1900.
Montgomery, Ala. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student
of Music, Munich, 1902–03.
- CORA ADRIANA MARSH, *Group*, ———, 1893–94.
New London, Conn. Prepared by private study, and by Miss Mary E. Stevens's School,
Germantown, Philadelphia, Pa.
- HELEN MARSHALL, *Group*, ———, 1895–96.
Norwich, Conn. Vassar College, 1872–73. Head of the English Department in the
Norwich Free Academy, 1901–06; Harvard University Summer School, 1901 and 1902.
- FRANCES DE FOREST MARTIN BREED § *Group, Greek and* ———, 1899–1901.
Pittsburgh, Pa. Prepared by the Pennsylvania College for Women, Pittsburgh, and by
Miss Nellie W. Douglas.
- JEAN BAKER MARTIN OLMSTED,|| *Group, Greek and Latin*, 1902–04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by the High
School, Ithaca, N. Y.
- MARY ROCKWITH MARTIN MILLER,¶ *Group, Greek and Latin*, 1890–93.
Ardmore, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia, Pa.
Special Student, Pennsylvania Bible Institute, Philadelphia, 1897–98.
- ALICE ELEANOR MASON BUTLER,** *Group*, ———, 1901–02.
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- FAITH TRUMBULL MATHEWSON, *Group*, ———, 1892–94.
New York City. Prepared by Mrs. Goodwin's School, Brooklyn, New York City. Stu-
dent of French Literature at the Sorbonne, 1900–01.
- ALICE MATLESS BALLINGER,†† *Group, English and Philosophy*, 1901–03.
Keokuk, Ia. Prepared by the High School, Keokuk. University of Chicago, 1900–01.
- VIOLA ADELINE MAYHEW, *Hearer by Courtesy in Chemistry*, 1900–01.
Philadelphia, Pa.

* Mrs. Herbert Huntington Longfellow, 1900. † Mrs. Paul Helb White, 1899.

‡ Mrs. Edgar H. Evans, 1899.

|| Mrs. Victor Carleton Olmsted, 1904.

** Mrs. Henry Emerson Butler, 1904.

§ Mrs. Charles Henry Breed, 1903.

¶ Mrs. James Imbrie Miller, 1902.

†† Mrs. Lees Ballinger, 1904.

‡‡ Mrs. Arthur St. G. Dougall, 1903.

- ALICE MCBURNEY RIGGS,* *Group*, ———, 1895-96
New York City. Prepared by the Brearley School, New York City.
- EDITH MCCARTHY, . . . *Hearer in German, French, and Italian*, 1897-98.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. Teacher of French in the Friends' Central School, Philadelphia, 1898-1900; Graduate Student in Romance Languages, University of Pennsylvania, 1899-1900; Teacher of French in Chelton Hills School, Wyncote, Pa., 1900-05.
- CARRIE MCCORMICK, . . . *Group, History and Political Science*, 1892-94.
Chicago, Ill. Prepared by the Bryn Mawr School, Baltimore, Md.
- ELEANOR HARRYMAN MCCORMICK, *Group*, ———, 1900-02.
Chicago, Ill. Prepared by the Bryn Mawr School, Baltimore, Md.
- MATILDA MCCrackEN, *Group, Latin and German*, 1903-04.
Philadelphia, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1903-04.
- AGNES McCULLOCH HANNA,† *Group*, ———, 1900-01.
Indianapolis, Ind. Prepared by private tuition and by Miss Florence Baldwin's School Bryn Mawr, Pa.
- MABEL McCUNE GOULDING,‡ *Group*, ———, 1896-97.
Detroit, Mich. Prepared by the High School, Detroit; University of Michigan, 1894-96 and 1897-98; A.B., University of Michigan, 1898.
- HELEN MCKEE QUINN,§ . . . *Group, History and Political Science*, 1897-98.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- M. McCLURE MCKEEHAN, *Group*, ———, 1892-93.
Carlisle, Pa. Prepared by Miss Dexter, Metzger Institute, Carlisle.
- ANNA LEWIS MCKEEN, *Group, Greek and German*, 1904-05
Brooklyn, New York City. Prepared by Packer Collegiate Institute, Brooklyn.
- MARGARET McMILLAN, *Group, German and French*, 1899-1900.
Minneapolis, Minn. University of Minnesota, 1897-99, 1900-01; Student, Art School, Minneapolis, 1903-05.
- CHARLOTTE FRANCIS EDITH MCMURTRIE, . . . *Group*, ———, 1900-01.
Philadelphia, Pa. Prepared by the Friends' Select School, Germantown. Student, Pennsylvania Academy of Fine Arts, Philadelphia, 1901-05.
- CELIA RUTH McNAUGHTON,
Group, Latin and Mathematics, 1902-03, 1904-05.
Jackson, Mich. Prepared by the Balliol School, Utica, N. Y., Private Tutor and Substitute Teacher in the Public Schools, Jackson, 1905-06.
- CORNELIA LYNDE MEIGS,
Group, History and Economics and Politics, 1903-05.
Keokuk, Ia. Prepared by private study.
- LESLIE MERRITT, *Hearer by Courtesy in Italian*, 1902.
Lynn, Mass. Graduate of the Pratt Institute Library School, 1901. Assistant Librarian, Public Library, Brookline, Mass., 1902-05.
- KATHERINE LOUISE IRVIN MIDDENDORF BLACKWELL ||
Group, ———, 1895-98.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ELIZARETH HORNLI MIFFLIN BOYD,¶ *Group, English and* ———, 1890-93.
Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

* Mrs. Austin Fox Riggs, 1904.

† Mrs. Hugh Henry Hanna, Jr., 1901.

‡ Mrs. Herbert J. Goulding, 1900.

§ Mrs. Arthur Hobson Quinn, 1904.

¶ Mrs. Henry Clayton Blackwell, 1902.

|| Mrs. David Knickerbocker Boyd, 1896.

- MARY ELIZABETH MILES, *Group, Greek and Latin, 1888-89.*
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. Principal of Private School, Germantown, Philadelphia, 1892-97; Teacher of Preparatory Department, Madison Institute, Richmond, Ky., 1897-1901; Teacher of Higher English, Madison Institute, 1901-02; Teacher of English in the Stevens School, Germantown, 1902-06.
- ALVENIA BARNETTE MILLER, . . . *Hearer in English and French, 1900-01.*
Columbia, S. C. Prepared by the State Normal College, N. C., and by private study. Graduate Student, Columbia University, 1901-03, 1904-06. A.M., Columbia University, 1903. Instructor in English Literature, Mt. Holyoke College, 1903-04; Holder of Fellowship of the Baltimore Association for the Promotion of University Education, 1904-05.
- JESSIE IMBRIE MILLER, *Group, English and French, 1897-1900.*
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr. Private Tutor, 1901-03.
- JULIA STEDMAN MILLER WALBRIDGE,* *Group, ———, 1902-03.*
Sheffield, Mass. Prepared by the Kent Place School, Summit, N. J.
- MARY ALICE EDWARDS MILLER BUCKMINSTER,†
Group, History and Political Science, 1894-95, 1896-97.
Boston, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- MARY WANAMAKER MILLER MOUNT,‡ *Group, ———, 1894-95.*
Philadelphia, Pa. Wellesley College, 1892-94. Student of Music, Germantown, Philadelphia, 1898-1900. Director of the College Club of Philadelphia, and Secretary of the University of Pennsylvania Christian Settlement, 1904-05.
- REBECCA CHARLOTTE MOFFITT JOHNSTON,§
Group, History and Political Science, 1899-1902.
Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.
- CARLOTA MONTENEGRO, *Group, Latin and English, 1897-99.*
Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville. Student in the Stanhope-Wheatcroft Dramatic School, New York City, 1905-06.
- MARY GRACE MOODY, . . . *Group, History and Political Science, 1894-97.*
New Haven, Conn. Vassar College, 1892-93. Cornell University, 1898-1900; A.B., Cornell University, 1900. Private Tutor, 1901-02 and 1903-04; Teacher of English in the New Haven High School, 1904, and of History and English, 1904-05.
- ETHEL BELLE MOORE,
Group, French and Italian and Spanish, 1903, 1904-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-05.
- HANNAH IRENE MOORE,|| *Group, ———, 1890-93, 1894-95.*
Philadelphia, Pa. Prepared by Miss Cooper's School, Philadelphia, and by private study.
- ELLEN KEY HOWARD MORGAN, *Group, ———, 1892-93.*
Lexington, Ky. Prepared by State College of Kentucky, and by private tuition.
- CHARLOTTE MORTON, *Group, German and French, 1899-1901.*
Albany, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- CAROLYN LADD MOSS, . . . *Group, History and Political Science, 1890-93.*
Ottumwa, Ia. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher in the High School, Ottumwa, 1893-95; University of Chicago, 1895-97; Ph.B., University of Chicago, 1897; Teacher of Latin and Mathematics in the High School, Ottumwa, 1898-1902; Teacher in the High School, Glenwood Springs, Colo., 1904-06.

* Mrs. Newman Walbridge, 1904.

† Mrs. William Read Buckminster, 1897.

‡ Mrs. William Boswell Mount, 1900.

§ Mrs. Edgar Paul Johnston, 1904.

|| Deceased, 1895.

- ELSIE MURRAY, *Group*, ———, 1896-97.
Athens, Pa. Prepared by the High School, Athens, and by private study. Cornell University, 1899-1901; Teacher of Natural Science in the Sans Souci Boarding School, Greenville, S. C., 1901-03; Student, Cornell University, 1903-04; A.B., Cornell University, 1904; Scholar in Philosophy, Cornell University, 1904-06.
- HARRIET COCK MURRAY BUSSELLE,*
Group, Mathematics and ———, 1898-99.
New York City. Prepared by the Brearley School, New York City. Barnard College, 1899-1900; Teachers' College, Columbia University, 1900-01.
- MARIE ELLA MUZZEY, *Group*, ———, 1903-04.
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia.
- MARY CALVERT MYERS,
Group, History and Economics and Politics, 1903-04.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Woman's College of Baltimore, 1904-05.
- ALICE NAUMBURG PROSKAUER,† *Group, English and German*, 1898-1900.
New York City. Prepared by the Horace Mann School, New York City, and by private study. Barnard College, 1900-02; A. B., Barnard College, 1902. Graduate Student, Barnard College, 1902-03.
- EDNA NEBEKER LIVINGSTON,‡ *Group*, ———, 1898-99.
Clinton, Ind. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Girls' Classical School, Indianapolis, Ind. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1898-99; Teacher in the Public Schools, Ft. Collins, Colo., 1901-02.
- EDITH LOUISE NEERGAARD, *Group, Greek and Latin*, 1899-1903.
Concord, N. H. Prepared by St. Mary's School, Concord.
- MARIA LOUISE NELDEN CROSS,§ *Group, Greek and Latin*, 1899-1900.
Salt Lake City, Utah. Prepared by the High School, Salt Lake City. University of Utah, 1900-01.
- HELEN SLOCUM NICHOLS, *Group, Chemistry and Biology*, 1898-1902.
New York City. Prepared by private study. Student in Preliminary Medical Course.
- ELISABETH ROBESON NICHOLSON WOOD,||
Group, Chemistry and Biology, 1891-94.
Haverford, Pa. Prepared by the Girton School, Haverford.
- LAURA NILES, *Group, Latin and German*, 1893-97.
Philadelphia, Pa. Prepared by private study.
- MARY NORTHROP SPEAR,¶ *Group, History and Political Science*, 1892-94.
Marquette, Mich. Prepared by the High School, Marquette, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant in the High School, Marquette, 1894-96; Teacher of English in Miss Florence Baldwin's School, 1898-99; Student in History at the Northern Normal School, Marquette, 1904-05.
- ELISE LUCY OGDEN, *Group, Chemistry and Biology*, 1891-92.
Knoxville, Tenn. Prepared by Miss Ogden, and by the Girls' High School, Louisville, Ky. Special Student, University of Tennessee, 1893-94; A.B., University of Tennessee, 1895; Histologist and Assistant, Division of Agrostology, Department of Agriculture, Washington, D. C., 1897-98; Clerk in Library of U. S. Department of Agriculture, 1898-1900; Cataloguer in the Library of U. S. Department of Agriculture, 1900-05.
- JESSIE EAGLESON OGLEVEE, *Group, History and Political Science*, 1895-98.
Columbus, O. Ohio State University, 1894-95; University of Chicago, 1900-01; Ph.B., University of Chicago, 1901.

* Mrs. Alfred Busselle, 1903.

† Mrs. Joseph M. Proskauer, 1903.

‡ Mrs. Howard J. Livingston, 1902.

§ Mrs. Jerome O. Cross, 1901.

|| Mrs. Joseph Remington Wood, 1895.

¶ Mrs. Philip Bennet Spear, 1899.

- AGNES LOUISE ORBISON, *Group, Physics and Biology*, 1886-88.
 Bellefonte, Pa. Prepared by the Bellefonte Academy. Missionary in Shaharun-
 pur, India, 1888-96.
- GERTRUDE SWIFT ORVIS, *Group*, ———, 1895-96.
 Dixon, Ill. Prepared by Knox College, Galesburg, Ill., and by the Misses Shipley's
 School, Bryn Mawr, Pa. Teacher of English in St. Mary's Hall, Faribault, Minn.,
 1896-99. Diplômée (certificat d'études françaises, 1902) University of Paris. As-
 sistant in French, Smith College, 1904-06.
- LAURA LANSING GRENELLE PAGE, *Group*, ———, 1903-04.
 New York City. Prepared by the Horace Mann High School, New York City, and by
 private tuition.
- ELIZABETH MARSHALL PALMER McMANN,*
Group, English and French 1892-93.
 Madison, Wis. University of Wisconsin, 1890-92, 1893-94.
- EVALINA PALMER, *Group*, ———, 1896-98.
 New York City. Prepared by private study.
- GEORGIANA MABRY PARKS, *Group, Latin and English*, 1901-04.
 New York City. Prepared by the Brearley School, New York City.
- GRACE PARRISH EMERSON,† *Group*, ———, 1890-91.
 Radnor, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa., and
 by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art Students' League, New
 York City, 1891-93; Philadelphia Academy of Fine Arts, 1893-94; Art Student
 in Paris, 1894-95.
- ANNE RUTHERFORD PEARSON WARNER,‡
Group, Mathematics and Physics, 1892-93.
 Portland, Ore. Cornell University, 1888-90, Autumn Term, 1890-91, Spring Term,
 1891-92.
- JULIA L. PEARSON, *Group, German and* ———, 1894-95.
 Philadelphia, Pa. Ph.B., Cornell University, 1897. Teacher of History and English in
 the High School, Washington, D. C., 1897-98, and Teacher of History, 1899-1900;
 Graduate Student of History, University of Pennsylvania, 1900-01.
- EDITH MACAUSLAND PETERS, *Group, French and* ———, 1893-95.
 Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
 Student, Academy of Fine Arts, Philadelphia, 1898-1903, 1904-05; Art Student in
 Paris, 1903-04.
- KATE OELZNER PETERSEN, *Group, Latin and* ———, 1888-89.
 New York City. Prepared by the Packer Collegiate Institute, Brooklyn. A.B.,
 Vassar College, 1890; A.M., Radcliffe College, 1895. Teacher in the Packer Collegiate
 Institute, 1890-94; Graduate Student, Radcliffe College, 1894-97; fulfilled the
 requirements for the degree of Ph.D., Harvard University, 1897; Holder of the Euro-
 pean Fellowship of the Woman's Education Association of Boston, 1901-02.
- ANNA TUCKER PHILLIPS, *Group*, ———, 1899-1900.
 Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston.
- BERTHA PHILLIPS, *Group, History and Political Science*, 1896-1900.
 Brooklyn, New York City. Prepared by the Brooklyn Heights Seminary, and by Miss
 Florence Baldwin's School, Bryn Mawr, Pa.
- GEORGIE MIDDLETON PLUMB, *Group*, ———, 1896-98.
 Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by Miss
 Florence Baldwin's School, Bryn Mawr, Pa.

* Mrs. Robert N. McMynn, 1898.

† Mrs. Haven Emerson, 1901.

‡ Mrs. Robert Lyon Warner, 1893.

HELEN ADA PLUMB, . . . *Hearer in English, French, and Spanish*, 1901-02.
Detroit, Mich. Prepared by Rye Seminary, Rye, N. Y., and by private tuition.

ELLA LOUISE POWEL, . . . *Group*, ———, 1901-02.
New York City. Prepared by the Veltin School, New York City. Student, New York Medical College, and Hospital for Women, 1902-06.

EDITH WILLIAMS POWELL, . . . *Group, Latin and English*, 1902-05.
Bryn Mawr, Pa. Prepared by the Lower Merion High School, Ardmore, Pa., and by private tuition.

LILLIAN AUGUSTA POWELL FORDYCE,* . . . *Group*, ———, 1895-96.
Little Rock, Ark. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa. \

JENNIE FLORENCE PRESTON JONES,* . . . *Group*, ———, 1897-99.
Orange, N. J. Prepared by the Dearborn-Morgan School, Orange, and by private study. Barnard College, 1899-1901; A.B., Barnard College, 1901. Student of Law, New York University, 1901-02; Teachers' College, 1903-04.

MARY LUCRETIA PRICE, . . . *Group, Latin and German*, 1903-05.
Altoona, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

CORINNA HAVEN PUTNAM SMITH,† . . . *Group, Greek and Latin*, 1893-95.
New York City. Prepared by the Brearley School, New York City.

MONICA RAILSBACK, . . . *Group*, ———, 1901.
Kansas City, Mo. University of Chicago, July, 1899-July, 1900, October, 1900-January 1901.

RUTH RANDALL,§ . . . *Group, Latin and German*, 1897, 1897-99.
Quincy, Mass. Prepared by the Woodward Institute, Quincy; Radcliffe College, 1899-1900.

HELEN ANNA READ, . . . *Group*, ———, 1901-02.
Lansdowne, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, Pa.

KATHARINE REED, . . . *Group*, ———, 1903-05.
Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARGARET ANNE REYNOLDS, . . . *Group, German and French*, 1900-02.
Bedford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

M. ETHELWYNNE RICE BECKWITH,||
Group, Mathematics and Physics, 1898-99.

Hartford, Conn. Oahu College, Honolulu, 1893-96; Oberlin College, 1896-98, 1899-1900; Ph.B., Oberlin College, 1900. Teacher of Mathematics in the Maunaloa Seminary, Paia, Maui, Hawaii, 1901-02; Principal of Private School, Wailuku, Maui, 1902-03.

ADELINE MAYO RICHARDS,
Group, History and Political Science, 1890-91, 1894-95.

Elizabeth, N. J. Prepared by Miss Randolph's School, Baltimore, Md., and by Mr. Young, Elizabeth. Special Student in Sociology, Barnard College, 1897-98.

THEODORA LEIGH RICHARDS, . . . *Group*, ———, 1901-03.
Dubuque, Ia. Prepared by Miss Horr's School, and by the High School, Dubuque. University of Chicago, 1903-05.

MARY ALTHEA RIDDLE, . . . *Group*, ———, 1893-94.
Chicago, Ill. Prepared by Kenilworth Hall, Kenilworth, Ill., and by private study. Student, Museum of Fine Arts, Boston, Mass., 1896-99; Student in the Chicago Art Institute, 1900-02; University of Chicago, 1900-06.

* Mrs. John R. Fordyce, 1898.

† Mrs. Benjamin F. Jones, 1905.

‡ Mrs. Joseph Lindon Smith, 1899.

§ Deceased, 1900.

|| Mrs. William F. Beckwith, 1900.

- JANE RIGHTER, *Group*, ———, 1898, 1898-1901.
Mt. Carmel, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- ANNA CUSHMAN ROBBINS SAVAGE,* *Group*, ———, 1891-93.
Wethersfield, Conn. Prepared by the High School, Hartford, Conn.
- DOROTHEA ROBINS, *Group, Greek and Latin*, 1903-05.
Bryn Mawr, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, and by private tuition. Teacher in Miss Blanche Robins's School, Germantown, Philadelphia, 1905-06.
- HELEN MARIE ROCHE, *Group, Latin and English*, 1903-05.
Chicago, Ill. Prepared by Kenwood Institute, Chicago, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- ANNA ROCHESTER, *Group, History and Political Science*, 1897-99.
Englewood, N. J. Prepared by the Dwight School for Girls, Englewood, and by Prof. A. R. d'Aymard. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98; Student of Music, Columbia University, 1901-04.
- MILDRED M. ROELKER LANGENBECK †
Group, History and Political Science, 1890-92.
Washington, D. C. Prepared by the High School, Washington.
- HELEN KUNKLE ROSS JOHNSON ‡ *Group, Latin and* ———, 1890-92.
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. Art Student, Drexel Institute, Philadelphia, 1893-94 and 1898-99.
- MARGARET ROSS, *Group* ———, 1899-02.
Ardmore, Pa. Prepared by the Lower Merion High School, Ardmore.
- IRENE ROSSITER, *Group, English and Philosophy*, 1900-03.
South Orange, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art League, Philadelphia, 1903-04.
- ELFRIDA ANNA ROSSMÄSSLER *Group*, ——— 1903-05.
Germantown, Philadelphia, Pa. Prepared by Mrs. Head's School, Germantown.
- MARGUERITE RUMERY, *Group, History and Political Science*, 1901, 1901-02.
Portland, Me. Prepared by the Cambridge School for Girls, Cambridge, Mass., and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- THEODOSIA ROSALIE RUPLI, *Group, Greek and Latin*, 1890-91.
Washington, D. C. Prepared by the High School, Washington. Teacher of German in the Western High School, Washington, 1893-99, and Teacher of Latin and German, 1899-1906.
- SYLVIA CURRY RUSSELL, *Hearer in German*, 1897-98.
Erie, Pa. Prepared by the Erie Academy, and by Miss Mittelberger's School, Cleveland, O. Assistant Teacher of German in Miss Mittelberger's School, 1892-97; Teacher of German in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-1906.
- FLORENCE RUSHMORE HUSSEY,§ *Group*, ———, 1885.
Plainfield, N. J. Prepared by the Friends' School, Providence, R. I.
- MARGARET THERESA RYAN, *Group*, ———, 1903-04.
Rosemont, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- EMMA MARIA SCHMAUK, *Group*, ———, 1899-1900.
Lebanon, Pa. Prepared by private study. Private Tutor, 1900-01; Teacher of Latin and German, the High School, Lebanon, 1901-02, and Teacher of Latin, 1902-05.
- NANCY ROSS SCHNEIDER, *Group, Mathematics and Physics*, 1903-05.
Summit Hill, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.

* Mrs. Wilfred Willis Savage, 1899.

† Mrs. Karl Langenbeck, 1899.

‡ Mrs. Allen Johnson, 1900.

§ Mrs. William T. Hussey, 1892.

ELIZABETH WILHELMINA SCHRADER,

Group, Latin and Mathematics, 1903-04

Wayland, N. Y. Prepared by private study. Teacher in the Engle Street Public School, Englewood, N. J., 1904-06.

MARGRETA LOUISE SCHUMMERS VAN WAGENEN,* *Group, ———, 1899.*
Fairport, N. Y. Oberlin College, 1897-98.

MARGARET SCRIBNER, *Group, History and Economics and Politics, 1902-04.*
Chicago, Ill. Prepared by Kenwood Institute, Chicago. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1902-03.

CATHARINE REGINA SEABURY,

Hearer in Greek, English, and History, 1897-98.

New York City. Prepared by private study. Radcliffe College, 1898-1900; Private Tutor, 1898-1900; Head of the St. Agnes School, Albany, N. Y., 1900-05.

HARRIETTE FELL SEAL, *Hearer in Greek and French, 1889-91.*

Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. Collège de France, 1891; Teacher of French in the Friends' Central School, Philadelphia, 1894-1904.

ELLA SEALY, *Group, ———, 1897-99.*

Galveston, Tex. Prepared by Miss Eaton's School, New York City, and by private study.

MABEL ANTOINETTE SEARLE,

Group, English and ———, 1894, 1894-96, 1897-99.

Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.

ELIZABETH SEDGWICK, . . . *Group, Mathematics and Chemistry, 1894-97.*

Wilmington, Del. Prepared by the Friends' School, Wilmington, by Mr. W. R. Reynolds, and by Mr. E. L. Doan. Student in the Wilmington School of Pedagogy, 1898-99; Teacher in Public Schools, Wilmington, 1899-1901; Teacher in the Willard Hall Grammar School, Wilmington, Del., 1901-04; Teacher of Latin and English in Wolfe Hall, Denver, Colo., 1904-06.

GLADYS SELIGMAN WERTHEIM,†

Group, French and Italian and Spanish, 1901-02.

New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for the Middle and Southern States, 1901-02.

CLARA HUDSON SELKREGG,

Hearer in Latin, German, and Mathematics, 1896-97.

North East, Pa. Prepared by the High School, North East, and by the State Normal School, Oswego, N. Y. First Assistant in the High School, North East, and Teacher of Latin and Mathematics, 1897-1906.

MARJORIE SELLERS, *Group, ———, 1900-01.*

Philadelphia, Pa. Prepared by the Bardwell School, Philadelphia.

HELEN SEYMOUR, *Group, Greek and German, 1901, 1901-05.*

Washington, D. C. Prepared by Mt. Vernon Seminary, Washington, and by private tuition.

AMY COPE SHARPLESS, *Group, ———, 1896-98.*

Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student, Academy of Fine Arts, Philadelphia, Pa., 1898-1901; Teacher in the Haverford Primary School, 1904-06; Art Student, 1905-06.

HELEN SHARPLESS, *Group, ———, 1894-96.*

Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant Librarian, Haverford College, 1901; Student in Library Course at the Drexel Institute, Philadelphia, Pa., 1900-01; Cataloguer, Library of Congress, Washington, D. C., 1902-04; Assistant in the Library of the American Philosophical Society, Philadelphia, 1904-06.

*Mrs. R. M. Van Wagenen, 1902.

†Mrs. Henri P. Wertheim, 1905.

- IRENE SHEPPARD, *Group*, ———, 1898–99.
Philadelphia, Pa. Prepared by the Pelham School, Germantown, Philadelphia.
- HELEN SHERBERT, *Group* ———, 1904–05.
Baltimore, Md. Prepared by private tuition.
- ANNA PEIRCE SHOEMAKER FERRIS,*
Group, Chemistry and Biology, 1887–89.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. University of Pennsylvania, 1889–91.
- MARIE ETTA SICHEL LIMBURGER,† *Group*, ———, 1896–97.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- ELEANOR SILKMAN, *Group, Latin and French*, 1900–04.
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.
- IRMA SILVERMAN SCHOENTHAL,‡ *Group, Latin and* ———, 1898–1900.
Allegheny, Pa. Prepared by Miss Buckingham's School, Canton, O.
- FLORENCE SIMPSON, *Hearer in English*, 1903–04.
Philadelphia, Pa. Prepared by private study.
- FLORA SMALL, *Group, Biology and* ———, 1897–99.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.
- MYRA KENNEDY SMARTT,
Group, History and Political Science, 1900, 1900–01.
Chattanooga, Tenn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- JULIA PRATT SMITH, *Group*, ———, 1899–1903.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by Miss Ruth Emerson. Barnard College, 1904–06.
- MARY FAIRBANK SMITH, *Group, Latin and Mathematics*, 1893–94.
Jaffna, Ceylon. Wellesley College, 1890–91, 1892–93.
- ADELAIDE GERTRUDE SMYTH BUELL,§
Group, Greek and Philosophy, 1897–1900.
Roxbury, Mass. Prepared by the Girls' Latin School, Boston, Mass.
- ELEANOR A. SMYTH,
Hearer by Courtesy in French and Archaeology, 1898–99.
Bryn Mawr, Pa.
- HELEN GOLDSBOROUGH SMYTH, *Group*, ———, 1893–94.
New York City. Prepared by the Brearley School, New York City. Special Student. Barnard College, 1894–95.
- MAUD SOLLENBERGER, *Group, Mathematics and Chemistry*, 1899–1901.
Mahanoy City, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HARRIET RODMAN SOUTHERLAND, *Group, Greek and Mathematics*, 1900–02.
Washington, D. C. Prepared by the Friends' Select School, Washington.
- KATHARINE MASON SOUTHWICK, *Group*, ———, 1901–03.
Brooklyn, New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- H. MARY SPANGLER, *Hearer in Latin, German, and French*, 1898–99.
Mercersburg, Pa. Mercersburg College, 1889–91. Teacher in Central Normal School, Fairmont, W. Va., 1896; Librarian of Mercersburg Academy, 1902–06.

* Mrs. Alfred J. Ferris, 1891.

† Mrs. Ernest A. Limburger, 1902.

‡ Mrs. Lionel Schoenthal, 1901.

§ Mrs. Charles Seaton Buell, 1902.

¶ Mrs. Herbert Weir Smyth.

ADELINE JONES SPENCER CURRY,* *Group*, ———, 1902-04.
Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

HARRIETT BENNETT SPENCER PIERCE,†
Group, German and French, 1898-1900, 1901-02.
Syracuse, N. Y. Prepared by Rosemary Hall, Wallingford, Conn.

MAUDE FRANKLIN SPERRY CHAPIN,‡ *Group, French and German*, 1900-01.
Fort Wayne, Ind. University of Chicago, 1899-1900.

MARGARET ARMSTRONG STEEL,
Group, History and Political Science, 1886-89, 1894-95.
Port Deposit, Md. Prepared by private study. Student in History, University of Pennsylvania, 1893-94, 1897.

ESTHER CLARKSON MAYER STEELE, . *Group, Greek and French*, 1891-92.
Philadelphia, Pa. Prepared by Miss Cooper's School, Philadelphia. In charge of the Primary Department, Collegiate School for Boys, New York City, 1895-98. Teacher in Miss Case and Miss Child's School, Philadelphia, 1898-1904; Teacher in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1904-06.

ELIZA PULLAN STEPHENS MONTGOMERY,§
Group, Latin and French, 1888-90.
Trenton, N. J. Prepared by the Friends' Central School, Philadelphia, and by private study.

ELIZABETH BALLANTINE STEPHENS SAUNDERS,||
Group, Chemistry and Biology, 1893-97.
New York City. Prepared by Miss Annie Brown's School, New York City, and by private study.

LOUISE BRIER STEPHENS WRIGHT,¶ *Group*, ———, 1889-90.
Cedar Rapids, Ia. Prepared by Mr. George J. Brown and by Mr. Alonzo Brown, Philadelphia, Pa.

MARY STEPHENS SHAW,** *Group, Chemistry and Biology*, 1887-90.
Cedar Rapids, Ia. Prepared by Coe Preparatory School and College, Cedar Rapids.

ELEANOR JANE STEVENSON, *Group, German and History*, 1886-87.
Pittsburgh, Pa. Graduate of Pennsylvania Female College, 1886. Treasurer of the Protestant Home for Incurables; Member of the Kindergarten Board and of the Civic Club, 1904-05.

HELEN STEWART, *Group, Greek and English*, 1898-1901.
Auburn, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARGARET YATES STIRLING, *Group*, ———, 1895-96.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Student in the Maryland School of Expression, Baltimore, 1897-98.

HELEN CHENOWETH STITES, . . . *Group, Latin and* ———, 1897-98, 1899.
Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville.

KITTY LOUISE STONE,
Group, Economics and Politics and Philosophy, 1902-04.
Saginaw, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

SARA STRAUS HESS,†† . . . *Group, History and Political Science*, 1895-97.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City, and by private study. Barnard College, 1897-1900; A.B., Barnard College, 1900. Graduate Student, Columbia University, 1900-02.

* Mrs. Charles Henry Curry, 1905.

† Mrs. Harry Cook Pierce, 1903.

‡ Mrs. Ralph E. Chapin, 1903.

§ Mrs. Neil Robert Montgomery, 1897.

|| Mrs. William Lapham Saunders, 1902.

¶ Mrs. William Van Doren Wright, 1898.

** Mrs. Ralph Martin Shaw, 1896.

†† Mrs. Alfred F. Hess, 1904.

- ANNA LOUISE STRONG, *Group*, ———, 1903-04.
Oak Park, Ill. Oberlin College, 1902-03, 1904-05. A.B., Oberlin College, 1905. Editorial work, Chicago, 1904-06.
- MIRIAM STRONG, *Group, Latin and German*, 1898-1900.
Portland, Ore. Prepared by the Portland Academy. Teacher in the Pendleton Academy, Pendleton, Ore., 1902-03; Private Tutor, 1903-05.
- RUTH STRONG McMILLIN,*
Group, Economics and Politics and Philosophy, 1899-1901, 1902, 1902-03.
Cleveland, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Western Reserve University and Cleveland School of Art, 1903-05.
- CLARIBEL STUBBS, *Group, Chemistry and Biology*, 1893-98.
Merion, Pa. Prepared by the Friends' Select School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher of Science in the Armitage Preparatory School, Wayne, Pa., 1899-1900; Teacher in the Pendera School, Philadelphia, 1900-02; Student of Zoology and Botany, University of Pennsylvania, 1900-01; B.Sc., University of Pennsylvania, 1901; Teacher of Science and Mathematics in the High School, Sheridanville, Pa., 1902-03; Teacher of Science and German in the High School, Altoona, Pa., 1903-04; Dean of Women, Stetson University, De Land, Fla., 1904-05.
- JANNETTA GORDON STUDDIFORD, *Group*, ———, 1895-96.
Lambertville, N. J. Prepared by the State Model School, Trenton, N. J., and by the Misses Shipley's School, Bryn Mawr, Pa. Barnard College, 1898-1901; A.B., Columbia University, 1901. Teacher of History and English in the High School, Trenton, N. J., 1901-02; Teacher in Private School, Upper Montclair, N. J., 1902-04.
- FRANCES ELOISE STURDEVANT, *Group, German and French*, 1898-1900.
Brooklyn, New York City. Prepared by Miss Wheeler's School, Providence, R. I. Student at the Art Students' League, New York City, 1901-02.
- WINIFRED STURDEVANT, *Group, German and French*, 1901-02, 1903-06.
New York City. Prepared by private tuition.
- MARY BOWLER VAUTIER STURGIS, *Group, German and* ———, 1902-03.
Manayunk, Philadelphia, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1902-03.
- ALICE SUSSMAN, *Group*, ———, 1903-04.
San Francisco, Cal. Prepared by Miss Murison's School, San Francisco.
- ANNA VAUGHAN SWIFT RUPERT,† *Group, English and Chemistry*, 1887-89.
Wilmington, Del. Prepared by Miss E. D. Fraser's School, and by Mr. W. R. Reynolds, Wilmington.
- FRANCES DORR SWIFT TATNALL,‡ *Group, Latin and English*, 1891-93.
Wilmington, Del. Prepared by the Misses Hebb's School, and by Mr. W. R. Reynolds, Wilmington.
- SUSIE OULD SWINDELL, *Group*, ———, 1900-02.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- BERTHA ANNA TAYLOR, *Group*, ———, 1892-93.
Sewickley, Pa. Prepared by the Rev. Robert A. Benton, Sewickley, and by private study.
- MARION SATTERTHWAITE TAYLOR WOODS,§
Group, History and Political Science, 1890-92.
Sewickley, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by private study.
- MARY GRACE THOMAS WORTHINGTON,||
Group, History and Political Science, 1885-87.
Baltimore, Md. Prepared by Mr. Christie, Graduate Student, Johns Hopkins University.

* Mrs. S. Sterling McMillin, 1905.

† Mrs. Charles G. Rupert, 1894.

‡ Mrs. Henry Lea Tatnall, Jr., 1897.

§ Mrs. Charles A. Woods, 1898.

|| Mrs. Thomas K. Worthington, 1888.

- AGNES MAY THOMPSON, *Group, German and French*, 1903-04.
New Haven, Conn. Prepared by the Hillhouse High School, New Haven. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1903-04. Mt. Holyoke College, 1904-06.
- GENEVIEVE THOMPSON, *Group*, ———, 1903-05.
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- SARAH KEZIA THOMPSON, *Group, Latin and* ———, 1896-97.
Washington, Pa. Prepared by the Washington Female Seminary, and by the Misses Shipley's School, Bryn Mawr, Pa. Teacher of Latin and German, Caldwell College, Danville, Ky., 1897-1900.
- SUSAN EVERETT THROOP, *Group, Latin and English*, 1890-91.
Worcester, Mass. Prepared by Mrs. Throop's School, Worcester; Harvard Annex, 1891-92; Teacher of Latin and Mathematics in Mrs. Throop's School, 1892-94; Assistant to the Secretary of the Bryn Mawr School, Baltimore, Md., 1894-95; Teacher of English, Greek, and History of Art in the Ruel School, New York City, 1896-99; Teacher of English, Greek, and History of Art in the Boesé School, New York City, 1899-1900; Teacher of Latin, Greek, and Mathematics in Miss Bynner's School, Boston, 1900-01; Radcliffe College, 1901-03; Teacher of English, the Courtland School, Bridgeport, Conn., 1903-05.
- SARAH ISABEL TOWLE MOLLER,*
Group, History and Political Science, 1897-1900.
Wakefield, Mass. Prepared by the High School, Wakefield, and by the Cambridge School for Girls, Cambridge, Mass. Radcliffe College, 1900-01; Student, Museum of Fine Arts, Boston, 1901-04; Student of Painting in Paris, 1904-05.
- ELIZABETH PARKER TOWNSEND,
Group, History and Economics and Politics, 1902-04.
Brookline, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. Simmons College, 1904-05.
- LILLIA M. D. TRASK, *Group*, ———, 1891-93.
New Brighton, N. Y. Prepared by the Staten Island Academy, New Brighton, and by private study.
- JANETTE TROWBRIDGE, *Hearer by Courtesy in Biology*, 1899-1900.
West Haven, Conn. Assistant in Gymnasium, Bryn Mawr College, 1899-1900; Instructor in Physical Training in the New Jersey State Normal School, Trenton, N. J., 1900-02; Physical Director, Wadleigh High School Annex, New York City, 1903-06; Teachers' College, Columbia University, 1904-06.
- MARY EMMOLINE TRUEMAN, *Group, German and French*, 1901-04.
Philadelphia, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia.
- UMÉ TSUDA, *Group, Biology and* ———, 1889-92.
Tokio, Japan. Teacher in Peeresses' School, 1892-1900, and Lecturer in the Girls' Higher Normal School, Tokio, 1897-1900; Principal of the Girls' English School, Tokio, 1900-05.
- MARY TUDOR, *Group*, ———, 1903-04.
Boston, Mass. Prepared by Miss Winsor's School, Boston. Holder of the Second Bryn Mawr Matriculation Scholarship for the New England States, 1903-04.
- ELEANOR JUSTIS TYLER, *Group, History and Political Science*, 1895-97.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
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Hearer in English, French, and Philosophy, 1903-04
Philadelphia, Pa. Wellesley College, 1897-98.
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Terre Haute, Ind. Prepared by the Westtown Boarding School, Westtown, Pa. Holder of Foundation Scholarship, 1901-03. University of California, 1904, 1904-05; A.B., University of California, 1905. Graduate Student, University of California, 1905-06.

* Mrs. Irving Clark Moller, 1905.

- RUTH UNDERHILL WHITE,* . . . *Group, Mathematics and Physics*, 1892-93.
New York City. Prepared by private study.
- EVELYN BEATRICE UPPERMAN BINZ,† *Group, ———*, 1900-01.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-01.
- CATHERINE MEREVA UTLEY,
Hearer in English, History, Economics, and Philosophy, 1901-05.
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- ELIZABETH MINERVA UTLEY, . . . *Group, ———*, 1900, 1900-01, 1902-03.
Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ALICE J. VAIL HOLLOWAY,‡ *Group, English and German*, 1894-97.
Pasadena, Cal. Prepared by the Westtown Boarding School, Westtown, Pa. Holder of Foundation Scholarship, 1894-97.
- HARRIET WOLCOTT VAILLE,
Group, History and Political Science, 1898-1900.
Denver, Colo. Prepared by the East Denver High School. Student, Boston Normal School of Gymnastics, 1900-02; Graduate, 1902.
- ELEANOR VALLEY, *Group, ———*, 1904-05.
Los Angeles, Cal. Prepared by the High School, Los Angeles. Leland Stanford, Jr., University, 1905-06.
- EMMA PHILIPS VAN NORDEN, *Group, Greek and Latin*, 1889-90.
New York City. Prepared by the Brearley School, New York City, and by private study. Salvation Army worker, 1893-1902, 1904-05.
- LAVINIA VAN VOORHIS, *Group, Greek and Latin*, 1902-04.
Atlantic City, N. J. Prepared by the Friends' Select School, Germantown, Philadelphia.
- LILLIAN VICKERS,§ *Group, English and French*, 1899-1902.
Los Angeles, Cal. Prepared by the George School, Newtown, Pa., and by the Collegiate Institute for Girls, Philadelphia, Pa.
- GENEVIEVE VOLLMER *Group, ———*, 1900.
Lewiston, Idaho. Prepared by Miss Jaudon's School, New York City, and by private study.
- MARY ELIZABETH WADDINGTON, *Group, Greek and Latin*, 1893-94.
New York City. Prepared by the Academic Classes for Girls, New York City. Special Student, Radcliffe College, 1894-95. A.B., Barnard College, 1899. Teacher of Greek and Latin in the National Cathedral School, Washington, D. C., 1901-02.
- ANNIE DE BENNEVILLE WAGNER DICKEY,|| . . . *Group, ———*, 1888-90.
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. Librarian, Free Library of Philadelphia, Children's Department, 1899-1900.
- HELEN DOROTHY WALDRON, *Group, ———*, 1902-03.
Chicago, Ill. Prepared by the Misses Kirk's School, Rosemont, Pa.
- ANNE GARRETT WALTON, *Group, ———*, 1904-05.
Media, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by private tuition.
- ALICE DOX WARDWELL, *Group, ———*, 1903-04.
New York City. Prepared by the Brearley School, New York City. Student at the Art League, New York City, 1904-05.
- FLORENCE WARDWELL, *Group, ———*, 1894-95.
Brooklyn, New York City. Prepared by Miss Ely's School, New York City.

* Mrs. Harold Tredway White, 1904.

† Mrs. Ralph E. F. Binz, 1901.

‡ Mrs. Walter Vail Holloway, 1897.

§ Deceased, 1901.

|| Mrs. Franklin C. Dickey, 1904.

EDNA WELLA WARKENTIN ALDEN,*

Group, History and Political Science, 1896-98.

Newton, Kan. Prepared by the High School, Newton, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Kansas State University, 1898-1900; A.B., University of Kansas, 1900.

LOUISE BRONSON WARREN, *Group, French and* ———, 1894-96.

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Moorestown, N. J. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa.

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New York City. Prepared by the Brearley School, New York City.

MARGARET COOPER WHITALL,** *Group, Chemistry and Biology, 1885-88.*

Philadelphia, Pa. Prepared by Miss Lily White's School, Germantown, Philadelphia.

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Group, English and Italian and Spanish, 1902, 1902-95.

Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

EVA GROVE WHITE KAH,†† . . *Group, English and French, 1899-1901.*

Washington Court House, O. Prepared by private study. Assistant Principal of the High School, Jackson, O., 1903-04; Teacher in High School, Washington Court House, 1904-05.

* Mrs. Maurice L. Alden, 1901.

† Mrs. Karel H. de Haas, 1901.

|| Mrs. Arthur Leslie Wheeler.

** Deceased, 1892

† Mrs. Joseph Mason Reeves, 1896.

§ Mrs. W. Nelson L. West, 1898.

¶ Deceased, 1896.

†† Mrs. Ralph C. Kah, 1905.

- LULU JOHNSON WHITE,* . . . *Group, Latin and Mathematics*, 1899-1900.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1900.
- MARGARET WHITE, *Group*, ———, 1901-02.
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and by Miss Winsor's School, Boston, Mass. Radcliffe College, 1899-1901, 1902-03. A.B., Radcliffe College, 1903.
- RUTH BOWMAN WHITNEY, *Group*, ———, 1899-1901.
Brookline, Mass. Prepared by Miss Mary P. Winsor's School, Boston, Mass.
- EFFIE WHITTREDGE, *Group, English and German*, 1893-94.
Summit, N. J. Prepared by the Summit Collegiate Institute. New York School of Applied Design for Women, 1894-97; Designer, New York Society of Decorative Art, 1897-98; in charge of department of Decorative Lighting, Tiffany Glass and Decorating Co., New York City, 1898-1901; Partner in the Firm of Misses Whittredge and Barrows, Interior Decorators, New York City, 1903-06.
- JOSEPHINE LAPE WILLETT, *Group*, ———, 1893-94.
Glens Falls, N. Y. Vassar College, 1889-91.
- ALICE AMELIA WILLIAMS, . . . *Group, Mathematics and* ———, 1896-99.
Streator, Ill. Prepared by the High School, Streator, and by the Burnham School, Northampton, Mass. Northwestern University, 1895-96.
- SOPHIA WELLS WILLIAMS, . . . *Group, Chemistry and Biology*, 1893-94.
Auburndale, Mass. Cornell University, 1890-92. Graduate of the Sargent School of Physical Culture, 1897.
- MARY PEABODY WILLIAMSON, . . . *Group, Greek and Latin*, 1899-1901.
Glenville, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- ESTHER EVANS WILLITS THOMAS,† *Group, Physics and Biology*, 1894-96.
Haddonfield, N. J. Prepared by the Westtown Boarding School, Westtown, Pa. Holder of Foundation Scholarship, Bryn Mawr College, 1894-96.
- VIRGINIA WHITE WILLITS, *Group*, ———, 1898-99.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1898-99.
- CATHARINE VICTORIA WILSON,
Group, History and Political Science, 1899-1902.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1902; Student of Music, 1902-04.
- MARGARET ADELAIDE WILSON, . . . *Group, Greek and German*, 1897-1900.
Portland, Ore. Prepared by the Portland Academy. Holder of Second Bryn Mawr Matriculation Scholarship for the Western States, 1897-98.
- EVELYN LEE WINCHESTER, *Group*, ———, 1903-05.
St. Louis, Mo. Prepared by the High School, St. Louis.
- ELEN AUGUSTA WINSLOW, *Group, History and Political Science*, 1887-89.
Westbrook, Me. Prepared by the Friends' School, Providence, R. I., and by private study. L.B., Mt. Holyoke College, 1896, and A.B., 1899. First Assistant in the High School, Westbrook, 1891-95; Assistant in Mathematics in the Central High School, Springfield, Mass., 1896-1906.
- MARY WINSOR, *Hearer in German, French, and Italian*, 1902-05,
Haverford, Pa. Prepared by private tuition.
- GENEVIEVE F. WINTERBOTHAM,
Group, Latin and French, 1900-01, 1902, 1902-03.
Chicago, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Principal of the Green Mountain School, Charlotte, Vt., 1904-06.

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† Mrs. Arthur Henry Thomas, 1898.

PAULINE WISCHAN,
Hearer in English, German, French, Psychology, and Education, 1904, 1904-05.
Philadelphia, Pa. Prepared by Drexel Institute and by the Mary J. Drexel School,
Philadelphia.

PAULINE FULTON WITHERSPOON,
Group, Mathematics and Chemistry, 1901-03.
Louisville, Ky. Prepared by the High School, Louisville, and by the Semple Collegiate
School, Louisville. Teacher of Mathematics, Science, and Latin at St. Mary's Hall,
Burlington, N. J., 1903-05. Student, University of Chicago, summer, 1905; Teacher
of Chemistry in the Girls' High School, Louisville, 1904-05 and Head of the Depart-
ment of Physics, 1905-06.

LAURA WOLCOTT VAN HEEMSTEDE,* . . . *Group*, ———, 1894, 1894-95.
Milwaukee, Wis. Prepared by private study.

MAY VIOLET WOLF, *Group*, ———, 1893-95.
Washington, D. C. Prepared by private study.

HOPE ROWELL WOODS, *Group, English and French*, 1900-03.
Cambridge, Mass. Prepared by the Cambridge School, Cambridge.

ZOYLA GOMEZ WUPPERMANN COOK,†
Group, German and French, 1900, 1900-01.
New York City. Prepared by the Harlem Collegiate Institute, New York City.

EDITH FRANKLIN WYATT, *Group, Greek and English*, 1892-94.
Chicago, Ill. Prepared by Miss Rice's Collegiate School for Girls, Chicago. Teacher of
Greek in Miss Rice's Collegiate School for Girls, 1896-99.

THEODORA ETHEL WYE, *Group, Greek and Latin*, 1901, 1901-03.
East Tawas, Mich. Prepared by the Michigan State Normal College, and by private
study. Instructor in Latin, Mathematics, and History in the Episcopal Female In-
stitute, Winchester, Va., 1904-05.

ANNA HALL YARDLEY PRETTYMAN,‡ . . . *Group, Greek and Latin*, 1890-95.
Milford, Del. Prepared by the Milford Classical School.

CLARA MARGARETTA YARDLEY PULSFORD,§
Group, History and Political Science, 1894-97.
Milford, Del. Prepared by the Milford Classical School, and by Miss Florence Bal-
win's School, Bryn Mawr, Pa.

VIRGINIA GREER YARDLEY, *Group*, ———, 1897-99.
Milford, Del. Prepared by the Milford Classical School, and by Miss Florence Bal-
win's School, Bryn Mawr, Pa. Art Students' League, New York City, 1899-1900;
Kindergarten Student in Baltimore, 1902-03, and in New York, 1903-04.

MAY DAY YEATTS HOWSON,|| *Group*, ———, 1898-1900.
St. Davids, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student
of Music, 1901-04.

ANNE WHITTEMORE YOUNG, *Group*, ———, 1903-05.
Brooklyn, New York City. Prepared by All Saints' School, Germantown, Philadel-
phia. Holder of First Bryn Mawr Matriculation Scholarship for the Middle and
Southern States, 1903-04. Barnard College, 1905-06.

LOUISE STEELE YOUNG WEILL¶
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Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Phila-
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HATTIE FLORENCE ZIEGLER, *Group*, ———, 1899-1900.
Clifton Heights, Pa. Prepared by Ohio Wesleyan University.

* Baroness van den Berg van Heemstede, 1901.

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‡ Mrs. Charles Gibbons Prettyman, 1900.

§ Mrs. Ernest Pulsford, 1905.

|| Mrs. Charles Henry Howson, 1905.

¶ Mrs. Alfred S. Weill, 1901.

LIST OF DISSERTATIONS

PUBLISHED BY STUDENTS WHO HAVE OBTAINED THE DEGREE OF
DOCTOR OF PHILOSOPHY FROM BRYN MAWR COLLEGE.

- BARTLETT, HELEN. The Metrical Division of the Paris Psalter. 49 + [1] p., O. Baltimore, The Friedenwald Company. 1896.
- BREED, MARY BIDWELL. The Polybasic Acids of Mesitylene. 31 + [1] p., O. Baltimore, The Friedenwald Company. 1901.
- BOURLAND, CAROLINE BROWN. Boccaccio and the Decameron in Castilian and Catalan Literature. 233 p., O. 5 pl. New York, Paris, Macon, Protat Frères, 1905.
Reprint from *Revue Hispanique*, t. xii.
- BUNTING, MARTHA. The Origin of the Sex Cells in Hydractinia and Podocoryne and the Development of Hydractinia. 34 p., O. Boston, Ginn and Company. 1894.
Revised reprint from *Journal of Morphology*, vol. 9, No. 2.
- BYRNES, ESTHER FUSSELL. THE Maturation and Fertilisation of the Egg of *Limax Agrestis* (Linné). p. 201-236 + [1] p., O. Boston, Ginn and Company, publishers. The Athenæum Press. 1899.
Reprint from *Journal of Morphology*, vol. 16, No. 1.
- CLAFLIN, EDITH FRANCES. The Syntax of the Boeotian Dialect Inscriptions. 93 p., O. Baltimore, The Friedenwald Company. The Lord Baltimore Press, 1905.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 3.
- ELLIS, ELLEN DEBORAH. Introduction to the History of Sugar as a Commodity. 117 p., O. Philadelphia, The John C. Winston Co. 1905.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 4.
- EMERY,* ANNIE CROSBY. The Historical Present in Early Latin. 120 + [3] p., O. Ellsworth, Maine, Hancock Publishing Company. 1897.
- EVERS, HELEN MARGARET. Critical edition of the discours de la vie de Pierre de Ronsard, par Claude Binet. iv + 190 p., O. Philadelphia, The John C. Winston Co. 1905.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 2.
- FRANKLIN, SUSAN BRALEY. Traces of Epic Influence in the Tragedies of Æschylus. 81 p., O. Baltimore, The Friedenwald Company. 1895.
- GENTRY, RUTH. On the Forms of Plane Quartic Curves. [7] + 73 p., O. 13 pl., New York, Robert Drummond. 1896.

* Mrs. Francis Greenleaf Allinson.

- KING, HELEN DEAN. The Maturation and Fertilisation of the Egg of *Bufo Lentiginosus*. p. 293-350, O. Boston, Ginn and Company, publishers. The Athenæum Press. 1901.
Reprint from *Journal of Morphology*, vol. 17, No. 2.
- LAIRD, ELIZABETH REBECCA. The Absorption Spectrum of Chlorine. p. 85-115, O.
Reprint from *Astrophysical Journal*, vol. 14, No. 2. September, 1901.
- LORD, ELEANOR LOUISA. The American Colonies as a Source of Naval Supplies for Great Britain. Published as Industrial experiments in the British colonies of North America. 10 + 154 p., O.
Johns Hopkins University Studies, Extra volume, 17. Baltimore, 1898.
- LYON,* DOROTHY WILBERFORCE. *Christe qui lux es et dies* and its German, Dutch, and English Translations. p. 70-85 and p. 152-192.
American Journal of Philology, vol. 19. 1898.
- MACDONALD, MARGARET BAXTER. A New Class of Disulphones. p. 1-21, O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1901.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 2.
- MADDISON, ISABEL. On Singular Solutions of Differential Equations of the First Order in Two Variables and the Geometrical Properties of Certain Invariants and Covariants of their Complete Primitives. p. 311-374, O.
Reprint from *Quarterly Journal of Mathematics*, vol. 28. 1896.
- MARTIN EMILIE NORTON. On the Imprimitive Substitution Groups of Degree Fifteen and the Primitive Substitution Groups of Degree Eighteen. 28 p., O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1901.
Reprint from *American Journal of Mathematics*, vol. 23, No. 3.
- NEILSON, NELLIE. Economic Conditions on the Manors of Ramsay Abbey. 124 p., O. Philadelphia, printed by the press of Sherman and Company. 1899.
- PEEBLES, FLORENCE. Experiments in Regeneration and in Grafting of Hydrozoa. 53 + [1] p., O. Leipzig, Wilhelm Engelmann. 1900.
- PERKINS, ELIZABETH MARY. The Expression of Customary Action or State in Early Latin. 77 p., O. Washington, D. C. Printed by Judd and Detweiler. 1904.
- REIMER, MARIE. The Addition Reactions of Sulphinic Acids. 31, p., O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1902.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 2.
- RITCHIE, MARY HELEN. A Study of Conditional and Temporal Clauses in Pliny the Younger. 57 + [1] p., O. Philadelphia, Avil Printing Company. 1902.

* Mrs. Emmons Bryant.

- STEVENS, NETTIE MARIA. Further Studies on the Ciliate Infusoria, Licnophora and Boveria. 45 p. 6 pl., O. 1903.
Reprint from *Archiv für Protistenkunde*, Bd. iii.
- STITES, SARA HENRY. Economics of the Iroquois. 159 + vii p., O. Lancaster, Pa., The New Era Printing Co. 1905.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 3
- SWEET, MARGUERITE. The Third Class of Weak Verbs in Primitive Teutonic with special reference to its Development in Anglo-Saxon. 49 + [1] p., O. Baltimore, The Friedenwald Company. 1893.
- URDAHL, MARGERETHE. On Certain u-Diphthongs in the Heliand. 40 p., O. Göttingen, printed in the University Press by E. A. Huth. 1904.
- WARREN,* WINIFRED. A Study of Conjunctional Temporal Clauses in Thukydides. 76 + [3] p., O. Berlin, printed by Unger Brothers. 1897.
- WILLIS, GWENDOLEN BROWN. The Ancient Gods in Greek Romance. 54 p., O. Chicago, University of Chicago Press. 1905.

* Mrs. George Arthur Wilson.

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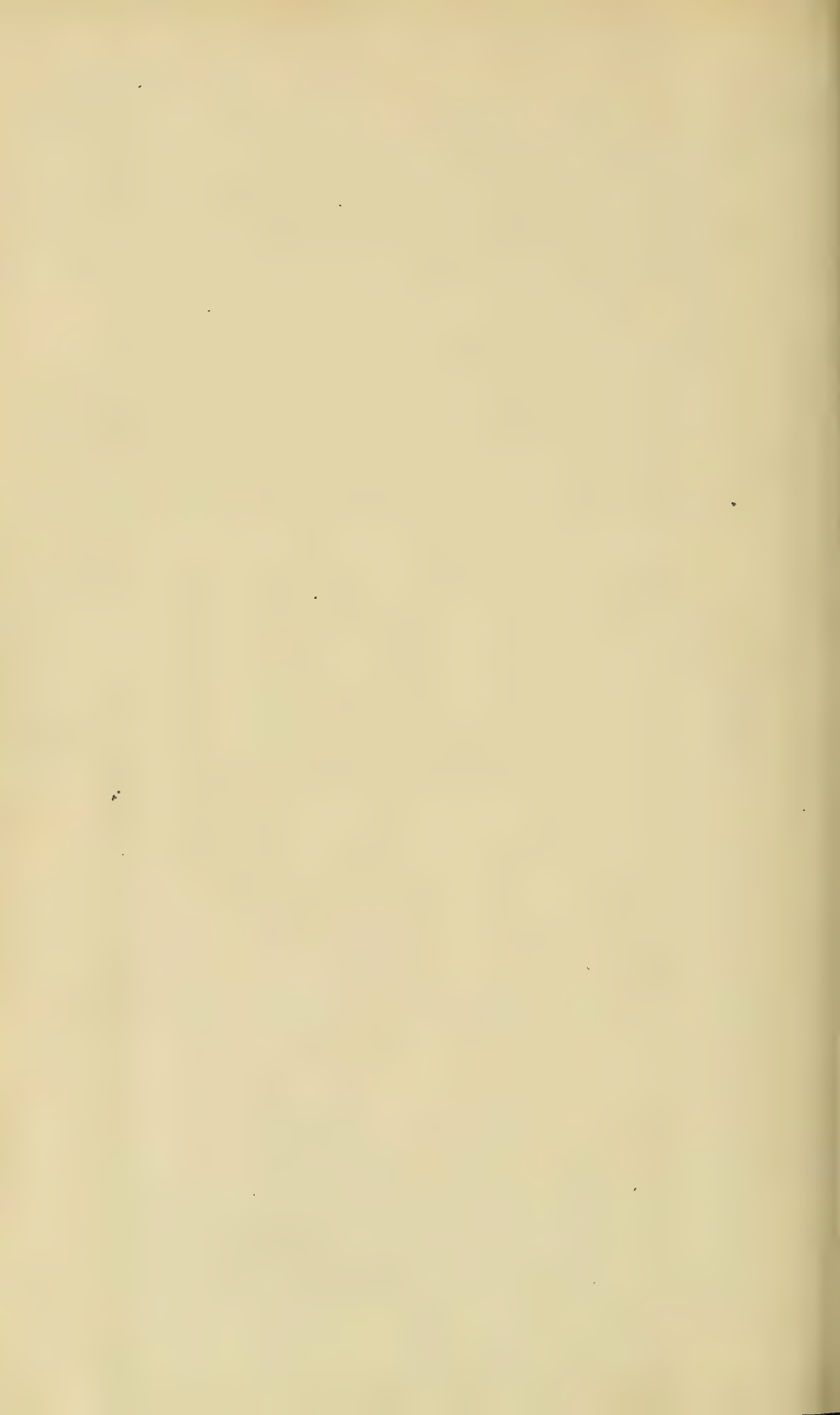
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Schedule of Lectures, First Semester, 1906-07.

COURSE.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
General. Minor	Philosophy (Irons). Greek, Plato (Sanders). French, Reading (Foulet). History, Mediaeval (Andrews). Mathematics (Scott). Chemistry (Kohler). German, Literature (Jessen). Physics (Barnes). Geology (Bascom).	Psychology (Leuba). Greek, Homer (France). French, Composition (Schulz). History, Mediaeval (Andrews). Mathematics (Scott). Chemistry (Kohler). German, Composition (Jessen). Geology (Miller). Physics, Sem. and Jour. Club (Tennent). Biology, Journal Club (Tennent). Warren, Stevens).	Philosophy (Irons). Greek, Plato (Sanders). French, Reading (Foulet). History, Mediaeval (Andrews). Mathematics (Scott). Chemistry (Kohler). German, Literature (Jessen). Physics (Barnes). Geology (Bascom).	Psychology (Leuba). Greek, Homer (France). French, Composition (Schulz). History, Mediaeval (Andrews). Mathematics (Scott). Chemistry (Kohler). German, Composition (Jessen). Geology (Miller). Physics, Sem. and Jour. Club (Tennent). Biology, Journal Club (Tennent). Warren, Stevens).	Philosophy (Irons). Greek, Composition (Sanders). French, Literature (Foulet). History, Mediaeval (Andrews). Mathematics (Scott). Chemistry (Kohler). German, Reading (Jessen). Physics (Barnes). Geology (Bascom). Biology (Warren).
Major.	German, Literature (Jessen).	German, Faust (Collitz).	German, Literature (Jessen).	German, Literature (Jessen).	German, Reading (Jessen).
Post-major.	Physics (Barnes).	Geology (Miller).	Physics (Huff).	Physics (Huff).	Physics (Huff).
Graduate.	Geology (Bascom).	Biology (Tennent).	Geology (Bascom).	Biology (Tennent).	Geology (Bascom).
General.	Eng. Lit., 2d yr. (Donnelly).	Eng. Comp., 2d yr., Occa. Migs. (Donnelly).	Eng. Lit., 2d yr., Alt. Weds. (Donnelly).	Eng. Comp., 2d yr., Occa. Migs. (Donnelly).	Eng. Lit., 2d yr. (Donnelly).
Minor.	German, Reading (Jessen).	German, Literature (Collitz).	German, Grammar (Jessen).	German, Literature (Collitz).	German, Reading (Jessen).
Major	Spanish (De Haan).	Spanish (De Haan).	Spanish (De Haan).	Spanish (De Haan).	Spanish (De Haan).
	Philosophy (Whitney).	Philosophy (Whitney).	Philosophy (Whitney).	Philosophy (Whitney).	Philosophy (Whitney).
	Biology (Tennent).	Biology (Tennent).	Biology (Tennent).	Biology (Tennent).	Biology (Tennent).
	Latin, Tacitus (Wheeler).	Latin, Literature (Frank).	Latin, Tacitus (Wheeler).	Latin, Literature (Frank).	Latin, Tacitus (Wheeler).
	History, Modern (Smith).	History, Modern (Smith).	History, Modern (Smith).	History, Modern (Smith).	History, Modern (Smith).
	Philosophy (Irons).	Philosophy (Irons).	Philosophy (Irons).	Philosophy (Irons).	Philosophy (Irons).
	Geology (Miller).	Geology (Miller).	Geology (Miller).	Geology (Miller).	Geology (Miller).
	Early Architecture and Sculpture (Ransom).	Early Architecture and Sculpture (Ransom).	Early Architecture and Sculpture (Ransom).	Early Architecture and Sculpture (Ransom).	Early Architecture and Sculpture (Ransom).
Elective.	Greek and Roman Vases (Ransom).	Greek and Roman Vases (Ransom).	Greek and Roman Vases (Ransom).	Greek and Roman Vases (Ransom).	Greek and Roman Vases (Ransom).
Post-major. Graduate	Trigonometry (Wright).	Trigonometry (Wright).	Chemistry (Horn).	Trigonometry (Wright).	Chemistry (Horn).
General.	Physics (Huff).	Chemistry (Horn).	Physics (Huff).	Chemistry (Horn).	Physics (Huff).
Minor.	Eng. Comp., 1st yr. (Donnelly).	Eng. Comp., 1st yr., Occa. Migs. (Donnelly).	Eng. Lit., 1st yr., Alt. Weds. (Donnelly).	Eng. Comp., 1st yr., Occa. Migs. (Donnelly).	Eng. Lit., 1st yr. (Donnelly).
Major.	English Poetry (Donnelly).	English Poetry (Donnelly).	Shakespeare (Brown).	English Poetry (Donnelly).	Shakespeare (Brown).
	Oriental History (Barton).	Oriental History (Barton).	Oriental History (Barton).	Oriental History (Barton).	Oriental History (Barton).
	Econs. and Politics (Mussey).	Econs. and Politics (Mussey).	Econs. and Politics (Mussey).	Econs. and Politics (Mussey).	Econs. and Politics (Mussey).
	Physics (Huff).	Physics (Huff).	Physics (Huff).	Physics (Huff).	Physics (Huff).
	English, Classical and Romantic Prose (Clark).	English, Classical and Romantic Prose (Clark).	English, Classical and Romantic Prose (Clark).	English, Classical and Romantic Prose (Clark).	English, Classical and Romantic Prose (Clark).
	Italian (Holbrook).	Italian (Holbrook).	Italian (Holbrook).	Italian (Holbrook).	Italian (Holbrook).
	Spanish, Literature (De Haan).	Spanish, Literature (De Haan).	Spanish, Literature (De Haan).	Spanish, Literature (De Haan).	Spanish, Literature (De Haan).
	Mathematics (Wright).	Mathematics (Wright).	Mathematics (Wright).	Mathematics (Wright).	Mathematics (Wright).
	Chemistry (Horn).	Chemistry (Horn).	Chemistry (Horn).	Chemistry (Horn).	Chemistry (Horn).
	Metereology (Miller).	Metereology (Miller).	Metereology (Miller).	Metereology (Miller).	Metereology (Miller).
	Biology (Warren).	Biology (Warren).	Biology (Warren).	Biology (Warren).	Biology (Warren).
Elective.	Palaeontology (Miller).	Palaeontology (Miller).	Palaeontology (Miller).	Palaeontology (Miller).	Palaeontology (Miller).
Post-major. Graduate.	Latin, Livy (Wheeler).	Latin, Livy (Wheeler).	Latin, Livy (Wheeler).	Latin, Livy (Wheeler).	Latin, Livy (Wheeler).
	Eng. 19th Cent. Critics (Clark).	Eng. 19th Cent. Critics (Clark).	Eng. 19th Cent. Critics (Clark).	Eng. 19th Cent. Critics (Clark).	Eng. 19th Cent. Critics (Clark).
Minor.	Italian (Holbrook).	Italian (Holbrook).	Italian (Holbrook).	Italian (Holbrook).	Italian (Holbrook).
Major.	Geology (Bascom).	Geology (Bascom).	Geology (Bascom).	Geology (Bascom).	Geology (Bascom).
	Greek, Demosthenes (Sanders).	Greek, Demosthenes (Sanders).	Greek, Demosthenes (Sanders).	Greek, Demosthenes (Sanders).	Greek, Demosthenes (Sanders).
	French, Reading (Foulet).	French, Reading (Foulet).	French, Reading (Foulet).	French, Reading (Foulet).	French, Reading (Foulet).
	Econs. and Politics (Jones).	Econs. and Politics (Jones).	Econs. and Politics (Jones).	Econs. and Politics (Jones).	Econs. and Politics (Jones).
	Physics (Barnes).	Physics (Barnes).	Physics (Barnes).	Physics (Barnes).	Physics (Barnes).
	Biology (Warren).	Biology (Warren).	Biology (Warren).	Biology (Warren).	Biology (Warren).
	19th Cent. Fiction (Clark).	19th Cent. Fiction (Clark).	19th Cent. Fiction (Clark).	19th Cent. Fiction (Clark).	19th Cent. Fiction (Clark).
	Masterpieces of Italian Lit. (Holbrook).	Masterpieces of Italian Lit. (Holbrook).	Masterpieces of Italian Lit. (Holbrook).	Masterpieces of Italian Lit. (Holbrook).	Masterpieces of Italian Lit. (Holbrook).
Elective.	Chemistry (Kohler).	Chemistry (Kohler).	Chemistry (Kohler).	Chemistry (Kohler).	Chemistry (Kohler).
Graduate.	Chemistry (Kohler).	Chemistry (Kohler).	Chemistry (Kohler).	Chemistry (Kohler).	Chemistry (Kohler).

Laboratory	Elective and Minor.	Physics, Minor (Tennent).	Biology, Minor (Tennent).	It. & S.	Biology, Major (Warren).	Biology, Major (Warren).
		History of Christian Doctrine (Barton).	Adv. Desc. Writing (Fullerton.)		Law, Minor, Constitutional (Ashley).	New Test. Canon (Barton).
Post-major.		Greek, Aeschylus (Sanders).	Greek, Aristophanes (Sanders).		Greek, Plato (France).	Greek, Plato (France).
		German Syntax (Chamberlin).	Latin, Composition (Frank).		Latin, Pliny, Martial (Frank).	Latin, Pliny, Martial (Frank).
Graduate.		Spanish (De Haan).	Spanish (De Haan).		German Literature (Jessen).	German Literature (Jessen).
		Econs. and Politics (Jones).	Econs. and Politics (Jones).		French, Lyric Poetry (Schinz).	French, Lyric Poetry (Schinz).
Laboratory Work.		Mathematics (Scott).	Mathematics (Scott).		Pious, and Politics (Mussey).	Econs. and Politics (Mussey).
		Psychol., Minor (Leuba).	Psychol., Minor (Leuba).		Physiol., Minor (Leuba).	Physiol., Minor (Leuba).
Matriculation Courses.		Chem., Minor (Kohler).	Chem., Minor (Kohler).		Physics, Major (Barnes).	Physics, Major (Barnes).
		Geol., Min., F'd Wk (Bascom).	Geol., Min., F'd Wk (Bascom).		Chemistry, Major (Horn).	Chemistry, Major (Horn).
Elective and Minor.		Greek (France).	Greek (France).		Geology, Major (Miller).	Geology, Major (Miller).
		French (Schinz).	French (Schinz).		Biology, Major (Warren).	Biology, Major (Warren).
Post-major.		Eloc., Read. of Prose (King).	Eloc., Read. of Prose (King).		Greek (France).	Greek (France).
		Applied Politics (Jones).	English Letter Writers (Donnelly).		German (Chamberlin).	German (Chamberlin).
Graduate.		Latin, Roman Epic (Frank).	Latin, Roman Epic (Wheeler).		Descr. & Narr. Writing (Fullerton).	Descr. & Narr. Writing (Fullerton).
		History, Drama (Foulet).	French, Drama (Foulet).		Read. of Shakespeare (King).	Read. of Shakespeare (King).
Graduate.		Philosophy (Whitney).	History (Smith).		Education (Leuba).	Education (Leuba).
		Mathematics (Wright).	Philosophy (Whitney).		Latin, Roman Elegy (Wheeler).	Latin, Roman Elegy (Wheeler).
Graduate.		Greek Sem. (Sanders), 3-4.30.	Old French Readings (Holbrook).		Middle High German (Collitz).	Middle High German (Collitz).
		Beowulf (Brown).	Mathematics (Maddison).		History (Andrews).	History (Andrews).
Graduate.		Essays in Spanish (De Haan).	Philosophy (Whitney).		Philosophy (Whitney).	Philosophy (Whitney).
		Petrology (Fieldwork).	Old French Readings (Holbrook).		Old French Philology (Holbrook).	Old French Philology (Holbrook).
Graduate.		Mid. Eng. Sem. (Brown), 4.30-6.	Economic Seminary (Mussey).		Greek Sem. (Sanders), 3-4.30.	Greek Sem. (Sanders), 3-4.30.
		Mid. High German (Collitz).	Methods and Principles of Teaching (Leuba).		Beowulf (Brown).	Beowulf (Brown).
Graduate.		Sem. in Old French Lit. (Foulet), 4-6.	Latin Sem. (Wheeler), 4.30-6.		Essays in Spanish (De Haan).	Essays in Spanish (De Haan).
		Italian Philology (Holbrook).	Sem. in Rousseau (Schinz).		Economic Seminary (Mussey).	Economic Seminary (Mussey).
Graduate.		History, Meth. and Crit. (Andrews), 4-6.	Comp. Semitic Gram. (Barton).		Mid. Eng. Sem. (Brown), 4.30-6.	Mid. Eng. Sem. (Brown), 4.30-6.
		Ethical Sem. (Irons), 4.30-6.	History (Smith), 4-6.		Sem. in Germ. Lit. (Jessen), 4-6.	Sem. in Germ. Lit. (Jessen), 4-6.
Graduate.		School Hygiene (Leuba), 4-6.	Metaphysical Sem. (Whitney), 4-5.30.		Seminary in Teutonic Philology (Collitz).	Seminary in Teutonic Philology (Collitz).
		Psychology Sem. (Leuba).	Psychology Seminary (Leuba), 4.30-6.		Old French Sem. (Holbrook), 4-6.	Old French Sem. (Holbrook), 4-6.
Graduate.		Mathematics (Scott), 4-6.	Mathematics (Scott), 4-6.		Semitic and Hebrew Religions (Barton).	Semitic and Hebrew Religions (Barton).
		Sanskrit (Collitz).	Latin, Roman History (Frank).		Hist. Sem. Weeks.	Hist. Sem. Weeks.
Graduate.		Old Italian Readings (Holbrook).	Goethe's Weltanschauung (Jessen).		Econs. Journal Club (Mussey and Jones), 4-6.	Econs. Journal Club (Mussey and Jones), 4-6.
		History (Smith).	Sem. in Old French Lit. (Foulet).		Ethical Sem. (Irons), 4.30-6.	Ethical Sem. (Irons), 4.30-6.
Graduate.		Latin, Roman History (Frank).	Spanish Literature (De Haan).		Sem. in Education (Leuba).	Sem. in Education (Leuba).
		Gothic (Collitz).	Philologic (Barton).		Physiology (Warren).	Physiology (Warren).
Graduate.		History (Smith).	Labor Unions and Trusts (Jones).		Sanskrit (Collitz).	Sanskrit (Collitz).
		Latin, Roman History (Frank).			Ethiopic (Barton).	Ethiopic (Barton).
Graduate.		History (Smith).				
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		Latin, Roman History (Frank).				
Graduate.		History (Smith).				
		Latin, Roman				



SEMESTER, 1906-07.

FRIDAY, JANUARY 25TH.		SATURDAY, JANUARY 26TH.
	Minor; Plato, 9-11. Minor; Composition, 11-12.15. n, Major; Literature and Reading, h, Minor; Literature and Reading, y, Minor; Mediæval, 9-12. ophy, General, 9-11. matics, Minor, B, 9-11. s, Post-Major, 9-12. stry, Minor, 9-12. y, Post-Major, 9-11. y, Post-Major; Nervous System, 0.15. matics, Post-Major; General Course nalysis, 2-4.	Greek, Post-Major; Aristophanes, 2-3.15. Greek, Major; Demosthenes, 9-11. Latin, Minor; Horace, 9-11. Latin, Post-Major; Composition, 2-3.15. English, Minor; Anglo-Saxon, 9-11. English, Elective; 19th Century Fiction, 9-11. French, Major; Reading and Composi- tion, 9-11. Masterpieces of Italian Literature, Elec- tive, 9-11. Economics and Politics, Major, 9-12.
MONDAY	FRIDAY, FEBRUARY 1ST.	SATURDAY, FEBRUARY 2ND.
Greek, Post-Ma- Latin, Post-Ma- Elocution, Elec- Authors, 2-3. German, Post-M. French, Post-M. Italian Current. Elective, 2-3. Spanish, Post-M. History of Chr. 9-11. History, Post-M. tional, 2-4. Economics and Economic Re 9-11. Applied Politics Philosophy, Pos Kant, 2-4. Mathematics, Po Biology, Post-M phology, 9-11	Major; Literature, 9-11. Major; Aristophanes, 11-12.15. Major; Livy and Composition, 15. Minor; 19th Century Critics, Major; Literature and Reading, Minor; Constitutional, 2-3.15. Major, 9-12. y, Minor, 9-12. Major, 9-12. Major; Literature and Reading, Minor; Composition, 11-12.15. Major; Literature and Reading, Minor; Literature and Reading, Minor; Mediæval, 9-12. ophy, General, 9-11. matics, Minor, B, 9-11. s, Post-Major, 9-12. stry, Minor, 9-12. y, Post-Major, 9-11. y, Post-Major; Nervous System, 0.15. matics, Post-Major; General Course nalysis, 2-4.	English, General; English Composition, 1st year, 9-11. English, General; Elocution, 1st year, 12.15-1. English, Major; English Poetry, 9-11. Spanish, Major; Literature, 9-11. Economics and Politics, Minor, 9-12. Mathematics, Major, B, 9-11. Mathematics, Post-Major, Geometry of Three Dimensions, 2-3.15. Chemistry, Major, 9-12. Meteorology, Elective, 9-11. Biology, Post-Major; Embryology, 9- 10.15.

Y, 1907.

MONDAY	FRIDAY, FEBRUARY 1ST.	
<p>English Grammar, 11-1. Science, 11-1. English Composition, 9-10.30.</p>	<p>Grammar and Composition, 9-10.30. Prose Authors, 10.30-12. Latin, Section A, 9-12. Geometry, 9-11. Geometry, 2-4. Latin, Section B, 2-5. Poets, 4-5.30.</p>	

SEMESTER, 1906-07.

FRIDAY, MAY 24TH.		SATURDAY, MAY 25TH.
	<p>Minor; Euripides, 9-11. Minor; Composition, 11-12.15. Latin, Major; Literature and Reading, 9-11. Latin, Minor; Literature and Reading, 9-11. History, Minor; Medieval, 9-12. Philosophy, General, 9-11. Mathematics, Minor, B, 9-11. Spanish, Post-Major, 9-12. History, Minor, 9-12. Geography, Post-Major, 9-11. Psychology, Post-Major; Nervous System, 9-15.</p>	<p>Greek, Major; Thucydides, 9-11. Greek, Post-Major, Sophocles, 2-3.15. Latin, Minor; Horace, 9-11. Latin, Post-Major; Composition, 2-3.15. English, Minor; Anglo-Saxon, 9-11. English, Elective, 19th Cent. Fiction, 9-11. French, Major; Reading and Composition, 9-11. Masterpieces of Italian Literature, Elective, 9-11. Economics and Politics, Major, 9-12. Biology, Major; Comparative Anatomy, 9-11.</p>
MONDAY	FRIDAY, MAY 31ST.	SATURDAY, JUNE 1ST.

PRELIMINARY SCHEDULE OF COLLEGIATE EXAMINATIONS, FIRST SEMESTER, 1906-07.

WEDNESDAY, JANUARY 23RD.		THURSDAY, JANUARY 24TH.		FRIDAY, JANUARY 25TH.		SATURDAY, JANUARY 26TH.					
Greek, Minor: Homer, 9-11. English Letter Writers, Elective, 2-3.15. German, Major: Prose Composition and Faust, 9-11. French, Minor: Reading and Composition, 9-11. Psychology, General, 9-11. Mathematics, Minor, A, 9-11. Geology, Post-Major, 9-11. Biology, Post-Major, 2-3.15.		Latin, Major: Literature, 9-11. English, General: Literature, 2nd year, 9-11. English, General: Elocution, 2nd year, 11.15-12. German, Minor: Literature, 9-11. English Drama, Elective, 2-3.15. Psychology, Minor and Major, 9-11. Greek and Roman Vases, Elective, 9-11.		Greek, Minor: Plato, 9-11. Greek, Minor: Composition, 11-12.15. German, Major: Literature and Reading, 9-11. French, Minor: Literature and Reading, 9-11. History, Minor: Medieval, 9-12. Philosophy, General, 9-11. Mathematics, Minor, B, 9-11. Physics, Post-Major, 9-12. Chemistry, Minor, 9-12. Geology, Post-Major, 9-11. Biology, Post-Major: Nervous System, 9-10.15. Mathematics, Post-Major: General Course in Analysis, 2-4.		Greek, Post-Major: Aristophanes, 2-3.15. Greek, Major: Demosthenes, 9-11. Latin, Minor: Horace, 9-11. Latin, Post-Major: Composition, 2-3.15. English, Minor: Anglo-Saxon, 9-11. English, Elective: 19th Century Fiction, 9-11. French, Major: Reading and Composition, 9-11. Masterpieces of Italian Literature, Elective, 9-11. Economics and Politics, Major, 9-12.					
MONDAY, JANUARY 28TH.		TUESDAY, JANUARY 29TH.		WEDNESDAY, JANUARY 30TH.		THURSDAY, JANUARY 31ST.		FRIDAY, FEBRUARY 1ST.		SATURDAY, FEBRUARY 2ND.	
Greek, Post-Major: Eschylus, 9-11. Latin, Post-Major: Roman Epic, 2-4. Elocution, Elective: Reading of Prose Authors, 2-3.15. German, Post-Major: Syntax, 9-11. French, Post-Major Drama, 2-4. Italian Currents in English Literature, Elective, 2-3.15. Spanish, Post-Major, 9-11. History of Christian Doctrine, Elective, 9-11. History, Post-Major: American Constitutional, 2-4. Economics and Politics, Post-Major: Economic Relations of Government, 9-11. Applied Politics, Elective, 2-4. Philosophy, Post-Major: Philosophy of Kant, 2-4. Mathematics, Post-Major: Geometry, 9-11. Biology, Post-Major: Experimental Morphology, 9-11.		Latin, Major: Tacitus, 9-11. English, General: English Composition, 2nd year, 9-11. German, Minor: Reading and Grammar, 9-11. Spanish, Minor, 9-12. History, Major: Modern, 9-12. Philosophy, Minor, 9-11. Philosophy, Major, 9-11. Early Architecture and Sculpture, Elective, 9-11. Chemistry, Post-Major, 2-5. Geology, Major, 9-12. Biology, Minor, 9-12.		English, General: Literature, 1st yr., 9-11. English, Minor: Shakespeare, 9-11. Latin, Major: Classical and Romantic Prose, 9-11. Italian, Major, 9-11. Spanish, Major: Reading, 9-11. Spanish, Major: Composition, 11-12.15. Oriental History, Minor, 9-12. New Testament Canon, Elective, 2-3.15. Mathematics, Major, A, 9-11. Physics, Minor, 9-12.		Greek, Post-Major: Plato, 2-4. Matriculation Greek, 9-12. Latin, Post-Major: Roman Elegy, 9-11. Latin, Post-Major: Pliny, Martial, 2-4. Elocution, Elective: Reading of Shakespeare, 9-10.15. Matriculation German, 9-12. Middle High German, Post-Major, 9-10.15. German, Post-Major: Literature and Reading, 2-4. Matriculation French, 9-12. French, Post-Major: Lyric Poetry, 2-4. History, Post-Major: English Constitutional, 9-11. Economics, Post-Major: Theories of Socialism, 2-4. Law, Minor, Torts, 9-11. Philosophy, Post-Major: Metaphysics, 9-11. Education, Elective, 9-11. Greek Myths, Elective, 2-3.15.		Greek, Major: Literature, 9-11. Greek, Major: Aristophanes, 11-12.15. Latin, Minor: Livy and Composition, 9-12.15. English, Minor: 19th Century Critics, 9-11. French, Major: Literature and Reading, 9-11. Italian, Minor, 9-11. German, Minor: Constitutional, 2-3.15. Physics, Major, 9-12. Geology, Major, 9-12. Biology, Major, 9-12.		English, General: English Composition, 1st year, 9-11. English, General: Elocution, 1st year, 12-15. English, Major: English Poetry, 9-11. Spanish, Major: Literature, 9-11. Economics and Politics, Minor, 9-12. Mathematics, Major, B, 9-11. Mathematics, Post-Major: Geometry of the Dimensions, 2-3.15. Chemistry, Major, 9-12. Meteorology, Elective, 9-11. Biology, Post-Major: Embryology, 9-10.15.	

SCHEDULE OF MATRICULATION EXAMINATIONS, FEBRUARY, 1907.

MONDAY, JANUARY 28TH.		TUESDAY, JANUARY 29TH.		WEDNESDAY, JANUARY 30TH.		THURSDAY, JANUARY 31ST.		FRIDAY, FEBRUARY 1ST.	
<p>English Grammar, etc., 9.30-11. Science, 11-1. English Composition, 2.30-5.30.</p>		<p>Algebra, 9.30-12.30. French, 2-5.</p>		<p>Latin Prose Authors, 9-11. Latin Poets, 11.30-1. Geometry, 2.30-5.</p>		<p>Latin Composition, 9-10.30. History, 11-1. German, 2.30-5.30.</p>		<p>Greek Grammar and Composition, 9-10.30. Greek Prose Authors, 10.30-12. Minor Latin, Section A, 9-12. Solid Geometry, 9-11. Trigonometry, 2-4. Minor Latin, Section B, 2-5. Greek Poets, 4-5.30.</p>	

PRELIMINARY SCHEDULE OF COLLEGIATE EXAMINATIONS, SECOND SEMESTER, 1906-07.

WEDNESDAY, MAY 22ND.		THURSDAY, MAY 23RD.		FRIDAY, MAY 24TH.		SATURDAY, MAY 25TH.					
<p>Greek, Minor: Homer, 9-11. English Letter Writers, Elective, 2-3.15. German, Major: Faust and Prose Composition, 9-11. French, Minor: Reading and Composition, 9-11. Psychology, General, 9-11. Mathematics, Minor, A, 9-11. Geology, Post-Major, 9-11. Biology, Post-Major, 2-3.15.</p>		<p>Latin, Major: Literature, 9-11. English, General: Literature, 2nd year, 9-11. English, General: Elocution, 2nd year, 11.15-12. German, Minor: Literature, 9-11. English Drama, Elective, 9-10.15. Psychology, Minor and Major, 9-11. Greek and Roman Architecture, Elective, 9-11. Mathematics, Post-Major: General Course in Analysis, 2-4. Biology, Minor: Embryology, 9-10. Geometrical Conics, Elective, 9-11.</p>		<p>Greek, Minor: Euripides, 9-11. Greek, Minor: Composition, 11-12.15. German, Major: Literature and Reading, 9-11. French, Minor: Literature and Reading, 9-11. History, Minor: Medieval, 9-12. Philosophy, General, 9-11. Mathematics, Minor, B, 9-11. Physics, Post-Major, 9-12. Chemistry, Minor, 9-12. Geology, Post-Major, 9-11. Biology, Post-Major: Nervous System, 9-10.15.</p>		<p>Greek, Major: Thucydides, 9-11. Greek, Post-Major: Sophocles, 2-3.15. Latin, Minor: Horace, 9-11. Latin, Post-Major: Composition, 2-3.15. English, Minor: Anglo-Saxon, 9-11. English, Elective, 19th Cent. Fiction, 9-11. French, Major: Reading and Composition, 9-11. Masterpieces of Italian Literature, Elective, 9-11. Economics and Politics, Major, 9-12. Biology, Major: Comparative Anatomy, 9-11.</p>					
MONDAY, MAY 27TH.		TUESDAY, MAY 28TH.		WEDNESDAY, MAY 29TH.		THURSDAY, MAY 30TH.		FRIDAY, MAY 31ST.		SATURDAY, JUNE 1ST.	

